



# Pacific Coast Academy

## Special Board Meeting

---

### Date and Time

Thursday December 9, 2021 at 4:45 PM PST

---

### Meeting via Teleconference

Zoom Link

<https://us06web.zoom.us/j/84374850619>

Meeting ID:

843 7485 0619

Join by Phone

(669) 900-6833

---

### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>4:45 PM</b>
<b>A.</b> Call the Meeting to Order		Kelly Durso	1 m
<b>B.</b> Roll Call of Board Members		Kelly Durso	1 m
<b>C.</b> Approval of Agenda	Vote	Kelly Durso	1 m
<b>D.</b> Public Comments			5 m
<b>E.</b> Resolution for Continuing School Board Authority to Hold Virtual Meetings Pursuant to AB 361	Vote	Kelly Durso	1 m
<b>F.</b> Board Committee for Continuing School Board Authority to Hold Virtual Meetings Pursuant to AB 361	Discuss		5 m
<b>G.</b> Public Hearing on the 2021-22 Educator Effectiveness Grant Plan	Discuss	Kelly Durso	5 m

As a condition of receiving EEBG funds, local education agencies must develop a related expenditure plan and present it in a public meeting of the governing board before its adoption in a subsequent public meeting before December 30, 2021.

	Purpose	Presenter	Time
The Board will receive comments from the public regarding the Educator Effectiveness Block Grant for the 2021-22, 2022-23, 2023-24, 2024-2025, 2025-26 fiscal years.			

Board Discussion No Board Action – Public Hearing Only

## II. Closing Items

5:04 PM

A. Adjourn Meeting

Vote

Prepared By:  
Jennifer Faber

Noted By:

Board Secretary

Public comment rules: Members of the public may address the Board on agenda or non-agenda items through the teleconference platform, zoom. Zoom does not require the members of the public to have an account or login. Please either utilize the chat option to communicate with the administrative team your desire to address the board or simply communicate orally your desire to address the board when the board asks for public comments. Speakers may be called in the order that requests are received. We ask that comments are limited to 2 minutes each, with no more than 15 minutes per single topic so that as many people as possible may be heard. If a member of the public utilizes a translator to address the board, those individuals are allotted 4 minutes each. If the board utilizes simultaneous translation equipment in a manner that allows the board to hear the translated public testimony simultaneously, those individuals are allotted 2 minutes each. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to school staff or calendar the issue for future discussion.

Note: Pacific Coast Academy Governing Board encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Pacific Coast Academy Office at [\(619\) 749-1928](tel:6197491928) at least 48 hours before the scheduled board meeting so that we may make every reasonable effort to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132)).

## Coversheet

### Resolution for Continuing School Board Authority to Hold Virtual Meetings Pursuant to AB 361

**Section:** I. Opening Items

**Item:** E. Resolution for Continuing School Board Authority to Hold Virtual Meetings Pursuant to AB 361

**Purpose:** Vote

**Submitted by:**

**Related Material:**

Resolution\_for\_Continuing School Board Authority to Hold Virtual Meetings Pursuant to AB 361 .pdf



## **Pacific Coast Academy**

13915 Danielson St. #200, Poway, CA 92064

Ph (619) 404-3190

### **Resolution of Pacific Coast Academy Board of Directors 2021-10**

#### **Continuing School Board Authority to Hold Virtual Meetings Pursuant to AB 361**

**WHEREAS**, on March 4, 2020, Governor Gavin Newsom declared a statewide emergency arising from the coronavirus (COVID-19); and

**WHEREAS**, on March 17, 2020, Governor Newsom issued Executive Order N-29-20 suspending certain provisions of the Brown Act pertaining to teleconferenced meetings; and

**WHEREAS**, on June 11, 2021, Governor Newsom issued Executive Order N-08-21 which indicated that Executive Order N-29-20's authorization for holding virtual meetings would expire on September 30, 2021; and

**WHEREAS**, on September 16, 2021, Governor Newsom signed AB 361 (Rivas) as urgency legislation effective immediately, which provides that legislative bodies may continue to meet remotely during a declared State of Emergency subject to certain conditions; and

**WHEREAS**, AB 361 amends the Brown Act (Government Code section 54953) to add the following provision:

(e)(1) A local agency may use teleconferencing without complying with the requirements of paragraph (3) of subdivision (b) if the legislative body complies with the requirements of paragraph (2) of this subdivision in any of the following circumstances:

(B) The legislative body holds a meeting during a proclaimed state of emergency for the purpose of determining, by majority vote, whether as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees; and

**WHEREAS**, AB 361 amends the Brown Act (Government Code section 54953) to add the following provision:

(3) If a state of emergency remains active, or state or local officials have imposed or recommended measures to promote social distancing, in order to continue to teleconference without compliance with paragraph (3) of subdivision (b), the legislative body shall, not later than 30 days after teleconferencing for the first time pursuant to subparagraph (A), (B), or (C) of paragraph (1), and every 30 days thereafter, make the following findings by majority vote:

(A) The legislative body has reconsidered the circumstances of the state of

emergency. (B) Any of the following circumstances exist:

(i) The state of emergency continues to directly impact the ability of the members to meet safely in person.

**THEREFORE, BE IT RESOLVED** that the Board of Directors of Pacific Coast Academy finds that the Governor's March 4, 2020, declaration of a state of emergency due to the COVID-19 pandemic remains active.

**BE IT FURTHER RESOLVED**, the Board of Directors of Pacific Coast Academy finds that due to the state of emergency meeting in person would present imminent risks to the health or safety of attendees and/or the state of emergency continues to directly impact the ability of the members to meet safely in person due to the prevalence of the Delta variant of the COVID-19 virus, the indoor setting of meeting facilities, the potential presence of contagious individuals attending meetings, the potential for noncompliance with mask wearing requirements, and desire to protect the health of board members, staff, and the public.

**PASSED AND ADOPTED** by the following vote of the Board of Directors of Pacific Coast Academy, County of San Diego, State of California on December 9, 2021.

AYES:

NOES:

ABSTENTIONS:

**ABSENCES:**

---

Secretary of the Board of Directors of  
Pacific Coast Academy

## Coversheet

### Public Hearing on the 2021-22 Educator Effectiveness Grant Plan

**Section:** I. Opening Items  
**Item:** G. Public Hearing on the 2021-22 Educator Effectiveness Grant Plan  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** PCA - Educator Effectiveness Budget Grant 2021.pdf

#### BACKGROUND:

The Educator Effectiveness Block Grant (EEBG) provides one-time funds to county offices of education, school districts, charter schools, and state special schools to provide professional learning and promote educator equity, quality, and effectiveness. Acceptable EEBG fund expenditures include providing professional learning for teachers, administrators, paraprofessionals who work with students, and classified staff who interact with students to promote educator equity, quality, and effectiveness. These expenditures may occur over fiscal years 2021–22, 2022–23, 2023–24, 2024–25, and 2025–26.

As a condition of receiving EEBG funds, local education agencies must develop a related expenditure plan and present it in a public meeting of the governing board before its adoption in a subsequent public meeting before December 30, 2021.

The Board will receive comments from the public regarding the Educator Effectiveness Block Grant for the 2021-22, 2022-23, 2023-24, 2024-2025, 2025-26 fiscal years.

Board Discussion No Board Action – Public Hearing Only

### Educator Effectiveness Block Grant 2021 Pacific Coast Academy Expenditure Plan

LEA Name:	Pacific Coast Academy
Contact Name:	Krystin Demofonte
Email Address:	krystin.demofonte@pacificcoastacademy.org
Phone Number:	858-442-0887

Total Amount of funds received by the LEA:	\$ 644,100.00
Date of Public Meeting prior to Adoption:	December 9, 2021
Date of adoption at a public meeting:	December 9, 2021

#### [EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils, with a focus on any of the following areas:

(1) Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Beginning Teacher Induction Program (RCOE)	\$ 32,500.00	\$ 32,500.00	\$ 32,500.00	\$ 32,500.00	\$ 32,500.00	\$ 162,500.00
New Teacher Induction Program Coordinator	\$ 15,000.00	\$ 15,000.00	\$ 15,000.00	\$ 15,000.00	\$ 15,000.00	\$ 75,000.00
Induction coaches/mentors stipends	\$ 15,000.00	\$ 15,000.00	\$ 15,000.00	\$ 15,000.00	\$ 15,000.00	\$ 75,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 62,500.00	\$ 62,500.00	\$ 62,500.00	\$ 62,500.00	\$ 62,500.00	\$ 312,500.00

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	per Activity
Fees/costs associated with professional development specific to content areas/subjects, including registration (Conference or workshop)	\$ 30,000.00	\$ 30,000.00	\$ 30,000.00	\$ 30,000.00	\$ 30,000.00	\$ 150,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 30,000.00	\$ 30,000.00	\$ 30,000.00	\$ 30,000.00	\$ 30,000.00	\$ 150,000.00

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

#### General Instructions:

This example template is provided as a resource as one way to develop a plan for the EEBG 2021. LEAs are cautioned to refer to EC 41480 for all program requirements. Please verify all calculations/formulas before finalizing the plan.

#### Printing/Layout

The template will print in Landscape mode. The blue instruction boxes will not print.

Page breaks can be added manually prior to final printing. To add a page break:

1. Click the cell immediately below the desired page break.
2. In the Menu/Ribbon, choose Page Layout.
3. Select Breaks >> Insert Page Break.

Note: the Summary table is preset to print on the last page.

#### Add/Delete rows to the table(s) as necessary:

**Add:** Right-click in the last row and select Insert >> Table Row Below

**Delete:** Unused rows can be deleted by Right-click and select Delete >> Table Rows

#### Deleting Sections:

If an LEA is not planning any activities in a particular category, the entire section may be eliminated:

1. Select the text and table to delete.
2. Right click, choose Delete >> Entire Row  
**\*\*\*Important\*\*\* - after deletion, the Summary Table will show #REF! and will not calculate until you complete the next step:**
3. Delete the corresponding row on the Summary table. The table should refresh and show the proper calculations for the remaining table(s).



Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	per Activity
Fees/costs associated with professional development specific to student engagement strategies and instructional supports, including registration fees	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 50,000.00
Costs of professional learning material, including literature that will serve as foundation of our instructional focus	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 5,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 11,000.00	\$ 11,000.00	\$ 11,000.00	\$ 11,000.00	\$ 11,000.00	\$ 55,000.00

**(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.**

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	per Activity
Fees/costs associated with professional learning specific to social-emotional supports, particularly those offered in tiers two and three of our MTSS	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 50,000.00
Costs of professional learning material, including literature that will serve as foundation of our social-emotional supports, including the book	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 5,000.00
Compensation for coaches who will guide implementation of social-emotional professional	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 50,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 21,000.00	\$ 21,000.00	\$ 21,000.00	\$ 21,000.00	\$ 21,000.00	\$ 105,000.00

**(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.**

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	per Activity
Fees/costs associated with professional learning within Communities of Practice specific to the concept of Implicit Bias and Cultural Relevance	\$ 4,500.00	\$ 4,500.00	\$ 4,500.00	\$ 4,100.00	\$ 4,000.00	\$ 21,600.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 4,500.00	\$ 4,500.00	\$ 4,500.00	\$ 4,100.00	\$ 4,000.00	\$ 21,600.00

**(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.**

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	per Activity
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	per Activity
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

(c) To ensure professional development meets educator and pupil needs, local educational agencies are encouraged to allow schoolsite and content staff to identify the topic or topics of professional learning. Professional learning provided pursuant to this section shall do both of the following:

(1) Be content focused, incorporate active learning, support collaboration, use models of effective practice, provide coaching and expert support, offer feedback and reflection, and be of sustained duration.

(2) As applicable, be aligned to the academic content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.4, 60605.8, and 60605.11, and the model curriculum adopted pursuant to Section 51226.7, as those sections read on June 30, 2020, and former Section 60605.85, as that section read on June 30, 2014.

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	per Activity
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	per Activity
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

### Summary of Expenditures

Section Totals	2021-22	2022-23	2023-24	2024-25	2025-26	per Activity
Subtotal Section (1)	\$ 62,500.00	\$ 62,500.00	\$ 62,500.00	\$ 62,500.00	\$ 62,500.00	\$ 312,500.00
Subtotal Section (2)	\$ 30,000.00	\$ 30,000.00	\$ 30,000.00	\$ 30,000.00	\$ 30,000.00	\$ 150,000.00
Subtotal Section (3)	\$ 11,000.00	\$ 11,000.00	\$ 11,000.00	\$ 11,000.00	\$ 11,000.00	\$ 55,000.00
Subtotal Section (4)	\$ 21,000.00	\$ 21,000.00	\$ 21,000.00	\$ 21,000.00	\$ 21,000.00	\$ 105,000.00
Subtotal Section (5)	\$ 4,500.00	\$ 4,500.00	\$ 4,500.00	\$ 4,100.00	\$ 4,000.00	\$ 21,600.00
Subtotal Section (6)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section (7)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section (8)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section (9)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Totals By Year:	\$ 129,000.00	\$ 129,000.00	\$ 129,000.00	\$ 128,600.00	\$ 128,500.00	

The Summary table should auto-calculate - please don't type directly into the summary table!

The values should populate as entries are made in the preceding tables.

If a table was deleted, delete the corresponding row in the summary table - see instructions above.

<b>Total Planned Expenditures by the LEA:</b>
\$ 644,100.00

<b>Budgeting Planner:</b>
<b>Allocation:</b>
\$ 644,100.00
<b>Variance:</b>
\$ 0.00
Expenditures and Allocation Match