

Clarksville Charter School Governing Board Self-Evaluation

Topic	Rankings / Notes			
	Complete	In Progress	Little / No Progress	Not Applicable
Vision and Strategic Plan				
The Board drafts, modifies and approves the School Mission and reevaluates the School Mission in renewal years.				
The Board reviews, provides input and approves the one- and five-year Strategic Plans submitted by the Executive Director.				
The Board adopts policies to successfully implement the School Mission and Strategic Plans.				
The Board oversees the Executive Director to ensure that the School Mission and Strategic Plans are reflected in the day to day operations of the school, including ensuring that the curriculums align with the School Mission.				
Academic Performance Monitoring				
The Board, or a committee thereof, annually reviews student performance based on state- and federally-mandated assessments and works with the Executive Director set goals for student achievement.				
The Board, or a committee thereof, periodically reviews student performance based on school level assessments and works with the Executive Director to sets goals for student achievement on school level assessments. The Executive Director implements the goals for student achievement on such assessments.				
The Board reviews and adopts academic policies to achieve the student achievement goals.				
The Board approves all academic performance reports to all federal, state and local agencies as				

<p>required by law (Dashboard Indicators, SARC etc).</p> <p>The Board approves an Local Control Accountability Plan and annually reviews, updates and approves it.</p>				
<p>The Board, or a committee thereof, researches or develops student data collection systems and periodically reviews them to ensure their effectiveness.</p>				
<p>Staffing and Personnel:</p>				
<p>The Board reviews and approves personnel policies and any amendments thereto;</p>				
<p>The Board hires and terminates, upon nomination and recommendation of the Executive Director, all personnel. [Note: Some boards delegate hiring and firing of staff to the director without board review.] When the Board does not agree with a personnel recommendation by the Executive Director, the decision of the Board is final after further consideration appropriate to the circumstances.</p>				
<p>The Board hires, evaluates, and terminates the employment of the Executive Director.</p>				
<p>The Board establishes performance goals for the Executive Director and communicates the goals to the Executive Director;</p>				
<p>The Board annually reviews the Executive Director's performance;</p>				
<p>The Board annually reviews the Executive Director's employment contract, and reevaluates it yearly;</p>				
<p>The Board establishes and annually reviews the Executive Director succession and recruitment plans;</p>				

The Board approves the salaries and compensation policies for all School personnel in compliance with any applicable state laws and collective bargaining procedures (if applicable);				
Parent, Student and Community Relations				
The Board, or a committee thereof, hears and decides student expulsion recommendations;				
The Board, or a committee thereof, hears and decides student suspension appeals, if applicable;				
The Board reviews and approves student and parent policies and any proposed amendments thereto;				
As needed, the Board communicates with the media and community at large consistent with the School's Mission and Vision;				
Finance and Budget				
The Board reviews and approves the fiscal management and internal controls policies and any proposed amendments thereto;				
The Board reviews and approves the school's annual academic calendar;				
The Board, or a committee thereof, solicits and selects the school's independent financial auditor, oversees the auditor's work, and receives the auditor's report(s);				
The Board, or a committee thereof, reviews and adopts and amends the annual budget as well as interim and annual financial statements;				
The Board, or a committee thereof, reviews and approves the audit report;				
The Board monitors the responses to the audit				

report and implementation thereof.				
Facilities				
The Board enters into financing and building contracts;				
The Board approves construction and remodeling of facilities;				
The Board, or a committee thereof, researches school sites as needed, and funding and facilities options; The Board, or a committee thereof, makes recommendations on facilities needs and policies.				
Board Internal Business				
Board members understand their legal and ethical responsibilities (duty of care/loyalty, conflict of interest).				
Board is composed of individuals with a broad and appropriate range of expertise and experience. Board seeks outside counsel for matters beyond its expertise.				
The Board drafts, reviews and approves board policies and amendments thereto;				
The Board recruits prospective Board members;				
The Board orients new Board members;				
The Board, as needed, provides training to its members;				
The Board develops and yearly implements a Board self-evaluation. From time to time, the Board re-evaluates its self-evaluation process.				
Meetings are well planned with clear agendas focused on appropriate policy and action items.				

Board chair is a strong, capable meeting Facilitator.				
Meetings are conducted pursuant to the Brown Act.				
Charter Performance and Renewal				
The Board annually reviews the school performance reports;				
The Board, as needed, reviews charter school renewal proposals and reports.				
Areas of Improvement / Possible Future Goals				

The mission of Clarksville Charter School is to develop the individual gifts of students in El Dorado County and adjacent counties to become critical thinkers, responsible citizens and innovative leaders prepared for academic and real-life achievement in the 21st Century. The mission will be accomplished through quality, personalized, standards-based education which could include online coursework, offline textbook work, project-based learning, and unique hands-on and experiential learning experiences facilitated in partnership with students, parents, staff, and community.