LCPS Baselines from 20-21 School Year
Updated 9/20/21

	Key Results	Indicators	Time Period	LCPS	Lighthouse K-5	Lighthouse 6-12	Lodestar K-5	Lodestar 6-12
QUALITY	In Grades 3-8, Meet 50% proficiency across CAASPP in ELA; eliminate local and state variances by student sub groups. In Grade 11, Meet 75% proficiency across CAASPP in ELA; eliminate local and state variances by student sub groups.	**Indicator:** % proficient in ELA on CAASPP or last MAP/ANet Interim **Thresholds:** Green 50%+, Yellow 45-49%, Red <45%	**Baseline**	23.4%	25.2%	33.8%	26.1%	6.8%
	In Grades 3-8, Meet 50% proficiency across CAASPP in Math; eliminate local and state variances by student sub groups. In Grade 11, Meet 50% proficiency across CAASPP in Math; eliminate local and state variances by student sub groups.	**Indicator:** % proficient in Math on CAASPP or last MAP/ANet Interim **Thresholds:** Green 50%+, Yellow 45-49%, Red <45%	**Baseline**	16.4%	19.2%	13.8%	13.9%	7.3%
	60% of Emerging Bilingual students advance at least one ELPI Level or maintain a Level 4.	**Indicator:** % multilingual learners proficient in ELA on CAASPP or last MAP/ANet Interim **Thresholds:** Green 50%+, Yellow 45-49%, Red <45%	**Baseline**	9.7%	9.2%	14.3%	9.2%	1.3%
	In partnership with Instruction Partners, improve yearly 1 full point from 2020-21 baseline on IPG (Instructional Practice Guide) implementation until meeting 3+ (out of 4)	**Indicator:** ELA IPG Score (out of 4) **Thresholds:** Green 3+, Yellow 2-3, Red: <2	**Baseline**	1.5	X	X	X	X
		Indicator: Math IPG Score (out of 4) **Thresholds:** Green 3+, Yellow 2-3, Red: <2	**Baseline**	1.6	X	X	X	X
CULTURE	Reduce suspension rates across all student groups to <2%, particularly our Black/African American students and SWD.	**Indicator:** Suspension rates to date **Thresholds:** Green <1.5%, Yellow 1.5%-2%, Red >2%	**Baseline 19-20**	4.4%	1.9%	9.8%	1.2%	0.0%
		Indicator: Suspension rates to date for Black/AA students **Threshholds:** Green <1.5%, Yellow 1.5%-2%, Red >2%	**Baseline 19-20**	5.6%	6.9%	13.5%	3.4%	0.0%
		Indicator: Suspension rates to date for SWD **Thresholds:** Green <1.5%, Yellow 1.5%-2%, Red >2%	**Baseline 19-20**	7.5%	0.0%	11.4%	13.0%	0.0%
	Increase teacher and operational staff engagement to 70% on annual Q12 across all demographic groups.	**Indicator:** % of staff with positive response on internal survey **Thresholds:** Green 70%+, Yellow 65-69%, Red <65%	**Baseline (end 20-21)**	68.0%	X	X	X	X
	Retain 85% of effective teachers and staff (as defined by LCPS Teacher Evaluation Rubric)	**Indicator:** Retention Rate **Thresholds:** Green >85%, Yellow btwn 75%-85% Red <75%	**Baseline**	72.0%	81%	67%	80%	60%
	50% of all new instructional/leadership staff for 2022-23 SY identify as African American and Latinx	**Indicator:** % Black or AA/Latinx teachers and leaders **Thresholds:** Green >50%, Red <50%	**Baseline**		X	X	X	X
IMPACT	90% of all LCPS families participate in SLC, SSC/ELAC, Community Celebrations, and/or Family workshops 3x each year.	**Indicator:** Attendance at family events **Thresholds:** Green >1350 parentsquare RSVPs each semester, Red <1350 parentsquare RSVPs each semester	**Baseline**	n/a	X	X	X	X
	Increase student retention year-over-year to 90% across sites and for all student groups, specifically our African American students.	**Indicator:** % of students from 20-21 who returned in 21-22 **Thresholds:** Green >90%, Red <90%	**Baseline (No Gr 12)**	91.4%	90.8%	93.1%	90.5%	90.2%
		Indicator: % of Black/AA students from 20-21 who returned in 21-22 **Thresholds:** Green >90%, Red <90%	**Baseline (No Gr 12)**	87.1%	80.0%	88.9%	91.5%	85.0%
	Attain attendance of 96%+ at each school and across all student groups.	**Indicator:** Attendance rate **Thresholds:** Green: 96%+, Yellow 95-96%, Red <95%	**Baseline**	95.8%	X	X	X	X
	Decrease chronic absenteeism by 2% yearly and meet goal of 5% or less.	**Indicator:** Chronic Absence Rate **Thresholds:** Green <5%, Yellow 5-10%, Red >10%	**Baseline 19-20**	15.9%	16.8%	6.7%	13.6%	18.4%
	Enroll 100% of budgeted seats every day.	**Indicator:** Enrollment **Thresholds:** Green 5 above min, Yellow min to 4, Red below min	**Baseline**	1458	X	X	X	X
	Finish the year with a board-approved contribution to reserves.	**Indicator:** School budgets aligned to reserve contributions **Thresholds:** Green >3.2%, Yellow 2.7-3.2%, Red <2.7%	**Baseline**	4.5%	X	X	X	X
	90% matriculation to 2 and 4 year colleges and universities for the class of 2022 by student subgroups	**Indicator:** % of students enrolled in college (National Clearinghouse) **Thresholds:** Green >90%, updated in 6.3 and 6.6	**Baseline**	90%	n/a	X	n/a	X
	80% of students in all subgroups earn at least 9 units of college credit by graduation.	**Indicator:** College credits earned for c/o 2022 **Thresholds:** TBD, baseline year	**Baseline**	n/a	X	X	X	X
	Attain 90%+ A-G completion for all student subgroups.	**Indicator:** % of 10-12 Grade Students on Track **Thresholds:** Green >90%, Red <90%	**Baseline (c/o 2021)**	88%	X	X	X	X