



ARISE High School

Full Board Meeting

Published on August 31, 2022 at 1:14 PM PDT

Date and Time

Tuesday September 6, 2022 at 6:00 PM PDT

Location

Karla Gandiaga (she/ella) is inviting you to a scheduled Zoom meeting.

Topic: Karla Gandiaga (she/ella)'s Personal Meeting Room

Join Zoom Meeting

<https://us06web.zoom.us/j/9968001809>

Meeting ID: 996 800 1809

One tap mobile

+16699006833,,9968001809# US (San Jose)

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Dial by your location

+1 669 900 6833 US (San Jose)

+1 669 444 9171 US

+1 346 248 7799 US (Houston)

+1 719 359 4580 US

+1 253 215 8782 US (Tacoma)

+1 564 217 2000 US

+1 646 931 3860 US

+1 929 205 6099 US (New York)

+1 301 715 8592 US (Washington DC)

+1 309 205 3325 US

+1 312 626 6799 US (Chicago)

+1 386 347 5053 US

Meeting ID: 996 800 1809

Find your local number: <https://us06web.zoom.us/u/kdGUy3rjBE>

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:00 PM
A. Record Attendance		Ana Gomez	1 m

	Purpose	Presenter	Time
B. Call the Meeting to Order		Ana Gomez	1 m
II. Public Comment			
III. Consent Calendar			6:02 PM
A. Approval of Board Findings Relating to Teleconference Meetings During State of Emergency	Vote	Ana Gomez	1 m
“Board findings pursuant to Government Code Section 54953(e)			
The Charter School Board of Directors determines, in accordance with Government Code Section 54953(e)(1)(B), that meeting in person would present imminent risks to the health or safety of attendees. Pursuant to Government Code Section 54953(e)(3), the Board has also reconsidered the circumstances of the State of Emergency declared by the Governor on March 4, 2020, and finds the State of Emergency continues to directly impact the ability of the Directors to meet safely in person and/or that State or local officials continue to impose or recommend measures to promote social distancing.”			
B. Approve Minutes (August 23, 2022)	Approve Minutes	Ana Gomez	1 m
C. Approve Check Registers (July)	Vote		
D. Approve Minutes 6/1/22 Finance	Approve Minutes	Karla Gandiaga	
IV. Head of School Items			6:04 PM
A. Head of School Update (Academic Data)	Discuss	Karla Gandiaga	20 m
B. ESSER III Plan	Discuss	Karla Gandiaga	5 m
C. Action Item: Declaration of Need	Vote	Karla Gandiaga	5 m
V. Finance Update			6:34 PM
A. EdTec Update	Discuss	Karla Gandiaga	10 m
B. Approve 1st Interim Unaudited Financials	Vote		5 m
VI. Closed Session - Disciplinary Hearing Case 09062022			6:49 PM
A. Disciplinary Hearing Case 09062022	Vote	Karla Gandiaga	40 m
VII. Report Out From Closed Session			7:29 PM
A. Report Out From Closed Session	FYI	Ana Gomez	5 m
VIII. Closing Items			7:34 PM
A. Adjourn Meeting	Vote		

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Coversheet

Approve Minutes (August 23, 2022)

Section:	III. Consent Calendar
Item:	B. Approve Minutes (August 23, 2022)
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Full Board Meeting on August 23, 2022 2022_08_23_board_meeting_minutes.pdf

APPROVED



ARISE High School

Minutes

Full Board Meeting

Date and Time

Tuesday August 23, 2022 at 6:00 PM

Location

<https://us06web.zoom.us/j/9968001809>

Directors Present

A. Gomez (remote), D. Meister (remote), F. Lopez (remote), J. Lopez (remote), J. Obbard (remote), M. Arechiga (remote), M. Iglesias (remote), R. Garcia

Directors Absent

G. Netter

Directors who arrived after the meeting opened

R. Garcia

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

A. Gomez called a meeting of the board of directors of ARISE High School to order on Tuesday Aug 23, 2022 at 6:01 PM.

II. Consent Calendar

A. Approval of Board Findings Relating to Teleconference Meetings During State of Emergency

J. Obbard made a motion to Approve.
M. Arechiga seconded the motion.

The board **VOTED** to approve the motion.

B. Approve Minutes (6/14/22)

J. Obbard made a motion to approve the minutes from Board Meeting on 06-14-22.

M. Arechiga seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Check Registers (May and June)

J. Obbard made a motion to Approve.

M. Arechiga seconded the motion.

The board **VOTED** to approve the motion.

D. Approve Minutes

J. Obbard made a motion to approve the minutes from June Governance Meeting on 06-07-22.

M. Arechiga seconded the motion.

The board **VOTED** to approve the motion.

E. Approve Minutes

J. Obbard made a motion to approve the minutes from April Governance Meeting on 04-29-22.

M. Arechiga seconded the motion.

The board **VOTED** to approve the motion.

F. Approve Minutes

J. Obbard made a motion to approve the minutes from Governance Committee Meeting on 02-11-22.

M. Arechiga seconded the motion.

The board **VOTED** to approve the motion.

G. ConApp Application for Funding

J. Obbard made a motion to Approve.

M. Arechiga seconded the motion.

The board **VOTED** to approve the motion.

III. Head of School Items

A. Head of School Update

Talked about attendance, school-wide goals, literacy plan, school culture, and Karla's goals. Instructional rounds calendar will be shared with the board.

R. Garcia arrived at 6:22 PM.

IV. Finance Update

A. EdTec Update

Audits are being finalized, reviewed state budget, and emergency grants. Board was not able to vote on the budget.

B. Unaudited Actuals

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:55 PM.

Respectfully Submitted,
A. Gomez

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DRAFT



ARISE High School

Minutes

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A. Gomez (remote), D. Meister (remote), F. Lopez (remote), J. Lopez (remote), J. Obbard (remote), M. Arechiga (remote), M. Iglesias (remote), R. Garcia

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Directors who arrived after the meeting opened

R. Garcia

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A. Gomez

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Coversheet

Approve Check Registers (July)

Section: III. Consent Calendar
Item: C. Approve Check Registers (July)
Purpose: Vote
Submitted by:
Related Material: ARISE July 2022 Combined Board Check Register.pdf

Combined Board Check Register						
School:	ARISE					
Month:	July 2022					
					Total Paid By Check:	\$ 131,461.88
					Total Paid By Credit Card:	\$ -
Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	32329	Lan Nguyen	7/7/2022	Bill #062422--Take 3 fill Dump Truck to Dump Labour & Dump Fee		\$ 1,200.00
Check	32330	McQuillen Technical Consulting, LLC	7/11/2022	Bill #4684--Technology Svc: 06/01 - 07/01/22		\$ 4,271.25
Check	32331	Antonio Aguilar	7/26/2022	Bill #071022--Installed flooring to new room (suite 114): 07/09 - 07/10/22		\$ 3,250.00
Check	32332	Fruitvale Development Corporation	7/26/2022	Bill #August 2022--Monthly Rent - August 2022		\$ 69,220.06
Check	32333	Melissa Iglesias	7/26/2022	Bill #1000362036--Reimb. Travel and Lodging: 07/10 - 07/15/22		\$ 1,964.58
Check	32334	SJSU	7/27/2022	Bill #072722--Arianna Caplan Reg Fees for Post Masters PPSC Summer Program		\$ 1,425.00
Check	32335	Fruitvale Development Corporation	7/29/2022	Bill #July 2022 - Balance--Monthly Rent - July 2022 - Balance		\$ 6,714.96
Check	DB070122	Transamerica, Inc.	7/1/2022	DB070122 - Transamerica, Inc. (401k) -		\$ 379.81
Check	DB070122A	AT&T	7/1/2022	DB070122A - AT&T (Acct#318956278) -		\$ 365.99
Check	DB070122B	Home Depot	7/1/2022	DB070122B - Home Depot -		\$ 166.42
Check	DB070222	Indeed	7/2/2022	DB070222 - Indeed -		\$ 148.00
Check	DB070222A	MSFT	7/2/2022	DB070222A - Microsoft (MSFT) -		\$ 122.08
Check	DB070522	Lowe's Home Improvement	7/5/2022	DB070522 - Lowe's Home Improvement -		\$ 2,509.71
Check	DB070622	Capital Impact Partners	7/6/2022	DB070622 - CIP -		\$ 16,260.90
Check	DB070622A	Home Depot	7/6/2022	DB070622A - Home Depot -		\$ 369.35
Check	DB070722	Home Depot	7/7/2022	DB070722 - Home Depot -		\$ 28.04
Check	DB070722A	Zendesk	7/7/2022	DB070722A - Zendesk -		\$ 1.01
Check	DB070822	Star Network	7/8/2022	DB070822 - Star Network -		\$ 3,578.70
Check	DB070922	Home Depot	7/9/2022	DB070922 - Home Depot -		\$ 243.29
Check	DB071122	Squarespace, Inc.	7/11/2022	DB071122 - Squarespace, Inc. -		\$ 216.00
Check	DB071222	PG&E	7/12/2022	DB071222 - PG&E -		\$ 3,059.63
Check	DB071422	Home Depot	7/14/2022	DB071422 - Home Depot -		\$ 28.84
Check	DB071422A	Home Depot	7/14/2022	DB071422A - Home Depot -		\$ 26.39
Check	DB071522	Home Depot	7/15/2022	DB071522 - Home Depot - SCHOOL MAITENANCE		\$ 68.87
Check	DB071622	Home Depot	7/16/2022	DB071622 - Home Depot - SCHOOL MAITENANCE		\$ 275.79
Check	DB071622A	Home Depot	7/16/2022	DB071622A - Home Depot - SCHOOL MAITENANCE		\$ 30.35

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	DB072022	Transamerica, Inc.	7/20/2022	DB072022 - Transamerica, Inc. (401k) -		\$ 210.90
Check	DB072122	PG&E	7/21/2022	DB072122 - PG&E -		\$ 4,772.40
Check	DB072222	Home Depot	7/22/2022	DB072222 - Home Depot -		\$ 47.44
Check	DB072522	Nieves Cinco De Mayo	7/25/2022	DB072522 - Nieves Cinco De Mayo -		\$ 240.00
Check	DB072622	Bart Rapid Transit	7/26/2022	DB072622 - Bart Rapid Transit -		\$ 1,831.00
Check	DB072622A	Vista Print	7/26/2022	DB072622A - Vista Print -		\$ 34.15
Check	DB072722	Home Depot	7/27/2022	DB072722 - Home Depot -		\$ 3,201.66
Check	DB072722A	Gopher Sport	7/27/2022	DB072722A - Gopher Sport -		\$ 1,863.88
Check	DB072722B	Chica	7/27/2022	DB072722B - Chica -		\$ 427.65
Check	DB072722C	East Bay Municipal Utility District	7/27/2022	DB072722C - East Bay Municipal Utility District (EBMUD) -		\$ 175.00
Check	DB072822	Nieves Cinco De Mayo	7/28/2022	DB072822 - Nieves Cinco De Mayo -		\$ 175.50
Check	DB072822A	Obelisco Restaurant	7/28/2022	DB072822A - Obelisco Restaurant -		\$ 36.32
Check	DB072922	Capullo Walnut	7/29/2022	DB072922 - Capullo Walnut -		\$ 1,307.10
Check	DB072922A	Pearson Education	7/29/2022	DB072922A - Pearson Education -		\$ 262.95
Check	DB072922B	Touchstone Climbing, Inc.	7/29/2022	DB072922B - Touchstone Climbing, Inc. dba Great Western Power Company (C Corp) -		\$ 14.52
Check	DB073022	Noah's Bagels	7/30/2022	DB073022 - Noah's Bagels -		\$ 296.64
Check	DB073022A	Comcast (DB)	7/30/2022	DB073022A - Comcast (DB) -		\$ 290.37
Check	DB073022B	AT&T	7/30/2022	DB073022B - AT&T (Acct#318956278) -		\$ 195.50
Check	DB073022C	Guadalajara Restaurant	7/30/2022	DB073022C - Guadalajara Restaurant -		\$ 98.12
Check	DB073022D	Comcast (DB)	7/30/2022	DB073022D - Comcast (DB) -		\$ 49.21
Check	DB073022E	Home Depot	7/30/2022	DB073022E - Home Depot -		\$ 6.55

Coversheet

Approve Minutes 6/1/22 Finance

Section: III. Consent Calendar
Item: D. Approve Minutes 6/1/22 Finance
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for June Finance Committee on June 1, 2022

APPROVED



ARISE High School

Minutes

June Finance Committee

Date and Time

Wednesday June 1, 2022 at 3:00 PM

Location

<https://zoom.us/j/9968001809>

Committee Members Present

D. Bryson (remote)

Committee Members Absent

None

Guests Present

J. Lopez (remote), K. Gandiaga (remote), M. Arechiga (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

D. Bryson called a meeting of the Finance Committee of ARISE High School to order on Wednesday Jun 1, 2022 at 3:05 PM.

C. Approve Minutes

D. Bryson made a motion to approve the minutes from April Finance Meeting on 04-11-22.

The committee **VOTED** to approve the motion.

D. Approve Resolution to continue remote meetings in accordance with AB 361

D. Bryson made a motion to Approve.

The committee **VOTED** to approve the motion.

II. Finance

A. EdTec Finance Report

Looking at this year's financials 21-22 Forecast Update
Balanced with new CTEIG increase
Looked over Monthly Cash Flow Projection
Line of Credit discussion
Looking over 22-23 budget

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 3:50 PM.

Respectfully Submitted,
D. Bryson

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Coversheet

Head of School Update (Academic Data)

Section:	IV. Head of School Items
Item:	A. Head of School Update (Academic Data)
Purpose:	Discuss
Submitted by:	
Related Material:	Arise_2022-23_1Fall_NWEA_presentation.pptx 2022 ARISE HS CAASPP Overview_20220823.pptx

2022-2023 NWEA MAP Fall Overview – Math Only

ARISE HIGH SCHOOL



NWEA MAP Fall Participation Rate: Students Tested in Math (as of 8/30/2022)



Math test participation rate based on students tested in Fall divided by the total SIS enrollment

Grade-Level Group	Students Enrolled	Fall Math Participation
All Students	413	82%
Grade 9	116	86%
Grade 10	107	88%
Grade 11	99	84%
Grade 12	91	69%

Performing At or Above Grade Level Expectations

ARISE High



Fall 2022 by Grade Level

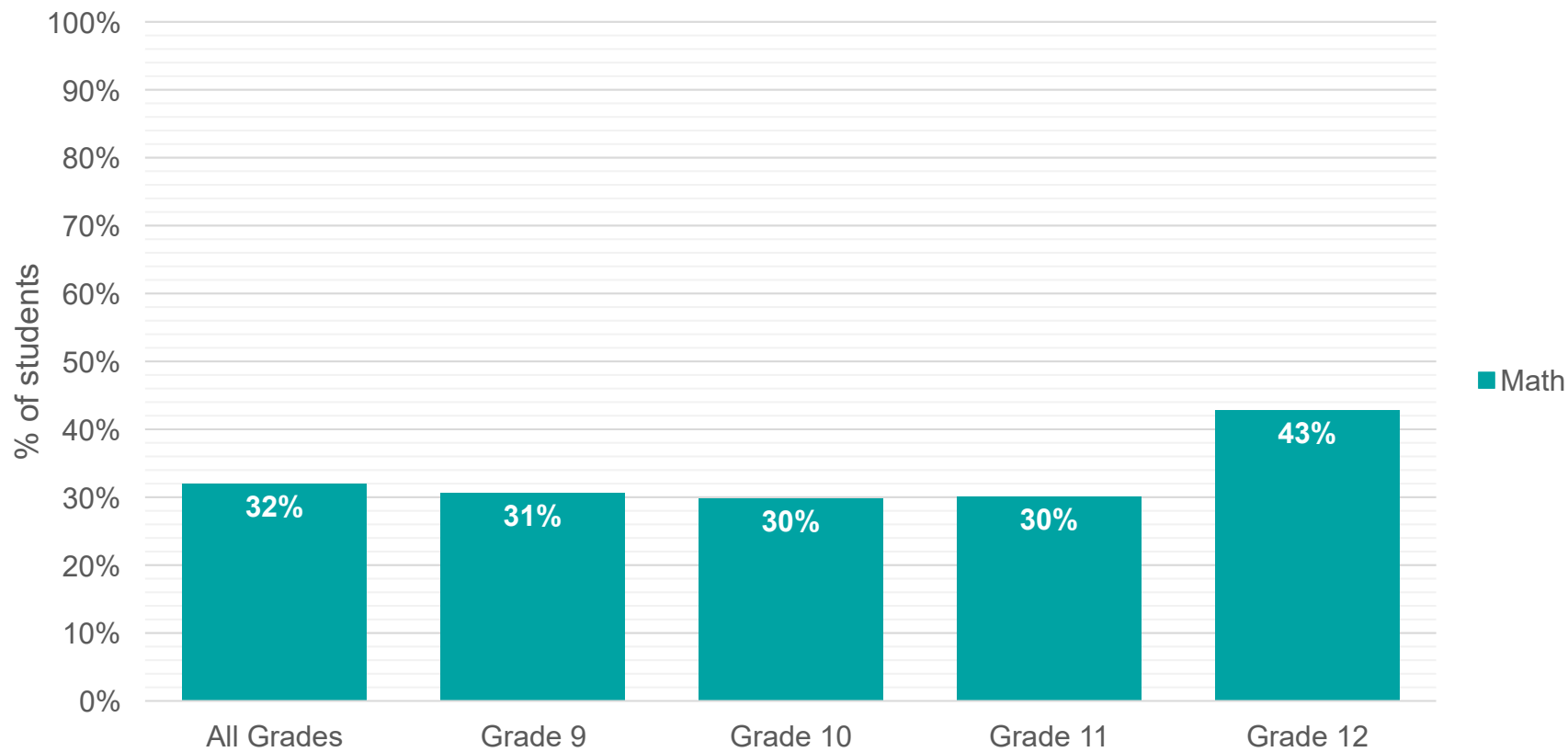
Students Performing At or Above Grade Level Expectations



Note: 12th grade only represents 69% of enrolled students



Fall 2022: Students At or Above 40th Percentile



Fall Performance Across Years

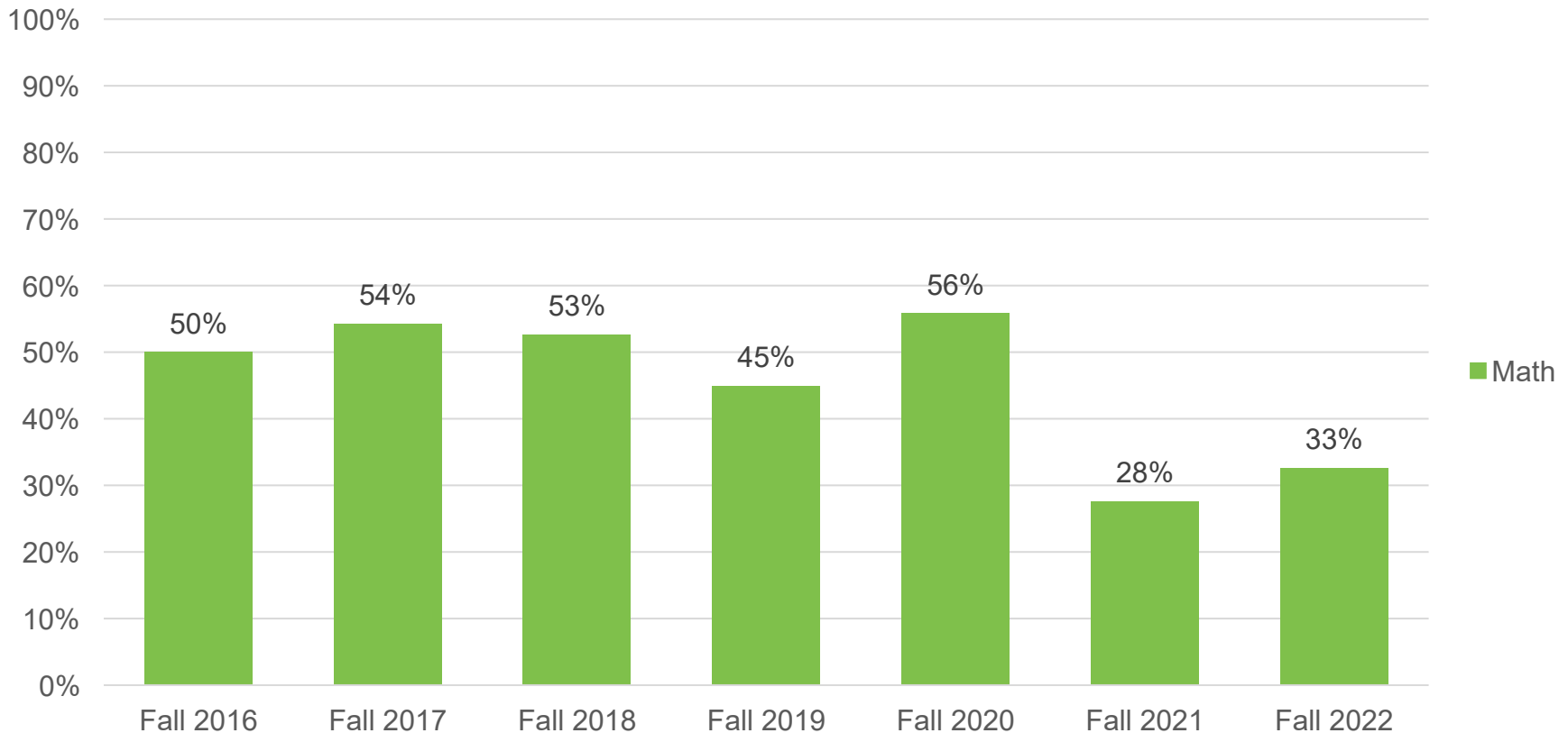
Students At or Above Grade Level Expectations



Percentage of students at or above the 40th percentile is higher in 2022 than 2021, but still lower than pre-pandemic levels

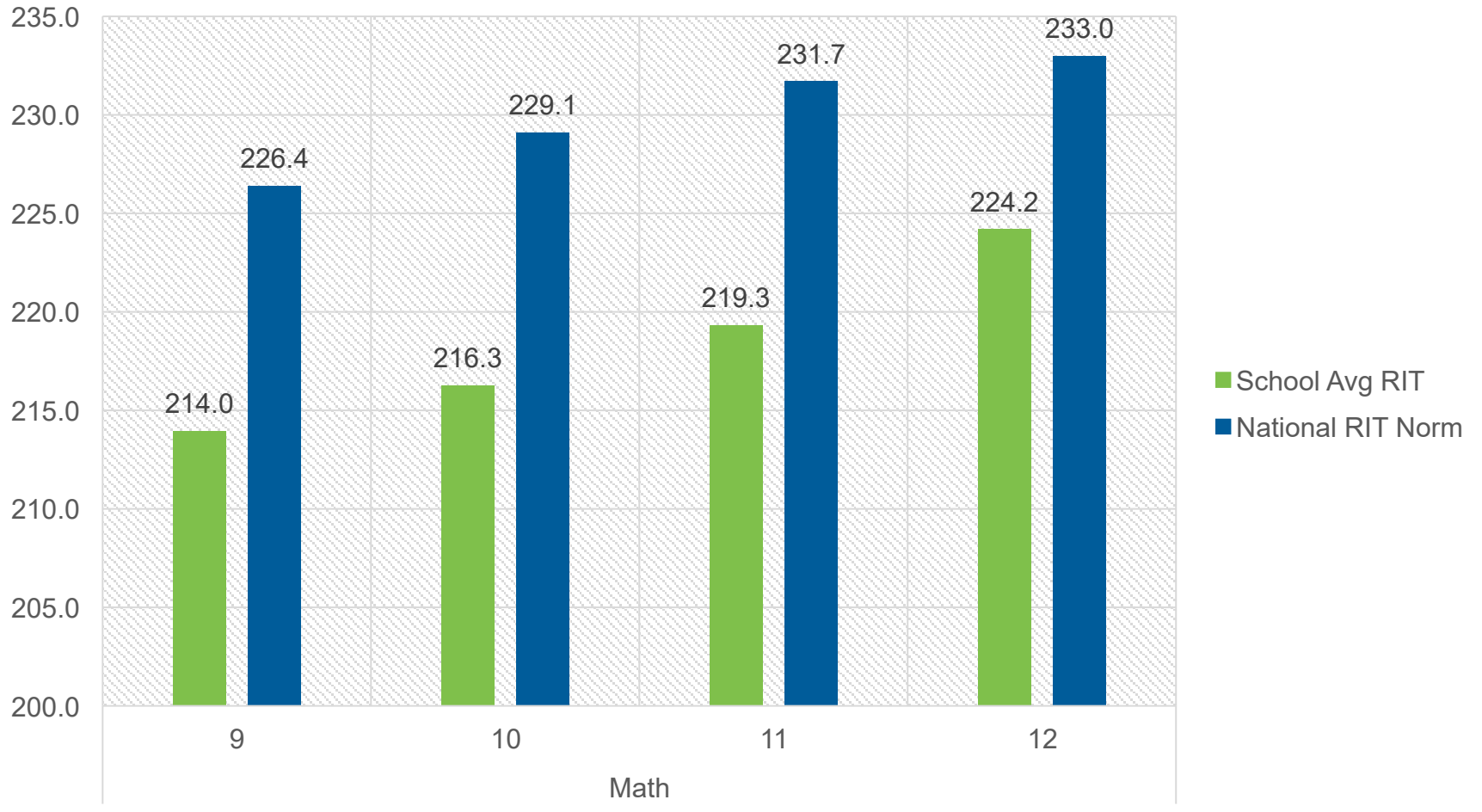


Annual Fall Performance: Students At or Above 40th Percentile



Average Fall 2022 RIT compared to Mean RIT Norm

ARISE Average Fall 2022 RIT Compared to National Norms by Grade Level

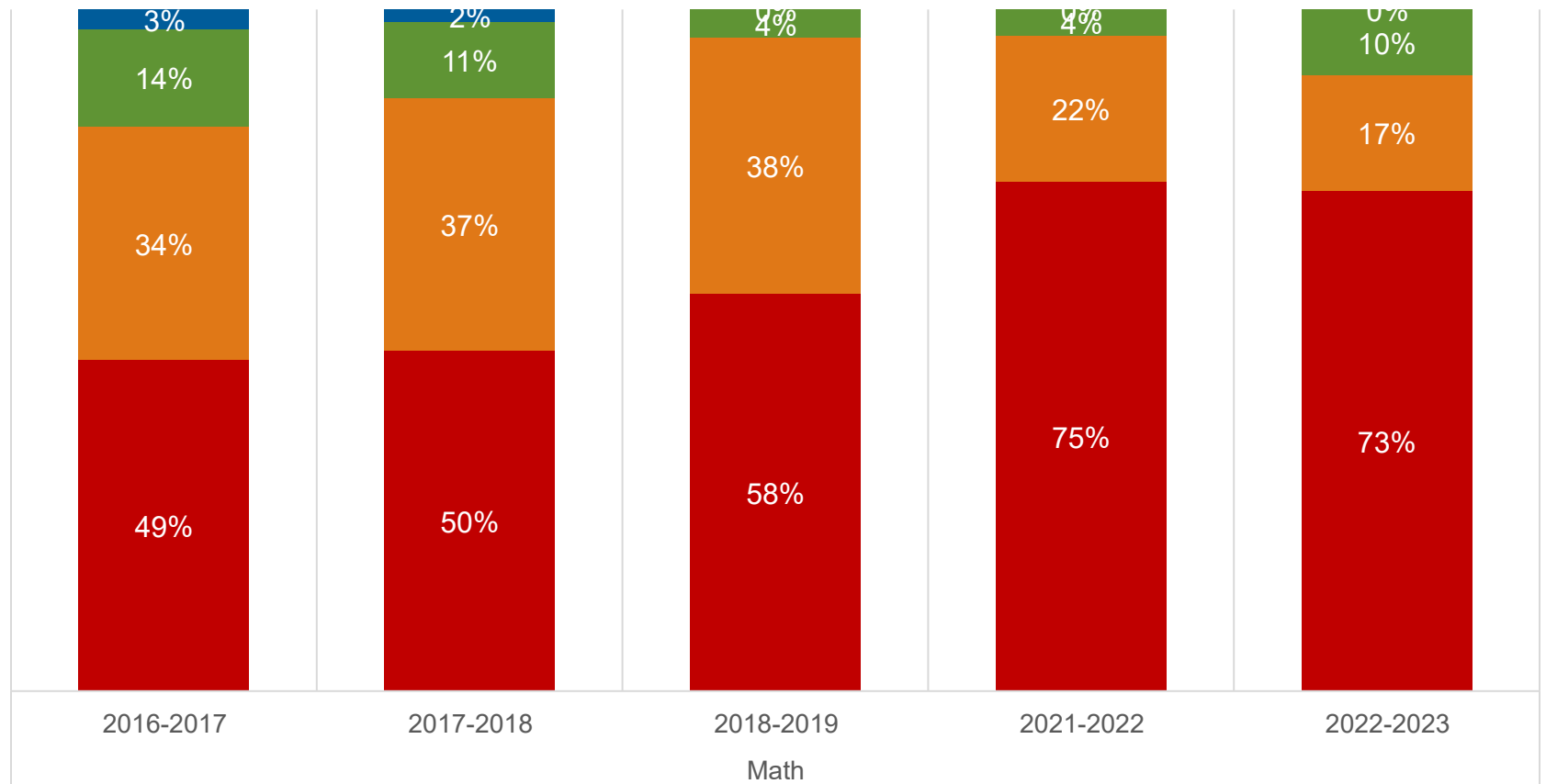


Projected Gr. 11 SBAC Proficiency based on Fall NWEA MAP Scores



ANNUAL PROJECTED SBAC BASED ON FALL NWEA

■ Not Met ■ Nearly Met ■ Met Standard ■ Exceeded



2022 CAASPP Overview

ARISE HIGH



Powered by BoardOnTrack

Schoolwide Performance

Spring SBAC Summative

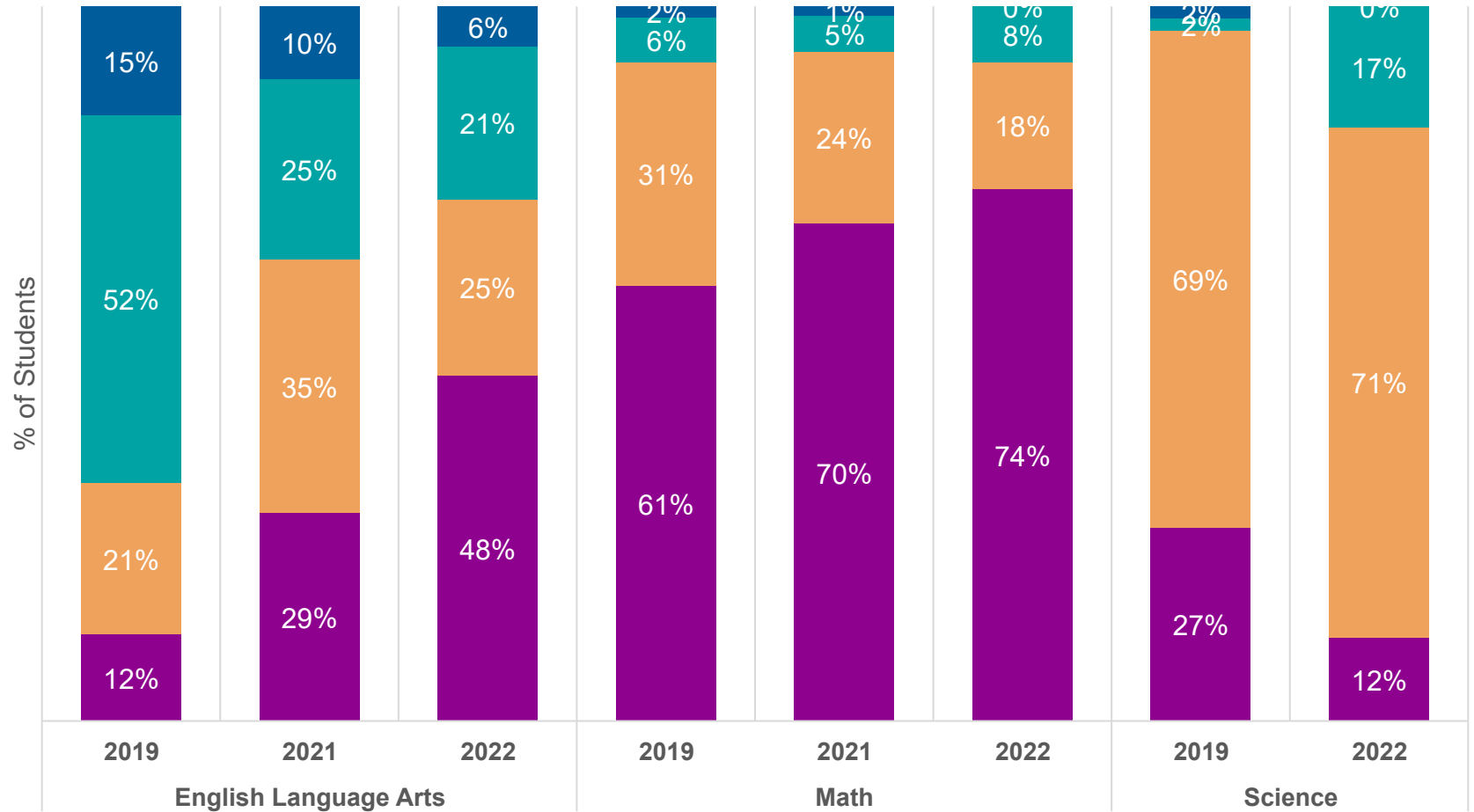




Schoolwide Performance by Achievement Level

SBAC PERFORMANCE ACROSS YEARS

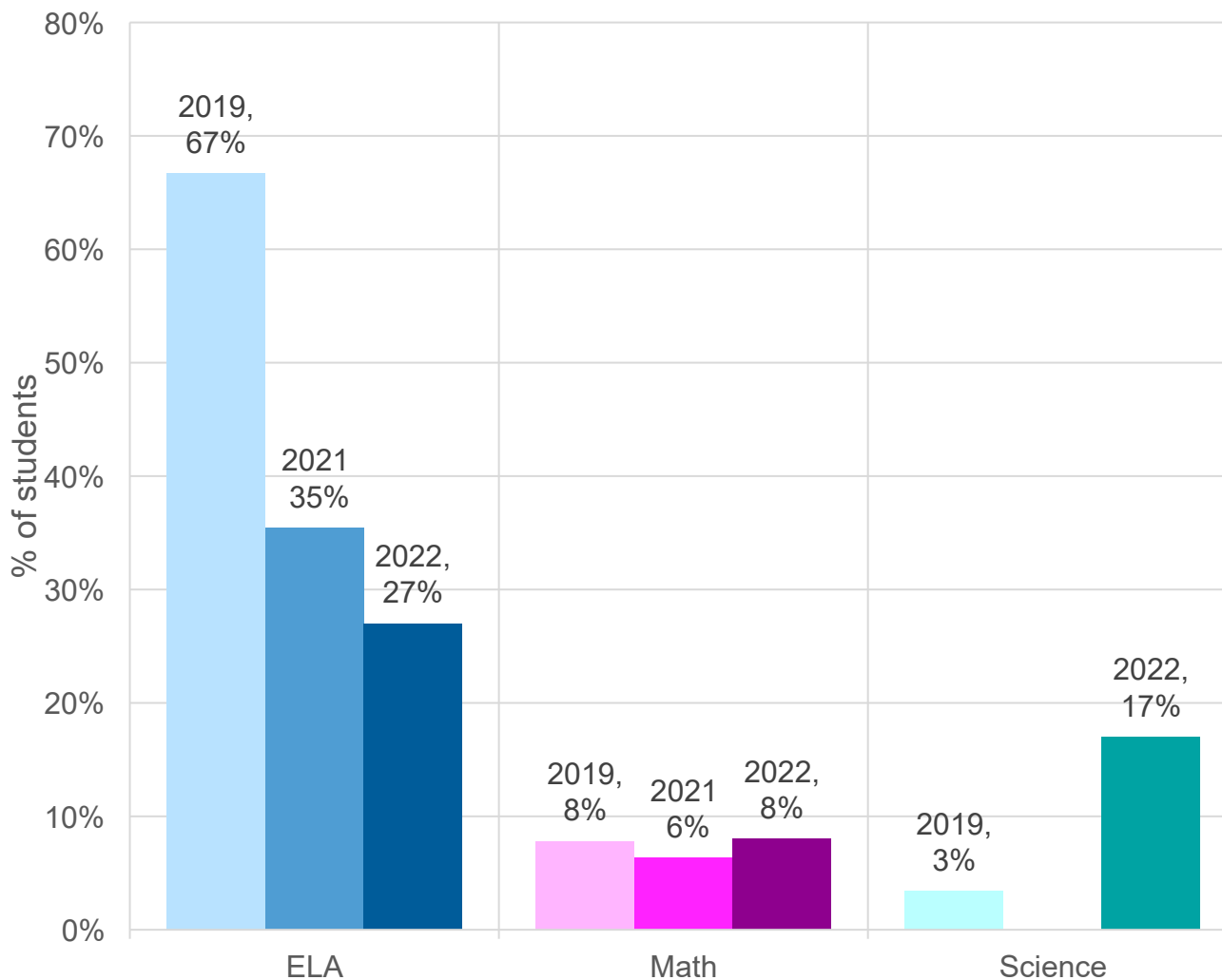
■ Not Met ■ Nearly Met ■ Met Standard ■ Exceeded





2019 to 2022 Comparison Meeting or Exceeding the Standard

Meeting or Exceeding the Standard Across Years



State Averages for 2019:

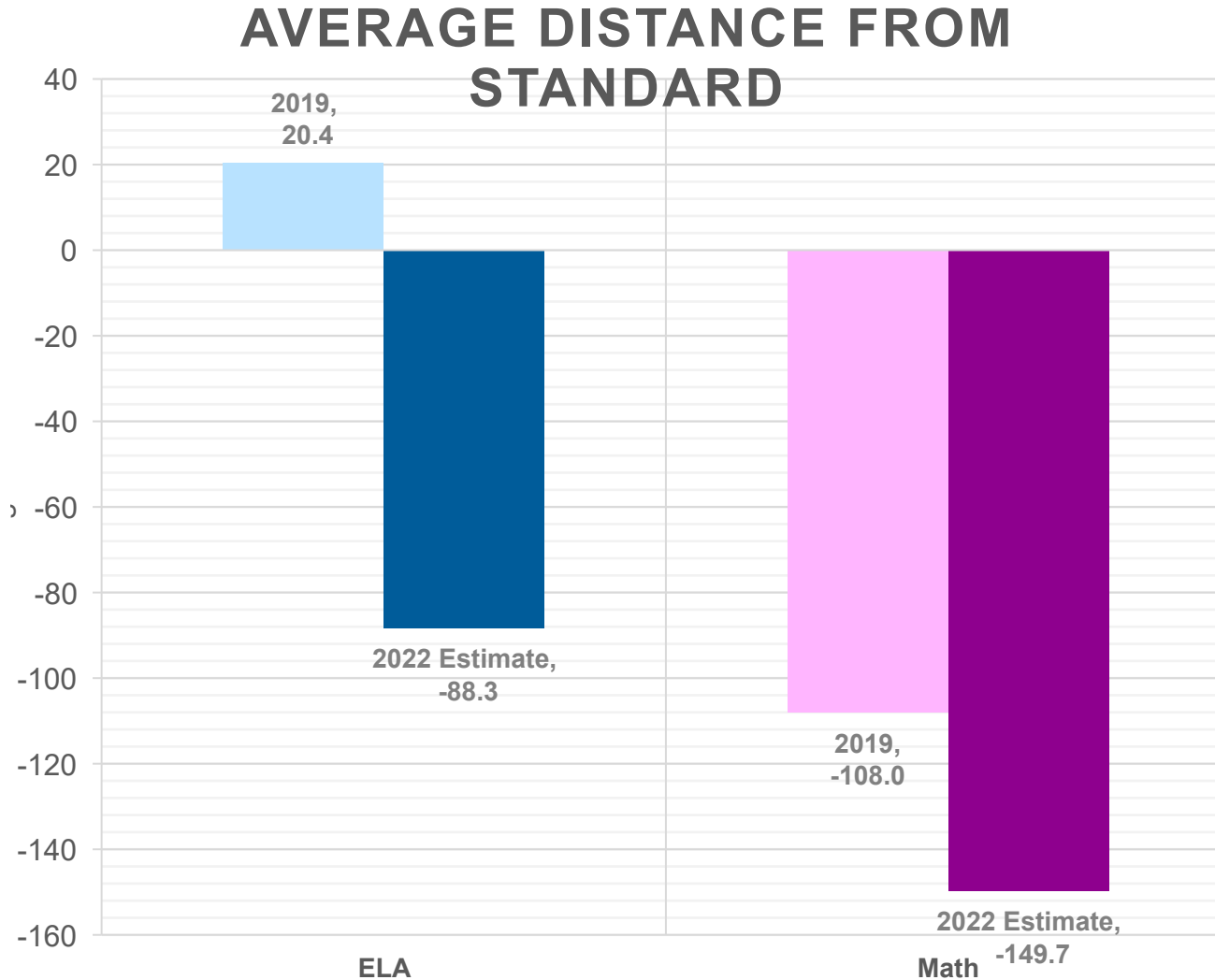
- ELA: 51.1%
- Math: 39.7%
- Science: 29.9%

State data not yet available for 2022



2019 to 2022 Comparison

Average Dashboard Distance From Standard (DFS)



State Averages DFS for 2019 Dashboard:

- ELA: 2.5 pts below standard
- Math: 33.5 pts below standard

2022 Dashboard not yet released

SBAC ENGLISH LANGUAGE ARTS/LITERACY:

Estimated 2022 Distance From Standard



Student Group	Participation Rate	2019 Dashboard DFS	Estimated 2022 DFS w/ Participation Rate Deduction
All Students	89%	20.4	-88.3
Socioeconomically Disadvantaged	91%	20.7	-80.2
English Learners	87%	-55.2	-176.3
Hispanic or Latino	91%	19.6	-80.8

SBAC MATHEMATICS:

Estimated 2022 Distance From Standard



Student Group	Participation Rate	2019 Dashboard DFS	Estimated 2022 DFS w/ Participation Rate Deduction
All Students	90%	-108	-149.7
Socioeconomically Disadvantaged	92%	-105.2	-147.6
English Learners	87%	-155.4	-179.0
Hispanic or Latino	92%	-112.3	-142.1

SBAC English Language Arts/Literacy

Spring SBAC Summative



SBAC ENGLISH LANGUAGE ARTS/LITERACY ACROSS YEARS



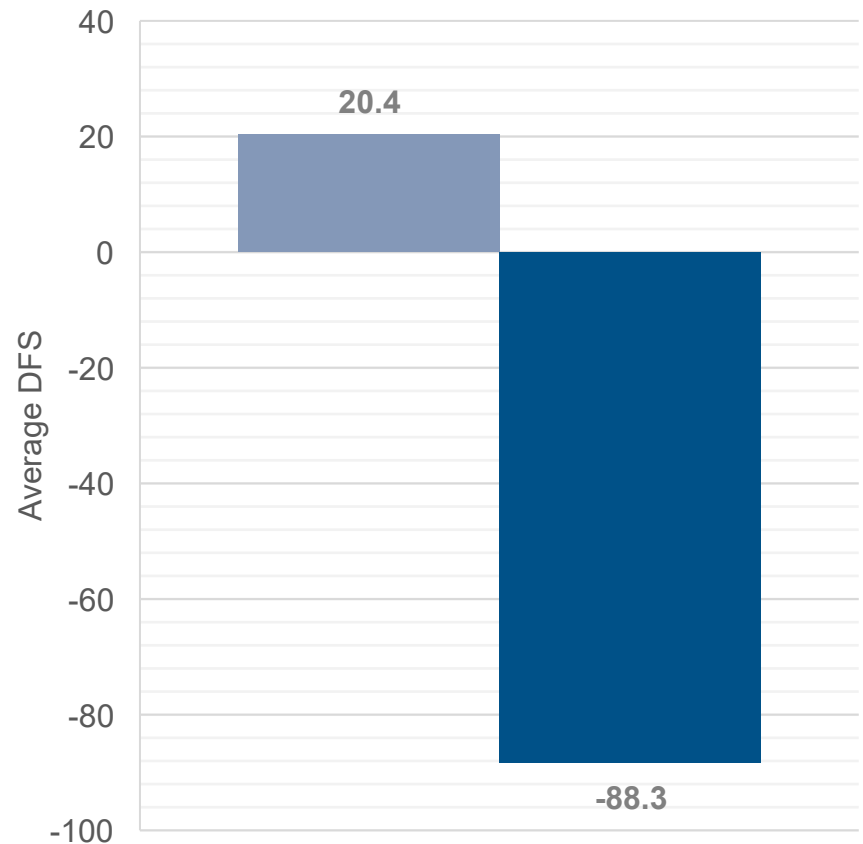
ELA BY ACHIEVEMENT LEVEL

■ Not Met ■ Nearly Met ■ Met Standard ■ Exceeded



ELA DISTANCE FROM STANDARD

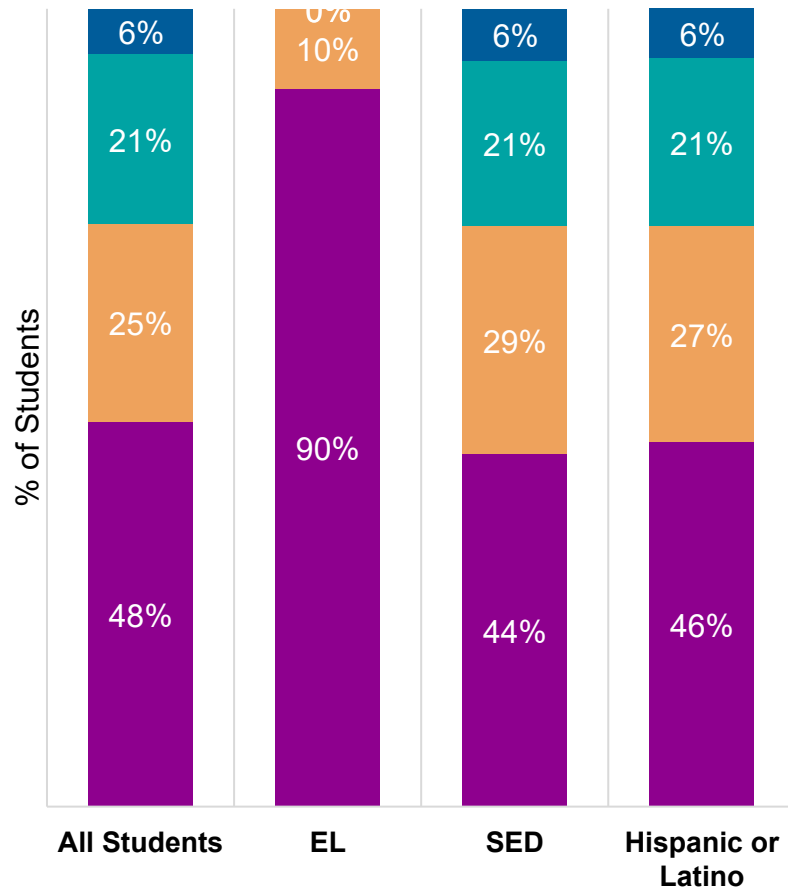
■ 2019 Official ■ 2022 Estimate



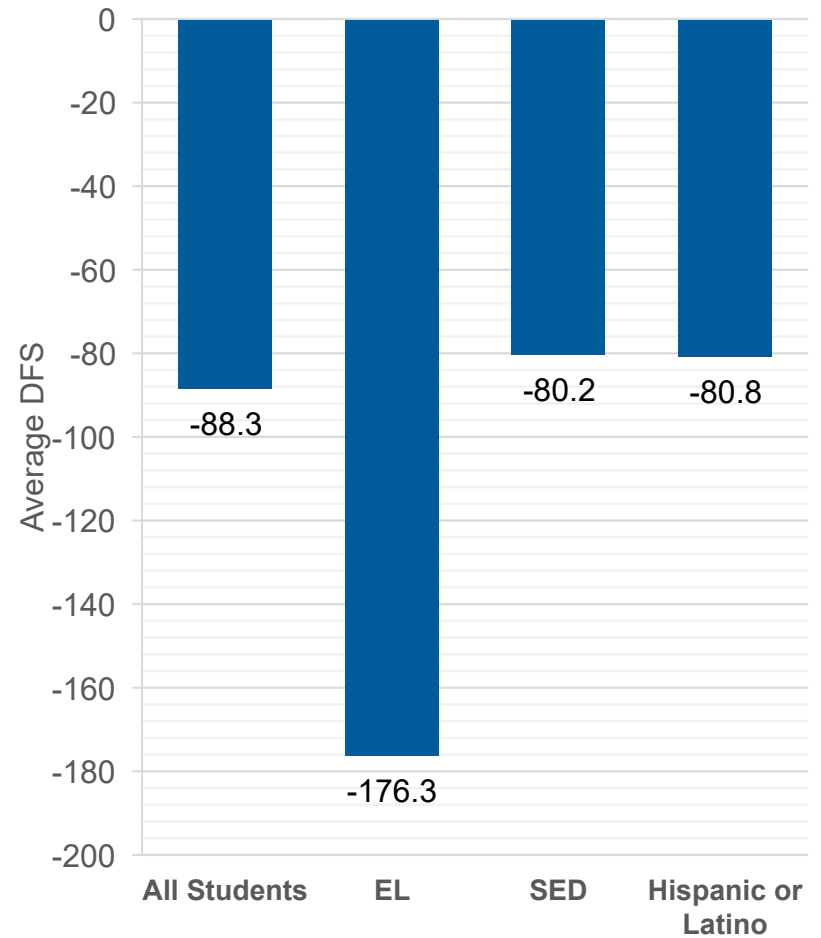
2022 SBAC ELA BY STUDENT GROUP

2022 ELA ACHIEVEMENT BY STUDENT GROUP

■ Not Met
 ■ Nearly Met
 ■ Met Standard
 ■ Exceeded



2022 ELA DFS BY STUDENT GROUP



SBAC Mathematics

Spring SBAC Summative



SBAC MATHEMATICS ACROSS YEARS

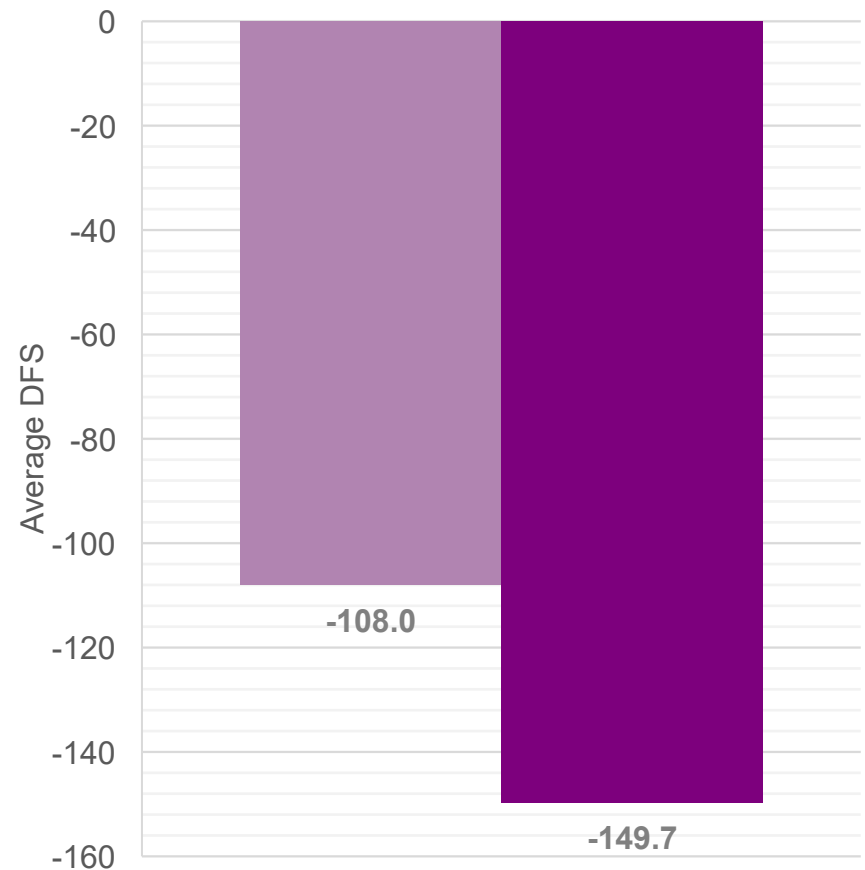
MATH BY ACHIEVEMENT LEVEL

■ Not Met ■ Nearly Met ■ Met Standard ■ Exceeded



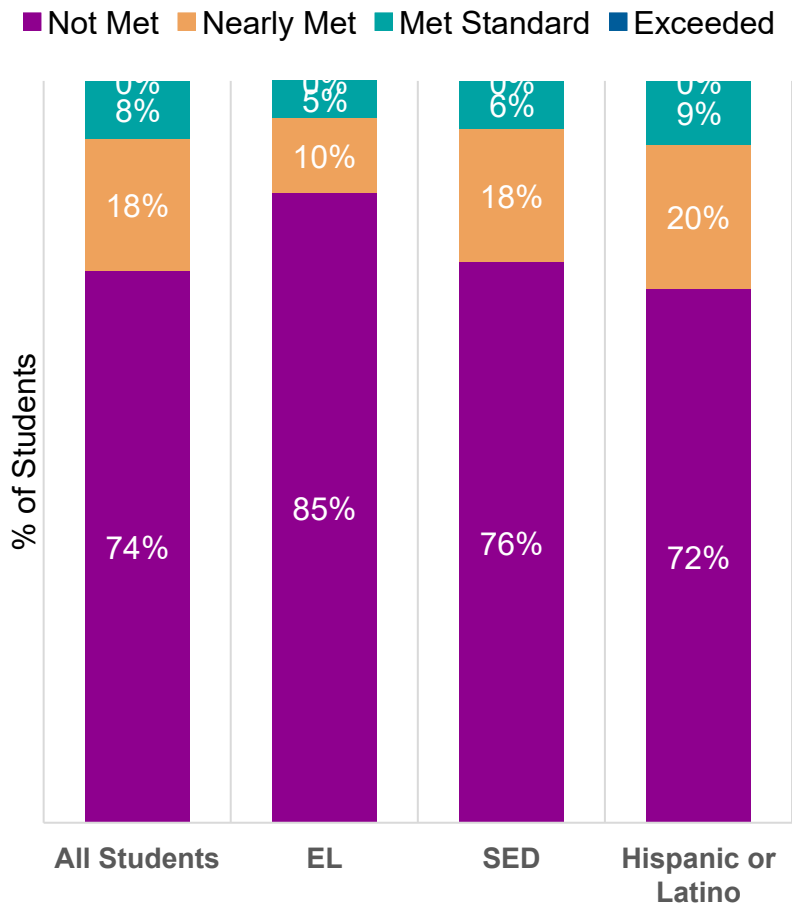
MATH DISTANCE FROM STANDARD

■ 2019 Official ■ 2022 Estimate

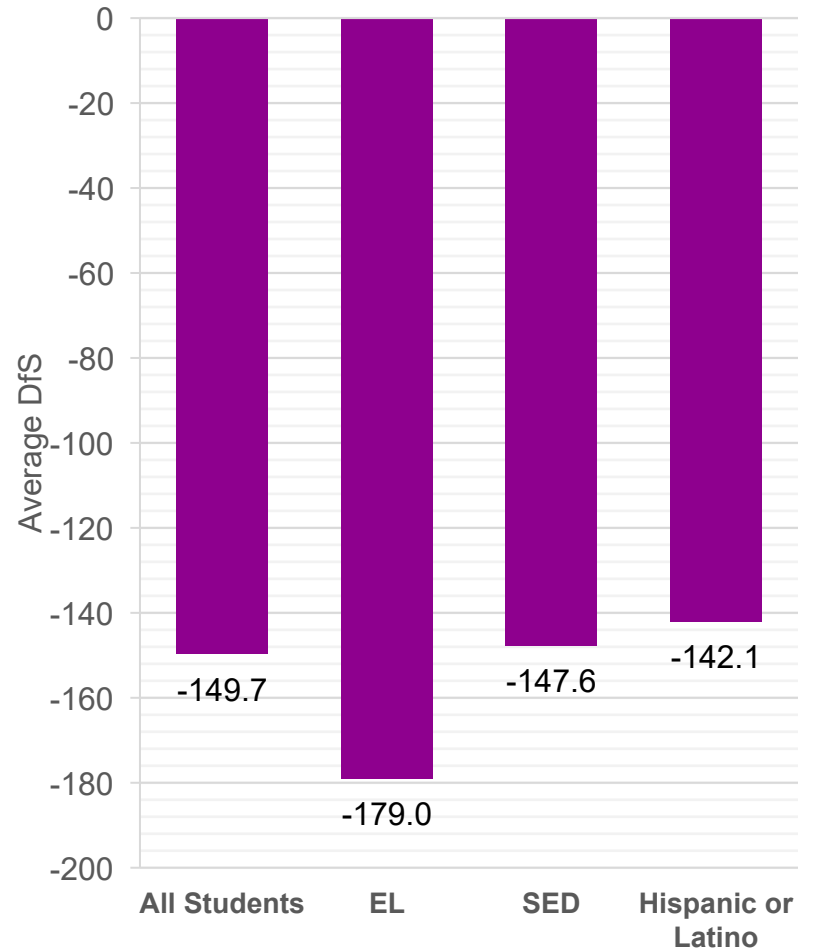


2022 SBAC MATH BY STUDENT GROUP

2022 MATH ACHIEVEMENT BY STUDENT GROUP



MATH DFS BY STUDENT GROUP



CA Science (CAST)

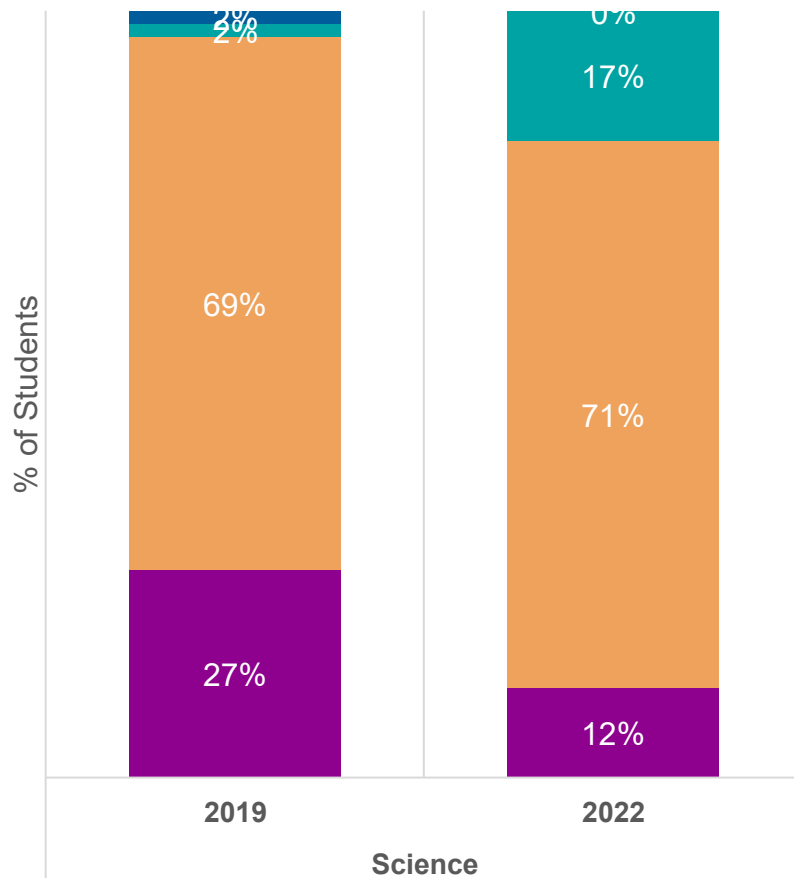
Spring SBAC Summative



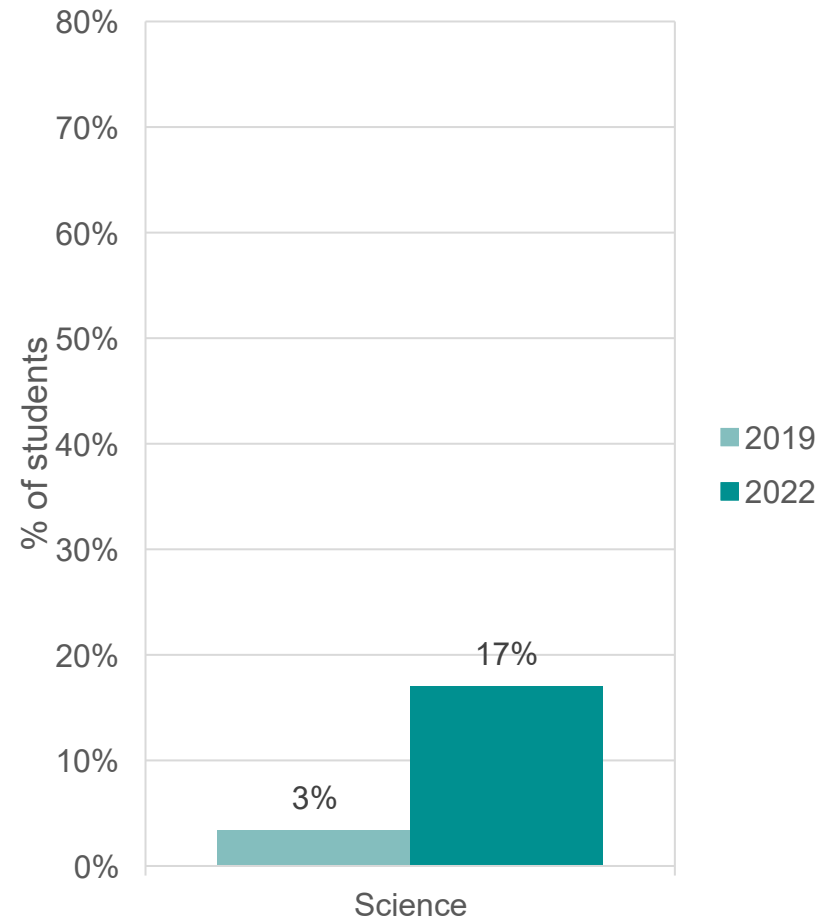
CA SCIENCE (CAST) ACROSS YEARS

SCIENCE BY ACHIEVEMENT LEVEL

■ Not Met ■ Nearly Met ■ Met Standard ■ Exceeded

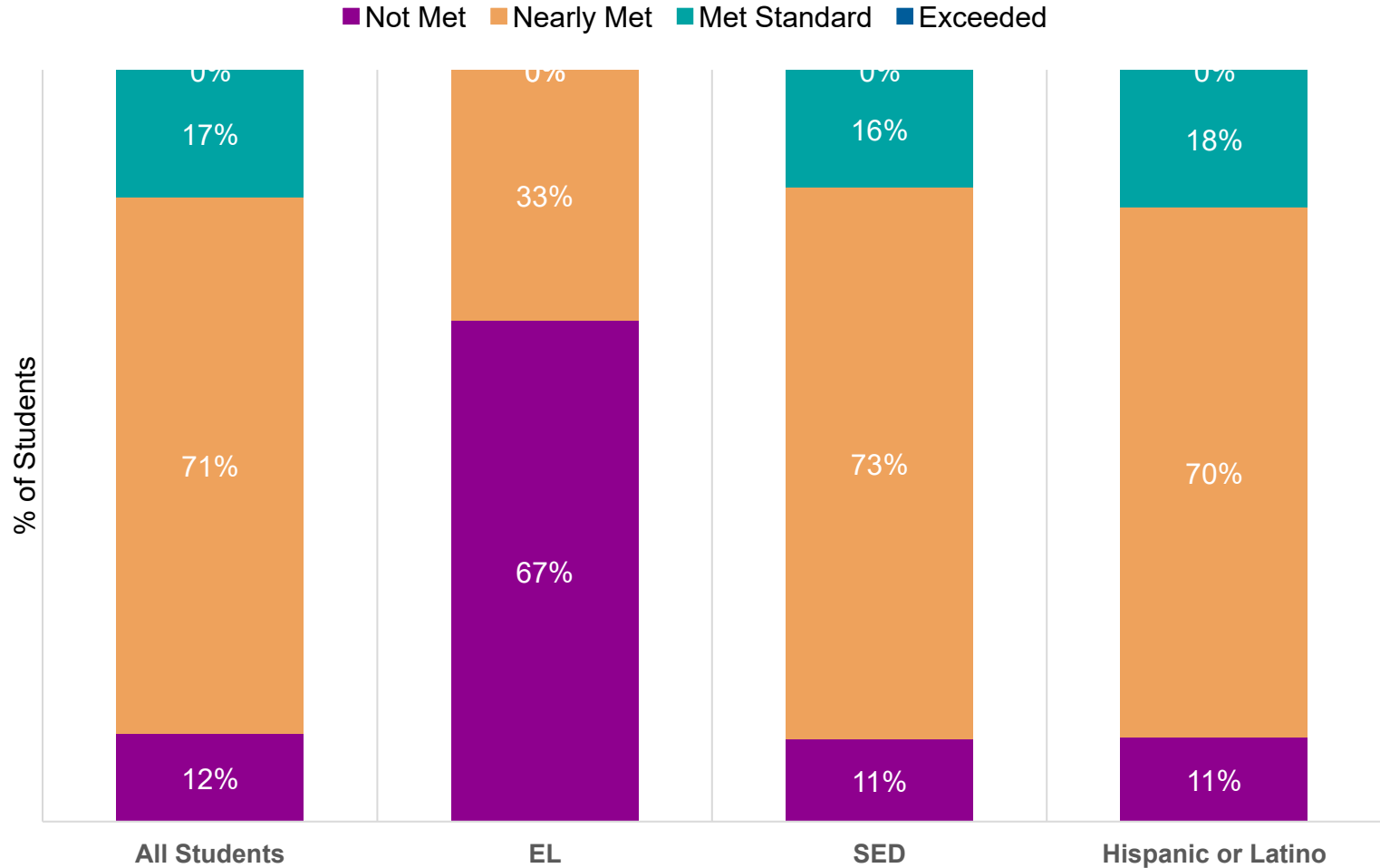


SCIENCE MEETING OR EXCEEDING THE STANDARD



2022 CAST BY GRADE LEVEL AND STUDENT GROUP

2022 SCIENCE ACHIEVEMENT BY STUDENT GROUP



Coversheet

ESSER III Plan

Section: IV. Head of School Items
Item: B. ESSER III Plan
Purpose: Discuss
Submitted by:
Related Material: ESSER III Plan 11_21 (1).pdf

California Department of Education
June 2021

American Rescue Plan Act Elementary and Secondary School Relief Fund (ESSER III) Safe Return to In-Person Instruction Local Educational Agency Plan Template

Background on ESSER

The American Rescue Plan Act (ARP) signed into law on March 11, 2021, provided nearly \$122 billion for the Elementary and Secondary School Relief Fund (ESSER). ARP ESSER, also known as ESSER III, funds are provided to State educational agencies in the same proportion as each State received under Title I-A of the Elementary and Secondary Education Act (ESEA) in fiscal year (FY) 2020. The U.S. Department of Education (ED) published Interim Final Requirements (IFR) on April 22, 2021 requiring Local Educational Agencies (LEAs) receiving ESSER III funds to submit an LEA Plan for the Safe Return to In-Person Instruction and Continuity of Services. If an LEA had already developed a plan for safe return to in-person instruction and continuity of services prior to the enactment of ARP that meets the statutory requirements of section 2001(i) but did not address all of the requirements in the IFR, the LEA must revise and post its plan no later than six months after receiving its ESSER III funds. This applies even if an LEA has been operating full-time in-person instruction but does not apply to fully virtual schools and LEAs.

The IFR and ARP statute, along with other helpful resources, are located here:

- April 2021 IFR: <https://www.govinfo.gov/content/pkg/FR-2021-04-22/pdf/2021-08359.pdf>
- ARP Act text: <https://www.congress.gov/117/bills/hr1319/BILLS-117hr1319enr.pdf>
- Centers for Disease Control and Prevention (CDC) COVID-19 School Operation Guidance: https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/operation-strategy.html#anchor_1616080023247
- ED COVID-19 Handbook Volume I: <https://www2.ed.gov/documents/coronavirus/reopening.pdf>
- ED COVID-19 Handbook Volume II: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>
- ESEA Evidence-Based Guidance: <https://oese.ed.gov/files/2020/07/guidanceuseseseinvestment.pdf>
- ED FAQs for ESSER and Governor's Emergency Education Relief (GEER): https://oese.ed.gov/files/2021/05/ESSER.GEER_FAQs_5.26.21_745AM_FINAL_b0cd6833f6f46e03ba2d97d30aff953260028045f9ef3b18ea602db4b32b1d99.pdf

Purpose of the Template

The IFR issued by ED outlines several requirements for all LEAs that receive ESSER III funds, including that LEAs have in place a plan for ensuring safety during in-person instruction (either in-progress or planned) as well as ensuring continuity of services should the LEA or one or more of its schools be required to close temporarily for COVID-19-related public health reasons in the future. LEAs who had a plan in place by March 11, 2021, which incorporated opportunity for public comment and was posted publicly have six months from the date their ESSER III Assurances were completed to update and revise the plans to meet those requirements. Examples of previous plans that may be allowable would be a completed Cal/OSHA or Assembly Bill 86 plan, as long as it meets the requirements previously stated. LEAs which did not have a statutorily compliant plan in place as of March 11, 2021, must create and post this plan within 30 days of completing their ESSER III Assurances. If you have questions as to which category applies to your LEA, please contact EmergencyServices@cde.ca.gov. Plans are required for all LEAs, regardless of operating status, unless an LEA is fully virtual with no physical location. All plans must be reviewed, and, as appropriate, revised, at least every six months to incorporate new or revised CDC guidance and other changed factors.

This template has been created to assist LEAs in the creation of these plans and to ensure all required elements are met. The following requirements and assurances pertain to both the statutory requirements and the IFR published by ED. LEAs may provide any additional information they believe are helpful in assessing their plan. If you have any questions, please contact EmergencyServices@cde.ca.gov.

LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

LEA Name:

Option for ensuring safe in-person instruction and continuity of services:

has developed a plan

will amend its plan

1. Please choose one:

The LEA had a plan, as of March 11, 2021, that is already compliant with the ARP statute and will review and, as appropriate, revise it every six months to take into consideration the additional requirements of the IFR; or

NOTE: If your LEA already has a compliant plan as of March 11, 2021, and has assured such by checking the box above, then you may skip questions 2-4 and complete the Assurance and Contact sections.

The LEA has amended/created a plan compliant with the IFR using this template and has posted/will post it within 30 days of completing the ESSER III Assurances.

NOTE: If checking the box above that you are using this template to meet the 30 day plan requirements, you must respond to each question in the template.

Please note whether the LEA has a compliant plan and include a link to the plan, or acknowledge that the LEA is submitting a new plan and will post it within 30 days of receiving funds.

2. The LEA will maintain the health and safety of students, educators, and other school and LEA staff, and the extent to which it has adopted policies, and a description of any such policies, on each of the CDC's safety recommendations, including: universal and correct wearing of masks; modifying facilities to allow for physical distancing; handwashing and respiratory etiquette; cleaning and maintaining healthy facilities, including improving ventilation; contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments; diagnostic and screening testing; efforts to provide vaccinations to school communities; appropriate accommodations for children with disabilities with respect to health and safety policies; and coordination with State and local health officials.

Describe how the LEA will maintain, or continue to maintain, health and safety policies and procedures. Include a description of any adopted policies and procedures regarding the CDC's safety recommendations (or available LEA website links to such policies). Include descriptions of appropriate accommodations adopted and coordination efforts conducted with outside State and local health officials. Please include or describe current public health conditions, applicable State and local rules and restrictions, and other contemporaneous information that informs your decision-making process.

3. The LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health and other needs, which may include student health and food services.

Describe how the LEA will ensure continuity of services in case isolation, quarantine, or future school closures are required, including how the LEA will meet the needs of students with disabilities and English learners.

4. The LEA sought public comments in the development of its plan and took those comments into account in the development of its plan.

Describe the LEA's policy or practice that provided the public with an opportunity to provide comments and feedback and the collection process. Describe how any feedback was incorporated into the development of the plan.

In addition, the LEA provides the following assurances:

The LEA has made (in the case of statutorily compliant plans) or will make (in the case of new plans) its plan publicly available no later than 30 days after receiving its ARP ESSER allocation.

- o Please insert link to the plan:

The LEA sought public comment in the development of its plan and took those public comments into account in the development of its plan.

The LEA will periodically review and, as appropriate revise its plan, at least every six months.

The LEA will seek public comment in determining whether to revise its plan and, if it determines revisions are necessary, on the revisions it makes to the plan.

- If the LEA revises its plan, it will ensure its revised plan addresses each of the aspects of safety currently recommended by the Centers for Disease Control (CDC), or if the CDC has revised its guidance, the updated safety recommendations at the time the LEA is revising its plan.
- The LEA has created its plan in an understandable and uniform format.
- The LEA's plan is, to the extent practicable, written in a language that parents can understand, or if not practicable, orally translated.
- The LEA will, upon request by a parent who is an individual with a disability, provide the plan in an alternative format accessible to that parent.

The following person or persons is/are the appropriate contact person for any questions or concerns about the aforementioned plan.

Please list name(s), title(s), address, county, and contact information for the person or persons responsible for developing, submitting, and amending the LEA plan.

Coversheet

Action Item: Declaration of Need

Section:	IV. Head of School Items
Item:	C. Action Item: Declaration of Need
Purpose:	Vote
Submitted by:	
Related Material:	ARISE Declaration of Need form [Completed].pdf



State of California
 Commission on Teacher Credentialing
 Certification Division
 1900 Capitol Avenue
 Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
 Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2023

Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: ARISE High School District CDS Code: 01 61259 0115238

Name of County: Alameda County CDS Code: 01 10017 0000000

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on 5 / 11 / 22 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2023.

Submitted by (Superintendent, Board Secretary, or Designee):

Karla Gandiaga	<i>Karla Gandiaga</i>	Head of School
Name	Signature	Title

510-436-5493	510-436-5493	6/13/2022
Fax Number	Telephone Number	Date

3301 East 12th Street, Oakland CA, 94601

Mailing Address

Karla@arisehighschool.org

EMail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY, CHARTER SCHOOL OR NONPUBLIC SCHOOL AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ___/___/___, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

Name

Signature

Title

Fax Number

Telephone Number

Date

Mailing Address

E-Mail Address

- *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit

Estimated Number Needed

CLAD/English Learner Authorization (applicant already holds teaching credential)

Bilingual Authorization (applicant already holds teaching credential)

List target language(s) for bilingual authorization:

Resource Specialist

Teacher Librarian Services

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year’s actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	
Single Subject	4
Special Education	
TOTAL	6

AUTHORIZATION(S) FOR SINGLE SUBJECT LIMITED ASSIGNMENT PERMITS (A separate page may be used if needed)	ESTIMATED NUMBER NEEDED
Single Subject Physical Education	1
Single Subject Science: Social Science	1
Industrial and Technology Education	2

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program?

Yes

No

If no, explain. Our size of school makes having our own district intern challenging.

Does your agency participate in a Commission-approved college or university internship program?

Yes

No

If yes, how many interns do you expect to have this year? 0

If yes, list each college or university with which you participate in an internship program.

We have worked with CSU East Bay and SFSU in organizing and getting internship candidates.

If no, explain why you do not participate in an internship program.

Coversheet

Approve 1st Interim Unaudited Financials

Section: V. Finance Update
Item: B. Approve 1st Interim Unaudited Financials
Purpose: Vote
Submitted by:
Related Material: ARISE High FY22 UA Report.pdf

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

Charter School Name: ARISE High School
CDS #: 01612590115238
Charter Approving Entity: Oakland Unified
County: Alameda
Charter #: 0837

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

- Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 6910, 7438, 9400-9489, 9660-9669, 9796, and 9797)
 Modified Accrual Basis (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 6600, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	2,186,154.00		2,186,154.00
Education Protection Account State Aid - Current Year	8012	1,463,452.00		1,463,452.00
State Aid - Prior Years	8019	(83.00)		(83.00)
Transfers to Charter Schools in Lieu of Property Taxes	8096	1,132,994.00		1,132,994.00
Other LCFF Transfers	8091, 8097			0.00
Total, LCFF Sources		4,782,517.00	0.00	4,782,517.00
2. Federal Revenues (see NOTE in Section L)				
No Child Left Behind/Every Student Succeeds Act	8290		182,036.00	182,036.00
Special Education - Federal	8181, 8182		69,384.00	69,384.00
Child Nutrition - Federal	8220		50,325.02	50,325.02
Donated Food Commodities	8221			0.00
Other Federal Revenues	8110, 8260-8299		579,971.06	579,971.06
Total, Federal Revenues		0.00	881,716.08	881,716.08
3. Other State Revenues				
Special Education - State	StateRevSE		344,441.00	344,441.00
All Other State Revenues	StateRevAO	208,084.05	775,642.99	983,727.04
Total, Other State Revenues		208,084.05	1,120,083.99	1,328,168.04
4. Other Local Revenues				
All Other Local Revenues	LocalRevAO	867,278.54	0.00	867,278.54
Total, Local Revenues		867,278.54	0.00	867,278.54
5. TOTAL REVENUES				
		5,857,879.59	2,001,800.07	7,859,679.66
B. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	1,632,146.75	363,622.70	1,995,769.45
Certificated Pupil Support Salaries	1200	197,476.74	133,173.62	330,650.36
Certificated Supervisors' and Administrators' Salaries	1300	268,182.91	209,577.28	477,760.19
Other Certificated Salaries	1900	24,244.79	0.00	24,244.79
Total, Certificated Salaries		2,122,051.19	706,373.60	2,828,424.79
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	215,785.45	379,171.64	594,957.09
Noncertificated Support Salaries	2200	181,548.58	171,829.98	353,378.56
Noncertificated Supervisors' and Administrators' Salaries	2300	67,893.53	44,179.69	112,073.22
Clerical, Technical and Office Salaries	2400	139,868.30	103,233.52	243,101.82
Other Noncertificated Salaries	2900	15,588.59	96,828.55	112,417.14
Total, Noncertificated Salaries		620,684.45	795,243.38	1,415,927.83

CHARTER SCHOOL UNAUDITED ACTUALS**FINANCIAL REPORT -- ALTERNATIVE FORM****July 1, 2021 to June 30, 2022**

Charter School Name: ARISE High School

CDS #: 01612590115238

Description	Object Code	Unrestricted	Restricted	Total
3. Employee Benefits				
STRS	3101-3102	361,000.86	105,883.37	466,884.23
PERS	3201-3202	0.00	0.00	0.00
OASDI / Medicare / Alternative	3301-3302	97,087.20	48,385.98	145,473.18
Health and Welfare Benefits	3401-3402	217,863.10	116,309.38	334,172.48
Unemployment Insurance	3501-3502	12,681.28	6,369.79	19,051.07
Workers' Compensation Insurance	3601-3602	25,868.02	13,809.98	39,678.00
OPEB, Allocated	3701-3702	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00
Other Employee Benefits	3901-3902	2,152.72	440.72	2,593.44
Total, Employee Benefits		716,653.18	291,199.22	1,007,852.40
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100	0.00	4,000.84	4,000.84
Books and Other Reference Materials	4200	15,875.12	0.00	15,875.12
Materials and Supplies	4300	199,532.42	30,644.44	230,176.86
Noncapitalized Equipment	4400	65,308.34	155,403.70	220,712.04
Food	4700	49,258.49	49,373.33	98,631.82
Total, Books and Supplies		329,974.37	239,422.31	569,396.68
5. Services and Other Operating Expenditures				
Subagreements for Services	5100	0.00	0.00	0.00
Travel and Conferences	5200	32,749.17	0.00	32,749.17
Dues and Memberships	5300	25,297.91	0.00	25,297.91
Insurance	5400	69,575.00	0.00	69,575.00
Operations and Housekeeping Services	5500	69,869.91	0.00	69,869.91
Rentals, Leases, Repairs, and Noncap. Improvements	5600	175,257.88	831,665.72	1,006,923.60
Transfers of Direct Costs	5700-5799			0.00
Professional/Consulting Services and Operating Expend.	5800	781,180.77	168,648.73	949,829.50
Communications	5900	34,137.63	2,385.34	36,522.97
Total, Services and Other Operating Expenditures		1,188,068.27	1,002,699.79	2,190,768.06
6. Capital Outlay				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170			0.00
Buildings and Improvements of Buildings	6200			0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300			0.00
Equipment	6400			0.00
Equipment Replacement	6500			0.00
Lease Assets	6600			0.00
Depreciation Expense (accrual basis only)	6900	45,029.73	0.00	45,029.73
Amortization Expense - Lease Assets	6910	0.00	0.00	0.00
Total, Capital Outlay		45,029.73	0.00	45,029.73
7. Other Outgo				
Tuition to Other Schools	7110-7143			0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0.00
All Other Transfers	7281-7299			0.00
Transfers of Indirect Costs	7300-7399			0.00
Debt Service:				
Interest	7438	45,887.37		45,887.37
Principal (for modified accrual basis only)	7439			0.00
Total Debt Service		45,887.37	0.00	45,887.37
Total, Other Outgo		45,887.37	0.00	45,887.37
8. TOTAL EXPENDITURES		5,068,348.56	3,034,938.30	8,103,286.86

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM

July 1, 2021 to June 30, 2022

Charter School Name: ARISE High School

CDS #: 01612590115238

Description	Object Code	Unrestricted	Restricted	Total
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		789,531.03	(1,033,138.23)	(243,607.20)
D. OTHER FINANCING SOURCES / USES				
1. Other Sources	8930-8979			0.00
2. Less: Other Uses	7630-7699			0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(1,033,138.23)	1,033,138.23	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(1,033,138.23)	1,033,138.23	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)		(243,607.20)	0.00	(243,607.20)
F. FUND BALANCE / NET POSITION				
1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	2,124,854.79		2,124,854.79
b. Adjustments/Restatements	9793, 9795	(22,992.79)		(22,992.79)
c. Adjusted Beginning Fund Balance /Net Position		2,101,862.00	0.00	2,101,862.00
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		1,858,254.80	0.00	1,858,254.80
Components of Ending Fund Balance (Modified Accrual Basis only)				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711			0.00
2. Stores (equals Object 9320)	9712			0.00
3. Prepaid Expenditures (equals Object 9330)	9713			0.00
4. All Others	9719			0.00
b. Restricted	9740			0.00
c. Committed				
1. Stabilization Arrangements	9750			0.00
2. Other Commitments	9760			0.00
d. Assigned	9780			0.00
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789			0.00
2. Unassigned/Unappropriated Amount	9790M			0.00
3. Components of Ending Net Position (Accrual Basis only)				
a. Net Investment in Capital Assets	9796	1,393,517.67		1,393,517.67
b. Restricted Net Position	9797			0.00
c. Unrestricted Net Position	9790A	464,737.13	0.00	464,737.13

CHARTER SCHOOL UNAUDITED ACTUALS
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July 1, 2021 to June 30, 2022

Charter School Name: ARISE High School

CDS #: 01612590115238

Description	Object Code	Unrestricted	Restricted	Total
G. ASSETS				
1. Cash				
In County Treasury	9110			0.00
Fair Value Adjustment to Cash in County Treasury	9111	0.00		0.00
In Banks	9120	(123,229.89)	269,638.00	146,408.11
In Revolving Fund	9130	0.00		0.00
With Fiscal Agent/Trustee	9135			0.00
Collections Awaiting Deposit	9140	0.00		0.00
2. Investments	9150	0.00		0.00
3. Accounts Receivable	9200	1,817,974.89		1,817,974.89
4. Due from Grantor Governments	9290	0.00		0.00
5. Stores	9320	0.00		0.00
6. Prepaid Expenditures (Expenses)	9330	142,322.81		142,322.81
7. Other Current Assets	9340	44,475.00		44,475.00
8. Lease Receivable	9380	0.00		0.00
9. Capital Assets (accrual basis only)	9400-9489	1,393,517.67		1,393,517.67
10. TOTAL ASSETS		3,275,060.48	269,638.00	3,544,698.48
H. DEFERRED OUTFLOWS OF RESOURCES				
1. Deferred Outflows of Resources	9490			0.00
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00
I. LIABILITIES				
1. Accounts Payable	9500	229,187.27		229,187.27
2. Due to Grantor Governments	9590	137,578.00		137,578.00
3. Current Loans	9640	300,000.00		300,000.00
4. Unearned Revenue	9650	0.00	269,638.00	269,638.00
5. Long-Term Liabilities (accrual basis only)	9660-9669	750,040.41		750,040.41
6. TOTAL LIABILITIES		1,416,805.68	269,638.00	1,686,443.68
J. DEFERRED INFLOWS OF RESOURCES				
1. Deferred Inflows of Resources	9690			0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
K. FUND BALANCE /NET POSITION				
Ending Fund Balance /Net Position, June 30 (G10 + H2) - (I6 + J2) (must agree with Line F2)		1,858,254.80	0.00	1,858,254.80

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

Charter School Name: ARISE High School

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L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. <u>NONE</u>	\$ 0.00	0.00	0.00
b. _____			0.00
c. _____			0.00
d. _____			0.00
e. _____			0.00
f. _____			0.00
g. _____			0.00
h. _____			0.00
i. _____			0.00
j. _____			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries 1000-1999	0.00
b. Noncertificated Salaries 2000-2999	0.00
c. Employee Benefits 3000-3999	0.00
d. Books and Supplies 4000-4999	0.00
e. Services and Other Operating Expenditures 5000-5999	0.00
TOTAL COMMUNITY SERVICES EXPENDITURES	0.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

Charter School Name: ARISE High School

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3. Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster

Brief Description i.e., COVID-19 (If no amounts, indicate "None")	Amount
a. _____	_____
b. _____	_____
c. _____	_____
d. _____	_____
TOTAL SUPPLEMENTAL EXPENDITURES (Should not be negative)	<u>0.00</u>

4. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2020-21 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2023-24.

a. Total Expenditures (B8)	8,103,286.86
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	881,716.08
c. Subtotal of State & Local Expenditures [a minus b]	7,221,570.78
d. Less Community Services [L2 Total]	0.00
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total, less objects 6600 and 6910]	90,917.10
f. Less Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster	0.00
TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE [c minus d minus e minus f]	\$ <u>7,130,653.68</u>