



## Overarching Principle and Goal

**To re-establish and re-commit to our mission to Empower Warrior Intellectuals through upholding our rigorous academics and high expectations in instruction and culture**

## School Wide Goals and Actions Overview

### Math [[Priority Plan](#)]

Overview: All ARISE Math teachers will increase student math skills, endurance, critical thinking and joy by prioritizing rigorous math assessments that are part of a continuous teach-assess-reteach cycle.

**Measures of success:**

- Pre & post Data: Average growth of at least 50% proficiency from students' Pre to post assessments, or an average of at least 75% proficiency in students' post assessments as measured by the ARISE Math Department Prepost Data Tracker
- Unit assessments: Average of 80% passing or showing of proficiency (including retakes)
- Benchmarks - Growth in Benchmark proficiency data by 30% across each math course from pre to post assessment (quantitative) - q1 baseline, q2 = baseline+10%, q3=baseline +20%, q4 = baseline +30% (quarterly benchmarks)
- +1.2 years of growth on NWEA MAP from Fall to Spring
- At least 50% of students meeting their Fall to Winter growth targets on NWEA MAP
- Growth by 5% in SBAC scores or 12% proficiency overall.

### Literacy [[Priority Plan](#)]

Overview: All Non-Math ARISE teachers will develop student's abilities to access, analyze, and think critically about complex texts through increased rigor, unit planning, and implementation of complex text and academic discourse strategies.

**Measures of success:**

- MAP Reading (% of students reading at grade level - 40th percentile or above)
  - MAP Reading (% of students reading at grade level)
    - Overall 21-22 = 39%
    - Goal 22-23 = 54%
- SBAC ELA (Distance from Standard as measured by the CA School Dashboard) - Goal 22-23 = +28 school-wide

	9th	10th	11th	12th
<b>Baseline (prior Spring)</b>	XX%	42%	43%	25%
<b>Sept</b>	47%	47%	48%	32%
<b>Jan</b>	52%	52%	53%	39%
<b>April</b>	57%	57%	58%	46%

- Instructional Rounds/Observations focused on the literary element in the Instructional Core
- Academic discourse observations [RUBRIC](#)
- Average scores of 3 in every unit plan based on the ARISE [Unit Design Rubric](#)

### School Culture [[Priority Plan](#)]

All ARISE Staff will implement strategies to improve attendance so that students are present to learn.

**Measures of Success:**

- Increase ADA from 88 to 95%
- 20% Reduction in average daily count of students with 1-3 class AUs from baseline of 51 to 40
- On Enrichment Days: Increase ADA from 66% to 80%; Maintain steady attendance throughout day
- Increase peer belonging and connection stats on youthtruth by 10% (model after the 2-3 bullet)
- Increase engagement stats on youthtruth by 10%

