

# LCPS Board Update: SY21-22, Grading Cycle 6.1

Updated 9/20/21

	Key Results	Indicators	Time Period	LCPS	Lighthouse K-5	Lighthouse 6-12	Lodestar K-5	Lodestar 6-12
QUALITY	In Grades 3-8, Meet 50% proficiency across CAASPP in ELA; eliminate local and state variances by student sub groups. In Grade 11, Meet 75% proficiency across CAASPP in ELA; eliminate local and state variances by student sub groups.	Indicator: % proficient in ELA on CAASPP or last MAP/ANet Interim Thresholds: Green 50%+, Yellow 45-49%, Red <45%	9/17/21 (6.1)	18.1%	14.5% 75% complete	21.0% 58% complete	19.3% 69% complete	15.7% 68% complete
	In Grades 3-8, Meet 50% proficiency across CAASPP in Math; eliminate local and state variances by student sub groups. In Grade 11, Meet 50% proficiency across CAASPP in Math; eliminate local and state variances by student sub groups.	Indicator: % proficient in Math on CAASPP or last MAP/ANet Interim Thresholds: Green 50%+, Yellow 45-49%, Red <45%	9/17/21 (6.1)	15.6%	19.6% 78% complete	16.1% 64% complete	15.8% 75% complete	10.5% 66% complete
	60% of Emerging Bilingual students advance at least one ELPI Level or maintain a Level 4.	Indicator: % multilingual learners proficient in ELA on CAASPP or last MAP/ANet Interim Thresholds: Green 50%+, Yellow 45-49%, Red <45%	9/17/21 (6.1)	7.8%	7.6% 75% complete	7.2% 58% complete	13.5% 69% complete	2.2% 68% complete
	In partnership with Instruction Partners, improve yearly 1 full point from 2020-21 baseline on IPG (Instructional Practice Guide) implementation until meeting 3+ (out of 4)	Indicator: ELA IPG Score (out of 4) Thresholds: Green 3+, Yellow 2-3, Red: <2	9/17/21 (6.1)	1.6	X	X	X	X
		Indicator: Math IPG Score (out of 4) Thresholds: Green 3+, Yellow 2-3, Red: <2	9/17/21 (6.1)	2.3	X	X	X	X
CULTURE	Reduce suspension rates across all student groups to <2%, particularly our Black/African American students and SWD.	Indicator: Suspension rates to date Thresholds: Green <1.5%, Yellow 1.5%-2%, Red >2%	9/17/21 (6.1)	0.3%	0.0%	0.4%	0.3%	0.3%
	Reduce suspension rates across all student groups to <2%, particularly our Black/African American students and SWD.	Indicator: Suspension rates to date for Black/AA students Thresholds: Green <1.5%, Yellow 1.5%-2%, Red >2%	9/17/21 (6.1)	0.6%	0.0%	0.0%	2.4%	0.0%
	Reduce suspension rates across all student groups to <2%, particularly our Black/African American students and SWD.	Indicator: Suspension rates to date for SWD Thresholds: Green <1.5%, Yellow 1.5%-2%, Red >2%	9/17/21 (6.1)	0.7%	0.0%	0.0%	0.0%	2.8%
	Increase teacher and operational staff engagement to 70% on annual Q12 across all demographic groups.	Indicator: % of staff with positive response on internal survey Thresholds: Green 70%+, Yellow 65-69%, Red <65%	9/17/21 (6.1)	update in 6.3	update in 6.3	update in 6.3	update in 6.3	update in 6.3
	Retain 85% of effective teachers and staff (as defined by LCPS Teacher Evaluation Rubric)	Indicator: Net change of teachers from the start of the year Thresholds: School Green 0, Yellow 1, Red 2+; Org Green 0-3, Yellow 4-7, Red 7+	9/17/21 (6.1)	0	0	1	0	0
50% of all new instructional/leadership staff for 2022-23 SY identify as African American and Latinx	Indicator: New teachers and leaders are AA/Latinx Thresholds: Green >50%, Red <50%	9/17/21 (6.1)	update in 6.6	X	X	X	X	
IMPACT	90% of all LCPS families participate in SLC, SSC/ELAC, Community Celebrations, and/or Family workshops 3x each year.	Indicator: Attendance at family events Thresholds: Green >1350 parentsquare RSVPs each semester, Red <1350 parentsquare RSVPs each semester	9/17/21 (6.1)	update in 6.3	update in 6.3	update in 6.3	update in 6.3	update in 6.3
	Increase student retention year-over-year to 90% across sites and for all student groups, specifically our African American students.	Indicator: Change in retention from beginning of year Thresholds: Green: 0% from baseline, Yellow 0 to -4%, Red <-4%	9/17/21 (6.1)	update in 6.2	update in 6.2	update in 6.2	update in 6.2	update in 6.2
	Increase student retention year-over-year to 90% across sites and for all student groups, specifically our African American students.	Indicator: Change in retention of Black/AA students from beginning of year Thresholds: Green: 0% from baseline, Yellow 0 to -4%, Red <-4%	9/17/21 (6.1)	update in 6.2	update in 6.2	update in 6.2	update in 6.2	update in 6.2
	Attain attendance of 96%+ at each school and across all student groups.	Indicator: Attendance rate Thresholds: Green: 96%+, Yellow 95-96%, Red <95%	9/17/21 (6.1)	90.3%	86.8%	93.0%	87.4%	91.7%
	Decrease chronic absenteeism by 2% yearly and meet goal of 5% or less.	Indicator: Chronic Absence Rate Thresholds: Green <5%, Yellow 5-10%, Red >10% (3+ absences at this time)	9/17/21 (6.1)	39.1%	53.8%	29.0%	48.9%	32.6%
	Enroll 100% of budgeted seats every day.	Indicator: Enrollment Thresholds: Green 5 above min, Yellow min to 4, Red below min Mins: Org 1561, LS Lower 312, LH Lower 312, LS Upper 396, LH Upper 541	9/17/21 (6.1)	1512 (-49)	314 (+2)	532 (-10)	308 (-4)	358 (-38)
	Finish the year with a board-approved contribution to reserves.	Indicator: School budgets aligned to reserve contributions Thresholds: Green >3.2%, Yellow 2.7-3.2%, Red <2.7%	9/17/21 (6.1)	update in 6.3	update in 6.3	update in 6.3	update in 6.3	update in 6.3
	90% matriculation to 2 and 4 year colleges and universities for the class of 2022 by student subgroups	Indicator: % of students enrolled in college (National Clearinghouse) Thresholds: Green >90%, updated in 6.3 and 6.6	9/17/21 (6.1)	update in 6.3	n/a	update in 6.3	n/a	n/a
	80% of students in all subgroups earn at least 9 units of college credit by graduation.	Indicator: College credits earned for c/o 2022 Thresholds: TBD, baseline year	9/17/21 (6.1)	update in 6.3	n/a	update in 6.3	n/a	n/a
	Attain 90%+ A-G completion for all student subgroups.	Indicator: % of 10-12 Grade Students on Track Thresholds: Green >90%, Red <90%	9/17/21 (6.1)	update in 6.3	n/a	update in 6.3	n/a	update in 6.3