DRAFT

Lighthouse Community Public Schools

Minutes

Academic Committee Meeting

Date and Time
Wednesday November 18, 2026 at 5:00 PM

Location
In person: 433 Hegenberger Road, Suite 222, Oakland, CA 94621

Zoom: https://lighthousecharter-org.zoom.us/j/86154506274?pwd=SYDp6wtzatIwZIa780NtrCRqSJojZb.1&jst=2

Committee Members Present
R. Ornelas, R. Torney

Committee Members Absent
J. Camus-Beebe

Guests Present
E. Verma, K. Liljeberg, L. Baldridge, S. Hurley, S. Lopez

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

R. Torney called a meeting of the Academic Accountability Committee Committee of Lighthouse Community Public Schools to order on Wednesday Nov 18, 2026 at 5:05 PM.

C. Approve Minutes

R. Torney made a motion to Approve the previous academic committee minutes.
R. Ornelas seconded the motion.
The committee **VOTED** to approve the motion.

Roll Call	
R. Torney	Aye
J. Camus-Beebe	Absent
R. Ornelas	Aye

D. Public Comment

Dawn Roberts, advocated to update the retirement options for ethical options. He advocated that staff at the school he works at also are in agreement in the change.

Seeing none and hearing none, public comment was closed.

II. Discussion

A. Discuss Academic Updates

Dr. Shajaira Lopez, Chief Academic Officer, gave the November CAO overviews of strengths, challenges, and year 3 responses related to the strategic plan. These related to LCPS's comparison to OUSD, the state of California, and it's own previous data for the newly released dashboard.

Shaina Hurley, Lead Principal of Lighthouse TK-5, said Assistant Principals are focused on math and one is focused on ELA, so the principal can jump in when a teacher is struggling but it has resulted in more consistent coaching. Additional work has been done in content teams and vertical alignment.

Dr. Latora Baldridge, Head of School at Lodestar, provides weekly feedback after observations and instructional routine updates such as PLC structures such as teachers looking at student work together and breakdown lesson plan and success criteria. Teachers work across grade levels for reteach opportunities. She added that coaches also identify needs for the week and work on coaching alignment for feedback and implementation.

Dr. Lopez then also dived into the data between 2025 to 2026 in the measured subjects of ELA, math, science, English Learner Progress, attendance, and college & career readiness.

The board asked how we know what the changes were that led to a positive increase in English Learner progress on the dashboard? Shaina responded that we saw a specific correlation of students who are reclassifying were showing strong CAASPP scores.

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:56 PM.

Respectfully Submitted,
R. Ornelas