



Academic Accountability Meeting
May 26, 2022





Student Achievement Partners

“Student Achievement Partners is a **nonprofit organization dedicated to helping teachers and school leaders implement high-quality, college- and career-ready standards.** We believe that challenging academic standards are the foundation for improved student outcomes, but that standards alone are not enough.”

STUDENT
ACHIEVEMENT
PARTNERS





Instruction Partners EOY Network-Wide ELA Data

IPG Indicator	9/15/2021	5/11/2022	Growth
Standard Alignment	1.3	1.4	0.1
Mastery	1.8	1.0	-0.8
1A: Text-centered	100%	100%	--
1B: Appropriate Text	100%	86%	-14%
2A: Questions attend to qualitative complexities	1.5	1.4	-0.1
2B: Text evidence	1.5	1.6	0.1
2D: Sequence of questions	1.5	1.3	-0.2
2E: Checks for understanding and feedback	1.3	1.7	0.4
2F: Teacher affirms students' potential	1.5	1.3	-0.2
3A: Students do the majority of work	1.5	1.3	-0.2
3B: Students productively struggle	1.5	1.3	-0.2
3C: Accurate and precise evidence	1.5	1.2	-0.3
3D: Students talk to improve understanding	1.5	1.4	-0.1



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Classrooms

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Classrooms



Instruction Partners EOY Network-Wide Math Data

IPG Indicator	9/15/2021	5/11/2022	Growth
Standard Alignment	2.0	2.4	0.4
Mastery	2.5	2.6	0.1
1A: Grade level standards	75%	86%	11%
1B: Connections to prior knowledge	75%	57%	-18%
1C: Targets aspect(s) of rigor	0%	43%	43%
2A: Teacher makes math clear	2.3	2.4	0.1
2B: Teacher shares student responses	1.8	2.0	0.2
2C: Teacher checks for understanding	2.0	2.1	0.1
2D: Teacher facilitates summary	2.3	2.4	0.1
2F: Teacher affirms students' potential	2.0	2.0	0.0
3A: Students do the majority of work	2.3	2.3	0.0
3B: Students productively struggle	2.3	2.3	0.0
3C: Students display thinking	2.0	2.1	0.1
3D: Students talk to improve understanding	1.5	1.9	0.4
3E: Students use mathematical language	1.8	2.4	0.6

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Classrooms

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Classrooms



Impact on Emerging Bilinguals



Preliminary ELPAC Scores

OKR: 60% of Emerging Bilingual students advance at least one ELPI Level or maintain a Level 4.

Level	21-22	22-23	Change
1	22%	10%	-12%
2	39%	33%	-6%
3	34%	35%	+1%
4	5%	22%	+17%

How are the students furthest from opportunity thriving in our preliminary data story?

Celebration 1: We decreased the number of students at level 1 by **12%**

[Started from the bottom](#)

Celebration 2: We increased the percentage of students at Level 4 by 17% up to **22%**.

Celebration 3:

- 52% of students grew 1+ levels
- 37% of students maintained their level
- 11% of students decreased a level

