

Argosy Collegiate Charter School

November/December Board Meeting

Published on December 5, 2025 at 2:53 PM EST

Date	ar	nd I	Γim	Δ

Thursday December 11, 2025 at 3:30 PM EST

Location

240 Dover Street Fall River, MA

The matters listed are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items listed may, in fact, be discussed. Other items not listed may be brought up for discussion to the extent permitted by law. Massachusetts General Laws, Chapter 30-A, Section 20(e) requires any person making a video or audio recording of the meeting to notify the Chair at the start of the meeting.

Agenda

Purpose Presenter Time

I. Opening Items 3:30 PM

- A. Attendance
- B. Call the Meeting to Order

			Purpose	Presenter	Time			
	C.	Approval of October 2025 Meeting Minutes	Approve Minutes					
	D.	Discussion: Strategic Plan Update (School Accountability Update)	Discuss					
II.	Aca	ademic Achievement						
	A.	Discussion: Academic Achievement Committee Report	Discuss					
	В.	Vote to Approve Academic Achievement Committee Report	Vote					
III.	Fin	nance						
	A.	Discussion: October 2025 and November 2025 Financial Statements	Discuss					
	В.	Vote to Approve October 2025 Financial Statements	Vote					
	C.	Vote to Approve November 2025 Financial Statements	Vote					
	D.	Discussion: Amended FY26 Budget	Discuss					
	E.	Vote to Approve Amended FY26 Budget	Vote					
IV.	Go	overnance						
	A.	Discussion: Governance Committee Report	Discuss					
	В.	Vote to Approve Governance Committee Report	Vote					
V.	Dev	evelopment						
	A.	Discussion: Development Update	Discuss					
	В.	Vote to Approve Vantage in Philanthropy's December Report	Vote					

Purpose Presenter Time

VI. Capital Outlay

A. Discussion: Facilities Updates and Capital Plan Discuss

B. Vote to Move Forward with the Design Phase Vote and Issue Associated RFPs for the Middle School Project Based on Recommendation from the Designer Selection Board (DSB)

C. Vote to Issue an RFP to Source a Developer to Vote Engage in a Land Lease to Develop an Additional 7,000 Square Feet of Space on Foundation-owned Land with Option to Purchase

The awarding authority will be the Argosy Collegiate Charter School Foundation.

D. Vote to Engage Legal Counsel for Capital Vote Projects

E. Vote to Approve Updated Capital Plan Vote

F. Vote to Approve Capital Outlay Committee Vote Report

VII. Old Business

VIII. New Business 3:30 PM

 A. Vote to Approve Revised Bullying Prevention Vote and Intervention Plan (BPIP)

The revised policy includes additional protected classes, highlighted in yellow.

Page 5: We understand that some students may face a higher risk, and are more susceptible for being a target of bullying, harassment, or teasing due to real or perceived attributes such as race, color, religion, ancestry, national origin, gender, socioeconomic background, housing status, legal status, pregnancy, parenting status, sexual orientation, LGBTQIA, academic standing, gender identity or expression, physical traits, sensory differences, disabilities, or associations with individuals possessing these characteristics. Our school is committed to identifying proactive measures to cultivate a safe and welcoming environment for all students, especially those in vulnerable groups. We aim to equip every student with the knowledge, tools,

Purpose Presenter Time

and confidence necessary to recognize, prevent, and address incidents of bullying and harassment.

B. Vote to Approve Revised Scholar and Family Handbook 5 m

The following notice of non-discrimination will replace the current version. A paragraph and some bullet points outlining alternatives to discipline will also be added.

Updated Non-Discrimination Notice:

• Argosy Collegiate Charter does not exclude from participation, deny the benefits or opportunities, or otherwise discriminate against individuals on the basis of race (including traits historically associated with race, such as hair texture, hair type, hair length and protective hairstyles), color, sex, sexual orientation, gender identity, religion, disability, age, genetic information, active military/veteran status, marital status, familial status, pregnancy or pregnancy-related condition, homelessness, ancestry, ethnic background, national origin, or any other category protected by state or federal law, in the administration of its admission, educational, and employment policies, or in its programs and activities.

Alternative to Discipline:

- The Restorative Justice program offers alternatives to discipline through education and rebuilding positive connections to the school community. Activities may or may not include:
 - community service to the school before or after regular school hours
 - o an individualized Scholar Success Plan
 - completion of an educational task/reflection
 - lunch group
 - writing and delivering an apology to the school community
 - a behavior contract between the scholar and school
- C. Vote to Approive Revised Employee Handbook Vote

For compliance, the following statement will be added to the second paragraph of section 6.4.

• This includes the requirement of all members of the school community to report any concerns with potential bullying to ensure that an investigation can be

Purpose Presenter Time

conducted to determine if it is bullying. In the process of a bullying investigation, staff members could be determined to be the perpetrator.

X. Closing Items

A. Chair's Remarks FYI

B. Adjourn Meeting Vote