



Talent and Academic Committee

February Board Meeting Updates

Instructional Rounds Data January 2021



Restorative Justice & Classroom Engagement (target = 80%)	Literacy & Academic Discourse (target = 80%)	Cultural Relevance (target = 80%)	Rigor & Critical Thinking (target = 80%)	Mastery of Objectives (target = 80%)
84%	70%	86%	76%	65%

2020-2021 NWEA Math Goals



Metric	2020-2021 Goals	Current Outcome	Meeting Goal?
NWEA Math	60% of students will maintain their grade level score from Fall to Spring	61.0% (Fall to Winter)	Yes!
	20% of students will increase by at least one grade level score (8-10 RIT points) from Fall to Spring	28.5% (Fall to Winter)	Yes!



Math	Student Groups	Fall-Winter Growth	
		% with +RIT Growth (target = 60%)	Average Change in RIT (target 5)
	All	61.0%	1.9
	9th	58.1%	1.9
	10th	67.4%	1.0
	11th	62.8%	2.7
	12th	50.0%	1.7
	EL (20.9%)	42.9%	0.5
	Latinx (92.6%)	60.4%	1.6
	Black/AA (3.3%)	80.0%	10.8



Reading	Fall 2020	
	Student Groups	% Reading @/+ Grade Level (Goal = 60%)
	All	30.2%
	9th	33.8%
	10th	36.4%
	11th	20.6%
	12th	28.6%
	Latino (92.6%)	30.7%
	Black/AA(3.3%)	42.9%
	EL (20.9%)	11.1%

Instructional Improvement Plan



- PD focused on differentiation to increase rigor for all
- CIG structures in Departments
 - Lesson Plan Reviews
 - Data review and reteaching cycles
- Focusing on repeated and expected structures to create clear routines for all students - recording zooms and adding multiple access points
- Interventions
- Increased engagement thru participation grades that are highly structured

Talent



- Formative evaluations completed:
 - Strengths: Adaptability and growth mindset, learning online schooling! Teachers have done a great job modifying curriculum to meet this moment, CCARP, Schoology, Guided Groups.
 - Areas of Growth: Differentiation for online learning, tasks that lead to mastery of objectives
- Intent to return currently at 97.5%
- Updated employment agreement letters going out March 1st
- Hiring Pathway student support now
- New page on website to post positions:
<https://arisehighschool.org/join-our-team>



Appendix

Calendar for T&A Committee Updates



Feb: New Initiatives/PD/Participation, Math NWEA Data

March: Hiring & ELA Data

April: Strategic Plan for Improvement, SBAC Plans

May: College and Career data

Online Learning Strengths and Areas Of Growth



Strengths:

- Added time is being used well, more time to work and clarify
- Guided groups
- CCARP
 - As a centralizing theme, connected and culturally relevant

Areas of growth:

- Following up with students individually is best - not enough time for this
- Difficult to assess student challenges (i.e. socioemotional, academic/otherwise) given the lack of human connection
- Ongoing learning challenges that requires students to use tech

School Culture Goals



Goals	Baseline (2019-2020)	Current Outcome	Meeting Goal?
80% of classrooms will be at a 3-4 in indicator RJ.5 (Teacher consistently monitors well-being of students and responds (in the moment or after class) appropriately to signs of disengagement or distress, while at the same time using relationships to push all students, especially challenging students, beyond what is comfortable)	57%	81%	Yes!

Head of School Goals



Goals	Baseline (2019-2020)	Current Outcome	Meeting Goal?
By (January 2021), 90% of teachers and staff members will “agree” or “strongly agree” that the principal consistently demonstrates high expectations for student behavior.	no data	83%	almost
By (January 2021), 90% of staff members will “agree” or “strongly agree” that the principal implements systems to ensure the student code of conduct is consistently and equitably implemented.	no data	86%	almost
By (January 2021), proactively build and maintain trusting working relationships with all staff members as measured by the end-of-year survey, with 90% staff completion of the survey and no disparities in the results breakdown by race and gender.	no data	90%	yes
By (January 2021), 90% of teachers and staff members will “agree” or “strongly agree” that they have an effective working relationship with the principal, as measured by the end-of-year survey.	no data	97%	yes

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By (January 2021), 90% of teachers and staff members will “agree” or “strongly agree” that they have an effective working relationship with the principal, as measured by the end-of-year survey.	no data	97%	yes
By (January 2021), 100% of staff members will “agree” or “strongly agree” that the Head of School cares about them as	no data	95%	almost