

# Clarksville Charter School Governing Board Evaluation Survey- 2022-23

The Clarksville Charter School Governing Board is seeking feedback from the public including, but not limited to: educational partners, staff, students and parent/guardian's regarding their efficacy and performance in the 2022-23 School Year. The board will review the feedback as an opportunity to strengthen and gain understanding of perspectives. The CCS Governing Board aims to support the school and also provide opportunities for the public to share their thoughts and ideas within different modalities.

The CCS Governing Board will receive the results along with a summary document to be shared at a scheduled board meeting. The feedback will assist the board for use in goal setting and performance improvement.

To complete this survey, please answer each of these questions honestly and based only on your experience with the CCS Governing Board. All responses are anonymous. We appreciate your time and thoughtfulness with completing the voluntary survey.

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**\* Required**

For this survey, 3 = yes/absolutely; 2 = maybe/adequate; 1 = no/inadequate

### 1. Effective Governance & Foundational Documents \*

Mark only one oval per row.

	1: No/Inadequate	2: Maybe/Adequate	3: Yes/Absolutely	I don't know
<b>School has a regular practice of reviewing its budget at board meetings so that its legal and financial status is clear and well-understood by board members and community</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Long-term/strategic plans (LCAP) are translated into annual action plans/goals and progress (or lack thereof) is reported annually to the board.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>School's mission and vision statements accurately reflect the work of the organization and vice versa.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Board Operations and Relations \*

Mark only one oval per row.

	1: No/Inadequate	2: Maybe/Adequate	3: Yes/Absolutely	I don't know
<b>The board is composed of individuals with a broad and appropriate range of expertise and experience that meet the needs of the charter school.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Board conducts annual self-evaluation/self-assessment and makes adjustments accordingly.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Board member election/selection process ensures a broad and appropriate range of expertise and experience in accordance with the school's bylaws.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Board chair is a strong, capable meeting facilitator..</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Meetings have clear agendas focused on necessary policy and action items and are posted within required time frames</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Personnel and Staffing \*

Mark only one oval per row.

	1: No/Inadequate	2: Maybe/Adequate	3: Yes/Absolutely	I don't know
<b>Board selects the Lead Administrator/Executive Director along with staffing plans.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Board develops performance goals/targets and evaluates Lead Administrator's performance each year.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The Board approves the salaries and compensation policies for all School personnel in compliance with any applicable state laws and collective bargaining procedures (if applicable);</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Academic Performance Monitoring

For this survey, 3 = yes/absolutely; 2 = maybe/adequate; 1 = no/inadequate

4. Academic Performance Monitoring \*

Mark only one oval per row.

	1: No/Inadequate	2: Maybe/Adequate	3: Yes/Absolutely	I don't know
<b>The Board reviews and adopts academic policies to achieve the student achievement goals.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The Board reviews and approves student and parent policies and any proposed amendments thereto;</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The Board reviews and approves the school's annual academic calendar,</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The Board annually reviews the school performance reports;</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Budget and Finance

For this survey, 3 = yes/absolutely; 2 = maybe/adequate; 1 = no/inadequate

5. Budget and Finance \*

Mark only one oval per row.

	1: No/Inadequate	2: Maybe/Adequate	3: Yes/Absolutely	I don't know
<b>Board adopts an annual budget that maximizes the school's resources in support of mission/vision.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Board ensures LCAP budget aligns with school priorities.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Board monitors budget throughout the year.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Board contracts with independent auditors each year, reviews audit report, and takes any needed follow-up action.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Board has adopted a long-term (e.g., 5-year) financial plan in coordination with the school's overall long-term/strategic plans.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide strengths and areas of growth for the Governing Board

6. Governing Board Strengths: please list below \*

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7. Governing Board Areas of Growth: please list below \*

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