

# **BVP Re-opening Working Group (Board Version)**

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# Goals & Agenda

## Goal:

- Introduce Re-opening Working Group concept

## Agenda:

- Overview
- Scenario Discussion
- Process
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# Distance Learning Priorities

1. Support safety and physical health.
2. Provide stability and connection to our school community.
3. Keep learning!
4. Establish a system that is both flexible (personalizable by teacher and by scholar, revisable as the situation evolves) and feasible for caregivers and staff.
5. Meet RIDE and USED requirements.

**BVP's mission is to prepare every scholar for success in college and the world beyond.**



# Scenarios

**Scenario 1:** Return to School with *alternating days (or weeks)*

**Scenario 2:** Return to School with *some scholars remaining on Distance Learning*

**Scenario 3:** Planning for *Intermittent Closures*

**Scenario 4:** All Return, with a “*cohort*” model of limited to no teacher or scholar interactions outside of a “*pod*” of one class

**Scenario 5:** *Return to school K-4, all others remain Distance Learning*

**Scenario 6:** *All Distance Learning*

## Scenario 1: Return to School with alternating days (or weeks)

- Significant health precautions taken
- Scholars come to school on an A/B Day schedule such that group/class sizes are reduced
- Off days are Distance Learning

## **Scenario 2: Return to School with some scholars remaining on Distance Learning**

- Significant health precautions taken
- Most scholars return to school
- Some scholars remain on Distance Learning

## Scenario 3: Planning for Intermittent Closures

- Significant health precautions taken
- Plan for full (or partial) return to school, with readiness for intermittent closures based on Department of Health standards

## **Scenario 4: All Return, with a “cohort” model of limited to no teacher or scholar interactions outside of a “pod” of one class**

- Significant health precautions taken
- Plan for full return to school, with readiness scholars limited within a “cohort” or “pod” such that they re only exposed to a maximum of 30 scholars



## Scenario 5: Return to school K-4, all others remain Distance Learning

- Significant health precautions taken
- Plan for full return to school, K-4, utilizing some or all buildings for K-4
- 5-12 are Distance Learning

## Scenario 6: All Distance Learning

- All K-12 are Distance Learning

# Team process

- Teams will be assigned by the end of the week
- Scholars on the teams \*might\* be added early next week
- All should be reading
- Teams will meet as often as needed
- Teams will meet, adding me and Drew Madden  
([dmadden@blackstonevalleyprep.org](mailto:dmadden@blackstonevalleyprep.org)) to all calendar invites

# Groups

- Presentation (10-15 slides) on June 1 (30 minute protocol)
  - [SWOT Analysis](#)
  - Key challenges
  - Physical considerations
  - Academic considerations
  - SEL considerations
  - Technical considerations
  - Other considerations

# SWOT Template

<b>Strengths</b> <ul style="list-style-type: none"><li>• Item 1</li><li>•</li><li>•</li><li>•</li><li>•</li></ul>	<b>Opportunities</b> <ul style="list-style-type: none"><li>• Item 1</li><li>•</li><li>•</li><li>•</li><li>•</li></ul>
<b>Weaknesses</b> <ul style="list-style-type: none"><li>• Item 1</li><li>•</li><li>•</li><li>•</li><li>•</li></ul>	<b>Threats</b> <ul style="list-style-type: none"><li>• Item 1</li><li>•</li><li>•</li><li>•</li><li>•</li></ul>