



## Deer Park Board of Directors

### **MAY 26, 2026 REGULAR BOARD MEETING**

Published on May 22, 2026 at 8:35 AM PDT

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#### **Date and Time**

Tuesday May 26, 2026 at 6:00 PM PDT

#### **Location**

DISTRICT ADMINISTRATION - BOARD ROOM

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#### **Agenda**

##### **I. Opening Items**

- A.** Record Attendance
- B.** Call the Meeting to Order
- C.** ENROLLMENT REPORT

##### **II. SUPERINTENDENT'S REPORT**

- A.** REPORT: Title 1 and LAP Programs (review and planning)
- B.** Report: Interscholastic Activities & HS Courses (Policy 2151)
- C.** Report: Summer Camps
- D.** Report: ASB Programs (Policy 6020)

- E. Report: Meal Prices (Procedure 6700)

### III. CONSENT AGENDA ITEMS

- A. MINUTES OF PREVIOUS MEETINGS
- B. VOUCHERS
- C. PAYROLL
- D. 2026-27 Contracts / Salary Schedules
- E. HUMAN RESOURCES REPORT
- F. Policies for 2nd Read

### IV. ITEMS FROM THE FLOOR

### V. CONSIDERATION OF ACTION ITEMS

- A. Approve Interscholastic Activities & HS Courses (Policy 2151)
- B. Approve ASB Programs (Policy 6020)
- C. Approve Summer Camps
- D. 2026-27 Student Travel
- E. Approve Meal Prices (Procedure 6700)
- F. WIAA Resolution Form
- G. Second Amendment to the Interlocal Agreement with City of Deer Park
- H. Second Amendment to the Real Estate Purchase and Sale Agreement with City of Deer Park
- I. Leave of Absence: Breanna Obryan

### VI. Closing Items

- A. Adjourn Meeting

# Coversheet

## ENROLLMENT REPORT

**Section:** I. Opening Items  
**Item:** C. ENROLLMENT REPORT  
**Purpose:**  
**Submitted by:**  
**Related Material:** Enrollment - May.pdf

ALE ENROLLMENT AS REPORTED IN SAFS APPLICATION FOR SCHOOL YEAR ENDING 2026

--- ALE FTE

Deer Park S.D., No. 414

GRADES	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
Kindergarten	20.50	20.50	19.50	19.00	19.00	19.00	19.00	18.50	18.50	19.38	19.38
First	44.80	44.60	43.60	43.60	43.60	42.60	42.60	41.90	41.90	43.41	43.41
Second	45.90	46.10	45.10	45.10	45.10	45.10	45.10	45.00	45.00	45.31	45.31
Third	56.80	56.80	55.80	54.80	54.80	54.00	54.00	54.00	54.00	55.13	55.13
Fourth	34.40	33.80	33.80	33.80	33.80	33.80	32.80	32.80	32.80	33.63	33.63
Fifth	55.20	55.00	55.00	54.00	54.00	53.00	52.00	52.00	52.00	53.78	53.78
Sixth	58.40	58.00	58.00	57.00	57.00	57.00	57.00	56.50	56.50	57.36	57.36
Seventh	58.60	57.60	55.80	54.80	54.80	54.80	54.80	54.80	54.80	55.75	55.75
Eighth	47.20	47.20	45.60	44.60	44.60	45.60	45.60	44.60	44.60	45.75	45.75
Ninth	57.60	60.30	64.30	61.30	61.30	65.30	69.30	68.30	70.30	63.46	63.46
Tenth	68.00	69.00	71.00	72.00	75.00	77.00	77.00	83.00	84.00	74.00	74.00
Eleventh	59.74	55.72	54.92	58.92	58.68	57.52	58.22	58.42	57.02	57.77	57.77
Twelfth	61.90	64.70	63.10	60.90	60.30	61.24	61.38	55.98	51.98	61.19	61.19
Kindergarten	20.50	20.50	19.50	19.00	19.00	19.00	19.00	18.50	18.50	19.38	19.38
Grades 1-3	147.50	147.50	144.50	143.50	143.50	141.70	141.70	140.90	140.90	143.85	143.85
Grade 4	34.40	33.80	33.80	33.80	33.80	33.80	32.80	32.80	32.80	33.63	33.63
Grades 5-6	113.60	113.00	113.00	111.00	111.00	110.00	109.00	108.50	108.50	111.14	111.14
Grades 7-8	105.80	104.80	101.40	99.40	99.40	100.40	100.40	100.40	99.40	101.50	101.50
Grades 9-12	247.24	249.72	253.32	253.12	255.28	261.06	265.90	265.70	263.30	256.42	256.42
** TOTALS	669.04	669.32	665.52	659.82	661.98	665.96	668.80	666.80	663.40	665.91	665.91

REPORT ALE

STATE OF WASHINGTON  
SUPERINTENDENT OF PUBLIC INSTRUCTION

MON MAY 15, 2026 @ 11:23  
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FILE ENROLLMENT AS REPORTED IN SAFS APPLICATION FOR SCHOOL YEAR ENDING 2026

I hereby certify that all students are reported in accordance with enrollment reporting rules and instructions, and that supporting student records are available for audit.

District Superintendent or Authorized Official

ALE ENROLLMENT AS REPORTED IN SAFS APPLICATION FOR SCHOOL YEAR ENDING 2026

--- ALE Head Count

Deer Park S.D. No. 414

GRADES	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
Kindergarten	41.00	41.00	39.00	38.00	38.00	38.00	38.00	37.00	37.00	37.00	38.75
First	45.00	45.00	44.00	44.00	44.00	43.00	43.00	43.00	43.00	43.00	43.88
Second	47.00	47.00	46.00	46.00	46.00	46.00	46.00	46.00	46.00	46.00	46.25
Third	58.00	58.00	57.00	56.00	56.00	55.00	55.00	55.00	55.00	55.00	56.25
Fourth	35.00	35.00	35.00	35.00	35.00	35.00	34.00	34.00	34.00	34.00	34.75
Fifth	56.00	56.00	56.00	55.00	55.00	54.00	53.00	53.00	53.00	53.00	54.75
Sixth	60.00	60.00	60.00	59.00	59.00	59.00	59.00	59.00	59.00	59.00	59.38
Seventh	60.00	59.00	57.00	56.00	56.00	56.00	56.00	56.00	56.00	56.00	57.00
Eighth	49.00	49.00	47.00	46.00	46.00	47.00	47.00	47.00	46.00	46.00	47.25
Ninth	58.00	61.00	65.00	62.00	62.00	66.00	70.00	69.00	71.00	71.00	64.13
Tenth	69.00	70.00	72.00	73.00	76.00	78.00	78.00	84.00	85.00	85.00	75.00
Eleventh	63.00	62.00	61.00	65.00	65.00	63.00	64.00	65.00	64.00	64.00	63.50
Twelfth	68.00	71.00	71.00	69.00	69.00	71.00	73.00	68.00	64.00	64.00	70.00
Kindergarten	41.00	41.00	39.00	38.00	38.00	38.00	38.00	37.00	37.00	37.00	38.75
Grades 1-3	150.00	150.00	147.00	146.00	146.00	144.00	144.00	144.00	144.00	144.00	146.38
Grade 4	35.00	35.00	35.00	35.00	35.00	35.00	34.00	34.00	34.00	34.00	34.75
Grades 5-6	116.00	116.00	116.00	114.00	114.00	113.00	112.00	112.00	112.00	112.00	114.13
Grades 7-8	109.00	108.00	104.00	102.00	102.00	103.00	103.00	103.00	102.00	102.00	104.25
Grades 9-12	258.00	264.00	269.00	269.00	272.00	278.00	285.00	286.00	284.00	284.00	272.63
** TOTALS	709.00	714.00	710.00	704.00	707.00	711.00	716.00	716.00	713.00	713.00	710.88

REPORT ALEH

STATE OF WASHINGTON  
SUPERINTENDENT OF PUBLIC INSTRUCTION

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ALE ENROLLMENT AS REPORTED IN SAFS APPLICATION FOR SCHOOL YEAR ENDING 2026

I hereby certify that all students are reported in accordance with enrollment reporting rules and instructions, and that supporting student records are available for audit.

District Superintendent or Authorized Official

SUMMARY OF FULL-TIME EQUIVALENT ENROLLMENT AS REPORTED ON FORM P223 FOR SCHOOL YEAR ENDING 2026

Deer Park School District - (32414)

Spokane County No. 32

E.S.D 101

Total K-12 Basic Education Enrollment - including ALE

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
KINDERGARTEN	129.00	128.00	129.00	127.50	126.50	127.50	127.50	128.00	127.00	127.00	127.78
FIRST	180.80	180.60	180.60	179.60	180.60	179.60	178.60	181.60	181.10	181.60	180.34
SECOND	188.90	189.10	189.10	186.10	186.10	186.10	187.10	190.60	189.60	189.60	188.08
THIRD	201.80	201.80	200.80	199.80	198.80	198.00	198.00	200.00	198.00	200.00	199.67
FOURTH	200.40	198.80	198.80	199.80	197.80	196.80	195.80	195.80	194.80	194.80	197.64
FIFTH	203.20	203.00	203.00	202.00	199.00	199.00	200.00	202.00	200.00	200.00	201.24
SIXTH	237.40	238.00	238.00	237.00	236.00	235.00	237.00	237.44	237.50	237.44	237.04
SEVENTH	217.27	215.27	216.47	216.47	215.61	216.14	216.61	215.42	216.47	216.47	216.19
EIGHTH	224.78	221.74	219.74	218.74	220.74	221.24	220.89	223.89	219.56	223.89	221.26
NINTH	235.40	235.20	236.48	232.48	232.48	229.48	229.48	228.48	227.48	227.48	231.88
TENTH	217.72	216.26	220.26	218.26	220.26	213.44	209.44	211.62	211.62	211.62	215.43
ELEVENTH	175.58	173.56	174.76	175.76	174.52	174.28	170.44	170.38	168.62	170.38	173.10
TWELFTH	167.30	169.64	168.76	165.02	163.42	162.26	160.60	155.58	150.58	155.58	162.57
*** TOTALS	2,579.55	2,570.97	2,575.77	2,558.53	2,551.83	2,538.84	2,531.46	2,540.81	2,522.33	2,522.33	2,552.23

Total K-12 Basic Education Enrollment - By Grade Span - including ALE

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
KINDERGARTEN	129.00	128.00	129.00	127.50	126.50	127.50	127.50	128.00	127.00	127.00	127.78
GRADES 1-3	571.50	571.50	570.50	565.50	565.50	563.70	563.70	572.20	568.70	572.20	568.09
GRADE 4	200.40	198.80	198.80	199.80	197.80	196.80	195.80	195.80	194.80	195.80	197.64
GRADES 5-6	440.60	441.00	441.00	439.00	435.00	434.00	437.00	439.44	437.50	439.44	438.28
GRADES 7-8	442.05	437.01	436.21	435.21	436.35	437.38	437.50	439.31	436.03	439.31	437.45
GRADES 9-12	796.00	794.66	800.26	791.52	790.68	779.46	769.96	766.06	758.30	766.06	782.99
*** TOTALS	2,579.55	2,570.97	2,575.77	2,558.53	2,551.83	2,538.84	2,531.46	2,540.81	2,522.33	2,522.33	2,552.23

SUMMARY OF FULL-TIME EQUIVALENT ENROLLMENT AS REPORTED ON FORM P223 FOR SCHOOL YEAR ENDING 2026

Deer Park School District - (32414)

Spokane County No. 32

E. S. D 101

Total ALE Enrollment:

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
KINDERGARTEN	20.50	20.50	19.50	19.00	19.00	19.00	19.00	18.50	18.50	18.50	19.28
FIRST	44.80	44.60	43.60	43.60	43.60	42.60	42.60	41.90	41.90	41.90	43.24
SECOND	45.90	46.10	45.10	45.10	45.10	45.10	45.10	45.00	45.00	45.00	45.28
THIRD	56.80	56.80	55.80	54.80	54.80	54.00	54.00	54.00	54.00	54.00	55.00
FOURTH	34.40	33.80	33.80	33.80	33.80	33.80	32.80	32.80	32.80	32.80	33.53
FIFTH	55.20	55.00	55.00	54.00	54.00	53.00	52.00	52.00	52.00	52.00	53.58
SIXTH	58.40	58.00	58.00	57.00	57.00	57.00	57.00	56.50	56.50	56.50	57.27
SEVENTH	58.60	57.60	55.80	54.80	54.80	54.80	54.80	54.80	54.80	54.80	55.64
EIGHTH	47.20	47.20	45.60	44.60	44.60	45.60	45.60	45.60	44.60	44.60	45.62
NINTH	57.60	60.30	64.30	61.30	61.30	65.30	69.30	68.30	70.30	70.30	64.22
TENTH	68.00	69.00	71.00	72.00	75.00	77.00	77.00	83.00	84.00	84.00	75.11
ELEVENTH	59.74	55.72	54.92	58.92	58.68	57.52	58.22	58.42	57.02	57.02	57.68
TWELFTH	61.90	64.70	63.10	60.90	60.30	61.24	61.38	55.98	51.98	51.98	60.16
*** TOTALS	669.04	669.32	665.52	659.82	661.98	665.96	668.80	666.80	663.40	666.80	665.63

Total ALE Enrollment - By Grade Span

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
KINDERGARTEN	20.50	20.50	19.50	19.00	19.00	19.00	19.00	18.50	18.50	18.50	19.28
GRADES 1-3	147.50	147.50	144.50	143.50	143.50	141.70	141.70	140.90	140.90	140.90	143.52
GRADE 4	34.40	33.80	33.80	33.80	33.80	33.80	32.80	32.80	32.80	32.80	33.53
GRADES 5-6	113.60	113.00	113.00	111.00	111.00	110.00	109.00	108.50	108.50	108.50	110.84
GRADES 7-8	105.80	104.80	101.40	99.40	99.40	100.40	100.40	100.40	99.40	99.40	101.27
GRADES 9-12	247.24	249.72	253.32	253.12	255.28	261.06	265.90	265.70	263.30	263.30	257.18
*** TOTALS	669.04	669.32	665.52	659.82	661.98	665.96	668.80	666.80	663.40	666.80	665.63

SUMMARY OF FULL-TIME EQUIVALENT ENROLLMENT AS REPORTED ON FORM P223 FOR SCHOOL YEAR ENDING 2026

Deer Park School District - (32414)

Spokane County No. 32

E.S.D 101

Total Vocational and Skill Center Enrollment below are included in K-12 Enrollment

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
Total VOC 9-12	104.40	102.60	101.88	100.08	99.00	97.20	95.04	93.96	92.88		98.56
Total SK CNTR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
Total VOC 7-8	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00

ALE Vocational and ALE Skill Center Enrollment are included in above Total Vocational & Skill Center Enrollment

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
ALE VOC 9-12	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
ALE SK CNTR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
ALE VOC 7-8	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00

Running Start - 9 month average. (Oct - Aug) - Not included in K-12 Enrollment

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	AVERAGE
NONVOC.	0.00	67.62	66.96	65.62	65.89	65.22	62.87	58.23	54.54				63.37
VOCATIONAL	0.00	6.98	6.98	6.98	8.86	8.32	7.79	7.93	7.93				7.72

Open Doors - 10-month average of the school year's 12 months - not included in K-12 Enrollment

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	AVERAGE
NONVOC.	1.00	1.00	5.00	4.00	5.00	7.00	7.00	4.00	3.00				4.11
VOCATIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				0.00

SUMMARY OF FULL-TIME EQUIVALENT ENROLLMENT AS REPORTED ON FORM P223 FOR SCHOOL YEAR ENDING 2026

Deer Park School District - (32414)

Spokane County No. 32

E.S.D 101

Transition To Kindergarten - Not included in K-12 Enrollment

TK FTE	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Summary of all Enrollment

	K-12 P-223S	ALE P-223S *	TOTAL P-240	TOTAL P-223	GRAND TOTAL
KINDERGARTEN			127.78		127.78
Grades 1-3			568.09		568.09
Grade 4			197.64		197.64
Grades 5-6			438.28		438.28
Grades 7-8			437.45		437.45
Grades 9-12			782.99		782.99
K-12 TOTAL			2,552.23		2,552.23
RUNNING START TOTAL				71.09	71.09
OD TOTAL				4.11	4.11
TK TOTAL				0.00	0.00
GRAND TOTAL					2,627.43

Vocational Program Totals

	P-223	P-223S	Total Voc Enrollment	ALE P-223	ALE P-223S	Total ALE Voc Enrollment
VOC 7-8	0.00		0.00	0.00		0.00
VOC 9-12	98.56		98.56	0.00		0.00
Skill Cntr	0.00		0.00	0.00		0.00

I hereby certify that all students are reported in accordance with enrollment reporting rules and instructions, and that supporting student records are available for audit.

Superintendent or Authorized Official

SUMMARY OF HEAD-COUNT ENROLLMENT AS REPORTED ON FORM P223 FOR SCHOOL YEAR ENDING 2026

Deer Park School District - (32414)

Spokane County No. 32

E. S. D 101

Total K-12 Basic Education Enrollment

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
KINDERGARTEN	150	149	149	147	146	147	147	147	146		147.56
FIRST	181	181	181	180	181	180	179	182	182		180.78
SECOND	190	190	190	187	187	187	188	191	190		188.89
THIRD	203	203	202	201	200	199	199	201	199		200.78
FOURTH	201	200	200	201	199	198	197	197	196		198.78
FIFTH	204	204	204	203	200	200	201	203	201		202.22
SIXTH	239	240	240	239	238	237	239	240	240		239.11
SEVENTH	220	218	219	219	219	220	220	218	219		219.11
EIGHTH	226	223	221	220	222	223	223	226	222		222.89
NINTH	238	238	239	235	235	232	232	231	230		234.44
TENTH	220	218	222	220	222	216	212	215	215		217.78
ELEVENTH	202	202	203	204	203	201	198	198	196		200.78
TWELFTH	187	187	189	186	185	184	182	177	172		183.22
*** TOTALS	2,661	2,653	2,659	2,642	2,637	2,624	2,617	2,626	2,608		2,636.33

Total K-12 Basic Education Enrollment - By Grade Span

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
KINDERGARTEN	150	149	149	147	146	147	147	147	146		147.56
GRADES 1-3	574	574	573	568	568	566	566	574	571		570.44
GRADE 4	201	200	200	201	199	198	197	197	196		198.78
GRADES 5-6	443	444	444	442	438	437	440	443	441		441.33
GRADES 7-8	446	441	440	439	441	443	443	444	441		442.00
GRADES 9-12	847	845	853	845	845	833	824	821	813		836.22
*** TOTALS	2,661	2,653	2,659	2,642	2,637	2,624	2,617	2,626	2,608		2,636.33

Transition To Kindergarten

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	AVERAGE
Total TK HC	0	0	0	0	0	0	0	0	0				0.00

SUMMARY OF HEAD-COUNT ENROLLMENT AS REPORTED ON FORM P223 FOR SCHOOL YEAR ENDING 2026

Deer Park School District - (32414)

Spokane County No. 32

E.S.D 101

Running Start - 9 month average, (Oct - Aug)

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	AVERAGE
TOTAL RS.	0	86	86	86	84	84	83	81	79				83.63
RS ONLY	0	49	49	49	47	44	43	42	42				45.63

Open Doors - 10-month average of the school year's 12 months

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	AVERAGE
OPEN DOORS:	1	1	5	4	5	7	7	4	3				4.11

TBIP - 9-month average, (Oct - June)

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
TBLP TK	0	0	0	0	0	0	0	0	0		0.00
TBLP K-6	7	9	9	8	8	8	8	9	9		8.50
TBLP 7-12	14	16	15	15	15	15	15	15	15		15.13
EXITED TBIP	13	13	11	11	11	11	11	11	11		11.25

Total ALE Enrollment

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
KINDERGARTEN	41	41	39	38	38	38	38	37	37		38.56
FIRST	45	45	44	44	44	43	43	43	43		43.78
SECOND	47	47	46	46	46	46	46	46	46		46.22
THIRD	58	58	57	56	56	55	55	55	55		56.11
FOURTH	35	35	35	35	35	35	34	34	34		34.67
FIFTH	56	56	56	55	55	54	53	53	53		54.56
SIXTH	60	60	60	59	59	59	59	59	59		59.33
SEVENTH	60	59	57	56	56	56	56	56	56		56.89
EIGHTH	49	49	47	46	46	47	47	47	46		47.11
NINTH	58	61	65	62	62	66	70	69	71		64.89
TENTH	69	70	72	73	76	78	78	84	85		76.11
ELEVENTH	63	62	61	65	65	63	64	65	64		63.56
TWELFTH	68	71	71	69	69	71	73	68	64		69.33
*** TOTALS	709	714	710	704	707	711	716	716	713		711.11

SUMMARY OF HEAD-COUNT ENROLLMENT AS REPORTED ON FORM P223 FOR SCHOOL YEAR ENDING 2026

Deer Park School District - (32414)

Spokane County No. 32

E. S. D 101

Total ALE Enrollment - By Grade Span

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
KINDERGARTEN	41	41	39	38	38	38	38	37	37		38.56
GRADES 1-3	150	150	147	146	146	144	144	144	144		146.11
GRADE 4	35	35	35	35	35	35	34	34	34		34.67
GRADES 5-6	116	116	116	114	114	113	112	112	112		113.89
GRADES 7-8	109	108	104	102	102	103	103	103	102		104.00
GRADES 9-12	258	264	269	269	272	278	285	286	284		273.89
*** TOTALS	709	714	710	704	707	711	716	716	713		711.11

I hereby certify that all students are reported in accordance with enrollment reporting rules and instructions, and that supporting student records are available for audit.

\_\_\_\_\_  
Superintendent or Authorized Official

SPECIAL EDUCATION ENROLLMENT AS REPORTED ON FORM P223H FOR SCHOOL YEAR ENDING 2026

Deer Park School District - (32414)

Spokane County No. 32

E.S.D 101

\* 9 month average, October through June.

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
Ages 3-5	34	34	39	42	48	51	52	52	54		46.50
TK	0	0	0	0	0	0	0	0	0		0.00
K-22	381	378	381	374	375	360	357	370	371		370.75
TOTAL	415	412	420	416	423	411	409	422	425		417.25

I hereby certify that all students are reported in accordance with enrollment reporting rules and instructions, and that supporting student records are available for audit.

\_\_\_\_\_  
Superintendent or Authorized Official

# Coversheet

## REPORT: Title 1 and LAP Programs (review and planning)

**Section:** II. SUPERINTENDENT'S REPORT  
**Item:** A. REPORT: Title 1 and LAP Programs (review and planning)  
**Purpose:**  
**Submitted by:**  
**Related Material:**  
2025-26 Title I, Part A and Learning Assistance Program (LAP) Annual Report.pdf  
2025-26 Social Studies curriculum adoption.pdf

## 2025–26 School Year: Title I, Part A and Learning Assistance Program (LAP) Annual Report

During the 2025–26 school year, the district continued to provide targeted academic support for students through Title I, Part A and Learning Assistance Program (LAP) funding. These programs are designed to provide supplemental support for students who are not yet meeting grade-level standards and to ensure equitable access to high-quality instruction and intervention services.

Currently, the district provides:

- **Title I, Part A schoolwide services at Deer Park and Arcadia Elementary schools**
- **LAP services at five brick-and-mortar buildings (DPE, Arcadia, DPMS, DPHS, DPAHS)**

Funding from these programs supports additional certificated staff and paraeducators who provide small-group instruction and intervention services aligned to grade-level coursework.

Throughout the year, schools continued working to provide intervention services within the classroom setting whenever possible. This approach allows students to receive additional support while remaining engaged in grade-level learning alongside their peers. Continuing to strengthen inclusive, classroom-based intervention models will remain an important focus during the 2026–27 school year.

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### School Improvement and Integrated Student Supports

A major celebration this year was the district's transition to an Integrated Student Supports model as part of the school improvement planning process. Buildings completed comprehensive needs assessments that included:

- Reviewing student achievement and intervention data
- Identifying building strengths and areas of need
- Evaluating barriers to student success
- Aligning resources and staffing to identified priorities

This process helped schools make more strategic decisions about how to allocate supports and interventions to best meet student needs.

One strong example of this work in practice was the implementation of LETRS professional learning at Deer Park Elementary.

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### Professional Learning Highlight: LETRS Training

More than 30 staff members participated in over 60 hours of LETRS® (Language Essentials for Teachers of Reading and Spelling) training during the 2025–26 school year.

LETRS is professional learning grounded in the science of reading and provides educators with:

- Research-based literacy instruction practices
- Tools to assess student language development
- Strategies for differentiating instruction
- Guidance for balancing foundational skills and comprehension instruction

By implementing LETRS as a whole-school initiative, the building aimed to create stronger consistency across classrooms and intervention settings. The district anticipates that this coordinated approach will accelerate student literacy growth more effectively than fragmented staff training models.

**Area to Monitor**

Looking ahead to the 2026–27 school year, the district anticipates decreases in both Title I, Part A and LAP funding. Because these funds primarily support staffing and intervention services, reductions may impact:

- Staffing allocations
- Small-group intervention opportunities
- Supplemental instructional supports
- Professional learning opportunities

The table below shows the funding allocation trends for three consecutive years.

School Year	2024-25	2025-26	2026-27
<b>Title 1a Allocation</b>	\$575,610	\$525,433	\$445,230
<b>District LAP Allocation</b>	\$946,061	\$961,529	\$929,504

Despite these challenges, the district remains committed to prioritizing support for students who need additional academic assistance. Schools will continue using the Integrated Student Supports framework to align available resources to the areas of greatest student need





## 2025-26 Social Studies Instructional Materials Review and Adoption

### Objectives:

- Review instructional materials as outlined in [Board Policy 2020](#) and [Procedure](#)
- Review content areas and implementation

### Process:

- Review current materials: Do the materials meet [the standards](#)?
- Screening of materials
  - [Edreports.org](#) (if applicable)- not available for social studies
  - Make recommendation for pilot
- Pilot of materials- set time frame
  - Evaluation Tool: [Social Studies Short Form](#)
- Review of pilot
- Recommendation of the group
- Showcase materials for stakeholders and instructional materials review committee
- Recommendation to the board to adopt

### Curriculum Review and Adoption Proposal

Grade Level	Proposed Material
K-2	Standards embedded in McGraw-Hill Wonders Reading curriculum
3-5	Savvas MyWorld Grades 3 and 5 to renew materials previously adopted in 2020.  Change to the 4th grade text to include material that is specific to Washington State History
6-8	Savvas MyWorld Renew materials previously adopted in 2020  Update Washington State History Text- The State We're In: Washington
High School	McGraw-Hill World History 2023 copyright  McGraw-Hill US History 2023 copyright  McGraw-Hill US Government and Civics 2023 copyright

# Coversheet

## Report: Interscholastic Activities & HS Courses (Policy 2151)

**Section:** II. SUPERINTENDENT'S REPORT  
**Item:** B. Report: Interscholastic Activities & HS Courses (Policy 2151)  
**Purpose:**  
**Submitted by:**  
**Related Material:** 26-27 Clubs - Athletics Offered.pdf  
26-27 Summer Camps.pdf  
New High School Courses - for Board Approval.pdf

**Deer Park High School  
2026 – 2027 Academic School Year  
ASB Clubs / Athletics Offered – Request for Board Approval**

**2026-2027 - Fundraisers  
(Majority of Fundraisers are run through booster clubs)**

<p><b>Softball</b> Cornhole Tournament - Booster <b>Wrestling</b> Crab Feed - Booster Deer Park Invite <b>Volleyball</b> Youth Camp Skills Camp <b>Football</b> Gold Card Sale Sponsor Signs</p>	<p><b>Cheer</b> Youth Camp <b>Track and Field</b> Glenn Wolf Invite <b>Soccer</b> Youth Camp <b>Baseball</b> Sponsor Signs  <b>ASB</b> Daddy Daughter Dance Prom Spectacular</p>	<p><b>FFA</b> Spring Plant Sale Willamette Valley Pie Sale Poinsettias/Wreaths/Swags/Yule Logs (Floral Design Class and FFA) Farm Fresh Fruit Fundraising <b>Class of 2028</b> Prom 2025 <b>Class of 2029</b> Homecoming Dance <b>Class of 2030</b> Winter Formal Dance</p>
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**2A Regional / State Approximate Competition Dates and Locations**

<p><b>Fall Sports</b> November 2 – Boys / Girls Cross Country – Sun Willows Golf Course, Pasco November 8-9 – Volleyball – Yakima Valley SunDome, Yakima November 9-10 – Girls Soccer – Tacoma December 7 – Football – TBA  <b>Winter Sports / Music</b> February 14-15 – Wrestling – Tacoma Dome, Tacoma February 26-March 2 – Basketball – State Yakima Sun Dome April – State Ensemble Contest – CWU, Ellensburg April – State Solo Contest – CWU, Ellensburg</p>	<p><b>Spring Sports</b> May 19– Regional Baseball – TBD May 19-21 – State Boys and Girls Golf – TBD May 23-25 – State Track – Tacoma May 23-25 – State Baseball – Bellingham, WA May 23-25 – State Boys Soccer – TBD May 23-25 – State Softball – Selah May 23-25 – State Tennis – Seattle</p>
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**Annual Overnight Trips - See Overnight Sheet**

  
ASB Executive President

  
ASB Executive Vice President

  
ASB Executive Treasurer

  
Activities Director/Coordinator

**Deer Park High School  
2026 – 2027 Academic School Year  
ASB Clubs / Athletics Offered – Request for Board Approval**

<p><b>Clubs/Activities:</b>                  Acceptance                  Annual/Yearbook                  Archery                  Band                  Cheerleading                  Choir                  D&amp;D                  DECA                  Drama                  FFA                  Journalism                  Key Club                  Knowledge Bowl                  Link Crew                  National Honor Society                  Production                  World Language                  Youth Alive</p>	<p><b>Athletics</b>                  Football                  Volleyball                  Boys/Girls Cross Country                  Boys/Girls Soccer                  Boys/Girls Basketball                  Wrestling                  Baseball                  Slow Pitch Softball                  Fastpitch Softball                  Boys/Girls Tennis                  Boys/Girls Golf                  Boys/Girls Track and Field                  Unified Sports</p>
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**Athletic Camps / Summer Programs**

**Football:**

HS Camp – June 2025 (Summer Camp)  
 Team Camp – Whitworth (Non-Fundraiser) (Summer Camp)  
 Freshman Camp – June 2025 (Summer Camp)

**Boys / Girls Basketball:**

Youth Camp – Booster Fundraiser –  
 HS Summer League – June – July 2025 – Not Fundraiser (Summer Program)

**Boys / Girls Soccer:**

Youth Camp – Booster Fundraiser – At DP Elementary –During Season

**Volleyball:**

Camp – Grade 2 – 8 – ASB Fundraiser – June 2025  
 HS Summer League – Non-Fundraiser – June – July 2025 (Summer Program)

**Cheer:**

Youth Camp – Booster Fundraiser – July 2025  
 Summer Camp - Premier Cheer Northwest (Spokane - July)  
 Summer Camp - Mead HS - August 2025

**Wrestling:**

Team Camp @ DPHS – June 2025 and July 2025 – Non-Fundraiser (Summer Camp)

**Weight Room / Conditioning:** Deer Park Physical Therapy (Athletic Trainers Facilitate)  
 June – August (Monday – Thursday – 9:00 – 11:00)

## New High School Courses - for Board Approval

### **AGRICULTURE MECHANICS - CIP CODE 010201**

**Prerequisite:** None

**Length:** 1 Semester

**Credits:** .5 Occupation and/or Fine Arts Credits per semester

**Course Fee:** \$25.00

The Agricultural Mechanics course will provide hands-on training in the maintenance, repair, and construction of agricultural power units, equipment, and structures. Key areas include safety, metal fabrication, electricity, small engines, construction and current technology. Lessons will be designed to prepare students for careers in agriculture, construction, fabrication and power equipment. The course will integrate FFA leadership and Supervised Agricultural Experiences (SAE).

### **CAREER CHOICES (SPORTS OFFICIATING) - CIP CODE 320107**

**Prerequisite:** 10th grade - 12th grade

**Length:** 1 Year

**Credits:** 1.0 Occupational or Elective

In this course, students will build the foundation for Career and College Readiness, developing habits that will help them to be successful in the future post-High School. Students will research a variety of Career Paths, to better understand the training necessary to eventually work in those particular fields. Students will assess personal skills, abilities, aptitudes, and personal strengths to help them focus on their post-secondary pursuits. Students will complete an interest survey, and identify their occupational interests. Students will also learn the rules, game play, and guidelines for a variety of sports, including soccer, baseball, softball, basketball, volleyball, football, and tennis. In addition, they will learn the officiating calls and hand signals for each sport, as well as the role a sport official plays in maintaining fair play. Students will earn certifications in each of the sports they choose to focus on. Students will then be able to use their certifications to seek employment as an official.

# Coversheet

## Report: Summer Camps

**Section:** II. SUPERINTENDENT'S REPORT  
**Item:** C. Report: Summer Camps  
**Purpose:**  
**Submitted by:**  
**Related Material:** 26-27 Summer Camps - ASB Programs.pdf

**Deer Park High School  
2026 – 2027 Academic School Year  
ASB Clubs / Athletics Offered – Request for Board Approval**

<p><b>Clubs/Activities:</b>                  Acceptance                  Annual/Yearbook                  Archery                  Band                  Cheerleading                  Choir                  D&amp;D                  DECA                  Drama                  FFA                  Journalism                  Key Club                  Knowledge Bowl                  Link Crew                  National Honor Society                  Production                  World Language                  Youth Alive</p>	<p><b>Athletics</b>                  Football                  Volleyball                  Boys/Girls Cross Country                  Boys/Girls Soccer                  Boys/Girls Basketball                  Wrestling                  Baseball                  Slow Pitch Softball                  Fastpitch Softball                  Boys/Girls Tennis                  Boys/Girls Golf                  Boys/Girls Track and Field                  Unified Sports</p>
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**Athletic Camps / Summer Programs**

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 Summer Camp - Premier Cheer Northwest (Spokane - July)  
 Summer Camp - Mead HS - August 2025

**Wrestling:**

Team Camp @ DPHS – June 2025 and July 2025 – Non-Fundraiser (Summer Camp)

**Weight Room / Conditioning:** Deer Park Physical Therapy (Athletic Trainers Facilitate)  
 June – August (Monday – Thursday – 9:00 – 11:00)

# Coversheet

## Report: ASB Programs (Policy 6020)

**Section:** II. SUPERINTENDENT'S REPORT  
**Item:** D. Report: ASB Programs (Policy 6020)  
**Purpose:**  
**Submitted by:**  
**Related Material:** 26-27 Summer Camps - ASB Programs.pdf

**Deer Park High School  
2026 – 2027 Academic School Year  
ASB Clubs / Athletics Offered – Request for Board Approval**

<p><b>Clubs/Activities:</b>                  Acceptance                  Annual/Yearbook                  Archery                  Band                  Cheerleading                  Choir                  D&amp;D                  DECA                  Drama                  FFA                  Journalism                  Key Club                  Knowledge Bowl                  Link Crew                  National Honor Society                  Production                  World Language                  Youth Alive</p>	<p><b>Athletics</b>                  Football                  Volleyball                  Boys/Girls Cross Country                  Boys/Girls Soccer                  Boys/Girls Basketball                  Wrestling                  Baseball                  Slow Pitch Softball                  Fastpitch Softball                  Boys/Girls Tennis                  Boys/Girls Golf                  Boys/Girls Track and Field                  Unified Sports</p>
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**Athletic Camps / Summer Programs**

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**Wrestling:**

- Team Camp @ DPHS – June 2025 and July 2025 – Non-Fundraiser (Summer Camp)

**Weight Room / Conditioning:** Deer Park Physical Therapy (Athletic Trainers Facilitate)  
 June – August (Monday – Thursday – 9:00 – 11:00)

# Coversheet

## Report: Meal Prices (Procedure 6700)

**Section:** II. SUPERINTENDENT'S REPORT  
**Item:** E. Report: Meal Prices (Procedure 6700)  
**Purpose:**  
**Submitted by:**  
**Related Material:** Meal Increase Proposal for SY 2026.pdf

## Meal Increase Proposal for SY 2026-27

**Current Lunch Meal Prices:** (Breakfast is free to all DPSD students.)

Elementary; \$3.05, Middle School; \$3.30, High School; \$3.55, no reduced co-pays, Adult; \$5.05, Milk; \$0.45

Effect of Healthy Hunger Free Kids Act of 2010 on meal prices: Section 205 of this act establishes a new provision, Equity in School Lunch Pricing, effective 07/01/11. Basically, it states that the average selling price for a paid, reimbursable lunch must equal to, or more than the difference between the total federal reimbursement for free lunch and the total federal reimbursement for paid lunch.

We are projected to be CEP except for the High School who is on Provision II meals.

**Recommendation:** I recommend that DPSD increase lunch meal prices by \$0.10 per meal at all levels for SY 2026-27, the least amount required.

The price of a pint of milk has increase significantly over the years, I recommend a \$0.10 increase to milk.

Thank you,

Brendon Myers

Director of Business Services

Deer Park School District

# Coversheet

## MINUTES OF PREVIOUS MEETINGS

**Section:** III. CONSENT AGENDA ITEMS  
**Item:** A. MINUTES OF PREVIOUS MEETINGS  
**Purpose:**  
**Submitted by:**  
**Related Material:** Board Meeting Minutes April 27, 2026.pdf  
Board Meeting Minutes May 11 2026.pdf

**DEER PARK SCHOOL DISTRICT NO. 414**  
**Board of Directors Meeting**  
**April 27, 2026**

President Craig Phillips called the meeting to order at 6:00pm, all members were present. Dr. Alexa Allman Superintendent, was also present.

Vice President Eric Keller made a motion to amend the agenda, removing Policy 4210 from the Consent Agenda to have further discussion before adopting it. The motion was approved unanimously.

Enrollment Report: Brendon Myers updated the Board on enrollment, noting an increase matching February's count and reporting that overall district enrollment remains above budget projections. Next year's budget process is currently underway for 2026-27.

**SUPERINTENDENT REPORT:**

OSPI is taking public comment on the new WAC 392-187 Willful noncompliance. As the process continues, stay tuned for details.

Thank you to Eric and ReBecca for attending the Community Roundtable.

**DISTRICT UPDATE:**

CTE Report (Policy 2170): High School Principal Troy Heuett gave a presentation on CTE, highlighting Skills USA, FFA and DECA. All programs have students that have qualified for State, National and/or International awards.

Highly Capable Report (Policy 2190): Dr. Kristin Moyles gave a presentation on our Highly Capable Program and a plan to continue next year for the 2026-27 school year.

Home Link Report: Principal Gretchen Hausman and Vice Principal Eli Holm gave a presentation highlighting our Home Link program. Pam Foster was awarded the Above & Beyond award for outstanding performance. A tour of the Clayton campus was given to all who were present.

**CONSENT AGENDA:**

Check Approval: Checks audited and certified by the auditing officer as required by RCW 42.24.80, and those expense reimbursement claims certified as required by RCW 42.24.90, have been recorded on a listing which has been made available to the board. As of this date, the board by a 4/1 vote does approve for payment, those checks included in the above listing and further described as follows: General Fund Check Numbers 171265 through 171329 in the amount of \$205,872.00; Capital Projects Fund Check Number 171330 in the amount of \$98,627.33; Associated Student Body Fund Check Numbers 171331 through 171345 in the amount of \$33,523.28; General Fund ACH Numbers 252600308 through 252600321 in the amount of \$5,210.26; Associated Student Body ACH Fund Numbers 252600322 through 252600325 in the amount of \$700.83; General Fund Wire Transfer Number 202500077 in the amount of \$1129.31; General Fund Check Numbers 171346 through 171411 in the amount of \$213,795.35; Associated Student Body Fund Check Numbers 171412 through 171417 in the amount of \$3,942.56; General Fund ACH Numbers 252600236 through 252600355 in the amount of \$6,054.68; Associated Student Body ACH Numbers 252600356 through 252600357 in the amount of \$289.42; HR Report: Terminations/Resignations: (Billington, Makena - Cert Sub - Resign); (Moore, Conner - Grounds/Maintenance - Resign); (Skjelstad, Trey - Custodian - Resign); (Richter, Tera - DPHS Para - Resign); (Angulo, Victor - Transportation Bus Driver - Resign); (Hogan, Levi - DPMS 6th Grade Basketball Assistant Coach - Resign); Classified Employees: (Savchuk, Roman - Delivery Driver-Warehouse); (Bean, Raychel - Assistant Cook - Summer Food); (Russell, Emily - Assistant Cook - Summer Food); (Reynolds, Temma - Head Cook - Summer Food); (Poyner, Morgan - 26-27 DPMS Athletic Coordinator); Substitutes: (Murray, Matthew - Sub Bus Driver); (Hunt, Robert - Cert Sub); Coaches: (Diaz, Alberto - DPMS Assistant Baseball Coach); (Fenster, Jack - DPMS Assistant Baseball Coach); Stipends: (Modaff, Joleen - DPMS Archery Stipend X2 \$1000); (Diaz, Alberto - DPMS Assistant Baseball Coach \$1922); (Carr, Scott - DPMS Head Baseball Coach \$3672); (Sines, Riley - DPMS Assistant Baseball Coach \$2570); (Fenster, Jack - DPMS Assistant Baseball Coach \$1922); (Laurich, Moravia - DPMS Head Track Coach \$3672); (McKinney, Matt - DPMS

Assistant Track Coach \$2570); (Beal, Jeremy - DPMS Assistant Track Coach \$2161); (Turner, Kelly - National Certification Stipend \$500); (Wendle, Stacy - National Certification Stipend \$500); (Rich, Heidi - National Certification Stipend \$500); (Thain, Christina - National Certification Stipend \$500); (Sias, Katrina - National Certification Stipend \$500); Payroll: \$2,947,548.12; Payroll Warrants: 171245-171247, Payroll AP Warrants: 171248-171264; Minutes from March 23 and April 11; Policies for Second Read: 4060, 4110, 4130 (4210 removed). A motion was made by Eric Keller to approve the consent agenda as amended and was approved 4/1 (Gerry Ashby opposed).

**ITEMS FROM THE FLOOR:**

Crystal Schut - Home Link  
Richard Schut - Home Link SPED  
Waco Payne - Bullying and Decorum of the School Board  
Jessi Kelso - Disc Golf Course - Update, thank you and invite to our grand opening

**Action Items:**

**Policies for 1st Read:**

4000 - Public Information Program  
4218 - Language Access Plan  
4260 - Use of School Facilities  
4265 - Community Education Program

A motion was made by Rebecca Fouts to approve the above policies and to move them to 2nd Read. The motion was approved unanimously.

**Highly Capable Plan (2026-27 School Year)**

A motion was made by Lindsay Lofstrom to approve the Highly Capable plan for next year and was approved unanimously.

There being no further business, the meeting was adjourned at 7:56 pm.

Regular Board meetings are recorded and found on the district website on the Board of Directors page.

Dated this

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Board President

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Superintendent

**DEER PARK SCHOOL DISTRICT NO. 414**  
**Board of Directors Meeting**  
**May 11, 2026**

President Craig Phillips called the meeting to order at 6:00 pm, all members were present except Gerry Ashby who was unexcused. Dr. Alexa Allman, Superintendent was also present.

**SUPERINTENDENT REPORT:**

ACEs (Adverse Childhood Experiences) Training - presented by Mick Miller

A deeper understanding of trauma's effects on a child's brain and teaches practical strategies for supporting children and their caregivers.

Alexa shared that our transportation department has met district inspection standards for the past 2 years and received a letter of achievement from OSPI. Rotary has a few more floral baskets for sale, the proceeds go to support our students for college scholarships. The grand opening for Disc Golf was Saturday. Profile of a Graduate details are finalized.

FAC Update: The Facilities Advisory Committee met last week and recommended that the District focus on the upcoming EP&O Levy.

Access to buildings/ insurance/ supervision was discussed.

ECEAP Playground is finished and open.

Phone, clocks, intercom/communication project should be finished this summer.

Legislative Update: Per Gov. Bob Ferguson, Washington state has a \$16 billion dollar shortfall, budget cuts ahead.

Middle School Athletics: Competitive Equity is a conversation being had by surrounding Athletic Directors.

**BOARD DISCUSSION:**

The board asked for revised copies of the policies for 2nd read.

Discussion on the prospect of impact fees will continue.

There being no further business, the meeting was adjourned at 8:18 pm.

Regular Board meetings are recorded and found on the district website on the Board of Directors page.

Dated this

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Superintendent

# Coversheet

## PAYROLL

**Section:** III. CONSENT AGENDA ITEMS  
**Item:** C. PAYROLL  
**Purpose:**  
**Submitted by:**  
**Related Material:** 4 - APRIL PAYROLL BOARD APPROVAL (1).pdf

DEER PARK SCHOOL DISTRICT NO. 414

Payroll for the month of **April 2026 Payroll**

We, the undersigned, do hereby certify that the foregoing payroll is just, true and correct; that the persons whose names appear hereon actually performed services as stated for the time shown, and that the amounts are actually due and unpaid.

\_\_\_\_\_  
Clerk of District

Approved gross in the sum of **\$3,059,488.37**  
Payroll AP Warrant's #171493-171508

DIRECTORS:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Provision is made for the adjusting of employee and employer benefits as necessary.

# Coversheet

## HUMAN RESOURCES REPORT

**Section:** III. CONSENT AGENDA ITEMS  
**Item:** E. HUMAN RESOURCES REPORT  
**Purpose:**  
**Submitted by:**  
**Related Material:** HR Board Report May 2026.pdf

**Deer Park School District No. 414  
Deer Park, WA 99006**

**Date: May 2026  
To: Deer Park School District Board of Directors  
From: Terra Sirevog  
RE: Human Resources Board Report**

The following staff changes are being submitted for school board approval at the board meeting.

**Terminations/Resignations**

Sanchez, Kelli- ECEAP Secretary Resign  
Butler, Kayla - DPSH Para - Resign end of 25-26 School year  
Morgan, Lee - DPHS Assistant Soccer Coach - Resign  
Berger, Jennifer - Para -Resign end of 25-26 School year

**Retirees**

Howard, Steve - Maintenance Supervisor - Retire

**Layoff/Furlough**

**Employment**

**Certified Employees:**

**Administrators**

Noble, Emma - Pre-School Admin 26-27 School Year

**Classified Employees:**

Lyerla, Jeremy - Custodian  
O'Neal, Sean - Temp Summer Grounds  
Hill, Brennan - Temp Summer Grounds  
Read, Austin - Temp Summer Grounds

**Substitutes:**

Kovar, Brian - Sub Custodian  
Besenyody, Ryan - Sub Bus Driver  
Brooks, Derin - Sub Bus Driver  
Schoonover, Frank - Sub Bus Driver  
Moe, Stephanie - Sub Bus Driver  
Jeuschede, Sven - Cert Sub  
Emilee Morago - Cert Sub  
Jadyn Champoux - Cert Sub

Kainoa Figueira - Cert Sub

Jessica James - Cert Sub

### **Coaches**

Karlsson, Chad - 6th Grade Basketball Coach

Hardie, Josh - 6th Grade Basketball Coach

Poynor, Morgan - 6th Grade Basketball Coach

Lyons, Taylor - DPHS Girls Head Coach 26-27 SY

Jeuschede, Sven - DPHS Head Boys Basketball Coach - 26-27 SY

### **Stipends**

Karlsson, Chad - 6th Grade Basketball Coach \$1102

Link, Brad - 6th Grade Basketball Coach \$980

Hardie, Josh - 6th Grade Basketball Coach \$926

Poynor, Morgan - 6th Grade Basketball Coach \$1238

Wrigley, Jon - College in the Classroom \$2205

Easley, Stephanie - Math is Cool Masters \$500

Conroy, Megan - Math is Cool Masters \$250

McKenzie, Shanna - Math is Cool Masters \$250

Snyder, Darren - Baseball Ext Season \$504.51

Krepcik, Kevin - Baseball Ext Season \$341.02

Talmich, Brandon - Baseball Ext season \$319.83

Lee, Elijah - Baseball Ext Season \$153.19

Morgan, Lee - Soccer Ext Season \$140.77

Champoux, Robert - Soccer Ext Season \$279.53

Wood, Jack- Tennis Ext Season \$200.17

Hamrick, Alyssa - Tennis Ext Season \$144

Rosen, Josh - Tennis Ext Season \$95.17

### **Certificated out of Endorsement Waiver**

#### **Leave of Absence - Separate Action Item:**

OBryan, Breanna - Fall Semester Leave 9/28/26-12/18/26

# Coversheet

## Policies for 2nd Read

**Section:** III. CONSENT AGENDA ITEMS  
**Item:** F. Policies for 2nd Read  
**Purpose:**  
**Submitted by:**  
**Related Material:** 4218-Language Access Plan (2).pdf  
4260-Use of School Facilities (2).pdf  
4210-Regulation of Dangerous Weapons on School Premises (2).pdf  
4000 Public Information Program (2).pdf

**Policy: 4218**  
**Section: 4000 - Community Relations**

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## Language Access Plan

The Board of Directors is committed to improving meaningful, two-way communication and promoting access to District programs, services, and activities for students and their parents and families. The Board recognizes that students whose family members have limited English proficiency might also speak or be learning multiple languages and are assets to the community. It is crucial that the District seek to address language barriers and do so free of charge. To that end and as required by law, the District will develop and adopt a plan for implementing and maintaining a language access program that is culturally responsive, provides for systematic family engagement developed through meaningful stakeholder engagement, and is tailored to the District's current population of students and families who have limited English proficiency.

At a minimum, the District's plan for a language access program will adhere to the principles of an effective language access program for culturally responsive, systematic family engagement, which are:

- Accessibility and equity. This means that schools provide access to all; two-way communication is a priority and is woven into the design of all programs and services.
- Accountability and transparency. This means that the language access program and decision-making processes at all levels are: Open, accessible, and usable to families; readily available; continuously improved based on ongoing feedback from families and staff; and regulated by a clear and just complaint process.
- Responsive culture. This means that schools are safe, compassionate places where each family's opinions are heard, needs are met, and contributions are valued. School staff are humble and empathetic towards families.
- Focus on relationships. This means that schools seek to understand families without judgment on an individual level, building trust through respectful relationships that recognize the unique strengths that each family and student possesses.

The District will implement its Language Access Program by the 2023-2024 school year.

### Identification of Families Needing Language Access Services

The District will accurately and in a timely manner identify parents/family members of students with limited English proficiency and provide them information in a language they can understand regarding the language service resources available within the District.

### Oral Interpretation

The District will take reasonable steps to provide parents /family members with limited English proficiency with competent oral interpretation of materials or information about any program, service, and activity provided to parents who do not have limited English proficiency and to facilitate any interaction with district staff significant to the student's education. The District will provide such services upon request and/or when it may be reasonably anticipated by District staff that such services will be necessary.

### Written Translation

The District will provide a written translation of vital documents for each limited English proficient group that constitutes at least 5 percent of the District's total parent population or 1000 persons, whichever is less. For purposes of this policy, "vital documents" include, but are not limited to, those related to:

- registration, application, and selection;
- academic standards and student performance;
- safety, discipline, and conduct expectations;
- special education and related services, Section 504 information, and McKinney-Vento services;
- policies and procedures related to school attendance;
- requests for parent permission in activities or programs;
- opportunities for students or families to access school activities, programs, and services;
- student/parent handbook;
- the District's Language Access Plan and Program and related services or resources available;
- school closure information; and

- any other documents notifying parents of their rights under applicable state laws and/or containing information or forms related to consent or filing complaints under federal law, state law, or District policy.

If the District is unable to translate a vital document due to resource limitations or if a small number of families require the information in a language other than English such that document translation is unreasonable, the District will still provide the information to parents in a language they can understand through competent oral interpretation.

### **Staff**

The Superintendent will designate a staff member to serve as the Language Access Liaison / Coordinator, who will monitor and facilitate compliance with state and federal laws related to language access and family engagement. The Language Access Coordinator's name and contact information will be widely shared so parents, school staff, and community members may contact them to inquire about language access services.

All school administrators, particularly those who have the most interaction with the public such as registrars and enrollment staff, certificated staff and other appropriate staff as determined by the Language Access Coordinator/Liaison, will receive guidance on meaningful communication with parents/family members with limited English proficiency, best practices for working with an interpreter, how to access an interpreter or translation services in a timely manner, language services available within the District and other information deemed necessary by the Language Access Coordinator/Liaison to effectuate the language access plan and program.

Appropriate district staff, as determined by the Language Access Coordinator/Liaison, will also receive guidance on the interaction between this policy and the District's policy on effective communication with students, families, and community members with disabilities.

### **Review and Update**

The Board will periodically review, evaluate, and further update this policy and its associated procedure based on pertinent data, including the data collected according to the accompanying procedure. This review will also include community feedback collected according to this policy and procedure and with opportunity for participation from the school community, including school personnel, students, parents, families, and the community members.

The Board will annually review the District's spending on language access services and consider whether budget adjustments are needed to effectively engage with families who would benefit from Language Access services.

The District will provide effective communication for students' families who are deaf, deaf and blind, blind, hard of hearing, or need other communication assistance according to 4217 – Effective Communication.

Cross References:                    3210 - Nondiscrimination  
   4129 - Family Involvement  
   4217 - Effective Communication

Legal References:                    Chapter 28A.155 RCW Special Education  
   Chapter 28A.642 RCW Discrimination prohibition  
   Chapter 49.60 RCW Discrimination – Human Rights  
   Commission  
   Chapter 392-400 WAC Pupils  
   WAC 392-400-215 Student rights  
   Title VI of the Civil Rights Act of 1964

Management Resources:            2019 - July Policy Issue  
   2016 - July Issue  
   OSPI website: Interpretation and Translation Services

Classification: Critical  
Adoption Date: **1.17**  
Revised Dates: **07.19; 1.21; 5.26.26**

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Policy No. 4260  
Page 1 of 3

Adoption Date: July 11, 1984  
Revised: May 26, 2026

## **COMMUNITY RELATIONS**

## **USE OF SCHOOL FACILITIES**

The board believes that public schools are owned and operated by and for the community. The public is encouraged to use school facilities but will be expected to reimburse the district for such use to ensure that funds intended for education are not used for other purposes. On recommendation of the superintendent, the board will approve the rental rates schedule.

The superintendent is authorized to establish procedures for use of school facilities, including rental rates, supervisory requirements, restrictions, and security. Those using school facilities will maintain insurance for accident and liability covering persons using the district's facilities under the sponsorship of the organization.

In instances where obtaining required insurance coverage for a specific event is determined to be financially burdensome or onerous, the Superintendent shall have, or in consultation with the district's Risk Manager, shall have final authority to waive the insurance coverage requirement under this policy.

The district does not discriminate based on race, ethnicity, creed, religion, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation, gender expression, gender identity, homelessness, immigration or citizenship status, marital status, the presence of any sensory, mental or physical disability, neurodivergence, or the use of a trained dog guide or service animal by a person with a disability and provides equal access to Boy Scouts of America and other designated youth groups.

Community athletics programs that use district facilities will not discriminate against any person on the basis of sex in the operation, conduct or administration of their programs. The district will provide copies of the district's nondiscrimination policy to all third parties using district facilities.

For rental rate purposes, organizations seeking the use of school facilities have been divided into three categories:

School or Child Related Groups or Other Government Agencies include those organizations whose main purpose is to promote the welfare of students, or to provide members of the community access to government programs or opportunities for civic participation. Examples of these groups are: Scouts, Campfire, PTA, 4-H, city or county sponsored recreation groups, polling places, political caucuses and governmental groups. The district will provide official recruiting representatives of the state and United States military forces, Job Corps, Peace Corps and AmeriCorps with access to school facilities (including number of days and type of presentation space) equal to and no less than the access provided to other post-secondary occupational or educational representatives.

When facilities are used outside of regular school hours, or when the district incurs extra

utility, cleaning or supervision costs, a fee, established by the superintendent, will be charged to recoup those costs. Additionally, youth organizations engaged in sports activities and using school facilities must provide a statement of compliance with the policies for the management of concussion and head injury in youth sports as required by RCW 28A.600.

Nonprofit Groups includes those organizations which may use school facilities for lectures, promotional activities, rallies, entertainment, college courses, or other activities for which public halls or commercial facilities generally are rented or owned. The district may charge a rental rate in excess of costs incurred. Excess charges may be waived when a service club or other nonprofit group is raising funds for charitable purposes.

Professional fund raisers representing charities must provide evidence that they are registered and bonded by the state of Washington. Such fund-raisers must provide evidence that the charity will receive at least sixty (60) percent of the gross revenues received from the public prior to approval to use the facilities.

Similar treatment may be granted public universities and colleges when offering college courses within the community or when any university/college is offering a course for staff at the request of the district. Nonprofit groups of the kind that in most communities have their own facilities (churches, lodges, veterans groups, granges, etc.) who wish to use district facilities on a regular, but temporary, basis may do so under this rental rate.

Commercial Enterprises include profit-making organizations and business-related enterprises. While the district would prefer these organizations use commercial or private facilities, facilities may be rented for nonregular use at the prevailing rate charged by commercial facilities in the area.

District-sponsored activities, including curricular and co-curricular functions, retain first priority in use of facilities. Authorization for use of school facilities will not be considered as endorsement or approval of the activity group or organization.

#### Legal References:

AGO 1973 No. 26 Initiative No. 276--School districts--Use of school facilities for presentation of programs--Legislature--Elections

RCW 28A.320.510 Night schools, summer schools, meetings, use of facilities for 28A.335.150 Permitting use and rental of play-grounds, athletic fields, or athletic facilities

28A.335.155 School district facilities--Liability immunity

20 USC Sec. 7905 Boys Scout of America Equal Access Act

34 CFR Sec. 108.6 Equal Access to Public School Facilities For The Boy Scouts of America and Other Designated Youth Groups

RCW 28A.230.180 Access to campus and student information directories by official recruiting representatives - Informing students of educational and career opportunities.

RCW 4.24.660 Liability of school districts under contracts with youth programs

Policy No. 4260  
Page 3 of 3

Revisions: 3/5/01, 10/27/08, 5/26/26

**Policy: 4210**

**Section: 4000 - Community Relations**

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# Regulation of Dangerous Weapons on School Premises

Unless authorized by this policy, it is a violation of district policy for any person to knowingly carry a firearm or dangerous weapon on school premises, school-provided transportation, areas of other facilities being used exclusively for school activities, or areas of facilities being used for official meetings of the school board. The term "school premises, includes property, or portions(s) of property, owned, rented or leased by the District when the property, or portions(s) of property, is being used exclusively for school district activities.

The District superintendent is directed to see that all school facilities post "Gun-Free Zone" signs, and that all violations of this policy and [RCW 9.41.280](#) are reported annually to the Office of the Superintendent of Public Instruction. The District superintendent will post signs providing notice of the restrictions on possessing dangerous weapons at each facility being used for official meetings of the board.

1. It is the policy of this District that the presence of firearms and other dangerous weapons in the workplace or educational environment is to be minimized as much as possible. As such, the following activities are prohibited by this policy regardless of whether such possession would violate state law, and regardless of whether the weapon is secured in a vehicle or possessed by a person with a concealed weapons permit: No District employee may bring any firearm or dangerous weapon onto any District property without prior authorization of the superintendent.
2. No person or entity renting, leasing, or otherwise being granted the right to temporary use of District property may possess, or allow its guests to possess, firearms or dangerous weapons on District premises. This provision does not extend to a property rented or leased as a personal domicile.

## Dangerous Weapons

- The term "dangerous weapons" under state law includes: Any firearm;
- Any device commonly known as "nunchaku sticks," consisting of two or more length of wood, metal, plastic, or similar substance connected with wire, rope, or other means;
- Any device, commonly known as "throwing stars," which are multi-pointed, metal objects designed to embed upon impact from any aspect;
- Any air gun, including any air pistol or air rifle, designed to propel a BB, pellet, or other projectile by the discharge of compressed air, carbon dioxide, or other gas;
- Any portable device manufactured to function as a weapon and which is commonly known as a stun gun, including a projectile stun gun which projects wired probes that are attached to the device that emit an electrical charge designed to administer to a person or an animal an electric shock, charge, or impulse;

- Any device, object, or instrument which is used or intended to be used as a weapon with the intent to injure a person by an electric shock, charge, or impulse;
- The following instruments:
  - Any dirk or dagger;
  - Any knife with a blade longer than three inches;
  - Any knife with a blade which is automatically released by a spring mechanism or other mechanical device;
  - Any knife having a blade which opens, or falls or is ejected into position by the force of gravity, or by outward, downward, or centrifugal thrust or movement; and
- Any razor with an unguarded blade; Any slung shot, sandbag, or sand club;
- Metal knuckles;
- A sling shot;
- Any metal pipe or bar used or intended to be used as a club;
- Any explosive;
- Any weapon containing poisonous or injurious gas;
- Any implement or instrument which has the capacity to inflict death and from the manner in which it is used, is likely to produce or may easily and readily produce death.

In addition, the District considers the following weapons in violation of this policy: Any knife or razor not listed above, except for instruments authorized or provided for specific school activities;

Any object other than those listed above which is used in a manner to intimidate, threaten, or injure another person and is capable of easily and readily producing such injury.

## **Reporting Dangerous Weapons**

### **Students**

If District staff believe that a student has violated this policy, an appropriate school authority will promptly notify the student's parents or guardians and the appropriate law enforcement agency of known or suspected violations of this policy.

Students who have possessed a firearm on any school premises, school-provided transportation, school-sponsored activities at any facility or in areas of facilities while being used for official school board meetings shall be expelled for not less than one year pursuant to RCW 28A.600.420. The superintendent may modify the one-year expulsion for a firearm on a case-by-case basis. Further, the district may also suspend or expel a student for up to one year if the student acts with malice (as defined under RCW 9A.04.110) and displays a device that appears to be a firearm.

All expulsion and/or suspension and all other discipline of students who violate this policy will be subject to District Policy 3241 – Student Discipline.

### **Staff**

If a District employee believes that another District employee has violated this policy, the employee will report his or her concerns to an appropriate school or District authority for

further inquiry. Any disciplinary action of an employee who willfully violates this policy will be subject to District Policy 5281 – Disciplinary Action and Discharge.

### **Exceptions**

The following persons may carry firearms into school buildings, as necessary, although students engaged in these activities are restricted to the possession of rifles on school premises:

- A. Persons engaged in military, law enforcement, or School Resource Officer activities;
- B. Persons involved in an authorized convention, showing, demonstration, lecture or firearm safety course authorized by the Superintendent;
- C. Persons competing in firearm or air gun competitions authorized by the Superintendent; and
- D. Any federal, state, or local law enforcement officer.
- E. Washington Department of Fish and Wildlife Hunter Education Program.

The following persons who are over eighteen years of age, not employed by the District, and not enrolled as students may have firearms in their possession on school property outside of school buildings only under the following limited circumstances:

- A. Persons who have a concealed weapons permit issued pursuant to [RCW 9.41.070](#) and are (1) picking up or dropping off students at school or (2) attending official meetings of the school board held off District owned or leased property; and
- B. Persons conducting legitimate business at the school and in lawful possession of a firearm or dangerous weapon if the weapon is secured within an attended vehicle, is unloaded and secured in a vehicle, or is concealed from view in a locked, unattended vehicle. Under RCW 9.41.050, no one may lawfully possess a loaded handgun in a vehicle unless the person has a valid concealed pistol permit.

Persons may bring dangerous weapons, other than firearms, onto school premises if the weapons are lawfully within the person's possession and are to be used in a school-authorized activity or class such as a martial arts class.

### **Personal Protection Spray**

Persons over eighteen years of age, and persons between fourteen and eighteen years of age with written parental or guardian permission, may possess personal protection spray devices on school property. No one under eighteen years of age may deliver such devices. No one eighteen years or older may deliver a spray device to anyone under fourteen, or to anyone between fourteen and eighteen who does not have parental permission.

Personal protection spray devices may not be used other than in self-defense as defined by state law. Possession, transmission or use of personal protection spray devices under any other circumstances is a violation of district policy.

Cross References:                   3241 - Student Discipline  
  4260 - Use of School Facilities  
  6112 - Rental or Lease of District Real  
  Property

Legal References: RCW 9A.16.020 Use of force - when lawful  
RCW 9.41.250 Dangerous weapons - Penalty  
RCW 9.41.280 Dangerous weapons on facilities - Penalty -  
Exceptions  
RCW 9.91.160 Personal protection spray devices  
RCW 9.94A.825 Deadly weapon special verdict - definition  
RCW 28A.600.420 Firearms on school premises,  
transportation, or facilities - Penalty - Exemptions

Management Resources: 2019 - October Policy  
Issue

Classification: Critical  
Adoption Date: **02.20**  
Revised Dates: 01.10.21; 5.26.26

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**Policy: 4001**  
**Section: 4000 - Community Relations**

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## Public Information Program

The district will strive to maintain effective two-way communication channels with the public. Such channels will enable the board and staff to interpret the school's performance and needs to the community and provide a means for citizens to express their needs and expectations to the board and staff.

The superintendent, or assistant superintendent, will establish and maintain a communication process within the school system and between it and the community. Such a public information program will provide for a district annual report, news releases at appropriate times, news media coverage of district programs and events, and regular direct communication between individual schools and the community members they serve. The public information program will also assist staff in improving their skill and understanding in communicating with the public.

Community opinion may be solicited through parent organizations, parent-teacher conferences, open houses and other such events or activities which may bring staff and citizens together. At times, board meetings may be scheduled at neighborhood schools. Survey instruments and/or questionnaires may be developed in order to gain a broad perspective of community opinion.

The board is a nonpartisan public body and will not endorse political candidates. Neither staff nor students will be asked to disseminate campaign materials from the schools nor will any of the district's facilities or communications services be used to disseminate such material.

The superintendent, assistant superintendent, or designee will identify staff with significant public information responsibilities and establish guidelines for their work. The guidelines will address such matters as authority for making releases and the nature and content of bulletins to parents.

### **Staff Communications with the Public**

Staff share the responsibility for communicating and interpreting the district mission, its policies, programs, goals and objectives to members of the community. Staff will perform their services and functions to the best of their ability and communicate with members of the community, parents, students and other staff in a sincere, courteous and considerate manner. Staff will strive to develop and maintain cooperative school-community relations and to achieve the understanding and mutual respect that are essential to the success of the district.

Confidential information about students or other staff will be released only as permitted by law and district policies and procedures.

### **Public Health Information**

The district will post a prominent link on its website's homepage and on each schools' homepage to information from the Department of Health that addresses substance use trends; overdose symptoms and response; and the secure storage of prescription drugs, over-the-counter medications, and firearms and ammunition.

To keep students, families, and community members informed about available health resources, the district will make the information described above from the Department of Health accessible through internet-based communications (like the district's social media accounts) and through digital and nondigital communications. The district will post this information at least twice each school year.

### **Collection Of Disciplinary Data**

The district will collect data on student disciplinary actions taken in each school, and the information will be available to the public on request. This information may not be personally identifiable, and will not include a student's name, address or social security number.

### **District Annual Report**

An annual district report addressing the activities of the district and the administration's recommendations

for improvement of student learning and district operations will be prepared by the superintendent or designee and presented to the board as soon as possible after the close of each school year. Upon board approval, the report will be made available to the public and used as one means for informing parents and community members, the Office of the Superintendent of Public Instruction, and other districts in the area, of the programs and conditions of the district's schools. The district must ensure awareness of and compliance with certain statutory requirements as specified in [Policy 2106 \(Program Compliance\)](#). When the district is not in compliance, such deviations will be incorporated into the annual report.

Cross References:                   4020 - Confidential Communications  
  
  2106 - Program Compliance  
  2004 - Accountability Goals

Legal References:                   HB 1230 (2023) School-Public Health Information  
  RCW 28A.150.230 District school directors' responsibilities  
  RCW 28A.655.100 Performance goals - Reporting requirements

Classification: Important  
Adoption Date: **7.11.1984**  
Revised Dates: **10.00; 10.11; 5.21; 5.26.26**

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# Coversheet

## Approve Interscholastic Activities & HS Courses (Policy 2151)

**Section:** V. CONSIDERATION OF ACTION ITEMS  
**Item:** A. Approve Interscholastic Activities & HS Courses (Policy 2151)  
**Purpose:**  
**Submitted by:**  
**Related Material:** 26-27 Clubs - Athletics Offered.pdf  
New High School Courses - for Board Approval.pdf

**Deer Park High School  
2026 – 2027 Academic School Year  
ASB Clubs / Athletics Offered – Request for Board Approval**

**2026-2027 - Fundraisers  
(Majority of Fundraisers are run through booster clubs)**

<p><b>Softball</b> Cornhole Tournament - Booster</p> <p><b>Wrestling</b> Crab Feed - Booster Deer Park Invite</p> <p><b>Volleyball</b> Youth Camp Skills Camp</p> <p><b>Football</b> Gold Card Sale Sponsor Signs</p>	<p><b>Cheer</b> Youth Camp</p> <p><b>Track and Field</b> Glenn Wolf Invite</p> <p><b>Soccer</b> Youth Camp</p> <p><b>Baseball</b> Sponsor Signs</p> <p><b>ASB</b> Daddy Daughter Dance Prom Spectacular</p>	<p><b>FFA</b> Spring Plant Sale Willamette Valley Pie Sale Poinsettias/Wreaths/Swags/Yule Logs (Floral Design Class and FFA) Farm Fresh Fruit Fundraising</p> <p><b>Class of 2028</b> Prom 2025</p> <p><b>Class of 2029</b> Homecoming Dance</p> <p><b>Class of 2030</b> Winter Formal Dance</p>
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**2A Regional / State Approximate Competition Dates and Locations**

<p><b>Fall Sports</b> November 2 – Boys / Girls Cross Country – Sun Willows Golf Course, Pasco November 8-9 – Volleyball – Yakima Valley SunDome, Yakima November 9-10 – Girls Soccer – Tacoma December 7 – Football – TBA</p> <p><b>Winter Sports / Music</b> February 14-15 – Wrestling – Tacoma Dome, Tacoma February 26-March 2 – Basketball – State Yakima Sun Dome April – State Ensemble Contest – CWU, Ellensburg April – State Solo Contest – CWU, Ellensburg</p>	<p><b>Spring Sports</b> May 19– Regional Baseball – TBD May 19-21 – State Boys and Girls Golf – TBD May 23-25 – State Track – Tacoma May 23-25 – State Baseball – Bellingham, WA May 23-25 – State Boys Soccer – TBD May 23-25 – State Softball – Selah May 23-25 – State Tennis – Seattle</p>
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**Annual Overnight Trips - See Overnight Sheet**

  
ASB Executive President

  
ASB Executive Vice President

  
ASB Executive Treasurer

  
Activities Director/Coordinator

## New High School Courses - for Board Approval

### **AGRICULTURE MECHANICS - CIP CODE 010201**

**Prerequisite:** None

**Length:** 1 Semester

**Credits:** .5 Occupation and/or Fine Arts Credits per semester

**Course Fee:** \$25.00

The Agricultural Mechanics course will provide hands-on training in the maintenance, repair, and construction of agricultural power units, equipment, and structures. Key areas include safety, metal fabrication, electricity, small engines, construction and current technology. Lessons will be designed to prepare students for careers in agriculture, construction, fabrication and power equipment. The course will integrate FFA leadership and Supervised Agricultural Experiences (SAE).

### **CAREER CHOICES (SPORTS OFFICIATING) - CIP CODE 320107**

**Prerequisite:** 10th grade - 12th grade

**Length:** 1 Year

**Credits:** 1.0 Occupational or Elective

In this course, students will build the foundation for Career and College Readiness, developing habits that will help them to be successful in the future post-High School. Students will research a variety of Career Paths, to better understand the training necessary to eventually work in those particular fields. Students will assess personal skills, abilities, aptitudes, and personal strengths to help them focus on their post-secondary pursuits. Students will complete an interest survey, and identify their occupational interests. Students will also learn the rules, game play, and guidelines for a variety of sports, including soccer, baseball, softball, basketball, volleyball, football, and tennis. In addition, they will learn the officiating calls and hand signals for each sport, as well as the role a sport official plays in maintaining fair play. Students will earn certifications in each of the sports they choose to focus on. Students will then be able to use their certifications to seek employment as an official.

# Coversheet

## Approve ASB Programs (Policy 6020)

**Section:** V. CONSIDERATION OF ACTION ITEMS  
**Item:** B. Approve ASB Programs (Policy 6020)  
**Purpose:**  
**Submitted by:**  
**Related Material:** 26-27 Clubs - Athletics Offered.pdf

**Deer Park High School  
2026 – 2027 Academic School Year  
ASB Clubs / Athletics Offered – Request for Board Approval**

**2026-2027 - Fundraisers  
(Majority of Fundraisers are run through booster clubs)**

<p><b>Softball</b> Cornhole Tournament - Booster</p> <p><b>Wrestling</b> Crab Feed - Booster Deer Park Invite</p> <p><b>Volleyball</b> Youth Camp Skills Camp</p> <p><b>Football</b> Gold Card Sale Sponsor Signs</p>	<p><b>Cheer</b> Youth Camp</p> <p><b>Track and Field</b> Glenn Wolf Invite</p> <p><b>Soccer</b> Youth Camp</p> <p><b>Baseball</b> Sponsor Signs</p> <p><b>ASB</b> Daddy Daughter Dance Prom Spectacular</p>	<p><b>FFA</b> Spring Plant Sale Willamette Valley Pie Sale Poinsettias/Wreaths/Swags/Yule Logs (Floral Design Class and FFA) Farm Fresh Fruit Fundraising</p> <p><b>Class of 2028</b> Prom 2025</p> <p><b>Class of 2029</b> Homecoming Dance</p> <p><b>Class of 2030</b> Winter Formal Dance</p>
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**2A Regional / State Approximate Competition Dates and Locations**

<p><b>Fall Sports</b> November 2 – Boys / Girls Cross Country – Sun Willows Golf Course, Pasco November 8-9 – Volleyball – Yakima Valley SunDome, Yakima November 9-10 – Girls Soccer – Tacoma December 7 – Football – TBA</p> <p><b>Winter Sports / Music</b> February 14-15 – Wrestling – Tacoma Dome, Tacoma February 26-March 2 – Basketball – State Yakima Sun Dome April – State Ensemble Contest – CWU, Ellensburg April – State Solo Contest – CWU, Ellensburg</p>	<p><b>Spring Sports</b> May 19– Regional Baseball – TBD May 19-21 – State Boys and Girls Golf – TBD May 23-25 – State Track – Tacoma May 23-25 – State Baseball – Bellingham, WA May 23-25 – State Boys Soccer – TBD May 23-25 – State Softball – Selah May 23-25 – State Tennis – Seattle</p>
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**Annual Overnight Trips - See Overnight Sheet**

  
ASB Executive President

  
ASB Executive Vice President

  
ASB Executive Treasurer

  
Activities Director/Coordinator

# Coversheet

## Approve Summer Camps

**Section:** V. CONSIDERATION OF ACTION ITEMS  
**Item:** C. Approve Summer Camps  
**Purpose:**  
**Submitted by:**  
**Related Material:** 26-27 Summer Camps.pdf

**Deer Park High School  
2026 – 2027 Academic School Year  
ASB Clubs / Athletics Offered – Request for Board Approval**

<p><b>Clubs/Activities:</b>                  Acceptance                  Annual/Yearbook                  Archery                  Band                  Cheerleading                  Choir                  D&amp;D                  DECA                  Drama                  FFA                  Journalism                  Key Club                  Knowledge Bowl                  Link Crew                  National Honor Society                  Production                  World Language                  Youth Alive</p>	<p><b>Athletics</b>                  Football                  Volleyball                  Boys/Girls Cross Country                  Boys/Girls Soccer                  Boys/Girls Basketball                  Wrestling                  Baseball                  Slow Pitch Softball                  Fastpitch Softball                  Boys/Girls Tennis                  Boys/Girls Golf                  Boys/Girls Track and Field                  Unified Sports</p>
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**Athletic Camps / Summer Programs**

**Football:**

- HS Camp – June 2025 (Summer Camp)
- Team Camp – Whitworth (Non-Fundraiser) (Summer Camp)
- Freshman Camp – June 2025 (Summer Camp)

**Boys / Girls Basketball:**

- Youth Camp – Booster Fundraiser –
- HS Summer League – June – July 2025 – Not Fundraiser (Summer Program)

**Boys / Girls Soccer:**

- Youth Camp – Booster Fundraiser – At DP Elementary –During Season

**Volleyball:**

- Camp – Grade 2 – 8 – ASB Fundraiser – June 2025
- HS Summer League – Non-Fundraiser – June – July 2025 (Summer Program)

**Cheer:**

- Youth Camp – Booster Fundraiser – July 2025
- Summer Camp - Premier Cheer Northwest (Spokane - July)
- Summer Camp - Mead HS - August 2025

**Wrestling:**

- Team Camp @ DPHS – June 2025 and July 2025 – Non-Fundraiser (Summer Camp)

**Weight Room / Conditioning:** Deer Park Physical Therapy (Athletic Trainers Facilitate)  
 June – August (Monday – Thursday – 9:00 – 11:00)

# Coversheet

## 2026-27 Student Travel

**Section:** V. CONSIDERATION OF ACTION ITEMS  
**Item:** D. 2026-27 Student Travel  
**Purpose:**  
**Submitted by:**  
**Related Material:** 26-27 Student Travel.pdf

## Deer Park High School 2026 – 2027 Academic School Year Athletic/Extra & Co-curricular Travel – Request for Board Approval

Below are the yearly overnight trips our sports, clubs and activities have on a yearly basis.

All overnight trips outside of athletic district, regional, and state competitions are funded by each sports, clubs and activities ASB accounts or booster clubs associated with their specific sport, club or activity. Each of these trips need approval by the activity/athletic director as well as the building principal. If ASB funds are being used the ASB approval process will also be followed.

Each trip must be planned and requested and into the ASB meeting no later than the month before the trip for proper ASB approval. (ASB meetings are the 3rd thursday of each month)

Below are the typical overnight Athletic/Co-curricular travel that happens on a yearly basis. The school board will be made aware of any additional overnight trips that are approved by the ASB and building process.

School	Sport/Activity	Trip Type	Destination	Dates (estimated)	Recurring/New
DPHS	Wrestling	Team Camp	Chehalis, WA	July 27-31	Recurring
DPHS	*Wrestling Boys	Tournament	NIC - CDA, ID	Dec 12-13	Recurring -
DPHS	*Wrestling Boys	Tournament	Othello, WA	Dec 19-20	Recurring - venue may change
DPHS	*Wrestling Boys	Tournament	Prosser, WA	Jan 16-17	Recurring - venue may change
DPHS	*Wrestling Boys	Tournament	Chehalis, WA	Jan 23-24	Recurring - venue may change
DPHS	*Wrestling Girls	Tournament	Pasco, WA	Dec 19-20	Recurring - venue may change
DPHS	*Wrestling Girls	Tournament	Hanford, WA	Dec 26-27	Recurring - venue may change
DPHS	*Wrestling Girls	Tournament	Othello, WA	Jan 23-24	Recurring - venue may change
DPHS	*Wrestling Girls	Tournament	Quincy, WA	Jan 30-31	Recurring - venue may change
DPHS	Cheerleading	Camp	Chewelah	July	Recurring
DPHS	DECA	Fall Leadership	Bellevue, WA	End of Oct	Recurring
DPHS	DECA	State	Bellevue, WA	March	Recurring
DPHS	DECA	Nationals	TBA	April	Recurring
DPHS	DECA	Earned Experience (2 Trips)	Local	Fall/Spring	Recurring
DPHS	Yearbook	Camp	Gonzaga	July 31-Aug 2	Recurring
DPHS	Key Club	District Convention	Seattle, WA	March 28-29	Recurring
DPHS	Band/Choir	Competition/Festival	Seattle, WA	April 24-26	Every other year - 27/28
DPHS	FFA	State Convention	Pullman, WA	May 13-16	Recurring
DPHS	FFA	National Convention	Indianapolis, IN	Oct 27-Nov 2	Recurring
DPHS	FFA	Leadership Camp	Moses Lake, WA	March 6-7	Recurring
DPHS	FFA	Trapshooting	Wenatchee, WA	April 17-18	Recurring
DPHS	FFA	WAILE/DOT	Wenatchee	July 28-30	Recurring
DPHS	FFA	Forestry	Various Locations	April	Recurring
DPHS	FFA	State Horse Judging	Ellensburg, WA	May	Recurring
DPHS	FFA	Officer Leadership Retreat	July/August	Cusick, WA	Recurring

# Coversheet

## Approve Meal Prices (Procedure 6700)

**Section:** V. CONSIDERATION OF ACTION ITEMS  
**Item:** E. Approve Meal Prices (Procedure 6700)  
**Purpose:**  
**Submitted by:**  
**Related Material:** Meal Increase Proposal for SY 2026.pdf

## Meal Increase Proposal for SY 2026-27

**Current Lunch Meal Prices:** (Breakfast is free to all DPSD students.)

Elementary; \$3.05, Middle School; \$3.30, High School; \$3.55, no reduced co-pays, Adult; \$5.05, Milk; \$0.45

Effect of Healthy Hunger Free Kids Act of 2010 on meal prices: Section 205 of this act establishes a new provision, Equity in School Lunch Pricing, effective 07/01/11. Basically, it states that the average selling price for a paid, reimbursable lunch must equal to, or more than the difference between the total federal reimbursement for free lunch and the total federal reimbursement for paid lunch.

We are projected to be CEP except for the High School who is on Provision II meals.

**Recommendation:** I recommend that DPSD increase lunch meal prices by \$0.10 per meal at all levels for SY 2026-27, the least amount required.

The price of a pint of milk has increase significantly over the years, I recommend a \$0.10 increase to milk.

Thank you,

Brendon Myers

Director of Business Services

Deer Park School District

# Coversheet

## WIAA Resolution Form

**Section:** V. CONSIDERATION OF ACTION ITEMS  
**Item:** F. WIAA Resolution Form  
**Purpose:**  
**Submitted by:**  
**Related Material:** WIAA Resolution Form.pdf



## SCHOOL BOARD RESOLUTION FORM

*DUE ANNUALLY BY THE SECOND FRIDAY IN JUNE*

School District Type (select one):  Public  Private  Charter  Tribal

School District Name: Deer Park School District

Resolution # (optional): Type # Here

Date: 5/26/2026

Schools Approved for WIAA Membership: Deer Park High School, Deer Park Middle School

By action of the 1976 Legislature, each School District Board of Directors may delegate control, supervision, and regulation of any extracurricular activity to the WIAA and compensate such entity for services provided. The local **SCHOOL BOARD PRESIDENT** and **SUPERINTENDENT** must sign this resolution form to indicate that the School Board has approved the Public School District's or Private School's membership with the Washington Interscholastic Activities Association (WIAA) and as members, these schools will follow the WIAA Rules and Regulations.

### DELEGATING AUTHORITY TO WIAA

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. grants authority to each school district board of directors to control, supervise and regulate the conduct of interschool athletic activities and other interschool extracurricular activities of an athletic, cultural, social, or recreational nature for students in the district.

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. authorizes school district boards of directors to delegate control, supervision and regulation of any of the aforesaid activities to any voluntary, nonprofit entity and to compensate any such entity for services provided subject to the satisfaction of certain conditions and approval by the State Board of Education.

WHEREAS the Washington Interscholastic Activities Association is a voluntary, nonprofit entity which has satisfied the conditions, expressly set forth in Chapter 32, Laws of 1975-76, 2nd Ex. Sess. and has further been approved by the State Board of Education in action taken on August 17, 1977.

WHEREAS the board of directors of directors of the following School District or School being otherwise fully informed of the rules and regulations of the Washington Interscholastic Activities Association as approved by the State Board of Education and recognizing that said rules and regulations provide for private sponsorship of post-season tournaments for extracurricular activities by WIAA, consent to abide by such rules and regulations.

NOW THEREFORE, the board of directors of the following School District or School hereby delegates to the Washington Interscholastic Activities Association the authority to control, supervise and regulate interschool activities consistent with the rules and regulations of WIAA. The Board of Directors retains the right to establish eligibility standards that meet or exceed the rules and regulations of WIAA.

### INTERSCHOLASTIC OFFICIALS L&I COVERAGE STATEWIDE & MEMBERSHIP BILLING

Beginning July 1, 1988, interscholastic sports officials were covered by Washington State Labor and Industries via a common rate and payment system that eliminated game-by-game calculations and record keeping by school and/or district business offices. WIAA will guarantee payment of L&I premiums for WOA registered officials for all interscholastic activities under WIAA's jurisdiction and will assess WIAA member schools based on tiered billing rates at the same time service fees are billed. Officials L&I coverage is only in effect for activities in which registered WOA officials officiate, and which are authorized and offered by School Board approval and listed on the school's WIAA membership form.

Member schools will be billed in August according to the Membership Fee Structure outlined in the handbook of the upcoming school year. Labor and Industries (L&I) fees will be included on the bills sent out to each member school at that time. Per Rule 3.6.4: Member school service and Labor and Industries fees are due November 1. Schools that fail to submit service and L & I fees by December 1 will be excluded from participation in regular season contests and culminating events until fees are remitted and be assessed a \$100.00 late fee.

*By signing below the School District Superintendent/Head of School, School Board President (for Public School Districts), and school board members agree to the information above for the public school district or private school listed above, on or before the date listed above.*

Superintendent/Head of School: Alexa Allman

Signature: \_\_\_\_\_

School Board President (if applicable): Craig Phillips

Signature: \_\_\_\_\_