



**Head of School Update
August 2020**

Updates



- Great 2 weeks of PD - modeling online teaching and balancing the technical and adaptive aspects of the work
- Biggest needs are around Tech and Schoology
- We have an amazing staff! Everyone is working incredibly hard
- Staff mental health groups and home office stipend
- Campus visit tracking for tracing
- 9th graders picked up their packets/shirts/chromebooks/supplies
- Food delivery resumes Fri Aug 21st
- Orientation was GREAT!!

Orientation



- Fantastic orientation - [Slides here](#)
- Lots of fun tutorials and community builders
- [Hub Page](#) with all classes on the website
- Great attendance and limited tech issues!

Enrollment Update



20-21 Projections	Enrollment Goal	Returning Students	Accepted/Registered New Students	Total Enrollment	Seats to fill
9th	120	0	106	106	14
10th	105	107	6	113	-8
11th	90	91	5	96	-6
12th	80	77	2	80	0
Total	395	275	119	395	0

Staffing Update



~~Fully Staffed!~~ (Kara quit last night)

- Dana teaching 2 sections of statistics
- Rafa teaching Geometry
- Matt our building sub will teach Music
- Jon will teach PE

New to ARISE Teachers:

- Ashley West: Capstone and Leadership
- Larri Scott: Chemistry
- Graham Wooley: Engineering and Coding
- Emiliano Carrasco-Zanini: Spanish
- Carlos Suarez: Social Studies
- Mallory Hubl: Biology

Learning Continuity Plan



- Based on student, staff, and family feedback and needs.
- [Fall 2020 Plans](#)
- [LCP](#)

School Culture and Student Support



9th grade orientation packets

[Codes of Respect 20-21](#)

[New Advisory Structure](#)

New -[Student Support Tracker](#)

[Student Systems of Support](#)

[Instructional Core Expectations](#)

Questions for the board:

- What effective ways to build community online have you seen?
- What effective ways to engage in Zoom?

Gracias Javier!



- Javier fue un alumno de ARISE, estuvo en el equipo de fútbol. siempre puesto para ayudar sus compañeros, sus superiores y la comunidad, siempre fue un chico fenomenal y ahora un hombre de familia y de la comunidad. Y es por eso que era esencial en la Mesa Directiva y va ser una gran pérdida para la comunidad de ARISE no tener su punto de vista que el trajo al grupo.
- Javier también fue un estudiante que cuestionaba a los adultos por todo pero siempre con respeto, porque él actuaba como un adulto a una temprana edad y siempre regresaba a ARISE a ver cómo estábamos haciendo aun cuando se graduó y antes de entrar hacer parte de la Mesa Directiva.
- Siempre involucrado en fútbol.
- Came to events and instructional rounds
- Deep care for the community. Commitment.
- Javier siempre será parte de nuestra familia de ARISE



**Head of School Update
October 2020**

Updates



- Successful Online SLCs (only had 20 no shows and those are already happening and rescheduled)
- Oct 7th enrollment was great (387) after strong push
- Hired clinician! Starts November and Arianna is covering in the meantime
- Applying for Strong Workforce Grant (new for ARISE!)
- Instructional Rounds part II next Wednesday



DATA DIVE

- ❖ Karla gives data overview (5 min)
- ❖ Get into groups of 2 (10 min)
- ❖ Groups present out to whole board (10 min)



Surveys



- Leadership class is analyzing data
- Staff PD did data dive and gave recommendations
- Freire and A-team did data dive and gave recommendations
- Wolfpack (families and students) will do data dive and gave recommendations

Guiding Questions for the Board



- Socioemotional support for staff and students has been named as a high need - what have you seen other schools do successfully?
- Balance of more class time, advisory as SEL support and community building, teacher prep/collab time are all always on our mind. Have you seen any exemplary schedules or do you have any recommendations?

DATA DIVE IN GROUPS

Review data in Google Sheets.



01

**WHAT ARE WE DOING
WELL?**

02

**WHAT DO WE STILL
NEED TO WORK ON?**

03

**WHAT RECOMMENDATIONS
DO WE HAVE BASED ON MY
GUIDING QUESTIONS**

TOPICS:

- Classroom instruction and pedagogy
- School culture
- Adult learning
- Communication

Student Trends (n=330, 85.5% response rate)



Challenges

41.1% of students report experiencing internet issues

38.5% of students report having other responsibilities at home that interfere with their learning

50.2% of students report discomfort with online learning

46.4% of students report struggling with motivation

Successes

87.2% of students report attending all zoom classes

71.8% of students agree or strongly agree that they feel supported by ARISE

88.1% of students report that they receive enough or more than enough communication from teachers

98.2% of students report that they understand what is expected of them by teachers

Staff Trends (n=36, 90% response rate)



Challenges

41.7% of staff report needing more support with developing relationships and building community with students

36.1% of staff report needing more support with differentiating for exceptional learners (IEP/504) and developing bilinguals (EL)

22.3% of staff are neutral or disagree that they have received consistent messaging about ARISE's response to Covid-19

Successes

97.3% of staff report feeling supported or very supported by ARISE

88.9% of staff would recommend working at ARISE to a friend

86.1% of staff agree or strongly agree that they feel connected to the ARISE community

100% of staff agree or strongly agree that they trust A-Team to lead ARISE effectively

Family Trends (n=51, 13% response rate)



Challenges

33.3% of families report challenges with employment

37.3% of families report challenges with food insecurity

23.5% of families report challenges with mental and emotional health

21.5% of families are neutral or disagree that they know what their child should be learning at home

Successes

98.1% of families report feeling supported or very supported by ARISE

94.2% of families report receiving communication from teachers at least once every two weeks

HoS Goal Progress: Holding Students to a High Bar



Goal	Current Progress
By (January 2021), 90% of teachers and staff members will “agree” or “strongly agree” that the principal consistently demonstrates high expectations for student behavior.	83.4%
By (January 2021), 90% of staff members will “agree” or “strongly agree” that the principal implements systems to ensure the student code of conduct is consistently and equitably implemented.	80.6%

HoS Goal Progress: Building Trust



Goal	Current Progress
By (January 2021), proactively build and maintain trusting working relationships with all staff members as measured by the end-of-year survey, with 90% staff completion of the survey and no disparities in the results breakdown by race and gender.	90.0%
By (January 2021), 90% of teachers and staff members will “agree” or “strongly agree” that they have an effective working relationship with the principal , as measured by the end-of-year survey.	97.2%
By (January 2021), 100% of staff members will “agree” or “strongly agree” that the Head of School cares about them as measured by the end-of-year survey.	94.5%
By (January 2021), 100% of staff members, families, and students will “agree” or “strongly agree” that the Head of School takes their input and listens to their ideas when making decisions as measured by the end-of-year survey.	Staff: 91.7% Families: 88.2% Students: tbd

HoS Goal Progress: Ensuring Families & Students Feel Supported



Goal	Current Progress
By ((January 2021), 100% of families and students will “agree” or “strongly agree” that the Head of School cares about them and is available to support them as measured by the end-of-year survey	Families: 92.2% Students: 69.1%
ARISE will reach 94.5% ADA	97.9%

Appendix

Intent to Return



Student: 62.2%

Families: 78.4%

Staff: 75.0%

Enrollment Update



20-21 Projections	Enrollment Goal	Returning Students	Accepted/Registered New Students	Total Enrollment	Seats to fill
9th	110	0	106	106	4
10th	105	104	5	109	-4
11th	90	88	4	92	-2
12th	80	78	1	80	0
Total	385	270	116	387	-2

Draft Audit: Summary



- We get audited every year to ensure we comply with California Charter guidelines on a variety of topics, from finance to payroll to our website to instructional minutes.
- CliftonLarsonAllen is our auditor, they were also our auditors last year.
- Folks involved in the audit this year were Lili Huang and Dillon Montgomery from CliftonLarsonAllen as well as Leslie (director of Ops), Randy (former accountant), and Jeff/Bryce (new accountants), and me.
- This was a transition year since 2019 had Audrey Blanson as Dir of Finance until Dec 2019 and we started transitioning to EdTec slowly starting in January 2020. However, our finances overall were handled by Randy Vogel.

Draft Audit: Finding



- The report has one finding on page 28/29 about our closing protocols, specifically capitalizing interest (for our Suite 200 remodel) which was incorrectly dated December instead of August which is when school opened and we therefore started using the building.
- The finding recommendation was to improve our closing protocols, which we have since we have EdTec working with us now.
- Our corrective action (hiring EdTec) based on the finding is also included in page 28 of the attached report.

SURVEY RESULTS

- Family (graphs here)
- Student (graphs here)
- Staff (graphs here)





Head of School Update November 2020

Updates



- Instructional Rounds Wednesday
- New Clinician Magdalene started yesterday
- Seniors getting college apps in (more info in December)
- Evaluations in December
- Job Offers by March 1st
- Currently 2 added SPED positions (because of transition out of Seneca)
- Will need to hire new front desk Sr Admin Assistant for 21-22 (Gaby will do 50% Sped Admin and 50% Ops)
- Currently looking for a long term sub if you know anyone!

Shifts from Survey Data



- Schedule for Semester 2:
 - Input from students, staff, and parents
 - Increased class time
 - Decreased advisory
 - Increased small groups
- Shadow student day (staff followed student schedule)
- Ac Fams reviewed Schoology assignments and aligned deadlines and assignment types and schoology organization
- Started tutoring program

Grades and Student Support Plans



Grade Level			
	A-C	NC	% Pass
ALL	1345	908	60%
9th	435	226	66%
10th	340	310	52%
11th	273	241	53%
12th	297	131	69%

- Reminders via call and text to families
- Progress reports being mailed out tomorrow
- Tutoring and case management for students with NCs
- Mandatory Office hours and guided group time for students on contract
- Letters being emailed and mailed for students in danger of being off track for graduation requirements

Instructional Data Presentation by Trevor
and Chris linked here!