# Clarksville Charter School

## Clarksville Governing Board Meeting

**Date and Time**

Thursday January 18, 2024 at 6:30 PM PST

**Location**

Clarksville Resource Center
4818 Golden Foothill Pkwy. Ste 9
El Dorado Hills, CA

https://sequoiagrove-org.zoom.us/j/4075258260

**Agenda**

| | | Purpose | Presenter | Time |
|---|---|---|---|---|
| **I.** | **Opening Items** | | | **6:30 PM** |
| | **A.** Record Attendance/ Establish Quorum | | Kelley Laliberte | |
| | **B.** Call the Meeting to Order | | Kelley Laliberte | |
| | **C.** Public Comment on Consent Agenda | | Kelley Laliberte | |
| | **D.** Approval of Consent Agenda | | Kelley Laliberte | |

**Consent Agenda - Consideration for Action - One motion and vote will enact all consent agenda items that are routine in nature**

| | | Purpose | Presenter | Time |
|---|---|---|---|---|

1. Approval of the Agenda
2. Consent Agenda Summary
3. Approval of Minutes from December 7, 2023 Board Meeting
4. Approval of Comprehensive School Safety Plan 2024-2025- Safety Goals
5. Approval of Open Enrollment for the 2024-2025 School Year: March 4-15, 2024
6. Approval of 2022-2023 Audit
7. Approval of SGCA Employee Handbook- Reproductive Loss
8. Approval of School Calendar 2024-2025
9. Approval of Resignation of Board Member #5- Rachelle Hager

| | | | |
|---|---|---|---|
| **E.** | Public Comments on Agenda and Non-Agenda Items | Kelley Laliberte | 3 m |
| **F.** | Presentation of Executive Director Report | Jenell Sherman, Shannon Breckenridge, and Megan Nason | |

## II. Finances — 6:33 PM

| | | | |
|---|---|---|---|
| **A.** | Approval of November 2023 Finances | James Surmeian | |
| **B.** | Approval of 2024-2025 Enrollment Projections | Jenell Sherman | |
| **C.** | Presentation: Clarksville Response to FCMAT-AB 139 | Jenell Sherman | |

## III. Academic Excellence

| | | | |
|---|---|---|---|
| **A.** | Presentation of School Data | Dr. Amanda Fernandez and Kulpreet Pummay | |

## IV. Operations

| | | | |
|---|---|---|---|
| **A.** | Presentation of Mid-Year LCAP | Dr. Amanda Fernandez and Kulpreet Pummay | |

In the past, California schools were required to report on their performance metrics only once a year through the LCAP. However, the updated LCAP requirements now

| | Purpose | Presenter | Time |
|---|---|---|---|

mandate charter schools (defined as Local Educational Agencies, or LEAs) to annually provide an LCAP mid-year update presentation to their board, in an effort to ensure that progress towards the goals is continually monitored and evaluated.

**B.** Approval of 2022-2023 Student Accountability Report Card — Kulpreet Pummay and Darcy Belleza

California public & nonpublic, nonsectarian schools annually provide information to the community to allow public comparison of schools for student achievement, environment, resources & demographics.

## V. Governance

**A.** Discussion of Board Goals — Kelley Laliberte

Board Goals:

- The Board will collaborate with the school to increase awareness and build community with school staff, families and public.
- A board member will attend a committee meeting from English Language Advisory Committee or Parent Advisory Committee and report to back to the Board.
- The Board will provide support and feedback around the development of academic parent education resources focused on instruction and assessment.

**B.** Discussion and Potential Action: Board Position: Secretary — Darcy Belleza

**Secretary:** The Board Secretary is critical for the smooth operations of the Governing Board.

Some of the day-to-day responsibilities of the Board Secretary are:

- Takes detailed notes during meetings
- Prompt signing of board-approved minutes
- Prompt signing of board -approved documents

## VI. Closing Items

**A.** Board Requests for Future Agenda Items — Kelley Laliberte

| | | Purpose | Presenter | Time |
|---|---|---|---|---|
| **B.** | Announcement of Next Regular Scheduled Board Meeting<br><br>The next regular scheduled board meeting is March 7, 2024 at 6:30 PM. | | Kelley Laliberte | |
| **C.** | Adjourn Meeting | | Kelley Laliberte | |

**Public Comment Rules for Agenda and Non-Agenda Items**:
Members of the public may address the Board on agenda and non-agenda items either in person or through the teleconference platform, Zoom, during the time allocation for public comment.

**For those participating in person:**
Please fill out the Public Comment form and provide it to the administrative staff.

**For those participating via Zoom:**
Zoom does not require members of the public to have an account or login. Please either utilize the chat option to communicate to the administrative team your desire to address the Board during this time or simply communicate orally your desire to address the Board when the Board asks for public comments. Please state whether you are speaking on an agenda item or a non-agenda item.

Speakers may be called in the order requests are received. Comments are limited to 2 minutes each, with no more than 15 minutes per single topic. If a member of the public utilizes a translator to address the Board, those members of the public are allotted 4 minutes each to accommodate translation time.

By law, the Board is allowed to take action only on items on the agenda. However, the Board may, at its discretion, refer a matter to school staff or calendar the issue for future discussion.

**Note:** The Governing Board encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Governing Board Office at (530) 927-5137 at least 48 hours before the scheduled board meeting so every reasonable effort can be made to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132)).

# Coversheet

## Approval of Consent Agenda

**Section:** I. Opening Items
**Item:** D. Approval of Consent Agenda
**Purpose:**
**Submitted by:**
**Related Material:** 2023_12_07_board_meeting_minutes ccs.pdf
January 2024 Consent Agenda Cover Sheet (1).pdf
CV Open Enrollment 24-25.pdf
ClarksvilleCharterSchoolRpt23.pdf
Reproductive Loss Leave added to SGCA Employee Handbook pg 36.pdf
24-25 Calendars Draft - CCS 24-25 School Calendar- Final.pdf

DRAFT

# Clarksville Charter School

# Minutes

## Clarksville Governing Board Meeting

**Date and Time**
Thursday December 7, 2023 at 6:30 PM

**Location**
Clarksville Resource Center
4818 Golden Foothill Pkwy. Ste 9
El Dorado Hills, CA

Join Zoom Meeting:
https://sequoiagrove-org.zoom.us/j/4075258260

**Directors Present**
Kelley Laliberte, Lois Stowe, Rachelle Hager, Tiffiny Farley

**Directors Absent**
*None*

**Guests Present**
Ashley Hazlett (remote), Bob McGuire (remote), Catherine Birch (remote), Darcy Belleza, Dr. Amanda Fernandez (remote), Ed Manansala, James Surmeian (remote), Janeal Cimino (remote), Jenell Sherman, Katie Royer (remote), Kevin Monsma, Khalelah McWhorter (remote), Krysta Marshall (remote), Marci Boyd (remote), Megan Nason (remote), Roxy Martins (remote), Royce Gough, Sara Greco (remote), Shannon Breckenridge, Wendy Frederickson

### I. Opening Items

**A.**

**Record Attendance/ Establish Quorum**

### B. Call the Meeting to Order

Kelley Laliberte called a meeting of the board of directors of Clarksville Charter School to order on Thursday Dec 7, 2023 at 6:30 PM.

### C. Public Comment on Consent Agenda

No public comment on Consent Agenda.

### D. Approval of Consent Agenda

Rachelle Hager made a motion to approve Consent Agenda.
Tiffiny Farley seconded the motion.
The board **VOTED** unanimously to approve the motion.
Rachelle Hager made a motion to approve the minutes from Governing Board Meeting and Annual Board Training on 10-11-23.
Tiffiny Farley seconded the motion.
The board **VOTED** unanimously to approve the motion.

### E. Public Comments on Agenda and Non-Agenda Items

No public comments.

### F. Presentation of Executive Director Report

Jenell Sherman and Shannon Breckenridge presented the *Executive Director's Report.*

## II. Governance

### A. Nomination and Approval of Board Member #1: Lois Stowe

Kelley Laliberte made a motion to approve nomination of Lois Stowe, Member #2.
Tiffiny Farley seconded the motion.
Term: 2023-2025
The board **VOTED** unanimously to approve the motion.

## III. Finances

### A. Presentation and Discussion of FCMAT Audit

Ed Mananscala, County Superintendent of Schools with El Dorado County of Education presented *AB139 Extraordinary Audit Report.*

### B. Approval of October 2023 Financials

Tiffiny Farley made a motion to approve October 2023 Financials.
Rachelle Hager seconded the motion.

James Surmeian presented October 2023 Financials.

The board **VOTED** unanimously to approve the motion.

| **Roll Call** | |
|---|---|
| Rachelle Hager | Aye |
| Kelley Laliberte | Aye |
| Tiffiny Farley | Aye |
| Lois Stowe | Aye |

### C. Approval of First Interim Report

Tiffiny Farley made a motion to approve of First Interim Report.
Rachelle Hager seconded the motion.
James Surmeian presented First Interim Report.
The board **VOTED** unanimously to approve the motion.

### D. Presentation: Finance Training

Dr. Amanda Fernandez presented Finance Training, *Foundations of Charter School Budget/Finance, LCFF/LCAP & Audits.*

### E. Presentation and Discussion of Instructional Funds

Dr. Amanda Fernandez presented Instructional Funds Report.

### F. Approval of 2022-2023 Audit

Tiffiny Farley made a motion to table approval of 2022-2023 Audit until January 2024 Meeting.
Rachelle Hager seconded the motion.
The board **VOTED** unanimously to approve the motion.

## IV. Governance

### A. Discussion and Potential Action: Board Goals

Lois Stowe made a motion to approve the Board Goals as noted.
Tiffiny Farley seconded the motion.
Board Goals:

- The Board will collaborate with the school to increase awareness and build community with school staff, families and public.
- A board member will attend a committee meeting from English Language Advisory Committee or Parent Advisory Committee and report to back to the Board.
- The Board will provide support and feedback around the development of academic parent education resources focused on instruction and assessment.

The board **VOTED** unanimously to approve the motion.

### B. Approval of Board Position: Treasurer

Tiffiny Farley made a motion to remove this agenda item.
Lois Stowe seconded the motion.
The board **VOTED** unanimously to approve the motion.

## V. Closing Items

### A. Board Requests for Future Agenda Items

No Board requests.

### B. Announcement of Next Regular Scheduled Board Meeting

Kelley Laliberte announced the next regular scheduled board meeting is January 18, 2024 at 6:30 PM.

### C. Adjourn Meeting

Kelley Laliberte made a motion to adjourn the meeting.
Tiffiny Farley seconded the motion.
The board **VOTED** unanimously to approve the motion.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:20 PM.

Respectfully Submitted,
Kelley Laliberte

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Prepare by:
Katie Royer

Noted by:

_____
Board Secretary
Public Comment Rules for Non-Agenda Items: Members of the public may address the Board on non-agenda items through the teleconference platform, Zoom, during the time allocation for public comment on nonagenda items. Zoom does not require the members of the public to have an account or login. Please either utilize the chat option to communicate to the administrative team of your desire to address the Board during this time or simply communicate orally your desire to address the Board when the Board asks for public comments on non-agenda items. Speakers may be called in the order requests are received. Comments are limited to 2 minutes each, with no more than 15 minutes per single topic. If a member of the public utilizes a

translator to address the Board, those members of the public are allotted 4 minutes each to accommodate translation time. By law, the Board is allowed to take action only on items on the agenda. However, the Board may, at its discretion, refer a matter to school staff or calendar the issue for future discussion.

Public Comment Rules for Agenda Items: Members of the public may address the Board on agenda items through the teleconference platform, Zoom. Zoom does not require the members of the public to have an account or login. Please either utilize the chat option to communicate to the administrative team of your desire to address the Board on that agenda item or simply communicate orally your desire to address the Board when the Board asks for public comment on that item. Public comment will be allowed following the staff report, if any, on each agenda item. Speakers may be called in the order requests are received. Comments are limited to 2 minutes each, with no more than 15 minutes per agenda item. If a member of the public utilizes a translator to address the Board, those members of the public are allotted 4 minutes each to accommodate translation time.

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**Consent Agenda**

January 2024 Regular Scheduled Board Meeting

1. **Comprehensive School Safety Plan, 24-25:**
    - The law requires that each school update and adopt its CSSP by March 1 annually.
    - Effective school safety planning must be a dynamic, ongoing process with plans being reviewed and evaluated regularly, and after critical incidents.
    - Reviewing with Governance Team and legal counsel
    - Add language: pupils grades 7 to 12, suffering or reasonably believed to be suffering opioid overdose and Part 13: assess/respond to dangerous, violent or unlawful activity
    - Updated Staff Roster
    - Update language on dress code related to gang activity
2. **Open Enrollment Dates for 24-25 School Year:**

Families who are interested in enrolling in the Charter School are invited to submit an Intent to Enroll Form during our Open Enrollment Period. If space is available for all applicants, the school will not conduct a lottery. Families will be emailed instructions to complete the registration process. If the number of applications received during the Open Enrollment Period exceeds the number of spaces available, a lottery will be held. In-person attendance is not required for the lottery.

3. **22-23 Audit:**
    - Clean audit, no findings
4. **SGCA Employee Handbook**
    - Added leave for reproductive loss in accordance with January 2024 law:
        i. Reproductive loss definition: Reproductive loss includes but is not limited to miscarriage, ectopic pregnancy, molar pregnancy, stillbirth, neonatal loss, medical termination, abortion, or failed fertility treatment. Employees experience reproductive loss and may experience grief when their own, their partner's, a surrogate's, or a former partner's pregnancy ends or baby dies shortly after birth for which the employee would have been the parent, or when they would have become the parent through intended adoption of the child from a pregnancy or if such a child died shortly after birth.
        ii. An employee may take up to five days of reproductive loss leave following a reproductive loss event. An employee has three months from the date of the entitling event to complete the reproductive loss leave; the days the employee utilizes for

reproductive loss leave need not be consecutive. If an employee experiences more than one reproductive loss event within a 12-month period, the employer is not required to provide leave time in excess of 20 days within the 12-month period.

iii. Under the law, reproductive loss leave can be unpaid, but an employee may use available vacation, personal leave, accrued and available sick leave, or compensatory time off. The new law further specifies that it is unlawful for an employer to retaliate against an individual because of (1) the individual's exercise of the right to reproductive loss leave or (2) an individual's provision of information or testimony as to their own reproductive loss leave, or another person's reproductive loss leave, in an inquiry or proceeding related to rights guaranteed by FEHA. Further, an employer may not interfere with, restrain, or deny the exercise of, or the attempt to exercise, any reproductive loss right guaranteed by the law. Employers are also required to maintain the confidentiality of any employee requesting leave for a reproductive loss.

**5. 24-25 School Calendar**




# OPEN ENROLLMENT DATES

## MARCH 4TH - 15TH

CLARKSVILLE
CHARTER SCHOOL

# AUDIT REPORT

## FOR THE YEAR ENDED
## JUNE 30, 2023

**A NONPROFIT PUBLIC BENEFIT CORPORATION**
**OPERATING THE FOLLOWING CALIFORNIA CHARTER SCHOOL**

Clarksville Charter School (Charter No. 1891)

**CLARKSVILLE CHARTER SCHOOL**
**TABLE OF CONTENTS**
**JUNE 30, 2023**

## FINANCIAL SECTION

Independent Auditors' Report ..... 1
Financial Statements
Statement of Financial Position ..... 3
Statement of Activities ..... 4
Statement of Functional Expenses ..... 5
Statement of Cash Flows ..... 6
Notes to Financial Statements ..... 7

## SUPPLEMENTARY INFORMATION

LEA Organization Structure ..... 15
Schedule of Average Daily Attendance ..... 16
Schedule of Instructional Time ..... 17
Reconciliation of Financial Report – Alternative Form with Audited Financial Statements ..... 18

## OTHER INDEPENDENT AUDITORS' REPORTS

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Governmental Auditing Standards* ..... 19
Report on State Compliance and over Internal Control over Compliance for State Programs ..... 21

## FINDINGS AND QUESTIONED COSTS SECTION

Summary of Auditors' Results ..... 24
Schedule of Findings and Questioned Costs ..... 25

# FINANCIAL SECTION

CHRISTY WHITE
Certified Public Accountants serving K-12 School Districts and Charter Schools throughout California

# INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
Clarksville Charter School
El Dorado Hills, California

## Report on the Financial Statements

### Opinion

We have audited the accompanying financial statements of Clarksville Charter School which comprise the statement of financial position as of June 30, 2023, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Clarksville Charter School as of June 30, 2023, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Clarksville Charter School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

### Change in Accounting Principle

As discussed in section O of Note 1 to the financial statements, in 2022-23 Clarksville Charter School adopted new accounting guidance, ASU No. 2016-02, *Leases (Topic 842)*. Our opinion is not modified with respect to this matter.

### Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Clarksville Charter School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

### Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists.

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San Diego, CA
92103

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**Auditor's Responsibilities for the Audit of the Financial Statements (continued)**

The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgement made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Clarksville Charter School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgement, there are conditions or events, considered in the aggregate, that raise substantial doubt about Clarksville Charter School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

**Supplementary Information**

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The supplementary information listed in the table of contents is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

**Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated December 12, 2023, on our consideration of Clarksville Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Clarksville Charter School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Clarksville Charter School's internal control over financial reporting and compliance.

Christy White, Inc.

San Diego, California
December 12, 2023

# CLARKSVILLE CHARTER SCHOOL
# STATEMENT OF FINANCIAL POSITION
# JUNE 30, 2023

| | | |
|---|---|---|
| **ASSETS** | | |
| Current assets | | |
| Cash and cash equivalents | $ | 4,031,760 |
| Accounts receivable | | 3,134,028 |
| Prepaid expenses | | 259,998 |
| Total current assets | | 7,425,786 |
| Noncurrent assets | | |
| Right-of-use asset | | 103,339 |
| Deposits | | 105,500 |
| Capital assets, net | | 6,029 |
| Total noncurrent assets | | 214,868 |
| **Total Assets** | $ | 7,640,654 |
| **LIABILITIES AND NET ASSETS** | | |
| Liabilities | | |
| Accounts payable | $ | 1,714,417 |
| Operating lease liability | | 105,211 |
| Deferred revenue | | 2,048,063 |
| Total liabilities | | 3,867,691 |
| Net assets | | |
| Without donor restrictions | | 3,772,963 |
| Total net assets | | 3,772,963 |
| **Total Liabilities and Net Assets** | $ | 7,640,654 |

The notes to the financial statements are an integral part of this statement.



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# CLARKSVILLE CHARTER SCHOOL
# STATEMENT OF ACTIVITIES
# FOR THE YEAR ENDED JUNE 30, 2023

| | Without Donor Restrictions |
|---|---|
| **SUPPORT AND REVENUES** | |
| Federal and state support and revenues | |
| Local control funding formula, state aid | $ 16,478,272 |
| Federal revenues | 745,299 |
| Other state revenues | 3,079,228 |
| Total federal and state support and revenues | 20,302,799 |
| Local support and revenues | |
| Payments in lieu of property taxes | 4,307,312 |
| Shared services fees | 811,433 |
| Other local revenues | 51,826 |
| Total local support and revenues | 5,170,571 |
| **Total Support and Revenues** | 25,473,370 |
| **EXPENSES** | |
| Program services | 21,366,994 |
| Management and general | 1,669,493 |
| **Total Expenses** | 23,036,487 |
| **CHANGE IN NET ASSETS** | 2,436,883 |
| **Net Assets - Beginning** | 1,336,080 |
| **Net Assets - Ending** | $ 3,772,963 |

The notes to the financial statements are an integral part of this statement.

**CLARKSVILLE CHARTER SCHOOL**
**STATEMENT OF FUNCTIONAL EXPENSES**
**FOR THE YEAR ENDED JUNE 30, 2023**

| | Program Services | Management and General | Total |
|---|---|---|---|
| **EXPENSES** | | | |
| Personnel expenses | | | |
| Certificated salaries | $ 8,732,639 | $ 228,031 | $ 8,960,670 |
| Non-certificated salaries | 555,709 | - | 555,709 |
| Pension plan contributions | 2,223,835 | 58,070 | 2,281,905 |
| Payroll taxes | 267,972 | 6,579 | 274,551 |
| Other employee benefits | 1,049,158 | 25,757 | 1,074,915 |
| Total personnel expenses | 12,829,313 | 318,437 | 13,147,750 |
| Non-personnel expenses | | | |
| Books and supplies | 2,588,580 | 4,235 | 2,592,815 |
| Insurance | 223,686 | 5,492 | 229,178 |
| Facilities | 1,872 | 82,611 | 84,483 |
| Professional services | 4,475,688 | 514,233 | 4,989,921 |
| Interest expense | - | 89,035 | 89,035 |
| Depreciation | - | 4,103 | 4,103 |
| Service fees to SGCA | 1,187,996 | 509,141 | 1,697,137 |
| Fees to authorizing agency | - | 62,595 | 62,595 |
| Other operating expenses | 59,859 | 79,611 | 139,470 |
| Total non-personnel expenses | 8,537,681 | 1,351,056 | 9,888,737 |
| **Total Expenses** | $ 21,366,994 | $ 1,669,493 | $ 23,036,487 |

The notes to the financial statements are an integral part of this statement.



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# CLARKSVILLE CHARTER SCHOOL
# STATEMENT OF CASH FLOWS
# FOR THE YEAR ENDED JUNE 30, 2023

| | |
|---|---|
| **CASH FLOWS FROM OPERATING ACTIVITIES** | |
| Change in net assets | $ 2,436,883 |
| Adjustments to reconcile change in net assets to net cash provided by (used in) operating activities | |
| Depreciation | 4,103 |
| Accrued rent within right-of-use asset | 1,872 |
| (Increase) decrease in operating assets | |
| Accounts receivable | (141,069) |
| Prepaid expenses | (79,216) |
| Increase (decrease) in operating liabilities | |
| Accounts payable | (45,927) |
| Deferred revenue | 1,554,297 |
| **Net cash provided by (used in) operating activities** | 3,730,943 |
| **CASH FLOWS FROM FINANCING ACTIVITIES** | |
| Principal payments on loans payable | (1,033,400) |
| **Net cash provided by (used in) financing activities** | (1,033,400) |
| **NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS** | 2,697,543 |
| **Cash and cash equivalents - Beginning** | 1,334,217 |
| **Cash and cash equivalents - Ending** | $ 4,031,760 |
| **SUPPLEMENTAL DISCLOSURE** | |
| Cash paid for interest | $ 89,035 |

The notes to the financial statements are an integral part of this statement.

## NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES

### A. Reporting Entity

Clarksville Charter School (the "Charter") was formed as a nonprofit public benefit corporation on May 24, 2017 for the purpose of operating as a California public school located in El Dorado County. The Charter is numbered by the State Board of Education as California Charter No. 1891. The mission of Clarksville Charter School is to develop the individual gifts of students in El Dorado, Amador, Alpine, Sacramento and Placer Counties to become critical thinkers, responsible citizens and innovative leaders prepared for academic and real-life achievement in the 21st Century. Clarksville Charter School provides nonclassroom-based instruction to students in grades TK to 12.

Clarksville Charter School is authorized to operate as a charter school through the Buckeye Union School District (the "authorizing agency"). In 2020, the Board of Education of Buckeye Union School District approved a charter petition renewal for a five-year term beginning July 1, 2020 and expiring on June 30, 2025. As a result of AB 130 and SB 114, the charter petition end date is extended to June 30, 2028. Funding sources primarily consist of state apportionments, in lieu of property tax revenues, and grants and donations from the public.

### B. Basis of Accounting

The Charter's policy is to prepare its financial statements on the accrual basis of accounting; consequently, revenues are recognized when earned rather than when cash is received and certain expenses and purchases of assets are recognized when the obligation is incurred rather than when cash is disbursed.

### C. Financial Statement Presentation

The financial statements are presented in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC) 958 dated August 2016. Clarksville Charter School reports information regarding its financial position and activities according to two classes of net assets:

*Net assets without donor restrictions* – These net assets generally result from revenues generated by receiving contributions that have no donor restrictions, providing services, and receiving interest from operating investments, less expenses incurred in providing program-related services, raising contributions, and performing administrative functions.

*Net assets with donor restrictions* – These assets result from gifts of cash and other assets that are received with donor stipulations that limit the use of the donated assets, either temporarily or permanently, until the donor restriction expires (that is until the stipulated time restriction ends or the purpose of the restriction is accomplished) the net assets are restricted. When a restriction expires, restricted net assets are reclassified to net assets without donor restrictions.

As a public charter school, Clarksville Charter School also accounts for its financial transactions in accordance with the policies and procedures of the Department of Education's *California School Accounting Manual* presented in Procedure 810 Charter Schools. Fund accounting is not used in the Charter's financial statement presentation.

### D. Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures, such as depreciation expense and the net book value of capital assets. Accordingly, actual results could differ from those estimates.



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**NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)**

**E. Contributions**

Unconditional contributions are recognized when pledged and recorded as net assets without donor restrictions or net assets with donor restrictions, depending on the existence and/or nature of any donor-imposed restrictions. Conditional promises to give are recognized when the conditions on which they depend are substantially met. Gifts of cash and other assets are reported with donor restricted support if they are received with donor stipulations that limit the use of the donated assets.

When a restriction expires, that is, when a stipulated time restriction ends or a purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported on the statement of activities as "net assets released from restrictions." Donor-restricted contributions whose restrictions are met in the same reporting period are reported as net assets without donor restriction support. Contributions restricted for the acquisition of land, buildings, and equipment are reported as net assets without restriction upon acquisition of the assets and the assets are placed in service.

Non-cash contributions of goods, materials, and facilities are recorded at fair value at the date of contribution. Contributed services are recorded at fair value at the date of contribution if they are used to create or enhance a non-financial asset or require specialized skills, are provided by someone possessing those skills, and would have to be purchased by the organization if not donated.

**F. In Lieu of Property Tax Revenue**

Secured property taxes attach as an enforceable lien on property as of March 1. Taxes are payable in two installments on December 10 and April 10. Unsecured property taxes are payable in one installment on or before August 31. The County bills and collects the taxes for the authorizing agency. In lieu of distributing funds out of property tax proceeds, the authorizing agency makes monthly payments to Clarksville Charter School. Revenues are recognized by the Charter when earned.

**G. Functional Expenses**

The costs of providing services have been summarized on a functional basis in the statement of activities and detailed in the statement of functional expenses. Certain costs and expenses have been allocated between program and supporting services based on management's estimates.

**H. Cash and Cash Equivalents**

Clarksville Charter School considers all highly liquid deposits and investments with an original maturity of less than ninety days to be cash equivalents.

**I. Investments**

The Charter's method of accounting for most investments is the fair value method. Fair value is determined by published quotes when they are readily available. Gains and losses resulting from adjustments to fair values are included in the accompanying statement of activities. Investment return is presented net of any investment fees.

**J. Receivables and Allowances**

Accounts receivable are stated at the amount management expects to collect from outstanding balances. An allowance for doubtful accounts is established, as necessary, based on past experience and other factors which, in management's judgment, deserve current recognition in estimating bad debts. Such factors include the relationship of the allowance for doubtful accounts to accounts receivable and current economic conditions.



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**NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)**

**J. Receivables and Allowances (continued)**

Based on review of these factors, the Charter establishes or adjusts the allowance for specific revenue sources as a whole. At June 30, 2023, an allowance for doubtful accounts was not considered necessary as all accounts receivable were deemed collectible.

**K. Capital Assets**

Clarksville Charter School has adopted a policy to capitalize asset purchases over $5,000. Lesser amounts are expensed. Donations of capital assets are recorded as contributions at their estimated fair value. Such donations are reported as net assets without donor restrictions. Capital assets are depreciated using the straight-line method over the estimated useful lives of the property and equipment or the related lease terms.

**L. Deferred Revenue**

Deferred revenue arises when potential revenue does not meet the criteria for recognition in the current period and when resources are received by the organization prior to the incurrence of expenses. In subsequent periods, when both revenue recognition criteria are met, the liability for deferred revenue is removed from the statement of financial position and revenue is recognized.

**M. Income Taxes**

Clarksville Charter School is a 509(a)(1) publicly supported nonprofit organization that is exempt from income taxes under Section 501(a) and 501(c)(3) of the Internal Revenue Code and classified by the Internal Revenue Service as other than a private foundation. The Charter is exempt from state franchise or income tax under Section 23701(d) of the California Revenue and Taxation Code. As a school, the Charter is not required to register with the California Attorney General as a charity.

The Charter's management believes all of its significant tax positions would be upheld under examination; therefore, no provision for income tax has been recorded. The Charter's information and/or tax returns are subject to examination by the regulatory authorities for up to four years from the date of filing.

**N. Fair Value Measurements**

The Fair Value Measurements Topic of the FASB *Accounting Standards Codification* establishes a fair value hierarchy that prioritizes inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements). A financial instrument's level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. The three levels of the fair value hierarchy are described below:

| | |
|---|---|
| Level 1 | Inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets. |
| Level 2 | Inputs to the valuation methodology include quoted prices for similar assets and liabilities in active markets, and inputs that are observable for the asset or liability, either directly or indirectly, for substantially the full term of the financial instrument. |
| Level 3 | Inputs to the valuation methodology are unobservable and significant to the fair value measurement. |



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## NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

### O. New Accounting Principle

**ASC 842 *Leases***

In February 2016, FASB issued ASU No. 2016-02, *Leases (Topic 842)*. The objective of the ASU is to increase transparency and comparability in financial reporting by requiring balance sheet recognition of leases and note disclosure of certain information about lease arrangements. The new FASB ASU topic on leases consists of five subtopics: overall, lessee, lessor, sale and leaseback transactions, and leveraged lease arrangements. ASU No. 2016-02 is applicable to any entity that enters into a lease. The new lease standard is effective for private nonprofits with fiscal years beginning after December 15, 2021.

The Charter has determined the impact and has reflected the significant change from this accounting principle within its financial statements for the 2022-23 fiscal year. Refer to Note 14 for additional information regarding the operating lease and the related right-of-use asset and operating lease liability held by the Charter.

## NOTE 2 – CASH AND CASH EQUIVALENTS

Cash and cash equivalents, as of June 30, 2023, consists of cash in banks of $4,031,760 held in noninterest-bearing accounts. As of June 30, 2023, $4,234,045 of the Clarksville Charter School's bank balance was exposed to custodial credit risk as there were deposits over $250,000 in accounts held at one or more banks. Custodial credit risk is the risk that in the event of a bank failure, an organization's deposits may not be returned to it. Clarksville Charter School does not have a policy for custodial credit risk for deposits. The FDIC insures up to $250,000 per depositor per insured bank.

## NOTE 3 – ACCOUNTS RECEIVABLE

Accounts receivable as of June 30, 2023, consists of the following:

| | |
|---|---|
| Local control funding sources, state aid | $ 1,956,986 |
| Federal sources | 397,187 |
| Other state sources | 324,864 |
| In lieu property tax payments | 450,320 |
| Other local sources | 4,671 |
| **Total Accounts Receivable** | $ 3,134,028 |

## NOTE 4 – CAPITAL ASSETS

A summary of activity related to capital assets during the year ended June 30, 2023 consists of the following:

| | Balance July 1, 2022 | Additions | Disposals | Balance June 30, 2023 |
|---|---|---|---|---|
| Property and equipment | | | | |
| Leasehold improvements | $ 10,762 | $ - | $ - | $ 10,762 |
| Computer software | 9,750 | - | - | 9,750 |
| Total property and equipment | 20,512 | - | - | 20,512 |
| Less accumulated depreciation | (10,380) | (4,103) | - | (14,483) |
| **Capital Assets, net** | $ 10,132 | $ (4,103) | $ - | $ 6,029 |



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## NOTE 5 – ACCOUNTS PAYABLE

Accounts payable as of June 30, 2023, consists of the following:

| | | |
|---|---|---|
| Salaries and benefits | $ | 912,237 |
| Vendor payables | | 410,175 |
| Due to authorizing agency | | 209,554 |
| Due to grantor government | | 182,451 |
| **Total Accounts Payable** | $ | 1,714,417 |

## NOTE 6 – DEFERRED REVENUE

Deferred revenue as of June 30, 2023, consists of the following:

| | | |
|---|---|---|
| Federal sources | $ | 148,275 |
| State sources | | 1,899,788 |
| **Total Deferred Revenue** | $ | 2,048,063 |

## NOTE 7 – LOANS PAYABLE

During the previous fiscal year the Charter entered into agreements with Charter School Capital (CSC), whereby CSC provided discounted cash up front secured by future accounts receivables. The receivables are collected and sent directly to CSC for repayment. The repayment made during the fiscal year ended June 30, 2023 was $1,033,400. There is no outstanding balance due as of June 30, 2023.

## NOTE 8 – NET ASSETS

As of June 30, 2023, the Charter did not hold any net assets with donor restrictions. Certain designations or reserves have been made for the use of net assets without donor restrictions either by the board, management or by nature of the financial assets held by the Charter. At June 30, 2023, the Charter's net assets without donor restrictions consists of $3,772,963, which consists of $6,029 for the net investment in capital assets and remaining $3,766,934 as undesignated.

## NOTE 9 – LIQUIDITY AND AVAILABILITY OF FINANCIAL ASSETS

The following table reflects the Charter's financial assets as of June 30, 2023, reduced by amounts not available for general expenditure within one year. Financial assets are considered not available for general use when illiquid or not convertible to cash within one year, consist of assets held for others or are held aside by the governing board for specific contingency reserves. Any board designations could be drawn upon if the board approves that action.

| | | |
|---|---|---|
| Financial Assets | | |
| Cash and cash equivalents | $ | 4,031,760 |
| Accounts receivable | | 3,134,028 |
| Prepaid expenses | | 259,998 |
| Contractual or donor-imposed restrictions | | |
| Cash held for conditional contributions | | (2,048,063) |
| **Financial Assets available to meet cash needs for expenditures within one year** | $ | 5,377,723 |

## NOTE 10 – EMPLOYEE RETIREMENT PLANS

Qualified employees are covered under multiple-employer a defined benefit pension plan maintained by an agency of the State of California. In accordance with *California Education Code* 47605, charter schools have the option of participating in such plans if an election to participate is specified within the charter petition. The Charter has made such election. Certificated employees are members of the California State Teachers' Retirement System (CalSTRS). The Charter also offers social security as an alternative plan to all employees who may not qualify for CalSTRS.

### California State Teachers' Retirement System (CalSTRS)

**Plan Description**
Clarksville Charter School contributes to the California State Teachers' Retirement System (CalSTRS), a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalSTRS. The plan provides retirement, disability and survivor benefits to beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the State Teachers' Retirement Law. CalSTRS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalSTRS annual financial report may be obtained from CalSTRS, 7667 Folsom Boulevard; Sacramento, California 95826.

**Funding Policy**
Active plan members are required to contribute 10.25% or 10.205% of their 2022-23 salary depending on the employee's membership date in the plan. The required employer contribution rate for fiscal year 2022-23 was 19.10% of annual payroll. The contribution requirements of the plan members are established by state statute. The Charter's contributions to CalSTRS for the fiscal year ended June 30, 2023 were $1,718,418; 100% of the required contribution.

**On-Behalf Payments**
The State of California makes direct on-behalf payments for retirement benefits to CalSTRS on behalf of all school agencies in California. The amount of on-behalf payments made for Clarksville Charter School is estimated at $563,487. The on-behalf payment amount is computed as the proportionate share of total 2021-22 State on-behalf contributions.

## NOTE 11 – COMMITMENTS AND CONTINGENCIES

### Charter School Authorization

As mentioned in Note 1A, Clarksville Charter School is approved to operate as a public charter school through authorization by the Buckey Union School District. As such, the Charter is subject to the risk of possible non-renewal or revocation at the discretion of its authorizing agency if certain criteria for student outcomes, management, and/or fiscal solvency are not met.

On July 9, 2021, the Governor of California approved Assembly Bill 130 (AB 130). Effective July 1, 2021, AB 130 added a provision within the California Education Code whereby all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years. As a result, the charter petition end date was extended to June 30, 2027. Refer to Note 15 for information regarding an additional one-year extension.

The Charter makes payments to the authorizing agency to provide required services for oversight. Fees associated with oversight consisted of 1% of revenue from local control funding formula sources. Total fees for oversight amounted to $62,595 for the fiscal year ending June 30, 2023.


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## NOTE 11 – COMMITMENTS AND CONTINGENCIES (continued)

### Governmental Funds

Clarksville Charter School has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate expenditure disallowances under terms of the grants, it is believed that any required reimbursements would not be material.

### Multiemployer Defined Benefit Plan Participation

Under current law on multiemployer defined benefit plans, the Charter's voluntary withdrawal from any underfunded multiemployer defined benefit plan would require the Charter to make payments to the plan, which would approximate the Charter's proportionate share of the multiemployer plan's unfunded vested liabilities. CalSTRS has estimated that the Charter's share of withdrawal liability is approximately $7,013,950 as of June 30, 2022. The Charter does not currently intend to withdraw from CalSTRS. Refer to Note 10 for additional information on employee retirement plans.

### Pending or Threatened Litigation

The Charter is involved in various litigation arising from the normal course of business. In the opinion of management and legal counsel, the disposition of all litigation pending is not expected to have a material adverse effect on the overall financial position of the Charter as of June 30, 2023.

## NOTE 12 – DONATED GOODS AND SERVICES

During the year, many parents, administrators and other individuals donated significant amounts of time and services to Clarksville Charter School in an effort to advance the Charter's programs and objectives. These services have not been recorded in the Charter's financial statements because they do not meet the criteria required by generally accepted accounting principles. The Charter did not receive any donated items during the year ended June 30, 2023.

## NOTE 13 – RELATED PARTY TRANSACTIONS

### Sequoia Grove Charter Alliance

Clarksville Charter School participates in a joint venture with the Sequoia Grove Charter Alliance (SGCA). SGCA is a separate nonprofit organization and an independent service provider providing task-related administrative support services specific to the operation of public charter schools. The relationship between the Charter and the SGCA is such that the SGCA is not financially inter-related to the Charter for financial reporting purposes. The Charter holds an administrative support services agreement with SGCA as a member charter school that was initially entered into in June 2021. There were three member schools with SGCA during 2022-23: Clarksville Charter School, Lake View Charter School, and Feather River Charter School.

The service agreement covering the 2022-23 fiscal year calls for compensation equal to an annual fee of $1,697,137 due in twelve monthly installments. The annual fee consists of 70% for instructional services and 30% for a management fee. The annual fee is to be reviewed and renegotiated with SGCA and the members schools annually at the end of each fiscal year.

During the fiscal year ended June 30, 2023, the Charter recorded $1,697,137 in service fees to SGCA. The Charter also reimbursed SGCA throughout the year for incurring costs on behalf of the Charter. As of June 30, 2023, $4,671 was due to the Charter from SGCA or other member schools for cost reimbursements. Also as of June 30, 2023, $121,272 was payable to SGCA and other member schools from Clarksville Charter School for unpaid service fees and reimbursement of incurred costs.



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## NOTE 13 – RELATED PARTY TRANSACTIONS (continued)

**Interested Parties**

Jenell Sherman, the Executive Director for Clarksville Charter School, also serves as the Executive Director of Lake View Charter School and Feather River Charter School; both member schools under SGCA.

## NOTE 14 – OPERATING LEASE

In April 2020, Clarksville Charter School entered into a lease agreement for the use of facilities located at 4818 Golden Foothill Parkway, Suite 9 in El Dorado Hills, California. The lease term commenced May 20, 2020 and ends May 30, 2025. At June 30, 2023, the right-of-use asset was $105,211 and the operating lease liability was $103,339. The Charter has accounted for its lease agreements using an implied discount rate of 5%. The associated asset and liability are amortized over the term of the lease as follows:

| Fiscal Year Ending June 30, | Operating Lease Liability | Right-of-Use Asset |
|---|---|---|
| 2024 | $ 50,923 | $ 48,718 |
| 2025 | 48,385 | 48,718 |
| Subtotal | 99,308 | 97,436 |
| NPV adjustment | 5,903 | 5,903 |
| **Total** | $ 105,211 | $ 103,339 |

## NOTE 15 – SUBSEQUENT EVENTS

Clarksville Charter School has evaluated subsequent events for the period from June 30, 2023 through December 12, 2023, the date the financial statements were available to be issued.

On July 10, 2023, the Governor of California approved Senate Bill 114 (SB 114), which amended California Education Code (EC) 47607.4. The EC was amended to add “all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year.” As a result, the charter petition end date is extended to June 30, 2028.

Management did not identify any other transactions or events that require disclosure or that would have an impact on the financial statements.



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# SUPPLEMENTARY INFORMATION

# CLARKSVILLE CHARTER SCHOOL
# LEA ORGANIZATION STRUCTURE
# JUNE 30, 2023

This schedule provides information about the local education agency (LEA or charter school), including the Charter's authorizing agency, grades served, members of the governing body, and members of the administration.

Clarksville Charter School, located in El Dorado County, was formed as a nonprofit public benefit corporation on May 24, 2017. The charter school operated by the nonprofit, also named Clarksville Charter School, is numbered by the State Board of Education as Charter No. 1891. The Charter is authorized to operate as a charter school through the Buckeye Union School District. Classes began initially began in July 2017. During 2022-23, the Charter served approximately 1,937 students in grades TK to 12.

BOARD OF DIRECTORS

| Name | Office | Term Expiration |
|---|---|---|
| Kelley Laliberte | President | June 2024 |
| Tiffany Farley | Treasurer | June 2023 |
| Rachelle Hager | Member | June 2024 |
| Janeal Cimino | Member | June 2024 |

ADMINISTRATION

Jenell Sherman
*Executive Director*

Shannon Breckenridge
*Associate Executive Director*

Darcy Belleza
*Director of Accountability & Governance*

Dr. Amanda Fernandez
*Chief Fiscal Officer*

## CLARKSVILLE CHARTER SCHOOL
## SCHEDULE OF AVERAGE DAILY ATTENDANCE
## FOR THE YEAR ENDED JUNE 30, 2023

Average daily attendance (ADA) is a measurement of the number of pupils attending classes of the charter school. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to charter schools. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

| | Second Period Report | Annual Report |
|---|---|---|
| | Nonclassroom-Based | |
| **Grade Span** | | |
| Regular | | |
| Kindergarten* through third | 735.98 | 738.69 |
| Fourth through sixth | 534.34 | 533.79 |
| Seventh through eighth | 317.70 | 318.66 |
| Ninth through twelfth | 351.87 | 351.73 |
| **Total Average Daily Attendance - Nonclassroom-Based** | 1,939.89 | 1,942.87 |
| **Total Average Daily Attendance** | 1,939.89 | 1,942.87 |

*Includes Transitional Kindergarten (TK)

**The Charter had no Classroom-Based ADA in 2022-23.**

**CLARKSVILLE CHARTER SCHOOL**
**SCHEDULE OF INSTRUCTIONAL TIME**
**FOR THE YEAR ENDED JUNE 30, 2023**

This schedule presents information on the amount of instructional days offered per grade level by Clarksville Charter School and whether the Charter complied with the provisions of *Education Code Section* 47612.5.

| Grade Level | 2022-23 Number of Days | Status |
|---|---|---|
| Kindergarten* | 175 | Complied |
| Grade 1 | 175 | Complied |
| Grade 2 | 175 | Complied |
| Grade 3 | 175 | Complied |
| Grade 4 | 175 | Complied |
| Grade 5 | 175 | Complied |
| Grade 6 | 175 | Complied |
| Grade 7 | 175 | Complied |
| Grade 8 | 175 | Complied |
| Grade 9 | 175 | Complied |
| Grade 10 | 175 | Complied |
| Grade 11 | 175 | Complied |
| Grade 12 | 175 | Complied |

*Includes Transitional Kindergarten (TK)

**CLARKSVILLE CHARTER SCHOOL**
**RECONCILIATION OF FINANCIAL REPORT – ALTERNATIVE FORM WITH AUDITED FINANCIAL STATEMENTS**
**JUNE 30, 2023**

This schedule provides the information, if necessary, to reconcile fund balance or net position reported on the Financial Report – Alternative Form (Charter School Unaudited Actuals) to net assets on the audited financial statements.

There were no adjustments to reconcile fund balance reported on the Financial Report – Alternative Form (Charter School Unaudited Actuals) to net assets per the audited financial statements for the year end ended June 30, 2023.

# OTHER INDEPENDENT AUDITORS' REPORTS

CHRISTY WHITE
Certified Public Accountants serving K-12 School Districts and Charter Schools throughout California

**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

Independent Auditors' Report

To the Board of Directors of
Clarksville Charter School
El Dorado Hills, California

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Clarksville Charter School (the "Charter") as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the Charter's basic financial statements and have issued our report thereon dated December 12, 2023.

**Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the Charter's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

**Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Charter's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

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**Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Christy White, Inc.

San Diego, California
December 12, 2023

CHRISTY WHITE
Certified Public Accountants serving K-12 School Districts and Charter Schools throughout California

**REPORT ON STATE COMPLIANCE AND ON INTERNAL CONTROL OVER COMPLIANCE FOR STATE PROGRAMS**

Independent Auditors' Report

To the Board of Directors of
Clarksville Charter School
El Dorado Hills, California

**Report on State Compliance**

**Opinion on State Compliance**

We have audited Clarksville Charter School's compliance with the requirements specified in the *2022-23 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, applicable to Clarksville Charter School's state program requirements for the fiscal year ended June 30, 2023.

In our opinion, Clarksville Charter School complied, in all material respects, with the laws and regulations of the applicable state programs for the year ended June 30, 2023, as identified in the table in the Auditor's Responsibilities for the Audit of State Compliance section of our report.

**Basis for Opinion on State Compliance**

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the *2022-23 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, prescribed by Title 5, *California Code of Regulations*, section 19810 as regulations (the K-12 Audit Guide). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of State Compliance section of our report.

We are required to be independent of Clarksville Charter School and to meet certain ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on state compliance. Our audit does not provide a legal determination of Clarksville Charter School's compliance with the compliance requirements referred to above.

**Responsibilities of Management for Compliance**

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of internal control over compliance with the requirements of the laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Clarksville Charter School's state programs.

**Auditor's Responsibilities for the Audit for State Compliance**

Our objectives are to obtain reasonable assurance about whether material noncompliance with the state compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Clarksville Charter School's compliance based on our audit.

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**Auditor's Responsibilities for the Audit for State Compliance (continued)**

Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the K-12 Audit Guide will always detect a material noncompliance when it exists. The risk of not detecting a material noncompliance resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgement made by a reasonable user of the report on compliance about Clarksville Charter School's compliance with the requirements of the applicable state programs as a whole.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards,* and the K-12 Audit Guide, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Clarksville Charter School's compliance with compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Clarksville Charter School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the K-12 Audit Guide, but not for the purpose of expressing an opinion on the effectiveness of Clarksville Charter School's internal control over compliance. Accordingly, no such opinion is expressed; and
- Select and test transactions and records to determine Clarksville Charter School's compliance with the state laws and regulations to the following items:

| Description | Procedures Performed |
|---|---|
| **School Districts, County Offices of Education and Charter Schools** | |
| California Clean Energy Jobs Act | Not applicable |
| After/Before School Education and Safety Program | Not applicable |
| Proper Expenditure of Education Protection Account Funds | Yes |
| Unduplicated Local Control Funding Formula Pupil Counts | Yes |
| Local Control and Accountability Plan | Yes |
| Independent Study-Course Based | Not applicable |
| Immunizations | Yes |
| Educator Effectiveness | Yes |
| Expanded Learning Opportunities Grant (ELO-G) | Yes |
| Career Technical Education Incentive Grant | Not applicable |
| Transitional Kindergarten | Yes |
| **Charter Schools** | |
| Attendance | Yes |
| Mode of Instruction | Not applicable |
| Nonclassroom-Based Instruction/Independent Study | Yes |
| Determination of Funding for Nonclassroom-Based Instruction | Yes |
| Annual Instructional Minutes – Classroom Based | Not applicable |
| Charter School Facility Grant Program | Not applicable |

"Not applicable" is used in the table above to indicate that the Charter either did not receive program funding or did not otherwise operate the program during the fiscal year.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies or material weaknesses in internal control over compliance that we identified during the audit.

**Report on Internal Control Over Compliance**

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of State Compliance section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the K-12 Audit Guide. Accordingly, this report is not suitable for any other purpose.

Christy White, Inc.

San Diego, California
December 12, 2023

# FINDINGS AND QUESTIONED COSTS SECTION

# CLARKSVILLE CHARTER SCHOOL
# SUMMARY OF AUDITORS' RESULTS
# FOR THE YEAR ENDED JUNE 30, 2023

| | |
|---|---|
| **Financial Statements** | |
| Type of auditors' report issued | Unmodified |
| Internal control over financial reporting: | |
| Material weakness(es) identified? | No |
| Significant deficiency(ies) identified not considered to be material weaknesses? | None Reported |
| Noncompliance material to financial statements noted? | None |
| **Federal Awards** | |
| *The Charter did not expend more than $750,000 in federal awards; therefore, a Federal Single Audit under OMB Uniform Grant Guidance is not applicable.* | |
| **State Awards** | |
| Internal control over state programs: | |
| Material weakness(es) identified? | No |
| Significant deficiency(ies) identified not considered to be material weaknesses? | None Reported |
| Any audit findings disclosed that are required to be reported in accordance with *2022-23 Guide for Annual Audits of California K-12 Local Education Agencies* ? | No |
| Type of auditors' report issued on compliance for state programs: | Unmodified |

**CLARKSVILLE CHARTER SCHOOL**
**SCHEDULE OF FINDINGS AND QUESTIONED COSTS**
**FOR THE YEAR ENDED JUNE 30, 2023**

All audit year findings, if any, are assigned an appropriate finding code as follows:

| FIVE DIGIT CODE | AB 3627 FINDING TYPE |
|---|---|
| 10000 | Attendance |
| 20000 | Inventory of Equipment |
| 30000 | Internal Control |
| 40000 | State Compliance |
| 42000 | Charter School Facilities Programs |
| 43000 | Apprenticeship: Related and Supplemental Instruction |
| 50000 | Federal Compliance |
| 60000 | Miscellaneous |
| 61000 | Classroom Teacher Salaries |
| 62000 | Local Control Accountability Plan |
| 70000 | Instructional Materials |
| 71000 | Teacher Misassignments |
| 72000 | School Accountability Report Card |

## FINANCIAL STATEMENT FINDINGS

There were no audit findings related to the financial statements for the year ended June 30, 2023.

## STATE AWARD FINDINGS AND QUESTIONED COSTS

There were no audit findings and questioned costs related to state awards for the year ended June 30, 2023.

## PRIOR AUDIT FINDINGS

This section presents the status of actions taken by the Charter on each of the findings and recommendations reported in the prior year audit; however, there were no audit findings reported in the year ended June 30, 2022.

**Reproductive Loss Leave added to SGCA Employee Handbook pg 36**

## REPRODUCTIVE LOSS

**Reproductive loss definition**: Reproductive loss includes but is not limited to miscarriage, ectopic pregnancy, molar pregnancy, stillbirth, neonatal loss, medical termination, abortion, or failed fertility treatment. Employees experience reproductive loss and may experience grief when their own, their partner's, a surrogate's, or a former partner's pregnancy ends or baby dies shortly after birth for which the employee would have been the parent, or when they would have become the parent through intended adoption of the child from a pregnancy or if such a child died shortly after birth.

An employee may take up to five days of reproductive loss leave following a reproductive loss event. An employee has three months from the date of the entitling event to complete the reproductive loss leave; the days the employee utilizes for reproductive loss leave need not be consecutive. If an employee experiences more than one reproductive loss event within a 12-month period, the employer is not required to provide leave time in excess of 20 days within the 12-month period.
Under the law, reproductive loss leave can be unpaid, but an employee may use available vacation, personal leave, accrued and available sick leave, or compensatory time off. The new law further specifies that it is unlawful for an employer to retaliate against an individual because of (1) the individual's exercise of the right to reproductive loss leave or (2) an individual's provision of information or testimony as to their own reproductive loss leave, or another person's reproductive loss leave, in an inquiry or proceeding related to rights guaranteed by FEHA. Further, an employer may not interfere with, restrain, or deny the exercise of, or the attempt to exercise, any reproductive loss right guaranteed by the law. Employers are also required to maintain the confidentiality of any employee requesting leave for a reproductive loss.

# 2024-2025 School Calendar

CLARKSVILLE CHARTER SCHOOL

**July 2024**

| S | M | T | W | T | F | S |
|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

**August 2024**

| S | M | T | W | T | F | S |
|---|---|---|---|---|---|---|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

**September 2024**

| S | M | T | W | T | F | S |
|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

**October 2024**

| S | M | T | W | T | F | S |
|---|---|---|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

**November 2024**

| S | M | T | W | T | F | S |
|---|---|---|---|---|---|---|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

**December 2024**

| S | M | T | W | T | F | S |
|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

**January 2025**

| S | M | T | W | T | F | S |
|---|---|---|---|---|---|---|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

**February 2025**

| S | M | T | W | T | F | S |
|---|---|---|---|---|---|---|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | |

**March 2025**

| S | M | T | W | T | F | S |
|---|---|---|---|---|---|---|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

**April 2025**

| S | M | T | W | T | F | S |
|---|---|---|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

**May 2025**

| S | M | T | W | T | F | S |
|---|---|---|---|---|---|---|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

**June 2025**

| S | M | T | W | T | F | S |
|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| School Year Dates | |
|---|---|
| Aug 5 | Teachers Return to Work |
| Aug 19 | First Day of School |
| Jan 10 | End of Semester 1 |
| Jan 17 | Report Cards Due |
| Jun 2 | Last Day of School |
| Jun 4 | Report Cards Due |
| Jun 5 | Last Teacher Day |

| Non-Instructional Days | |
|---|---|
| Sep 2 | Labor Day |
| Nov 7-8 | Staff In Service |
| Nov 11 | Veterans Day |
| Nov 25-Dec 2 | Thanksgiving Break |
| Dec 20-Jan 3 | Winter Break |
| Jan 20 | Martin Luther King, Jr. Day |
| Feb 14 | Lincoln Day |
| Feb 17 | Washington Day |
| Apr 14-21 | Spring Break |
| May 26 | Memorial Day |
| Jun 19 | Juneteenth |

| Learning Period Dates | |
|---|---|
| LP1 | 8/19-9/17 |
| LP2 | 9/18-10/15 |
| LP3 | 10/16-11/19 |
| LP4 | 11/20-1/10 |
| LP5 | 1/13-2/11 |
| LP6 | 2/12-3/11 |
| LP7 | 3/12-4/8 |
| LP8 | 4/9-6/2 |

| Events - Dates TBD |
|---|
| Community Opportunities |
| Field Trips |
| |
| |

| School Accountability | |
|---|---|
| Every LP | Attendance Logs |
| Every LP | Work Samples |
| Every LP | AWR |
| Every 20 school days | Student Conference |

| Testing Windows | |
|---|---|
| Winter | PFT Testing for 5, 7, 9 |
| Winter | ELPAC |
| Spring | SBAC Testing |
| 3x | Internal Assessments |

School Closed

Staff In-Service Days

Last Day of Semester 1

Report Cards

First & Last Day of School

# Coversheet

## Presentation of Executive Director Report

**Section:** I. Opening Items
**Item:** F. Presentation of Executive Director Report
**Purpose:**
**Submitted by:**
**Related Material:** CV_ED Report - January 2024.pptx

# Executive Director Report

January 2024

# AGENDA

- Enrollment
- News
- Department Updates
- Program Updates

CLARKSVILLE
CHARTER SCHOOL

## Enrollment Update from Executive Director
## Clarksville Charter School

Current Enrollment by County/Grade Level as of 01/08/24

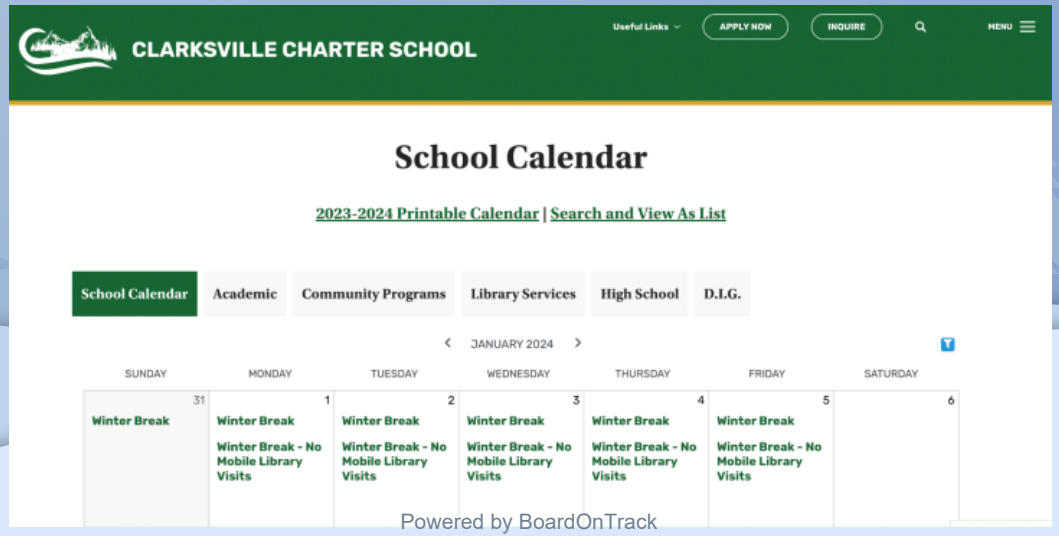
| Grade | Alpine | Amador | El Dorado | Placer | Sacramento | Grand Total |
|---|---|---|---|---|---|---|
| TK | 0 | 14 | 38 | 10 | 21 | 83 |
| KN | 0 | 18 | 98 | 19 | 47 | 182 |
| 1 | 0 | 22 | 98 | 26 | 44 | 190 |
| 2 | 0 | 24 | 131 | 30 | 49 | 234 |
| 3 | 0 | 12 | 97 | 25 | 37 | 171 |
| 4 | 0 | 21 | 86 | 25 | 44 | 176 |
| 5 | 0 | 14 | 112 | 22 | 35 | 183 |
| 6 | 1 | 22 | 100 | 19 | 42 | 184 |
| 7 | 0 | 18 | 92 | 34 | 28 | 172 |
| 8 | 1 | 17 | 87 | 19 | 42 | 166 |
| 9 | 1 | 8 | 74 | 29 | 27 | 139 |
| 10 | 1 | 14 | 42 | 29 | 23 | 109 |
| 11 | 0 | 2 | 41 | 24 | 19 | 86 |
| 12 | 1 | 5 | 33 | 17 | 19 | 75 |
| Current Total | 5 | 211 | 1129 | 328 | 477 | 2150 |

# 02

# News

# Website Updates

[Clarksville Calendar - Grid View]
[Clarksville Calendar - Month View]
[Clarksville - School Board]
[Clarksville Homepage]
[Clarksville Enrollment]



# Website Highlights:

- Calendar page allows families to search and filter activities by category, area, and more!
- Homepage have a refreshed look, provide an at-a-glance of what our school offers, and highlight our community through the news, calendar, and social media sections.
- School Board page is now streamlined through Board On Track
- Enrollment page is easy to navigate and offers a survey for prospective families ahead of the enrollment season.

# Great News!
# A-G Completion Data

A-G Completion = Students successfully passed all 17 courses required by the CSU/UC system

| Clarksville Charter | All Students | Students Classified as Low Socio-Economic |
|---|---|---|
| 2021 | 17.8% | 8.8% |
| 2022 | 14.1% | 19.5% |
| 2023 | 21.2% | 21.5% |

# Semester 2 is Here!

- Start of LP5
- HSVA & JHVA new classes starting
- New session of Clubs
- New session of Adventure Academy Classes
- New intervention classes

- Teachers completing report cards & closing out Semester 1
- New field trips planned
- Spelling Bee & Science Fair coming up!
- ELPAC, PFT & CAASPP testing

# State of Schools

## Coming in February
## Presented to Board in March

# Planning for the 24-25 School Year

Our staff has begun planning for the upcoming school year:

- Compliance Calendar
- Budget Planning
- Staffing
- Enrollment Goals & Timeline
- Intent process for Staff & Families
- And more....

# 02

# Department Updates

# High School






## Dual Enrollment

Spring Selections
5 Courses, 7 Sections

- Art Appreciation
- Intro to American Government
- General Biology with Lab
- Public Speaking
- Spanish 2

## Focus on Your Future

Weekly Counselor-led sessions preparing students for all aspects of life after high school.

- Career Talks
- How to High School
- College Admissions
- Life Skills
- Financial Aid

All sessions available on our YouTube Channel

# Student Support

- Intervention Classes continue to fill
- 2 Additional Intervention teachers have been hired and start this week
- Welcome Lauren & Janelle

# Special Education

## CDE IEP Audit

- Began in June
- 50 random students were selected by the CDE for Clarksville & Feather River
- Feather River- **0.5%** of items were found to be non-compliant out of 400 compliance areas
- Clarksville- **0.25%** of items were found to be non-compliant out of 400 compliance areas
- The areas we did have error, we have corrected on ALL IEP's in each charter and provided our staff with additional training
- There will be another random CDE pull at the end of Jan or beginning of Feb
- This will continue until we are found to have no IEP compliance errors

# Special Education

All schools are in CDE monitoring for Special Education student performance on State-wide testing:

**What has been completed:**

- Worked with our SELPA to do a root cause analysis to determine potential causes
- We have developed a 2 year plan and are awaiting approval from our SELPA

**Next Steps:**

- We will be looking into intervention based ELA and Math curriculums
- These still teach to grade level standards but are scaffolded to allow for more access for students to the content
- They are curriculums designed to support students who have learning gaps
- Developing and providing both Teacher and Parent Trainings

# 03

# Program Updates




# Adventure Academy

## Session 3 Starts this Week!

**STEAM Superstars**
(TK-1st Grade **AND** 2nd-4th Grade)

D.I.G. sealed class which will celebrate the extraordinary contributions of African-American STEAM pioneers.




The following classes are invited to join their ADVA teachers for a field trip to the Monterey Bay Aquarium in February:

- **Playing with Ocean Patterns**
- **California Coastin'**
- **Aquarium Architects**
- **Let's Write Under the Sea Stories**
- **Mysteries of the Deep.**

**Engaging Young Minds**: a class for parents which will equip and empower them for the important work they do with our youngest learners.

In partnership with Parent Education



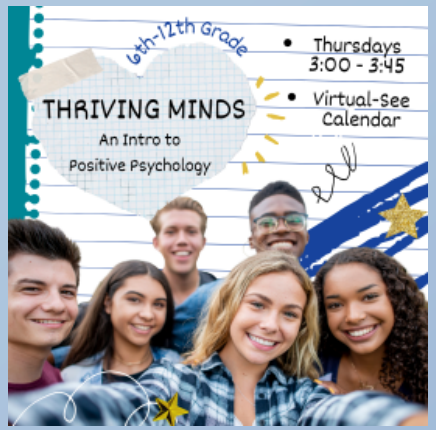
# Virtual Academies

Our own program, our own teachers

Standards aligned, credentialed teacher supported, AG/NCAA approved (where applicable) courses

- Fall Classes just wrapped, spring classes kicking off
- Growth in enrollment in both HSVA & JHVA
- Planning for new offerings in the fall, more CTE and electives

# Clubs Update













## Session 3 Clubs Wrapped Up

- We offered 4 clubs and had 75 students participate in this session.
- Ooey Gooey Science Club had 33 students participate in this fun hands-on club.
- E-Sports club continues to be a favorite for our students each session.

## Session 4 Clubs start January 16th.

- We are excited to be offering 9 amazing clubs for this session.

# Community Events

**We invite all board members, staff, and families to join!**
**Zoom links for virtual events will be published in the Sequoia Grove Public Calendar.**









**Elk Grove**
5/14, 11:00 am - 1:00 pm
**Loomis**
5/15, 11:00 am - 1:00 pm
**Cameron Park**
5/16, 11:00 am - 1:00 pm
**Tahoe**
5/23, 1:00 pm - 3:00 pm

We can't wait to celebrate all of our amazing students!

# CAAP HAAPenings

CAAP is our program to help unduplicated (low income, English language learners, foster/homeless) attain the dream of attending college, if that is their goal.

Special events this spring:

- An overnight bus tour, visiting both Chico State and Cal Poly Humboldt with college admissions enrichment along the way. Feb 22-23
- Junior High students attending Camp Blackbird - Experiential learning that promotes a college-going culture. March 11-15
- A community-building bowling event



# Field Trips

## Families are LOVING Field Trips and Students are LEARNING so much out in the world!

"So thankful for our school and the amazing trips they organize!"

"Tori the HST leading our group during today's Fog Willow field trip was a competitive horse wrangler in highschool and gave my son lessons on how to properly throw the rope. I must say I was so very impressed with her skills!! This was a great experience.Thank you Miss Tori."



"We had a great time on our field trip to the California Raptor Center at UC Davis today. We learned all about raptors and got to see some of them up close."

"We enjoyed a field trip with our Adventure Academy history class! Coloma Marshall Gold Discovery State Park."










# Homeschool Families learning in so many ways!

# Thank You!

*Your dedication to our school and the success of our students is appreciated.*



# Coversheet

## Approval of November 2023 Finances

**Section:** II. Finances
**Item:** A. Approval of November 2023 Finances
**Purpose:**
**Submitted by:**
**Related Material:** 23.11_Clarksville_Board Package.pdf

CHARTER IMPACT

# Clarksville Charter School

## November 2023 Financial Presentation

# CLARKSVILLE – Highlights

- Enrollment now at 2158 students vs. budgeted amount of 2000 students. With a waiting list of around 400 kids, we believe this enrollment level will continue through the remainder of the year.
- Year-end surplus currently projected at $3.115M for the year. This will decrease as the school moves to come closer to compliance with SB740, but we still expect a surplus of around $2.8M - $2.9M.

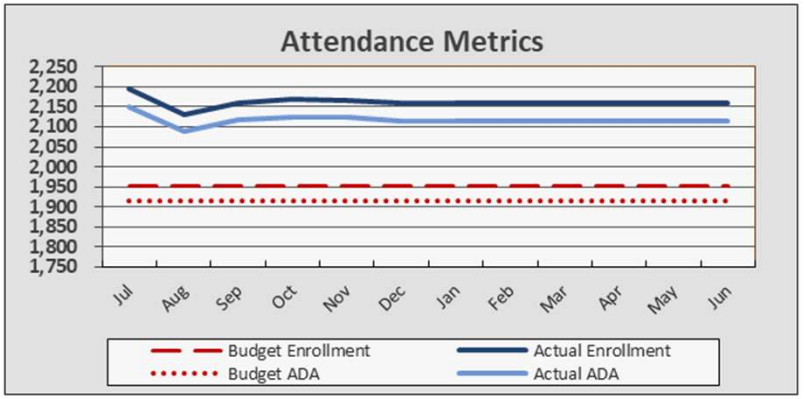
- Senate Bill-740 Requirements:
  - 40/80 Expense Ratio X
  - 25:1 Pupil-Teacher ratio ✓

| Cert. | Instr. |
|---|---|
| 47.1% | 79.6% |
| 2,152,836 | (123,849) |

| Pupil:Teacher Ratio |
|---|
| 21.58 :1 |

# Attendance Data and Metrics

| Enrollment & Per Pupil Data | | | |
|---|---|---|---|
| | **Actual** | **Forecast** | **Budget** |
| *Average Enrollment* | *2160* | *2158* | *2000* |
| *ADA* | *2117* | *2115* | *1960* |
| *Attendance Rate* | *98.0%* | *98.0%* | *98.0%* |
| *Unduplicated %* | *34.4%* | *34.4%* | *34.6%* |
| *Revenue per ADA* | | *$14,282* | *$13,550* |
| *Expenses per ADA* | | *$12,808* | *$12,455* |



# CLARKSVILLE - Revenue

| | *Year-to-Date* | | | *Annual/Full Year* | | |
|---|---|---|---|---|---|---|
| | **Actual** | **Budget** | **Fav/(Unf)** | **Forecast** | **Budget** | **Fav/(Unf)** |
| **Revenue** | | | | | | |
| State Aid-Rev Limit | $ 6,759,730 | $ 6,544,703 | $ 215,027 | $ 25,068,381 | $ 22,911,265 | $ 2,157,116 |
| Federal Revenue | 160,723 | 126,155 | 34,568 | 685,518 | 809,996 | (124,478) |
| Other State Revenue | 704,629 | 505,716 | 198,912 | 2,552,452 | 2,386,757 | 165,695 |
| Other Local Revenue | 1,334,359 | 187,500 | 1,146,859 | 1,896,859 | 450,000 | 1,446,859 |
| **Total Revenue** | **$ 8,959,441** | **$ 7,364,074** | **$ 1,595,367** | **$ 30,203,211** | **$ 26,558,018** | **$ 3,645,193** |

# CLARKSVILLE - Expenses

| | Year-to-Date | | | Annual/Full Year | | |
|---|---|---|---|---|---|---|
| | Actual | Budget | Fav/(Unf) | Forecast | Budget | Fav/(Unf) |
| **Expenses** | | | | | | |
| Certificated Salaries | $ 4,007,016 | $ 4,511,890 | $ 504,873 | $ 10,242,450 | $ 10,118,313 | $ (124,136) |
| Classified Salaries | 261,300 | 262,106 | 806 | 595,540 | 629,055 | 33,515 |
| Benefits | 1,336,832 | 1,530,602 | 193,770 | 3,522,145 | 3,538,287 | 16,141 |
| Books and Supplies | 1,211,495 | 888,306 | (323,190) | 2,841,084 | 2,684,274 | (156,810) |
| Subagreement Services | 2,423,828 | 1,854,877 | (568,951) | 7,464,679 | 5,180,371 | (2,284,308) |
| Operations | 230,287 | 187,333 | (42,954) | 489,182 | 449,600 | (39,582) |
| Facilities | 27,155 | 29,292 | 2,137 | 68,602 | 70,300 | 1,698 |
| Professional Services | 842,226 | 667,246 | (174,981) | 1,861,658 | 1,737,296 | (124,362) |
| Depreciation | 992 | 1,710 | 718 | 2,129 | 4,104 | 1,975 |
| Interest | - | - | - | - | - | - |
| **Total Expenses** | **$ 10,341,131** | **$ 9,933,361** | **$ (407,770)** | **$ 27,087,468** | **$ 24,411,600** | **$ (2,675,868)** |

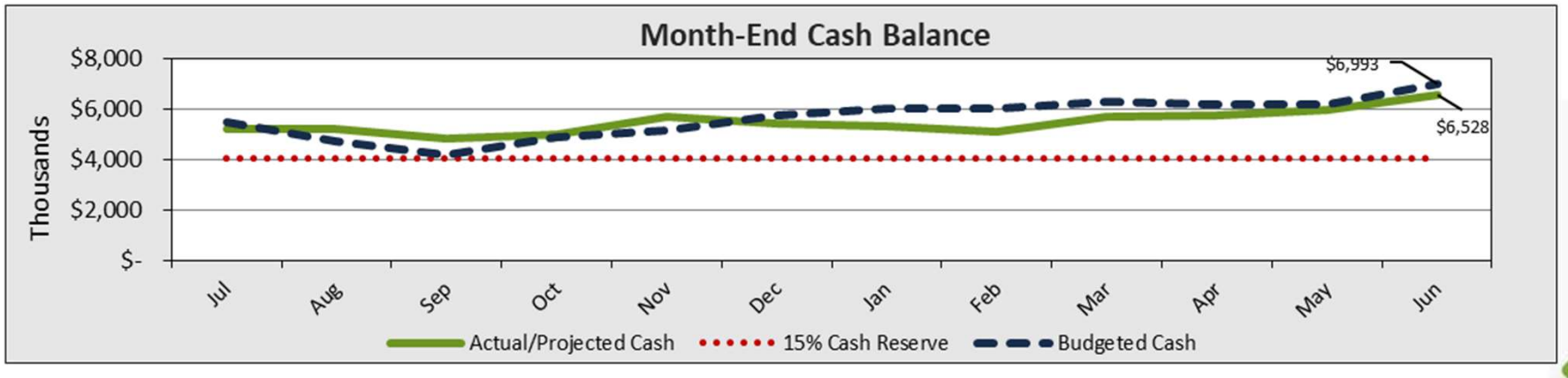
# CLARKSVILLE - Fund Balance

- **Current surplus is 11.50% which is very high. I do expect it will end the year around 9% which will still allow the school to make 40/80.**

| | *Year-to-Date* | | | *Annual/Full Year* | | |
|---|---|---|---|---|---|---|
| | **Actual** | **Budget** | **Fav/(Unf)** | **Forecast** | **Budget** | **Fav/(Unf)** |
| **Total Surplus(Deficit)** | **$ (1,381,690)** | **$ (2,569,287)** | **$ 1,187,597** | **$ 3,115,743** | **$ 2,146,418** | **$ 969,325** |
| Beginning Fund Balance | 3,774,835 | 3,774,835 | | 3,774,835 | 3,774,835 | |
| **Ending Fund Balance** | **$ 2,393,145** | **$ 1,205,548** | | **$ 6,890,578** | **$ 5,921,253** | |
| *As a % of Annual Expenses* | *8.8%* | *4.9%* | | *25.4%* | *24.3%* | |

# CLARKSVILLE - Cash Balance

- Cash growth projected to eventually be around $2.4 million
- Year-end cash projected right now at $6.528 million.



# CLARKSVILLE – Compliance Reports

| Area | Due Date | Description | Completed By | Board Must Approve | Signature Required | Additional Information |
|---|---|---|---|---|---|---|
| FINANCE | Jan-12 | **Federal Stimulus Reporting** - Local educational agencies (LEAs) are required to report to the California Department of Education (CDE) on funds received through the CARES Act, the CRRSA Act, and the ARP. (ESSER I, GEER, ESSER II, ESSER III). LEAs are required to report status of funds for the period October 1, 2023 - December 31, 2023. | Charter Impact with Client support | No | No | https://www.cde.ca.gov/fg/cr/reporting.asp |
| FINANCE | Jan-15 | **Consolidated Application (ConApp) reporting** - Winter - The ConApp is used by the CDE to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. The winter release is submitted in January of each year and contains the LEA's entitlements for each funded program. | Charter Impact | No | No | https://www.cde.ca.gov/fg/aa/co/cars.asp |
| FINANCE | Jan-17 | **Mid-Year Expenditure Report due to SELPA** - Interim financial reporting for actuals through December 31 are due to El Dorado Charter SELPA. | Charter Impact | No | No | http://charterselpa.org/fiscal/ |
| FINANCE | Jan-19 | **ASES Grant Renewal -** After School Education and Safety Program applications and renewals due to the CDE for fiscal year 2024/25. Grants are scheduled to be renewed every three years. | Client | No | Yes | https://www.cde.ca.gov/ls/ex/asesrenewalcycles.asp |
| FINANCE | Jan-31 | **ASES - 2nd Quarter Expenditure Report -** The ASES Program funds the establishment of local after school education and enrichment programs. These programs are created through partnerships between schools and local community resources to provide literacy, academic enrichment and safe constructive alternatives for students in kindergarten through ninth grade (K-9). | Charter Impact or After School Provider | No | No | https://www.cde.ca.gov/ls/ex/asesduedates.asp |
| FINANCE | Jan-31 | **Federal Cash Management - Period 3 -** The Title I, Part A; Title I, Part D, Subpart 2; Title II, Part A; Title III EL; Title III Immigrant; and Title IV, Part A programs under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the ESSA, will utilize the Federal Cash Management program. Charter schools that are awarded a grant under any of these programs must submit the CMDC report for a particular quarter in order to receive an apportionment for that quarter; CDE will apportion funds to LEAs whose cash balance is below a certain threshold. | Charter Impact | No | No | https://www.cde.ca.gov/fg/aa/cm/ |
| FINANCE | Jan-31 | **Public Charter School Grant Program (PCSGP) - Qtr 2 -** The PCSGP Quarterly Expenditure Report (QER) is the accountability document that reflects the dollar amount spent towards work plan activities. A QER is due to the CDE's Charter Schools Division within 30 days of each respective quarter. | Charter Impact | No | No | https://www.cde.ca.gov/sp/cs/re/pcsgp.asp |
| DATA | Feb-01 | **School Accountability Report Card -** All public schools in California are required to prepare an annual SARC (2022/23). SARCs are intended to provide the public with important information about each public school and to communicate a school's progress in achieving its goals. EC Section 35256 requires LEA governing boards to approve SARCs for publications. | Client | Yes | No | https://www.cde.ca.gov/ta/ac/sa/ |
| FINANCE | Feb-01 | **Nonclassroom-Based Funding Determination -** Charter schools with an existing funding determination ending in 2023/24 must request a funding determination on or before February 1. Education Code [EC] Section 47612.5 prohibits charter schools from receiving any funding for nonclassroom-based instruction unless the State Board of Education (SBE) determines its eligibility for funding. | Charter Impact | No | Yes | https://www.cde.ca.gov/sp/ch/nclrbifunddet.asp |
| FINANCE | Feb-15 | **Board of Equalization Property Tax Exemption** - Property used exclusively for public schools, community colleges, state colleges, and state universities is exempt from property taxation (article XIII, section 3, subd. (d), Revenue and Taxation Code section 202, subd. (a)(3)). The property is exempt from taxation on the basis of its exclusive use for public school purposes. If the property is not owned by the public school, the owner of the property is required to file a claim for the Lessor's Exemption. If the owner of the property does not claim the exemption, the public school may file the Public School Exemption claim. | Charter Impact | No | Yes | https://www.boe.ca.gov/proptaxes/lessor_exemption.htm |
| FINANCE | Feb-20 | **Certification of the First Principal Apportionment -** The Principal Apportionment includes funding for the Local Control Funding Formula, the primary source of an LEA's general purpose funding; Special Education (AB 602); and funding for several other programs. The First Principal Apportionment (P-1), certified by February 20, is based on the first period data that LEAs report to CDE in November through January. P-1 supersedes the Advance Apportionment calculations and establishes each LEA's monthly state aid payment for February through May. | FYI | No | No | https://www.cde.ca.gov/fg/aa/pa/ |
| DATA | Feb-26 | **CRDC - 2023-24 Submission Window (Dec 11, 2023-Feb 26, 2024) -** The CRDC collects key information on civil rights indicators, including student enrollment and educational programs and services, most of which is disaggregated by race and ethnicity, sex, limited English proficiency, and disability status. | Charter Impact submits with data provided by Client | No | No | https://crdc.communities.ed.gov/#program |
| FINANCE | Feb-28 | **Southwest SELPA AB602 and Mental Health Interim Expenditure Report**- Interim financial reporting for actuals are due to SELPA. | Charter Impact | No | No | https://www.swselpa.org/ |
| FINANCE | Feb-28 | **E-Rate FCC Form 470 Due date (FY2024)** - To requests bids for service, applicants certify an FCC Form 470 in the E-rate Productivity Center (EPC). This is a formal process to identify and request the products and services you need so that potential service providers can review your requests and submit bids. The FCC Form 470 must be certified in EPC at least 28 days before the close of the filing window. February 28, 2023 is the deadline to certify an FY2023 FCC Form 470 and still be able to certify an FCC Form 471 within the FY2024 filing window. | Client | No | No | https://www.usac.org/sl/tools/forms/ |
| FINANCE | Set by Authorizer (by Mar 15) | **2nd Interim Financial Report** - Local educational agencies (LEAs) are required to file two reports during a fiscal year (interim reports) on the status of the LEA's financial health. The first interim report is due December 15 for the period ending October 31. The second is due March 15 for the period ending January 31 | Charter Impact | Yes | Yes | https://www.cde.ca.gov/fg/fi/ir/interimstatus.asp |

# CLARKSVILLE - Appendix

- Monthly Cash Flow / Forecast 23-24
- Budget vs. Actual
- Statement of Financial Position
- Statement of Cash Flows
- Check Register
- AP Aging
- Compliance Report

# Clarksville Charter School

**Monthly Cash Flow/Forecast FY23-24**

*Revised 12/15/2023*

*Actuals Through:* *12/1/2023*

**ADA = 2114.84**

CHARTER IMPACT

| | | Jul-23 | Aug-23 | Sep-23 | Oct-23 | Nov-23 | Dec-23 | Jan-24 | Feb-24 | Mar-24 | Apr-24 | May-24 | Jun-24 | Year-End Accruals | Annual Forecast | Original Budget Total | Favorable / (Unfav.) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Revenues** | | | | | | | | | | | | | | | | ADA = | 1960.00 |
| **State Aid - Revenue Limit** | | | | | | | | | | | | | | | | | |
| 8011 | LCFF State Aid | - | 899,132 | 899,132 | 1,618,436 | 1,618,436 | 1,618,436 | 1,618,436 | 1,618,436 | 1,971,176 | 1,971,176 | 1,971,176 | 1,971,176 | 2,011,385 | **19,786,530** | 18,203,188 | 1,583,342 |
| 8012 | Education Protection Account | - | - | - | 96,995 | - | 105,742 | - | - | 105,742 | - | - | - | 114,489 | **422,968** | 392,000 | 30,968 |
| 8019 | State Aid - Prior Year | 163,113 | - | - | - | - | - | - | - | - | - | - | - | - | **163,113** | - | 163,113 |
| 8096 | In Lieu of Property Taxes | - | 258,439 | 516,877 | 344,585 | 344,585 | 344,585 | 344,585 | 344,585 | 732,510 | 366,255 | 366,255 | 366,255 | 366,255 | **4,695,770** | 4,316,077 | 379,693 |
| | | 163,113 | 1,157,571 | 1,416,009 | 2,060,016 | 1,963,021 | 2,068,763 | 1,963,021 | 1,963,021 | 2,809,427 | 2,337,430 | 2,337,430 | 2,337,430 | 2,492,129 | **25,068,381** | **22,911,265** | **2,157,116** |
| **Federal Revenue** | | | | | | | | | | | | | | | | | |
| 8181 | Special Education - Entitlement | - | - | - | - | - | 25,632 | 25,632 | 25,632 | 46,717 | 46,717 | 46,717 | 46,717 | 21,033 | **284,795** | 287,748 | (2,952) |
| 8290 | Title I, Part A - Basic Low Income | - | - | - | - | - | - | - | - | - | - | - | - | - | **-** | 163,317 | (163,317) |
| 8291 | Title II, Part A - Teacher Quality | - | - | - | - | - | - | - | - | - | - | - | - | - | **-** | 24,804 | (24,804) |
| 8296 | Other Federal Revenue | - | 32,377 | 82,846 | - | - | 80,000 | - | - | 80,000 | - | - | 80,000 | - | **355,223** | 334,127 | 21,096 |
| 8299 | Prior Year Federal Revenue | 29,309 | - | - | - | 16,191 | - | - | - | - | - | - | - | - | **45,500** | - | 45,500 |
| | | 29,309 | 32,377 | 82,846 | - | 16,191 | 105,632 | 25,632 | 25,632 | 126,717 | 46,717 | 46,717 | 126,717 | 21,033 | **685,518** | **809,996** | **(124,478)** |
| **Other State Revenue** | | | | | | | | | | | | | | | | | |
| 8311 | State Special Education | 83,113 | 83,113 | 149,604 | 149,604 | 149,604 | 149,603 | 149,603 | 149,603 | 149,664 | 149,664 | 149,664 | 149,664 | 149,664 | **1,812,164** | 1,739,304 | 72,860 |
| 8550 | Mandated Cost | - | - | - | - | - | 50,700 | - | - | - | - | - | - | - | **50,700** | 49,933 | 767 |
| 8560 | State Lottery | - | - | - | - | - | - | 120,758 | - | - | 120,758 | - | - | 285,079 | **526,595** | 464,520 | 62,075 |
| 8598 | Prior Year Revenue | - | - | 32,246 | 6,395 | - | - | - | - | - | - | - | - | - | **38,641** | - | 38,641 |
| 8599 | Other State Revenue | - | 7,848 | 7,848 | 14,127 | 21,127 | 14,127 | 14,127 | 14,127 | 8,042 | 8,042 | 8,042 | 8,042 | (1,146) | **124,352** | 133,000 | (8,648) |
| | | 83,113 | 90,961 | 189,698 | 170,126 | 170,731 | 214,430 | 284,488 | 163,730 | 157,705 | 278,463 | 157,705 | 157,705 | 433,596 | **2,552,452** | **2,386,757** | **165,695** |
| **Other Local Revenue** | | | | | | | | | | | | | | | | | |
| 8699 | School Fundraising | - | - | 6,886 | 14,494 | 6,034 | - | - | - | - | - | - | - | - | **27,413** | - | 27,413 |
| 8980 | Contributions, Unrestricted | 175,231 | 87,977 | 9,886 | 705,135 | 328,716 | 237,500 | 54,167 | 54,167 | 54,167 | 54,167 | 54,167 | 54,167 | - | **1,869,447** | 450,000 | 1,419,447 |
| | | 175,231 | 87,977 | 16,772 | 719,629 | 334,750 | 237,500 | 54,167 | 54,167 | 54,167 | 54,167 | 54,167 | 54,167 | - | **1,896,859** | **450,000** | **1,446,859** |
| **Total Revenue** | | **450,766** | **1,368,886** | **1,705,325** | **2,949,771** | **2,484,693** | **2,626,325** | **2,327,307** | **2,206,549** | **3,148,016** | **2,716,777** | **2,596,019** | **2,676,019** | **2,946,757** | **30,203,211** | **26,558,018** | **3,645,193** |
| **Expenses** | | | | | | | | | | | | | | | | | |
| **Certificated Salaries** | | | | | | | | | | | | | | | | | |
| 1100 | Teachers' Salaries | 47,095 | 632,171 | 633,343 | 638,318 | 636,652 | 639,103 | 639,103 | 639,103 | 639,103 | 639,103 | 639,103 | 319,152 | - | **6,741,348** | 7,183,087 | 441,739 |
| 1175 | Teachers' Extra Duty/Stipends | 11,371 | 133,724 | 132,795 | 141,197 | 131,607 | 132,575 | 132,575 | 132,575 | 132,575 | 132,575 | 132,575 | 33,144 | - | **1,379,287** | 1,374,096 | (5,190) |
| 1200 | Pupil Support Salaries | 17,823 | 35,884 | 36,140 | 36,395 | 36,395 | 34,176 | 34,176 | 34,176 | 34,176 | 34,176 | 34,176 | 16,634 | - | **384,329** | 365,940 | (18,389) |
| 1300 | Administrators' Salaries | 95,314 | 100,056 | 101,126 | 99,521 | 101,121 | 100,081 | 100,081 | 100,081 | 100,081 | 100,081 | 100,081 | 100,081 | - | **1,197,704** | 1,104,775 | (92,929) |
| 1900 | Other Certificated Salaries | - | 53,576 | 50,230 | 50,723 | 54,438 | 50,895 | 50,895 | 50,895 | 50,895 | 50,895 | 50,895 | 25,447 | - | **539,782** | 90,415 | (449,367) |
| | | 171,603 | 955,411 | 953,634 | 966,154 | 960,213 | 956,829 | 956,829 | 956,829 | 956,829 | 956,829 | 956,829 | 494,458 | - | **10,242,450** | **10,118,313** | **(124,136)** |
| **Classified Salaries** | | | | | | | | | | | | | | | | | |
| 2200 | Support Salaries | 3,369 | 5,002 | 3,785 | 583 | 583 | - | - | - | - | - | - | - | - | **13,323** | 55,000 | 41,677 |
| 2300 | Classified Administrators' Salaries | 20,374 | 20,600 | 20,600 | 14,513 | 8,427 | 7,753 | 7,753 | 7,753 | 7,753 | 7,753 | 7,753 | 7,753 | - | **138,785** | 225,183 | 86,398 |
| 2400 | Clerical and Office Staff Salaries | 17,576 | 18,939 | 18,267 | 20,849 | 21,226 | 22,744 | 22,744 | 22,744 | 22,744 | 22,744 | 22,744 | 22,744 | - | **256,066** | 206,858 | (49,208) |
| 2900 | Other Classified Salaries | 11,432 | 12,062 | 12,601 | 15,614 | 14,898 | 17,251 | 17,251 | 17,251 | 17,251 | 17,251 | 17,251 | 17,251 | - | **187,366** | 142,014 | (45,352) |
| | | 52,752 | 56,602 | 55,253 | 51,559 | 45,134 | 47,749 | 47,749 | 47,749 | 47,749 | 47,749 | 47,749 | 47,749 | - | **595,540** | **629,055** | **33,515** |

# Clarksville Charter School

**Monthly Cash Flow/Forecast FY23-24**

*Revised 12/15/2023*

*Actuals Through:* *12/1/2023*

**ADA = 2114.84**

| | | Jul-23 | Aug-23 | Sep-23 | Oct-23 | Nov-23 | Dec-23 | Jan-24 | Feb-24 | Mar-24 | Apr-24 | May-24 | Jun-24 | Year-End Accruals | Annual Forecast | Original Budget Total | Favorable / (Unfav.) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Benefits** | | | | | | | | | | | | | | | | | |
| 3101 | STRS | 31,561 | 169,306 | 168,542 | 171,426 | 142,312 | 182,772 | 182,772 | 182,772 | 182,772 | 182,772 | 182,772 | 94,450 | - | **1,874,227** | 1,932,598 | 58,371 |
| 3301 | OASDI | 3,164 | 3,403 | 3,319 | 3,111 | 2,734 | 2,848 | 2,848 | 2,848 | 2,848 | 2,848 | 2,848 | 2,848 | - | **35,668** | 39,001 | 3,333 |
| 3311 | Medicare | 3,168 | 14,317 | 14,272 | 14,405 | 14,229 | 14,537 | 14,537 | 14,537 | 14,537 | 14,537 | 14,537 | 7,846 | - | **155,460** | 155,837 | 377 |
| 3401 | Health and Welfare | 109,589 | 100,349 | 96,667 | 100,643 | 113,137 | 110,133 | 110,133 | 110,133 | 110,133 | 110,133 | 110,133 | 110,133 | - | **1,291,318** | 1,209,900 | (81,418) |
| 3501 | State Unemployment | 12 | 2,004 | - | (594) | 90 | 2,582 | 12,912 | 10,329 | 5,165 | 2,582 | 2,582 | 2,582 | - | **40,246** | 51,646 | 11,400 |
| 3601 | Workers' Compensation | 21,120 | 5,930 | (1,070) | (828) | 5,930 | 6,015 | 6,015 | 6,015 | 6,015 | 6,015 | 6,015 | 3,247 | - | **70,421** | 94,577 | 24,156 |
| 3901 | Other Benefits | 2,723 | 5,624 | 5,630 | 5,383 | 5,226 | 4,621 | 4,621 | 4,621 | 4,621 | 4,621 | 4,621 | 2,494 | - | **54,804** | 54,728 | (76) |
| | | 171,337 | 300,932 | 287,360 | 293,546 | 283,658 | 323,509 | 333,838 | 331,256 | 326,091 | 323,509 | 323,509 | 223,601 | - | **3,522,145** | **3,538,287** | **16,141** |
| **Books and Supplies** | | | | | | | | | | | | | | | | | |
| 4100 | Textbooks and Core Materials | 4,580 | 1,311 | 1,229 | - | - | - | - | - | - | - | - | - | - | **7,120** | - | (7,120) |
| 4302 | School Supplies | 163,445 | 202,227 | 268,834 | 101,401 | 83,591 | 73,783 | 111,403 | 189,094 | 243,601 | 270,901 | 200,432 | 272,391 | - | **2,181,103** | 2,148,088 | (33,015) |
| 4305 | Software | 161,871 | 78,349 | 15,622 | 47,128 | 18,883 | 13,651 | 25,775 | 25,775 | 25,775 | 25,775 | 25,775 | 25,775 | - | **490,155** | 429,300 | (60,855) |
| 4310 | Office Expense | 12 | 240 | 254 | 1,828 | 144 | 375 | 375 | 375 | 375 | 375 | 375 | 375 | - | **5,104** | 4,500 | (604) |
| 4311 | Business Meals | - | - | 111 | - | 1,459 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | - | **2,270** | 1,200 | (1,070) |
| 4400 | Noncapitalized Equipment | 3,188 | 4,373 | 21,945 | 14,349 | 15,119 | 7,788 | 7,662 | 13,005 | 16,754 | 18,631 | 13,785 | 18,734 | - | **155,333** | 101,186 | (54,147) |
| | | 333,096 | 286,501 | 307,995 | 164,707 | 119,196 | 95,697 | 145,315 | 228,348 | 286,605 | 315,782 | 240,466 | 317,375 | - | **2,841,084** | **2,684,274** | **(156,810)** |
| **Subagreement Services** | | | | | | | | | | | | | | | | | |
| 5102 | Special Education | 480 | 8,190 | 39,689 | 99,437 | 167,188 | 79,839 | 94,167 | 94,167 | 94,167 | 94,167 | 94,167 | 94,167 | - | **959,822** | 900,000 | (59,822) |
| 5106 | Other Educational Consultants | 1,131 | 18,058 | 356,736 | 879,855 | 321,921 | 739,172 | 252,010 | 427,757 | 551,061 | 612,818 | 453,406 | 616,189 | - | **5,230,113** | 2,967,323 | (2,262,790) |
| 5107 | Instructional Services | 106,229 | 106,229 | 106,229 | 106,229 | 106,229 | 106,229 | 106,229 | 106,229 | 106,229 | 106,229 | 106,229 | 106,229 | - | **1,274,743** | 1,313,048 | 38,305 |
| | | 107,839 | 132,477 | 502,654 | 1,085,521 | 595,337 | 925,240 | 452,405 | 628,152 | 751,456 | 813,213 | 653,801 | 816,584 | - | **7,464,679** | **5,180,371** | **(2,284,308)** |
| **Operations and Housekeeping** | | | | | | | | | | | | | | | | | |
| 5201 | Auto and Travel | - | 70 | 90 | 30 | - | 833 | 833 | 833 | 833 | 833 | 833 | 833 | - | **6,023** | 10,000 | 3,977 |
| 5300 | Dues & Memberships | 732 | 7,136 | 26,184 | - | 500 | - | - | - | - | - | - | - | - | **34,551** | 22,500 | (12,051) |
| 5400 | Insurance | 57,182 | 19,060 | 19,060 | 19,060 | 19,061 | 19,060 | 19,060 | 19,060 | 19,060 | 19,060 | 19,060 | 19,060 | - | **266,843** | 250,000 | (16,843) |
| 5501 | Utilities | - | 626 | 490 | 521 | 356 | 750 | 750 | 750 | 750 | 750 | 750 | 750 | - | **7,243** | 9,000 | 1,757 |
| 5502 | Janitorial Services | - | 2,775 | 925 | 925 | 925 | 992 | 992 | 992 | 992 | 992 | 992 | 992 | - | **12,492** | 11,900 | (592) |
| 5900 | Communications | 342 | 14,239 | 15,918 | 7,780 | 15,280 | 15,000 | 15,000 | 15,000 | 15,000 | 15,000 | 15,000 | 15,000 | - | **158,559** | 142,000 | (16,559) |
| 5901 | Postage and Shipping | 475 | 147 | 83 | - | 316 | 350 | 350 | 350 | 350 | 350 | 350 | 350 | - | **3,471** | 4,200 | 729 |
| | | 58,731 | 44,053 | 62,749 | 28,316 | 36,439 | 36,985 | 36,985 | 36,985 | 36,985 | 36,985 | 36,985 | 36,985 | - | **489,182** | **449,600** | **(39,582)** |
| **Facilities, Repairs and Other Leases** | | | | | | | | | | | | | | | | | |
| 5601 | Rent | 4,229 | 4,229 | 4,229 | 4,229 | 4,229 | 4,229 | 4,229 | 4,229 | 4,229 | 4,229 | 4,229 | 4,229 | - | **50,750** | 49,700 | (1,050) |
| 5602 | Additional Rent | 1,192 | 1,192 | 1,192 | 1,192 | 1,192 | 1,192 | 1,192 | 1,192 | 1,192 | 1,192 | 1,192 | 1,192 | - | **14,304** | 14,600 | 296 |
| 5610 | Repairs and Maintenance | 47 | - | - | - | - | 500 | 500 | 500 | 500 | 500 | 500 | 500 | - | **3,547** | 6,000 | 2,453 |
| | | 5,469 | 5,421 | 5,421 | 6,908 | 3,935 | 5,921 | 5,921 | 5,921 | 5,921 | 5,921 | 5,921 | 5,921 | - | **68,602** | **70,300** | **1,698** |

# Clarksville Charter School

**Monthly Cash Flow/Forecast FY23-24**

*Revised 12/15/2023*

*Actuals Through:* *12/1/2023*

**ADA = 2114.84**

| | | Jul-23 | Aug-23 | Sep-23 | Oct-23 | Nov-23 | Dec-23 | Jan-24 | Feb-24 | Mar-24 | Apr-24 | May-24 | Jun-24 | Year-End Accruals | Annual Forecast | Original Budget Total | Favorable / (Unfav.) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Professional/Consulting Services** | | | | | | | | | | | | | | | | | |
| 5802 | Audit & Taxes | - | 8,514 | - | 975 | - | 995 | - | - | - | - | - | - | - | **10,484** | 11,500 | 1,016 |
| 5803 | Legal | 150 | (3,653) | 272 | 274 | 728 | 1,500 | 1,500 | 1,500 | 1,500 | 1,500 | 1,500 | 1,500 | - | **8,270** | 36,000 | 27,730 |
| 5804 | Professional Development | 2,336 | 5,000 | 3,382 | 9,092 | 20,662 | 3,854 | 9,150 | 9,150 | 9,150 | 9,150 | 9,150 | 9,150 | - | **99,227** | 109,804 | 10,577 |
| 5805 | General Consulting | - | 6,188 | 7,019 | 8,140 | 4,173 | 5,000 | 5,000 | 5,000 | 5,000 | 5,000 | 5,000 | 5,000 | - | **60,520** | 6,000 | (54,520) |
| 5806 | Special Activities/Field Trips | 17,135 | 15,597 | 86,519 | 92,883 | 52,320 | 4,082 | 6,535 | 11,093 | 14,290 | 15,892 | 11,758 | 15,979 | - | **344,083** | 288,179 | (55,904) |
| 5807 | Bank Charges | - | - | - | - | - | - | - | - | - | - | - | - | - | **-** | 6,000 | 6,000 |
| 5809 | Other taxes and fees | 3,335 | 867 | 174 | 1,994 | 384 | 800 | 800 | 800 | 800 | 800 | 800 | 800 | - | **12,354** | 13,000 | 646 |
| 5810 | Payroll Service Fee | - | - | 851 | 1,228 | 1,018 | 850 | 850 | 850 | 850 | 850 | 850 | 850 | - | **9,047** | 10,200 | 1,153 |
| 5811 | Management Fee | 84,257 | 84,407 | 84,257 | 84,257 | 84,257 | 90,941 | 90,941 | 90,941 | 90,941 | 90,941 | 90,941 | 90,941 | - | **1,058,019** | 1,027,500 | (30,519) |
| 5812 | District Oversight Fee | - | 11,576 | 14,160 | 20,600 | 17,932 | 20,688 | 19,630 | 19,630 | 28,094 | 23,374 | 23,374 | 23,374 | 28,250 | **250,684** | 229,113 | (21,571) |
| 5814 | SPED Encroachment | 1,212 | 1,212 | 2,182 | - | 4,364 | - | - | - | - | - | - | - | - | **8,970** | - | (8,970) |
| | | 108,425 | 129,707 | 198,814 | 219,442 | 185,838 | 128,709 | 134,407 | 138,964 | 150,626 | 147,507 | 143,373 | 147,595 | 28,250 | **1,861,658** | **1,737,296** | **(124,362)** |
| **Depreciation** | | | | | | | | | | | | | | | | | |
| 6900 | Depreciation Expense | 342 | 163 | 163 | 163 | 163 | 163 | 163 | 163 | 163 | 163 | 163 | 163 | - | **2,129** | 4,104 | 1,975 |
| | | 342 | 163 | 163 | 163 | 163 | 163 | 163 | 163 | 163 | 163 | 163 | 163 | - | **2,129** | **4,104** | **1,975** |
| **Interest** | | | | | | | | | | | | | | | | | |
| | | - | - | - | - | - | - | - | - | - | - | - | - | - | **-** | - | - |
| **Total Expenses** | | **1,009,593** | **1,911,267** | **2,374,042** | **2,816,317** | **2,229,913** | **2,520,801** | **2,113,611** | **2,374,367** | **2,562,424** | **2,647,658** | **2,408,796** | **2,090,429** | **28,250** | **27,087,468** | **24,411,600** | **(2,675,868)** |
| **Monthly Surplus (Deficit)** | | **(558,826)** | **(542,381)** | **(668,717)** | **133,454** | **254,780** | **105,524** | **213,696** | **(167,818)** | **585,592** | **69,119** | **187,223** | **585,590** | **2,918,507** | **3,115,743** | **2,146,418** | **969,325** |
| **Cash Flow Adjustments** | | | | | | | | | | | | | | | | | |
| Monthly Surplus (Deficit) | | (558,826) | (542,381) | (668,717) | 133,454 | 254,780 | 105,524 | 213,696 | (167,818) | 585,592 | 69,119 | 187,223 | 585,590 | 2,918,507 | **3,115,743** | | |
| Cash flows from operating activities | | | | | | | | | | | | | | | | | |
| | Depreciation/Amortization | 342 | 163 | 163 | 163 | 163 | 163 | 163 | 163 | 163 | 163 | 163 | 163 | - | **2,129** | | |
| | Public Funding Receivables | 2,439,189 | 238,173 | (34,059) | 124,949 | 29,776 | - | - | - | - | - | - | - | (2,946,757) | **(148,730)** | | |
| | Prepaid Expenses | 77,831 | (68,366) | 73,788 | (37,506) | (44,140) | - | - | - | - | - | - | - | - | **1,606** | | |
| | Other Assets | - | - | - | - | - | - | - | - | - | - | - | - | - | **-** | | |
| | Accounts Payable | (235,257) | (64,245) | 253,731 | (128,528) | 338,303 | - | - | - | - | - | - | - | 28,250 | **192,253** | | |
| | Accrued Expenses | (637,091) | 483,872 | 66,759 | 29,808 | (170,437) | - | - | - | - | - | - | - | - | **(227,089)** | | |
| | Other Liabilities | 65,601 | (32,377) | (48,787) | 26,960 | 291,223 | (395,250) | (322,403) | (25,009) | - | - | - | - | - | **(440,042)** | | |
| Cash flows from investing activities | | | | | | | | | | | | | | | | | |
| | Purchases of Prop. And Equip. | - | - | - | - | - | - | - | - | - | - | - | - | - | **-** | | |
| | Notes Receivable | - | - | - | - | - | - | - | - | - | - | - | - | - | **-** | | |
| Cash flows from financing activities | | | | | | | | | | | | | | | | | |
| | Proceeds from Factoring | - | - | - | - | - | - | - | - | - | - | - | - | - | **-** | | |
| | Payments on Factoring | - | - | - | - | - | - | - | - | - | - | - | - | - | **-** | | |
| | Proceeds(Payments) on Debt | - | - | - | - | - | - | - | - | - | - | - | - | - | **-** | | |
| Total Change in Cash | | 1,151,788 | 14,838 | (357,123) | 149,299 | 699,667 | (289,564) | (108,545) | (192,665) | 585,754 | 69,282 | 187,386 | 585,752 | | | | |
| Cash, Beginning of Month | | 4,031,760 | 5,183,548 | 5,198,386 | 4,841,263 | 4,990,563 | 5,690,229 | 5,400,666 | 5,292,121 | 5,099,456 | 5,685,211 | 5,754,493 | 5,941,878 | | | | |
| **Cash, End of Month** | | **5,183,548** | **5,198,386** | **4,841,263** | **4,990,563** | **5,690,229** | **5,400,666** | **5,292,121** | **5,099,456** | **5,685,211** | **5,754,493** | **5,941,878** | **6,527,630** | | | | |

| Cert. | Instr. |
|---|---|
| 47.1% | 79.6% |
| **2,152,836** | **(123,849)** |

| Pupil:Teacher Ratio |
|---|
| 21.58 |

## Clarksville Charter School

***Budget vs Actual***

**For the period ended November 30, 2023**

| | Current Period Actual | Current Period Budget | Current Period Variance | Current Year Actual | YTD Budget | YTD Budget Variance | Total Budget |
|---|---|---|---|---|---|---|---|
| **Revenues** | | | | | | | |
| State Aid - Revenue Limit | | | | | | | |
| LCFF State Aid | $ 1,618,436 | $ 1,608,923 | $ 9,513 | $ 5,035,136 | $ 5,005,539 | $ 29,597 | $ 18,203,188 |
| Education Protection Account | - | - | - | 96,995 | 98,000 | (1,005) | 392,000 |
| State Aid - Prior Year | - | - | - | 163,113 | - | 163,113 | - |
| In Lieu of Property Taxes | 344,585 | 339,097 | 5,488 | 1,464,486 | 1,441,164 | 23,322 | 4,316,077 |
| Total State Aid - Revenue Limit | 1,963,021 | 1,948,021 | 15,000 | 6,759,730 | 6,544,703 | 215,027 | 22,911,265 |
| Federal Revenue | | | | | | | |
| Special Education - Entitlement | - | 25,433 | (25,433) | - | 79,125 | (79,125) | 287,748 |
| Title I, Part A - Basic Low Income | - | - | - | - | 40,829 | (40,829) | 163,317 |
| Title II, Part A - Teacher Quality | - | - | - | - | 6,201 | (6,201) | 24,804 |
| Other Federal Revenue | - | - | - | 115,223 | - | 115,223 | 334,127 |
| Prior Year Federal Revenue | 16,191 | - | 16,191 | 45,500 | - | 45,500 | - |
| Total Federal Revenue | 16,191 | 25,433 | (9,242) | 160,723 | 126,155 | 34,568 | 809,996 |
| Other State Revenue | | | | | | | |
| State Special Education | 149,604 | 153,732 | (4,128) | 615,038 | 478,276 | 136,762 | 1,739,304 |
| Mandated Cost | - | - | - | - | - | - | 49,933 |
| State Lottery | - | - | - | - | - | - | 464,520 |
| Prior Year Revenue | - | - | - | 38,641 | - | 38,641 | - |
| Other State Revenue | 21,127 | 8,820 | 12,307 | 50,950 | 27,440 | 23,510 | 133,000 |
| Total Other State Revenue | 170,731 | 162,552 | 8,179 | 704,629 | 505,716 | 198,912 | 2,386,757 |
| Other Local Revenue | | | | | | | |
| School Fundraising | 6,034 | - | 6,034 | 27,413 | - | 27,413 | - |
| Contributions, Unrestricted | 328,716 | 37,500 | 291,216 | 1,306,947 | 187,500 | 1,119,447 | 450,000 |
| Total Other Local Revenue | 334,750 | 37,500 | 297,250 | 1,334,359 | 187,500 | 1,146,859 | 450,000 |
| **Total Revenues** | **$ 2,484,693** | **$ 2,173,505** | **$ 311,188** | **$ 8,959,441** | **$ 7,364,074** | **$ 1,595,367** | **$ 26,558,018** |
| **Expenses** | | | | | | | |
| Certificated Salaries | | | | | | | |
| Teachers' Salaries | $ 636,652 | $ 653,008 | $ 16,356 | $ 2,587,580 | $ 3,265,040 | $ 677,460 | $ 7,183,087 |
| Teachers' Extra Duty/Stipends | 131,607 | 132,501 | 893 | 550,695 | 579,093 | 28,399 | 1,374,096 |
| Pupil Support Salaries | 36,395 | 33,267 | (3,128) | 162,637 | 166,336 | 3,699 | 365,940 |
| Administrators' Salaries | 101,121 | 92,065 | (9,056) | 497,138 | 460,323 | (36,815) | 1,104,775 |
| Other Certificated Salaries | 54,438 | 8,220 | (46,218) | 208,967 | 41,098 | (167,869) | 90,415 |
| Total Certificated Salaries | 960,213 | 919,060 | (41,153) | 4,007,016 | 4,511,890 | 504,873 | 10,118,313 |
| Classified Salaries | | | | | | | |
| Support Salaries | 583 | 4,583 | 4,000 | 13,323 | 22,917 | 9,594 | 55,000 |
| Supervisors' and Administrators' Salaries | 8,427 | 18,765 | 10,339 | 84,513 | 93,826 | 9,313 | 225,183 |
| Clerical and Office Staff Salaries | 21,226 | 17,238 | (3,988) | 96,857 | 86,191 | (10,666) | 206,858 |
| Other Classified Salaries | 14,898 | 11,835 | (3,063) | 66,607 | 59,173 | (7,435) | 142,014 |
| Total Classified Salaries | 45,134 | 52,421 | 7,287 | 261,300 | 262,106 | 806 | 629,055 |
| Benefits | | | | | | | |
| State Teachers' Retirement System, certificated positions | 142,312 | 175,540 | 33,229 | 683,147 | 861,771 | 178,624 | 1,932,598 |
| OASDI/Medicare/Alternative, certificated positions | 2,734 | 3,250 | 516 | 15,731 | 16,251 | 520 | 39,001 |
| Medicare/Alternative, certificated positions | 14,229 | 14,086 | (142) | 60,390 | 69,223 | 8,833 | 155,837 |
| Health and Welfare Benefits, certificated positions | 113,137 | 100,825 | (12,312) | 520,385 | 504,125 | (16,260) | 1,209,900 |
| State Unemployment Insurance, certificated positions | 90 | 2,582 | 2,492 | 1,511 | 12,912 | 11,400 | 51,646 |
| Workers' Compensation Insurance, certificated positions | 5,930 | 8,549 | 2,619 | 31,081 | 42,011 | 10,930 | 94,577 |
| Other Benefits, certificated positions | 5,226 | 4,947 | (279) | 24,587 | 24,310 | (277) | 54,728 |
| Total Benefits | 283,658 | 309,780 | 26,123 | 1,336,832 | 1,530,602 | 193,770 | 3,538,287 |
| Books & Supplies | | | | | | | |
| Textbooks and Core Materials | - | - | - | 7,120 | - | (7,120) | - |
| School Supplies | 83,591 | 99,338 | 15,747 | 819,499 | 675,248 | (144,251) | 2,148,088 |
| Software | 18,883 | 35,775 | 16,892 | 321,853 | 178,875 | (142,978) | 429,300 |
| Office Expense | 144 | 375 | 231 | 2,479 | 1,875 | (604) | 4,500 |
| Business Meals | 1,459 | 100 | (1,359) | 1,570 | 500 | (1,070) | 1,200 |
| Noncapitalized Equipment | 15,119 | 4,679 | (10,440) | 58,975 | 31,808 | (27,168) | 101,186 |
| Total Books & Supplies | 119,196 | 140,268 | 21,071 | 1,211,495 | 888,306 | (323,190) | 2,684,274 |
| Subagreement Services | | | | | | | |
| Special Education | 167,188 | 75,000 | (92,188) | 314,984 | 375,000 | 60,016 | 900,000 |
| Other Educational Consultants | 321,921 | 137,224 | (184,697) | 1,577,701 | 932,773 | (644,927) | 2,967,323 |
| Instructional Services | 106,229 | 109,421 | 3,192 | 531,143 | 547,103 | 15,960 | 1,313,048 |
| Total Subagreement Services | 595,337 | 321,645 | (273,692) | 2,423,828 | 1,854,877 | (568,951) | 5,180,371 |

## Clarksville Charter School

***Budget vs Actual***

**For the period ended November 30, 2023**

| | Current Period Actual | Current Period Budget | Current Period Variance | Current Year Actual | YTD Budget | YTD Budget Variance | Total Budget |
|---|---|---|---|---|---|---|---|
| Operations & Housekeeping | | | | | | | |
| Auto and Travel | - | 833 | 833 | 190 | 4,167 | 3,977 | 10,000 |
| Dues & Memberships | 500 | 1,875 | 1,375 | 34,551 | 9,375 | (25,176) | 22,500 |
| Insurance | 19,061 | 20,833 | 1,772 | 133,423 | 104,167 | (29,256) | 250,000 |
| Utilities | 356 | 750 | 394 | 1,993 | 3,750 | 1,757 | 9,000 |
| Janitorial Services | 925 | 992 | 67 | 5,550 | 4,958 | (592) | 11,900 |
| Communications | 15,280 | 11,833 | (3,447) | 53,559 | 59,167 | 5,608 | 142,000 |
| Postage and Shipping | 316 | 350 | 34 | 1,021 | 1,750 | 729 | 4,200 |
| Total Operations & Housekeeping | 36,439 | 37,467 | 1,028 | 230,287 | 187,333 | (42,954) | 449,600 |
| Facilities, Repairs & Other Leases | | | | | | | |
| Rent | 4,229 | 4,142 | (88) | 21,147 | 20,708 | (439) | 49,700 |
| Additional Rent | 1,192 | 1,217 | 25 | 5,960 | 6,083 | 123 | 14,600 |
| Other Leases | (1,486) | - | 1,486 | - | - | - | 0 |
| Repairs and Maintenance | - | 500 | 500 | 47 | 2,500 | 2,453 | 6,000 |
| Total Facilities, Repairs & Other Leases | 3,935 | 5,858 | 1,923 | 27,155 | 29,292 | 2,137 | 70,300 |
| Professional/Consulting Services | | | | | | | |
| Audit & Taxes | - | 3,833 | 3,833 | 9,489 | 7,667 | (1,822) | 11,500 |
| Legal | 728 | 3,000 | 2,272 | (2,230) | 15,000 | 17,230 | 36,000 |
| Professional Development | 20,662 | 9,150 | (11,512) | 40,472 | 45,752 | 5,280 | 109,804 |
| General Consulting | 4,173 | 500 | (3,673) | 25,520 | 2,500 | (23,020) | 6,000 |
| Special Activities/Field Trips | 52,320 | 13,327 | (38,993) | 264,454 | 90,589 | (173,866) | 288,179 |
| Bank Charges | - | 500 | 500 | - | 2,500 | 2,500 | 6,000 |
| Printing | - | - | - | - | - | - | - |
| Other Taxes and Fees | 384 | 1,083 | 699 | 6,754 | 5,417 | (1,337) | 13,000 |
| Payroll Service Fee | 1,018 | 850 | (168) | 3,097 | 4,250 | 1,153 | 10,200 |
| Management Fee | 84,257 | 85,625 | 1,368 | 421,433 | 428,125 | 6,692 | 1,027,500 |
| District Oversight Fee | 17,932 | 19,480 | 1,548 | 64,268 | 65,447 | 1,179 | 229,113 |
| SPED Encroachment | 4,364 | - | (4,364) | 8,970 | - | (8,970) | - |
| Total Professional/Consulting Services | 185,838 | 137,349 | (48,489) | 842,226 | 667,246 | (174,981) | 1,737,296 |
| Depreciation | | | | | | | |
| Depreciation Expense | 163 | 342 | 180 | 992 | 1,710 | 718 | 4,104 |
| Total Depreciation | 163 | 342 | 180 | 992 | 1,710 | 718 | 4,104 |
| **Total Expenses** | **$ 2,229,913** | **$ 1,924,190** | **$ (305,723)** | **$ 10,341,131** | **$ 9,933,361** | **$ (407,770)** | **$ 24,411,600** |
| **Change in Net Assets** | **254,780** | **249,315** | **5,464** | **(1,381,690)** | **(2,569,287)** | **1,187,597** | **2,146,418** |
| Net Assets, Beginning of Period | 2,138,365 | | | 3,774,835 | | | |
| **Net Assets, End of Period** | **$ 2,393,145** | | | **$ 2,393,145** | | | |

# Clarksville Charter School

## *Statement of Financial Position*

**November 30, 2023**

| | Current Balance | Beginning Year Balance | YTD Change | YTD % Change |
|---|---|---|---|---|
| **Assets** | | | | |
| **Current Assets** | | | | |
| Cash & Cash Equivalents | 5,690,229 | 4,031,760 | 1,658,469 | 41% |
| Accounts Receivable | 4,671 | 4,671 | - | 0% |
| Public Funding Receivables | 331,330 | 3,129,357 | (2,798,027) | -89% |
| Prepaid Expenses | 258,392 | 259,998 | (1,606) | -1% |
| **Total Current Assets** | **6,284,622** | **7,425,786** | **(1,141,164)** | **-15%** |
| **Long-Term Assets** | | | | |
| Property & Equipment, Net | 5,038 | 6,029 | (992) | -16% |
| Deposits | 105,500 | 105,500 | - | 0% |
| **Total Long Term Assets** | **110,538** | **111,529** | **(992)** | **-1%** |
| **Total Assets** | **$ 6,395,160** | **$ 7,537,315** | **$ (1,142,156)** | **-15%** |
| **Liabilities** | | | | |
| **Current Liabilities** | | | | |
| Accounts Payable | $ 471,203 | $ 307,200 | $ 164,003 | 53% |
| Accrued Liabilities | 997,677 | 1,224,766 | (227,089) | -19% |
| Deferred Revenue | 2,533,134 | 2,230,514 | 302,620 | 14% |
| **Total Current Liabilities** | **4,002,015** | **3,762,480** | **239,534** | **6%** |
| **Total Liabilities** | **4,002,015** | **3,762,480** | **239,534** | **6%** |
| **Total Net Assets** | **2,393,145** | **3,774,835** | **(1,381,690)** | **-37%** |
| **Total Liabilities and Net Assets** | **$ 6,395,160** | **$ 7,537,315** | **$ (1,142,156)** | **-15%** |

# Clarksville Charter School

## *Statement of Cash Flows*

**For the period ended November 30, 2023**

| | Month Ended 11/30/23 | YTD Ended 11/30/23 |
|---|---|---|
| **Cash Flows from Operating Activities** | | |
| Change in Net Assets | $ 254,780 | $ (1,381,690) |
| Adjustments to reconcile change in net assets to net cash flows from operating activities: | | |
| Depreciation | 163 | 992 |
| Decrease/(Increase) in Operating Assets: | | |
| Public Funding Receivables | 29,776 | 2,798,027 |
| Prepaid Expenses | (44,140) | 1,606 |
| (Decrease)/Increase in Operating Liabilities: | | |
| Accounts Payable | 338,303 | 164,003 |
| Accrued Expenses | (170,437) | (227,089) |
| Deferred Revenue | 291,223 | 302,620 |
| **Total Cash Flows from Operating Activities** | **699,667** | **1,658,469** |
| Change in Cash & Cash Equivalents | 699,667 | 1,658,469 |
| Cash & Cash Equivalents, Beginning of Period | 4,990,563 | 4,031,760 |
| **Cash and Cash Equivalents, End of Period** | **$ 5,690,229** | **$ 5,690,229** |

**Clarksville Charter School**

***Check Register***

**For the period ended November 30, 2023**

| Check Number | Vendor Name | Check Date | Check Amount |
|---|---|---|---|
| 18913 | MPGP580, LLC | 11/1/2023 | VOID |
| 19056 | MPGP580, LLC | 11/1/2023 | VOID |
| 19149 | MPGP580, LLC | 11/1/2023 | VOID |
| 19221 | MPGP580, LLC | 11/1/2023 | VOID |
| 19471 | El Dorado County Office of Education | 11/1/2023 | 142.43 |
| 19472 | El Dorado County Office of Education | 11/1/2023 | 263,668.13 |
| 19473 | Accurate Translation Bureau Inc | 11/2/2023 | 170.00 |
| 19474 | Adventure Oak | 11/2/2023 | 1,100.00 |
| 19475 | Ballet Rejoice School For The Arts | 11/2/2023 | 510.00 |
| 19476 | Becker Music Academy | 11/2/2023 | 1,364.62 |
| 19477 | BookShark | 11/2/2023 | 4,188.67 |
| 19478 | Brian Kropp | 11/2/2023 | 400.00 |
| 19479 | Bright Thinker | 11/2/2023 | 238.15 |
| 19480 | California Raptor Center | 11/2/2023 | 250.00 |
| 19481 | Crocker House Creative Arts | 11/2/2023 | 1,200.00 |
| 19482 | Demme Learning School Sales | 11/2/2023 | 67.20 |
| 19483 | Department of Justice | 11/2/2023 | 177.00 |
| 19484 | E-Therapy LLC | 11/2/2023 | 6,320.57 |
| 19485 | eat2explore | 11/2/2023 | 1,059.00 |
| 19486 | Elemental Science | 11/2/2023 | 18.00 |
| 19487 | First Choice Tutoring | 11/2/2023 | 490.00 |
| 19488 | Fitness MD | 11/2/2023 | 375.00 |
| 19489 | Flip 2 It Sports Center | 11/2/2023 | 597.10 |
| 19490 | Foothills Dance | 11/2/2023 | 240.00 |
| 19491 | Forever Dance | 11/2/2023 | 193.00 |
| 19492 | Golden State Speech Pathology Services, Inc. | 11/2/2023 | 1,567.50 |
| 19493 | Growing Healthy Children Therapy Services, Inc. | 11/2/2023 | 14,530.33 |
| 19494 | Institute for Excellence in Writing | 11/2/2023 | 195.03 |
| 19495 | Jared Oliphant | 11/2/2023 | 25.00 |
| 19496 | Kelsey Hull | 11/2/2023 | 1,195.00 |
| 19497 | Kelsy Rice | 11/2/2023 | 1,050.00 |
| 19498 | Kid Creative | 11/2/2023 | 135.00 |
| 19499 | Kidtopia at Jentopia Farm | 11/2/2023 | 410.00 |
| 19500 | Kovar's Martial Arts | 11/2/2023 | 219.00 |
| 19501 | Lakeshore | 11/2/2023 | 489.02 |
| 19502 | Language to Learing Inc | 11/2/2023 | 1,034.25 |
| 19503 | Laurel Brill | 11/2/2023 | 5,780.00 |
| 19504 | LE Soccer Academy | 11/2/2023 | 262.50 |
| 19505 | National TeleTherapy Resources | 11/2/2023 | 1,678.59 |
| 19506 | Nicole the Math Lady, LLC | 11/2/2023 | 79.00 |
| 19507 | On The GO Academy | 11/2/2023 | 1,300.00 |
| 19508 | Outschool, Inc. | 11/2/2023 | 131.00 |
| 19509 | Owings Martial Arts | 11/2/2023 | 185.00 |
| 19510 | Pamelot a School of Dance | 11/2/2023 | 456.00 |
| 19511 | Placer County Museums | 11/2/2023 | 204.00 |
| 19512 | PresenceLearning, Inc. | 11/2/2023 | 34,198.00 |
| 19513 | Rainbow Resource Center | 11/2/2023 | 620.87 |
| 19514 | Robin Clary | 11/2/2023 | 700.00 |
| 19515 | Satori Management, Inc | 11/2/2023 | 2,847.00 |
| 19516 | School of Rock Elk Grove & Roseville Sacramento | 11/2/2023 | 625.00 |
| 19517 | Seraphim Studio | 11/2/2023 | 175.00 |
| 19518 | Silicon Valley High School Inc | 11/2/2023 | 2,125.00 |
| 19519 | Singapore Math Inc. | 11/2/2023 | 83.48 |
| 19520 | Studies Weekly | 11/2/2023 | 343.38 |

**Clarksville Charter School**

***Check Register***

**For the period ended November 30, 2023**

| Check Number | Vendor Name | Check Date | Check Amount |
|---|---|---|---|
| 19521 | Sunshine Swim & Fitness Center | 11/2/2023 | 487.00 |
| 19522 | Teacher Synergy, LLC | 11/2/2023 | 16.49 |
| 19523 | Teaching Textbooks | 11/2/2023 | 227.33 |
| 19524 | Total Education Solutions, dba TES Therapy | 11/2/2023 | 7,604.75 |
| 19525 | Tumble Time Gymnastics, LLC | 11/2/2023 | 541.00 |
| 19526 | Well-Trained Mind Academy | 11/2/2023 | 387.50 |
| 19527 | Amazon Capital Services | 11/2/2023 | 5.18 |
| 19528 | A Brighter Child | 11/8/2023 | 526.77 |
| 19529 | Activities for Learning, Inc. | 11/8/2023 | 22.75 |
| 19530 | All About Learning Press, Inc. | 11/8/2023 | 204.73 |
| 19531 | Anne Roos | 11/8/2023 | 180.00 |
| 19532 | Arizmendi Ceramics | 11/8/2023 | 3,755.00 |
| 19533 | Art of Problem Solving | 11/8/2023 | 340.34 |
| 19534 | Arthur Murray Dance Center | 11/8/2023 | 340.00 |
| 19535 | Beautiful Feet Books, Inc. | 11/8/2023 | 45.56 |
| 19536 | Boston Alley Fitness | 11/8/2023 | 470.00 |
| 19537 | Brandy Ruscica | 11/8/2023 | 646.00 |
| 19538 | Bright Solutions For Dyslexia | 11/8/2023 | 445.95 |
| 19539 | CIty of Lincoln | 11/8/2023 | 95.00 |
| 19540 | Courtney Judd Tutoring | 11/8/2023 | 960.00 |
| 19541 | Demme Learning School Sales | 11/8/2023 | 218.87 |
| 19542 | eat2explore | 11/8/2023 | 579.95 |
| 19543 | Elite Studio of Dance | 11/8/2023 | 210.00 |
| 19544 | Equine Unlimited, Inc. | 11/8/2023 | 460.00 |
| 19545 | First Choice Tutoring | 11/8/2023 | 196.00 |
| 19546 | Guitar Lab Guitar Lessons | 11/8/2023 | 100.00 |
| 19547 | Heather Williams | 11/8/2023 | 450.00 |
| 19548 | History Unboxed LLC | 11/8/2023 | 799.21 |
| 19549 | Home Science Tools | 11/8/2023 | 574.80 |
| 19550 | Honest History Co | 11/8/2023 | 26.39 |
| 19551 | Jared Oliphant | 11/8/2023 | 270.00 |
| 19552 | Josiah Paul Aston | 11/8/2023 | 180.00 |
| 19553 | Kevin Murrell | 11/8/2023 | 40.00 |
| 19554 | Kimberly Mordecai | 11/8/2023 | 1,680.00 |
| 19555 | Learning Without Tears | 11/8/2023 | 20.33 |
| 19556 | Linda Reams | 11/8/2023 | 870.00 |
| 19557 | Miaplaza, Inc | 11/8/2023 | 340.00 |
| 19558 | Monterey Bay Aquarium | 11/8/2023 | 1,060.00 |
| 19559 | Moving Beyond the Page | 11/8/2023 | 313.67 |
| 19560 | National TeleTherapy Resources | 11/8/2023 | 2,821.43 |
| 19561 | Outschool, Inc. | 11/8/2023 | 113.00 |
| 19562 | Penny Howell | 11/8/2023 | 600.00 |
| 19563 | Rainbow Resource Center | 11/8/2023 | 944.02 |
| 19564 | Rainwater Music Company | 11/8/2023 | 255.00 |
| 19565 | Robert Raymond Westphal | 11/8/2023 | 119.00 |
| 19566 | Sacramento Ballet Association | 11/8/2023 | 860.00 |
| 19567 | Schoolhouse Discoveries LLC | 11/8/2023 | 70.08 |
| 19568 | Sheri Joyce aka Well Read Fred Writing Classes | 11/8/2023 | 60.00 |
| 19569 | Specialized Therapy Services, Inc | 11/8/2023 | 7,568.08 |
| 19570 | Studio 24 | 11/8/2023 | 185.00 |
| 19571 | Teacher Synergy, LLC | 11/8/2023 | 17.70 |
| 19572 | Teaching Textbooks | 11/8/2023 | 114.87 |
| 19573 | The Curious Brush | 11/8/2023 | 568.00 |
| 19574 | The Tutoring Center | 11/8/2023 | 718.00 |
| 19575 | Time4Learning.com | 11/8/2023 | 525.00 |

**Clarksville Charter School**

***Check Register***

**For the period ended November 30, 2023**

| Check Number | Vendor Name | Check Date | Check Amount |
|---|---|---|---|
| 19576 | TNT Kidz Center | 11/8/2023 | 3,760.00 |
| 19577 | Tumble Time Gymnastics, LLC | 11/8/2023 | 572.00 |
| 19578 | Vanessa Shaw | 11/8/2023 | 625.00 |
| 19579 | Williamsburg Learning | 11/8/2023 | 475.00 |
| 19580 | Yuko Ray | 11/8/2023 | 438.00 |
| 19581 | Amazon Capital Services | 11/8/2023 | 2.10 |
| 19582 | Franchise Tax Board | 11/13/2023 | 50.00 |
| 19583 | Franchise Tax Board | 11/13/2023 | 1,297.97 |
| 19584 | PenServ Plan Services, Inc. | 11/13/2023 | 16,816.94 |
| 19585 | Aria's to the Pointe | 11/14/2023 | 330.00 |
| 19586 | Beautiful Feet Books, Inc. | 11/14/2023 | 110.86 |
| 19587 | BookShark | 11/14/2023 | 161.51 |
| 19588 | Evan-Moor | 11/14/2023 | 46.29 |
| 19589 | First Choice Tutoring | 11/14/2023 | 245.00 |
| 19590 | Forever Dance | 11/14/2023 | 1,305.00 |
| 19591 | Kevin Murrell | 11/14/2023 | 40.00 |
| 19592 | LE Soccer Academy | 11/14/2023 | 75.00 |
| 19593 | Rainbow Resource Center | 11/14/2023 | 58.16 |
| 19594 | Synergy 1 Group Inc | 11/14/2023 | 49.99 |
| 19595 | Teacher Synergy, LLC | 11/14/2023 | 12.75 |
| 19596 | The Tutoring Center | 11/14/2023 | 359.00 |
| 19597 | A Brighter Child | 11/16/2023 | 163.75 |
| 19598 | Accrediting Commission for Schools | 11/16/2023 | 500.00 |
| 19599 | Alicia De Rienzo | 11/16/2023 | 250.00 |
| 19600 | All About Learning Press, Inc. | 11/16/2023 | 138.60 |
| 19601 | All Star Gymnastics | 11/16/2023 | 3,980.60 |
| 19602 | AllGood Driving School, Inc | 11/16/2023 | 750.00 |
| 19603 | Amanda Keller | 11/16/2023 | 1,200.00 |
| 19604 | Ambassador Learning Academy | 11/16/2023 | 2,020.00 |
| 19605 | American Grappling Academy | 11/16/2023 | 300.00 |
| 19606 | Amy Walters | 11/16/2023 | 1,080.00 |
| 19607 | Annalee Layton | 11/16/2023 | 1,550.00 |
| 19608 | Annenkov Music School | 11/16/2023 | 2,625.00 |
| 19609 | Ashlee Powers | 11/16/2023 | 1,200.00 |
| 19610 | Beda Brazilian Jiu Jitsu Academy | 11/16/2023 | 195.00 |
| 19611 | Bennati's Martial Arts | 11/16/2023 | 1,511.00 |
| 19612 | Biobox Labs | 11/16/2023 | 465.48 |
| 19613 | Bob Sweat M.Ed.MAT, Tutoring | 11/16/2023 | 1,075.00 |
| 19614 | Bob Westphal | 11/16/2023 | 119.00 |
| 19615 | Bowman Martial Arts | 11/16/2023 | 755.00 |
| 19616 | Brave Writer, LLC | 11/16/2023 | 78.95 |
| 19617 | Brian Kropp | 11/16/2023 | 400.00 |
| 19618 | Bright Thinker | 11/16/2023 | 238.15 |
| 19619 | Carrie Bergeron | 11/16/2023 | 170.00 |
| 19620 | Cathy White | 11/16/2023 | 270.00 |
| 19621 | Celia Frazer | 11/16/2023 | 495.00 |
| 19622 | Chelsea Elise Smith | 11/16/2023 | 500.00 |
| 19623 | Christina Garcia | 11/16/2023 | 215.00 |
| 19624 | Crocker House Creative Arts | 11/16/2023 | 1,000.00 |
| 19625 | Demme Learning School Sales | 11/16/2023 | 155.38 |
| 19626 | DeRoche LLC | 11/16/2023 | 364.00 |
| 19627 | Divergence Dance Conservatory | 11/16/2023 | 120.00 |
| 19628 | Dolphin Swim School | 11/16/2023 | 1,408.00 |
| 19629 | El Dorado Hills CSD | 11/16/2023 | 113.00 |
| 19630 | Erin Tkacik | 11/16/2023 | 1,200.00 |

**Clarksville Charter School**

***Check Register***

**For the period ended November 30, 2023**

| Check Number | Vendor Name | Check Date | Check Amount |
|---|---|---|---|
| 19631 | First Choice Tutoring | 11/16/2023 | 245.00 |
| 19632 | Folsom Piano Academy | 11/16/2023 | 130.00 |
| 19633 | Full STEAM Ahead Education LLC | 11/16/2023 | 7,450.00 |
| 19634 | GBJJ, INC. dba Granite Bay Jiu-Jits | 11/16/2023 | 180.00 |
| 19635 | Golden State Speech Pathology Services, Inc. | 11/16/2023 | 1,100.00 |
| 19636 | Hawkins School of Performing Arts | 11/16/2023 | 1,540.70 |
| 19637 | Home Science Tools | 11/16/2023 | 174.13 |
| 19638 | Homeschool Spanish Academy | 11/16/2023 | 443.00 |
| 19639 | JacKris Publishing, LLC | 11/16/2023 | 23.99 |
| 19640 | Jared Oliphant | 11/16/2023 | 1,170.00 |
| 19641 | Jeff Norman | 11/16/2023 | 390.00 |
| 19642 | Jennifier Androkitis | 11/16/2023 | 6,741.25 |
| 19643 | Jenny Thompson | 11/16/2023 | 700.00 |
| 19644 | Kalmykov Tatyana | 11/16/2023 | 120.00 |
| 19645 | Katherine Walker | 11/16/2023 | 400.00 |
| 19646 | Katie Brynn Toussaint | 11/16/2023 | 300.00 |
| 19647 | Kelly BJJ | 11/16/2023 | 900.00 |
| 19648 | Kelsey Hull | 11/16/2023 | 580.00 |
| 19649 | Kovars Martial Arts - Roseville | 11/16/2023 | 657.00 |
| 19650 | Leads to Learning Academic Services | 11/16/2023 | 560.00 |
| 19651 | Learning Without Tears | 11/16/2023 | 93.29 |
| 19652 | Leighton Dance Project, Inc. | 11/16/2023 | 80.00 |
| 19653 | Liliya Zakharnev | 11/16/2023 | 805.00 |
| 19654 | MEL Science U.S., LLC | 11/16/2023 | 969.54 |
| 19655 | Mother Lode Music | 11/16/2023 | 200.00 |
| 19656 | Moving Beyond the Page | 11/16/2023 | 61.10 |
| 19657 | Music Institute | 11/16/2023 | 863.80 |
| 19658 | Musical Mayhem Productions, Inc. | 11/16/2023 | 1,499.00 |
| 19659 | Nicole the Math Lady, LLC | 11/16/2023 | 79.00 |
| 19660 | Olha Shevchyk | 11/16/2023 | 480.00 |
| 19661 | Outschool, Inc. | 11/16/2023 | 383.00 |
| 19662 | PG&E | 11/16/2023 | 356.21 |
| 19663 | Rainbow Resource Center | 11/16/2023 | 862.31 |
| 19664 | Rebecca Hawes | 11/16/2023 | 210.00 |
| 19665 | Robert Raymond Westphal | 11/16/2023 | 1,071.00 |
| 19666 | Rodina Elite Gymnastics Academy | 11/16/2023 | 230.00 |
| 19667 | Rosamaria Pereira | 11/16/2023 | 200.00 |
| 19669 | Rosemarie Kelliher | 11/16/2023 | 1,990.00 |
| 19670 | Sacramento Ballet Association | 11/16/2023 | 200.00 |
| 19671 | Sarah Pond | 11/16/2023 | 1,590.00 |
| 19672 | Sea Otter Swim Lessons | 11/16/2023 | 488.00 |
| 19673 | Sean Bianco | 11/16/2023 | 140.00 |
| 19674 | Shauna Frost | 11/16/2023 | 280.00 |
| 19675 | SHL Abacus LLC | 11/16/2023 | 320.00 |
| 19676 | Slava Swim Corp | 11/16/2023 | 880.00 |
| 19677 | Souza's Tutoring Tools | 11/16/2023 | 4,140.00 |
| 19678 | Stay Creative Studios | 11/16/2023 | 755.00 |
| 19679 | Steve Wallen Swim School - El Dorado Hills | 11/16/2023 | 15.00 |
| 19680 | Steve Wallen Swim School Roseville | 11/16/2023 | 730.00 |
| 19681 | Studies Weekly | 11/16/2023 | 257.69 |
| 19682 | T-Mobile | 11/16/2023 | 4,838.00 |
| 19683 | Teacher Synergy, LLC | 11/16/2023 | 306.06 |
| 19684 | Teaching Textbooks | 11/16/2023 | 183.80 |
| 19685 | The Lampo Group, LLC | 11/16/2023 | 102.87 |
| 19686 | Think Outside, LLC | 11/16/2023 | 258.00 |

**Clarksville Charter School**

***Check Register***

**For the period ended November 30, 2023**

| Check Number | Vendor Name | Check Date | Check Amount |
|---|---|---|---|
| 19687 | Time4Learning.com | 11/16/2023 | 300.00 |
| 19688 | Verizon | 11/16/2023 | 8,165.24 |
| 19689 | Vista Child Therapy | 11/16/2023 | 857.50 |
| 19690 | Well Trained Mind Press | 11/16/2023 | 69.85 |
| 19691 | Wild Roots Learning Center | 11/16/2023 | 1,861.44 |
| 19692 | Amazon Capital Services | 11/16/2023 | 9.01 |
| 19693 | Franchise Tax Board | 11/27/2023 | 1,297.97 |
| 19694 | Franchise Tax Board | 11/27/2023 | 50.00 |
| 19695 | FJM Palms Associates, LLC | 11/29/2023 | 5,421.49 |
| ACH | MPGP580, LLC | 11/1/2023 | 129.00 |
| ACH | MPGP580, LLC | 11/1/2023 | 129.00 |
| ACH | MPGP580, LLC | 11/1/2023 | 129.00 |
| ACH | MPGP580, LLC | 11/1/2023 | 129.00 |
| ACH | MPGP580, LLC | 11/1/2023 | 129.00 |
| ACH | MPGP580, LLC | 11/1/2023 | 129.00 |
| ACH | Alexanders Boarding | 11/2/2023 | 200.00 |
| ACH | Alyse Gee | 11/2/2023 | 80.00 |
| ACH | Alyse Gee | 11/2/2023 | 80.00 |
| ACH | Alyse Gee | 11/2/2023 | 80.00 |
| ACH | Alyse Gee | 11/2/2023 | 80.00 |
| ACH | Alyse Gee | 11/2/2023 | 40.00 |
| ACH | Alyse Gee | 11/2/2023 | 40.00 |
| ACH | Alyse Gee | 11/2/2023 | 80.00 |
| ACH | Alyse Gee | 11/2/2023 | 80.00 |
| ACH | Alyse Gee | 11/2/2023 | 80.00 |
| ACH | Amazon Capital Services | 11/2/2023 | 144.96 |
| ACH | Amazon Capital Services | 11/2/2023 | 32.05 |
| ACH | Amazon Capital Services | 11/2/2023 | 122.29 |
| ACH | Amazon Capital Services | 11/2/2023 | 22.94 |
| ACH | Amazon Capital Services | 11/2/2023 | 170.52 |
| ACH | Amazon Capital Services | 11/2/2023 | 34.64 |
| ACH | Amazon Capital Services | 11/2/2023 | 33.20 |
| ACH | Amazon Capital Services | 11/2/2023 | 23.77 |
| ACH | Amazon Capital Services | 11/2/2023 | 48.43 |
| ACH | Amazon Capital Services | 11/2/2023 | 77.24 |
| ACH | Alyse Gee | 11/2/2023 | 80.00 |
| ACH | Amazon Capital Services | 11/2/2023 | 98.75 |
| ACH | Amazon Capital Services | 11/2/2023 | 55.42 |
| ACH | Amazon Capital Services | 11/2/2023 | 97.62 |
| ACH | Amazon Capital Services | 11/2/2023 | 44.46 |
| ACH | Amazon Capital Services | 11/2/2023 | 226.22 |
| ACH | Amazon Capital Services | 11/2/2023 | 114.15 |
| ACH | Amazon Capital Services | 11/2/2023 | 22.97 |
| ACH | Amazon Capital Services | 11/2/2023 | 112.54 |
| ACH | Amazon Capital Services | 11/2/2023 | 42.02 |
| ACH | Amazon Capital Services | 11/2/2023 | 18.21 |
| ACH | Alyse Gee | 11/2/2023 | 80.00 |
| ACH | Amazon Capital Services | 11/2/2023 | 22.02 |
| ACH | Amazon Capital Services | 11/2/2023 | 121.72 |
| ACH | Amazon Capital Services | 11/2/2023 | 142.06 |
| ACH | Amazon Capital Services | 11/2/2023 | 135.21 |
| ACH | Amazon Capital Services | 11/2/2023 | 51.28 |
| ACH | Amazon Capital Services | 11/2/2023 | 6.81 |
| ACH | Amazon Capital Services | 11/2/2023 | 52.76 |
| ACH | Amazon Capital Services | 11/2/2023 | 41.06 |

**Clarksville Charter School**

***Check Register***

**For the period ended November 30, 2023**

| Check Number | Vendor Name | Check Date | Check Amount |
|---|---|---|---|
| ACH | Amazon Capital Services | 11/2/2023 | 35.12 |
| ACH | Amazon Capital Services | 11/2/2023 | 262.97 |
| ACH | Alyse Gee | 11/2/2023 | 80.00 |
| ACH | Amazon Capital Services | 11/2/2023 | 76.32 |
| ACH | Amazon Capital Services | 11/2/2023 | 194.85 |
| ACH | Amazon Capital Services | 11/2/2023 | 27.16 |
| ACH | Amazon Capital Services | 11/2/2023 | 134.42 |
| ACH | Amazon Capital Services | 11/2/2023 | 10.50 |
| ACH | Amazon Capital Services | 11/2/2023 | 70.52 |
| ACH | Amazon Capital Services | 11/2/2023 | 38.86 |
| ACH | Amazon Capital Services | 11/2/2023 | 29.31 |
| ACH | Amazon Capital Services | 11/2/2023 | 47.33 |
| ACH | Amazon Capital Services | 11/2/2023 | 77.57 |
| ACH | Alyse Gee | 11/2/2023 | 80.00 |
| ACH | Amazon Capital Services | 11/2/2023 | 58.19 |
| ACH | Amazon Capital Services | 11/2/2023 | 121.30 |
| ACH | Amazon Capital Services | 11/2/2023 | 43.45 |
| ACH | Amazon Capital Services | 11/2/2023 | 20.08 |
| ACH | Amazon Capital Services | 11/2/2023 | 124.91 |
| ACH | Amazon Capital Services | 11/2/2023 | 331.65 |
| ACH | Amazon Capital Services | 11/2/2023 | 289.73 |
| ACH | Amazon Capital Services | 11/2/2023 | 145.10 |
| ACH | Amazon Capital Services | 11/2/2023 | 36.61 |
| ACH | Amazon Capital Services | 11/2/2023 | 25.32 |
| ACH | Alyse Gee | 11/2/2023 | 80.00 |
| ACH | Amazon Capital Services | 11/2/2023 | 150.10 |
| ACH | Amazon Capital Services | 11/2/2023 | 30.98 |
| ACH | Amazon Capital Services | 11/2/2023 | 134.21 |
| ACH | Amazon Capital Services | 11/2/2023 | 225.21 |
| ACH | Amazon Capital Services | 11/2/2023 | 15.07 |
| ACH | Amazon Capital Services | 11/2/2023 | 15.71 |
| ACH | Amazon Capital Services | 11/2/2023 | 25.47 |
| ACH | Amazon Capital Services | 11/2/2023 | 10.12 |
| ACH | Amazon Capital Services | 11/2/2023 | 107.31 |
| ACH | Amazon Capital Services | 11/2/2023 | 66.66 |
| ACH | Alyse Gee | 11/2/2023 | 40.00 |
| ACH | Amazon Capital Services | 11/2/2023 | 34.03 |
| ACH | Amazon Capital Services | 11/2/2023 | 11.39 |
| ACH | Amazon Capital Services | 11/2/2023 | 5.88 |
| ACH | BeeLoved Farm | 11/2/2023 | 450.00 |
| ACH | BeeLoved Farm | 11/2/2023 | 450.00 |
| ACH | BeeLoved Farm | 11/2/2023 | 450.00 |
| ACH | BeeLoved Farm | 11/2/2023 | 450.00 |
| ACH | BeeLoved Farm | 11/2/2023 | 225.00 |
| ACH | BeeLoved Farm | 11/2/2023 | 450.00 |
| ACH | Carrie Morris | 11/2/2023 | 3,510.00 |
| ACH | Amazon Capital Services | 11/2/2023 | 359.55 |
| ACH | Chapel Bell Farms | 11/2/2023 | 60.00 |
| ACH | Chapel Bell Farms | 11/2/2023 | 180.00 |
| ACH | Chapel Bell Farms | 11/2/2023 | 240.00 |
| ACH | Charter Impact, Inc. | 11/2/2023 | 20.00 |
| ACH | Embellish Kickboxing Academy | 11/2/2023 | 140.00 |
| ACH | Feather River Charter School | 11/2/2023 | 408.50 |
| ACH | Feather River Charter School | 11/2/2023 | 121.14 |
| ACH | Feather River Charter School | 11/2/2023 | 582.66 |

**Clarksville Charter School**

***Check Register***

**For the period ended November 30, 2023**

| Check Number | Vendor Name | Check Date | Check Amount |
|---|---|---|---|
| ACH | Feather River Charter School | 11/2/2023 | 300.09 |
| ACH | Fika Arts Studio | 11/2/2023 | 120.00 |
| ACH | Amazon Capital Services | 11/2/2023 | 62.81 |
| ACH | Fika Arts Studio | 11/2/2023 | 120.00 |
| ACH | KiwiCo, Inc. | 11/2/2023 | 2,032.12 |
| ACH | Lake View Charter School | 11/2/2023 | 16,127.47 |
| ACH | Lake View Charter School | 11/2/2023 | 22.00 |
| ACH | Lake View Charter School | 11/2/2023 | 11.00 |
| ACH | Lake View Charter School | 11/2/2023 | 175.50 |
| ACH | Lake View Charter School | 11/2/2023 | 81.01 |
| ACH | Lydia Flaherty | 11/2/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 50.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 60.00 |
| ACH | Amazon Capital Services | 11/2/2023 | 33.28 |
| ACH | Lydia Flaherty | 11/2/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 80.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 80.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 50.00 |
| ACH | Amazon Capital Services | 11/2/2023 | 129.44 |
| ACH | Lydia Flaherty | 11/2/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 80.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 80.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 80.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 80.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 60.00 |
| ACH | Amazon Capital Services | 11/2/2023 | 42.67 |
| ACH | Lydia Flaherty | 11/2/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 50.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 50.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 50.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 50.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 60.00 |
| ACH | Amazon Capital Services | 11/2/2023 | 46.52 |
| ACH | Lydia Flaherty | 11/2/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 60.00 |

**Clarksville Charter School**

***Check Register***

**For the period ended November 30, 2023**

| Check Number | Vendor Name | Check Date | Check Amount |
|---|---|---|---|
| ACH | Lydia Flaherty | 11/2/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 60.00 |
| ACH | Amazon Capital Services | 11/2/2023 | 53.22 |
| ACH | Lydia Flaherty | 11/2/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 50.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/2/2023 | 60.00 |
| ACH | Sequoia Grove Charter Alliance | 11/2/2023 | 1,664.89 |
| ACH | Sequoia Grove Charter Alliance | 11/2/2023 | 46.34 |
| ACH | Sequoia Grove Charter Alliance | 11/2/2023 | 770.77 |
| ACH | Sequoia Grove Charter Alliance | 11/2/2023 | 373.24 |
| ACH | Sequoia Grove Charter Alliance | 11/2/2023 | 367.96 |
| ACH | Amazon Capital Services | 11/2/2023 | 88.95 |
| ACH | Sequoia Grove Charter Alliance | 11/2/2023 | 62,297.47 |
| ACH | Sequoia Grove Charter Alliance | 11/2/2023 | 3,275.07 |
| ACH | Sequoia Grove Charter Alliance | 11/2/2023 | 9,945.32 |
| ACH | Sequoia Grove Charter Alliance | 11/2/2023 | 211.45 |
| ACH | Tahoe Learning Lab | 11/2/2023 | 195.00 |
| ACH | Tahoe Learning Lab | 11/2/2023 | 195.00 |
| ACH | Tahoe Learning Lab | 11/2/2023 | 40.00 |
| ACH | Amazon Capital Services | 11/2/2023 | 53.61 |
| ACH | Amazon Capital Services | 11/2/2023 | 144.91 |
| ACH | Amazon Capital Services | 11/2/2023 | 121.63 |
| ACH | Amazon Capital Services | 11/2/2023 | 11.96 |
| ACH | Amazon Capital Services | 11/2/2023 | 87.92 |
| ACH | Amazon Capital Services | 11/2/2023 | 39.56 |
| ACH | Amazon Capital Services | 11/2/2023 | 65.79 |
| ACH | Amazon Capital Services | 11/2/2023 | 24.63 |
| ACH | Amazon Capital Services | 11/2/2023 | 53.61 |
| ACH | Amazon Capital Services | 11/2/2023 | 245.39 |
| ACH | Amazon Capital Services | 11/2/2023 | 76.59 |
| ACH | Amazon Capital Services | 11/2/2023 | 23.47 |
| ACH | Amazon Capital Services | 11/2/2023 | 266.90 |
| ACH | Amazon Capital Services | 11/2/2023 | 50.92 |
| ACH | Amazon Capital Services | 11/2/2023 | 28.66 |
| ACH | Amazon Capital Services | 11/2/2023 | 442.84 |
| ACH | Amazon Capital Services | 11/2/2023 | 40.76 |
| ACH | Amazon Capital Services | 11/2/2023 | 22.17 |
| ACH | Amazon Capital Services | 11/2/2023 | 56.08 |
| ACH | Amazon Capital Services | 11/2/2023 | 131.58 |
| ACH | Amazon Capital Services | 11/2/2023 | 12.84 |
| ACH | Amazon Capital Services | 11/2/2023 | 12.27 |
| ACH | Amazon Capital Services | 11/2/2023 | 22.51 |
| ACH | Amazon Capital Services | 11/2/2023 | 88.59 |
| ACH | Amazon Capital Services | 11/2/2023 | 20.55 |
| ACH | Amazon Capital Services | 11/2/2023 | 118.52 |
| ACH | Amazon Capital Services | 11/2/2023 | 67.25 |
| ACH | Amazon Capital Services | 11/2/2023 | 8.65 |
| ACH | Amazon Capital Services | 11/2/2023 | 98.67 |
| ACH | Amazon Capital Services | 11/2/2023 | 46.36 |
| ACH | Amazon Capital Services | 11/2/2023 | 27.29 |
| ACH | Amazon Capital Services | 11/2/2023 | 12.60 |
| ACH | Amazon Capital Services | 11/2/2023 | 54.46 |
| ACH | Amazon Capital Services | 11/2/2023 | 343.86 |

**Clarksville Charter School**

***Check Register***

**For the period ended November 30, 2023**

| Check Number | Vendor Name | Check Date | Check Amount |
|---|---|---|---|
| ACH | Amazon Capital Services | 11/2/2023 | 5.36 |
| ACH | Amazon Capital Services | 11/2/2023 | 23.45 |
| ACH | Amazon Capital Services | 11/2/2023 | 5.43 |
| ACH | Amazon Capital Services | 11/2/2023 | 64.87 |
| ACH | Amazon Capital Services | 11/2/2023 | 95.17 |
| ACH | Amazon Capital Services | 11/2/2023 | 71.75 |
| ACH | Amazon Capital Services | 11/2/2023 | 13.93 |
| ACH | Amazon Capital Services | 11/2/2023 | 38.47 |
| ACH | Amazon Capital Services | 11/2/2023 | 33.09 |
| ACH | Amazon Capital Services | 11/2/2023 | 305.49 |
| ACH | Amazon Capital Services | 11/2/2023 | 18.26 |
| ACH | Amazon Capital Services | 11/2/2023 | 36.43 |
| ACH | Amazon Capital Services | 11/2/2023 | 76.14 |
| ACH | Amazon Capital Services | 11/2/2023 | 43.05 |
| ACH | Amazon Capital Services | 11/2/2023 | 113.34 |
| ACH | Amazon Capital Services | 11/2/2023 | 88.29 |
| ACH | Amazon Capital Services | 11/2/2023 | 61.10 |
| ACH | Amazon Capital Services | 11/2/2023 | 149.65 |
| ACH | Amazon Capital Services | 11/2/2023 | 17.06 |
| ACH | Amazon Capital Services | 11/2/2023 | 68.36 |
| ACH | Amazon Capital Services | 11/2/2023 | 95.79 |
| ACH | Amazon Capital Services | 11/2/2023 | 316.62 |
| ACH | Amazon Capital Services | 11/2/2023 | 126.13 |
| ACH | Amazon Capital Services | 11/2/2023 | 86.18 |
| ACH | Amazon Capital Services | 11/2/2023 | 80.45 |
| ACH | Amazon Capital Services | 11/2/2023 | 102.04 |
| ACH | Amazon Capital Services | 11/2/2023 | 188.49 |
| ACH | Amazon Capital Services | 11/2/2023 | 170.11 |
| ACH | Amazon Capital Services | 11/2/2023 | 50.22 |
| ACH | Amazon Capital Services | 11/2/2023 | 192.09 |
| ACH | Amazon Capital Services | 11/2/2023 | 377.63 |
| ACH | Amazon Capital Services | 11/2/2023 | 240.72 |
| ACH | Amazon Capital Services | 11/2/2023 | 26.30 |
| ACH | Amazon Capital Services | 11/2/2023 | 52.77 |
| ACH | Amazon Capital Services | 11/2/2023 | 18.34 |
| ACH | Amazon Capital Services | 11/2/2023 | 24.52 |
| ACH | Amazon Capital Services | 11/2/2023 | 29.84 |
| ACH | Amazon Capital Services | 11/2/2023 | 32.14 |
| ACH | Amazon Capital Services | 11/2/2023 | 216.21 |
| ACH | Amazon Capital Services | 11/2/2023 | 53.82 |
| ACH | Amazon Capital Services | 11/2/2023 | 18.31 |
| ACH | Amazon Capital Services | 11/8/2023 | 12.84 |
| ACH | Amazon Capital Services | 11/8/2023 | 78.35 |
| ACH | Amazon Capital Services | 11/8/2023 | 103.67 |
| ACH | Amazon Capital Services | 11/8/2023 | 54.74 |
| ACH | Amazon Capital Services | 11/8/2023 | 10.81 |
| ACH | Amazon Capital Services | 11/8/2023 | 14.13 |
| ACH | Amazon Capital Services | 11/8/2023 | 161.57 |
| ACH | Amazon Capital Services | 11/8/2023 | 17.15 |
| ACH | Amazon Capital Services | 11/8/2023 | 65.14 |
| ACH | Amazon Capital Services | 11/8/2023 | 22.60 |
| ACH | Amazon Capital Services | 11/8/2023 | 89.43 |
| ACH | Amazon Capital Services | 11/8/2023 | 76.82 |
| ACH | Amazon Capital Services | 11/8/2023 | 72.04 |
| ACH | Amazon Capital Services | 11/8/2023 | 17.14 |

**Clarksville Charter School**

***Check Register***

**For the period ended November 30, 2023**

| Check Number | Vendor Name | Check Date | Check Amount |
|---|---|---|---|
| ACH | Amazon Capital Services | 11/8/2023 | 26.92 |
| ACH | Amazon Capital Services | 11/8/2023 | 101.11 |
| ACH | Amazon Capital Services | 11/8/2023 | 53.31 |
| ACH | Amazon Capital Services | 11/8/2023 | 54.75 |
| ACH | Amazon Capital Services | 11/8/2023 | 29.53 |
| ACH | Amazon Capital Services | 11/8/2023 | 42.23 |
| ACH | Amazon Capital Services | 11/8/2023 | 50.76 |
| ACH | Amazon Capital Services | 11/8/2023 | 45.03 |
| ACH | Amazon Capital Services | 11/8/2023 | 62.80 |
| ACH | Amazon Capital Services | 11/8/2023 | 36.45 |
| ACH | Amazon Capital Services | 11/8/2023 | 32.05 |
| ACH | Amazon Capital Services | 11/8/2023 | 122.29 |
| ACH | Amazon Capital Services | 11/8/2023 | 32.46 |
| ACH | Amazon Capital Services | 11/8/2023 | 16.67 |
| ACH | Amazon Capital Services | 11/8/2023 | 80.42 |
| ACH | Amazon Capital Services | 11/8/2023 | 37.06 |
| ACH | Amazon Capital Services | 11/8/2023 | 24.67 |
| ACH | Amazon Capital Services | 11/8/2023 | 105.68 |
| ACH | Amazon Capital Services | 11/8/2023 | 97.53 |
| ACH | Amazon Capital Services | 11/8/2023 | 42.29 |
| ACH | Amazon Capital Services | 11/8/2023 | 129.32 |
| ACH | Amazon Capital Services | 11/8/2023 | 108.66 |
| ACH | Amazon Capital Services | 11/8/2023 | 192.15 |
| ACH | Amazon Capital Services | 11/8/2023 | 75.65 |
| ACH | Amazon Capital Services | 11/8/2023 | 4.60 |
| ACH | Amazon Capital Services | 11/8/2023 | 93.04 |
| ACH | Amazon Capital Services | 11/8/2023 | 108.51 |
| ACH | Amazon Capital Services | 11/8/2023 | 10.81 |
| ACH | Amazon Capital Services | 11/8/2023 | 7.53 |
| ACH | Amazon Capital Services | 11/8/2023 | 14.07 |
| ACH | Amazon Capital Services | 11/8/2023 | 17.15 |
| ACH | Amazon Capital Services | 11/8/2023 | 14.99 |
| ACH | Amazon Capital Services | 11/8/2023 | 17.12 |
| ACH | Amazon Capital Services | 11/8/2023 | 201.63 |
| ACH | Amazon Capital Services | 11/8/2023 | 73.84 |
| ACH | Amazon Capital Services | 11/8/2023 | 36.52 |
| ACH | Amazon Capital Services | 11/8/2023 | 93.95 |
| ACH | Amazon Capital Services | 11/8/2023 | 79.99 |
| ACH | Amazon Capital Services | 11/8/2023 | 117.89 |
| ACH | Amazon Capital Services | 11/8/2023 | 161.33 |
| ACH | Amazon Capital Services | 11/8/2023 | 21.51 |
| ACH | Amazon Capital Services | 11/8/2023 | 12.76 |
| ACH | Amazon Capital Services | 11/8/2023 | 87.89 |
| ACH | Amazon Capital Services | 11/8/2023 | 100.52 |
| ACH | Amazon Capital Services | 11/8/2023 | 20.45 |
| ACH | Amazon Capital Services | 11/8/2023 | 116.81 |
| ACH | Amazon Capital Services | 11/8/2023 | 12.86 |
| ACH | Amazon Capital Services | 11/8/2023 | 456.13 |
| ACH | Amazon Capital Services | 11/8/2023 | 65.29 |
| ACH | Amazon Capital Services | 11/8/2023 | 20.15 |
| ACH | Amazon Capital Services | 11/8/2023 | 39.01 |
| ACH | Amazon Capital Services | 11/8/2023 | 195.43 |
| ACH | Amazon Capital Services | 11/8/2023 | 168.07 |
| ACH | Amazon Capital Services | 11/8/2023 | 62.71 |
| ACH | Amazon Capital Services | 11/8/2023 | 7.34 |

**Clarksville Charter School**

***Check Register***

**For the period ended November 30, 2023**

| Check Number | Vendor Name | Check Date | Check Amount |
|---|---|---|---|
| ACH | Amazon Capital Services | 11/8/2023 | 132.55 |
| ACH | Amazon Capital Services | 11/8/2023 | 86.49 |
| ACH | Amazon Capital Services | 11/8/2023 | 66.03 |
| ACH | Amazon Capital Services | 11/8/2023 | 33.26 |
| ACH | Amazon Capital Services | 11/8/2023 | 10.86 |
| ACH | CBC Therapeutic Horseback Riding Academy LLC | 11/8/2023 | 1,030.00 |
| ACH | Amazon Capital Services | 11/8/2023 | 67.86 |
| ACH | Chapel Bell Farms | 11/8/2023 | 60.00 |
| ACH | Embellish Kickboxing Academy | 11/8/2023 | 140.00 |
| ACH | Embellish Kickboxing Academy | 11/8/2023 | 140.00 |
| ACH | Embellish Kickboxing Academy | 11/8/2023 | 140.00 |
| ACH | Embellish Kickboxing Academy | 11/8/2023 | 160.00 |
| ACH | Embellish Kickboxing Academy | 11/8/2023 | 140.00 |
| ACH | Feather River Charter School | 11/8/2023 | 544.62 |
| ACH | Feather River Charter School | 11/8/2023 | 645.66 |
| ACH | Feather River Charter School | 11/8/2023 | 445.78 |
| ACH | Feather River Charter School | 11/8/2023 | 161.85 |
| ACH | Amazon Capital Services | 11/8/2023 | 119.03 |
| ACH | Feather River Charter School | 11/8/2023 | 87.75 |
| ACH | Feather River Charter School | 11/8/2023 | 78.00 |
| ACH | Feather River Charter School | 11/8/2023 | 255.07 |
| ACH | Feather River Charter School | 11/8/2023 | 130,038.60 |
| ACH | Fika Arts Studio | 11/8/2023 | 120.00 |
| ACH | Fika Arts Studio | 11/8/2023 | 120.00 |
| ACH | Focus Tutoring | 11/8/2023 | 2,490.90 |
| ACH | Gina Burdick | 11/8/2023 | 165.00 |
| ACH | Jeffery Gee | 11/8/2023 | 180.00 |
| ACH | Jeffery Gee | 11/8/2023 | 180.00 |
| ACH | Amazon Capital Services | 11/8/2023 | 153.90 |
| ACH | Jeffery Gee | 11/8/2023 | 180.00 |
| ACH | Jeffery Gee | 11/8/2023 | 180.00 |
| ACH | Kimberly Snow | 11/8/2023 | 290.00 |
| ACH | Kimberly Snow | 11/8/2023 | 125.00 |
| ACH | Kimberly Snow | 11/8/2023 | 135.00 |
| ACH | Lake View Charter School | 11/8/2023 | 177.72 |
| ACH | Lake View Charter School | 11/8/2023 | 1,236.13 |
| ACH | Lake View Charter School | 11/8/2023 | 1,008.75 |
| ACH | Lake View Charter School | 11/8/2023 | 39,017.23 |
| ACH | Lydia Flaherty | 11/8/2023 | 60.00 |
| ACH | Amazon Capital Services | 11/8/2023 | 199.27 |
| ACH | Lydia Flaherty | 11/8/2023 | 50.00 |
| ACH | Lydia Flaherty | 11/8/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/8/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/8/2023 | 80.00 |
| ACH | Lydia Flaherty | 11/8/2023 | 60.00 |
| ACH | Reading Horizons | 11/8/2023 | 50.00 |
| ACH | Rocklin Music Academy | 11/8/2023 | 1,050.00 |
| ACH | Sara Schneider | 11/8/2023 | 500.00 |
| ACH | Sequoia Grove Charter Alliance | 11/8/2023 | 15.03 |
| ACH | Sequoia Grove Charter Alliance | 11/8/2023 | 3,044.07 |
| ACH | Amazon Capital Services | 11/8/2023 | 20.31 |
| ACH | Sequoia Grove Charter Alliance | 11/8/2023 | 3,139.22 |
| ACH | Sequoia Grove Charter Alliance | 11/8/2023 | 20.04 |
| ACH | Sequoia Grove Charter Alliance | 11/8/2023 | 2,585.75 |
| ACH | Sequoia Grove Charter Alliance | 11/8/2023 | 188.06 |

**Clarksville Charter School**

***Check Register***

**For the period ended November 30, 2023**

| Check Number | Vendor Name | Check Date | Check Amount |
|---|---|---|---|
| ACH | Stevey Couvrette | 11/8/2023 | 768.00 |
| ACH | Tahoe Learning Lab | 11/8/2023 | 75.00 |
| ACH | Tahoe Learning Lab | 11/8/2023 | 35.00 |
| ACH | Tahoe Learning Lab | 11/8/2023 | 40.00 |
| ACH | Tahoe Learning Lab | 11/8/2023 | 195.00 |
| ACH | Tahoe Learning Lab | 11/8/2023 | 195.00 |
| ACH | Amazon Capital Services | 11/8/2023 | 32.31 |
| ACH | Tahoe Learning Lab | 11/8/2023 | 195.00 |
| ACH | Tahoe Learning Lab | 11/8/2023 | 195.00 |
| ACH | Tahoe Learning Lab | 11/8/2023 | 195.00 |
| ACH | Tahoe Learning Lab | 11/8/2023 | 195.00 |
| ACH | Tahoe Learning Lab | 11/8/2023 | 195.00 |
| ACH | Tracy Ternes | 11/8/2023 | 300.00 |
| ACH | Wendy Stephens | 11/8/2023 | 1,485.00 |
| ACH | Amazon Capital Services | 11/8/2023 | 114.60 |
| ACH | Amazon Capital Services | 11/8/2023 | 35.34 |
| ACH | Amazon Capital Services | 11/8/2023 | 223.62 |
| ACH | Amazon Capital Services | 11/8/2023 | 28.46 |
| ACH | Amazon Capital Services | 11/8/2023 | 17.51 |
| ACH | Amazon Capital Services | 11/8/2023 | 15.19 |
| ACH | Amazon Capital Services | 11/8/2023 | 38.38 |
| ACH | Amazon Capital Services | 11/8/2023 | 174.79 |
| ACH | Amazon Capital Services | 11/8/2023 | 58.91 |
| ACH | Amazon Capital Services | 11/8/2023 | 328.80 |
| ACH | Amazon Capital Services | 11/8/2023 | 9.78 |
| ACH | Amazon Capital Services | 11/8/2023 | 46.04 |
| ACH | Amazon Capital Services | 11/8/2023 | 64.47 |
| ACH | Amazon Capital Services | 11/8/2023 | 103.60 |
| ACH | Amazon Capital Services | 11/8/2023 | 155.77 |
| ACH | Amazon Capital Services | 11/8/2023 | 54.56 |
| ACH | Amazon Capital Services | 11/8/2023 | 107.44 |
| ACH | Amazon Capital Services | 11/8/2023 | 10.76 |
| ACH | Amazon Capital Services | 11/8/2023 | 107.90 |
| ACH | Amazon Capital Services | 11/8/2023 | 48.90 |
| ACH | Amazon Capital Services | 11/8/2023 | 17.07 |
| ACH | Amazon Capital Services | 11/8/2023 | 47.49 |
| ACH | Amazon Capital Services | 11/8/2023 | 18.31 |
| ACH | Amazon Capital Services | 11/8/2023 | 65.44 |
| ACH | Amazon Capital Services | 11/8/2023 | 379.54 |
| ACH | Amazon Capital Services | 11/8/2023 | 32.12 |
| ACH | Amazon Capital Services | 11/8/2023 | 193.39 |
| ACH | Amazon Capital Services | 11/8/2023 | 20.63 |
| ACH | Amazon Capital Services | 11/8/2023 | 330.28 |
| ACH | Amazon Capital Services | 11/8/2023 | 38.68 |
| ACH | Amazon Capital Services | 11/8/2023 | 74.07 |
| ACH | Amazon Capital Services | 11/8/2023 | 17.15 |
| ACH | Amazon Capital Services | 11/8/2023 | 18.22 |
| ACH | Amazon Capital Services | 11/8/2023 | 36.44 |
| ACH | Amazon Capital Services | 11/8/2023 | 79.41 |
| ACH | Amazon Capital Services | 11/8/2023 | 44.37 |
| ACH | Amazon Capital Services | 11/8/2023 | 172.68 |
| ACH | Amazon Capital Services | 11/8/2023 | 47.42 |
| ACH | Amazon Capital Services | 11/8/2023 | 157.81 |
| ACH | Amazon Capital Services | 11/8/2023 | 135.73 |
| ACH | Amazon Capital Services | 11/8/2023 | 195.33 |

**Clarksville Charter School**

***Check Register***

**For the period ended November 30, 2023**

| Check Number | Vendor Name | Check Date | Check Amount |
|---|---|---|---|
| ACH | Amazon Capital Services | 11/8/2023 | 105.15 |
| ACH | Amazon Capital Services | 11/8/2023 | 18.00 |
| ACH | Amazon Capital Services | 11/8/2023 | 31.53 |
| ACH | Amazon Capital Services | 11/8/2023 | 60.31 |
| ACH | Amazon Capital Services | 11/8/2023 | 50.15 |
| ACH | Amazon Capital Services | 11/8/2023 | 12.92 |
| ACH | Amazon Capital Services | 11/8/2023 | 9.09 |
| ACH | Amazon Capital Services | 11/8/2023 | 46.29 |
| ACH | Amazon Capital Services | 11/8/2023 | 12.86 |
| ACH | Amazon Capital Services | 11/8/2023 | 62.54 |
| ACH | Amazon Capital Services | 11/8/2023 | 30.19 |
| ACH | Amazon Capital Services | 11/8/2023 | 39.62 |
| ACH | Amazon Capital Services | 11/8/2023 | 61.89 |
| ACH | Amazon Capital Services | 11/8/2023 | 26.03 |
| ACH | Amazon Capital Services | 11/8/2023 | 76.59 |
| ACH | Amazon Capital Services | 11/8/2023 | 269.36 |
| ACH | Amazon Capital Services | 11/8/2023 | 61.77 |
| ACH | Amazon Capital Services | 11/8/2023 | 40.42 |
| ACH | Amazon Capital Services | 11/8/2023 | 33.37 |
| ACH | Amazon Capital Services | 11/8/2023 | 132.62 |
| ACH | Amazon Capital Services | 11/8/2023 | 568.25 |
| ACH | Amazon Capital Services | 11/8/2023 | 9.66 |
| ACH | Amazon Capital Services | 11/8/2023 | 31.17 |
| ACH | Amazon Capital Services | 11/8/2023 | 28.16 |
| ACH | Amazon Capital Services | 11/8/2023 | 193.23 |
| ACH | Amazon Capital Services | 11/8/2023 | 35.44 |
| ACH | Amazon Capital Services | 11/8/2023 | 162.70 |
| ACH | Amazon Capital Services | 11/8/2023 | 150.78 |
| ACH | Amazon Capital Services | 11/8/2023 | 10.81 |
| ACH | Amazon Capital Services | 11/8/2023 | 6.21 |
| ACH | Amazon Capital Services | 11/8/2023 | 25.80 |
| ACH | Amazon Capital Services | 11/8/2023 | 54.97 |
| ACH | Amazon Capital Services | 11/8/2023 | 9.92 |
| ACH | Amazon Capital Services | 11/8/2023 | 44.67 |
| ACH | Amazon Capital Services | 11/8/2023 | 21.54 |
| ACH | Amazon Capital Services | 11/8/2023 | 10.71 |
| ACH | Amazon Capital Services | 11/8/2023 | 25.88 |
| ACH | The Advantage Group | 11/13/2023 | 1,902.86 |
| ACH | Alyse Gee | 11/14/2023 | 80.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 40.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 40.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 40.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 40.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 40.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 200.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 40.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 40.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 40.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 40.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 40.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 40.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 40.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 40.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 40.00 |

**Clarksville Charter School**

***Check Register***

**For the period ended November 30, 2023**

| Check Number | Vendor Name | Check Date | Check Amount |
|---|---|---|---|
| ACH | Natalie Oltjenbruns | 11/14/2023 | 40.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 40.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 40.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 100.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 100.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 100.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 100.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 100.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 100.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 100.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 100.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 40.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 40.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 40.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 40.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 40.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 40.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 40.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 40.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 100.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 100.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 100.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 100.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 100.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 100.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 100.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 100.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 75.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 75.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 75.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 75.00 |
| ACH | Natalie Oltjenbruns | 11/14/2023 | 75.00 |
| ACH | Alec Monterrojas | 11/16/2023 | 660.00 |
| ACH | Amazon Capital Services | 11/16/2023 | 28.03 |
| ACH | Amazon Capital Services | 11/16/2023 | 11.52 |
| ACH | Amazon Capital Services | 11/16/2023 | 222.52 |
| ACH | Amazon Capital Services | 11/16/2023 | 56.89 |
| ACH | Amazon Capital Services | 11/16/2023 | 45.45 |
| ACH | Amazon Capital Services | 11/16/2023 | 91.20 |
| ACH | Amazon Capital Services | 11/16/2023 | 39.22 |
| ACH | Amazon Capital Services | 11/16/2023 | 16.08 |
| ACH | Amazon Capital Services | 11/16/2023 | 135.98 |
| ACH | Amazon Capital Services | 11/16/2023 | 24.43 |
| ACH | Amazon Capital Services | 11/16/2023 | 164.49 |
| ACH | Amazon Capital Services | 11/16/2023 | 317.52 |
| ACH | Amazon Capital Services | 11/16/2023 | 126.42 |
| ACH | Amazon Capital Services | 11/16/2023 | 27.08 |
| ACH | Amazon Capital Services | 11/16/2023 | 44.79 |
| ACH | Amazon Capital Services | 11/16/2023 | 8.87 |
| ACH | Amazon Capital Services | 11/16/2023 | 350.47 |
| ACH | Amazon Capital Services | 11/16/2023 | 364.05 |
| ACH | Amazon Capital Services | 11/16/2023 | 121.93 |
| ACH | Amazon Capital Services | 11/16/2023 | 58.16 |
| ACH | Amazon Capital Services | 11/16/2023 | 21.95 |
| ACH | Amazon Capital Services | 11/16/2023 | 67.07 |

**Clarksville Charter School**

***Check Register***

**For the period ended November 30, 2023**

| Check Number | Vendor Name | Check Date | Check Amount |
|---|---|---|---|
| ACH | Amazon Capital Services | 11/16/2023 | 59.79 |
| ACH | Amazon Capital Services | 11/16/2023 | 224.12 |
| ACH | Amazon Capital Services | 11/16/2023 | 42.87 |
| ACH | Amazon Capital Services | 11/16/2023 | 164.46 |
| ACH | Amazon Capital Services | 11/16/2023 | 45.74 |
| ACH | Amazon Capital Services | 11/16/2023 | 301.15 |
| ACH | Amazon Capital Services | 11/16/2023 | 104.68 |
| ACH | Amazon Capital Services | 11/16/2023 | 51.13 |
| ACH | Amazon Capital Services | 11/16/2023 | 177.07 |
| ACH | Amazon Capital Services | 11/16/2023 | 20.43 |
| ACH | Amazon Capital Services | 11/16/2023 | 23.41 |
| ACH | Amazon Capital Services | 11/16/2023 | 236.75 |
| ACH | Amazon Capital Services | 11/16/2023 | 80.64 |
| ACH | Amazon Capital Services | 11/16/2023 | 44.99 |
| ACH | Amazon Capital Services | 11/16/2023 | 38.57 |
| ACH | Amazon Capital Services | 11/16/2023 | 294.61 |
| ACH | Amazon Capital Services | 11/16/2023 | 52.29 |
| ACH | Amazon Capital Services | 11/16/2023 | 118.08 |
| ACH | Amazon Capital Services | 11/16/2023 | 11.79 |
| ACH | Amazon Capital Services | 11/16/2023 | 6.48 |
| ACH | Amazon Capital Services | 11/16/2023 | 19.38 |
| ACH | Amazon Capital Services | 11/16/2023 | 177.23 |
| ACH | Amazon Capital Services | 11/16/2023 | 126.83 |
| ACH | Amazon Capital Services | 11/16/2023 | 32.16 |
| ACH | Amazon Capital Services | 11/16/2023 | 44.50 |
| ACH | Amazon Capital Services | 11/16/2023 | 224.97 |
| ACH | Amazon Capital Services | 11/16/2023 | 82.35 |
| ACH | Amazon Capital Services | 11/16/2023 | 3.22 |
| ACH | Amazon Capital Services | 11/16/2023 | 119.13 |
| ACH | Amazon Capital Services | 11/16/2023 | 13.99 |
| ACH | Amazon Capital Services | 11/16/2023 | 62.47 |
| ACH | Amazon Capital Services | 11/16/2023 | 18.35 |
| ACH | Amazon Capital Services | 11/16/2023 | 118.27 |
| ACH | Amazon Capital Services | 11/16/2023 | 96.54 |
| ACH | Amazon Capital Services | 11/16/2023 | 45.60 |
| ACH | Amazon Capital Services | 11/16/2023 | 18.59 |
| ACH | Amazon Capital Services | 11/16/2023 | 57.19 |
| ACH | Amazon Capital Services | 11/16/2023 | 10.71 |
| ACH | Auburn Gymnastics Center | 11/16/2023 | 1,860.00 |
| ACH | Blake Litschke | 11/16/2023 | 50.00 |
| ACH | Blake Litschke | 11/16/2023 | 50.00 |
| ACH | Amazon Capital Services | 11/16/2023 | 181.80 |
| ACH | Blake Litschke | 11/16/2023 | 50.00 |
| ACH | CB Music | 11/16/2023 | 134.00 |
| ACH | Chapel Bell Farms | 11/16/2023 | 420.00 |
| ACH | Charter Impact, Inc. | 11/16/2023 | 38,730.00 |
| ACH | Charter Impact, Inc. | 11/16/2023 | 1,018.25 |
| ACH | Christine Land | 11/16/2023 | 1,368.00 |
| ACH | Darya Tolok | 11/16/2023 | 200.00 |
| ACH | Feather River Charter School | 11/16/2023 | 57.91 |
| ACH | Feather River Charter School | 11/16/2023 | 234.00 |
| ACH | Feather River Charter School | 11/16/2023 | 266.67 |
| ACH | Amazon Capital Services | 11/16/2023 | 40.18 |
| ACH | Feather River Charter School | 11/16/2023 | 481.01 |
| ACH | Feather River Charter School | 11/16/2023 | 284.93 |

**Clarksville Charter School**

***Check Register***

**For the period ended November 30, 2023**

| Check Number | Vendor Name | Check Date | Check Amount |
|---|---|---|---|
| ACH | Feather River Charter School | 11/16/2023 | 542.86 |
| ACH | Feather River Charter School | 11/16/2023 | 63.28 |
| ACH | Feather River Charter School | 11/16/2023 | 1,530.66 |
| ACH | Fika Arts Studio | 11/16/2023 | 160.00 |
| ACH | Fika Arts Studio | 11/16/2023 | 160.00 |
| ACH | Fika Arts Studio | 11/16/2023 | 160.00 |
| ACH | Gina Burdick | 11/16/2023 | 220.00 |
| ACH | International Gymnastics Centre | 11/16/2023 | 126.50 |
| ACH | Amazon Capital Services | 11/16/2023 | 18.46 |
| ACH | Jennifer VanderStoep | 11/16/2023 | 3,520.00 |
| ACH | Jennifer VanderStoep | 11/16/2023 | 150.00 |
| ACH | Jessica Oart | 11/16/2023 | 60.00 |
| ACH | Jessica Oart | 11/16/2023 | 60.00 |
| ACH | Jessica Oart | 11/16/2023 | 60.00 |
| ACH | Jessica Oart | 11/16/2023 | 60.00 |
| ACH | Jessica Oart | 11/16/2023 | 60.00 |
| ACH | Jessica Oart | 11/16/2023 | 60.00 |
| ACH | Jessica Oart | 11/16/2023 | 60.00 |
| ACH | Amazon Capital Services | 11/16/2023 | 104.79 |
| ACH | Jessica Oart | 11/16/2023 | 60.00 |
| ACH | Jessica Oart | 11/16/2023 | 60.00 |
| ACH | Jessica Oart | 11/16/2023 | 60.00 |
| ACH | Jessica Oart | 11/16/2023 | 60.00 |
| ACH | Jessica Oart | 11/16/2023 | 60.00 |
| ACH | Jessica Oart | 11/16/2023 | 60.00 |
| ACH | Jessica Oart | 11/16/2023 | 60.00 |
| ACH | Jessica Oart | 11/16/2023 | 60.00 |
| ACH | KiwiCo, Inc. | 11/16/2023 | 1,233.44 |
| ACH | Lake View Charter School | 11/16/2023 | 613.25 |
| ACH | Amazon Capital Services | 11/16/2023 | 78.13 |
| ACH | Lake View Charter School | 11/16/2023 | 263.50 |
| ACH | Lotus & Ivy, LLC | 11/16/2023 | 280.00 |
| ACH | Lotus & Ivy, LLC | 11/16/2023 | 60.00 |
| ACH | Lotus & Ivy, LLC | 11/16/2023 | 98.00 |
| ACH | Lotus & Ivy, LLC | 11/16/2023 | 195.00 |
| ACH | Lotus & Ivy, LLC | 11/16/2023 | 195.00 |
| ACH | Lotus & Ivy, LLC | 11/16/2023 | 195.00 |
| ACH | Lydia Flaherty | 11/16/2023 | 50.00 |
| ACH | Lydia Flaherty | 11/16/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/16/2023 | 50.00 |
| ACH | Amazon Capital Services | 11/16/2023 | 38.58 |
| ACH | Lydia Flaherty | 11/16/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/16/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/16/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/16/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/16/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/16/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/16/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/16/2023 | 80.00 |
| ACH | Lydia Flaherty | 11/16/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/16/2023 | 60.00 |
| ACH | Amazon Capital Services | 11/16/2023 | 110.29 |
| ACH | Lydia Flaherty | 11/16/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/16/2023 | 60.00 |

**Clarksville Charter School**

***Check Register***

**For the period ended November 30, 2023**

| Check Number | Vendor Name | Check Date | Check Amount |
|---|---|---|---|
| ACH | Lydia Flaherty | 11/16/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/16/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/16/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/16/2023 | 50.00 |
| ACH | Lydia Flaherty | 11/16/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/16/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/16/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/16/2023 | 60.00 |
| ACH | Amazon Capital Services | 11/16/2023 | 24.77 |
| ACH | Lydia Flaherty | 11/16/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/16/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/16/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/16/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/16/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/16/2023 | 80.00 |
| ACH | Lydia Flaherty | 11/16/2023 | 80.00 |
| ACH | Lydia Flaherty | 11/16/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/16/2023 | 60.00 |
| ACH | Lydia Flaherty | 11/16/2023 | 60.00 |
| ACH | Amazon Capital Services | 11/16/2023 | 154.33 |
| ACH | Mary Longacre | 11/16/2023 | 1,270.00 |
| ACH | Mary Longacre | 11/16/2023 | 525.00 |
| ACH | Michelle Jones | 11/16/2023 | 1,120.00 |
| ACH | Mr. D Math, LLC | 11/16/2023 | 334.00 |
| ACH | NewSongs Music | 11/16/2023 | 198.00 |
| ACH | NewSongs Music | 11/16/2023 | 160.00 |
| ACH | NewSongs Music | 11/16/2023 | 198.00 |
| ACH | NewSongs Music | 11/16/2023 | 198.00 |
| ACH | NewSongs Music | 11/16/2023 | 198.00 |
| ACH | NewSongs Music | 11/16/2023 | 220.00 |
| ACH | Amazon Capital Services | 11/16/2023 | 64.15 |
| ACH | NewSongs Music | 11/16/2023 | 160.00 |
| ACH | NewSongs Music | 11/16/2023 | 198.00 |
| ACH | Sabado School Of Music Inc. | 11/16/2023 | 1,200.00 |
| ACH | Sara Schneider | 11/16/2023 | 648.00 |
| ACH | Sequoia Grove Charter Alliance | 11/16/2023 | 106,228.62 |
| ACH | Sequoia Grove Charter Alliance | 11/16/2023 | 45,526.55 |
| ACH | Sequoia Grove Charter Alliance | 11/16/2023 | 46.80 |
| ACH | Sequoia Grove Charter Alliance | 11/16/2023 | 112.11 |
| ACH | Sequoia Grove Charter Alliance | 11/16/2023 | 116.86 |
| ACH | Sequoia Grove Charter Alliance | 11/16/2023 | 335.95 |
| ACH | Amazon Capital Services | 11/16/2023 | 34.29 |
| ACH | Sequoia Grove Charter Alliance | 11/16/2023 | 466.34 |
| ACH | Sequoia Grove Charter Alliance | 11/16/2023 | 1,166.99 |
| ACH | Sequoia Grove Charter Alliance | 11/16/2023 | 851.91 |
| ACH | Sequoia Grove Charter Alliance | 11/16/2023 | 926.09 |
| ACH | Sequoia Grove Charter Alliance | 11/16/2023 | 76.37 |
| ACH | Sequoia Grove Charter Alliance | 11/16/2023 | 45.71 |
| ACH | Sequoia Grove Charter Alliance | 11/16/2023 | 149.08 |
| ACH | Shannon Draper's Music Studio | 11/16/2023 | 455.00 |
| ACH | Shannon Draper's Music Studio | 11/16/2023 | 455.00 |
| ACH | Shannon Draper's Music Studio | 11/16/2023 | 170.63 |
| ACH | Amazon Capital Services | 11/16/2023 | 78.99 |
| ACH | Stephanie Strong | 11/16/2023 | 2,050.00 |
| ACH | Stephanie Strong | 11/16/2023 | 270.00 |

**Clarksville Charter School**

***Check Register***

**For the period ended November 30, 2023**

| Check Number | Vendor Name | Check Date | Check Amount |
|---|---|---|---|
| ACH | Tamraloo Music | 11/16/2023 | 535.00 |
| ACH | The Rockstar Music Academy | 11/16/2023 | 130.00 |
| ACH | The Rockstar Music Academy | 11/16/2023 | 220.00 |
| ACH | Vitaliy Golik | 11/16/2023 | 160.00 |
| ACH | Amazon Capital Services | 11/16/2023 | 49.54 |
| ACH | Amazon Capital Services | 11/16/2023 | 15.57 |
| ACH | Amazon Capital Services | 11/16/2023 | 14.47 |
| ACH | Amazon Capital Services | 11/16/2023 | 8.08 |
| ACH | Amazon Capital Services | 11/16/2023 | 88.65 |
| ACH | Amazon Capital Services | 11/16/2023 | 131.58 |
| ACH | Amazon Capital Services | 11/16/2023 | 38.02 |
| ACH | Amazon Capital Services | 11/16/2023 | 21.53 |
| ACH | Amazon Capital Services | 11/16/2023 | 32.16 |
| ACH | Amazon Capital Services | 11/16/2023 | 17.37 |
| ACH | Amazon Capital Services | 11/16/2023 | 195.92 |
| ACH | Amazon Capital Services | 11/16/2023 | 18.31 |
| ACH | Amazon Capital Services | 11/16/2023 | 15.65 |
| ACH | Amazon Capital Services | 11/16/2023 | 56.32 |
| ACH | Amazon Capital Services | 11/16/2023 | 22.05 |
| ACH | Amazon Capital Services | 11/16/2023 | 29.91 |
| ACH | Amazon Capital Services | 11/16/2023 | 104.73 |
| ACH | Amazon Capital Services | 11/16/2023 | 121.42 |
| ACH | Amazon Capital Services | 11/16/2023 | 70.04 |
| ACH | Amazon Capital Services | 11/16/2023 | 150.84 |
| ACH | Amazon Capital Services | 11/16/2023 | 55.96 |
| ACH | Amazon Capital Services | 11/16/2023 | 29.35 |
| ACH | Amazon Capital Services | 11/16/2023 | 9.81 |
| ACH | Amazon Capital Services | 11/16/2023 | 24.99 |
| ACH | Amazon Capital Services | 11/16/2023 | 86.35 |
| ACH | Amazon Capital Services | 11/16/2023 | 15.99 |
| ACH | Amazon Capital Services | 11/16/2023 | 65.40 |
| ACH | Amazon Capital Services | 11/16/2023 | 144.82 |
| ACH | Amazon Capital Services | 11/16/2023 | 269.55 |
| ACH | Amazon Capital Services | 11/16/2023 | 40.65 |
| ACH | Amazon Capital Services | 11/16/2023 | 29.04 |
| ACH | Amazon Capital Services | 11/16/2023 | 62.17 |
| ACH | Amazon Capital Services | 11/16/2023 | 18.22 |
| ACH | Amazon Capital Services | 11/16/2023 | 12.10 |
| ACH | Amazon Capital Services | 11/16/2023 | 19.64 |
| ACH | Amazon Capital Services | 11/16/2023 | 21.44 |
| ACH | Amazon Capital Services | 11/16/2023 | 73.32 |
| ACH | Amazon Capital Services | 11/16/2023 | 17.66 |
| ACH | Amazon Capital Services | 11/16/2023 | 7.50 |
| ACH | Amazon Capital Services | 11/16/2023 | 64.61 |
| ACH | Amazon Capital Services | 11/16/2023 | 48.99 |
| ACH | Amazon Capital Services | 11/16/2023 | 334.85 |
| ACH | Amazon Capital Services | 11/16/2023 | 12.85 |
| ACH | Amazon Capital Services | 11/16/2023 | 65.40 |
| ACH | Amazon Capital Services | 11/16/2023 | 40.04 |
| ACH | Amazon Capital Services | 11/16/2023 | 69.59 |
| ACH | Amazon Capital Services | 11/16/2023 | 164.75 |
| ACH | Amazon Capital Services | 11/16/2023 | 299.79 |
| ACH | Amazon Capital Services | 11/16/2023 | 125.16 |
| ACH | Amazon Capital Services | 11/16/2023 | 170.92 |
| ACH | Amazon Capital Services | 11/16/2023 | 241.85 |

**Clarksville Charter School**

***Check Register***

**For the period ended November 30, 2023**

| Check Number | Vendor Name | Check Date | Check Amount |
|---|---|---|---|
| ACH | Amazon Capital Services | 11/16/2023 | 86.29 |
| ACH | Amazon Capital Services | 11/16/2023 | 31.13 |
| ACH | Amazon Capital Services | 11/16/2023 | 24.12 |
| ACH | Amazon Capital Services | 11/16/2023 | 164.61 |
| ACH | Amazon Capital Services | 11/16/2023 | 23.58 |
| ACH | Amazon Capital Services | 11/16/2023 | 135.64 |
| ACH | Amazon Capital Services | 11/16/2023 | 120.88 |
| ACH | Amazon Capital Services | 11/16/2023 | 82.01 |
| ACH | Amazon Capital Services | 11/16/2023 | 12.46 |
| ACH | Amazon Capital Services | 11/16/2023 | 166.28 |
| ACH | Amazon Capital Services | 11/16/2023 | 71.55 |
| ACH | Amazon Capital Services | 11/16/2023 | 33.33 |
| ACH | Amazon Capital Services | 11/16/2023 | 76.72 |
| ACH | Amazon Capital Services | 11/16/2023 | 121.77 |
| ACH | Amazon Capital Services | 11/16/2023 | 82.79 |
| ACH | Amazon Capital Services | 11/16/2023 | 35.56 |
| ACH | Amazon Capital Services | 11/16/2023 | 78.65 |
| ACH | Amazon Capital Services | 11/16/2023 | 235.84 |
| ACH | Amazon Capital Services | 11/16/2023 | 191.25 |
| ACH | Amazon Capital Services | 11/16/2023 | 10.71 |
| ACH | Amazon Capital Services | 11/16/2023 | 78.79 |
| ACH | Amazon Capital Services | 11/16/2023 | 27.55 |
| ACH | The Advantage Group | 11/27/2023 | 1,902.86 |
| ACH | James Daniel MacKinnon | 11/29/2023 | 925.00 |
| ACH | Sequoia Grove Charter Alliance | 11/29/2023 | 28,104.00 |
| ACH | Sequoia Grove Charter Alliance | 11/29/2023 | 8,962.23 |
| ACH | Sequoia Grove Charter Alliance | 11/29/2023 | 5,553.38 |
| ACH | Sequoia Grove Charter Alliance | 11/29/2023 | 58,595.23 |
| ACH | Divvy Credit 1 LLC | 11/1/2023 | 33,564.47 |
| ACH | Divvy Credit 1 LLC | 11/8/2023 | 19,291.45 |
| ACH | Employment Development Department | 11/13/2023 | 91.90 |
| ACH | Employment Development Department | 11/13/2023 | 25,697.40 |
| ACH | Internal Revenue Service | 11/13/2023 | 58,190.80 |
| ACH | Divvy Credit 1 LLC | 11/15/2023 | 24,122.89 |
| ACH | Divvy Credit 1 LLC | 11/22/2023 | 17,221.49 |
| ACH | Employment Development Department | 11/27/2023 | 90.10 |
| ACH | Employment Development Department | 11/27/2023 | 25,499.73 |
| ACH | Internal Revenue Service | 11/27/2023 | 58,131.49 |
| ACH | Divvy Credit 1 LLC | 11/29/2023 | 1,571.66 |
| | **Total Disbursements in November** | | **$ 1,459,358.54** |

**Clarksville Charter School**

***Accounts Payable Aging***

**November 30, 2023**

| Vendor Name | Invoice/Credit Number | Invoice Date | Date Due | Current | 1 - 30 Days Past Due | 31 - 60 Days Past Due | 61 - 90 Days Past Due | Over 90 Days Past Due | Total |
|---|---|---|---|---|---|---|---|---|---|
| A Brighter Child | 65972 | 11/15/2023 | 12/15/2023 | $ 73 | $ - | $ - | $ - | $ - | $ 73 |
| A Brighter Child | 66025 | 11/15/2023 | 12/15/2023 | 361 | - | - | - | - | 361 |
| A Brighter Child | 66026 | 11/15/2023 | 12/15/2023 | 32 | - | - | - | - | 32 |
| A Brighter Child | 66027 | 11/15/2023 | 12/15/2023 | 32 | - | - | - | - | 32 |
| A Brighter Child | 66028 | 11/15/2023 | 12/15/2023 | 29 | - | - | - | - | 29 |
| Adventure Oak | 1123 | 11/15/2023 | 12/15/2023 | 4,550 | - | - | - | - | 4,550 |
| Adventure Oak | 1123B | 11/17/2023 | 12/17/2023 | 1,200 | - | - | - | - | 1,200 |
| Aisling Cannon | 1 | 11/15/2023 | 12/15/2023 | 1,800 | - | - | - | - | 1,800 |
| Alec Monterrojas | 328 | 11/15/2023 | 12/15/2023 | 990 | - | - | - | - | 990 |
| Aleida Kimbrel | 101633-C009-CCS | 11/15/2023 | 12/15/2023 | 215 | - | - | - | - | 215 |
| All About Learning Press, Inc. | 918939 | 11/14/2023 | 12/14/2023 | 161 | - | - | - | - | 161 |
| All About Learning Press, Inc. | 918943 | 11/16/2023 | 12/16/2023 | 70 | - | - | - | - | 70 |
| All About Learning Press, Inc. | 918944 | 11/16/2023 | 12/16/2023 | 132 | - | - | - | - | 132 |
| All About Learning Press, Inc. | 918950 | 11/16/2023 | 12/16/2023 | 183 | - | - | - | - | 183 |
| Amazon Capital Services | 1193-V11X-1QTM | 11/17/2023 | 12/17/2023 | 253 | - | - | - | - | 253 |
| Amazon Capital Services | 1193-V11X-1XFF | 11/17/2023 | 12/17/2023 | 22 | - | - | - | - | 22 |
| Amazon Capital Services | 1193-V11X-3F6C | 11/17/2023 | 12/17/2023 | 33 | - | - | - | - | 33 |
| Amazon Capital Services | 11CH-WHPW-77K4 | 11/15/2023 | 12/15/2023 | 43 | - | - | - | - | 43 |
| Amazon Capital Services | 11D4-7D7G-4FMD | 11/17/2023 | 12/17/2023 | 110 | - | - | - | - | 110 |
| Amazon Capital Services | 11GM-4MVG-9J4T | 11/16/2023 | 12/16/2023 | 170 | - | - | - | - | 170 |
| Amazon Capital Services | 11HH-QVNP-7MXQ | 11/17/2023 | 12/17/2023 | 175 | - | - | - | - | 175 |
| Amazon Capital Services | 11TL-X6J7-3NCL | 11/8/2023 | 12/8/2023 | 119 | - | - | - | - | 119 |
| Amazon Capital Services | 1334-46YK-4G94 | 11/8/2023 | 12/8/2023 | 40 | - | - | - | - | 40 |
| Amazon Capital Services | 1393-NY1C-436L | 11/14/2023 | 12/14/2023 | 90 | - | - | - | - | 90 |
| Amazon Capital Services | 13MX-1HGM-DDFL | 11/15/2023 | 12/15/2023 | 26 | - | - | - | - | 26 |
| Amazon Capital Services | 13NR-37G1-7JQP | 11/9/2023 | 12/9/2023 | 36 | - | - | - | - | 36 |
| Amazon Capital Services | 13TD-1GML-RXRX | 11/13/2023 | 12/13/2023 | 18 | - | - | - | - | 18 |
| Amazon Capital Services | 13XW-7LQD-1HJC | 11/17/2023 | 12/17/2023 | 58 | - | - | - | - | 58 |
| Amazon Capital Services | 144C-WX37-43QW | 11/17/2023 | 12/17/2023 | 126 | - | - | - | - | 126 |
| Amazon Capital Services | 149L-WDWM-3447 | 11/15/2023 | 12/15/2023 | 13 | - | - | - | - | 13 |
| Amazon Capital Services | 149L-WDWM-6HF7 | 11/16/2023 | 12/16/2023 | 48 | - | - | - | - | 48 |
| Amazon Capital Services | 14G4-7W7K-14J3 | 11/17/2023 | 12/17/2023 | 80 | - | - | - | - | 80 |
| Amazon Capital Services | 14GK-K4Q4-36JW | 11/15/2023 | 12/15/2023 | 118 | - | - | - | - | 118 |
| Amazon Capital Services | 14H7-CJ3W-1L3G | 11/14/2023 | 12/14/2023 | 318 | - | - | - | - | 318 |
| Amazon Capital Services | 14H7-CJ3W-6YLP | 11/15/2023 | 12/15/2023 | 33 | - | - | - | - | 33 |
| Amazon Capital Services | 14H7-CJ3W-9V6K | 11/15/2023 | 12/15/2023 | 68 | - | - | - | - | 68 |
| Amazon Capital Services | 14RL-1DDG-1FNY | 11/7/2023 | 12/7/2023 | 69 | - | - | - | - | 69 |
| Amazon Capital Services | 14VH-77QM-33GG | 11/17/2023 | 12/17/2023 | 33 | - | - | - | - | 33 |
| Amazon Capital Services | 14VH-77QM-3CV9 | 11/17/2023 | 12/17/2023 | 43 | - | - | - | - | 43 |
| Amazon Capital Services | 14VH-77QM-69LP | 11/17/2023 | 12/17/2023 | 109 | - | - | - | - | 109 |
| Amazon Capital Services | 14WF-NTWR-6R17 | 11/14/2023 | 12/14/2023 | 29 | - | - | - | - | 29 |
| Amazon Capital Services | 161P-6CML-36XW | 11/15/2023 | 12/15/2023 | 42 | - | - | - | - | 42 |
| Amazon Capital Services | 167D-KGGV-GPW3 | 11/17/2023 | 12/17/2023 | 6 | - | - | - | - | 6 |
| Amazon Capital Services | 16CD-GMH1-9376 | 11/15/2023 | 12/15/2023 | 15 | - | - | - | - | 15 |
| Amazon Capital Services | 16CD-GMH1-9VPD | 11/15/2023 | 12/15/2023 | 109 | - | - | - | - | 109 |
| Amazon Capital Services | 16CP-373V-4FMV | 11/10/2023 | 12/10/2023 | 6 | - | - | - | - | 6 |
| Amazon Capital Services | 16D4-7677-1DQK | 11/8/2023 | 12/8/2023 | 40 | - | - | - | - | 40 |

**Clarksville Charter School**

***Accounts Payable Aging***

**November 30, 2023**

| Vendor Name | Invoice/Credit Number | Invoice Date | Date Due | Current | 1 - 30 Days Past Due | 31 - 60 Days Past Due | 61 - 90 Days Past Due | Over 90 Days Past Due | Total |
|---|---|---|---|---|---|---|---|---|---|
| Amazon Capital Services | 16D4-7677-473V | 11/8/2023 | 12/8/2023 | 198 | - | - | - | - | 198 |
| Amazon Capital Services | 16KR-3C3F-77KT | 11/8/2023 | 12/8/2023 | 34 | - | - | - | - | 34 |
| Amazon Capital Services | 16ML-JFFT-VNQN | 11/13/2023 | 12/13/2023 | 58 | - | - | - | - | 58 |
| Amazon Capital Services | 16WN-14N4-79LF | 11/9/2023 | 12/9/2023 | 19 | - | - | - | - | 19 |
| Amazon Capital Services | 16YY-137V-1FCX | 11/9/2023 | 12/9/2023 | 30 | - | - | - | - | 30 |
| Amazon Capital Services | 16YY-137V-YFMC | 11/14/2023 | 12/14/2023 | 22 | - | - | - | - | 22 |
| Amazon Capital Services | 176X-QQLH-4MPV | 11/8/2023 | 12/8/2023 | 104 | - | - | - | - | 104 |
| Amazon Capital Services | 176X-QQLH-9PKV | 11/9/2023 | 12/9/2023 | 273 | - | - | - | - | 273 |
| Amazon Capital Services | 17DQ-X3V7-1NGG | 11/15/2023 | 12/15/2023 | 57 | - | - | - | - | 57 |
| Amazon Capital Services | 17DQ-X3V7-3MHC | 11/15/2023 | 12/15/2023 | 34 | - | - | - | - | 34 |
| Amazon Capital Services | 17LC-GT3C-1LGD | 11/14/2023 | 12/14/2023 | 17 | - | - | - | - | 17 |
| Amazon Capital Services | 17LC-GT3C-4GDJ | 11/14/2023 | 12/14/2023 | 21 | - | - | - | - | 21 |
| Amazon Capital Services | 17LC-GT3C-6JG6 | 11/14/2023 | 12/14/2023 | 46 | - | - | - | - | 46 |
| Amazon Capital Services | 17MR-CHM6-GRQP | 11/11/2023 | 12/11/2023 | 178 | - | - | - | - | 178 |
| Amazon Capital Services | 17R9-CWQF-4WV7 | 11/7/2023 | 12/7/2023 | 18 | - | - | - | - | 18 |
| Amazon Capital Services | 17TH-P1XC-3HD9 | 11/17/2023 | 12/17/2023 | 31 | - | - | - | - | 31 |
| Amazon Capital Services | 17Y1-KGQW-4V7T | 11/8/2023 | 12/8/2023 | 102 | - | - | - | - | 102 |
| Amazon Capital Services | 17Y1-KGQW-6N61 | 11/8/2023 | 12/8/2023 | 84 | - | - | - | - | 84 |
| Amazon Capital Services | 17Y4-PC9M-9NPR | 11/15/2023 | 12/15/2023 | 73 | - | - | - | - | 73 |
| Amazon Capital Services | 19D9-V9K1-4X1Y | 11/14/2023 | 12/14/2023 | 54 | - | - | - | - | 54 |
| Amazon Capital Services | 19H9-V7R1-99T4 | 11/15/2023 | 12/15/2023 | 133 | - | - | - | - | 133 |
| Amazon Capital Services | 19JD-FKR6-QGG7 | 11/13/2023 | 12/13/2023 | 67 | - | - | - | - | 67 |
| Amazon Capital Services | 19JM-PVKP-6T3C | 11/14/2023 | 12/14/2023 | 28 | - | - | - | - | 28 |
| Amazon Capital Services | 19TH-K6RL-1747 | 11/7/2023 | 12/7/2023 | 51 | - | - | - | - | 51 |
| Amazon Capital Services | 1CCL-GFCT-F9GQ | 11/11/2023 | 12/11/2023 | 100 | - | - | - | - | 100 |
| Amazon Capital Services | 1CFJ-FQHV-VQDM | 11/13/2023 | 12/13/2023 | 15 | - | - | - | - | 15 |
| Amazon Capital Services | 1CFJ-FQHV-WCTX | 11/13/2023 | 12/13/2023 | 9 | - | - | - | - | 9 |
| Amazon Capital Services | 1CJX-KX1L-3RKL | 11/6/2023 | 12/6/2023 | 74 | - | - | - | - | 74 |
| Amazon Capital Services | 1CKH-PWTF-99FT | 11/11/2023 | 12/11/2023 | 120 | - | - | - | - | 120 |
| Amazon Capital Services | 1CL1-DGDN-17FN | 11/17/2023 | 12/17/2023 | 218 | - | - | - | - | 218 |
| Amazon Capital Services | 1CL1-DGDN-6HW1 | 11/17/2023 | 12/17/2023 | 239 | - | - | - | - | 239 |
| Amazon Capital Services | 1CXV-RC9T-YDT7 | 11/14/2023 | 12/14/2023 | 24 | - | - | - | - | 24 |
| Amazon Capital Services | 1D41-TN96-9KRD | 11/15/2023 | 12/15/2023 | 46 | - | - | - | - | 46 |
| Amazon Capital Services | 1D69-4KPV-19JC | 11/15/2023 | 12/15/2023 | 54 | - | - | - | - | 54 |
| Amazon Capital Services | 1D69-4KPV-6N6C | 11/16/2023 | 12/16/2023 | 17 | - | - | - | - | 17 |
| Amazon Capital Services | 1DGW-W47W-4PL3 | 11/8/2023 | 12/8/2023 | 63 | - | - | - | - | 63 |
| Amazon Capital Services | 1DKC-NJHT-1YCM | 11/7/2023 | 12/7/2023 | 15 | - | - | - | - | 15 |
| Amazon Capital Services | 1DM3-MYXV-4NT7 | 11/8/2023 | 12/8/2023 | 57 | - | - | - | - | 57 |
| Amazon Capital Services | 1DM3-MYXV-7RTW | 11/9/2023 | 12/9/2023 | 13 | - | - | - | - | 13 |
| Amazon Capital Services | 1DV4-DV7N-T9R7 | 11/13/2023 | 12/13/2023 | 157 | - | - | - | - | 157 |
| Amazon Capital Services | 1DVW-GXG7-3391 | 11/17/2023 | 12/17/2023 | 38 | - | - | - | - | 38 |
| Amazon Capital Services | 1DVW-GXG7-3MV7 | 11/17/2023 | 12/17/2023 | 26 | - | - | - | - | 26 |
| Amazon Capital Services | 1DXR-NTD3-YHFF | 11/14/2023 | 12/14/2023 | 32 | - | - | - | - | 32 |
| Amazon Capital Services | 1F6L-QKK9-4FL3 | 11/15/2023 | 12/15/2023 | 349 | - | - | - | - | 349 |
| Amazon Capital Services | 1FMY-V777-PF4C | 11/12/2023 | 12/12/2023 | 96 | - | - | - | - | 96 |
| Amazon Capital Services | 1FNQ-GC3C-WW7F | 11/13/2023 | 12/13/2023 | 17 | - | - | - | - | 17 |
| Amazon Capital Services | 1FNV-FFV3-3GN3 | 11/8/2023 | 12/8/2023 | 48 | - | - | - | - | 48 |
| Amazon Capital Services | 1FR6-GYVL-G6L3 | 11/11/2023 | 12/11/2023 | 48 | - | - | - | - | 48 |

**Clarksville Charter School**

***Accounts Payable Aging***

**November 30, 2023**

| Vendor Name | Invoice/Credit Number | Invoice Date | Date Due | Current | 1 - 30 Days Past Due | 31 - 60 Days Past Due | 61 - 90 Days Past Due | Over 90 Days Past Due | Total |
|---|---|---|---|---|---|---|---|---|---|
| Amazon Capital Services | 1FR6-GYVL-Y66Q | 11/14/2023 | 12/14/2023 | 162 | - | - | - | - | 162 |
| Amazon Capital Services | 1FR6-GYVL-YPKG | 11/14/2023 | 12/14/2023 | 49 | - | - | - | - | 49 |
| Amazon Capital Services | 1G4Q-GJTT-1PGQ | 11/9/2023 | 12/9/2023 | 137 | - | - | - | - | 137 |
| Amazon Capital Services | 1G91-HFVX-3619 | 11/14/2023 | 12/14/2023 | 96 | - | - | - | - | 96 |
| Amazon Capital Services | 1G91-HFVX-9R61 | 11/15/2023 | 12/15/2023 | 42 | - | - | - | - | 42 |
| Amazon Capital Services | 1GF4-TRJP-1WRK | 11/15/2023 | 12/15/2023 | 50 | - | - | - | - | 50 |
| Amazon Capital Services | 1GF4-TRJP-46R4 | 11/15/2023 | 12/15/2023 | 54 | - | - | - | - | 54 |
| Amazon Capital Services | 1GL1-KVR4-3HC1 | 11/7/2023 | 12/7/2023 | 31 | - | - | - | - | 31 |
| Amazon Capital Services | 1GM9-7YJJ-1MCJ | 11/8/2023 | 12/8/2023 | 90 | - | - | - | - | 90 |
| Amazon Capital Services | 1GQL-VMKF-YPVN | 11/14/2023 | 12/14/2023 | 44 | - | - | - | - | 44 |
| Amazon Capital Services | 1GRC-K7WY-9JQL | 11/16/2023 | 12/16/2023 | 100 | - | - | - | - | 100 |
| Amazon Capital Services | 1GRP-JQLR-3TK1 | 11/7/2023 | 12/7/2023 | 27 | - | - | - | - | 27 |
| Amazon Capital Services | 1GRY-69YL-11NW | 11/7/2023 | 12/7/2023 | 365 | - | - | - | - | 365 |
| Amazon Capital Services | 1GRY-69YL-6X11 | 11/8/2023 | 12/8/2023 | 5 | - | - | - | - | 5 |
| Amazon Capital Services | 1H79-T9HG-1PQW | 11/14/2023 | 12/14/2023 | 43 | - | - | - | - | 43 |
| Amazon Capital Services | 1H79-T9HG-CNF9 | 11/15/2023 | 12/15/2023 | 16 | - | - | - | - | 16 |
| Amazon Capital Services | 1H7D-H37K-WVD3 | 11/13/2023 | 12/13/2023 | 88 | - | - | - | - | 88 |
| Amazon Capital Services | 1HDC-QRH4-GRY7 | 11/11/2023 | 12/11/2023 | 74 | - | - | - | - | 74 |
| Amazon Capital Services | 1HF6-LR39-CGR9 | 11/15/2023 | 12/15/2023 | 100 | - | - | - | - | 100 |
| Amazon Capital Services | 1HH4-J3V1-9N3W | 11/15/2023 | 12/15/2023 | 205 | - | - | - | - | 205 |
| Amazon Capital Services | 1HJH-DHND-NVFW | 11/1/2023 | 12/1/2023 | 155 | - | - | - | - | 155 |
| Amazon Capital Services | 1HJL-T11N-WJ6G | 11/13/2023 | 12/13/2023 | 9 | - | - | - | - | 9 |
| Amazon Capital Services | 1HJL-T11N-YHXN | 11/14/2023 | 12/14/2023 | 34 | - | - | - | - | 34 |
| Amazon Capital Services | 1HKW-D1XY-1R1K | 11/7/2023 | 12/7/2023 | 112 | - | - | - | - | 112 |
| Amazon Capital Services | 1HKX-KPFJ-4HJD | 11/14/2023 | 12/14/2023 | 30 | - | - | - | - | 30 |
| Amazon Capital Services | 1HP4-7D4G-1DNG | 11/7/2023 | 12/7/2023 | 79 | - | - | - | - | 79 |
| Amazon Capital Services | 1HV7-FVHP-39LD | 11/14/2023 | 12/14/2023 | 45 | - | - | - | - | 45 |
| Amazon Capital Services | 1HV7-FVHP-9MNH | 11/15/2023 | 12/15/2023 | 89 | - | - | - | - | 89 |
| Amazon Capital Services | 1J1H-XH1P-DTCD | 11/11/2023 | 12/11/2023 | 144 | - | - | - | - | 144 |
| Amazon Capital Services | 1J1H-XH1P-Y7RK | 11/14/2023 | 12/14/2023 | 40 | - | - | - | - | 40 |
| Amazon Capital Services | 1J9V-6XRM-3R7V | 11/6/2023 | 12/6/2023 | 53 | - | - | - | - | 53 |
| Amazon Capital Services | 1JC3-1KYG-1C1X | 11/17/2023 | 12/17/2023 | 33 | - | - | - | - | 33 |
| Amazon Capital Services | 1JCT-XXYW-43RW | 11/14/2023 | 12/14/2023 | 33 | - | - | - | - | 33 |
| Amazon Capital Services | 1JCT-XXYW-4X1L | 11/14/2023 | 12/14/2023 | 170 | - | - | - | - | 170 |
| Amazon Capital Services | 1JCT-XXYW-CYRN | 11/15/2023 | 12/15/2023 | 18 | - | - | - | - | 18 |
| Amazon Capital Services | 1JGV-VQ11-37QV | 11/15/2023 | 12/15/2023 | 50 | - | - | - | - | 50 |
| Amazon Capital Services | 1JKP-QFQ4-47RN | 11/17/2023 | 12/17/2023 | 81 | - | - | - | - | 81 |
| Amazon Capital Services | 1JLQ-1PLN-CXCG | 11/15/2023 | 12/15/2023 | 320 | - | - | - | - | 320 |
| Amazon Capital Services | 1JLQ-1PLN-CYW3 | 11/15/2023 | 12/15/2023 | 86 | - | - | - | - | 86 |
| Amazon Capital Services | 1JVF-XGG3-34XH | 11/15/2023 | 12/15/2023 | 64 | - | - | - | - | 64 |
| Amazon Capital Services | 1JWG-TTMN-DVV1 | 11/15/2023 | 12/15/2023 | 48 | - | - | - | - | 48 |
| Amazon Capital Services | 1JXF-KF9T-JPDM | 11/12/2023 | 12/12/2023 | 134 | - | - | - | - | 134 |
| Amazon Capital Services | 1JXK-RXFY-3K6C | 11/8/2023 | 12/8/2023 | 8 | - | - | - | - | 8 |
| Amazon Capital Services | 1K37-KNTP-4NN9 | 11/8/2023 | 12/8/2023 | 49 | - | - | - | - | 49 |
| Amazon Capital Services | 1K66-RRLK-1QFV | 11/6/2023 | 12/6/2023 | 47 | - | - | - | - | 47 |
| Amazon Capital Services | 1K66-RRLK-7QVJ | 11/6/2023 | 12/6/2023 | 44 | - | - | - | - | 44 |
| Amazon Capital Services | 1K6H-N7C3-3CVT | 11/17/2023 | 12/17/2023 | 80 | - | - | - | - | 80 |
| Amazon Capital Services | 1K6Y-MNJC-4F7J | 11/8/2023 | 12/8/2023 | 91 | - | - | - | - | 91 |

**Clarksville Charter School**

***Accounts Payable Aging***

**November 30, 2023**

| Vendor Name | Invoice/Credit Number | Invoice Date | Date Due | Current | 1 - 30 Days Past Due | 31 - 60 Days Past Due | 61 - 90 Days Past Due | Over 90 Days Past Due | Total |
|---|---|---|---|---|---|---|---|---|---|
| Amazon Capital Services | 1KGT-NXPY-3LRC | 11/6/2023 | 12/6/2023 | 69 | - | - | - | - | 69 |
| Amazon Capital Services | 1KQM-J6YG-C4GR | 11/11/2023 | 12/11/2023 | 53 | - | - | - | - | 53 |
| Amazon Capital Services | 1KXX-YXYP-4PFQ | 11/8/2023 | 12/8/2023 | 6 | - | - | - | - | 6 |
| Amazon Capital Services | 1L9R-VKFR-6PML | 11/16/2023 | 12/16/2023 | 134 | - | - | - | - | 134 |
| Amazon Capital Services | 1LCX-YF1K-39W7 | 11/14/2023 | 12/14/2023 | 67 | - | - | - | - | 67 |
| Amazon Capital Services | 1LDL-7YYF-WM73 | 11/13/2023 | 12/13/2023 | 32 | - | - | - | - | 32 |
| Amazon Capital Services | 1LG4-RVMX-3DXW | 11/17/2023 | 12/17/2023 | 323 | - | - | - | - | 323 |
| Amazon Capital Services | 1LH7-NW9T-1KKL | 11/17/2023 | 12/17/2023 | 134 | - | - | - | - | 134 |
| Amazon Capital Services | 1LJQ-Q4GP-1LTQ | 11/15/2023 | 12/15/2023 | 82 | - | - | - | - | 82 |
| Amazon Capital Services | 1LKJ-JGKQ-4K7X | 11/8/2023 | 12/8/2023 | 46 | - | - | - | - | 46 |
| Amazon Capital Services | 1LPX-37HK-67JC | 11/14/2023 | 12/14/2023 | 32 | - | - | - | - | 32 |
| Amazon Capital Services | 1LPX-37HK-6KF7 | 11/14/2023 | 12/14/2023 | 186 | - | - | - | - | 186 |
| Amazon Capital Services | 1M4Q-GPH4-4Q47 | 11/10/2023 | 12/10/2023 | 32 | - | - | - | - | 32 |
| Amazon Capital Services | 1M6T-JMGY-7RDK | 11/16/2023 | 12/16/2023 | 112 | - | - | - | - | 112 |
| Amazon Capital Services | 1MF6-VCH1-6CKD | 11/16/2023 | 12/16/2023 | 335 | - | - | - | - | 335 |
| Amazon Capital Services | 1MFG-6P93-6GVP | 11/15/2023 | 12/15/2023 | 94 | - | - | - | - | 94 |
| Amazon Capital Services | 1MLD-6VVW-47VD | 11/8/2023 | 12/8/2023 | 329 | - | - | - | - | 329 |
| Amazon Capital Services | 1MWK-X7KG-6L9J | 11/8/2023 | 12/8/2023 | 69 | - | - | - | - | 69 |
| Amazon Capital Services | 1N1H-7KR9-3NMJ | 11/6/2023 | 12/6/2023 | 230 | - | - | - | - | 230 |
| Amazon Capital Services | 1N3Q-F93T-1TH9 | 11/8/2023 | 12/8/2023 | 32 | - | - | - | - | 32 |
| Amazon Capital Services | 1N96-4NRH-66V1 | 11/14/2023 | 12/14/2023 | 377 | - | - | - | - | 377 |
| Amazon Capital Services | 1NHG-RX1X-314L | 11/17/2023 | 12/17/2023 | 49 | - | - | - | - | 49 |
| Amazon Capital Services | 1NKW-XYW6-1K36 | 11/14/2023 | 12/14/2023 | 40 | - | - | - | - | 40 |
| Amazon Capital Services | 1NM1-FFN9-1KRN | 11/6/2023 | 12/6/2023 | 32 | - | - | - | - | 32 |
| Amazon Capital Services | 1NNH-YGFC-D1F7 | 11/15/2023 | 12/15/2023 | 25 | - | - | - | - | 25 |
| Amazon Capital Services | 1NNR-D4JV-1CKN | 11/7/2023 | 12/7/2023 | 66 | - | - | - | - | 66 |
| Amazon Capital Services | 1NP7-GRDG-W7RW | 11/13/2023 | 12/13/2023 | 9 | - | - | - | - | 9 |
| Amazon Capital Services | 1NXQ-6D1W-CC4J | 11/15/2023 | 12/15/2023 | 10 | - | - | - | - | 10 |
| Amazon Capital Services | 1P3N-RVHF-1MC1 | 11/17/2023 | 12/17/2023 | 129 | - | - | - | - | 129 |
| Amazon Capital Services | 1P6N-HVMJ-4QHH | 11/17/2023 | 12/17/2023 | 263 | - | - | - | - | 263 |
| Amazon Capital Services | 1PCJ-NRDV-4DFT | 11/14/2023 | 12/14/2023 | 49 | - | - | - | - | 49 |
| Amazon Capital Services | 1PCJ-NRDV-6G9W | 11/14/2023 | 12/14/2023 | 11 | - | - | - | - | 11 |
| Amazon Capital Services | 1PGW-T696-3HYY | 11/17/2023 | 12/17/2023 | 173 | - | - | - | - | 173 |
| Amazon Capital Services | 1PHM-QDFK-THPM | 11/13/2023 | 12/13/2023 | 13 | - | - | - | - | 13 |
| Amazon Capital Services | 1PHW-HMRW-Y77F | 11/14/2023 | 12/14/2023 | 168 | - | - | - | - | 168 |
| Amazon Capital Services | 1PL3-MW46-1DLG | 11/7/2023 | 12/7/2023 | 302 | - | - | - | - | 302 |
| Amazon Capital Services | 1PLX-RMWG-D6YF | 11/15/2023 | 12/15/2023 | 57 | - | - | - | - | 57 |
| Amazon Capital Services | 1PMP-3HRC-3D3Q | 11/15/2023 | 12/15/2023 | 61 | - | - | - | - | 61 |
| Amazon Capital Services | 1PPL-WYNQ-1NTH | 11/6/2023 | 12/21/2023 | (225) | - | - | - | - | (225) |
| Amazon Capital Services | 1PRH-TVMG-3QTX | 11/7/2023 | 12/7/2023 | 465 | - | - | - | - | 465 |
| Amazon Capital Services | 1PWD-HH1N-7LC1 | 11/10/2023 | 12/10/2023 | 55 | - | - | - | - | 55 |
| Amazon Capital Services | 1PWD-HH1N-GQW6 | 11/11/2023 | 12/11/2023 | 25 | - | - | - | - | 25 |
| Amazon Capital Services | 1PY9-JGDL-3DTR | 11/17/2023 | 12/17/2023 | 191 | - | - | - | - | 191 |
| Amazon Capital Services | 1Q4N-6WXL-363P | 11/17/2023 | 12/17/2023 | 28 | - | - | - | - | 28 |
| Amazon Capital Services | 1Q6M-DWGD-199F | 11/15/2023 | 12/15/2023 | 69 | - | - | - | - | 69 |
| Amazon Capital Services | 1Q6M-DWGD-1CT4 | 11/15/2023 | 12/15/2023 | 61 | - | - | - | - | 61 |
| Amazon Capital Services | 1QHT-4HD7-111F | 11/15/2023 | 12/15/2023 | 78 | - | - | - | - | 78 |
| Amazon Capital Services | 1QJJ-YWJ1-1RN6 | 11/15/2023 | 12/15/2023 | 129 | - | - | - | - | 129 |

**Clarksville Charter School**

***Accounts Payable Aging***

**November 30, 2023**

| Vendor Name | Invoice/Credit Number | Invoice Date | Date Due | Current | 1 - 30 Days Past Due | 31 - 60 Days Past Due | 61 - 90 Days Past Due | Over 90 Days Past Due | Total |
|---|---|---|---|---|---|---|---|---|---|
| Amazon Capital Services | 1QJJ-YWJ1-4R61 | 11/16/2023 | 12/16/2023 | 17 | - | - | - | - | 17 |
| Amazon Capital Services | 1QNL-3LDY-4KNF | 11/15/2023 | 12/15/2023 | 15 | - | - | - | - | 15 |
| Amazon Capital Services | 1QNL-3LDY-6RM4 | 11/15/2023 | 12/15/2023 | 64 | - | - | - | - | 64 |
| Amazon Capital Services | 1QXR-16VY-3C3J | 11/6/2023 | 12/6/2023 | 11 | - | - | - | - | 11 |
| Amazon Capital Services | 1QXR-WWMR-1DG1 | 11/15/2023 | 12/15/2023 | 315 | - | - | - | - | 315 |
| Amazon Capital Services | 1QYK-PDRH-3133 | 11/14/2023 | 12/14/2023 | 89 | - | - | - | - | 89 |
| Amazon Capital Services | 1QYK-PDRH-69T6 | 11/14/2023 | 12/14/2023 | 34 | - | - | - | - | 34 |
| Amazon Capital Services | 1QYK-PDRH-6PTP | 11/15/2023 | 12/15/2023 | 71 | - | - | - | - | 71 |
| Amazon Capital Services | 1QYK-PDRH-C3MJ | 11/15/2023 | 12/15/2023 | 34 | - | - | - | - | 34 |
| Amazon Capital Services | 1QYK-PDRH-CHDQ | 11/15/2023 | 12/15/2023 | 18 | - | - | - | - | 18 |
| Amazon Capital Services | 1R43-PMXJ-3W9G | 11/14/2023 | 12/14/2023 | 77 | - | - | - | - | 77 |
| Amazon Capital Services | 1R43-PMXJ-6XP9 | 11/14/2023 | 12/14/2023 | 104 | - | - | - | - | 104 |
| Amazon Capital Services | 1R46-XMYL-46C9 | 11/7/2023 | 12/7/2023 | 21 | - | - | - | - | 21 |
| Amazon Capital Services | 1R46-XMYL-4KTQ | 11/8/2023 | 12/8/2023 | 118 | - | - | - | - | 118 |
| Amazon Capital Services | 1R46-XMYL-6J46 | 11/8/2023 | 12/8/2023 | 76 | - | - | - | - | 76 |
| Amazon Capital Services | 1RCF-HKD4-4TXM | 11/8/2023 | 12/8/2023 | 69 | - | - | - | - | 69 |
| Amazon Capital Services | 1RM6-XQF6-67XC | 11/14/2023 | 12/14/2023 | 77 | - | - | - | - | 77 |
| Amazon Capital Services | 1RQG-WJF4-7RJH | 11/15/2023 | 12/15/2023 | 28 | - | - | - | - | 28 |
| Amazon Capital Services | 1RQG-WJF4-7T7Y | 11/15/2023 | 12/15/2023 | 49 | - | - | - | - | 49 |
| Amazon Capital Services | 1RQQ-HHMC-7R9W | 11/16/2023 | 12/16/2023 | 119 | - | - | - | - | 119 |
| Amazon Capital Services | 1RTK-KGXP-64CF | 11/8/2023 | 12/8/2023 | 71 | - | - | - | - | 71 |
| Amazon Capital Services | 1RTL-NJXF-TQXX | 11/13/2023 | 12/13/2023 | 132 | - | - | - | - | 132 |
| Amazon Capital Services | 1RW9-WCRG-4XL4 | 11/14/2023 | 12/14/2023 | 155 | - | - | - | - | 155 |
| Amazon Capital Services | 1RW9-WCRG-9PXF | 11/15/2023 | 12/15/2023 | 98 | - | - | - | - | 98 |
| Amazon Capital Services | 1RW9-WCRG-D697 | 11/15/2023 | 12/15/2023 | 46 | - | - | - | - | 46 |
| Amazon Capital Services | 1TCG-F34F-4KKH | 11/15/2023 | 12/15/2023 | 56 | - | - | - | - | 56 |
| Amazon Capital Services | 1TNJ-DDMP-33C4 | 11/17/2023 | 12/17/2023 | 414 | - | - | - | - | 414 |
| Amazon Capital Services | 1TNN-GQYH-1N6M | 11/17/2023 | 12/17/2023 | 135 | - | - | - | - | 135 |
| Amazon Capital Services | 1TQP-MLM4-73R6 | 11/14/2023 | 12/14/2023 | 148 | - | - | - | - | 148 |
| Amazon Capital Services | 1TTD-9Y4W-J69H | 11/1/2023 | 12/1/2023 | 212 | - | - | - | - | 212 |
| Amazon Capital Services | 1VF1-MG34-Q436 | 10/9/2023 | 11/9/2023 | - | 16 | - | - | - | 16 |
| Amazon Capital Services | 1VM6-M7KQ-6T1P | 11/8/2023 | 12/8/2023 | 19 | - | - | - | - | 19 |
| Amazon Capital Services | 1VMM-GY6X-3VGV | 11/8/2023 | 12/8/2023 | 53 | - | - | - | - | 53 |
| Amazon Capital Services | 1VMM-GY6X-6QWR | 11/9/2023 | 12/9/2023 | 211 | - | - | - | - | 211 |
| Amazon Capital Services | 1VPK-XTDP-16GK | 11/17/2023 | 12/17/2023 | 121 | - | - | - | - | 121 |
| Amazon Capital Services | 1VTT-N96Q-6L94 | 11/16/2023 | 12/16/2023 | 10 | - | - | - | - | 10 |
| Amazon Capital Services | 1VV6-6399-CNWK | 11/17/2023 | 12/17/2023 | 14 | - | - | - | - | 14 |
| Amazon Capital Services | 1WDP-YG6V-X1P9 | 11/13/2023 | 12/13/2023 | 12 | - | - | - | - | 12 |
| Amazon Capital Services | 1WDR-KCWD-K736 | 11/12/2023 | 12/12/2023 | 22 | - | - | - | - | 22 |
| Amazon Capital Services | 1WDR-KCWD-WWWY | 11/13/2023 | 12/13/2023 | 54 | - | - | - | - | 54 |
| Amazon Capital Services | 1WDR-KCWD-WXWX | 11/13/2023 | 12/13/2023 | 33 | - | - | - | - | 33 |
| Amazon Capital Services | 1WF9-JN9N-NRLK | 11/12/2023 | 12/12/2023 | 27 | - | - | - | - | 27 |
| Amazon Capital Services | 1WHK-YNVC-614V | 11/8/2023 | 12/8/2023 | 68 | - | - | - | - | 68 |
| Amazon Capital Services | 1WVR-KRNJ-6W11 | 11/8/2023 | 12/8/2023 | 68 | - | - | - | - | 68 |
| Amazon Capital Services | 1X4Q-JN4M-1GTX | 11/7/2023 | 12/7/2023 | 169 | - | - | - | - | 169 |
| Amazon Capital Services | 1X7X-N3L3-1JRF | 11/6/2023 | 12/6/2023 | 107 | - | - | - | - | 107 |
| Amazon Capital Services | 1X9V-TJHY-14F9 | 11/14/2023 | 12/14/2023 | 49 | - | - | - | - | 49 |
| Amazon Capital Services | 1XDY-G1DJ-GQN1 | 11/11/2023 | 12/11/2023 | 178 | - | - | - | - | 178 |

**Clarksville Charter School**

***Accounts Payable Aging***

**November 30, 2023**

| Vendor Name | Invoice/Credit Number | Invoice Date | Date Due | Current | 1 - 30 Days Past Due | 31 - 60 Days Past Due | 61 - 90 Days Past Due | Over 90 Days Past Due | Total |
|---|---|---|---|---|---|---|---|---|---|
| Amazon Capital Services | 1XDY-G1DJ-GR37 | 11/11/2023 | 12/11/2023 | 53 | - | - | - | - | 53 |
| Amazon Capital Services | 1XDY-G1DJ-HFXQ | 11/11/2023 | 12/11/2023 | 147 | - | - | - | - | 147 |
| Amazon Capital Services | 1XDY-G1DJ-W9YT | 11/13/2023 | 12/13/2023 | 60 | - | - | - | - | 60 |
| Amazon Capital Services | 1XF9-CPX3-3YJ7 | 11/7/2023 | 12/7/2023 | 123 | - | - | - | - | 123 |
| Amazon Capital Services | 1XF9-CPX3-7FRX | 11/8/2023 | 12/8/2023 | 134 | - | - | - | - | 134 |
| Amazon Capital Services | 1XFD-9XJX-1HKK | 11/7/2023 | 12/7/2023 | 271 | - | - | - | - | 271 |
| Amazon Capital Services | 1XFD-9XJX-3ML7 | 11/7/2023 | 12/7/2023 | 140 | - | - | - | - | 140 |
| Amazon Capital Services | 1XHP-1HPT-4VQL | 11/8/2023 | 12/8/2023 | 248 | - | - | - | - | 248 |
| Amazon Capital Services | 1XLV-3NW9-1XHP | 11/14/2023 | 12/14/2023 | 16 | - | - | - | - | 16 |
| Amazon Capital Services | 1XNJ-TFJN-37VW | 11/7/2023 | 12/7/2023 | 123 | - | - | - | - | 123 |
| Amazon Capital Services | 1XQY-6MMF-DF9Y | 11/15/2023 | 12/15/2023 | 42 | - | - | - | - | 42 |
| Amazon Capital Services | 1XRY-LPN9-6VHG | 11/10/2023 | 12/10/2023 | (19) | - | - | - | - | (19) |
| Amazon Capital Services | 1XTQ-VCJT-3Y3Y | 11/17/2023 | 12/17/2023 | 41 | - | - | - | - | 41 |
| Amazon Capital Services | 1XV4-7G3M-9F41 | 11/16/2023 | 12/16/2023 | 118 | - | - | - | - | 118 |
| Amazon Capital Services | 1XWD-X9KH-XQW4 | 11/13/2023 | 12/13/2023 | 91 | - | - | - | - | 91 |
| Amazon Capital Services | 1XWD-X9KH-Y467 | 11/14/2023 | 12/14/2023 | 9 | - | - | - | - | 9 |
| Amazon Capital Services | 1XXD-LVXG-7HCJ | 11/15/2023 | 12/15/2023 | 70 | - | - | - | - | 70 |
| Amazon Capital Services | 1XXD-LVXG-CR3G | 11/15/2023 | 12/15/2023 | 13 | - | - | - | - | 13 |
| Amazon Capital Services | 1YFK-M7L6-1913 | 11/15/2023 | 12/15/2023 | 47 | - | - | - | - | 47 |
| Amazon Capital Services | 1YLK-XD91-1TDJ | 11/7/2023 | 12/7/2023 | 38 | - | - | - | - | 38 |
| Amazon Capital Services | 1YN9-NL4T-4QG6 | 11/15/2023 | 12/15/2023 | 14 | - | - | - | - | 14 |
| Amazon Capital Services | 1YN9-NL4T-99PR | 11/16/2023 | 12/16/2023 | 25 | - | - | - | - | 25 |
| Amazon Capital Services | 1YQJ-YHHN-7J1K | 11/16/2023 | 12/16/2023 | 304 | - | - | - | - | 304 |
| Amazon Capital Services | 1YTG-YCMH-69ML | 11/14/2023 | 12/14/2023 | 118 | - | - | - | - | 118 |
| Amazon Capital Services | 1YTJ-WWJX-31YH | 11/17/2023 | 12/17/2023 | 138 | - | - | - | - | 138 |
| Amazon Capital Services | 1YWN-C7YW-67XV | 11/8/2023 | 12/8/2023 | 255 | - | - | - | - | 255 |
| Amazon Capital Services | 1YX1-3QKV-3CJC | 11/14/2023 | 12/14/2023 | 40 | - | - | - | - | 40 |
| Amazon Capital Services | 1YX1-3QKV-9MQ3 | 11/15/2023 | 12/15/2023 | 103 | - | - | - | - | 103 |
| Amy Walters | AR10312023 | 11/7/2023 | 12/7/2023 | 200 | - | - | - | - | 200 |
| Anne Soule | 112023 | 11/7/2023 | 12/7/2023 | 1,335 | - | - | - | - | 1,335 |
| Aria's to the Pointe | 009 | 11/15/2023 | 12/15/2023 | 330 | - | - | - | - | 330 |
| Becker Music Academy | 2311 HendA | 11/14/2023 | 12/14/2023 | 175 | - | - | - | - | 175 |
| Becker Music Academy | 2311 HendJ | 11/14/2023 | 12/14/2023 | 175 | - | - | - | - | 175 |
| Becker Music Academy | 2311 HendrH | 11/14/2023 | 12/14/2023 | 165 | - | - | - | - | 165 |
| Becker Music Academy | 2311 HendrT | 11/14/2023 | 12/14/2023 | 165 | - | - | - | - | 165 |
| Becker Music Academy | 2311 Napora | 11/14/2023 | 12/14/2023 | 165 | - | - | - | - | 165 |
| Becker Music Academy | 2311 TunnG | 11/14/2023 | 12/14/2023 | 165 | - | - | - | - | 165 |
| Becker Music Academy | 2311 TunnJ | 11/14/2023 | 12/14/2023 | 165 | - | - | - | - | 165 |
| Becker Music Academy | 2311 TunnK | 11/14/2023 | 12/14/2023 | 165 | - | - | - | - | 165 |
| Buckeye Union School District | 240036 | 11/7/2023 | 12/7/2023 | 207,856 | - | - | - | - | 207,856 |
| Cameron Park Family Taekwondo Academy | 10 | 11/16/2023 | 12/16/2023 | 567 | - | - | - | - | 567 |
| Carrie Morris | CCSF23-04 | 11/7/2023 | 12/7/2023 | 1,620 | - | - | - | - | 1,620 |
| Centurion7 Studios | 7891 | 11/14/2023 | 12/14/2023 | 8,400 | - | - | - | - | 8,400 |
| Chapel Bell Farms | 052512 | 11/15/2023 | 12/15/2023 | 120 | - | - | - | - | 120 |
| Coreena Blum | 102296-C010-CCS | 11/7/2023 | 12/7/2023 | 136 | - | - | - | - | 136 |
| Coreena Blum | 102297-C010-CCS | 11/7/2023 | 12/7/2023 | 142 | - | - | - | - | 142 |
| Coreena Blum | 102602-C010-CCS | 11/7/2023 | 12/7/2023 | 130 | - | - | - | - | 130 |
| Creative Arts & Music Crenter | 23-11246 | 11/17/2023 | 12/17/2023 | 105 | - | - | - | - | 105 |

**Clarksville Charter School**

***Accounts Payable Aging***

**November 30, 2023**

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|---|---|---|---|---|---|---|---|---|---|
| Cutting-Edge Aquatics, Inc. | SL-CC-0002 | 11/14/2023 | 12/14/2023 | 405 | - | - | - | - | 405 |
| Cynthia Vaccaro | 102584-C008-CCS | 11/14/2023 | 12/14/2023 | 765 | - | - | - | - | 765 |
| Demme Learning School Sales | S003382 | 11/14/2023 | 12/14/2023 | 187 | - | - | - | - | 187 |
| E-Therapy LLC | 33660 | 11/7/2023 | 12/7/2023 | 6,993 | - | - | - | - | 6,993 |
| Eaton Interpreting Services Inc | 318953 | 11/3/2023 | 12/3/2023 | 280 | - | - | - | - | 280 |
| Elisse Tweet | 1025 | 11/14/2023 | 12/14/2023 | 2,526 | - | - | - | - | 2,526 |
| Ella Brown | 2 | 11/7/2023 | 12/7/2023 | 300 | - | - | - | - | 300 |
| Ereflect Inc | 22860 | 11/14/2023 | 12/14/2023 | 67 | - | - | - | - | 67 |
| Feather River Charter School | 6712 | 11/14/2023 | 12/14/2023 | 2,626 | - | - | - | - | 2,626 |
| Feather River Charter School | 6714 | 11/14/2023 | 12/14/2023 | 2,822 | - | - | - | - | 2,822 |
| Feather River Charter School | 6717 | 11/15/2023 | 12/15/2023 | 6,073 | - | - | - | - | 6,073 |
| Feather River Charter School | 6718 | 11/16/2023 | 12/16/2023 | 2,298 | - | - | - | - | 2,298 |
| Feather River Charter School | 6719 | 11/16/2023 | 12/16/2023 | 1,157 | - | - | - | - | 1,157 |
| Fika Arts Studio | 1546 | 11/14/2023 | 12/14/2023 | 340 | - | - | - | - | 340 |
| Fika Arts Studio | 1548 | 11/14/2023 | 12/14/2023 | 400 | - | - | - | - | 400 |
| First Choice Tutoring | 1012 | 11/7/2023 | 12/7/2023 | 49 | - | - | - | - | 49 |
| First Choice Tutoring | 1013 | 11/14/2023 | 12/14/2023 | 49 | - | - | - | - | 49 |
| First Choice Tutoring | 1020 | 11/7/2023 | 12/7/2023 | 49 | - | - | - | - | 49 |
| First Choice Tutoring | 1021 | 11/14/2023 | 12/14/2023 | 49 | - | - | - | - | 49 |
| First Choice Tutoring | 1028 | 11/13/2023 | 12/13/2023 | 49 | - | - | - | - | 49 |
| First Choice Tutoring | 1029 | 11/17/2023 | 12/17/2023 | 49 | - | - | - | - | 49 |
| First Choice Tutoring | 1034 | 11/7/2023 | 12/7/2023 | 49 | - | - | - | - | 49 |
| First Choice Tutoring | 1035 | 11/7/2023 | 12/7/2023 | 49 | - | - | - | - | 49 |
| First Choice Tutoring | 1044 | 11/1/2023 | 12/1/2023 | 49 | - | - | - | - | 49 |
| First Choice Tutoring | 1045 | 11/16/2023 | 12/16/2023 | 49 | - | - | - | - | 49 |
| First Choice Tutoring | 1046 | 11/1/2023 | 12/1/2023 | 49 | - | - | - | - | 49 |
| First Choice Tutoring | 1061 | 11/7/2023 | 12/7/2023 | 98 | - | - | - | - | 98 |
| First Choice Tutoring | 1062 | 11/15/2023 | 12/15/2023 | 49 | - | - | - | - | 49 |
| First Choice Tutoring | 1066 | 11/7/2023 | 12/7/2023 | 98 | - | - | - | - | 98 |
| Flip 2 It Sports Center | 1039 | 11/16/2023 | 12/16/2023 | 534 | - | - | - | - | 534 |
| Forever Dance | 61677 | 11/16/2023 | 11/16/2023 | - | 250 | - | - | - | 250 |
| Forever Dance | 62255 | 11/16/2023 | 11/16/2023 | - | 150 | - | - | - | 150 |
| Forever Dance | 62262 | 11/16/2023 | 11/16/2023 | - | 180 | - | - | - | 180 |
| Forever Dance | 62292 | 11/16/2023 | 11/16/2023 | - | 335 | - | - | - | 335 |
| Fusion | AddiGFall23 | 11/14/2023 | 12/14/2023 | 490 | - | - | - | - | 490 |
| Fusion | BreGFall | 11/14/2023 | 12/14/2023 | 490 | - | - | - | - | 490 |
| Fusion | LivGFallM23 | 11/14/2023 | 12/14/2023 | 490 | - | - | - | - | 490 |
| Fusion | LivGFallW23 | 11/14/2023 | 12/14/2023 | 390 | - | - | - | - | 390 |
| Fusion | MadP921 | 11/14/2023 | 12/14/2023 | 45 | - | - | - | - | 45 |
| Fusion | MadPFallW23 | 11/14/2023 | 12/14/2023 | 390 | - | - | - | - | 390 |
| Fusion | MadPxFall23 | 11/14/2023 | 12/14/2023 | 135 | - | - | - | - | 135 |
| Fusion | MylaFallM23 | 11/14/2023 | 12/14/2023 | 490 | - | - | - | - | 490 |
| Fusion | MylaFallW23 | 11/14/2023 | 12/14/2023 | 390 | - | - | - | - | 390 |
| Fusion | Oli1005 | 11/14/2023 | 12/14/2023 | 45 | - | - | - | - | 45 |
| Fusion | Oli1013 | 11/14/2023 | 12/14/2023 | 45 | - | - | - | - | 45 |
| Fusion | Oli1019 | 11/14/2023 | 12/14/2023 | 45 | - | - | - | - | 45 |
| Fusion | Oli1116 | 11/17/2023 | 12/17/2023 | 45 | - | - | - | - | 45 |
| Fusion | Oli914 | 11/14/2023 | 12/14/2023 | 45 | - | - | - | - | 45 |

**Clarksville Charter School**

***Accounts Payable Aging***

**November 30, 2023**

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|---|---|---|---|---|---|---|---|---|---|
| Fusion | Oliver1109 | 11/14/2023 | 12/14/2023 | 45 | - | - | - | - | 45 |
| Fusion | PresP921 | 11/14/2023 | 12/14/2023 | 45 | - | - | - | - | 45 |
| Fusion | PresPFallW23 | 11/14/2023 | 12/14/2023 | 390 | - | - | - | - | 390 |
| Fusion | PresPXFall23 | 11/14/2023 | 12/14/2023 | 135 | - | - | - | - | 135 |
| Fusion | RolFallM23 | 11/14/2023 | 12/14/2023 | 490 | - | - | - | - | 490 |
| Fusion | RolFallW23 | 11/14/2023 | 12/14/2023 | 390 | - | - | - | - | 390 |
| Fusion | RyahFallW23 | 11/14/2023 | 12/14/2023 | 390 | - | - | - | - | 390 |
| Fusion | RyahFM23 | 11/14/2023 | 12/14/2023 | 490 | - | - | - | - | 490 |
| Fusion | Sera1019 | 11/14/2023 | 12/14/2023 | 45 | - | - | - | - | 45 |
| Fusion | Sera1109 | 11/14/2023 | 12/14/2023 | 45 | - | - | - | - | 45 |
| Fusion | Shane1005 | 11/14/2023 | 12/14/2023 | 45 | - | - | - | - | 45 |
| Fusion | Shane1012 | 11/14/2023 | 12/14/2023 | 45 | - | - | - | - | 45 |
| Fusion | Shane1019 | 11/14/2023 | 12/14/2023 | 45 | - | - | - | - | 45 |
| Gina Illingworth | 251 | 11/15/2023 | 12/15/2023 | 80 | - | - | - | - | 80 |
| Gina Illingworth | 252 | 11/15/2023 | 12/15/2023 | 80 | - | - | - | - | 80 |
| Gina Illingworth | 253 | 11/15/2023 | 12/15/2023 | 120 | - | - | - | - | 120 |
| Gina Illingworth | 254 | 11/15/2023 | 12/15/2023 | 80 | - | - | - | - | 80 |
| Gina Illingworth | 255 | 11/15/2023 | 12/15/2023 | 80 | - | - | - | - | 80 |
| Gina Illingworth | 256 | 11/15/2023 | 12/15/2023 | 95 | - | - | - | - | 95 |
| Golden State Speech Pathology Services, Inc. | 111412023C | 11/14/2023 | 12/14/2023 | 600 | - | - | - | - | 600 |
| Growing Healthy Children Therapy Services, Inc. | SGCA CVCS _2310 | 11/14/2023 | 12/14/2023 | 16,113 | - | - | - | - | 16,113 |
| Guitar Lab Guitar Lessons | 103619-C010-CCS | 11/7/2023 | 12/7/2023 | 25 | - | - | - | - | 25 |
| Guitar Lab Guitar Lessons | 103619-C011-CCS | 11/7/2023 | 12/7/2023 | 25 | - | - | - | - | 25 |
| Guitar Lab Guitar Lessons | 103619-C012-CCS | 11/7/2023 | 12/7/2023 | 25 | - | - | - | - | 25 |
| Guitar Lab Guitar Lessons | 103619-C013-CCS | 11/7/2023 | 12/7/2023 | 25 | - | - | - | - | 25 |
| H4B TEAM, LLC | 4749 | 11/16/2023 | 12/16/2023 | 118 | - | - | - | - | 118 |
| Haynes Family of Programs | SAI1-1386-02 | 11/14/2023 | 12/14/2023 | 935 | - | - | - | - | 935 |
| Haynes Family of Programs | SAI1-661-03 | 11/14/2023 | 12/14/2023 | 1,240 | - | - | - | - | 1,240 |
| Haynes Family of Programs | SAI1-662-03 | 11/14/2023 | 12/14/2023 | 233 | - | - | - | - | 233 |
| Haynes Family of Programs | SAI1-699-02 | 11/14/2023 | 12/14/2023 | 595 | - | - | - | - | 595 |
| Hear Say Speech & Language Services | 2615 | 11/14/2023 | 12/14/2023 | 540 | - | - | - | - | 540 |
| Heather Williams | 22921 | 11/15/2023 | 12/15/2023 | 160 | - | - | - | - | 160 |
| Home Science Tools | 000546192 | 11/16/2023 | 12/16/2023 | 675 | - | - | - | - | 675 |
| Incredible Adventures in Learning Services | SG95 | 11/14/2023 | 12/14/2023 | 95 | - | - | - | - | 95 |
| Institute for Excellence in Writing | 1079027 | 11/13/2023 | 12/13/2023 | 157 | - | - | - | - | 157 |
| Institute for Excellence in Writing | 1079078 | 11/14/2023 | 12/14/2023 | 195 | - | - | - | - | 195 |
| It Takes The Village | 2094-1023 | 11/15/2023 | 12/15/2023 | 1,000 | - | - | - | - | 1,000 |
| It Takes The Village | 2951-1023 | 11/15/2023 | 12/15/2023 | 225 | - | - | - | - | 225 |
| Jabbergym | 8532 | 11/4/2023 | 12/4/2023 | 305 | - | - | - | - | 305 |
| JacKris Publishing, LLC | 18821 | 11/13/2023 | 12/13/2023 | 43 | - | - | - | - | 43 |
| Jennifer Gilliam | 100507-C003-CCS | 11/13/2023 | 12/13/2023 | 65 | - | - | - | - | 65 |
| Jennifer Gilliam | 100507-C004-CCS | 11/13/2023 | 12/13/2023 | 65 | - | - | - | - | 65 |
| Jennifer Gilliam | 102189-C015-CCS | 11/7/2023 | 12/7/2023 | 65 | - | - | - | - | 65 |
| Jennifer Gilliam | 102189-C016-CCS | 11/7/2023 | 12/7/2023 | 65 | - | - | - | - | 65 |
| Jennifer Gilliam | 102189-C017-CCS | 11/7/2023 | 12/7/2023 | 65 | - | - | - | - | 65 |
| Jennifer Gilliam | 102189-C018-CCS | 11/13/2023 | 12/13/2023 | 65 | - | - | - | - | 65 |
| Jennifer Gilliam | 102191-C016-CCS | 11/7/2023 | 12/7/2023 | 65 | - | - | - | - | 65 |
| Jennifer Gilliam | 102191-C018-CCS | 11/13/2023 | 12/13/2023 | 65 | - | - | - | - | 65 |

**Clarksville Charter School**

***Accounts Payable Aging***

**November 30, 2023**

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|---|---|---|---|---|---|---|---|---|---|
| Jennifer Gilliam | 102191-C019-CCS | 11/13/2023 | 12/13/2023 | 65 | - | - | - | - | 65 |
| Jennifer Gilliam | 102191-C020-CCS | 11/13/2023 | 12/13/2023 | 65 | - | - | - | - | 65 |
| Jennifer Gilliam | 102295-C005-CCS | 11/7/2023 | 12/7/2023 | 260 | - | - | - | - | 260 |
| Jennifer Gilliam | 102361-C011-CCS | 11/7/2023 | 12/7/2023 | 65 | - | - | - | - | 65 |
| Jennifer Gilliam | 102361-C012-CCS | 11/7/2023 | 12/7/2023 | 65 | - | - | - | - | 65 |
| Jennifer Gilliam | 102361-C013-CCS | 11/7/2023 | 12/7/2023 | 65 | - | - | - | - | 65 |
| Jennifer Gilliam | 102361-C014-CCS | 11/7/2023 | 12/7/2023 | 65 | - | - | - | - | 65 |
| Jennifer Gilliam | 102777-C010-CCS | 11/13/2023 | 12/13/2023 | 260 | - | - | - | - | 260 |
| Jennifer Gilliam | 103763-C002-CCS | 11/15/2023 | 12/15/2023 | 260 | - | - | - | - | 260 |
| Jennifer Gilliam | 104028-C012-CCS | 11/13/2023 | 12/13/2023 | 260 | - | - | - | - | 260 |
| Jennifer Gilliam | 104595-C007-CCS | 11/7/2023 | 12/7/2023 | 65 | - | - | - | - | 65 |
| Jennifer Gilliam | 104595-C008-CCS | 11/7/2023 | 12/7/2023 | 65 | - | - | - | - | 65 |
| Jennifer Gilliam | 104595-C009-CCS | 11/7/2023 | 12/7/2023 | 65 | - | - | - | - | 65 |
| Jennifer Gilliam | 71552-C017-CCS | 11/7/2023 | 12/7/2023 | 260 | - | - | - | - | 260 |
| Jennifer Gilliam | 71552-C018-CCS | 11/7/2023 | 12/7/2023 | 260 | - | - | - | - | 260 |
| Jennifer Gilliam | 71552-C019-CCS | 11/15/2023 | 12/15/2023 | 260 | - | - | - | - | 260 |
| Jennifer Gilliam | 95432-C012-CCS | 11/7/2023 | 12/7/2023 | 325 | - | - | - | - | 325 |
| Jennifer Gilliam | 95433-C012-CCS | 11/7/2023 | 12/7/2023 | 325 | - | - | - | - | 325 |
| Jennifer Gilliam | 95595-C014-CCS | 11/15/2023 | 12/15/2023 | 260 | - | - | - | - | 260 |
| Jennifer Gilliam | 95640-C010-CCS | 11/7/2023 | 12/7/2023 | 260 | - | - | - | - | 260 |
| Jennifer Gilliam | 96430-C006-CCS | 11/13/2023 | 12/13/2023 | 195 | - | - | - | - | 195 |
| Jennifer Gilliam | 97779-C003-CCS | 11/7/2023 | 12/7/2023 | 260 | - | - | - | - | 260 |
| Jennifer Gilliam | 97790-C007-CCS | 11/7/2023 | 12/7/2023 | 260 | - | - | - | - | 260 |
| Jennifer Gilliam | 97792-C008-CCS | 11/7/2023 | 12/7/2023 | 260 | - | - | - | - | 260 |
| Jennifer M. Upchurch | 101778-C014-CCS | 11/7/2023 | 12/7/2023 | 55 | - | - | - | - | 55 |
| Jennifer M. Upchurch | 101966-C014-CCS | 11/7/2023 | 12/7/2023 | 55 | - | - | - | - | 55 |
| Jennifer M. Upchurch | 102162-C015-CCS | 11/7/2023 | 12/7/2023 | 80 | - | - | - | - | 80 |
| Jennifer M. Upchurch | 102602-C013-CCS | 11/7/2023 | 12/7/2023 | 55 | - | - | - | - | 55 |
| Jennifer M. Upchurch | 102777-C009-CCS | 11/7/2023 | 12/7/2023 | 55 | - | - | - | - | 55 |
| Jennifer M. Upchurch | 104364-C002-CCS | 11/7/2023 | 12/7/2023 | 55 | - | - | - | - | 55 |
| Jennifer M. Upchurch | 74894-C015-CCS | 11/7/2023 | 12/7/2023 | 55 | - | - | - | - | 55 |
| Jennifer M. Upchurch | 92631-C011-CCS | 11/7/2023 | 12/7/2023 | 55 | - | - | - | - | 55 |
| Jennifer Mello | 0023 | 11/14/2023 | 12/14/2023 | 250 | - | - | - | - | 250 |
| Jonathan Holowaty | 1155 | 11/13/2023 | 12/13/2023 | 1,008 | - | - | - | - | 1,008 |
| JR Saddle Club | 36 | 11/7/2023 | 12/7/2023 | 360 | - | - | - | - | 360 |
| JR Saddle Club | 37 | 11/7/2023 | 12/7/2023 | 360 | - | - | - | - | 360 |
| JR Saddle Club | 38 | 11/7/2023 | 12/7/2023 | 360 | - | - | - | - | 360 |
| JR Saddle Club | 39 | 11/7/2023 | 12/7/2023 | 180 | - | - | - | - | 180 |
| Julia Lawless | 101117-C031-CCS | 11/13/2023 | 12/13/2023 | 100 | - | - | - | - | 100 |
| Julia Lawless | 101133-C048-CCS | 11/13/2023 | 12/13/2023 | 180 | - | - | - | - | 180 |
| Kasey Cox | 112 | 11/16/2023 | 12/16/2023 | 280 | - | - | - | - | 280 |
| Kasey Cox | 150 | 11/16/2023 | 12/16/2023 | 280 | - | - | - | - | 280 |
| Kelley Carrier Wilson | 58555-C001-CCS | 11/1/2023 | 12/1/2023 | 240 | - | - | - | - | 240 |
| Kelsey Hull | 102800-C016-CCS | 11/15/2023 | 12/15/2023 | 460 | - | - | - | - | 460 |
| Kelsey Hull | 103638-C006-CCS | 11/15/2023 | 12/15/2023 | 470 | - | - | - | - | 470 |
| Kelsey Hull | 104134-C003-CCS | 11/15/2023 | 12/15/2023 | 470 | - | - | - | - | 470 |
| Kelsey Hull | 104570-C006-CCS | 11/15/2023 | 12/15/2023 | 60 | - | - | - | - | 60 |
| Kelsey Hull | 104570-C007-CCS | 11/16/2023 | 12/16/2023 | 60 | - | - | - | - | 60 |

**Clarksville Charter School**

***Accounts Payable Aging***

**November 30, 2023**

| Vendor Name | Invoice/Credit Number | Invoice Date | Date Due | Current | 1 - 30 Days Past Due | 31 - 60 Days Past Due | 61 - 90 Days Past Due | Over 90 Days Past Due | Total |
|---|---|---|---|---|---|---|---|---|---|
| Kelsey Hull | 97126-C008-CCS | 11/15/2023 | 12/15/2023 | 525 | - | - | - | - | 525 |
| KiwiCo, Inc. | 1141 | 11/17/2023 | 12/17/2023 | 954 | - | - | - | - | 954 |
| Kovar's Martial Arts | CVOct23 | 11/14/2023 | 12/14/2023 | 1,314 | - | - | - | - | 1,314 |
| Kovar's Satori Academy Martial Arts and Fitness Elk Grove - Waterm | W-SMITHOCT23 | 11/7/2023 | 12/7/2023 | 219 | - | - | - | - | 219 |
| Lake View Charter School | 6310 | 11/14/2023 | 12/14/2023 | 93 | - | - | - | - | 93 |
| Lake View Charter School | 6312 | 11/16/2023 | 12/16/2023 | 418 | - | - | - | - | 418 |
| Lakeshore | 492109110723 | 11/7/2023 | 12/7/2023 | 265 | - | - | - | - | 265 |
| Lakeshore | 528123111423 | 11/16/2023 | 12/16/2023 | 130 | - | - | - | - | 130 |
| Language to Learing Inc | C102023 | 11/14/2023 | 12/14/2023 | 894 | - | - | - | - | 894 |
| Law Offices of Jennifer McQuarrie | 3998 | 11/7/2023 | 12/7/2023 | 315 | - | - | - | - | 315 |
| Law Offices of Young, Minney & Corr, LLP | 7140 | 11/6/2023 | 12/6/2023 | 413 | - | - | - | - | 413 |
| Lisa Bond | 2212 | 11/7/2023 | 12/7/2023 | 920 | - | - | - | - | 920 |
| Little Passports | IN-0000996930 | 11/13/2023 | 12/13/2023 | 321 | - | - | - | - | 321 |
| Lydia Flaherty | 100620-C027-CCS | 11/14/2023 | 12/14/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 100620-C030-CCS | 11/14/2023 | 12/14/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 100621-C018-CCS | 11/14/2023 | 12/14/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 100622-C016-CCS | 11/14/2023 | 12/14/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 101117-C034-CCS | 11/15/2023 | 12/15/2023 | 80 | - | - | - | - | 80 |
| Lydia Flaherty | 101751-C021-CCS | 11/14/2023 | 12/14/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 101752-C021-CCS | 11/14/2023 | 12/14/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 101753-C022-CCS | 11/14/2023 | 12/14/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 101762-C011-CCS | 11/14/2023 | 12/14/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 101762-C012-CCS | 11/15/2023 | 12/15/2023 | 65 | - | - | - | - | 65 |
| Lydia Flaherty | 101762-C013-CCS | 11/15/2023 | 12/15/2023 | 65 | - | - | - | - | 65 |
| Lydia Flaherty | 101885-C024-CCS | 11/15/2023 | 12/15/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 102253-C017-CCS | 11/15/2023 | 12/15/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 102255-C018-CCS | 11/15/2023 | 12/15/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 102266-C027-CCS | 11/14/2023 | 12/14/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 102266-C028-CCS | 11/14/2023 | 12/14/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 102697-C022-CCS | 11/15/2023 | 12/15/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 102697-C025-CCS | 11/15/2023 | 12/15/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 102697-C029-CCS | 11/15/2023 | 12/15/2023 | 80 | - | - | - | - | 80 |
| Lydia Flaherty | 102697-C032-CCS | 11/15/2023 | 12/15/2023 | 80 | - | - | - | - | 80 |
| Lydia Flaherty | 103211-C028-CCS | 11/14/2023 | 12/14/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 103211-C029-CCS | 11/15/2023 | 12/15/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 103358-C012-CCS | 11/14/2023 | 12/14/2023 | 80 | - | - | - | - | 80 |
| Lydia Flaherty | 103358-C015-CCS | 11/14/2023 | 12/14/2023 | 80 | - | - | - | - | 80 |
| Lydia Flaherty | 103358-C018-CCS | 11/14/2023 | 12/14/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 103358-C021-CCS | 11/14/2023 | 12/14/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 103535-C020-CCS | 11/15/2023 | 12/15/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 103536-C021-CCS | 11/15/2023 | 12/15/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 105007-C009-CCS | 11/14/2023 | 12/14/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 105007-C010-CCS | 11/14/2023 | 12/14/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 33588-C037-CCS | 11/15/2023 | 12/15/2023 | 50 | - | - | - | - | 50 |
| Lydia Flaherty | 33588-C040-CCS | 11/15/2023 | 12/15/2023 | 50 | - | - | - | - | 50 |
| Lydia Flaherty | 33588-C041-CCS | 11/15/2023 | 12/15/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 48459-C010-CCS | 11/15/2023 | 12/15/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 48459-C012-CCS | 11/14/2023 | 12/14/2023 | 60 | - | - | - | - | 60 |

**Clarksville Charter School**

***Accounts Payable Aging***

**November 30, 2023**

| Vendor Name | Invoice/Credit Number | Invoice Date | Date Due | Current | 1 - 30 Days Past Due | 31 - 60 Days Past Due | 61 - 90 Days Past Due | Over 90 Days Past Due | Total |
|---|---|---|---|---|---|---|---|---|---|
| Lydia Flaherty | 62317-C008-CCS | 11/14/2023 | 12/14/2023 | 50 | - | - | - | - | 50 |
| Lydia Flaherty | 65464-C048-CCS | 11/15/2023 | 12/15/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 72616-C018-CCS | 11/14/2023 | 12/14/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 73340-C034-CCS | 11/15/2023 | 12/15/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 73340-C035-CCS | 11/15/2023 | 12/15/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 77511-C030-CCS | 11/15/2023 | 12/15/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 80448-C039-CCS | 11/14/2023 | 12/14/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 80448-C040-CCS | 11/14/2023 | 12/14/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 80449-C024-CCS | 11/14/2023 | 12/14/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 80449-C025-CCS | 11/14/2023 | 12/14/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 80450-C038-CCS | 11/13/2023 | 12/13/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 80450-C039-CCS | 11/14/2023 | 12/14/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 80451-C037-CCS | 11/14/2023 | 12/14/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 80451-C038-CCS | 11/14/2023 | 12/14/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 80548-C031-CCS | 11/15/2023 | 12/15/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 92555-C030-CCS | 11/14/2023 | 12/14/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 92555-C031-CCS | 11/14/2023 | 12/14/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 92617-C019-CCS | 11/15/2023 | 12/15/2023 | 65 | - | - | - | - | 65 |
| Lydia Flaherty | 92617-C020-CCS | 11/15/2023 | 12/15/2023 | 65 | - | - | - | - | 65 |
| Lydia Flaherty | 96017-C028-CCS | 11/15/2023 | 12/15/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 96018-C028-CCS | 11/15/2023 | 12/15/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 96642-C006-CCS | 11/15/2023 | 12/15/2023 | 80 | - | - | - | - | 80 |
| Lydia Flaherty | 96642-C009-CCS | 11/15/2023 | 12/15/2023 | 80 | - | - | - | - | 80 |
| Lydia Flaherty | 96806-C011-CCS | 11/14/2023 | 12/14/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 96806-C012-CCS | 11/15/2023 | 12/15/2023 | 65 | - | - | - | - | 65 |
| Lydia Flaherty | 96806-C013-CCS | 11/15/2023 | 12/15/2023 | 65 | - | - | - | - | 65 |
| Lydia Flaherty | 96982-C036-CCS | 11/15/2023 | 12/15/2023 | 60 | - | - | - | - | 60 |
| Lydia Flaherty | 96982-C043-CCS | 11/15/2023 | 12/15/2023 | 50 | - | - | - | - | 50 |
| Lydia Flaherty | 96986-C036-CCS | 11/15/2023 | 12/15/2023 | 60 | - | - | - | - | 60 |
| Lynne Hollerbach | HOLL111423 | 11/14/2023 | 11/14/2023 | - | 30 | - | - | - | 30 |
| Madilyn Toth | 2003 | 11/7/2023 | 12/7/2023 | 500 | - | - | - | - | 500 |
| McColgan & Associates Inc. | 6061 | 11/8/2023 | 12/8/2023 | 10,974 | - | - | - | - | 10,974 |
| MEL Science U.S., LLC | LS2023111602 | 11/17/2023 | 12/17/2023 | 485 | - | - | - | - | 485 |
| Melissa Stewart | 50 | 11/14/2023 | 12/14/2023 | 875 | - | - | - | - | 875 |
| Melissa Stewart | 51 | 11/14/2023 | 12/14/2023 | 875 | - | - | - | - | 875 |
| Melissa Stewart | 52 | 11/14/2023 | 12/14/2023 | 875 | - | - | - | - | 875 |
| Moving Beyond the Page | 287146 | 11/7/2023 | 12/7/2023 | 107 | - | - | - | - | 107 |
| Moving Beyond the Page | 287310 | 11/17/2023 | 12/17/2023 | 42 | - | - | - | - | 42 |
| MPGP580, LLC | 101179-C005-CCS | 11/15/2023 | 12/15/2023 | 129 | - | - | - | - | 129 |
| My Learning Farm | 670 | 11/7/2023 | 12/7/2023 | 200 | - | - | - | - | 200 |
| My Learning Farm | 671 | 11/15/2023 | 12/15/2023 | 320 | - | - | - | - | 320 |
| My Learning Farm | 710 | 11/7/2023 | 12/7/2023 | 550 | - | - | - | - | 550 |
| My Learning Farm | 720 | 11/7/2023 | 12/7/2023 | 550 | - | - | - | - | 550 |
| My Learning Farm | 757 | 11/7/2023 | 12/7/2023 | 200 | - | - | - | - | 200 |
| My Learning Farm | 758 | 11/15/2023 | 12/15/2023 | 200 | - | - | - | - | 200 |
| My Learning Farm | 771 | 11/15/2023 | 12/15/2023 | 200 | - | - | - | - | 200 |
| My Learning Farm | 773 | 11/7/2023 | 12/7/2023 | 320 | - | - | - | - | 320 |
| National TeleTherapy Resources | 5054 | 11/6/2023 | 12/6/2023 | 1,940 | - | - | - | - | 1,940 |

**Clarksville Charter School**

***Accounts Payable Aging***

**November 30, 2023**

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|---|---|---|---|---|---|---|---|---|---|
| National TeleTherapy Resources | 5102 | 11/13/2023 | 12/13/2023 | 826 | - | - | - | - | 826 |
| NCDC | 440 | 11/15/2023 | 12/15/2023 | 79 | - | - | - | - | 79 |
| Olga Petrenko | 596 | 11/15/2023 | 12/15/2023 | 210 | - | - | - | - | 210 |
| Olga Petrenko | 598 | 11/15/2023 | 12/15/2023 | 210 | - | - | - | - | 210 |
| Olga Petrenko | 602 | 11/15/2023 | 12/15/2023 | 250 | - | - | - | - | 250 |
| Olga Shabanov | 06-Bgat-CCS | 11/7/2023 | 12/7/2023 | 450 | - | - | - | - | 450 |
| Olga Shabanov | 07-Bgat-CCS | 11/7/2023 | 12/7/2023 | 225 | - | - | - | - | 225 |
| Outschool, Inc. | 12345722164 | 11/13/2023 | 12/13/2023 | 48 | - | - | - | - | 48 |
| Outschool, Inc. | 12345722165 | 11/13/2023 | 12/13/2023 | 9 | - | - | - | - | 9 |
| Owings Martial Arts | 100153-C022-CCS | 11/15/2023 | 12/15/2023 | 205 | - | - | - | - | 205 |
| Pearson Education Inc. | 6001561057 | 1/22/2020 | 2/21/2020 | - | - | - | - | (190) | (190) |
| PresenceLearning, Inc. | INV64229 | 11/10/2023 | 12/10/2023 | 7,748 | - | - | - | - | 7,748 |
| PresenceLearning, Inc. | INV64551 | 11/10/2023 | 12/10/2023 | 35,656 | - | - | - | - | 35,656 |
| Rachel Eldridge Violin | 1356 | 11/14/2023 | 12/14/2023 | 120 | - | - | - | - | 120 |
| Rainbow Resource Center | 4986515 | 11/7/2023 | 12/7/2023 | 562 | - | - | - | - | 562 |
| Rainbow Resource Center | 4986522 | 11/7/2023 | 12/7/2023 | 216 | - | - | - | - | 216 |
| Rainbow Resource Center | 4986524 | 11/7/2023 | 12/7/2023 | 31 | - | - | - | - | 31 |
| Rainbow Resource Center | 4986529 | 11/7/2023 | 12/7/2023 | 210 | - | - | - | - | 210 |
| Rainbow Resource Center | 4986536 | 11/7/2023 | 12/7/2023 | 214 | - | - | - | - | 214 |
| Rainbow Resource Center | 4986541 | 11/7/2023 | 12/7/2023 | 227 | - | - | - | - | 227 |
| Rainbow Resource Center | 4986549 | 11/7/2023 | 12/7/2023 | 566 | - | - | - | - | 566 |
| Rainbow Resource Center | 4986556 | 11/7/2023 | 12/7/2023 | 226 | - | - | - | - | 226 |
| Rainbow Resource Center | 4986867 | 11/7/2023 | 12/7/2023 | 64 | - | - | - | - | 64 |
| Rainbow Resource Center | 4986871 | 11/7/2023 | 12/7/2023 | 558 | - | - | - | - | 558 |
| Rainbow Resource Center | 4986885 | 11/7/2023 | 12/7/2023 | 45 | - | - | - | - | 45 |
| Rainbow Resource Center | 5058182 | 11/7/2023 | 12/7/2023 | 46 | - | - | - | - | 46 |
| Rainbow Resource Center | 5058191 | 11/7/2023 | 12/7/2023 | 153 | - | - | - | - | 153 |
| Rainbow Resource Center | 5058193 | 11/7/2023 | 12/7/2023 | 150 | - | - | - | - | 150 |
| Rainbow Resource Center | 5058195 | 11/7/2023 | 12/7/2023 | 112 | - | - | - | - | 112 |
| Rainbow Resource Center | 5058200 | 11/7/2023 | 12/7/2023 | 112 | - | - | - | - | 112 |
| Rainbow Resource Center | 5058202 | 11/7/2023 | 12/7/2023 | 158 | - | - | - | - | 158 |
| Rainbow Resource Center | 5058205 | 11/7/2023 | 12/7/2023 | 79 | - | - | - | - | 79 |
| Rainbow Resource Center | 5058206 | 11/7/2023 | 12/7/2023 | 79 | - | - | - | - | 79 |
| Rainbow Resource Center | 5058208 | 11/7/2023 | 12/7/2023 | 51 | - | - | - | - | 51 |
| Rainbow Resource Center | 5058233 | 11/7/2023 | 12/7/2023 | 112 | - | - | - | - | 112 |
| Rainbow Resource Center | 5058234 | 11/7/2023 | 12/7/2023 | 112 | - | - | - | - | 112 |
| Rainbow Resource Center | 5058240 | 11/7/2023 | 12/7/2023 | 126 | - | - | - | - | 126 |
| Rainbow Resource Center | 5058242 | 11/7/2023 | 12/7/2023 | 42 | - | - | - | - | 42 |
| Rainbow Resource Center | 5058244 | 11/7/2023 | 12/7/2023 | 197 | - | - | - | - | 197 |
| Rainbow Resource Center | 5058246 | 11/7/2023 | 12/7/2023 | 23 | - | - | - | - | 23 |
| Rainbow Resource Center | 5058248 | 11/7/2023 | 12/7/2023 | 54 | - | - | - | - | 54 |
| Rainbow Resource Center | 5058250 | 11/7/2023 | 12/7/2023 | 23 | - | - | - | - | 23 |
| Rainbow Resource Center | 5058253 | 11/7/2023 | 12/7/2023 | 40 | - | - | - | - | 40 |
| Rainbow Resource Center | 5058271 | 11/7/2023 | 12/7/2023 | 76 | - | - | - | - | 76 |
| Rainbow Resource Center | 5058278 | 11/13/2023 | 12/13/2023 | 111 | - | - | - | - | 111 |
| Rainbow Resource Center | 5058454 | 11/13/2023 | 12/13/2023 | 126 | - | - | - | - | 126 |
| Rainbow Resource Center | 5058462 | 11/13/2023 | 12/13/2023 | 182 | - | - | - | - | 182 |
| Rainbow Resource Center | 532991 | 11/7/2023 | 12/7/2023 | 33 | - | - | - | - | 33 |

**Clarksville Charter School**

***Accounts Payable Aging***

**November 30, 2023**

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|---|---|---|---|---|---|---|---|---|---|
| Rainbow Resource Center | 533011 | 11/7/2023 | 12/7/2023 | 723 | - | - | - | - | 723 |
| Rainbow Resource Center | 533012 | 11/7/2023 | 12/7/2023 | 22 | - | - | - | - | 22 |
| Rainbow Resource Center | 535155 | 11/7/2023 | 12/7/2023 | 45 | - | - | - | - | 45 |
| Rainbow Resource Center | 535363 | 11/7/2023 | 12/7/2023 | 35 | - | - | - | - | 35 |
| Rainbow Resource Center | 539079 | 11/13/2023 | 12/13/2023 | 63 | - | - | - | - | 63 |
| Rainbow Resource Center | 539221 | 11/13/2023 | 12/13/2023 | 273 | - | - | - | - | 273 |
| Rainbow Resource Center | 539237 | 11/13/2023 | 12/13/2023 | 162 | - | - | - | - | 162 |
| Rainbow Resource Center | 540228 | 11/14/2023 | 12/14/2023 | 104 | - | - | - | - | 104 |
| Rainbow Resource Center | 540229 | 11/14/2023 | 12/14/2023 | 104 | - | - | - | - | 104 |
| Rainbow Resource Center | 540230 | 11/13/2023 | 12/13/2023 | 104 | - | - | - | - | 104 |
| Rainbow Resource Center | 540399 | 11/14/2023 | 12/14/2023 | 149 | - | - | - | - | 149 |
| Rainbow Resource Center | 540473 | 11/14/2023 | 12/14/2023 | 60 | - | - | - | - | 60 |
| Rainbow Resource Center | 545793 | 11/17/2023 | 12/17/2023 | 103 | - | - | - | - | 103 |
| Rainbow Resource Center | 545794 | 11/17/2023 | 12/17/2023 | 103 | - | - | - | - | 103 |
| Rainbow Resource Center | 545795 | 11/17/2023 | 12/17/2023 | 40 | - | - | - | - | 40 |
| Rainbow Resource Center | 545797 | 11/17/2023 | 12/17/2023 | 36 | - | - | - | - | 36 |
| Rainbow Resource Center | 545837 | 11/17/2023 | 12/17/2023 | 25 | - | - | - | - | 25 |
| Rainbow Resource Center | 545854 | 11/17/2023 | 12/17/2023 | 105 | - | - | - | - | 105 |
| Robin Clary | 81311-C017-CCS | 11/7/2023 | 12/7/2023 | 175 | - | - | - | - | 175 |
| School of Rock Elk Grove & Roseville Sacramento | 2208 | 11/14/2023 | 12/14/2023 | 325 | - | - | - | - | 325 |
| School of Rock Elk Grove & Roseville Sacramento | 2209 | 11/14/2023 | 12/14/2023 | 325 | - | - | - | - | 325 |
| School of Rock Elk Grove & Roseville Sacramento | 2210 | 11/14/2023 | 12/14/2023 | 300 | - | - | - | - | 300 |
| Schoolhouse Discoveries LLC | 1550 | 11/7/2023 | 12/7/2023 | 61 | - | - | - | - | 61 |
| Schoolhouse Discoveries LLC | 1559 | 11/14/2023 | 12/14/2023 | 450 | - | - | - | - | 450 |
| Sequoia Grove Charter Alliance | 122212 | 11/7/2023 | 12/7/2023 | 160 | - | - | - | - | 160 |
| Sequoia Grove Charter Alliance | 122215 | 11/7/2023 | 12/7/2023 | 639 | - | - | - | - | 639 |
| Sequoia Grove Charter Alliance | 122218 | 11/7/2023 | 12/7/2023 | 1,594 | - | - | - | - | 1,594 |
| Sequoia Grove Charter Alliance | 122220 | 11/13/2023 | 12/13/2023 | 8,544 | - | - | - | - | 8,544 |
| Sequoia Grove Charter Alliance | 122226 | 11/14/2023 | 12/14/2023 | 1,749 | - | - | - | - | 1,749 |
| Sequoia Grove Charter Alliance | 122230 | 11/14/2023 | 12/14/2023 | 1,367 | - | - | - | - | 1,367 |
| Sequoia Grove Charter Alliance | 122233 | 11/14/2023 | 12/14/2023 | 689 | - | - | - | - | 689 |
| Sequoia Grove Charter Alliance | 122239 | 11/14/2023 | 12/14/2023 | 60 | - | - | - | - | 60 |
| Sequoia Grove Charter Alliance | 122245 | 11/16/2023 | 12/16/2023 | 1,552 | - | - | - | - | 1,552 |
| Sequoia Grove Charter Alliance | 122248 | 11/16/2023 | 12/16/2023 | 15,725 | - | - | - | - | 15,725 |
| Singapore Math Inc. | S295661 | 11/16/2023 | 12/16/2023 | 157 | - | - | - | - | 157 |
| Sound Before Sight Studios | 1002 | 11/14/2023 | 12/14/2023 | 180 | - | - | - | - | 180 |
| Speech Improvement Center | 100773 | 11/6/2023 | 12/6/2023 | 1,240 | - | - | - | - | 1,240 |
| Speech Therapy Associates | 8637 | 11/15/2023 | 12/15/2023 | 140 | - | - | - | - | 140 |
| Spotlight Music Lessons LLC | 110823 | 11/7/2023 | 12/7/2023 | 870 | - | - | - | - | 870 |
| Steve Wallen Swim School - El Dorado Hills | 11132023 | 11/14/2023 | 12/14/2023 | 650 | - | - | - | - | 650 |
| Studies Weekly | 497154 | 11/17/2023 | 12/17/2023 | 43 | - | - | - | - | 43 |
| Studies Weekly | 497157 | 11/17/2023 | 12/17/2023 | 76 | - | - | - | - | 76 |
| Studio 65 Dance Company | 43674113 HT | 11/15/2023 | 12/15/2023 | 600 | - | - | - | - | 600 |
| TalkBox.Mom, Inc. | 640138 | 11/7/2023 | 12/7/2023 | 194 | - | - | - | - | 194 |
| Tammy McDonald Training | 104290-C008-CCS | 11/14/2023 | 12/14/2023 | 40 | - | - | - | - | 40 |
| Tammy McDonald Training | 104290-C009-CCS | 11/14/2023 | 12/14/2023 | 40 | - | - | - | - | 40 |
| Tammy McDonald Training | 104290-C010-CCS | 11/14/2023 | 12/14/2023 | 40 | - | - | - | - | 40 |
| Tammy McDonald Training | 104290-C011-CCS | 11/14/2023 | 11/14/2023 | - | 40 | - | - | - | 40 |

**Clarksville Charter School**

***Accounts Payable Aging***

**November 30, 2023**

| Vendor Name | Invoice/Credit Number | Invoice Date | Date Due | Current | 1 - 30 Days Past Due | 31 - 60 Days Past Due | 61 - 90 Days Past Due | Over 90 Days Past Due | Total |
|---|---|---|---|---|---|---|---|---|---|
| Tammy McDonald Training | 104290-C012-CCS | 11/14/2023 | 12/14/2023 | 40 | - | - | - | - | 40 |
| Tammy McDonald Training | 44765-C006-CCS | 11/14/2023 | 12/14/2023 | 450 | - | - | - | - | 450 |
| Tammy McDonald Training | 46768-C009-CCS | 11/14/2023 | 11/14/2023 | - | 65 | - | - | - | 65 |
| Tammy McDonald Training | 46768-C010-CCS | 11/14/2023 | 12/14/2023 | 65 | - | - | - | - | 65 |
| Teacher Synergy, LLC | 247064641 | 11/7/2023 | 12/7/2023 | 170 | - | - | - | - | 170 |
| Teacher Synergy, LLC | 247179929 | 11/7/2023 | 12/7/2023 | 10 | - | - | - | - | 10 |
| Teacher Synergy, LLC | 247180618 | 11/7/2023 | 12/7/2023 | 15 | - | - | - | - | 15 |
| Teacher Synergy, LLC | 247202341 | 11/7/2023 | 12/7/2023 | 53 | - | - | - | - | 53 |
| Teacher Synergy, LLC | 247225306 | 11/7/2023 | 12/7/2023 | 8 | - | - | - | - | 8 |
| Teacher Synergy, LLC | 248183347 | 11/15/2023 | 12/15/2023 | 9 | - | - | - | - | 9 |
| Teacher Synergy, LLC | 248183515 | 11/15/2023 | 12/15/2023 | 10 | - | - | - | - | 10 |
| Teacher Synergy, LLC | 248354594 | 11/16/2023 | 12/16/2023 | 14 | - | - | - | - | 14 |
| Teacher Synergy, LLC | 248470551 | 11/17/2023 | 12/17/2023 | 112 | - | - | - | - | 112 |
| Teacher Synergy, LLC | 248473933 | 11/17/2023 | 12/17/2023 | 3 | - | - | - | - | 3 |
| Teacher Synergy, LLC | 248484811 | 11/17/2023 | 12/17/2023 | 45 | - | - | - | - | 45 |
| Teaching Textbooks | 53849 | 11/15/2023 | 12/15/2023 | 75 | - | - | - | - | 75 |
| Teaching Textbooks | 53862 | 11/15/2023 | 12/15/2023 | 46 | - | - | - | - | 46 |
| Technique Gymnastics | Oct 2023 | 11/7/2023 | 12/7/2023 | 1,719 | - | - | - | - | 1,719 |
| Thais Lynette Gibson-Doyle | 104285-C001-CCS | 11/15/2023 | 12/15/2023 | 25 | - | - | - | - | 25 |
| Thais Lynette Gibson-Doyle | 104285-C007-CCS | 11/15/2023 | 12/15/2023 | 25 | - | - | - | - | 25 |
| Thais Lynette Gibson-Doyle | 104285-C008-CCS | 11/15/2023 | 12/15/2023 | 25 | - | - | - | - | 25 |
| Thais Lynette Gibson-Doyle | 104285-C009-CCS | 11/15/2023 | 12/15/2023 | 25 | - | - | - | - | 25 |
| Thais Lynette Gibson-Doyle | 104285-C010-CCS | 11/15/2023 | 12/15/2023 | 25 | - | - | - | - | 25 |
| The Curious Brush | 013 | 11/16/2023 | 12/16/2023 | 959 | - | - | - | - | 959 |
| The Ridge GC , LLC | 102093-C002-CCS | 11/15/2023 | 12/15/2023 | 375 | - | - | - | - | 375 |
| The Ridge GC , LLC | 102093-C003-CCS | 11/15/2023 | 12/15/2023 | 225 | - | - | - | - | 225 |
| The Ridge GC , LLC | 102220-C006-CCS | 11/15/2023 | 12/15/2023 | 80 | - | - | - | - | 80 |
| The Ridge GC , LLC | 102220-C007-CCS | 11/15/2023 | 12/15/2023 | 80 | - | - | - | - | 80 |
| The Ridge GC , LLC | 102220-C008-CCS | 11/15/2023 | 12/15/2023 | 80 | - | - | - | - | 80 |
| Total Education Solutions, dba TES Therapy | 6915792 | 11/15/2023 | 12/15/2023 | 8,599 | - | - | - | - | 8,599 |
| Tracy Ternes | 1123 | 11/15/2023 | 12/15/2023 | 300 | - | - | - | - | 300 |
| Tricks Gymnastics - Granite Bay | GB11-2023CCS | 11/17/2023 | 12/17/2023 | 161 | - | - | - | - | 161 |
| Tumble Time Gymnastics, LLC | 100049-C050-CCS | 11/7/2023 | 12/7/2023 | 116 | - | - | - | - | 116 |
| Tumble Time Gymnastics, LLC | 100945-C010-CCS | 11/17/2023 | 12/17/2023 | 110 | - | - | - | - | 110 |
| Tumble Time Gymnastics, LLC | 101117-C032-CCS | 11/7/2023 | 12/7/2023 | 116 | - | - | - | - | 116 |
| Tumble Time Gymnastics, LLC | 101131-C018-CCS | 11/7/2023 | 12/7/2023 | 116 | - | - | - | - | 116 |
| Tumble Time Gymnastics, LLC | 101178-C006-CCS | 11/7/2023 | 12/7/2023 | 116 | - | - | - | - | 116 |
| Tumble Time Gymnastics, LLC | 101181-C020-CCS | 11/7/2023 | 12/7/2023 | 116 | - | - | - | - | 116 |
| Tumble Time Gymnastics, LLC | 101595-C009-CCS | 11/17/2023 | 12/17/2023 | 120 | - | - | - | - | 120 |
| Tumble Time Gymnastics, LLC | 101732-C011-CCS | 11/7/2023 | 12/7/2023 | 116 | - | - | - | - | 116 |
| Tumble Time Gymnastics, LLC | 101760-C012-CCS | 11/17/2023 | 12/17/2023 | 110 | - | - | - | - | 110 |
| Tumble Time Gymnastics, LLC | 102222-C017-CCS | 11/7/2023 | 12/7/2023 | 110 | - | - | - | - | 110 |
| Tumble Time Gymnastics, LLC | 102287-C013-CCS | 11/7/2023 | 12/7/2023 | 110 | - | - | - | - | 110 |
| Tumble Time Gymnastics, LLC | 102633-C020-CCS | 11/7/2023 | 12/7/2023 | 116 | - | - | - | - | 116 |
| Tumble Time Gymnastics, LLC | 102636-C024-CCS | 11/7/2023 | 12/7/2023 | 116 | - | - | - | - | 116 |
| Tumble Time Gymnastics, LLC | 103901-C001-CCS | 11/17/2023 | 12/17/2023 | 116 | - | - | - | - | 116 |
| Tumble Time Gymnastics, LLC | 104141-C003-CCS | 11/17/2023 | 12/17/2023 | 113 | - | - | - | - | 113 |
| Tumble Time Gymnastics, LLC | 104344-C001-CCS | 11/17/2023 | 12/17/2023 | 98 | - | - | - | - | 98 |

**Clarksville Charter School**

***Accounts Payable Aging***

**November 30, 2023**

| Vendor Name | Invoice/Credit Number | Invoice Date | Date Due | Current | 1 - 30 Days Past Due | 31 - 60 Days Past Due | 61 - 90 Days Past Due | Over 90 Days Past Due | Total |
|---|---|---|---|---|---|---|---|---|---|
| Tumble Time Gymnastics, LLC | 104575-C002-CCS | 11/17/2023 | 12/17/2023 | 116 | - | - | - | - | 116 |
| Tumble Time Gymnastics, LLC | 104698-C002-CCS | 11/17/2023 | 12/17/2023 | 110 | - | - | - | - | 110 |
| Tumble Time Gymnastics, LLC | 104732-C002-CCS | 11/7/2023 | 12/7/2023 | 110 | - | - | - | - | 110 |
| Tumble Time Gymnastics, LLC | 104889-C004-CCS | 11/7/2023 | 12/7/2023 | 116 | - | - | - | - | 116 |
| Tumble Time Gymnastics, LLC | 105007-C005-CCS | 11/7/2023 | 12/7/2023 | 110 | - | - | - | - | 110 |
| Tumble Time Gymnastics, LLC | 105082-C005-CCS | 11/7/2023 | 12/7/2023 | 116 | - | - | - | - | 116 |
| Tumble Time Gymnastics, LLC | 105127-C006-CCS | 11/17/2023 | 12/17/2023 | 103 | - | - | - | - | 103 |
| Tumble Time Gymnastics, LLC | 49498-C010-CCS | 11/17/2023 | 12/17/2023 | 116 | - | - | - | - | 116 |
| Tumble Time Gymnastics, LLC | 69740-C015-CCS | 11/17/2023 | 12/17/2023 | 120 | - | - | - | - | 120 |
| Tumble Time Gymnastics, LLC | 69787-C010-CCS | 11/17/2023 | 12/17/2023 | 116 | - | - | - | - | 116 |
| Tumble Time Gymnastics, LLC | 70043-C006-CCS | 11/7/2023 | 12/7/2023 | 110 | - | - | - | - | 110 |
| Tumble Time Gymnastics, LLC | 70250-C022-CCS | 11/7/2023 | 12/7/2023 | 110 | - | - | - | - | 110 |
| Tumble Time Gymnastics, LLC | 92495-C013-CCS | 11/7/2023 | 12/7/2023 | 120 | - | - | - | - | 120 |
| Tumble Time Gymnastics, LLC | 92495-C014-CCS | 11/17/2023 | 12/17/2023 | 104 | - | - | - | - | 104 |
| Tumble Time Gymnastics, LLC | 96416-C010-CCS | 11/17/2023 | 12/17/2023 | 116 | - | - | - | - | 116 |
| Tumble Time Gymnastics, LLC | 97118-C007-CCS | 11/7/2023 | 12/7/2023 | 116 | - | - | - | - | 116 |
| Tutor Me Please | 44 | 11/7/2023 | 12/7/2023 | 450 | - | - | - | - | 450 |
| Tutor Me Please | 45 | 11/7/2023 | 12/7/2023 | 450 | - | - | - | - | 450 |
| Tutor Me Please | 46 | 11/7/2023 | 12/7/2023 | 450 | - | - | - | - | 450 |
| Upcountry Academy | 102557-C003-CCS | 11/14/2023 | 12/14/2023 | 165 | - | - | - | - | 165 |
| Upcountry Academy | 104972-C002-CCS | 11/14/2023 | 12/14/2023 | 165 | - | - | - | - | 165 |
| Virtuoso Learning LLC , DBA Kumon Learning Center | 1310 | 11/16/2023 | 12/16/2023 | 2,640 | - | - | - | - | 2,640 |
| Virtuoso Learning LLC , DBA Kumon Learning Center | 1311 | 11/16/2023 | 12/16/2023 | 2,640 | - | - | - | - | 2,640 |
| Voice Academy | 1010 | 11/7/2023 | 12/7/2023 | 180 | - | - | - | - | 180 |
| West Coast Dance Arts | FK_WCDA20238 | 11/15/2023 | 12/15/2023 | 67 | - | - | - | - | 67 |
| West Coast Dance Arts | FK_WCDA20239 | 11/15/2023 | 12/15/2023 | 67 | - | - | - | - | 67 |
| West Coast Dance Arts | PK_WCDA20233 | 11/15/2023 | 12/15/2023 | 67 | - | - | - | - | 67 |
| West Coast Dance Arts | PK_WCDA20234 | 11/15/2023 | 12/15/2023 | 67 | - | - | - | - | 67 |
| West Point Driving School | 231113 | 11/14/2023 | 11/14/2023 | - | 585 | - | - | - | 585 |
| Wieser Educational | 99893 | 11/7/2023 | 12/7/2023 | 101 | - | - | - | - | 101 |
| **Total Outstanding Payables in November** | | | | **$ 469,742** | **$ 1,651** | **$ -** | **$ -** | **$ (190)** | **$ 471,203** |

| Area | Due Date | Description | Completed By | Board Must Approve | Signature Required | Additional Information |
|---|---|---|---|---|---|---|
| FINANCE | Jan-12 | **Federal Stimulus Reporting** - Local educational agencies (LEAs) are required to report to the California Department of Education (CDE) on funds received through the CARES Act, the CRRSA Act, and the ARP. (ESSER I, GEER, ESSER II, ESSER III). LEAs are required to report status of funds for the period October 1, 2023 - December 31, 2023. | Charter Impact with Client support | No | No | https://www.cde.ca.gov/fg/cr/reporting.asp |
| FINANCE | Jan-15 | **Consolidated Application (ConApp) reporting** - Winter - The ConApp is used by the CDE to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. The winter release is submitted in January of each year and contains the LEA's entitlements for each funded program. | Charter Impact | No | No | https://www.cde.ca.gov/fg/aa/co/cars.asp |
| FINANCE | Jan-17 | **Mid-Year Expenditure Report due to SELPA** - Interim financial reporting for actuals through December 31 are due to El Dorado Charter SELPA. | Charter Impact | No | No | http://charterselpa.org/fiscal/ |
| FINANCE | Jan-19 | **ASES Grant Renewal -** After School Education and Safety Program applications and renewals due to the CDE for fiscal year 2024/25. Grants are scheduled to be renewed every three years. | Client | No | Yes | https://www.cde.ca.gov/ls/ex/asesrenewalcycles.asp |
| FINANCE | Jan-31 | **ASES - 2nd Quarter Expenditure Report -** The ASES Program funds the establishment of local after school education and enrichment programs. These programs are created through partnerships between schools and local community resources to provide literacy, academic enrichment and safe constructive alternatives for students in kindergarten through ninth grade (K-9). | Charter Impact or After School Provider | No | No | https://www.cde.ca.gov/ls/ex/asesduedates.asp |
| FINANCE | Jan-31 | **Federal Cash Management - Period 3 -** The Title I, Part A; Title I, Part D, Subpart 2; Title II, Part A; Title III EL; Title III Immigrant; and Title IV, Part A programs under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the ESSA, will utilize the Federal Cash Management program. Charter schools that are awarded a grant under any of these programs must submit the CMDC report for a particular quarter in order to receive an apportionment for that quarter; CDE will apportion funds to LEAs whose cash balance is below a certain threshold. | Charter Impact | No | No | https://www.cde.ca.gov/fg/aa/cm/ |
| FINANCE | Jan-31 | **Public Charter School Grant Program (PCSGP) - Qtr 2 -** The PCSGP Quarterly Expenditure Report (QER) is the accountability document that reflects the dollar amount spent towards work plan activities. A QER is due to the CDE's Charter Schools Division within 30 days of each respective quarter. | Charter Impact | No | No | https://www.cde.ca.gov/sp/cs/re/pcsgp.asp |
| DATA | Feb-01 | **School Accountability Report Card -** All public schools in California are required to prepare an annual SARC (2022/23). SARCs are intended to provide the public with important information about each public school and to communicate a school's progress in achieving its goals. EC Section 35256 requires LEA governing boards to approve SARCs for publications. | Client | Yes | No | https://www.cde.ca.gov/ta/ac/sa/ |
| FINANCE | Feb-01 | **Nonclassroom-Based Funding Determination -** Charter schools with an existing funding determination ending in 2023/24 must request a funding determination on or before February 1. Education Code [EC] Section 47612.5 prohibits charter schools from receiving any funding for nonclassroom-based instruction unless the State Board of Education (SBE) determines its eligibility for funding. | Charter Impact | No | Yes | https://www.cde.ca.gov/sp/ch/nclrbifunddet.asp |
| FINANCE | Feb-15 | **Board of Equalization Property Tax Exemption** - Property used exclusively for public schools, community colleges, state colleges, and state universities is exempt from property taxation (article XIII, section 3, subd. (d), Revenue and Taxation Code section 202, subd. (a)(3)). The property is exempt from taxation on the basis of its exclusive use for public school purposes. If the property is not owned by the public school, the owner of the property is required to file a claim for the Lessor's Exemption. If the owner of the property does not claim the exemption, the public school may file the Public School Exemption claim. | Charter Impact | No | Yes | https://www.boe.ca.gov/proptaxes/lessor_exemption.htm |
| FINANCE | Feb-20 | **Certification of the First Principal Apportionment -** The Principal Apportionment includes funding for the Local Control Funding Formula, the primary source of an LEA's general purpose funding; Special Education (AB 602); and funding for several other programs. The First Principal Apportionment (P-1), certified by February 20, is based on the first period data that LEAs report to CDE in November through January. P-1 supersedes the Advance Apportionment calculations and establishes each LEA's monthly state aid payment for February through May. | FYI | No | No | https://www.cde.ca.gov/fg/aa/pa/ |
| DATA | Feb-26 | **CRDC - 2023-24 Submission Window (Dec 11, 2023-Feb 26, 2024) -** The CRDC collects key information on civil rights indicators, including student enrollment and educational programs and services, most of which is disaggregated by race and ethnicity, sex, limited English proficiency, and disability status. | Charter Impact submits with data provided by Client | No | No | https://crdc.communities.ed.gov/#program |
| FINANCE | Feb-28 | **Southwest SELPA AB602 and Mental Health Interim Expenditure Report**- Interim financial reporting for actuals are due to SELPA. | Charter Impact | No | No | https://www.swselpa.org/ |
| FINANCE | Feb-28 | **E-Rate FCC Form 470 Due date (FY2024)** - To requests bids for service, applicants certify an FCC Form 470 in the E-rate Productivity Center (EPC). This is a formal process to identify and request the products and services you need so that potential service providers can review your requests and submit bids. The FCC Form 470 must be certified in EPC at least 28 days before the close of the filing window. February 28, 2023 is the deadline to certify an FY2023 FCC Form 470 and still be able to certify an FCC Form 471 within the FY2024 filing window. | Client | No | No | https://www.usac.org/sl/tools/forms/ |
| FINANCE | Set by Authorizer (by Mar 15) | **2nd Interim Financial Report** - Local educational agencies (LEAs) are required to file two reports during a fiscal year (interim reports) on the status of the LEA's financial health. The first interim report is due December 15 for the period ending October 31. The second is due March 15 for the period ending January 31 | Charter Impact | Yes | Yes | https://www.cde.ca.gov/fg/fi/ir/interimstatus.asp |

# Coversheet

## Approval of 2024-2025 Enrollment Projections

**Section:** II. Finances
**Item:** B. Approval of 2024-2025 Enrollment Projections
**Purpose:**
**Submitted by:**
**Related Material:** CV Enrollment Projection.pdf

# ENROLLMENT PROJECTION

2 2 6 0

# Coversheet

## Presentation: Clarksville Response to FCMAT-AB 139

**Section:** II. Finances
**Item:** C. Presentation: Clarksville Response to FCMAT-AB 139
**Purpose:**
**Submitted by:**
**Related Material:** Clarksville Charter Response to FCMAT AB139 Report_12_23.pdf

CLARKSVILLE
CHARTER SCHOOL

4818 Golden Foothill Parkway #9
El Dorado Hills, CA 95762
(916) 957-5802
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December 14, 2023

El Dorado County Superintendent of Schools Office
Attn: Dr. Ed Manansala
6767 Green Valley Rd
Placerville, CA 95667

Subject: Clarksville Charter School Response to FCMAT AB139 Audit

Dear Superintendent Manansala,

Clarksville Charter School acknowledges the recent release of the FCMAT Extraordinary Audit report on November 20, 2023. We maintained a cooperative relationship with FCMAT throughout the audit process and proactively implemented corrective actions over the past three years, beginning with the separation from Inspire Charter Schools, to address concerns highlighted by the county superintendents. This letter intends to provide a comprehensive overview of the steps taken to identify potential vulnerabilities in these areas and the changes made to enhance transparency, fiscal practices, attendance reporting, and enrollment procedures at our school.

**Transparency Enhancements:**

- In July 2019, Clarksville Charter School board transitioned away from Inspire Charter Schools as the sole member entity was removed, placing the decision-making authority solely in the hands of our Board of Directors and administrative leaders.
- Developed robust policies and procedures in collaboration with school staff, consultants, and legal experts, subsequently approved by the board.
- Regularly published financial reports in board packets, board meeting agendas and minutes, and school policies on our website.
- Conducted open forums and meetings to foster information dissemination, address concerns, and solicit feedback.
- Implemented a transparent communication strategy to ensure educational partners are informed about school decisions and activities.
- Provide ongoing documentation to the authorizing district as requested and report out at authorizer board meetings as requested, further reinforcing the commitment to transparency and accountability.

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**Fiscal Practices (Expenditures & Purchasing):**

- Developed and maintained a comprehensive Fiscal Policies and Procedures Manual, subject to annual review and updates (see Appendix A for full manual, last update 1/23).
- Assumed control of school bank account, cash management, and school divvy card, conducting weekly meetings with the back office to monitor expenditures and ensure compliance with established requirements.
- Added an internal Chief Financial Officer to our staff to oversee financial operations and work with the back office, in alignment with regulatory compliance.
- Established a rigorous multi-step approval process for financial transactions, accompanied by staff training to ensure strict adherence to procurement guidelines.
- Meticulously document all financial transactions, detailing their educational purpose and alignment with approved budgets as well as state and federal spending requirements.
- Engage independent auditors annually to scrutinize financial records and procedures, with a transition to a new auditor starting the 22-23 school year.

**Attendance Practices:**

- Assumed responsibility for overseeing attendance collection and guiding compliance measures for our state reporting team in our Charter Service Organization.
- Established a solid attendance claiming, review, reporting, and data archiving processes for each learning period.
    - Attendance claims are entered and reviewed, using a three tiered approach involving members of the Educational Team, Compliance Team and State Reporting Team each Learning Period.
- Continued training and provided support to teams involved in compliance-related tasks to ensure best practices and compliance.
    - The State Reporting team attends training sessions that are held by the California Department of Education (CDE), Local County of Education (COEs) and various related professional organizations.
- Created an internal attendance anomaly and claim error correction workflow that involves the review and approval of the Educational, Compliance and State Reporting Teams .
    - Homeschool teacher (HST) and Compliance Specialist/Coordinator are included in all attendance correction requests initiated by the State Reporting Team. The relevant data is communicated to the HST regarding the claim issue. HST then makes the correction in the SIS or communicates potential issues with the State Reporting Team for analysis and/or resolution.

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    - Attendance is reviewed again, in preparation for each Principal Apportionment reporting period.
- Solidified the attendance related workflows for Short-Term Medical Absences and Disciplinary Absences.
- Maintained and ensured access to the school's attendance records.

**Enrollment Procedures:**

- Adopted a Residency Policy in 2019, reviewed and updated annually as needed (See Appendix B for full Residency Policy, updated 9/23).
- Developed an updated Admissions & Enrollment Policy in 2021, outlining procedures aligning with our charter petition and relevant laws, including protocols for public random drawing/lottery (see Appendix C for Admissions & Enrollment Policy, updated 10/23).
- Obtain annual board and authorizer approval of enrollment numbers
- Strictly adhered to enrollment guidelines and regulations, prioritizing fairness and equity in the enrollment process.
- Collect Proof of Residency documents annually to verify student residence within the boundaries of counties served by the school.
- Implemented a procedure where students residing outside the boundaries served by the school are withdrawn through the formal withdrawal process to maintain compliance and accurate enrollment records.

Clarksville Charter School maintains an unwavering commitment to upholding the highest standards of accountability, transparency, and fiscal responsibility. We remain committed to the regular review and updating of policies, ensuring adherence to best practices and alignment with any legal updates. Through these ongoing efforts, we strive for continuous improvement to better serve our students, families, and community.

We eagerly welcome any further guidance or recommendations from the El Dorado County Office of Education to further strengthen our operations. Thank you for your continued support and guidance.

Sincerely,

Jenell Sherman
Executive Director

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CHARTER SCHOOL

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Appendices:

A. Fiscal Policies & Procedures Manual
B. Residency Policy
C. Admissions & Enrollment Policy

# CLARKSVILLE CHARTER SCHOOL
# Fiscal Policies and Procedures

*Revised 1/19/23*

## Table of Contents

**OVERVIEW AND GENERAL BUSINESS POLICIES** **1**
- Budget Development, Oversight Calendar and Responsibilities 1
- Budget Transfers 3
- Banking Arrangements 3
- Record Keeping 3
- Property Inventory 3
- Attendance Accounting 4
- Annual Financial Audit 4
- Required Budget and Other Fiscal Reports 5
- Property and Liability Insurance 5
- Board Compensation 5
- Fundraising, Grant Solicitation, and Donation Recognition 5
- Contracts 6

**PURCHASING AND VENDOR PAYMENT** **7**
- Segregation of Duties 7
- General Purchasing Procedures 7
- Purchase Orders 8
- Payment Authorization 8
- Accounts Payable Checks 9
- Bank Reconciliations 10

**Cash Receipt Management** **11**
- General Procedures for Non-Governmental Cash Receipts 11
- Volunteer Expenses 12
- Returned Check Policy 12
- Payroll Services and Setup 13
- Timesheets 13
- Overtime 13
- Payroll Processing 14
- Payroll Taxes and Record Keeping 14
- Expense Reports 15
- Travel 15
- Telephone Usage 15

**FINANCE AND FINANCIAL REPORTING** **16**
- Monthly Reporting 16
- Third Party Loans 16
- Fund Balance Reserve 16

# Clarksville Charter School
# Fiscal Policies and Procedures

## OVERVIEW AND GENERAL BUSINESS POLICIES

The Board of Clarksville Charter School has reviewed and adopted the following policies and procedures to ensure the most effective use of the funds of the School to support the mission and to ensure that the funds are budgeted, accounted for, expended, and maintained appropriately.

1. The Board approves financial policies and procedures, delegate's administration of the policies and procedures to the Executive Director and reviews operations and activities on a regular basis.

2. The Executive Director has responsibility for all operations and activities related to financial management. However, the Board and Executive Director can appoint or delegate someone else to perform the responsibilities.

3. Financial duties and responsibilities must be separated so that no one employee has sole control authorizing transactions, recording financial transactions and custody of assets.

4. The School will maintain in effect the following principles in its ongoing fiscal management practices to ensure that:

    a. expenditures are authorized by and in accord with amounts specified in the board-adopted budget,
    b. the school's funds are managed and held in a manner that provides a high degree of protection of the school's assets, and
    c. all transactions are recorded and documented in an appropriate manner.

**Budget Development, Oversight Calendar and Responsibilities**

The School will develop and monitor its budget in accord with the annual budget development and monitoring calendar as specified below.

*January - April*

Charter Impact works with the Executive Director and Chief Fiscal Officer to review Governor's proposed state budget for the upcoming fiscal year, and identify the likely range of revenues for the school's upcoming fiscal year (July 1 - June 30) based on projected enrollment. Once the revenue estimates are complete, Charter Impact, the Executive Director, and the Chief Fiscal Officer will develop the remainder of the budget including staffing levels, review of fixed costs and discretionary spending. Then a five-year budget projection is developed in accordance with the schools' established strategic and growth plans.

# Clarksville Charter School
# Fiscal Policies and Procedures

**Budget Development, Oversight Calendar and Responsibilities (*continued*)**

*May – June*

Charter Impact, the Executive Director, and the Chief Fiscal Officer review revenue projections subsequent to the Governor's annual "May Revise" budget figures, fine-tunes the upcoming fiscal year budget to accommodate any changes. This budget will include monthly cash flow projections. The Board reviews and formally adopts a budget for upcoming fiscal year before June 15. A copy of the final budget is provided to the charter-granting agency.

*July – August*

Books for prior fiscal year are closed by Charter Impact, all transactions are posted, and records assembled for audit.

The budget is reviewed subsequent to the adoption of the state Budget Act and necessary adjustments are made. A copy of the revised final budget is provided to the charter-granting agency, if applicable.

*September – December*

The independent auditor performs audit of the closed fiscal year and prepares audit report for submission to the Audit Committee.

At the end of the first full week of school, the Executive Director reviews the Charter School's actual attendance figures and notifies the Board if actual attendance is below budget projections. If needed, the school's budget is revised to match likely revenues.

The Audit Committee of the Board reviews a copy of the audit. The Executive Director addresses any audit exceptions or adverse findings. Once the Board approves the audit report, it is submitted to the charter-granting agency.

On a monthly basis, the Executive Director and Board reviews current year actual versus budgeted revenues and expenditures and other financial reports as presented by Charter Impact. The Board approves any needed changes to the annual budget.

# Clarksville Charter School
# Fiscal Policies and Procedures

## Budget Transfers

The Executive Director may transfer up to $100,000 from one unrestricted budget item to another without board approval but shall notify the Board of the transfer at the next regularly scheduled meeting.

## Banking Arrangements

The School will maintain its accounts either in the County Treasury or at a federally insured commercial bank or credit union. Funds will be deposited in non-speculative accounts including federally-insured savings or checking accounts or invested in non-speculative federally-backed instruments or in the County's Pooled Money Investment Fund. If funds are held in accounts outside of the County Treasury, the Board must appoint and approve all individuals authorized to sign checks or warrants in accord with these policies. Charter Impact will reconcile the school's ledger(s) with its bank accounts or accounts in the county treasury on a monthly basis.

## Record Keeping

Transaction ledgers, duplicate unsigned checks, attendance and entitlement records, payroll records, and any other necessary fiscal documents will be maintained by school staff in a secure location for at least three years, or as long as required by applicable law, whichever is longer.

Appropriate back-up copies of electronic and paper documentation, including financial and attendance accounting data, will be regularly prepared and stored in a secure off-site location, separate from the school.

Charter Impact will retain electronic records at their site for a minimum of two years; after which, the remaining years will be the responsibility of the School.

## Property Inventory

The Executive Director shall establish and maintain an inventory of all non-consumable goods and equipment worth over $1,000. This inventory shall include the original purchase price and date, a brief description, serial numbers, and other information appropriate for documenting the school's assets. This property will be inventoried on an annual basis and lists of any missing property shall be presented to the Board.

All non-consumable school property lent to students shall be returned to the school no later than 5 working days after withdrawal of student.

Any excess or surplus property owned by the school may be sold or auctioned by the Executive Director provided the Executive Director engages in due diligence to maximize the value of the sale or auction to the school. The sale or auction of property owned by the school with a fair market value in excess of $1,000 shall be approved in advance by the Board. The Executive

# Clarksville Charter School
# Fiscal Policies and Procedures

Director will immediately notify Charter Impact of all cases of theft, loss, damage or destruction of assets.

**Attendance Accounting**

The Executive Director shall establish a contract with a third-party vendor for attendance tracking. Responsibilities include maintaining an appropriate attendance accounting system and recording the number of days students are in attendance at the School and engaged in the activities required of them by the School. The annual audit will review actual attendance accounting records and practices to ensure compliance. The attendance accounting practices will be in conformance with the Charter Schools Act and the applicable California Administrative Code sections defining Charter School Average Daily Attendance. Therefore:

1. ADA will be computed by dividing the actual number of days of student attendance by the number of calendar days of instruction by the School.
2. The School's instructional calendar will include at least 175 days of instruction to avoid the fiscal penalty for providing fewer than 175 days of instruction as provided by the Administrative Code regulation. The calendar must also document that the school offers an amount of annual minutes of instruction as required pursuant to applicable law.
3. Independent study must be pre-arranged by the student's adult guardian and the School and that the adult guardian will be required to complete and submit documentation of engagement in instructional activity to the school on forms prepared by the school. As applicable, such study shall be in full compliance with law governing independent study.

**Annual Financial Audit**

The Board will annually appoint an audit committee by January 1 to oversee the independent auditors for that fiscal year. Clarksville Charter School will appoint an audit lead to ensure an audit is undertaken on an annual basis. The audit lead will be the main point of contact for the board, school, Charter Impact, and the auditor. Any persons with expenditure authorization or recording responsibilities within the school may not serve as the audit lead. The school board shall annually contract for the services of an independent certified public accountant to perform an annual fiscal audit. The audit shall include, but not be limited to (1) an audit of the accuracy of school's financial statements, (2) an audit of the school's attendance accounting and revenue claims practices, and in conjunction with (1) and (2) above, review the school's internal controls over financial reporting. The audit shall be prepared in accordance with any relevant Office of Management and Budget audit circulars if the School spends in excess of the amount which requires an audit.

The Audit shall be completed, reviewed by the Board, and submitted to the charter-granting agency, the County Office of Education, the Office of the State Controller, and California Department of Education prior to December 15 of each year unless any of those entities extend the deadline.

# Clarksville Charter School
# Fiscal Policies and Procedures

## Required Budget and Other Fiscal Reports

The Executive Director, working in conjunction with Charter Impact, and the Chief Fiscal Officer will produce and submit to the charter granting agency any and all required fiscal reports as may be required by state or federal law, or mandated by the terms of the school's charter. These include, but are not limited to, attendance reports, enrollment and other data reports required by the California Basic Education Date System, and other related data.

## Property and Liability Insurance and Workers Compensation

The Executive Director shall ensure that the school retains appropriate property and liability insurance coverage, as well as a Workers Compensation Policy for its employees.

Property insurance shall be obtained and address business interruption and casualty needs, including flood, fire, earthquake, and other hazards with replacement cost coverage for all assets listed in the school's Property Inventory and consumables. Premises and Board errors and omissions liability insurance shall also be obtained and kept in force at all times on a "claims made" form with a self-insured retention of no more than $50,000 per occurrence and limit of no less than $5 million per occurrence. The school's Executive Director and other staff who manage funds shall be placed under a fidelity bond.

Workers Compensation insurance shall be maintained by the school to cover injuries suffered by employees while at work. The school will be required at a minimum to carry a basic liability limit consistent with the statutory requirements of the authorizer or the District.

## Board Compensation

Board members shall serve without compensation, but a virtual or in-person meeting stipend and/or reimbursements for actual and necessary expenses. Expenses for travel necessary to attending board meetings and meetings of board committees need not be approved in advance by the board. All other expenses shall be approved in advance by the board. Travel expenses reimbursed shall not exceed levels that would be subject to federal or state income tax. All expenses reimbursed shall be documented by receipts and in no event may reimbursements exceed actual expenses.

## Fundraising, Grant Solicitation, and Donation Recognition

Fundraising or grant solicitation activities over $100,000 on behalf of the school must be approved in advance by the Board. The Board shall be informed of any conditions, restrictions, or compliance requirements associated with the receipt of such funds, including grants or categorical programs sponsored by the state or federal government. The Board shall be notified no later than the next regular board meeting of the award or receipt of any funds and shall approve the receipt of any grants, donations, or receipts of fundraising proceeds prior to their deposit in the school's accounts.

## Contracts

# Clarksville Charter School
# Fiscal Policies and Procedures

Consideration will be made of in-house capabilities to accomplish services before contracting for them. Except as otherwise provided in these policies, the Executive Director may enter into contracts and agreements not to exceed $50,000 without Board approval, provided funds sufficient for the contract or agreement are authorized and available within the school's board-adopted budget. Contracts and agreements in excess of $50,000 must be submitted for board approval and may be executed by the Executive Director or other person specifically designated by the Board after the Board has duly approved the contract or agreement.

Staff designee will keep and maintain a contract file evidencing the competitive bids obtained (if any) and the justification of need for any contracts over $25,000. Competitive bids will be obtained where required by law or otherwise deemed appropriate and in the best interests of the school.

Written contracts clearly defining work to be performed will be maintained for all contract service providers (i.e. consultants, independent contractors, subcontractors). Contract service providers must show proof of being licensed and bonded, if applicable, and of having adequate liability insurance and worker's compensation insurance currently in effect. The Executive Director may also require that contract service providers list the school as an additional insured.

If the contract service provider is a sole proprietor or a partnership (including LP, and LLP), the School will obtain a W-9 from the contract service provider prior to submitting any requests for payments to Charter Impact.

The Executive Director will approve proposed contracts and modifications in writing. Contract service providers will be paid in accordance with approved contracts as work is performed. The Executive Director will be responsible for ensuring the terms of the contracts are fulfilled. Potential conflicts of interest will be disclosed upfront, and the Executive Director and/or Member(s) of the Governing Board with the conflict will excuse themselves from discussions and from voting on the contract.

# Clarksville Charter School
# Fiscal Policies and Procedures

## PURCHASING AND VENDOR PAYMENT

### Segregation of Duties

The School will develop and maintain a system to document the authorization of non-payroll expenditures. All proposed expenditures must be approved by the Executive Director and/or designated staff, who will review the proposed expenditure to determine whether it is consistent with the Board-adopted budget. In the absence of a vendor invoice, the School will develop and maintain a check request form to document the approval of payment for specific items.

All transactions will be posted in an electronic general ledger maintained by Charter Impact. To ensure segregation of recording and authorization, the bookkeeper may not co-sign check requests for purchase orders.

### General Purchasing Procedures

All purchases over $25,000 must include documentation of a good faith effort to secure the lowest possible cost for comparable goods or services. The Executive Director shall not approve purchase orders or check requests lacking such documentation. Documentation shall be attached to all check and purchase order requests showing that at least three vendors of similar type were contacted and such documentation shall be maintained for three years. All purchases in excess of $25,000 must be bid by a board-approved process, except in the cases:

1. In case of emergencies that necessitate the purchase of emergency response supplies, equipment, or services.
2. The supplier is the Original Equipment Manufacturer for which no equivalent competition exists.

In such cases, the school shall document the reason why the purchase was done without a competitive bidding process, and why the pricing was determined to be reasonable. The Executive Director may authorize expenditures and may sign related contracts within the approved budget. The Governing Board must review all expenditures. This will be done via approval of a check register which lists all checks written during a set period of time and includes check #, payee, date, and amount. The Governing Board must also approve contracts and non-budgeted expenses over $50,000.

When approving purchases, the Executive Director or designee must:

a. Determine if the expenditure is budgeted

b. Determine if funds are currently available for expenditures (i.e. cash flow)

c. Determine if the expenditure is allowable under the appropriate revenue source

d. Determine if the expenditure is appropriate and consistent with the vision, approved charter, school policies and procedures, and any related laws or applicable regulations

e. Determine if the price is competitive and prudent.

Any individual making an authorized purchase on behalf of the school must provide Charter Impact with appropriate documentation of the purchase. Individuals other than those specified above are not authorized to make purchases without pre-approval.

Individuals who use personal funds to make unauthorized purchases will not be reimbursed. Authorized purchases will be promptly reimbursed by a bank check upon receipt of appropriate documentation of the purchase.

The Executive Director may authorize an individual to use a school credit card, if the school elects to use a credit card, to make an authorized purchase on behalf of the school, consistent with guidelines provided by the Executive Director and/or Governing Board. The following provisions apply to credit card purchases:

1. All credit card purchases must have prior approval.
2. Receipts for the purchase must be submitted for each purchase
3. Each purchase must have the approved budget codes for each transaction
4. If receipts are not available or are “missing”, the individual making the charge will be held responsible for payment.
5. Cards will bear the names of both the Schools and the authorized card holder.

**Purchase Orders**

All non-recurring purchases for which the vendor requires the use of a purchase order, which must be approved by the Executive Director and/or Admin Designee through Smartsheets.

1. Once approval is received in Smartsheets for the creation of the PO, the third-party contractor or staff designee will create a PO and assign PO numbers in sequential order.
2. The numbered PO is then logged and uploaded into Smartsheets which lists all issued PO’s.
3. The PO is then sent to the Executive Director or Admin Designee For approval signature.
4. The PO is emailed to the Admin Designee to send to the vendor.

**Payment Authorization**

All original invoices will be forwarded to the Executive Director or Admin Designee for approval through the online approval system.

1. For any cumulative fiscal year purchase over $600.00 a W-9 is required to be on file.

2. The third-party contractor or staff designee will compile all invoices and supporting documentation (including applicable PO) and verify that the specified products/services were received. The documentation will then be sent to the Executive Directors and/or Admin Designee for review and approval.
3. The Executive Director or Admin Designee will carefully review each invoice and supporting documentation prior to approval.
4. Approval from the Executive Director or Admin Designee will be indicated by a signature on an invoice, email, or other electronic documentation process. The invoice and supporting documentation including any new W-9 will be sent to Charter Impact on at least a weekly basis (Executive Director should be aware of invoice due dates to avoid late payments). Charter Impact will then process the invoices with sufficient supporting documentation. Payment will not occur if a W-9 is required and not on file with Charter Impact.
5. The Executive Director and/or Chief Fiscal Officer may authorize Charter Impact to pay recurring expenses (e.g. utilities) without the Executive Director's formal approval (signature) on the invoice when dollar amounts fall within a predetermined range. A list of the vendors and the dollar range for each vendor must be provided to Charter Impact in writing and updated on an annual basis.

**Accounts Payable Checks**

The Governing Board will approve, in advance, the list of authorized signers on the school account. The Executive Director and any other employee authorized by the Governing Board may sign bank checks within established limitations.

1. Checks exceeding $50,000 will require review and approval of second authorized signer.
2. Charter Impact does not use pre-printed check stock to avoid the risk of theft.
3. When there is a need to generate a check, the designated staff will send appropriate approved documentation to Charter Impact. This is usually an approved invoice or Check Request Form by the school.
4. Once approved by the Executive Director or Chief Fiscal Officer, Charter Impact prepares the check based on the check authorization prior to obtaining the appropriate signature(s).
5. Checks may not be written to cash, bearer, or petty cash. Under no circumstance will any individual sign a blank check.
6. Charter Impact will record the check transaction(s) into the appropriate checkbook and in the general ledger.
7. Charter Impact will distribute the checks and vouchers as follows:
    a. Original – mailed or delivered to payee

# Clarksville Charter School
# Fiscal Policies and Procedures

b. Duplicate or voucher – attached to the invoice and filed by vendor name by a Charter Impact accountant.

c. Canceled Checks – maintained with the banking institution.

d. Voided checks will have the signature line cut out and will have VOID written in ink. The original check will be attached to the duplicate and forwarded to Charter Impact who will attach any other related documentation as appropriate.

**Bank Reconciliations**

Charter Impact will maintain view-only online access to School bank accounts. On a monthly basis, Charter Impact will download the monthly bank activity/statement directly from the bank. Once the statement is received:

1. Charter Impact will examine all paid checks for date, name, cancellation, and endorsement. Any discrepancies regarding the paid checks or any checks over 90 days will be researched and if applicable deleted from the accounting system.
2. Charter Impact will prepare the bank reconciliation, verifying the bank statements and facilitating any necessary reconciliation.
3. Charter Impact will compare the reconciled bank balance to the cash in the bank account and to the general ledger, immediately reporting any discrepancies to the Executive Director.

**Cash Receipt Management**

## General Procedures for Non-Governmental Cash Receipts

For all fundraising activities approved by the board, the School will establish internal controls to ensure the safeguarding of assets. The following are general procedures for recurring activities:

1. For each fundraising or other event in which cash or checks will be collected, a Volunteer Coordinator will be designated, who will be responsible for collecting and holding all cash and checks for the purpose of the fundraising activity.
    a. The Volunteer Coordinator will record each transaction in a receipt book at the time the transaction is made, with a copy of the receipt provided to the donor.
    b. The cash, checks, receipt book, and deposit summary must be given to the school Staff designee by the end of the next school day, who will immediately put the funds in a secure, locked location.
    c. Both the Volunteer Coordinator and the Staff delegate will count the deposit and verify the amount of the funds in writing.
2. Cash/checks dropped off at the school office will be placed directly into a lock box by the person dropping off the cash/checks.

a. All funds are deposited into the lock box in a sealed envelope, along with any notes, forms, or other descriptions of how the funds are to be used.

b. The Staff delegate and one other staff member will jointly open the lock box to verify the cash/check amounts and sign off on the amounts received.

c. The lock box will be emptied at least two times per week, corresponding to days when deposits are made.

3. All checks will be immediately endorsed with the school deposit stamp, containing the following information: "For Deposit Only"

4. A deposit slip will be completed by the Staff delegate and initialed by the Executive Director for approval to deposit. The deposit slip will be duplicated and documentation for all receipts (copy of check, letter, etc.) will be attached to the duplicate deposit slip.

5. Deposits totaling greater than $2,000 will be deposited the next business day by the designated school employee. Deposits totaling less than $2,000 will be made at least monthly by the designated school employee. All cash will be immediately put into a lock box.

6. The duplicate deposit slip and deposit receipt will be attached to the deposit documentation and forwarded to Charter Impact to be filed and recorded weekly.

**Volunteer Expenses**

All volunteers will submit a purchase requisition form to the Executive Director for all potential expenses. Only items with prior written authorization from the Executive Director will be paid/reimbursed.

**Returned Check Policy**

A returned-check processing fee will be charged for checks returned as non-sufficient funds (NSF). Unless otherwise pre-approved by Charter Impact or the Executive Director, payment of the NSF check and processing fee must be made by money order or certified check.

In the event that a second NSF check is received for any individual, in addition to the processing fee, the individual will lose check-writing privileges. Payment of the NSF check, the processing fee and any subsequent payment(s) by that individual must be made by money order or certified check.

In the case of NSF checks written by parents of students, failure to pay may result in the withholding of report cards/transcripts at the end of the semester and/or school year until payment is received, unless other mutually agreeable arrangements are approved by the

# Clarksville Charter School
# Fiscal Policies and Procedures

Executive Director and/or Governing Board. If unsuccessful in collecting funds owed, the school may initiate appropriate collection and/or legal action at the discretion of the Executive Director and/or Governing Board.

## HUMAN RESOURCES AND PAYROLL

### Payroll Services and Setup

Charter Impact prepares payroll checks, tax and retirement withholdings, tax statements, and to perform other payroll support functions. The Director of Human Resources will establish and oversee a system to prepare time and attendance reports and submit payroll check requests. The Payroll contractor will review payroll statements each pay period to ensure that (1) the salaries are consistent with staff contracts and personnel policies and (2) the proper tax, retirement, disability, and other withholdings have been deducted and forwarded to the appropriate authority. All staff expense reimbursements will be on checks separate from payroll checks.

Upon hiring of staff, the Director of Human Resources will be responsible for the creation of a personnel file will with all appropriate payroll-related documentation and completing or providing all the items on the Employee Payroll Set-up/Change Form. Items include a completed employment application form, a federal I-9 form, tax withholding forms, retirement date, and an accounting of the use of sick leave.

### Timesheets

Non-exempt employees must accurately complete time records within the School's time keeping system on a daily basis. Each time record must show the exact time work began and ended, the meal periods taken, and employee signature. Absences and overtime must be accurately identified on the employee's time record. Non-exempt employees are not allowed to work "off the clock." All time actually worked must be recorded. Each employee must sign and submit his or her own time record. Incomplete and late timesheets will be held until the next pay period. No non-exempt employee will be paid until a correctly completed timesheet is submitted.

Exempt employees must report full days of absence from work. Deductions from an exempt employee's salary will be made only in accordance with applicable law. Employees should immediately contact Human Resources with any questions concerning their pay so that inadvertent errors can be corrected.

# Clarksville Charter School
# Fiscal Policies and Procedures

## Payroll Processing

All employees must submit electronic timesheets each pay period verifying the days and number of hours worked. The Executive Director or designee will approve these timesheets. No overtime hours should be listed on timesheets without the supervisor's prior approval. All leave requests must be submitted and reviewed through the same attendance management system. All leave taken must be documented on the corresponding timesheet. Human Resources will provide the school employee with any payroll-related information such as sick leave, vacation pay, and/or any other unpaid time.

Payroll is processed within 10 days after the period in which it is earned for hourly employees.

1. The school's contracted payroll personnel will submit a Payroll Summary Report of timesheets to Charter Impact for processing.
2. Charter Impact will prepare the payroll worksheet based on the summary report.
3. Charter Impact will issue direct deposit or mail checks directly to the employee.

## Payroll Taxes and Record Keeping

Charter Impact will prepare payroll check summaries, tax and withholding summaries, and other payroll tracking summaries based on the reporting submitted.

Charter Impact will also prepare the state and federal quarterly and annual payroll tax forms for income tax withholdings, Social Security and Medicare and submit the forms to the respective agencies on behalf of the school. Charter Impact will prepare the quarterly state returns for unemployment and disability, review the forms with the Executive Director and Chief Fiscal Officer, and submit the forms to the state on behalf of the school.

The Director of Human Resources and contracted payroll staff will maintain written records of all full time employees' use of sick leave, vacation pay, and any other unpaid time.

1. Human Resources will immediately notify the Executive Director if an employee exceeds the accrued sick leave or vacation pay or has any other unpaid absences.
2. Records will be reconciled when requested by the employee. Each employee must maintain personal contemporaneous records.

## Expense Reports

Employees will be reimbursed for expenditures within thirty (30) business days of presentation of appropriate documentation. Receipts or other appropriate documentation will be required for all expenses over five dollars and all reports must be approved by the Executive Director or designee. Expenses not requested for reimbursement in the same fiscal year will be denied.

Executive Director expense reports must be approved by the Chief Fiscal Officer and always be submitted to Charter Impact for processing and payment, petty cash may not be used.

# Clarksville Charter School
# Fiscal Policies and Procedures

## FINANCE AND FINANCIAL REPORTING

### Monthly Reporting

Charter Impact will submit a monthly financial report including:

a. Statement of Financial Position
b. Budget vs. Actual Report
c. Monthly Forecast
d. Accounts Payable Aging
e. Monthly Check Register
f. Statement of Cash Flows

The report will be reviewed at the scheduled board meeting and action will be taken, if appropriate.

### Third Party Loans

The Executive Director and the Board will approve all loans from third parties. In the case of a long-term loan, approval may also be required from the charter-granting agency in accordance with the terms of the charter petition and/or other lenders in accordance with the loan documents.

Once approved, a promissory note will be prepared and signed by the Executive Director before funds are borrowed.

### Fund Balance Reserve

A fund balance reserve will be maintained in compliance with 5 CCR § 15450. Charter Impact will provide the Executive Director with a Statement of Financial Position monthly. It is the responsibility of the Executive Director and the Governing Board to understand the school's financial situation. It is the responsibility of the Executive Director to prioritize payments as needed. The Executive Director has responsibility for all operations and activities related to financial management.

# Residency Policy
## Clarksville Charter School

BP 5111.1
Adopted: 10/24/19
Revised: 09/13/23, v9

California law requires that certain residency requirements be established in order for a student to be enrolled in an independent study charter school for which average daily attendance may be claimed. California law requires that a student be a California resident and requires that the student be a resident of the county in which the apportionment claim is reported or of a county immediately adjacent to the county in which the apportionment claim is reported. [EC §§ 47612(b), 51747.3]

The purpose of the Clarksville Charter School Governing Board approving this Residency Policy is to accomplish the following:

1. Define Residency
2. Outline Residency for a Student on an Extended Vacation
3. Establish the Location Materials Will Be Mailed To
4. Outline the Procedures When a Student's Residency is in Question
5. Establish Process of Proof of Residency if Document or Student Residency Questionnaire Not Provided at Beginning of the School Year
6. Outline the Parent/Guardian/Education Rights Holder's Right Regarding Determination of Non Residency
7. Outline the Procedures for Military, Homeless, Foster Youth, and Migratory students.

**Definition of Residency:** A student has residency in the state and county of the residence of the parent/guardian with whom that student maintains their place of abode. Residence denotes any factual place of abode of some permanence that is more than a mere temporary sojourn. Owning a home in California or in a particular county does not qualify a student to attend Clarksville Charter School unless it can be shown that the student is also living in the home at least three school days per week (Monday through Friday) during the academic year.

**Residency for a Student on an Extended Vacation:** A student who maintains residence in a county served by Clarksville Charter but is on an extended vacation not lasting longer than 20 school days, will not be deemed to have lost California residency. During this travel, the student will meet virtually with the teacher and complete assigned work and assessments. The family is responsible for notifying their HST (if applicable, the Education Specialist and any other staff who participate in the education of the student) for the first and last day of the Extended Vacation. If a student has the need for an extension of the 20 school days, the approval of the school's Executive Director or designee is required in a written communication.

**The Location Material(s) Will Be Mailed To:** The Location Instructional Material(s) Will Be Mailed To:

All instructional materials will be mailed to the address identified in the student's records at the physical address provided in the approved Proof Of Residency document.

# Residency Policy
## Clarksville Charter School

BP 5111.1
Adopted: 10/24/19
Revised: 09/13/23, v9

With the Executive Director's or designee's approval, the following may be approved:

**GUIDELINES-**

- P.O. Box within the same county as the physical address
- Address provided by military order
- Property address listed on Student Residency Questionnaire
- Homeschool Teacher's address
- Alternate property address within the same county as the approved POR or a contiguous country served by the charter

If the special circumstance does not fall within the guidelines (as stated above), a request may be made via the POR/Residency Questionnaire form. A decision will be made by the Executive Director or designee.

**Student's Residency is in Question**: If there is reason to believe that a student's residency is in question, Clarksville Charter School may investigate in order to determine the authenticity of the home address. When it is determined that a student lives outside of California and/or an authorized county, Clarksville Charter School will provide written notice of the determination of nonresidency within five days of Clarksville's intention to disenroll the student.

**Proof of Residency Document/Student Residency Questionnaire Not Provided by the Beginning of the School Year:** A student who has not provided an approved Proof of Residency or Student Residency Questionnaire by the start of their enrollment for each school year will have 5 school days to provide the Proof of Residency or Student Residency Questionnaire. If the student has still not provided the Proof of Residency or Student Residency Questionnaire by the fifth day of enrollment, the School will provide written notice of the School's intention to disenroll the student effective five school days later.

**Parent/Guardian/Education Rights Holder's Right Regarding Determination of Nonresidency:** The notice shall contain an explanation of the parent/guardian/education rights holder's right to request a hearing adjudicated by a neutral officer within 5 school days at which the pupil has a fair opportunity to present testimony, evidence, and witnesses and confront and cross-examine witnesses, and at which the pupil has the right to bring legal counsel or an advocate to dispute the finding of nonresidency. If the parent/guardian/educational rights holder does not request a hearing within five days of receipt of the notice, the right to a hearing is waived, and the student will be immediately disenrolled. If the student's parent, guardian, or educational rights holder initiates the hearing, the student shall remain enrolled and shall not be disenrolled until Clarksville Charter School issues a final decision.

**Children of Military Families:** Clarksville Charter School will serve children of military families, as defined by Education Code Section 49701, as follows:

1. Allow the student to continue their education in Clarksville Charter School, regardless of

# Residency Policy
Clarksville Charter School

BP 5111.1
Adopted: 10/24/19
Revised: 09/13/23, v9

change of residence of the military family during that school year, for the duration of the student's status as a child of a military family; or

2. For a student whose status changes due to the end of military service by their parent during a school year, comply with either of the following, as applicable:

a. If the student is enrolled in TK through 8th grade, allow the student to continue their education in Clarksville Charter School through the duration of that academic school year.
b. If the child is enrolled in high school, allow the student to continue their education at Clarksville Charter School through graduation.

Once Clarksville Charter School is notified that a student is identified as a child of a military family, Clarksville Charter School will require the parent/guardian to submit the following documentation:

1. Written proof of the transfer, including the time period for the transfer and location of the transfer
2. A signed affidavit that states that the student is only enrolled in Clarksville Charter School and not in any other full-day educational program and that the student qualifies as a child of a military family as defined in Education Code Section 49701

For high school students, the aforementioned documentation will need to be resubmitted on an annual basis. Clarksville Charter School reserves the right to re-verify all of the above at any time throughout the school year.

**Homeless Youth:** Clarksville Charter School will be considered a pupil's school of origin for a homeless youth when the child attended Clarksville Charter School when permanently housed or was last enrolled in Clarksville Charter School before becoming homeless. Clarksville Charter School will serve homeless youth, as defined below, whose residency has changed as follows:

1. Allow the student to continue their education at Clarksville Charter School for the duration of homelessness.
2. If the pupil is no longer homeless before the end of the academic year, either of the following applies:
    a. If the homeless youth is in high school, the Clarksville Charter School shall allow the formerly homeless child to continue their education at the Clarksville Charter School through graduation.
    b. If the homeless youth is in TK through 8th grade, Clarksville Charter School shall allow the formerly homeless youth to continue their education at Clarksville Charter School through the duration of the academic year.

The term "homeless youth" or "homeless pupil" shall mean individuals who lack a fixed, regular, and adequate nighttime residence (within the meaning of 42 USC Section 11302(a)(1)) and includes:

# Residency Policy
## Clarksville Charter School

BP 5111.1
Adopted: 10/24/19
Revised: 09/13/23, v9

1. Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
2. Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings (within the meaning of 42 USC section 11302(a)(2)(C));
3. Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and 4. migratory children (as such term is defined in 20 USC Section 6399) who qualify as homeless for the purposes of this part because the children are living in circumstances described in clauses (i) through (iii).

**Foster Youth**: Clarksville Charter School will be considered a pupil's school of origin for a foster youth when the child attended Clarksville Charter School at the initial detention or placement or any subsequent change in placement of a foster child for the duration of the jurisdiction of the court. Clarksville Charter School will serve former foster youth, as defined below, whose residency has changed as follows:

1. If the jurisdiction of the court is terminated before the end of an academic year, the Clarksville Charter School shall allow a former foster child who is in TK through 8th grade, to continue their education in the school of origin through the duration of the academic school year.

2. If the jurisdiction of the court is terminated while a foster child is in high school, Clarksville Charter School shall allow the former foster child to continue their education at Clarksville Charter School through graduation. The term foster youth, foster child, or student in foster care means any of the following: (Education Code 42238.01, 48853.5)

3. A child who is the subject of a petition filed pursuant to Welfare and Institutions Code 300, whether or not the child has been removed from the child's home by the juvenile court pursuant to Welfare and Institutions Code 319 or 361.

4. A child who is the subject of a petition filed pursuant to Welfare and Institutions Code 602 has been removed from the child's home by the juvenile court pursuant to Welfare and Institutions Code 727 and is in foster care as defined by Welfare and Institutions Code 727.4(d).

5. A nonminor who is under the transition jurisdiction of a juvenile court, as described in Welfare and Institutions Code 450, and satisfies the criteria specified in Education Code 42238.01.

6. A dependent child of the court of an Indian tribe, consortium of tribes, or tribal organization who is the subject of a petition filed in the tribal court pursuant to the court's jurisdiction in accordance with the tribe's law

7. A child who is the subject of a voluntary placement agreement, as defined in Welfare and Institutions Code 11400

# Residency Policy

Clarksville Charter School

BP 5111.1
Adopted: 10/24/19
Revised: 09/13/23, v9

**Migratory Youth:** Clarksville Charter School will be considered a pupil's school of origin for a migratory youth when the child attended Clarksville Charter School at the time the pupil's status changed to that of a migratory youth. Clarksville Charter School will serve migratory youth, as defined below, whose residency has changed as follows:

1. If the migratory youth is enrolled in TK through 8th grade, allow the pupil to continue their education at Clarksville Charter School through the duration of that academic school year.
2. If the migratory youth is enrolled in high school, allow the pupil to continue their education at Clarksville Charter School through graduation.

   The term "migratory youth" means a child who has moved with a parent, guardian, or other person having custody, from one school to another, either within the State of California or from another state, within the 12-month period immediately preceding their identification as such a child, in order that the child, a parent, guardian, or other member of their immediate family might secure temporary or seasonal employment in an agricultural or fishing activity and whose parents or guardians have been informed of the child's eligibility for migrant education services. "Migratory youth" includes a child who, without the parent or guardian, has continued to migrate annually to secure temporary or seasonal employment in an agricultural or fishing activity.

CLARKSVILLE
CHARTER SCHOOL

# Admissions & Enrollment Policy

## Clarksville Charter School

BP5111
Adopted: 01/19/21
Revised: 10/11/23, v5

Clarksville Charter School ("School") is committed to providing quality education to all students who wish to attend in accordance with applicable law. Based on available resources, it may be necessary to limit admissions, and in that event, a Public Random Drawing/Lottery will be held to determine admission.

The School will implement this policy in compliance with Education Code Section 220. In addition, admission preferences will not limit enrollment access for pupils with disabilities, academically low achieving pupils, English Learners, neglected or delinquent pupils, homeless pupils, or pupils who are economically disadvantaged, as determined by eligibility for any free or reduced-price meal program, foster youth, or pupils based on nationality, race, ethnicity, or sexual orientation.

The purpose of the Clarksville Charter School Governing Board approving the Admissions and Enrollment Policy is to accomplish the following:

1. Establish the procedures for admissions and enrollment in Clarksville Charter School ("School") in accordance with School's charter petition and applicable law.
2. Establish the procedures under which Clarksville Charter School ("School") will conduct the School's public random drawing/lottery in the event that applications for enrollment exceed the School's capacity.

**Application and Enrollment:** The School is a nonclassroom-based charter school that operates solely as an independent study program. Admission to the School is open to any student who resides within the boundaries of El Dorado County or an adjacent county. The School will accept all students who wish to attend, so long as it has the capacity to serve them in accordance with Education Code Section 47605(e).

1. Determining Capacity: The School's Board or Executive Director will annually determine the maximum enrollment by "grade level" (by specific grade level or encompassing all grade levels served) for each school year based on, among other factors, the annual budget, staffing, applicable legal requirements, and available resources prior to the start of the Open Enrollment Period. The Executive Director may update the School's capacity throughout the year as needed to meet the school's needs.

2. Open Enrollment Period and Application Deadline: The Board or Executive Director will set an Open Enrollment Period each year. Applications will be accepted during the publicly advertised Open Enrollment Period each year for enrollment in the following school year.

3. No student who resides outside of the granting agency county or a county directly adjacent thereto will be admitted to the School, unless a legal exception applies.

4. No student who does not meet the minimum age for admission in accordance with

California law will be admitted to the School. According to *EC* 48000[a], a child shall be admitted to a kindergarten maintained by the school district at the beginning of a school year or at a later time in the same year if the child will have his or her fifth birthday on or before September 1 for the 2014-15 school year and **thereafter**.

- In the 2023–24 school year, children who will turn five years old between September 2 and April 2* are eligible for TK.
- In the 2024–25 school year, children who turn five years old between September 2 and June 2* are eligible for TK.
- In the 2025–26 school year, and in each school year thereafter, children who will turn four years old by September 1* are eligible for TK.

***Inclusive of these dates**

5. Authorization for the School to request and receive student records from all schools the student has previously attended or is currently attending;

6. Proof of full immunization or exemption from the requirement;

7. Proof of health examinations required by the Health and Safety Code;

8. Proof of age with the application for admission through documents such as the following: birth records, statements by the local registrar or a county recorder certifying the date of birth, baptism certificate duly attested, a declaration from the parent/guardian or a passport;

9. Proof of residency through documents such as the following: parent or guardian's drivers' license, ID card or DMV printout, a copy of a lease, utility bill or similar showing the address of the residence; California tax returns giving California as the home address (within acceptable dates); car registration and/or car insurance; California health insurance or Medi-Cal ID;

10. If any information provided by the parents/guardians could indicate immigration status, citizenship status, or national origin information, the School shall not use the acquired information to discriminate against any students or families or bar children from enrolling in or attending the School. If parents or guardians choose not to provide information that could indicate their children's immigration status, citizenship status, or national origin information, the School shall not use such actions as a basis to discriminate against any students or families or bar children from enrolling or attending school; [Note: These statements relating to immigration, citizenship status and national origin information are required by Education Code section 234.7.]

**Current Families Required to Confirm Intent to Return:** Families with currently enrolled students must submit a form/application to confirm their intent to return to the school next year and/or continue with their current teacher by the end of the Open Enrollment Period to remain enrolled in the School for the following school year. If an enrolled student fails to provide this form/application, they will not have guaranteed admission for the following school year as a currently enrolled student. This means the student loses their spot and will have to submit another application if they are interested in

enrolling in the School for the following school year.

1. Determine if a lottery is Needed: Applications will be accepted during a publicly advertised open enrollment period each year for enrollment in the following school year. Following the open enrollment lottery each year, applications shall be counted to determine whether the School has received more applications than capacity.

- If there are more spots available than applicants, the School will not conduct a lottery. The School will enroll all applicants and inform them that they are enrolled.
- If the School receives more applications than spaces available, the School will hold a public random drawing conducted in accordance with the procedures set forth in this Policy, the School's charter, and applicable law to determine admission for the impacted grade level or levels, with the exception of existing students,[1],[2] who are guaranteed admission in the following school year.

**Lottery Procedures:** If a Lottery is necessary, the School will conduct a Lottery during the spring semester before the academic year for which enrollment is sought.

1. Enrolling Current Students: Students currently enrolled in the school at the close of the Open Enrollment period[1] and who have completed the Intent to Return Form are exempt from the lottery and guaranteed admission.

Admission preferences in the case of a public random drawing shall be given to students in the following order:

1. Siblings of students admitted to or attending the School[2];
2. Students who are the children of teachers and staff of the School; and
3. Students who reside within the Buckeye Union School District boundaries.

2. Notice about Lottery

Public notice of the Open Enrollment Period and public random drawing rules, deadlines, dates, and times will be communicated in the enrollment applications and on the School's website. A public notice for the date and time of the public random drawing will also be posted once the application deadline has passed. The School will inform parents/guardians of all applicants and all interested parties of the rules to be followed during the public random drawing process via mail or email at least two weeks prior to the lottery date. This information will also be included in application forms. The School will provide sufficient notice to applicants if it finds it necessary to change the Lottery date.

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[1] *Enrolling Current Students: Students currently enrolled in the school at the close of Open Enrollment Period 1 and who have completed the Intent to Return Form are exempt from the lottery and guaranteed admission.*

[2] *Sibling" is defined as an applicant (1) who has at least one biological or adoptive parent in common with an admitted pupil; or (2) who has been legally adopted by or placed under the legal guardianship of at least one biological or adoptive parent of an admitted pupil. Step-siblings are only considered siblings if they reside at the same address as the admitted pupil.*



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3. Lottery Preferences

There is no weighted priority assigned to most preference categories; rather, students will be drawn from pools beginning with all applicants who qualify for the first preference category and continuing with that preference category until all vacancies have been filled. If there are more students in a preference category than there are spaces available, a random drawing will be held from within that preference category until all available spaces are filled. If all students from the preference category have been selected and there are remaining spaces available, students from the second preference category will be drawn in the lottery, and the drawing shall continue until all spaces are filled and preference categories are exhausted in the order provided above. Students who reside in the District will be grouped with students who reside outside the District, and the former will be given a weighted priority in that drawing.

4. Lottery Procedures

*Randomly Drawing Applicants:* Admission spaces are pulled by the designated lottery official (appointed by the Executive Director). Unique identifiers will be assigned to each applicant. The lottery will be open to the public, and families are encouraged but not required to attend.

*Creation of Lottery Waitlist:* Once the enrollment cap has been reached, all students who were not granted admission due to capacity shall be given the option to put their name on a waitlist according to their draw in the lottery. This waitlist will allow students the option of enrolling in the event of an opening during the current school year. In no circumstance will a waitlist carry over to the following school year.

*Supporting Siblings*: The Board recognizes that schools that serve families are more effective because of the enhanced ability for parents and children to align around a single, unified set of learning and behavioral objectives. If multiple children from the same family apply, the family will be assigned one total number to ensure equity with other applicants. If the family number is pulled, all siblings will be admitted in furtherance of the School's mission to effectively serve families.

5. Notifying Applicants After Lottery

The School will notify applicants who were successfully drawn from the Lottery to offer admission. Following the Lottery, parents/guardians have three business days to confirm the enrollment offer via email. Students who are offered admission at the School at the time of the Lottery will have five business days, or another deadline as may be set by the Executive Director, to complete the registration process. If the Executive Director establishes a different deadline, this deadline will be communicated to families when admission is offered after the Lottery. If a student fails to timely complete the registration process, the spot will be filled from the waitlist, and the student will be presumed to no longer have interest in enrolling with the School.

If a student is offered admission due to one of the preferences noted in this policy and the

School's charter, the School may request supporting documentation as part of the enrollment process. The School will conduct a verification of such documentation before finalizing the student's enrollment and may disqualify an applicant who submitted materially false information. After the Lottery process, and once an offer has been accepted by the family, additional information may be requested as part of the registration process in accordance with applicable law. The School shall not request a pupil's academic records or require the family to submit the pupil's academic records before enrollment in accordance with Education Code Section 47605(e).

Enrollment offers are valid only for the academic year for which the Lottery is conducted. There is no option to defer an offer of enrollment. Students accepting enrollment must generally complete the required independent study agreements within seven (7) days of the beginning of the school year, unless otherwise advised by the School.

6. Master Agreement and Communication

a. From the original date the Master Agreement was emailed, the parent/guardian/caregiver and student have five school days to sign and complete the document. If, after the fifth school day, the Master Agreement is not signed by both the parent/guardian/caregiver and the student, the student will be disenrolled by the school.
b. If, after three communication attempts (phone & email) over a period of five school days, the HST has not received communication returned from the parent/guardian/caregiver, the HST will disenroll the student from the school.

**Waitlist Management:** If a spot becomes available because an accepted student declines enrollment or fails to timely complete the enrollment process, a student leaves the School after the start of the academic year, or as spots become available, the School may notify families on the waitlist in the order they appear on the waitlist.

Students drawn from a waitlist will have three business days to confirm the enrollment offer via email. Students who are offered admission will have five business days, or another deadline as may be set by the Executive Director, to complete the registration process. 10 calendar days, or another deadline as may be set by the Executive Director, to complete the registration process. Applicants must complete the registration process by the deadline given by the School to confirm enrollment.

If a student is offered a spot in writing three times and does not respond or does not complete the application in full with the required enrollment documents by the deadline given, the student shall be removed from the waitlist. Students who did not meet the enrollment document deadline may resubmit an application to the school.

Students who are not offered a spot for the academic school year for which the Lottery was held may remain on the waitlist for that academic year unless the parent or guardian requests that the student be removed from the waitlist earlier.

If there is no waitlist and there is capacity during the school year, School shall admit applicants in accordance with the School's charter petition and applicable law. If School did not conduct a Lottery because spots were available but got oversubscribed during the school year, School should create a waitlist and add students to the waitlist on a first come, first served basis.

School waitlists shall not carry over from one year to the next. Students who have not been admitted will be required to submit a new enrollment application for the next school year and are required to participate in the Lottery if space is limited.

*This Policy serves as a technical amendment to Element 8 of the School's charter petition effective for the 2020-21 school year.*

CLARKSVILLE
CHARTER SCHOOL

# Coversheet

## Presentation of School Data

**Section:** III. Academic Excellence
**Item:** A. Presentation of School Data
**Purpose:**
**Submitted by:**
**Related Material:** CCS DASHBOARD RESULTS PRESENTATION.pdf



# CALIFORNIA

# Dashboard

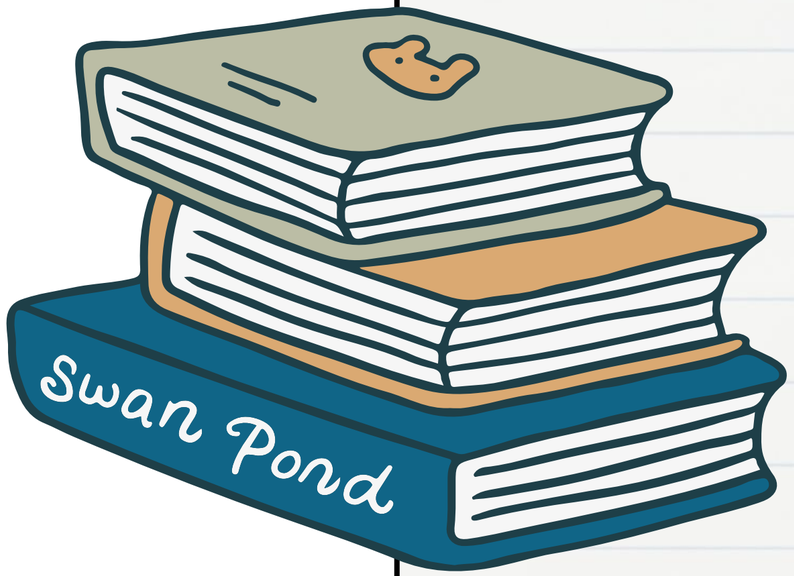
Presented by: Dr. Fernandez

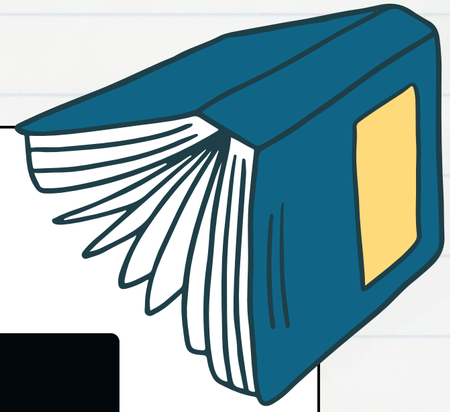
Kulpreet Pummay

# Overview

- Introduction
- CA Dashboard Results
- Local Indicators
- Questions







# Dashboard Measures

## State Measures

Academics Performance

Chronic Absenteeism

College/Career

English Learner Progress

Graduation Rate

Suspension Rate

## Local Measures

Basic Services and Conditions (Priority 1)

Implementation of State Standards (Priority 2)

Parent and Family Engagement (Priority 3)

School Climate (Priority 6)

Access to a Broad Course of Study (Priority 7)



# How are we measured?

## STATUS

(Current performance)

Very Low

Low

Medium

High

Very High

## *CHANGE

(Difference from past years)

Declined Significantly

Declined

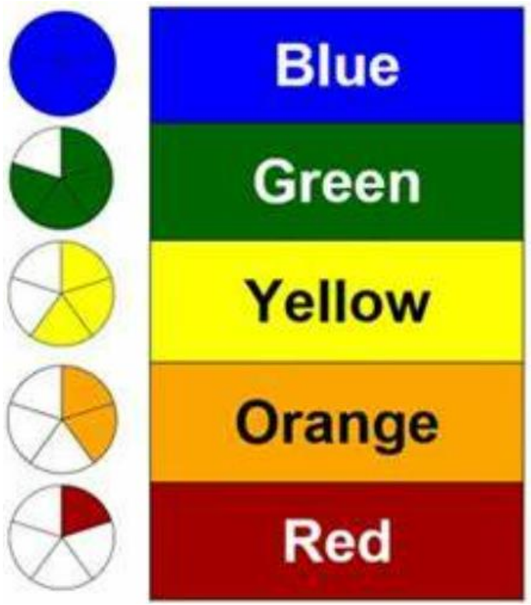
Maintained

Increased

Increased Significantly

*2 years of data required

## Performance Color




**Highest Performance**

**Lowest Performance**

**MINIMUM 30 STUDENTS REQUIRED**



# Five by Five Colored Table



CHANGE

STATUS

| Level | Declined Significantly | Declined | Maintained | Increased | Increased Significantly |
|---|---|---|---|---|---|
| Very High | Green | Green | Blue | Blue | Blue |
| High | Green | Green | Green | Green | Blue |
| Medium | Yellow | Yellow | Yellow | Green | Green |
| Low | ORange | Orange | Orange | Yellow | Yellow |
| Very Low | Red | Red | Red | Orange | Orange |

# STATE
# Measures

# CCS

LEARN MORE

## English Language Arts



Yellow

21.9 points below standard

Increased 9.6 Points

LEARN MORE

## College/Career



Medium

48.5% prepared

LEARN MORE

## Mathematics



Yellow

59.8 points below standard

Increased 7.4 Points

LEARN MORE

## English Learner Progress



No Performance Color

60% making progress

Maintained 0%

LEARN MORE

## Chronic Absenteeism



Blue

0.5% chronically absent

Maintained 0.1%

LEARN MORE

## Graduation Rate



Blue

98.5% graduated

Increased 3.2%

LEARN MORE

## Suspension Rate



Blue

0% suspended at least one day

Maintained 0%

# SUBGROUP DATA



| Clarksville: 2023 Dashboard | | | | | | | |
|---|---|---|---|---|---|---|---|
| | Chronic Absenteeism (1,717) | Suspension Rate (2,137) | Graduation Rate (66) | College Career (66) | ELPI (30) | ELA (1,006) | Math (1,006) |
| School | 0.5% | 0% | 98.5% | 48.5% | 60% | -21.9 | -59.8 |
| English Learners | 1.9% | 0% | NA | NA | | -55.5 | -68.5 |
| Foster Youth | | | | | | NA | NA |
| Homeless | 0% | 0% | NA | NA | | -97.7 | -124.9 |
| Low SES | 0.6% | | 100% | 31.3% | | -37.6 | -74.9 |
| SWD | 0.5% | 0% | 90.9% | 9.1% | | -72 | -117.4 |
| African American | 7.1% | 0% | | | | NA | NA |
| Am. Indian | NA | 0% | NA | NA | | NA | NA |
| Asian | 0% | 0% | NA | NA | | NA | NA |
| Filipino | 0% | 0% | | | | NA | NA |
| Hispanic | 1.2% | 0% | NA | NA | | -22.1 | -71.1 |
| Native Haw./PI | NA | NA | | | | NA | NA |
| White | 0.2% | 0% | 100% | 43.2% | | -25.1 | -61.2 |
| 2 or More Races | 0.5% | 0% | NA | NA | | -21 | -46.3 |

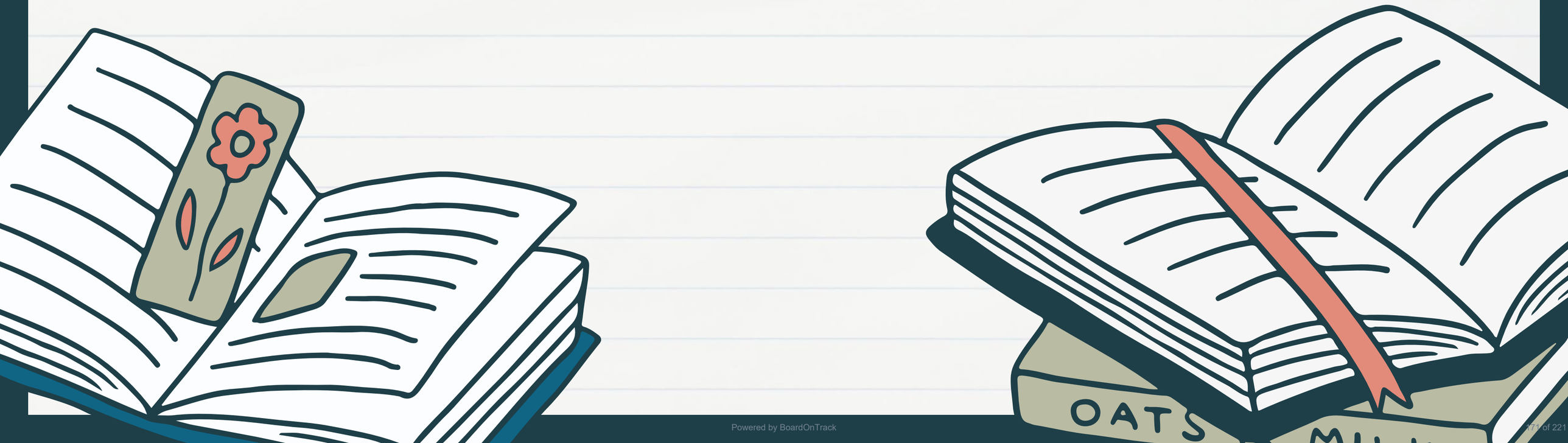


# Local Measures

# Local Indicators

| | | | | | |
|---|---|---|---|---|---|
| Clarksville | Basics: Teachers, Instructional Materials, Facilities<br>STANDARD MET | Implementation of Academic Standards<br>STANDARD MET | Parent and Family Engagement<br>STANDARD MET | Local Climate Survey<br>STANDARD MET | Access to a Broad Course of Study<br>STANDARD MET |

# Thank You



# Coversheet

## Presentation of Mid-Year LCAP

**Section:** IV. Operations
**Item:** A. Presentation of Mid-Year LCAP
**Purpose:**
**Submitted by:**
**Related Material:**
2024_LCAP_Mid-Year_Monitoring_Report_for_the_2023-24_LCAP_Clarksville_Charter_School_20240122 (updated).pdf

CLARKSVILLE
CHARTER SCHOOL



# Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

| Local Educational Agency (LEA) Name | Contact Name and Title | Email and Phone |
|---|---|---|
| Clarksville Charter School | Jenell Sherman<br>Executive Director | jenell.sherman@clarksvillecharter.com<br>916-526-3794 |

## Goal 1

| Goal Description |
|---|
| **CCS will continue to develop plans and utilize data to strengthen student achievement for all students.**<br><br>**List priorities**<br>**Priority 1: Basic (Conditions of Learning)**<br><br>**Priority 2: State Standards (Conditions of Learning)**<br><br>**Priority 7: Course Access (Conditions of Learning)** |

## Expected Annual Measurable Objectives

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2023-24 |
|---|---|---|---|---|---|
| 100% of students will have home access to technology and the Internet. | 100% | 100% | 100% | 100% | 100% |
| % of teachers report mastery on program implementation including Data Analysis, differentiation, assessment, and technology use | 95% | 100% | 100% | 100% | 100% |
| 100% of teachers will be fully credentialed in the area of instruction or assignment | 100% | 100% | 100% | 100% | 100% |

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2023-24 |
|---|---|---|---|---|---|
| % of students enrolled in Direct instruction courses offerings | 55% | 55% | 29% | 21.18% | 40% |
| Schoolwide Distance from standard (DFS) on the CAASPP ELA | Baseline 2018-2019:-31.7 | 21-22 CAASPP Results will be available in August 2022<br>CCS opted out of State testing in 20-21 | -31.5 | -21.9 | -18.6 |
| Schoolwide Distance from standard (DFS) on the CAASPP Math | Baseline 2018-2019:-87.9 | 21-22 CAASPP Results will be available in August 2022<br>CCS opted out of State testing in 20-21 | -67.2 | -59.8 | -76.9 |
| % of students who have access to standard aligned instructional material | 100% | 100% | 100% | 100% | 100% |
| Maintain safe facilities as demonstrated in a local inventory report. | Exemplary | Exemplary | Exemplary | Exemplary | Exemplary |
| Implementation of state standards, particularly English language development | 100% | 100% | 100% | 100% | 100% |
| % of students who score at standards Met/Exceeded on California Science Test (CAST) | Baseline: 2018-2019 28.04% | 21-22 CAST Results will be available in August 2022<br>CCS opted out of State | 35.2% | 35.81% | 32% |
| % of students scoring at ready or conditionally ready on the EAP for ELA | Baseline: 2018-2019 42% | 21-22 EAP Results will be available in August 2022<br>CCS opted out of State | 30% | 43.64% | 57% |

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2023-24 |
|---|---|---|---|---|---|
| % of students scoring at ready or conditionally ready on the EAP for Math | Baseline: 2018-2019<br>20% | 21-22 EAP Results will be available in August 2022<br>CCS opted out of State | 40.4% | 27.55% | 35% |
| % of priority group students (EL, FY, those with exceptional needs) who received tier 2 support) | 14% | 47% | Total Number Served: 18<br>Homeless: 0%<br>Foster: 0%<br>ELD: 0%<br>SPED: 22%<br>504: 6%<br>Low Socio-economic: 50% | Academic Interventions<br>Total student population %<br>Served: 59% individuals of total student population<br>Homeless % served: 1.69%<br>Foster % served: 0<br>EL % served: 0<br>SPED % served: 10.17%<br>504 % served: 3.39%<br>Low Socio-Economically & served: 38.98%<br><br>SEL Interventions<br>Total student population%<br>Served: 12% individuals of total student population<br>Homeless % served: 0<br>Foster % served: 0<br>EL % served: 0<br>SPED % served: 23%<br>504 % served: 15%<br>Low Socio-Economically & served: 54% | 50% |
| % of unduplicated and SWD enrolled in Adventure Academy (Academic Enrichment) | New Metric for 2023-24 LCAP baseline will be determined in Year 2 Outcome | New Metric for 2023-24 LCAP baseline will be determined in Year 2 Outcome | Unduplicated 4%<br>SWD 10% | Unduplicated 34%<br>SWD 8% | Unduplicated 10%<br>SWD 15% |

**Actions & Measuring and Reporting Results**

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|---|---|---|---|---|---|---|---|
| 1.1 | **Professional Learning related to student learning needs,** | Yes | Partially Implemented | A variety of professional development has been | | $345,000.00 | $164304.69 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|---|---|---|---|---|---|---|---|
| | **particularly for English Learners, foster youth, students who qualify for free or reduced lunch**<br>We will provide professional learning for families and staff focused on instructional strategies as well as the importance and impacts of state testing. We are aware that certain student groups such as English Learners, foster youth, and students who qualify for free or reduced lunch are in most need of academic support. For example, we will meet with families to provide learning resources and strategies. We will also meet once a month as a Professional Learning Community as an entire staff and additionally as a smaller group to focus on professional learning. | | | created, offered, and contracted for all staff as well as families. This is an ongoing action item. | | | |
| 1.2 | **Professional Learning related to student learning needs, particularly for Students with Disabilities**<br>We will provide professional learning for families and staff focused on instructional strategies as well as the importance and impacts of state testing. We are aware that certain groups such as our Students with Disabilities are in most need of academic support. For example, we will meet with families to provide learning resources and strategies. We will also meet once a month as a Professional Learning Community as an entire staff and additionally as | No | Partially Implemented | A variety of professional development with the focus of supporting students with disabilities has been created, offered, and contracted for all staff as well as families. This is an ongoing action item. | | $215,000.00 | $147491.84 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|---|---|---|---|---|---|---|---|
| | a smaller group to focus on professional learning. | | | | | | |
| 1.3 | **Implement and assess formative and interim assessments**<br>We will implement assessments regularly to help us determine whether and to what degree students are making progress toward expected learning outcomes. We will focus on programs for students who are not demonstrating proficiency in ELA and Math from prior CAASPP and STAR 360. This action will improve services for our unduplicated groups and students with disabilities because it will add to our current program. This action will be implemented schoolwide; however, we believe our unduplicated student groups will benefit principally because these groups are less likely to have academic support at home. These are the best use of funds because our data demonstrates that these students need additional support which, as a school we will be able to closely monitor with a data driven model to focus target instruction to mitigate a potential increase in student learning loss. This action aligns with Clarksville's Special Education Plan Element 3c. | | Partially Implemented | We purchased the STAR 360 Platform for our formative and interim assessment. We have also purchased several academic subscriptions that support formative assessment of our students. | | $20,000.00 | $30701.87 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|---|---|---|---|---|---|---|---|
| 1.4 | **Increase the number of live or synchronous classes/workshops for Elementary level grades**<br>We are creating and implementing a TK-6 academic online program with instruction from our teachers. This program will consist of online/synchronous classes and rotating workshops focusing on standards-based mathematics and language arts foundational concepts. We will target students who are working towards proficiency in ELA and Math from prior CAASPP and STAR 360 testing data. This program will increase and improve services for our unduplicated groups and is in addition to our current program offerings. It will be implemented schoolwide, however, our unduplicated student groups and students with disabilities will benefit principally, as students in these groups are more likely to need additional academic support. These are the best use of funds because our data demonstrates that these students need additional support which can be provided by our credentialed teaching staff who can model and closely monitor student understanding. | | Partially Implemented | Some highlights have been our Literacy Festivals, Science Fair, Virtual Spelling Bee, and Parks & Crafts Day Program | | $290,000.00 | $104010.56 |
| 1.5 | **Purchase additional technology**<br>We will provide mobile internet connectivity and technology for student use for connectivity at home. The goal is schoolwide and is important because most of our | | Partially Implemented | • Ongoing monthly Wifi connectivity service | | $70,000.00 | $79504.88 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|---|---|---|---|---|---|---|---|
| | resources and curriculum are offered online. An example is to provide a standards-based online curriculum for our unduplicated students. Another example is providing hotspots to ensure that our unduplicated students can attend our live or synchronous classes for academic and social emotional well-being. Schoolwide, however, we know priority groups and students with disabilities will benefit due to financial restraints of these students. | | | • Purchase of student chromebooks, laptops, and technology | | | |
| **1.6** | **Hire and maintain certificated staff to provide online/synchronous instruction, programs, and support.** We will hire certificated staff to expand our middle school direct instruction courses for English Language Arts and Math. Additionally, we will hire and maintain certificated staff to create online/synchronous instruction support programs for students who are not demonstrating proficiency in ELA and Math from prior CAASPP and STAR 360. This action will increase and improve services for our unduplicated groups and students with disabilities because it will add to a current program. This action will be implemented schoolwide; however, we believe our unduplicated student groups will benefit principally because these groups are less likely to have academic support at home. These | | Fully Implemented | We are maintaining certificated staff for this action item | | $440,000.00 | $254501.27 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|---|---|---|---|---|---|---|---|
| | are the best use of funds because our data demonstrates that these students need additional support due to school closures and the pandemic there is an increase in student learning loss which we hope to mitigate with this action. | | | | | | |
| 1.7 | **Purchase of resources to support Multi-Tiered System of Support (MTSS), Student Study Team (SST), & Section 504 access, process, and compliance** We will purchase digital and paper resources, software, and workshops to assist staff, teachers and families with student services and the processes within the department. We are aware that student services have certain documents, processes and needs associated with compliance. The purchase of these will help in streamlining the process for our schools. An example of an expenditure is for our Student Study Team and Section 504 processes, dyslexia programming and screeners will be purchased to support with school compliance as well as SEL programming and will promote a digital manner for making referrals, scheduling, and holding meetings, creating Intervention and 504 plans as well as tracking data. Unduplicated students will benefit from the purchase of resources as some families have requested to remain off technology, therefore the ability | Yes | Partially Implemented | Programs, resources, and training such as Centervention have been purchased to support MTSS, SST, and Section 504 processes and students. | | $12,000.00 | $9456.95 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|---|---|---|---|---|---|---|---|
| | to purchase printed materials will accommodate and support their educational requests. This will also support child find and create a continuum of supports and services for students. | | | | | | |
| 1.8 | **Purchase of Resources to support Reading and Math Instruction**<br>Unduplicated students will benefit from the purchase of resources (as some families have requested to remain off technology). We received feedback from various educational partners, which will provide the ability to purchase printed materials will accommodate and support their educational requests. This will also support child find and create a continuum of supports and services for students. | No | Fully Implemented | This was a priority area for us and a brand new action item. We spent more than originally planned as importance of the identified need was so great. | | $7,000.00 | $24716.64 |

## Goal 2

| Goal Description |
|---|
| **CCS will promote a safe, healthy, and engaged learning environment for all students.**<br><br>**List Priorities**<br>**Priority 4: Pupil Achievement (Pupil Outcomes)**<br>**Priority 7: Course Access (Conditions of Learning)** |

**Priority 8: Other Pupil Outcomes (Pupil Outcomes)**

## Expected Annual Measurable Objectives

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2023-24 |
|---|---|---|---|---|---|
| % of students who feel safe or connected to the school | Students: 92%<br>Parents: 95%<br>Teachers: 98% | Students: NA<br>Parents: 100%<br>Teachers: 100% | Students: 100%<br>Parents: 98%<br>Teachers: 100% | School climate survey data is still in progress | Students:100%<br>Parents: 100%<br>Teachers: 100% |
| The percent student suspension rate | 0% | 0% | 0% | 0% | 0% |
| The percent student expulsion rate | 0% | 0% | 0% | 0% | 0% |
| The percent High school dropout rate | 5.45% | 8.2% | 4.8% | 0% | 0% |
| The percent Middle school dropout rate | 0% | 0% | 0% | 0% | 0% |
| Maintain Chronic Absenteeism Indicator at 0% for all students | 0.3% | TBD in 2022 California Dashboard Release | 0.4% | 0.5% | 0% |
| 1% increase in student attendance or maintenance of a minimum of 98% attendance rate annually | 100% | 100% | 100% | 100% | 100% |
| Increase opportunities for student participation in leadership, enrichment, and academic events i.e., NHS NJHS, Enrichment | Fall: 77 students<br>Spring: 81 students | 21-22 School Year Data<br><br>Community Program Club<br>Fall: 236<br>Spring: 121<br><br>Adventure Academy<br>Fall: 184<br>Spring:136<br><br>NHS: 5<br>NJHS: 16 | 22-23 School Year Data<br><br>Community Program Club<br>Fall: 142<br>Spring: 143<br><br>Adventure Academy<br>Fall: 396<br>Spring: 333<br><br>NHS: 8<br>NJHS: 18 | 23-24 School Year Data<br><br>Community Program Club<br>Fall: 124<br>Spring: NA<br><br>Adventure Academy<br>Fall: 184<br>Spring: NA<br><br>NHS: 14<br>NJHS: 16 | Community Program Club<br>Fall: 280<br>Spring: 145<br><br>Adventure Academy<br>Fall: 220<br>Spring:165<br><br>NHS: 10<br>NJHS: 20 |

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2023-24 |
|---|---|---|---|---|---|
| | | | | | |
| % of parents who provide feedback on survey specific to our LCAP actions and goals | 100% | 100% | 100% | 100% | 100% |
| % of priority group students' parents/guardians who received schoolwide communication including meeting offerings, parent education, and resources | New metric for 21-22 LCAP | 100% | 100% | 100% | 100% |
| The percent of English learners who reclassify | 8.9% | 2.0% | 2.4% | `18% | 5% |
| The percent of English learners who are making progress towards English proficiency on ELPI | 2019 Dashboard shows less than 11 students therefore data not displayed for privacy | TBD in 2022 California Dashboard Release | 62.5% | 60% | 65% |
| % of parents who feel the school is preparing students to meet the goal of the school Schoolwide Learner Outcomes | New metric for 21-22 LCAP | 83% | 86% | School climate survey data is still in progress | 92% |
| % of English Learners enrolled in ELD live classes | New Metric for 2023-24 LCAP baseline will be determined in Year 2 Outcome | New Metric for 2023-24 LCAP baseline will be determined in Year 2 Outcome | 38% | 61% | 40% |
| % of English Learners who reclassify after participating in ELD live classes | New Metric for 2023-24 LCAP baseline will be determined in Year 2 Outcome | New Metric for 2023-24 LCAP baseline will be determined in Year 2 Outcome | 25% | 25% | 30% |

**Actions & Measuring and Reporting Results**

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|---|---|---|---|---|---|---|---|
| **2.1** | **Fund support staff for unduplicated student support** We will fund foster/homeless youth and family liaison positions to | Yes | Fully Implemented | We are maintaining staff for this action item | | $120,000.00 | $80285.42 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|---|---|---|---|---|---|---|---|
| | address specific needs of unduplicated and students with disabilities including augmented communication with families to receive information and support in the appropriate language. For example, we will utilize our foster/homeless youth liaison position to partner with families to assist in meeting the educational, social, and emotional needs of students. We will also hire family liaisons who also speak another language besides English, to support our non-English speaking populations. | | | | | | |
| **2.2** | **Hire and maintain certificated staff to provide online/ synchronous instruction, programs, and support for our English Learners.** Our reclassification results for 2021-22 show 2% our English Learners reclassified. To address this area of need to improve and increase our academic support for English learners including those with disabilities, we will refine and improve our English language development curriculum and instructional delivery. Expenditures related to this action are the hiring of additional certificated staff and programs. | Yes | Fully Implemented | We are maintaining certificated staff for this action item | | $220,000.00 | $114248.77 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|---|---|---|---|---|---|---|---|
| 2.3 | **Fund School Counselor/SST Coordinator**<br>To support our families and provide a resource we will fund the School Counselor/SST coordinator. This position will oversee and provide social-emotional and counseling services, supports and referrals. The Coordinator will work to hold virtual SST meetings. The Counselor/SST Coordinator will offer group sessions/1:1, check in with students, lead SST meetings with a whole child perspective with Social Emotional Learning, academic, suicide risk assessment, students in crisis, dedicated time with unduplicated, collecting community-based resources for families. Although this is a schoolwide support, the position will focus on our priority group of students in need of academic intervention which includes foster youth, low SED backgrounds, special education, and English learners. This position will provide support to students clinically and educationally. For example, counselors will address social and emotional needs of students through a variety of ways including workshops, whole group practices, small group interventions, and individualized learning activities. Another example is that our counselor will provide ongoing training and support to charter staff. | Yes | Fully Implemented | We are maintaining certificated staff for this action item | | $110,000.00 | $69389.95 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|---|---|---|---|---|---|---|---|
| 2.4 | **Fund positions for monitoring student achievement data**<br>Our CALPADS report showed our high school dropout rate for 2020-21 school year is 8.22%, in order to decrease our dropout rate, we will hire personnel for students, focusing on priority group students such as EL, FY, or SED background, who did not re-enroll with the following school year, as well as those that leave during the school year to decrease the dropout rates in middle and high school. This will improve and increase services with a dedicated staff member to collaborate with families, High School Counselors, and the High School Department to assist our priority groups and schoolwide students. Our priority group students will benefit from this position as it will partner with our translators to assist, if needed also.<br><br>For example, we will hire a position to monitor and review student achievement data focusing on priority group students including students with disabilities, monitor the California Dashboard, and work with the high school counselors in monitoring at-risk students. | Yes | Fully Implemented | We are maintaining staff for this action item | | $200,000.00 | $139741.73 |

## Goal 3

| Goal Description |
|---|

**Increase the number of students who are high school, college, career, and life ready.**

**List priorities:**

**Priority 3: Parental Involvement (Engagement)**

**Priority 5: Pupil Engagement (Engagement)**

**Priority 6: School Climate (Engagement)**

## Expected Annual Measurable Objectives

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2023-24 |
|---|---|---|---|---|---|
| The percent of students graduating with A-G requirements fulfilled | 0% | 17.8% | 14.1% | 21.2% | 15% |
| The percent of unduplicated students graduating with A-G requirements fulfilled | New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome | New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome | 19.5% | 12.5% | TBD |
| % of students enrolled in at least one college course and completing with a C- or better | New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome | New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome | 20% | 13.51% | TBD |
| The percent of students completing at least one CTE pathway | 8% | 1.4% | 0% | 1.5% | 10% |
| The percentage of students who score at Approaching Prepared or Prepared level on the College and Career Indicator | 33.9% | TBD in 2022 California Dashboard | *CDE did not publish the College and Career Indicator for the 2023 Dashboard | 62.1% | 65% |
| The percentage of students passing the AP examination with a score of 3 or higher | 100% | 0% | 100% | 0% | 72% |

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2023-24 |
|---|---|---|---|---|---|
| The percentage of high school students graduating within 4 or 5 years | 89.5% | 87.7% | 95.3% | 98.5% | 90% |
| Increase CAASPP participation rate or maintain at 95% or higher | Baseline: 2018-2019<br>96% | 21-22 CAASPP Results will be<br>available in August 2022<br>CCS opted out of State testing in 20-21 | ELA- 95%<br>Math- 96% | ELA- 95%<br>Math- 96% | ELA- 95%<br>Math- 95% |
| Increase percentage of students scoring at standard met or exceeding (level 3 or 4) on CAASPP ELA assessments, including all subgroups | Baseline: 2018-2019<br>38.7% | 21-22 CAASPP Results will be<br>available in August 2022<br>CCS opted out of State testing in 20-21 | 40.4% | 43.64% | 50% |
| Increase percentage of students scoring at standard met or exceeding (level 3 or 4) on CAASPP Mathematics assessments, including all subgroups | Baseline: 2018-2019<br>18.5% | 21-22 CAASPP Results will be<br>available in August 2022<br>CCS opted out of State testing in 20-21 | 30% | 27.55% | 30% |
| % of unduplicated and SWD students enrolled in Direct instruction (JHVA and HSVA) courses offerings | New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome | New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome | JHVA: Unduplicated- 25%<br>SWD- 11.4%<br>HSVA: Unduplicated- 45.5%<br>SWD- 12.2% | JHVA: Unduplicated- 16.67%<br>SWD- 3.75%<br>HSVA: Unduplicated- 35.6%<br>SWD- 24.59% | JHVA: Unduplicated- 30%<br>SWD- 15%<br>HSVA: Unduplicated- 50%<br>SWD- 20% |
| % of unduplicated and SWD students enrolled in asynchronous instruction for HSVA | New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome | New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome | JHVA: Unduplicated- 0%<br>SWD- 4.6%<br>HSVA: Unduplicated- 9.1%<br>SWD- 4.1% | JHVA: Unduplicated- 2.08%<br>SWD- 2.50%<br>HSVA: Unduplicated- 13.64%<br>SWD- 3.28% | JHVA: Unduplicated- 10%<br>SWD- 10%<br>HSVA: Unduplicated- 15%<br>SWD- 10% |
| % of parents/guardians of English Learners, those in foster care, and those living in low socio-economic conditions | New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome | New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome | 10.3% | Low Socio-Economically %: 23.31%<br>EL %: 25%<br>Homeless %: 37.5%<br>Foster Youth %: N/A | 20% |

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2023-24 |
|---|---|---|---|---|---|
| (priority groups) who meet with a counselor/coordinator once per school year | | | | | |

**Actions & Measuring and Reporting Results**

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|---|---|---|---|---|---|---|---|
| 3.1 | **Increase number of course offerings in college and career indicators**<br>We will expand course offerings and analyze student data to find where a-g completion rates drop-off and expand course offerings. This action will increase and improve services for our unduplicated groups because it will add to a current program. The action will be implemented schoolwide; however, we believe our unduplicated student groups will benefit principally because these groups are less likely to have academic support at home and the offerings will support viable skills outside of schools. Our unduplicated students will have more opportunities for post-high school career opportunities. These are the best use of funds because our data demonstrates that these students need additional support due to school closures and the pandemic there is an increase in student learning loss which we hope to mitigate with this action. Expenditures associated with this action include for example, we will add CTE course offerings to our High School Virtual Academy. We will also add more A-G course | Yes | Fully Implemented | We created a new CTE program that is supported by this action item as well as maintaining staff to support this action item | | $220,000.00 | $86694.41 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|---|---|---|---|---|---|---|---|
| | offerings for students to be able to make progress towards A-G Completion. | | | | | | |
| 3.2 | **Provide College /Career Readiness Assessments and Preparatory Workshops and Resources**<br><br>In order to improve on the CCI indicator we will increase the number of students participating on ACT, PSAT, SAT, and AP end of course exams. Although this is a schoolwide action, we will focus our resources and staff towards our unduplicated students and students with disabilities to provide them with more opportunities, workshops, and resources to prepare for college readiness.<br>For example, we will offer preparatory workshops for college readiness assessments such as the PSAT, SAT, and ACT. We will support students with disabilities by offering additional college and career awareness classes and workshops. Students utilize CCGI to support items such as college applications, A-G completion, college/career exploration, and financial aid. Another example is that we will rent facilities where students can participate in these assessments. Special Education courses for college and career readiness are provided to Special Education students 16 years and | Yes | Partially Implemented | We offer support and access to college readiness assessments. Our school counselors provide resources, support, and training on utilizing financial aid, completing college applications, exploring opportunities to be college and career ready. | | $305,000.00 | $151965.99 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|---|---|---|---|---|---|---|---|
| | older to support high school graduation as well as supporting students transitions onto secondary higher education and job readiness.. | | | | | | |
| 3.3 | **Individualized Graduation Plan**<br><br>To improve our graduation rate and performance score we have set procedures to revamp our Individualized Graduation Plan to raise awareness among our teachers so that they understand the actions that make our students classified as CCI prepared. They will be asked to choose a path that culminates in each student qualifying as prepared in a way best suited to their individual needs. High School Counselors will collaborate with teachers and families to ensure that each student is supported in their individual graduation plan. Counselors regularly meet with students to ensure progress towards meeting graduation requirements, A-G requirements, and other college/career goals. We endeavor to keep counselor caseloads below the national average so that each student can receive support customized to their needs and goals. We are also setting up free advisory classes, submitted to the | No | Fully Implemented | This action item has been completed | | $0.00 | $0 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|---|---|---|---|---|---|---|---|
| | College Board for AG credit and led by the counselor. This will assist students/families in making choices that will benefit themselves and our dashboard. We have several strategies that are foundational for the training/support offered above. This offering will contribute to CCI preparedness<br>Students with disabilities will have a High School Counselor, Home School Teacher, Special Education Teacher, and parent present at their IEP to assist in developing their course of study in conjunction with their independent transition plan. | | | | | | |
| 3.4 | **Hire and maintain certificated staff to provide online/synchronous instruction, programs, and support.**<br>High School students will benefit from direct instruction from teachers who are highly qualified in subjects. Students will receive office hours, direct instruction, feedback to support students. | Yes | Fully Implemented | We are maintaining certificated staff for this action item | | $110,000.00 | $70336.43 |
| 3.5 | **CAAP Program**<br>We will continue the College Awareness and Advancement Program for unduplicated students. The program provides free VA classes, college course materials, | Yes | Partially Implemented | The CAAP program is supporting these identified unduplicated students with books, classes, college tours, and advisors. At the time | | $10,000.00 | $0 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|---|---|---|---|---|---|---|---|
| | access to a CAAP advisor, and two UC/CSU college tours per year. Students will attend monthly meetings with program participants and the advisor to discuss college preparedness and to provide access to information needed to be prepared to attend college. | | | of this mid-year LCAP expenditures for this action item have been finalized. | | | |

## Goal 4

| Goal Description |
|---|
| |

## Expected Annual Measurable Objectives

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2023-24 |
|---|---|---|---|---|---|
| | | | | | |

**Actions & Measuring and Reporting Results**

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|---|---|---|---|---|---|---|---|
| | | | | | | | |

## Goal 5

| Goal Description |
| --- |
| |

## Expected Annual Measurable Objectives

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2023-24 |
| --- | --- | --- | --- | --- | --- |
| | | | | | |

**Actions & Measuring and Reporting Results**

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
| --- | --- | --- | --- | --- | --- | --- | --- |
| | | | | | | | |

# Coversheet

## Approval of 2022-2023 Student Accountability Report Card

**Section:** IV. Operations
**Item:** B. Approval of 2022-2023 Student Accountability Report Card
**Purpose:**
**Submitted by:**
**Related Material:**
2023_School_Accountability_Report_Card_Clarksville_Charter_School_final.pdf

**Clarksville Charter School**

**2022-2023 School Accountability Report Card**

**(Published During the 2023-2024 School Year)**

# SARC



CLARKSVILLE
CHARTER SCHOOL

# General Information about the School Accountability Report Card (SARC)

## SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

## DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

## California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

## Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## 2023-24 School Contact Information

| | |
|---|---|
| **School Name** | Clarksville Charter School |
| **Street** | 4818 Golden Foothill Parkway, Ste 9 |
| **City, State, Zip** | El Dorado Hills, CA 95762 |
| **Phone Number** | (916) 957-5802 |
| **Principal** | Jenell Sherman |
| **Email Address** | jenell.sherman@clarksvillecharter.com |
| **School Website** | www.clarksvillecharterschool.org |
| **County-District-School (CDS) Code** | 09 61838 0136200 |

## 2023-24 District Contact Information

| | |
|---|---|
| **District Name** | Buckeye Union School District |
| **Phone Number** | (530) 677-2261 |
| **Superintendent** | Dr. David Roth |
| **Email Address** | droth@buckeyeusd.org |
| **District Website** | http://www.buckeyeusd.org/ |

## 2023-24 School Description and Mission Statement

ABOUT OUR SCHOOL

Clarksville Charter School (CCS) opened in the fall of the 2017-18 school year. Clarksville Charter School is a WASC accredited, non-classroom based public charter school authorized by Buckeye Union School District in El Dorado County serving students in El Dorado, Amador, Alpine, Sacramento & Placer counties from transitional kindergarten through 12th-grade. CCS provides flexible, personalized learning experiences through a diverse range of unique and dynamic programs. CCS values and actively supports parental choice and personalized learning for all students.

CCS Home School Teachers (HSTs) are credentialed California educators who collaborate with families to foster, guide, and enhance students' educational needs. Emphasizing collaboration with academic achievement and holistic child development through personalized learning is central to our approach.

At Clarksville Charter School, we have established Schoolwide Learner Outcomes (SLOs) as goals for our students. These outcomes are integral to our school culture, reflecting our vision, College and Career Readiness standards, and a commitment to educating the whole child.

CCS has continued to increase offerings in the Junior High Virtual Academy (JHVA) and High School Virtual Academy (HSVA). JHVA and HSVA are offerings that are dedicated to providing direct instruction as additional support for students. Both programs provide live online instruction with standards-aligned courses facilitated by credentialed teachers.

CCS teachers collaborate with parents/guardians/caregivers to develop learning plans for students. During each learning period, the teacher collaborates to review lessons to be completed within a specified timeframe. Students have access to comprehensive online curricula aligned with educational standards. Benchmark diagnostic assessments, administered in fall, winter, and spring for grades TK-12, offer crucial proficiency data across various subjects. This data, coupled with learning styles, informs the development of individualized learning paths, enabling students to target specific objectives and standards. Regular assessment determines mastery levels, and personalized learning plans expedite student progress.
Teachers deliver instruction and support in person or online through web-conferencing platforms. This flexibility allows for collaboration and instruction using video, voice, text, and shared writing space. With 24-hour access to all curricula, learning can occur at various locations, including libraries and students' residences, according to individual preferences.

## 2023-24 School Description and Mission Statement

CCS has implemented an online direct instruction platform, offering four to six-week intervention courses in mathematics and language arts. Additional programs focus on instilling critical thinking skills essential for success in college and career pathways. Our tiered support system is robust, catering to diverse learning styles.

CCS consistently adapts programs to meet the evolving needs of the student population. The leadership and staff eagerly anticipate continued collaboration with our educational partners, providing a compelling option for students seeking an independent study/homeschool program.

OUR MISSION
The mission of Clarksville Charter School is to develop the individual gifts of students in El Dorado County and adjacent counties to become proficient in Common Core State Standards and become critical thinkers, responsible citizens, and innovative leaders prepared for academic and real-life achievement in the 21st Century. The mission will be accomplished in a personalized learning environment that fosters successful achievement through quality, personalized, standards-based education. In collaboration with highly qualified credentialed teachers, students engage in diverse and dynamic learning pathways and unparalleled enrichment opportunities to achieve personal and academic success which could include online coursework, offline textbook work, and unique hands-on and experiential learning experiences facilitated in partnership with students, parents, staff, and community.

Clarksville STUDENTS ARE:

- Navigators of the Digital World - Navigators of the digital world who are proficient in the use of technology, media, and online resources.
- Self-Directed - Self-directed and motivated students who are able to set attainable goals to achieve academic success.
- Personalized Learners - Personalized learners who are able to thrive in the style of education that best fits their individual needs.
- Independent Critical Thinkers - Independent critical thinkers who have the ability to problem solve, take ownership, and apply their knowledge to a variety of problems.
- Responsible Citizens - Responsible citizens who demonstrate integrity and respect while actively seeking knowledge of local and global issues.

# About this School

## 2022-23 Student Enrollment by Grade Level

| Grade Level | Number of Students |
|---|---|
| Kindergarten | 224 |
| Grade 1 | 201 |
| Grade 2 | 148 |
| Grade 3 | 161 |
| Grade 4 | 189 |
| Grade 5 | 169 |
| Grade 6 | 176 |
| Grade 7 | 160 |
| Grade 8 | 151 |
| Grade 9 | 118 |
| Grade 10 | 97 |
| Grade 11 | 92 |
| Grade 12 | 51 |
| Total Enrollment | 1,937 |

## 2022-23 Student Enrollment by Student Group

| Student Group | Percent of Total Enrollment |
|---|---|
| Female | 48.6% |
| Male | 51.3% |
| American Indian or Alaska Native | 0.5% |
| Asian | 0.8% |
| Black or African American | 0.8% |
| Filipino | 0.7% |
| Hispanic or Latino | 14.9% |
| Native Hawaiian or Pacific Islander | 0.1% |
| Two or More Races | 6.7% |
| White | 70.6% |
| English Learners | 2.4% |
| Homeless | 1.3% |
| Socioeconomically Disadvantaged | 35% |
| Students with Disabilities | 10.3% |

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

## 2020-21 Teacher Preparation and Placement

| Authorization/Assignment | School Number | School Percent | District Number | District Percent | State Number | State Percent |
|---|---|---|---|---|---|---|
| **Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)** | 25.40 | 52.68 | 310.20 | 78.68 | 228366.10 | 83.12 |
| **Intern Credential Holders Properly Assigned** | 0.00 | 0.00 | 0.80 | 0.22 | 4205.90 | 1.53 |
| **Teachers Without Credentials and Misassignments ("ineffective" under ESSA)** | 0.10 | 0.35 | 1.30 | 0.35 | 11216.70 | 4.08 |
| **Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)** | 22.10 | 45.87 | 73.60 | 18.68 | 12115.80 | 4.41 |
| **Unknown** | 0.50 | 1.08 | 8.10 | 2.07 | 18854.30 | 6.86 |
| **Total Teaching Positions** | 48.30 | 100.00 | 394.30 | 100.00 | 274759.10 | 100.00 |

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2021-22 Teacher Preparation and Placement

| Authorization/Assignment | School Number | School Percent | District Number | District Percent | State Number | State Percent |
|---|---|---|---|---|---|---|
| **Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)** | 33.10 | 50.79 | 315.10 | 78.88 | 234405.20 | 84.00 |
| **Intern Credential Holders Properly Assigned** | 0.00 | 0.00 | 1.50 | 0.38 | 4853.00 | 1.74 |
| **Teachers Without Credentials and Misassignments ("ineffective" under ESSA)** | 0.00 | 0.02 | 3.00 | 0.75 | 12001.50 | 4.30 |
| **Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)** | 32.10 | 49.17 | 77.40 | 19.38 | 11953.10 | 4.28 |
| **Unknown** | 0.00 | 0.00 | 2.40 | 0.60 | 15831.90 | 5.67 |
| **Total Teaching Positions** | 65.20 | 100.00 | 399.40 | 100.00 | 279044.80 | 100.00 |

The CDE published the first year of available teacher data for the 2020-21 SARC in June 2022, and the CDE published the second year of data for the 2021-22 SARC in June 2023. The EC Section 33126(b)(5) requires the most recent three years of teacher data to be requested in the SARC, as data is available. The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

| Authorization/Assignment | 2020-21 | 2021-22 |
|---|---|---|
| **Permits and Waivers** | 0.00 | 0.00 |
| **Misassignments** | 0.10 | 0.00 |
| **Vacant Positions** | 0.00 | 0.00 |
| **Total Teachers Without Credentials and Misassignments** | 0.10 | 0.00 |

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

## Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

| Indicator | 2020-21 | 2021-22 |
|---|---|---|
| **Credentialed Teachers Authorized on a Permit or Waiver** | 0.00 | 0.30 |
| **Local Assignment Options** | 22.10 | 31.70 |
| **Total Out-of-Field Teachers** | 22.10 | 32.10 |

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

## Class Assignments

| Indicator | 2020-21 | 2021-22 |
|---|---|---|
| **Misassignments for English Learners** (a percentage of all the classes with English learners taught by teachers that are misassigned) | 0 | 2.9 |
| **No credential, permit or authorization to teach** (a percentage of all the classes taught by teachers with no record of an authorization to teach) | 1.2 | 0.7 |

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

## 2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

| | |
|---|---|
| **Year and month in which the data were collected** | December 2023 |

| Subject | Textbooks and Other Instructional Materials/year of Adoption | From Most Recent Adoption ? | Percent Students Lacking Own Assigned Copy |
|---|---|---|---|
| **Reading/Language Arts** | Acellus<br>ALEKS<br>EdMentum OPEd Academy<br>Edgenuity | Yes | 0% |

| | | | |
|---|---|---|---|
| | BrightThinker | | |
| **Mathematics** | Acellus<br>ALEKS<br>EdMentum OPEd Academy<br>Edgenuity<br>BrightThinker | Yes | 0% |
| **Science** | Acellus<br>ALEKS<br>Edgenuity<br>BrightThinker | Yes | 0% |
| **History-Social Science** | Acellus<br>ALEKS<br>EdMentum OPEd Academy<br>Edgenuity<br>BrightThinker | Yes | 0% |
| **Foreign Language** | Acellus<br>ALEKS<br>EdMentum OPEd Academy<br>Edgenuity<br>BrightThinker | Yes | 0% |
| **Health** | Acellus<br>EdMentum OPEd Academy<br>Edgenuity<br>BrightThinker | Yes | 0% |
| **Visual and Performing Arts** | Acellus<br>EdMentum OPEd Academy<br>Edgenuity<br>BrightThinker | Yes | 0% |
| **Science Laboratory Equipment (grades 9-12)** | N/A | N/A | 0% |

## School Facility Conditions and Planned Improvements

Clarksville Charter School is an independent study non-classroom-based charter school and therefore does not maintain traditional school district site facilities. Clarksville Charter School operates a resource center within the authorizing district's boundaries in El Dorado Hills, California. The Resource Center is a lease only facility and the underlying rental agreements require the lessors to maintain the facilities in proper condition for the programs maintained at those facilities. The site maintains a Site Safety Plan.

| | |
|---|---|
| **Year and month of the most recent FIT report** | September 2023 |

| System Inspected | Rate Good | Rate Fair | Rate Poor | Repair Needed and Action Taken or Planned |
|---|---|---|---|---|
| **Systems:**<br>Gas Leaks, Mechanical/HVAC, Sewer | X | | | |
| **Interior:**<br>Interior Surfaces | X | | | |
| **Cleanliness:**<br>Overall Cleanliness, Pest/Vermin Infestation | X | | | |

## School Facility Conditions and Planned Improvements

| | | | | |
|---|---|---|---|---|
| **Electrical** | X | | | |
| **Restrooms/Fountains:** Restrooms, Sinks/ Fountains | X | | | |
| **Safety:** Fire Safety, Hazardous Materials | X | | | |
| **Structural:** Structural Damage, Roofs | X | | | |
| **External:** Playground/School Grounds, Windows/ Doors/Gates/Fences | X | | | |

## Overall Facility Rate

| Exemplary | Good | Fair | Poor |
|---|---|---|---|
| X | | | |

## B. Pupil Outcomes

## State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

**Statewide Assessments**
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

**College and Career Ready**
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

## Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

| Subject | School 2021-22 | School 2022-23 | District 2021-22 | District 2022-23 | State 2021-22 | State 2022-23 |
|---|---|---|---|---|---|---|
| **English Language Arts/Literacy** (grades 3-8 and 11) | 40 | 43 | 61 | 59 | 47 | 46 |
| **Mathematics** (grades 3-8 and 11) | 30 | 27 | 49 | 49 | 33 | 34 |

## 2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

| CAASPP Student Groups | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|---|---|---|---|---|---|
| **All Students** | 1116 | 1088 | 97.49 | 2.51 | 43.23 |
| **Female** | 543 | 532 | 97.97 | 2.03 | 47.36 |
| **Male** | 571 | 555 | 97.20 | 2.80 | 39.35 |
| **American Indian or Alaska Native** | -- | -- | -- | -- | -- |
| **Asian** | -- | -- | -- | -- | -- |
| **Black or African American** | -- | -- | -- | -- | -- |
| **Filipino** | 14 | 14 | 100.00 | 0.00 | 64.29 |
| **Hispanic or Latino** | 150 | 146 | 97.33 | 2.67 | 39.73 |
| **Native Hawaiian or Pacific Islander** | -- | -- | -- | -- | -- |
| **Two or More Races** | 130 | 126 | 96.92 | 3.08 | 45.24 |
| **White** | 795 | 779 | 97.99 | 2.01 | 42.91 |
| **English Learners** | 22 | 22 | 100.00 | 0.00 | 18.18 |
| **Foster Youth** | 0 | 0 | 0 | 0 | 0 |
| **Homeless** | 15 | 12 | 80.00 | 20.00 | 25.00 |
| **Military** | -- | -- | -- | -- | -- |
| **Socioeconomically Disadvantaged** | 387 | 375 | 96.90 | 3.10 | 34.40 |
| **Students Receiving Migrant Education Services** | 0 | 0 | 0 | 0 | 0 |
| **Students with Disabilities** | 135 | 132 | 97.78 | 2.22 | 17.42 |

## 2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

| CAASPP Student Groups | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|---|---|---|---|---|---|
| **All Students** | 1116 | 1089 | 97.58 | 2.42 | 27.31 |
| **Female** | 543 | 532 | 97.97 | 2.03 | 23.82 |
| **Male** | 571 | 556 | 97.37 | 2.63 | 30.69 |
| **American Indian or Alaska Native** | -- | -- | -- | -- | -- |
| **Asian** | -- | -- | -- | -- | -- |
| **Black or African American** | -- | -- | -- | -- | -- |
| **Filipino** | 14 | 14 | 100.00 | 0.00 | 35.71 |
| **Hispanic or Latino** | 150 | 146 | 97.33 | 2.67 | 23.29 |
| **Native Hawaiian or Pacific Islander** | -- | -- | -- | -- | -- |
| **Two or More Races** | 130 | 126 | 96.92 | 3.08 | 30.95 |
| **White** | 795 | 780 | 98.11 | 1.89 | 26.97 |
| **English Learners** | 22 | 22 | 100.00 | 0.00 | 13.64 |
| **Foster Youth** | 0 | 0 | 0 | 0 | 0 |
| **Homeless** | 15 | 12 | 80.00 | 20.00 | 8.33 |
| **Military** | -- | -- | -- | -- | -- |
| **Socioeconomically Disadvantaged** | 387 | 375 | 96.90 | 3.10 | 19.25 |
| **Students Receiving Migrant Education Services** | 0 | 0 | 0 | 0 | 0 |
| **Students with Disabilities** | 135 | 132 | 97.78 | 2.22 | 11.54 |

## CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

| Subject | School 2021-22 | School 2022-23 | District 2021-22 | District 2022-23 | State 2021-22 | State 2022-23 |
|---|---|---|---|---|---|---|
| **Science** (grades 5, 8 and high school) | 35.08 | 34.32 | 54.12 | 58.14 | 29.47 | 30.29 |

## 2022-23 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

| Student Group | Total Enrollment | Number Tested | Percent Tested | Percent Not Tested | Percent Met or Exceeded |
|---|---|---|---|---|---|
| **All Students** | 458 | 447 | 97.60 | 2.40 | 34.08 |
| **Female** | 225 | 220 | 97.78 | 2.22 | 32.73 |
| **Male** | 231 | 227 | 98.27 | 1.73 | 35.40 |
| **American Indian or Alaska Native** | -- | -- | -- | -- | -- |
| **Asian** | -- | -- | -- | -- | -- |
| **Black or African American** | -- | -- | -- | -- | -- |
| **Filipino** | -- | -- | -- | -- | -- |
| **Hispanic or Latino** | 59 | 57 | 96.61 | 3.39 | 36.84 |
| **Native Hawaiian or Pacific Islander** | 0 | 0 | 0 | 0 | 0 |
| **Two or More Races** | 53 | 53 | 100.00 | 0.00 | 37.74 |
| **White** | 324 | 317 | 97.84 | 2.16 | 33.54 |
| **English Learners** | 11 | 11 | 100.00 | 0.00 | 9.09 |
| **Foster Youth** | 0 | 0 | 0 | 0 | 0 |
| **Homeless** | -- | -- | -- | -- | -- |
| **Military** | -- | -- | -- | -- | -- |
| **Socioeconomically Disadvantaged** | 147 | 141 | 95.92 | 4.08 | 26.24 |
| **Students Receiving Migrant Education Services** | 0 | 0 | 0 | 0 | 0 |
| **Students with Disabilities** | 59 | 57 | 96.61 | 3.39 | 17.54 |

## 2022-23 Career Technical Education Programs

Career Technical Education (CTE) at Clarksville Charter School stands as a dynamic program that seamlessly integrates core academic knowledge with technical and occupational expertise. Our commitment to evolving alongside the swiftly changing demands of the workplace is reflected in the ongoing development and implementation of various CTE pathways.

In adherence to the statewide Doing What Matters Initiative (DWMI), we are dedicated to crafting a CTE program that is finely tuned to the requirements of regional economies. Collaborating proactively with local colleges and industry representatives, we strive to introduce CTE course pathways, internships, and industry certificates that equip students for the dynamic regional labor market. Upon successfully completing a CTE pathway, students are awarded a CTE Completer Certificate, a testament to their readiness for the workforce.

Our diverse range of pathways serves as a comprehensive approach, with some designed to provide students with the knowledge necessary to excel in industry certification exams. Others seamlessly integrate certifications into the coursework, offering students a direct pathway to apply for career-ready positions. Importantly, our CTE program is not only a bridge to the professional world but also a stepping stone to higher education. Actively aligning our courses with the University of California A-G subject-area requirements, several of our offerings facilitate dual enrollment as a capstone course.

Inclusivity is at the heart of our CTE program, ensuring access for all students regardless of gender, socio-economic status, special needs, or English proficiency. Currently, we proudly offer 10 CTE pathways spanning eight industry sectors, including Arts, Media and Entertainment, Business & Finance, Health Science & Medical Technology, Marketing, Sales and Services, Public Service, Hospitality, Information & Communication Technologies, Engineering, and Architecture.

As part of our ongoing commitment to student satisfaction and success, we actively seek feedback to refine and expand our program, tailoring CTE pathways and courses to match the interests and aspirations of our students.

## 2022-23 Career Technical Education (CTE) Participation

| Measure | CTE Program Participation |
|---|---|
| **Number of Pupils Participating in CTE** | 9 |
| **Percent of Pupils that Complete a CTE Program and Earn a High School Diploma** | 0 |
| **Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education** | |

## Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

| UC/CSU Course Measure | Percent |
|---|---|
| **2022-23 Pupils Enrolled in Courses Required for UC/CSU Admission** | 98.32 |
| **2021-22 Graduates Who Completed All Courses Required for UC/CSU Admission** | 21.31 |

## B. Pupil Outcomes

## State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

### 2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

| Grade Level | Component 1: Aerobic Capacity | Component 2: Abdominal Strength and Endurance | Component 3: Trunk Extensor and Strength and Flexibility | Component 4: Upper Body Strength and Endurance | Component 5: Flexibility |
|---|---|---|---|---|---|
| **Grade 5** | 98.81% | 99.40% | 100% | 100% | 100% |
| **Grade 7** | 98.80% | 99.40% | 99.40% | 99.40% | 98.80% |
| **Grade 9** | 98.32% | 99.16% | 99.16% | 99.16% | 99.16% |

## C. Engagement

## State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

### 2023-24 Opportunities for Parental Involvement

Clarksville Charter School is committed to fostering active engagement with parents, guardians, caregivers and teachers through a diverse range of platforms, media, and events. Information about board meetings, parent education workshops, weekly Community Connection events can be accessed through our school websites, social media platforms, and the weekly newsletters that are emailed to families.

The Board of Directors at Clarksville Charter School is comprised of parents/guardians/caregivers of current or past students and community members who actively influence the governance of the school. Our parents and students contribute valuable insights pertaining to program planning, design, and implementation. In alignment with the essence of our program, parents/guardians/caregivers play a direct role in their child's education and often lend their support to community events, park days, as well as other school-related activities.

To comprehensively gauge parent/guardian/caregiver satisfaction, we administer electronic surveys annually in the spring. These surveys are thoughtfully crafted to specifically assess parent/guardian/caregiver satisfaction on the effectiveness of all aspects of the school.

Our commitment to communication and support is further exemplified through our Family Liaisons. Serving as a vital bridge between school, home, and community. They work directly with families, facilitating communication and offering support. Our families can easily communicate their needs and provide feedback to our family liaison through various channels, including social media platforms. Contact information for our family liaison is readily available in our weekly newsletter and directly through our school phone number: (916) 526-3794.

Furthermore, Clarksville Charter School has established partnerships with local community organizations and businesses. Through these collaborations, we provide educational workshops, lessons, classes, and outreach programs that significantly

## 2023-24 Opportunities for Parental Involvement

enhance the overall educational experience for our students.

## C. Engagement

## State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

## Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

| Indicator | School 2020-21 | School 2021-22 | School 2022-23 | District 2020-21 | District 2021-22 | District 2022-23 | State 2020-21 | State 2021-22 | State 2022-23 |
|---|---|---|---|---|---|---|---|---|---|
| **Dropout Rate** | 8.2 | 4.8 | 0 | 9.6 | 2.3 | 2.4 | 9.4 | 7.8 | 8.2 |
| **Graduation Rate** | 87.7 | 95.2 | 98.5 | 86.4 | 96 | 92.7 | 83.6 | 87 | 86.2 |

## 2022-23 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2022-23 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

| Student Group | Number of Students in Cohort | Number of Cohort Graduates | Cohort Graduation Rate |
|---|---|---|---|
| **All Students** | 66 | 65 | 98.5 |
| **Female** | 31 | 30 | 96.8 |
| **Male** | 35 | 35 | 100.0 |
| **Non-Binary** | | | |
| **American Indian or Alaska Native** | -- | -- | -- |
| **Asian** | -- | -- | -- |
| **Black or African American** | 0 | 0 | 0.00 |
| **Filipino** | 0 | 0 | 0.00 |
| **Hispanic or Latino** | -- | -- | -- |
| **Native Hawaiian or Pacific Islander** | 0 | 0 | 0.00 |
| **Two or More Races** | -- | -- | -- |
| **White** | 44 | 44 | 100.0 |
| **English Learners** | -- | -- | -- |
| **Foster Youth** | 0.0 | 0.0 | 0.0 |
| **Homeless** | -- | -- | -- |
| **Socioeconomically Disadvantaged** | 32 | 32 | 100.0 |
| **Students Receiving Migrant Education Services** | 0.0 | 0.0 | 0.0 |
| **Students with Disabilities** | 11 | 10 | 90.9 |

## 2022-23 Chronic Absenteeism by Student Group

| Student Group | Cumulative Enrollment | Chronic Absenteeism Eligible Enrollment | Chronic Absenteeism Count | Chronic Absenteeism Rate |
|---|---|---|---|---|
| **All Students** | 2137 | 2099 | 11 | 0.5 |
| **Female** | 1046 | 1023 | 3 | 0.3 |
| **Male** | 1088 | 1073 | 8 | 0.7 |
| **Non-Binary** | 3 | 3 | 0 | 0.0 |
| **American Indian or Alaska Native** | 11 | 11 | 0 | 0.0 |
| **Asian** | 19 | 19 | 0 | 0.0 |
| **Black or African American** | 18 | 18 | 1 | 5.6 |
| **Filipino** | 20 | 19 | 0 | 0.0 |
| **Hispanic or Latino** | 316 | 314 | 4 | 1.3 |
| **Native Hawaiian or Pacific Islander** | 2 | 2 | 0 | 0.0 |
| **Two or More Races** | 152 | 148 | 1 | 0.7 |
| **White** | 1495 | 1466 | 4 | 0.3 |
| **English Learners** | 60 | 60 | 2 | 3.3 |
| **Foster Youth** | 0 | 0 | 0 | 0.0 |
| **Homeless** | 38 | 38 | 0 | 0.0 |
| **Socioeconomically Disadvantaged** | 784 | 776 | 6 | 0.8 |
| **Students Receiving Migrant Education Services** | 0 | 0 | 0 | 0.0 |
| **Students with Disabilities** | 255 | 252 | 1 | 0.4 |

# C. Engagement

## State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## Suspensions and Expulsions

This table displays suspensions and expulsions data.

| Rate | School 2020-21 | School 2021-22 | School 2022-23 | District 2020-21 | District 2021-22 | District 2022-23 | State 2020-21 | State 2021-22 | State 2022-23 |
|---|---|---|---|---|---|---|---|---|---|
| **Suspensions** | 0.08 | 0.00 | 0.00 | 0.36 | 0.76 | 0.85 | 0.20 | 3.17 | 3.60 |
| **Expulsions** | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.07 | 0.08 |

## 2022-23 Suspensions and Expulsions by Student Group

| Student Group | Suspensions Rate | Expulsions Rate |
|---|---|---|
| **All Students** | 0 | 0 |
| **Female** | 0 | 0 |
| **Male** | 0 | 0 |
| **Non-Binary** | | |
| **American Indian or Alaska Native** | 0 | 0 |
| **Asian** | 0 | 0 |
| **Black or African American** | 0 | 0 |
| **Filipino** | 0 | 0 |
| **Hispanic or Latino** | 0 | 0 |
| **Native Hawaiian or Pacific Islander** | 0 | 0 |
| **Two or More Races** | 0 | 0 |
| **White** | 0 | 0 |
| **English Learners** | 0 | 0 |
| **Foster Youth** | 0 | 0 |
| **Homeless** | 0 | 0 |
| **Socioeconomically Disadvantaged** | 0 | 0 |
| **Students Receiving Migrant Education Services** | 0 | 0 |
| **Students with Disabilities** | 0 | 0 |

## 2023-24 School Safety Plan

Clarksville Charter School prioritizes the safety and well-being of its students and staff through a meticulously crafted Comprehensive Safety Plan. This plan undergoes a thorough review, update, and discussion each fall before the commencement of the school year. Approved on December 6, 2022, the Comprehensive Safety Plan serves as a robust framework for emergency procedures, evacuation routes, incident command system procedures, and an injury and illness prevention plan for the upcoming 2023-2024 school year.

Within the CCS Resource Center, readily available "Readiness and Emergency Plans" outline schoolwide crisis protocols, ensuring preparedness for any unforeseen events. Recognizing the importance of mental health support during crises, Clarksville Charter School employs qualified School Psychologists and Counselors to assist students and staff in navigating challenging situations.

The Governing Board of CCS is dedicated to creating and maintaining a safe and secure environment for everyone on campus. To reinforce this commitment, board policies specifically tailored to support student safety have been established and can be accessed on the school's website.

Ensuring that every staff member is well-equipped to respond to safety concerns, CCS mandates annual comprehensive safety training aligned with essential educational content. This includes but is not limited to Mandated Reporting, Universal Precautions for Bloodborne Pathogens, Bullying Prevention, Sexual Harassment, and Suicide Prevention. As part of an ongoing commitment to safety, Clarksville Charter School remains proactive in enhancing training programs and adapting board policies as necessary to address the evolving needs of both students and staff.

## D. Other SARC Information

## Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### 2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

| Grade Level | Average Class Size | Number of Classes with 1-20 Students | Number of Classes with 21-32 Students | Number of Classes with 33+ Students |
|---|---|---|---|---|
| **K** | 2 | 57 | | |
| **1** | 2 | 53 | | |
| **2** | 2 | 57 | | |
| **3** | 2 | 50 | | |
| **4** | 2 | 56 | | |
| **5** | 2 | 50 | | |
| **6** | 2 | 52 | | |
| **Other** | 2 | 4 | | |

### 2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

| Grade Level | Average Class Size | Number of Classes with 1-20 Students | Number of Classes with 21-32 Students | Number of Classes with 33+ Students |
|---|---|---|---|---|
| **K** | 2 | 76 | | |
| **1** | 2 | 52 | | |
| **2** | 2 | 55 | | |
| **3** | 3 | 57 | | |
| **4** | 2 | 58 | | |
| **5** | 2 | 59 | | |
| **6** | 2 | 55 | | |
| **Other** | 3 | 2 | | |

## 2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

| Grade Level | Average Class Size | Number of Classes with 1-20 Students | Number of Classes with 21-32 Students | Number of Classes with 33+ Students |
|---|---|---|---|---|
| **K** | 2 | 94 | 0 | 0 |
| **1** | 3 | 70 | 0 | 0 |
| **2** | 2 | 63 | 0 | 0 |
| **3** | 2 | 69 | 0 | 0 |
| **4** | 3 | 63 | 0 | 0 |
| **5** | 2 | 69 | 0 | 0 |
| **6** | 2 | 74 | 0 | 0 |
| **Other** | 3 | 7 | 0 | 0 |

## 2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

| Subject | Average Class Size | Number of Classes with 1-22 Students | Number of Classes with 23-32 Students | Number of Classes with 33+ Students |
|---|---|---|---|---|
| **English Language Arts** | 2 | 138 | | |
| **Mathematics** | 2 | 132 | | |
| **Science** | 1 | 111 | | |
| **Social Science** | 2 | 154 | | |

## 2021-22 Secondary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

| Subject | Average Class Size | Number of Classes with 1-22 Students | Number of Classes with 23-32 Students | Number of Classes with 33+ Students |
|---|---|---|---|---|
| **English Language Arts** | 2 | 150 | | |
| **Mathematics** | 2 | 153 | | |
| **Science** | 2 | 105 | | |
| **Social Science** | 2 | 135 | | |

## 2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

| Subject | Average Class Size | Number of Classes with 1-22 Students | Number of Classes with 23-32 Students | Number of Classes with 33+ Students |
|---|---|---|---|---|
| **English Language Arts** | 2 | 179 | 1 | 0 |
| **Mathematics** | 2 | 178 | 2 | 0 |
| **Science** | 2 | 127 | 0 | 0 |
| **Social Science** | 2 | 180 | 1 | 0 |

## 2022-23 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title | Ratio |
|---|---|
| **Pupils to Academic Counselor** | 1614.17 |

## 2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title | Number of FTE Assigned to School |
|---|---|
| **Counselor (Academic, Social/Behavioral or Career Development)** | 1.2 |
| **Library Media Teacher (Librarian)** | |
| **Library Media Services Staff (Paraprofessional)** | |
| **Psychologist** | 1.6 |
| **Social Worker** | |
| **Nurse** | 0.8 |
| **Speech/Language/Hearing Specialist** | |
| **Resource Specialist (non-teaching)** | |
| **Other** | 20.4 |

## Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

| Level | Total Expenditures Per Pupil | Expenditures Per Pupil (Restricted) | Expenditures Per Pupil (Unrestricted) | Average Teacher Salary |
|---|---|---|---|---|
| **School Site** | 10,761 | 1,468 | 9,293 | 67,577 |
| **District** | N/A | N/A | 9,293 | $83,866 |
| **Percent Difference - School Site and District** | N/A | N/A | -- | 21.2% |
| **State** | N/A | N/A | $7,607 | $88,288 |
| **Percent Difference - School Site and State** | N/A | N/A | -- | -- |

## Fiscal Year 2022-23 Types of Services Funded

Clarksville Charter School is proud to be funded by a diverse array of resources, ensuring a robust support system for our students. Our funding sources include the Local Control Funding Formula (LCFF), Special Education funds, lottery proceeds, the Environmental Protection Account (EPA), mandated cost block, and various state one-time grants, such as Extended Learning Opportunities (ELO) and the Educator Effectiveness Block Grant (EEBG). Additionally, we receive Federal Special Education funding, Title II and III funding, and federal grants such as ESSER II and III.

Student-Centric Approach:
At Clarksville, each student benefits from dedicated funding for instructional materials, support services, and a commitment to providing comprehensive services that prioritize unduplicated and at-risk students. We recognize the importance of socialization and social-emotional support, which is integrated into our expanded programs, including intervention services and counseling. Our unique offerings, such as Adventure Academy, community programs, field trips, and park days, seamlessly blend socialization with educational activities.

Academic Development and Innovative Programs:
We take pride in our Junior High and High School Virtual Academy, which focuses on supporting and expanding the learning and development of all students. Eligible students with Individualized Education Plans (IEPs) receive special education services, including the provision of technology and related educational materials.

Inclusive Services:
Our commitment to inclusivity extends to specialized services for Foster Youth, Homeless, and Socio-Economically Disadvantaged students. We believe in providing equal opportunities for all students to thrive.

Holistic Support:
In addition to academic support, our school places a high value on the social and emotional well-being of our students. Our counseling services cover both academic and career aspects, and 504 services and supports are available to address individual needs.

Empowering Parents and Professional Development:
We actively promote Parent Education to ensure that families are equipped with the tools and knowledge to support their children's educational journey. Simultaneously, we invest in Staff Professional Development to empower our educators with the latest insights and techniques, ensuring that they can deliver the best possible education to our students.

At Clarksville Charter School, we believe in fostering a supportive and enriching environment for all our students, recognizing and celebrating their unique strengths and challenges. Through collaboration, innovation, and a commitment to continuous improvement, we strive to make a positive impact on the lives of the students we serve.

## Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

| Category | District Amount | State Average for Districts in Same Category |
|---|---|---|
| **Beginning Teacher Salary** | $51,656 | $54,046 |
| **Mid-Range Teacher Salary** | $78,022 | $84,515 |
| **Highest Teacher Salary** | $104,566 | $110,867 |
| **Average Principal Salary (Elementary)** | $130,647 | $136,841 |
| **Average Principal Salary (Middle)** | $142,795 | $141,477 |
| **Average Principal Salary (High)** | $0 | $137,985 |
| **Superintendent Salary** | $184,940 | $217,473 |
| **Percent of Budget for Teacher Salaries** | 37.98% | 32.43% |
| **Percent of Budget for Administrative Salaries** | 5.21% | 5.62% |

## 2022-23 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

| | |
|---|---|
| **Percent of Students in AP Courses** | 2.2 |

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

| Subject | Number of AP Courses Offered |
|---|---|
| **Computer Science** | 1 |
| **English** | 4 |
| **Fine and Performing Arts** | 0 |
| **Foreign Language** | 0 |
| **Mathematics** | 0 |
| **Science** | 0 |
| **Social Science** | 1 |
| **Total AP Courses Offered**<br>Where there are student course enrollments of at least one student. | 6 |

## Professional Development

This table displays the number of school days dedicated to staff development and continuous improvement.

| Subject | 2021-22 | 2022-23 | 2023-24 |
|---|---|---|---|
| **Number of school days dedicated to Staff Development and Continuous Improvement** | 14 | 14 | 11 |