

LCPS All Staff Town Hall: COVID-19 School ReOpening Update

October 7, 2020

How is LCPS approaching the new guidance shared by the Alameda County Public Health Department (ACDPH), Alameda County Office of Education (ACOE) and the California Department of Public Health (CDPH)?

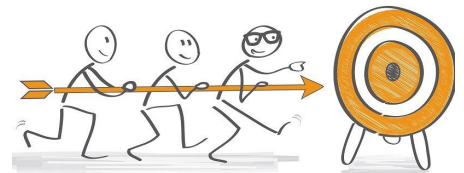
Welcome!

While we wait for everyone to get in the Zoom, show who's here and give some Lighthouse & Lodestar love by chatting:

- Your name & site (ensure these are in your photo too)
- A celebration of a way you and/or your team have met student or staff needs during this exceptional time

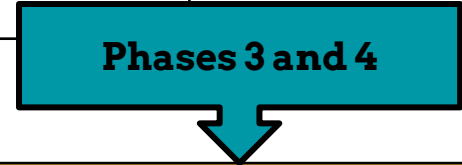
Objectives

- **#1** Understand LCPS' stance and plans for the phases, criteria and protocols for staff and students to return to in-person learning as local conditions permit
- **#2** Understand the updated CDPH & ACPHD guidance for targeted support and services to individual students & small groups and eventually to reopen to hybrid/in-person when local conditions permit.
- **#3** Understand in greater detail the plans and protocols for Phase 2 of in-person services and supports



LCPS' Plan for Phased Reopening (Updated):

Phase I	Phase 2	Phase 3	Phase 4	Phase 5
Distance Learning for all students	Individualized In-Person Services and Supports for some students with IEPs & Highest Need	Small groups of students with high needs & at risk for severe learning loss	Hybrid (25% to 50% of students at a time) starting with Elementary	In-Person Learning for all students



6.2 October 2 - October 30	6.3 November 2 - December 18	6.4 January 6 - February 11
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During this time, we will continue to monitor rates for our two zip codes, and our projected timeline is subject to change.

<ul style="list-style-type: none"> • Continue Distance Learning • Begin Planning for Phase 2 - 1:1 and services for high needs students • Planning for & implementation of onsite public health measures and asymptomatic testing for staff and students 	<ul style="list-style-type: none"> • Continue Distance Learning • Begin implementation of Phase 2 - 1:1 testing and services for students with highest needs • Begin planning Phase 3 for small groups and phase 4 for hybrid model for second semester 	<ul style="list-style-type: none"> • Begin implementation of Phase 3 - small group services for high need students • Assess and plan for Phase 4 - hybrid model for all students pending county guidance and local conditions
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Thank you for your input on Beg. of Year Staff Survey

136 staff members took the survey

While we have more to do to respond and incorporate feedback from other stakeholders, we are trying to be responsive in the near term by:

- Building in more time to recharge and stay energized during the ongoing pandemic:
 - Voting Day (Nov 3rd) Minimum Day Half Day for All Staff
 - October 21st-Half Day to Recharge and Plan for Teachers / Date of our Charter Renewal Hearing
- Keeping Staff Updated on Our Reopening Plans & Providing Opportunities for Feedback & Input as Plans Impact You

Structure of our time

- A lot of presentation of information - PPT available following
- To engage you, we will:
 - In the chat, please write down your questions, as we will use this to build an FAQ and respond to some today
 - Urge you to take notes, if that is helpful to your processing
 - Use the poll feature at the end to check your understanding
- Share future opportunities to give feedback

High Level Summary of Current State of Reopening Planning

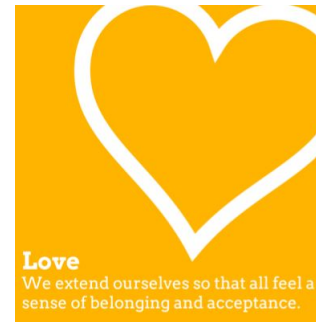
1. LCPS will continue in Distance Learning through the first semester for the significant majority of our students.
2. We are moving ahead with plans for providing in-person services for a small number of students with high needs starting in November.
3. In October, our schools will reach out to those students and families that qualify. We have already begun working with all staff identified for Nov. to provide those services to give input and ensure safety and needs are met.
4. Even when County data changes, our Phase 4 decisions (moving to a school-wide hybrid model) will be based on our schools' zip-code specific health data.

Objective #1: LCPS' Stance on Reopening

*How is LCPS approaching the new guidance
shared by the ACPHD and ACOE?*

What are we centering as we make decisions about returning to in-person learning?

- Needs of our students who are most vulnerable and at highest risk for learning loss for whom in-person services would provide substantially more access
- Safety and public health guidelines & local community conditions
- Ensuring those most impacted in any phase have voice and the information & training needed to show up safely for our community



What is our stance on returning to in-person learning?

- We will continue to put our students, families, and staff's health and safety and learning at the forefront.
- We will remain primarily in distance learning for this semester for most staff and most students.



Why is this our stance on returning to in-person learning?

Allows us to:

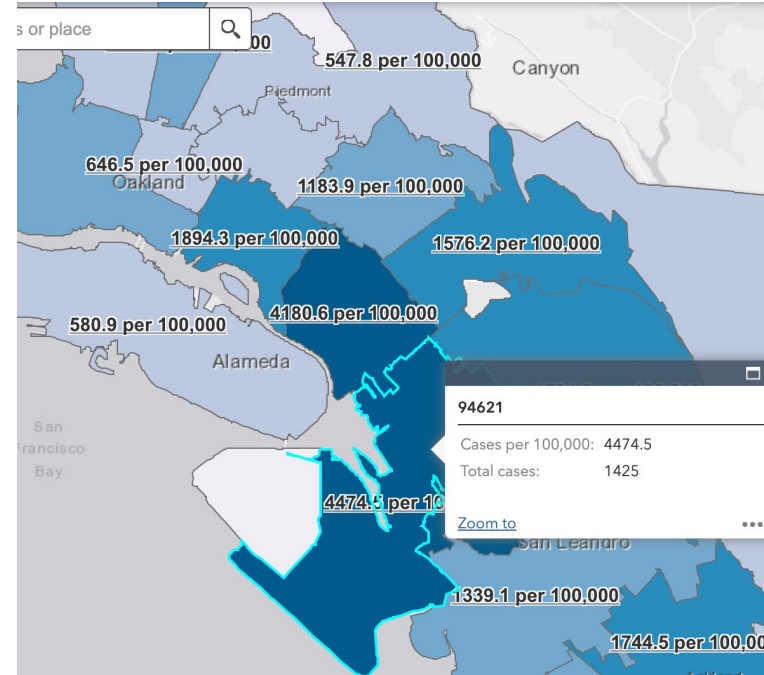
- Safely meet our obligation to provide services and support to students who need it the most while minimizing risk to students' and staff's safety while COVID rates remain higher than rest of county.
- Prioritize adequate in-person supports for students who are at greatest risk of experiencing significant learning loss.
- Ensure each phase puts in place well-planned and thorough safety protocols aligned to the county's guidance with time to train staff & students on them.



**So when will we consider
returning in person in a hybrid or
more widely reopened model?**

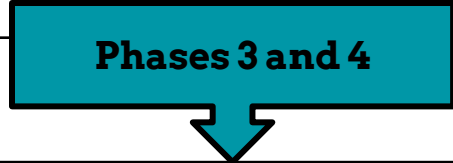
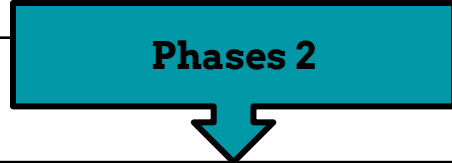
Our Local Conditions: Zip Codes

- **To consider wider reopening in a hybrid model:**
 - Want 94621 and 94603 to meet the county and state's reopening criteria for at least two weeks.
- **Current Status of Local COVID Rates:**
 - Still higher than Alameda County averages and do not meet this criteria for wider reopening in hybrid.
 - 94621 and 94603 zip codes remain above the 8% Red Tier threshold and positive test cases are 3 to 4 times the county averages.
 - For more on zip code data look [here](#).



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Put any Clarifying Questions in the Chat

Take a quick stretch!



Objective #2: Overview of Existing Public Health Reopening Guidance

What is the educationally related guidance?

- **Individuals with Disabilities Education Act:** We have an obligation to continue to provide FAPE (“free and public education”) to the extent possible during Distance Learning.
- **Office of Civil Rights:** “School officials have an obligation to avoid discrimination on the basis of disability...while cooperating with public health authorities to ensure that students with disabilities have access to the school’s education program.”
- **Senate Bill 820:** Ends the tolling of assessment timelines



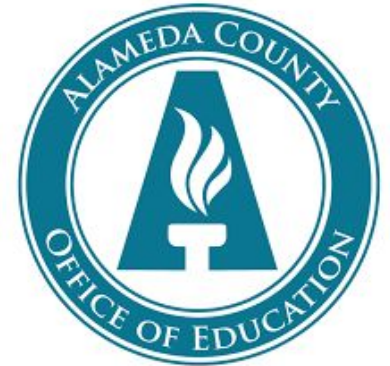
What is the health related guidance for 1:1 and small group?

- **California Department of Public Health:** On August 24, CDPH provided updated guidance that compels schools who are otherwise prohibited from opening due to their position on the county monitoring list to provide specialized, targeted support and services.
- **Alameda County Public Health Department:** Have established an additional layer of guidance for how to provide specialized, targeted support and services.



What is newest guidance for wider school reopening?

- [Alameda County Office of Education Guidance](#): On October 1st ACOE announced guidance that schools are able to [plan for phased reopening](#) based on the county's approaching the two-week Red Tier criteria set by the state.
- Allows for the following:
 - Elementary schools are allowed first, followed by middle and high schools in the subsequent months.
 - Open only when appropriate public health measures are in place and plans are implemented.
 - Any reopening plan must be approved by ACPHD and ACOE and charter authorizer
 - Schools are **not** required to reopen more widely and are asked to "consider local conditions" in their reopening plans.



What conditions must we satisfy to offer any in-person services?



- Limit cohort size
- Restrict cohort mixing
- Maintain proper physical distancing, masking, cleaning, screening, and other safety measures
- Provide regular asymptomatic testing for staff and, as possible, students who are returning in-person

What conditions must we satisfy to reopen in hybrid/more widely?



- All of the previously listed and...
- Provide a clear [reopening plan](#) that has been reviewed by ACOE and met their criteria, approved by ACPHD & charter authorizer, and made publicly available
- We will gather further input from staff & families as we consider wider reopening

Put any Clarifying Questions in the Chat

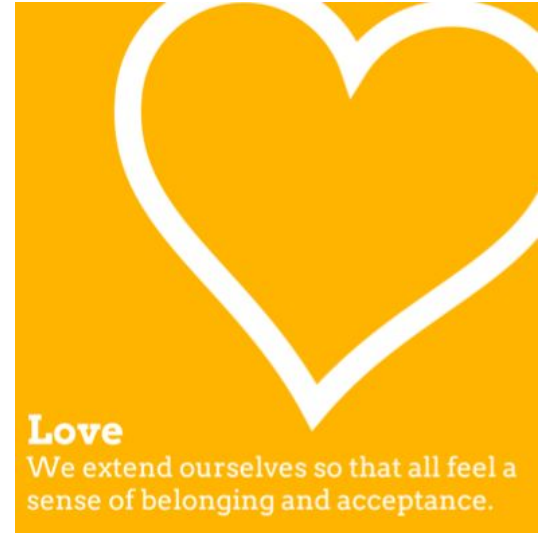
Take a quick stretch!



Objective #3:
Our Approach to Phase 2 for
Specialized, Targeted Support &
Services

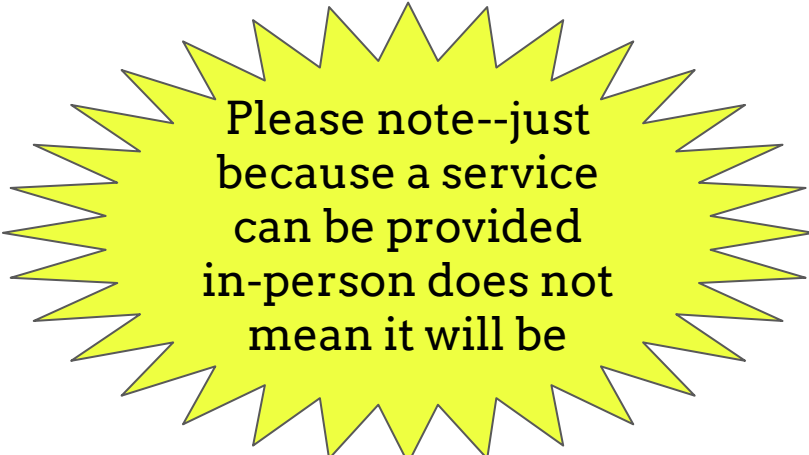
Which students should be prioritized for in-person return first?

- **Phase 2: November & December**
 - **Starting Nov:** Students with disabilities needing in-person assessments and targeted supports and services based on their IEP or 504*
 - **Starting pilot in late Nov/ launch in early Dec:** Foster youth and students experiencing housing insecurity
- **Phase 3: Starting in January**
 - English Language Learners
 - Students at higher risk of further learning loss or not participating in Distance Learning



***Only staff identified to provide specific in-person supports in any phase will be identified for in-person return to minimize total staff on campus & impacts on other students not returning in person.**

Phase 2 & 3: What qualifies as specialized, targeted supports and services?

Direct Services (Not Limited To)	Indirect Services
<ul style="list-style-type: none">○ Special Education Evaluations○ Occupational Therapy○ Speech and Language Services○ Behavioral Services○ Counseling Services○ Specialized Academic Instruction○ Educational support services as a part of a targeted intervention strategy, including reading, math, & ELD	<ul style="list-style-type: none">○ Access to predictable, safe space○ Access to stable internet○ Increased supervision  <p data-bbox="1226 682 1651 944">Please note--just because a service can be provided in-person does not mean it will be</p>

Phase 2: What must occur before any in-person services begin?

- **Safety Protocols:** All internal protocols & policies are updated and aligned for that phase.
- **Coordination with ACPHD & ACOE:** Provide feedback and support in developing plans.
- **Communication:** Clearly communicate plans for providing specialized, targeted supports and services with all stakeholders.
- **Training & Monitoring:** All staff, students, and families are trained in these protocols and policies and we monitor their compliance to them.
- **Safety Equipment & PPE:** Personal protective equipment (PPE) acquired & provided
- **Personnel:** All staff notified at least 3 weeks in advance of scheduled return date. Consider staffing demands & accommodations as we begin increasing total students we serve in-person.
- **Student & Family Engagement:** All families notified at least 3 weeks in advance of opportunity to return. Families do not have to consent to this return--can remain in distance.

Phase 2: What does this mean for me?

If you ARE prioritized for return in-person, we need you to:

- Attend all trainings and mandatory input sessions to ensure we are able to return safely
- Continue practicing social distancing and abiding by public health guidelines to reduce community spread
- Begin asymptomatic testing in the week(s) proceeding your re-entry

If you are NOT prioritized for return in-person, we need you to:

- Continue providing a high quality distance learning for our students
- Get better at distance learning & support optimization of our distance model
- Continue practicing social distancing and abiding by public health guidelines to reduce community spread

We will continue to work with staff to provide reasonable accommodations through our existing process



Objective #3 Continued: Overview of our Safety Protocols for Phase 2

Enhanced Safety Protocols



- Based on CDPH and ACPHD Guidance
- Cover before, during, after returning in-person on school sites
- Designed to address the following Phase 2 scenarios:
 - 1:1 Testing
 - 1:1 Instruction
 - Small Group Supervision
- Include additional PPE and safety equipment for staff & students
- Include enhanced cleaning & disinfecting, air filtration, and distancing protocols
- Additional training for staff already onsite

Safety Requirements Before Return: Staff & Students/Families



- Staff, students & families slated to return will receive intensive training on the policies and protocols in the weeks leading up to return in-person
- Must read, sign, & agree to follow the COVID Health & Safety & IIPP Policies
- Reminded to follow social distancing and shelter in place protocols in the weeks leading up to & following return
- Get tested for COVID in the 5-7 days prior to return as part of asymptomatic testing
- Screen for symptoms and report any exposure to a positive case

Safety Procedures Once Back



- Continue to train & practice protocols to stay safe
- Daily screening at home before coming to school and when arrive to campus
- Regular asymptomatic testing to monitor COVID rates in staff & students
- Protocols for quarantining individuals and cohorts based on symptoms and positive case exposures
- Follow rules for closing based on positive case rate of school population (5% or more at each site)
- Any staff or student regularly not following safety protocols or engaging in reckless behavior will be barred from in-person

Keep Practicing Safety Right Now!



- We need to work together to stay healthy and bring the COVID rates in our zip codes down.
- Please continue to model and engage in shelter in place and social distancing per county guidelines.
- Strongly encourage your students and families to practice social distancing at home to save lives and go back to school.
- There are NO school sanctioned gatherings of staff or students on or off campus at this time--violation may result in disciplinary action or barring from return
- Report exposure to a positive case for you or other staff, students, or families via [this form](#) to Anna Martin and Arlene Aldrette, LCPS' COVID Liaisons, who are working closely with the county to monitor transmission and prepare for safe reopening.

Additional Protocols for Phase 3+



- In collaboration with ACPHD and ACOE we will be developing an in-depth reopening plan that will address additional safety protocols as we return small groups of students to campus in January
- More to come in the coming months on those emerging plans
- We are assessing the feasibility and models for hybrid or wider return but are not yet planning for that as local conditions do not yet support this

Put any Clarifying Questions in the Chat

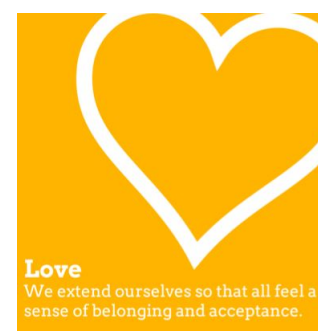
Take a quick stretch!



Next Steps & Opportunities for Feedback

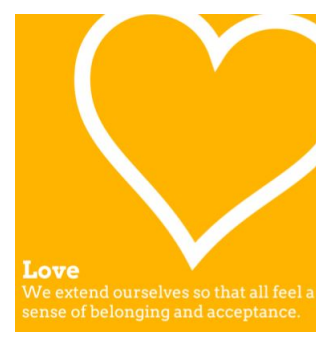
For Staff

- Staff identified for return in person for Phase 2 and 3 will begin additional trainings and give additional input and feedback in the coming week.
- We will use the CAO/CEO office hours on Wednesday 12-1pm for any questions or feedback staff may have about our plans.
- We will use this 4 to 5pm block on Wednesdays for such all-hands meetings (one in Nov and one in Dec TBD).



For Families & Students

- We have scheduled town halls to share information and gather input about reopening plans. Town halls for families will be held at the following times
 - English (Tuesday, 10/13) 6 -7pm
 - Spanish (Tuesday, 10/13) 7 - 8 pm
- Families of students identified for services will be contacted & engaged in the coming weeks



Quick Final Poll



Gratitude + Appreciation

Q & A

Appendix

All the COVID Policies & Forms in 1 Place

- [COVID-19 Staff Policies Training Deck](#) from August PDI
- [COVID-19: Providing Specialized Services Training Deck](#) from 9/16 SpEd Crew
- Accommodations or Leaves Due to COVID19 Impacts [Policy](#) & [Request Form](#)
- Temporary Telework due to COVID-19 [Policy](#) & [Telework Guide](#)
- [Health and Safety Policy for COVID-19](#)
- **Site Access Pre-Approval Request Forms:** [Lodestar](#) and [Lighthouse](#)
- **Site Access Sign In Form:** [online sign in form](#)
- [Lighthouse Injury Illness Prevention Plan \(IIPP\)](#)
 - [IIPP COVID-19 Supplemental Addendum](#)
- [Form to Report A COVID Positive Case/Exposure/Concern](#)



**Also
On the
HUB**



Details on Phase 2 & 3 Criteria & Plans

Phase 2 Tier 1: Special Ed Evals

Timeline	Earliest anticipated is November (Start of 6.3 Cycle)
Purpose of Support or Services	Special education evaluation only
Prioritized Subgroup	<ol style="list-style-type: none">1. Students with initials, starting with oldest signed2. Tris that need info to design appropriate supports3. General Tris, starting with oldest signed
Data Criteria Considered in Selecting Subgroup	Review of signed APs and student needs Input of the school psychologists and other professionals engaged in testing
Approximate # of Students Served	~25 Limit 2 students per week per evaluator
Frequency/Duration	Approximately 1 week per student to complete testing Student on campus for approximately 10 - 15 hours
Personnel Involved	Staff conducting 1:1 testing (School psychologists & some Ed Specialists)

Phase 2 Tier 2: Limited SpEd Services

Timeline	Earliest anticipated is December
Purpose of Support or Services	Specific services that cannot be provided in distance and are highly needed for students to access distance learning (e.g. student who has 1:1 support to navigate classroom environment)
Prioritized Subgroup	Students with IEPs or 504s
Data Criteria Considered in Selecting Subgroup	Review of IEPs and related services, interviews with families, teachers, and students, and additional data (e.g. grades, attendance, interims, etc.); agreed upon by the IEP team
Approximate # of Students Served	~12-15 total; 1:1 or 1:2 ratio of staff to student
Frequency/ Duration	Between 3-5 days/week; duration based on student need and purpose
Personnel Involved	Special education staff including some student support aides as necessary for in-person supports (most will remain in distance).

Phase 2 & 3 Tier 3: Targeted Subgroups

Timeline	High needs unsheltered and housing insecure students in mid-November/December. All others earliest anticipated in January
Purpose of Support or Services	More expansive services, including a space for consistent, predictable learning and/or access to direct instructional supports and interventions
Prioritized Subgroup	Expanded to include students at risk of further learning loss, "homeless" youth, and chronically absent students
Data Criteria Considered in Selecting Subgroup	Attendance, engagement, grades, interim performance, age/developmental needs
Approximate # of Students Served	~15 total; small group cohort(s)
Frequency/Duration	Between 3-5 days/week; duration based on student need and purpose
Personnel Involved	Additional Instructional Staff

Phase 3 Tier 4: Expanded Small Group Supports & Services

Timeline	Earliest anticipated January and February
Purpose of Support or Services	Expanded to include instructional supports and services that are best delivered in-person (e.g. accommodations/modifications better suited for in-person, reading interventions, math interventions, ELD, etc.)
Prioritized Subgroup	Expanded to include ELLs and other prioritized subgroups
Data Criteria Considered in Selecting Subgroup	Attendance, engagement, grades, interim performance, age/developmental needs
Personnel Involved	Additional Instructional Staff