



ARISE High School

Board Meeting

Published on November 13, 2020 at 6:56 PM PST

Date and Time

Tuesday November 17, 2020 at 6:00 PM PST

Location

Join Zoom Meeting
<https://zoom.us/j/98440054147>
 Meeting ID: 984 4005 4147
 One tap mobile
 +16699006833,,98440054147# US (San Jose)
 +13462487799,,98440054147# US (Houston)
 Meeting ID: 984 4005 4147

Join Zoom Meeting
<https://zoom.us/j/98440054147>
 Meeting ID: 984 4005 4147

One tap mobile
 +16699006833,,98440054147# US (San Jose)
 +13462487799,,98440054147# US (Houston)
 Meeting ID: 984 4005 4147

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:00 PM
A. Record Attendance			1 m
B. Call the Meeting to Order			1 m
II. Consent Calendar			6:02 PM
A. Approve October Minutes	Approve Minutes	Maria Arechiga	1 m
Approve minutes for Board Meeting on October 20, 2020			
B. Approve October Check Register	Vote		1 m
C. Approve First Interim Report and Budget Overview	Vote	Gihani Fernando	1 m
III. Board Business/Discussion			6:05 PM
A. Opening Activity	Discuss	Razilee Tadeo	10 m

B. Head of School Update	Discuss	Karla Gandiaga	30 m
C. Budget Update	FYI	Gihani Fernando	10 m
IV. Closing Items			6:55 PM
A. Upcoming Events	FYI		10 m
Education Board Partners Summit			
B. Adjourn Meeting	Vote		
V. Closed Session			7:05 PM
A. Public Employee Performance Evaluation (54957)	Discuss	Dave Bryson	
ARISE Board will discuss performance evaluation of Head of School.			

This legislative body conducts business under the meeting requirements of the Ralph M. Brown Act.

MEETING AGENDA & RELATED MATERIALS

Agendas for regular board meetings as defined by the Brown Act will be posted at the meeting site and the legislative body’s website, if applicable, 72 hours prior to the start of the meeting. Agendas for special meetings as defined by the Brown Act will be posted at the meeting site and the legislative body’s website, if applicable, 24 hours prior to the start of the meeting. Materials relating to an agenda topic that is a matter of public record in open session, will be made available for public inspection 72 hours prior to the start of the meeting, or, alternatively, when the materials are distributed to at least a majority of board members.

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Governing Board’s presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

SPECIAL PRESENTATIONS MAY BE MADE

Notice is hereby given that, consistent with the requirements of the Bagley-Keene Open Meeting Act, special presentations not mentioned in the agenda may be made at this meeting. However, any such presentation will be for information only.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting may request assistance by contacting ARISE High School, 3301 E. 12th Suite 205, Oakland, CA; telephone: (510) 436-5487.

FOR MORE INFORMATION

For more information concerning this agenda or for materials relating to this meeting, please contact ARISE High School, 3301 E. 12th Suite 205, Oakland, CA; telephone: (510) 436-5487.

Cover Sheet

Approve October Minutes

Section: II. Consent Calendar
Item: A. Approve October Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Board Meeting on October 20, 2020



ARISE High School

Minutes

Board Meeting

Date and Time

Tuesday October 20, 2020 at 6:00 PM

Location

Join Zoom Meeting

<https://zoom.us/j/98440054147>

Meeting ID: 984 4005 4147

One tap mobile

+16699006833,,98440054147# US (San Jose)

+13462487799,,98440054147# US (Houston)

Meeting ID: 984 4005 4147

Directors Present

D. Bryson (remote), G. Fernando (remote), G. Netter (remote), J. Obbard (remote), M. Arechiga (remote), R. Tadeo (remote)

Directors Absent

None

Directors Arrived Late

J. Obbard

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

D. Bryson called a meeting of the board of directors of ARISE High School to order on Tuesday Oct 20, 2020 @ 6:02 PM.

II. Consent Calendar

A. Approve September Minutes

M. Arechiga made a motion to approve the minutes from Board Meeting on 09-15-20.

G. Fernando seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. Arechiga Aye
D. Bryson Aye
G. Fernando Aye
J. Obbard Absent
R. Tadeo Aye
G. Netter Aye

B. Approve September Check Register

M. Arechiga made a motion to Approve.

G. Fernando seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

G. Netter Aye
D. Bryson Aye
G. Fernando Aye
R. Tadeo Aye
M. Arechiga Aye
J. Obbard Absent

C. Approve 19-20 Audit

M. Arechiga made a motion to Approve.

G. Fernando seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

J. Obbard Absent
D. Bryson Aye
M. Arechiga Aye
R. Tadeo Aye
G. Fernando Aye
G. Netter Aye

III. Board Business/Discussion

A. Opening Activity

J. Obbard arrived late.

Board engaged in an opening activity.

B. Student, Parent and Staff surveys

Gandiaga provided general updates including student lead conferences, enrollment and hiring.

Board participated in a data dive around student, parent and staff surveys.

C. Staff Focus Groups

Netter provided an overview of staff focus groups and shared the proposed groups to the board.

D. Budget Update

Fernando provided an update on the budget and cash flow.

E. Brown Act Training

IV. Closing Items

A. Upcoming Events

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:00 PM.

Respectfully Submitted,
D. Bryson

This legislative body conducts business under the meeting requirements of the Ralph M. Brown Act.

MEETING AGENDA & RELATED MATERIALS

Agendas for regular board meetings as defined by the Brown Act will be posted at the meeting site and the legislative body's website, if applicable, 72 hours prior to the start of the meeting. Agendas for special meetings as defined by the Brown Act will be posted at the meeting site and the legislative body's website, if applicable, 24 hours prior to the start of the meeting. Materials relating to an agenda topic that is a matter of public record in open session, will be made available for public inspection 72 hours prior to the start of the meeting, or, alternatively, when the materials are distributed to at least a majority of board members.

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

SPECIAL PRESENTATIONS MAY BE MADE

Notice is hereby given that, consistent with the requirements of the Bagley-Keene Open Meeting Act, special presentations not mentioned in the agenda may be made at this meeting. However, any such presentation will be for information only.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting may request assistance by contacting ARISE High School, 3301 E. 12th Suite 205, Oakland, CA; telephone: (510) 436-5487.


FOR MORE INFORMATION

For more information concerning this agenda or for materials relating to this meeting, please contact ARISE High School, 3301 E. 12th Suite 205, Oakland, CA; telephone: (510) 436-5487.

Cover Sheet

Approve October Check Register

Section: II. Consent Calendar
Item: B. Approve October Check Register
Purpose: Vote
Submitted by:
Related Material: ARISE October 2020 Combined Board Check Register.pdf

Combined Board Check Register								
School:		ARISE						
Month:		October 2020						
						Total Paid By Check:	\$270,311.40	
						Total Paid By Credit Card:	\$1,038.95	
Payment Type	Check #/CC	Account	Vendor	Transaction Date	Description	Void	Amount	
Check	31134		The Advantage Group	10/2/2020	Bill #092320--FSA - 7/15 7/30 8/15 8/30 and 9/15		573.85	
Check	31135		American Heritage Life Insurance Company	10/6/2020	Bill #1--Insurance		167.18	
Check	31136		Seneca Family of Agencies	10/6/2020	Bill #ARI-FTE-AUG20--Services: August 2020		37,314.05	
Check	31137		Alameda County Community Food Bank	10/14/2020	Bill #101320--ACFB Partnership Deposit		50.00	
Check	31138		Anne Phillips Architecture	10/14/2020	Bill #19--Design Development Construction Documents & Administration: 09/01 - 09/30/20		2,306.25	
Check	31139		COMCAST	10/14/2020	Bill #092520--Phone Svc due 10/17/20		317.42	
Check	31140		Douglas Parking, LLC	10/14/2020	Bill #720139--Monthly Parking Fee: 10/01/20		4,125.00	
Check	31141		Karina Gonzalez	10/14/2020	Bill #0001--Arise Staff Mental Health Group - Circle 1 - 4: 09/04 - 09/25/20		720.00	
Check	31142		McQuillen Technical Consulting	10/14/2020	Bill #4343--Technology Svc 09/08 - 10/01/20		2,103.75	
Check	31143		LunchAssist, Inc.	10/14/2020	Bill #1010--Professional Development & Hours for SY 20-21: 09/30/20		4,995.00	
Check	31144		Hannah Nguyen	10/14/2020	Bill #100220--Reimb: Food Delivery Prize		42.29	
Check	31145		Victor Prado	10/14/2020	Bill #100520--Reimb: Live Scan		62.00	
Check	31146		The Advantage Group	10/14/2020	Bill #123780--Flex Administration Fee & Processing Fees: September 2020		98.00	
Check	31147		Vogel & Associates	10/14/2020	Bill #ARISE 2020-09--Business Services rendered through 08/31 - 09/29/20		3,112.50	
Check	31148		Xerox Financial Services	10/14/2020	Bill #2292579--Lease Payment: 09/21 - 10/20/20		25.13	
Check	31149		Alameda County Office of Education	10/15/2020	Bill #INV21-00195--Internet Services FY2020-2021		1,600.00	
Check	31150		Better 4 You Meals	10/15/2020	Bill #0920-5202--Breakfast & Lunch: 09/04 - 09/25/20		16,112.00	
Check	31151		David Blatt	10/15/2020	Bill #101320--Reimb: Live scan		62.00	
Check	31152		CliftonLarsonAllen, LLP	10/15/2020	Bill #093020--Audit Invoices		23,165.63	
Check	31153		Angelica Guzman	10/15/2020	Bill #101320--Interpreting Svcs		250.00	

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	31154	Lifetouch National School Studios	10/15/2020	Bill #10022020-A--Class of 2020 Sit fee. \$10 per student photographed		590.00
Check	31155	Lifetouch National School Studios	10/15/2020	Bill #38972046--2019-20 Yearbooks		7,511.54
Check	31156	Leslie Montano	10/15/2020	Bill #101320--Reimb: Postage for Report Card mailing		211.75
Check	31157	Scholastic Inc.	10/15/2020	Bill #M6995925--NYT Upfront - Digital		269.70
Check	31158	T-Mobile	10/15/2020	Bill #100220--Phone Charges due by 10/22/20		413.39
Check	31159	The New Teachers Project, Inc	10/15/2020	Bill #CINV20061354--Arise Leadership Coaching		10,627.66
Check	31160	Xerox Financial Services	10/15/2020	Bill #2307582--Lease Payment: 09/30 - 10/30/20		1,565.65
Check	31161	Xerox Financial Services	10/15/2020	Bill #2302288--Lease Payment: 09/27 - 10/26/20		955.38
Check	31162	Xerox Financial Services	10/15/2020	Bill #2307581--Lease Payment: 09/30 - 10/29/20		1,860.31
Check	31163	Fruitvale Development Corporation	10/20/2020	Bill #November 2020--Monthly Rent Suite 200 & 205 - November 2020		65,064.25
Check	31164	Reserve Account	10/22/2020	Bill #102120--Postage Meter		2,000.00
Check	31165	Santiago Castillo	10/22/2020	Bill #OCT10132020--Interpreting Services		440.00
Check	31166	Principal Life Insurance Company, Inc.	10/22/2020	Bill #101720--Insurance Premium: November 2020 & Adjustments		3,167.15
Check	31167	Staples	10/22/2020	Bill #3458360388--Materials & Supplies Bill #3458360374--Custodial Supplies Bill #3458360376--Supplies Bill #3458360386--Materials & Supplies Bill #3458360383--Materials & Supplies Bill #3458360384--Materials & Supplies Bill #3458360385--Materials & Supplies Bill #3458360387--Materials & Supplies Bill #3458360381--Custodial Supplies		3,448.08
Check	31168	Comcast	10/22/2020	Bill #108396771--Recurring Charges due by 11/01/20 & Adjustments		729.85
Check	31169	Karina Gonzalez	10/22/2020	Bill #0006--Arise Staff Mental Health Group - Circle 5-6: 10/09 - 10/16/20 Bill #0004--Arise Staff Mental Health Group - Circle 1-4: 09/04 - 09/25/20		1,080.00
Check	31170	Intrado Interactive Services Corporation	10/22/2020	Bill #126094--Communicate Setup and Training SchoolMessenger Communicate & SecureFile Secure Document Delivery Setup		2,750.00
Check	31171	Kaiser Foundation Health Plan	10/22/2020	Bill #November 2020--Health Ins Premium - November 2020 + Retroactive Dues		22,446.71
Check	31172	American Heritage Life Insurance Company	10/28/2020	Bill #102320--Life Insurance - Case #37718		167.18

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	31173	Farmer & Betts, Inc.	10/28/2020	Bill #117458--Additional Participants Extension Form 8955-SSA Annual loan maintenance fee RMD calculation charge & Rush Fee		1,345.00
Check	31174	IXL Learning, Inc.	10/28/2020	Bill #S388456--IXL Service Site License Upgrade		619.00
Check	31175	Nearpod Inc	10/28/2020	Bill #INV29718--Teaching/Learning Platform		3,500.00
Check	31176	University of Oregon	10/28/2020	Bill #INV00057934--SWIS Annual License: 09/01/20 - 08/31/21		350.00
Check	31177	Seneca Family of Agencies	10/28/2020	Bill #ARI-FTE-SEP20--Services: September 2020		20,692.59
Check	31178	The Advantage Group	10/28/2020	Bill #122943--Flex Administration Fee & Processing Fees: August 2020		98.00
Check	DB100220	CIP	10/2/2020	DB100220 - CIP		16,260.90
Check	DB101520	Transamerica, Inc. (401k)	10/15/2020	DB101520 - Transamerica, Inc. (401k)		174.52
Check	DB101520A	Transamerica, Inc. (401k)	10/15/2020	DB101520A - Transamerica, Inc. (401k)		370.94
Check	DB101520B	Transamerica, Inc. (401k)	10/15/2020	DB101520B - Transamerica, Inc. (401k)		674.95
Check	DB101520C	Transamerica, Inc. (401k)	10/15/2020	DB101520C - Transamerica, Inc. (401k)		681.77
Check	DB101520D	Transamerica, Inc. (401k)	10/15/2020	DB101520D - Transamerica, Inc. (401k)		686.77
Check	DB101520E	Transamerica, Inc. (401k)	10/15/2020	DB101520E - Transamerica, Inc. (401k)		688.58
Check	DB101520F	CITIBUSINESS CARD	10/15/2020	DB101520F - CitiBusiness Card (6135) 9515-6135		985.96
Check	DB101620	Transamerica, Inc. (401k)	10/16/2020	DB101620 - Transamerica, Inc. (401k)		681.77
Credit Card	9515-6135 (4522)	Amazon Mktp US	10/1/2020	09/02 - Amazon Mktp US - Computer parts (Harry)		93.20
Credit Card	9515-6135 (4522)	Adobe Systems Incorporated	10/1/2020	09/02 - Adobe Systems Incorporated - subscription (karina)		29.98
Credit Card	9515-6135 (4522)	MSFT	10/1/2020	09/03 - MSFT - microsoft monthly billing		65.25
Credit Card	9515-6135 (4522)	TN Telehealth	10/1/2020	09/10 - TN Telehealth - mental health remote platform		4.87
Credit Card	9515-6135 (4522)	Amazon Mktp US	10/1/2020	09/23 - Amazon Mktp US - Headphones for student		49.15
Credit Card	9515-6135 (4522)	Wingstop	10/1/2020	09/24 - Wingstop - Student incentive		24.12
Credit Card	9515-6135 (4522)	Wingstop	10/1/2020	09/24 - Wingstop - Student incentive		24.33
Credit Card	9515-6135 (4522)	EB Speakout Youth Summit	10/1/2020	09/30 - EB Speakout Youth Summit - Student conference		159.95
Credit Card	9515-6135 (4522)	Zoom.US	10/1/2020	09/02 - Zoom.US - Zoom account		299.85
Credit Card	9515-6135 (4522)	Amazon Mktp US	10/1/2020	09/15 - Amazon Mktp US - materials for Spanish Dept		288.25

Cover Sheet

Approve First Interim Report and Budget Overview

Section: II. Consent Calendar
Item: C. Approve First Interim Report and Budget Overview
Purpose: Vote
Submitted by:
Related Material: ARISE_First_Interim_20-21_Alt._Form.xls

Cover Sheet

Head of School Update

Section: III. Board Business/Discussion
Item: B. Head of School Update
Purpose: Discuss
Submitted by:
Related Material: ARISE Instruction and Data - Board Presentations 20-21.pdf
Head of School Board Updates 20-21 (1).pdf



Teaching and Learning in the Time of COVID: Presentation to the ARISE Board

9/17/20

Chris Rozeville
Trevor Gardner

Quiz

- A. Mad Professor
- B. Director of Linked Learning and Pathway
- C. Dean of STEM
- D. Instructional Guru

How to Edit

Click [Edit This Slide](#) in the plugin to make changes.

Don't have the Nearpod add-on? Open the "Add-ons" menu in Google Slides to install.

Powered by BoardOnTrack





ARISE School wide Focus

At ARISE, we will create engaging learning environments that are differentiated to be rigorous for all learners and anchored in social and restorative justice.



Impact of COVID and Online Learning

- Prioritizing student and staff wellness
- Less face to face instructional time (90 minutes per week of synchronous learning)
- Data from previous years is less relevant, so baselines are had to figure
- Majority of PD time so far spent on skills, strategies, and tools for online learning



Focus: Instruction

In Online Instructional Observations, **80%** of classrooms will be at a 3-4 in the online instructional core indicators:

Teacher differentiates and scaffolds to ensure equitable access to learning targets, activities, and texts for all students, especially English learners and students with IEPs and 504s

Teachers use multiple strategies to keep students engaged throughout an online lesson

Students write every class period and writing task requires them to reflect, think critically, and make meaning of complex texts.

- Consistent PD around differentiating lesson plans, in particular PD for online learning
- All teachers turn in lesson plans; coaches will review and give feedback on lesson plans weekly, with a particular focus on differentiation and writing
- In Departments, teachers engage in reteaching feedback cycles based on PD outcomes
- Instructional leaders conduct monthly Online Instructional Core observation rounds and adjust PD based on data
- Coaches will meet as a team biweekly to consult and support the development of each other's practice
- Instructional leaders conduct monthly Online Instructional Core observation rounds

Restorative Justice & Classroom Engagement	RJ.1	3.31	93%		
	RJ.2	3.21	90%		
	RJ.3	#DIV/0!	62%		
	RJ.4	2.66	52%	#DIV/0!	69%
	RJ.5	2.83	66%		
	RJ.6	2.59	52%		
	RJ.7	#DIV/0!	69%		
Literacy & Academic Discourse	LAD.1	2.32	45%		
	LAD.2	2.93	83%		
	LAD.3	2.52	79%	2.42	63%
	LAD.4	2.38	62%		
	LAD.5	1.97	45%		
Cultural Relevance	CR.1	2.97	79%		
	CR.2	2.62	72%		
	CR.3	2.86	79%	2.74	75%
	CR.4	2.45	66%		
	CR.5	2.79	79%		
Rigor & Critical Thinking	RCT.1	2.34	55%		
	RCT.2	3.00	76%		
	RCT.3	2.97	79%	2.50	61%
	RCT.4	2.52	55%		
	RCT.5	1.69	38%		
Mastery of Objectives	MO.1	2.52	62%		
	MO.2	1.75	34%	2.11	47%
	MO.3	2.07	45%		

Results from Online Instructional Core Observations Round #1

[Link Here](#)



Collaborate Board

Assessing and Classroom Engage	RJ.3	#OVI/VI	62%		
	RJ.4	2.66	52%	#OVI/VI	89%
	RJ.5	2.83	60%		
	RJ.6	2.50	52%		
	RJ.7	#OVI/VI	69%		
Literacy & Number Discourse	LAD.1	2.32	45%		
	LAD.2	2.93	63%	2.42	83%
	LAD.3	2.52	79%		
	LAD.4	2.38	62%		
	LAD.5	1.97	45%		
CR.1	2.97	79%			
Cultural Reference	CR.2	2.62	72%	2.74	75%
	CR.3	2.86	79%		
	CR.4	2.45	60%		
	CR.5	2.76	79%		
	RCT.1	2.34	55%		
Rigor & Critical Thinking	RCT.2	3.05	70%	2.50	81%
	RCT.3	2.67	79%		
	RCT.4	2.52	56%		
	RCT.5	1.89	38%		
	MO.1	2.52	62%		

Instructional Core Observation Cycle #1

What do you notice as you look over the data?

How to Edit

Click [Edit This Slide](#) in the plugin to make changes.

Don't have the Nearpod add-on? Open the "Add-ons" menu in Google Slides to install.

Powered by BoardOnTrack



Focus: Student Learning



Math

60% of students who take the NWEA Map Math Screening 6+ will at least maintain their grade level score while 20% will increase by more than one grade level (or increase by 8 -10 rite points) from Fall to Spring

ARISE will increase math SBAC scores to at least 15% proficient or advanced for the 2020-2021 school year

- Continue to build out and revamp testing scope and sequence that backwards maps testing and reteaching for each math course
- Professional development time and training on reviewing NWEA and testing data (framing for teachers and students)
- Professional development time to plan reteaching cycles, including coaching and observations
- Continue school wide focus on differentiating instruction, with an emphasis on differentiated instruction online (Instructional Core Differentiation: Teacher differentiates and scaffolds to ensure equitable access to learning targets, activities, and texts for all students, especially English learners and students with IEPs and 504s)
- Continue and replicate SBAC plan from 1920 emphasizing problem solving and word problems
- Integrate evidence, and analysis components of student math word problems from the writing assessment rubric in 11th grade math classes
- In math classes deemphasize and take time away from collaborative projects and performance assessments to make room for more reteaching cycles
- Targeted differentiated small group instruction determined by teachers on a weekly basis (Powered by [BoardOnTrack](#))



Focus: Student Learning

Writing

All students will demonstrate growth of an average of at least 1/2 level on the [writing assessment rubric](#) on the core writing learning targets (thesis, evidence, analysis, organization) from Fall to Spring.

- Throughout the 2020-2021 school year, Math and Science will use their data analysis tool to emphasize *evidence* and *analysis*
- Integrate the Writing Assessment into the Social Science benchmarks (3x per year)
- Provide PD time to grade, and review data to plan for reteaching
- Social Science Department will focus on writing during Department meeting times
- Targeted differentiated small group instruction determined by teachers on a weekly basis (Guided Group time)



How are we going to get there?

- Team Freire
- [Instructional Coaching](#)
- PD that is responsive to data
 - Reteaching cycles
- CCARP (Collaborative Community Action Research Project)



How are we going to know if we got there?

- Monthly Instructional Rounds data
- MAP testing 3x per year:
 - Reading 6+
 - Math 6+
- Writing Benchmark Assessments
- Content Math Benchmark Assessment



Open Ended Question

How to Edit

Click [Edit This Slide](#) in the plugin to make changes.

Don't have the Nearpod add-on? Open the "Add-ons" menu in Google Slides to install.

Powered by BoardOnTrack



Instructional Rounds Comparison

Indicator	September 2019	September 2020
Restorative Justice and Classroom Engagement	46%	69%
Literacy and Academic Discourse	29%	61%
Cultural Relevance	35%	74%
Rigor and Critical Thinking	38%	59%
Mastery of Objectives	22%	46%

Questions and Input





Instructional Data Updates 11/17/20

Christopher Rozeville
Trevor Gardner



Overview

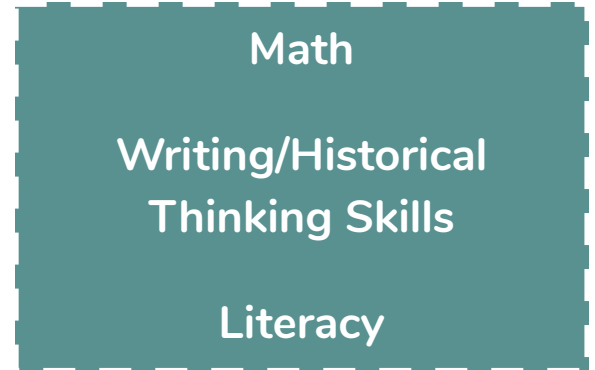
Goals

Online Testing Methods and Completion

Student Data

Strengths, Areas of Growth, and Next Steps

Re-teaching Plans



Summary

Content	Goal	Fall Baseline
Math	60% of students who take the NWEA Map Math Screening 6+ will at least maintain their grade level score while 20% will increase by more than one grade level (or increase by 8 -10 rite points) from Fall to Spring	Currently an average of 42% of students who took the NWEA Map Math Screening 6+ maintained their grade level score.
Writing	All students will demonstrate growth of an average of at least 1/2 level on the writing assessment rubric on the core writing learning targets (thesis, evidence, analysis, organization) from Fall to Spring.	See spreadsheet HERE
Literacy	We changed our tool so we are developing new goals	

Focus: Student Learning



Math

60% of students who take the NWEA Map Math Screening 6+ will at least maintain their grade level score while 20% will increase by more than one grade level (or increase by 8 -10 rite points) from Fall to Spring

ARISE will increase math SBAC scores to at least 15% proficient or advanced for the 2020-2021 school year

- Continue to build out and revamp testing scope and sequence that backwards maps testing and reteaching for each math course
- Professional development time and training on reviewing NWEA and testing data (framing for teachers and students)
- Professional development time to plan reteaching cycles, including coaching and observations
- Continue school wide focus on differentiating instruction, with an emphasis on differentiated instruction online (Instructional Core Differentiation: Teacher differentiates and scaffolds to ensure equitable access to learning targets, activities, and texts for all students, especially English learners and students with IEPs and 504s)
- Continue and replicate SBAC plan from 1920 emphasizing problem solving and word problems
- Integrate evidence, and analysis components of student math word problems from the writing assessment rubric in 11th grade math classes
- In math classes deemphasize and take time away from collaborative projects and performance assessments to make room for more reteaching cycles
- Targeted differentiated small group instruction determined by teachers on a weekly basis (Powered by [BoardOnTrack](#))



Overall NWEA COMPLETION BY GRADE LEVEL- REMOTE TESTING

Freshman: 78%

Sophomore: 46%

Junior: 55%

Senior: 39%

Average testing time: 42 min (site said it would be about 25 min)

- Two week build up for testing
- Assessment participation was mandatory and was graded
- Testing occurred during GG time
- Follow-ups and retesting



Overall NWEA RIT Grade Level by Math Course

	K - 5	6 - 8	9	10	11	12
ALGEBRA 1	29	27	27+			
GEOMETRY	18	10	4	31+		
ADVANCED ALGEBRA	7	14	10	3	4	23
PRECALCULUS	1	1	2	1	2	9
College Math	0	2	1	1	4	16
Overall 2021	22%	22%	18%	15%	4%	19%
Overall 1920	19%	20%	24%	15%	4%	18%



NWEA Reteaching Plan

- Step1: Do the Initial Data Dive
- Step2: Come up with a Focus Group of students
- Step3: Come up with a plan to address student learning and growth with your focus group
- Step4: Continue to implement plan until next testing round of NWEA.
- Step5: Rinse and Repeat until next testing cycle

Testing Schedule:

First Test: October: All math classes take NWEA Screening 6+ week

Second Test: December: All math classes take NWEA Screening 6+ week

Third Test: April: All math classes take NWEA Screening 6+ week



NWEA SCREENING Review and Next Steps

Strengths	Areas for Growth	Next Steps
<ul style="list-style-type: none"> ❖ Of the students that tested no fewer than 40% scored at or above grade level ❖ Almost all students who took the test finished it ❖ Class integration of NWEA subtopics ❖ Subgroups of students are showing up for reteaching and learning of topics in GG ❖ Higher student achievement in assessments for Alg1, Alg2 and CC class - Good reteaching structures 	<ul style="list-style-type: none"> ❖ Too many students did not test, and did not show up for retakes ❖ MAP Screening is shorter but does not provide detailed data - makes it hard to address subskills ❖ Subgroup reteaching attendance is variable ❖ Increase frequency of assessments for Alg2, PreCal - more reteaching in PreCal and Geo 	<ul style="list-style-type: none"> ❖ Get all students (a majority of students to test) - Test during class time for S2. ❖ Continue to use Screening over Growth b/c of the timing piece ❖ More streamlining of reteaching in GG and classwork ❖ More consistent assessments in Alg2 and Precal ❖ Better reteaching cycles practices for Precal and Geo



Focus: Student Learning

Writing

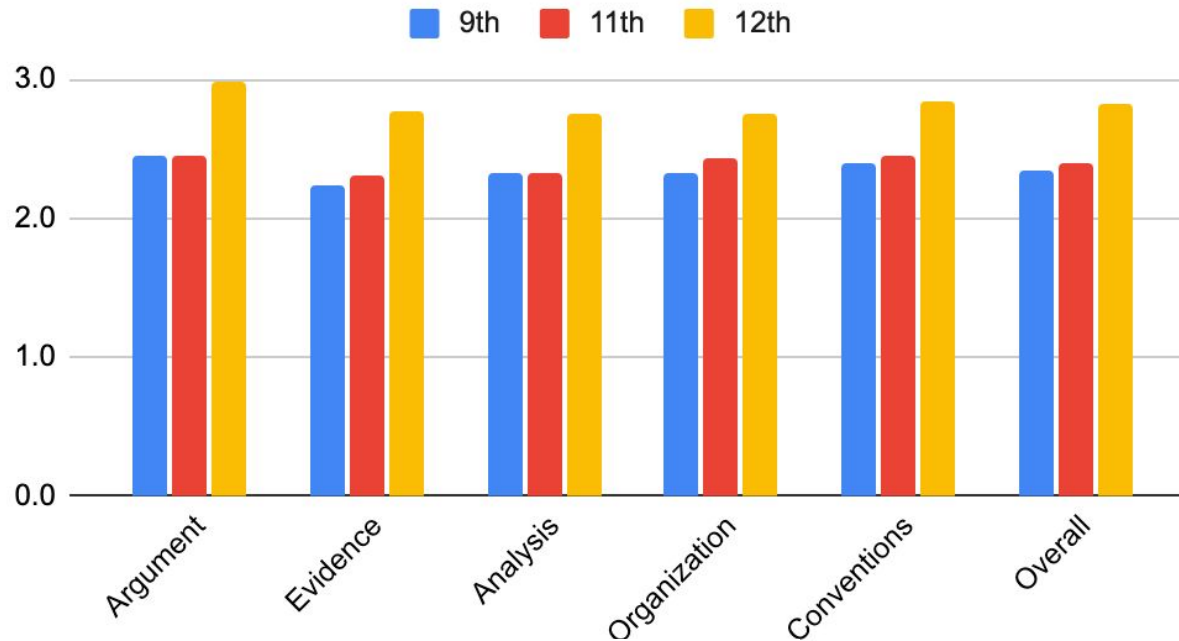
All students will demonstrate growth of an average of at least 1/2 level on the [writing assessment rubric](#) on the core writing learning targets (thesis, evidence, analysis, organization) from Fall to Spring.

- Throughout the 2020-2021 school year, Math and Science will use their data analysis tool to emphasize *evidence* and *analysis*
- Integrate the Writing Assessment into the Social Science benchmarks (3x per year)
- Provide PD time to grade, and review data to plan for reteaching
- Social Science Department will focus on writing during Department meeting times
- Targeted differentiated small group instruction determined by teachers on a weekly basis (Guided Group time)



Data from Q1: Writing Benchmark #1

Average Writing Assessment Scores



*10th grade data has not yet been compiled



Data from Q1: Writing Benchmark #1

Strengths	Areas for Growth	Next Steps
<ul style="list-style-type: none"> - Overall, students showed the most significant strength in argument - 65-70% student completion rate - For first time doing writing benchmarks, the process went smoothly 	<ul style="list-style-type: none"> - Evidence - Writing conventions - Assessments were all take from SHEG Historical Thinking Skills assessments but we still need to align more across grade levels 	<ul style="list-style-type: none"> - Re-teaching cycles in SS classes - Sharing the data with other Departments and having them identify areas they will prioritize for writing instruction - Trevor will design and align the next set of Writing Benchmarks



Data from Q1: Historical Thinking Skills

HISTORICAL THINKING CHART

Historical Reading Skills	Questions	Students should be able to . . .	Prompts
Sourcing	<ul style="list-style-type: none"> Who wrote this? What is the author's perspective? When was it written? Where was it written? Why was it written? Is it reliable? Why? Why not? 	<ul style="list-style-type: none"> Identify the author's position on the historical event Identify and evaluate the author's purpose in producing the document Hypothesize what the author will say before reading the document Evaluate the source's trustworthiness by considering genre, audience, and purpose 	<ul style="list-style-type: none"> The author probably believes . . . I think the audience is . . . Based on the source information, I think the author might . . . I do/don't trust this document because . . .
Contextualization	<ul style="list-style-type: none"> When and where was the document created? What was different then? What was the same? How might the circumstances in which the document was created affect its content? 	<ul style="list-style-type: none"> Understand how context/background information influences the content of the document Recognize that documents are products of particular points in time 	<ul style="list-style-type: none"> Based on the background information, I understand this document differently because . . . The author might have been influenced by _____ (historical context) . . . This document might not give me the whole picture because . . .
Corroboration	<ul style="list-style-type: none"> What do other documents say? Do the documents agree? If not, why? What are other possible documents? What documents are most reliable? 	<ul style="list-style-type: none"> Establish what is probable by comparing documents to each other Recognize disparities between accounts 	<ul style="list-style-type: none"> The author agrees/disagrees with . . . These documents all agree/disagree about . . . Another document to consider might be . . .
Close Reading	<ul style="list-style-type: none"> What claims does the author make? What evidence does the author use? What language (words, phrases, images, symbols) does the author use to persuade the document's audience? How does the document's language indicate the author's perspective? 	<ul style="list-style-type: none"> Identify the author's claims about an event Evaluate the evidence and reasoning the author uses to support claims Evaluate author's word choice; understand that language is used deliberately 	<ul style="list-style-type: none"> I think the author chose these words in order to . . . The author is trying to convince me . . . The author claims . . . The evidence used to support the author's claims is . . .

HTS Data Spreadsheet



Data from Q1: HTS Benchmark #1



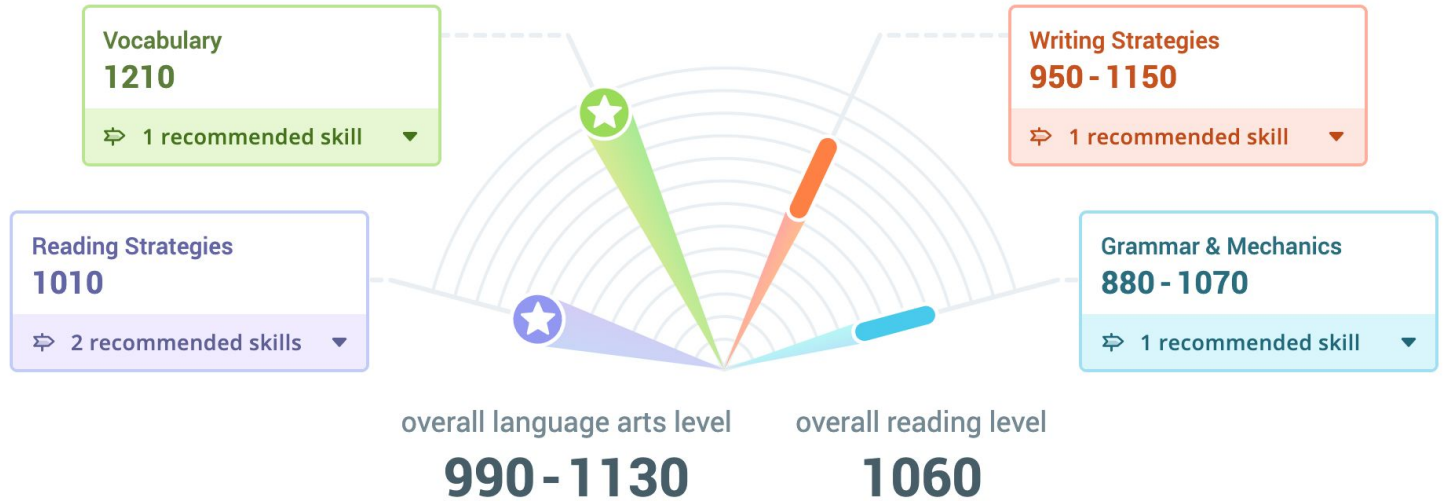
Strengths	Areas for Growth	Next Steps
<ul style="list-style-type: none">- Students scored with consistent success on short narrative questions- Teachers immediately identifying areas of need and re-teaching	<ul style="list-style-type: none">- Students scored poorly on multiple choice definitional questions- Virtual assessments make it harder to gather complete data	<ul style="list-style-type: none">- Each SS teacher will plan and implement a re-teaching cycle- Assess HTS during Finals week



Data from Q1: Literacy

[Sample Diagnostic Overview and Student Action Plan](#)

Language Arts





Data from Q1: Literacy

Strengths	Areas for Growth	Next Steps
<ul style="list-style-type: none"> - Every student has an individualized Student Action Plan the identifies specific skills in their ZPD they need to focus on - and can access resources to practices these skills through IXL 	<ul style="list-style-type: none"> - It took a while to get students adapted to using the diagnostic virtually, which led to inconsistent completion - Students are particularly weak in Grammar and Mechanics 	<ul style="list-style-type: none"> - Teaching build in asynchronous IXL time for students to work on their Student Action Plans - English Department takes ½ day to analyze patterns and plan for re-teaching cycle as well as prioritizing learning targets for S2

Appendix



NWEA Reteaching Plan - Update

Math Teachers Reteaching Cycle and Groupings

	Thy	Rafa	Gena	Chris
Groupings	6	7	10	4
Grouping Types	Homogeneous	Heterogenous	Homogeneous	Homogeneous
Student Tier	K - 5	Mixed	7 - 9	6 - 10
Meeting Frequency	Once per week	Once per week	Once per week	Once per week
Percent Attendance	40%	50%	25%	40%



Math Teacher Summative Assessment(s):

	# of Assessments	Frequency	Average % mastered
Algebra 1	15	Every other class	70%
Geometry	11	Average less than 1 per week	46%
Advanced Algebra	4	Average 1 per 3 weeks	67%
PreCalculus	4	Average 1 per 3 weeks	58%
College Class	9	Average less than 1 per week	82%



Head of School Update August 2020

Updates



- Great 2 weeks of PD - modeling online teaching and balancing the technical and adaptive aspects of the work
- Biggest needs are around Tech and Schoology
- We have an amazing staff! Everyone is working incredibly hard
- Staff mental health groups and home office stipend
- Campus visit tracking for tracing
- 9th graders picked up their packets/shirts/chromebooks/supplies
- Food delivery resumes Fri Aug 21st
- Orientation was GREAT!!

Orientation



- Fantastic orientation - [Slides here](#)
- Lots of fun tutorials and community builders
- [Hub Page](#) with all classes on the website
- Great attendance and limited tech issues!

Enrollment Update



20-21 Projections	Enrollment Goal	Returning Students	Accepted/Registered New Students	Total Enrollment	Seats to fill
9th	120	0	106	106	14
10th	105	107	6	113	-8
11th	90	91	5	96	-6
12th	80	77	2	80	0
Total	395	275	119	395	0

Staffing Update



~~Fully Staffed!~~ (Kara quit last night)

- Dana teaching 2 sections of statistics
- Rafa teaching Geometry
- Matt our building sub will teach Music
- Jon will teach PE

New to ARISE Teachers:

- Ashley West: Capstone and Leadership
- Larri Scott: Chemistry
- Graham Wooley: Engineering and Coding
- Emiliano Carrasco-Zanini: Spanish
- Carlos Suarez: Social Studies
- Mallory Hubl: Biology

Learning Continuity Plan



- Based on student, staff, and family feedback and needs.
- [Fall 2020 Plans](#)
- [LCP](#)

School Culture and Student Support



9th grade orientation packets

[Codes of Respect 20-21](#)

[New Advisory Structure](#)

New -[Student Support Tracker](#)

[Student Systems of Support](#)

[Instructional Core Expectations](#)

Questions for the board:

- What effective ways to build community online have you seen?
- What effective ways to engage in Zoom?

Gracias Javier!



- Javier fue un alumno de ARISE, estuvo en el equipo de fútbol. siempre puesto para ayudar sus compañeros, sus superiores y la comunidad, siempre fue un chico fenomenal y ahora un hombre de familia y de la comunidad. Y es por eso que era esencial en la Mesa Directiva y va ser una gran pérdida para la comunidad de ARISE no tener su punto de vista que el trajo al grupo.
- Javier también fue un estudiante que cuestionaba a los adultos por todo pero siempre con respeto, porque él actuaba como un adulto a una temprana edad y siempre regresaba a ARISE a ver cómo estábamos haciendo aun cuando se graduó y antes de entrar hacer parte de la Mesa Directiva.
- Siempre involucrado en fútbol.
- Came to events and instructional rounds
- Deep care for the community. Commitment.
- Javier siempre será parte de nuestra familia de ARISE



Head of School Update October 2020

Updates



- Successful Online SLCs (only had 20 no shows and those are already happening and rescheduled)
- Oct 7th enrollment was great (387) after strong push
- Hired clinician! Starts November and Arianna is covering in the meantime
- Applying for Strong Workforce Grant (new for ARISE!)
- Instructional Rounds part II next Wednesday



DATA DIVE

- ❖ Karla gives data overview (5 min)
- ❖ Get into groups of 2 (10 min)
- ❖ Groups present out to whole board (10 min)



Surveys



- Leadership class is analyzing data
- Staff PD did data dive and gave recommendations
- Freire and A-team did data dive and gave recommendations
- Wolfpack (families and students) will do data dive and gave recommendations

Guiding Questions for the Board



- Socioemotional support for staff and students has been named as a high need - what have you seen other schools do successfully?
- Balance of more class time, advisory as SEL support and community building, teacher prep/collab time are all always on our mind. Have you seen any exemplary schedules or do you have any recommendations?

DATA DIVE IN GROUPS

Review data in Google Sheets.



01

WHAT ARE WE DOING WELL?

02

WHAT DO WE STILL NEED TO WORK ON?

03

WHAT RECOMMENDATIONS DO WE HAVE BASED ON MY GUIDING QUESTIONS

TOPICS:

- Classroom instruction and pedagogy
- School culture
- Adult learning
- Communication



Student Trends (n=330, 85.5% response rate)

Challenges

41.1% of students report experiencing internet issues

38.5% of students report having other responsibilities at home that interfere with their learning

50.2% of students report discomfort with online learning

46.4% of students report struggling with motivation

Successes

87.2% of students report attending all zoom classes

71.8% of students agree or strongly agree that they feel supported by ARISE

88.1% of students report that they receive enough or more than enough communication from teachers

98.2% of students report that they understand what is expected of them by teachers



Staff Trends (n=36, 90% response rate)

Challenges

41.7% of staff report needing more support with developing relationships and building community with students

36.1% of staff report needing more support with differentiating for exceptional learners (IEP/504) and developing bilinguals (EL)

22.3% of staff are neutral or disagree that they have received consistent messaging about ARISE's response to Covid-19

Successes

97.3% of staff report feeling supported or very supported by ARISE

88.9% of staff would recommend working at ARISE to a friend

86.1% of staff agree or strongly agree that they feel connected to the ARISE community

100% of staff agree or strongly agree that they trust A-Team to lead ARISE effectively

Family Trends (n=51, 13% response rate)



Challenges

33.3% of families report challenges with employment

37.3% of families report challenges with food insecurity

23.5% of families report challenges with mental and emotional health

21.5% of families are neutral or disagree that they know what their child should be learning at home

Successes

98.1% of families report feeling supported or very supported by ARISE

94.2% of families report receiving communication from teachers at least once every two weeks



HoS Goal Progress: Holding Students to a High Bar

Goal	Current Progress
By (January 2021), 90% of teachers and staff members will “agree” or “strongly agree” that the principal consistently demonstrates high expectations for student behavior.	83.4%
By (January 2021), 90% of staff members will “agree” or “strongly agree” that the principal implements systems to ensure the student code of conduct is consistently and equitably implemented.	80.6%

HoS Goal Progress: Building Trust



Goal	Current Progress
By (January 2021), proactively build and maintain trusting working relationships with all staff members as measured by the end-of-year survey, with 90% staff completion of the survey and no disparities in the results breakdown by race and gender.	90.0%
By (January 2021), 90% of teachers and staff members will “agree” or “strongly agree” that they have an effective working relationship with the principal , as measured by the end-of-year survey.	97.2%
By (January 2021), 100% of staff members will “agree” or “strongly agree” that the Head of School cares about them as measured by the end-of-year survey.	94.5%
By (January 2021), 100% of staff members, families, and students will “agree” or “strongly agree” that the Head of School takes their input and listens to their ideas when making decisions as measured by the end-of-year survey.	Staff: 91.7% Families: 88.2% Students: tbd

HoS Goal Progress: Ensuring Families & Students Feel Supported



Goal	Current Progress
By ((January 2021), 100% of families and students will “agree” or “strongly agree” that the Head of School cares about them and is available to support them as measured by the end-of-year survey	<p>Families: 92.2%</p> <p>Students: 69.1%</p>
ARISE will reach 94.5% ADA	97.9%

Appendix



Intent to Return

Student: 62.2%

Families: 78.4%

Staff: 75.0%

Enrollment Update



20-21 Projections	Enrollment Goal	Returning Students	Accepted/Registered New Students	Total Enrollment	Seats to fill
9th	110	0	106	106	4
10th	105	104	5	109	-4
11th	90	88	4	92	-2
12th	80	78	1	80	0
Total	385	270	116	387	-2

Draft Audit: Summary



- We get audited every year to ensure we comply with California Charter guidelines on a variety of topics, from finance to payroll to our website to instructional minutes.
- CliftonLarsonAllen is our auditor, they were also our auditors last year.
- Folks involved in the audit this year were Lili Huang and Dillon Montgomery from CliftonLarsonAllen as well as Leslie (director of Ops), Randy (former accountant), and Jeff/Bryce (new accountants), and me.
- This was a transition year since 2019 had Audrey Blanson as Dir of Finance until Dec 2019 and we started transitioning to EdTec slowly starting in January 2020. However, our finances overall were handled by Randy Vogel.

Draft Audit: Finding



- The report has one finding on page 28/29 about our closing protocols, specifically capitalizing interest (for our Suite 200 remodel) which was incorrectly dated December instead of August which is when school opened and we therefore started using the building.
- The finding recommendation was to improve our closing protocols, which we have since we have EdTec working with us now.
- Our corrective action (hiring EdTec) based on the finding is also included in page 28 of the attached report.

SURVEY RESULTS

- Family (graphs here)
- Student (graphs here)
- Staff (graphs here)





Head of School Update November 2020



Updates

- Instructional Rounds Wednesday
- New Clinician Magdalene started yesterday
- Seniors getting college apps in (more info in December)
- Evaluations in December
- Job Offers by March 1st
- Currently 2 added SPED positions (because of transition out of Seneca)
- Will need to hire new front desk Sr Admin Assistant for 21-22 (Gaby will do 50% Sped Admin and 50% Ops)
- Currently looking for a long term sub if you know anyone!



Shifts from Survey Data

- Schedule for Semester 2:
 - Input from students, staff, and parents
 - Increased class time
 - Decreased advisory
 - Increased small groups
- Shadow student day (staff followed student schedule)
- Ac Fams reviewed Schoology assignments and aligned deadlines and assignment types and schoology organization
- Started tutoring program



Grades and Student Support Plans

Grade Level			
	A-C	NC	% Pass
ALL	1345	908	60%
9th	435	226	66%
10th	340	310	52%
11th	273	241	53%
12th	297	131	69%

- Reminders via call and text to families
- Progress reports being mailed out tomorrow
- Tutoring and case management for students with NCs
- Mandatory Office hours and guided group time for students on contract
- Letters being emailed and mailed for students in danger of being off track for graduation requirements

[Instructional Data Presentation by Trevor and Chris linked here!](#)

Cover Sheet

Budget Update

Section: III. Board Business/Discussion
Item: C. Budget Update
Purpose: FYI
Submitted by:
Related Material: ARISE - FY 21 October Financials Slide Deck 2020.11.12.pdf
FY21 ARISE October Forecast Update 2020.11.11.pdf

ARISE High School Board Financial Update

BRYCE FLEMING AND JEFF THOMPSON
NOVEMBER 17, 2020





Contents

- 1. 1st Interim Report Approval**

- 2. 2020-21 October Forecast Update**
 - A. Review of Forecast Changes
 - B. Current Forecast
 - C. Multi-Year Projection
 - D. Cash Flow Projection
 - E. Spring Financing Options
 - F. Financial Dashboards

- 3. Exhibits**
 - A. Current 20-21 Forecast
 - B. 1st Interim Report

1st Interim Financial Report

What is it?

- First mandated financial report for the fiscal year covering July 1-October 31.
- Due December 1 to OUSD.
- Includes YTD actuals through October, updated budget forecast, and multi-year projection.

What does it say?

- Revenues and expenses generally on track, so no troubling trends to report.
- Out-year projections also show positive operating incomes, but smaller because of lack of one-time funding.

Next Steps

- Review, ARISE Board to approve report.
- Submit by December 1.

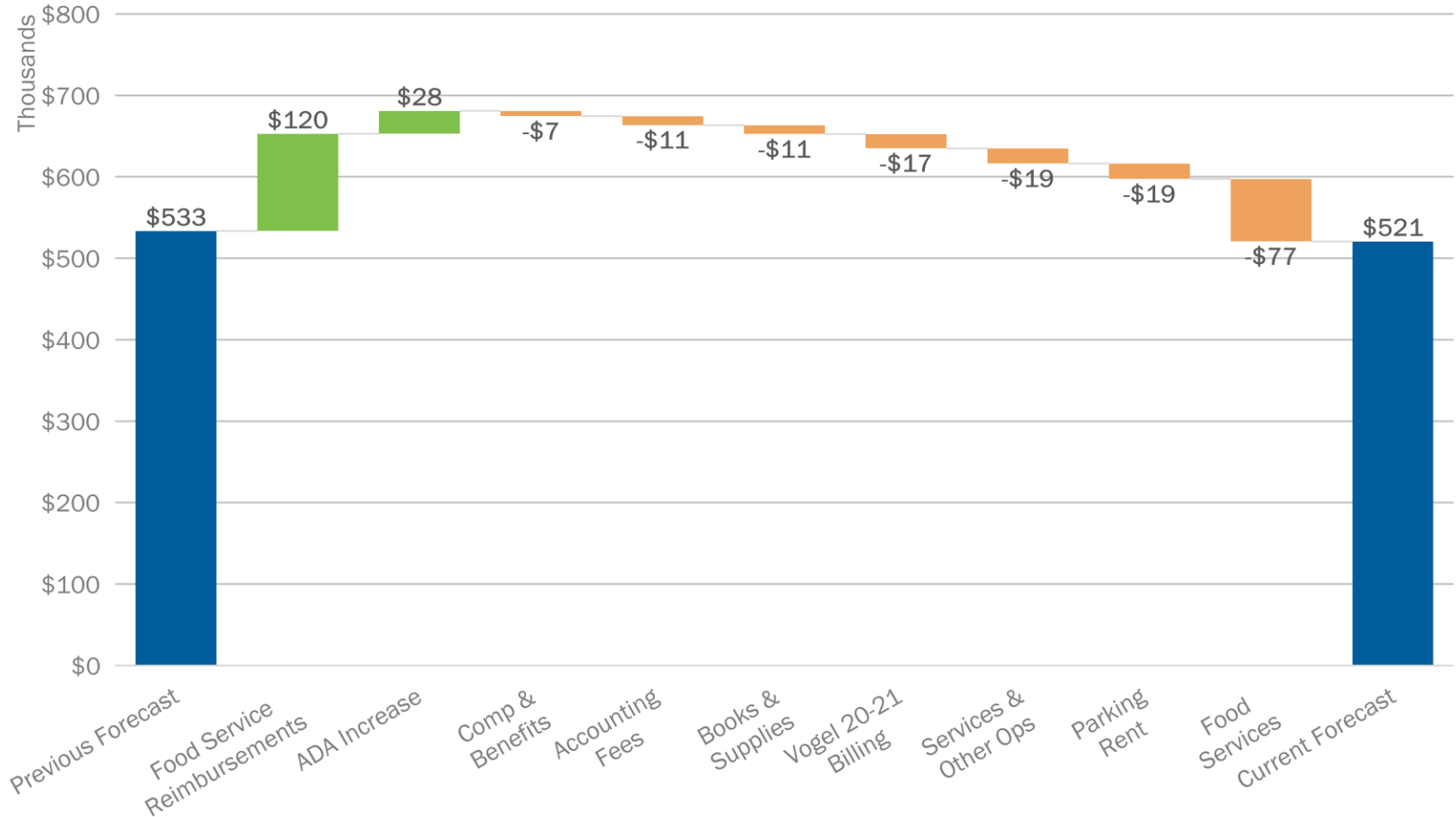
2020-21 October Forecast Update

Actuals through 10/31/2020



20-21 Forecast Waterfall

Increased food services expenses and reimbursements after review



20-21 Forecast

Net \$13K decrease in operating income

		2020-21	2020-21	Variance
		Previous Forecast	Current Forecast	
Revenue	LCFF Entitlement	4,391,126	4,416,211	25,085
	Federal Revenue	637,185	744,982	107,797
	Other State Revenues	789,927	801,870	11,943
	Local Revenues	450,410	451,611	1,201
	Fundraising and Grants	-	-	-
	Total Revenue	6,268,648	6,414,674	146,026
Expenses	Compensation and Benefits	3,431,313	3,437,843	(6,530)
	Books and Supplies	289,730	377,412	(87,682)
	Services and Other Operating	1,674,791	1,747,404	(72,613)
	Depreciation	280,000	272,578	7,422
	Other Outflows	59,412	58,691	721
	Total Expenses	5,735,246	5,893,929	(158,682)
	Operating Income	533,401	520,745	(12,656)
	Beginning Balance (Unaudited)	1,767,139	1,696,356	(70,783)
	Operating Income	533,401	520,745	(12,656)
	Ending Fund Balance (incl. Depreciation)	2,300,540	2,217,101	(83,439)
	Ending Fund Balance as % of Expenses	40.1%	37.6%	-2.5%

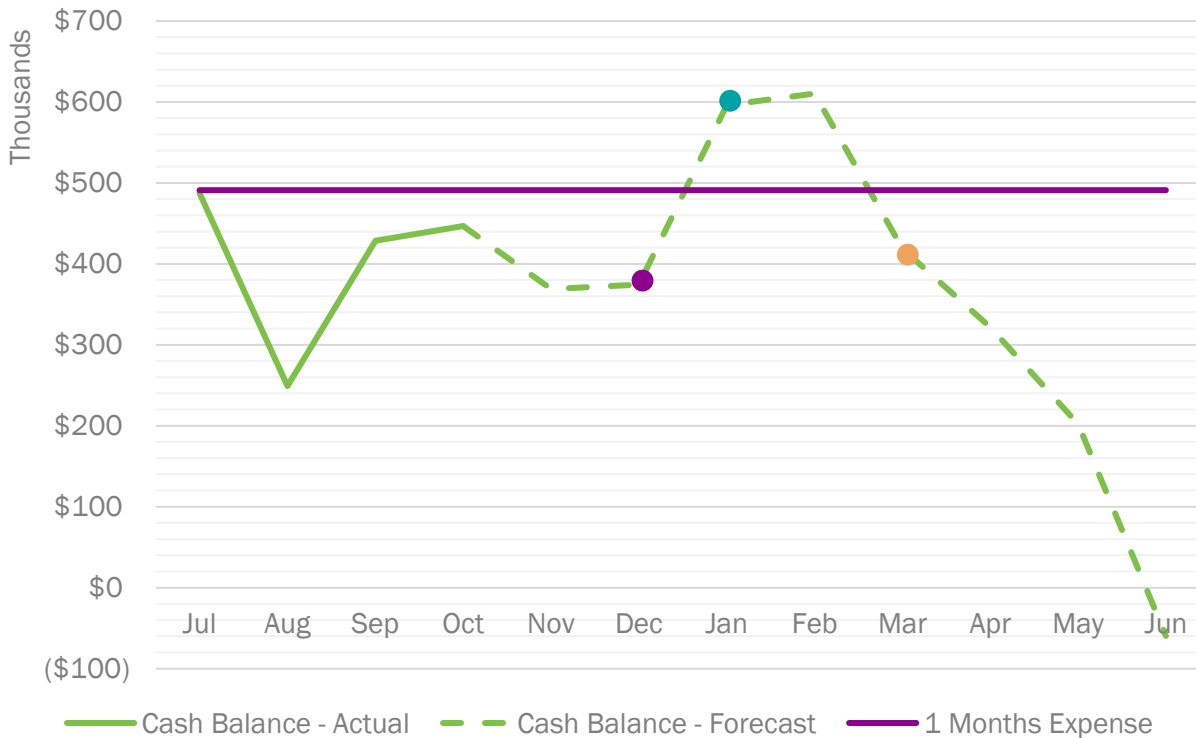
Multi-Year Projection

Positive operating incomes but no one-time aid projected in out years

		2020-21	2021-22	2022-23
		Current Forecast	Projected Budget	Projected Budget
Revenue	LCFF Entitlement	4,416,211	4,548,441	4,541,067
	Federal Revenue	744,982	297,153	298,778
	Other State Revenues	801,870	787,703	788,182
	Local Revenues	451,611	448,710	448,710
	Fundraising and Grants	-	-	-
	Total Revenue	6,414,674	6,082,007	6,076,737
Expenses	Compensation and Benefits	3,437,843	3,431,936	3,480,273
	Books and Supplies	377,412	380,458	380,458
	Services and Other Operating	1,747,404	1,697,447	1,697,422
	Depreciation	272,578	272,578	266,917
	Other Outflows	58,691	56,819	51,153
	Total Expenses	5,893,929	5,839,237	5,876,223
	Operating Income	520,745	242,770	200,514
	Beginning Balance (Audited)	1,696,356	2,217,101	2,459,871
	Operating Income	520,745	242,770	200,514
Ending Fund Balance (incl. Depreciation)		2,217,101	2,459,871	2,660,385
Ending Fund Balance as % of Expenses		37.6%	42.1%	45.3%

2020-21 Monthly Cash Flow Projection

Cash balance trending upward until deferrals hit in March



Revenue assumptions:

- **December** – PY SB740 (\$88K), PY Fed SpEd (\$42K)
- **January** – First 20-21 SB740 payment (\$183K)
- **March** – LCFF state aid deferrals start (53% deferred in March, 82% of each month thereafter)

Need to plan financing options for the spring

Spring Financing Options

Financing costs of each alternative to be compared

Advances on State Aid Payments (ASAP)

- Offers advances on portion of deferred state aid payments
- Unknown financing cost, but expected to be competitive
- ARISE has already applied; cash would arrive by March 31



















Line of Credit

- ARISE could draw on its line of credit with CitiBank

Receivable Sale

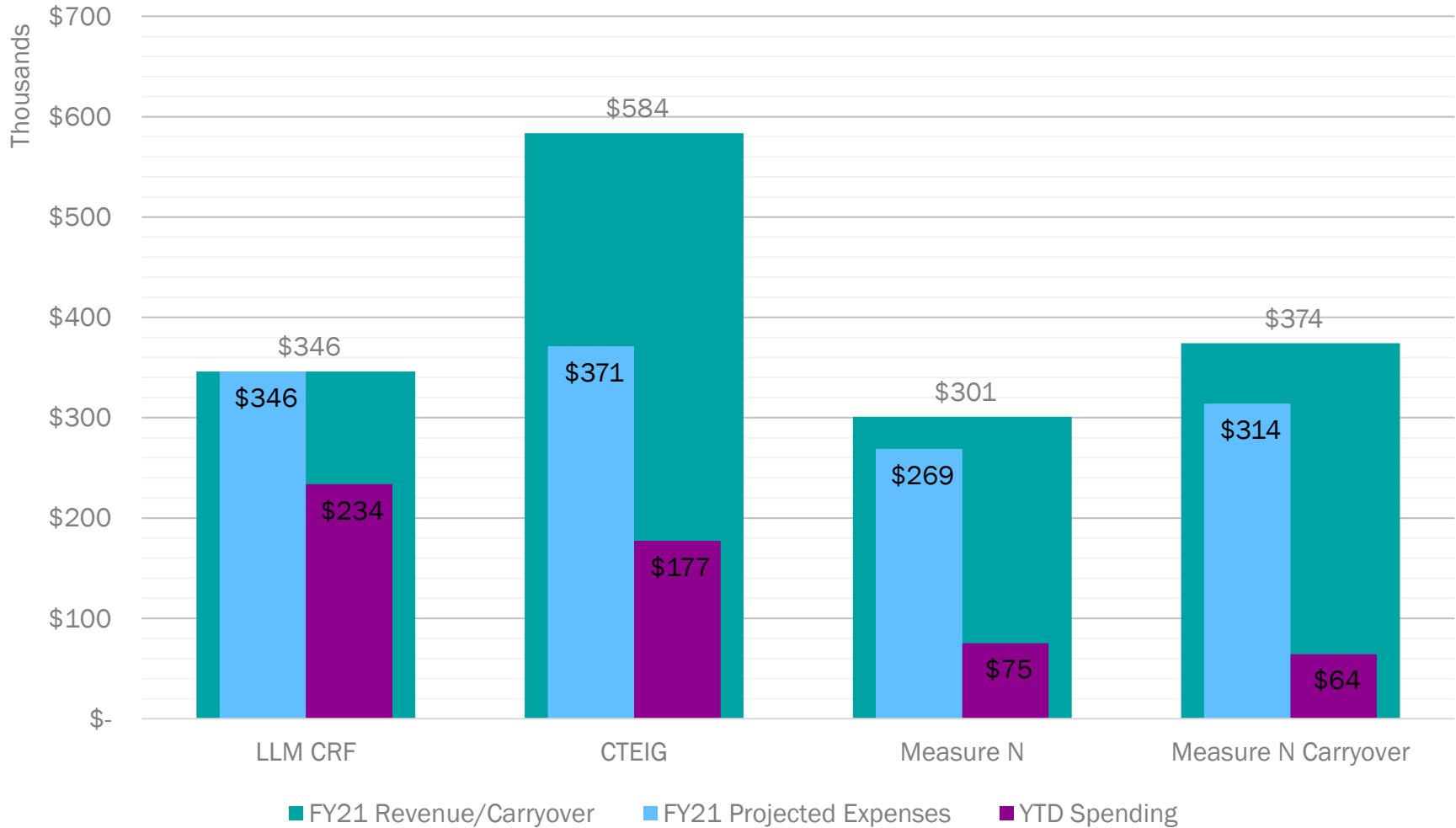
- ARISE could obtain cash by selling future receivables like monthly LCFF payments
- Financing costs expected to be less than during last financial crisis

Arise Financial Dashboard

Metric	Target	Legend	2020-21 Board Meetings				
			9/15	10/20	11/17	12/8	2/16
Enrollment	385	 >385  375-385  <375	385	387	387		
Attendance	93.5%	 >93.5%  92-93.5%  <92.0%	93.5%	93.5%	94.0%		
Expense variance to budget	No less than 5%	 <4%  5% to 4%  >5%	3.3%	3.1%	2.8%		
Uncategorized revenue & expense	<\$10,000	 <\$10,000  \$10K-\$20K  >\$20,000	\$166,000	\$17,000	\$23,995		
Cash on hand	45 days' expense	 >45  30-45  <30	32	28	29		
Year-end fund balance (forecast)	20% of expenses	 >20%  15-20%  <15%	40.0%	41.0%	37.6%		

Restricted Spending Update

Measure N budgets being redone – some expenses rejected



ARISE High School
Income Statement
As of Oct FY2021

	Actual			YTD	Budget							
	Aug	Sep	Oct		Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
SUMMARY												
Revenue												
LCFF Entitlement	175,680	226,549	482,553	884,782	4,026,803	4,391,126	4,416,211	25,085	389,408	3,531,429	20%	
Federal Revenue	(233)	367,380	-	367,147	267,155	637,185	744,982	107,797	477,827	377,835	49%	
Other State Revenues	11,254	53,242	18,264	91,800	803,058	789,927	801,870	11,943	(1,189)	710,070	11%	
Local Revenues	17,930	10,085	38,055	67,305	459,510	450,410	451,611	1,201	(7,899)	384,306	15%	
Fundraising and Grants	-	-	-	-	-	-	-	-	-	-	-	
Total Revenue	204,631	657,256	538,872	1,411,034	5,556,526	6,268,648	6,414,674	146,026	858,148	5,003,640	22%	
Expenses												
Compensation and Benefits	331,782	294,611	295,401	1,077,996	3,373,944	3,431,313	3,437,843	(6,530)	(63,900)	2,359,847	31%	
Books and Supplies	34,928	45,205	30,538	139,051	182,700	289,730	377,412	(87,682)	(194,712)	238,361	37%	
Services and Other Operating Expenditures	86,582	168,366	156,064	641,386	1,631,886	1,674,791	1,747,404	(72,613)	(115,518)	1,106,017	37%	
Depreciation	-	-	-	-	280,000	280,000	272,578	7,422	7,422	272,578	0%	
Other Outflows	10,600	6,567	5,087	27,463	75,720	59,412	58,691	721	17,029	31,228	47%	
Total Expenses	463,892	514,749	487,090	1,885,896	5,544,250	5,735,246	5,893,929	(158,682)	(349,679)	4,008,032	32%	
Operating Income	(259,261)	142,507	51,782	(474,863)	12,276	533,401	520,745	(12,656)	508,469	995,608		
Fund Balance												
Beginning Balance (Unaudited)					1,774,376	1,767,139	1,696,356					
Operating Income					12,276	533,401	520,745					
Ending Fund Balance					1,786,652	2,300,540	2,217,101					
Fund Balance as a % of Expenses					32%	40%	38%					

ARISE High School
Income Statement
As of Oct FY2021

	Actual			YTD	Budget						
	Aug	Sep	Oct	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
KEY ASSUMPTIONS											
Enrollment Summary											
9-12					385	387	387	-	2		
Total Enrolled					385	387	387	-	2		
ADA %											
9-12					93.5%	93.5%	94.0%	0.5%	0.5%		
Average ADA %					93.5%	93.5%	94.0%	0.5%	0.5%		
ADA											
9-12					359.98	361.85	363.78	1.93	3.80		
Total ADA					359.98	361.85	363.78	1.93	3.80		

ARISE High School
Income Statement
As of Oct FY2021

		Actual			YTD	Budget						
		Aug	Sep	Oct	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current	Approved Budget v1 vs. Current	Current Forecast Remaining	% Current Forecast Spent
REVENUE												
LCFF Entitlement												
8011	Charter Schools General Purpose Entitlement - State Aid	124,812	124,812	224,662	474,286	2,428,567	2,664,603	2,680,455	15,852	251,888	2,206,169	18%
8012	Education Protection Account Entitlement	-	-	190,066	190,066	679,237	816,265	820,631	4,365	141,393	630,565	23%
8096	Charter Schools in Lieu of Property Taxes	50,868	101,737	67,825	220,430	918,998	910,257	915,125	4,868	(3,873)	694,695	24%
SUBTOTAL - LCFF Entitlement		175,680	226,549	482,553	884,782	4,026,803	4,391,126	4,416,211	25,085	389,408	3,531,429	20%
Federal Revenue												
8181	Special Education - Entitlement	-	-	-	-	46,125	46,125	46,125	-	-	46,125	0%
8220	Child Nutrition Programs	-	-	-	-	11,370	7,370	117,846	110,476	106,476	117,846	0%
8291	Title I	-	-	-	-	110,760	110,760	108,616	(2,144)	(2,144)	108,616	0%
8292	Title II	-	-	-	-	13,470	13,470	14,994	1,524	1,524	14,994	0%
8293	Title III	-	-	-	-	-	9,381	7,322	(2,059)	7,322	7,322	0%
8299	All Other Federal Revenue	(233)	367,380	-	367,147	85,430	450,079	450,079	-	364,649	82,932	82%
SUBTOTAL - Federal Revenue		(233)	367,380	-	367,147	267,155	637,185	744,982	107,797	477,827	377,835	49%
Other State Revenue												
8381	Special Education - Entitlement (State)	11,254	18,264	18,264	56,822	203,127	226,153	227,363	1,209	24,236	170,541	25%
8382	Special Education Reimbursement (State)	-	-	-	-	72,940	72,940	72,940	-	-	72,940	0%
8520	Child Nutrition - State	-	-	-	-	1,190	690	9,834	9,144	8,644	9,834	0%
8545	School Facilities Apportionments	-	-	-	-	431,746	364,161	366,108	1,947	(65,638)	366,108	0%
8550	Mandated Cost Reimbursements	-	-	-	-	16,228	15,796	15,796	-	(432)	15,796	0%
8560	State Lottery Revenue	-	-	-	-	77,828	75,209	74,851	(358)	(2,977)	74,851	0%
8590	All Other State Revenue	-	34,978	-	34,978	-	34,978	34,978	-	34,978	-	100%
SUBTOTAL - Other State Revenue		11,254	53,242	18,264	91,800	803,058	789,927	801,870	11,943	(1,189)	710,070	11%
Local Revenue												
8631	Sales	-	-	-	-	1,300	1,300	-	(1,300)	(1,300)	-	0%
8650	Leases and Rentals	-	-	-	-	3,450	3,450	3,450	-	-	3,450	0%
8660	Interest	21	21	20	85	760	760	360	(400)	(400)	275	24%
8699	All Other Local Revenue	17,909	10,064	15,537	44,721	44,000	44,000	46,901	2,901	2,901	2,180	95%
8701	Measure N	-	-	-	-	310,000	300,900	300,900	-	(9,100)	300,900	0%
8702	CTEIG	-	-	-	-	100,000	100,000	100,000	-	-	100,000	0%
8999	Uncategorized Revenue	-	-	22,498	22,498	-	-	-	-	-	(22,498)	0%
SUBTOTAL - Local Revenue		17,930	10,085	38,055	67,305	459,510	450,410	451,611	1,201	(7,899)	384,306	15%
Fundraising and Grants												
SUBTOTAL - Fundraising and Grants		-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE		204,631	657,256	538,872	1,411,034	5,556,526	6,268,648	6,414,674	146,026	858,148	5,003,640	22%

ARISE High School
Income Statement
As of Oct FY2021

	Actual			YTD	Budget							
	Aug	Sep	Oct	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent	
EXPENSES												
Compensation & Benefits												
Certificated Salaries												
1100	Teachers Salaries	129,197	120,372	120,022	375,083	1,341,077	1,316,036	1,325,286	(9,250)	15,791	950,203	28%
1148	Teacher - Special Ed	13,133	12,433	12,633	40,171	150,701	149,901	150,101	(200)	600	109,930	27%
1200	Certificated Pupil Support Salaries	2,990	2,815	2,815	11,436	33,782	33,957	33,957	-	(175)	22,521	34%
1300	Certificated Supervisor & Administrator Salaries	38,121	36,928	36,928	148,904	443,132	444,182	444,182	-	(1,050)	295,279	34%
1900	Certificated Other Salaries	3,530	3,180	3,180	11,151	32,525	38,513	36,593	1,920	(4,068)	25,442	30%
	SUBTOTAL - Certificated Salaries	186,971	175,729	175,578	586,744	2,001,217	1,982,589	1,990,119	(7,530)	11,098	1,403,375	29%
Classified Salaries												
2100	Classified Instructional Aide Salaries	29,302	21,907	23,711	97,187	266,844	310,141	319,351	(9,210)	(52,507)	222,164	30%
2200	Classified Support Salaries	6,936	6,236	6,236	25,643	61,317	75,530	75,530	-	(14,213)	49,887	34%
2300	Classified Supervisor & Administrator Salaries	6,764	6,539	6,414	26,129	76,962	77,437	77,437	-	(475)	51,308	34%
2400	Classified Clerical & Office Salaries	15,359	14,684	15,509	59,860	149,149	173,129	174,329	(1,200)	(25,180)	114,469	34%
2928	Other Classified - Food	1,729	2,313	1,672	7,386	19,760	19,893	20,653	(760)	(893)	13,268	36%
2930	Other Classified - Maintenance/grounds	7,149	6,622	7,096	27,763	62,782	63,349	82,971	(19,623)	(20,190)	55,209	33%
	SUBTOTAL - Classified Salaries	67,238	58,300	60,637	243,968	636,814	719,478	750,272	(30,793)	(113,458)	506,304	33%
Employee Benefits												
3100	STRS	30,194	29,573	30,031	100,447	323,197	320,107	321,323	(1,216)	1,873	220,877	31%
3300	OASDI-Medicare-Alternative	7,286	6,472	6,260	24,502	77,734	83,819	86,283	(2,465)	(8,550)	61,782	28%
3400	Health & Welfare Benefits	36,375	21,632	19,416	74,849	286,388	274,796	208,195	66,600	78,192	133,347	36%
3500	Unemployment Insurance	1,433	445	353	2,662	16,675	17,063	17,521	(458)	(845)	14,859	15%
3600	Workers Comp Insurance	-	-	-	32,309	31,920	33,461	33,935	(475)	(2,015)	1,626	95%
3900	Other Employee Benefits	2,285	2,462	3,126	12,516	-	-	30,195	(30,195)	(30,195)	17,678	41%
	SUBTOTAL - Employee Benefits	77,573	60,582	59,186	247,285	735,913	729,245	697,453	31,793	38,461	450,168	35%
Books & Supplies												
4100	Approved Textbooks & Core Curricula Materials	-	6,255	-	11,068	10,000	12,000	12,000	-	(2,000)	932	92%
4200	Books & Other Reference Materials	52	1,068	-	1,120	10,000	10,000	10,000	-	-	8,880	11%
4315	Custodial Supplies	421	349	1,302	3,187	10,000	10,000	10,000	-	-	6,813	32%
4320	Educational Software	32,835	12,365	4,864	55,744	20,000	55,000	60,000	(5,000)	(40,000)	4,256	93%
4325	Instructional Materials & Supplies	1,161	1,151	1,342	6,666	20,000	40,000	40,000	-	(20,000)	33,334	17%
4330	Office Supplies	346	176	-	1,143	5,000	20,000	10,000	10,000	(5,000)	8,857	11%
4359	Student Awards/Appreciation	-	1,198	688	1,886	3,000	3,000	18,000	(15,000)	(15,000)	16,114	10%
4360	College Application Fees	-	-	-	-	-	-	4,000	(4,000)	(4,000)	4,000	0%
4410	Classroom Furniture, Equipment & Supplies	-	-	-	-	5,000	5,000	5,000	-	-	5,000	0%
4420	Computers: individual items less than \$5k	-	14,470	-	27,610	15,000	50,000	50,000	-	(35,000)	22,390	55%
4423	Computer Parts and Materials	38	(43)	1,186	1,181	3,200	3,200	3,200	-	-	2,019	37%
4425	Classroom Noncapitalized items 2	-	-	-	-	350	-	-	-	350	-	-
4710	Student Food Services	-	8,215	21,157	29,372	73,150	73,530	150,212	(76,682)	(77,062)	120,840	20%
4720	Other Food	74	-	-	74	8,000	8,000	5,000	3,000	3,000	4,926	1%
	SUBTOTAL - Books and Supplies	34,928	45,205	30,538	139,051	182,700	289,730	377,412	(87,682)	(194,712)	238,361	37%
Services & Other Operating Expenses												
5210	Conference Fees	-	250	160	410	-	1,250	1,250	-	(1,250)	840	33%
5220	Travel and Lodging	-	(631)	-	(631)	8,020	8,020	8,020	-	-	8,651	-8%
5300	Dues & Memberships	-	119	275	2,839	48,050	40,950	40,950	-	7,100	38,111	7%
5400	Insurance	-	-	-	56,072	32,630	56,072	59,040	(2,968)	(26,410)	2,968	95%
5605	Equipment Leases	2,825	4,378	4,406	15,171	-	37,130	37,130	-	(37,130)	21,959	41%
5610	Rent	65,064	65,064	69,189	329,446	791,370	780,771	799,746	(18,975)	(8,376)	470,300	41%

ARISE High School
Income Statement
As of Oct FY2021

		Actual			YTD	Budget						
		Aug	Sep	Oct	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
5615	Repairs and Maintenance - Building	-	-	2,306	2,306	10,000	10,000	10,000	-	-	7,694	23%
5617	Repairs and Maintenance - Copier	-	-	-	-	37,970	840	840	-	37,130	840	0%
5803	Accounting Fees	-	-	23,166	23,166	12,300	12,300	23,166	(10,866)	(10,866)	-	100%
5809	Banking Fees	134	719	20	1,008	1,750	1,750	1,750	-	-	742	58%
5812	Business Services	12,367	26,729	3,113	59,575	140,000	140,000	157,475	(17,475)	(17,475)	97,900	38%
5813	TICC Services (Was BTSA)	-	-	-	-	7,170	7,170	7,170	-	-	7,170	0%
5815	Consultants - Instructional	1,150	450	690	2,290	-	5,000	5,000	-	(5,000)	2,710	46%
5820	Consultants - Non Instructional	-	-	1,800	3,458	-	1,658	3,458	(1,800)	(3,458)	-	100%
5822	E-Rate	-	-	-	-	2,500	2,500	2,500	-	-	2,500	0%
5824	District Oversight Fees	-	-	-	-	40,268	43,911	44,162	(251)	(3,894)	44,162	0%
5826	Financing Fees	-	-	-	-	-	20,000	20,000	-	(20,000)	20,000	0%
5833	Fines and Penalties	-	-	-	-	390	390	390	-	-	390	0%
5836	Fingerprinting	119	-	336	455	1,690	1,690	1,690	-	-	1,235	27%
5845	Legal Fees	-	-	-	(12)	10,000	10,000	10,000	-	-	10,012	0%
5851	Marketing and Student Recruiting	-	-	-	-	1,500	1,500	1,500	-	-	1,500	0%
5857	Payroll Fees	355	272	470	1,435	5,000	5,000	5,000	-	-	3,565	29%
5861	Prior Yr Exp (not accrued)	-	1,107	19,484	21,105	-	864	21,105	(20,241)	(21,105)	-	100%
5863	Professional Development	-	-	-	-	6,000	6,000	6,000	-	-	6,000	0%
5869	Special Education Contract Instructors	-	64,269	20,693	84,961	373,768	338,147	338,147	-	35,621	253,186	25%
5872	SPED Admin Fees	-	-	-	-	-	8,168	8,205	(36)	(8,205)	8,205	0%
5874	Sports	-	-	-	-	-	3,500	3,500	-	(3,500)	3,500	0%
5875	Staff Recruiting	-	-	-	-	5,000	5,000	5,000	-	-	5,000	0%
5877	Student Activities	-	-	42	42	15,000	15,000	15,000	-	-	14,958	0%
5878	Student Assessment	-	-	-	-	9,000	9,000	9,000	-	-	9,000	0%
5880	Student Health Services	400	860	-	1,260	-	2,200	2,200	-	(2,200)	940	57%
5881	Student Information System	-	-	2,750	14,274	26,330	32,830	32,830	-	(6,500)	18,556	43%
5887	Technology Services	3,455	4,046	2,104	9,605	20,000	40,000	40,000	-	(20,000)	30,395	24%
5896	Internet/Website consulting	-	-	-	2,250	3,000	3,000	3,000	-	-	750	75%
5898	Bad Debt Expense	-	-	1	1	-	-	1	(1)	(1)	-	100%
5915	Postage and Delivery	-	-	2,000	2,000	3,000	3,000	3,000	-	-	1,000	67%
5920	Communications - Telephone & Fax	713	735	3,061	8,902	20,180	20,180	20,180	-	-	11,278	44%
SUBTOTAL - Services & Other Operating Exp.		86,582	168,366	156,064	641,386	1,631,886	1,674,791	1,747,404	(72,613)	(115,518)	1,106,017	37%
Capital Outlay & Depreciation												
6900	Depreciation	-	-	-	-	280,000	280,000	272,578	7,422	7,422	272,578	0%
SUBTOTAL - Capital Outlay & Depreciation		-	-	-	-	280,000	280,000	272,578	7,422	7,422	272,578	0%
Other Outflows												
7438	Long term debt - Interest	10,584	5,034	5,140	25,966	75,720	59,412	58,691	721	17,029	32,725	44%
7999	Uncategorized Expense	16	1,533	(53)	1,497	-	-	-	-	-	(1,497)	
SUBTOTAL - Other Outflows		10,600	6,567	5,087	27,463	75,720	59,412	58,691	721	17,029	31,228	47%
TOTAL EXPENSES		463,892	514,749	487,090	1,885,896	5,544,250	5,735,246	5,893,929	(158,682)	(349,679)	4,008,032	32%

ARISE High School
Monthly Cash Forecast
As of Oct FY2021

	2020-21													
	Actuals & Forecast													Remaining Balance
	Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Forecast	Dec Forecast	Jan Forecast	Feb Forecast	Mar Forecast	Apr Forecast	May Forecast	Jun Forecast	Forecast	
Beginning Cash	268,506	487,480	249,157	428,661	446,829	368,799	374,327	596,187	610,247	418,667	321,758	201,766		
REVENUE														
LCFF Entitlement	-	175,680	226,549	482,553	298,052	293,796	483,862	293,796	260,724	351,338	115,997	115,997	4,416,211	1,317,866
Federal Revenue	-	(233)	367,380	-	44,518	11,785	11,785	44,518	11,785	11,785	44,518	11,785	744,982	185,359
Other State Revenue	9,040	11,254	53,242	18,264	19,247	35,044	202,301	67,558	5,867	5,867	114,747	983	801,870	258,454
Other Local Revenue	1,235	17,930	10,085	38,055	34,833	307	882	71,526	882	882	71,526	882	451,611	202,587
Fundraising & Grants	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE	10,275	204,631	657,256	538,872	396,650	340,931	698,830	477,398	279,258	369,872	346,788	129,647	6,414,674	1,964,267
EXPENSES														
Certificated Salaries	48,466	186,971	175,729	175,578	177,657	173,853	172,603	172,603	172,603	172,603	172,603	188,853	1,990,119	-
Classified Salaries	57,793	67,238	58,300	60,637	61,222	63,583	63,583	63,583	63,583	63,583	63,583	63,583	750,272	-
Employee Benefits	49,943	77,573	60,582	59,186	56,842	58,560	65,348	59,216	59,216	55,159	55,159	40,669	697,453	-
Books & Supplies	28,380	34,928	45,205	30,538	36,215	28,068	28,901	28,901	28,901	28,901	28,901	28,901	377,412	670
Services & Other Operating Expenses	230,375	86,582	168,366	156,064	154,293	124,771	130,274	130,274	130,274	130,274	130,274	73,414	1,747,404	102,170
Capital Outlay & Depreciation	-	-	-	-	113,574	22,715	22,715	22,715	22,715	22,715	22,715	22,715	272,578	-
Other Outflows	5,209	10,600	6,567	5,087	(1,791)	5,017	4,955	4,419	4,828	4,611	4,701	4,488	58,691	-
TOTAL EXPENSES	420,165	463,892	514,749	487,090	598,013	476,566	488,379	481,711	482,120	477,846	477,935	422,623	5,893,929	102,840
Operating Cash Inflow (Outflow)	(409,890)	(259,261)	142,507	51,782	(201,363)	(135,635)	210,451	(4,313)	(202,862)	(107,974)	(131,147)	(292,976)	520,745	1,861,427
Revenues - Prior Year Accruals	548,281	36,944	102,997	9,618	27,498	129,692	-	7,500	-	-	-	1,094		
Accounts Receivable - Current Year	-	-	-	-	1,200	-	-	-	-	-	-	-		
Other Assets	132,110	-	-	-	-	-	-	-	-	-	-	-		
Fixed Assets	-	-	-	-	113,574	22,715	22,715	22,715	22,715	22,715	22,715	22,715		
Due To (From)	-	-	(14,175)	3,744	(560)	-	-	-	-	-	-	-		
Expenses - Prior Year Accruals	(83,020)	-	-	392	-	-	-	-	-	-	-	-	19,372	
Accounts Payable - Current Year	90,442	639	(45,437)	(41,059)	(4,584)	-	-	-	-	-	-	-		
Summerholdback for Teachers	(47,897)	5,293	4,839	4,813	-	-	-	-	-	-	-	-		
Loans Payable (Long Term)	(11,052)	(21,938)	(11,227)	(11,121)	(294)	(11,244)	(11,306)	(11,842)	(11,433)	(11,650)	(11,560)	(11,773)		
Other Liabilities	-	-	-	-	(13,500)	-	-	-	-	-	-	-		
Ending Cash	487,480	249,157	428,661	446,829	368,799	374,327	596,187	610,247	418,667	321,758	201,766	(59,802)		

ARISE High School
Balance Sheet
As of Oct FY2021

	Jun FY2020	Oct FY2021
ASSETS		
Cash Balance	268,506	446,829
Accounts Receivable	1,087,141	389,301
Other Current Assets	44,475	44,475
Prepays	132,403	293
Fixed Assets, Net	1,356,855	1,356,855
TOTAL ASSETS	2,889,380	2,237,752
LIABILITIES & EQUITY		
Accounts Payable	63,256	(19,372)
Due to Others	10,991	560
Deferred Revenue	13,500	13,500
Current Loans and Other Payables	50,762	22,394
Long-Term Loans and Other Liabilities	1,054,515	999,177
Beginning Net Assets	1,696,356	1,696,356
Net Income (Loss) to Date	-	(474,863)
TOTAL LIABILITIES & EQUITY	2,889,380	2,237,752

Attachments

The following files are attached to this PDF: You will need to open this document in an application that supports attachments (i.e. [Adobe Reader](#)) in order to access these files.

ARISE_First_Interim_20-21_Alt._Form.xls