

The background is a light teal color with a white wave-like shape at the top. It features a white polar bear in the bottom right corner, looking towards the left. The bear has a red nose, black eyes, and a white patch on its back. There are several white snowflakes of different sizes scattered throughout. In the top left and bottom left corners, there are holly leaves and red berries. The text "Executive Director Report" is written in a large, bold, dark blue font, and "January 2023" is written in a smaller, black font inside a white rectangular box with a dark blue border.

Executive Director Report

January 2023



AGENDA

- Enrollment
- Staff Development
- Department Updates
- Community Updates
- LCAP
- Start of Semester 2
- 2023–2024 Planning





CLARKSVILLE
CHARTER SCHOOL

Enrollment Update from Principal Clarksville Charter School

Current Enrollment by County/Gradelevel as of 01/09/23

Grade	Alpine	Amador	El Dorado	Placer	Sacramento	Totals
TK	0	4	24	7	11	46
KN	0	18	86	29	41	174
1	0	19	114	19	48	200
2	0	15	86	22	33	156
3	0	15	81	27	43	166
4	0	16	114	24	35	189
5	1	18	90	22	40	171
6	0	17	99	28	37	181
7	2	16	90	22	38	168
8	1	8	89	29	27	154
9	1	10	50	30	26	117
10	0	4	43	26	24	97
11	1	5	46	19	21	92
12	0	3	18	11	18	50
Current Total	6	168	1030	315	442	1961



January 2023 Staff Development

Friday, January 27th

All Staff, Non-Instructional Day for Students

- Virtual format
- Conference style – teachers select the sessions they wish to attend
- Sessions led by ITAs, Staff & Teachers
- Opening with an Guest Speaker who has been doing training with our leadership team this year

Special Education

Semester Updates

- Total SPED Students: 219
- Special Education goal progress has gone out to all families
- Our teachers are all working hard to ensure the best possible support is being provided to our students
- Caseload numbers have been kept more manageable this school year allowing staff to spend more time focused on each of their students and provide very detailed and targeted teaching and IEP writing



High School

5 Cadets attended leadership training at Camp San Luis Obispo



- Successful administration of the PSAT. One of our 11th graders is very likely to be a National Merit Scholar
- Academic Decathlon - team conducted a practice match, getting ready for spring events



Adventure Academy

Continuing to Innovate....

Jumpstart Series

SOS Series: SOS math facts and SOS writing classes

New! Step Up Series: Step Up Your Writing series (2nd-4th) & Step Up Your Reading class (TK-1st)

New! Study Skills Series

Class connections

Upgraded Park Days

Community & Library Team partnering to offer
Parks & Crafts Days in 5 parks across the regions:

Elk Grove (Kammerer Park)

Rocklin (Johnson-Springview Park)

Chico (Wildwood Park)

Ukiah (Todd Grove Park)

Kelseyville (Lakeside Park)

Clarksville Resource Center

Goals:

- Increase attendance at park days
- Promote school wide library services
- Address the learning needs of students by offering standards-based activities
- Supports the UPK Plan
- Monitor attendance and look at increasing locations in 23/24



Connecting with Families



Every month, you can tune it and watch as our Community Programs Coordinator and SGN News Anchor Jenna Clifton *shares stories about our students that will inspire and delight*. Here is the link to access the [Episode 4](#).

The Sequoia Breeze



Season 2 included 11 episodes which covered a variety of topics.

Highlights include:

- The Importance of Reading Aloud
- Executive Director interview
- Interviews of several staff members who share ideas about how to approach teaching Math, Science, Art, Music & Theater, and History
- An interview with CNN anchor Carl Azuz who hosted the popular CNN in 10 a news report specifically for kids

Season 3 is scheduled to start airing on February 1st.


The podcast has had over 2500 downloads (listens) so far!!!!


We will be hosting our First Annual Sequoia Grove Virtual Spelling Bee on February 15th and 16th. The Spelling Bee is open to students in 3rd-8th grades.

FIRST ANNUAL SEQUOIA GROVE

Spelling Bee

Save the date!

 3rd, 4th and 5th grade:
February 15th




 6th, 7th, and 8th grade:
February 16th

What's the buzz?

All Spelling Bees will take place virtually over zoom.



What are SGCA's LCAP Goals for 2021-22 Through 2023-24?

Goal 1: Conditions of Learning	Goal 2: Engagement	Goal 3: Student Outcomes
State Priorities 1, 2, & 7	State Priorities 3, 5, & 6	State Priorities 4 & 8
<p>Continue to develop plans and utilize data to strengthen student achievement for all students.</p> 	<p>Promote a safe, healthy, and engaged learning environment for all students.</p> 	<p>Increase the number of students who are high school, college, career, and life ready.</p> 

What Do the Actions Look Like?

Assessment & EL LCAP Metrics				
Goal 1	FRCS, CCS, and LVCS will continue to develop plans and utilize data to strengthen student achievement for all students.			
Assessments and English Learner Department	Year 2 Outcome	Year 2 Outcome	Year 2 Outcome	
Metric	FRCS	CCS	WCS	
Increase participation rate on Interim benchmarks assessments <i>*no interim assessments (teachers can still utilize this assessment to analyze student progress but it is not mandatory)</i>	LCAP Team Metrics			
	FRCS, CCS, and LVCS will continue to develop plans and utilize data to strengthen student achievement for all students.			
	LCAP Team Metrics	Year 2 Outcome	Year 2 Outcome	Year 2 Outcome
	Metric	FRCS	CCS	WCS
Schoolwide Distance from standard (DFS) on the CAASPP ELA	100% of students will have home access to technology and the Internet.			
Schoolwide Distance from standard (DFS) on the CAASPP Math	% of teachers report mastery on program implementation including Data Analysis, differentiation, assessment, and technology use.			
% of students who score at standards Met/Exceeded on California Science Test (CAST)	100% of teachers will be fully credentialed in the area of instruction or assignment.			
% of students scoring at ready or conditionally ready on the EAP for ELA	% of students who have access to standard aligned instructional material			
% of students scoring at ready or conditionally ready on the EAP for Math	Maintain safe facilities as demonstrated in a local inventory report			
	Implementation of state standards, particularly English language development			

- LCAP Metrics
 - Schoolwide
 - Departmental
- We are currently in Year 2 of our LCAP cycle
- Current LCAPs posted on each school website: [About Us](#) > School Accountability

Mid-cycle LCAP check in:

- Completed LCAP overview presentation with Admin and Leadership
- Met with Administrative, Department Leads, and Leadership to discuss goals and metrics
- Created and adjusted goals/metrics with feedback
- January check in to discuss if there are any further adjustments
- Revising LCAP Feedback survey to educational partners, families, staff and students to be sent out in March '23

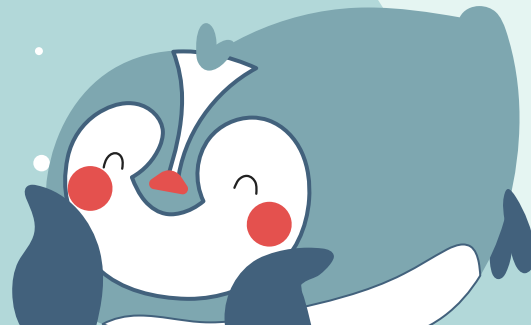
The Local Control and Accountability Plan is a tool for local educational agencies to set goals, plan actions, and leverage resources to meet those goals to improve student outcomes.

Semester 2 is Here!

January 12

- Start of LP5
- Teachers completing report cards & closing out Semester 1
- New session of Adventure Academy Classes

- HSVA & JHVA new classes starting
- New session of Clubs
- New field trips planned
- ELPAC, PFT & CAASPP testing





Planning for the 23-24 School Year



Our staff has begun planning for the upcoming school year:

- School Calendar
- Budget Planning
- Staffing
- Enrollment Goals & Timeline
- Intent to Return process for Staff & Families

Thank You

Your dedication to our school and the success of our students is appreciated.

