

APPROVED



## Lighthouse Community Public Schools

### Minutes

#### Academic Committee Meeting

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**Date and Time**

Tuesday September 5, 2023 at 3:30 PM

**Location**

**IN PERSON:** 433 Hegenberger Road, Suite 201, Oakland, CA 94621

You are invited to an Academic Accountability Committee meeting with Lighthouse Community Public Schools.

**VIRTUAL OPTION:**

Join Zoom Meeting

[https://lighthousecharter-org.zoom.us/j/84322605337?  
pwd=QWM1RHB3aFhacGZKTmt2d1NTVmVNQT09](https://lighthousecharter-org.zoom.us/j/84322605337?pwd=QWM1RHB3aFhacGZKTmt2d1NTVmVNQT09)

Meeting ID: 843 2260 5337

Passcode: 590330

One tap mobile

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Dial by your location

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+1 346 248 7799 US (Houston)

+1 253 215 8782 US (Tacoma)

+1 929 436 2866 US (New York)

+1 301 715 8592 US (Washington DC)

+1 312 626 6799 US (Chicago)

Meeting ID: 843 2260 5337

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Passcode: 590330

Find your local number: <https://lighthousecharter-org.zoom.us/j/kdGQP8gqP7>

Please email Academic Team Coordinator, [Kathleen.Liljeberg@lighthousecharter.org](mailto:Kathleen.Liljeberg@lighthousecharter.org) with any questions. Thank you!

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### **Committee Members Present**

J. Hinton (remote), K. Kean (remote), R. Torney

### **Committee Members Absent**

*None*

### **Guests Present**

K. Liljeberg, T. Hernandez

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## **I. Opening Items**

### **A. Record Attendance**

### **B. Call the Meeting to Order**

K. Kean called a meeting of the Academic Accountability Committee of Lighthouse Community Public Schools to order on Tuesday Sep 5, 2023 at 3:35 PM.

### **C. Public Comment**

Hearing none and seeing no members of the public, public comment was closed.

## **II. Academic Committee**

### **A. Academic Vision**

Tina Hernandez, Chief Academic Officer, previewed the 2023-2024 Lighthouse Community Public Schools Academic Vision. She discussed how the vision lives with both students and teachers. Tina focused on dimensions of student achievement, alignment, and instructional stances. For instructional stances, it is highly important that the work remains rigorous, relevant, relational, and learner-centered. Tina also previewed the LCPS Graduate Student profile.

No questions from the board.

### **B. Partnerships**

Tina Hernandez explained partnership requirements and alignment requirements, such as support, mission, and how the work becomes embedded within existing systems. Tina

focused on partnership simplicity and understanding how partnerships either support LCPS work and remains aligned to our LCAP strategies.

No questions from the board.

### **C. EL Education**

Tina Hernandez discussed how EL Education's work relates to Lighthouse's mission and its ability to drive academic vision. EL Education's work additionally supports LCPS in keeping the academic team streamlined and focused, one example being the use of data for the implementation of EL Education practices, where data is collected throughout the year and will be reviewed at the end of the year. Tina also hopes that this work will contribute to becoming an accredited EL Education school.

Kimi Kean, Board Member, asked about measurable outcomes with the EL Education partnership and how we know the partnership is successful in building capacity and accelerating learning. Kimi also asked about the yearlong academic plan and how EL Education fits into the overall plan.

Robbie Torney, Board Member, asked more about the Implementation Review and clarified how it is a self-assessment based on teacher perception. Robbie also commented on how we can anticipate future questions on how LCPS has shifted from some of the mentioned aspects of the Lodestar Improvement Plan. Robbie also commented about the use of the 2022-2023 data to create realistic goals and messaging to people about hopeful growth for the 2023-2024 school year.

Jumoke Hinton, Board Member, asked about the accreditation process with EL Education and how accreditation connects to student outcomes and high-leverage actions from LCPS. Jumoke asked about proficiency rates to qualify as an EL Education school and specific student demographics within those rates.

Tina responded to questions by explaining current goals for the 2023-2024 school year, including hitting instructional goal percentages, key actions and related outcomes, coaching, and use of culture on campuses. Tina showed the board the EL Education work plan and how the work is organized by site. Tina let the board know that student achievement data will be presented at future meetings, and explained the work of implementation practices and alignment work that occurred over the summer.

## **III. Closing Items**

### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:00 PM.

Respectfully Submitted,  
K. Kean