

Education & Credentials:

Endicott College, Beverly, MA, 2018

- Masters of Education in Elementary Education (Gr. 1-6)

Endicott College, Beverly, MA, 2013

- Bachelors of Arts: Liberal Studies Teacher Licensure
- Concentration: Elementary Education

Oklahoma & Massachusetts Elementary Teacher Licensure

- OK & MA: Certified K-6 All Subjects
- OK: Certified Grades 6-8 in Reading and Social Studies

Management Leadership Experience:

Managing Director, Corps Member Impact, Teach For America Greater New Orleans, July 2021-Present

Director, Corps Member Impact, Teach For America Greater New Orleans, July 2020-July 2021

- Cultivate, recruit, hire, coach and develop the leadership of a team of four MTLDs such that they effectively support and develop our 100+ corps members to achieve meaningful academic and personal growth with their students and deep personal growth and leadership development for themselves, resulting in a 14.3% higher engagement level with our program compared to All Corps Attendance last year and a 90.2% average positive sentiment on the mid-year survey for corps member' self-efficacy and self-assessed leadership.
- Define the floor and ceiling for classroom impact in Greater New Orleans classrooms and effectively use data to routinely assess against those measures to fully execute on all program implementation responsibility to a high level of fidelity towards program & regional goals.
- Set vision & direction, as well as lead operationalization of onboarding strategies for incoming corps members each year including standing up our first Family Cohorts initiative and managing our corps member certification partnership, which resulted in 61% (11% above the rest of the non-TFA cohort) of our teacher cohort hitting the teach efficacy benchmark to receive certification at the conclusion of the first round of observations.
- Interpret and implement corps member policies and procedures, including making and, as appropriate, communicating disciplinary decisions and actively manage corps member retention, resulting in a 4% positive increase in retention from last year.

Learning Community Chair, Teach For America Virtual Summer Teacher Training, June- July 2020

- Laterally managed a team of six full-time staff members to build a virtual community of 45 corps members, and engage in daily facilitation of content to drive teachers towards the end of summer outcomes.
- Maintained a big picture view of our program through day to day operations & led weekly data meetings to interpret Corps Member survey results in order to strategically take action, as well as distribute resources and tasks in alignment with our team's strengths & areas of expertise.
- Led our team to multiple weeks of 100% Diversity, Equity & Inclusion facilitation satisfaction, maintained over 90% positive satisfaction every week in regards to creating a welcoming environment for corps members & feeling valued by staff.

School Director, Teach For America Tulsa Institute, Tulsa, OK. Spring-Summer 2018

- Developed & managed 5 staff members to create and contribute to a welcoming, strong, and engaged culture and cultivated their growth and development of others through execution of basic role responsibilities, facilitating professional development for both staff and 80 corps members, differentiating and customizing support based on stakeholder need, maximizing and using time effectively and leveraging existing resources and structures.
- Prepared and executed staff meetings/school team meetings each week to build collaboration, strategic reflection & achievement by leveraging survey results, prior experience, and knowledge of the institute model to make decisions about strategic actions to take that move the work towards prioritized outcomes at the student, corps member, staff and school level.

Coaching & Teacher Efficacy:

Manager, Teacher Leadership Development, Teach For America Greater New Orleans, July 2018- July 2020.

Jaime Behen

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- Built relationships with, observed and coached 35 Teach For America Corps members, across seven school sites, in their classrooms to increase their effectiveness as educators inside and outside the classroom, examples include helping them build productive learning environments, increase rigor, design lesson plans, time management, connect with families, build relationships, and leverage their instructional and leadership skills.
- Designed and facilitated learning experiences that create communities of collaboration to deepen corps members' knowledge of diversity, equity and inclusion, by serving as a founding board member of Teach For America Greater New Orleans National LGBTQ+ Initiative Prism, co-chairing our regions first Brave Education Summit this November, as well as designing and implementing the first ever White Identity Development for corps members through Teach For America Greater New Orleans.
- Achieved an average net score of 42% on our Corps Strength Index, as measured by our Corps Member surveys, over the two years in this position, which is 8% away from breakthrough results as set by Teach For America and 23.5% higher than our regional average.

Instructional Coach, Elementary Math, Teach For America's Tulsa Institute, Tulsa, OK. Summers 2016 & 2017

- Actively completed daily observations of beginning teachers, provided feedback aligned with the Tulsa National Institute's goals, and progress monitored individual teacher effectiveness, classroom culture and student-teacher relationships.
- Designed, differentiated and facilitated professional development for 10-20 Corps Members around a variety of teaching content, strategies and concepts.

Faculty Advisor, Anderson Elementary Summer School, Tulsa, OK. Summer 2015

- Mentored incoming corps members at the Tulsa National Institute- Anderson Elementary School Site and supported numerous first year teachers at varying grade levels with general teaching strategies and instructional techniques.
- Assisted in collecting new student data through DRA assessments and administering math summatives.

Educational Leadership:

2nd Grade Teacher, Teach For America Corps Member, Gilcrease Elementary School, Tulsa, OK. Fall 2013-Spring 2016

- Designed and executed daily lessons in all subjects aligned to both the Common Core and Oklahoma PASS Standards for 32 second graders in both whole and small group settings, while also ensuring proper differentiation & modification to meet IEP goals & objectives for all learners.
- Actively tracked data in both Reading and Math, and used it to drive instruction, communicate with stakeholders, measure content mastery and assist with student investment & class culture.
- Served as Second Grade Team Lead, and assisted in developing our first Guided Reading Book Room, after school tutoring services, and served as a New Teacher Mentor to two first year Corps Members.

Area Director, Endicott College, Beverly, MA. Summer 2017- Summer 2018.

- Created, developed and executed a comprehensive curriculum, covering topics such as conflict management, diversity, community bonding, and mental health, for the initial and on-going training of 65 Resident Assistants.
- Supervised two Residence Directors, and held weekly check-ins with them around goal setting, soliciting/giving feedback, brainstorming and progress monitoring, then tailors future support based on their needs.
- Assisted Central Office staff with problem solving, crisis management, brainstorming, creating, maintaining and updating departmental processes and professional development for the department.
- Directly responsible for the supervision, safety, upkeep and programming efforts of the 250 residents within Marblehead Hall, as well as all Residence Director responsibilities.

Residence Director, Endicott College, Beverly, MA. Summer 2016-Summer 2017.

- Supervised and guided four student Resident Assistants and one Graduate Assistant to create a positive and safe community among 150+ college students through relationship building & programming, as well as hold students to a standard of community guidelines and aide in any necessary disciplinary engagements & conflict mediation sessions.
- Identified at-risk students and works alongside multiple stakeholders to design, implement, monitor and complete a positive intervention plan based on the specific needs of the individual, as well as engage in routine crisis management.
- Oversaw the Resident Assistant Advisory Board, Habitat for Humanity Alternative Spring Break trip and assisted in designing curriculum to recruit and maintain Resident Assistants.