



	Purpose	Presenter	Time
<ul style="list-style-type: none"> <li>• <a href="#">New Handbook Revisions</a></li> <li>• New disciplinary procedures</li> <li>• Communication plan for changes</li> <li>• <a href="#">Testing Dates for the 24-25 SY</a></li> </ul>			
<p><b>B. Programmatic Changes</b></p> <p>Gifted Instruction  Cross Categorical SPED  Electives</p> <ul style="list-style-type: none"> <li>• Field Studies</li> <li>• Chem Lab</li> <li>• PLTW</li> <li>• Math Strategies</li> <li>• Acting</li> <li>• Book Club</li> <li>• Photography</li> <li>• Robotics</li> <li>• Math Extension</li> <li>• Reading Strategies</li> <li>• Advanced Art</li> <li>• Jewelry Making</li> <li>• Orchestra</li> <li>• Vocal</li> <li>• Team Sports</li> <li>• Outdoor Education</li> <li>• Crew Leaders</li> <li>• Arabic</li> <li>• Board Games</li> <li>• Computer Science</li> <li>• Beginner Spanish</li> <li>• Mindfulness</li> <li>• Home Economics</li> <li>• Design</li> <li>• Principal Advisory Committee</li> <li>• Intermediate Spanish</li> <li>• Drawing</li> <li>• Technology</li> </ul>	Discuss	Jacquelyn Willer	20 m
<p><b>C. Suspension Data</b></p>	FYI	Jacquelyn Willer	5 m

	Purpose	Presenter	Time
<b>D. NWEA Data</b>	Discuss	Jacquelyn Willer	5 m

52% of students on benchmark in math.  
58% of students on benchmark in reading.

School wide goal is 70% of students on benchmark in both subjects by EOY.

Next steps:

Tier 2 Instruction

School wide data conversation

Individual grade level data conversations

### **III. Other Business**

### **IV. Closing Items**

<b>A. Adjourn Meeting</b>	Vote
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