



Blackstone Valley Prep Mayoral Academy

Board Meeting

Date and Time

Monday October 5, 2020 at 5:30 PM EDT

Meeting url: <http://bit.ly/BVPBoard10520>

Materials available online at <http://bit.ly/BVPBoardMaterials10520>

Agenda

I. Opening Items

Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

C. Vote to Approve Minutes 8/31

D. Approve Minutes 9/10

E. Public Comment

Public comment welcome, with 3 minutes allotted per speaker.

II. Recurring Items

A. CEO Report

School Highlights

Human Capital Update

School Data Update (Attendance, Suspension, Academic Indicators)

Media/Advocacy

Fundraising/Partnerships

B. Finance Director Report

Revenue Narrative

Expense Narrative

Cash Narrative

Financial Statements

III. New Business Items

A. Reopening Update

IV. Executive Session - Real Estate

A. 42-46-5(a)5 Real Estate

V. Closing Items

A. Adjourn Meeting

Coversheet

Vote to Approve Minutes 8/31

Section: I. Opening Items
Item: C. Vote to Approve Minutes 8/31
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for BVP Board Meeting on August 31, 2020

APPROVED



Blackstone Valley Prep Mayoral Academy

Minutes

BVP Board Meeting

Date and Time

Monday August 31, 2020 at 5:30 PM

Location

In person: BVP High School, 65 Macondray St., Cumberland, RI

Join remotely: <https://bit.ly/BVPBoard83120>

Join audio only: (301) 715-8592; Meeting ID: 848 8386 9139; Passcode: 026111

Meeting url: <http://bit.ly/BVPBoard83120>

Materials available online at <http://bit.ly/BVPBoardMaterials83120>

Directors Present

D. McKee (remote), J. Almond (remote), J. Diossa (remote), J. Mutter (remote), J. Waters (remote), M. Magee (remote), M. Zuluaga (remote), R. Vrees (remote), W. Murray (remote)

Directors Absent

J. Morton, J. Silva

Guests Present

A. Chatham, A. Fatal, A. Summers, B. Dowd, C. Colarusso, J. Anderson, J. Chiappetta, J. Giraldo, M. DeMatteo, S. Anderson

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

J. Diossa called a meeting of the board of directors of Blackstone Valley Prep Mayoral Academy to order on Monday Aug 31, 2020 at 5:42 PM.

C. Vote to Approve Minutes 6/29

W. Murray made a motion to approve the minutes from Board Meeting on 06-29-20.

J. Mutter seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Public Comment

No public comment.

II. Recurring Items

A. CEO Report

J. Chiappetta asked for questions relative to the CEO, noting that reopening has its own agenda item below. He also introduced Joshua Giraldo as BVP's new director of Human Capital and Andrea Summers as ES1's new Head of School.

J. Almond made a motion to accept the CEO report as included in Board Packet.

R. Vrees seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Finance Director Report

C. Losea presented highlights of the CFO Report as presented in the Board project including draft numbers for the 2020 year end. She noted, in particular, that BVP's net assets at the end of the year were effected in particular with a reduction of state aid allocation as of July, which was related to the amount of CARES act funding that BVP would receive in 2021. Without this change, BVP would have ended the year with a net surplus, but instead ended with negative net assets. BVP's ratios do, however, still maintain necessary benchmarks for financial rating and funding purposes.

C. Losea also noted that BVP's annual audit is currently underway.

J. Almond made a motion to accept the CFO report as included in Board packet.

W. Murray seconded the motion.

The board **VOTED** unanimously to approve the motion.

III. New Business Items

A. ES1 Head of School Introduction

Introduced by J. Chiappetta, Andrea Summers, ES1's new Head of School, introduced herself to the Board. She comes to BVP by way of Achievement First, with additional

experience at Year Up, Central Falls High School, and as a Board Member at Paul Cuffee. She is also now a BVP parent, with a BVP High School Scholar.

B. 2020-21 Board Meeting Dates

The Board agreed to the proposed dates included in the packet, which are generally on the fourth Monday of each month to provide consistency and avoid holidays.

C. Reopening Planning

J. Chiappetta discussed BVP's reopening plans, including a review of the benchmarks set forth by the Governor, and noting that BVP plans to follow the "Most restrictive" of its sending districts. At this time, Central Falls has been allowed to only open partially due to COVID data still being elevated in the community. BVP plans to reopen with a phased in partial reopening plan beginning 9/14. Mr. Chiappetta also outlined actions BVP has taken to prepare buildings and supplies to be ready for the year, including

- Deep cleanings
- New and enhanced staff trainings
- Addition of touchless hand sanitizer dispensers in learning spaces, and purchase of new and additional supplies of cleaning and hygiene products
- Inspection and upgrading of HVAC system filters as able and appropriate, purchase of HEPA filters for rooms without central HVAC system

Mr. Chiappetta further noted the staffing challenges in reopening, given the volume of families that have opted into distance learning. Effectively, this means that BVP is standing up and running additional schools and classrooms for distance learners, which is stretching staffing capabilities and causing challenges for coverage and appropriate distribution of teachers and administrators.

D. Reopening Resolution

At this time, there is no resolution for the Board to take up regarding reopening, as was an anticipated possibility when this agenda was created.

D. McKee took this opportunity to note that the State should be playing a role in its obligation to support scholars who have lost learning hours, and this Board should be thinking about what it should call on the State to do regarding funding and a way to support districts who are currently bearing a significant burden.

E. Facilities

F. Human Capital: Policy Changes re: COVID19

J. Giraldo presented Human Capital policies updated relative to the current circumstances surrounding COVID. This document has been reviewed by legal counsel,

and incorporates FFCRA, CARES act, CDC, and other established guidelines and policies.

W. Murray made a motion to adopt BVP's COVID 19 Human Capital policy addendum as included in the Board packet.

J. Mutter seconded the motion.

The board **VOTED** unanimously to approve the motion.

G. Scholar Handbook Update: COVID related changes

J. Chiappetta gave a brief overview of COVID-related changes to the Scholar-Family handbook, which align to best practices and guidelines the CDC, RIDOH, and RIDE.

W. Murray made a motion to accept the.

J. Mutter seconded the motion.

adopt BVP's COVID 19 Scholar and Family handbook addendum as included in the Board packet.

The board **VOTED** unanimously to approve the motion.

H. Insurance Change

C. Losea introduced Mr. Rockwell, who has worked with BVP to assess BVP's insurance policies and price out appropriate coverage. He brought BVP's needs out to bid to get the best price for necessary policies, and provided the proposal included in the Board Packet. This coverage is included in BVP's 2021 budget.

J. Mutter made a motion to accept the insurance proposal included in the Board Packet.

W. Murray seconded the motion.

The board **VOTED** unanimously to approve the motion.

IV. Executive Session - Real Estate

A. § 42-46-5 (5) Real Estate

The Board did not enter Executive Session

V. Closing Items

A. Adjourn Meeting

J. Mutter made a motion to adjourn.

J. Waters seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:51 PM.

Respectfully Submitted,

B. Dowd

Documents used during the meeting

None

Coversheet

Approve Minutes 9/10

Section: I. Opening Items
Item: D. Approve Minutes 9/10
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Emergency Meeting on September 10, 2020

APPROVED



Blackstone Valley Prep Mayoral Academy

Minutes

Emergency Meeting

Date and Time

Thursday September 10, 2020 at 12:00 PM

Location

<http://bit.ly/BVPBoard091020>

<http://bit.ly/BVPBoard091020>

Directors Present

D. McKee, J. Almond, J. Diosa, J. Morton, J. Silva, J. Waters, M. Magee, M. Zuluaga, W. Murray

Directors Absent

None

Guests Present

B. Dowd, C. Colarusso, C. Losea, E. Iafrate, J. Anderson, J. Giraldo, M. DeMatteo, S. Anderson

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

J. Almond called a meeting of the board of directors of Blackstone Valley Prep Mayoral Academy to order on Thursday Sep 10, 2020 at 12:05 PM.

C. Public Comment

No public comment

II. New Business Items

A. Statement as to the Need to Take Immediate Action to Protect the Public and Why the Matter Must Be Addressed in Less than Forty-Eight Hours—Mr. Chiappetta and Mr. Anderson

J. Anderson noted that this is an Emergency Meeting as authorized under Open Meetings act, as it addresses a need for immediate action to be taken by the Board in less than 48 hours. In this case, it involves reopening of the school based on an incident related to COVID-19 that has a direct impact on the school's ability to safely reopen.

B. Vote to Deem the Meeting Necessary to Address an Unexpected Occurrence that Requires Immediate Action to Protect the Public—Board

M. Magee made a motion to deem this emergency meeting necessary to take immediate action to protect the public.

D. McKee seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. Vote to Go Into Executive Session pursuant to R.I. Gen. Laws s. 42-46-5(a)(1) (physical health of an individual(s); R.I. Gen. Laws s. 42-46-5(a)(2) (potential litigation-legal advice from counsel); R.I. Gen. Laws s. 42-46-5(a)(3) (discussion regarding

W. Murray made a motion to to enter Executive Session pursuant to applicable R.I. Gen. Laws s. 42-46-5(a)(1), s. 42-46-5(a)(2), s. 42-46-5(a)(3).

J. Waters seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Return from Executive Session and Vote to Seal the Minutes of the Executive Session—Board

W. Murray made a motion to seal the minutes of Executive Session.

M. Magee seconded the motion.

The board **VOTED** unanimously to approve the motion.

E. Announcement of any Votes Taken—Mayor Diossa

The Board voted and passed a resolution relative to BVP's reopening schedule for the 2020-21 school year.

F. Public Discussion – Reopening of School—Board, Mr. Chiappetta

III. Closing Items

A. Adjourn Meeting

J. Morton made a motion to adjourn.

M. Magee seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 12:44 PM.

Respectfully Submitted,

B. Dowd

Coversheet

CEO Report

Section:	II. Recurring Items
Item:	A. CEO Report
Purpose:	Vote
Submitted by:	
Related Material:	10052020 CEO Report.pdf



BLACKSTONE VALLEY PREP

Preparing every scholar for success in college and the world beyond.

Chief Executive Officer Report

Jeremy Chiappetta

October 5, 2020

Key Highlights:

- BVP reopened online on 9/14, in person to 5-12 MVPs on 9/22, in person to K-4 MVPs on 9/29, and in person to all kindergartener scholars who opted for in-person instruction on 9/29.
- BVP has had multiple scholars with positive cases for COVID-19 since reopening, though none are connected to in-person instruction.
- RI Interscholastic League sports have launched, and BVP standout junior cross-country runner, Lucy Noris, won the first meet of the season! Boys and Girls HS soccer have their first matches on 10/10. Athletes are required by the RI Interscholastic League to wear masks during competition unless more than 10 feet apart during the competition. (Lucy won by over 20 seconds, so she was likely maskless for much of her race!)
- BVP continues to work with *Facilitate Change* on our strategic plan and digging in deeply around issues of race and equity, led by BVP Associate Director Alyssa Fatal. BVP is also part of the *The Century Foundation Bridges Collaborative* which launches this coming week.
 - BVP's current "Diversity Statement" is:
Blackstone Valley Prep is committed to the academic success, social and emotional growth, and health and wellness of 100% of scholars in an intentionally diverse school that celebrates the racial, ethnic, socioeconomic, gender, and sexual-orientation differences of our scholars, staff, and families by
 - *actively engaging in courageous conversations about the value of peoples' differences;*
 - *raising awareness of self and society's structural inequities; and*
 - *empowering all people to engage in an open and honest dialogue with an active voice.*
 - I anticipate through our process that we will bring before the board a new statement that is likely more inclusive and more descriptive of our beliefs. I hope that we will be able to fully engage with the board on this topic this calendar year.

Talent

- We continue to have staff vacancies that impact our ability to safely reopen, including substitutes, a K special educator, a 4th grade teacher, and a secondary math teacher.
- We have had multiple staff call out for in-person instruction, at the last minute, due to “the sniffles” or the equivalent. Per [RIDE/RIDOH’s RI Playbook](#), all staff and scholars are mandated to take even mild symptoms very seriously and stay home. This impacts our ability to operate safely for in-person instruction.

Key Data

- Current enrollment is 2113 (down from 2151 at our last meeting). Most of the changes are a result of families moving out of the area, though some families are opting for local schools for a variety of reasons, including being more open for in-person instruction. This “September adjustment” is typical.
- Attendance:

Year-to-Date

School	Attendance Percentage	On-Time Percentage	Chronically Absent Percentage
Elementary School 1	96.31 %	99.98 %	9.71 %
Elementary School 2	97.06 %	98.41 %	8.78 %
Elementary School 3	95.84 %	99.78 %	15.83 %
High School	93.99 %	96.03 %	19.73 %
Junior High School	93.87 %	98.23 %	20.68 %
Out-of-District	100.00 %	100.00 %	0.00 %
Upper Elementary	95.08 %	97.44 %	14.44 %
District Total	95.47 %	98.29 %	14.29 %

- Attendance has been very strong overall, though slightly below our attendance levels in years past (about 1.5% below YTD attendance at this time last year). Please note that the chronic absenteeism percentages are quite off at this time of the year
- Any child out three or more days is calculated as “chronically absent.” With that said, there are several scholars who have been identified as struggling with attendance, and our school teams are focused on identifying and supporting those scholars and families.

Development

- BVP is working with RIDE to access COVID funds to support the safe reopening of schools. It is strongly suggested that funds be expended for safety measures, filtration, deep cleaning.

- BVP was recently awarded an unsolicited grant of \$25,000 from Rouse Company Foundation at the recommendation of their Executive Director, Heather Crosby.

Media and Advocacy

- BVP has had some positive press for scholar successes, though not necessarily connected to our work at BVP. See [this feature](#) on Emilia Ferretti in the Valley Breeze, and [this feature](#) on several BVP scholars, also in the Breeze.
- BVP is working locally with Achievement First and RISE Prep to continue to advocate for fair funding and investment of RI COVID dollars in support of schools. Excel Academies of Massachusetts has applied to be a mayoral academy and is also now meeting with our advocacy group.

Facility Updates

- We continue to work with RIDE and RIDOH to ensure our facilities are ready for the start of the school year. We have been told that each campus will be inspected prior to the start of the year, relative to the [Facilities Guidance](#). To be prepared, we have:
 - Multiple “deep cleanings” and the purchase of electrostatic sprayers for additional nightly cleaning
 - Completed training for all school-based operations leads and custodial staff on updated cleaning protocols to be followed during in-person instruction
 - Installed touchless sanitizer stations in each learning space and procured adequate hand sanitizer for all campuses
 - Installed plastic barriers for front office managers
 - Removed carpets from elementary classrooms
 - Spaced furniture in classrooms to allow for as much social distancing as possible based on 55% of families continuing to opt for distance learning
 - Upgraded to MERV11 filters, where possible
 - Added HEPA filter machines as well as window fans for outside air in several rooms that did not otherwise have 4-6 air circulation turns per hour
 - Acquired HEPA filter machines for each isolation room for each campus

Address	Normal Use	“Partial” Use	Air System Notes
291 Broad Street	ES1	ES1 K-2	MERV 11, >6 turns/hour, windows open
52 Broad Street	ES2	ES2 K-2	MERV 11, >6 turns/hour, windows open

3357 Mendon Road	ES3	ES3 K-2	Windows Open, HEPA filters for each room, Window fans for each classroom
3 Fairlawn Way	UES	ES 3-4	MERV 11, >6 turns/hour, windows open
909 Lonsdale Ave	JHS	Staff only	MERV 11, >6 turns/hour, windows open
65 Macondray	HS	MVPs 5-12	MERV 11, >6 turns/hour, windows open

- **Current portfolio:**

- **291 Broad St. (ES1):** N/A.
- **52 Broad St. (ES2):** N/A.
- **3 Fairlawn Way (UES):** N/A.
- **909 Lonsdale Ave. (JHS):** N/A.
- **3357 Mendon Rd:** N/A.
- **65 Macondray Street (HS):** N/A
- **7 Fatima Drive (Network Support Team):** N/A.
- **Other:** We continue to pursue other real estate opportunities to best support our mission, within the budget constraints with which we are operating.

Coversheet

Finance Director Report

Section: II. Recurring Items
Item: B. Finance Director Report
Purpose: Vote
Submitted by:
Related Material: July 2020 - Budget to Actual.pdf
July 2020 - Cash Flow.pdf
July 2020 - Financial Dashboard.pdf



Blackstone Valley Prep, A Rhode Island Mayoral Academy

Monthly Reporting

Jul-20

	Fiscal 2020		
	Approved Budget	Through 7/31/2020	Under/(Over) Budget
REVENUE			
Total Public Funding Entitlement Revenue	\$ 32,053,059	\$ 1,583,978	\$ 30,469,081
Total Development Revenue	\$ 419,250	\$ 33,475	\$ 385,775
Total Other Revenue	\$ 3,856,364	\$ 4,420	\$ 3,851,944
TOTAL REVENUE	\$ 36,328,673	\$ 1,621,873	\$ 34,706,800
EXPENSES			
<i>Personnel Expenses</i>			
Salaries	\$ 18,750,728	\$ 362,670	\$ 18,388,058
Total Program Incentives	\$ 770,595	\$ 154,143	\$ 616,453
Total Fringe Benefits	\$ 4,873,798	\$ 240,423	\$ 4,633,375
Total Personnel	\$ 24,395,122	\$ 757,236	\$ 23,637,886
<i>Non Personnel Expenses</i>			
Total Professional Development	\$ 199,632	\$ 17,438	\$ 182,195
Total Special Education Services	\$ 1,085,827	\$ 63,879	\$ 1,021,948
Total Medical	\$ 29,230	\$ -	\$ 29,230
Total Business Services	\$ 444,979	\$ 16,605	\$ 428,373
Total Building and Office	\$ 3,400,091	\$ 64,046	\$ 3,336,045
Total Instructional	\$ 1,227,006	\$ 59,290	\$ 1,167,715
Total Other	\$ 150,119	\$ 10,138	\$ 139,981
Total Non-Personnel Expenses	\$ 6,536,884	\$ 231,397	\$ 6,305,487
<i>Facilities Expenses</i>			
Total Rent	\$ 3,176,609	\$ 235,021	\$ 2,941,588
Total Cost of Occupancy	\$ 450,173	\$ 33,481	\$ 416,693
Total Repairs and Maintenance	\$ 565,384	\$ 20,498	\$ 544,886
Total Facilities Expenses	\$ 4,192,166	\$ 288,999	\$ 3,903,167
Total Non-Capital Expenses	\$ 35,124,172	\$ 1,277,632	\$ 33,846,540
<i>Capital Expenses</i>			
Total Technology	\$ 630,877	\$ 40,045	\$ 590,832
Total Furniture, Fixtures and Equipment	\$ 88,632	\$ 40,709	\$ 47,924
Total Capital Expenditures	\$ 125,000	\$ 60,102	\$ 64,898
Total Capital Expenses	\$ 844,509	\$ 140,856	\$ 703,653
TOTAL EXPENSES	\$ 35,968,681	\$ 1,418,488	\$ 34,550,194
CHANGE IN NET ASSETS	\$ 359,991	\$ 203,385	

Public Funding Entitlements			
Unrestricted Grants-in-Aid - State Sources	\$ 20,180,052	\$ 1,583,978	\$ 18,596,074
Tuition from Other Districts	\$ 9,533,527	0	\$ 9,533,527
<i>Per Pupil Allotment in District Funding</i>	\$ 29,713,579	\$ 1,583,978	\$ 28,129,601
Federal Title I	\$ 745,271	0	\$ 745,271
Title IIA	\$ 137,889	0	\$ 137,889
Title III	\$ 23,613	0	\$ 23,613
Title IV	\$ 87,226	0	\$ 87,226
Special Education IDEA Federal Funding	\$ 540,651	0	\$ 540,651
Erate Revenue	\$ 18,000	0	\$ 18,000
High End SPED Categorical	\$ 3,355	0	\$ 3,355
CLSD Grant	\$ 287,368	0	\$ 287,368
English Learner Grant	\$ 66,107	0	\$ 66,107
<i>Restricted Grants-in-Aid from Fed via the State</i>	\$ 1,909,480	\$ -	\$ 1,909,480
Restricted Grants in Aid Direct from Federal Govt	0	0	\$ -
Restricted Grants-in-Aid from Fed via the State	0	0	\$ -
<i>Total Federal Charter School Startup Grant</i>	\$ -	\$ -	\$ -
Medicaid Reimbursement	\$ 430,000	0	\$ 430,000
Restricted Grants In Aid-State Sources	0	0	\$ -
Total Public Funding Entitlementment Revenue	\$ 32,053,059	\$ 1,583,978	\$ 30,469,081
Development			
Contributions & Donations from Private Sources	\$ 419,250	\$ 33,475	\$ 385,775
Non-Cash Contribs from Private Sources	0	0	\$ -
Other Grants	0	0	\$ -
In Kind Contributions - Rent	0	0	\$ -
Restricted Grants-Intermediate Sources	0	0	\$ -
Total Development Revenue	\$ 419,250	\$ 33,475	\$ 385,775
Earnings on Investments	\$ 17,550	\$ 1,260	\$ 16,290
Food Service - State Matching Funds	0	0	\$ -
Food Service - School Breakfast Reimbursement	0	0	\$ -
Food Service Sales - School Lunch Programs	0	0	\$ -
Food Service Sales - School Breakfast Programs	0	0	\$ -
Athletic Gate Receipts	0	\$ 1,600	\$ (1,600)
Book Store & Local Sales/Rental	\$ 8,161	\$ 359	\$ 7,801
Other Fees	0	0	\$ -
Rental Income (Fields/Pools/Buildings)	\$ 16,000	\$ 800	\$ 15,200
Refund of Prior Year Expenditures	\$ 5,600	\$ 400	\$ 5,200
Food Service Reimbursements	0	0	\$ -
Sale of Personal and Real Property	0	0	\$ -
Loan	0	0	\$ -
Miscellaneous	0	0	\$ -
In Kind - Business Services	0	0	\$ -
Use of Prior Year Surplus Funds	\$ 3,809,053	0	\$ 3,809,053
Total Other Revenue	\$ 3,856,364	\$ 4,420	\$ 3,851,944
TOTAL REVENUE	\$ 36,328,673	\$ 1,621,873	\$ 34,706,800

Professional Development						
Tuition Reimbursement - Non Taxable	\$	64,350	\$	14,000	\$	50,350
Mentoring	\$	-	\$	-	\$	-
Professional Development and Training Services	\$	41,595	\$	2,350	\$	39,245
Curriculum Development	\$	10,000	\$	-	\$	10,000
Conferences / Workshops	\$	55,460	\$	1,008	\$	54,452
Catering	\$	17,453	\$	-	\$	17,453
Employee Travel - Non-Teachers	\$	5,075	\$	80	\$	4,995
Employee Travel - Teachers	\$	5,700	\$	-	\$	5,700
Travel-Other		0	\$	-	\$	-
Total Professional Development	\$	199,632	\$	17,438	\$	182,195

Special Education Services						
Administrative Support		0	\$	-	\$	-
Speech Therapists	\$	81,500	\$	9,600	\$	71,900
Occupational Therapists	\$	32,250	\$	-	\$	32,250
Psychologist	\$	5,100	\$	-	\$	5,100
Translation	\$	6,477	\$	-	\$	6,477
Physical Therapists	\$	15,050	\$	-	\$	15,050
Evaluations	\$	6,450	\$	-	\$	6,450
Tutoring Services	\$	-	\$	-	\$	-
Student Assistance		0	\$	-	\$	-
Consultants, Special Education Services	\$	39,000	\$	160	\$	38,840
Instructional Teachers	\$	-	\$	-	\$	-
Tuition - Out of District	\$	900,000	\$	54,119	\$	845,881
Total Special Education Services	\$	1,085,827	\$	63,879	\$	1,021,948

Medical						
Health Service Providers-For Students		0	\$	-	\$	-
Physicians	\$	2,517	\$	-	\$	2,517
Dentists	\$	2,526	\$	-	\$	2,526
Contracted Nursing Services (savings in Salary Line)	\$	24,188	\$	-	\$	24,188
Consultants, Business Services		0	\$	-	\$	-
Total Medical	\$	29,230	\$	-	\$	29,230

Business Services						
Auditing/Actuarial Services	\$	53,040	\$	-	\$	53,040
Legal Services	\$	51,000	\$	6,300	\$	44,700
Pension Advisors	\$	10,000	\$	-	\$	10,000
Other Services	\$	28,005	\$	-	\$	28,005
Medicaid Claims Provider	\$	43,969	\$	-	\$	43,969
Data Processing Services	\$	82,774	\$	1,459	\$	81,316
Other Technical Services	\$	132,416	\$	5,847	\$	126,569
Other Charges	\$	43,775	\$	3,000	\$	40,775
Total Business Services	\$	444,979	\$	16,605	\$	428,373

Building and Office						
Shipping and Postage	\$	16,916	\$	-	\$	16,916
Rubbish Disposal Services	\$	75,370	\$	2,460	\$	72,910
Snow Plowing Services	\$	65,541	\$	-	\$	65,541
Custodial Services	\$	449,848	\$	694	\$	449,154
Rodent and Pest Control Services	\$	8,559	\$	375	\$	8,184
Telephone	\$	13,835	\$	1,004	\$	12,831
Wireless Communications	\$	183,630	\$	15,725	\$	167,905
Internet Connectivity	\$	43,726	\$	26,368	\$	17,359
Rental of Equipment and Vehicles	\$	177,699	\$	14,138	\$	163,561
Transportation Contractors	\$	2,190,955	\$	-	\$	2,190,955
Property and Liability Insurance	\$	103,897	\$	-	\$	103,897
Student Accident Insurance	\$	10,900	\$	-	\$	10,900
Errors & Omissions Ins (Dir & Officers)	\$	11,758	\$	-	\$	11,758
Advertising Costs	\$	10,404	\$	-	\$	10,404
Printing	\$	23,639	\$	-	\$	23,639
Food Service Contractors	\$	13,415	\$	3,282	\$	10,133
Total Building and Office	\$	3,400,091	\$	64,046	\$	3,336,045

Instructional						
Testing	\$	10,750	\$	-	\$	10,750
Virtual Classroom		0	\$	-	\$	-
General Supplies and Materials	\$	399,162	\$	26,622	\$	372,539
Web Based Supplemental Inst. Programs		0	\$	22,322	\$	(22,322)
Running Start Tuition	\$	85,680	\$	-	\$	85,680
Uniform/Wearing Apparel Supplies	\$	8,550	\$	-	\$	8,550
Medical Supplies	\$	176,300	\$	-	\$	176,300
Athletic Supplies	\$	5,000	\$	-	\$	5,000
Honors/Awards Supplies	\$	42,079	\$	700	\$	41,379
Other Supplies		0	\$	-	\$	-
Custodial Supplies	\$	463,459	\$	9,646	\$	453,812
Textbooks		0	\$	-	\$	-
Library Books	\$	20,703	\$	-	\$	20,703
Reference Books		0	\$	-	\$	-
Textbooks	\$	10,200	\$	-	\$	10,200
Subscriptions and Periodicals	\$	5,124	\$	-	\$	5,124
Total Instructional	\$	1,227,006	\$	59,290	\$	1,167,715

Other						
Officials/Referees	\$	12,000	\$	-	\$	12,000
Police/Rescue Detail		0	\$	-	\$	-
Other Dues and Fees	\$	107,333	\$	9,668	\$	97,665
Bank Fees	\$	7,140	\$	470	\$	6,670
License & Permit Fees	\$	2,165	\$	-	\$	2,165
Injury Fund		0	\$	-	\$	-
Interest		0	\$	-	\$	-
Real & Personal Property Tax Payment	\$	21,481	\$	-	\$	21,481
Other Miscellaneous Expenses		0	\$	-	\$	-
Loan Payment - CSGF		0	\$	-	\$	-
Credit Card Transactions		0	\$	-	\$	-
Total Other	\$	150,119	\$	10,138	\$	139,981
TOTAL NON-PERSONNEL	\$	6,536,884	\$	231,397	\$	6,305,487

Other			
Rental Expense	\$ 3,171,409	\$ 156,264	\$ 3,015,145
Lease Obligations - Principal	\$ 5,200	\$ 22,850	\$ (17,650)
Lease Obligations - Interest	0	\$ 55,906	\$ (55,906)
Total Rental	\$ 3,176,609	\$ 235,021	\$ 2,941,588

Cost of Occupancy			
Water	\$ 22,180	\$ 482	\$ 21,697
Sewage/Cesspool	\$ 39,882	\$ 6,161	\$ 33,721
Other Purchased Property Services	0	-	-
Alarm and Fire Safety Services	\$ 22,902	\$ 704	\$ 22,198
Moving	\$ 48,000	\$ 4,624	\$ 43,376
Inspections	\$ 4,896	-	\$ 4,896
Natural Gas	\$ 73,720	\$ 3,129	\$ 70,591
Electricity	\$ 238,594	\$ 18,380	\$ 220,214
Total Cost of Occupancy	\$ 450,173	\$ 33,481	\$ 416,693

Repairs and Maintenance			
Repairs & Maintenance	\$ 20,400	\$ -	\$ 20,400
Maintenance and Repairs - Fixtures and Equipment	\$ 19,995	\$ -	\$ 19,995
Maintenance and Repairs - General	\$ 105,788	\$ 12,081	\$ 93,707
Maintenance and Repairs - Technology-Related Hardware	\$ 211,405	\$ 8,417	\$ 202,988
Maintenance and Repairs - Electrical	\$ 14,094	\$ -	\$ 14,094
Maintenance and Repairs - Plumbing	\$ 193,702	\$ -	\$ 193,702
Total Repairs and Maintenance	\$ 565,384	\$ 20,498	\$ 544,886
		\$ -	\$ -
TOTAL FACILITY EXPENDITURES	\$ 4,192,166	\$ 288,999	\$ 3,903,167

Technology			
Technology-Related Supplies	\$ 19,164	\$ 325	\$ 18,839
Technology-Related Hardware	\$ 543,645	\$ 31,230	\$ 512,415
Technology Software	\$ 68,068	\$ 8,490	\$ 59,578
Total Technology	\$ 630,877	\$ 40,045	\$ 590,832

Furniture, Fixtures and Equipment			
Equipment	\$ 43,821	\$ 622	\$ 43,199
Furniture and Fixtures	\$ 44,811	\$ 40,087	\$ 4,724
Total Furniture, Fixtures and Equipment	\$ 88,632	\$ 40,709	\$ 47,924

Capital Improvements/Depreciation			
Building	0	\$ -	\$ -
Depreciation - Building Improvements	0	\$ 14,257	\$ (14,257)
Depreciation - B+C138uildings	0	\$ 33,451	\$ (33,451)
Depreciation - Equipment	0	\$ 563	\$ (563)
Depreciation - Furniture and Fixtures	0	\$ 6,744	\$ (6,744)
Depreciation - Technology-Related Hardware	0	\$ 5,006	\$ (5,006)
Depreciation - Technology Software	0	\$ 82	\$ (82)
Building Improvements/Capital Expenditures	\$ 125,000	\$ -	\$ 125,000
Total Capital Expenditures	\$ 125,000	\$ 60,102	\$ 64,898

Contra Accounts (Fixed Assets)

Building Const-Contra	0	\$	-	
Electrical - Contra	0	\$	-	
Plumbing-Contra	0	\$	-	
Building Improvements - Contra	0	\$	-	
Contra Building Improvements	0	\$	-	
Equipment-Contra	0	\$	-	
Furniture - Contra	0	\$	-	
Interest - Contra	0	\$	-	
Loan Proceeds - Contra	0	\$	-	
Technology-Contra	0	\$	-	
Total Contra Accounts (Fixed Assets)	\$	-	\$	-

TOTAL TECHNOLOGY AND CAPITAL EXPENDITURES \$ 844,509 \$ 140,856 \$ 703,653

TOTAL EXPENSES	\$ 35,968,681	\$ 1,418,488	\$ 34,550,194
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Change in Net Assets	\$ 359,991	\$ 203,385
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School Holdings I Activity

Revenue

Rental Revenue (SH1)	\$ 27,979
Total Revenue	\$ 27,979

Expenses

Depreciation Land Improve	\$ 612
Depreciation - Building	\$ 12,162
Prepaid Rental Expense	\$ -
Interest Expense - SH1	\$ 20,585
Total Expenses	\$ 33,359

Change in Net Assets (SH1)	\$ (5,380)
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Combined Net Assets	\$ 198,005
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Blackstone Valley Prep, A Rhode Island Mayoral Academy

Cash Flow Statement

Jul-20

Beginning Cash	\$	10,115,966
Projected Cash Receipts from Operations	\$	1,649,852
Projected Cash Disbursements from Operations	\$	(1,451,846)
Net Cash from Operations	\$	10,313,971
Cash Receipts from Accounts Receivable	\$	1,750,151
Change in Current Assets	\$	(913)
Capital Expenditures	\$	-
Change in Depreciation	\$	72,876
Change in Accounts Payable	\$	(136,790)
Change in Current Liabilities	\$	(492,215)
Change in Long-term Liabilities	\$	(7,395)
Change in Net Assets	\$	(1,600)
Ending Cash Balance	\$	11,498,086



Blackstone Valley Prep - Financial Performance Dashboard

07/31/20

Revenues and Expenditures	YTD Actual as 7/31/2020	Budget 2021
Revenues		
Public Funding Entitlement Revenue	\$ 1,583,978	\$ 32,053,059
Development Revenue	\$ 33,475	\$ 419,250
Other Revenue	\$ 32,399	\$ 3,856,364
Total Revenue	\$ 1,649,852	\$ 36,328,673
Expenses		
Personnel	\$ 757,236	\$ 24,395,122
Non-Personnel Expenses	\$ 231,397	\$ 6,536,884
Facilities Expenses	\$ 288,999	\$ 4,192,166
Capital Expenses	\$ 174,215	\$ 844,509
Total Expenses	\$ 1,451,846	\$ 35,968,681
Net Surplus/(Deficit)	\$ 198,005	\$ 359,991
Financial Position		
	Total As of 7/31/2020	Total As of 7/31/2019
Assets		
Cash	\$ 11,498,086	\$ 6,112,476
Receivables	\$ 224,877	\$ 1,211,591
Other Current Assets	\$ 1,317,901	\$ 921,399
Fixed Assets	\$ 26,292,049	\$ 23,315,374
Accumulated Depreciation	\$ (2,787,761)	\$ -
Assets Total	\$ 36,545,151	\$ 31,560,839
Liabilities		
Short Term	\$ 2,292,814	\$ 1,631,841
Long Term	\$ 26,838,313	\$ 20,448,274
Liabilities Total	\$ 29,131,127	\$ 22,080,114
Net Assets	\$ 7,414,024	\$ 7,466,823
Liabilities + Fund Balance	\$ 36,545,151	\$ 29,546,938

Per Pupil Amounts	7/31/2020	7/31/2019
PPA YTD Revenue	\$ 754.36	\$ 813.50
PPA YTD Revenue - Fundraising	\$ 15.57	\$ 5.01
PPA YTD Expenses	\$ 659.76	\$ 754.89

Financial Performance Ratios	Current	Target	Benchmark
Current Ratio (Current Assets/Current Liabilities)			
Current Assets	\$ 10,253,103		
Current Liabilities	\$ 2,292,814		
Current Ratio	4.47	Exceeds	= > than 1
Unrestricted Days Cash			
Total Cash Available (at end of period)	\$ 11,498,086		
Total Projected Expenses	\$ 35,968,681		
Total days of the year	365		
Days Cash on Hand	116.68	Exceeds	= > than 60
Debt to Asset Ratio (Total Liabilities/Total Assets)			
Total Liabilities	\$ 29,131,127		
Total Assets	\$ 36,545,151		
Debt to Asset Ratio	0.80	Exceeds	< than .9
Statement of Cash Flows			
Beginning Cash		\$ 10,115,966	
Projected Cash Receipts from Operations		\$ 1,649,852	
Projected Cash Disbursements from Operations		\$ (1,451,846)	
Net Cash from Operations		\$ 10,313,971	
Cash Receipts from Accounts Receivable		\$ 1,750,151	
Change in Current Assets		\$ (913)	
Capital Expenditures		\$ -	
Change in Depreciation		\$ 72,876	
Change in Accounts Payable		\$ (136,790)	
Change in Current Liabilities		\$ (492,215)	
Change in Long-term Liabilities		\$ (7,395)	
Change in Net Assets		\$ (1,600)	
Ending Cash Balance		\$ 11,498,086	

Contributions	# of Donations	% of Donations
Family Giving	\$ 4.00	0.3%
Board	\$ 1.00	8.3%
Staff	\$ 1.00	0.3%
FLC Funds Raised (net of expenses)	\$ -	

Notes:

Audits are all finishing up. Should have draft financials for the October 26th Board meeting

BVP is working with our Financial Advisor, Hill Holiday, ramping up work for our next round of long-term financing of our real estate portfolio. Aiming for a closing in January 2021.

State budget will be voted on after the November election, we are proceeding cautiously until that point.

Locke Company Foundation has granted us a \$25,000 unrestricted grant.

Coversheet

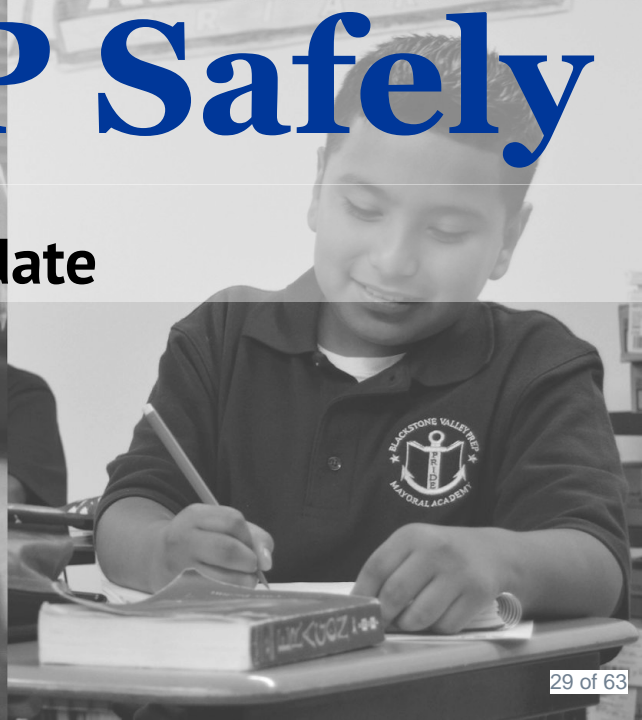
Reopening Update

Section: III. New Business Items
Item: A. Reopening Update
Purpose: FYI
Submitted by:
Related Material: FINAL Board Update Reopening Safely 10052020.pdf



Reopening BVP Safely

October 5, 2020 Board Update



Introduction

Jeremy Chiappetta

Superintendent and CEO

Blackstone Valley Prep

Parent of Three BVP Scholars

jchiappetta@blackstonevalleyprep.org

@chiachess on twitter

Our Mission

The mission of Blackstone Valley Prep is to prepare every scholar for success in college and the world beyond.

Our Values

BVP Values

Perseverance
Respect
Integrity
Discipline
Enthusiasm
+ 1 Love

RI Reopening Guiding Principles

- 1) Safety First,**
- 2) Transparency,**
- 3) Equity,**
- 4) Listening, and**
- 5) Decisiveness.**

We are slowly and safely reopening, focused first on scholars with the highest need for in-person instruction

Completed:

- ✓ Monday, 9/14: Launch of Distance Learning K-12
- ✓ Tuesday, 9/22: 5th-12th Grade MVPs began
- ✓ Tuesday, 9/29: Kindergarten and K-4 MVPs began

Upcoming:

- Tuesday, 10/13: Planned transition to Partial Reopening (K-4 in-person for 45% of families requesting that option)
- ? TBD 5-12 In-person

To support reopening, both in person and distance learning, we have:

- **Prepped facilities:**
 - National Guard/RIDOH Walkthrough
 - PPE acquired;
 - Deep cleanings and custodial training;
 - HEPA filters for ES3
- **Supported family needs:**
 - Weekly meal distributions supporting approximately 400 families (>5,000 meals) per week
- Acquired and in process of distributing **more than 1,000 Chromebooks** to support Distance Learning.
 - By next week we believe we will be able to meet 100% of the family demand for devices.



Reopening Data

A look at COVID-19 data and how that data may inform decisions



R-naught is the “spread” of the disease

The aim is to be below 1.0; RI is at 1.14 (8th highest in the US)

R_t COVID-19

[Tweet](#) [Share](#)

These are up-to-date values for R_t, a key measure of how fast the virus is growing. It's the average number of people who become infected by an infectious person. If R_t is above 1.0, the virus will spread quickly. When R_t is below 1.0, the virus will stop spreading. [Learn More](#).

[See details about the spread in Rhode Island](#)

Data Last Updated: 10/4 at 12:17PM

Latest

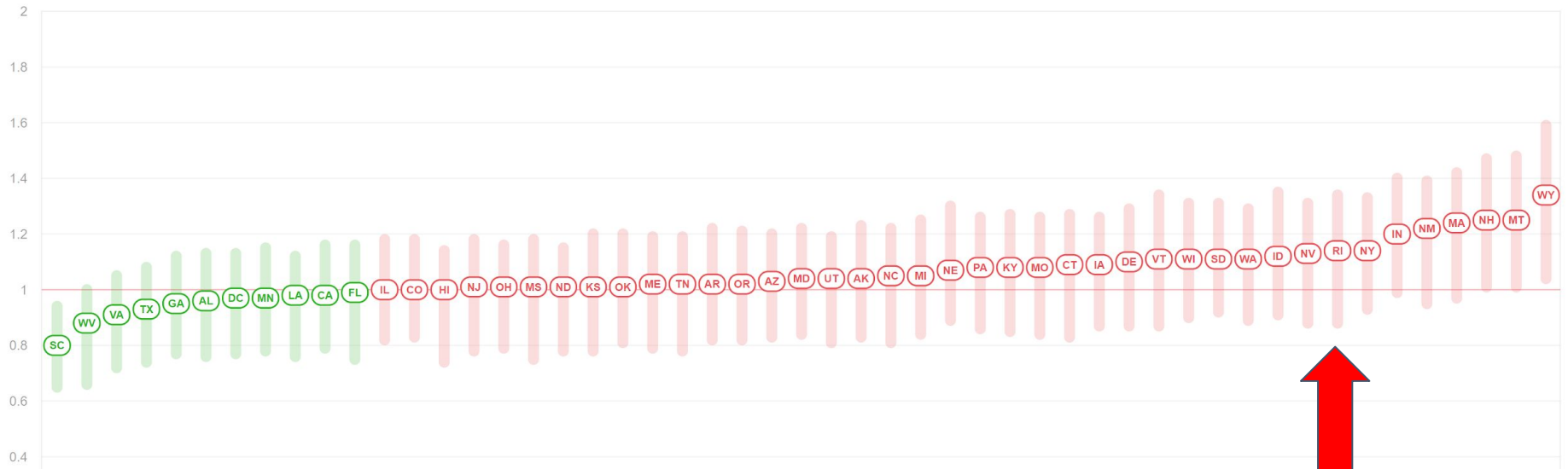
2 Weeks Ago

1 Month Ago

2 Months Ago

3 Months Ago

Filter



Reopening Data Considerations:

Municipal Data

Cases/100,000

How many cases,
per 100,000
residents, are there?

Percent Positive

What is the
percentage of all of
those who are tested
that are positive?

BVP has committed to opening when it is safe for all scholars

Building on the value of **equity**, we have committed to reopen when we can for all scholars.

*Despite some requests to open for in-person instruction for just some families (e.g. just suburban families), **BVP will only open when we can open for all of our scholars and families.***

Rhode Island Guidance

- Original guidance to reopen in FULL was **four weeks in a row of <100 cases per 100,000**
 - This guidance has not been updated;
 - I have heard that Dr. Alexander-Scott will take a holistic view going forward
- Governor Raimondo has made clear that she wants as many students back in class as is possible. She regularly points to real negative impacts of school closure:
 - learning loss
 - food insecurity/safety/reporting,
 - economic impact on families
- Governor has also repeatedly said that Central Falls and Providence would be treated differently



Reopening Data Considerations:

Municipal Data (as of 9/30/2020)

Cases/100,000

Central Falls: 181
Cumberland: 38
Lincoln: 65
Pawtucket: 113

Percent Positive

Central Falls: 6.8%
Pawtucket: 4.0%
Lincoln: 2.1%
Cumberland: 1.2%

Reopening Data Considerations:

Municipal Data in context - Massachusetts Comparison

RED = 8 /100,000 (daily)

Percent Positive (4%)

If using the Massachusetts threshold:

CF, Lincoln, and Pawtucket would be RED: Distance Only (>8/day or 56/week)

Cumberland would be Yellow: Hybrid (>4/day or 28/week)

If we were in Massachusetts:

CF would be 352 of 353 with 2nd highest positive rate in the state

Pawtucket would be 349 of 353 with 4th highest rate

Lincoln would be 324th

Cumberland would be 255th

Boston set a 4% percent positive rate as a maximum to reopen (CF and Pawtucket would be unable to reopen by that metric)

Reopening Data Considerations:

Applying the Massachusetts RED/YELLOW/GREEN to RI

RED Communities

CENTRAL FALLS
NARRAGANSETT
PROVIDENCE
PAWTUCKET
JOHNSTON
NORTH PROVIDENCE
LINCOLN
NORTH SMITHFIELD

Yellow Communities

SMITHFIELD
CRANSTON
WESTERLY
BURRILLVILLE
CUMBERLAND
WARWICK
WEST WARWICK

Reopening Data Considerations:

Municipal Data in context - NYC Comparison

Cases/100,000

NYC

This metric does not appear to be widely reported or used for reopening in NYC

Percent Positive

NYC will only reopen if the % positive is below 3% on a seven day average

CF and Pawtucket would not be allowed to reopen based on a NYC standard

Reopening Data Considerations:

Municipal Data in context - International Notes of Spring Reopenings

Cases/100,000/Week

Taiwan: <1
Japan: ~2
Switzerland: 0.49
Vietnam: <1
Greece: <1
South Korea: <1
Belgium: 18
Denmark: 25
France: 12

Percent Positive

Taiwan: 0.2%
Japan: 8.7%
Switzerland: 1.3%
Vietnam: 0.01%
Greece: 0.1%
South Korea: 0.3%
Belgium: 2.1%
Denmark: 6.2%
France: 1.1%

International View

“Evidence suggests school reopenings haven’t been the primary cause of flare-ups in local Covid-19 cases. The coming months will nevertheless bring some challenges.”

- Bloomberg News, September 12, 2020

BVP Perspectives:

Staff
Scholars
Families/Parents



Some of the biggest risks of accelerating reopening are rooted in staff concerns

- **Staff Survey concerns:**

- 80% of staff feel good or okay about the safety plans in place; *yet*
- *75% of staff do not believe grades 5-12 should return this calendar year;*

- **Labor market concerns:**

- BVP has a very limited substitute pool and several teacher vacancies
- Other local districts are dealing with same challenges per the *Valley Breeze*
 - Woonsocket HS closed through 2020 due to staffing shortages
 - Cumberland prepping for rolling closures of schools

Staff views and experiences are mixed, but tilt strongly toward caution and delay

I've been back in person and I think my scholars are learning so much more than they were online. They are adjusting well to using masks and are still loving school!
- Kindergarten teacher

I can't wait to get back to in person learning!!

DL is tough because many scholars have internet connection problems - teachers cannot hear what scholars are saying, scholars cannot hear what teachers are saying. Many scholars computers are glitchy so they end up missing parts of lessons. This makes learning VERY difficult

It is very scary that the numbers are going up and we are looking to open even more. CF 181/100, Pawtucket going up too !!

From my perspective I feel very cautious about going back to in-person learning because it doesn't feel worth it to me for the amount of stress and constant worrying it causes.

Scholars, even through distance learning, are testing positive for COVID. As much as we would all love to be back in the classroom, it is still not safe. As a parent of a newborn, I would not go back into the classroom anytime soon. As long as there is an option for teachers to continue DL, I am fine with other scholars/staff going back to the classroom, but I will not be returning to in-person teaching anytime soon.



Risks to learning loss from not reopening in-person may be very real



STANFORD
UNIVERSITY



- **National Learning Loss**

- National reports (CREDO at Stanford) is modeled that across the 19 states, the average estimates of how much students lost in the Spring of 2020 ranged from 57 to 183 days of learning in Reading and from 136 to 232 days of learning in Math.
- *Note: BVP is not included in this data set*

Risks to learning of not (accelerating) reopening in-person may be very real

- **BVP Learning Loss**

- STAR Math data for 7th/8th grade, the only data set we have based on a nationally normed assessment *shows no real negative impact of the spring shutdown*
- Of 273 scholars tested in September of 2019 and 2020, 136 were within 10 percentile points of their previous score, 56 went up by 10+ points, 81 went down by 10+ points (which is typical of year-to-year changes and summer learning loss)
- Average Percentile only dropped from 57.8 in 2019 to 56.3 in 2020

Scholar learning:

Teacher Perspective (150+ surveys)

- **Teacher Self Reporting of learning:**
 - Teachers estimate that scholars are learning about the same or more than if in-person, *though almost all believe that in-person is better for most*

Grade	Neutral + Positive	Negative
HS	59%	41%
JHS	51%	49%
UES	59%	41%
ESs	41%	59%

Scholar Learning:

Scholar Voice (Grades 5-12) (700+ surveys)

Grade	Neutral + Positive	Negative
HS	45%	55%
JHS	57%	43%
UES	64%	36%

“I learn better in person, but I don’t want COVID.” 9th Grader

“I would love to go back to in person school but I just don't trust everyone is going to follow the precautions and procedures to have safety. I don't want to risk my life or others that I care about for one person who would make a joke of it and not follow the rules” - 11th Grader

“Distance learning works better for me because I feel safer in my house that in my school.” - 6th Grader

“I would not want to do distance learning forever because I want to see my friends in person. Also I would not want to go into school because I don’t want to take the risk of getting sick and having cases spike up again. - 5th Grader

Scholar Learning:

Family/ Parent Voice (Grades 5-12) (400+ surveys)

Grade (# Surveys)	Neutral + Positive	Negative
HS (116)	46%	54%
JHS (127)	53%	47%
UES (176)	49%	51%

I am hesitant to send my scholar back to in-person classes at this time. I think with winter coming it will be more difficult to manage this safely. I understand the importance, but my priority is to see scholars and teachers stay safe.

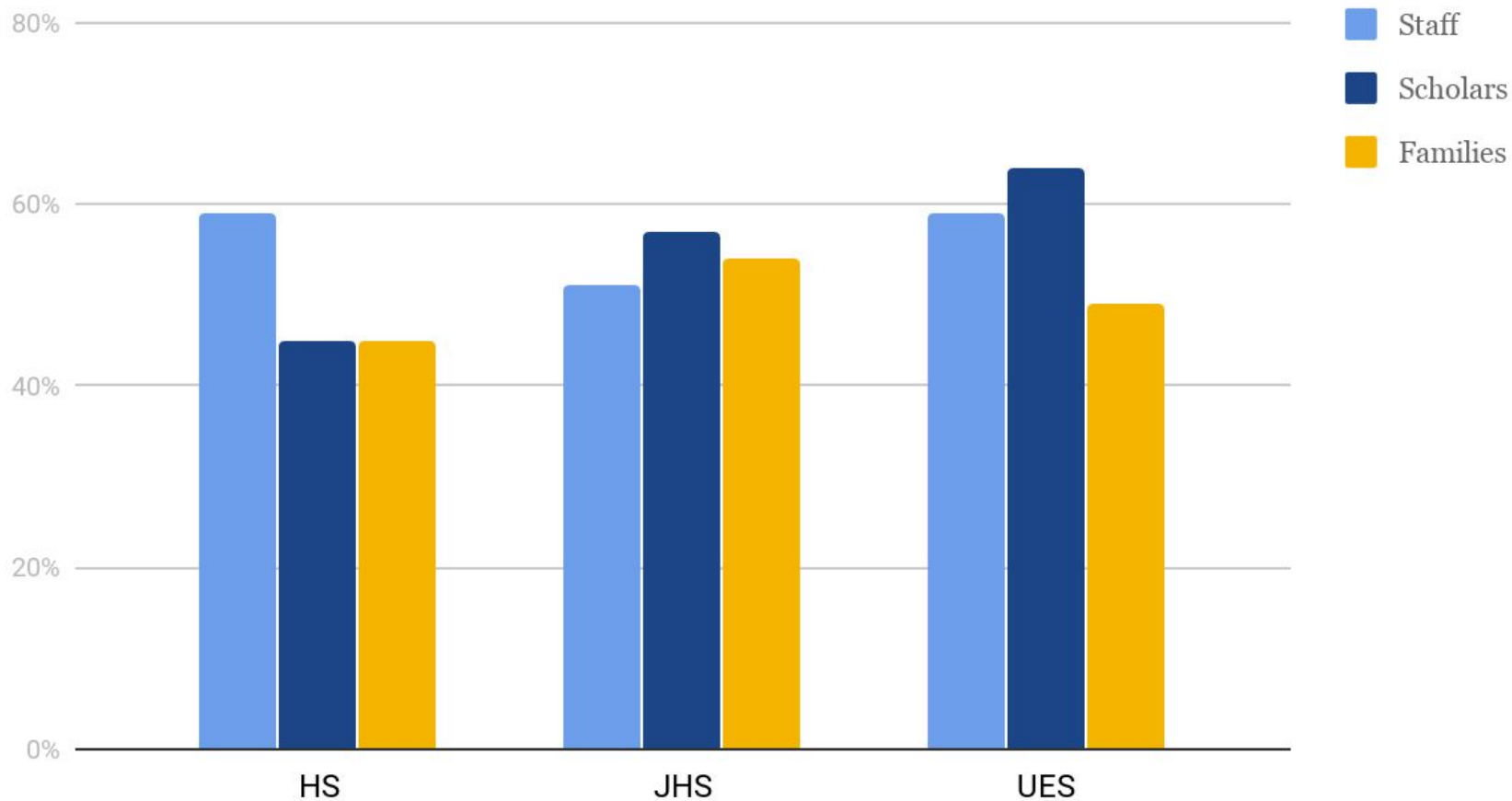
This is a hard choice to make.

My child is having a terrible time learning at home.

As much as I would prefer full time return, safety is my biggest concern. My other child at a different local high school has already been exposed twice since school returned part time and it just does not seem that even part time is a safe option.

Scholar Learning: Summary

Neutral + Positive



Modality Preference Summary:

Family/ Parent Voice (Grades 5-12) (400+ surveys)

Grade (# Surveys)	Full In-Person	Hybrid	Full Distance
HS (116)	N/A	59%	41%
JHS (127)	32%	24%	44%
UES (176)	32%	22%	46%

Challenges of Hybrid and A/B Days

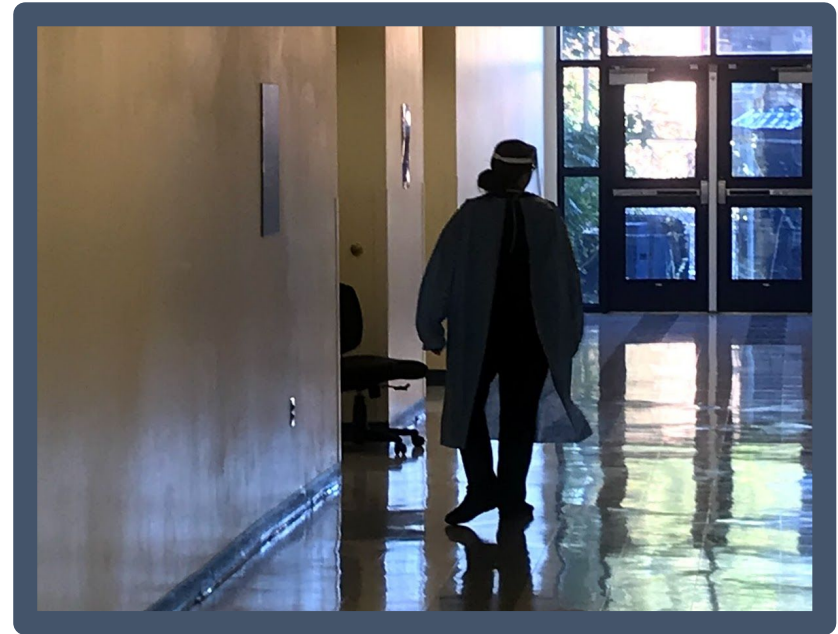
- Need for readiness to shut down/quarantine creates uncertainty
 - We have multiple positive cases of scholars (all on DL so far)
 - In just two weeks, with fewer than 10% of our scholars on-site, we have had numerous staff members (and scholars) sent home to isolate and/or quarantine
 - “Stay home with the sniffles” when you have limited substitutes, means cancelling classes at the last minute
 - How do we staff classrooms when multiple staff arrive and are directed home by the nurse based on the RI Playbook?

- Hybrid classrooms are very difficult to execute well
 - Technology limitations
 - Ability to serve two modalities concurrently
 - Current model of secondary MVPs (in-person, but almost all “zoom”) shows limits to the value of in-person

In-person may not be what is expected

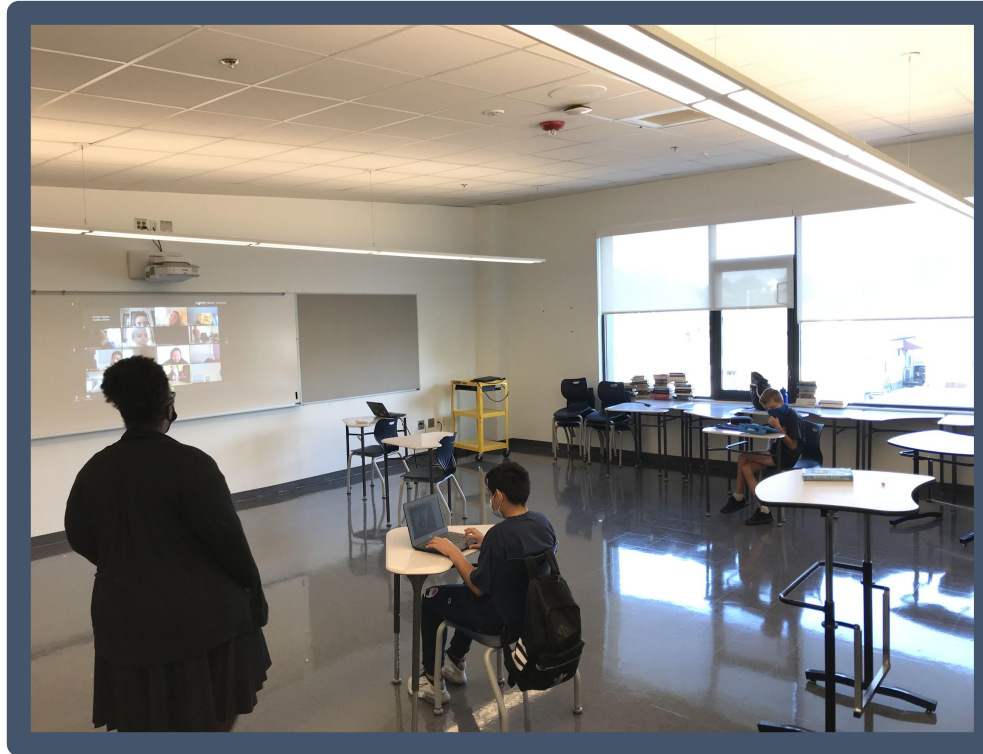


Kindergarten, distanced, masked. No carpets. No hugs.



Some staff wear significant PPE, including gowns, shields and masks

In-person may not be what is desired



5-12 Likely to be Zoom-based,
proctored by teachers or TAs

Ultimately, there are many contradictions and much uncertainty

- Value of *Decisiveness* feels in conflict with *Safety First*
- Value of *Equity* feels in conflict with *Safety First*
- Value of *Listening* is in conflict when **60% of families** want some level of in-person as soon as possible and **80% of staff** want to wait

Path Forward

- BVP will continue to move toward our **Partial Plan** on 10/13, provided the community spread numbers remain below 200/100,000 and we continue to have success with our **Limited Reopening**
- Provided we have success for at least two weeks in our **Partial Plan**, and community spread numbers fall below 100/100,000, we will bring in more scholars in grades 5-12, in some capacity, likely a hybrid model

Q&A

Appendices



Airflow and BVP

Address	Normal Use	“Partial” Use	Air System Notes
291 Broad Street	ES1	ES1 K-2	MERV 11, >6 turns/hour, windows open
52 Broad Street	ES2	ES2 K-2	MERV 11, >6 turns/hour, windows open
3357 Mendon Road	ES3	ES3 K-2	Windows Open, HEPA filters for each room, Window fans for each classroom
3 Fairlawn Way	UES	ES 3-4	MERV 8 (will be 13), >6 turns/hour, windows open
909 Lonsdale Ave	JHS	Staff only	MERV 11, >6 turns/hour, windows open
65 Macondray	HS	MVPs 5-12	MERV 11, >6 turns/hour, windows open
Isolation Rooms	All		HEPA filters in addition to above noted airflow
7 Fatima Drive	Network Support	Network Support	HEPA filters (not MERV rated); >6 turns/hour; windows open



RIDOH/National Guard: the verbal discussion we had at the conclusion of our walkthroughs was that BVP has the “green light” for our Partial Plan, and we anticipate a written confirmation this week.