
Local Control Accountability Plan

— ARISE High School —
May 2021

Agenda

1. Requirements Overview
 2. Annual Update Summary
 3. Budget Overview for Parents
 4. 2021-24 Draft Highlights
 5. Stakeholder Input
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Local Control Accountability Plan (LCAP)

The LCAP is a comprehensive state plan required of districts and charter schools that details key goals, actions, and budgeted expenditures, with a special focus on how additional funds for higher need student groups (Low Income, English Learner, and Foster Youth) are utilized.

LCAP Components

1. Budget Overview for Parents
2. 2019-20 LCAP Annual Update
3. 2020-21 Learning Continuity Plan Annual Update
4. 2021-24 LCAP
 - Plan Highlights
 - Stakeholder Engagement
 - 2021-24 Goals, Outcomes, Actions, Expenditures
 - Increased and Improved Services Requirement

Annual Updates

2019-20 LCAP

Highlights – Outcomes Data

1. English Learner Reclassification Rate
42.3% (Increased by 7.8%)
2. Average daily attendance increased
2.28%
3. Chronic Absence Rate decreased 7.3%
4. Suspension Rate decreased to <3%
5. Expulsion Rate decreased to <1%
6. Graduation Rate increased to 94.1%
7. 100% of 4-year graduates met UC/CSU
eligibility requirements

Spring Testing Cancelled - state and local

Data collection shifted toward needs of students and families:

- Devices and internet
- Technology support
- Instructional materials
- SEL and Mental wellness
- Nutrition
- Increasing student participation

Highlights—Actions/Services Implementation

Pre-Pandemic:

- Professional Development
- Curriculum and Assessments
- CTE Course Integration
- Response to Intervention
- English Language Development
- Special Education
- Extended Learning Opportunities
- ARISE Core Value Praxis and Personal Development
- Attendance Support

During Pandemic:

- Quick change to Distance Learning
- Health & Safety Protocols
- Increased Family Communication
- Meeting Basic Needs
 - Technology
 - Internet
 - Food
 - Attendance
 - Increased SEL focus

Annual Update

2020-21 LCP

Actions/Services Implementation

- In-Person Instructional Offerings
- Distance Learning Program
 - Continuity of Instruction
 - Access to Devices & Connectivity
 - Pupil Participation & Progress
 - Distance Learning Prof. Dev.
 - Staff Roles & Responsibilities
 - Support for Pupils with Unique Needs
- Pupil Learning Loss
- Mental Health & Social Emotional
- Pupil & Family Engagement
- School Nutrition

Successes

Challenges

We have all the necessary supplies for a safe re-opening.

Remaining in distance learning for the health and safety of students and staff

97.95% Average Daily Attendance Rate

Adequate bandwidth continues to be a challenge for some of our students.

Common expectations around distance learning engagement

Case Manager Model, Mental Health and Academic Supports, wrap around services for families

Great need for Social Emotional and Mental Health support this year

Successfully administered assessments virtually and in general our students are not falling behind.

2021-24 LCAP

Draft plan for input informed by data on academic & engagement indicators and surveys of students, staff, and parents

Goal 1: ARISE students will be immersed in common-core, NGSS, and CTE aligned curriculum and instruction which prepares students for college and career while emphasizing knowledge of self, humanizing love, and performance assessment.

Strategies:

- Curriculum and Instructional Materials
- Teacher Effectiveness
- Instructional Model
- Professional Development*
- Data Driven Instruction*
- English Language Development*
- Summer School*
- Response to Intervention*
- Special Education

Outcomes:

1. SBAC ELA and Math Distance from Standard
2. NWEA MAP Growth
3. EL Reclassification
4. ELPAC Improvement
5. Student Survey: The degree to which students feel that they are being challenged by their coursework and teachers.

Goal 2: The ARISE community will nurture, train, and discipline our entire school to embody our core values of respect, persevere, build, and lead.

Strategies:

- Restorative Justice*
- Positive School Culture
- Attendance Initiatives*
- Health and Safety
- Enrichment
- Social Emotional Learning
- Parent Engagement*

Outcomes:

1. Attendance Rate
2. Chronic Absence Rate
3. Suspension/Expulsion Rate
4. 4-Year Cohort Dropout Rate
5. Teacher/Student/Parent Survey results on school safety and connectedness
6. School Facilities Inspections
7. % of parents attending conferences

Goal 3: Graduates of ARISE will be empowered to continue to become highly educated, critically conscious, and reflective leaders in college and career.

Strategies:

- College and Career Counseling
- CTE Standards Integration
- CTE Work Based Learning Liaison, Pathway Coordinator, Mentor, and Student Support Coordinator
- College and Career Prep Presentations
- Capstone Defense
- CTE Intermediate Public and Community Health Teacher
- Cafe Talks and Public Health Speaker Series
- Student Stipend Internships

Outcomes:

1. College Readiness indicators: EAP Readiness, A-G course or CTE pathway completion
2. High School Graduation Rate
3. Students applying/accepted to college
4. Dual Enrollment
5. % completing internships
6. % completing bridge and/or capstone defense
7. Student re-enrollment rate

Increased & Improved Services Requirement

- Professional Development
- Data Driven Instruction
- English Language Development
- Summer School
- Response to Intervention
- Restorative Justice
- Attendance Initiatives
- Parent Engagement

Focus areas for input

1. Strengths
 2. Needs
 3. Suggestions
 4. Increased/Improved Services
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Discussion

Strengths	
Needs	
Suggestions	
Feedback on Increased/Improved Services (Plans for Low Income, English Learners, and Foster Youth)	

Next Steps

Thank you for working together to review and develop the new LCAP! Next, we will use the input received to finalize the plan. The Board will approve the plan by July 1, 2021, and we will make a copy available through our website.

.....Thank you!