



Deer Park Board of Directors

APRIL 27, 2026 REGULAR BOARD MEETING

Published on April 23, 2026 at 12:07 PM PDT

Amended on April 27, 2026 at 4:38 PM PDT

Date and Time

Monday April 27, 2026 at 6:00 PM PDT

Location

Deer Park Home Link, Clayton Campus

4439 Railroad Ave, Clayton, WA 99110, USA

Agenda

I. Opening Items

- A. Record Attendance
- B. Call the Meeting to Order
- C. ENROLLMENT REPORT

II. SUPERINTENDENT'S REPORT

- A. REPORT: Home Link
- B. Report: Career and Technical Education (Policy 2170)

- C. Report: Highly Capable (Policy 2190)

III. CONSENT AGENDA ITEMS

- A. MINUTES OF PREVIOUS MEETINGS
- B. VOUCHERS
- C. PAYROLL
- D. HUMAN RESOURCES REPORT
- E. Policies for 2nd Read

IV. ITEMS FROM THE FLOOR

V. CONSIDERATION OF ACTION ITEMS

- A. Policies for 1st Read
- B. Approve Highly Capable Plan

VI. Closing Items

- A. Adjourn Meeting

Coversheet

ENROLLMENT REPORT

Section: I. Opening Items
Item: C. ENROLLMENT REPORT
Purpose:
Submitted by:
Related Material: April Enrollment.pdf

ALE ENROLLMENT AS REPORTED IN SAFS APPLICATION FOR SCHOOL YEAR ENDING 2026

--- ALE FTE

Deer Park S.D., No. 114

GRADES	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
Kindergarten	20.50	20.50	19.50	19.00	19.00	19.00	19.00	18.50			19.38
First	44.80	44.60	43.60	43.60	43.60	42.60	42.60	41.90			43.41
Second	45.90	46.10	45.10	45.10	45.10	45.10	45.10	45.00			45.31
Third	56.80	56.80	55.80	54.80	54.80	54.00	54.00	54.00			55.13
Fourth	34.40	33.80	33.80	33.80	33.80	33.80	32.80	32.80			33.63
Fifth	55.20	55.00	55.00	54.00	54.00	53.00	52.00	52.00			53.78
Sixth	58.40	58.00	58.00	57.00	57.00	57.00	57.00	56.50			57.36
Seventh	58.60	57.60	55.80	54.80	54.80	54.80	54.80	54.80			55.75
Eighth	47.20	47.20	45.60	44.60	44.60	45.60	45.60	45.60			45.75
Ninth	57.60	60.30	64.30	61.30	61.30	65.30	69.30	68.30			63.46
Tenth	68.00	69.00	71.00	72.00	75.00	77.00	77.00	83.00			74.00
Eleventh	59.74	55.72	54.92	58.92	58.68	57.52	58.22	58.42			57.77
Twelfth	61.90	64.70	63.10	60.90	60.30	61.24	61.38	55.98			61.19
Kindergarten	20.50	20.50	19.50	19.00	19.00	19.00	19.00	18.50			19.38
Grades 1-3	147.50	147.50	144.50	143.50	143.50	141.70	141.70	140.90			143.85
Grade 4	34.40	33.80	33.80	33.80	33.80	33.80	32.80	32.80			33.63
Grades 5-6	113.60	113.00	113.00	111.00	111.00	110.00	109.00	108.50			111.14
Grades 7-8	105.80	104.80	101.40	99.40	99.40	100.40	100.40	100.40			101.50
Grades 9-12	247.24	249.72	253.32	253.12	255.28	261.06	265.90	265.70			256.42
** TOTALS	669.04	669.32	665.52	659.82	661.98	665.96	668.80	666.80			665.91

REPORT ALE

STATE OF WASHINGTON
SUPERINTENDENT OF PUBLIC INSTRUCTION

RON APR 16, 2026 @ 15:36
Page 2 of 2

ALE ENROLLMENT AS REPORTED IN SAFS APPLICATION FOR SCHOOL YEAR ENDING 2026

I hereby certify that all students are reported in accordance with enrollment reporting rules and instructions, and that supporting student records are available for audit.

District Superintendent or Authorized Official

REPORT ALEH

STATE OF WASHINGTON
SUPERINTENDENT OF PUBLIC INSTRUCTION

RUN APR 16, 2026 @ 15:37
Page 1 of 2

ALE ENROLLMENT AS REPORTED IN SAFS APPLICATION FOR SCHOOL YEAR ENDING 2026

--- ALE Head Count

Deer Park S.D. No. 414

GRADE	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
Kindergarten	41.00	41.00	39.00	38.00	38.00	38.00	38.00	37.00			38.75
First	45.00	45.00	44.00	44.00	44.00	43.00	43.00	43.00			43.88
Second	47.00	47.00	46.00	46.00	46.00	46.00	46.00	46.00			46.25
Third	58.00	58.00	57.00	56.00	56.00	55.00	55.00	55.00			56.25
Fourth	35.00	35.00	35.00	35.00	35.00	35.00	34.00	34.00			34.75
Fifth	56.00	56.00	56.00	55.00	55.00	54.00	53.00	53.00			54.75
Sixth	60.00	60.00	60.00	59.00	59.00	59.00	59.00	59.00			59.38
Seventh	60.00	59.00	57.00	56.00	56.00	56.00	56.00	56.00			57.00
Eighth	49.00	49.00	47.00	46.00	46.00	47.00	47.00	47.00			47.25
Ninth	58.00	61.00	65.00	62.00	62.00	66.00	70.00	69.00			64.13
Tenth	69.00	70.00	72.00	73.00	76.00	78.00	78.00	84.00			75.00
Eleventh	63.00	62.00	61.00	65.00	65.00	63.00	64.00	65.00			63.50
Twelfth	68.00	71.00	71.00	69.00	69.00	71.00	73.00	68.00			70.00
Kindergarten	41.00	41.00	39.00	38.00	38.00	38.00	38.00	37.00			38.75
Grades 1-3	150.00	150.00	147.00	146.00	146.00	144.00	144.00	144.00			146.38
Grade 4	35.00	35.00	35.00	35.00	35.00	35.00	34.00	34.00			34.75
Grades 5-6	116.00	116.00	116.00	114.00	114.00	113.00	112.00	112.00			114.13
Grades 7-8	109.00	108.00	104.00	102.00	102.00	103.00	103.00	103.00			104.25
Grades 9-12	258.00	264.00	269.00	269.00	272.00	278.00	285.00	286.00			272.63
** TOTALS	709.00	714.00	710.00	704.00	707.00	711.00	716.00	716.00			710.88

REPORT ALPH

STATE OF WASHINGTON
SUPERINTENDENT OF PUBLIC INSTRUCTION

RUN APR 16, 2026 @ 15:37
Page 2 of 2

ALE ENROLLMENT AS REPORTED IN SAFS APPLICATION FOR SCHOOL YEAR ENDING 2026

I hereby certify that all students are reported in accordance with enrollment reporting rules and instructions, and that supporting student records are available for audit.

District Superintendent or Authorized Official

Deer Park School District - (32414)

Spokane County No. 32

E.S.D 101

SUMMARY OF FULL-TIME EQUIVALENT ENROLLMENT AS REPORTED ON FORM P223 FOR SCHOOL YEAR ENDING 2026

Total K-12 Basic Education Enrollment - including ALE

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
KINDERGARTEN	129.00	128.00	129.00	127.50	126.50	127.50	127.50	128.00			127.88
FIRST	180.80	180.60	180.60	179.60	180.60	179.60	178.60	181.60			180.25
SECOND	188.90	189.10	189.10	186.10	186.10	186.10	187.10	190.60			187.89
THIRD	201.80	201.80	200.80	199.80	198.80	198.00	198.00	200.00			199.88
FOURTH	200.40	198.80	198.80	199.80	197.80	196.80	195.80	195.80			198.00
FIFTH	203.20	203.00	203.00	202.00	199.00	199.00	200.00	202.00			201.40
SIXTH	237.40	238.00	238.00	237.00	236.00	235.00	237.00	237.44			236.98
SEVENTH	217.27	215.27	216.47	216.47	215.61	216.14	216.61	215.42			216.16
EIGHTH	224.78	221.74	219.74	218.74	220.74	221.24	220.89	223.89			221.47
NINTH	235.40	235.20	236.48	232.48	232.48	229.48	229.48	228.48			232.44
TENTH	217.72	216.26	220.26	218.26	220.26	213.44	209.44	211.62			215.91
ELEVENTH	175.58	173.56	174.76	175.76	174.52	174.28	170.44	170.38			173.66
TWELFTH	167.30	169.64	168.76	165.02	163.42	162.26	160.60	155.58			164.07
*** TOTALS	2,579.55	2,570.97	2,575.77	2,558.53	2,551.83	2,538.84	2,531.46	2,540.81			2,555.97

Total K-12 Basic Education Enrollment - By Grade Span - including ALE

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
KINDERGARTEN	129.00	128.00	129.00	127.50	126.50	127.50	127.50	128.00			127.88
GRADES 1-3	571.50	571.50	570.50	565.50	565.50	563.70	563.70	572.20			568.01
GRADE 4	200.40	198.80	198.80	199.80	197.80	196.80	195.80	195.80			198.00
GRADES 5-6	440.60	441.00	441.00	439.00	435.00	434.00	437.00	439.44			438.38
GRADES 7-8	442.05	437.01	436.21	435.21	436.35	437.38	437.50	439.31			437.63
GRADES 9-12	796.00	794.66	800.26	791.52	790.68	779.46	769.96	766.06			786.08
*** TOTALS	2,579.55	2,570.97	2,575.77	2,558.53	2,551.83	2,538.84	2,531.46	2,540.81			2,555.97

Deer Park School District - (32414)

Spokane County No. 32

E.S.D 101

SUMMARY OF FULL-TIME EQUIVALENT ENROLLMENT AS REPORTED ON FORM P223 FOR SCHOOL YEAR ENDING 2026

Total AVE Enrollment

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
KINDERGARTEN	20.50	20.50	19.50	19.00	19.00	19.00	19.00	18.50			19.38
FIRST	44.80	44.60	43.60	43.60	43.60	42.60	42.60	41.90			43.41
SECOND	45.90	46.10	45.10	45.10	45.10	45.10	45.10	45.00			45.31
THIRD	56.80	56.80	55.80	54.80	54.80	54.00	54.00	54.00			55.13
FOURTH	34.40	33.80	33.80	33.80	33.80	33.80	32.80	32.80			33.63
FIFTH	55.20	55.00	55.00	54.00	54.00	53.00	52.00	52.00			53.78
SIXTH	58.40	58.00	58.00	57.00	57.00	57.00	57.00	56.50			57.36
SEVENTH	58.60	57.60	55.80	54.80	54.80	54.80	54.80	54.80			55.75
EIGHTH	47.20	47.20	45.60	44.60	44.60	45.60	45.60	45.60			45.75
NINTH	57.60	60.30	64.30	61.30	61.30	65.30	69.30	68.30			63.46
TENTH	68.00	69.00	71.00	72.00	75.00	77.00	77.00	83.00			74.00
ELEVENTH	59.74	55.72	54.92	58.92	58.68	57.52	58.22	58.42			57.77
TWELFTH	61.90	64.70	63.10	60.90	60.30	61.24	61.38	55.98			61.19
*** TOTALS	669.04	669.32	665.52	659.82	661.98	665.96	668.80	666.80			665.91

Total AVE Enrollment - By Grade Span

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
KINDERGARTEN	20.50	20.50	19.50	19.00	19.00	19.00	19.00	18.50			19.38
GRADES 1-3	147.50	147.50	144.50	143.50	143.50	141.70	141.70	140.90			143.85
GRADE 4	34.40	33.80	33.80	33.80	33.80	33.80	32.80	32.80			33.63
GRADES 5-6	113.60	113.00	113.00	111.00	111.00	110.00	109.00	108.50			111.14
GRADES 7-8	105.80	104.80	101.40	99.40	99.40	100.40	100.40	100.40			101.50
GRADES 9-12	247.24	249.72	253.32	253.12	255.28	261.06	265.90	265.70			256.42
*** TOTALS	669.04	669.32	665.52	659.82	661.98	665.96	668.80	666.80			665.91

Deer Park School District - (32414)

Spokane County No. 32

E. S. D 101

SUMMARY OF FULL-TIME EQUIVALENT ENROLLMENT AS REPORTED ON FORM P223 FOR SCHOOL YEAR ENDING 2026

Total Vocational and Skill Center Enrollment below are included in K-12 Enrollment

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
Total VOC 9-12	104.40	102.60	101.88	100.08	99.00	97.20	95.04	93.96			99.27
Total SK CNTR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00
Total VOC 7-8	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00

AIE Vocational and AIE Skill Center Enrollment are included in above Total Vocational & Skill Center Enrollment

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
AIE VOC 9-12	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00
AIE SK CNTR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00
AIE VOC 7-8	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00

Running Start - 9 month average, (Oct - Aug) - Not included in K-12 Enrollment

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	AVERAGE
NONVOC.	0.00	67.62	66.96	65.62	65.89	65.22	62.87	58.23					64.63
VOCATIONAL	0.00	6.98	6.98	6.98	8.86	8.32	7.79	7.93					7.69

Open Doors - 10-month average of the school year's 12 months - not included in K-12 Enrollment

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	AVERAGE
NONVOC.	1.00	1.00	5.00	4.00	5.00	7.00	7.00	4.00					4.25
VOCATIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00					0.00

SUMMARY OF FULL-TIME EQUIVALENT ENROLLMENT AS REPORTED ON FORM P223 FOR SCHOOL YEAR ENDING 2026

Deer Park School District - (32414)

Spokane County No. 32

E.S.D 101

Transition To Kindergarten - Not included in K-12 Enrollment

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
TK FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00

Summary of all Enrollment

	K-12 P-223S	ALE P-223S *	TOTAL P-240	TOTAL P-223	GRAND TOTAL
KINDERGARTEN				127.88	127.88
Grades 1-3				568.01	568.01
Grade 4				198.00	198.00
Grades 5-6				438.38	438.38
Grades 7-8				437.63	437.63
Grades 9-12				786.08	786.08
K-12 TOTAL				2,555.97	2,555.97
RUNNING START TOTAL				72.32	72.32
OD TOTAL				4.25	4.25
TK TOTAL				0.00	0.00
GRAND TOTAL				2,632.54	2,632.54

Vocational Program Totals

	P-223	P-223S	Total Voc Enrollment	ALE P-223	ALE P-223S Total ALE Voc Enrollment
VOC 7-8	0.00		0.00	0.00	0.00
VOC 9-12	99.27		99.27	0.00	0.00
Skill Cntr	0.00		0.00	0.00	0.00

I hereby certify that all students are reported in accordance with enrollment reporting rules and instructions, and that supporting student records are available for audit.

Superintendent or Authorized Official

Deer Park School District - (32414)

Spokane County No. 32

E.S.D. 101

SUMMARY OF HEAD-COUNT ENROLLMENT AS REPORTED ON FORM P223 FOR SCHOOL YEAR ENDING 2026

Total K-12 Basic Education Enrollment

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
KINDERGARTEN	150	149	149	147	146	147	147	147			147.75
FIRST	181	181	181	180	181	180	179	182			180.63
SECOND	190	190	190	187	187	187	188	191			188.75
THIRD	203	203	202	201	200	199	199	201			201.00
FOURTH	201	200	200	201	199	198	197	197			199.13
FIFTH	204	204	204	203	200	200	201	203			202.38
SIXTH	239	240	240	239	238	237	239	240			239.00
SEVENTH	220	218	219	219	219	220	220	218			219.13
EIGHTH	226	223	221	220	222	223	223	226			223.00
NINTH	238	238	239	235	235	232	232	231			235.00
TENTH	220	218	222	220	222	216	212	215			218.13
ELEVENTH	202	202	203	204	203	201	198	198			201.38
TWELFTH	187	187	189	186	185	184	182	177			184.63
**** TOTALS	2,661	2,653	2,659	2,642	2,637	2,624	2,617	2,626			2,639.88

Total K-12 Basic Education Enrollment - By Grade Span

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
KINDERGARTEN	150	149	149	147	146	147	147	147			147.75
GRADES 1-3	574	574	573	568	568	566	566	574			570.38
GRADE 4	201	200	200	201	199	198	197	197			199.13
GRADES 5-6	443	444	444	442	438	437	440	443			441.38
GRADES 7-8	446	441	440	439	441	443	443	444			442.13
GRADES 9-12	847	845	853	845	845	833	824	821			839.13
*** TOTALS	2,661	2,653	2,659	2,642	2,637	2,624	2,617	2,626			2,639.88

Transition To Kindergarten

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	AVERAGE
Total TK HC	0	0	0	0	0	0	0	0					0.00

SUMMARY OF HEAD-COUNT ENROLLMENT AS REPORTED ON FORM P223 FOR SCHOOL YEAR ENDING 2026

Deer Park School District - (32414)

Spokane County No. 32

E.S.D 101

Running Start - 9 month average, (Oct - Aug)

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	AVERAGE
TOTAL RS,	0	86	86	86	84	84	83	81					84.29
RS ONLY	0	49	49	49	47	44	43	42					46.14

Open Doors - 10-month average of the school year's 12 months

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	AVERAGE
OPEN DOORS,	1	1	5	4	5	7	7	4					4.25

TBIP - 9-month average, (Oct - June)

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
TBIP TK	0	0	0	0	0	0	0	0			0.00
TBIP K-6	7	9	9	8	8	8	8	9			8.43
TBIP 7-12	14	16	15	15	15	15	15	15			15.14
EXITED TBIP	13	13	11	11	11	11	11	11			11.29

Total ALE Enrollment

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
KINDERGARTEN	41	41	39	38	38	38	38	37			38.75
FIRST	45	45	44	44	44	43	43	43			43.88
SECOND	47	47	46	46	46	46	46	46			46.25
THIRD	58	58	57	56	56	55	55	55			56.25
FOURTH	35	35	35	35	35	35	34	34			34.75
FIFTH	56	56	56	55	55	54	53	53			54.75
SIXTH	60	60	60	59	59	59	59	59			59.38
SEVENTH	60	59	57	56	56	56	56	56			57.00
EIGHTH	49	49	47	46	46	47	47	47			47.25
NINTH	58	61	65	62	62	66	70	69			64.13
TENTH	69	70	72	73	76	78	78	84			75.00
ELEVENTH	63	62	61	65	65	63	64	65			63.50
TWELFTH	68	71	71	69	69	71	73	68			70.00
*** TOTALS	709	714	710	704	707	711	716	716			710.88

Report 1251H

STATE OF WASHINGTON
SUPERINTENDENT OF PUBLIC INSTRUCTION

RUN April 16, 2026

@ 15:37

SUMMARY OF HEAD-COUNT ENROLLMENT AS REPORTED ON FORM P223 FOR SCHOOL YEAR ENDING 2026

Deer Park School District - (32414)

Spokane County No. 32

E.S.D 101

Total ALE Enrollment - By Grade Span

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
KINDERGARTEN	41	41	39	38	38	38	38	37			38.75
GRADES 1-3	150	150	147	146	146	144	144	144			146.38
GRADE 4	35	35	35	35	35	35	34	34			34.75
GRADES 5-6	116	116	116	114	114	113	112	112			114.13
GRADES 7-8	109	108	104	102	102	103	103	103			104.25
GRADES 9-12	258	264	269	269	272	278	285	286			272.63
*** TOTALS	709	714	710	704	707	711	716	716			710.88

I hereby certify that all students are reported in accordance with enrollment reporting rules and instructions, and that supporting student records are available for audit.

Superintendent or Authorized Official

Report 1735T

STATE OF WASHINGTON
SUPERINTENDENT OF PUBLIC INSTRUCTION

RUN April 16, 2026

@ 15:38

Deer Park School District - (32414)

Spokane County No. 32

E.S.D 101

SPECIAL EDUCATION ENROLLMENT AS REPORTED ON FORM P223H FOR SCHOOL YEAR ENDING 2026

* 9 month average, October through June.

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
Ages 3-5	34	34	39	42	48	51	52	52			45.43
TK	0	0	0	0	0	0	0	0			0.00
K-22	381	378	381	374	375	360	357	370			370.71
TOTAL	415	412	420	416	423	411	409	422			416.14

I hereby certify that all students are reported in accordance with enrollment reporting rules and instructions, and that supporting student records are available for audit.

Superintendent or Authorized Official _____

Coversheet

MINUTES OF PREVIOUS MEETINGS

Section: III. CONSENT AGENDA ITEMS
Item: A. MINUTES OF PREVIOUS MEETINGS
Purpose:
Submitted by:
Related Material: Board Meeting Minutes March 23, 2026.pdf
Board Meeting Minutes April 13, 2026.pdf

DEER PARK SCHOOL DISTRICT NO. 414
Board of Directors Meeting
March 23, 2026

President Craig Phillips called the meeting to order at 6:00 pm, all members were present. Dr Alexa Allman, Superintendent was also present.

SUPERINTENDENT REPORT:

Brendon Myers updated the board on enrollment and the annual audit.

Report: Maintenance & Facilities (Policy 6800), Asset Preservation, Theft of Assets (Policy 6801) was given by Cody Ramsden.

Report: Status of Risk Management Program (Policy 6500) was given by Steve Howard.

Report: Deer Park Elementary annual update and highlights were given by Principal Jollene Vining and Vice Principal Haley Maxfield.

Above & Beyond Awards were given to: Shelly Pajimola, Wendy Bennett-Hill, and Shelly McLean.

Future Work Session topics were discussed.

CONSENT AGENDA:

Check Approval: Checks audited and certified by the auditing officer as required by RCW 42.24.80, and those expense reimbursement claims certified as required by RCW 42.24.90, have been recorded on a listing which has been made available to the board. As of this date, the board by a 4/1 vote does approve for payment, those checks included in the above listing and further described as follows: General Fund Check Numbers 171072 through 171123 in the amount of \$157,050.37; Capital Projects Fund Check Number 171124 in the amount of \$35,595.87; Associated Student Body Fund Check Numbers 171125 through 171135 in the amount of \$31,194.61; Void / Reissue General Fund Check Number 171001 in the amount of -\$581.83; General Fund ACH Numbers 252600245 through 252600260 in the amount of \$1,709.77; Associated Student Body Fund ACH Numbers 252600261 through 2526000262 in the amount of \$186.33; General Fund Wire Transfer Number 202500069 in the amount of \$327.25; Associated Student Body Wire Transfer Number 202500068 in the amount of \$47.91; General Fund Check Numbers 171160 through 171231 in the amount of \$333,331.05; Capital Projects Fund Check Number 171232 in the amount of \$8,299.20; Associated Student Body Fund Check Numbers 171233 through 171244 in the amount of \$24,956.93; General Fund ACH Numbers 252600263 through 252600303 in the amount of \$7,427.45; Associated Student Body Fund ACH Numbers 252600304 through 252600307 in the amount of \$1,360.48; HR Report: Terminations/Resignations: (Gemmell, Shannon - Transportation Bus Driver - Resign); (Priddy, Brian - DPHS Assistant Wrestling Coach - Resign); (Howard, Samuel - DPHS Head Basketball Coach - Resign); (Howard, Samuel - DPMS 6th Grade Assistant Basketball Coach - Resign); (Foster, Kelly - DPHS Assistant Football Coach - Resign); (Beal, David - DPMS Assistant Track Coach - Resign); (Phillips, Jennifer - Delivery Driver/Warehouse - Resign); Classified Employees: (Phillips, Jennifer Delivery Driver/Warehouse); (McBride, Angela - Communication/Public Information Support); (Savchuk, Roman - Transportation Bus Driver); (Saario, Krystal - Rover Food Service); Substitutes: (McLeod, Elaina - Substitute Custodian); (Harris, Charity - Sub Supervisory Assistant); (Lamecker, Alicia - HL Sub Specialist); Coaches: (Rosen, Joshua - DPHS Assistant Girls Tennis Coach); (Ehring, Thomas - DPHS Assistant Track Coach - Shot Put); Stipends: (Howard, Samuel - DPHS Head Basketball Ext Season \$362.63); (Watson, Tanner - DPHS Assistant Basketball Ext Season - \$213.38); (Wallblom, Matthew - DPHS Assistant Basketball Ext Season - \$279.33); (Link, Brad - DPHS Assistant Basketball Ext Season - \$200.95); (Jorgensen, Ryan - DPHS Head Wrestling Ext Season \$1873.47); (Jack, Raymond - DPHS Assistant Wrestling Ext Season \$1666.98); (Orgill, Hunter - DPHS Assistant Wrestling Ext Season \$1400.62); (Snyder, Darren - DPHS Head Baseball Coach - \$5928); (Krepcik, Kevin - DPHS Assistant Baseball Coach - \$4007); (Talmich, Brandon - DPHS Assistant Baseball Coach \$3758); (Lee, Elijah - DPHS Assistant Baseball Coach - \$1800); (Elmore, Matt - DPHS Head Golf Coach \$2959); (Wallblom, Matt - DPHS Head Golf Coach \$3737); (Pinkney, Kirsten - DPHS Head Golf Coach \$1956); (Morgan, Lee - DPHS Assistant Soccer Coach \$3308); (Champoux, Robert - DPHS Head Soccer Coach \$6569); (Shaw, Dana - DPHS Head Softball Coach \$6928); (Moore, Erin - DPHS Head Softball Coach \$3921); (Schupman, Brittany - DPHS Assistant Softball Coach \$3921); (Wood, Jack - DPHS Head Tennis Coach \$4804); (Hamrick, Alyssa - DPHS Head Tennis Coach \$3456); (Rosen, Josh - DPHS Assistant Tennis Coach \$2284); (Brown, Kieran - DPHS Assistant Track Coach \$4598); (Wilson, Riley - DPHS Assistant Track Coach \$3640); (Mulvania, Ken - DPHS Assistant Track Coach \$5060); (Tiderman, William - DPHS Assistant Track Coach

\$5060); (Brudwick, Taylor DPHS Head Track Coach \$6569); (Holmes, Micah - DPHS Head Track Coach \$5200); (Ehring, Thomas - DPHS Assistant Track Coach \$3437); Leave of Absence: (Berger, Jennifer - Leave from para position to sub in the classroom for the teacher); Payroll: Payroll Warrants 171136-171143, Payroll AP Warrants 171144-171159 in the amount of \$2,943,715.94; Board Meeting Minutes: February 23, March 9; Surplus: Bus Garage. A motion was made by Eric Keller. The motion passed with a 4/1 vote (Gerry Ashby - opposed)

ITEMS FROM THE FLOOR:

None at this time

Action Items:

Policies for 1st Read:

- 4210 Regulation of Dangerous Weapons
- 4130 Parent and Family Engagement
- 4110 Citizens' Advisory Committee and Task Forces
- 4060 Distribution of Materials

A motion to approve and move all policies to 2nd Read was made by Lindsay Lofstrom. The motion passed unanimously.

Leave of Absence: Jennifer Berger

A motion to approve the Leave of Absence was made by ReBecca Fouts. The motion passed unanimously.

President Craig Phillips recessed the regular meeting to enter Executive Session to discuss possible litigation at 7:20 pm - estimated time 10 minutes. No action will be taken.

At 7:30 pm President Craig Phillips reopened the regular meeting.

There being no further business, the meeting was adjourned at 7:30 pm

Regular Board meetings are recorded and found on the district website on the Board of Directors page.

Dated this 27th Day of April 2026

Board President

Superintendent

DEER PARK SCHOOL DISTRICT NO. 414
Board of Directors Meeting
April 13, 2026

President Craig Phillips called the meeting to order at 6:00 pm, all members were present. Dr. Alexa Allman, Superintendent was also present.

Principal Tim Olietti and Assistant Principal David Bentler gave a presentation to the board:
School climate, processes, practices and the plan for supporting students and parents were discussed. They addressed everyday issues, obstacles, daily struggles and challenges.
Tim and David invited parents to meet with them if there are questions.

SUPERINTENDENT REPORT:

Capital Projects Update: Arcadia gym wall, DPHS roof leaks, ECEAP playground ribbon cutting, Security cameras installation.

DPHS Theater: L&I concluded there were no findings.

Bus Garage survey: complete

The District is in the process of purchasing the 1/3-acre easement adjacent to the Bus Garage property.

City land purchase: MOU with the City has been signed by the District.

LEA funding: Concern was expressed about the state's reduction in funding

Panorama survey: Staff and students can participate this week in the survey.

Discussion: Merging DPAHS and DPHS

Community Roundtable: Thursday April 23. ReBecca and Craig plan to attend.

Profile of a Graduate: vision for next steps

BOARD DISCUSSION:

Board Goals: Capital Projects goal.

Alexa will facilitate the FAC (Facilities Advisory Committee) and report back to the board

Next Board Work Session: The Board will read the first 3 policies and procedures in the binder
(2020, 3205, 3207)

Adverse Childhood Experiences (ACES) Training: Alexa will look into training opportunities for the Board

President Craig Phillips recessed the regular meeting at 7:54 pm to enter Executive Session: Potential or pending litigation per RCW 42.30.110(1)(i). No action was taken. At 8:00 pm the board entered the second Executive Session: Personnel Matters per RCW 42.30.110. No action was taken.

At 8:07 pm, President Crag Phillips reopened the regular session.

There being no further business, the meeting was adjourned at 8:07 pm.

Regular Board meetings are recorded and found on the district website on the Board of Directors page.

Dated this 27th Day of April, 2026.

Board President

Superintendent

Coversheet

PAYROLL

Section: III. CONSENT AGENDA ITEMS
Item: C. PAYROLL
Purpose:
Submitted by:
Related Material: 3 - MARCH PAYROLL BOARD APPROVAL (2).pdf

DEER PARK SCHOOL DISTRICT NO. 414

Payroll for the month of **March 2026 Payroll**

We, the undersigned, do hereby certify that the foregoing payroll is just, true and correct; that the persons whose names appear hereon actually performed services as stated for the time shown, and that the amounts are actually due and unpaid.

Clerk of District

Approved gross in the sum of **\$2,947,548.12**
Payroll Warrant's #171245-171247
Payroll AP Warrant's #171248-171264

DIRECTORS:

Provision is made for the adjusting of employee and employer benefits as necessary.

Coversheet

HUMAN RESOURCES REPORT

Section: III. CONSENT AGENDA ITEMS
Item: D. HUMAN RESOURCES REPORT
Purpose:
Submitted by:
Related Material: HR Report - April.pdf

**Deer Park School District No. 414
Deer Park, WA 99006**

**Date: April 2026
To: Deer Park School District Board of Directors
From: Terra Sirevog
RE: Human Resources Board Report**

The following staff changes are being submitted for school board approval at the board meeting.

Terminations/Resignations

Billington, Makena - Cert Sub - Resign
Moore, Conner-Grounds/Maintenance - Resign
Skjelstad, Trey-Custodian-Resign
Richter, Tera - DPHS Para - Resign
Angulo, Victor - Transportation Bus Driver - Resign
Hogan, Levi - DPMS 6th Grade Basketball Assistant Coach - Resign

Retirees

Layoff/Furlough

Employment

Certified Employees:

Administrators

Classified Employees:

Savchuk, Roman - Delivery Driver-Warehouse
Bean, Raychel - Assistant Cook - Summer Food
Russell, Emily - Assistant Cook - Summer Food
Reynolds, Temma - Head Cook - Summer Food
Poynor, Morgan - 26-27 DPMS Athletic Coordinator

Substitutes:

Murray, Matthew - Sub Bus Driver
Hunt, Robert- Cert Sub

Coaches

Diaz, Alberto-DPMS Assistant Baseball Coach
Fenster, Jack - DPMS Assistant Baseball Coach

Stipends

Modaff, Joleen - DPMS Archery Stipend X2 \$1,000
Diaz, Alberto-DPMS Assistant Baseball Coach \$1922
Carr, Scott - DPMS Head Baseball Coach \$3,672
Sines, Riley - DPMS Assistant Baseball Coach \$2,570
Fenster, Jack-DPMS Assistant Baseball Coach \$1922
Laurich, Moravia - DPMS Head Track Coach \$3,672
McKinney, Matt - DPMS Assistant Track Coach \$2,570
Beal, Jeremy - DPMS Assistant Track Coach \$2,161
Turner, Kelly - National Certification Stipend \$500
Wendle, Stacy - National Certification Stipend \$500
Rich, Heidi - National Certification Stipend \$500
Thain, Christina - National Certification Stipend \$500
Sias, Katrina - National Certification Stipend \$500

Certificated out of Endorsement Waiver

Leave of Absence - Separate Action Item:

Coversheet

Policies for 2nd Read

Section: III. CONSENT AGENDA ITEMS
Item: E. Policies for 2nd Read
Purpose:
Submitted by:
Related Material: 4060 -Distribution of Materials (1).pdf
4110 - Citizens' Advisory Committee and Task Forces (1).pdf
4130 - Parent and Family Engagement (1).pdf
4210-Regulation of Dangerous Weapons on School Premises (1).pdf

Policy: 4060
Section: 4000 - Community Relations

Distribution of Information

The board recognizes that valuable social, recreational, and educational opportunities are available to families and students through nonprofit organizations and governmental entities providing services for students. The district may choose to make information available to students and families about these programs, provided that doing so does not interfere with the educational process.

Nonprofit organizations or governmental entities may submit information about activities for students for possible distribution through district channels, but any information distributed must meet certain standards and be approved according to the procedures accompanying this policy.

Cross References: 3220 - Freedom of Expression
 2340 - Religious-Related Activities and Practices

Management Resources: Policy News, April 2005 Distribution of Materials

Classification: Discretionary
Adoption Date: 7.84
Revised Dates: 04.05; 12.11; 2.21; 4.26

Policy: 4110
Section: 4000 - Community Relations

Citizens' Advisory Committees and Task Forces

The superintendent and/or board may appoint a citizens' advisory committee or task force as necessary to gather public input and/or establish interaction with the community about selected issues. The committee will study school matters and submit their findings and recommendations to the superintendent and/or board. This committee will be formed by authorization of the board. Such authorization will include a description of the responsibilities and reporting relationships and will specify the duration of the committee's existence.

Classification: Discretionary
Adoption Date: July 11, 1984
Revised Dates: 9.30.1998; 4.27.26

Policy: 4130
Section: 4000 - Community Relations

Title I, Part A Parent and Family Engagement

The board recognizes that parent and family engagement helps students participating in Title I, Part A programs achieve academic standards. To promote parent and family engagement, the board adopts the following policy, which lists the components at both the district and school levels. The district procedure 4130P serves to review and evaluate this policy with the help of parents and provides descriptions of how each component will be implemented.

District-Wide Parent and Family Engagement

The district will do the following to promote parent and family engagement:

- A. The district will involve parents and family members in jointly developing the district's Title I, Part A plan.
- B. The district will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the district in the planning and implementing of effective parent and family involvement activities to improve student academic achievement and school performance.
- C. The district will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this policy in improving the academic quality of all Title I, Part A schools. At that meeting, the following will be identified:
 - a) Barriers to greater participation by parents in Title I, Part A activities;
 - b) The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
 - c) Strategies to support successful school and family interactions.

The district will use the findings from the annual evaluation to design evidence-based strategies for more effective parental involvement and to revise this policy if necessary.

The district will facilitate removing barriers to parental involvement by doing the following:

- d) The district will involve parents of Title I, Part A student in decisions about how the Title I, Part A funds reserved for parent and family engagement are spent. The district must use Title I, Part A funds reserved for parent and family engagement for at least one of the reasons specified in 20 U.S.C. § 6318(a)(3)(D).
- e) The district and each of the schools within the district providing Title I, Part A services will do the following to support a partnership among schools, parents, and the community to improve student academic achievement:
 - 1. Provide assistance to parents of Title I, Part A students, as appropriate, in understanding the following topics:
 - a. Washington's challenging academic standards;
 - b. State and local academic assessments, including alternate assessments;
 - c. The requirements of Title I, Part A;
 - d. How to monitor their child's progress; and

- e. How to work with educators to improve the achievement of their children.
2. Provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.
3. Educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff with the assistance of parents, in the value and utility of contributions of parents and how to do the following:
 - a. Reach out, communicate with, and work with parents as equal partners;
 - b. Implement and coordinate parent programs; and
 - c. Build ties between parents and the school.
4. Coordinate and integrate parent and family engagement strategies, to the extent feasible and appropriate, with similar strategies used under other programs, such as:
 - a. Head Start;
 - b. Even Start;
 - c. Learning Assistance Program;
 - d. Special Education; and
 - e. State-operated preschool programs.
5. Ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children. The information will be provided in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand. (Describe how the district will provide the information, for example, school bulletin, website, beginning of school information, etc.)

School-Based Parent and Family Engagement Policies

Each school offering Title I, Part A services will have a separate parent and family engagement policy, which will be developed with parents and family members of Title I, Part A students. Parents and family members will receive notice of their school's parent and family engagement policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand.

Each school-based policy will describe how each school will do the following:

1. Convene an annual meeting at a convenient time, to which all parents of Title I, Part A students will be invited and encouraged to attend, to inform parents of their schools' participation under Title I, Part A, to explain the requirements of Title I, Part A, and to explain the rights that parents have under Title I, Part A;
2. Offer a flexible number of meetings, such as meetings in the morning or evening;
3. Involve parents, in an organized, ongoing, and timely way in the planning, reviewing, and improving of Title I, Part A programs; and
4. Provide parents of Title I, Part A students the following:
 - a) Timely information about Title I, Part A programs;
 - b) A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards; and
 - c) If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the

education of their children, and respond to any suggestions as soon as practicably possible.

Each school-based policy will include a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve state standards. The compact must do the following:

- A. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables Title I, Part A students to meet Washington's challenging academic standards and describe the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom, and participating, as appropriate, in decisions relating to the education of their children, including the positive use of extracurricular time; and
 1. Address the importance of communication between teachers and parents on an ongoing basis through the following: Annual parent-teacher conferences in elementary schools during which the compact will be discussed as the compact relates to the individual child's achievements;
 2. Frequent reports to parents on their children's progress;
 3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
 4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Legal References:

[Every Student Succeeds Act \(ESSA\)](#)

[20 USC 6312 Local educational agency plans](#)

[20 USC 6318 Parent and family engagement](#)

Management Resources:

Policy News, October 2008 Family Involvement Policy

Policy News, June 2005 Title I Parental Involvement Policy News, August 2003 No Child Left Behind Update

Classification: Critical

Adoption Date: 6.27.05

Revised Dates: **4.24.06; 12.15.09; 05.13.19; 4.27.26**

Policy: 4210

Section: 4000 - Community Relations

Regulation of Dangerous Weapons on School Premises

Unless authorized by this policy, it is a violation of district policy for any person to knowingly carry a firearm or dangerous weapon on school premises, school-provided transportation, areas of other facilities being used exclusively for school activities, or areas of facilities being used for official meetings of the school board. The term "school premises, includes property, or portions(s) of property, owned, rented or leased by the District when the property, or portions(s) of property, is being used exclusively for school district activities.

The District superintendent is directed to see that all school facilities post "Gun-Free Zone" signs, and that all violations of this policy and [RCW 9.41.280](#) are reported annually to the Office of the Superintendent of Public Instruction. The District superintendent will post signs providing notice of the restrictions on possessing dangerous weapons at each facility being used for official meetings of the board.

1. It is the policy of this District that the presence of firearms and other dangerous weapons in the workplace or educational environment is to be minimized as much as possible. As such, the following activities are prohibited by this policy regardless of whether such possession would violate state law, and regardless of whether the weapon is secured in a vehicle or possessed by a person with a concealed weapons permit: No District employee may bring any firearm or dangerous weapon onto any District property without prior authorization of the superintendent.
2. No person or entity renting, leasing, or otherwise being granted the right to temporary use of District property may possess, or allow its guests to possess, firearms or dangerous weapons on District premises. This provision does not extend to a property rented or leased as a personal domicile.

Dangerous Weapons

- The term "dangerous weapons" under state law includes: Any firearm;
- Any device commonly known as "nunchaku sticks," consisting of two or more length of wood, metal, plastic, or similar substance connected with wire, rope, or other means;
- Any device, commonly known as "throwing stars," which are multi-pointed, metal objects designed to embed upon impact from any aspect;
- Any air gun, including any air pistol or air rifle, designed to propel a BB, pellet, or other projectile by the discharge of compressed air, carbon dioxide, or other gas;
- Any portable device manufactured to function as a weapon and which is commonly known as a stun gun, including a projectile stun gun which projects wired probes that are attached to the device that emit an electrical charge designed to administer to a person or an animal an electric shock, charge, or impulse;

- Any device, object, or instrument which is used or intended to be used as a weapon with the intent to injure a person by an electric shock, charge, or impulse;
- The following instruments:
 - Any dirk or dagger;
 - Any knife with a blade longer than three inches;
 - Any knife with a blade which is automatically released by a spring mechanism or other mechanical device;
 - Any knife having a blade which opens, or falls or is ejected into position by the force of gravity, or by outward, downward, or centrifugal thrust or movement; and
- Any razor with an unguarded blade; Any slung shot, sandbag, or sand club;
- Metal knuckles;
- A sling shot;
- Any metal pipe or bar used or intended to be used as a club;
- Any explosive;
- Any weapon containing poisonous or injurious gas;
- Any implement or instrument which has the capacity to inflict death and from the manner in which it is used, is likely to produce or may easily and readily produce death.

In addition, the District considers the following weapons in violation of this policy: Any knife or razor not listed above, except for instruments authorized or provided for specific school activities;

Any object other than those listed above which is used in a manner to intimidate, threaten, or injure another person and is capable of easily and readily producing such injury.

Reporting Dangerous Weapons

Students

If District staff believe that a student has violated this policy, an appropriate school authority will promptly notify the student's parents or guardians and the appropriate law enforcement agency of known or suspected violations of this policy.

Students who have possessed a firearm on any school premises, school-provided transportation, school-sponsored activities at any facility or in areas of facilities while being used for official school board meetings shall be expelled for not less than one year pursuant to RCW 28A.600.420. The superintendent may modify the one-year expulsion for a firearm on a case-by-case basis. Further, the district may also suspend or expel a student for up to one year if the student acts with malice (as defined under RCW 9A.04.110) and displays a device that appears to be a firearm.

All expulsion and/or suspension and all other discipline of students who violate this policy will be subject to District Policy 3241 – Student Discipline.

Staff

If a District employee believes that another District employee has violated this policy, the employee will report his or her concerns to an appropriate school or District authority for

further inquiry. Any disciplinary action of an employee who willfully violates this policy will be subject to District Policy 5281 – Disciplinary Action and Discharge.

Exceptions

The following persons may carry firearms into school buildings, as necessary, although students engaged in these activities are restricted to the possession of rifles on school premises:

- A. Persons engaged in military, law enforcement, or School Resource Officer activities;
- B. Persons involved in an authorized convention, showing, demonstration, lecture or firearm safety course authorized by the Superintendent;
- C. Persons competing in firearm or air gun competitions authorized by the Superintendent; and
- D. Any federal, state, or local law enforcement officer.

The following persons who are over eighteen years of age, not employed by the District, and not enrolled as students may have firearms in their possession on school property outside of school buildings only under the following limited circumstances:

- A. Persons who have a concealed weapons permit issued pursuant to [RCW 9.41.070](#) and are (1) picking up or dropping off students at school or (2) attending official meetings of the school board held off District owned or leased property; and
- B. Persons conducting legitimate business at the school and in lawful possession of a firearm or dangerous weapon if the weapon is secured within an attended vehicle, is unloaded and secured in a vehicle, or is concealed from view in a locked, unattended vehicle. Under RCW 9.41.050, no one may lawfully possess a loaded handgun in a vehicle unless the person has a valid concealed pistol permit.

Persons may bring dangerous weapons, other than firearms, onto school premises if the weapons are lawfully within the person's possession and are to be used in a school-authorized activity or class such as a martial arts class.

Personal Protection Spray

Persons over eighteen years of age, and persons between fourteen and eighteen years of age with written parental or guardian permission, may possess personal protection spray devices on school property. No one under eighteen years of age may deliver such devices. No one eighteen years or older may deliver a spray device to anyone under fourteen, or to anyone between fourteen and eighteen who does not have parental permission.

Personal protection spray devices may not be used other than in self-defense as defined by state law. Possession, transmission or use of personal protection spray devices under any other circumstances is a violation of district policy.

- Cross References:
- 3241 - Student Discipline
 - 4260 - Use of School Facilities
 - 6112 - Rental or Lease of District Real Property

Legal References: RCW 9A.16.020 Use of force - when lawful
 RCW 9.41.250 Dangerous weapons - Penalty
 RCW 9.41.280 Dangerous weapons on facilities - Penalty -
 Exceptions
 RCW 9.91.160 Personal protection spray devices
 RCW 9.94A.825 Deadly weapon special verdict - definition
 RCW 28A.600.420 Firearms on school premises,
 transportation, or facilities - Penalty - Exemptions

Management Resources: 2019 - October Policy
 Issue

Classification: Critical
Adoption Date: **02.20**
Revised Dates:01.10.21; 4.27.26

© 2020-2025 Washington State School Directors' Association. All rights reserved.

Coversheet

Policies for 1st Read

Section: V. CONSIDERATION OF ACTION ITEMS
Item: A. Policies for 1st Read
Purpose:
Submitted by:
Related Material: 4000 Public Information Program 1st Read - Redlined.pdf
4218-Language Access Plan 1st Read Redlined.pdf
4260-Use of School Facilities 1st Read Redlined.pdf
4265-Community Education Program 1st Read Redlined.pdf

Policy:
4001~~0~~ Section: 4000 - Community Relations

Public Information Program

The district will strive to maintain effective two-way communication channels with the public. Such channels will enable the board and staff to interpret the school's performance and needs to the community and provide a means for citizens to express their needs and expectations to the board and staff.

The superintendent or designee will establish and maintain a communication process within the school system and between it and the community. Such a public information program will provide for a district annual report, news releases at appropriate times, news media coverage of district programs and events, and regular direct communication between individual schools and the community members they serve. The public information program will also assist staff in improving their skill and understanding in communicating with the public.

Community opinion may be solicited through parent organizations, parent-teacher conferences, open houses and other such events or activities which may bring staff and citizens together. At times, board meetings may be scheduled at neighborhood schools. Survey instruments and/or questionnaires may be developed in order to gain a broad perspective of community opinion.

The board is a nonpartisan public body and ~~as such~~ will not endorse political candidates. Neither staff nor students will be asked to disseminate campaign materials from the schools nor will any of the district's facilities or communications services be used to disseminate such material.

The superintendent or designee will identify staff ~~who have~~with significant public information responsibilities and establish guidelines for their work. The guidelines will address such matters as authority for making releases and the nature and content of bulletins to parents.

Staff Communications with the Public

Staff share the responsibility for communicating and interpreting the district mission, its policies, programs, goals and objectives to members of the community. Staff will perform their services and functions to the best of their ability and communicate with members of the community, parents, students and other staff in a sincere, courteous and considerate manner. Staff will strive to develop and maintain cooperative school-community relations and to achieve the understanding and mutual respect that are essential to the success of the district.

Confidential information about students or other staff will be released only as permitted by statute-law and district policies and procedures.

Public Health Information

The district will post a prominent link on its website's homepage and on each schools' homepage to information from the Department of Health that addresses substance use trends; overdose symptoms and response; and the secure storage of prescription drugs, over-the-counter medications, and firearms and ammunition.

To keep students, families, and community members informed about available health resources, the district will make the information described above from the Department of Health accessible through internet-based communications (like the district's social media accounts) and through digital and nondigital communications. The district will post this information at least twice each school year.

Collection Of Disciplinary Data

The district will collect data on student disciplinary actions taken in each school, and the information will be available to the public on request. This information may not be personally identifiable, and will not include a student's name, address or social security number.

District Annual Report

An annual district report addressing the activities of the ~~school~~ district and the administration's recommendations for improvement of student learning and district operations will be prepared by the superintendent or designee and presented to the board as soon as possible after the close of each school year. Upon board approval, the report will be made available to the public and used as one means for informing parents and community members, the Office of the Superintendent of Public Instruction, and other districts in the area, of the programs and conditions of the district's schools. The district ~~is required to~~ must ensure awareness of and compliance with certain statutory requirements as specified in [Policy 2106 \(Program Compliance\)](#). When the district is not in compliance, such deviations will be incorporated into the annual report.

Cross References: 4020 - Confidential Communications

2106 - Program Compliance

2004 - Accountability Goals

Legal References: [HB 1230 \(2023\) School-Public Health Information](#)
RCW 28A.150.230 District school directors' responsibilities
RCW 28A.655.100 Performance goals - Reporting requirements

Classification: Important

Adoption Date: **7.11.1984**

Revised Dates: **10.00; 10.11; 5.21;**

© 2020-2025 Washington State School Directors' Association. All rights reserved.

Policy: 4218
Section: 4000 - Community Relations

Language Access Plan

The Board of Directors is committed to improving meaningful, two-way communication and promoting access to District programs, services, and activities for students and their parents and families. The Board recognizes that students whose family members have with limited English proficiency might also speak or be learning multiple languages and are assets to the community. It is crucial that the District seek to address language barriers and do so (LEP) free of charge. To that end and as required by law, the Board of Directors requires the District will develop and adopt a plan for implementing and maintaining a language access program that is culturally responsive, provides for systematic family engagement developed through meaningful stakeholder engagement, and is plan tailored to the District's current LEP-parent population of students and families who have limited English proficiency.

At a minimum, the District's plan for a language access program will adhere to the principles of an effective language access program for culturally responsive, systematic family engagement, which are incorporate the procedures that accompany this policy and address:

- Accessibility and equity. This means that schools provide access to all; two-way communication is a priority and is woven into the design of all programs and services.
-
- Accountability and transparency. This means that the language access program and decision-making processes at all levels are: Open, accessible, and usable to families; readily available; continuously improved based on ongoing feedback from families and staff; and regulated by a clear and just complaint process.
-
- Responsive culture. This means that schools are safe, compassionate places where each family's opinions are heard, needs are met, and contributions are valued. School staff are humble and empathetic towards families.
-
- Focus on relationships. This means that schools seek to understand families without judgment on an individual level, building trust through respectful relationships that recognize the unique strengths that each family and student possesses.

The District will implement its Language Access Program by the 2023-2024 school year.

Parent Identification of Families Needing Language Access Services

The District will accurately and in a timely manner identify LEP-parents/family members of students with limited English proficiency and provide them information in a language they can understand regarding the language service resources available within the District.

Oral Interpretation

The District will take reasonable steps to provide LEP-parents /family members with limited English proficiency with competent oral interpretation of materials or information about any program, service, and activity provided to non-LEP-parents who do not have limited English proficiency and to facilitate any interaction with district staff significant to the student's education. The District will provide such services upon request of the LEP-parent(s)-and/or when it may be reasonably anticipated by District staff that such services will be necessary.

Written Translation

The District will provide a written translation of vital documents for each limited English proficient group that constitutes at least 5 percent of the District's total parent population or 1000 persons, whichever is less. For purposes of this policy, "vital documents" include, but are not limited to, those related to:

- registration, application, and selection;
- academic standards and student performance;
- safety, discipline, and conduct expectations;
- special education and related services, Section 504 information, and McKinney-Vento services;
- policies and procedures related to school attendance;
- requests for parent permission in activities or programs;

Formatted: Bulleted + Level: 1 + Aligned at: 0.25" + Indent at: 0.5"

- opportunities for students or families to access school activities, programs, and services;
- student/parent handbook;
- the District’s Language Access Plan and Program and related services or resources available;
- school closure information; and
- any other documents notifying parents of their rights under applicable state laws and/or containing information or forms related to consent or filing complaints under federal law, state law, or District policy.

If the District is unable to translate a vital document due to resource limitations or if a small number of families require the information in a language other than English such that document translation is unreasonable, the District will still provide the information to parents in a language they can understand through competent oral interpretation.

Staff Guidance

The Superintendent will designate a staff member to serve as the Language Access Liaison / Coordinator, who will monitor and facilitate compliance with state and federal laws related to language access and family engagement. The Language Access Coordinator’s name and contact information will be widely shared so parents, school staff, and community members may contact them to inquire about language access services.

All school administrators, particularly those who have the most interaction with the public such as registrars and enrollment staff, certificated staff and other appropriate staff as determined by the Language Access Coordinator/Liaison superintendent, will receive guidance on meaningful communication with LEP parents/family members with limited English proficiency, best practices for working with an interpreter, how to access an interpreter or translation services in a timely manner, language services available within the District and other information deemed necessary by the Language Access Coordinator/Liaison superintendent to effectuate the language access plan and program.

Appropriate district staff, as determined by the Language Access Coordinator/Liaison superintendent, will also receive guidance on the interaction between this policy and the District’s policy on effective communication with students, families, and community members with disabilities.

Review and Update

The Board will periodically review, evaluate, and further update this policy and its associated procedure based on pertinent data, including the data collected according to the accompanying procedure. This review will also include community feedback collected according to this policy and procedure and with opportunity for participation from the school community, including school personnel, students, parents, families, and the community members.

The Board will annually review the District’s spending on language access services and consider whether budget adjustments are needed to effectively engage with families who would benefit from Language Access services.

The District will provide effective communication for students’ families who are deaf, deaf and blind, blind, hard of hearing, or need other communication assistance according to 4217 – Effective Communication.

~~The superintendent is authorized to establish procedures and practices for implementing this policy.~~

Cross References: 3210 - Nondiscrimination
 4129 - Family Involvement
 4217 - Effective Communication

Legal References: Chapter 28A.155 RCW Special Education
 Chapter 28A.642 RCW Discrimination prohibition
 Chapter 49.60 RCW Discrimination – Human Rights Commission
 Chapter 392-400 WAC Pupils
 WAC 392-400-215 Student rights
 Title VI of the Civil Rights Act of 1964

Management Resources: 2019 - July Policy Issue
2016 - July Issue
OSPI website: Interpretation and Translation Services

Classification: Critical
Adoption Date: **1.17**
Revised Dates: **07.19; 1.21**

© 2020-2025 Washington State School Directors' Association. All rights reserved.

Policy No. 4260
Page 1 of 3

Adoption Date: July 11, 1984
Revised: June 24, 2013

COMMUNITY RELATIONS

USE OF SCHOOL FACILITIES

The board ~~subscribes to the belief~~believes that public schools are owned and operated by and for the community. The public is encouraged to use school facilities but will be expected to reimburse the district for such use to ensure that funds intended for education are not used for other purposes. On recommendation of the superintendent, the board will approve the rental rates schedule.

The superintendent is authorized to establish procedures for use of school facilities, including rental rates, supervisory requirements, restrictions, and security. Those using school facilities will maintain insurance for accident and liability covering persons using the district’s facilities under the sponsorship of the organization.

~~If providing insurance coverage creates an undue hardship, a group may request the superintendent to consider a waiver of the insurance requirement.~~

The district does not discriminate based on race, ethnicity, creed, religion, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation, ~~- including gender expression, or gender identity,~~ homelessness, immigration or citizenship status, marital status, the presence of any sensory, mental or physical disability, neurodivergence, or the use of a trained dog guide or service animal by a person with a disability and provides equal access to Boy Scouts of America and other designated youth groups.

Community athletics programs that use district facilities will not discriminate against any person on the basis of sex in the operation, conduct or administration of their programs. The district will provide copies of the district’s nondiscrimination policy to all third parties using district facilities.

For rental rate purposes, organizations seeking the use of school facilities have been divided into three categories:

Group 1a—School or Child Related Groups or Other Government Agencies include those organizations whose main purpose is to promote the welfare of students, or to provide members of the community access to government programs or opportunities for civic participation. Examples of these groups are: Scouts, Campfire, PTA, 4-H, city or county sponsored recreation groups, polling places, political caucuses and governmental groupsand those Deer Park youth sports organizations that are affiliated with our high school athletic programs. The district will provide official recruiting representatives of the state and United States military forces, Job Corps, Peace Corps and AmeriCorps with access to school facilities (including number of days and type of presentation space) equal to and no less than the access provided to other post-secondary occupational or educational representatives.

When facilities are used outside of regular school hours, or when the district incurs extra

Formatted: Not Expanded by / Condensed by

Policy No. 4260
Page 2 of 3

~~utility, cleaning or supervision costs, a fee, established by the superintendent, will be charged to recoup those costs.~~ Additionally, youth organizations engaged in sports activities and using school facilities must provide a statement of compliance with the policies for the management of concussion and head injury in youth sports as required by RCW 28A.600.

~~Group 1b—Government Related Groups are those who wish to use school facilities to provide members of the community access to government programs or opportunities for civic participation. Examples of such groups are: City or County sponsored recreation groups, polling places, political caucuses and governmental groups. When facilities are used outside of the regular school hours, or when the district incurs extra utility, cleaning or supervision costs, a fee, to be established by the superintendent, will be charged to recoup those costs.~~

~~Group 2—Nonprofit Groups includes those organizations which may use school facilities for lectures, promotional activities, rallies, entertainment, college courses, or other activities for which public halls or commercial facilities generally are rented or owned. The district may charge a rental rate in excess of costs incurred. Excess charges may be waived when a service club or other nonprofit group is raising funds for charitable purposes. To be granted this exception, the charitable organization must be recognized by the Philanthropic Division of the Better Business Bureau and/or Secretary of State.~~

Professional fund raisers representing charities must provide evidence that they are registered and bonded by the state of Washington. Such fund-raisers must provide evidence that the charity will receive at least sixty (60) percent of the gross revenues received from the public prior to approval to use the facilities.

Similar treatment may be granted public universities and colleges when offering college courses within the community or when any university/college is offering a course for staff at the request of the district. Nonprofit groups of the kind that in most communities have their own facilities (churches, lodges, veterans groups, granges, etc.) who wish to use district facilities on a regular, but temporary, basis may do so under this rental rate, ~~but for no more than two years and may not average more than twelve hours of use per week.~~

~~Group 3—Commercial Enterprises include profit-making organizations and business-related enterprises. While the district would prefer these organizations use commercial or private facilities, facilities may be rented for nonregular use at the prevailing rate charged by commercial facilities in the area.~~

District-sponsored activities, including curricular and co-curricular functions, retain first priority in use of facilities. Authorization for use of school facilities will not be considered as endorsement or approval of the activity group or organization.

Legal References:

AGO 1973 No. 26 Initiative No. 276--School districts--Use of school facilities for presentation of programs--Legislature--Elections
RCW 28A.320.510 Night schools, summer schools, meetings, use of facilities for
28A.335.150 Permitting use and rental of play-grounds, athletic fields, or athletic facilities
28A.335.155 School district facilities--Liability immunity
[20 USC Sec. 7905 Boys Scout of America Equal Access Act](#)
[34 CFR Sec. 108.6 Equal Access to Public School Facilities For The Boy Scouts of America and](#)

Policy No. 4260
Page 3 of 3

Other Designated Youth Groups

RCW 28A.230.180 Access to campus and student information directories by official recruiting representatives - Informing students of educational and career opportunities.
RCW 4.24.660 Liability of school districts under contracts with youth programs

Classification: Critical

Revisions: 3/5/01, 10/27/08

Policy: 4218
Section: 4000 - Community Relations

Language Access Plan **Community Education Program**

As a method of extending educational opportunities to the entire community through a fuller utilization of school facilities, a community schools' program may be established. The district is encouraged to include programs for prospective parents, foster parents, and adoptive parents on parenting skills, violence prevention, and the problems of child abuse and prevention of child abuse. The program will be financed primarily by federal or state funds, participation fees, contributions, or some combination these sources.

Formatted: Font: 11 pt, Not Bold

Formatted: Font: 11 pt, Not Bold, Font color: Red

Formatted: Font: 11 pt, Not Bold

The superintendent will establish and periodically present to the board for review, an organizational plan and tentative program that will assure that the program is responsive to the varying needs of citizens living in different sections of the community.

Formatted: Font: 11 pt, Not Bold

Legal Reference:
RCW 28A.620.010 Purposes
RCW 28A.620.020 Community education programs—Restrictions

Formatted: Font: 11 pt, Not Bold

Formatted: Font: 11 pt, Not Bold

Classification: Discretionary

Policy Adoption date: July 11, 1984
Revised: 12.16.98;

The Board of Directors is committed to improving meaningful, two-way communication and promoting access to District programs, services, and activities for students and their parents and families. The Board recognizes that students whose family members have with limited English proficiency might also speak or be learning multiple languages and are assets to the community. It is crucial that the District seek to address

~~language barriers and do so (LEP) free of charge. To that end and as required by law, the Board of Directors requires the District will develop and adopt a plan for implementing and maintaining a language access program that is culturally responsive, provides for systematic family engagement developed through meaningful stakeholder engagement, and is plan tailored to the District's current LEP parent population of students and families who have limited English proficiency.~~

~~At a minimum, the District's plan for a language access program plan will adhere to the principles of an effective language access program for culturally responsive, systematic family engagement, which are incorporate the procedures that accompany this policy and address:~~

- ~~— Accessibility and equity. This means that schools provide access to all; two-way communication is a priority and is woven into the design of all programs and services.~~
- ~~— Accountability and transparency. This means that the language access program and decision-making processes at all levels are: Open, accessible, and usable to families; readily available; continuously improved based on ongoing feedback from families and staff; and regulated by a clear and just complaint process.~~
- ~~— Responsive culture. This means that schools are safe, compassionate places where each family's opinions are heard, needs are met, and contributions are valued. School staff are humble and empathetic towards families.~~
- ~~— Focus on relationships. This means that schools seek to understand families without judgment on an individual level, building trust through respectful relationships that recognize the unique strengths that each family and student possesses.~~
- ~~— The District will implement its Language Access Program by the 2023-2024 school year.~~

Formatted: Bulleted + Level: 1 + Aligned at: 0.25" + Indent at: 0.5"

Parent Identification of Families Needing Language Access Services

~~The District will accurately and in a timely manner identify LEP parents/family members of students with limited English proficiency and provide them information in a language they can understand regarding the language service resources available within the District.~~

Oral Interpretation

~~The District will take reasonable steps to provide LEP parents /family members with limited English proficiency with competent oral interpretation of materials or information about any program, service, and activity provided to non-LEP parents who do not have limited English proficiency and to facilitate any interaction with district staff significant to the student's education. The District will provide such services upon request of the LEP parent(s) and/or when it may be reasonably anticipated by District staff that such services will be necessary.~~

Written Translation

~~The District will provide a written translation of vital documents for each limited English proficient group that constitutes at least 5 percent of the District's total parent population or 1000 persons, whichever is less. For purposes of this policy, "vital documents" include, but are not limited to, those related to:~~

- ~~• registration, application, and selection;~~
- ~~• academic standards and student performance;~~
- ~~• safety, discipline, and conduct expectations;~~
- ~~• special education and related services, Section 504 information, and McKinney-Vento services;~~
- ~~• policies and procedures related to school attendance;~~
- ~~• requests for parent permission in activities or programs;~~
- ~~• opportunities for students or families to access school activities, programs, and services;~~
- ~~• student/parent handbook;~~
- ~~• the District's Language Access Plan and Program and related services or resources available;~~
- ~~• school closure information; and~~
- ~~• any other documents notifying parents of their rights under applicable state laws and/or containing information or forms related to consent or filing complaints under federal law, state law, or District policy.~~

~~If the District is unable to translate a vital document due to resource limitations or if a small number of families require the information in a language other than English such that document translation is unreasonable, the District will still provide the information to parents in a language they can understand through competent oral interpretation.~~

Staff Guidance

~~The Superintendent will designate a staff member to serve as the Language Access Liaison / Coordinator, who will monitor and facilitate compliance with state and federal laws related to language access and family engagement. The Language Access Coordinator's name and contact information will be widely shared so parents, school staff, and community members may contact them to inquire about language access services.~~

~~All school administrators, particularly those who have the most interaction with the public such as registrars and enrollment staff, certificated staff and other appropriate staff as determined by the Language Access Coordinator/Liaison superintendent, will receive guidance on meaningful communication with LEP parents/family members with limited English proficiency, best practices for working with an interpreter, how to access an interpreter or translation services in a timely manner, language services available within the District and other information deemed necessary by the Language Access Coordinator/Liaison superintendent to effectuate the language access plan and program.~~

~~Appropriate district staff, as determined by the Language Access Coordinator/Liaison superintendent, will also receive guidance on the interaction between this policy and the District's policy on effective communication with students, families, and community members with disabilities.~~

Review and Update

~~The Board will periodically review, evaluate, and further update this policy and its associated procedure based on pertinent data, including the data collected according to the accompanying procedure. This review will also include community feedback collected according to this policy and procedure and with opportunity for participation from the school community, including school personnel, students, parents, families, and the community members.~~

~~The Board will annually review the District's spending on language access services and consider whether budget adjustments are needed to effectively engage with families who would benefit from Language Access services.~~

~~The District will provide effective communication for students' families who are deaf, deaf and blind, blind, hard of hearing, or need other communication assistance according to 4217 – Effective Communication.~~

The superintendent is authorized to establish procedures and practices for implementing this policy.

Cross-References:
3210—Nondiscrimination
4129—Family Involvement
4217—Effective Communication

Legal References:
Chapter 28A.155 RCW Special Education
Chapter 28A.642 RCW Discrimination prohibition
Chapter 49.60 RCW Discrimination—Human Rights Commission
Chapter 392-400 WAC Pupils
WAC 392-400-215 Student rights
Title VI of the Civil Rights Act of 1964

Management Resources:
2019—July Policy Issue
2016—July Issue
OSPI website: Interpretation and Translation Services

Classification: Critical
Adoption Date: ~~1-17~~
Revised Dates: ~~07-19, 1-21~~

© 2020-2025 Washington State School Directors' Association. All rights reserved.

