

Investment Summary Prepared For

Lodestar Lighthouse Cmty Chart

701 105th Ave, Oakland, CA 94603

Attention: **Robbie Torney** robbie.torney@lighthousecharter.org

> For the Purchase of: **English 3D 5YR**

Prepared By Hasia Babicz hasia.babicz@hmhco.com

PLEASE SUBMIT THIS PROPOSAL WITH YOUR PURCHASE ORDERS.

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Accelerate Academic Language Development

Part 1: California English 3D Program Overview

English 3D is tailored toward the needs of academic language learners, including long-term English learners. The program is designed to progress students through the California English Language Development Proficiency Levels to the Bridging level. Resources throughout English 3D are differentiated for students in the Expanding and Bridging levels so that teachers can meet the students' specific needs and help them progress to full engagement in grade-level texts and tasks. The author of English 3D, Dr. Kate Kinsella, shares California's belief that "English learners at all proficiency levels are capable of high-level thinking and can engage in complex, cognitively demanding social and academic activities requiring language as long as they are provided appropriate linguistic support" (California Department of Education, 2012). As such, the program supports teachers in meeting the three parts of the California ELD standards: Interacting in Meaningful Ways, Learning About How English Works, and Using Foundational Literacy Skills.

Part 2: Comprehensive Program Materials

California English 3D is organized by Courses to meet the needs of students in Grades 4–12. Each Course, Course A for Grades 4–5 and Course B for Grades 6–8, and Course C for high school. Courses A & B are available in two volumes: Volume 1 and Volume 2. Course C has one Volume. Courses A, B, and C have content up to two years that schools can use flexibly depending on the number of multilingual learners, their proficiency levels, and of course, school schedules. The materials are intentionally not labeled with grade levels to allow for this flexibility.

English 3D Courses by Grade Level

English 3D Course	# Units	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Course A, Vol 1	6	✓	✓							
Course A, Vol 2	6	✓	✓	✓						
Course B, Vol 1	6			✓	✓	✓				(
Course B, Vol 2	6			✓	✓	✓	✓			
Course C	8						✓	✓	✓	✓

Course A has two volumes with six units each.

- Schools can use Course A Vol 1 for 4th grade and Course A Vol 2 for 5th grade.
- Or based on the number of students and the schedule, schools may choose to have amixed class of 4th and 5th grade students in Course A Vol 1 one year and Course A Vol 2 the next year.



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Course B is the middle school course. It also has two volumes with six units each.

- Schools could use Course B Vol 1 for Grade 7 and Course B Vol 2 for Grade 8
- OR they might have a mix of middle school students across grade levels in Course BVol 1 who then take Course B Vol 2 the following year.

Course C is one volume with eight units.

- Districts tend to use Course C over two years in high school, teaching 4 units oneyear and 4 units the next year.
- The Language Launch is 3 units that can be used at any of these grade levels
- Can go with any of the courses or it can stand alone

Note Red checkmarks:

- We sometimes sell Course A Vol 2 for Grade 6 to allow for three full years of contentin middle school or in state adoptions to meet requirements.
- Some districts choose to use Course B Vol 2 in Grade 9 based on students' needs or
- when they want additional content for high school.

One English 3D lesson takes approximately two 45–60-minute class sessions depending on students' needs. The number of lessons in an English 3D Issue, or unit of instruction, includes 9 to 19 lessons depending on the course and time of year. One English 3D Issue takes approximately four to eight weeks to complete depending on the number of lessons in the Issue, students' needs, and the class schedule.

TEACHER MATERIALS - OFFERED IN BOTH INTERACTIVE DIGITAL AND PRINT

Teaching Guide

The English 3D Teaching Guide is a comprehensive instructional guide comprised of routines, instruction, assessment, and differentiation. There is a Teaching Guide for each volume and for the Language Launch.

Printable Resources

Resources including foundational skills lessons, grammar and conventions practice, interview assignments, and extended reading.

Distance Learning Guide

Guidance on implementing *English 3D* in remote or hybrid learning environments using digital content, resources, and tools.

Priority Standards Resources

Recommended priority units and pacing, suggestions for independent vs. teacher-guided instruction, and priority standards addressed in each lesson.

STUDENT MATERIALS - OFFERED IN BOTH INTERACTIVE DIGITAL AND PRINT

Issues Texts

Informational and literary texts based on high-interest, relevant issues. The print Issues book is hardcover and not consumable.

English 3D and Language Launch Language and Writing Portfolio

Student book where students record their responses to daily academic language tasks. The print versions for these books are consumable.

Independent Reading Library-For Course A & B

Each English 3D library consists of four copies each of 20 high-interest, relevant, and engaging titles that span a wide variety of genres, text types, levels, and topics. A poster pack is also included.



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ASSESSMENT

HMH Growth Measure[™]

A computer-adaptive screening, benchmark, and growth assessment that provides an objective measure of students' reading and language arts skills using the HMH Scaled Score.

Issues Tests

Curriculum-embedded tests with data reporting that assess vocabulary, reading, language and conventions, and writing skills.

Daily Do Now

Formative tasks to assess academic vocabulary and grammar.

Performance-Based Assessments

Formal assignments scored with rubrics to assess students' academic writing and speaking skills.

Individual Language Inventory

Oral and written assessments administered throughout the year and scored with rubrics to monitor student progress in speaking, listening, and academic writing.

Academic Language Assessment

Beginning-of-year, mid-year, and end-of-year tests to assess academic language development over the course of the year.

Part 3: NEW Digital Experience on the ED Platform

English 3D on ED offers an enhanced interactive experience for both the teacher and student. Students will have an enriched experience with the Issues texts, Issue tests and the Language & Writing Portfolio. Teachers will have a more interactive digital teaching guide and the data and reporting has been reconfigured and connected to the Growth Measure for Reading. English 3D on Ed will also meet WCAG compliance providing accessible for those with disabilities.

Enhanced Student Interactive Experience

- Growth Measure adaptive assessment to use for placement and monitoring progress
- Interactive Language & Writing Portfolio to respond and submit assignments online
- Digital texts with read-aloud functionality and point-of-use glossary for academic words
- Text-marking, highlighting, and note-taking tool with search functionality
- Issue Tests to complete and submit after each English 3D Issue
- Interactive Language Launch lessons included for all students

Enhanced Teacher Experience

- Project or display texts, multimedia, and student lesson content, and add model responses
- Digital teaching guide with teacher directions and sample responses
- Add, delete, search, and print notes in the digital teaching guide
- Monitor students in real time and provide feedback on assignments
- 100s printable resources, including extended readings, interviews assignments, family letters in multiple languages, grammar and conventions practice, foundational skills lessons, academic writing support, graphic organizers, and English 3D Newcomer Book.
- Data reporting including Growth Report, Assessment Report, and Standards Report
- Google Classroom integration



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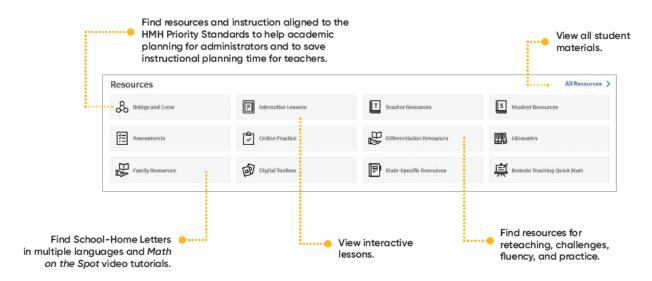
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Part 4: Online Anytime Professional Learning

Research shows that teachers who receive professional learning increase their students' achievement significantly. At Houghton Mifflin Harcourt, we offer a full spectrum of professional learning to help teachers do just that - improve their effectiveness in the classroom and boost their students' performance.

English 3D on ED includes embedded just in time and live online Getting Started and Follow up training.

Ed's Embedded Resources are designed to support teachers to ensure accessibility and achievement for all students.



Teacher's Corner: Getting help or refining your practices isn't limited to scheduled trainings or coaching. With Teacher's Corner™, you have access to on-demand professional learning and teaching support via ED anytime, anywhere. Including interactive Getting Started Guides.

In addition, HMH offers a variety of ongoing professional learning solutions for teachers to support the implementation of *English 3D*, *Language Launch and Writable for English 3D*. Our offerings include in person and online coaching.

- Blended Coaching (1 day in person, 4 30-minute online sessions for teacher teams)
- Blended Coaching (4 days in-person & 8, 30-min online sessions for teacher teams)
- Online Coaching 4, 30-minute sessions for individual or teacher teams
- Online Coaching 8, 30-minute sessions for individual or teacher teams
- Online Coaching Membership 32, 30-min online sessions for teacher teams

Part 5: Investment Summary

Cost proposals are developed based on your district's specific needs. The cost of the program is reflective of the instructional implementation and the number of teachers and students. Based on the below Implementation Model is your investment summary for *English 3D on ED*.



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Implementation Model

Pricing represents a five-year subscription for English 3D Course C implementation of 145 students and 8 teachers.

Teacher Materials

- 8 English 3D Course C Digital Teacher Licenses 5 Year Digital
- 8 English 3D Course C Teaching Guide

Student Materials

- 145 English 3D Course C Language & Writing Portfolios 5 Year Print
- 145- English 3D Course C Issue Books
- 145 English 3D Course C Digital Student Licenses 5 Year Digital
- 145 Growth Measure Assessment Student Licenses 5 Year Digital

Implementation Services

- 1 Getting Started Live Online 2 Hours
- 1 Follow Up Live Online Sessions 1 Hour
- 16 30 Minute Online Coaching Sessions for individual or teacher teams

Investment Summary						
Subtotal Purchase Amount:	\$55,700.00					
Total Shipping & Handling Amount:	\$5,006.50					
Total Tax Amount:	\$2,983.42					
Total Cost of Proposal (PO Amount):	\$63,689.92					

Please send Purchase Order to:

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- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
 - o Point of Contact for Print materials
 - o Point of Contact for Digital materials
 - o Point of Contact for Scheduling Professional Development
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

Ship to: Sold to:

Lodestar Community Charter School

701 105th Ave

Lighthouse Community Charter School
444 Hegenburger Road, Suite 201

Oakland, CA 94603 Oakland, CA 94621

- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
- Our payment terms are 30 days from the invoice date.
- Our standard shipping terms are FOB shipping point. The shipping term for your proposal is Shipping Point.
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Thank you in advance for supplying us with the necessary information at time of purchase.

Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

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