Pataula Charter Academy, Inc (Serving Pataula Charter Academy and Spring Creek Charter Academy)

May 18, 2020 Board Meeting

Date and Time

Monday May 18, 2020 at 6:00 PM EDT

Location

Virtual Meeting due to COVID-19 Closure - Board Members will use the Zoom link provided. The general public may still "attend" the meeting by joining the teleconference with the instructions below:

Call in number: (701) 802-5366 Access Code: 8532300

*Please note that the public phone line will be muted for Executive Session. If you get on the line after the meet ing has begun and hear silence, that is why. The line will be taken off of mute at the conclusion of Executive Se ssion.

Agenda

I. Opening Items

- A. Record Attendance
- B. Call the Meeting to Order
- **C.** Approve Minutes
- D. Approve Agenda
- E. Public Comment
- II. Superintendent Report

- A. Executive Session Personnel
- B. COVID-19 Re-Entry Update
- C. CSP Grant Budget
- Recommendation to Create District Position:
 Director of Development and Marketing
- E. PCA Graduation Plan
- F. PCA Teacher Resignation
 Jared Lovering
- G. PCA SCSC FY20 Monitoring CAP Response
- H. SCCA SCSC FY20 Monitoring CAP Response
- I. SCCA Recommendation to add Position: Intervention Teacher
- J. SCCA Recommendations for Hire: Counselor - Julie Bellweather Teachers - TBD

III. Facilities/Finance

- A. FY 2021 Budget Update
- B. Daycare Building Purchase
- C. PCA CPF Financial Assessment Report
- D. PCA Athletic Fields
- E. SCCA CPF Financial Assessment Report
- F. SCCA Land Purchase Request
- G. SCCA New Modular Building

IV. Governance

A. Resolution Approval

Resolution: The Board resolves that any organization raising funds in the name of Pataula Charter Academy and/or Spring Creek Charter Academy will be required to follow the Pataula Charter Academy, Inc. Financial Policies and Procedures to guide financial practices until a formal policy related to this matter can be ratified.

V. Other Business

A. BoardOnTrack Member Profiles

VI. Closing Items

A. Adjourn Meeting