2015-16 Educator Effectiveness Funding Expenditure Plan

LEA Estimated Entitlement

ARISE High School 90,963

	Expenditure Plan					
Professional learning for teachers, administrators, and classified staff who work/interact with students with designated focus areas.	Year 1 2021-22	Year 2 2022-23	Year 3 2023-24	Year 4 2024-25	Year 5 2025-26	Total
Focus area 1: Credentialing Support for Staff ARISE will contribute 4k a year for 2 years for any educator getting their						
credential who agrees to stay for 3 years or more	30,000.00		-	-	-	30,000.00
Focus area 2: Conferences For educators to get training on best practices from organizations we partner with.						
	5,000.00	5,000.00	5,000.00	5,000.00	5,000.00	25,000.00
Focus area 3: Internal PD Our Director of Teaching and Learning, Dean of STEM, EL Coordinator, and Science lead will facilitate PD on our instructional priorities of literacy and						
math.	-	10,000.00	10,000.00	10,000.00	10,000.00	40,000.00
Total Spending	35,000.00	15,000.00	15,000.00	15,000.00	15,000.00	95,000.00

Remaining Funds (4,037.50)

As a condition of receving these funds, the school will:

Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

On or before September 20, 2026, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received professional development.

Spending deadline: June 30, 2026