



JUNE

BOARD MEETING

HEAD OF SCHOOL UPDATE

BY KARLA GANDIAGA

GRANTS UPDATE

- Community Schools Grant 200k for planning then 500k
- SEL in Action 30k

Pending

- Catalyze Challenge 50k
- New Schools Venture Fund 250k
- Strong Workforce 500k (applying in the Fall)
- Silicon Schools (had a visit and submitted a grant)



ENROLLMENT 22-23

22-23 Projections	Enrollment Goal	Returning Students	Registered New Students	Total Enrollment	Seats to fill
9th	108	0	112	112	4
10th	108	109	4	113	5
11th	108	106	5	111	3
12th	102	100	1	101	-1
Total	426	315	122	437	11

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Quality of Instruction

Protected Preps
Instructional Coaching
New Leadership Model
Professional Development
Credentialing

Student Support

Academic Counselors
+1 SPED RSP
Academic Mentors
EL/Newcomer Program
EL Ac Mentors
RJ Team

Additions Based on Feedback and Data

+2 Math Teachers
+1 EL/Literacy Teacher
Additional PD Opportunities
Doubled Up Advisors
Part time sub
Increase in Ac Mentor support and involvement
Increase in Student Activities
Increase in Enrichment
Investment in Ukiah
Investment in HR Consulting
Engagement Coordinator
Additional Sports Funding
Investing in Family Supports

2022-2023

BUDGET PRIORITIES



2022-2023 SCHOOL WIDE GOALS



Overarching Principle and Goal

To re-establish and re-commit to our mission to Empower Warrior Intellectuals through upholding our rigorous academics and high expectations in instruction and culture

School Wide Goals and Actions Overview

Math [[Priority Plan](#)]

Overview: All ARISE Math teachers will increase student math skills, endurance, critical thinking and joy by prioritizing rigorous math assessments that are part of a continuous teach-assess-reteach cycle.

Measures of success:

- Pre & post Data: Average growth of at least 50% proficiency from students' Pre to post assessments, or an average of at least 75% proficiency in students' post assessments as measured by the ARISE Math Department Prepost Data Tracker
- Unit assessments: Average of 80% passing or showing of proficiency (including retakes)
- Benchmarks - Growth in Benchmark proficiency data by 30% across each math course from pre to post assessment (quantitative) - q1 baseline, q2 = baseline+10%, q3=baseline +20%, q4 = baseline +30% (quarterly benchmarks)
- +1.2 years of growth on NWEA MAP from Fall to Spring
- At least 50% of students meeting their Fall to Winter growth targets on NWEA MAP
- Growth by 5% in SBAC scores or 12% proficiency overall.

Literacy [[Priority Plan](#)]

Overview: All Non-Math ARISE teachers will develop student's abilities to access, analyze, and think critically about complex texts through increased rigor, unit planning, and implementation of complex text and academic discourse strategies.

Measures of success:

- MAP Reading (% of students reading at grade level - 40th percentile or above)
 - MAP Reading (% of students reading at grade level)
 - Overall 21-22 = 39%
 - Goal 22-23 = 54%
- SBAC ELA (Distance from Standard as measured by the CA School Dashboard) - Goal 22-23 = +28 school-wide

	9th	10th	11th	12th
Baseline (prior Spring)	XX%	42%	43%	25%
Sept	47%	47%	48%	32%
Jan	52%	52%	53%	39%
April	57%	57%	58%	46%

- Instructional Rounds/Observations focused on the literary element in the Instructional Core
- Academic discourse observations [RUBRIC](#)
- Average scores of 3 in every unit plan based on the ARISE [Unit Design Rubric](#)

School Culture [[Priority Plan](#)]

All ARISE Staff will implement strategies to improve attendance so that students are present to learn.

Measures of Success:

- Increase ADA from 88 to 95%
- 20% Reduction in average daily count of students with 1-3 class AUs from baseline of 51 to 40
- On Enrichment Days: Increase ADA from 66% to 80%; Maintain steady attendance throughout day
- Increase peer belonging and connection stats on youthtruth by 10% (model after the 2-3 bullet)
- Increase engagement stats on youthtruth by 10%

2022-2023
KARLA'S GOALS