



MAY BOARD MEETING

HEAD OF SCHOOL UPDATE

BY KARLA GANDIAGA



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2021-2022



PRIORITIES

Math

Writing

- Create/adopt a set of quarterly benchmarks for all math courses
- Develop/adopt aligned curriculum-embedded assessments that are part of a 8-10 day cycle
- Facilitate data inquiry cycles (that are housed in coaching meetings and department time) with each math teacher to build capacity to develop strategic reteach lessons, identify target reteach students and develop extension activities for students who have demonstrated mastery
- Restructure math coaching meetings and department time to accommodate for data inquiry and to ensure successful review of data and materials

- All non-math teachers plan units of study each quarter that include an anchor text and a writing performance task.
- Teachers will focus on building student capacity to access and analyze complex text and use text-based evidence to make an effective written argument.
- Building out the ARISE Writing Rubric specific to presenting an argument and providing compelling and sufficient evidence with aligned exemplars for each grade level; provide ongoing coaching and training in the implementation, calibration and teaching of the skills embedded in the rubric



FALL YELLOW TIER SCHEDULE

MON	TUE	WED	THU	FRI
ADVISORY	ADVISORY	ADVISORY STUDY HALL & CONSULTANCY	ADVISORY	ADVISORY
PERIOD 1	PERIOD 4		PERIOD 1	PERIOD 4
PERIOD 2	PERIOD 3	PROJECT WORK TIME	PERIOD 2	PERIOD 3
PERIOD 3	PERIOD 2	ENRICHMENT PROGRAMS	PERIOD 3	PERIOD 2
PERIOD 4	PERIOD 1	GUIDED GROUPS	PERIOD 4	PERIOD 1
OFFICE HOURS & ENRICHMENT		COMMUNITY INTERNSHIPS	OFFICE HOURS & ENRICHMENT	

IN-PERSON LEARNING

01

Math Instruction

Increased salaries
Increased math instruction
Increased coaching
Push-In and Pull-out support
Curriculum

02

EL Support

EL Coordinator
EL Academic Mentors
Partnerships
Language Support Course
Literacy Coaching & PD

03

Special Education

Expanded RSP Team
SPED Director
SPED Admin Assistant

04

College and Career

2 new counselors
20 Academic Mentors
Trio Program Partnerships
Enrichment and Internships
PD
Software

05

Mental Health

Clinical Interns
RJ Center
Increased groups
School Culture Initiatives

06

Safety

PPE
Filters/HVAC
Testing
Supplies



2021-2022 INVESTMENTS



REORGANIZING ROLES & RESPONSIBILITIES

GOALS

100% CSU Applications & FAFSA Completion
96% A-G Graduates

100% Completion College and Career Plans
College going rate 90%

Strengthen data tracking

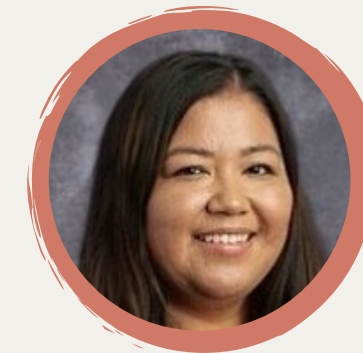
Create Alumni tracking and support program



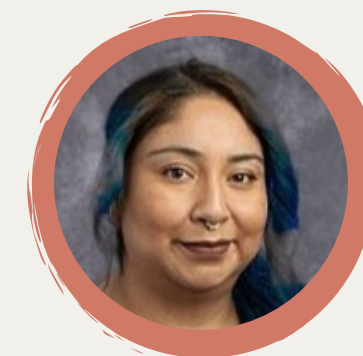
Adalberto Figueroa



Daniela Marquez



Karina Soriano



Natalie Hernandez

9th Grade Counselor

- Director of Enrichment Programs & Athletics
- Supports 9th grade students' transition to HS

10th Grade Counselor

- Pathway Mentor & Student Support Coordinator
- Supervises mentoring and tutoring program

Director of Academic Counseling

- Manages & trains the counseling team

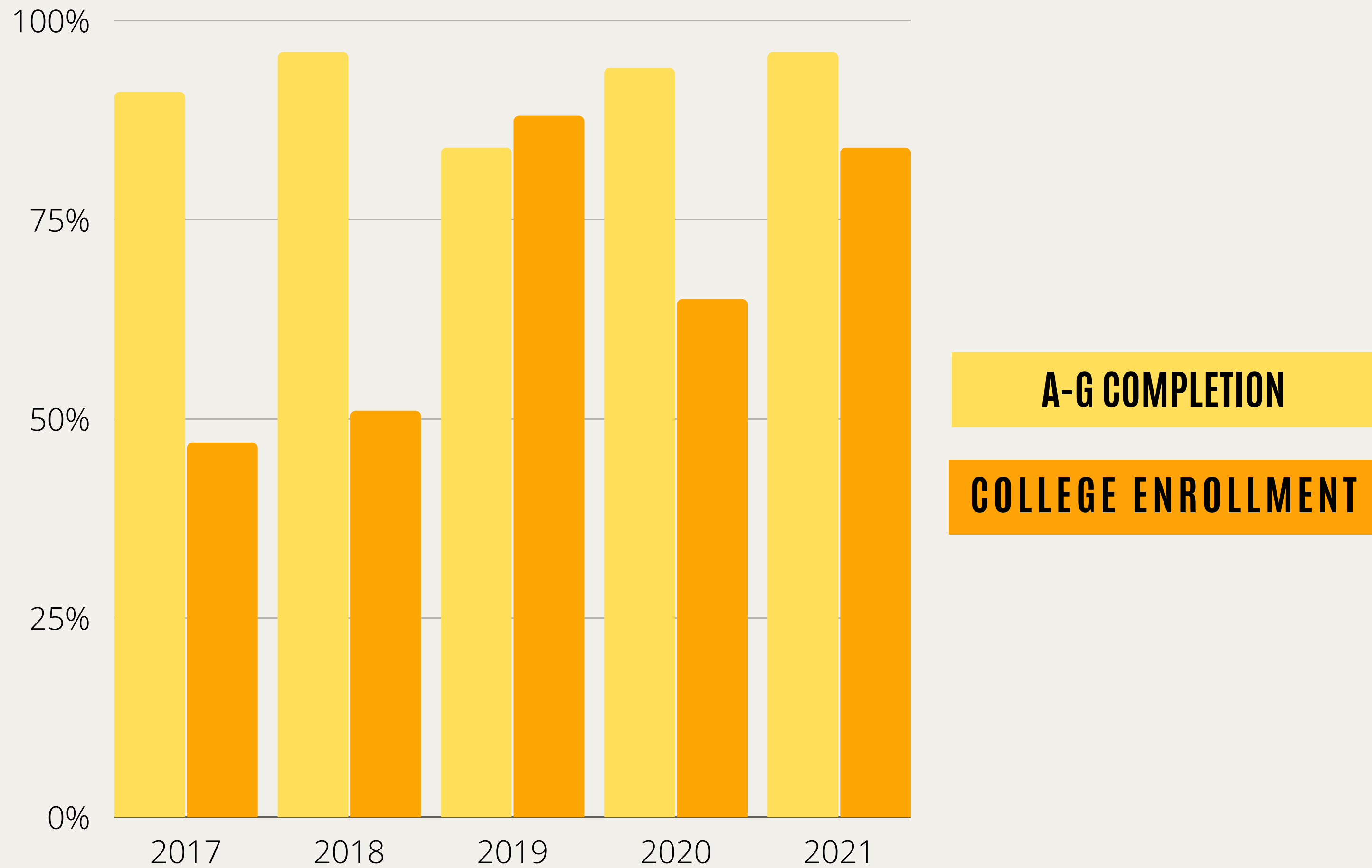
11th Grade Counselor

- Co-leads the rollout of Pathway dual enrollment
- Supports with college apps and financial aid

12th Grade Counselor

- Co-leads the rollout of Pathway dual enrollment
- Leads college applications, financial aid, and post-grad plans
- Manages the ARISE alumni database

COLLEGE GOING DATA





College & Career Improvement Strategy

Increased Support: 4 academic counselors, Alumni Mentors

Education: FAFSA and UC/CSU/College Training for 12th advisors and counselors, families, and students

Data Collection: for graduation and college going rates to better improve areas of growth within the department: National Clearinghouse and potential partnerships with DCAC and Overgrad

Partnerships:

- METS TRIO program
- 2022-2023 partnership with Upward Bound Mills TRIO program
- Mims
- Destination College Advising Corps
- Cypress Mandela Training Facility
- Local universities
- Micro-College

Help Erika Make it to Sonoma State University!



Erika will graduate from ARISE High School in Oakland this June, and needs your support to attend her dream school Sonoma State University, to become a Social Worker back home in Oakland.

Erika is an immigrant, first generation high school graduate and will continue to be a role model for her siblings as she embarks in her college journey.

Please Donate Here: gf.me/u/zrv6ud