



# Elgin Math & Science Academy

## Academic Excellence Committee Meeting

**Date and Time**

Wednesday February 2, 2022 at 3:30 PM CST

**Location**

Virtual

[meet.google.com/bmi-edeq-hkd](https://meet.google.com/bmi-edeq-hkd)

**Agenda**

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>3:30 PM</b>
A. Record Attendance			1 m
B. Call the Meeting to Order		Bethea Lane	
C. Approve Minutes	Approve Minutes	Bethea Lane	1 m
 <b>II. GOALS of Academic Excellence Committee</b>			 <b>3:32 PM</b>
Do what's best for EMSA Students and Staff!			
A. ISBE Academic Rubric	FYI		1 m
B. Academic Excellence & 3 Dimensions of Student Achievement	FYI		1 m
EL EDUCATION 3 DIMENSIONS OF LEARNING			
MASTERY OF KNOWLEDGE AND SKILLS			
<ul style="list-style-type: none"> <li>• Demonstrate proficiency and deeper understanding: show mastery in a body of knowledge and skills within each discipline</li> <li>• Apply their learning: transfer knowledge and skills to novel, meaningful tasks</li> <li>• Think critically: analyze, evaluate, and synthesize complex ideas and consider multiple perspectives</li> <li>• Communicate clearly: write, speak, and present ideas effectively in a variety of media within and across disciplines</li> </ul>			
CHARACTER			

	Purpose	Presenter	Time
<ul style="list-style-type: none"> <li>• Work to become effective learners: develop the mindsets and skills for success in college, career, and life (e.g., initiative, responsibility, perseverance, collaboration)</li> <li>• Work to become ethical people: treat others well and stand up for what is right (e.g., empathy, integrity, respect, compassion)</li> <li>• Contribute to a better world: put their learning to use to improve communities (e.g., citizenship, service)</li> </ul>			
<b>HIGH-QUALITY WORK</b>			
<ul style="list-style-type: none"> <li>• Create complex work: demonstrate higher-order thinking, multiple perspectives and transfer of understanding</li> <li>• Demonstrate craftsmanship: create work that is accurate and beautiful in conception and execution</li> <li>• Create authentic work: demonstrate original thinking and voice, connect to real-world issues and formats, and when possible, create work that is meaningful to the community beyond the school</li> </ul>			
<b>III. Student Achievement</b>			<b>3:34 PM</b>
<b>A. Subgroup Updates</b>	Discuss	Jacquelyn Willer	5 m
<ul style="list-style-type: none"> <li>• Data Digs</li> <li>• Focus Groups</li> <li>• Surveys</li> </ul>			
<b>IV. Curriculum</b>			<b>3:39 PM</b>
<b>A. EL Education Overview</b>	Discuss	Jacquelyn Willer	5 m
<ul style="list-style-type: none"> <li>• EL Education School Designer and ISBE suggestions <ul style="list-style-type: none"> <li>◦ Curriculum Adoptions</li> <li>◦ Enrichment Program</li> <li>◦ MYR</li> </ul> </li> </ul>			
<b>B. Science Curriculum</b>	Discuss	Sarah Said	15 m
<ul style="list-style-type: none"> <li>• NGSS Science Standards and Engineering Practices <ul style="list-style-type: none"> <li>◦ <a href="https://www.nextgenscience.org/search-standards">https://www.nextgenscience.org/search-standards</a></li> </ul> </li> <li>• Options</li> <li>• Expeditions</li> </ul>			
<b>C. Social Studies/History</b>	Discuss	Sarah Said	15 m
<ul style="list-style-type: none"> <li>• New Social Sciences Standards <ul style="list-style-type: none"> <li>◦ <a href="https://www.isbe.net/socialsciences">https://www.isbe.net/socialsciences</a></li> </ul> </li> <li>• Options</li> </ul>			
<b>V. EMSA's Middle School</b>			<b>4:14 PM</b>
<b>A. Updates</b>	Discuss	Sarah Said	5 m
<ul style="list-style-type: none"> <li>• Collaborations <ul style="list-style-type: none"> <li>◦ U46</li> </ul> </li> </ul>			

◦ IMESA

Purpose      Presenter      Time

**VI. Other Business** **4:19 PM**

- |                                |      |                  |      |
|--------------------------------|------|------------------|------|
| A. Curriculum Adoption Process | Vote | Jacquelyn Willer | 10 m |
| B. Staffing as a whole         | Vote | Jacquelyn Willer | 10 m |

Revisiting additional staffing proposals for the 22/23 school year and 23/24 school year.

<https://docs.google.com/spreadsheets/d/1pCgsKJR3pEeyHGqZEDYIFUKUj5TW5wgSm0l8t6LkuJA/edit?usp=sharing>

Current caseloads for sped, mll, interventions and related services

**VII. Closing Items** **4:39 PM**

- |                    |      |  |  |
|--------------------|------|--|--|
| A. Adjourn Meeting | Vote |  |  |
|--------------------|------|--|--|