

# Charter Finance 210, part II

A Step Beyond the Basics of Charter Finance 101 for Board Members



## Agenda

- Reviewing Financial Packages Test Case
- II. Q and A

## Financial Package Elements



The financial statement package provided on a monthly basis is intended to give both a retrospective and prospective view of the organizations financial condition. The possible elements included in the monthly package include:

- Executive Summary
- Monthly Cash Flow/Forecast
- Budget vs. Actual
- Statement of Financial Position
- Statement of Cash Flows
- AP Aging
- Monthly Check Register



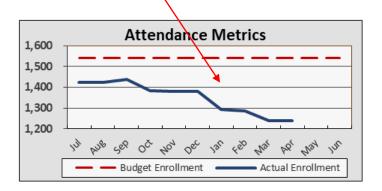


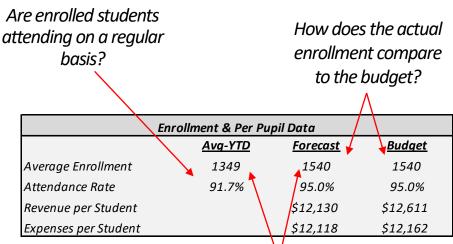
### **Enrollment**

Enrollment, and attendance in some cases, is the main driver of school revenue. Good financial oversight must start with understanding enrollment.

Do these changes match your expectations and other discussions about school operations?

What direction is enrollment trending?





Is the forecast updated to match the current enrollment?



#### Revenue

Maintaining a balanced budget means starting with the funds you have, **THEN** allocating them to meet needs.

Is it possible to estimate revenue more accurately in the future?

How does the year-to-date revenue compare to the year end forecast?

How does the change in forecasted revenue compare to the changes in enrollment?

#### Revenue

Core State Funding Federal Revenue Other State Revenue Other Local Revenue

**Total Revenue** 

Year-to-Date							
	Actual		Budget	Fa	v/ (UnFav)		
					<b>↓</b>		
\$	6,885,720	\$	7,782,756	\$	(897,036)		
	748,321		430,572		317,749		
	798,732		1,071,633		(272,901)		
_	75,218		209,824		(134,605)		
\$	8,507,991	\$	9,494,784	\$	(986,793)		
	<b>A</b>	⇗			•		

Are particular revenue sources changing from the budget?

Forecast	/		
@6/30/2018	Budget	Fav/ (I	J <mark>nFav)</mark>
		/	1
\$ 15,930,925	\$ 15,791,793	\$ 1	39,132
1,106,198	1,125,157	(	18,958)
1,522,725	2,262,346	(7	39,621)
120,666	241,062		20 <u>,396</u> )
\$ 18,680,514	\$ 19,420,358	\$ (7	39 <u>,844</u> )

Do delays in funding require more collection activities?



### Expenses

Properly allocating spending requires understanding the difference between "wants" and "needs" and adjusting based on available resources.

Are there any significant changes from the budget?

Does the school spending mirror it's priorities?

#### **Expenses**

Certificated Salaries Classified Salaries **Benefits Books and Supplies Student Services Professional Services Facilities** Operations Depreciation Interest

**Total Expenses** 

Year-to-Date								
					<i>\</i>			
	Actual		Budget	Fa	v/ (UnFav)			
		_						
\$	3,055,224	\$	3,734,807	\$	679,583			
	2,090,993	_	1,619,447		(471,546)			
	2,051,764	_	2,098,070		46,306			
	1,198,199		1,835,414		637,214			
	159,850	_	314,927		155,078			
	342,938	_	371,528		28,589			
	2,293,441	_	2,080,903		(212,538)			
	639,302	_	570,552		(68,750)			
	102,944	_	101,583		(1,361)			
	210,000	_	-		(210,000)			
\$	12,144,656	\$	12,727,231	\$ /	582,575			

			Annual			
					Forecast	
	Fav/ (UnFav)	Fa	Budget		6/30/2018	@
	\$ 855,405	\$	5,617,037	\$	4,761,632	\$
R	(738,043)		2,449,669		3,187,712	
۱ ۱	(27,007)		3,146,499		3,173,506	
	494,116		2,238,888		1,744,772	
L	235,934		495,000		259,066	
	(97,376)		627,918		725,294	
	(287,336)		3,121,355		3,408,691	
/	(43,672)		880,328		924,000	
•	(9,561)		152,374		161,935	
	(315,000)			_	315,000	_
	\$ 67,461	\$	18,729,068	\$	18,661,607	\$

Were budget *overages* previously discussed and approved?

Are there any surprise expenses? If revenue is decreasing, are expenses being reduced proportionately?



#### **Assets**

Assets represent everything the school owns and everything it is owed as of a specific point in time.

Does the school have sufficient cash to meet operating needs?

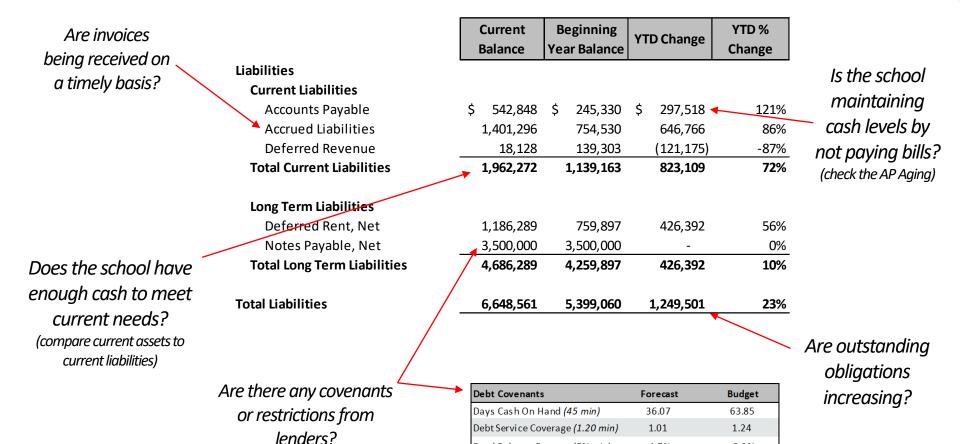
		Current	Beginning	YTD Change	YTD %	
		Balance	Year Balance	T TD Change	Change	
Do collection	Assets Current Assets	<b>⊭</b>				
activities need to _	Cash & Cash Equivalents	\$ 2,269,841	\$ 2,572,309	\$ (302,468)	-12%	
be increased?	Accounts Receivable	-	12,667	(12,667)	-100%	
	Public Funding Receivables	941,894	2,884,146	(1,942,252)	-67%	
	Due To/From Related Parties	15,000	-	15,000	100%	
	Prepaid Expenses		41,834	(41,834)	-100%	la acrah
	Total Current Assets	3,226,735	5,510,956	(2,284,221)	-41%	Is cash
	Long Term Assets					increasing or decreasing?
A continue of	Property & Equipment, Net	625,307	728,251	(102,944)	-14%	acercasing.
Are there any	Deposits /	10,000	10,000	-	0%	
transactions with	Total Long Term Assets	635,307	738,251	(102,944)	-14%	
related parties?	Total Assets	\$ 3,862,042	\$ 6,249,207	\$(2,387,165)	-38%	

Are the school's assets liquid or tied up in permanent fixtures?



### Liabilities

Liabilities represent everything the school owes to others as of a specific point in time. Do you fully understand all of the school's obligations?



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Fund Balance Reserve (5% min)

4.7%

8.2%



## Accounts Payable Aging

The accounts payable aging shows all outstanding invoices that are awaiting payment and how old they are. Old invoices indicate that bills are being paid late and service could be disrupted.

Vendor Name	Invoice/Credit Number	Invoice/Credit Date	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Vendor Name	1	2/9/2019	\$ 60	\$ -	\$ -	\$ -	\$ -	\$ 60
Vendor Name	200326	8/31/2017	-	-	_	-	19,306	19,306
Vendor Name	APEX051418	5/14/2018	-	-	_	-	21,704	21,704
Vendor Name	APEX062918	6/29/2018	-	-	-	-	22,884	22,884
Vendor Name	2856	1/7/2019	-	2,002	_	-	-	2,002
	5070							
Vendor Name	0000062647	12/12/2018			86,715			86,715
Vendor Name	0000062810	1/7/2019	-	6,804	-	-	-	6,804
Vendor Name	1701302	2/15/2019	9,259	-	-	-	-	9,259
Vendor Name	1701306	2/15/2019	8,409	-	-	-	-	8,409
Vendor Name	110044322-0	11/9/2018	-	-	-	46,347	-	46,347
Vendor Name	112220575-0	1/9/2019	-	33,910	-	-	-	33,910
Vendor Name	69148021	12/26/2018			4,382			4,382
	Total Outstanding Invoices		\$ 108,245	\$ 100,694	\$ 96,831	\$ 56,120	\$ 180,958	\$ 542,848
			20%	19%	18%	10%	33%	_
				Ī				
dor relatio	onships							

Are vendor relationships being strained?

Are invoices being paid a timely basis?

Is the AP Aging complete?
(The total should match the AP balance on the Statement of Financial Position)



### **Fund Balance**

Also known as "Net Assets" The Fund Balance represents "net worth" of the school. It consists of all of the accumulated surpluses and deficits going back to the date the organization was first created.

 Debt Covenants
 Forecast
 Budget

 Days Cash On Hand (45 min)
 36.07
 63.85

 Debt Service Coverage (1.20 min)
 1.01
 1.24

 Fund Balance Reserve (5% min)
 4.7%
 8.2%

Are covenant minimums being met?

*Is the budget balanced?* 

Total Surplus(Deficit)

Beginning Fund Balance

**Ending Fund Balance** 

As a % of Annual Expenses

Year-to-Date							
Actual	Budget	Fav/ (UnFav)					
\$ (3,636,665)	\$ (3,232,447)	\$ (404,219)					
850,147	850,147						
<u>\$ (2,786,518)</u>	<u>\$ (2,382,300)</u>						
-14.9%	-12.7%						

77									
$\mathcal{I}$	Angual								
	orecast								
@	6/30/2018	/	Budget	Fav/ (UnFav)					
\$	18,907	\$	691,290	\$	(672,383)				
_	850,147		850,147						
<u>\$</u>	869,054	<u>\$</u>	1,541,437						
	4.7%	•	8.2%						

If the school sold all of its assets, collected its receivables and paid off all of its liabilities, the Fund Balance is what would be left over.

Are there significant timing differences between when expenses are incurred and revenue received?

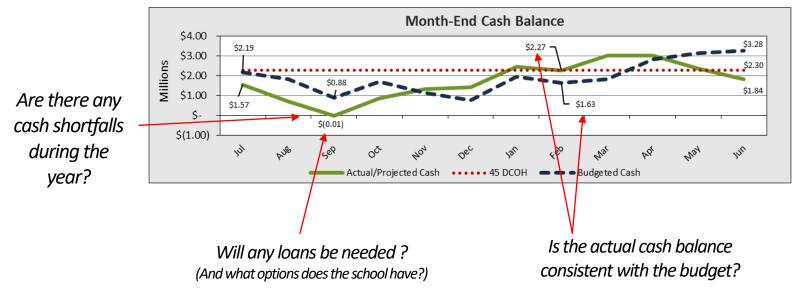
Are there minimum "reserves" required by the authorizer or state?



#### Cash Flow Forecast

There are often significant difference between the time that revenue is received, and bills need to be paid. In addition to maintaining a balanced budget, the school should monitor its expected cash balances throughout the year.

Should be Board set a minimum cash reserve to prepare for the unknown?



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