

Lighthouse Community Charter Public Schools

Academic Accountability Committee Meeting

Date and Time

Thursday March 31, 2022 at 2:00 PM PDT

Location

Join Zoom Meeting https://lighthousecharter-org.zoom.us/j/84322605337?pwd=QWM1RHB3aFhacGZKTmt2d1NTVm VNQT09 Meeting ID: 843 2260 5337 Passcode: 590330 One tap mobile +16699006833,,84322605337#,,,,*590330# US (San Jose) +13462487799,,84322605337#,,,,*590330# US (Houston) Dial by your location +1 669 900 6833 US (San Jose) +1 346 248 7799 US (Houston) +1 253 215 8782 US (Tacoma) +1 929 436 2866 US (New York) +1 301 715 8592 US (Washington DC) +1 312 626 6799 US (Chicago) Meeting ID: 843 2260 5337 Passcode: 590330 Find your local number: https://lighthousecharter-org.zoom.us/u/kdGQP8gqP7

Agenda

Purpose	Presenter	Time
		2:00 PM
		1 m
Approve Minutes		1 m
Discuss	Melissa Barnes-Dholakia	5 m
	Approve Minutes	Approve Minutes

Space for members of the public to provide public comment on all agenda and non-agenda items. Public comment may be limited to 3 minutes per person depending on the number of people who wish to make public comment.

	Purpose	Presenter	Time	
II. Academic Accountability Committee 2:07 PM				
A. Opening	FYI	Tina Hernandez	15 m	
Presenting strategic planning process, please refer to the following link for upcoming meeting updates.				
https://docs.google.com/presenta usp=sharing	tion/d/18cF2RLQ38S5EW>	Xp_3GU_NZoRIAUejYwy27SY1tt	<u>CY2rl/edit?</u>	
B. Academic Achievement Update	FYI	Tina Hernandez	30 m	
Viewing multiple data sets of stud	ent assessments and com	paring multilingual learner data.		
C. Instructional Leadership Update	FYI	Tina Hernandez	10 m	
Update about leadership in curriculum, instruction, assessment, and Lighthouse Community Public Schools' approach to stages of anti-racist change management.				
D. College Readiness Power Move	FYI	Tina Hernandez	27 m	
Update about student pathways and graduation requirements.				
III. Other Business				
IV. Closing Items			3:29 PM	
A. Adjourn Meeting	Vote	Melissa Barnes-Dholakia	1 m	