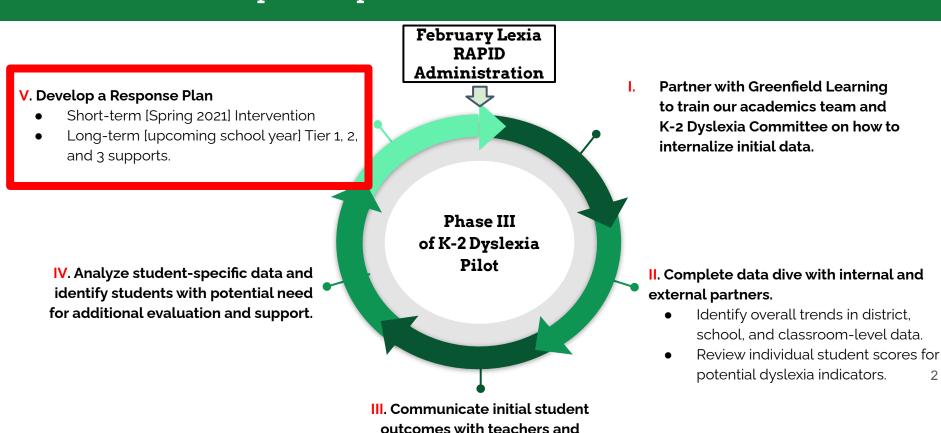
LCPS Board: K-2 Dyslexia Screener Update



Kindergarten-Grade 2 Dyslexia Screener Toolkit Phase III - Develop a Response Plan

families.



Kindergarten - Grade 2 Dyslexia Screener Toolkit Develop a Response Plan

Timeline Spring 2021

Week of 2/22	 ✓ Create teacher/parent communication <u>1-pager</u> for SLCs ✓ Complete data training with Greenfield Learning
Week of 3/1	 ✓ Finalize <u>data dive protocol</u> ✓ Complete data dive ✓ Get feedback on next steps from internal partners
Week of 3/8	 ✓ Share data dive protocol with external partners ✓ Host teacher focus group
Week of 3/15	 ✓ Develop short-term response plan for Spring 2021 ✓ Develop long-term response plan for 2021-22
Week of 3/22	Follow-up communication around 1:1 findings with parents of students who potentially need Tier III reports

LCPS February 2021 Data Outcomes

Data Dive Protocol | II. Develop a POV

<u>Reading Success Probability (RSP)</u>: The likelihood that students achieve grade level success by the end of the year.

Site/Grade	# of Students with an RSP of 70% or Higher	# of Students with an RSP of 31-69%	# of Students with an RSP of 30% or Lower	Total # Students Assessed
Lodestar Kinder	6	6	25	37
Lodestar 1st Grade	0	2	23	25
Lodestar 2nd Grade	0	2	26	28
Lighthouse Kinder	5	10	18	33
Lighthouse 1st Grade	1	5	25	31
Lighthouse 2nd Grade	0	5	26	31

Lodestar Overall:						
	Winter 2020 - 2021 Students RSP of 70% or higher ↓					
School	90		7%			
Kindergarten	37		16%			
1st Grade	25		0%			
2nd Grade	28		0%			
Lighthouse Overall:						
	Students \$	RSP of 709	% or higher \$			
School	97	-	6%			
Kindergarten	33	-	15%			
1st Grade	31		3%			
2nd Grade	31		0%			

LCPS February 2021 Data

Data Dive Protocol | II. Develop a POV

Our February 2021 LCPS HIGH-LEVEL Takeaways:

- → LCPS students enter kindergarten with a wide range of foundational literacy skills.
- → Over time at LCPS, the range of student skill stabilizes, but our overall proficiency data decreases.

- → We are currently supporting our youngest students through EL Education in two ways:
 - Developing content-knowledge in vocabulary (as evidenced by vocabulary pairs data).
 - Following auditory steps and directions (as evidenced by following directions data).
 - ➤ We have an URGENT need to support the majority of our students in Tier 1 Foundational Literacy instruction that addresses the following:
 - Phonological awareness
 - ◆ Letter sounds
 - ◆ Spelling
 - Word reading



Kindergarten - Grade 2 Dyslexia Screener Toolkit Develop a Response Plan | Short Term

Short-Term Response Plan | Spring & Summer 2021

Differentiated Support	Launched Lexia Core5 in all K-5 classrooms in January 2021
Teacher Training	Teachers complete a "Science of Reading" Professional Development session on 3/26
Family Engagement	Hosting a "Reading U" Parent Information Night in April [Date TBD] to support parents with at-home strategies for reading development.
Spring Screening	Complete round 2 of Lexia RAPID assessment in May and measure RSP growth.
Summer School	 Offer students who performed at 15 RSP or lower on Lexia RAPID priority enrollment in LCPS Summer School. Partnering with BookWorms to hold an in-person "Literacy Launch" for robust foundational literacy instruction at LCPS Summer School. Exploring options for a summer 1:1 virtual tutoring model for our highest need students.

Kindergarten - Grade 2 Dyslexia Screener Toolkit Develop a Response Plan | Long Term

Long-Term Response Plan | 2021-2022 School Year

Reenvisioning our K-2 Foundational Literacy Model in Fall 2021

