DRAFT

Lighthouse Community Public Schools

Minutes

June Academic Accountability Committee Meeting

Date and Time
Tuesday June 3, 2025 at 4:00 PM

Location
In person location is at the Shared Services district office of 433 Hegenberger Road, Suite 206, Oakland, CA 94621.

Virtual link is https://lighthousecharter-org.zoom.us/j/86760731512?pwd=6OqAHaEQoab8DV8dyKa3m7H6tZdY5p.1&jst=2.

RT Virtual Location: 699 8th St, San Francisco, CA 94103
JH Virtual Location: 388 9th St, Suite 247, Oakland, CA 94607

Committee Members Present
J. Hinton (remote), R. Ornelas, R. Torney (remote)

Committee Members Absent
None

Guests Present
A. Ford (remote), E. Wesseldine, K. Liljeberg, R. Harrison, S. Hurley (remote)

I. Opening Items

A. Record Attendance

B.

Call the Meeting to Order

R. Ornelas called a meeting of the Academic Accountability Committee Committee of Lighthouse Community Public Schools to order on Tuesday Jun 3, 2025 at 4:10 PM.

C. Public Comment

Seeing none and hearing none, public comment was closed.

II. Academic Accountability Committee

A. Review of AimswebPlus Early Lit Data

Aisha Ford, Director of Elementary Academics & Literacy, led the committee in an overview of AimswebPlus data, going into strengths and weaknesses from the year. Aisha also compared Spring 2025 results to other results from Winter, Fall, and Spring 2024.

The board asked questions about possible curriculum results and the impacts on early literacy assessments. The board also asked about how to reduce variability factors.

Staff responded that the piloting of UFLI curriculum was possibly one of the reasons for growth at the LH campus. Staff also responded on how they selected the impactful moves through data driven decisions and will continue to reduce variability.

B. Curriculum Adoption Discussion

Aisha Ford gave an overview of curriculum changes happening at LCPS and the methods in which new curriculums were adopted, such as K-5 ELD, 3-5 Math, K-2 phonics, 9-11 Math, and 6-8 ELD.

The board asked questions around how curriculums integrate with Learning Management Systems and how to keep student performance centralized.

Staff responded with the transition back to traditional workbooks on a more ongoing basis but that teachers feel confident in knowing student data, the growth point is responding specifically to the data.

Aisha also expanded on the rollout plans for each curriculum and tackling leadership bandwidth on multiple changes.

C. Introducing Strategic Priority Discussion Planning

Aisha Ford introduced the aligned planning and outcomes tracker for LCPS, called the BUOY and how the spreadsheet aligns and drives positive change towards the Strategic Priorities.

The board asked how to simplify the spreadsheet and how board members can help drive and understand change.

D. Academic Committee Board Timeline for SY25-26

Rodolfo Ornelas and Aisha Ford gave a quick oversight of upcoming Academic Committee meetings.

There were no questions.

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:00 PM.

Respectfully Submitted,
R. Ornelas