

Board Recruitment Discussion February 16, 2021

Objectives of today's discussion

- Celebrate our progress to date
- Align on our vision and areas of growth for the Board going forward
- Discuss implications for Board recruitment strategy (i.e., capabilities / characteristics to prioritize)
- Share proposed timeline and next steps

Reflecting on our recent accomplishments

- Successfully onboarded two new Board members in the past year
- Instituted Committee structure with greater clarity around responsibilities for Board members within Committees
- Completed BoardOnTrack assessment and identified immediate priorities / growth areas
- Invested more deeply in compliance measures (e.g., completed Brown Act Training, identified and started instituting required process changes)
- Provided ongoing oversight related to academics and finance (e.g., Head of School feedback, shift to online learning, transition to EdTec, ongoing financial planning / budgeting, etc.)
- ...and all this amidst a pandemic!

Vision for the Board going forward

FROM

- Deeper involvement in day-to-day operations
- Reliance on more reactive / ad-hoc processes
- "Inward focus" with limited external engagement
- Limited diversity and community representation

TO



Strategic oversight and accountability



 Longer-term planning and capacity-building mindset



 Much greater emphasis on PR / external relationship building



 Greater diversity and community representation

Implications for areas of focus

Governance

- Continued investment in compliance measures as needed
- Increased focus on capacity-building with the goal of being more strategic, efficient, and impactful (can use BoardOnTrack growth areas to inform)

Talent and Academics

- Partnership to identify supports required to address any learning loss due to pandemic
- Increased focus on academic rigor and improving student learning outcomes
- Ensure leadership creates and implements talent strategy plan (e.g., teacher diversity)

Finance

- Greater focus on long-term planning and budgeting (including more clarity for full Board around linkage between strategy and resource allocation)
- Support for any efforts to bridge near-term financing gaps as needed

Community Engagement

- Support for charter renewal process
- Increased investment in overall PR / marketing efforts and positive positioning of ARISE within the community

Resulting priorities for Board recruitment

Priority capabilities / characteristics	Potential profiles
Academic expertise	School leaders (current / former) Charter school network staff with academic focus District staff with instructional focus Talent development/recruitment (e.g. director of recruitment, chief talent officer, or org leader focused on teacher/leader diversity)
Finance expertise	Charter school / district finance staff School finance consultants Facilities / leasing experts
Community voice	Community members Community organizers with deep connections to Black/Filipinx/Latinx communities Alumni Elected officials / people with political connections

Seeking to prioritize greater diversity across all areas and add 2-3 members by end of school year

Proposed timeline and next steps

Timing	Owner(s)	Activity
By mid-February	KG / GF Full Board	Create initial plan and confirm proposed areas of focus with full Board at 2/16 meeting Start populating Board member tracker (please fill out!)
February 16 - March 16	KG / GF KG / GF Full Board	Develop candidate slate aligned with target capabilities / characteristics (with input from full Board) Develop interview guide Review candidate slate at 3/16 meeting and confirm extent to which current Board members intend to continue in SY21-22
March 16 - May 11	KG / GF or JO Full Board KG / GF/ JO	Conduct interviews with potential Board members Continue adding candidates to slate as needed Share feedback on interviews and proposed candidates to extend offers to at 5/11 meeting
May 12 - June 15	JO KG / GF KG / GF	Extend offers to potential candidates Develop onboarding plan Introduce new Board members at 6/15 meeting