



Deer Park Board of Directors

JUNE 22, 2026 REGULAR BOARD MEETING

Published on June 18, 2026 at 8:44 AM PDT

Date and Time

Monday June 22, 2026 at 6:00 PM PDT

Location

DISTRICT ADMINISTRATION - BOARD ROOM

Agenda

I. Opening Items

- A.** Record Attendance
- B.** Call the Meeting to Order
- C.** ENROLLMENT REPORT

II. SUPERINTENDENT'S REPORT

- A.** REPORT: Facilities Update & Planning
- B.** Impact Fees - Steve Howard
- C.** Zero Emissions: Solar Energy Presentation

III. CONSENT AGENDA ITEMS

- A. MINUTES OF PREVIOUS MEETINGS
- B. VOUCHERS
- C. PAYROLL
- D. HUMAN RESOURCES REPORT
- E. SURPLUS ITEMS

IV. ITEMS FROM THE FLOOR

V. CONSIDERATION OF ACTION ITEMS

- A. 2027-28 SCHOOL YEAR CALENDAR
- B. SOCIAL STUDIES - CURRICULUM ADOPTION (Presented May 26)
- C. 2026-2027 DPHS Course Guide (Presented May 26)

VI. Executive Session: Per RCW 42.30.110(i)- Discuss litigation or potential litigation

VII. Closing Items

- A. Adjourn Meeting

Coversheet

ENROLLMENT REPORT

Section: I. Opening Items
Item: C. ENROLLMENT REPORT
Purpose:
Submitted by:
Related Material: Enrollment Report.pdf

Report 1251

STATE OF WASHINGTON
SUPERINTENDENT OF PUBLIC INSTRUCTION

RUN June 15, 2026 @ 15:26

SUMMARY OF FULL-TIME EQUIVALENT ENROLLMENT AS REPORTED ON FORM P223 FOR SCHOOL YEAR ENDING 2026

Deer Park School District - (32414)

Spokane County No. 32

E.S.D 101

Total K-12 Basic Education Enrollment - including ALE

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
KINDERGARTEN	129.00	128.00	129.00	127.50	126.50	127.50	127.50	128.00	127.00	128.00	127.80
FIRST	180.80	180.60	180.60	179.60	180.60	179.60	178.60	181.60	181.10	182.10	180.52
SECOND	188.90	189.10	189.10	186.10	186.10	186.10	187.10	190.60	189.60	189.60	188.23
THIRD	201.80	201.80	200.80	199.80	198.80	198.00	198.00	200.00	198.00	198.00	199.50
FOURTH	200.40	198.80	198.80	199.80	197.80	196.80	195.80	195.80	194.80	193.80	197.26
FIFTH	203.20	203.00	203.00	202.00	199.00	199.00	200.00	202.00	200.00	199.00	201.02
SIXTH	237.40	238.00	238.00	237.00	236.00	235.00	237.00	237.44	237.50	237.50	237.08
SEVENTH	217.27	215.27	216.47	216.47	215.61	216.14	216.61	215.42	216.47	217.00	216.27
EIGHTH	224.78	221.74	219.74	218.74	220.74	221.24	220.89	223.89	219.56	217.56	220.89
NINTH	235.40	235.20	236.48	232.48	232.48	229.48	229.48	228.48	227.48	227.48	231.44
TENTH	217.72	216.26	220.26	218.26	220.26	213.44	209.44	211.62	211.62	209.62	214.85
ELEVENTH	175.58	173.56	174.76	175.76	174.52	174.28	170.44	170.38	168.62	164.90	172.28
TWELFTH	167.30	169.64	168.76	165.02	163.42	162.26	160.60	155.58	150.58	141.82	160.50
*** TOTALS	2,579.55	2,570.97	2,575.77	2,558.53	2,551.83	2,538.84	2,531.46	2,540.81	2,522.33	2,506.38	2,547.65

Total K-12 Basic Education Enrollment - By Grade Span - including ALE

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
KINDERGARTEN	129.00	128.00	129.00	127.50	126.50	127.50	127.50	128.00	127.00	128.00	127.80
GRADES 1-3	571.50	571.50	570.50	565.50	565.50	563.70	563.70	572.20	568.70	569.70	568.25
GRADE 4	200.40	198.80	198.80	199.80	197.80	196.80	195.80	195.80	194.80	193.80	197.26
GRADES 5-6	440.60	441.00	441.00	439.00	435.00	434.00	437.00	439.44	437.50	436.50	438.10
GRADES 7-8	442.05	437.01	436.21	435.21	436.35	437.38	437.50	439.31	436.03	434.56	437.16
GRADES 9-12	796.00	794.66	800.26	791.52	790.68	779.46	769.96	766.06	758.30	743.82	779.07
*** TOTALS	2,579.55	2,570.97	2,575.77	2,558.53	2,551.83	2,538.84	2,531.46	2,540.81	2,522.33	2,506.38	2,547.65

Report 1251

STATE OF WASHINGTON
SUPERINTENDENT OF PUBLIC INSTRUCTION

RUN June 15, 2026 @ 15:26

SUMMARY OF FULL-TIME EQUIVALENT ENROLLMENT AS REPORTED ON FORM P223 FOR SCHOOL YEAR ENDING 2026

Spokane County No. 32

Deer Park School District - (32414)

E.S.D 101

Total ALE Enrollment

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
KINDERGARTEN	20.50	20.50	19.50	19.00	19.00	19.00	19.00	18.50	18.50	18.50	19.20
FIRST	44.80	44.60	43.60	43.60	43.60	42.60	42.60	41.90	41.90	40.90	43.01
SECOND	45.90	46.10	45.10	45.10	45.10	45.10	45.10	45.00	45.00	45.00	45.25
THIRD	56.80	56.80	55.80	54.80	54.80	54.00	54.00	54.00	54.00	54.00	54.90
FOURTH	34.40	33.80	33.80	33.80	33.80	33.80	32.80	32.80	32.80	32.80	33.46
FIFTH	55.20	55.00	55.00	54.00	54.00	53.00	52.00	52.00	52.00	52.00	53.42
SIXTH	58.40	58.00	58.00	57.00	57.00	57.00	57.00	56.50	56.50	56.50	57.19
SEVENTH	58.60	57.60	55.80	54.80	54.80	54.80	54.80	54.80	54.80	54.80	55.56
EIGHTH	47.20	47.20	45.60	44.60	44.60	45.60	45.60	45.60	44.60	44.60	45.52
NINTH	57.60	60.30	64.30	61.30	61.30	65.30	69.30	68.30	70.30	69.30	64.73
TENTH	68.00	69.00	71.00	72.00	75.00	77.00	77.00	83.00	84.00	82.00	75.80
ELEVENTH	59.74	55.72	54.92	58.92	58.68	57.52	58.22	58.42	57.02	54.02	57.32
TWELFTH	61.90	64.70	63.10	60.90	60.30	61.24	61.38	55.98	51.98	43.78	58.53
*** TOTALS	669.04	669.32	665.52	659.82	661.98	665.96	668.80	666.80	663.40	648.20	663.88

Total ALE Enrollment ... By Grade Span

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
KINDERGARTEN	20.50	20.50	19.50	19.00	19.00	19.00	19.00	18.50	18.50	18.50	19.20
GRADES 1-3	147.50	147.50	144.50	143.50	143.50	141.70	141.70	140.90	140.90	139.90	143.16
GRADE 4	34.40	33.80	33.80	33.80	33.80	33.80	32.80	32.80	32.80	32.80	33.46
GRADES 5-6	113.60	113.00	113.00	111.00	111.00	110.00	109.00	108.50	108.50	108.50	110.61
GRADES 7-8	105.80	104.80	101.40	99.40	99.40	100.40	100.40	100.40	99.40	99.40	101.08
GRADES 9-12	247.24	249.72	253.32	253.12	255.28	261.06	265.90	265.70	263.30	249.10	256.37
*** TOTALS	669.04	669.32	665.52	659.82	661.98	665.96	668.80	666.80	663.40	648.20	663.88

Report 1251

STATE OF WASHINGTON
SUPERINTENDENT OF PUBLIC INSTRUCTION

Deer Park School District - (32414)

SUMMARY OF FULL-TIME EQUIVALENT ENROLLMENT AS REPORTED ON FORM P223 FOR SCHOOL YEAR ENDING 2026

Spokane County No. 32

Total Vocational and Skill Center Enrollment below are included in K-12 Enrollment

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
Total VOC 9-12	104.40	102.60	101.88	100.08	99.00	97.20	95.04	93.96	92.88	92.88	97.99
Total SK CNTR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total VOC 7-8	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

ALE Vocational and ALE Skill Center Enrollment are included in above Total Vocational & Skill Center Enrollment

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
ALE VOC 9-12	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
ALE SK CNTR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
ALE VOC 7-8	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Running Start - 9 month average, (Oct - Aug) - Not included in K-12 Enrollment

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	AVERAGE
NONVOC.	0.00	67.62	66.96	65.62	65.89	65.22	62.87	58.23	54.54	54.31			62.36
VOCATIONAL	0.00	6.98	6.98	6.98	8.86	8.32	7.79	7.93	7.93	7.93			7.74

Open Doors - 10-month average of the school year's 12 months - not included in K-12 Enrollment

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	AVERAGE
NONVOC.	1.00	1.00	5.00	4.00	5.00	7.00	7.00	4.00	3.00	7.00			4.40
VOCATIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00

Report 1251

STATE OF WASHINGTON
SUPERINTENDENT OF PUBLIC INSTRUCTION

Report 1251

Spokane County No. 32

SUMMARY OF FULL-TIME EQUIVALENT ENROLLMENT AS REPORTED ON FORM P223 FOR SCHOOL YEAR ENDING 2026

Spokane County No. 32

Deer Park School District - (32414)

Transition To Kindergarten - Not included in K-12 Enrollment

TK FTE	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Summary of all Enrollment

	K-12 P-223S	ALE P-223S *	TOTAL P-240	TOTAL P-223	GRAND TOTAL
KINDERGARTEN				127.80	127.80
Grades 1-3				568.25	568.25
Grade 4				197.26	197.26
Grades 5-6				438.10	438.10
Grades 7-8				437.16	437.16
Grades 9-12				779.07	779.07
K-12 TOTAL				2,547.65	2,547.65
RUNNING START				70.11	70.11
TOTAL					
OD TOTAL				4.40	4.40
TK TOTAL				0.00	0.00
GRAND TOTAL				2,622.15	2,622.15

Vocational Program Totals

	P-223	P-223S	Total Voc Enrollment	ALE P-223	ALE P-223S	Total ALE Voc Enrollment
VOC 7-8	0.00		0.00	0.00		0.00
VOC 9-12	97.99		97.99	0.00		0.00
Skill Cntr	0.00		0.00	0.00		0.00

I hereby certify that all students are reported in accordance with enrollment reporting rules and instructions, and that supporting student records are available for audit.

Superintendent or Authorized Official

Report 1251H STATE OF WASHINGTON
 SUPERINTENDENT OF PUBLIC INSTRUCTION
 RUN June 15, 2026 @ 15:27

SUMMARY OF HEAD-COUNT ENROLLMENT AS REPORTED ON FORM P223 FOR SCHOOL YEAR ENDING 2026
 Spokane County No. 32

Deer Park School District - (32414) E.S.D. 101

Total K-12 Basic Education Enrollment

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
KINDERGARTEN	150	149	149	147	146	147	147	147	146	147	147.50
FIRST	181	181	181	180	181	180	179	182	182	183	181.00
SECOND	190	190	190	187	187	187	188	191	190	190	189.00
THIRD	203	203	202	201	200	199	199	201	199	199	200.60
FOURTH	201	200	200	201	199	198	197	197	196	195	198.40
FIFTH	204	204	204	203	200	200	201	203	201	200	202.00
SIXTH	239	240	240	239	238	237	239	240	240	240	239.20
SEVENTH	220	218	219	219	219	220	220	218	219	220	219.20
EIGHTH	226	223	221	220	222	223	223	226	222	220	222.60
NINTH	238	238	239	235	235	232	232	231	230	230	234.00
TENTH	220	218	222	220	222	216	212	215	215	213	217.30
ELEVENTH	202	202	203	204	203	201	198	198	196	193	200.00
TWELFTH	187	187	189	186	185	184	182	177	172	163	181.20
*** TOTALS	2,661	2,653	2,659	2,642	2,637	2,624	2,617	2,626	2,608	2,593	2,632.00

Total K-12 Basic Education Enrollment - By Grade Span

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
KINDERGARTEN	150	149	149	147	146	147	147	147	146	147	147.50
GRADES 1-3	574	574	573	568	568	566	566	574	571	572	570.60
GRADE 4	201	200	200	201	199	198	197	197	196	195	198.40
GRADES 5-6	443	444	444	442	438	437	440	443	441	440	441.20
GRADES 7-8	446	441	440	439	441	443	443	444	441	440	441.80
GRADES 9-12	847	845	853	845	845	833	824	821	813	799	832.50
*** TOTALS	2,661	2,653	2,659	2,642	2,637	2,624	2,617	2,626	2,608	2,593	2,632.00

Transition To Kindergarten

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	AVERAGE
Total TK HC	0	0	0	0	0	0	0	0	0	0	0	0	0.00

Report 1251H STATE OF WASHINGTON
 SUPERINTENDENT OF PUBLIC INSTRUCTION
 RUN June 15, 2026 @ 15:27

SUMMARY OF HEAD-COUNT ENROLLMENT AS REPORTED ON FORM P223 FOR SCHOOL YEAR ENDING 2026

Deer Park School District - (32414) Spokane County No. 32

E.S.D 101

Running Start - 9 month average, (Oct - Aug)

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	AVERAGE
TOTAL RS	0	86	86	86	84	84	83	81	79	80			83.22
RS ONLY	0	49	49	49	47	44	43	42	42	43			45.33

Open Doors - 10-month average of the school year's 12 months

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	AVERAGE
OPEN DOORS	1	1	5	4	5	7	7	4	3	7			4.40

TRIP - 9-month average, (Oct - June)

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
TBIP TK	0	0	0	0	0	0	0	0	0	0	0.00
TBIP K-6	7	9	9	8	8	8	8	9	9	9	8.56
TBIP 7-12	14	16	15	15	15	15	15	15	15	14	15.00
EXITED TBIP	13	13	11	11	11	11	11	11	11	11	11.22

Total AIE Enrollment

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
KINDERGARTEN	41	41	39	38	38	38	38	37	37	37	38.40
FIRST	45	45	44	44	44	43	43	43	43	42	43.60
SECOND	47	47	46	46	46	46	46	46	46	46	46.20
THIRD	58	58	57	56	56	55	55	55	55	55	56.00
FOURTH	35	35	35	35	35	35	34	34	34	34	34.60
FIFTH	56	56	56	55	55	54	53	53	53	53	54.40
SIXTH	60	60	60	59	59	59	59	59	59	59	59.30
SEVENTH	60	59	57	56	56	56	56	56	56	56	56.80
EIGHTH	49	49	47	46	46	47	47	47	46	46	47.00
NINTH	58	61	65	62	62	66	70	69	71	70	65.40
TENTH	69	70	72	73	76	78	78	84	85	83	76.80
ELEVENTH	63	62	61	65	65	63	64	65	64	61	63.30
TWELFTH	68	71	71	69	69	71	73	68	64	56	68.00
*** TOTALS	709	714	710	704	707	711	716	716	713	698	709.80

Report 1251H STATE OF WASHINGTON
 SUPERINTENDENT OF PUBLIC INSTRUCTION
 RUN June 15, 2026 @ 15:27

SUMMARY OF HEAD-COUNT ENROLLMENT AS REPORTED ON FORM P223 FOR SCHOOL YEAR ENDING 2026

Deer Park School District - (32414) Spokane County No. 32 E.S.D 101

Total ALE Enrollment - By Grade Span

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
KINDERGARTEN	41	41	39	38	38	38	38	37	37	37	38.40
GRADES 1-3	150	150	147	146	146	144	144	144	144	143	145.80
GRADE 4	35	35	35	35	35	35	34	34	34	34	34.60
GRADES 5-6	116	116	116	114	114	113	112	112	112	112	113.70
GRADES 7-8	109	108	104	102	102	103	103	103	102	102	103.80
GRADES 9-12	258	264	269	269	272	278	285	286	284	270	273.50
*** TOTALS	709	714	710	704	707	711	716	716	713	698	709.80

I hereby certify that all students are reported in accordance with enrollment reporting rules and instructions, and that supporting student records are available for audit.

 Superintendent or Authorized Official

Report 1735T
 STATE OF WASHINGTON
 SUPERINTENDENT OF PUBLIC INSTRUCTION
 SPECIAL EDUCATION ENROLLMENT AS REPORTED ON FORM P223H FOR SCHOOL YEAR ENDING 2026
 Deer Park School District - (32414)
 Spokane County No. 32
 E.S.D 101

RUN June 15, 2026 @ 15:27

* 9-month average, October through June.

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
Ages 3-5	34	34	39	42	48	51	52	52	54	59	47.89
TK	0	0	0	0	0	0	0	0	0	0	0.00
K-22	381	378	381	374	375	360	357	370	371	366	370.22
TOTAL	415	412	420	416	423	411	409	422	425	425	418.11

I hereby certify that all students are reported in accordance with enrollment reporting rules and instructions, and that supporting student records are available for audit.

 Superintendent or Authorized Official

REPORT ALE

STATE OF WASHINGTON
SUPERINTENDENT OF PUBLIC INSTRUCTION

RUN JUN 15, 2026 @ 15:28
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ALE ENROLLMENT AS REPORTED IN SAFS APPLICATION FOR SCHOOL YEAR ENDING 2026

--- ALE FTE

Deer Park S.D., No. 414

GRADES	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
Kindergarten	20.50	20.50	19.50	19.00	19.00	19.00	19.00	18.50	18.50	18.50	19.38
First	44.80	44.60	43.60	43.60	43.60	42.60	42.60	41.90	41.90	40.90	43.41
Second	45.90	46.10	45.10	45.10	45.10	45.10	45.10	45.00	45.00	45.00	45.31
Third	56.80	56.80	55.80	54.80	54.80	54.00	54.00	54.00	54.00	54.00	55.13
Fourth	34.40	33.80	33.80	33.80	33.80	33.80	32.80	32.80	32.80	32.80	33.63
Fifth	55.20	55.00	55.00	54.00	54.00	53.00	52.00	52.00	52.00	52.00	53.78
Sixth	58.40	58.00	58.00	57.00	57.00	57.00	57.00	56.50	56.50	56.50	57.36
Seventh	58.60	57.60	55.80	54.80	54.80	54.80	54.80	54.80	54.80	54.80	55.75
Eighth	47.20	47.20	45.60	44.60	44.60	45.60	45.60	45.60	44.60	44.60	45.75
Ninth	57.60	60.30	64.30	61.30	61.30	65.30	69.30	68.30	70.30	69.30	63.46
Tenth	68.00	69.00	71.00	72.00	75.00	77.00	77.00	83.00	84.00	82.00	74.00
Eleventh	59.74	55.72	54.92	58.92	58.68	57.52	58.22	58.42	57.02	54.02	57.77
Twelfth	61.90	64.70	63.10	60.90	60.30	61.24	61.38	55.98	51.98	43.78	61.19
Kindergarten	20.50	20.50	19.50	19.00	19.00	19.00	19.00	18.50	18.50	18.50	19.38
Grades 1-3	147.50	147.50	144.50	143.50	143.50	141.70	141.70	140.90	140.90	139.90	143.85
Grade 4	34.40	33.80	33.80	33.80	33.80	33.80	32.80	32.80	32.80	32.80	33.63
Grades 5-6	113.60	113.00	113.00	111.00	111.00	110.00	109.00	108.50	108.50	108.50	111.14
Grades 7-8	105.80	104.80	101.40	99.40	99.40	100.40	100.40	100.40	99.40	99.40	101.50
Grades 9-12	247.24	249.72	253.32	253.12	255.28	261.06	265.90	265.70	263.30	249.10	256.42
** TOTALS	669.04	669.32	665.52	659.82	661.98	665.96	668.80	666.80	663.40	648.20	665.91

REPORT ALE

STATE OF WASHINGTON
SUPERINTENDENT OF PUBLIC INSTRUCTION

RUN JUN 15, 2026 @ 15:28
Page 2 of 2

ALE ENROLLMENT AS REPORTED IN SAFS APPLICATION FOR SCHOOL YEAR ENDING 2026

I hereby certify that all students are reported in accordance with enrollment reporting rules and instructions, and that supporting student records are available for audit.

District Superintendent or Authorized Official

REPORT ALEH

STATE OF WASHINGTON
SUPERINTENDENT OF PUBLIC INSTRUCTION

RUN JUN 15, 2026 @ 15:29
Page 1 of 2

ALE ENROLLMENT AS REPORTED IN SAFS APPLICATION FOR SCHOOL YEAR ENDING 2026

--- ALE Head Count

Deer Park S.D. No. 414

GRADES	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
Kindergarten	41.00	41.00	39.00	38.00	38.00	38.00	38.00	37.00	37.00	37.00	38.75
First	45.00	45.00	44.00	44.00	44.00	43.00	43.00	43.00	43.00	42.00	43.88
Second	47.00	47.00	46.00	46.00	46.00	46.00	46.00	46.00	46.00	46.00	46.25
Third	58.00	58.00	57.00	56.00	56.00	55.00	55.00	55.00	55.00	55.00	56.25
Fourth	35.00	35.00	35.00	35.00	35.00	35.00	34.00	34.00	34.00	34.00	34.75
Fifth	56.00	56.00	56.00	55.00	55.00	54.00	53.00	53.00	53.00	53.00	54.75
Sixth	60.00	60.00	60.00	59.00	59.00	59.00	59.00	59.00	59.00	59.00	59.38
Seventh	60.00	59.00	57.00	56.00	56.00	56.00	56.00	56.00	56.00	56.00	57.00
Eighth	49.00	49.00	47.00	46.00	46.00	47.00	47.00	47.00	46.00	46.00	47.25
Ninth	58.00	61.00	65.00	62.00	62.00	66.00	70.00	69.00	71.00	70.00	64.13
Tenth	69.00	70.00	72.00	73.00	76.00	78.00	78.00	84.00	85.00	83.00	75.00
Eleventh	63.00	62.00	61.00	65.00	65.00	63.00	64.00	65.00	64.00	61.00	63.50
Twelfth	68.00	71.00	71.00	69.00	69.00	71.00	73.00	68.00	64.00	56.00	70.00
Kindergarten	41.00	41.00	39.00	38.00	38.00	38.00	38.00	37.00	37.00	37.00	38.75
Grades 1-3	150.00	150.00	147.00	146.00	146.00	144.00	144.00	144.00	144.00	143.00	146.38
Grade 4	35.00	35.00	35.00	35.00	35.00	35.00	34.00	34.00	34.00	34.00	34.75
Grades 5-6	116.00	116.00	116.00	114.00	114.00	113.00	112.00	112.00	112.00	112.00	114.13
Grades 7-8	109.00	108.00	104.00	102.00	102.00	103.00	103.00	103.00	102.00	102.00	104.25
Grades 9-12	258.00	264.00	269.00	269.00	272.00	278.00	285.00	286.00	284.00	270.00	272.63
** TOTALS	709.00	714.00	710.00	704.00	707.00	711.00	716.00	716.00	713.00	698.00	710.88

REPORT ALEH

STATE OF WASHINGTON
SUPERINTENDENT OF PUBLIC INSTRUCTION

RUN JUN 15, 2026 @ 15:23
Page 2 of 2

ALE ENROLLMENT AS REPORTED IN SAPS APPLICATION FOR SCHOOL YEAR ENDING 2026

I hereby certify that all students are reported in accordance with enrollment reporting rules and instructions, and that supporting student records are available for audit.

District Superintendent or Authorized Official

Coversheet

MINUTES OF PREVIOUS MEETINGS

Section: III. CONSENT AGENDA ITEMS
Item: A. MINUTES OF PREVIOUS MEETINGS
Purpose:
Submitted by:
Related Material: Board Meeting Minutes May 26 2026.pdf
Board Meeting Minutes June 8, 2026.pdf

DEER PARK SCHOOL DISTRICT NO. 414
Board of Directors Meeting
May 26, 2026

President Craig Phillips called the meeting to order at 6:00 pm, all members were present except Gerry Ashby who was excused. Dr. Alexa Allman was also present.

Enrollment Report: Brendon Myers reported on enrollment and the annual audit.

SUPERINTENDENT REPORT:

Graduations are next week:

Home Link - Friday June 5 at 7pm at the High School

High School - Saturday June 6 at 1 pm at the High School

Alexa presented the Above and Beyond awards to Mike Hays and Kayanne Harper for outstanding performances, smiles and professionalism every day.

New Preschool Administrator: Emma Noble was introduced.

Report: Anya Gumke gave the annual report and review of Title 1 and LAP, Anya also reported on the Social Studies Curriculum review and adoption.

Troy Heuett presented the Interscholastic Activities, HS Courses, Summer Camps, and ASB Programs

Alexa presented an overview of the Amendments to the MOU with the City of Deer Park pertaining to the purchase of city parcels.

CONSENT AGENDA:

Check Approval: Checks audited and certified by the auditing officer as required by RCW 42.24.80, and those expense reimbursement claims certified as required by RCW 42.24.90, have been recorded on a listing which has been made available to the board. As of this date, the board by a 4/0 vote does approve for payment, those checks included in the above listing and further described as follows: General Fund Check Numbers 171418 through 171482 in the amount of \$501,820.77; Capital Funds Check Numbers 171483 through 171486 in the amount of \$11,110.13; Associated Student Body Fund Check Numbers 171487 through 171492 in the amount of \$19,813.50; General Fund ACH Numbers 252600358 through 252600368 in the amount of \$1,067.90; Associated Student Body Fund ACH Numbers 252600369 through 252300370 in the amount of \$748.74; General Fund Wire Transfer Number 202500085 in the amount of \$511.80; General Fund Check Numbers 171509 through 171580 in the amount of \$298,645.65; Associated Student Body Fund Check Numbers 171581 through 171591 in the amount of \$5,854.15; General Fund Void / Reissue Check Number 170866 in the amount of -\$179.90; General Fund ACH Numbers 252600371 through 252600416 in the amount of \$7,594.75; Associated Student Body Fund ACH Numbers 252600417 through 252600420 in the amount of \$488.40; General Fund Check Number 171592 in the amount of \$35,619.74; HR Report: Terminations/Resignations: (Sanchez, Kelli - ECEAP Secretary - Resign); (Butler, Kayla - Para - Resign end of 25-26 SY); (Morgan, Lee - DPHS Soccer Coach - Resign); (Berger, Jennifer - Para - Resign at end of 2025-26 SY); Retirees: (Howard, Steve - Maintenance Supervisor); Administrators: (Noble, Emma - Pre-School Admin 26-27 SY); Classified Employees: (Lyerla, Jeremy - Custodian); (O'Neal, Sean - Temp Summer Grounds); (Hill, Brennan - Temp Summer Grounds); (Read, Austin - Temp Summer Grounds); Substitutes: (Kovar, Brian - Sub Custodian); (Besenyody, Ryan - Sub Bus Driver); (Brooks, Derin - Sub Bus Driver); (Schoonover, Frank - Sub Bus Driver); (Moe, Stephanie - Sub Bus Driver); (Jeuschede, Sven - Cert Sub); (Morago, Emilee - Cert Sub); (Champoux, Jady - Cert Sub); (Figueira, Kainoa - Cert Sub); (James, Jessica - Cert Sub); Coaches: (Karlsson, Chad - 6th Grade Basketball Coach); (Hardie, Josh - 6th Grade Basketball Coach); (Poyner, Morgan - 6th Grade Basketball Coach); (Lyons, Taylor - DPHS Girls Head Coach 26-27 SY); (Jeuschede, Sven - DPHS Boys Head Basketball Coach - 26-27 SY); Stipends: (Karlsson, Chad - 6th Grade Basketball Coach \$1102); (Link, Brad - 6th Grade Basketball Coach \$980); (Hardie, Josh - 6th Grade Basketball Coach \$926); (Poyner, Morgan - 6th Grade Basketball Coach \$1238); (Wrigley, Jon - College in the Classroom \$2205); (Easley, Stephanie - Math is Cool Masters \$500); (Conroy, Megan - Math is Cool Masters \$250); (McKenzie, Shanna - Math is Cool

Masters \$250); (Snyder, Darren - Baseball Ext Season \$504.51); (Krepcik, Kevin - Baseball Ext Season \$341.02); (Talmich, Brandon - Baseball Ext Season \$319.83); (Lee, Elijah - Baseball Ext Season \$153.19); (Morgan, Lee - Soccer Ext Season \$140.77); (Champoux, Robert - Soccer Ext Season \$279.53); (Wood, Jack - Tennis Ext Season \$200.17); Hamrick, Alyssa - Tennis Ext Season \$144); (Rosen, Josh - Tennis Ext Season \$95.17); Leave of Absence: Breanna Obryan; Payroll AP Warrants 171493 through 171508 in the amount of \$3,059,488.37; Eric Keller moved to approve the Consent Agenda, the motion passed unanimously.

ITEMS FROM THE FLOOR:

Sienna Breneman: Use of DPHS Stadium to play (girls) soccer.

Scott Breneman: Use of DPHS Stadium to play (girls) soccer.

Andy Reed: Girls Soccer use of Football Field & Elementary Field condition.

Action Items:

Approve Interscholastic Activities & HS Courses (Policy 2151)

A motion to approve was made by Eric Keller, the motion passed unanimously.

Approve ASB Programs (Policy 6020)

A motion to approve was made by Lindsay Lofstrom, the motion passed unanimously.

Approve Summer Camps

A motion was made by ReBecca Fouts to change the date of travel to 2026-27 and approve the list, the motion passed unanimously as edited.

Approve 2026-27 Student Travel

A motion to approve was made by Eric Keller, the motion passed unanimously.

Approve Meal Prices (Procedure 6700)

A motion to approve was made by ReBecca Fouts, the motion passed unanimously.

WIAA Resolution Form

A motion to approve was made by Lindsay Lofstrom, the motion passed unanimously.

Second Amendment to the Interlocal Agreement with City of Deer Park

A motion was made by Eric Keller and Lindsay Lofstrom simultaneously, the motion passed unanimously.

Second Amendment to the Real Estate Purchase and Sale agreement with City of Deer Park

A motion to approve was made by Lindsay Lofstrom, the motion passed unanimously.

Leave of Absence: Breanna Obryan

A motion to approve was made by ReBecca Fouts, the motion passed unanimously.

There being no further business, the meeting was adjourned at 6:35 pm.

Regular Board meetings are recorded and found on the district website on the Board of Directors page.

Dated this 26th Day of May 2026

Board President

Superintendent

DEER PARK SCHOOL DISTRICT NO. 414
Board of Directors Meeting
June 8, 2026

President Craig Phillips called the meeting to order at 6:00 pm, all board members were present. Dr. Alexa Allman, Superintendent was also present.

SUPERINTENDENT REPORT:

Alexa offered a thank you and update on all the graduations and promotions for 2025-26.

Planning for next year

PRR (Public Records Request) process - timelines, legal advice, policy and procedures, redaction of privileged information.

Increased costs district wide

Report: Karla Shaffer - Food Services annual report/update

Report: Cameron Gilbert - Athletics, decisions, operations, safety and schedules.

Report: Alexa gave the annual attendance report (Community Engagement).

Special Education: Kristin Hermann gave a presentation on - Eligibility, evaluation, services, and process.

BOARD DISCUSSION:

Capital Projects: Discussion - Arcadia roof, prioritizing needs, board goals.

At 7:46 pm President Craig Phillips recessed the regular meeting and entered into Executive Session per RCW 42.30.110(1)(g) to review the performance of a public employee.

At 8:14 pm President Craig Phillips closed the first Executive Session and entered into the next Executive Session per RCW 42.30.110(1)(i) to discuss with legal counsel representing the agency, litigation or potential litigation, and/or agency enforcement actions where public knowledge regarding the discussion is likely to result in an adverse legal or financial consequence to the agency.

There being no further business, the meeting was adjourned at 8:23 pm.

Regular Board meetings are recorded and found on the district website on the Board of Directors page.

Dated this 22nd Day of June 2026.

Board President

Superintendent

Coversheet

PAYROLL

Section: III. CONSENT AGENDA ITEMS
Item: C. PAYROLL
Purpose:
Submitted by:
Related Material: 5 - MAY PAYROLL BOARD APPROVAL (1).pdf

DEER PARK SCHOOL DISTRICT NO. 414

Payroll for the month of **May 2026 Payroll**

We, the undersigned, do hereby certify that the foregoing payroll is just, true and correct; that the persons whose names appear hereon actually performed services as stated for the time shown, and that the amounts are actually due and unpaid.

Clerk of District

Approved gross in the sum of **\$2,949,325.14**
Payroll Warrant's #171665-171666
Payroll AP Warrant's #171667-171682

DIRECTORS:

Provision is made for the adjusting of employee and employer benefits as necessary.

Coversheet

HUMAN RESOURCES REPORT

Section: III. CONSENT AGENDA ITEMS
Item: D. HUMAN RESOURCES REPORT
Purpose:
Submitted by:
Related Material: HR Report - June.pdf

Deer Park School District No. 414
Deer Park, WA 99006

Date: June 2026

To: Deer Park School District Board of Directors

From: Terra Sirevog

RE: Human Resources Board Report

The following staff changes are being submitted for school board approval at the board meeting.

Terminations/Resignations

Dolle, Rachel - Para -Resign end of 25-26 School year

Bryan, Alora - HL Specialist - Resigned

Rosen, Joshua - DPHS Assistant Tennis Coach - Resigned

Talbot, Traci - Academic Specialist - Resigned

Scott, Christina - DPMS Para - Resigned

Reed, Ryan - DPMS Assistant Football Coach - Resigned

Amistoso, Moria - HL Specialist - Resigned

Hatley, Bonnie - HL Specialist - Resigned

Chambers, Tristan - HL Specialist- Resigned

Brose, Michael - DPHS Assistant Basketball Coach - Resigned

Hand, Chad - DPHS Assistant Principal - Resigned

Holm, Eli - HL Assistant Principal -Resigned

Champoux, Robert - Head Soccer Coach - Resigned

Hamrick, Alyssa - Head Tennis Coach - Resigned

Retirees

Cook, John - Maintenance

Layoff/Furlough

Employment

Certified Employees:

Administrators

Classified Employees:

Kernkamp, Andrea - Bus Driver 26-27 School year

Flippen, Mark - 26-27 HL Specialist

Carter, Amber- 26-27 HL Specialist

Davis, Hailey - 26-27 HL Specialist

Butler, Margo- 26-27 HL Specialist

McAnally, Alexandra- 26-27 HL Specialist
Plese, Lynda- 26-27 HL Specialist
Vander Mey, Laura- 26-27 HL Specialist
Decristoforo, Sara Catherine- 26-27 HL Specialist
Shewchuk, Abigail- 26-27 HL Specialist
Crenshaw, Stephanie- 26-27 HL Specialist
Henning, Audry - Transportation Type 2 sub driver
Gibson, Heather - Assistant Summer Food Service
Saario, Krystal - Lead Summer Food Service
Russell, Emily - Assistant Summer Food Service

Substitutes:

Coaches

Lofstrom, Jared - DPHS Assistant Football Coach

Stipends

Elmore, Matt - Golf Spring Ext Season - \$692.53
Wallblom, Matt - Golf Spring Ext Season-\$874.62
Shaw, Dana- Softball Spring Ext Season -\$1768.85
Moore, Erin-Softball Spring Ext Season-\$1001.11
Schupman, Brittany-Softball Spring Ext Season-\$1125.19
Foley, Kieran-Track Spring Ext Season -\$1149.50
Wilson, Riley-Trak Spring Ext Season-\$530.83
Mulvania, Ken-Track Spring Ext Season-\$1265
Tiderman, William-Track Spring Ext Season-\$1265
Brudwick, Taylor-Track Spring Ext Season-\$1642.25
Holmes, Micah-Track Spring Ext Season-\$1300
Ehring, Thomas-Track Spring Ext Season-\$501.23
Orndorff, Megan - SPED Case Overload Stipend \$1200
Young, Rich - SPED Case Overload Stipend \$4800
Lazott, Laci - SPED Case Overload Stipend \$800

Certificated out of Endorsement Waiver

Snyer, Darren - Art, Music, Math for 25-26 SY

Leave of Absence - Separate Action Item:

Coversheet

SURPLUS ITEMS

Section: III. CONSENT AGENDA ITEMS
Item: E. SURPLUS ITEMS
Purpose:
Submitted by:
Related Material: SURPLUS - DPHS.pdf
SURPLUS - FOREIGN LANG..pdf

APPROVED BY BOARD _____



Deer Park
SCHOOL DISTRICT

ITEMS FOR SURPLUS

BUILDING HS

DATE 6/10/26

CONTACT Perry

PRINCIPAL SIGNATURE [Signature]

QUANTITY	DESCRIPTION
16	Avancemos (Span. 1A)
16	" "
16	Bien Dit (French 1A / 1B) / Avancemos
16	Avancemos (Span 1B / 1A)
16	Avancemos (Span. 1A)
16	Bien Dit (French 1A)
16	Avancemos (1A / 1B)
16	Bien Dit (1A) / Avancemos (1A)
16	Avancemos (span. 1A / 1B)
20	Avancemos (sp. 1A)

Coversheet

2027-28 SCHOOL YEAR CALENDAR

Section: V. CONSIDERATION OF ACTION ITEMS
Item: A. 2027-28 SCHOOL YEAR CALENDAR
Purpose:
Submitted by:
Related Material: District Calendar 2027-2028 - (1).pdf

2027-2028 School Calendar



Deer Park
SCHOOL DISTRICT

428 N. Main
Deer Park, WA 99006

August 2027						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2027						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2027						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2027						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2028						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2028						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29				

March 2028						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2028						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2028						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2028						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July 2028						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Aug 25	First Day of School (DPE grades 1-2)
August 30	Kindergarten Begins
September 6	Labor Day (No School)
Oct 8	Learning Improvement Day (No School)
Nov 11-12	Veteran's Day (No School)
Nov 22	Conferences Begin 1/2 day for students
Nov 23-24	Conferences (No School)
Nov 25-26	Thanksgiving (No School)
Dec 20-Dec 31	Winter Break (No School)
Jan 1	New Years Day (No School)
Jan 17	Martin Luther King (No School)
Jan 21	1/2 Day School (District Wide)
Feb 21-25	Presidents' Day Break (No School)
Mar 10	Learning Improvement Day (No School)
Apr 5	Conferences Begin
Apr 6-7	Conference Days (No School)
Apr 10-14	Spring Break (No School)
May 12	Snow Make up day (No School)
May 29	Memorial Day (No School)
June 14	Last Day of School (Half Day)
June 15	Snow Make up day

Dates highlighted in green designate a one hour late start.
On each of these Wednesdays, buses will pick up kids one hour later and the school day will begin one hour later than normal.

THIS IS A PRELIMINARY CALENDAR AND IS SUBJECT TO CHANGE

In the event that we must cancel school days due to weather or other unforeseen circumstances, May 12 will be used as a make-up day. Any additional make-up days will be added to the end of the school year.

Parent/Teacher/Student Conferences

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District Events

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Notes

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Coversheet

2026-2027 DPHS Course Guide (Presented May 26)

Section: V. CONSIDERATION OF ACTION ITEMS
Item: C. 2026-2027 DPHS Course Guide (Presented May 26)
Purpose:
Submitted by:
Related Material: 2026-2027 DPHS Course Guide.pdf

2026-2027 Course Description Guide

DEER PARK HIGH SCHOOL

800 S. Weber Road
P.O. Box 550
Deer Park, WA 99006
(509) 468-3500
(509) 468-3510 (Fax)



Principal, **Troy Heuett**
(509) 468-3507 or troy.heuett@dpsdmail.org

Assistant Principal/CTE Director, **Chad Hand**
(509) 468-3508 or chad.hand@dpsdmail.org

Athletic Director, **Cameron Gilbert**
(509) 468-3509 or cameron.gilbert@dpsdmail.org

Lead Secretary, **Amy Foley**
(509) 468-3506 or amy.foley@dpsdmail.org

Attendance Secretary, **Johanna Zimmerer**
(509) 468-3501 or johanna.zimmerer@dpsdmail.org

School Nurse, **Molly Henning**
(509) 468-3512 or molly.henning@dpsdmail.org

10th & 12th Grade Counselor, **Shelly Weil**
(509) 468-3527 or shelly.weil@dpsdmail.org

9th & 11th Grade Counselor, **Kirsten Pinkney**
(509) 468-3528 or kirsten.pinkney@dpsdmail.org

LAP Coordinator, **Lesley Hilts**
(509) 468-3529 or lesley.hilts@dpsdmail.org

School Psychologist, **Jennifer Heinecke**
(509) 468-3628 or jennifer.heinecke@dpsdmail.org

ASB and Athletic Secretary/Cashier, **Leah Kronich**
(509) 468-3504 or leah.kronich@dpsdmail.org

Registrar and Student Records, **Donna Hutchinson**
(509) 468-3522 or donna.hutchinson@dpsdmail.org

Superintendent
Dr. Alexa Allman
(509) 464-5500
(509) 464-5510 Fax
alexa.allman@dpsdmail.org

Assistant Superintendent/Director of Special Services
Suzanne McKibbon
(509) 464-5526
(509) 464-5510 Fax
suzanne.mckibbon@dpsdmail.org

2026-2027 DEER PARK HIGH SCHOOL COURSE DESCRIPTION GUIDE

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Principal's Message

Welcome to the 2026--2027 school year at Deer Park High School! It is a collective effort by our students, staff and administration to create a positive school climate, and demonstrate mutual respect for every person that enters our building. DPHS has a talented staff that cares deeply about student learning.

The Deer Park High School Course Description Guide will assist you in planning your four-year educational program. This document includes valuable information about our graduation requirements, state college entrance requirements, and course descriptions by departments. It is important that you take the time to review this information carefully so that your academic experience at DPHS will best prepare you for any/all opportunities you will choose to pursue after High School.

“Work Hard, and Be Nice” is a daily focus at Deer Park High School. This idea reminds our students and staff that if we work hard in all areas of school, and treat others with respect along the way, then DPHS will continue to be a special place to learn every day. Students are consistently encouraged to make educated decisions that will have a positive impact on their future. Whether in the classroom, on the athletic fields, or through participation in one of our clubs, activities, or student organizations, every student is encouraged to explore personal interests, get involved, and challenge themselves. By making good choices and setting goals for the future, our students will succeed and excel both in the classroom and in extra-curricular activities.

Deer Park High School prides itself on staying connected to our Community. We value the support of our parents, community members, and local businesses. We know that parent support is a key ingredient to student success, so please take the time to review the student handbook and talk to your student about their schedule. Your feedback helps us improve as a school, so please feel free to contact me with any questions or suggestions.

It is our goal to “Inspire Excellence” in all of our students at DPHS.

Troy Heuett, Principal

24-Credit Career- and College-Ready Graduation Requirements

How Do the 24-Credit Graduation Requirements Add Up?

In addition to the 24 credits, students must successfully complete their High School and Beyond Plan (HSBP), which includes the development of an appropriate pathway.

*PPR=Personalized Pathway Requirements

Locally determined coursework identified in HSBP that is needed for meaningful postsecondary career or educational goals chosen by students based on interest and career goals.

CREDITS	TOTAL MINIMUM CREDITS NEEDED
4.0	ENGLISH
3.0	MATHEMATICS
3.0	SCIENCE
3.0	SOCIAL STUDIES
1.0	**CAREER/TECHNICAL <small>(must include .50 Digital Communication Tools)</small>
2.0	1.0 ART/ 1.0 PPR (Personalized Pathway Requirement)
2.0	**HEALTH & PHYSICAL EDUCATION (P.E.)
2.0	WORLD LANGUAGES (2PPR)*
4.0	ELECTIVES
➔ 24.0	TOTAL MINIMUM CREDITS NEEDED

Students must also meet the following graduation requirements:

1. A .50 credit of Digital Communications Tools (Digi-Comm) is required.
2. Complete a “High School and Beyond” plan, which includes the development of an appropriate pathway.
3. Washington State History
4. Graduation Pathway (listed below)

“High School and Beyond Plan” (HSBP)

The High School and Beyond Plan revolves around three questions: Who am I?, What can I become?, and How do I become that?. The High School and Beyond Plan, a graduation requirement, helps students get the most out of high school and think about their future,

Students work with school counselors and advisors to create their own individual plan, the “personalized pathway”, throughout high school and revise their plan annually to accommodate changing interests or postsecondary goals on what they expect to do the year following graduation from high school. The postsecondary aspirations may include pathways for applications to four year colleges or universities, two-year community or technical colleges, apprenticeship programs, industry standard certificate programs, military training or on-the-job training.

Established in RCW 28A.230.090. The HSBP must include the following components, at a minimum.

1. Identification of career goals, aided by a skills and interest assessment
2. Identification of educational goals
3. A course taking plan that:
 - a. Fulfills state and local graduation requirements
 - b. Aligns with the student's career and educational goals
4. A resume or activity log
5. Evidence that the student has received information on state and federal financial aid programs that help pay for college

For students not on track to graduate, their HSBP must also identify interventions and academic supports, courses, or both, that are available to help them fulfill high school graduation requirements as defined in RCW 28A.230.090. Possible courses may include career and technical education equivalencies in ELA or Math adapted pursuant to RCW 28A.230.097. Credit Retrieval, or Alternative School.

Graduation Pathways:

- Smarter Balanced HS Assessment or WA-AIM (ELA and/or Math) - (SBA minimum math score 2595, ELA minimum 2548)
 - If a student does not meet the ELA or Math minimum scores they must complete one of the following pathways:**
 - Complete sequence of District Approved CTE courses which includes the potential to earn college credit or earn an industry recognized credential.
 - ASVAB score (Minimum score of 31)
 - SAT or ACT scores on ELA and/or math sections-(SAT minimum math score 430, ELA 410, ACT minimum math 16, ELA 14)
 - Earn College Credit in ELA
 - Earn College Credit in Math
 - Transition Course in ELA (Bridge to College English)
 - Transition Course in Math (Bridge to College Math)
 - AP/IB/Cambridge Courses or Exams in ELA and/or Math
 - Performance-Based Pathway Portfolio

Deer Park High School - Career & Technical Education (CTE) Course Sequence					
Minimum of 4 classes (2.0 credits) from one Program Area Qualifies as a CTE Graduation Pathway					
CTE Program Area/Graduation Pathway		CTE Courses	Length	Credit	Grade
		Digital Communication Tools	Year	0.5	
		Introduction to Marketing	Year	0.5	
		Marketing Operations (DECA)	Year	1	
Business and Marketing		IT Academy (Microsoft Office)	Year	1	
		Financial Math	Year	1	
		Worksite Learning Experience	Year	1	
		Ag Biology CASE	Year	1	
		CASE Plant Science	Year	1	
		CASE Animal Science	Year	1	
Agriculture Education and Science		Floriculture Introduction	Year	1	
		Advanced Horticulture/Floral	Year	1	
		Greenhouse Operations and Management	Year	1	
		Supervised Agriculture Experience/AG Leadership	Year	1	
		Worksite Learning Experience	Year	1	
		Introduction to Woods/Construction	Year	1	
		Advanced Woods/Construction	Year	1	
Agriculture Education and Power Structural & Technical Systems		Introduction to Metals/Welding	Year	1	
		Advanced Metals/Welding	Year	1	
		Introduction to Engineering/CAD	Semester	.5	
		Advanced Engineering/CAD	Semester	.5	
		Agriculture Mechanics	Semester	.5	
Skill Center Program		NewTech Skill Center			
		Program Name: _____	1 Full Year	3	

College in the High School

College in the High School is a unique program offering students an opportunity to enroll in and earn credits for university level course work. While courses are taught by Deer Park faculty, all syllabi, texts, quizzes and tests are designed by the university. Grades earned are recorded on a university generated transcript and a Deer Park High School transcript. Participating universities are Community Colleges of Spokane (CCS), Central Washington University (CWU) and Eastern Washington University (EWU). Students taking any university course must be at Junior standing or above, or have special permission from the instructor at the high school.

Current College in the High School courses being offered are:

Math: CWU Advanced Algebra 2 w/ Trig, CWU Pre-Calculus I (1st Sem.) & II (2nd Sem.) and CWU Calculus 172

English: EWU College Composition 101 *and* EWU Intro to Literature 170

Social Studies: EWU History 110 *and* EWU Political Science 100

Science: Natural Resources, CASE Plant Science *and* CASE Animal Science through CCS

Agricultural: CCS Agricultural Communications, Intro/Adv Floriculture, Greenhouse Operations and Management, Supervised Agriculture Experience/AG Leadership, Horticulture Introduction/Adv

Business/Marketing: IT Academy Course (College credit is based on the proficiency examinations students complete) and Marketing operations

Elective: EWU Psychology 101

If you wish to use the credit in college, you will need to request an official college transcript for the college that oversees the classes. There is usually a fee when requesting an official college transcript.

ADMISSION REQUIREMENTS FOR WASHINGTON PUBLIC FOUR-YEAR COLLEGES AND UNIVERSITIES

The high school course requirements of the public four year college/universities in the State of Washington are shown below. Each figure represents the number of years of high school study required as a minimum in the specified areas. Students are urged to complete more than the minimum in order to strengthen their preparation for college study.

The courses taken in these subjects should be college-preparatory in content. Those who complete at least the number of years of study listed below will be eligible for consideration for admission to all six Washington public colleges and universities. Those six colleges or universities are: Eastern Washington University, Central Washington University, Western Washington University, Washington State University, University of Washington, and Evergreen State College.

ENGLISH - 4 years (8 semesters)

MATH- 3 years (must be Algebra 2 or higher)

SOCIAL STUDIES- 3 years

SCIENCE- 3 years (one year must be biology, chemistry, or physics)

FOREIGN LANGUAGE-2 years (same language taken in consecutive years)

VISUAL/PERFORMING ARTS-2 years

GENERAL REQUIREMENTS

Class Schedule

Students are required to take six (6) classes in order to be considered full-time students. If you want to be a TA or Peer Tutor, you must be a **Senior** and you are only allowed to take 1 full credit of these combined. Special approval would need to be granted from the principal if you wish to take both or if you want more than 1 credit.

A candidate for graduation must have earned a minimum of **24 credits**, and must meet all Washington State High School graduation requirements, as well as all graduation requirements set by the Deer Park School District.

Add/Drop Policy

Parents and students should carefully consider decisions regarding course selection based on a four-year plan. Students have ten (10) school days per OSPI to determine if a change is necessary. After ten (10) school days, dropping a class could result in a failing grade or a Withdrawal “W” on your transcript. New students will have ten days from the date of enrollment to make changes to their schedules. Any exceptions must be approved by the principal.

Schedule Changes (Procedure)

1. Schedule a conference with a counselor.
2. Approval or denial of the request will be made based on the following criteria:
 - a. **Appropriate reason for the requested change**
 - b. **Availability of space in the class(es) being considered**
 - c. **Technical mistake in the registration process**

Grading Policy

Letter Grades

The standard grading system at Deer Park High School shall be: A, A-, B+, B, B-, C+, C, C-, D+, D, F (Fail), NC (No Credit), P (Pass), and W (Withdrawal; *after ten days*).

Pass/Fail

Certain classes (determined at the start of the semester) may be taken on a pass/fail basis. The pass/fail option will be stated in the instructor’s grading policy. *Pass/fail grades eliminate you from being in the running for Valedictorian or Salutatorian.*

Withdrawal Grades

Every high school credited course attempted must appear on the transcript including any courses from which the student has been withdrawn. If the student withdraws without earning a letter grade in the course, then a “W” will appear on the student’s transcript. This indication is not factored into the student’s GPA. Students have a ten (10) day grace period to withdraw from courses without a “W” appearing on their transcript.

Repeating Courses

Students may repeat a course in order to obtain a higher grade. As stated by OSPI, when a course is **retaken** for grade improvement the higher grade earned in the course is included in the calculation of the student’s GPA. The credits earned in the lower graded (repeated) course can be reported as 0.00 credits on the transcript. The credits from repeated courses may only be counted twice if both grades earned in a course are factored into the GPA calculation.

Honors at Graduation

The honors designation is based on the criteria for selection of Washington State honors awards (WAC 392-210-015). The accumulated GPA must be 3.70 and above to graduate with distinction and wear a gold cord. A GPA of 3.30 to 3.699 will allow a student to graduate with honors and wear a blue cord. Distinction and honors are based on GPA at the end of the first semester of a student's senior year.

Distinction.....3.70-4.00

Honors.....3.30-3.69

Valedictorian and Salutatorian

The following guidelines will be used when selecting the valedictorian and salutatorian of the senior class.

1. Selection is awarded to the student(s) with the highest and second highest cumulative GPA.
2. Selection will be made after first semester grades are posted. Pre-college test scores, course grades, and course credits earned after the first semester of the senior year will not be used in the selection process.
3. In order to be eligible for valedictorian or salutatorian honors, a minimum of eight (8) credits must be earned while enrolled at Deer Park High School and the student must have achieved passing scores on all State exams.
4. Students must have completed at least two (2) College in the High School or Running Start courses in order to be eligible for valedictorian.
5. In order to be eligible for valedictorian or salutatorian, students must not have any Pass/Fail grades on his/her transcript (other than advisory). This shall include TA grades.

National Honor Society (NHS)

Overview: The National Honor Society is more than just an honor roll. It is a prestigious organization established to recognize outstanding high school students who have demonstrated excellence in the areas of **Scholarship, Service, Leadership, and Character.**

The Four Pillars

To be considered for membership, students must demonstrate strength in each of these four categories:

- **Scholarship:** Students must have a minimum cumulative GPA of 3.5 on a 4.0 scale.
- **Service:** This involves voluntary contributions made by a student to the school or community, done without compensation.
- **Leadership:** Student leaders are those who are resourceful, good problem solvers, and idea contributors who directly influence their peers in a positive way.
- **Character:** A student of good character can be said to be one who upholds principles of morality and ethics, is cooperative, and demonstrates high standards of honesty and reliability.

Membership Eligibility & Selection

- **Eligibility:** Membership is open to students in 11th and 12th grade.
- **The Selection Process:** Students who meet the scholarship requirement are invited to submit a Candidate Information Form. A Faculty Council then reviews these forms to evaluate service, leadership, and character.
- Candidate Information Forms will be reviewed using a point system criteria. This point system will be explained to students prior to their completion of the Form.
- **Timeline:** Invitations are typically extended in October with the Induction Ceremony held in January.

Member Obligations

Once inducted, members are expected to maintain the high standards of the four pillars. This includes:

1. Maintaining the required cumulative GPA.
2. Attending monthly chapter meetings.
3. Completing 10 individual service hours per semester.
4. Participating in chapter-wide service projects.

Note: Membership in the NHS is a privilege, not a right. Students must continue to demonstrate the qualities that earned them their induction to remain in good standing.

Physical Education Waivers

Washington State requires 1.5 credits of P.E. (plus .50 Health) to qualify for graduation. Students may qualify for a physical education waiver in two ways:

1. **Medical Waiver** - If you have a temporary health issue that prevents you from participating in P.E. your doctor will need to write a prescription note that excuses you for that semester only. If you have a permanent condition your physician must write a prescription note specifying that he/she does not want the student to participate in P.E. at any time during their high school career.
2. **Athletic Waiver (08014)** - By participating in a sport for an entire season you may waive .50 P.E. credit requirement. You may receive up to two (2) athletic waivers but you must participate in two (2) separate sports. *Waived credits do not appear on the Washington State Transcript.*

No credit is ever granted for any type of Physical Education waiver

By using a PE Waiver, Elective Credit requirements will be increased by .50 for each waiver used. Maximum of two(2) waivers.

- *Students are limited to using two (2) waivers for two (2) different sports during their high school career.*

DPHS STUDENT ATHLETIC INFORMATION

DPHS offers a wide variety of extracurricular athletics programs. Students who plan to participate in fall, winter or spring sports must have current athletic paperwork turned in, a current physical on file, and must purchase an ASB card prior to participating in any sport. To register for Sports, go to Final Forms online at www.dphs.deerparksd.org. Student athletic paperwork and physical paperwork can be uploaded on this webpage.

All athletes must purchase an ASB card if participating in a sport. ASB card costs are subject to change from year to year (reduced fees/scholarships are available for those who qualify). For additional questions, please contact our **Athletic Director, Cameron Gilbert** at (509) 468-3509, or by email at cameron.gilbert@dpsdmail.org.

Sports Offered at Deer Park High School include:

Fall Sports: Football, Volleyball, Cross Country, Girls Soccer, Slow Pitch Softball

Winter Sports: Girls Basketball, Boys Basketball, Girls Wrestling, Boys Wrestling

Spring Sports: Baseball, Softball, Boys Soccer, Track, Boys and Girls Golf, Boys and Girls Tennis

Cheer: Cheer is not considered a sport unless the student is competing in WIAA sponsored Cheer competitions.

All athletes must comply with the laws of the State and Federal governments applicable to athletics, adhere to and comply with all regulations prescribed for the secondary athletic programs by the WIAA and the Board of Directors and athlete criteria as outlined in the DPHS Student Athletic Handbook.

OPTIONS TO DEER PARK HIGH SCHOOL

Deer Park Achievement High School

The Deer Park Achievement High School is designed for students interested in a non-traditional high school enrollment. Students must be self-motivated, able to work collaboratively, and independently. Emphasis is placed on providing students a solid academic foundation based on real-life applications. Class time at the Achievement School is full day with a six period schedule (8:15am to 2:45pm). We believe this gives students more academic options and helps to create a positive connection with high school.

Enrollment in the Achievement School is by application and limited to seniors, juniors and sophomores. Under special circumstances, and on a case-by-case basis, freshmen will also be considered pending administrative approval.

Contract-Based Education (Deer Park Achievement High School)

Students enrolled in this program MUST be able to work independently and MUST be self-motivated.

Students work at their own pace completing course work outside of school. Program instructors will provide students enrolled in CBE with an individualized student learning plan. This plan is designed to provide regular communication to parents about students' continuing academic progress. A requirement of the programs is to meet with the instructor one hour per week (from: 1:40 pm to 2:35 pm) to review assignments, progress and get any additional support needed. Additionally, students and their guardians will meet with the instructor every 30 days to review the student's learning plan and month's progress via acceptable means of communication. In order to receive credit, students must complete 75+ hours of course work and show proficiency in the subject matter assigned.

Deer Park Achievement High School Online/Stags@ Home

The Deer Park Achievement High School Online, Stags@Home, is another option for students interested in a non-traditional high school environment. Students must be self-motivated and able to work independently. Students must also have access to reliable internet service, as all of their work will be done online.

Students and parents are required to meet with the DPHS Online Facilitator before joining the Online Program.

Online Education platforms, such as Imagine Edgenuity, are the primary method of instruction. Students are required to make weekly contact with their facilitator - this is all done through email. Additionally every 30 days, students and their facilitator will review the student's learning plan and month's progress.

Options/Policies/Procedures:

Full-Time Online

- Must get approval from Grade-Level Counselor and Online Teacher
- Students will be enrolled under the Achievement High School (Alternative Program)
- A Senior's Diploma will be from the Deer Park Achievement High School

Majority of Classes online with 1 or 2 in-person classes at DPHS (mixing online and in-person)

- Must get approval from the Principal before enrolling
- Only special circumstances will be considered
- Students must have transportation to/from school, as they can only be on campus during their scheduled in-person classes

- Students will be enrolled under the Deer Park Achievement School (Alternative Program), because the majority of their day is online
- A Senior's diploma will be from the Deer Park Achievement School

Switching to Online classes during a Semester

- Generally not allowed once the "switching classes /schedule changes" deadline has passed each semester
- Must get approval from Grade-Level Counselor, Online Teacher and Principal

New Tech/Skills Center Students

- Students will be enrolled under the Deer Park High School
- Students get credit for 3 classes while enrolled at New Tech. Other classes at DPHS will be taken as 2 in-person and 1 online
- A Senior's Diploma will be from Deer Park High School

Running Start Students

- Sometimes Running Start students cannot access the classes they want through the College, therefore they might be able to access online classes through Deer Park High School
- A Running Start Senior's Diploma will be from the Deer Park High School

Please visit with your counselor if you are interested in any of these options.

NewTech Skill Center (509) 354-7470

The New Tech Skill Center, (located at 4141 North Regal Street, Spokane, WA 99207), offers a variety of courses for students in specific job-related skill areas. **Students are not allowed to drive themselves to the NewTech Skills Center.** Students can select from the following speciality areas:

- | | |
|---|-------------------------------------|
| ● Animation & Special Effects | ● Automotive Technology/Maintenance |
| ● Collision Repair Technology | ● Construction Technology |
| ● Cosmetology | ● Electrical Pre-Apprenticeship |
| ● Criminal Justice | ● Welding Technology |
| ● Cyber Security | ● Culinary Arts & Hospitality |
| ● Hospitality & Tourism Management | ● Dental Careers |
| ● Mobile Entertainment Installation and Repair | ● Medical Careers |
| ● Multimedia Graphics and Printing Publications | ● Veterinary Careers |
| ● Computer Game Programming, Web Development, and Database Administration | |

Transportation is provided for the afternoon sessions only.

How to register for the NewTech Skill Center:

Must have junior/senior standing

Choose a speciality area

For more information regarding the NEWTECH Skill Center, please contact your counselor either Kirsten Pinkney at 509-468-3527 or Shelly Weil at 509-468-3528 or the NewTech website:

<https://www.spokaneschools.org/o/newtech>

Students attend the NEWTECH Skill Center for three periods each day and earn 1.5 credits in addition to attending their home high school for two periods in person and one online class each day.

FEES:

Registration fees vary with class selection.

Additional fees for supplies and materials vary according to the program. Please see the brochure for fees regarding each course.

Academic Requirements for New Tech Skills Center:

New Tech Skills Center will accept only those students who have successfully completed freshman and sophomore course work.

Independent Study

Independent Study classes are available for students seeking additional course work. Students must request approval from the teacher who will be directing their study. An application must be completed and approved by the Principal. Completed independent study work will receive .50 credits. At the discretion of the instructor, a letter grade or Pass/Fail may be assigned. The instructor must communicate this decision prior to the student beginning any of the course work. Once credit has been applied to the transcript, independent study grades will not be changed or removed.

Running Start

Running Start (RS) is a component of the Learning by Choice Bill, which was passed by legislature in the Spring of 1990. The program allows qualified juniors and seniors to take college level courses through the college while still in high school.

Successful completion of all RS core subjects required for high school graduation:

English–3.0

Science–2.0

Art–1.0

Health & Fitness P.E–2.0

Mathematics–2.0

Social Studies–3.0

Occupational Ed–1.0

The above courses are required before students may attend community college on a full-time basis or combine high school courses with the college courses. The college credits earned may count towards a college degree. Students pay no tuition for college courses taken in Running Start. Students must provide their own transportation, pay for class fees and textbooks, and must be ready for college level work. Interested students should contact their counselor for a more complete description of the program and required timelines. The time to enter this program is in the fall of their junior and/or senior year with the application process occurring the prior spring.

Because of the overlap between the high school two semester academic year and the college three quarter year, students will not be allowed to withdraw mid-semester from the high school to enroll in Running Start. If a student withdraws from classes at Deer Park High School in order to enroll in Running Start, they will receive an “W” in the high school classes that they have dropped. This policy is the same for all students who drop classes after the first ten (10) days of the semester.

For more information regarding Running Start, please contact your counselor, Kirsten Pinkney or Shelly Weil.

DPHS COURSE DESCRIPTIONS

LANGUAGE ARTS

High School Graduation Requirement: 4 credits

WA State 4 Year College Requirement: 4 years

LAB ENGLISH (01009)

Prerequisite: IEP Status and Special Services Approval

Length: 1 year

Credits: .5 English Credit per semester

Lab English is a class for students with Reading and/or Writing as an identified area of need in their Individualized Education Plan. It is a class where individuals help students improve their reading and writing skills meeting the English Language Arts requirement for graduation. Students need counselor and Special Services approval for entrance into the class.

BASIC ENGLISH 1 (01009)

Prerequisite: Grade 9 and Learning Assistance Program (LAP) eligibility in reading

Length: 1 year

Credits: .5 English Credit per semester

Basic English 1 is designed to strengthen students' reading, writing and readiness to learn skills in preparation for English 1 and high school English Language Arts Smarter Balanced Assessment. Students will work toward becoming independent readers as individuals, in small groups, and in the whole class using high interest, developmentally appropriate texts. Students will also work toward becoming independent writers as individuals, in small groups, and in the whole class by writing authentic narrative, expository and argumentative essays. Reading and writing skills will be supported by instruction aimed at developing students' academic vocabulary. Students will develop research skills by doing close reading of developmentally appropriate texts, organizing and writing a written argument, and using MLA conventions. Students' entrance and exit reading skills will be assessed using the Gates-MacGinitie Reading test. Students' entrance and exit writing skills will be assessed by using a writing rubric developed and based around Common Core State Standards. Students' college and career readiness skills will be assessed with classroom-based assessments modeled on the English Language Arts Smarter Balanced Assessment.

ENGLISH 1 (01001)

Prerequisite: Grade 9 or Basic English 1 with independent reading, writing, and readiness to work at Grade 9 reading and writing levels

Length: 1 year

Credits: .5 English Credit per semester

English 1 is designed to strengthen students' reading, writing, and speaking skills in preparation for English 2 and the Grade 10 Reading and Writing ELA Smarter Balanced Assessment. Students will receive reading instruction using grade-level texts and will have the opportunity to independently read texts of their own choosing. Students will write authentic narrative, explanatory, and argumentative essays. Students will receive grade-level grammar instruction aimed at improving their writing skills. Reading and writing skills will be supported by instruction aimed at developing students' academic vocabulary. Students' reading and writing skills will be periodically assessed using classroom-based assessments modeled on Common Core Standards.

HONORS ENGLISH 1– INTRODUCTION TO LITERATURE; COMPOSITION (01051)

Prerequisite: Middle School class ranking. As this is an advanced course, at the end of each quarter, students need to maintain a grade that is a "C" or higher.

Length: 1 year

Credits: .5 English Credit per semester

As part of the course work, students will read an assigned novel over the summer and are expected to be ready to complete activities related to it once the school year begins. Other components of the course include writing extended essays and reading short stories, novels, poems, non-fiction, and drama. Vocabulary acquisition will be consistent throughout the course, typically in the context of current reading. Students will participate in classroom discussions, and will also present before the class, sometimes using electronic supplements. Critical thinking skills, creativity, and an affinity for the language arts are ideal traits to have as an English Honors student. Essentially, by enrolling in Freshman Honors English, students will be preparing for subsequent advanced college-level courses, as many students continue in this track, with Sophomores Honors English, followed by Eastern Washington University courses at the high school level or Running Start.

ENGLISH 2 (01002)

Prerequisite: English 1

Length: 1 year

Credits: .5 English Credit per semester

English 2 is designed to strengthen students' reading, writing, and speaking skills in preparation for English 3, EWU English 101, or Running Start in addition to preparation for the Grade 10 ELA Smarter Balanced Assessment. Students will receive reading instruction using grade-level texts and may have the opportunity to independently read texts of their own choosing. Students will write authentic narrative, explanatory, and argumentative essays. Students will continue to develop their vocabulary and improve their grammar skills. Reading and writing skills will be periodically assessed using classroom-based assessments modeled on Common Core Standards.

HONORS ENGLISH 2 (01051)

Prerequisite: Honors English 1 or teacher recommendation. As this is an advanced course, at the end of each quarter students must maintain a grade that is a "C" or higher.

Length: 1 year

Credits: .5 English Credit per semester

Honors English 2 is designed to continue developing and strengthening students' reading, writing, and speaking skills to prepare them for EWU English 101, Running Start, and the Grade 10 ELA Smarter Balanced Assessment. In this course, students will read and analyze works of World Literature and American Literature in a variety of genres. Students will continue to develop their vocabulary and improve their grammar skills. Students will write narrative, explanatory, argumentative, and literary analysis essays, and will learn to correctly use MLA formatting and citations in their essays. Reading and writing skills will be assessed using classroom-based assessments modeled on Common Core standards. A summer assignment may be given to students before summer break. Summer assignments are due on the date specified by the teacher.

ENGLISH 3 - AMERICAN LITERATURE AND COMPOSITION (01054)

Prerequisite: English 2

Length: 1 year

Credits: .5 English Credit per semester

English 3 is designed to strengthen students' reading, writing, and speaking skills in preparation for English 4. Students will independently receive instruction as individuals, in small groups, and in the whole class using college preparatory texts taken from the American literary canon as well as read independently using texts of their own choosing. Students will also write responsive, analytical, and persuasive writing in preparation for college. Reading and writing skills will be supported by instruction to develop students' vocabulary. Finally, students will complete a research project where they choose a topic, take notes on a variety of texts, organize and write a written report, use MLA conventions, and deliver a speech to the class using visual aids. Students' reading and writing skills will be periodically assessed using classroom-based assessments modeled on response styles and criteria often used in college.

ENGLISH 4/BRIDGE-TO-COLLEGE (01058)

Prerequisite: English 3

Length: 1 year

Credits: .5 English Credit per semester

English 4 is designed to develop students' college and career readiness by building skills in critical reading, academic writing, speaking and listening, research and inquiry, and language use as defined by Common Core standards. Students

will engage with rigorous texts and activities that support the standards' additional goals of developing the capacities of literacy, including deepening appreciation of other cultures, valuing evidence and responding to varying tasks across content areas, and navigating technology to support their work. Students will learn to evaluate the credibility of information, critique others' opinions, and construct their own opinions based on evidence. By the end of the course, students will be able to use strategies for critical reading, argumentative writing, and independent thinking while reading unfamiliar texts and responding to them in discussion and writing. The course will also develop essential habits of mind necessary for student success in college, including independence, productive persistence, and metacognition. Students who receive a B or better in this course will be qualified to enroll in English 101 at all participating Washington higher education institutions (currently all 34 community and technical colleges plus Eastern Washington University), which is a required course for all college freshmen. This will eliminate the need to take English 99 or English 100 (with a B or better in the course).

EWU - COLLEGE COMPOSITION 101 EXPOSITION; ARGUMENT (01149)

Prerequisite: Junior or Senior standing; Honors English 2 or 3 with grades of B or better; a Level 3 or 4 on the Smarter Balanced Assessment; and /or a cumulative GPA of 3.0 or higher. Teacher recommendation may also be a factor in placement. Students who do not have a grade of at least 75% at the end of the first semester will be required to change their English placement for the second semester.

Length: 1 year

Credits: .5 DPHS English Credit per semester. Students who have a final grade of 2.0 (75%) or higher for the EWU portion of the curriculum will also earn students 5 quarter credits granted by EWU.

EWU English 101 provides opportunities for students to develop and enhance their written communication skills. The course also stresses the organization, development, and support of ideas and perspective in exposition and argumentation as public discourse. Work will also be completed to familiarize students with library resources and application of the rules and conventions of standard American English. Assignments and activities beyond the core EWU curriculum will include topics that will effectively prepare students for the EWU curriculum. Once the EWU curriculum is complete, readings and activities will be honors-level work chosen at the discretion of the instructor. This course cannot be joined at semester for college credit.

EWU INTRO TO LITERATURE ENGLISH 170/FILM (01006)

Prerequisite: Senior standing. EWU 101 or score of 3 or 4 on the ELA Smarter Balanced Assessment. Teacher recommendation may also be a factor for placement. Because this course includes college-level work, it is strongly suggested students have a cumulative GPA of 2.8 and/or grades of A or B in their current English class. Students who were not enrolled in the first semester of the course will not be able to earn college credit for the course; the EWU curriculum is taught over the course of both semesters.

Length: 1 year

Credits: .5 DPHS English Credit per semester, 5 optional EWU quarter credits for successful completion of EWU ENG170 (Introduction to Literature) curriculum.

EWU English 170 is part of EWU's College in the High School program. This year-long course examines literary and film approaches to understanding the human experience. The English 170 portion of this course includes readings in fiction, poetry, memoir, and drama. The course provides students with opportunities to read, think, and write analytically and critically, using a variety of critical approaches to literary analysis. Assignments will include short response papers, longer analytical essays, class discussions, quizzes, and tests. In the film portion of the course, students will learn about the tools filmmakers use to help create the world of film, including mise-en-scene, sound, editing, and cinematography among others. Students will also learn the vocabulary of film in each of these areas to help them better understand, discuss, and analyze film as a visual and cultural text. Assignments will include discussion chapter questions, quizzes, short writing responses, discussions, projects, and essays. A summer assignment may be given to students before the summer break. Summer assignments are due on the date specified by the teacher.

MATHEMATICS

High School Graduation Requirement: 3 credits

WA State 4 Year College Requirements: 3 years (Beginning with Algebra)

ADAPTED ALGEBRA 1 (02052)

Prerequisite: IEP and Special Services approval

Length: 1 year

Credits: .5 Math Credit per semester

Algebra is a course intended for freshmen who are currently on an IEP and need extra support in their Math class. A large portion of the class deals with linear functions and inequalities – graphing, writing, systems, and real-life applications. Topics studied include exponents and exponential functions, polynomials and factoring, sequences, and quadratic functions. Problem solving in real-life situations is an integral part of the course.

ALGEBRA I (02052)

Prerequisite: Pre-Algebra

Length: 1 year

Credits: .5 Math Credit per semester

Calculator: Students will need to provide their own scientific calculator for use during class. Any scientific calculator is acceptable, but recommended models are the Texas Instruments TI-30XS or TI-30XIIS.

Algebra is a course for the student who has successfully completed a course in pre-algebra. Students will study linear equations and inequalities, systems of linear equations and inequalities, exponents and exponential functions, polynomials, quadratic functions, and sequences. Problem solving in real-life situations is an integral part of the course.

ALGEBRA II (02056)

Prerequisite: Student must have passed Algebra and Geometry with a C or above

Length: 1 year

Credits: .5 Math Credit per semester

Calculator: Students will need to provide their own scientific calculator for use during class. Any scientific calculator is acceptable, but recommended models are the Texas Instruments TI-30XS or TI-30XIIS.

Algebra II is a rigorous course designed to prepare students for Precalculus and/or College Math. The course covers the language of algebra, linear relations, functions, systems of equations and inequalities, quadratic functions, exponential and logarithmic functions, radical functions, polynomials and rational functions, and trigonometric functions. Problem solving involving real-life situations is an integral part of the class.

CWU - ALGEBRA II with TRIGONOMETRY(Math 152) (02056)

Prerequisite: Algebra and Geometry with a B or higher and qualifying assessment placement score.

Length: 1 year

Credits: 1.00 DPHS Math Credit per semester, 5 CWU elective college quarter credits for successful completion of the course (D or better).

This is a foundational course designed to increase the understanding of algebraic concepts and strengthen the skills essential for the study of Pre-Calculus. Students will study the algebra of real numbers, will identify and relate quantities verbally, graphically, and symbolically, will explore rates of change, and will develop the idea of functions with a focus on linear and quadratic relationships.

ADAPTIVE GEOMETRY (02072)

Prerequisite: Algebra – IEP and Special Services approval

Length: 1 year

Credits: .5 Math Credit per semester

This course is for students who have successfully completed a course in Algebra and are also on an IEP and need extra support in the math class. This course covers logical reasoning and proofs, parallel lines and transversals, polygons, triangle congruence and similarity, perimeter and area, surface area and volume, circles.

GEOMETRY (02072)

Prerequisite: Algebra

Length: 1 Year

Credits: .5 Math Credits per semester

Calculator: Students will need to provide their own scientific calculator for use during class. Any scientific calculator is acceptable, but recommended models are the Texas Instruments TI-30XS or TI-30XIIS.

Geometry is a course for the student who has successfully completed a course in algebra. The course covers logical reasoning and proofs, parallel lines and transversals, polygons, triangle congruence and similarity, perimeter and area, surface area and volume, circles, and right triangle trigonometry. Problems involving real-life applications and algebraic concepts are integrated throughout the course.

CWU – PRE-CALCULUS I (Math 153) (02110)

Prerequisite: Algebra II with Trigonometry with C or better and qualifying assessment placement score.

Length: 1 Semester

Credits: 1.00 DPHS Math Credits for the course, 5 CWU college quarter credits for successful completion of the course (D or better).

The CWU pre-calculus I course is for the more advanced student. The course emphasizes problem solving while developing the concepts used in Calculus. Areas of intense study include quadratic, exponential, logarithmic, rational, polynomial and piecewise-defined functions. Using functions to model and solve real-world problems is an integral part of the course.

CWU – PRE-CALCULUS II (Math 154) (02110)

Prerequisite: CWU Pre-Calculus I with a grade of C or better or qualifying assessment placement score.

Length: 1 Semester

Credits: 1.00 DPHS Math Credits for the course; 5 CWU college quarter credits for successful completion of the course (D or better).

The CWU pre-calculus II course is for the more advanced student. The course emphasizes problem solving while developing the concepts used in Calculus. An area of intense study in the course is trigonometric functions: their algebraic structure, graphs, and inverses. Other topics studied include vectors, and parametric and polar equations. Using functions to model and solve real-world problems is an integral part of the course.

CWU – CALCULUS I (Math 172) (02121)

Prerequisite: CWU Pre-Calculus 153 and 154 with grade of C or better or qualifying assessment score.

Length: 1 Year

Credits: 1.00 DPHS Math Credit for the course; 5 CWU college quarter credits for successful completion of the course (D or better).

This course is a traditional Calculus I college course. The emphasis is placed on differentiation of single variable functions with development of the ideas of limits, the many real world uses of differentiation, and anti-differentiation.

CWU-CALCULUS II (Math 173) (02121)

Prerequisite: CWU Calculus 172 with a grade of a C or better or qualifying assessment score.

Length: 1 year

Credits: 1.00 DPHS Math Credit per semester, 5 CWU college quarter credits for successful completion of the course (D or better).

Calculus is the branch of mathematics used to describe motion, and has a multitude of applications in mathematics, the physical sciences, engineering, and the social and biological sciences. Areas of study include antiderivatives and constants of integration, area under and between curves, use limits to define a definite integral, The Fundamental Theorem of Calculus, various applications of u-substitution, compute antiderivatives using trig identities, finding volumes by slicing and cylindrical shells and work problems.

SOCIAL STUDIES

High School Graduation Requirement: 3 credits

(To include World History, US History, Civics and Current World Problems)

Note: WA State History (or other state history) requirement must be met during 7th or 8th grade or in senior level Civics/Current World Problems

WA State 4 Year College Requirements: 3 years

WORLD HISTORY (04051)

Prerequisite: None

Length: 1 Year

Credits: .5 Social Studies Credit per semester

World History is a two-semester class required for graduation. This class is based on the development of social studies concepts and their application to the study of world history, geography, politics, customs, art, and culture from the 1450 to the modern era. All students taking World History will also complete a state-mandated classroom-based assessment.

HONORS WORLD HISTORY (04051)

Prerequisite: Counselor and teacher recommendation

Length: 1 Year

Credits: .5 Social Studies Credit per semester

The Honors World History class is a two-semester class. The Honors World History class is a rigorous curriculum that will have students apply their deeper understanding of social studies concepts on a global scale. Students will explore major themes and developments that shaped the modern world, from 1450 to the present, including human rights, revolution and democracy, to develop an understanding of the roots of current world issues. All students taking this course will also complete a state mandated classroom based assessment (CBA).

US HISTORY/GOVERNMENT (04101)

Prerequisite: World History

Length: 1 Year

Credits: .5 Social Studies Credit per semester

This course covers the history and geography of the United States beginning with the Civil War/Reconstruction to present day. Special emphasis is given to cause and effect, and change over time. All students taking US History will also complete a state mandated classroom based assessment.

CIVICS AND CONTEMPORARY WORLD PROBLEMS (04604/04201)

Prerequisite: US History, 12th grade only

Length: 1 Year

Credits: .5 Social Studies Credit per semester

This course is designed to expose students to national and international problems through the study of history and current events of modern times. The class will investigate ways that international and national problems affect our daily lives. The student will understand and apply knowledge of government, law and politics. Economic concepts and financial literacy will also be covered. All students taking this course will also complete a state mandated classroom based assessment.

EWU-POLITICAL SCIENCE 100/CIVICS (04101/04201)***Modern Government in American Context (5)***

Prerequisite: To be determined with DPHS in correlation with EWU

Length: 1st Semester

Credits: .5 DPHS Social Studies Credit per semester; 5 EWU quarter credits per year

This course is a general introduction to the concepts, methods and concerns involved in the study of government. This course discusses fundamental ideas such as power, ideology, and constitutionalism; the citizen role in democratic politics; the structure and processes of policy making. Emphasizes the comparison of the American political systems with that of other major, chiefly democratic, systems. This course is embedded within the traditional Civics and course. This course is paired with ECO 100, but can be taken separately.

EWU-INTRODUCTION TO ECONOMICS 100/CURRENT WORLD PROBLEMS

Prerequisite: US History, 12th grade only

Length: 2nd Semester

Credits: .5 DPHS Social Studies Credit per semester; 5 EWU quarter credits per year

This course is a general introduction to the concepts, methods and concerns involved in the study of economics. This course will look at both microeconomics and macroeconomics. Sample topics include comparative advantage, international trade, money, banks, and supply and demand. This course is embedded within the traditional Current World Problems course. This course is paired with POL 100, but can be taken separately.

EWU HIST 111/US HISTORY (04102)

Prerequisite: World History and Teacher approval, 11th grade only

Length: Semester

Credits: .5 DPHS credit & 5 College level credits

This course will cover US History until 1877 (First semester). This course examines the changes and continuities of early American history from the development of colonial societies to the end of Reconstruction. Following a chronological timeline, students will evaluate and discuss historical voices in national events such as the Great Awakening, American Revolution, and the Civil War. Students will examine primary and/or secondary sources throughout.

EWU HIST 112/US HISTORY (04103)

Prerequisite: First Semester US History completed and Teacher approval, 11th grade only

Length: Semester

Credits: .5 DPHS credit & 5 College level credits

This course examines changes and continuities of modern American history from the Reconstruction era to the present day. Following a chronological timeline, students will evaluate and discuss historical voices in national events such as Progressivism, World War II, the Civil Rights Movement and globalization. Students will examine secondary and/or primary sources to produce a research project.

If students come to EWU for college, the 111/112 sequence will fill two requirements in their new common core. 111 will count as a required humanities class, and 112 as a required social science course.

SCIENCE

High School Graduation Requirement: 3 credits

WA State 4 Year College Requirements: 3 years (One year must be biology, chemistry, or physics)

CTE classes that satisfy lab science requirements are:

Ag Biology, Ag Plant Science, Animal Science/CASE, Botany-Ag Plant Science and Principles of Biomedical Science. ***Botany and Animal Science Rotate every other year.**

INTRODUCTION TO PHYSICAL SCIENCE (IPS) (03159)

Prerequisite: Biology

Length: 1 Year

Credits: .5 Science Credits per semester

This is a one-year introductory science course designed for 9th grade students. First semester covers topics in Chemistry including atomic structure, the periodic table, and chemical bonds and reactions. Semester covers a study of the basic principles in Physics. Topics include Newton's laws of motion, energy, waves, and we finish the semester with electricity and magnetism.

BIOLOGY (03051)

Prerequisite: None

Length: 1 Year

Credits: .5 Science Credits per semester (*Qualifies as an Algebra Based Lab Science*)

In this course, students will become acquainted with biological facts and the general ideas that are built upon them. The lab portion of the class allows students to ask questions, make accurate-observations and measurements, and reflect on the scientific process. The course includes study of the cell, heredity & genetics, populations & ecological systems.

AG BIOLOGY (18003) CIP CODE 030101

Prerequisite: None

Length: 1 Year

Credits: .5 Occupations or Science Credits per semester (*Qualifies as an Algebra Based Lab Science*)

In this course, students will become engaged with biological facts and the general ideas that are built up on them. They will also explore the agricultural applications of biology concepts. The lab portion of the class allows students to ask questions, make accurate observations and measurements, and reflect on the scientific process. The course includes study of the cell, heredity and genetics, populations, ecological systems and agriculture science. This course also includes career training and leadership development through Agricultural Education and FFA (modeling the 3-Circle Agriculture Education Model: Classroom, Supervised Agricultural Experience, and FFA).

NATURAL RESOURCES AND ECOLOGY SCIENCE (CASE NRE) [AGRICULTURE RELATIONS] (18001) - CIP CODE 010201

Prerequisite: Ag Biology (Freshman year)

Length: 1 Year

Credits: .5 Science Credits per semester

Natural Resources and Ecology is a foundation-level course within the Curriculum for Agriculture Science program of study. The course provides students with a variety of experiences in the fields of natural resources and ecology. Students explore hands-on projects and activities while studying topics such as land use, water quality, stewardship, and environmental agencies. The study of the natural world including biomes, land, air, water, energy, use, and care as well as a focus on issues surrounding man's interaction with the Earth is addressed in this course. Students select an ecosystem to

study throughout the course and apply principles of natural resources and ecology from each unit of study to that ecosystem. The *Natural Resources and Ecology* areas of study include: Conservation, Preservation, Exploitation Soil, Water, and Air, Earth's Energy, Flora and Fauna, Farming, Forestry, and Ferrous, and Human Impact. Those wishing to take one of the other agriculture courses offered at DPHS such as Horticulture, Livestock or Ag Biology, should enroll in this course. This course also includes career training and leadership development through the FFA organization, if you plan to be in FFA this course is just for you! This course also includes career training and leadership development through Agricultural Education and FFA (modeling the 3-Circle Agriculture Education Model: Classroom, Supervised Agricultural Experience, and FFA).

BOTANY: AGRICULTURE PLANT SCIENCE/CASE 3RD YEAR (18051) - CIP CODE 011101

Prerequisite: Ag Biology, Animals Science, Floral Design

Length: 1 Year (*Offered every other year: 2026-2027*)- no middle entry to the course accepted at quarter or semester change.

Credits: .5 Science Credits per semester

Principles of Agriculture Science– Plant (ASP) course provides a foundation of plant science knowledge and skills. Students will experience various plant science concepts through exciting “hands on” activities, projects, and problems. Student experiences will include the study of plant anatomy and physiology, classification, and the fundamentals of production and harvesting. Students will learn how to apply scientific knowledge and skills to use plants effectively for agronomic, forestry, and horticultural industries. Students will work on major projects and problems similar to those that plant science specialists, such as horticulturalists, agronomists, greenhouse and nursery managers, and plant research specialists, face in their respective careers. Students will understand specific connections between the course's lesson and Supervised Agricultural Experience and FFA components of agricultural education programs. Students will improve investigative, experimental and communication skills. The ASP course is intended to build a foundation on the Introduction to Agriculture, Food and Natural Resources course. This course is structured to enable all students to have a variety of experiences that will provide an overview of the plant industries. To complete the Plant Program of Study, CASE offers specialization courses (Animal and Plant Biotechnology or Food Science and Safety) and the capstone dramacourse, Agricultural Research and Development. The knowledge and skills students develop will be used in the specialization and capstone courses within the CASE program. This course also includes career training and leadership development through Agricultural Education and FFA (modeling the 3-Circle Agriculture Education Model: Classroom, Supervised Agricultural Experience, and FFA).

ANIMAL SCIENCE/CASE 3RD YEAR (18101) - CIP CODE 010901

Prerequisite: Ag Biology, Botany- Plant Science, NRE

Length: 1 Year (*Offered every other year: 2027-2028*)- no middle entry to the course accepted at quarter or semester change.

Credits: .5 Occupation Credits per semester

Principles of Agricultural Science–Animal areas of study include:

The major focus of the Principles of Agricultural Science–Animal (ASA) course is to expose students to agriculture, animal science and related career options. Students participating in the ASA course will have experiences in various animal science concepts with exciting hands-on activities, projects and problems. Students' experiences will involve the study of animal anatomy, physiology, behaviour, nutrition, reproduction, health, selection, and marketing. For example, students will acquire skills in meeting the nutritional needs of animals while developing balances, economical rations. Throughout the course, students will consider the perceptions and preferences of individuals within local, regional, and world markets. Students will explore hands-on projects and activities to learn the characteristics of animal science and work on major projects and problems similar to those that animal science specialists, such as veterinarians, zoologists, livestock producers, and industry personnel are facing in their respective careers. In addition, students will understand specific connections between animal science lessons and Supervised Agricultural Experiences and FFA components that are important for the development of an informed agricultural education student. Students will investigate, experiment, and learn about documenting a project, solving problems, and communicating their solutions to their peers and members of the professional community. This course also includes career training and leadership development through Agricultural Education and FFA (modeling the 3-Circle Agriculture Education Model: Classroom, Supervised Agricultural Experience, and FFA).

CHEMISTRY (03101)

Prerequisite: Successful completion of Biology as well as concurrent enrollment in Algebra w/Trig. Junior or Senior Standing (Sophomores OK with teacher recommendation)

Length: 1 Year

Credits: .5 Science Credits per semester

(Qualifies as an Algebra Based Lab Science)

Chemistry introduces students to the “building blocks” of our world. They will learn about atomic structure and chemical reactions. Laboratory work provides experience with chemical ideas and procedures.

PRINCIPLES OF BIOMEDICAL SCIENCE (14299) CIP CODE 260102

Prerequisite: Biology and concurrent enrollment in IPS

Length: 1 Year

Credits: .5 Science Credits per semester

Students investigate various health conditions including heart disease, diabetes, sickle-cell disease, and infectious disease. They determine the factors that led to the death of a fictional person, and investigate lifestyle choices and medical treatments that might have prolonged the person’s life. The activities and projects introduce students to human physiology, medicine, and research processes. This course provides an overview of all the courses in the Biomedical Sciences program and lays the scientific foundation for the 2nd year biomed course, “Human Body Systems.”

PHYSICS (03151)

Prerequisite: Successful completion of Biology as well as concurrent enrollment in Algebra w/Trig. Junior or Senior Standing (Sophomores OK with teacher recommendation)

Length: 1 Year

Credits: .5 Science Credits per semester

(Qualifies as an Algebra Based Lab Science)

Physics is the qualitative and quantitative study of how things work. For example, why does an airplane fly? Why does a pulley system make work appear easier? How did Apollo 13 make it home? Through these types of observations, we explain them mathematically and analytically.

FINE ARTS

High School Graduation Requirement: 1 credit

INTRODUCTION TO DRAMA (05053)

Prerequisite: None

Length: 1 Semester

Credits: .5 Fine Arts Credits per semester

This is a performance-based course. Students will learn about and practice drama skills, including staging, voicing, projection, memorization and characterization. Classroom activities will culminate in a variety of solo and group performances. Students will also briefly learn about the history of drama.

GENERAL ART (05151)

Prerequisite: None

Length: 1 Semester

Credits: .5 Fine Arts Credits per semester

Fee: \$20.00

General Art enables students to draw and paint a variety of subjects like portraits, still life, and landscapes with an array of media, for example, acrylic, charcoal, color pencil, and oil pastel. General Art also includes exposure to crafts including

hemp jewelry, pottery, and pine needle basketry. General Art develops skill, compositional understanding, and historical appreciation in a cathartic environment both warm and constructive.

JUNIOR/SENIOR STUDIO (05151)

Prerequisite: Two semesters of General Art and teacher recommendation

Length: 1 or 2 Semesters

Credits: .5 Fine Arts Credits per semester

Fee: \$20.00

Junior/Senior Studio takes place within any General Art or Pottery class. Studio students must have at least two semesters of art, must be able to work independently, and must be highly capable. Each semester, Junior/Senior students work on two or three major projects in a media format of their choosing.

POTTERY (05159)

Prerequisite: None

Length: 1 or 2 Semesters

Credits: .5 Fine Arts Credits per semester

Fee: \$20.00

Pottery class involves the three dimensional realization of vessels and sculpture utilizing a variety of handbuilding and wheel techniques.

CHOIR (05110)

Prerequisite: Must be able to sing on pitch, no failing grades the previous semester

Length: 1 Semester/Fall Semester

Credits: .5 Fine Arts Credits per semester

Fee: \$25.00

Concert Choir courses provide the opportunity to sing a variety of choral literature styles for men's and/or women's voices and are designed to develop vocal techniques and the ability to sing parts. Concert Choir can be a building block for freshman and sophomore singers who wish to audition for the Select Choir the following year. Music theory is studied within the context of the music.

ZERO HOUR JAZZ BAND (05101)

Prerequisite: Teacher approval

Length: 1 Year

Credits: .5 Fine Arts Credits per semester

This is an advanced enriching course that explores styles of music not normally associated with concert bands. Students will trace the jazz influence on all forms of music, especially the music of the "Big Band Era". *Only students enrolled in Percussion, General Band, Choir or Class Guitar may enroll.* Special emphasis will be placed on swing music, bebop styles, scales, chords, blues progressions, and other music theory concepts as related to composition, improvisation, and musical communication. Though the jazz ensemble will focus mainly on the "Big Band" style of playing, there will be opportunity for students to perform in small group jazz combos as well. Auditions may be required for chair assignments. This group performs and represents DPHS often and students must be committed to attending morning rehearsals and working hard to improve their performance in the ensemble. *Daily, on time attendance is mandatory.* The following instruments are needed: alto, tenor and baritone saxophone, trumpet, trombone, and rhythm sections (bass, guitar, piano and drums).

GENERAL BAND (05101)

Prerequisite: None

Length: 1 Year

Credits: .5 Fine Arts Credits per semester

Fee: \$35.00

General band courses develop students' technique for playing brass, woodwind, and percussion instruments and cover a variety of non-specified band literature styles (concert, marching, orchestral, artistic modern styles). This is a performance based class. *Experience playing at least at an 8th grade level is strongly recommended, but students with less experience may enroll with teacher discretion.*

GUITAR (05108)

Prerequisite: Learn the basics of playing, reading and care of the instrument, as well as some advanced techniques.

Notable activities; 1st semester will cover folk, blues, rock, jazz, finger picking, reading written sheet music, tablature, and more, 2nd semester will involve more advanced techniques, as well as project based learning. No prior experience or pre-requisite classes are required, any prior knowledge of reading music and playing guitar is helpful!

Length: 1 Year

Credits: .5 Fine Arts Credits per semester

PERCUSSION (05101)

Prerequisite: None

Length: 1 Year

Credits: .5 Fine Art Credits per semester

This course is designed to cover the fundamentals of playing many various percussion instruments and the application of musicianship skills to the genre. Students will grow and improve their playing skills and knowledge in the areas of drum line/battery percussion, concert percussion, mallets, drum set, intermediate rhythmic reading, percussion ensemble, sight reading, world percussion, etc. Percussion students will be given many different performance opportunities throughout the year, so students must exhibit a strong work ethic and high level of discipline to be an effective member of this organization.

PHYSICAL EDUCATION

**High School Graduation Requirement: 2 credits
(Must include .5 Health Requirement)**

HEALTH (08052)

Prerequisite: None

Length: 1 Semester

Credits: .5 Health Credits per semester

This course provides students with the knowledge and skills they need to maintain health and wellness throughout their lifetime. Individual health topics will be explored including wellness, fitness planning, strength training, aerobic training, human body systems, nutrition, stress/mental health, weight loss/management, substance abuse, first aid, sexual education, and analyzing health and safety information. This course is designed to create opportunities and experiences that engage and challenge students to assess, explore, and question their knowledge on these topics, while personalizing, adapting and evaluating their own health.

9th GRADE FITNESS (08009)

Prerequisite: None

Length: 1 Semester

Credits: .5 PE Credits per semester

Fee: \$20.00 Uniform (\$10 for T-Shirt, \$10 for Shorts) Mandatory

This course provides the opportunity for 9th grade students to engage in a variety of fitness activities and sports to enhance physical health in all of the components of fitness. Students will gain the knowledge, motor skills, and abilities necessary to participate in a variety of lifetime fitness activities. Students will learn the technique and philosophy behind multiple modes of training as well as how to track progress in all areas of their health. Students are required to purchase a PE uniform for this course.

SPORTS & FITNESS (08003)

Prerequisite: None

Length: 1 Year

Credits: 1.0 PE Credit

Fee: \$20.00 Uniform (\$10 for T-Shirt, \$10 for Shorts) Mandatory

The goal of this course is to promote fitness through a variety of team, partner, and individual activities and sport units. Skill development, teamwork, and knowledge of the sport will be a priority for each student to promote the ability or life-long participation in these activities. Sport education and fitness components will be discussed and reviewed in detail as students progress through the large variety of activities offered through this course. Students are required to purchase a PE uniform for this course if they have not purchased a DPHS PE uniform in a previous course.

SPEED & STRENGTH (08002)

Prerequisite: None

Length: 1 Year

Credits: 1.0 PE Credit

Fee: \$20.00 Uniform (\$10 for T-Shirt, \$10 for Shorts) Mandatory

Speed and Strength will focus on improving a wide variety of students' skills related to fitness components: muscular endurance, agility, balance, coordination, injury prevention, power, change of direction and linear speed. In general, the class will be divided up the following way on a weekly basis: three days per week will be dedicated to strength training in the weight room; one day devoted to muscular endurance, core strength, and mental toughness; one day devoted to mobility, flexibility and coordination. The goal of the Speed and Strength course is to prepare all students for an ongoing physically active lifestyle. Students are required to purchase a PE uniform for this course if they have not purchased a DPHS PE uniform in a previous course.

LIFETIME CARDIO

Prerequisite: Freshman Fitness

Length: 1 Year

Credits: 1.0 PE Credit

Fee: \$20.00 Uniform (\$10 for T-Shirt, \$10 for Shorts) Mandatory

This course is designed for students seeking a low-impact approach to physical education. The curriculum focuses on developing "physical literacy" through activities that improve flexibility, core strength, and cardiovascular health without the high-impact stress of traditional competitive sports or weight training. Students will explore leisure, power, and elevation walking, yoga, dynamic stretching, recovery, and mindfulness, aligning with National PE Standards to build a foundation for a sustainable health, active lifestyle. Students are required to purchase a PE uniform for this course if they have not purchased a DPHS PE uniform in a previous course.

Information regarding the P.E. Waiver can be found on page 13 of this guide.

WORLD LANGUAGES

High School Graduation Requirement: Satisfies an elective requirement or can be used as a Personal Pathway for 24-Credit Graduation Requirement

WA State 4 Year College Requirements: 2 sequential years of the same language

***Not required for high school graduation, though highly recommended**

SPANISH 1 (24052)

Prerequisite: None

Length: 1 Year

Credits: .5 Elective Credits per semester

This course includes an introduction to the Spanish language's basic vocabulary, grammar, sound system, and culture. Emphasis on the following skills: active listening, speaking, controlled reading and writing. This course also emphasizes cultural understanding and appreciation.

SPANISH II (24053)

Prerequisite: Successful completion of Spanish 1

Length: 1 Year

Credits: .5 Elective Credits per semester

This course includes an expansion and increased emphasis on the skills begun in Spanish I: listening, speaking, reading and writing. Exploring Hispanic culture continues to be emphasized at this level. Students will have the opportunity to develop better communication skills in Spanish.

SPANISH III & IV

Prerequisite: Successful completion of Spanish 2 or 3.

Length: 1 Year

Credits: .5 Elective Credits per semester

Conversational course in Spanish that builds upon the skills learned in levels 1 and 2. Focus on real-world applications using current cultural contexts. As needed, we will study more in-depth grammar concepts as they relate to more nuanced communication. Further exploration of the culture, including literature and music will be emphasized.

FRENCH I (24102)

Prerequisite: None

Length: 1 Year

Credits: .5 Elective Credits per semester

This course includes an introduction to the French language's basic vocabulary, grammar, sound system, and culture. Emphasis is on the following skills: active listening, speaking, controlled reading and writing. This course also emphasizes cultural understanding and appreciation.

FRENCH II (24103)

Prerequisite: Successful completion of French I

Length: 1 Year

Credits: .5 Elective Credits per semester

This course includes an expansion and increased emphasis on the skills begun in French 1: listening, speaking, reading and writing. Exploring the Francophone world continues to be emphasized at this level. Students will have the opportunity to develop better communication skills in French.

FRENCH III

Prerequisite: Successful completion of French 2 with a grade C or higher

Length: 1 Year

Credits: .5 Elective Credits per semester

Conversational course in French that builds upon the skills learned in levels 1 and 2. Focus on real-world applications using current cultural contexts. Exploration of literature and music will be emphasized.

CAREER & TECHNICAL EDUCATION

High School Graduation Requirement: 1 Credit

AGRICULTURE & INDUSTRIAL TECHNOLOGY

1st Year: Ag Biology (Freshman science required credit)

2nd Year: Natural Resources & Ecology/CASE (Sophomore science required credit)

3rd or 4th Year: OFFERINGS:

- Botany-Ag Plant Science/CASE Plant Science (2026-2027) (*Articulation with SCC*)
 - Animal Science/CASE (3rd year level science) (2025-2026)
- **Botany and Animal Science Rotate Yearly**

1st - 4th year: Floriculture- Art Credit (*Articulation with SCC*)

3rd or 4th year: Advanced Floral and Horticulture Science/Greenhouse Management (Lab Science/Art Credit)
(*Articulation with SCC*)

Ag Leadership/Communication (Sophomore through Senior-Upon Approval)

What is Agricultural Education?

Agricultural education teaches students about agriculture, food, plant science, and natural resources. Through these subjects, Ms. Whitmore teaches students a wide variety of skills, including science, math, communication, leadership, Management, and art.

Agricultural education is delivered through three interconnected components:

- *Classroom or laboratory instruction (Agriculture IPS, Advanced Horticulture and Floral Design, Beginning Floral Design, Agricultural Biology, Ag Leadership and Communication, and Animal Science-every other year)*
- *Experiential learning—Learning experiences that usually take place outside of the classroom, supervised by the agriculture instructor. (Examples would be raising an animal, working in the greenhouse, a job, research project or job shadow)*
- *Leadership education—delivered through student organizations such as the National FFA Organization. The Deer Park FFA Chapter meets on the second Tuesday of every month and participates in many activities, fundraisers, community service projects, and conventions.*

Deer Park High School's Agricultural Science Education program models the 3-Circle Model including Classroom, FFA, and Supervised Agricultural Experiences to enhance leadership and experiential learning.

FFA gives students an opportunity to meet new people, travel, and learn leadership skills that they can use for the rest of their lives, and most of all engage with their peers and have FUN!!!

COMPONENTS OF AG EDUCATION:

1. **CLASSROOM INSTRUCTION (classroom, greenhouse, lab)**
2. **SAE (Livestock projects—fair and/or Jr. Livestock Show, work-based jobs, greenhouse, research projects, and job shadows)**
3. **FFA (CDE/LDE) Competitions, attendance of; Farm Day, Rodeo Concessions, Evergreen Tour, Conventions, Booster Club involvement, and much more)**
4. **AET Record Building System and career building (resume, cover letter, and activities/community service documentation)**

Students are encouraged to join Deer Park FFA Chapter. Leadership training and agricultural career preparation are available through the FFA organizations. Students enrolled in a year-long agriculture science course are eligible for membership, a fee of \$45.00, involvement in one CDE/LDE, and records maintained on their Ag Experience Tracker (AET) system for their active SAE(s). FFA members can expect to be involved in contests, such as a variety of career and leadership events that will enhance their skills and prepare them for the workforce and continuing education. We are also involved in many campuses and community events.

AG BIOLOGY (18003) CIP CODE 030101

Prerequisite: None

Length: 1 Year

Credits: .5 Occupations or Science Credits per semester (*Qualifies as an Algebra Based Lab Science*)

In this course, students will become engaged with biological facts and the general ideas that are built up on them. They will also explore the agricultural applications of biology concepts. The lab portion of the class allows students to ask questions, make accurate observations and measurements, and reflect on the scientific process. The course includes study of the cell, heredity and genetics, populations, ecological systems and agriculture science. This course also includes career

training and leadership development through Agricultural Education and FFA (modeling the 3-Circle Agriculture Education Model: Classroom, Supervised Agricultural Experience, and FFA).

NATURAL RESOURCES AND ECOLOGY SCIENCE (CASE NRE) [AGRICULTURE RELATIONS] (18001) - CIP CODE 010201

Prerequisite: Ag Biology (Freshman year)

Length: 1 Year

Credits: .5 Science Credits per semester

Natural Resources and Ecology is a foundation-level course within the Curriculum for Agriculture Science program of study. The course provides students with a variety of experiences in the fields of natural resources and ecology. Students explore hands-on projects and activities while studying topics such as land use, water quality, stewardship, and environmental agencies. The study of the natural world including biomes, land, air, water, energy, use, and care as well as a focus on issues surrounding man's interaction with the Earth is addressed in this course. Students select an ecosystem to study throughout the course and apply principles of natural resources and ecology from each unit of study to that ecosystem. The *Natural Resources and Ecology* areas of study include: Conservation, Preservation, Exploitation Soil, Water, and Air, Earth's Energy, Flora and Fauna, Farming, Forestry, and Ferrous, and Human Impact. Those wishing to take one of the other agriculture courses offered at DPHS such as Horticulture, Livestock or Ag Biology, should enroll in this course. This course also includes career training and leadership development through the FFA organization, if you plan to be in FFA this course is just for you!

BOTANY: AGRICULTURE PLANT SCIENCE/CASE 3RD YEAR (18051) - CIP CODE 011101

Prerequisite: Ag Biology, Animals Science, Floral Design

Length: 1 Year (*Offered every other year: 2026-2027*)- no middle entry to the course accepted at quarter or semester change.

Credits: .5 Science Credits per semester

(May count towards a Horticultural Science Credit and articulated for college credit with Spokane Community College with a B or higher grade and 2 semesters.)

Principles of Agriculture Science— Plant (ASP) course provides a foundation of plant science knowledge and skills. Students will experience various plant science concepts through exciting “hands on” activities, projects, and problems. Student experiences will include the study of plant anatomy and physiology, classification, and the fundamentals of production and harvesting. Students will learn how to apply scientific knowledge and skills to use plants effectively for agronomic, forestry, and horticultural industries. Students will work on major projects and problems similar to those that plant science specialists, such as horticulturalists, agronomists, greenhouse and nursery managers, and plant research specialists, face in their respective careers. Students will understand specific connections between the course's lesson and Supervised Agricultural Experience and FFA components of agricultural education programs. Students will improve investigative, experimental and communication skills. The ASP course is intended to build a foundation on the Introduction to Agriculture, Food and Natural Resources course. This course is structured to enable all students to have a variety of experiences that will provide an overview of the plant industries. To complete the Plant Program of Study, CASE offers specialization courses (Animal and Plant Biotechnology or Food Science and Safety) and the capstone dramacourse, Agricultural Research and Development. The knowledge and skills students develop will be used in the specialization and capstone courses within the CASE program. This course also includes career training and leadership development through Agricultural Education and FFA (modeling the 3-Circle Agriculture Education Model: Classroom, Supervised Agricultural Experience, and FFA).

ANIMAL SCIENCE/CASE 3RD YEAR (18101) - CIP CODE 010901

Prerequisite: Ag Biology, Botany- Plant Science, NRE

Length: 1 Year (*Offered every other year: 2027-2028*)- no middle entry to the course accepted at quarter or semester change.

Credits: .5 Occupation Credits per semester

Principles of Agricultural Science—Animal areas of study include:

The major focus of the Principles of Agricultural Science—Animal (ASA) course is to expose students to agriculture, animal science and related career options. Students participating in the ASA course will have experiences in various animal science concepts with exciting hands-on activities, projects and problems. Students' experiences will involve the study of animal anatomy, physiology, behaviour, nutrition, reproduction, health, selection, and marketing. For example,

students will acquire skills in meeting the nutritional needs of animals while developing balances, economical rations. Throughout the course, students will consider the perceptions and preferences of individuals within local, regional, and world markets. Students will explore hands-on projects and activities to learn the characteristics of animal science and work on major projects and problems similar to those that animal science specialists, such as veterinarians, zoologists, livestock producers, and industry personnel are facing in their respective careers. In addition, students will understand specific connections between animal science lessons and Supervised Agricultural Experiences and FFA components that are important for the development of an informed agricultural education student. Students will investigate, experiment, and learn about documenting a project, solving problems, and communicating their solutions to their peers and members of the professional community. This course also includes career training and leadership development through Agricultural Education and FFA (modeling the 3-Circle Agriculture Education Model: Classroom, Supervised Agricultural Experience, and FFA).

FLORICULTURE/ADVANCED FLORAL DESIGN (18053) - CIP CODE 010608

Prerequisite: Ag Biology and/or NRE, CASE Animal or Plant-Botany

Length: 1 Year

Credits: .5 Occupation Credits per semester (**May count towards a Fine Art Credit and articulated for college credit with Spokane Community College with a B or higher grade and 2 semesters.**)

Course Fee: \$35.00

This course covers horticulture science, design principles, employability skills, sales, and marketing techniques, and construction techniques required for a general understanding and ability to work in the floriculture industry. Specific skills covered include plant and equipment identification, interior-scaping, and safe construction of wrapped flowers, vase arrangements, centerpieces, wearable flowers, sympathy arrangements, wedding flowers, holiday designs, and more. Students will also participate in the management of the DPHS Floral Shop. This course also includes career training and leadership development through Agricultural Education and FFA (modeling the 3-Circle Agriculture Education Model: Classroom, Supervised Agricultural Experience, and FFA).

ADVANCED HORTICULTURE (18052) - CIP CODE 011103

Prerequisite: Floral Design and permission of instructor

Length: 1 Semester (may enroll in one or both semesters)

Credits: .5 Occupation Credits per semester (**May count towards a Fine Art Credit and articulated for college credit with Spokane Community College with a B or higher grade and 2 semesters.**)

Course Fee: \$35.00

This is an in-depth, project-based study of the art and design principles introduced in Floral Design. Students will explore their style as it relates to the basic principles of good artistic design. There will also be an emphasis on retail floral operations, material handling and care, customer relations, and plant cultivation. This course also covers employability skills and leadership development through the FFA organization. This course also includes career training and leadership development through Agricultural Education and FFA (modeling the 3-Circle Agriculture Education Model: Classroom, Supervised Agricultural Experience, and FFA).

GREENHOUSE OPERATIONS AND MANAGEMENT (18051) - CIP CODE 010604

Prerequisite: Advanced Horticulture/Floral Science, Botany

Length: 1 Year

Credits: .5 Occupation Credits per semester (**May count towards a Horticultural Science Credit and articulated for college credit with Spokane Community College with a B or higher grade and 2 semesters.**)

This course covers the advanced side of the horticultural, greenhouse and floral industry. This is an in-depth project-based study of the horticultural concepts covered in Horticulture. Students will employ the scientific process, information gathered through research and their knowledge of plant biology to manage and improve the horticultural crops grown in the greenhouse. There will also be an emphasis on plant use and landscaping, retail nursery operations, customer relations, and marketing. Specific skills covered include plant and equipment identification, interior-scaping, and safe construction of wrapped flowers, vase arrangements, centerpieces, wearable flowers, sympathy arrangements, wedding flowers, holiday designs, and more. Students will also participate in management of the DPHS Floral Shop events and activities. Students will have the opportunity to explore their own personal style as it relates to the basic principles of good artistic design. There will also be an emphasis on: retail floral operations, material handling and care, customer relations, and plant material cultivation. This course is intended to prepare students for Greenhouse Operations and/or Landscaping. It will cover the basic principles common to all areas of the horticultural field including; plant physiology and growth, plant

genetics, plant taxonomy and identification, propagation, and the scientific method. This course also includes career training and leadership development through the FFA organization. This course also includes career training and leadership development through Agricultural Education and FFA (modeling the 3-Circle Agriculture Education Model: Classroom, Supervised Agricultural Experience, and FFA).

SUPERVISED AGRICULTURE EXPERIENCE- AG COMMUNICATION/LEADERSHIP/AGRICULTURAL BUSINESS FOUNDATIONS (ABF) (18998) - CIP CODE 010001

Prerequisite: Previous agriculture course (Junior or Senior) or Permission of instructor

Length: 1 or 2 Semesters

Credits: .5 Occupational Credits per semester (**Articulated for a college credit with Spokane Community College with a B or higher grade and 2 semesters.**)

This advanced level course gives students the background knowledge and skills to be active listeners and effective communicators as it relates to the agriculture industry. Students will learn about and discuss current events, industry trends, and political news that affects American and global agriculture. They will receive instruction and demonstrate competency in research techniques, interviewing, group and individual public speaking, persuasive and informational writing, advertisement and parliamentary procedure. This course also includes career training and leadership development through Agricultural Education and FFA (modeling the 3-Circle Agriculture Education Model: Classroom, Supervised Agricultural Experience, and FFA).

Agricultural Business Foundations (ABF) introduces students to business management in agriculture. Mathematics, reading, and writing components are woven in the context of agriculture and studies will use the introductory skills and knowledge developed in this course throughout subsequent CASE courses. Throughout the course are practical and engaging activities, projects, and problems to develop and improve business and employability skills. Additionally, students investigate and develop viable business plans in order to solve local problems. The business plan ideas are communicated to student peers and members of the professional community.

The Agricultural Business Foundations course includes:

Starting a business, financial documents, risk management, writing a business plan

The Agricultural Business Foundations course is an elective course from the CASE course menu. The course is structured for all students to experience agricultural business management practices in order to continue through a sequence of courses through high school. The knowledge and skills students develop can be used within multiple pathways of study. This course is offered for up to 32 students per section on a first come first serve basis by grade level with seniors first.

PRINCIPLES OF FINANCIAL MATH (01255) - CIP CODE 270305

Prerequisite: None

Length: 1 Year

Credits: .5 Math, Occupational or Elective Credits per semester

Principles of Financial Math focuses on the application of mathematics and statistics to the finance industry, including the development, critique, and use of various financial modes. The course includes instruction in probability theory, statistical analysis, and numerical, computation, and simulation methods. Students will learn about economics, financial literacy, financial markets and financial applications.

PRINCIPLES OF BIOMEDICAL SCIENCE (14299) - CIP CODE 260102

Prerequisite: Students are pre-approved through their IPS or biology teacher (based on grades, teacher recommendation, and student interest)

Length: 1 Year

Credits: .5 Science Credits per semester

Students investigate various health conditions including heart disease, diabetes, sickle-cell disease, and infectious diseases. They determine the factors that lead to the death of a fictional person and investigate lifestyle choices and medical treatments that might have prolonged the person's life. The activities and projects introduce students to human physiology, medicine, and research processes. This course provides an overview of all the courses in the Biomedical Sciences program and lays the scientific foundation for the 2nd year biomed course, "Human Body Systems."

INTRODUCTION TO ENGINEERING/CAD (21107) - CIP CODE 010201**Prerequisite:** None**Length:** 1 Semester**Credits:** .5 Occupation and/or Fine Arts Credits per semester**Course Fee:** \$25.00

This is a one-semester introductory course covering Engineering and CADD related instruction. The course is lab oriented, and problem-solving skills will be emphasized. The importance of clear, written communication and application of math skills to science will be a focus. The Principles of Design and Engineering will be emphasized and Solid Works will be the working 3D Environment students will learn. In this course there is a component in which students engage in a Robotics Contest. Designing and Building the robot will be part of the experience. Overhead CNC routers will be programmed and used as part of the requirement for the class.

AGRICULTURE MECHANICS (TBD) - CIP CODE 010201**Prerequisite:** None**Length:** 1 Semester**Credits:** .5 Occupation and/or Fine Arts Credits per semester**Course Fee:** \$25.00

The Agricultural Mechanics course will provide hands-on training in the maintenance, repair, and construction of agricultural power units, equipment, and structures. Key areas include safety, metal fabrication, electricity, small engines, construction and current technology. Lessons will be designed to prepare students for careers in agriculture, construction, fabrication and power equipment. The course will integrate FFA leadership and Supervised Agricultural Experiences (SAE).

INTRODUCTION TO WOODS/CONSTRUCTION (13054) - CIP CODE 010201**Prerequisite:** None**Length:** 1 Year**Credits:** .5 Occupation and/or Fine Arts Credits per semester**Course Fee:** \$25.00

Introduction to Woods is designed for beginning students wanting to learn wood skills. Woodshop students learn about shop organization, careers, tools, safety, and project building. Students will build 2-3 projects throughout the course. Quality of work and safety are the most important skills learned in the introductory class. Upon completion of this course, students can enroll in the Advanced Woods course. Students who earn below a C- (70%) within either semester will not be allowed to continue in the course to allow openings for waitlisted students.

ADVANCED WOODS/CONSTRUCTION (13054) - CIP CODE 010201**Prerequisite:** Intro to Woods**Length:** 1 Year**Credits:** .5 Occupation and/or Fine Arts Credits per semester**Course Fee:** \$25.00

This course is an advanced project-based woods class. Students will gain an understanding for building fine woodworking projects. With an emphasis on carpentry and cabinetry, students will design, estimate costs, and fabricate projects of their choice while learning more advanced techniques, uses of materials, and application of basic skills. Students who earn below a C- (70%) within either semester will not be allowed to continue in the course to allow openings for waitlisted students.

INTRODUCTION TO METALS/WELDING (13207) - CIP CODE 010201**Prerequisite:** None**Length:** 1 Year**Credits:** .5 Occupation and/or Fine Arts Credits per semester**Course Fee:** \$25.00

This offering will prepare the student with occupational skills in welding construction. This is an exploratory course that concentrates on general knowledge of the content area. Emphasis is placed learning the basics of welding processes including Oxy-Acetylene welding (OAW), Shielded Metal-Arc Welding (SMAW), Gas Tungsten-Arc Welding (GTAW) and Gas Metal-Arc Welding (GMAW). Welding safety and basic electrical principles will be covered. The Oxy-fuel

Cutting Processes and Applications related to Gas Welding will be emphasized during the first quarter of the experience. Upon completion of this course, students will be allowed to enroll in the Advanced Metals/Welding class. Students that earn below a C- (70%) within either semester will not be allowed to continue in the course to allow openings for waitlisted students.

ADVANCED METALS/WELDING (13207) - CIP CODE 010201

Prerequisite: Intro to Welding

Length: 1 Year

Credits: .5 Occupation and/or Fine Arts Credits per semester

Course Fee: \$25.00

This is a project-based course and is designed for the students to gain advanced training in the welding processes. Students will focus on vertical and overhead positions within the different welding processes. Students will also plan, budget, and complete projects that they will design, cut and weld together. Students who earn below a C- (70%) within either semester will not be allowed to continue in the course to allow openings for waitlisted students.

BUSINESS & MARKETING (CTE)

High School Graduation Requirement: Digital-Communication Tools (Digi-Comm) is required

MKTG I: INTRODUCTION TO MARKETING AND CONSUMERISM (12164) - CIP CODE 521400

Prerequisite: Enrollment into Introduction to Marketing and Consumerism

Introduction to Marketing and Consumerism is offered as a freshman cohort opposite the Digital Communications Tools course.

Length: 1 Semester (Combines with Digital Communications Course as a Freshman Cohort)

Credits: 0.5 Occupational Credit

This course is designed to provide a foundational knowledge of Marketing and Consumerism and focuses on student growth in public speaking and business and marketing skills. Students that do well in this course are encouraged to participate in DECA and continue the marketing sequence with Marketing Operations and Marketing Management.

MKTG II: MARKETING MANAGEMENT/DECA (12166) - CIP CODE 521401

Prerequisite: Teacher Request

Length: 1 Year

Credits: 0.5 Occupational Credits per semester

This advanced course is designed for store management, DECA leadership positions, and members that show advanced interest and ability in Marketing/DECA. You will do a variety of functions specific to DECA and business and marketing foundations through written papers/projects. This is designed to be taken during any period and must have Mrs. Bogle's permission before enrolling. This course is repeatable and DECA membership is required.

MKTG III: MARKETING OPERATIONS–STUDENT STORES (12249) - CIP CODE 521801

Prerequisite: Introduction to Marketing and Consumerism, Teacher Recommendation

Length: 1 Year

Credits: .5 Occupational credits per semester or .5 Art credits per semester

This class runs the student stores: Jitter-Bucks, Stag Prints, Very Vendy, DP Transfers and Embroidery, and Stag Box. Students run every aspect of these student-based enterprises. Developing store operations, creating promotions, building online marketing, running financial books and reports, and creating relations are just a few of the duties of the stores. Must have a current Washington State Food Worker Card through SRHD. This course is repeatable.

The Marketing curriculum will:

- Encourage students to think critically and analytically
- Acquire and learn transferable skills and knowledge

- Foster a realistic understanding of work environment expectations
- Develop an appreciation and understanding of business ethics
- The importance of interpersonal skills
- Foster the core individual, group, and community leadership skills

Students are encouraged to join DECA. DECA is a Career and Technical Student Organization (CTSO) designed to develop student leadership, interpersonal skills and business awareness. Students who join have the opportunity to participate in business stimulation competitions, complete service learning projects and attend leadership and career development conferences throughout the United States. Members are expected to volunteer in school and community wide events.

SPORTS MARKETING AND ENTERTAINMENT (12163) - CIP CODE 310504

Prerequisite: Introduction to Marketing

Length: 1 Semester

Credits: .5 CTE Credits per Semester

Ever wonder how a jersey becomes a global trend or why the halftime show is as hyped as the game? Step into the high-stakes world where the grit of the stadium meets the glamour of the entertainment industry. This course goes beyond the scoreboard to show you how sports, music, and pop culture collide to create a multi-billion dollar spectacle.

Building on Intro to Marketing, you'll move from the sidelines to the front office. Through hands-on projects and real-world case studies, you'll master:

- The Fan Experience: Turning a 90-minute game into a viral, "must-see" event.
- The Power of Influence: Leveraging athlete superstars, major sponsorships, and social media trends.
- The Creative Playbook: Developing your own branding, digital media, and event promotion strategies.

Whether you're a future entrepreneur, content creator, or sports analyst, get the competitive edge needed to turn your passion into a career.

DIGITAL COMMUNICATIONS TOOLS– DIGI-COM (10004) - CIP CODE 110601

This class is required for high school graduation, and is a required freshman class.

Prerequisite: Keyboarding competency preferred, but not required

(This course is offered for up to 32 students per section)

Length: 1 Year (Combines with Introduction to Marketing as a Freshman Cohort)

Credits: .5 Occupational Credits per semester

Learn how to enhance your computer and communication skills in Digital Communications! This course teaches students the fundamentals of computer applications, including document processing, spreadsheet and graph/chart development, database setup and use, communication skills using presentation software, and basic web design/coding using both Microsoft Office and Google Apps. Students will be introduced to the problem solving method within Computer Science and an introduction into AI.

IT ACADEMY (MICROSOFT OFFICE) (12009) - CIP CODE 110699

Prerequisite: Digital Communication Tools (Digi-Comm) course completed successfully

(This course is offered for up to 30 students per section on a first come, first serve basis)

Length: 1 Semester or 1 Year

Credits: .5 Occupational Credits per semester and Microsoft Office programs certificates (MOS) through CCI Learning This is a hybrid course that is self-paced and can be taken during any period of the day. This advanced IT course gives students opportunities to obtain **industry certification** for the following: Word, Excel, PowerPoint, Outlook, OneNote, Access, Word Expert, Excel Expert, and Master Certification. The MTA portion of this course is great for students who are looking to go into IT related positions in IT Professional, Database and Development. Students can either choose the user specialist route (Word, Excel, etc.) Or the MTA route (IT Pro, Development, Database). These certifications fulfill multiple courses surrounding colleges and universities. This course is repeatable to take advantage of all the certification opportunities.

WORKSITE LEARNING EXPERIENCE –WORKSITE LEARNING (12998) - CIP CODE 528888

Prerequisite: Enrolled in or previously completed a Career & Technical Education course in the Business Departments (i.e. Business & Consumerism, Intro to Marketing 1, Digi-Comm, Advanced Marketing 2/Store Operations, IT Academy, etc.), Agriculture course, Industrial Engineering (Shop/Welding), or Production.

Length: 1 Semester or 1 Year (depending on employment date)

Credits: .5 \semester - need 180 work hours for a .5 credit (Elective or Occupational Education Credit)

This course is offered for students 16 years of age or older, who are already employed during the school year with Juniors and Seniors having priority. Would you like to earn high school credit for a job you already have? Cooperative Worksite Learning is a learning experience in which the student has completed a Career and Technical Education sequence in their program area prior to the co-op experience or concurrently enrolls in a Career and Technical Education class at school and a related occupation. This work is generally done outside of school hours. It is the students' responsibility to obtain a job on their own first. See the Worksite Learning Coordinator to obtain the appropriate forms to enroll.

CAREER CHOICES (SPORTS OFFICIATING) - CIP CODE 320107

Prerequisite: 10th grade - 12th grade

Length: 1 Year

Credits: .5

In this course, students will build the foundation for Career and College Readiness, developing habits that will help them to be successful in the future post-High School. Students will research a variety of Career Paths, to better understand the training necessary to eventually work in those particular fields. Students will assess personal skills, abilities, aptitudes, and personal strengths to help them focus on their post-secondary pursuits. Students will complete an interest survey, and identify their occupational interests. Students will also learn the rules, game play, and guidelines for a variety of sports, including soccer, baseball, softball, basketball, volleyball, football, and tennis. In addition, they will learn the officiating calls and hand signals for each sport, as well as the role a sport official plays in maintaining fair play. Students will earn certifications in each of the sports they choose to focus on. Students will then be able to use their certifications to seek employment as an official.

ADDITIONAL ELECTIVE CREDIT OPPORTUNITIES

ANNUAL/YEARBOOK (11104)

Prerequisite: *10th-12th grade only.* Application/Teacher approval for 9th grade. Teacher recommendation may also be a factor in placement. Students who do not have a grade of at least 75% at the end of the first semester will be required to change their placement for the second semester.

Length: 1 Year

Credits: .5 Elective Credits per semester

Students are responsible for producing, marketing, and selling Deer Park High School's Yearbook, *The Antler*. This one-year course emphasizes the study of yearbook publication which includes practical application of interviewing, copywriting, computer, design, and photography skills. Critical thinking, advertising, and planning skills are also developed. This course will satisfy one of the elective credits required for graduation. *Some assignments — particularly photo shoots and interviews — will be completed outside of class time. Students should plan transportation needs and homework schedules accordingly.*

ASB/LEADERSHIP (22101)

Prerequisite: None

Length: 1 Semester

Credits: .5 Elective Credits per semester

Students taking this course will learn what it takes to make an effective leader and how to develop their own leadership style. The emphasis of this course will be on learning and applying the skills needed for creating and maintaining a healthy ASB program, while at the same time organizing and planning activities to cultivate community within our school. Students will learn how to goal-set, problem solve, communicate effectively, and critically self-evaluate work in order to

improve leadership skills. Required for ASB Executive Officers (Grade 12). Recommended for all other ASB officers and student leaders (Grades 9-11). Open to all DPHS students.

EWU PSYCHOLOGY (04254)

Prerequisite: 11th and 12th grade only

Length: 1Year

Credits: .5 Elective Credits per semester

Students will learn the different ways psychology helps us understand the ways we think and act. Essential questions include how do our bodies affect our thoughts and actions, learning how to change our thoughts and actions, how does social interaction affect our thoughts and actions, how do we remember, and how different are we individually? Emphasis will be given to the enduring understanding that the history of psychology teaches us that we use error and inquiry to change our thoughts and actions over time. Students will complete unit projects, case studies, and psychological assessments to show their understanding.

CORE INTERVENTION (22003)

Prerequisite: IEP and SPECIAL SERVICES APPROVAL

Length: 1Year

Credits: .5 Elective Credits per semester

IEP is required for enrollment into this class. This course is designed to deliver Specially Designed Instruction for students who are on an IEP to meet specific criteria set in the students' IEP. Students will work on a variety of skills during this class time. Students will work on Math, English (writing and reading), Adaptive, Social Emotional, Executive Functioning and a variety of other study skills. This is a class where special education students will receive instruction in their qualifying areas as well as receive assistance in all their other classes to ensure successful credit acquisition.

PEER TUTOR (22054)

Prerequisite: Must have junior standing and must hold a 3.0 GPA or higher. Must have teacher approval

Length: 1Semester

Credits: .5 Elective Credits per semester

Peer tutoring is intended to lend assistance to those who are struggling in their core academic classes. The peer tutor will come to the library during their assigned period. They may or may not have a person to tutor every day. If they do not have a person to tutor, they may work on academic work or they may be assigned other tasks in the library. Students will be graded on their willingness to help others, attitude and general attendance. You must be present to pass this class and you must be willing to help others. If you are unable to meet these requirements, you will be reassigned to another class. There will be a limit of two peer tutors per period: one for math/science and one for english/history. Once these positions are filled the class is unavailable.

LIBRARY ASSISTANT (22053)

Prerequisite: Approval

Length: 1 Semester

Credits: .5 Elective Credits per semester

Grade: Pass/Fail

The student library assistant must be conscientious and reliable in carrying out the assigned work. The aide needs to be cheerful, patient and resourceful to deal effectively with the many unexpected questions that arise on any day. Careful attention to detail is essential in library work.

KITCHEN ASSISTANT (22999)

Prerequisite: Approval

Length: 1 Semester

Credits: .5 Elective Credits per semester

Grade: Pass/Fail

Students will assist school kitchen staff helping with food preparation, serving food items, and cleaning up. Other duties may be assigned.

STAFF AIDE (22051)

Prerequisite: Teacher Approval, GPA of 3.0+ and counseling staff interview, Senior standing

Length: 1 Semester

Credits: .5 Elective Credits per semester

Grade: Pass/Fail

Staff aides may be selected by staff to help in various ways in the classroom. Aides are limited to one period per semester. Grading will be on a pass/fail basis. This class is only open for Seniors in good standing. NO more than two semesters of staff aide is allowed unless special approval by the Principal. Staff aides will assist the Principal's secretary, attendance secretary, and counseling center with meeting and greeting community members, staff, and students. Students will also assist with mail distribution, frequent mailings, attendance, and other duties as assigned. Staff aides will act as a "Runner" retrieving students from class as directed by staff. Staff aides will be expected to maintain confidentiality and conduct themselves in a respectful manner at all times. Placement is determined by the Principal's Secretary, Counseling Secretary, and Attendance Secretary. Grading will be on a pass/fail basis.

ADVISORY (22999)

Prerequisite: None

Length: 1 Year (Graduation Requirement)

Credits: .125 Elective Credits per semester (determined yearly by School Principal)

Grade: Pass/Fail

Advisory is designed to support all students' academic, career and personal/social development as well as to connect them with their community.

Each grade level works toward answering an essential question:

Grade 9: "How do I achieve high school success?"

Grade 10: "What sort of work will bring me success?"

Grade 11: "What sort of higher education will bring me success?"

Grade 12: "What future steps will bring me success?"

Each student completes online activities through the Schoolinks platform containing state mandated "High School and Beyond Plan" (HSBP), which identifies a career goal and an educational pathway, and also tracks progress on a four-year menu of high school classes and on meeting state graduation assessment goals.

Home of the Deer Park Stags



The Deer Park School District does not discriminate in any programs or activities with respect to sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, marital status, the presence of any sensory, mental or physical disability, the use of a trained dog guide or service animal by a person with a disability, and equal access to Boys Scouts or other designated youth groups. Inquiries regarding compliance and/or

grievance procedures may be directed to the school district's Civil Rights Compliance Coordinator: Steve Hitchcock, and Section 504/ADA Coordinator and Title IX Coordinator: Suzanne McKibbin, at PO Box 490, Deer Park, Wa 99006; (509) 464-5500.

The Deer Park School District does not discriminate on the basis of sex, race, color, national origin, disability, or age in its program or activities and provides equal access to the Boys Scouts and other designated youth groups. The Deer Park School District offers classes in many career and technical education program areas under its open admission policy. For more information about CTE course offerings and admissions criteria, contact Troy Heuett. Lack of English language will not be a barrier to admission and participation in career and technical education programs. The following have been designated to handle inquiries regarding the nondiscrimination policies: Troy Heuett, Principal, Deer Park High School (509) 468-3507, 800 S. Weber, Deer Park, WA 99006 troy.heuett@dpsdmail.org