



ARISE High School

Academic Excellence

Published on July 26, 2022 at 8:06 AM PDT

Date and Time

Thursday September 1, 2022 at 3:45 PM PDT

Location

Karla Gandiaga (she/ella) is inviting you to a scheduled Zoom meeting.

Topic: Karla Gandiaga (she/ella)'s Personal Meeting Room

Join Zoom Meeting

<https://us06web.zoom.us/j/9968001809>

Meeting ID: 996 800 1809

One tap mobile

+16699006833,,9968001809# US (San Jose)

+16694449171,,9968001809# US

Dial by your location

+1 669 900 6833 US (San Jose)

+1 669 444 9171 US

+1 346 248 7799 US (Houston)

+1 253 215 8782 US (Tacoma)

+1 312 626 6799 US (Chicago)

+1 386 347 5053 US

+1 564 217 2000 US

+1 646 931 3860 US

+1 929 205 6099 US (New York)

+1 301 715 8592 US (Washington DC)

Meeting ID: 996 800 1809

Find your local number: <https://us06web.zoom.us/j/9968001809>

Locations

- <https://us06web.zoom.us/j/9968001809>

Agenda

	Purpose	Presenter	Time
I. Opening Items			3:45 PM
A. Record Attendance			1 m
B. Call the Meeting to Order			
C. Approve minutes	Approve Minutes		1 m
Approve minutes for Academic Excellence Committee Meeting on June 2, 2022			
D. Resolution to Continue Remote Meetings in Accordance with AB 361	Vote	Gabi Netter	2 m
“Board findings pursuant to Government Code Section 54953(e)			
The Charter School Board of Directors determines, in accordance with Government Code Section 54953(e)(1)(B), that meeting in person would present imminent risks to the health or safety of attendees. Pursuant to Government Code Section 54953(e)(3), the Board has also reconsidered the circumstances of the State of Emergency declared by the Governor on March 4, 2020, and finds the State of Emergency continues to directly impact the ability of the Directors to meet safely in person and/or that State or local officials continue to impose or recommend measures to promote social distancing.”			
E. Review norms		Gabi Netter	2 m
II. Academic Excellence			3:51 PM
A. Academic Data Review	Discuss		30 m
III. Closing Items			4:21 PM
A. Adjourn Meeting	Vote		

This legislative body conducts business under the meeting requirements of the Ralph M. Brown Act.

MEETING AGENDA & RELATED MATERIALS

Agendas for regular board meetings as defined by the Brown Act will be posted at the meeting site and the legislative body’s website, if applicable, 72 hours prior to the start of the meeting. Agendas for special meetings as defined by the Brown Act will be posted at the meeting site and the legislative body’s website, if applicable, 24 hours prior to the start of the meeting. Materials relating to an agenda topic that is a matter of public record in open session, will be made available for public inspection 72 hours prior to the start of the meeting, or, alternatively, when the materials are distributed to at least a majority of board members.

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

SPECIAL PRESENTATIONS MAY BE MADE

Notice is hereby given that, consistent with the requirements of the Bagley-Keene Open Meeting Act, special presentations not mentioned in the agenda may be made at this meeting. However, any such presentation will be for information only.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting may request assistance by contacting ARISE High School, 3301 E. 12th Suite 205, Oakland, CA; telephone: (510) 436-5487.

FOR MORE INFORMATION

For more information concerning this agenda or for materials relating to this meeting, please contact ARISE High School, 3301 E. 12th Suite 205, Oakland, CA; telephone: (510) 436-5487.

Coversheet

Approve minutes

Section: I. Opening Items
Item: C. Approve minutes
Purpose: Approve Minutes
Submitted by:
Related Material:
Minutes for Academic Excellence Committee Meeting on June 2, 2022

APPROVED



ARISE High School

Minutes

Academic Excellence Committee Meeting

Date and Time

Thursday June 2, 2022 at 3:45 PM

Locations

- <https://zoom.us/j/98918830827?pwd=V0hWODhERlICQ0tFeURQSHhvT2RzZz09>
- 3301 E 12th St UNIT 205, Oakland, CA 94601

Committee Members Present

D. Meister (remote), G. Netter (remote), J. Obbard (remote), K. Gandiaga (remote)

Committee Members Absent

None

Guests Present

Chris Rozeville, Trevor Gardner

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

G. Netter called a meeting of the Academic Excellence Committee of ARISE High School to order on Thursday Jun 2, 2022 at 3:48 AM.

C. Approve minutes

G. Netter made a motion to approve the minutes from Academic Excellence Committee Meeting on 05-05-22.

D. Meister seconded the motion.
The committee **VOTED** to approve the motion.

D. Resolution to Continue Remote Meetings in Accordance with AB 361

G. Netter made a motion to Continue remote meetings.
D. Meister seconded the motion.
The committee **VOTED** to approve the motion.

E. Review norms

II. Academic Excellence

A. 21-22 End of Year Data & 22-23 Goal Setting

Chris and Trevor shared 21-22 Math and ELA data and schoolwide academic goals for 22-23

B. [if time] Committee End of Year Reflection & 22-23 Priorities

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:45 PM.

Respectfully Submitted,
G. Netter

Documents used during the meeting

- ARISE School Wide Goals 22-23.pdf
- ARISE Board Dashboard Data Reflection.pdf

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Coversheet

Academic Data Review

Section: II. Academic Excellence
Item: A. Academic Data Review
Purpose: Discuss
Submitted by:
Related Material: 2022 ARISE HS CAASPP Overview_20220823.pptx
Arise_2022-23_1Fall_NWEA_presentation.pptx

2022 CAASPP Overview

ARISE HIGH



Schoolwide Performance

Spring SBAC Summative

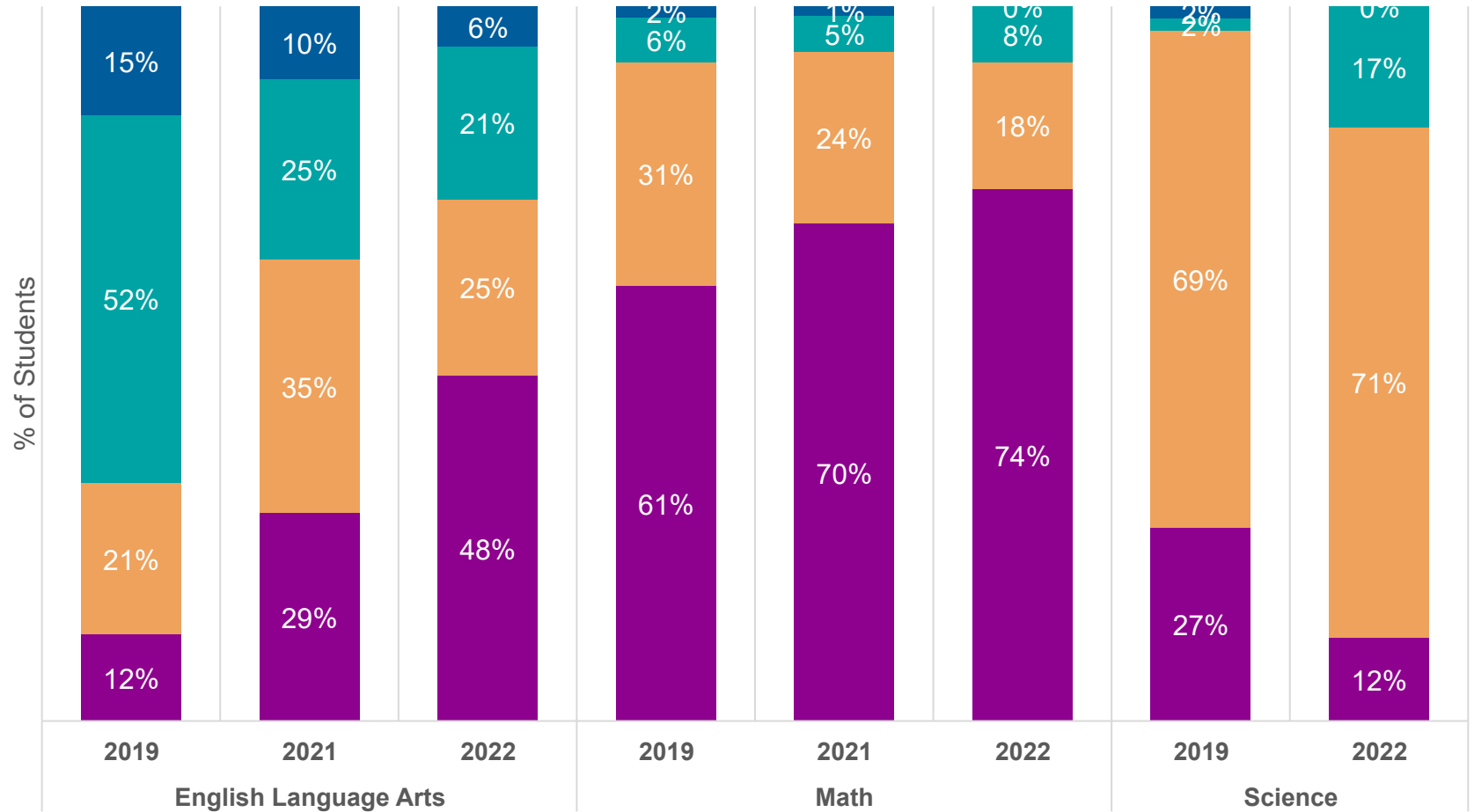




Schoolwide Performance by Achievement Level

SBAC PERFORMANCE ACROSS YEARS

■ Not Met
 ■ Nearly Met
 ■ Met Standard
 ■ Exceeded

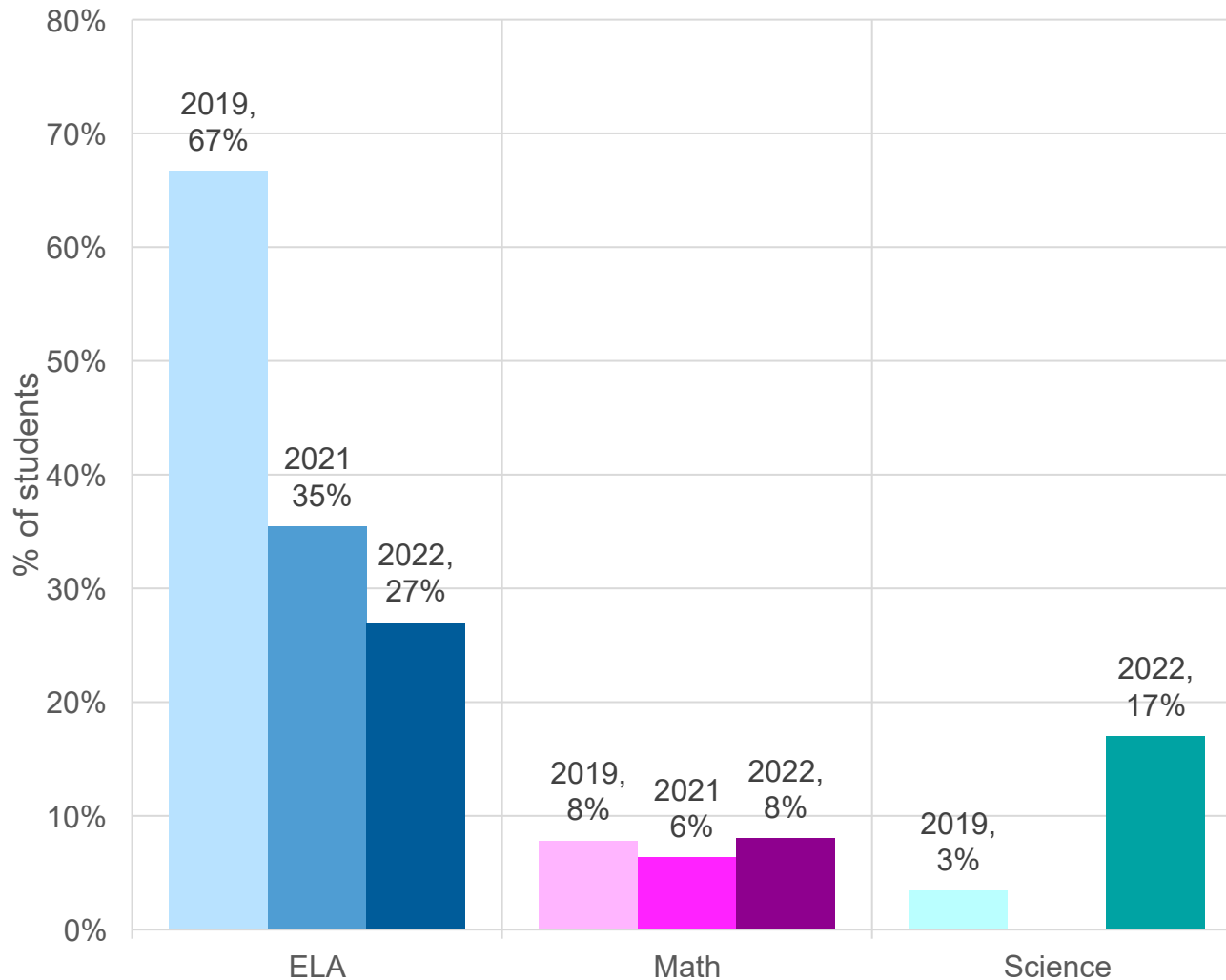


2019 to 2022 Comparison

Meeting or Exceeding the Standard



Meeting or Exceeding the Standard Across Years



State Averages for 2019:

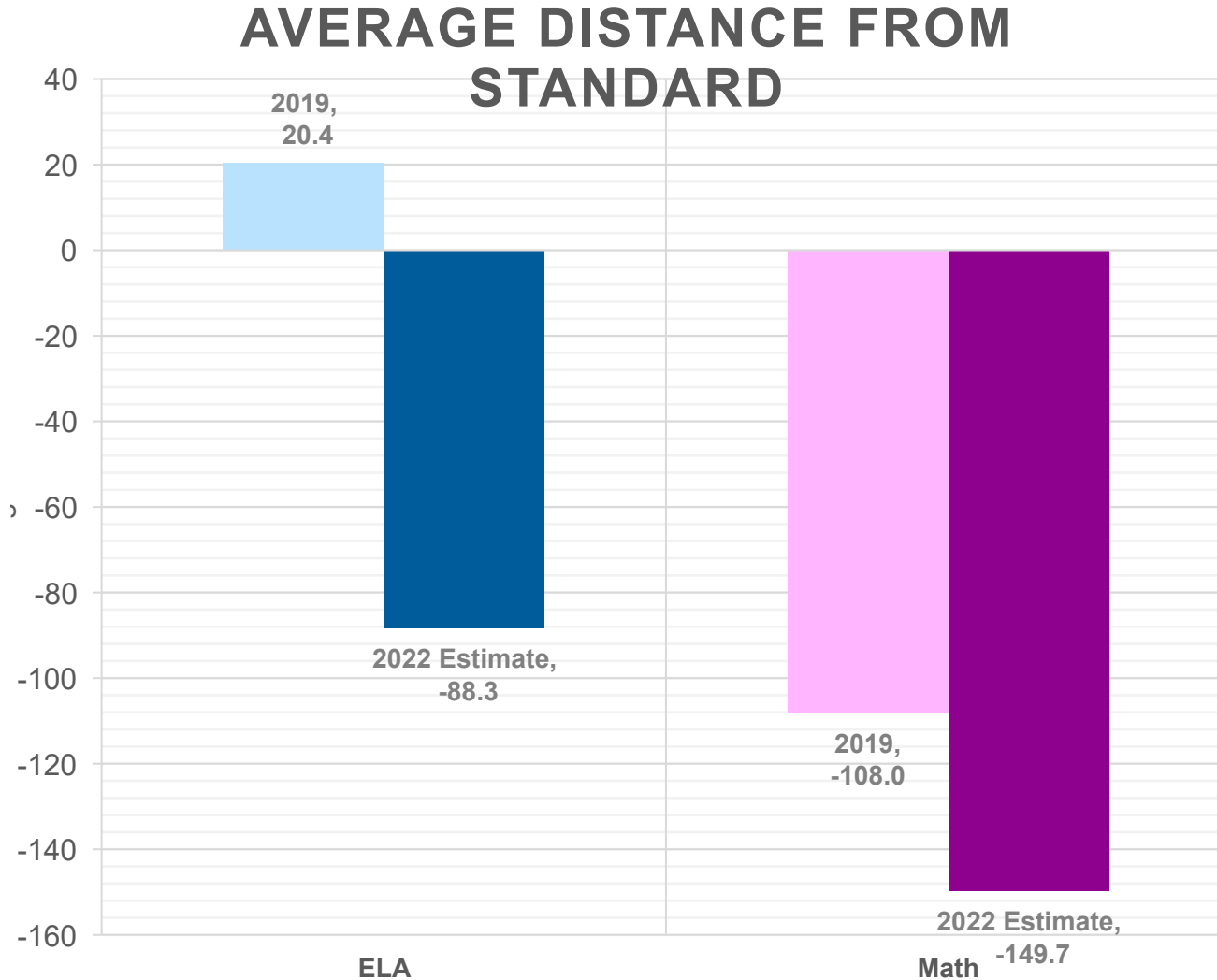
- ELA: 51.1%
- Math: 39.7%
- Science: 29.9%

State data not yet available for 2022



2019 to 2022 Comparison

Average Dashboard Distance From Standard (DFS)



State Averages DFS for 2019 Dashboard:

- ELA: 2.5 pts below standard
- Math: 33.5 pts below standard

2022 Dashboard not yet released

SBAC ENGLISH LANGUAGE ARTS/LITERACY:

Estimated 2022 Distance From Standard



Student Group	Participation Rate	2019 Dashboard DFS	Estimated 2022 DFS w/ Participation Rate Deduction
All Students	89%	20.4	-88.3
Socioeconomically Disadvantaged	91%	20.7	-80.2
English Learners	87%	-55.2	-176.3
Hispanic or Latino	91%	19.6	-80.8

SBAC MATHEMATICS:

Estimated 2022 Distance From Standard



Student Group	Participation Rate	2019 Dashboard DFS	Estimated 2022 DFS w/ Participation Rate Deduction
All Students	90%	-108	-149.7
Socioeconomically Disadvantaged	92%	-105.2	-147.6
English Learners	87%	-155.4	-179.0
Hispanic or Latino	92%	-112.3	-142.1

SBAC English Language Arts/Literacy

Spring SBAC Summative

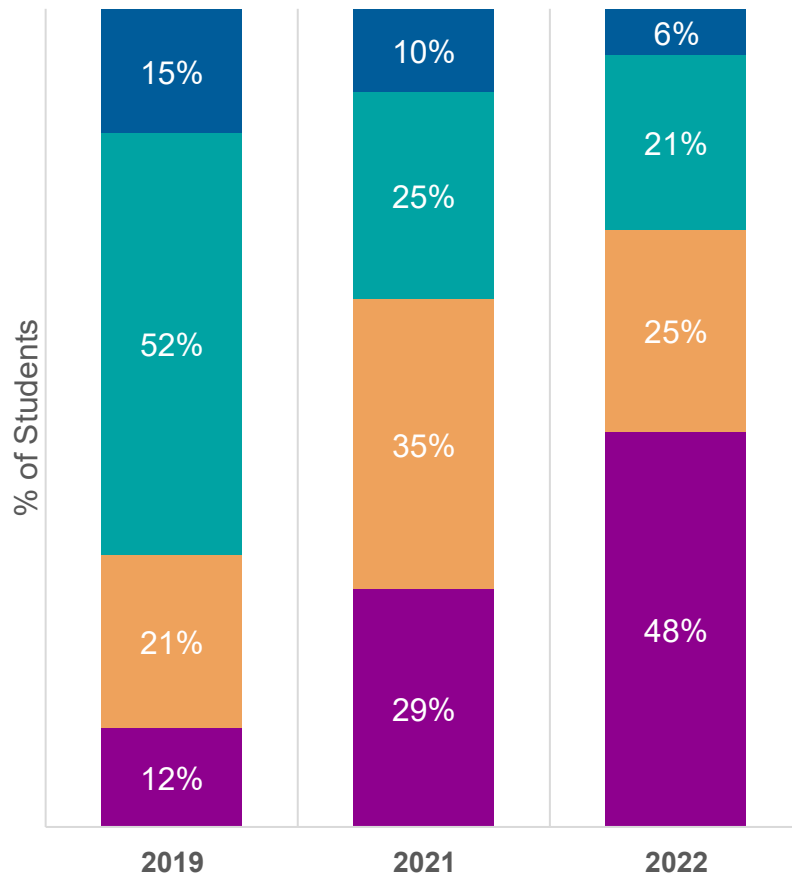


SBAC ENGLISH LANGUAGE ARTS/LITERACY ACROSS YEARS



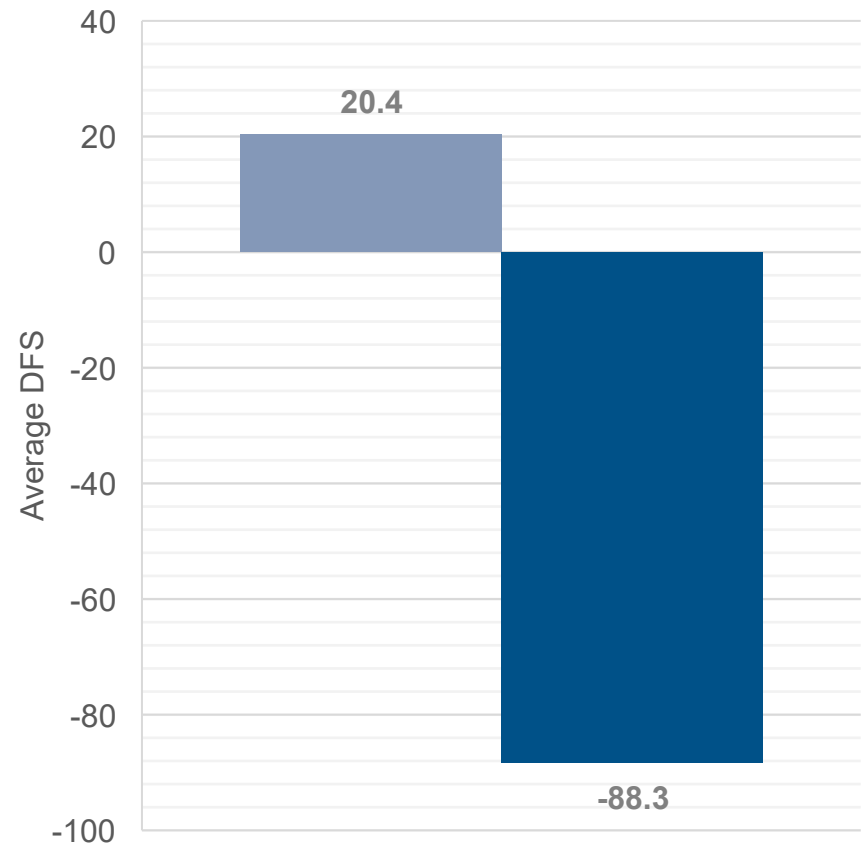
ELA BY ACHIEVEMENT LEVEL

■ Not Met ■ Nearly Met ■ Met Standard ■ Exceeded



ELA DISTANCE FROM STANDARD

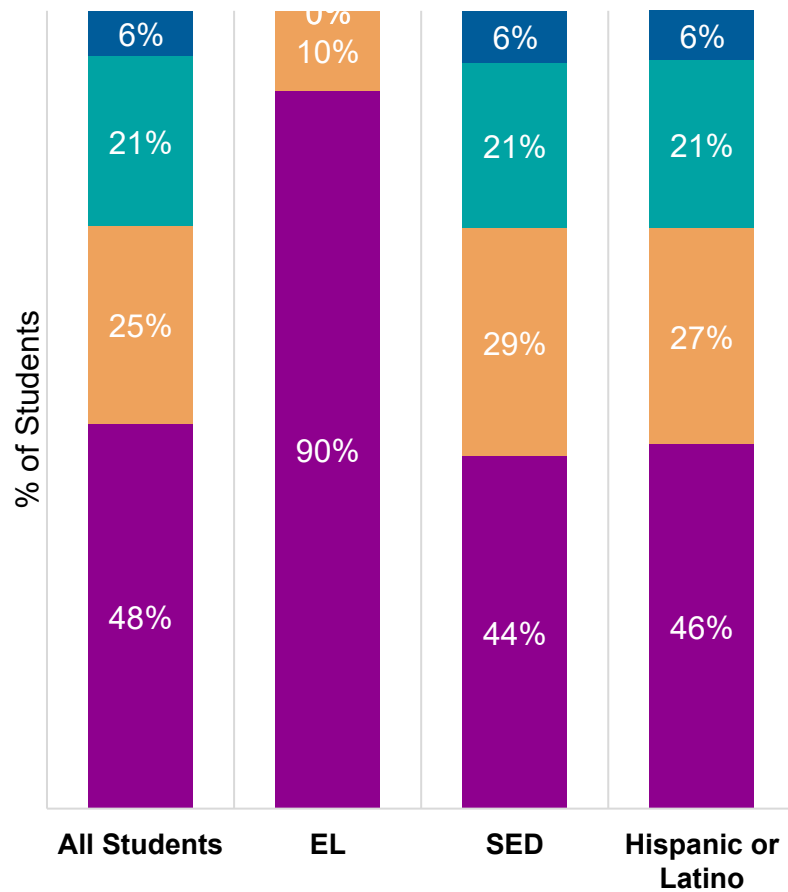
■ 2019 Official ■ 2022 Estimate



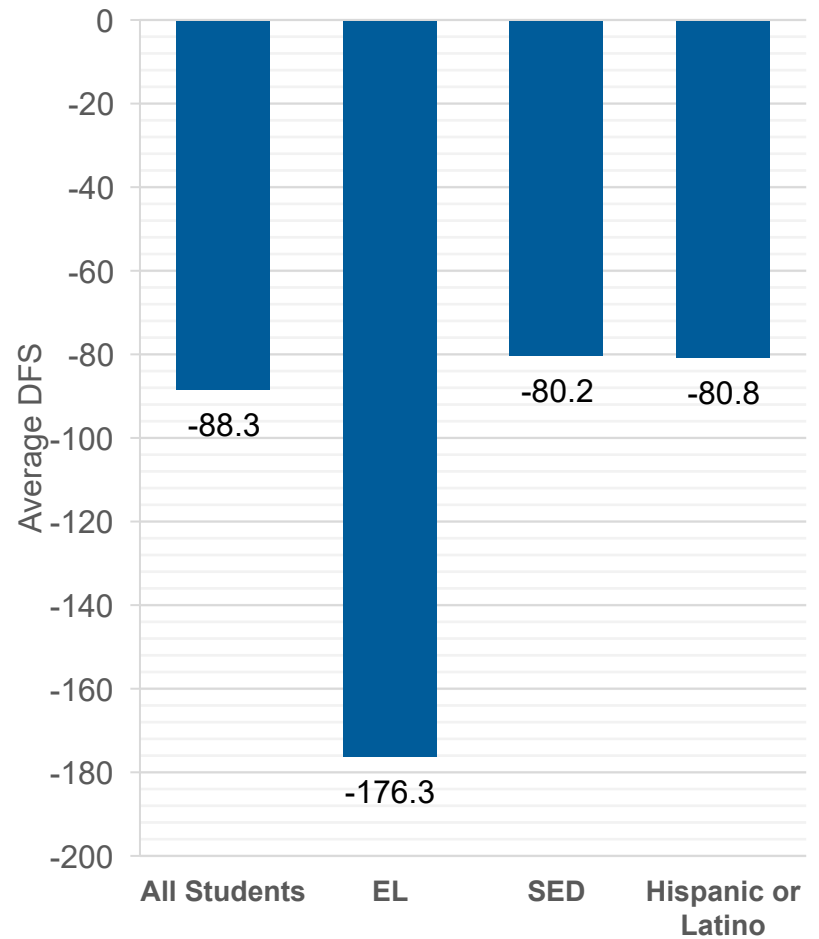
2022 SBAC ELA BY STUDENT GROUP

2022 ELA ACHIEVEMENT BY STUDENT GROUP

■ Not Met
 ■ Nearly Met
 ■ Met Standard
 ■ Exceeded



2022 ELA DFS BY STUDENT GROUP



SBAC Mathematics

Spring SBAC Summative



SBAC MATHEMATICS ACROSS YEARS

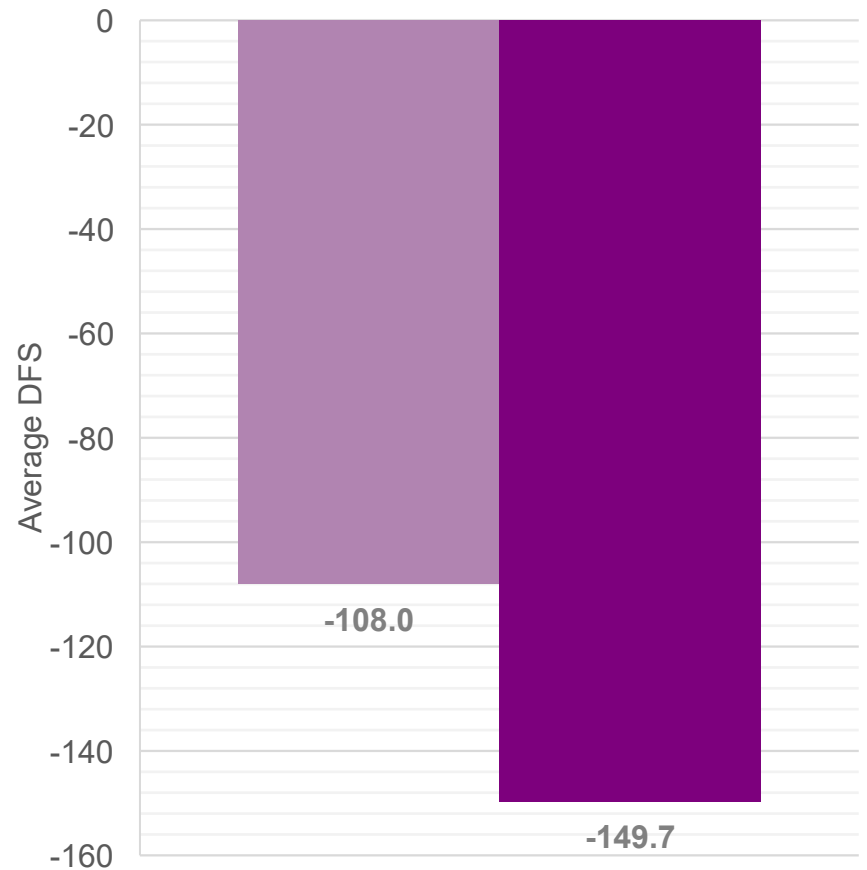
MATH BY ACHIEVEMENT LEVEL

■ Not Met ■ Nearly Met ■ Met Standard ■ Exceeded



MATH DISTANCE FROM STANDARD

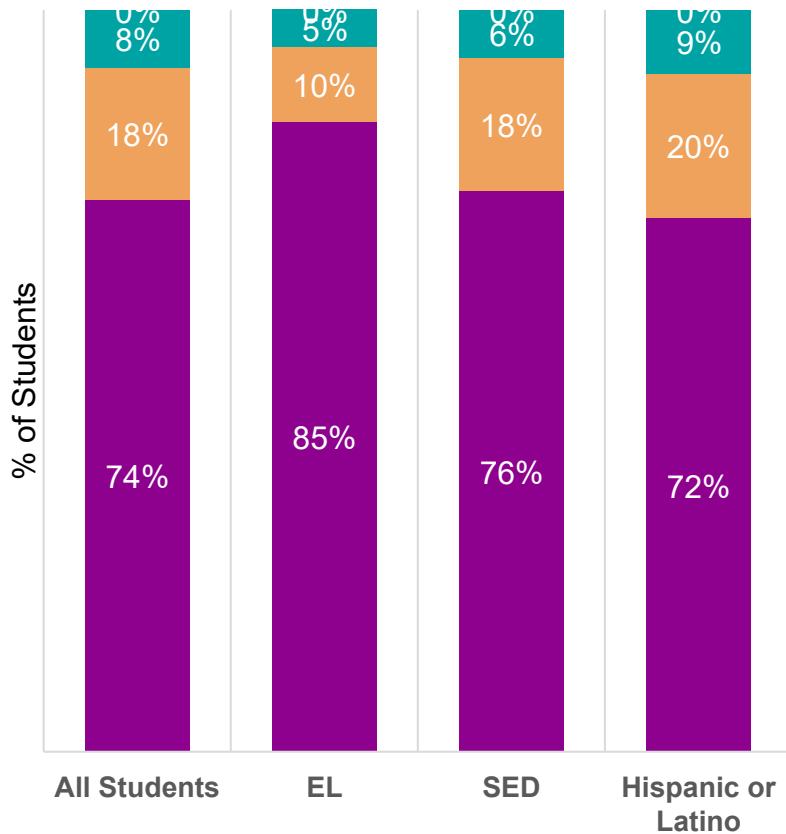
■ 2019 Official ■ 2022 Estimate



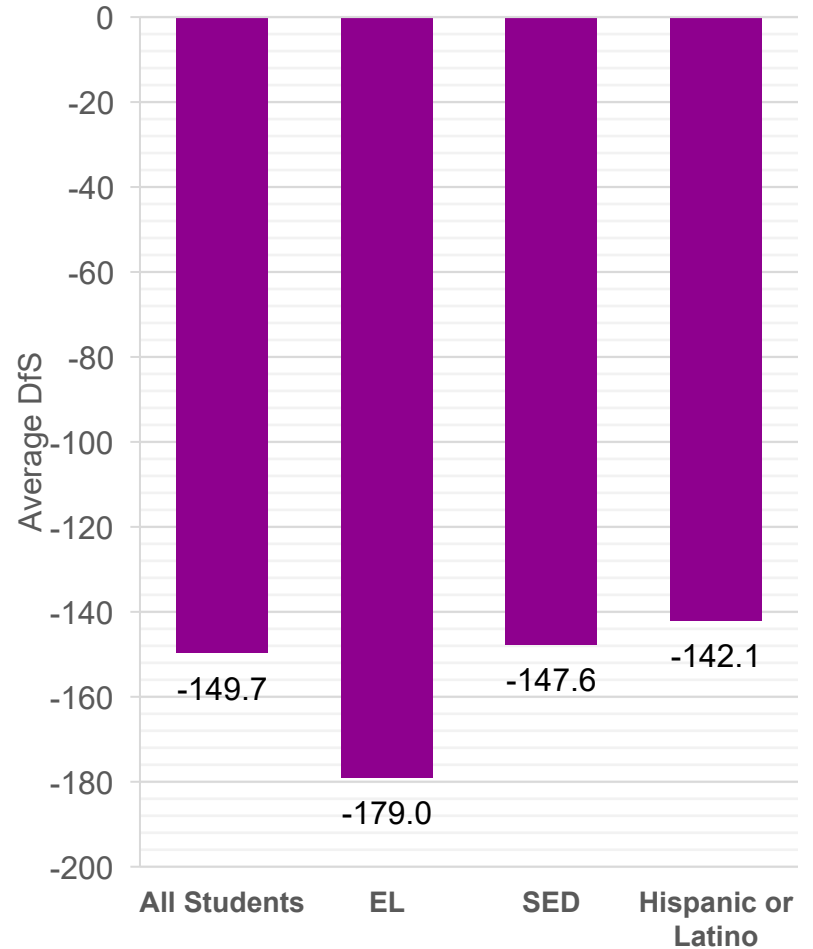
2022 SBAC MATH BY STUDENT GROUP

2022 MATH ACHIEVEMENT BY STUDENT GROUP

■ Not Met ■ Nearly Met ■ Met Standard ■ Exceeded



MATH DFS BY STUDENT GROUP



CA Science (CAST)

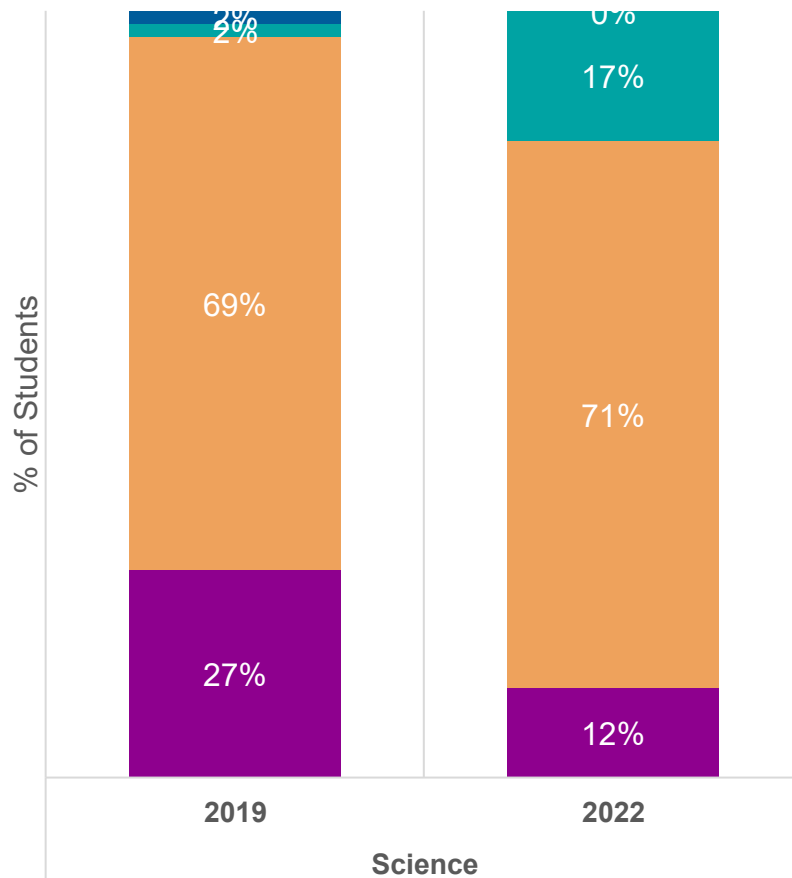
Spring SBAC Summative



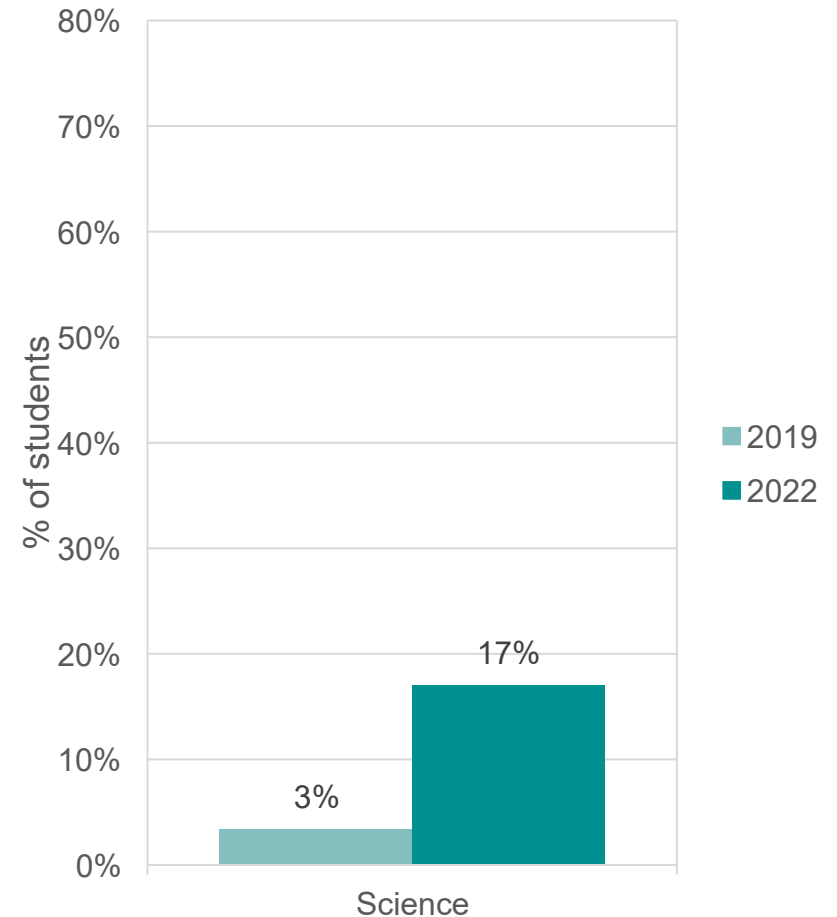
CA SCIENCE (CAST) ACROSS YEARS

SCIENCE BY ACHIEVEMENT LEVEL

■ Not Met ■ Nearly Met ■ Met Standard ■ Exceeded

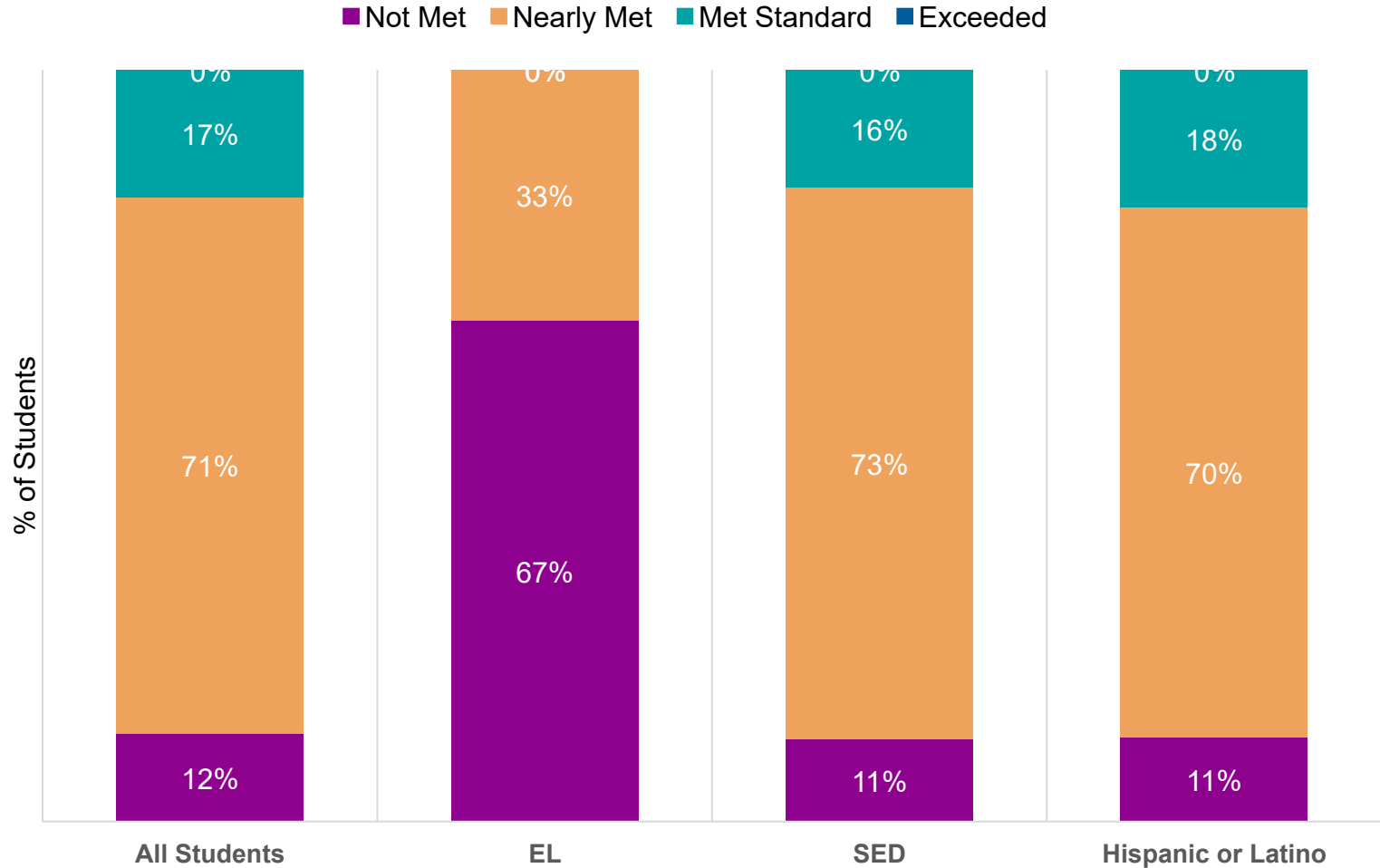


SCIENCE MEETING OR EXCEEDING THE STANDARD



2022 CAST BY GRADE LEVEL AND STUDENT GROUP

2022 SCIENCE ACHIEVEMENT BY STUDENT GROUP



2022-2023 NWEA MAP Fall Overview – Math Only

ARISE HIGH SCHOOL



NWEA MAP Fall Participation Rate: Students Tested in Math (as of 8/30/2022)



Math test participation rate based on students tested in Fall divided by the total SIS enrollment

Grade-Level Group	Students Enrolled	Fall Math Participation
All Students	413	82%
Grade 9	116	86%
Grade 10	107	88%
Grade 11	99	84%
Grade 12	91	69%

Performing At or Above Grade Level Expectations

ARISE High



Fall 2022 by Grade Level

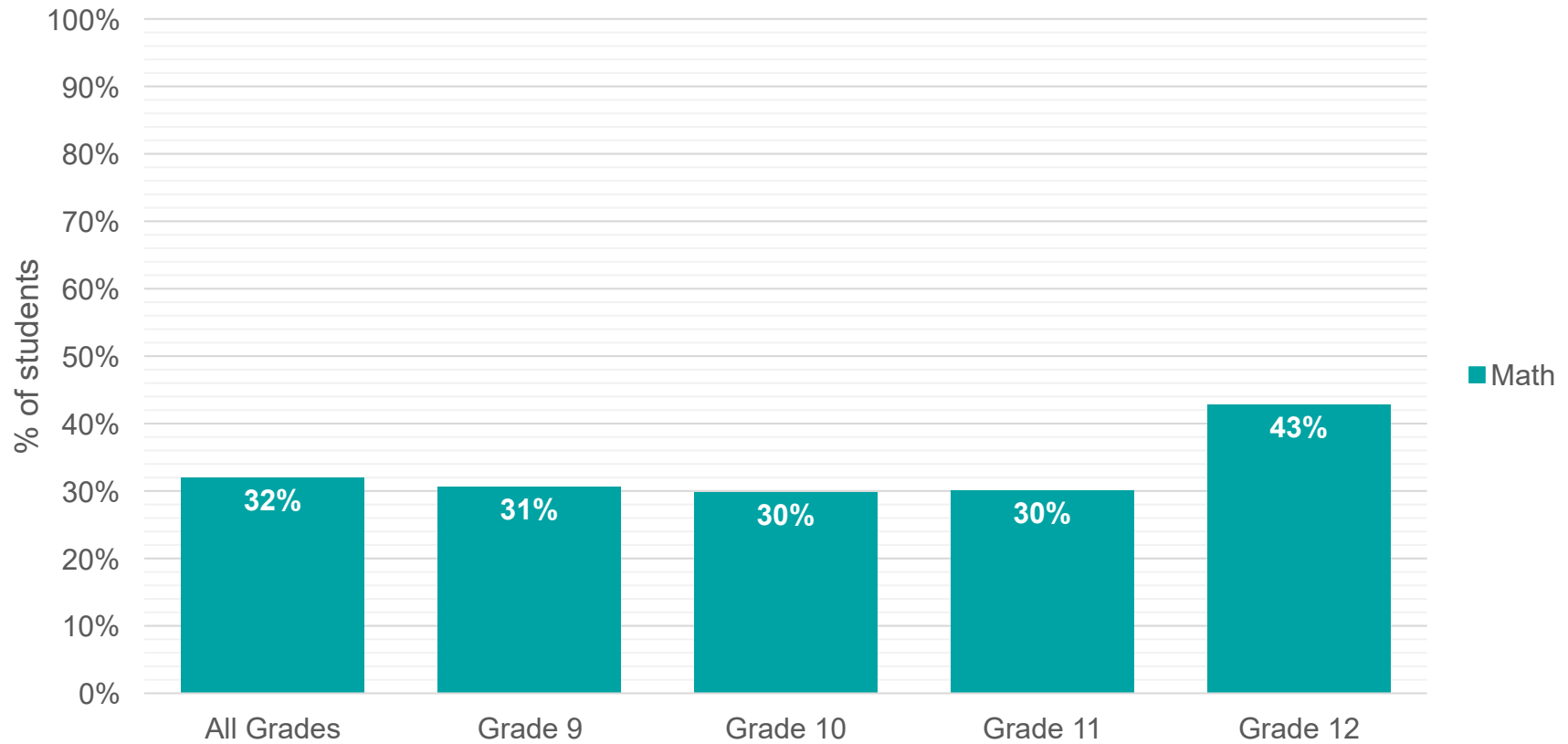
Students Performing At or Above Grade Level Expectations



Note: 12th grade only represents 69% of enrolled students



Fall 2022: Students At or Above 40th Percentile



Fall Performance Across Years

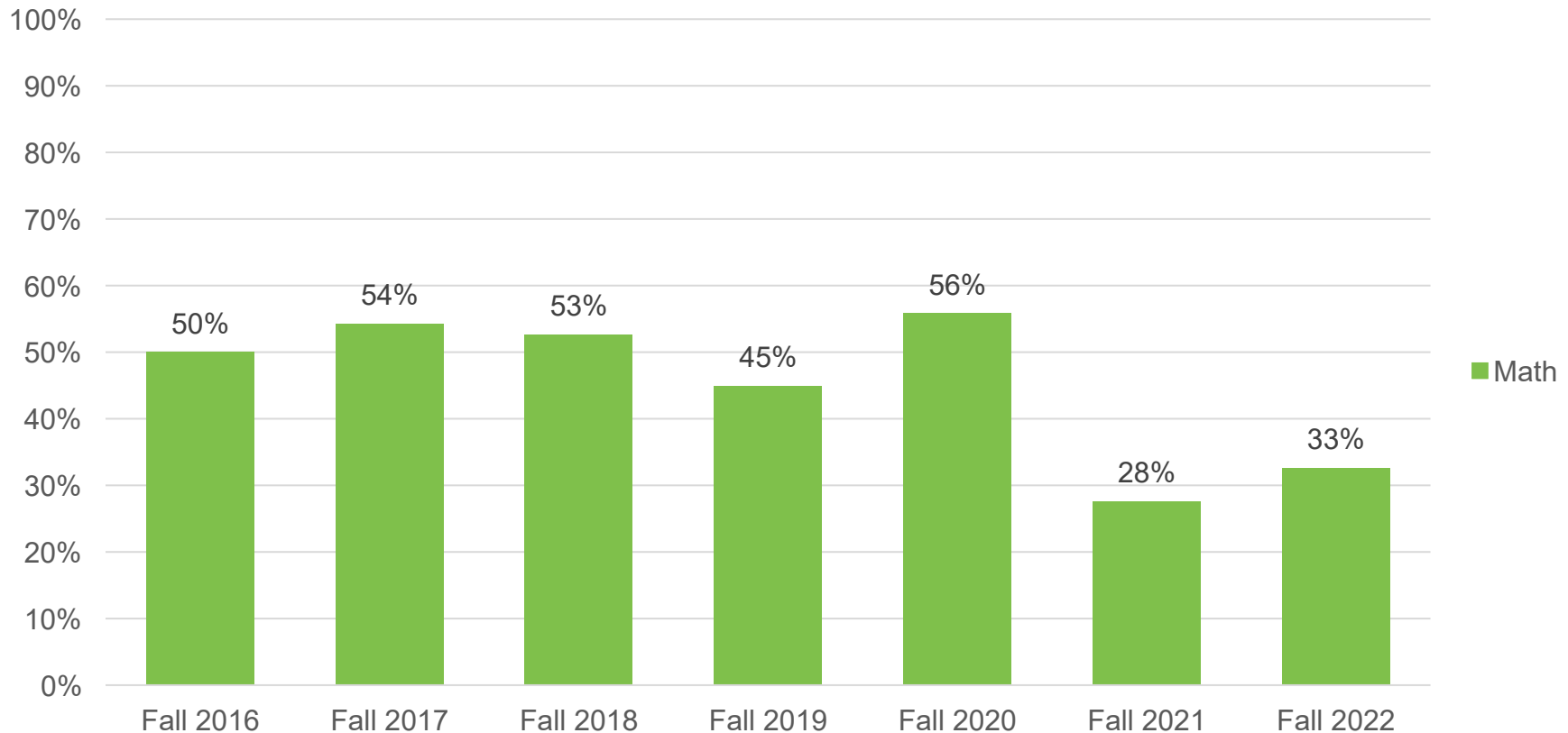
Students At or Above Grade Level Expectations



Percentage of students at or above the 40th percentile is higher in 2022 than 2021, but still lower than pre-pandemic levels



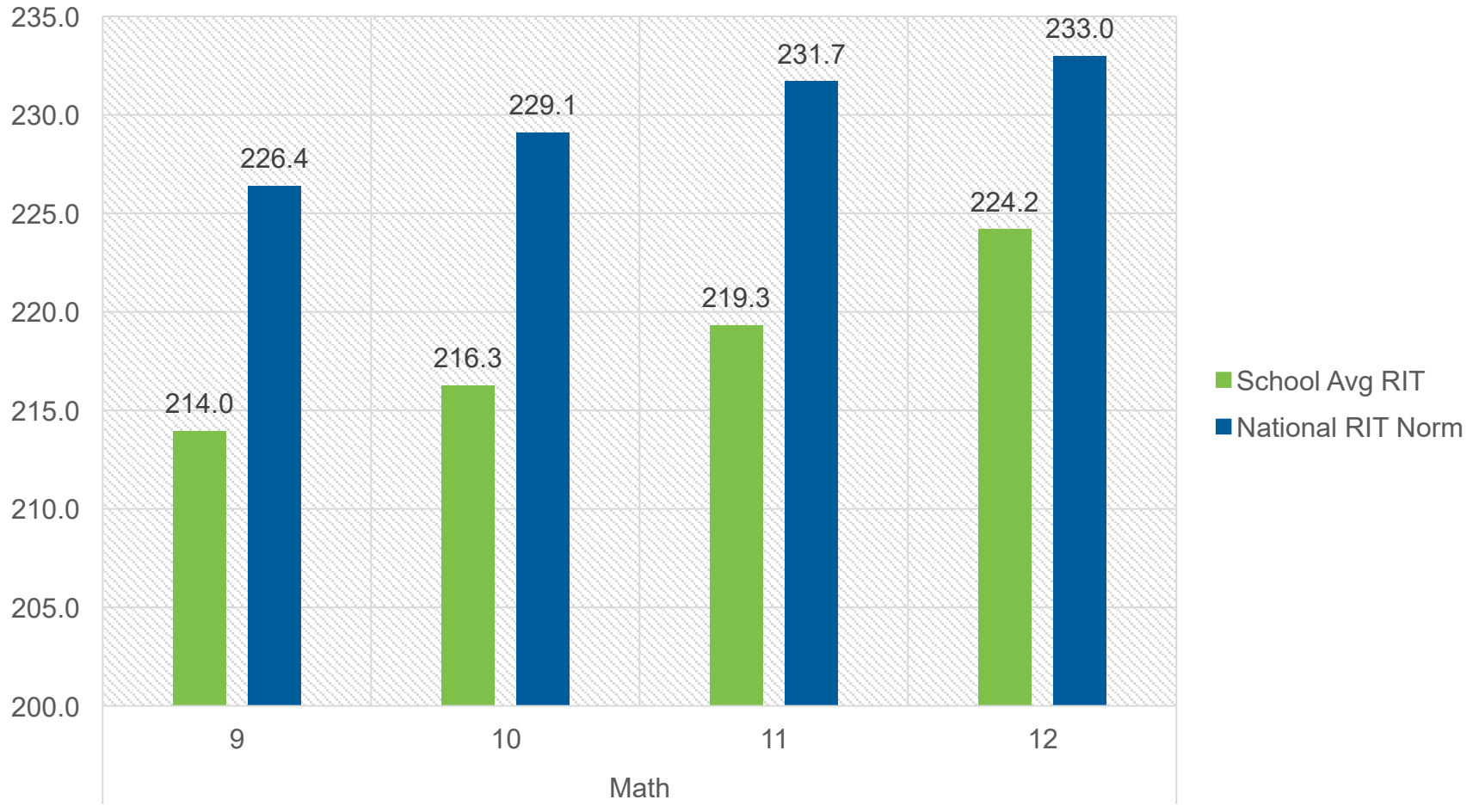
Annual Fall Performance: Students At or Above 40th Percentile





Average Fall 2022 RIT compared to Mean RIT Norm

ARISE Average Fall 2022 RIT Compared to National Norms by Grade Level



Projected Gr. 11 SBAC Proficiency based on Fall NWEA MAP Scores



ANNUAL PROJECTED SBAC BASED ON FALL NWEA

■ Not Met ■ Nearly Met ■ Met Standard ■ Exceeded

