



Clarksville Charter School

Clarksville Governing Board Meeting

Date and Time

Thursday January 18, 2024 at 6:30 PM PST

Location

Clarksville Resource Center
4818 Golden Foothill Pkwy. Ste 9
El Dorado Hills, CA

<https://sequoiagrove-org.zoom.us/j/4075258260>

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:30 PM
A.	Record Attendance/ Establish Quorum	Kelley Laliberte	
B.	Call the Meeting to Order	Kelley Laliberte	
C.	Public Comment on Consent Agenda	Kelley Laliberte	
D.	Approval of Consent Agenda	Kelley Laliberte	
Consent Agenda - Consideration for Action - One motion and vote will enact all consent agenda items that are routine in nature			

	Purpose	Presenter	Time
	1. Approval of the Agenda 2. Consent Agenda Summary 3. Approval of Minutes from December 7, 2023 Board Meeting 4. Approval of Comprehensive School Safety Plan 2024-2025- Safety Goals 5. Approval of Open Enrollment for the 2024-2025 School Year: March 4-15, 2024 6. Approval of 2022-2023 Audit 7. Approval of SGCA Employee Handbook- Reproductive Loss 8. Approval of School Calendar 2024-2025 9. Approval of Resignation of Board Member #5- Rachelle Hager		
E.	Public Comments on Agenda and Non-Agenda Items	Kelley Laliberte	3 m
F.	Presentation of Executive Director Report	Jenell Sherman, Shannon Breckenridge, and Megan Nason	
II.	Finances		6:33 PM
A.	Approval of November 2023 Finances	James Surmeian	
B.	Approval of 2024-2025 Enrollment Projections	Jenell Sherman	
C.	Presentation: Clarksville Response to FCMAT- AB 139	Jenell Sherman	
III.	Academic Excellence		
A.	Presentation of School Data	Dr. Amanda Fernandez and Kulpreet Pummay	
IV.	Operations		
A.	Presentation of Mid-Year LCAP	Dr. Amanda Fernandez and Kulpreet Pummay	

In the past, California schools were required to report on their performance metrics only once a year through the LCAP. However, the updated LCAP requirements now

	Purpose	Presenter	Time
<p>mandate charter schools (defined as Local Educational Agencies, or LEAs) to annually provide an LCAP mid-year update presentation to their board, in an effort to ensure that progress towards the goals is continually monitored and evaluated.</p>			

- | | | | |
|---|--|--|--|
| <p>B. Approval of 2022-2023 Student Accountability Report Card</p> | | <p>Kulpreet Pummay and Darcy Belleza</p> | |
|---|--|--|--|

California public & nonpublic, nonsectarian schools annually provide information to the community to allow public comparison of schools for student achievement, environment, resources & demographics.

V. Governance

- | | | | |
|--|--|-------------------------|--|
| <p>A. Discussion of Board Goals</p> | | <p>Kelley Laliberte</p> | |
|--|--|-------------------------|--|

Board Goals:

- The Board will collaborate with the school to increase awareness and build community with school staff, families and public.
- A board member will attend a committee meeting from English Language Advisory Committee or Parent Advisory Committee and report to back to the Board.
- The Board will provide support and feedback around the development of academic parent education resources focused on instruction and assessment.

- | | | | |
|---|--|----------------------|--|
| <p>B. Discussion and Potential Action: Board Position: Secretary</p> | | <p>Darcy Belleza</p> | |
|---|--|----------------------|--|

Secretary: The Board Secretary is critical for the smooth operations of the Governing Board.

Some of the day-to-day responsibilities of the Board Secretary are:

- Takes detailed notes during meetings
- Prompt signing of board-approved minutes
- Prompt signing of board -approved documents

VI. Closing Items

- | | | | |
|---|--|-------------------------|--|
| <p>A. Board Requests for Future Agenda Items</p> | | <p>Kelley Laliberte</p> | |
|---|--|-------------------------|--|

	Purpose	Presenter	Time
B.	Announcement of Next Regular Scheduled Board Meeting	Kelley Laliberte	
	The next regular scheduled board meeting is March 7, 2024 at 6:30 PM.		
C.	Adjourn Meeting	Kelley Laliberte	

Public Comment Rules for Agenda and Non-Agenda Items:

Members of the public may address the Board on agenda and non-agenda items either in person or through the teleconference platform, Zoom, during the time allocation for public comment.

For those participating in person:

Please fill out the Public Comment form and provide it to the administrative staff.

For those participating via Zoom:

Zoom does not require members of the public to have an account or login. Please either utilize the chat option to communicate to the administrative team your desire to address the Board during this time or simply communicate orally your desire to address the Board when the Board asks for public comments. Please state whether you are speaking on an agenda item or a non-agenda item.

Speakers may be called in the order requests are received. Comments are limited to 2 minutes each, with no more than 15 minutes per single topic. If a member of the public utilizes a translator to address the Board, those members of the public are allotted 4 minutes each to accommodate translation time.

By law, the Board is allowed to take action only on items on the agenda. However, the Board may, at its discretion, refer a matter to school staff or calendar the issue for future discussion.

Note: The Governing Board encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Governing Board Office at (530) 927-5137 at least 48 hours before the scheduled board meeting so every reasonable effort can be made to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132)).

Coversheet

Approval of Consent Agenda

Section: I. Opening Items
Item: D. Approval of Consent Agenda
Purpose:
Submitted by:
Related Material: 2023_12_07_board_meeting_minutes ccs.pdf
January 2024 Consent Agenda Cover Sheet (1).pdf
CV Open Enrollment 24-25.pdf
ClarksvilleCharterSchoolRpt23.pdf
Reproductive Loss Leave added to SGCA Employee Handbook pg 36.pdf
24-25 Calendars Draft - CCS 24-25 School Calendar- Final.pdf

DRAFT



Clarksville Charter School

Minutes

Clarksville Governing Board Meeting

Date and Time

Thursday December 7, 2023 at 6:30 PM

Location

Clarksville Resource Center
4818 Golden Foothill Pkwy. Ste 9
El Dorado Hills, CA

Join Zoom Meeting:

<https://sequoiagrove-org.zoom.us/j/4075258260>

Directors Present

Kelley Laliberte, Lois Stowe, Rachelle Hager, Tiffany Farley

Directors Absent

None

Guests Present

Ashley Hazlett (remote), Bob McGuire (remote), Catherine Birch (remote), Darcy Belleza, Dr. Amanda Fernandez (remote), Ed Manansala, James Surmeian (remote), Janeal Cimino (remote), Jenell Sherman, Katie Royer (remote), Kevin Monsma, Khalelah McWhorter (remote), Krysta Marshall (remote), Marci Boyd (remote), Megan Nason (remote), Roxy Martins (remote), Royce Gough, Sara Greco (remote), Shannon Breckenridge, Wendy Frederickson

I. Opening Items

A.

Record Attendance/ Establish Quorum

B. Call the Meeting to Order

Kelley Laliberte called a meeting of the board of directors of Clarksville Charter School to order on Thursday Dec 7, 2023 at 6:30 PM.

C. Public Comment on Consent Agenda

No public comment on Consent Agenda.

D. Approval of Consent Agenda

Rachelle Hager made a motion to approve Consent Agenda.

Tiffany Farley seconded the motion.

The board **VOTED** unanimously to approve the motion.

Rachelle Hager made a motion to approve the minutes from Governing Board Meeting and Annual Board Training on 10-11-23.

Tiffany Farley seconded the motion.

The board **VOTED** unanimously to approve the motion.

E. Public Comments on Agenda and Non-Agenda Items

No public comments.

F. Presentation of Executive Director Report

Jenell Sherman and Shannon Breckenridge presented the *Executive Director's Report*.

II. Governance

A. Nomination and Approval of Board Member #1: Lois Stowe

Kelley Laliberte made a motion to approve nomination of Lois Stowe, Member #2.

Tiffany Farley seconded the motion.

Term: 2023-2025

The board **VOTED** unanimously to approve the motion.

III. Finances

A. Presentation and Discussion of FCMAT Audit

Ed Mananscala, County Superintendent of Schools with El Dorado County of Education presented *AB139 Extraordinary Audit Report*.

B. Approval of October 2023 Financials

Tiffany Farley made a motion to approve October 2023 Financials.

Rachelle Hager seconded the motion.

James Surmeian presented October 2023 Financials.

The board **VOTED** unanimously to approve the motion.

Roll Call

Rachelle Hager Aye

Kelley Laliberte Aye

Tiffany Farley Aye

Lois Stowe Aye

C. Approval of First Interim Report

Tiffany Farley made a motion to approve of First Interim Report.

Rachelle Hager seconded the motion.

James Surmeian presented First Interim Report.

The board **VOTED** unanimously to approve the motion.

D. Presentation: Finance Training

Dr. Amanda Fernandez presented Finance Training, *Foundations of Charter School Budget/Finance, LCFF/LCAP & Audits.*

E. Presentation and Discussion of Instructional Funds

Dr. Amanda Fernandez presented Instructional Funds Report.

F. Approval of 2022-2023 Audit

Tiffany Farley made a motion to table approval of 2022-2023 Audit until January 2024 Meeting.

Rachelle Hager seconded the motion.

The board **VOTED** unanimously to approve the motion.

IV. Governance

A. Discussion and Potential Action: Board Goals

Lois Stowe made a motion to approve the Board Goals as noted.

Tiffany Farley seconded the motion.

Board Goals:

- The Board will collaborate with the school to increase awareness and build community with school staff, families and public.
- A board member will attend a committee meeting from English Language Advisory Committee or Parent Advisory Committee and report to back to the Board.
- The Board will provide support and feedback around the development of academic parent education resources focused on instruction and assessment.

The board **VOTED** unanimously to approve the motion.

B. Approval of Board Position: Treasurer

Tiffany Farley made a motion to remove this agenda item.

Lois Stowe seconded the motion.

The board **VOTED** unanimously to approve the motion.

V. Closing Items

A. Board Requests for Future Agenda Items

No Board requests.

B. Announcement of Next Regular Scheduled Board Meeting

Kelley Laliberte announced the next regular scheduled board meeting is January 18, 2024 at 6:30 PM.

C. Adjourn Meeting

Kelley Laliberte made a motion to adjourn the meeting.

Tiffany Farley seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:20 PM.

Respectfully Submitted,

Kelley Laliberte

Prepare by:

Katie Royer

Noted by:

Board Secretary

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translator to address the Board, those members of the public are allotted 4 minutes each to accommodate translation time. By law, the Board is allowed to take action only on items on the agenda. However, the Board may, at its discretion, refer a matter to school staff or calendar the issue for future discussion.

Public Comment Rules for Agenda Items: Members of the public may address the Board on agenda items through the teleconference platform, Zoom. Zoom does not require the members of the public to have an account or login. Please either utilize the chat option to communicate to the administrative team of your desire to address the Board on that agenda item or simply communicate orally your desire to address the Board when the Board asks for public comment on that item. Public comment will be allowed following the staff report, if any, on each agenda item. Speakers may be called in the order requests are received. Comments are limited to 2 minutes each, with no more than 15 minutes per agenda item. If a member of the public utilizes a translator to address the Board, those members of the public are allotted 4 minutes each to accommodate translation time.

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Consent Agenda

January 2024 Regular Scheduled Board Meeting

1. Comprehensive School Safety Plan, 24-25:

- The law requires that each school update and adopt its CSSP by March 1 annually.
- Effective school safety planning must be a dynamic, ongoing process with plans being reviewed and evaluated regularly, and after critical incidents.
- Reviewing with Governance Team and legal counsel
- Add language: pupils grades 7 to 12, suffering or reasonably believed to be suffering opioid overdose and Part 13: assess/respond to dangerous, violent or unlawful activity
- Updated Staff Roster
- Update language on dress code related to gang activity

2. Open Enrollment Dates for 24-25 School Year:

Families who are interested in enrolling in the Charter School are invited to submit an Intent to Enroll Form during our Open Enrollment Period. If space is available for all applicants, the school will not conduct a lottery. Families will be emailed instructions to complete the registration process. If the number of applications received during the Open Enrollment Period exceeds the number of spaces available, a lottery will be held. In-person attendance is not required for the lottery.

3. 22-23 Audit:

- Clean audit, no findings

4. SGCA Employee Handbook

- Added leave for reproductive loss in accordance with January 2024 law:
 - i. Reproductive loss definition: Reproductive loss includes but is not limited to miscarriage, ectopic pregnancy, molar pregnancy, stillbirth, neonatal loss, medical termination, abortion, or failed fertility treatment. Employees experience reproductive loss and may experience grief when their own, their partner's, a surrogate's, or a former partner's pregnancy ends or baby dies shortly after birth for which the employee would have been the parent, or when they would have become the parent through intended adoption of the child from a pregnancy or if such a child died shortly after birth.
 - ii. An employee may take up to five days of reproductive loss leave following a reproductive loss event. An employee has three months from the date of the entitling event to complete the reproductive loss leave; the days the employee utilizes for

reproductive loss leave need not be consecutive. If an employee experiences more than one reproductive loss event within a 12-month period, the employer is not required to provide leave time in excess of 20 days within the 12-month period.

- iii. Under the law, reproductive loss leave can be unpaid, but an employee may use available vacation, personal leave, accrued and available sick leave, or compensatory time off. The new law further specifies that it is unlawful for an employer to retaliate against an individual because of (1) the individual's exercise of the right to reproductive loss leave or (2) an individual's provision of information or testimony as to their own reproductive loss leave, or another person's reproductive loss leave, in an inquiry or proceeding related to rights guaranteed by FEHA. Further, an employer may not interfere with, restrain, or deny the exercise of, or the attempt to exercise, any reproductive loss right guaranteed by the law. Employers are also required to maintain the confidentiality of any employee requesting leave for a reproductive loss.

5. 24-25 School Calendar



OPEN ENROLLMENT DATES



MARCH 4TH - 15TH



AUDIT REPORT

**FOR THE YEAR ENDED
JUNE 30, 2023**

**A NONPROFIT PUBLIC BENEFIT CORPORATION
OPERATING THE FOLLOWING CALIFORNIA CHARTER SCHOOL**

Clarksville Charter School (Charter No. 1891)

**CLARKSVILLE CHARTER SCHOOL
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JUNE 30, 2023**

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FINANCIAL SECTION



Certified Public Accountants serving
K-12 School Districts and Charter
Schools throughout California

INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
Clarksville Charter School
El Dorado Hills, California

Report on the Financial Statements

Opinion

We have audited the accompanying financial statements of Clarksville Charter School which comprise the statement of financial position as of June 30, 2023, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Clarksville Charter School as of June 30, 2023, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Clarksville Charter School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Change in Accounting Principle

As discussed in section O of Note 1 to the financial statements, in 2022-23 Clarksville Charter School adopted new accounting guidance, ASU No. 2016-02, *Leases (Topic 842)*. Our opinion is not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Clarksville Charter School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists.

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Auditor's Responsibilities for the Audit of the Financial Statements (continued)

The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgement made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Clarksville Charter School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgement, there are conditions or events, considered in the aggregate, that raise substantial doubt about Clarksville Charter School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The supplementary information listed in the table of contents is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 12, 2023, on our consideration of Clarksville Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Clarksville Charter School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Clarksville Charter School's internal control over financial reporting and compliance.

Christy White, Inc.

San Diego, California
December 12, 2023

CLARKSVILLE CHARTER SCHOOL
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2023

ASSETS

Current assets

Cash and cash equivalents	\$ 4,031,760
Accounts receivable	3,134,028
Prepaid expenses	259,998
Total current assets	<u>7,425,786</u>

Noncurrent assets

Right-of-use asset	103,339
Deposits	105,500
Capital assets, net	6,029
Total noncurrent assets	<u>214,868</u>
Total Assets	<u>\$ 7,640,654</u>

LIABILITIES AND NET ASSETS

Liabilities

Accounts payable	\$ 1,714,417
Operating lease liability	105,211
Deferred revenue	2,048,063
Total liabilities	<u>3,867,691</u>

Net assets

Without donor restrictions	3,772,963
Total net assets	<u>3,772,963</u>
Total Liabilities and Net Assets	<u>\$ 7,640,654</u>

The notes to the financial statements are an integral part of this statement.

**CLARKSVILLE CHARTER SCHOOL
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2023**

	<u>Without Donor Restrictions</u>
SUPPORT AND REVENUES	
Federal and state support and revenues	
Local control funding formula, state aid	\$ 16,478,272
Federal revenues	745,299
Other state revenues	<u>3,079,228</u>
Total federal and state support and revenues	<u>20,302,799</u>
Local support and revenues	
Payments in lieu of property taxes	4,307,312
Shared services fees	811,433
Other local revenues	<u>51,826</u>
Total local support and revenues	<u>5,170,571</u>
Total Support and Revenues	<u>25,473,370</u>
 EXPENSES	
Program services	21,366,994
Management and general	<u>1,669,493</u>
Total Expenses	<u>23,036,487</u>
 CHANGE IN NET ASSETS	 2,436,883
 Net Assets - Beginning	 <u>1,336,080</u>
 Net Assets - Ending	 <u>\$ 3,772,963</u>

The notes to the financial statements are an integral part of this statement.

**CLARKSVILLE CHARTER SCHOOL
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2023**

	Program Services	Management and General	Total
EXPENSES			
Personnel expenses			
Certificated salaries	\$ 8,732,639	\$ 228,031	\$ 8,960,670
Non-certificated salaries	555,709	-	555,709
Pension plan contributions	2,223,835	58,070	2,281,905
Payroll taxes	267,972	6,579	274,551
Other employee benefits	1,049,158	25,757	1,074,915
Total personnel expenses	<u>12,829,313</u>	<u>318,437</u>	<u>13,147,750</u>
Non-personnel expenses			
Books and supplies	2,588,580	4,235	2,592,815
Insurance	223,686	5,492	229,178
Facilities	1,872	82,611	84,483
Professional services	4,475,688	514,233	4,989,921
Interest expense	-	89,035	89,035
Depreciation	-	4,103	4,103
Service fees to SGCA	1,187,996	509,141	1,697,137
Fees to authorizing agency	-	62,595	62,595
Other operating expenses	59,859	79,611	139,470
Total non-personnel expenses	<u>8,537,681</u>	<u>1,351,056</u>	<u>9,888,737</u>
Total Expenses	<u>\$ 21,366,994</u>	<u>\$ 1,669,493</u>	<u>\$ 23,036,487</u>

The notes to the financial statements are an integral part of this statement.

**CLARKSVILLE CHARTER SCHOOL
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2023**

CASH FLOWS FROM OPERATING ACTIVITIES	
Change in net assets	\$ 2,436,883
Adjustments to reconcile change in net assets to net cash provided by (used in) operating activities	
Depreciation	4,103
Accrued rent within right-of-use asset	1,872
(Increase) decrease in operating assets	
Accounts receivable	(141,069)
Prepaid expenses	(79,216)
Increase (decrease) in operating liabilities	
Accounts payable	(45,927)
Deferred revenue	1,554,297
Net cash provided by (used in) operating activities	<u>3,730,943</u>
CASH FLOWS FROM FINANCING ACTIVITIES	
Principal payments on loans payable	<u>(1,033,400)</u>
Net cash provided by (used in) financing activities	<u>(1,033,400)</u>
NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS	2,697,543
Cash and cash equivalents - Beginning	<u>1,334,217</u>
Cash and cash equivalents - Ending	<u>\$ 4,031,760</u>
SUPPLEMENTAL DISCLOSURE	
Cash paid for interest	<u>\$ 89,035</u>

The notes to the financial statements are an integral part of this statement.

**CLARKSVILLE CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2023**

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES

A. Reporting Entity

Clarksville Charter School (the “Charter”) was formed as a nonprofit public benefit corporation on May 24, 2017 for the purpose of operating as a California public school located in El Dorado County. The Charter is numbered by the State Board of Education as California Charter No. 1891. The mission of Clarksville Charter School is to develop the individual gifts of students in El Dorado, Amador, Alpine, Sacramento and Placer Counties to become critical thinkers, responsible citizens and innovative leaders prepared for academic and real-life achievement in the 21st Century. Clarksville Charter School provides nonclassroom-based instruction to students in grades TK to 12.

Clarksville Charter School is authorized to operate as a charter school through the Buckeye Union School District (the “authorizing agency”). In 2020, the Board of Education of Buckeye Union School District approved a charter petition renewal for a five-year term beginning July 1, 2020 and expiring on June 30, 2025. As a result of AB 130 and SB 114, the charter petition end date is extended to June 30, 2028. Funding sources primarily consist of state apportionments, in lieu of property tax revenues, and grants and donations from the public.

B. Basis of Accounting

The Charter’s policy is to prepare its financial statements on the accrual basis of accounting; consequently, revenues are recognized when earned rather than when cash is received and certain expenses and purchases of assets are recognized when the obligation is incurred rather than when cash is disbursed.

C. Financial Statement Presentation

The financial statements are presented in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC) 958 dated August 2016. Clarksville Charter School reports information regarding its financial position and activities according to two classes of net assets:

Net assets without donor restrictions – These net assets generally result from revenues generated by receiving contributions that have no donor restrictions, providing services, and receiving interest from operating investments, less expenses incurred in providing program-related services, raising contributions, and performing administrative functions.

Net assets with donor restrictions – These assets result from gifts of cash and other assets that are received with donor stipulations that limit the use of the donated assets, either temporarily or permanently, until the donor restriction expires (that is until the stipulated time restriction ends or the purpose of the restriction is accomplished) the net assets are restricted. When a restriction expires, restricted net assets are reclassified to net assets without donor restrictions.

As a public charter school, Clarksville Charter School also accounts for its financial transactions in accordance with the policies and procedures of the Department of Education’s *California School Accounting Manual* presented in Procedure 810 Charter Schools. Fund accounting is not used in the Charter’s financial statement presentation.

D. Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures, such as depreciation expense and the net book value of capital assets. Accordingly, actual results could differ from those estimates.

CLARKSVILLE CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2023

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

E. Contributions

Unconditional contributions are recognized when pledged and recorded as net assets without donor restrictions or net assets with donor restrictions, depending on the existence and/or nature of any donor-imposed restrictions. Conditional promises to give are recognized when the conditions on which they depend are substantially met. Gifts of cash and other assets are reported with donor restricted support if they are received with donor stipulations that limit the use of the donated assets.

When a restriction expires, that is, when a stipulated time restriction ends or a purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported on the statement of activities as “net assets released from restrictions.” Donor-restricted contributions whose restrictions are met in the same reporting period are reported as net assets without donor restriction support. Contributions restricted for the acquisition of land, buildings, and equipment are reported as net assets without restriction upon acquisition of the assets and the assets are placed in service.

Non-cash contributions of goods, materials, and facilities are recorded at fair value at the date of contribution. Contributed services are recorded at fair value at the date of contribution if they are used to create or enhance a non-financial asset or require specialized skills, are provided by someone possessing those skills, and would have to be purchased by the organization if not donated.

F. In Lieu of Property Tax Revenue

Secured property taxes attach as an enforceable lien on property as of March 1. Taxes are payable in two installments on December 10 and April 10. Unsecured property taxes are payable in one installment on or before August 31. The County bills and collects the taxes for the authorizing agency. In lieu of distributing funds out of property tax proceeds, the authorizing agency makes monthly payments to Clarksville Charter School. Revenues are recognized by the Charter when earned.

G. Functional Expenses

The costs of providing services have been summarized on a functional basis in the statement of activities and detailed in the statement of functional expenses. Certain costs and expenses have been allocated between program and supporting services based on management’s estimates.

H. Cash and Cash Equivalents

Clarksville Charter School considers all highly liquid deposits and investments with an original maturity of less than ninety days to be cash equivalents.

I. Investments

The Charter’s method of accounting for most investments is the fair value method. Fair value is determined by published quotes when they are readily available. Gains and losses resulting from adjustments to fair values are included in the accompanying statement of activities. Investment return is presented net of any investment fees.

J. Receivables and Allowances

Accounts receivable are stated at the amount management expects to collect from outstanding balances. An allowance for doubtful accounts is established, as necessary, based on past experience and other factors which, in management’s judgment, deserve current recognition in estimating bad debts. Such factors include the relationship of the allowance for doubtful accounts to accounts receivable and current economic conditions.

**CLARKSVILLE CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2023**

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

J. Receivables and Allowances (continued)

Based on review of these factors, the Charter establishes or adjusts the allowance for specific revenue sources as a whole. At June 30, 2023, an allowance for doubtful accounts was not considered necessary as all accounts receivable were deemed collectible.

K. Capital Assets

Clarksville Charter School has adopted a policy to capitalize asset purchases over \$5,000. Lesser amounts are expensed. Donations of capital assets are recorded as contributions at their estimated fair value. Such donations are reported as net assets without donor restrictions. Capital assets are depreciated using the straight-line method over the estimated useful lives of the property and equipment or the related lease terms.

L. Deferred Revenue

Deferred revenue arises when potential revenue does not meet the criteria for recognition in the current period and when resources are received by the organization prior to the incurrence of expenses. In subsequent periods, when both revenue recognition criteria are met, the liability for deferred revenue is removed from the statement of financial position and revenue is recognized.

M. Income Taxes

Clarksville Charter School is a 509(a)(1) publicly supported nonprofit organization that is exempt from income taxes under Section 501(a) and 501(c)(3) of the Internal Revenue Code and classified by the Internal Revenue Service as other than a private foundation. The Charter is exempt from state franchise or income tax under Section 23701(d) of the California Revenue and Taxation Code. As a school, the Charter is not required to register with the California Attorney General as a charity.

The Charter's management believes all of its significant tax positions would be upheld under examination; therefore, no provision for income tax has been recorded. The Charter's information and/or tax returns are subject to examination by the regulatory authorities for up to four years from the date of filing.

N. Fair Value Measurements

The Fair Value Measurements Topic of the FASB *Accounting Standards Codification* establishes a fair value hierarchy that prioritizes inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements). A financial instrument's level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. The three levels of the fair value hierarchy are described below:

- Level 1 Inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets.
- Level 2 Inputs to the valuation methodology include quoted prices for similar assets and liabilities in active markets, and inputs that are observable for the asset or liability, either directly or indirectly, for substantially the full term of the financial instrument.
- Level 3 Inputs to the valuation methodology are unobservable and significant to the fair value measurement.

**CLARKSVILLE CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2023**

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

O. New Accounting Principle

ASC 842 Leases

In February 2016, FASB issued ASU No. 2016-02, *Leases (Topic 842)*. The objective of the ASU is to increase transparency and comparability in financial reporting by requiring balance sheet recognition of leases and note disclosure of certain information about lease arrangements. The new FASB ASU topic on leases consists of five subtopics: overall, lessee, lessor, sale and leaseback transactions, and leveraged lease arrangements. ASU No. 2016-02 is applicable to any entity that enters into a lease. The new lease standard is effective for private nonprofits with fiscal years beginning after December 15, 2021.

The Charter has determined the impact and has reflected the significant change from this accounting principle within its financial statements for the 2022-23 fiscal year. Refer to Note 14 for additional information regarding the operating lease and the related right-of-use asset and operating lease liability held by the Charter.

NOTE 2 – CASH AND CASH EQUIVALENTS

Cash and cash equivalents, as of June 30, 2023, consists of cash in banks of \$4,031,760 held in noninterest-bearing accounts. As of June 30, 2023, \$4,234,045 of the Clarksville Charter School's bank balance was exposed to custodial credit risk as there were deposits over \$250,000 in accounts held at one or more banks. Custodial credit risk is the risk that in the event of a bank failure, an organization's deposits may not be returned to it. Clarksville Charter School does not have a policy for custodial credit risk for deposits. The FDIC insures up to \$250,000 per depositor per insured bank.

NOTE 3 – ACCOUNTS RECEIVABLE

Accounts receivable as of June 30, 2023, consists of the following:

Local control funding sources, state aid	\$	1,956,986
Federal sources		397,187
Other state sources		324,864
In lieu property tax payments		450,320
Other local sources		4,671
Total Accounts Receivable	\$	3,134,028

NOTE 4 – CAPITAL ASSETS

A summary of activity related to capital assets during the year ended June 30, 2023 consists of the following:

	Balance July 1, 2022	Additions	Disposals	Balance June 30, 2023
Property and equipment				
Leasehold improvements	\$ 10,762	\$ -	\$ -	\$ 10,762
Computer software	9,750	-	-	9,750
Total property and equipment	20,512	-	-	20,512
Less accumulated depreciation	(10,380)	(4,103)	-	(14,483)
Capital Assets, net	\$ 10,132	\$ (4,103)	\$ -	\$ 6,029

**CLARKSVILLE CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2023**

NOTE 5 – ACCOUNTS PAYABLE

Accounts payable as of June 30, 2023, consists of the following:

Salaries and benefits	\$ 912,237
Vendor payables	410,175
Due to authorizing agency	209,554
Due to grantor government	182,451
Total Accounts Payable	<u>\$ 1,714,417</u>

NOTE 6 – DEFERRED REVENUE

Deferred revenue as of June 30, 2023, consists of the following:

Federal sources	\$ 148,275
State sources	1,899,788
Total Deferred Revenue	<u>\$ 2,048,063</u>

NOTE 7 – LOANS PAYABLE

During the previous fiscal year the Charter entered into agreements with Charter School Capital (CSC), whereby CSC provided discounted cash up front secured by future accounts receivables. The receivables are collected and sent directly to CSC for repayment. The repayment made during the fiscal year ended June 30, 2023 was \$1,033,400. There is no outstanding balance due as of June 30, 2023.

NOTE 8 – NET ASSETS

As of June 30, 2023, the Charter did not hold any net assets with donor restrictions. Certain designations or reserves have been made for the use of net assets without donor restrictions either by the board, management or by nature of the financial assets held by the Charter. At June 30, 2023, the Charter's net assets without donor restrictions consists of \$3,772,963, which consists of \$6,029 for the net investment in capital assets and remaining \$3,766,934 as undesignated.

NOTE 9 – LIQUIDITY AND AVAILABILITY OF FINANCIAL ASSETS

The following table reflects the Charter's financial assets as of June 30, 2023, reduced by amounts not available for general expenditure within one year. Financial assets are considered not available for general use when illiquid or not convertible to cash within one year, consist of assets held for others or are held aside by the governing board for specific contingency reserves. Any board designations could be drawn upon if the board approves that action.

Financial Assets	
Cash and cash equivalents	\$ 4,031,760
Accounts receivable	3,134,028
Prepaid expenses	259,998
Contractual or donor-imposed restrictions	
Cash held for conditional contributions	<u>(2,048,063)</u>
Financial Assets available to meet cash needs for expenditures within one year	<u>\$ 5,377,723</u>

**CLARKSVILLE CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2023**

NOTE 10 – EMPLOYEE RETIREMENT PLANS

Qualified employees are covered under multiple-employer a defined benefit pension plan maintained by an agency of the State of California. In accordance with *California Education Code 47605*, charter schools have the option of participating in such plans if an election to participate is specified within the charter petition. The Charter has made such election. Certificated employees are members of the California State Teachers' Retirement System (CalSTRS). The Charter also offers social security as an alternative plan to all employees who may not qualify for CalSTRS.

California State Teachers' Retirement System (CalSTRS)

Plan Description

Clarksville Charter School contributes to the California State Teachers' Retirement System (CalSTRS), a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalSTRS. The plan provides retirement, disability and survivor benefits to beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the State Teachers' Retirement Law. CalSTRS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalSTRS annual financial report may be obtained from CalSTRS, 7667 Folsom Boulevard; Sacramento, California 95826.

Funding Policy

Active plan members are required to contribute 10.25% or 10.205% of their 2022-23 salary depending on the employee's membership date in the plan. The required employer contribution rate for fiscal year 2022-23 was 19.10% of annual payroll. The contribution requirements of the plan members are established by state statute. The Charter's contributions to CalSTRS for the fiscal year ended June 30, 2023 were \$1,718,418; 100% of the required contribution.

On-Behalf Payments

The State of California makes direct on-behalf payments for retirement benefits to CalSTRS on behalf of all school agencies in California. The amount of on-behalf payments made for Clarksville Charter School is estimated at \$563,487. The on-behalf payment amount is computed as the proportionate share of total 2021-22 State on-behalf contributions.

NOTE 11 – COMMITMENTS AND CONTINGENCIES

Charter School Authorization

As mentioned in Note 1A, Clarksville Charter School is approved to operate as a public charter school through authorization by the Buckeye Union School District. As such, the Charter is subject to the risk of possible non-renewal or revocation at the discretion of its authorizing agency if certain criteria for student outcomes, management, and/or fiscal solvency are not met.

On July 9, 2021, the Governor of California approved Assembly Bill 130 (AB 130). Effective July 1, 2021, AB 130 added a provision within the California Education Code whereby all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years. As a result, the charter petition end date was extended to June 30, 2027. Refer to Note 15 for information regarding an additional one-year extension.

The Charter makes payments to the authorizing agency to provide required services for oversight. Fees associated with oversight consisted of 1% of revenue from local control funding formula sources. Total fees for oversight amounted to \$62,595 for the fiscal year ending June 30, 2023.

**CLARKSVILLE CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2023**

NOTE 11 – COMMITMENTS AND CONTINGENCIES (continued)

Governmental Funds

Clarksville Charter School has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate expenditure disallowances under terms of the grants, it is believed that any required reimbursements would not be material.

Multiemployer Defined Benefit Plan Participation

Under current law on multiemployer defined benefit plans, the Charter's voluntary withdrawal from any underfunded multiemployer defined benefit plan would require the Charter to make payments to the plan, which would approximate the Charter's proportionate share of the multiemployer plan's unfunded vested liabilities. CalSTRS has estimated that the Charter's share of withdrawal liability is approximately \$7,013,950 as of June 30, 2022. The Charter does not currently intend to withdraw from CalSTRS. Refer to Note 10 for additional information on employee retirement plans.

Pending or Threatened Litigation

The Charter is involved in various litigation arising from the normal course of business. In the opinion of management and legal counsel, the disposition of all litigation pending is not expected to have a material adverse effect on the overall financial position of the Charter as of June 30, 2023.

NOTE 12 – DONATED GOODS AND SERVICES

During the year, many parents, administrators and other individuals donated significant amounts of time and services to Clarksville Charter School in an effort to advance the Charter's programs and objectives. These services have not been recorded in the Charter's financial statements because they do not meet the criteria required by generally accepted accounting principles. The Charter did not receive any donated items during the year ended June 30, 2023.

NOTE 13 – RELATED PARTY TRANSACTIONS

Sequoia Grove Charter Alliance

Clarksville Charter School participates in a joint venture with the Sequoia Grove Charter Alliance (SGCA). SGCA is a separate nonprofit organization and an independent service provider providing task-related administrative support services specific to the operation of public charter schools. The relationship between the Charter and the SGCA is such that the SGCA is not financially inter-related to the Charter for financial reporting purposes. The Charter holds an administrative support services agreement with SGCA as a member charter school that was initially entered into in June 2021. There were three member schools with SGCA during 2022-23: Clarksville Charter School, Lake View Charter School, and Feather River Charter School.

The service agreement covering the 2022-23 fiscal year calls for compensation equal to an annual fee of \$1,697,137 due in twelve monthly installments. The annual fee consists of 70% for instructional services and 30% for a management fee. The annual fee is to be reviewed and renegotiated with SGCA and the members schools annually at the end of each fiscal year.

During the fiscal year ended June 30, 2023, the Charter recorded \$1,697,137 in service fees to SGCA. The Charter also reimbursed SGCA throughout the year for incurring costs on behalf of the Charter. As of June 30, 2023, \$4,671 was due to the Charter from SGCA or other member schools for cost reimbursements. Also as of June 30, 2023, \$121,272 was payable to SGCA and other member schools from Clarksville Charter School for unpaid service fees and reimbursement of incurred costs.

**CLARKSVILLE CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2023**

NOTE 13 – RELATED PARTY TRANSACTIONS (continued)

Interested Parties

Jenell Sherman, the Executive Director for Clarksville Charter School, also serves as the Executive Director of Lake View Charter School and Feather River Charter School; both member schools under SGCA.

NOTE 14 – OPERATING LEASE

In April 2020, Clarksville Charter School entered into a lease agreement for the use of facilities located at 4818 Golden Foothill Parkway, Suite 9 in El Dorado Hills, California. The lease term commenced May 20, 2020 and ends May 30, 2025. At June 30, 2023, the right-of-use asset was \$105,211 and the operating lease liability was \$103,339. The Charter has accounted for its lease agreements using an implied discount rate of 5%. The associated asset and liability are amortized over the term of the lease as follows:

<u>Fiscal Year Ending June 30,</u>	Operating Lease Liability	Right-of-Use Asset
2024	\$ 50,923	\$ 48,718
2025	48,385	48,718
Subtotal	99,308	97,436
NPV adjustment	5,903	5,903
Total	\$ 105,211	\$ 103,339

NOTE 15 – SUBSEQUENT EVENTS

Clarksville Charter School has evaluated subsequent events for the period from June 30, 2023 through December 12, 2023, the date the financial statements were available to be issued.

On July 10, 2023, the Governor of California approved Senate Bill 114 (SB 114), which amended California Education Code (EC) 47607.4. The EC was amended to add “all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year.” As a result, the charter petition end date is extended to June 30, 2028.

Management did not identify any other transactions or events that require disclosure or that would have an impact on the financial statements.

SUPPLEMENTARY INFORMATION

**CLARKSVILLE CHARTER SCHOOL
LEA ORGANIZATION STRUCTURE
JUNE 30, 2023**

This schedule provides information about the local education agency (LEA or charter school), including the Charter’s authorizing agency, grades served, members of the governing body, and members of the administration.

Clarksville Charter School, located in El Dorado County, was formed as a nonprofit public benefit corporation on May 24, 2017. The charter school operated by the nonprofit, also named Clarksville Charter School, is numbered by the State Board of Education as Charter No. 1891. The Charter is authorized to operate as a charter school through the Buckeye Union School District. Classes began initially began in July 2017. During 2022-23, the Charter served approximately 1,937 students in grades TK to 12.

BOARD OF DIRECTORS

Name	Office	Term Expiration
Kelley Laliberte	President	June 2024
Tiffany Farley	Treasurer	June 2023
Rachelle Hager	Member	June 2024
Janeal Cimino	Member	June 2024

ADMINISTRATION

Jenell Sherman <i>Executive Director</i>	Shannon Breckenridge <i>Associate Executive Director</i>
Darcy Belleza <i>Director of Accountability & Governance</i>	Dr. Amanda Fernandez <i>Chief Fiscal Officer</i>

**CLARKSVILLE CHARTER SCHOOL
SCHEDULE OF AVERAGE DAILY ATTENDANCE
FOR THE YEAR ENDED JUNE 30, 2023**

Average daily attendance (ADA) is a measurement of the number of pupils attending classes of the charter school. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to charter schools. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

	Second Period	
	Report	
	<u>Nonclassroom-Based</u>	
Grade Span		
Regular		
Kindergarten* through third	735.98	738.69
Fourth through sixth	534.34	533.79
Seventh through eighth	317.70	318.66
Ninth through twelfth	351.87	351.73
Total Average Daily Attendance - Nonclassroom-Based	<u>1,939.89</u>	<u>1,942.87</u>
Total Average Daily Attendance	<u>1,939.89</u>	<u>1,942.87</u>

*Includes Transitional Kindergarten (TK)

The Charter had no Classroom-Based ADA in 2022-23.

**CLARKSVILLE CHARTER SCHOOL
 SCHEDULE OF INSTRUCTIONAL TIME
 FOR THE YEAR ENDED JUNE 30, 2023**

This schedule presents information on the amount of instructional days offered per grade level by Clarksville Charter School and whether the Charter complied with the provisions of *Education Code Section 47612.5*.

Grade Level	2022-23 Number of Days	Status
Kindergarten*	175	Complied
Grade 1	175	Complied
Grade 2	175	Complied
Grade 3	175	Complied
Grade 4	175	Complied
Grade 5	175	Complied
Grade 6	175	Complied
Grade 7	175	Complied
Grade 8	175	Complied
Grade 9	175	Complied
Grade 10	175	Complied
Grade 11	175	Complied
Grade 12	175	Complied

*Includes Transitional Kindergarten (TK)

**CLARKSVILLE CHARTER SCHOOL
RECONCILIATION OF FINANCIAL REPORT – ALTERNATIVE FORM WITH AUDITED FINANCIAL
STATEMENTS
JUNE 30, 2023**

This schedule provides the information, if necessary, to reconcile fund balance or net position reported on the Financial Report – Alternative Form (Charter School Unaudited Actuals) to net assets on the audited financial statements.

There were no adjustments to reconcile fund balance reported on the Financial Report – Alternative Form (Charter School Unaudited Actuals) to net assets per the audited financial statements for the year end ended June 30, 2023.

OTHER INDEPENDENT AUDITORS' REPORTS



Certified Public Accountants serving
K-12 School Districts and Charter
Schools throughout California

**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER
MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH
GOVERNMENT AUDITING STANDARDS**

Independent Auditors' Report

To the Board of Directors of
Clarksville Charter School
El Dorado Hills, California

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Clarksville Charter School (the "Charter") as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the Charter's basic financial statements and have issued our report thereon dated December 12, 2023.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Charter's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Charter's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

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Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Christy White, Inc.

San Diego, California
December 12, 2023



Certified Public Accountants serving
K-12 School Districts and Charter
Schools throughout California

REPORT ON STATE COMPLIANCE AND ON INTERNAL CONTROL OVER COMPLIANCE FOR STATE PROGRAMS

Independent Auditors' Report

To the Board of Directors of
Clarksville Charter School
El Dorado Hills, California

Report on State Compliance

Opinion on State Compliance

We have audited Clarksville Charter School's compliance with the requirements specified in the *2022-23 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, applicable to Clarksville Charter School's state program requirements for the fiscal year ended June 30, 2023.

In our opinion, Clarksville Charter School complied, in all material respects, with the laws and regulations of the applicable state programs for the year ended June 30, 2023, as identified in the table in the Auditor's Responsibilities for the Audit of State Compliance section of our report.

Basis for Opinion on State Compliance

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the *2022-23 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, prescribed by Title 5, *California Code of Regulations*, section 19810 as regulations (the K-12 Audit Guide). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of State Compliance section of our report.

We are required to be independent of Clarksville Charter School and to meet certain ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on state compliance. Our audit does not provide a legal determination of Clarksville Charter School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of internal control over compliance with the requirements of the laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Clarksville Charter School's state programs.

Auditor's Responsibilities for the Audit for State Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the state compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Clarksville Charter School's compliance based on our audit.

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Auditor’s Responsibilities for the Audit for State Compliance (continued)

Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the K-12 Audit Guide will always detect a material noncompliance when it exists. The risk of not detecting a material noncompliance resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgement made by a reasonable user of the report on compliance about Clarksville Charter School's compliance with the requirements of the applicable state programs as a whole.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, and the K-12 Audit Guide, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Clarksville Charter School's compliance with compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Clarksville Charter School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the K-12 Audit Guide, but not for the purpose of expressing an opinion on the effectiveness of Clarksville Charter School's internal control over compliance. Accordingly, no such opinion is expressed; and
- Select and test transactions and records to determine Clarksville Charter School’s compliance with the state laws and regulations to the following items:

Description	Procedures Performed
School Districts, County Offices of Education and Charter Schools	
California Clean Energy Jobs Act	Not applicable
After/Before School Education and Safety Program	Not applicable
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control and Accountability Plan	Yes
Independent Study-Course Based	Not applicable
Immunizations	Yes
Educator Effectiveness	Yes
Expanded Learning Opportunities Grant (ELO-G)	Yes
Career Technical Education Incentive Grant	Not applicable
Transitional Kindergarten	Yes
Charter Schools	
Attendance	Yes
Mode of Instruction	Not applicable
Nonclassroom-Based Instruction/Independent Study	Yes
Determination of Funding for Nonclassroom-Based Instruction	Yes
Annual Instructional Minutes – Classroom Based	Not applicable
Charter School Facility Grant Program	Not applicable

“Not applicable” is used in the table above to indicate that the Charter either did not receive program funding or did not otherwise operate the program during the fiscal year.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies or material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of State Compliance section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the K-12 Audit Guide. Accordingly, this report is not suitable for any other purpose.

Christy White, Inc.

San Diego, California
December 12, 2023

FINDINGS AND QUESTIONED COSTS SECTION

**CLARKSVILLE CHARTER SCHOOL
SUMMARY OF AUDITORS' RESULTS
FOR THE YEAR ENDED JUNE 30, 2023**

Financial Statements

Type of auditors' report issued	<u>Unmodified</u>
Internal control over financial reporting:	
Material weakness(es) identified?	<u>No</u>
Significant deficiency(ies) identified not considered to be material weaknesses?	<u>None Reported</u>
Noncompliance material to financial statements noted?	<u>None</u>

Federal Awards

The Charter did not expend more than \$750,000 in federal awards; therefore, a Federal Single Audit under OMB Uniform Grant Guidance is not applicable.

State Awards

Internal control over state programs:	
Material weakness(es) identified?	<u>No</u>
Significant deficiency(ies) identified not considered to be material weaknesses?	<u>None Reported</u>
Any audit findings disclosed that are required to be reported in accordance with <i>2022-23 Guide for Annual Audits of California K-12 Local Education Agencies ?</i>	<u>No</u>
Type of auditors' report issued on compliance for state programs:	<u>Unmodified</u>

**CLARKSVILLE CHARTER SCHOOL
 SCHEDULE OF FINDINGS AND QUESTIONED COSTS
 FOR THE YEAR ENDED JUNE 30, 2023**

All audit year findings, if any, are assigned an appropriate finding code as follows:

FIVE DIGIT CODE	AB 3627 FINDING TYPE
10000	Attendance
20000	Inventory of Equipment
30000	Internal Control
40000	State Compliance
42000	Charter School Facilities Programs
43000	Apprenticeship: Related and Supplemental Instruction
50000	Federal Compliance
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

FINANCIAL STATEMENT FINDINGS

There were no audit findings related to the financial statements for the year ended June 30, 2023.

STATE AWARD FINDINGS AND QUESTIONED COSTS

There were no audit findings and questioned costs related to state awards for the year ended June 30, 2023.

PRIOR AUDIT FINDINGS

This section presents the status of actions taken by the Charter on each of the findings and recommendations reported in the prior year audit; however, there were no audit findings reported in the year ended June 30, 2022.

Reproductive Loss Leave added to SGCA Employee Handbook pg 36

REPRODUCTIVE LOSS

Reproductive loss definition: Reproductive loss includes but is not limited to miscarriage, ectopic pregnancy, molar pregnancy, stillbirth, neonatal loss, medical termination, abortion, or failed fertility treatment. Employees experience reproductive loss and may experience grief when their own, their partner's, a surrogate's, or a former partner's pregnancy ends or baby dies shortly after birth for which the employee would have been the parent, or when they would have become the parent through intended adoption of the child from a pregnancy or if such a child died shortly after birth.

An employee may take up to five days of reproductive loss leave following a reproductive loss event. An employee has three months from the date of the entitling event to complete the reproductive loss leave; the days the employee utilizes for reproductive loss leave need not be consecutive. If an employee experiences more than one reproductive loss event within a 12-month period, the employer is not required to provide leave time in excess of 20 days within the 12-month period.

Under the law, reproductive loss leave can be unpaid, but an employee may use available vacation, personal leave, accrued and available sick leave, or compensatory time off. The new law further specifies that it is unlawful for an employer to retaliate against an individual because of (1) the individual's exercise of the right to reproductive loss leave or (2) an individual's provision of information or testimony as to their own reproductive loss leave, or another person's reproductive loss leave, in an inquiry or proceeding related to rights guaranteed by FEHA. Further, an employer may not interfere with, restrain, or deny the exercise of, or the attempt to exercise, any reproductive loss right guaranteed by the law. Employers are also required to maintain the confidentiality of any employee requesting leave for a reproductive loss.

2024-2025 School Calendar



CLARKSVILLE CHARTER SCHOOL

July 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2025						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2025						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

School Year Dates

Aug 5	Teachers Return to Work
Aug 19	First Day of School
Jan 10	End of Semester 1
Jan 17	Report Cards Due
Jun 2	Last Day of School
Jun 4	Report Cards Due
Jun 5	Last Teacher Day

Non-Instructional Days

Sep 2	Labor Day
Nov 7-8	Staff In Service
Nov 11	Veterans Day
Nov 25-Dec 2	Thanksgiving Break
Dec 20-Jan 3	Winter Break
Jan 20	Martin Luther King, Jr. Day
Feb 14	Lincoln Day
Feb 17	Washington Day
Apr 14-21	Spring Break
May 26	Memorial Day
Jun 19	Juneteenth

Learning Period Dates

LP1	8/19-9/17
LP2	9/18-10/15
LP3	10/16-11/19
LP4	11/20-1/10
LP5	1/13-2/11
LP6	2/12-3/11
LP7	3/12-4/8
LP8	4/9-6/2

Events - Dates TBD

Community Opportunities
Field Trips

School Accountability

Every LP	Attendance Logs
Every LP	Work Samples
Every LP	AWR
Every 20 school days	Student Conference

Testing Windows

Winter	PFT Testing for 5, 7, 9
Winter	ELPAC
Spring	SBAC Testing
3x	Internal Assessments

- School Closed
- Staff In-Service Days

- Last Day of Semester 1
- Report Cards

- First & Last Day of School

Coversheet

Presentation of Executive Director Report

Section: I. Opening Items
Item: F. Presentation of Executive Director Report
Purpose:
Submitted by:
Related Material: CV_ED Report - January 2024.pptx

Executive Director Report

January 2024

AGENDA

- Enrollment
- News
- Department Updates
- Program Updates



Enrollment Update from Executive Director Clarksville Charter School

Current Enrollment by County/Grade Level as of 01/08/24

Grade	Alpine	Amador	El Dorado	Placer	Sacramento	Grand Total
TK	0	14	38	10	21	83
KN	0	18	98	19	47	182
1	0	22	98	26	44	190
2	0	24	131	30	49	234
3	0	12	97	25	37	171
4	0	21	86	25	44	176
5	0	14	112	22	35	183
6	1	22	100	19	42	184
7	0	18	92	34	28	172
8	1	17	87	19	42	166
9	1	8	74	29	27	139
10	1	14	42	29	23	109
11	0	2	41	24	19	86
12	1	5	33	17	19	75
Current Total	5	211	1129	328	477	2150

02

News

Website Updates

- [Clarksville Calendar - Grid View](#)
- [Clarksville Calendar - Month View](#)
- [Clarksville - School Board](#)
- [Clarksville Homepage](#)
- [Clarksville Enrollment](#)

CLARKSVILLE CHARTER SCHOOL

Useful Links

School Calendar

[2023-2024 Printable Calendar](#) | [Search and View As List](#)

School Calendar Academic Community Programs Library Services High School D.I.G.

< JANUARY 2024 >

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
31 Winter Break	1 Winter Break Winter Break - No Mobile Library Visits	2 Winter Break Winter Break - No Mobile Library Visits	3 Winter Break Winter Break - No Mobile Library Visits	4 Winter Break Winter Break - No Mobile Library Visits	5 Winter Break Winter Break - No Mobile Library Visits	6

Website Highlights:

- Calendar page allows families to search and filter activities by category, area, and more!
- Homepage have a refreshed look, provide an at-a-glance of what our school offers, and highlight our community through the news, calendar, and social media sections.
- School Board page is now streamlined through Board On Track
- Enrollment page is easy to navigate and offers a survey for prospective families ahead of the enrollment season.

Great News!

A-G Completion Data

A-G Completion = Students successfully passed all 17 courses required by the CSU/UC system

Clarksville Charter	All Students	Students Classified as Low Socio-Economic
2021	17.8%	8.8%
2022	14.1%	19.5%
2023	21.2%	21.5%

Semester 2 is Here!

- Start of LP5
- HSVA & JHVA new classes starting
- New session of Clubs
- New session of Adventure Academy Classes
- New intervention classes

- Teachers completing report cards & closing out Semester 1
- New field trips planned
- Spelling Bee & Science Fair coming up!
- ELPAC, PFT & CAASPP testing

State of Schools

Coming in February
Presented to Board in
March

Planning for the 24-25 School Year

Our staff has begun planning for the upcoming school year:

- Compliance Calendar
- Budget Planning
- Staffing
- Enrollment Goals & Timeline
- Intent process for Staff & Families
- And more....

02

Department Updates

High School



Dual Enrollment

Spring Selections
5 Courses, 7 Sections

- Art Appreciation
- Intro to American Government
- General Biology with Lab
- Public Speaking
- Spanish 2

Focus on Your Future

Weekly Counselor-led sessions preparing students for all aspects of life after high school.

- Career Talks
- How to High School
- College Admissions
- Life Skills
- Financial Aid

All sessions available on our [YouTube Channel](#)



Student Support

- Intervention Classes continue to fill
- 2 Additional Intervention teachers have been hired and start this week
- Welcome Lauren & Janelle

Special Education

CDE IEP Audit

- Began in June
- 50 random students were selected by the CDE for Clarksville & Feather River
- Feather River- **0.5%** of items were found to be non-compliant out of 400 compliance areas
- Clarksville- **0.25%** of items were found to be non-compliant out of 400 compliance areas
- The areas we did have error, we have corrected on ALL IEP's in each charter and provided our staff with additional training
- There will be another random CDE pull at the end of Jan or beginning of Feb
- This will continue until we are found to have no IEP compliance errors

Special Education

All schools are in CDE monitoring for Special Education student performance on State-wide testing:

What has been completed:

- Worked with our SELPA to do a root cause analysis to determine potential causes
- We have developed a 2 year plan and are awaiting approval from our SELPA

Next Steps:

- We will be looking into intervention based ELA and Math curriculums
- These still teach to grade level standards but are scaffolded to allow for more access for students to the content
- They are curriculums designed to support students who have learning gaps
- Developing and providing both Teacher and Parent Trainings

03

Program Updates



Adventure Academy

Session 3 Starts this Week!

STEAM Superstars

(TK-1st Grade **AND** 2nd-4th Grade)

D.I.G. sealed class which will celebrate the extraordinary contributions of African-American STEAM pioneers.



The following classes are invited to join their ADVA teachers for a field trip to the Monterey Bay Aquarium in February:

- **Playing with Ocean Patterns**
- **California Coastin'**
- **Aquarium Architects**
- **Let's Write Under the Sea Stories**
- **Mysteries of the Deep.**

Engaging Young Minds: a class for parents which will equip and empower them for the important work they do with our youngest learners.

In partnership with Parent Education



Virtual Academies

- Our own program, our own teachers
- Standards aligned, credentialed teacher supported, AG/NCAA approved (where applicable) courses
 - Fall Classes just wrapped, spring classes kicking off
 - Growth in enrollment in both HSVA & JHVA
 - Planning for new offerings in the fall, more CTE and electives



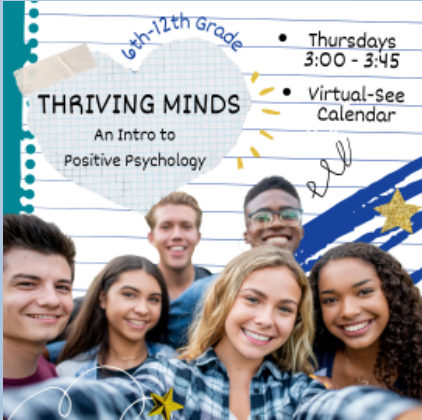
Clubs Update

Session 3 Clubs Wrapped Up

- We offered 4 clubs and had 75 students participate in this session.
- Ooey Goey Science Club had 33 students participate in this fun hands-on club.
- E-Sports club continues to be a favorite for our students each session.

Session 4 Clubs start January 16th.

- We are excited to be offering 9 amazing clubs for this session.



Community Events

We invite all board members, staff, and families to join!
Zoom links for virtual events will be published in the Sequoia Grove Public Calendar.



VIRTUAL SPELLING BEE

3RD & 4TH GRADE JANUARY 23RD
5TH & 6TH GRADE JANUARY 24TH
7TH & 8TH GRADE JANUARY 25TH

1:30pm

The poster features a yellow background with a honeycomb pattern. At the top right is a white snowflake icon. At the bottom left is a cartoon bee holding a red pencil. A dashed line separates the title from the schedule.



VIRTUAL SCIENCE FAIR

March 1st

The poster has a light blue background with a grid pattern. It includes illustrations of a beaker with green liquid, a magnifying glass, a test tube, and a beaker with orange liquid. A yellow banner at the bottom contains the date "March 1st". A small logo for the Sequoia Grove Charter Alliance is in the bottom right corner.



Elk Grove

5/14, 11:00 am - 1:00 pm

Loomis

5/15, 11:00 am - 1:00 pm

Cameron Park

5/16, 11:00 am - 1:00 pm

Tahoe

5/23, 1:00 pm - 3:00 pm

We can't wait to celebrate all of our amazing students!

CAAP HAAPenings

CAAP is our program to help unduplicated (low income, English language learners, foster/homeless) attain the dream of attending college, if that is their goal.

Special events this spring:

- An overnight bus tour, visiting both Chico State and Cal Poly Humboldt with college admissions enrichment along the way. Feb 22-23
- Junior High students attending Camp Blackbird - Experiential learning that promotes a college-going culture. March 11-15
- A community-building bowling event



Field Trips

Families are LOVING Field Trips and Students are LEARNING so much out in the world!

“So thankful for our school and the amazing trips they organize!”

“Tori the HST leading our group during today’s Fog Willow field trip was a competitive horse wrangler in highschool and gave my son lessons on how to properly throw the rope. I must say I was so very impressed with her skills!! This was a great experience. Thank you Miss Tori.”



“We had a great time on our field trip to the California Raptor Center at UC Davis today. We learned all about raptors and got to see some of them up close.”

“We enjoyed a field trip with our Adventure Academy history class! Coloma Marshall Gold Discovery State Park.”





Homeschool Families learning in so many ways!

Thank You!

Your dedication to our school and the success of our students is appreciated.

Coversheet

Approval of November 2023 Finances

Section: II. Finances
Item: A. Approval of November 2023 Finances
Purpose:
Submitted by:
Related Material: 23.11_Clarksville_Board Package.pdf



Clarksville Charter School

November 2023 Financial Presentation

CLARKSVILLE – Highlights

- Enrollment now at 2158 students vs. budgeted amount of 2000 students. With a waiting list of around 400 kids, we believe this enrollment level will continue through the remainder of the year.
- Year-end surplus currently projected at \$3.115M for the year. This will decrease as the school moves to come closer to compliance with SB740, but we still expect a surplus of around \$2.8M - \$2.9M.

- Senate Bill-740 Requirements:

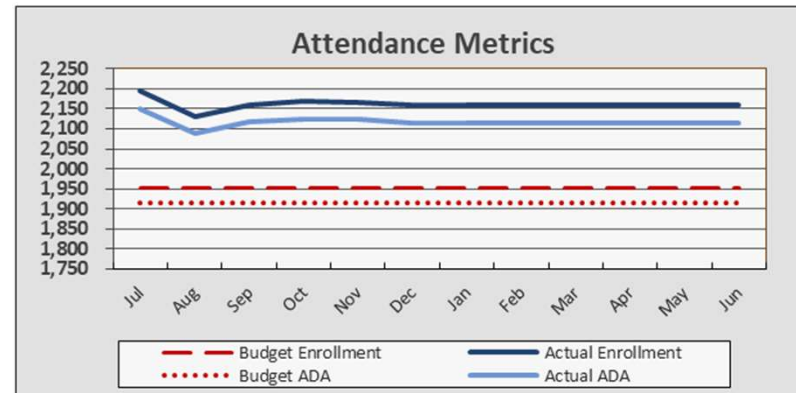
- 40/80 Expense Ratio ✗
- 25:1 Pupil-Teacher ratio ✓

Cert.	Instr.
47.1%	79.6%
2,152,836	(123,849)

Pupil:Teacher Ratio	
21.58	:1

Attendance Data and Metrics

Enrollment & Per Pupil Data			
	<u>Actual</u>	<u>Forecast</u>	<u>Budget</u>
Average Enrollment	2160	2158	2000
ADA	2117	2115	1960
Attendance Rate	98.0%	98.0%	98.0%
Unduplicated %	34.4%	34.4%	34.6%
Revenue per ADA		\$14,282	\$13,550
Expenses per ADA		\$12,808	\$12,455



CLARKSVILLE - Revenue

Revenue

	<i>Year-to-Date</i>		
	Actual	Budget	Fav/(Unf)
State Aid-Rev Limit	\$ 6,759,730	\$ 6,544,703	\$ 215,027
Federal Revenue	160,723	126,155	34,568
Other State Revenue	704,629	505,716	198,912
Other Local Revenue	<u>1,334,359</u>	<u>187,500</u>	<u>1,146,859</u>
Total Revenue	<u>\$ 8,959,441</u>	<u>\$ 7,364,074</u>	<u>\$ 1,595,367</u>

	<i>Annual/Full Year</i>		
	Forecast	Budget	Fav/(Unf)
State Aid-Rev Limit	\$ 25,068,381	\$ 22,911,265	\$ 2,157,116
Federal Revenue	685,518	809,996	(124,478)
Other State Revenue	2,552,452	2,386,757	165,695
Other Local Revenue	<u>1,896,859</u>	<u>450,000</u>	<u>1,446,859</u>
Total Revenue	<u>\$ 30,203,211</u>	<u>\$ 26,558,018</u>	<u>\$ 3,645,193</u>

CLARKSVILLE - Expenses

Expenses	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Certificated Salaries	\$ 4,007,016	\$ 4,511,890	\$ 504,873	\$ 10,242,450	\$ 10,118,313	\$ (124,136)
Classified Salaries	261,300	262,106	806	595,540	629,055	33,515
Benefits	1,336,832	1,530,602	193,770	3,522,145	3,538,287	16,141
Books and Supplies	1,211,495	888,306	(323,190)	2,841,084	2,684,274	(156,810)
Subagreement Services	2,423,828	1,854,877	(568,951)	7,464,679	5,180,371	(2,284,308)
Operations	230,287	187,333	(42,954)	489,182	449,600	(39,582)
Facilities	27,155	29,292	2,137	68,602	70,300	1,698
Professional Services	842,226	667,246	(174,981)	1,861,658	1,737,296	(124,362)
Depreciation	992	1,710	718	2,129	4,104	1,975
Interest	-	-	-	-	-	-
Total Expenses	\$ 10,341,131	\$ 9,933,361	\$ (407,770)	\$ 27,087,468	\$ 24,411,600	\$ (2,675,868)

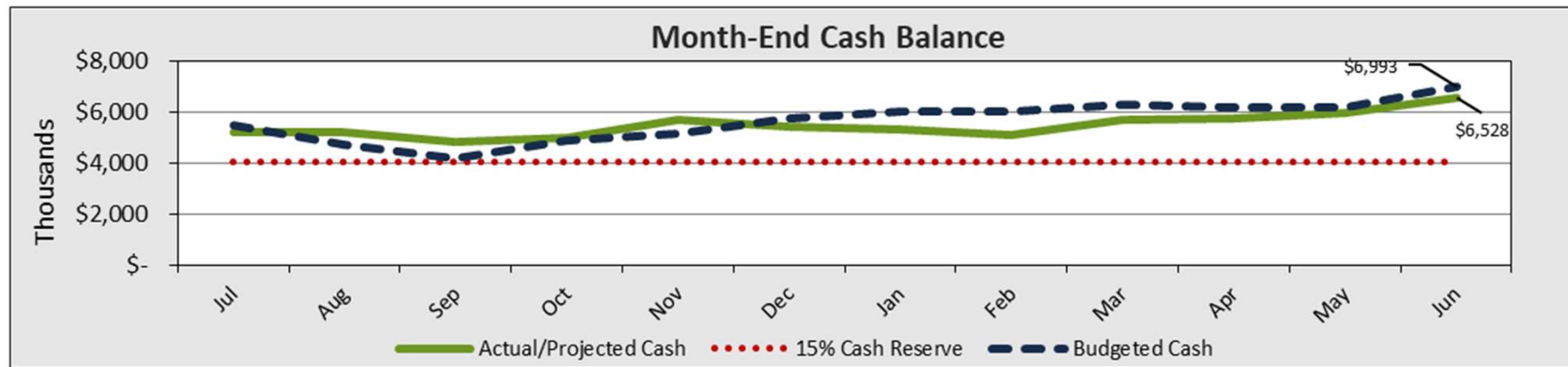
CLARKSVILLE - Fund Balance

- Current surplus is 11.50% which is very high. I do expect it will end the year around 9% which will still allow the school to make 40/80.

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Total Surplus(Deficit)	\$ (1,381,690)	\$ (2,569,287)	\$ 1,187,597	\$ 3,115,743	\$ 2,146,418	\$ 969,325
Beginning Fund Balance	<u>3,774,835</u>	<u>3,774,835</u>		<u>3,774,835</u>	<u>3,774,835</u>	
Ending Fund Balance	<u>\$ 2,393,145</u>	<u>\$ 1,205,548</u>		<u>\$ 6,890,578</u>	<u>\$ 5,921,253</u>	
<i>As a % of Annual Expenses</i>	8.8%	4.9%		25.4%	24.3%	

CLARKSVILLE - Cash Balance

- Cash growth projected to eventually be around \$2.4 million
- Year-end cash projected right now at \$6.528 million.



CLARKSVILLE – Compliance Reports

Area	Due Date	Description	Completed By	Board Must Approve	Signature Required	Additional Information
FINANCE	Jan-12	Federal Stimulus Reporting - Local educational agencies (LEAs) are required to report to the California Department of Education (CDE) on funds received through the CARES Act, the CRRSA Act, and the ARP. (ESSER I, GEER, ESSER II, ESSER III). LEAs are required to report status of funds for the period October 1, 2023 - December 31, 2023.	Charter Impact with Client support	No	No	https://www.cde.ca.gov/fg/cr/reporting.asp
FINANCE	Jan-15	Consolidated Application (ConApp) reporting - Winter - The ConApp is used by the CDE to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. The winter release is submitted in January of each year and contains the LEA's entitlements for each funded program.	Charter Impact	No	No	https://www.cde.ca.gov/fg/aa/co/cars.asp
FINANCE	Jan-17	Mid-Year Expenditure Report due to SELPA - Interim financial reporting for actuals through December 31 are due to El Dorado Charter SELPA.	Charter Impact	No	No	http://charterselpa.org/fiscal/
FINANCE	Jan-19	ASES Grant Renewal - After School Education and Safety Program applications and renewals due to the CDE for fiscal year 2024/25. Grants are scheduled to be renewed every three years.	Client	No	Yes	https://www.cde.ca.gov/ls/ex/asesrenewalcycles.asp
FINANCE	Jan-31	ASES - 2nd Quarter Expenditure Report - The ASES Program funds the establishment of local after school education and enrichment programs. These programs are created through partnerships between schools and local community resources to provide literacy, academic enrichment and safe constructive alternatives for students in kindergarten through ninth grade (K-9).	Charter Impact or After School Provider	No	No	https://www.cde.ca.gov/ls/ex/asesduedates.asp
FINANCE	Jan-31	Federal Cash Management - Period 3 - The Title I, Part A; Title I, Part D, Subpart 2; Title II, Part A; Title III EL; Title III Immigrant; and Title IV, Part A programs under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the ESSA, will utilize the Federal Cash Management program. Charter schools that are awarded a grant under any of these programs must submit the CMDC report for a particular quarter in order to receive an apportionment for that quarter; CDE will apportion funds to LEAs whose cash balance is below a certain threshold.	Charter Impact	No	No	https://www.cde.ca.gov/fg/aa/cm/
FINANCE	Jan-31	Public Charter School Grant Program (PCSGP) - Qtr 2 - The PCSGP Quarterly Expenditure Report (QER) is the accountability document that reflects the dollar amount spent towards work plan activities. A QER is due to the CDE's Charter Schools Division within 30 days of each respective quarter.	Charter Impact	No	No	https://www.cde.ca.gov/sp/cs/re/pcsgp.asp
DATA	Feb-01	School Accountability Report Card - All public schools in California are required to prepare an annual SARC (2022/23). SARCs are intended to provide the public with important information about each public school and to communicate a school's progress in achieving its goals. EC Section 35256 requires LEA governing boards to approve SARCs for publications.	Client	Yes	No	https://www.cde.ca.gov/ta/ac/sa/
FINANCE	Feb-01	Nonclassroom-Based Funding Determination - Charter schools with an existing funding determination ending in 2023/24 must request a funding determination on or before February 1. Education Code [EC] Section 47612.5 prohibits charter schools from receiving any funding for nonclassroom-based instruction unless the State Board of Education (SBE) determines its eligibility for funding.	Charter Impact	No	Yes	https://www.cde.ca.gov/sp/ch/ndrbifunddet.asp
FINANCE	Feb-15	Board of Equalization Property Tax Exemption - Property used exclusively for public schools, community colleges, state colleges, and state universities is exempt from property taxation (article XIII, section 3, subd. (d), Revenue and Taxation Code section 202, subd. (a)(3)). The property is exempt from taxation on the basis of its exclusive use for public school purposes. If the property is not owned by the public school, the owner of the property is required to file a claim for the Lessor's Exemption. If the owner of the property does not claim the exemption, the public school may file the Public School Exemption claim.	Charter Impact	No	Yes	https://www.boe.ca.gov/proptaxes/essor_exemption.htm
FINANCE	Feb-20	Certification of the First Principal Apportionment - The Principal Apportionment includes funding for the Local Control Funding Formula, the primary source of an LEA's general purpose funding; Special Education (AB 602); and funding for several other programs. The First Principal Apportionment (P-1), certified by February 20, is based on the first period data that LEAs report to CDE in November through January. P-1 supersedes the Advance Apportionment calculations and establishes each LEA's monthly state aid payment for February through May.	FYI	No	No	https://www.cde.ca.gov/fg/aa/pa/
DATA	Feb-26	CRDC - 2023-24 Submission Window (Dec 11, 2023-Feb 26, 2024) - The CRDC collects key information on civil rights indicators, including student enrollment and educational programs and services, most of which is disaggregated by race and ethnicity, sex, limited English proficiency, and disability status.	Charter Impact submits with data provided by Client	No	No	https://crdc.communities.ed.gov/#program
FINANCE	Feb-28	Southwest SELPA AB602 and Mental Health Interim Expenditure Report - Interim financial reporting for actuals are due to SELPA.	Charter Impact	No	No	https://www.swselpa.org/
FINANCE	Feb-28	E-Rate FCC Form 470 Due date (FY2024) - To requests bids for service, applicants certify an FCC Form 470 in the E-rate Productivity Center (EPC). This is a formal process to identify and request the products and services you need so that potential service providers can review your requests and submit bids. The FCC Form 470 must be certified in EPC at least 28 days before the close of the filing window. February 28, 2023 is the deadline to certify an FY2023 FCC Form 470 and still be able to certify an FCC Form 471 within the FY2024 filing window.	Client	No	No	https://www.usac.org/si/tools/forms/
FINANCE	Set by Authorizer (by Mar 15)	2nd Interim Financial Report - Local educational agencies (LEAs) are required to file two reports during a fiscal year (interim reports) on the status of the LEA's financial health. The first interim report is due December 15 for the period ending October 31. The second is due March 15 for the period ending January 31	Charter Impact	Yes	Yes	https://www.cde.ca.gov/fg/fi/ir/interimstatus.asp

CLARKSVILLE - Appendix

- Monthly Cash Flow / Forecast 23-24
- Budget vs. Actual
- Statement of Financial Position
- Statement of Cash Flows
- Check Register
- AP Aging
- Compliance Report

Clarksville Charter School

Monthly Cash Flow/Forecast FY23-24

Revised 12/15/2023

Actuals Through: 12/1/2023

ADA = 2114.84



	Jul-23	Aug-23	Sep-23	Oct-23	Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
ADA = 1960.00																
Revenues																
State Aid - Revenue Limit																
8011 LCFF State Aid	-	899,132	899,132	1,618,436	1,618,436	1,618,436	1,618,436	1,618,436	1,971,176	1,971,176	1,971,176	1,971,176	2,011,385	19,786,530	18,203,188	1,583,342
8012 Education Protection Account	-	-	-	96,995	-	105,742	-	-	105,742	-	-	-	114,489	422,968	392,000	30,968
8019 State Aid - Prior Year	163,113	-	-	-	-	-	-	-	-	-	-	-	-	163,113	-	163,113
8096 In Lieu of Property Taxes	-	258,439	516,877	344,585	344,585	344,585	344,585	344,585	732,510	366,255	366,255	366,255	366,255	4,695,770	4,316,077	379,693
	163,113	1,157,571	1,416,009	2,060,016	1,963,021	2,068,763	1,963,021	1,963,021	2,809,427	2,337,430	2,337,430	2,337,430	2,492,129	25,068,381	22,911,265	2,157,116
Federal Revenue																
8181 Special Education - Entitlement	-	-	-	-	-	25,632	25,632	25,632	46,717	46,717	46,717	46,717	21,033	284,795	287,748	(2,952)
8290 Title I, Part A - Basic Low Income	-	-	-	-	-	-	-	-	-	-	-	-	-	-	163,317	(163,317)
8291 Title II, Part A - Teacher Quality	-	-	-	-	-	-	-	-	-	-	-	-	-	-	24,804	(24,804)
8296 Other Federal Revenue	-	32,377	82,846	-	-	80,000	-	-	80,000	-	-	80,000	-	355,223	334,127	21,096
8299 Prior Year Federal Revenue	29,309	-	-	-	16,191	-	-	-	-	-	-	-	-	45,500	-	45,500
	29,309	32,377	82,846	-	16,191	105,632	25,632	25,632	126,717	46,717	46,717	126,717	21,033	685,518	809,996	(124,478)
Other State Revenue																
8311 State Special Education	83,113	83,113	149,604	149,604	149,604	149,603	149,603	149,603	149,664	149,664	149,664	149,664	149,664	1,812,164	1,739,304	72,860
8550 Mandated Cost	-	-	-	-	-	50,700	-	-	-	-	-	-	-	50,700	49,933	767
8560 State Lottery	-	-	-	-	-	-	120,758	-	-	120,758	-	-	285,079	526,595	464,520	62,075
8598 Prior Year Revenue	-	-	32,246	6,395	-	-	-	-	-	-	-	-	-	38,641	-	38,641
8599 Other State Revenue	-	7,848	7,848	14,127	21,127	14,127	14,127	14,127	8,042	8,042	8,042	8,042	(1,146)	124,352	133,000	(8,648)
	83,113	90,961	189,698	170,126	170,731	214,430	284,488	163,730	157,705	278,463	157,705	157,705	433,596	2,552,452	2,386,757	165,695
Other Local Revenue																
8699 School Fundraising	-	-	6,886	14,494	6,034	-	-	-	-	-	-	-	-	27,413	-	27,413
8980 Contributions, Unrestricted	175,231	87,977	9,886	705,135	328,716	237,500	54,167	54,167	54,167	54,167	54,167	54,167	54,167	1,869,447	450,000	1,419,447
	175,231	87,977	16,772	719,629	334,750	237,500	54,167	54,167	54,167	54,167	54,167	54,167	-	1,896,859	450,000	1,446,859
Total Revenue	450,766	1,368,886	1,705,325	2,949,771	2,484,693	2,626,325	2,327,307	2,206,549	3,148,016	2,716,777	2,596,019	2,676,019	2,946,757	30,203,211	26,558,018	3,645,193
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	47,095	632,171	633,343	638,318	636,652	639,103	639,103	639,103	639,103	639,103	639,103	319,152	-	6,741,348	7,183,087	441,739
1175 Teachers' Extra Duty/Stipends	11,371	133,724	132,795	141,197	131,607	132,575	132,575	132,575	132,575	132,575	132,575	33,144	-	1,379,287	1,374,096	(5,190)
1200 Pupil Support Salaries	17,823	35,884	36,140	36,395	36,395	34,176	34,176	34,176	34,176	34,176	34,176	16,634	-	384,329	365,940	(18,389)
1300 Administrators' Salaries	95,314	100,056	101,126	99,521	101,121	100,081	100,081	100,081	100,081	100,081	100,081	100,081	-	1,197,704	1,104,775	(92,929)
1900 Other Certificated Salaries	-	53,576	50,230	50,723	54,438	50,895	50,895	50,895	50,895	50,895	50,895	25,447	-	539,782	90,415	(449,367)
	171,603	955,411	953,634	966,154	960,213	956,829	956,829	956,829	956,829	956,829	956,829	494,458	-	10,242,450	10,118,313	(124,136)
Classified Salaries																
2200 Support Salaries	3,369	5,002	3,785	583	583	-	-	-	-	-	-	-	-	13,323	55,000	41,677
2300 Classified Administrators' Salaries	20,374	20,600	20,600	14,513	8,427	7,753	7,753	7,753	7,753	7,753	7,753	7,753	-	138,785	225,183	86,398
2400 Clerical and Office Staff Salaries	17,576	18,939	18,267	20,849	21,226	22,744	22,744	22,744	22,744	22,744	22,744	22,744	-	256,066	206,858	(49,208)
2900 Other Classified Salaries	11,432	12,062	12,601	15,614	14,898	17,251	17,251	17,251	17,251	17,251	17,251	17,251	-	187,366	142,014	(45,352)
	52,752	56,602	55,253	51,559	45,134	47,749	47,749	47,749	47,749	47,749	47,749	47,749	-	595,540	629,055	33,515

Clarksville Charter School

Monthly Cash Flow/Forecast FY23-24

Revised 12/15/2023

Actuals Through: 12/1/2023

ADA = 2114.84



	Jul-23	Aug-23	Sep-23	Oct-23	Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Benefits																
3101 STRS	31,561	169,306	168,542	171,426	142,312	182,772	182,772	182,772	182,772	182,772	182,772	94,450	-	1,874,227	1,932,598	58,371
3301 OASDI	3,164	3,403	3,319	3,111	2,734	2,848	2,848	2,848	2,848	2,848	2,848	2,848	-	35,668	39,001	3,333
3311 Medicare	3,168	14,317	14,272	14,405	14,229	14,537	14,537	14,537	14,537	14,537	14,537	7,846	-	155,460	155,837	377
3401 Health and Welfare	109,589	100,349	96,667	100,643	113,137	110,133	110,133	110,133	110,133	110,133	110,133	110,133	-	1,291,318	1,209,900	(81,418)
3501 State Unemployment	12	2,004	-	(594)	90	2,582	12,912	10,329	5,165	2,582	2,582	2,582	-	40,246	51,646	11,400
3601 Workers' Compensation	21,120	5,930	(1,070)	(828)	5,930	6,015	6,015	6,015	6,015	6,015	6,015	3,247	-	70,421	94,577	24,156
3901 Other Benefits	2,723	5,624	5,630	5,383	5,226	4,621	4,621	4,621	4,621	4,621	4,621	2,494	-	54,804	54,728	(76)
	171,337	300,932	287,360	293,546	283,658	323,509	333,838	331,256	326,091	323,509	323,509	223,601	-	3,522,145	3,538,287	16,141
Books and Supplies																
4100 Textbooks and Core Materials	4,580	1,311	1,229	-	-	-	-	-	-	-	-	-	-	7,120	-	(7,120)
4302 School Supplies	163,445	202,227	268,834	101,401	83,591	73,783	111,403	189,094	243,601	270,901	200,432	272,391	-	2,181,103	2,148,088	(33,015)
4305 Software	161,871	78,349	15,622	47,128	18,883	13,651	25,775	25,775	25,775	25,775	25,775	25,775	-	490,155	429,300	(60,855)
4310 Office Expense	12	240	254	1,828	144	375	375	375	375	375	375	375	-	5,104	4,500	(604)
4311 Business Meals	-	-	111	-	1,459	100	100	100	100	100	100	100	-	2,270	1,200	(1,070)
4400 Noncapitalized Equipment	3,188	4,373	21,945	14,349	15,119	7,788	7,662	13,005	16,754	18,631	13,785	18,734	-	155,333	101,186	(54,147)
	333,096	286,501	307,995	164,707	119,196	95,697	145,315	228,348	286,605	315,782	240,466	317,375	-	2,841,084	2,684,274	(156,810)
Subagreement Services																
5102 Special Education	480	8,190	39,689	99,437	167,188	79,839	94,167	94,167	94,167	94,167	94,167	94,167	-	959,822	900,000	(59,822)
5106 Other Educational Consultants	1,131	18,058	356,736	879,855	321,921	739,172	252,010	427,757	551,061	612,818	453,406	616,189	-	5,230,113	2,967,323	(2,262,790)
5107 Instructional Services	106,229	106,229	106,229	106,229	106,229	106,229	106,229	106,229	106,229	106,229	106,229	106,229	-	1,274,743	1,313,048	38,305
	107,839	132,477	502,654	1,085,521	595,337	925,240	452,405	628,152	751,456	813,213	653,801	816,584	-	7,464,679	5,180,371	(2,284,308)
Operations and Housekeeping																
5201 Auto and Travel	-	70	90	30	-	833	833	833	833	833	833	833	-	6,023	10,000	3,977
5300 Dues & Memberships	732	7,136	26,184	-	500	-	-	-	-	-	-	-	-	34,551	22,500	(12,051)
5400 Insurance	57,182	19,060	19,060	19,060	19,061	19,060	19,060	19,060	19,060	19,060	19,060	19,060	-	266,843	250,000	(16,843)
5501 Utilities	-	626	490	521	356	750	750	750	750	750	750	750	-	7,243	9,000	1,757
5502 Janitorial Services	-	2,775	925	925	925	992	992	992	992	992	992	992	-	12,492	11,900	(592)
5900 Communications	342	14,239	15,918	7,780	15,280	15,000	15,000	15,000	15,000	15,000	15,000	15,000	-	158,559	142,000	(16,559)
5901 Postage and Shipping	475	147	83	-	316	350	350	350	350	350	350	350	-	3,471	4,200	729
	58,731	44,053	62,749	28,316	36,439	36,985	36,985	36,985	36,985	36,985	36,985	36,985	-	489,182	449,600	(39,582)
Facilities, Repairs and Other Leases																
5601 Rent	4,229	4,229	4,229	4,229	4,229	4,229	4,229	4,229	4,229	4,229	4,229	4,229	-	50,750	49,700	(1,050)
5602 Additional Rent	1,192	1,192	1,192	1,192	1,192	1,192	1,192	1,192	1,192	1,192	1,192	1,192	-	14,304	14,600	296
5610 Repairs and Maintenance	47	-	-	-	-	500	500	500	500	500	500	500	-	3,547	6,000	2,453
	5,469	5,421	5,421	6,908	3,935	5,921	5,921	5,921	5,921	5,921	5,921	5,921	-	68,602	70,300	1,698



Clarksville Charter School

Monthly Cash Flow/Forecast FY23-24

Revised 12/15/2023

Actuals Through: **12/1/2023**

ADA = 2114.84

	Jul-23	Aug-23	Sep-23	Oct-23	Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Professional/Consulting Services																
5802 Audit & Taxes	-	8,514	-	975	-	995	-	-	-	-	-	-	-	10,484	11,500	1,016
5803 Legal	150	(3,653)	272	274	728	1,500	1,500	1,500	1,500	1,500	1,500	1,500	-	8,270	36,000	27,730
5804 Professional Development	2,336	5,000	3,382	9,092	20,662	3,854	9,150	9,150	9,150	9,150	9,150	9,150	-	99,227	109,804	10,577
5805 General Consulting	-	6,188	7,019	8,140	4,173	5,000	5,000	5,000	5,000	5,000	5,000	5,000	-	60,520	6,000	(54,520)
5806 Special Activities/Field Trips	17,135	15,597	86,519	92,883	52,320	4,082	6,535	11,093	14,290	15,892	11,758	15,979	-	344,083	288,179	(55,904)
5807 Bank Charges	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6,000	6,000
5809 Other taxes and fees	3,335	867	174	1,994	384	800	800	800	800	800	800	800	-	12,354	13,000	646
5810 Payroll Service Fee	-	-	851	1,228	1,018	850	850	850	850	850	850	850	-	9,047	10,200	1,153
5811 Management Fee	84,257	84,407	84,257	84,257	84,257	90,941	90,941	90,941	90,941	90,941	90,941	90,941	-	1,058,019	1,027,500	(30,519)
5812 District Oversight Fee	-	11,576	14,160	20,600	17,932	20,688	19,630	19,630	28,094	23,374	23,374	23,374	28,250	250,684	229,113	(21,571)
5814 SPED Encroachment	1,212	1,212	2,182	-	4,364	-	-	-	-	-	-	-	-	8,970	-	(8,970)
	108,425	129,707	198,814	219,442	185,838	128,709	134,407	138,964	150,626	147,507	143,373	147,595	28,250	1,861,658	1,737,296	(124,362)
Depreciation																
6900 Depreciation Expense	342	163	163	163	163	163	163	163	163	163	163	163	-	2,129	4,104	1,975
	342	163	163	163	163	163	163	163	163	163	163	163	-	2,129	4,104	1,975
Interest																
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses	1,009,593	1,911,267	2,374,042	2,816,317	2,229,913	2,520,801	2,113,611	2,374,367	2,562,424	2,647,658	2,408,796	2,090,429	28,250	27,087,468	24,411,600	(2,675,868)
Monthly Surplus (Deficit)	(558,826)	(542,381)	(668,717)	133,454	254,780	105,524	213,696	(167,818)	585,592	69,119	187,223	585,590	2,918,507	3,115,743	2,146,418	969,325
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(558,826)	(542,381)	(668,717)	133,454	254,780	105,524	213,696	(167,818)	585,592	69,119	187,223	585,590	2,918,507	3,115,743		
Cash flows from operating activities																
Depreciation/Amortization	342	163	163	163	163	163	163	163	163	163	163	163	-	2,129		
Public Funding Receivables	2,439,189	238,173	(34,059)	124,949	29,776	-	-	-	-	-	-	-	(2,946,757)	(148,730)		
Prepaid Expenses	77,831	(68,366)	73,788	(37,506)	(44,140)	-	-	-	-	-	-	-	-	1,606		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Accounts Payable	(235,257)	(64,245)	253,731	(128,528)	338,303	-	-	-	-	-	-	-	28,250	192,253		
Accrued Expenses	(637,091)	483,872	66,759	29,808	(170,437)	-	-	-	-	-	-	-	-	(227,089)		
Other Liabilities	65,601	(32,377)	(48,787)	26,960	291,223	(395,250)	(322,403)	(25,009)	-	-	-	-	-	(440,042)		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Change in Cash	1,151,788	14,838	(357,123)	149,299	699,667	(289,564)	(108,545)	(192,665)	585,754	69,282	187,386	585,752				
Cash, Beginning of Month	4,031,760	5,183,548	5,198,386	4,841,263	4,990,563	5,690,229	5,400,666	5,292,121	5,099,456	5,685,211	5,754,493	5,941,878				
Cash, End of Month	5,183,548	5,198,386	4,841,263	4,990,563	5,690,229	5,400,666	5,292,121	5,099,456	5,685,211	5,754,493	5,941,878	6,527,630				

Cert.	Instr.
47.1%	79.6%
2,152,836	(123,849)

Pupil:Teacher Ratio
21.58

Clarksville Charter School

Budget vs Actual

For the period ended November 30, 2023

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	\$ 1,618,436	\$ 1,608,923	\$ 9,513	\$ 5,035,136	\$ 5,005,539	\$ 29,597	\$ 18,203,188
Education Protection Account	-	-	-	96,995	98,000	(1,005)	392,000
State Aid - Prior Year	-	-	-	163,113	-	163,113	-
In Lieu of Property Taxes	344,585	339,097	5,488	1,464,486	1,441,164	23,322	4,316,077
Total State Aid - Revenue Limit	1,963,021	1,948,021	15,000	6,759,730	6,544,703	215,027	22,911,265
Federal Revenue							
Special Education - Entitlement	-	25,433	(25,433)	-	79,125	(79,125)	287,748
Title I, Part A - Basic Low Income	-	-	-	-	40,829	(40,829)	163,317
Title II, Part A - Teacher Quality	-	-	-	-	6,201	(6,201)	24,804
Other Federal Revenue	-	-	-	115,223	-	115,223	334,127
Prior Year Federal Revenue	16,191	-	16,191	45,500	-	45,500	-
Total Federal Revenue	16,191	25,433	(9,242)	160,723	126,155	34,568	809,996
Other State Revenue							
State Special Education	149,604	153,732	(4,128)	615,038	478,276	136,762	1,739,304
Mandated Cost	-	-	-	-	-	-	49,933
State Lottery	-	-	-	-	-	-	464,520
Prior Year Revenue	-	-	-	38,641	-	38,641	-
Other State Revenue	21,127	8,820	12,307	50,950	27,440	23,510	133,000
Total Other State Revenue	170,731	162,552	8,179	704,629	505,716	198,912	2,386,757
Other Local Revenue							
School Fundraising	6,034	-	6,034	27,413	-	27,413	-
Contributions, Unrestricted	328,716	37,500	291,216	1,306,947	187,500	1,119,447	450,000
Total Other Local Revenue	334,750	37,500	297,250	1,334,359	187,500	1,146,859	450,000
Total Revenues	\$ 2,484,693	\$ 2,173,505	\$ 311,188	\$ 8,959,441	\$ 7,364,074	\$ 1,595,367	\$ 26,558,018
Expenses							
Certificated Salaries							
Teachers' Salaries	\$ 636,652	\$ 653,008	\$ 16,356	\$ 2,587,580	\$ 3,265,040	\$ 677,460	\$ 7,183,087
Teachers' Extra Duty/Stipends	131,607	132,501	893	550,695	579,093	28,399	1,374,096
Pupil Support Salaries	36,395	33,267	(3,128)	162,637	166,336	3,699	365,940
Administrators' Salaries	101,121	92,065	(9,056)	497,138	460,323	(36,815)	1,104,775
Other Certificated Salaries	54,438	8,220	(46,218)	208,967	41,098	(167,869)	90,415
Total Certificated Salaries	960,213	919,060	(41,153)	4,007,016	4,511,890	504,873	10,118,313
Classified Salaries							
Support Salaries	583	4,583	4,000	13,323	22,917	9,594	55,000
Supervisors' and Administrators' Salaries	8,427	18,765	10,339	84,513	93,826	9,313	225,183
Clerical and Office Staff Salaries	21,226	17,238	(3,988)	96,857	86,191	(10,666)	206,858
Other Classified Salaries	14,898	11,835	(3,063)	66,607	59,173	(7,435)	142,014
Total Classified Salaries	45,134	52,421	7,287	261,300	262,106	806	629,055
Benefits							
State Teachers' Retirement System, certificated positions	142,312	175,540	33,229	683,147	861,771	178,624	1,932,598
OASDI/Medicare/Alternative, certificated positions	2,734	3,250	516	15,731	16,251	520	39,001
Medicare/Alternative, certificated positions	14,229	14,086	(142)	60,390	69,223	8,833	155,837
Health and Welfare Benefits, certificated positions	113,137	100,825	(12,312)	520,385	504,125	(16,260)	1,209,900
State Unemployment Insurance, certificated positions	90	2,582	2,492	1,511	12,912	11,400	51,646
Workers' Compensation Insurance, certificated positions	5,930	8,549	2,619	31,081	42,011	10,930	94,577
Other Benefits, certificated positions	5,226	4,947	(279)	24,587	24,310	(277)	54,728
Total Benefits	283,658	309,780	26,123	1,336,832	1,530,602	193,770	3,538,287
Books & Supplies							
Textbooks and Core Materials	-	-	-	7,120	-	(7,120)	-
School Supplies	83,591	99,338	15,747	819,499	675,248	(144,251)	2,148,088
Software	18,883	35,775	16,892	321,853	178,875	(142,978)	429,300
Office Expense	144	375	231	2,479	1,875	(604)	4,500
Business Meals	1,459	100	(1,359)	1,570	500	(1,070)	1,200
Noncapitalized Equipment	15,119	4,679	(10,440)	58,975	31,808	(27,168)	101,186
Total Books & Supplies	119,196	140,268	21,071	1,211,495	888,306	(323,190)	2,684,274
Subagreement Services							
Special Education	167,188	75,000	(92,188)	314,984	375,000	60,016	900,000
Other Educational Consultants	321,921	137,224	(184,697)	1,577,701	932,773	(644,927)	2,967,323
Instructional Services	106,229	109,421	3,192	531,143	547,103	15,960	1,313,048
Total Subagreement Services	595,337	321,645	(273,692)	2,423,828	1,854,877	(568,951)	5,180,371

Clarksville Charter School

Budget vs Actual

For the period ended November 30, 2023

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Operations & Housekeeping							
Auto and Travel	-	833	833	190	4,167	3,977	10,000
Dues & Memberships	500	1,875	1,375	34,551	9,375	(25,176)	22,500
Insurance	19,061	20,833	1,772	133,423	104,167	(29,256)	250,000
Utilities	356	750	394	1,993	3,750	1,757	9,000
Janitorial Services	925	992	67	5,550	4,958	(592)	11,900
Communications	15,280	11,833	(3,447)	53,559	59,167	5,608	142,000
Postage and Shipping	316	350	34	1,021	1,750	729	4,200
Total Operations & Housekeeping	36,439	37,467	1,028	230,287	187,333	(42,954)	449,600
Facilities, Repairs & Other Leases							
Rent	4,229	4,142	(88)	21,147	20,708	(439)	49,700
Additional Rent	1,192	1,217	25	5,960	6,083	123	14,600
Other Leases	(1,486)	-	1,486	-	-	-	0
Repairs and Maintenance	-	500	500	47	2,500	2,453	6,000
Total Facilities, Repairs & Other Leases	3,935	5,858	1,923	27,155	29,292	2,137	70,300
Professional/Consulting Services							
Audit & Taxes	-	3,833	3,833	9,489	7,667	(1,822)	11,500
Legal	728	3,000	2,272	(2,230)	15,000	17,230	36,000
Professional Development	20,662	9,150	(11,512)	40,472	45,752	5,280	109,804
General Consulting	4,173	500	(3,673)	25,520	2,500	(23,020)	6,000
Special Activities/Field Trips	52,320	13,327	(38,993)	264,454	90,589	(173,866)	288,179
Bank Charges	-	500	500	-	2,500	2,500	6,000
Printing	-	-	-	-	-	-	-
Other Taxes and Fees	384	1,083	699	6,754	5,417	(1,337)	13,000
Payroll Service Fee	1,018	850	(168)	3,097	4,250	1,153	10,200
Management Fee	84,257	85,625	1,368	421,433	428,125	6,692	1,027,500
District Oversight Fee	17,932	19,480	1,548	64,268	65,447	1,179	229,113
SPED Encroachment	4,364	-	(4,364)	8,970	-	(8,970)	-
Total Professional/Consulting Services	185,838	137,349	(48,489)	842,226	667,246	(174,981)	1,737,296
Depreciation							
Depreciation Expense	163	342	180	992	1,710	718	4,104
Total Depreciation	163	342	180	992	1,710	718	4,104
Total Expenses	\$ 2,229,913	\$ 1,924,190	\$ (305,723)	\$ 10,341,131	\$ 9,933,361	\$ (407,770)	\$ 24,411,600
Change in Net Assets	254,780	249,315	5,464	(1,381,690)	(2,569,287)	1,187,597	2,146,418
Net Assets, Beginning of Period	2,138,365			3,774,835			
Net Assets, End of Period	\$ 2,393,145			\$ 2,393,145			

Clarksville Charter School

Statement of Financial Position

November 30, 2023

	Current Balance	Beginning Year Balance	YTD Change	YTD % Change
Assets				
Current Assets				
Cash & Cash Equivalents	5,690,229	4,031,760	1,658,469	41%
Accounts Receivable	4,671	4,671	-	0%
Public Funding Receivables	331,330	3,129,357	(2,798,027)	-89%
Prepaid Expenses	258,392	259,998	(1,606)	-1%
Total Current Assets	6,284,622	7,425,786	(1,141,164)	-15%
Long-Term Assets				
Property & Equipment, Net	5,038	6,029	(992)	-16%
Deposits	105,500	105,500	-	0%
Total Long Term Assets	110,538	111,529	(992)	-1%
Total Assets	\$ 6,395,160	\$ 7,537,315	\$ (1,142,156)	-15%
Liabilities				
Current Liabilities				
Accounts Payable	\$ 471,203	\$ 307,200	\$ 164,003	53%
Accrued Liabilities	997,677	1,224,766	(227,089)	-19%
Deferred Revenue	2,533,134	2,230,514	302,620	14%
Total Current Liabilities	4,002,015	3,762,480	239,534	6%
Total Liabilities	4,002,015	3,762,480	239,534	6%
Total Net Assets	2,393,145	3,774,835	(1,381,690)	-37%
Total Liabilities and Net Assets	\$ 6,395,160	\$ 7,537,315	\$ (1,142,156)	-15%

Clarksville Charter School

Statement of Cash Flows

For the period ended November 30, 2023

	Month Ended 11/30/23	YTD Ended 11/30/23
Cash Flows from Operating Activities		
Change in Net Assets	\$ 254,780	\$ (1,381,690)
Adjustments to reconcile change in net assets to net cash flows from operating activities:		
Depreciation	163	992
Decrease/(Increase) in Operating Assets:		
Public Funding Receivables	29,776	2,798,027
Prepaid Expenses	(44,140)	1,606
(Decrease)/Increase in Operating Liabilities:		
Accounts Payable	338,303	164,003
Accrued Expenses	(170,437)	(227,089)
Deferred Revenue	291,223	302,620
Total Cash Flows from Operating Activities	699,667	1,658,469
Change in Cash & Cash Equivalents	699,667	1,658,469
Cash & Cash Equivalents, Beginning of Period	4,990,563	4,031,760
Cash and Cash Equivalents, End of Period	\$ 5,690,229	\$ 5,690,229

Clarksville Charter School

Check Register

For the period ended November 30, 2023

Check Number	Vendor Name	Check Date	Check Amount
18913	MPGP580, LLC	11/1/2023	VOID
19056	MPGP580, LLC	11/1/2023	VOID
19149	MPGP580, LLC	11/1/2023	VOID
19221	MPGP580, LLC	11/1/2023	VOID
19471	El Dorado County Office of Education	11/1/2023	142.43
19472	El Dorado County Office of Education	11/1/2023	263,668.13
19473	Accurate Translation Bureau Inc	11/2/2023	170.00
19474	Adventure Oak	11/2/2023	1,100.00
19475	Ballet Rejoice School For The Arts	11/2/2023	510.00
19476	Becker Music Academy	11/2/2023	1,364.62
19477	BookShark	11/2/2023	4,188.67
19478	Brian Kropp	11/2/2023	400.00
19479	Bright Thinker	11/2/2023	238.15
19480	California Raptor Center	11/2/2023	250.00
19481	Crocker House Creative Arts	11/2/2023	1,200.00
19482	Demme Learning School Sales	11/2/2023	67.20
19483	Department of Justice	11/2/2023	177.00
19484	E-Therapy LLC	11/2/2023	6,320.57
19485	eat2explore	11/2/2023	1,059.00
19486	Elemental Science	11/2/2023	18.00
19487	First Choice Tutoring	11/2/2023	490.00
19488	Fitness MD	11/2/2023	375.00
19489	Flip 2 It Sports Center	11/2/2023	597.10
19490	Foothills Dance	11/2/2023	240.00
19491	Forever Dance	11/2/2023	193.00
19492	Golden State Speech Pathology Services, Inc.	11/2/2023	1,567.50
19493	Growing Healthy Children Therapy Services, Inc.	11/2/2023	14,530.33
19494	Institute for Excellence in Writing	11/2/2023	195.03
19495	Jared Oliphant	11/2/2023	25.00
19496	Kelsey Hull	11/2/2023	1,195.00
19497	Kelsy Rice	11/2/2023	1,050.00
19498	Kid Creative	11/2/2023	135.00
19499	Kidtopia at Jentopia Farm	11/2/2023	410.00
19500	Kovar's Martial Arts	11/2/2023	219.00
19501	Lakeshore	11/2/2023	489.02
19502	Language to Learning Inc	11/2/2023	1,034.25
19503	Laurel Brill	11/2/2023	5,780.00
19504	LE Soccer Academy	11/2/2023	262.50
19505	National TeleTherapy Resources	11/2/2023	1,678.59
19506	Nicole the Math Lady, LLC	11/2/2023	79.00
19507	On The GO Academy	11/2/2023	1,300.00
19508	Outschool, Inc.	11/2/2023	131.00
19509	Owings Martial Arts	11/2/2023	185.00
19510	Pamelot a School of Dance	11/2/2023	456.00
19511	Placer County Museums	11/2/2023	204.00
19512	PresenceLearning, Inc.	11/2/2023	34,198.00
19513	Rainbow Resource Center	11/2/2023	620.87
19514	Robin Clary	11/2/2023	700.00
19515	Satori Management, Inc	11/2/2023	2,847.00
19516	School of Rock Elk Grove & Roseville Sacramento	11/2/2023	625.00
19517	Seraphim Studio	11/2/2023	175.00
19518	Silicon Valley High School Inc	11/2/2023	2,125.00
19519	Singapore Math Inc.	11/2/2023	83.48
19520	Studies Weekly	11/2/2023	343.38

Clarksville Charter School

Check Register

For the period ended November 30, 2023

Check Number	Vendor Name	Check Date	Check Amount
19521	Sunshine Swim & Fitness Center	11/2/2023	487.00
19522	Teacher Synergy, LLC	11/2/2023	16.49
19523	Teaching Textbooks	11/2/2023	227.33
19524	Total Education Solutions, dba TES Therapy	11/2/2023	7,604.75
19525	Tumble Time Gymnastics, LLC	11/2/2023	541.00
19526	Well-Trained Mind Academy	11/2/2023	387.50
19527	Amazon Capital Services	11/2/2023	5.18
19528	A Brighter Child	11/8/2023	526.77
19529	Activities for Learning, Inc.	11/8/2023	22.75
19530	All About Learning Press, Inc.	11/8/2023	204.73
19531	Anne Roos	11/8/2023	180.00
19532	Arizmendi Ceramics	11/8/2023	3,755.00
19533	Art of Problem Solving	11/8/2023	340.34
19534	Arthur Murray Dance Center	11/8/2023	340.00
19535	Beautiful Feet Books, Inc.	11/8/2023	45.56
19536	Boston Alley Fitness	11/8/2023	470.00
19537	Brandy Ruscica	11/8/2023	646.00
19538	Bright Solutions For Dyslexia	11/8/2023	445.95
19539	City of Lincoln	11/8/2023	95.00
19540	Courtney Judd Tutoring	11/8/2023	960.00
19541	Demme Learning School Sales	11/8/2023	218.87
19542	eat2explore	11/8/2023	579.95
19543	Elite Studio of Dance	11/8/2023	210.00
19544	Equine Unlimited, Inc.	11/8/2023	460.00
19545	First Choice Tutoring	11/8/2023	196.00
19546	Guitar Lab Guitar Lessons	11/8/2023	100.00
19547	Heather Williams	11/8/2023	450.00
19548	History Unboxed LLC	11/8/2023	799.21
19549	Home Science Tools	11/8/2023	574.80
19550	Honest History Co	11/8/2023	26.39
19551	Jared Oliphant	11/8/2023	270.00
19552	Josiah Paul Aston	11/8/2023	180.00
19553	Kevin Murrell	11/8/2023	40.00
19554	Kimberly Mordecai	11/8/2023	1,680.00
19555	Learning Without Tears	11/8/2023	20.33
19556	Linda Reams	11/8/2023	870.00
19557	Miaplaza, Inc	11/8/2023	340.00
19558	Monterey Bay Aquarium	11/8/2023	1,060.00
19559	Moving Beyond the Page	11/8/2023	313.67
19560	National TeleTherapy Resources	11/8/2023	2,821.43
19561	Outschool, Inc.	11/8/2023	113.00
19562	Penny Howell	11/8/2023	600.00
19563	Rainbow Resource Center	11/8/2023	944.02
19564	Rainwater Music Company	11/8/2023	255.00
19565	Robert Raymond Westphal	11/8/2023	119.00
19566	Sacramento Ballet Association	11/8/2023	860.00
19567	Schoolhouse Discoveries LLC	11/8/2023	70.08
19568	Sheri Joyce aka Well Read Fred Writing Classes	11/8/2023	60.00
19569	Specialized Therapy Services, Inc	11/8/2023	7,568.08
19570	Studio 24	11/8/2023	185.00
19571	Teacher Synergy, LLC	11/8/2023	17.70
19572	Teaching Textbooks	11/8/2023	114.87
19573	The Curious Brush	11/8/2023	568.00
19574	The Tutoring Center	11/8/2023	718.00
19575	Time4Learning.com	11/8/2023	525.00

Clarksville Charter School

Check Register

For the period ended November 30, 2023

Check Number	Vendor Name	Check Date	Check Amount
19576	TNT Kidz Center	11/8/2023	3,760.00
19577	Tumble Time Gymnastics, LLC	11/8/2023	572.00
19578	Vanessa Shaw	11/8/2023	625.00
19579	Williamsburg Learning	11/8/2023	475.00
19580	Yuko Ray	11/8/2023	438.00
19581	Amazon Capital Services	11/8/2023	2.10
19582	Franchise Tax Board	11/13/2023	50.00
19583	Franchise Tax Board	11/13/2023	1,297.97
19584	PenServ Plan Services, Inc.	11/13/2023	16,816.94
19585	Aria's to the Pointe	11/14/2023	330.00
19586	Beautiful Feet Books, Inc.	11/14/2023	110.86
19587	BookShark	11/14/2023	161.51
19588	Evan-Moor	11/14/2023	46.29
19589	First Choice Tutoring	11/14/2023	245.00
19590	Forever Dance	11/14/2023	1,305.00
19591	Kevin Murrell	11/14/2023	40.00
19592	LE Soccer Academy	11/14/2023	75.00
19593	Rainbow Resource Center	11/14/2023	58.16
19594	Synergy 1 Group Inc	11/14/2023	49.99
19595	Teacher Synergy, LLC	11/14/2023	12.75
19596	The Tutoring Center	11/14/2023	359.00
19597	A Brighter Child	11/16/2023	163.75
19598	Accrediting Commission for Schools	11/16/2023	500.00
19599	Alicia De Rienzo	11/16/2023	250.00
19600	All About Learning Press, Inc.	11/16/2023	138.60
19601	All Star Gymnastics	11/16/2023	3,980.60
19602	AllGood Driving School, Inc	11/16/2023	750.00
19603	Amanda Keller	11/16/2023	1,200.00
19604	Ambassador Learning Academy	11/16/2023	2,020.00
19605	American Grappling Academy	11/16/2023	300.00
19606	Amy Walters	11/16/2023	1,080.00
19607	Annalee Layton	11/16/2023	1,550.00
19608	Annenkov Music School	11/16/2023	2,625.00
19609	Ashlee Powers	11/16/2023	1,200.00
19610	Beda Brazilian Jiu Jitsu Academy	11/16/2023	195.00
19611	Bennati's Martial Arts	11/16/2023	1,511.00
19612	Biobox Labs	11/16/2023	465.48
19613	Bob Sweat M.Ed.MAT, Tutoring	11/16/2023	1,075.00
19614	Bob Westphal	11/16/2023	119.00
19615	Bowman Martial Arts	11/16/2023	755.00
19616	Brave Writer, LLC	11/16/2023	78.95
19617	Brian Kropp	11/16/2023	400.00
19618	Bright Thinker	11/16/2023	238.15
19619	Carrie Bergeron	11/16/2023	170.00
19620	Cathy White	11/16/2023	270.00
19621	Celia Frazer	11/16/2023	495.00
19622	Chelsea Elise Smith	11/16/2023	500.00
19623	Christina Garcia	11/16/2023	215.00
19624	Crocker House Creative Arts	11/16/2023	1,000.00
19625	Demme Learning School Sales	11/16/2023	155.38
19626	DeRoche LLC	11/16/2023	364.00
19627	Divergence Dance Conservatory	11/16/2023	120.00
19628	Dolphin Swim School	11/16/2023	1,408.00
19629	El Dorado Hills CSD	11/16/2023	113.00
19630	Erin Tkacik	11/16/2023	1,200.00

Clarksville Charter School

Check Register

For the period ended November 30, 2023

Check Number	Vendor Name	Check Date	Check Amount
19631	First Choice Tutoring	11/16/2023	245.00
19632	Folsom Piano Academy	11/16/2023	130.00
19633	Full STEAM Ahead Education LLC	11/16/2023	7,450.00
19634	GBJJ, INC. dba Granite Bay Jiu-Jits	11/16/2023	180.00
19635	Golden State Speech Pathology Services, Inc.	11/16/2023	1,100.00
19636	Hawkins School of Performing Arts	11/16/2023	1,540.70
19637	Home Science Tools	11/16/2023	174.13
19638	Homeschool Spanish Academy	11/16/2023	443.00
19639	JacKris Publishing, LLC	11/16/2023	23.99
19640	Jared Oliphant	11/16/2023	1,170.00
19641	Jeff Norman	11/16/2023	390.00
19642	Jennifer Androkritis	11/16/2023	6,741.25
19643	Jenny Thompson	11/16/2023	700.00
19644	Kalmykov Tatyana	11/16/2023	120.00
19645	Katherine Walker	11/16/2023	400.00
19646	Katie Brynn Toussaint	11/16/2023	300.00
19647	Kelly BJJ	11/16/2023	900.00
19648	Kelsey Hull	11/16/2023	580.00
19649	Kovars Martial Arts - Roseville	11/16/2023	657.00
19650	Leads to Learning Academic Services	11/16/2023	560.00
19651	Learning Without Tears	11/16/2023	93.29
19652	Leighton Dance Project, Inc.	11/16/2023	80.00
19653	Liliya Zakharnev	11/16/2023	805.00
19654	MEL Science U.S., LLC	11/16/2023	969.54
19655	Mother Lode Music	11/16/2023	200.00
19656	Moving Beyond the Page	11/16/2023	61.10
19657	Music Institute	11/16/2023	863.80
19658	Musical Mayhem Productions, Inc.	11/16/2023	1,499.00
19659	Nicole the Math Lady, LLC	11/16/2023	79.00
19660	Olha Shevchyk	11/16/2023	480.00
19661	Outschool, Inc.	11/16/2023	383.00
19662	PG&E	11/16/2023	356.21
19663	Rainbow Resource Center	11/16/2023	862.31
19664	Rebecca Hawes	11/16/2023	210.00
19665	Robert Raymond Westphal	11/16/2023	1,071.00
19666	Rodina Elite Gymnastics Academy	11/16/2023	230.00
19667	Rosamaria Pereira	11/16/2023	200.00
19669	Rosemarie Kelliher	11/16/2023	1,990.00
19670	Sacramento Ballet Association	11/16/2023	200.00
19671	Sarah Pond	11/16/2023	1,590.00
19672	Sea Otter Swim Lessons	11/16/2023	488.00
19673	Sean Bianco	11/16/2023	140.00
19674	Shauna Frost	11/16/2023	280.00
19675	SHL Abacus LLC	11/16/2023	320.00
19676	Slava Swim Corp	11/16/2023	880.00
19677	Souza's Tutoring Tools	11/16/2023	4,140.00
19678	Stay Creative Studios	11/16/2023	755.00
19679	Steve Wallen Swim School - El Dorado Hills	11/16/2023	15.00
19680	Steve Wallen Swim School Roseville	11/16/2023	730.00
19681	Studies Weekly	11/16/2023	257.69
19682	T-Mobile	11/16/2023	4,838.00
19683	Teacher Synergy, LLC	11/16/2023	306.06
19684	Teaching Textbooks	11/16/2023	183.80
19685	The Lampo Group, LLC	11/16/2023	102.87
19686	Think Outside, LLC	11/16/2023	258.00

Clarksville Charter School

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Check Number	Vendor Name	Check Date	Check Amount
19687	Time4Learning.com	11/16/2023	300.00
19688	Verizon	11/16/2023	8,165.24
19689	Vista Child Therapy	11/16/2023	857.50
19690	Well Trained Mind Press	11/16/2023	69.85
19691	Wild Roots Learning Center	11/16/2023	1,861.44
19692	Amazon Capital Services	11/16/2023	9.01
19693	Franchise Tax Board	11/27/2023	1,297.97
19694	Franchise Tax Board	11/27/2023	50.00
19695	FJM Palms Associates, LLC	11/29/2023	5,421.49
ACH	MPGP580, LLC	11/1/2023	129.00
ACH	MPGP580, LLC	11/1/2023	129.00
ACH	MPGP580, LLC	11/1/2023	129.00
ACH	MPGP580, LLC	11/1/2023	129.00
ACH	MPGP580, LLC	11/1/2023	129.00
ACH	MPGP580, LLC	11/1/2023	129.00
ACH	Alexanders Boarding	11/2/2023	200.00
ACH	Alyse Gee	11/2/2023	80.00
ACH	Alyse Gee	11/2/2023	80.00
ACH	Alyse Gee	11/2/2023	80.00
ACH	Alyse Gee	11/2/2023	80.00
ACH	Alyse Gee	11/2/2023	40.00
ACH	Alyse Gee	11/2/2023	40.00
ACH	Alyse Gee	11/2/2023	80.00
ACH	Alyse Gee	11/2/2023	80.00
ACH	Alyse Gee	11/2/2023	80.00
ACH	Amazon Capital Services	11/2/2023	144.96
ACH	Amazon Capital Services	11/2/2023	32.05
ACH	Amazon Capital Services	11/2/2023	122.29
ACH	Amazon Capital Services	11/2/2023	22.94
ACH	Amazon Capital Services	11/2/2023	170.52
ACH	Amazon Capital Services	11/2/2023	34.64
ACH	Amazon Capital Services	11/2/2023	33.20
ACH	Amazon Capital Services	11/2/2023	23.77
ACH	Amazon Capital Services	11/2/2023	48.43
ACH	Amazon Capital Services	11/2/2023	77.24
ACH	Alyse Gee	11/2/2023	80.00
ACH	Amazon Capital Services	11/2/2023	98.75
ACH	Amazon Capital Services	11/2/2023	55.42
ACH	Amazon Capital Services	11/2/2023	97.62
ACH	Amazon Capital Services	11/2/2023	44.46
ACH	Amazon Capital Services	11/2/2023	226.22
ACH	Amazon Capital Services	11/2/2023	114.15
ACH	Amazon Capital Services	11/2/2023	22.97
ACH	Amazon Capital Services	11/2/2023	112.54
ACH	Amazon Capital Services	11/2/2023	42.02
ACH	Amazon Capital Services	11/2/2023	18.21
ACH	Alyse Gee	11/2/2023	80.00
ACH	Amazon Capital Services	11/2/2023	22.02
ACH	Amazon Capital Services	11/2/2023	121.72
ACH	Amazon Capital Services	11/2/2023	142.06
ACH	Amazon Capital Services	11/2/2023	135.21
ACH	Amazon Capital Services	11/2/2023	51.28
ACH	Amazon Capital Services	11/2/2023	6.81
ACH	Amazon Capital Services	11/2/2023	52.76
ACH	Amazon Capital Services	11/2/2023	41.06

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For the period ended November 30, 2023

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	11/2/2023	35.12
ACH	Amazon Capital Services	11/2/2023	262.97
ACH	Alyse Gee	11/2/2023	80.00
ACH	Amazon Capital Services	11/2/2023	76.32
ACH	Amazon Capital Services	11/2/2023	194.85
ACH	Amazon Capital Services	11/2/2023	27.16
ACH	Amazon Capital Services	11/2/2023	134.42
ACH	Amazon Capital Services	11/2/2023	10.50
ACH	Amazon Capital Services	11/2/2023	70.52
ACH	Amazon Capital Services	11/2/2023	38.86
ACH	Amazon Capital Services	11/2/2023	29.31
ACH	Amazon Capital Services	11/2/2023	47.33
ACH	Amazon Capital Services	11/2/2023	77.57
ACH	Alyse Gee	11/2/2023	80.00
ACH	Amazon Capital Services	11/2/2023	58.19
ACH	Amazon Capital Services	11/2/2023	121.30
ACH	Amazon Capital Services	11/2/2023	43.45
ACH	Amazon Capital Services	11/2/2023	20.08
ACH	Amazon Capital Services	11/2/2023	124.91
ACH	Amazon Capital Services	11/2/2023	331.65
ACH	Amazon Capital Services	11/2/2023	289.73
ACH	Amazon Capital Services	11/2/2023	145.10
ACH	Amazon Capital Services	11/2/2023	36.61
ACH	Amazon Capital Services	11/2/2023	25.32
ACH	Alyse Gee	11/2/2023	80.00
ACH	Amazon Capital Services	11/2/2023	150.10
ACH	Amazon Capital Services	11/2/2023	30.98
ACH	Amazon Capital Services	11/2/2023	134.21
ACH	Amazon Capital Services	11/2/2023	225.21
ACH	Amazon Capital Services	11/2/2023	15.07
ACH	Amazon Capital Services	11/2/2023	15.71
ACH	Amazon Capital Services	11/2/2023	25.47
ACH	Amazon Capital Services	11/2/2023	10.12
ACH	Amazon Capital Services	11/2/2023	107.31
ACH	Amazon Capital Services	11/2/2023	66.66
ACH	Alyse Gee	11/2/2023	40.00
ACH	Amazon Capital Services	11/2/2023	34.03
ACH	Amazon Capital Services	11/2/2023	11.39
ACH	Amazon Capital Services	11/2/2023	5.88
ACH	BeeLoved Farm	11/2/2023	450.00
ACH	BeeLoved Farm	11/2/2023	450.00
ACH	BeeLoved Farm	11/2/2023	450.00
ACH	BeeLoved Farm	11/2/2023	450.00
ACH	BeeLoved Farm	11/2/2023	225.00
ACH	BeeLoved Farm	11/2/2023	450.00
ACH	Carrie Morris	11/2/2023	3,510.00
ACH	Amazon Capital Services	11/2/2023	359.55
ACH	Chapel Bell Farms	11/2/2023	60.00
ACH	Chapel Bell Farms	11/2/2023	180.00
ACH	Chapel Bell Farms	11/2/2023	240.00
ACH	Charter Impact, Inc.	11/2/2023	20.00
ACH	Embellish Kickboxing Academy	11/2/2023	140.00
ACH	Feather River Charter School	11/2/2023	408.50
ACH	Feather River Charter School	11/2/2023	121.14
ACH	Feather River Charter School	11/2/2023	582.66

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For the period ended November 30, 2023

Check Number	Vendor Name	Check Date	Check Amount
ACH	Lydia Flaherty	11/2/2023	60.00
ACH	Lydia Flaherty	11/2/2023	60.00
ACH	Amazon Capital Services	11/2/2023	53.22
ACH	Lydia Flaherty	11/2/2023	60.00
ACH	Lydia Flaherty	11/2/2023	60.00
ACH	Lydia Flaherty	11/2/2023	50.00
ACH	Lydia Flaherty	11/2/2023	60.00
ACH	Lydia Flaherty	11/2/2023	60.00
ACH	Sequoia Grove Charter Alliance	11/2/2023	1,664.89
ACH	Sequoia Grove Charter Alliance	11/2/2023	46.34
ACH	Sequoia Grove Charter Alliance	11/2/2023	770.77
ACH	Sequoia Grove Charter Alliance	11/2/2023	373.24
ACH	Sequoia Grove Charter Alliance	11/2/2023	367.96
ACH	Amazon Capital Services	11/2/2023	88.95
ACH	Sequoia Grove Charter Alliance	11/2/2023	62,297.47
ACH	Sequoia Grove Charter Alliance	11/2/2023	3,275.07
ACH	Sequoia Grove Charter Alliance	11/2/2023	9,945.32
ACH	Sequoia Grove Charter Alliance	11/2/2023	211.45
ACH	Tahoe Learning Lab	11/2/2023	195.00
ACH	Tahoe Learning Lab	11/2/2023	195.00
ACH	Tahoe Learning Lab	11/2/2023	40.00
ACH	Amazon Capital Services	11/2/2023	53.61
ACH	Amazon Capital Services	11/2/2023	144.91
ACH	Amazon Capital Services	11/2/2023	121.63
ACH	Amazon Capital Services	11/2/2023	11.96
ACH	Amazon Capital Services	11/2/2023	87.92
ACH	Amazon Capital Services	11/2/2023	39.56
ACH	Amazon Capital Services	11/2/2023	65.79
ACH	Amazon Capital Services	11/2/2023	24.63
ACH	Amazon Capital Services	11/2/2023	53.61
ACH	Amazon Capital Services	11/2/2023	245.39
ACH	Amazon Capital Services	11/2/2023	76.59
ACH	Amazon Capital Services	11/2/2023	23.47
ACH	Amazon Capital Services	11/2/2023	266.90
ACH	Amazon Capital Services	11/2/2023	50.92
ACH	Amazon Capital Services	11/2/2023	28.66
ACH	Amazon Capital Services	11/2/2023	442.84
ACH	Amazon Capital Services	11/2/2023	40.76
ACH	Amazon Capital Services	11/2/2023	22.17
ACH	Amazon Capital Services	11/2/2023	56.08
ACH	Amazon Capital Services	11/2/2023	131.58
ACH	Amazon Capital Services	11/2/2023	12.84
ACH	Amazon Capital Services	11/2/2023	12.27
ACH	Amazon Capital Services	11/2/2023	22.51
ACH	Amazon Capital Services	11/2/2023	88.59
ACH	Amazon Capital Services	11/2/2023	20.55
ACH	Amazon Capital Services	11/2/2023	118.52
ACH	Amazon Capital Services	11/2/2023	67.25
ACH	Amazon Capital Services	11/2/2023	8.65
ACH	Amazon Capital Services	11/2/2023	98.67
ACH	Amazon Capital Services	11/2/2023	46.36
ACH	Amazon Capital Services	11/2/2023	27.29
ACH	Amazon Capital Services	11/2/2023	12.60
ACH	Amazon Capital Services	11/2/2023	54.46
ACH	Amazon Capital Services	11/2/2023	343.86

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Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	11/2/2023	5.36
ACH	Amazon Capital Services	11/2/2023	23.45
ACH	Amazon Capital Services	11/2/2023	5.43
ACH	Amazon Capital Services	11/2/2023	64.87
ACH	Amazon Capital Services	11/2/2023	95.17
ACH	Amazon Capital Services	11/2/2023	71.75
ACH	Amazon Capital Services	11/2/2023	13.93
ACH	Amazon Capital Services	11/2/2023	38.47
ACH	Amazon Capital Services	11/2/2023	33.09
ACH	Amazon Capital Services	11/2/2023	305.49
ACH	Amazon Capital Services	11/2/2023	18.26
ACH	Amazon Capital Services	11/2/2023	36.43
ACH	Amazon Capital Services	11/2/2023	76.14
ACH	Amazon Capital Services	11/2/2023	43.05
ACH	Amazon Capital Services	11/2/2023	113.34
ACH	Amazon Capital Services	11/2/2023	88.29
ACH	Amazon Capital Services	11/2/2023	61.10
ACH	Amazon Capital Services	11/2/2023	149.65
ACH	Amazon Capital Services	11/2/2023	17.06
ACH	Amazon Capital Services	11/2/2023	68.36
ACH	Amazon Capital Services	11/2/2023	95.79
ACH	Amazon Capital Services	11/2/2023	316.62
ACH	Amazon Capital Services	11/2/2023	126.13
ACH	Amazon Capital Services	11/2/2023	86.18
ACH	Amazon Capital Services	11/2/2023	80.45
ACH	Amazon Capital Services	11/2/2023	102.04
ACH	Amazon Capital Services	11/2/2023	188.49
ACH	Amazon Capital Services	11/2/2023	170.11
ACH	Amazon Capital Services	11/2/2023	50.22
ACH	Amazon Capital Services	11/2/2023	192.09
ACH	Amazon Capital Services	11/2/2023	377.63
ACH	Amazon Capital Services	11/2/2023	240.72
ACH	Amazon Capital Services	11/2/2023	26.30
ACH	Amazon Capital Services	11/2/2023	52.77
ACH	Amazon Capital Services	11/2/2023	18.34
ACH	Amazon Capital Services	11/2/2023	24.52
ACH	Amazon Capital Services	11/2/2023	29.84
ACH	Amazon Capital Services	11/2/2023	32.14
ACH	Amazon Capital Services	11/2/2023	216.21
ACH	Amazon Capital Services	11/2/2023	53.82
ACH	Amazon Capital Services	11/2/2023	18.31
ACH	Amazon Capital Services	11/8/2023	12.84
ACH	Amazon Capital Services	11/8/2023	78.35
ACH	Amazon Capital Services	11/8/2023	103.67
ACH	Amazon Capital Services	11/8/2023	54.74
ACH	Amazon Capital Services	11/8/2023	10.81
ACH	Amazon Capital Services	11/8/2023	14.13
ACH	Amazon Capital Services	11/8/2023	161.57
ACH	Amazon Capital Services	11/8/2023	17.15
ACH	Amazon Capital Services	11/8/2023	65.14
ACH	Amazon Capital Services	11/8/2023	22.60
ACH	Amazon Capital Services	11/8/2023	89.43
ACH	Amazon Capital Services	11/8/2023	76.82
ACH	Amazon Capital Services	11/8/2023	72.04
ACH	Amazon Capital Services	11/8/2023	17.14

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Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	11/8/2023	26.92
ACH	Amazon Capital Services	11/8/2023	101.11
ACH	Amazon Capital Services	11/8/2023	53.31
ACH	Amazon Capital Services	11/8/2023	54.75
ACH	Amazon Capital Services	11/8/2023	29.53
ACH	Amazon Capital Services	11/8/2023	42.23
ACH	Amazon Capital Services	11/8/2023	50.76
ACH	Amazon Capital Services	11/8/2023	45.03
ACH	Amazon Capital Services	11/8/2023	62.80
ACH	Amazon Capital Services	11/8/2023	36.45
ACH	Amazon Capital Services	11/8/2023	32.05
ACH	Amazon Capital Services	11/8/2023	122.29
ACH	Amazon Capital Services	11/8/2023	32.46
ACH	Amazon Capital Services	11/8/2023	16.67
ACH	Amazon Capital Services	11/8/2023	80.42
ACH	Amazon Capital Services	11/8/2023	37.06
ACH	Amazon Capital Services	11/8/2023	24.67
ACH	Amazon Capital Services	11/8/2023	105.68
ACH	Amazon Capital Services	11/8/2023	97.53
ACH	Amazon Capital Services	11/8/2023	42.29
ACH	Amazon Capital Services	11/8/2023	129.32
ACH	Amazon Capital Services	11/8/2023	108.66
ACH	Amazon Capital Services	11/8/2023	192.15
ACH	Amazon Capital Services	11/8/2023	75.65
ACH	Amazon Capital Services	11/8/2023	4.60
ACH	Amazon Capital Services	11/8/2023	93.04
ACH	Amazon Capital Services	11/8/2023	108.51
ACH	Amazon Capital Services	11/8/2023	10.81
ACH	Amazon Capital Services	11/8/2023	7.53
ACH	Amazon Capital Services	11/8/2023	14.07
ACH	Amazon Capital Services	11/8/2023	17.15
ACH	Amazon Capital Services	11/8/2023	14.99
ACH	Amazon Capital Services	11/8/2023	17.12
ACH	Amazon Capital Services	11/8/2023	201.63
ACH	Amazon Capital Services	11/8/2023	73.84
ACH	Amazon Capital Services	11/8/2023	36.52
ACH	Amazon Capital Services	11/8/2023	93.95
ACH	Amazon Capital Services	11/8/2023	79.99
ACH	Amazon Capital Services	11/8/2023	117.89
ACH	Amazon Capital Services	11/8/2023	161.33
ACH	Amazon Capital Services	11/8/2023	21.51
ACH	Amazon Capital Services	11/8/2023	12.76
ACH	Amazon Capital Services	11/8/2023	87.89
ACH	Amazon Capital Services	11/8/2023	100.52
ACH	Amazon Capital Services	11/8/2023	20.45
ACH	Amazon Capital Services	11/8/2023	116.81
ACH	Amazon Capital Services	11/8/2023	12.86
ACH	Amazon Capital Services	11/8/2023	456.13
ACH	Amazon Capital Services	11/8/2023	65.29
ACH	Amazon Capital Services	11/8/2023	20.15
ACH	Amazon Capital Services	11/8/2023	39.01
ACH	Amazon Capital Services	11/8/2023	195.43
ACH	Amazon Capital Services	11/8/2023	168.07
ACH	Amazon Capital Services	11/8/2023	62.71
ACH	Amazon Capital Services	11/8/2023	7.34

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Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	11/8/2023	132.55
ACH	Amazon Capital Services	11/8/2023	86.49
ACH	Amazon Capital Services	11/8/2023	66.03
ACH	Amazon Capital Services	11/8/2023	33.26
ACH	Amazon Capital Services	11/8/2023	10.86
ACH	CBC Therapeutic Horseback Riding Academy LLC	11/8/2023	1,030.00
ACH	Amazon Capital Services	11/8/2023	67.86
ACH	Chapel Bell Farms	11/8/2023	60.00
ACH	Embellish Kickboxing Academy	11/8/2023	140.00
ACH	Embellish Kickboxing Academy	11/8/2023	140.00
ACH	Embellish Kickboxing Academy	11/8/2023	140.00
ACH	Embellish Kickboxing Academy	11/8/2023	160.00
ACH	Embellish Kickboxing Academy	11/8/2023	140.00
ACH	Feather River Charter School	11/8/2023	544.62
ACH	Feather River Charter School	11/8/2023	645.66
ACH	Feather River Charter School	11/8/2023	445.78
ACH	Feather River Charter School	11/8/2023	161.85
ACH	Amazon Capital Services	11/8/2023	119.03
ACH	Feather River Charter School	11/8/2023	87.75
ACH	Feather River Charter School	11/8/2023	78.00
ACH	Feather River Charter School	11/8/2023	255.07
ACH	Feather River Charter School	11/8/2023	130,038.60
ACH	Fika Arts Studio	11/8/2023	120.00
ACH	Fika Arts Studio	11/8/2023	120.00
ACH	Focus Tutoring	11/8/2023	2,490.90
ACH	Gina Burdick	11/8/2023	165.00
ACH	Jeffery Gee	11/8/2023	180.00
ACH	Jeffery Gee	11/8/2023	180.00
ACH	Amazon Capital Services	11/8/2023	153.90
ACH	Jeffery Gee	11/8/2023	180.00
ACH	Jeffery Gee	11/8/2023	180.00
ACH	Kimberly Snow	11/8/2023	290.00
ACH	Kimberly Snow	11/8/2023	125.00
ACH	Kimberly Snow	11/8/2023	135.00
ACH	Lake View Charter School	11/8/2023	177.72
ACH	Lake View Charter School	11/8/2023	1,236.13
ACH	Lake View Charter School	11/8/2023	1,008.75
ACH	Lake View Charter School	11/8/2023	39,017.23
ACH	Lydia Flaherty	11/8/2023	60.00
ACH	Amazon Capital Services	11/8/2023	199.27
ACH	Lydia Flaherty	11/8/2023	50.00
ACH	Lydia Flaherty	11/8/2023	60.00
ACH	Lydia Flaherty	11/8/2023	60.00
ACH	Lydia Flaherty	11/8/2023	80.00
ACH	Lydia Flaherty	11/8/2023	60.00
ACH	Reading Horizons	11/8/2023	50.00
ACH	Rocklin Music Academy	11/8/2023	1,050.00
ACH	Sara Schneider	11/8/2023	500.00
ACH	Sequoia Grove Charter Alliance	11/8/2023	15.03
ACH	Sequoia Grove Charter Alliance	11/8/2023	3,044.07
ACH	Amazon Capital Services	11/8/2023	20.31
ACH	Sequoia Grove Charter Alliance	11/8/2023	3,139.22
ACH	Sequoia Grove Charter Alliance	11/8/2023	20.04
ACH	Sequoia Grove Charter Alliance	11/8/2023	2,585.75
ACH	Sequoia Grove Charter Alliance	11/8/2023	188.06

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For the period ended November 30, 2023

Check Number	Vendor Name	Check Date	Check Amount
ACH	Stevey Couvrette	11/8/2023	768.00
ACH	Tahoe Learning Lab	11/8/2023	75.00
ACH	Tahoe Learning Lab	11/8/2023	35.00
ACH	Tahoe Learning Lab	11/8/2023	40.00
ACH	Tahoe Learning Lab	11/8/2023	195.00
ACH	Tahoe Learning Lab	11/8/2023	195.00
ACH	Amazon Capital Services	11/8/2023	32.31
ACH	Tahoe Learning Lab	11/8/2023	195.00
ACH	Tahoe Learning Lab	11/8/2023	195.00
ACH	Tahoe Learning Lab	11/8/2023	195.00
ACH	Tahoe Learning Lab	11/8/2023	195.00
ACH	Tracy Ternes	11/8/2023	300.00
ACH	Wendy Stephens	11/8/2023	1,485.00
ACH	Amazon Capital Services	11/8/2023	114.60
ACH	Amazon Capital Services	11/8/2023	35.34
ACH	Amazon Capital Services	11/8/2023	223.62
ACH	Amazon Capital Services	11/8/2023	28.46
ACH	Amazon Capital Services	11/8/2023	17.51
ACH	Amazon Capital Services	11/8/2023	15.19
ACH	Amazon Capital Services	11/8/2023	38.38
ACH	Amazon Capital Services	11/8/2023	174.79
ACH	Amazon Capital Services	11/8/2023	58.91
ACH	Amazon Capital Services	11/8/2023	328.80
ACH	Amazon Capital Services	11/8/2023	9.78
ACH	Amazon Capital Services	11/8/2023	46.04
ACH	Amazon Capital Services	11/8/2023	64.47
ACH	Amazon Capital Services	11/8/2023	103.60
ACH	Amazon Capital Services	11/8/2023	155.77
ACH	Amazon Capital Services	11/8/2023	54.56
ACH	Amazon Capital Services	11/8/2023	107.44
ACH	Amazon Capital Services	11/8/2023	10.76
ACH	Amazon Capital Services	11/8/2023	107.90
ACH	Amazon Capital Services	11/8/2023	48.90
ACH	Amazon Capital Services	11/8/2023	17.07
ACH	Amazon Capital Services	11/8/2023	47.49
ACH	Amazon Capital Services	11/8/2023	18.31
ACH	Amazon Capital Services	11/8/2023	65.44
ACH	Amazon Capital Services	11/8/2023	379.54
ACH	Amazon Capital Services	11/8/2023	32.12
ACH	Amazon Capital Services	11/8/2023	193.39
ACH	Amazon Capital Services	11/8/2023	20.63
ACH	Amazon Capital Services	11/8/2023	330.28
ACH	Amazon Capital Services	11/8/2023	38.68
ACH	Amazon Capital Services	11/8/2023	74.07
ACH	Amazon Capital Services	11/8/2023	17.15
ACH	Amazon Capital Services	11/8/2023	18.22
ACH	Amazon Capital Services	11/8/2023	36.44
ACH	Amazon Capital Services	11/8/2023	79.41
ACH	Amazon Capital Services	11/8/2023	44.37
ACH	Amazon Capital Services	11/8/2023	172.68
ACH	Amazon Capital Services	11/8/2023	47.42
ACH	Amazon Capital Services	11/8/2023	157.81
ACH	Amazon Capital Services	11/8/2023	135.73
ACH	Amazon Capital Services	11/8/2023	195.33

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Check Number	Vendor Name	Check Date	Check Amount
ACH	Natalie Oltjenbruns	11/14/2023	40.00
ACH	Natalie Oltjenbruns	11/14/2023	40.00
ACH	Natalie Oltjenbruns	11/14/2023	40.00
ACH	Natalie Oltjenbruns	11/14/2023	100.00
ACH	Natalie Oltjenbruns	11/14/2023	100.00
ACH	Natalie Oltjenbruns	11/14/2023	100.00
ACH	Natalie Oltjenbruns	11/14/2023	100.00
ACH	Natalie Oltjenbruns	11/14/2023	100.00
ACH	Natalie Oltjenbruns	11/14/2023	100.00
ACH	Natalie Oltjenbruns	11/14/2023	100.00
ACH	Natalie Oltjenbruns	11/14/2023	40.00
ACH	Natalie Oltjenbruns	11/14/2023	40.00
ACH	Natalie Oltjenbruns	11/14/2023	40.00
ACH	Natalie Oltjenbruns	11/14/2023	40.00
ACH	Natalie Oltjenbruns	11/14/2023	40.00
ACH	Natalie Oltjenbruns	11/14/2023	40.00
ACH	Natalie Oltjenbruns	11/14/2023	40.00
ACH	Natalie Oltjenbruns	11/14/2023	40.00
ACH	Natalie Oltjenbruns	11/14/2023	100.00
ACH	Natalie Oltjenbruns	11/14/2023	100.00
ACH	Natalie Oltjenbruns	11/14/2023	100.00
ACH	Natalie Oltjenbruns	11/14/2023	100.00
ACH	Natalie Oltjenbruns	11/14/2023	100.00
ACH	Natalie Oltjenbruns	11/14/2023	100.00
ACH	Natalie Oltjenbruns	11/14/2023	100.00
ACH	Natalie Oltjenbruns	11/14/2023	75.00
ACH	Natalie Oltjenbruns	11/14/2023	75.00
ACH	Natalie Oltjenbruns	11/14/2023	75.00
ACH	Natalie Oltjenbruns	11/14/2023	75.00
ACH	Natalie Oltjenbruns	11/14/2023	75.00
ACH	Alec Monterrojas	11/16/2023	660.00
ACH	Amazon Capital Services	11/16/2023	28.03
ACH	Amazon Capital Services	11/16/2023	11.52
ACH	Amazon Capital Services	11/16/2023	222.52
ACH	Amazon Capital Services	11/16/2023	56.89
ACH	Amazon Capital Services	11/16/2023	45.45
ACH	Amazon Capital Services	11/16/2023	91.20
ACH	Amazon Capital Services	11/16/2023	39.22
ACH	Amazon Capital Services	11/16/2023	16.08
ACH	Amazon Capital Services	11/16/2023	135.98
ACH	Amazon Capital Services	11/16/2023	24.43
ACH	Amazon Capital Services	11/16/2023	164.49
ACH	Amazon Capital Services	11/16/2023	317.52
ACH	Amazon Capital Services	11/16/2023	126.42
ACH	Amazon Capital Services	11/16/2023	27.08
ACH	Amazon Capital Services	11/16/2023	44.79
ACH	Amazon Capital Services	11/16/2023	8.87
ACH	Amazon Capital Services	11/16/2023	350.47
ACH	Amazon Capital Services	11/16/2023	364.05
ACH	Amazon Capital Services	11/16/2023	121.93
ACH	Amazon Capital Services	11/16/2023	58.16
ACH	Amazon Capital Services	11/16/2023	21.95
ACH	Amazon Capital Services	11/16/2023	67.07

Clarksville Charter School

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For the period ended November 30, 2023

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	11/16/2023	59.79
ACH	Amazon Capital Services	11/16/2023	224.12
ACH	Amazon Capital Services	11/16/2023	42.87
ACH	Amazon Capital Services	11/16/2023	164.46
ACH	Amazon Capital Services	11/16/2023	45.74
ACH	Amazon Capital Services	11/16/2023	301.15
ACH	Amazon Capital Services	11/16/2023	104.68
ACH	Amazon Capital Services	11/16/2023	51.13
ACH	Amazon Capital Services	11/16/2023	177.07
ACH	Amazon Capital Services	11/16/2023	20.43
ACH	Amazon Capital Services	11/16/2023	23.41
ACH	Amazon Capital Services	11/16/2023	236.75
ACH	Amazon Capital Services	11/16/2023	80.64
ACH	Amazon Capital Services	11/16/2023	44.99
ACH	Amazon Capital Services	11/16/2023	38.57
ACH	Amazon Capital Services	11/16/2023	294.61
ACH	Amazon Capital Services	11/16/2023	52.29
ACH	Amazon Capital Services	11/16/2023	118.08
ACH	Amazon Capital Services	11/16/2023	11.79
ACH	Amazon Capital Services	11/16/2023	6.48
ACH	Amazon Capital Services	11/16/2023	19.38
ACH	Amazon Capital Services	11/16/2023	177.23
ACH	Amazon Capital Services	11/16/2023	126.83
ACH	Amazon Capital Services	11/16/2023	32.16
ACH	Amazon Capital Services	11/16/2023	44.50
ACH	Amazon Capital Services	11/16/2023	224.97
ACH	Amazon Capital Services	11/16/2023	82.35
ACH	Amazon Capital Services	11/16/2023	3.22
ACH	Amazon Capital Services	11/16/2023	119.13
ACH	Amazon Capital Services	11/16/2023	13.99
ACH	Amazon Capital Services	11/16/2023	62.47
ACH	Amazon Capital Services	11/16/2023	18.35
ACH	Amazon Capital Services	11/16/2023	118.27
ACH	Amazon Capital Services	11/16/2023	96.54
ACH	Amazon Capital Services	11/16/2023	45.60
ACH	Amazon Capital Services	11/16/2023	18.59
ACH	Amazon Capital Services	11/16/2023	57.19
ACH	Amazon Capital Services	11/16/2023	10.71
ACH	Auburn Gymnastics Center	11/16/2023	1,860.00
ACH	Blake Litschke	11/16/2023	50.00
ACH	Blake Litschke	11/16/2023	50.00
ACH	Amazon Capital Services	11/16/2023	181.80
ACH	Blake Litschke	11/16/2023	50.00
ACH	CB Music	11/16/2023	134.00
ACH	Chapel Bell Farms	11/16/2023	420.00
ACH	Charter Impact, Inc.	11/16/2023	38,730.00
ACH	Charter Impact, Inc.	11/16/2023	1,018.25
ACH	Christine Land	11/16/2023	1,368.00
ACH	Darya Tolok	11/16/2023	200.00
ACH	Feather River Charter School	11/16/2023	57.91
ACH	Feather River Charter School	11/16/2023	234.00
ACH	Feather River Charter School	11/16/2023	266.67
ACH	Amazon Capital Services	11/16/2023	40.18
ACH	Feather River Charter School	11/16/2023	481.01
ACH	Feather River Charter School	11/16/2023	284.93

Clarksville Charter School

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For the period ended November 30, 2023

Check Number	Vendor Name	Check Date	Check Amount
ACH	Feather River Charter School	11/16/2023	542.86
ACH	Feather River Charter School	11/16/2023	63.28
ACH	Feather River Charter School	11/16/2023	1,530.66
ACH	Fika Arts Studio	11/16/2023	160.00
ACH	Fika Arts Studio	11/16/2023	160.00
ACH	Fika Arts Studio	11/16/2023	160.00
ACH	Gina Burdick	11/16/2023	220.00
ACH	International Gymnastics Centre	11/16/2023	126.50
ACH	Amazon Capital Services	11/16/2023	18.46
ACH	Jennifer VanderStoep	11/16/2023	3,520.00
ACH	Jennifer VanderStoep	11/16/2023	150.00
ACH	Jessica Oart	11/16/2023	60.00
ACH	Jessica Oart	11/16/2023	60.00
ACH	Jessica Oart	11/16/2023	60.00
ACH	Jessica Oart	11/16/2023	60.00
ACH	Jessica Oart	11/16/2023	60.00
ACH	Jessica Oart	11/16/2023	60.00
ACH	Jessica Oart	11/16/2023	60.00
ACH	Jessica Oart	11/16/2023	60.00
ACH	Jessica Oart	11/16/2023	60.00
ACH	Amazon Capital Services	11/16/2023	104.79
ACH	Jessica Oart	11/16/2023	60.00
ACH	Jessica Oart	11/16/2023	60.00
ACH	Jessica Oart	11/16/2023	60.00
ACH	Jessica Oart	11/16/2023	60.00
ACH	Jessica Oart	11/16/2023	60.00
ACH	Jessica Oart	11/16/2023	60.00
ACH	Jessica Oart	11/16/2023	60.00
ACH	KiwiCo, Inc.	11/16/2023	1,233.44
ACH	Lake View Charter School	11/16/2023	613.25
ACH	Amazon Capital Services	11/16/2023	78.13
ACH	Lake View Charter School	11/16/2023	263.50
ACH	Lotus & Ivy, LLC	11/16/2023	280.00
ACH	Lotus & Ivy, LLC	11/16/2023	60.00
ACH	Lotus & Ivy, LLC	11/16/2023	98.00
ACH	Lotus & Ivy, LLC	11/16/2023	195.00
ACH	Lotus & Ivy, LLC	11/16/2023	195.00
ACH	Lotus & Ivy, LLC	11/16/2023	195.00
ACH	Lydia Flaherty	11/16/2023	50.00
ACH	Lydia Flaherty	11/16/2023	60.00
ACH	Lydia Flaherty	11/16/2023	50.00
ACH	Amazon Capital Services	11/16/2023	38.58
ACH	Lydia Flaherty	11/16/2023	60.00
ACH	Lydia Flaherty	11/16/2023	60.00
ACH	Lydia Flaherty	11/16/2023	60.00
ACH	Lydia Flaherty	11/16/2023	60.00
ACH	Lydia Flaherty	11/16/2023	60.00
ACH	Lydia Flaherty	11/16/2023	60.00
ACH	Lydia Flaherty	11/16/2023	60.00
ACH	Lydia Flaherty	11/16/2023	80.00
ACH	Lydia Flaherty	11/16/2023	60.00
ACH	Lydia Flaherty	11/16/2023	60.00
ACH	Amazon Capital Services	11/16/2023	110.29
ACH	Lydia Flaherty	11/16/2023	60.00
ACH	Lydia Flaherty	11/16/2023	60.00

Clarksville Charter School

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For the period ended November 30, 2023

Check Number	Vendor Name	Check Date	Check Amount
ACH	Lydia Flaherty	11/16/2023	60.00
ACH	Lydia Flaherty	11/16/2023	60.00
ACH	Lydia Flaherty	11/16/2023	60.00
ACH	Lydia Flaherty	11/16/2023	50.00
ACH	Lydia Flaherty	11/16/2023	60.00
ACH	Lydia Flaherty	11/16/2023	60.00
ACH	Lydia Flaherty	11/16/2023	60.00
ACH	Lydia Flaherty	11/16/2023	60.00
ACH	Amazon Capital Services	11/16/2023	24.77
ACH	Lydia Flaherty	11/16/2023	60.00
ACH	Lydia Flaherty	11/16/2023	60.00
ACH	Lydia Flaherty	11/16/2023	60.00
ACH	Lydia Flaherty	11/16/2023	60.00
ACH	Lydia Flaherty	11/16/2023	80.00
ACH	Lydia Flaherty	11/16/2023	80.00
ACH	Lydia Flaherty	11/16/2023	60.00
ACH	Lydia Flaherty	11/16/2023	60.00
ACH	Lydia Flaherty	11/16/2023	60.00
ACH	Amazon Capital Services	11/16/2023	154.33
ACH	Mary Longacre	11/16/2023	1,270.00
ACH	Mary Longacre	11/16/2023	525.00
ACH	Michelle Jones	11/16/2023	1,120.00
ACH	Mr. D Math, LLC	11/16/2023	334.00
ACH	NewSongs Music	11/16/2023	198.00
ACH	NewSongs Music	11/16/2023	160.00
ACH	NewSongs Music	11/16/2023	198.00
ACH	NewSongs Music	11/16/2023	198.00
ACH	NewSongs Music	11/16/2023	198.00
ACH	NewSongs Music	11/16/2023	220.00
ACH	Amazon Capital Services	11/16/2023	64.15
ACH	NewSongs Music	11/16/2023	160.00
ACH	NewSongs Music	11/16/2023	198.00
ACH	Sabado School Of Music Inc.	11/16/2023	1,200.00
ACH	Sara Schneider	11/16/2023	648.00
ACH	Sequoia Grove Charter Alliance	11/16/2023	106,228.62
ACH	Sequoia Grove Charter Alliance	11/16/2023	45,526.55
ACH	Sequoia Grove Charter Alliance	11/16/2023	46.80
ACH	Sequoia Grove Charter Alliance	11/16/2023	112.11
ACH	Sequoia Grove Charter Alliance	11/16/2023	116.86
ACH	Sequoia Grove Charter Alliance	11/16/2023	335.95
ACH	Amazon Capital Services	11/16/2023	34.29
ACH	Sequoia Grove Charter Alliance	11/16/2023	466.34
ACH	Sequoia Grove Charter Alliance	11/16/2023	1,166.99
ACH	Sequoia Grove Charter Alliance	11/16/2023	851.91
ACH	Sequoia Grove Charter Alliance	11/16/2023	926.09
ACH	Sequoia Grove Charter Alliance	11/16/2023	76.37
ACH	Sequoia Grove Charter Alliance	11/16/2023	45.71
ACH	Sequoia Grove Charter Alliance	11/16/2023	149.08
ACH	Shannon Draper's Music Studio	11/16/2023	455.00
ACH	Shannon Draper's Music Studio	11/16/2023	455.00
ACH	Shannon Draper's Music Studio	11/16/2023	170.63
ACH	Amazon Capital Services	11/16/2023	78.99
ACH	Stephanie Strong	11/16/2023	2,050.00
ACH	Stephanie Strong	11/16/2023	270.00

Clarksville Charter School

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For the period ended November 30, 2023

Check Number	Vendor Name	Check Date	Check Amount
ACH	Tamraloo Music	11/16/2023	535.00
ACH	The Rockstar Music Academy	11/16/2023	130.00
ACH	The Rockstar Music Academy	11/16/2023	220.00
ACH	Vitaliy Golik	11/16/2023	160.00
ACH	Amazon Capital Services	11/16/2023	49.54
ACH	Amazon Capital Services	11/16/2023	15.57
ACH	Amazon Capital Services	11/16/2023	14.47
ACH	Amazon Capital Services	11/16/2023	8.08
ACH	Amazon Capital Services	11/16/2023	88.65
ACH	Amazon Capital Services	11/16/2023	131.58
ACH	Amazon Capital Services	11/16/2023	38.02
ACH	Amazon Capital Services	11/16/2023	21.53
ACH	Amazon Capital Services	11/16/2023	32.16
ACH	Amazon Capital Services	11/16/2023	17.37
ACH	Amazon Capital Services	11/16/2023	195.92
ACH	Amazon Capital Services	11/16/2023	18.31
ACH	Amazon Capital Services	11/16/2023	15.65
ACH	Amazon Capital Services	11/16/2023	56.32
ACH	Amazon Capital Services	11/16/2023	22.05
ACH	Amazon Capital Services	11/16/2023	29.91
ACH	Amazon Capital Services	11/16/2023	104.73
ACH	Amazon Capital Services	11/16/2023	121.42
ACH	Amazon Capital Services	11/16/2023	70.04
ACH	Amazon Capital Services	11/16/2023	150.84
ACH	Amazon Capital Services	11/16/2023	55.96
ACH	Amazon Capital Services	11/16/2023	29.35
ACH	Amazon Capital Services	11/16/2023	9.81
ACH	Amazon Capital Services	11/16/2023	24.99
ACH	Amazon Capital Services	11/16/2023	86.35
ACH	Amazon Capital Services	11/16/2023	15.99
ACH	Amazon Capital Services	11/16/2023	65.40
ACH	Amazon Capital Services	11/16/2023	144.82
ACH	Amazon Capital Services	11/16/2023	269.55
ACH	Amazon Capital Services	11/16/2023	40.65
ACH	Amazon Capital Services	11/16/2023	29.04
ACH	Amazon Capital Services	11/16/2023	62.17
ACH	Amazon Capital Services	11/16/2023	18.22
ACH	Amazon Capital Services	11/16/2023	12.10
ACH	Amazon Capital Services	11/16/2023	19.64
ACH	Amazon Capital Services	11/16/2023	21.44
ACH	Amazon Capital Services	11/16/2023	73.32
ACH	Amazon Capital Services	11/16/2023	17.66
ACH	Amazon Capital Services	11/16/2023	7.50
ACH	Amazon Capital Services	11/16/2023	64.61
ACH	Amazon Capital Services	11/16/2023	48.99
ACH	Amazon Capital Services	11/16/2023	334.85
ACH	Amazon Capital Services	11/16/2023	12.85
ACH	Amazon Capital Services	11/16/2023	65.40
ACH	Amazon Capital Services	11/16/2023	40.04
ACH	Amazon Capital Services	11/16/2023	69.59
ACH	Amazon Capital Services	11/16/2023	164.75
ACH	Amazon Capital Services	11/16/2023	299.79
ACH	Amazon Capital Services	11/16/2023	125.16
ACH	Amazon Capital Services	11/16/2023	170.92
ACH	Amazon Capital Services	11/16/2023	241.85

Clarksville Charter School

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For the period ended November 30, 2023

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	11/16/2023	86.29
ACH	Amazon Capital Services	11/16/2023	31.13
ACH	Amazon Capital Services	11/16/2023	24.12
ACH	Amazon Capital Services	11/16/2023	164.61
ACH	Amazon Capital Services	11/16/2023	23.58
ACH	Amazon Capital Services	11/16/2023	135.64
ACH	Amazon Capital Services	11/16/2023	120.88
ACH	Amazon Capital Services	11/16/2023	82.01
ACH	Amazon Capital Services	11/16/2023	12.46
ACH	Amazon Capital Services	11/16/2023	166.28
ACH	Amazon Capital Services	11/16/2023	71.55
ACH	Amazon Capital Services	11/16/2023	33.33
ACH	Amazon Capital Services	11/16/2023	76.72
ACH	Amazon Capital Services	11/16/2023	121.77
ACH	Amazon Capital Services	11/16/2023	82.79
ACH	Amazon Capital Services	11/16/2023	35.56
ACH	Amazon Capital Services	11/16/2023	78.65
ACH	Amazon Capital Services	11/16/2023	235.84
ACH	Amazon Capital Services	11/16/2023	191.25
ACH	Amazon Capital Services	11/16/2023	10.71
ACH	Amazon Capital Services	11/16/2023	78.79
ACH	Amazon Capital Services	11/16/2023	27.55
ACH	The Advantage Group	11/27/2023	1,902.86
ACH	James Daniel MacKinnon	11/29/2023	925.00
ACH	Sequoia Grove Charter Alliance	11/29/2023	28,104.00
ACH	Sequoia Grove Charter Alliance	11/29/2023	8,962.23
ACH	Sequoia Grove Charter Alliance	11/29/2023	5,553.38
ACH	Sequoia Grove Charter Alliance	11/29/2023	58,595.23
ACH	Divvy Credit 1 LLC	11/1/2023	33,564.47
ACH	Divvy Credit 1 LLC	11/8/2023	19,291.45
ACH	Employment Development Department	11/13/2023	91.90
ACH	Employment Development Department	11/13/2023	25,697.40
ACH	Internal Revenue Service	11/13/2023	58,190.80
ACH	Divvy Credit 1 LLC	11/15/2023	24,122.89
ACH	Divvy Credit 1 LLC	11/22/2023	17,221.49
ACH	Employment Development Department	11/27/2023	90.10
ACH	Employment Development Department	11/27/2023	25,499.73
ACH	Internal Revenue Service	11/27/2023	58,131.49
ACH	Divvy Credit 1 LLC	11/29/2023	1,571.66
Total Disbursements in November			\$ 1,459,358.54

Clarksville Charter School

Accounts Payable Aging

November 30, 2023

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
A Brighter Child	65972	11/15/2023	12/15/2023	\$ 73	\$ -	\$ -	\$ -	\$ -	\$ 73
A Brighter Child	66025	11/15/2023	12/15/2023	361	-	-	-	-	361
A Brighter Child	66026	11/15/2023	12/15/2023	32	-	-	-	-	32
A Brighter Child	66027	11/15/2023	12/15/2023	32	-	-	-	-	32
A Brighter Child	66028	11/15/2023	12/15/2023	29	-	-	-	-	29
Adventure Oak	1123	11/15/2023	12/15/2023	4,550	-	-	-	-	4,550
Adventure Oak	1123B	11/17/2023	12/17/2023	1,200	-	-	-	-	1,200
Aisling Cannon	1	11/15/2023	12/15/2023	1,800	-	-	-	-	1,800
Alec Monterrojas	328	11/15/2023	12/15/2023	990	-	-	-	-	990
Aleida Kimbrel	101633-C009-CCS	11/15/2023	12/15/2023	215	-	-	-	-	215
All About Learning Press, Inc.	918939	11/14/2023	12/14/2023	161	-	-	-	-	161
All About Learning Press, Inc.	918943	11/16/2023	12/16/2023	70	-	-	-	-	70
All About Learning Press, Inc.	918944	11/16/2023	12/16/2023	132	-	-	-	-	132
All About Learning Press, Inc.	918950	11/16/2023	12/16/2023	183	-	-	-	-	183
Amazon Capital Services	1193-V11X-1QTM	11/17/2023	12/17/2023	253	-	-	-	-	253
Amazon Capital Services	1193-V11X-1XFF	11/17/2023	12/17/2023	22	-	-	-	-	22
Amazon Capital Services	1193-V11X-3F6C	11/17/2023	12/17/2023	33	-	-	-	-	33
Amazon Capital Services	11CH-WHPW-77K4	11/15/2023	12/15/2023	43	-	-	-	-	43
Amazon Capital Services	11D4-7D7G-4FMD	11/17/2023	12/17/2023	110	-	-	-	-	110
Amazon Capital Services	11GM-4MVG-9J4T	11/16/2023	12/16/2023	170	-	-	-	-	170
Amazon Capital Services	11HH-QVNP-7MXQ	11/17/2023	12/17/2023	175	-	-	-	-	175
Amazon Capital Services	11TL-X6J7-3NCL	11/8/2023	12/8/2023	119	-	-	-	-	119
Amazon Capital Services	1334-46YK-4G94	11/8/2023	12/8/2023	40	-	-	-	-	40
Amazon Capital Services	1393-NY1C-436L	11/14/2023	12/14/2023	90	-	-	-	-	90
Amazon Capital Services	13MX-1HGM-DDFL	11/15/2023	12/15/2023	26	-	-	-	-	26
Amazon Capital Services	13NR-37G1-7JQP	11/9/2023	12/9/2023	36	-	-	-	-	36
Amazon Capital Services	13TD-1GML-RXRX	11/13/2023	12/13/2023	18	-	-	-	-	18
Amazon Capital Services	13XW-7LQD-1HJC	11/17/2023	12/17/2023	58	-	-	-	-	58
Amazon Capital Services	144C-WX37-43QW	11/17/2023	12/17/2023	126	-	-	-	-	126
Amazon Capital Services	149L-WDWM-3447	11/15/2023	12/15/2023	13	-	-	-	-	13
Amazon Capital Services	149L-WDWM-6HF7	11/16/2023	12/16/2023	48	-	-	-	-	48
Amazon Capital Services	14G4-7W7K-14J3	11/17/2023	12/17/2023	80	-	-	-	-	80
Amazon Capital Services	14GK-K4Q4-36JW	11/15/2023	12/15/2023	118	-	-	-	-	118
Amazon Capital Services	14H7-CJ3W-1L3G	11/14/2023	12/14/2023	318	-	-	-	-	318
Amazon Capital Services	14H7-CJ3W-6YLP	11/15/2023	12/15/2023	33	-	-	-	-	33
Amazon Capital Services	14H7-CJ3W-9V6K	11/15/2023	12/15/2023	68	-	-	-	-	68
Amazon Capital Services	14RL-1DDG-1FNY	11/7/2023	12/7/2023	69	-	-	-	-	69
Amazon Capital Services	14VH-77QM-33GG	11/17/2023	12/17/2023	33	-	-	-	-	33
Amazon Capital Services	14VH-77QM-3CV9	11/17/2023	12/17/2023	43	-	-	-	-	43
Amazon Capital Services	14VH-77QM-69LP	11/17/2023	12/17/2023	109	-	-	-	-	109
Amazon Capital Services	14WF-NTWR-6R17	11/14/2023	12/14/2023	29	-	-	-	-	29
Amazon Capital Services	161P-6CML-36XW	11/15/2023	12/15/2023	42	-	-	-	-	42
Amazon Capital Services	167D-KGGV-GPW3	11/17/2023	12/17/2023	6	-	-	-	-	6
Amazon Capital Services	16CD-GMH1-9376	11/15/2023	12/15/2023	15	-	-	-	-	15
Amazon Capital Services	16CD-GMH1-9VPD	11/15/2023	12/15/2023	109	-	-	-	-	109
Amazon Capital Services	16CP-373V-4FMV	11/10/2023	12/10/2023	6	-	-	-	-	6
Amazon Capital Services	16D4-7677-1DQK	11/8/2023	12/8/2023	40	-	-	-	-	40

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Amazon Capital Services	16D4-7677-473V	11/8/2023	12/8/2023	198	-	-	-	-	198
Amazon Capital Services	16KR-3C3F-77KT	11/8/2023	12/8/2023	34	-	-	-	-	34
Amazon Capital Services	16ML-JFFT-VNQN	11/13/2023	12/13/2023	58	-	-	-	-	58
Amazon Capital Services	16WN-14N4-79LF	11/9/2023	12/9/2023	19	-	-	-	-	19
Amazon Capital Services	16YY-137V-1FCX	11/9/2023	12/9/2023	30	-	-	-	-	30
Amazon Capital Services	16YY-137V-YFMC	11/14/2023	12/14/2023	22	-	-	-	-	22
Amazon Capital Services	176X-QQLH-4MPV	11/8/2023	12/8/2023	104	-	-	-	-	104
Amazon Capital Services	176X-QQLH-9PKV	11/9/2023	12/9/2023	273	-	-	-	-	273
Amazon Capital Services	17DQ-X3V7-1NGG	11/15/2023	12/15/2023	57	-	-	-	-	57
Amazon Capital Services	17DQ-X3V7-3MHC	11/15/2023	12/15/2023	34	-	-	-	-	34
Amazon Capital Services	17LC-GT3C-1LGD	11/14/2023	12/14/2023	17	-	-	-	-	17
Amazon Capital Services	17LC-GT3C-4GDJ	11/14/2023	12/14/2023	21	-	-	-	-	21
Amazon Capital Services	17LC-GT3C-6JG6	11/14/2023	12/14/2023	46	-	-	-	-	46
Amazon Capital Services	17MR-CHM6-GRQP	11/11/2023	12/11/2023	178	-	-	-	-	178
Amazon Capital Services	17R9-CWQF-4WV7	11/7/2023	12/7/2023	18	-	-	-	-	18
Amazon Capital Services	17TH-P1XC-3HD9	11/17/2023	12/17/2023	31	-	-	-	-	31
Amazon Capital Services	17Y1-KGQW-4V7T	11/8/2023	12/8/2023	102	-	-	-	-	102
Amazon Capital Services	17Y1-KGQW-6N61	11/8/2023	12/8/2023	84	-	-	-	-	84
Amazon Capital Services	17Y4-PC9M-9NPR	11/15/2023	12/15/2023	73	-	-	-	-	73
Amazon Capital Services	19D9-V9K1-4X1Y	11/14/2023	12/14/2023	54	-	-	-	-	54
Amazon Capital Services	19H9-V7R1-99T4	11/15/2023	12/15/2023	133	-	-	-	-	133
Amazon Capital Services	19JD-FKR6-QGG7	11/13/2023	12/13/2023	67	-	-	-	-	67
Amazon Capital Services	19JM-PVKP-6T3C	11/14/2023	12/14/2023	28	-	-	-	-	28
Amazon Capital Services	19TH-K6RL-1747	11/7/2023	12/7/2023	51	-	-	-	-	51
Amazon Capital Services	1CCL-GFCT-F9GQ	11/11/2023	12/11/2023	100	-	-	-	-	100
Amazon Capital Services	1CFJ-FQHV-VQDM	11/13/2023	12/13/2023	15	-	-	-	-	15
Amazon Capital Services	1CFJ-FQHV-WCTX	11/13/2023	12/13/2023	9	-	-	-	-	9
Amazon Capital Services	1CJX-KX1L-3RKL	11/6/2023	12/6/2023	74	-	-	-	-	74
Amazon Capital Services	1CKH-PWTF-99FT	11/11/2023	12/11/2023	120	-	-	-	-	120
Amazon Capital Services	1CL1-DGDN-17FN	11/17/2023	12/17/2023	218	-	-	-	-	218
Amazon Capital Services	1CL1-DGDN-6HW1	11/17/2023	12/17/2023	239	-	-	-	-	239
Amazon Capital Services	1CXV-RC9T-YDT7	11/14/2023	12/14/2023	24	-	-	-	-	24
Amazon Capital Services	1D41-TN96-9KRD	11/15/2023	12/15/2023	46	-	-	-	-	46
Amazon Capital Services	1D69-4KPV-19JC	11/15/2023	12/15/2023	54	-	-	-	-	54
Amazon Capital Services	1D69-4KPV-6N6C	11/16/2023	12/16/2023	17	-	-	-	-	17
Amazon Capital Services	1DGW-W47W-4PL3	11/8/2023	12/8/2023	63	-	-	-	-	63
Amazon Capital Services	1DKC-NJHT-1YCM	11/7/2023	12/7/2023	15	-	-	-	-	15
Amazon Capital Services	1DM3-MYXV-4NT7	11/8/2023	12/8/2023	57	-	-	-	-	57
Amazon Capital Services	1DM3-MYXV-7RTW	11/9/2023	12/9/2023	13	-	-	-	-	13
Amazon Capital Services	1DV4-DV7N-T9R7	11/13/2023	12/13/2023	157	-	-	-	-	157
Amazon Capital Services	1DVW-GXG7-3391	11/17/2023	12/17/2023	38	-	-	-	-	38
Amazon Capital Services	1DVW-GXG7-3MV7	11/17/2023	12/17/2023	26	-	-	-	-	26
Amazon Capital Services	1DXR-NTD3-YHFF	11/14/2023	12/14/2023	32	-	-	-	-	32
Amazon Capital Services	1F6L-QKK9-4FL3	11/15/2023	12/15/2023	349	-	-	-	-	349
Amazon Capital Services	1FMY-V777-PF4C	11/12/2023	12/12/2023	96	-	-	-	-	96
Amazon Capital Services	1FNQ-GC3C-WW7F	11/13/2023	12/13/2023	17	-	-	-	-	17
Amazon Capital Services	1FNV-FFV3-3GN3	11/8/2023	12/8/2023	48	-	-	-	-	48
Amazon Capital Services	1FR6-GYVL-G6L3	11/11/2023	12/11/2023	48	-	-	-	-	48

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Amazon Capital Services	1FR6-GYVL-Y66Q	11/14/2023	12/14/2023	162	-	-	-	-	162
Amazon Capital Services	1FR6-GYVL-YPKG	11/14/2023	12/14/2023	49	-	-	-	-	49
Amazon Capital Services	1G4Q-GJTT-1PGQ	11/9/2023	12/9/2023	137	-	-	-	-	137
Amazon Capital Services	1G91-HFVX-3619	11/14/2023	12/14/2023	96	-	-	-	-	96
Amazon Capital Services	1G91-HFVX-9R61	11/15/2023	12/15/2023	42	-	-	-	-	42
Amazon Capital Services	1GF4-TRJP-1WRK	11/15/2023	12/15/2023	50	-	-	-	-	50
Amazon Capital Services	1GF4-TRJP-46R4	11/15/2023	12/15/2023	54	-	-	-	-	54
Amazon Capital Services	1GL1-KVR4-3HC1	11/7/2023	12/7/2023	31	-	-	-	-	31
Amazon Capital Services	1GM9-7YJJ-1MCJ	11/8/2023	12/8/2023	90	-	-	-	-	90
Amazon Capital Services	1GQL-VMKF-YPVN	11/14/2023	12/14/2023	44	-	-	-	-	44
Amazon Capital Services	1GRC-K7WY-9JQL	11/16/2023	12/16/2023	100	-	-	-	-	100
Amazon Capital Services	1GRP-JQLR-3TK1	11/7/2023	12/7/2023	27	-	-	-	-	27
Amazon Capital Services	1GRY-69YL-11NW	11/7/2023	12/7/2023	365	-	-	-	-	365
Amazon Capital Services	1GRY-69YL-6X11	11/8/2023	12/8/2023	5	-	-	-	-	5
Amazon Capital Services	1H79-T9HG-1PQW	11/14/2023	12/14/2023	43	-	-	-	-	43
Amazon Capital Services	1H79-T9HG-CNF9	11/15/2023	12/15/2023	16	-	-	-	-	16
Amazon Capital Services	1H7D-H37K-WVD3	11/13/2023	12/13/2023	88	-	-	-	-	88
Amazon Capital Services	1HDC-QRH4-GRY7	11/11/2023	12/11/2023	74	-	-	-	-	74
Amazon Capital Services	1HF6-LR39-CGR9	11/15/2023	12/15/2023	100	-	-	-	-	100
Amazon Capital Services	1HH4-J3V1-9N3W	11/15/2023	12/15/2023	205	-	-	-	-	205
Amazon Capital Services	1HJH-DHND-NVFW	11/1/2023	12/1/2023	155	-	-	-	-	155
Amazon Capital Services	1HJL-T11N-WJ6G	11/13/2023	12/13/2023	9	-	-	-	-	9
Amazon Capital Services	1HJL-T11N-YHXN	11/14/2023	12/14/2023	34	-	-	-	-	34
Amazon Capital Services	1HKW-D1XY-1R1K	11/7/2023	12/7/2023	112	-	-	-	-	112
Amazon Capital Services	1HKX-KPFJ-4HJD	11/14/2023	12/14/2023	30	-	-	-	-	30
Amazon Capital Services	1HP4-7D4G-1DNG	11/7/2023	12/7/2023	79	-	-	-	-	79
Amazon Capital Services	1HV7-FVHP-39LD	11/14/2023	12/14/2023	45	-	-	-	-	45
Amazon Capital Services	1HV7-FVHP-9MNH	11/15/2023	12/15/2023	89	-	-	-	-	89
Amazon Capital Services	1J1H-XH1P-DTCD	11/11/2023	12/11/2023	144	-	-	-	-	144
Amazon Capital Services	1J1H-XH1P-Y7RK	11/14/2023	12/14/2023	40	-	-	-	-	40
Amazon Capital Services	1J9V-6XRM-3R7V	11/6/2023	12/6/2023	53	-	-	-	-	53
Amazon Capital Services	1JC3-1KYG-1C1X	11/17/2023	12/17/2023	33	-	-	-	-	33
Amazon Capital Services	1JCT-XXYW-43RW	11/14/2023	12/14/2023	33	-	-	-	-	33
Amazon Capital Services	1JCT-XXYW-4X1L	11/14/2023	12/14/2023	170	-	-	-	-	170
Amazon Capital Services	1JCT-XXYW-CYRN	11/15/2023	12/15/2023	18	-	-	-	-	18
Amazon Capital Services	1JGV-VQ11-37QV	11/15/2023	12/15/2023	50	-	-	-	-	50
Amazon Capital Services	1JKP-QFQ4-47RN	11/17/2023	12/17/2023	81	-	-	-	-	81
Amazon Capital Services	1JLQ-1PLN-CXCG	11/15/2023	12/15/2023	320	-	-	-	-	320
Amazon Capital Services	1JLQ-1PLN-CYW3	11/15/2023	12/15/2023	86	-	-	-	-	86
Amazon Capital Services	1JVF-XGG3-34XH	11/15/2023	12/15/2023	64	-	-	-	-	64
Amazon Capital Services	1JWG-TTMN-DVV1	11/15/2023	12/15/2023	48	-	-	-	-	48
Amazon Capital Services	1JXF-KF9T-JPDM	11/12/2023	12/12/2023	134	-	-	-	-	134
Amazon Capital Services	1JXK-RXFY-3K6C	11/8/2023	12/8/2023	8	-	-	-	-	8
Amazon Capital Services	1K37-KNTP-4NN9	11/8/2023	12/8/2023	49	-	-	-	-	49
Amazon Capital Services	1K66-RRLK-1QFV	11/6/2023	12/6/2023	47	-	-	-	-	47
Amazon Capital Services	1K66-RRLK-7QVJ	11/6/2023	12/6/2023	44	-	-	-	-	44
Amazon Capital Services	1K6H-N7C3-3CVT	11/17/2023	12/17/2023	80	-	-	-	-	80
Amazon Capital Services	1K6Y-MNJC-4F7J	11/8/2023	12/8/2023	91	-	-	-	-	91

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Amazon Capital Services	1KGT-NXPY-3LRC	11/6/2023	12/6/2023	69	-	-	-	-	69
Amazon Capital Services	1KQM-J6YG-C4GR	11/11/2023	12/11/2023	53	-	-	-	-	53
Amazon Capital Services	1KXX-XYYP-4PFQ	11/8/2023	12/8/2023	6	-	-	-	-	6
Amazon Capital Services	1L9R-VKFR-6PML	11/16/2023	12/16/2023	134	-	-	-	-	134
Amazon Capital Services	1LCX-YF1K-39W7	11/14/2023	12/14/2023	67	-	-	-	-	67
Amazon Capital Services	1LDL-7YYF-WM73	11/13/2023	12/13/2023	32	-	-	-	-	32
Amazon Capital Services	1LG4-RVMX-3DXW	11/17/2023	12/17/2023	323	-	-	-	-	323
Amazon Capital Services	1LH7-NW9T-1KKL	11/17/2023	12/17/2023	134	-	-	-	-	134
Amazon Capital Services	1LJQ-Q4GP-1LTQ	11/15/2023	12/15/2023	82	-	-	-	-	82
Amazon Capital Services	1LKJ-JGKQ-4K7X	11/8/2023	12/8/2023	46	-	-	-	-	46
Amazon Capital Services	1LPX-37HK-67JC	11/14/2023	12/14/2023	32	-	-	-	-	32
Amazon Capital Services	1LPX-37HK-6KF7	11/14/2023	12/14/2023	186	-	-	-	-	186
Amazon Capital Services	1M4Q-GPH4-4Q47	11/10/2023	12/10/2023	32	-	-	-	-	32
Amazon Capital Services	1M6T-JMGY-7RDK	11/16/2023	12/16/2023	112	-	-	-	-	112
Amazon Capital Services	1MF6-VCH1-6CKD	11/16/2023	12/16/2023	335	-	-	-	-	335
Amazon Capital Services	1MFG-6P93-6GVP	11/15/2023	12/15/2023	94	-	-	-	-	94
Amazon Capital Services	1MLD-6VVW-47VD	11/8/2023	12/8/2023	329	-	-	-	-	329
Amazon Capital Services	1MWK-X7KG-6L9J	11/8/2023	12/8/2023	69	-	-	-	-	69
Amazon Capital Services	1N1H-7KR9-3NMJ	11/6/2023	12/6/2023	230	-	-	-	-	230
Amazon Capital Services	1N3Q-F93T-1TH9	11/8/2023	12/8/2023	32	-	-	-	-	32
Amazon Capital Services	1N96-4NRH-66V1	11/14/2023	12/14/2023	377	-	-	-	-	377
Amazon Capital Services	1NHG-RX1X-314L	11/17/2023	12/17/2023	49	-	-	-	-	49
Amazon Capital Services	1NKW-XYW6-1K36	11/14/2023	12/14/2023	40	-	-	-	-	40
Amazon Capital Services	1NM1-FFN9-1KRN	11/6/2023	12/6/2023	32	-	-	-	-	32
Amazon Capital Services	1NNH-YGFC-D1F7	11/15/2023	12/15/2023	25	-	-	-	-	25
Amazon Capital Services	1NNR-D4JV-1CKN	11/7/2023	12/7/2023	66	-	-	-	-	66
Amazon Capital Services	1NP7-GRDG-W7RW	11/13/2023	12/13/2023	9	-	-	-	-	9
Amazon Capital Services	1NXQ-6D1W-CC4J	11/15/2023	12/15/2023	10	-	-	-	-	10
Amazon Capital Services	1P3N-RVHF-1MC1	11/17/2023	12/17/2023	129	-	-	-	-	129
Amazon Capital Services	1P6N-HVMJ-4QHH	11/17/2023	12/17/2023	263	-	-	-	-	263
Amazon Capital Services	1PCJ-NRDV-4DFT	11/14/2023	12/14/2023	49	-	-	-	-	49
Amazon Capital Services	1PCJ-NRDV-6G9W	11/14/2023	12/14/2023	11	-	-	-	-	11
Amazon Capital Services	1PGW-T696-3HYY	11/17/2023	12/17/2023	173	-	-	-	-	173
Amazon Capital Services	1PHM-QDFK-THPM	11/13/2023	12/13/2023	13	-	-	-	-	13
Amazon Capital Services	1PHW-HMRW-Y77F	11/14/2023	12/14/2023	168	-	-	-	-	168
Amazon Capital Services	1PL3-MW46-1DLG	11/7/2023	12/7/2023	302	-	-	-	-	302
Amazon Capital Services	1PLX-RMWG-D6YF	11/15/2023	12/15/2023	57	-	-	-	-	57
Amazon Capital Services	1PMP-3HRC-3D3Q	11/15/2023	12/15/2023	61	-	-	-	-	61
Amazon Capital Services	1PPL-WYNQ-1NTH	11/6/2023	12/21/2023	(225)	-	-	-	-	(225)
Amazon Capital Services	1PRH-TVMG-3QTX	11/7/2023	12/7/2023	465	-	-	-	-	465
Amazon Capital Services	1PWD-HH1N-7LC1	11/10/2023	12/10/2023	55	-	-	-	-	55
Amazon Capital Services	1PWD-HH1N-GQW6	11/11/2023	12/11/2023	25	-	-	-	-	25
Amazon Capital Services	1PY9-JGDL-3DTR	11/17/2023	12/17/2023	191	-	-	-	-	191
Amazon Capital Services	1Q4N-6WXL-363P	11/17/2023	12/17/2023	28	-	-	-	-	28
Amazon Capital Services	1Q6M-DWGD-199F	11/15/2023	12/15/2023	69	-	-	-	-	69
Amazon Capital Services	1Q6M-DWGD-1CT4	11/15/2023	12/15/2023	61	-	-	-	-	61
Amazon Capital Services	1QHT-4HD7-111F	11/15/2023	12/15/2023	78	-	-	-	-	78
Amazon Capital Services	1QJJ-YWJ1-1RN6	11/15/2023	12/15/2023	129	-	-	-	-	129

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Amazon Capital Services	1QJJ-YWJ1-4R61	11/16/2023	12/16/2023	17	-	-	-	-	17
Amazon Capital Services	1QNL-3LDY-4KNF	11/15/2023	12/15/2023	15	-	-	-	-	15
Amazon Capital Services	1QNL-3LDY-6RM4	11/15/2023	12/15/2023	64	-	-	-	-	64
Amazon Capital Services	1QXR-16VY-3C3J	11/6/2023	12/6/2023	11	-	-	-	-	11
Amazon Capital Services	1QXR-WWWR-1DG1	11/15/2023	12/15/2023	315	-	-	-	-	315
Amazon Capital Services	1QYK-PDRH-3133	11/14/2023	12/14/2023	89	-	-	-	-	89
Amazon Capital Services	1QYK-PDRH-69T6	11/14/2023	12/14/2023	34	-	-	-	-	34
Amazon Capital Services	1QYK-PDRH-6PTP	11/15/2023	12/15/2023	71	-	-	-	-	71
Amazon Capital Services	1QYK-PDRH-C3MJ	11/15/2023	12/15/2023	34	-	-	-	-	34
Amazon Capital Services	1QYK-PDRH-CHDQ	11/15/2023	12/15/2023	18	-	-	-	-	18
Amazon Capital Services	1R43-PMXJ-3W9G	11/14/2023	12/14/2023	77	-	-	-	-	77
Amazon Capital Services	1R43-PMXJ-6XP9	11/14/2023	12/14/2023	104	-	-	-	-	104
Amazon Capital Services	1R46-XMYL-46C9	11/7/2023	12/7/2023	21	-	-	-	-	21
Amazon Capital Services	1R46-XMYL-4KTQ	11/8/2023	12/8/2023	118	-	-	-	-	118
Amazon Capital Services	1R46-XMYL-6J46	11/8/2023	12/8/2023	76	-	-	-	-	76
Amazon Capital Services	1RCF-HKD4-4TXM	11/8/2023	12/8/2023	69	-	-	-	-	69
Amazon Capital Services	1RM6-XQF6-67XC	11/14/2023	12/14/2023	77	-	-	-	-	77
Amazon Capital Services	1RQG-WJF4-7RJH	11/15/2023	12/15/2023	28	-	-	-	-	28
Amazon Capital Services	1RQG-WJF4-7T7Y	11/15/2023	12/15/2023	49	-	-	-	-	49
Amazon Capital Services	1RQQ-HHMC-7R9W	11/16/2023	12/16/2023	119	-	-	-	-	119
Amazon Capital Services	1RTK-KGXP-64CF	11/8/2023	12/8/2023	71	-	-	-	-	71
Amazon Capital Services	1RTL-NJXF-TQXX	11/13/2023	12/13/2023	132	-	-	-	-	132
Amazon Capital Services	1RW9-WCRG-4XL4	11/14/2023	12/14/2023	155	-	-	-	-	155
Amazon Capital Services	1RW9-WCRG-9PXF	11/15/2023	12/15/2023	98	-	-	-	-	98
Amazon Capital Services	1RW9-WCRG-D697	11/15/2023	12/15/2023	46	-	-	-	-	46
Amazon Capital Services	1TCG-F34F-4KKH	11/15/2023	12/15/2023	56	-	-	-	-	56
Amazon Capital Services	1TNJ-DDMP-33C4	11/17/2023	12/17/2023	414	-	-	-	-	414
Amazon Capital Services	1TNN-GQYH-1N6M	11/17/2023	12/17/2023	135	-	-	-	-	135
Amazon Capital Services	1TQP-MLM4-73R6	11/14/2023	12/14/2023	148	-	-	-	-	148
Amazon Capital Services	1TTD-9Y4W-J69H	11/1/2023	12/1/2023	212	-	-	-	-	212
Amazon Capital Services	1VF1-MG34-Q436	10/9/2023	11/9/2023	-	16	-	-	-	16
Amazon Capital Services	1VM6-M7KQ-6T1P	11/8/2023	12/8/2023	19	-	-	-	-	19
Amazon Capital Services	1VMM-GY6X-3VGV	11/8/2023	12/8/2023	53	-	-	-	-	53
Amazon Capital Services	1VMM-GY6X-6QWR	11/9/2023	12/9/2023	211	-	-	-	-	211
Amazon Capital Services	1VPK-XTDP-16GK	11/17/2023	12/17/2023	121	-	-	-	-	121
Amazon Capital Services	1VTT-N96Q-6L94	11/16/2023	12/16/2023	10	-	-	-	-	10
Amazon Capital Services	1VV6-6399-CNWK	11/17/2023	12/17/2023	14	-	-	-	-	14
Amazon Capital Services	1WDP-YG6V-X1P9	11/13/2023	12/13/2023	12	-	-	-	-	12
Amazon Capital Services	1WDR-KCWD-K736	11/12/2023	12/12/2023	22	-	-	-	-	22
Amazon Capital Services	1WDR-KCWD-WWWY	11/13/2023	12/13/2023	54	-	-	-	-	54
Amazon Capital Services	1WDR-KCWD-WXWX	11/13/2023	12/13/2023	33	-	-	-	-	33
Amazon Capital Services	1WF9-JN9N-NRLK	11/12/2023	12/12/2023	27	-	-	-	-	27
Amazon Capital Services	1WHK-YNVC-614V	11/8/2023	12/8/2023	68	-	-	-	-	68
Amazon Capital Services	1WVR-KRNJ-6W11	11/8/2023	12/8/2023	68	-	-	-	-	68
Amazon Capital Services	1X4Q-JN4M-1GTX	11/7/2023	12/7/2023	169	-	-	-	-	169
Amazon Capital Services	1X7X-N3L3-1JRF	11/6/2023	12/6/2023	107	-	-	-	-	107
Amazon Capital Services	1X9V-TJHY-14F9	11/14/2023	12/14/2023	49	-	-	-	-	49
Amazon Capital Services	1XDY-G1DJ-GQN1	11/11/2023	12/11/2023	178	-	-	-	-	178

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Amazon Capital Services	1XDY-G1DJ-GR37	11/11/2023	12/11/2023	53	-	-	-	-	53
Amazon Capital Services	1XDY-G1DJ-HFXQ	11/11/2023	12/11/2023	147	-	-	-	-	147
Amazon Capital Services	1XDY-G1DJ-W9YT	11/13/2023	12/13/2023	60	-	-	-	-	60
Amazon Capital Services	1XF9-CPX3-3YJ7	11/7/2023	12/7/2023	123	-	-	-	-	123
Amazon Capital Services	1XF9-CPX3-7FRX	11/8/2023	12/8/2023	134	-	-	-	-	134
Amazon Capital Services	1XFD-9XJX-1HKK	11/7/2023	12/7/2023	271	-	-	-	-	271
Amazon Capital Services	1XFD-9XJX-3ML7	11/7/2023	12/7/2023	140	-	-	-	-	140
Amazon Capital Services	1XHP-1HPT-4VQL	11/8/2023	12/8/2023	248	-	-	-	-	248
Amazon Capital Services	1XLV-3NW9-1XHP	11/14/2023	12/14/2023	16	-	-	-	-	16
Amazon Capital Services	1XNJ-TFJN-37VW	11/7/2023	12/7/2023	123	-	-	-	-	123
Amazon Capital Services	1XQY-6MMF-DF9Y	11/15/2023	12/15/2023	42	-	-	-	-	42
Amazon Capital Services	1XRY-LPN9-6VHG	11/10/2023	12/10/2023	(19)	-	-	-	-	(19)
Amazon Capital Services	1XTQ-VCJT-3Y3Y	11/17/2023	12/17/2023	41	-	-	-	-	41
Amazon Capital Services	1XV4-7G3M-9F41	11/16/2023	12/16/2023	118	-	-	-	-	118
Amazon Capital Services	1XWD-X9KH-XQW4	11/13/2023	12/13/2023	91	-	-	-	-	91
Amazon Capital Services	1XWD-X9KH-Y467	11/14/2023	12/14/2023	9	-	-	-	-	9
Amazon Capital Services	1XXD-LVXG-7HCJ	11/15/2023	12/15/2023	70	-	-	-	-	70
Amazon Capital Services	1XXD-LVXG-CR3G	11/15/2023	12/15/2023	13	-	-	-	-	13
Amazon Capital Services	1YFK-M7L6-1913	11/15/2023	12/15/2023	47	-	-	-	-	47
Amazon Capital Services	1YLK-XD91-1TDJ	11/7/2023	12/7/2023	38	-	-	-	-	38
Amazon Capital Services	1YN9-NL4T-4QG6	11/15/2023	12/15/2023	14	-	-	-	-	14
Amazon Capital Services	1YN9-NL4T-99PR	11/16/2023	12/16/2023	25	-	-	-	-	25
Amazon Capital Services	1YQJ-YHHN-7J1K	11/16/2023	12/16/2023	304	-	-	-	-	304
Amazon Capital Services	1YTG-YCMH-69ML	11/14/2023	12/14/2023	118	-	-	-	-	118
Amazon Capital Services	1YTJ-WVWJX-31YH	11/17/2023	12/17/2023	138	-	-	-	-	138
Amazon Capital Services	1YWN-C7YW-67XV	11/8/2023	12/8/2023	255	-	-	-	-	255
Amazon Capital Services	1YX1-3QKV-3CJC	11/14/2023	12/14/2023	40	-	-	-	-	40
Amazon Capital Services	1YX1-3QKV-9MQ3	11/15/2023	12/15/2023	103	-	-	-	-	103
Amy Walters	AR10312023	11/7/2023	12/7/2023	200	-	-	-	-	200
Anne Soule	112023	11/7/2023	12/7/2023	1,335	-	-	-	-	1,335
Aria's to the Pointe	009	11/15/2023	12/15/2023	330	-	-	-	-	330
Becker Music Academy	2311 HendA	11/14/2023	12/14/2023	175	-	-	-	-	175
Becker Music Academy	2311 HendJ	11/14/2023	12/14/2023	175	-	-	-	-	175
Becker Music Academy	2311 HendrH	11/14/2023	12/14/2023	165	-	-	-	-	165
Becker Music Academy	2311 HendrT	11/14/2023	12/14/2023	165	-	-	-	-	165
Becker Music Academy	2311 Napora	11/14/2023	12/14/2023	165	-	-	-	-	165
Becker Music Academy	2311 TunnG	11/14/2023	12/14/2023	165	-	-	-	-	165
Becker Music Academy	2311 TunnJ	11/14/2023	12/14/2023	165	-	-	-	-	165
Becker Music Academy	2311 TunnK	11/14/2023	12/14/2023	165	-	-	-	-	165
Buckeye Union School District	240036	11/7/2023	12/7/2023	207,856	-	-	-	-	207,856
Cameron Park Family Taekwondo Academy	10	11/16/2023	12/16/2023	567	-	-	-	-	567
Carrie Morris	CCSF23-04	11/7/2023	12/7/2023	1,620	-	-	-	-	1,620
Centurion7 Studios	7891	11/14/2023	12/14/2023	8,400	-	-	-	-	8,400
Chapel Bell Farms	052512	11/15/2023	12/15/2023	120	-	-	-	-	120
Coreena Blum	102296-C010-CCS	11/7/2023	12/7/2023	136	-	-	-	-	136
Coreena Blum	102297-C010-CCS	11/7/2023	12/7/2023	142	-	-	-	-	142
Coreena Blum	102602-C010-CCS	11/7/2023	12/7/2023	130	-	-	-	-	130
Creative Arts & Music Crenter	23-11246	11/17/2023	12/17/2023	105	-	-	-	-	105

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Cutting-Edge Aquatics, Inc.	SL-CC-0002	11/14/2023	12/14/2023	405	-	-	-	-	405
Cynthia Vaccaro	102584-C008-CCS	11/14/2023	12/14/2023	765	-	-	-	-	765
Demme Learning School Sales	S003382	11/14/2023	12/14/2023	187	-	-	-	-	187
E-Therapy LLC	33660	11/7/2023	12/7/2023	6,993	-	-	-	-	6,993
Eaton Interpreting Services Inc	318953	11/3/2023	12/3/2023	280	-	-	-	-	280
Elisse Tweet	1025	11/14/2023	12/14/2023	2,526	-	-	-	-	2,526
Ella Brown	2	11/7/2023	12/7/2023	300	-	-	-	-	300
Ereflect Inc	22860	11/14/2023	12/14/2023	67	-	-	-	-	67
Feather River Charter School	6712	11/14/2023	12/14/2023	2,626	-	-	-	-	2,626
Feather River Charter School	6714	11/14/2023	12/14/2023	2,822	-	-	-	-	2,822
Feather River Charter School	6717	11/15/2023	12/15/2023	6,073	-	-	-	-	6,073
Feather River Charter School	6718	11/16/2023	12/16/2023	2,298	-	-	-	-	2,298
Feather River Charter School	6719	11/16/2023	12/16/2023	1,157	-	-	-	-	1,157
Fika Arts Studio	1546	11/14/2023	12/14/2023	340	-	-	-	-	340
Fika Arts Studio	1548	11/14/2023	12/14/2023	400	-	-	-	-	400
First Choice Tutoring	1012	11/7/2023	12/7/2023	49	-	-	-	-	49
First Choice Tutoring	1013	11/14/2023	12/14/2023	49	-	-	-	-	49
First Choice Tutoring	1020	11/7/2023	12/7/2023	49	-	-	-	-	49
First Choice Tutoring	1021	11/14/2023	12/14/2023	49	-	-	-	-	49
First Choice Tutoring	1028	11/13/2023	12/13/2023	49	-	-	-	-	49
First Choice Tutoring	1029	11/17/2023	12/17/2023	49	-	-	-	-	49
First Choice Tutoring	1034	11/7/2023	12/7/2023	49	-	-	-	-	49
First Choice Tutoring	1035	11/7/2023	12/7/2023	49	-	-	-	-	49
First Choice Tutoring	1044	11/1/2023	12/1/2023	49	-	-	-	-	49
First Choice Tutoring	1045	11/16/2023	12/16/2023	49	-	-	-	-	49
First Choice Tutoring	1046	11/1/2023	12/1/2023	49	-	-	-	-	49
First Choice Tutoring	1061	11/7/2023	12/7/2023	98	-	-	-	-	98
First Choice Tutoring	1062	11/15/2023	12/15/2023	49	-	-	-	-	49
First Choice Tutoring	1066	11/7/2023	12/7/2023	98	-	-	-	-	98
Flip 2 It Sports Center	1039	11/16/2023	12/16/2023	534	-	-	-	-	534
Forever Dance	61677	11/16/2023	11/16/2023	-	250	-	-	-	250
Forever Dance	62255	11/16/2023	11/16/2023	-	150	-	-	-	150
Forever Dance	62262	11/16/2023	11/16/2023	-	180	-	-	-	180
Forever Dance	62292	11/16/2023	11/16/2023	-	335	-	-	-	335
Fusion	AddiGFall23	11/14/2023	12/14/2023	490	-	-	-	-	490
Fusion	BreGFall	11/14/2023	12/14/2023	490	-	-	-	-	490
Fusion	LivGFallM23	11/14/2023	12/14/2023	490	-	-	-	-	490
Fusion	LivGFallW23	11/14/2023	12/14/2023	390	-	-	-	-	390
Fusion	MadP921	11/14/2023	12/14/2023	45	-	-	-	-	45
Fusion	MadPFallW23	11/14/2023	12/14/2023	390	-	-	-	-	390
Fusion	MadPxFall23	11/14/2023	12/14/2023	135	-	-	-	-	135
Fusion	MylaFallM23	11/14/2023	12/14/2023	490	-	-	-	-	490
Fusion	MylaFallW23	11/14/2023	12/14/2023	390	-	-	-	-	390
Fusion	Oli1005	11/14/2023	12/14/2023	45	-	-	-	-	45
Fusion	Oli1013	11/14/2023	12/14/2023	45	-	-	-	-	45
Fusion	Oli1019	11/14/2023	12/14/2023	45	-	-	-	-	45
Fusion	Oli1116	11/17/2023	12/17/2023	45	-	-	-	-	45
Fusion	Oli914	11/14/2023	12/14/2023	45	-	-	-	-	45

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Fusion	Oliver1109	11/14/2023	12/14/2023	45	-	-	-	-	45
Fusion	PresP921	11/14/2023	12/14/2023	45	-	-	-	-	45
Fusion	PresPFallW23	11/14/2023	12/14/2023	390	-	-	-	-	390
Fusion	PresPXFall23	11/14/2023	12/14/2023	135	-	-	-	-	135
Fusion	RolFallM23	11/14/2023	12/14/2023	490	-	-	-	-	490
Fusion	RolFallW23	11/14/2023	12/14/2023	390	-	-	-	-	390
Fusion	RyahFallW23	11/14/2023	12/14/2023	390	-	-	-	-	390
Fusion	RyahFM23	11/14/2023	12/14/2023	490	-	-	-	-	490
Fusion	Sera1019	11/14/2023	12/14/2023	45	-	-	-	-	45
Fusion	Sera1109	11/14/2023	12/14/2023	45	-	-	-	-	45
Fusion	Shane1005	11/14/2023	12/14/2023	45	-	-	-	-	45
Fusion	Shane1012	11/14/2023	12/14/2023	45	-	-	-	-	45
Fusion	Shane1019	11/14/2023	12/14/2023	45	-	-	-	-	45
Gina Illingworth	251	11/15/2023	12/15/2023	80	-	-	-	-	80
Gina Illingworth	252	11/15/2023	12/15/2023	80	-	-	-	-	80
Gina Illingworth	253	11/15/2023	12/15/2023	120	-	-	-	-	120
Gina Illingworth	254	11/15/2023	12/15/2023	80	-	-	-	-	80
Gina Illingworth	255	11/15/2023	12/15/2023	80	-	-	-	-	80
Gina Illingworth	256	11/15/2023	12/15/2023	95	-	-	-	-	95
Golden State Speech Pathology Services, Inc.	111412023C	11/14/2023	12/14/2023	600	-	-	-	-	600
Growing Healthy Children Therapy Services, Inc.	SGCA CVCS_2310	11/14/2023	12/14/2023	16,113	-	-	-	-	16,113
Guitar Lab Guitar Lessons	103619-C010-CCS	11/7/2023	12/7/2023	25	-	-	-	-	25
Guitar Lab Guitar Lessons	103619-C011-CCS	11/7/2023	12/7/2023	25	-	-	-	-	25
Guitar Lab Guitar Lessons	103619-C012-CCS	11/7/2023	12/7/2023	25	-	-	-	-	25
Guitar Lab Guitar Lessons	103619-C013-CCS	11/7/2023	12/7/2023	25	-	-	-	-	25
H4B TEAM, LLC	4749	11/16/2023	12/16/2023	118	-	-	-	-	118
Haynes Family of Programs	SAI1-1386-02	11/14/2023	12/14/2023	935	-	-	-	-	935
Haynes Family of Programs	SAI1-661-03	11/14/2023	12/14/2023	1,240	-	-	-	-	1,240
Haynes Family of Programs	SAI1-662-03	11/14/2023	12/14/2023	233	-	-	-	-	233
Haynes Family of Programs	SAI1-699-02	11/14/2023	12/14/2023	595	-	-	-	-	595
Hear Say Speech & Language Services	2615	11/14/2023	12/14/2023	540	-	-	-	-	540
Heather Williams	22921	11/15/2023	12/15/2023	160	-	-	-	-	160
Home Science Tools	000546192	11/16/2023	12/16/2023	675	-	-	-	-	675
Incredible Adventures in Learning Services	SG95	11/14/2023	12/14/2023	95	-	-	-	-	95
Institute for Excellence in Writing	1079027	11/13/2023	12/13/2023	157	-	-	-	-	157
Institute for Excellence in Writing	1079078	11/14/2023	12/14/2023	195	-	-	-	-	195
It Takes The Village	2094-1023	11/15/2023	12/15/2023	1,000	-	-	-	-	1,000
It Takes The Village	2951-1023	11/15/2023	12/15/2023	225	-	-	-	-	225
Jabbergy	8532	11/4/2023	12/4/2023	305	-	-	-	-	305
Jackris Publishing, LLC	18821	11/13/2023	12/13/2023	43	-	-	-	-	43
Jennifer Gilliam	100507-C003-CCS	11/13/2023	12/13/2023	65	-	-	-	-	65
Jennifer Gilliam	100507-C004-CCS	11/13/2023	12/13/2023	65	-	-	-	-	65
Jennifer Gilliam	102189-C015-CCS	11/7/2023	12/7/2023	65	-	-	-	-	65
Jennifer Gilliam	102189-C016-CCS	11/7/2023	12/7/2023	65	-	-	-	-	65
Jennifer Gilliam	102189-C017-CCS	11/7/2023	12/7/2023	65	-	-	-	-	65
Jennifer Gilliam	102189-C018-CCS	11/13/2023	12/13/2023	65	-	-	-	-	65
Jennifer Gilliam	102191-C016-CCS	11/7/2023	12/7/2023	65	-	-	-	-	65
Jennifer Gilliam	102191-C018-CCS	11/13/2023	12/13/2023	65	-	-	-	-	65

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Jennifer Gilliam	102191-C019-CCS	11/13/2023	12/13/2023	65	-	-	-	-	65
Jennifer Gilliam	102191-C020-CCS	11/13/2023	12/13/2023	65	-	-	-	-	65
Jennifer Gilliam	102295-C005-CCS	11/7/2023	12/7/2023	260	-	-	-	-	260
Jennifer Gilliam	102361-C011-CCS	11/7/2023	12/7/2023	65	-	-	-	-	65
Jennifer Gilliam	102361-C012-CCS	11/7/2023	12/7/2023	65	-	-	-	-	65
Jennifer Gilliam	102361-C013-CCS	11/7/2023	12/7/2023	65	-	-	-	-	65
Jennifer Gilliam	102361-C014-CCS	11/7/2023	12/7/2023	65	-	-	-	-	65
Jennifer Gilliam	102777-C010-CCS	11/13/2023	12/13/2023	260	-	-	-	-	260
Jennifer Gilliam	103763-C002-CCS	11/15/2023	12/15/2023	260	-	-	-	-	260
Jennifer Gilliam	104028-C012-CCS	11/13/2023	12/13/2023	260	-	-	-	-	260
Jennifer Gilliam	104595-C007-CCS	11/7/2023	12/7/2023	65	-	-	-	-	65
Jennifer Gilliam	104595-C008-CCS	11/7/2023	12/7/2023	65	-	-	-	-	65
Jennifer Gilliam	104595-C009-CCS	11/7/2023	12/7/2023	65	-	-	-	-	65
Jennifer Gilliam	11552-C017-CCS	11/7/2023	12/7/2023	260	-	-	-	-	260
Jennifer Gilliam	71552-C018-CCS	11/7/2023	12/7/2023	260	-	-	-	-	260
Jennifer Gilliam	71552-C019-CCS	11/15/2023	12/15/2023	260	-	-	-	-	260
Jennifer Gilliam	95432-C012-CCS	11/7/2023	12/7/2023	325	-	-	-	-	325
Jennifer Gilliam	95433-C012-CCS	11/7/2023	12/7/2023	325	-	-	-	-	325
Jennifer Gilliam	95595-C014-CCS	11/15/2023	12/15/2023	260	-	-	-	-	260
Jennifer Gilliam	95640-C010-CCS	11/7/2023	12/7/2023	260	-	-	-	-	260
Jennifer Gilliam	96430-C006-CCS	11/13/2023	12/13/2023	195	-	-	-	-	195
Jennifer Gilliam	97779-C003-CCS	11/7/2023	12/7/2023	260	-	-	-	-	260
Jennifer Gilliam	97790-C007-CCS	11/7/2023	12/7/2023	260	-	-	-	-	260
Jennifer Gilliam	97792-C008-CCS	11/7/2023	12/7/2023	260	-	-	-	-	260
Jennifer M. Upchurch	101778-C014-CCS	11/7/2023	12/7/2023	55	-	-	-	-	55
Jennifer M. Upchurch	101966-C014-CCS	11/7/2023	12/7/2023	55	-	-	-	-	55
Jennifer M. Upchurch	102162-C015-CCS	11/7/2023	12/7/2023	80	-	-	-	-	80
Jennifer M. Upchurch	102602-C013-CCS	11/7/2023	12/7/2023	55	-	-	-	-	55
Jennifer M. Upchurch	102777-C009-CCS	11/7/2023	12/7/2023	55	-	-	-	-	55
Jennifer M. Upchurch	104364-C002-CCS	11/7/2023	12/7/2023	55	-	-	-	-	55
Jennifer M. Upchurch	74894-C015-CCS	11/7/2023	12/7/2023	55	-	-	-	-	55
Jennifer M. Upchurch	92631-C011-CCS	11/7/2023	12/7/2023	55	-	-	-	-	55
Jennifer Mello	0023	11/14/2023	12/14/2023	250	-	-	-	-	250
Jonathan Holowaty	1155	11/13/2023	12/13/2023	1,008	-	-	-	-	1,008
JR Saddle Club	36	11/7/2023	12/7/2023	360	-	-	-	-	360
JR Saddle Club	37	11/7/2023	12/7/2023	360	-	-	-	-	360
JR Saddle Club	38	11/7/2023	12/7/2023	360	-	-	-	-	360
JR Saddle Club	39	11/7/2023	12/7/2023	180	-	-	-	-	180
Julia Lawless	101117-C031-CCS	11/13/2023	12/13/2023	100	-	-	-	-	100
Julia Lawless	101133-C048-CCS	11/13/2023	12/13/2023	180	-	-	-	-	180
Kasey Cox	112	11/16/2023	12/16/2023	280	-	-	-	-	280
Kasey Cox	150	11/16/2023	12/16/2023	280	-	-	-	-	280
Kelley Carrier Wilson	58555-C001-CCS	11/1/2023	12/1/2023	240	-	-	-	-	240
Kelsey Hull	102800-C016-CCS	11/15/2023	12/15/2023	460	-	-	-	-	460
Kelsey Hull	103638-C006-CCS	11/15/2023	12/15/2023	470	-	-	-	-	470
Kelsey Hull	104134-C003-CCS	11/15/2023	12/15/2023	470	-	-	-	-	470
Kelsey Hull	104570-C006-CCS	11/15/2023	12/15/2023	60	-	-	-	-	60
Kelsey Hull	104570-C007-CCS	11/16/2023	12/16/2023	60	-	-	-	-	60

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Kelsey Hull	97126-C008-CCS	11/15/2023	12/15/2023	525	-	-	-	-	525
KiwiCo, Inc.	1141	11/17/2023	12/17/2023	954	-	-	-	-	954
Kovar's Martial Arts	CVOct23	11/14/2023	12/14/2023	1,314	-	-	-	-	1,314
Kovar's Satori Academy Martial Arts and Fitness Elk Grove - Waterm	W-SMITHOCT23	11/7/2023	12/7/2023	219	-	-	-	-	219
Lake View Charter School	6310	11/14/2023	12/14/2023	93	-	-	-	-	93
Lake View Charter School	6312	11/16/2023	12/16/2023	418	-	-	-	-	418
Lakeshore	492109110723	11/7/2023	12/7/2023	265	-	-	-	-	265
Lakeshore	528123111423	11/16/2023	12/16/2023	130	-	-	-	-	130
Language to Learning Inc	C102023	11/14/2023	12/14/2023	894	-	-	-	-	894
Law Offices of Jennifer McQuarrie	3998	11/7/2023	12/7/2023	315	-	-	-	-	315
Law Offices of Young, Minney & Corr, LLP	7140	11/6/2023	12/6/2023	413	-	-	-	-	413
Lisa Bond	2212	11/7/2023	12/7/2023	920	-	-	-	-	920
Little Passports	IN-0000996930	11/13/2023	12/13/2023	321	-	-	-	-	321
Lydia Flaherty	100620-C027-CCS	11/14/2023	12/14/2023	60	-	-	-	-	60
Lydia Flaherty	100620-C030-CCS	11/14/2023	12/14/2023	60	-	-	-	-	60
Lydia Flaherty	100621-C018-CCS	11/14/2023	12/14/2023	60	-	-	-	-	60
Lydia Flaherty	100622-C016-CCS	11/14/2023	12/14/2023	60	-	-	-	-	60
Lydia Flaherty	101117-C034-CCS	11/15/2023	12/15/2023	80	-	-	-	-	80
Lydia Flaherty	101751-C021-CCS	11/14/2023	12/14/2023	60	-	-	-	-	60
Lydia Flaherty	101752-C021-CCS	11/14/2023	12/14/2023	60	-	-	-	-	60
Lydia Flaherty	101753-C022-CCS	11/14/2023	12/14/2023	60	-	-	-	-	60
Lydia Flaherty	101762-C011-CCS	11/14/2023	12/14/2023	60	-	-	-	-	60
Lydia Flaherty	101762-C012-CCS	11/15/2023	12/15/2023	65	-	-	-	-	65
Lydia Flaherty	101762-C013-CCS	11/15/2023	12/15/2023	65	-	-	-	-	65
Lydia Flaherty	101885-C024-CCS	11/15/2023	12/15/2023	60	-	-	-	-	60
Lydia Flaherty	102253-C017-CCS	11/15/2023	12/15/2023	60	-	-	-	-	60
Lydia Flaherty	102255-C018-CCS	11/15/2023	12/15/2023	60	-	-	-	-	60
Lydia Flaherty	102266-C027-CCS	11/14/2023	12/14/2023	60	-	-	-	-	60
Lydia Flaherty	102266-C028-CCS	11/14/2023	12/14/2023	60	-	-	-	-	60
Lydia Flaherty	102697-C022-CCS	11/15/2023	12/15/2023	60	-	-	-	-	60
Lydia Flaherty	102697-C025-CCS	11/15/2023	12/15/2023	60	-	-	-	-	60
Lydia Flaherty	102697-C029-CCS	11/15/2023	12/15/2023	80	-	-	-	-	80
Lydia Flaherty	102697-C032-CCS	11/15/2023	12/15/2023	80	-	-	-	-	80
Lydia Flaherty	103211-C028-CCS	11/14/2023	12/14/2023	60	-	-	-	-	60
Lydia Flaherty	103211-C029-CCS	11/15/2023	12/15/2023	60	-	-	-	-	60
Lydia Flaherty	103358-C012-CCS	11/14/2023	12/14/2023	80	-	-	-	-	80
Lydia Flaherty	103358-C015-CCS	11/14/2023	12/14/2023	80	-	-	-	-	80
Lydia Flaherty	103358-C018-CCS	11/14/2023	12/14/2023	60	-	-	-	-	60
Lydia Flaherty	103358-C021-CCS	11/14/2023	12/14/2023	60	-	-	-	-	60
Lydia Flaherty	103535-C020-CCS	11/15/2023	12/15/2023	60	-	-	-	-	60
Lydia Flaherty	103536-C021-CCS	11/15/2023	12/15/2023	60	-	-	-	-	60
Lydia Flaherty	105007-C009-CCS	11/14/2023	12/14/2023	60	-	-	-	-	60
Lydia Flaherty	105007-C010-CCS	11/14/2023	12/14/2023	60	-	-	-	-	60
Lydia Flaherty	33588-C037-CCS	11/15/2023	12/15/2023	50	-	-	-	-	50
Lydia Flaherty	33588-C040-CCS	11/15/2023	12/15/2023	50	-	-	-	-	50
Lydia Flaherty	33588-C041-CCS	11/15/2023	12/15/2023	60	-	-	-	-	60
Lydia Flaherty	48459-C010-CCS	11/15/2023	12/15/2023	60	-	-	-	-	60
Lydia Flaherty	48459-C012-CCS	11/14/2023	12/14/2023	60	-	-	-	-	60

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Lydia Flaherty	62317-C008-CCS	11/14/2023	12/14/2023	50	-	-	-	-	50
Lydia Flaherty	65464-C048-CCS	11/15/2023	12/15/2023	60	-	-	-	-	60
Lydia Flaherty	72616-C018-CCS	11/14/2023	12/14/2023	60	-	-	-	-	60
Lydia Flaherty	73340-C034-CCS	11/15/2023	12/15/2023	60	-	-	-	-	60
Lydia Flaherty	73340-C035-CCS	11/15/2023	12/15/2023	60	-	-	-	-	60
Lydia Flaherty	77511-C030-CCS	11/15/2023	12/15/2023	60	-	-	-	-	60
Lydia Flaherty	80448-C039-CCS	11/14/2023	12/14/2023	60	-	-	-	-	60
Lydia Flaherty	80448-C040-CCS	11/14/2023	12/14/2023	60	-	-	-	-	60
Lydia Flaherty	80449-C024-CCS	11/14/2023	12/14/2023	60	-	-	-	-	60
Lydia Flaherty	80449-C025-CCS	11/14/2023	12/14/2023	60	-	-	-	-	60
Lydia Flaherty	80450-C038-CCS	11/13/2023	12/13/2023	60	-	-	-	-	60
Lydia Flaherty	80450-C039-CCS	11/14/2023	12/14/2023	60	-	-	-	-	60
Lydia Flaherty	80451-C037-CCS	11/14/2023	12/14/2023	60	-	-	-	-	60
Lydia Flaherty	80451-C038-CCS	11/14/2023	12/14/2023	60	-	-	-	-	60
Lydia Flaherty	80548-C031-CCS	11/15/2023	12/15/2023	60	-	-	-	-	60
Lydia Flaherty	92555-C030-CCS	11/14/2023	12/14/2023	60	-	-	-	-	60
Lydia Flaherty	92555-C031-CCS	11/14/2023	12/14/2023	60	-	-	-	-	60
Lydia Flaherty	92617-C019-CCS	11/15/2023	12/15/2023	65	-	-	-	-	65
Lydia Flaherty	92617-C020-CCS	11/15/2023	12/15/2023	65	-	-	-	-	65
Lydia Flaherty	96017-C028-CCS	11/15/2023	12/15/2023	60	-	-	-	-	60
Lydia Flaherty	96018-C028-CCS	11/15/2023	12/15/2023	60	-	-	-	-	60
Lydia Flaherty	96642-C006-CCS	11/15/2023	12/15/2023	80	-	-	-	-	80
Lydia Flaherty	96642-C009-CCS	11/15/2023	12/15/2023	80	-	-	-	-	80
Lydia Flaherty	96806-C011-CCS	11/14/2023	12/14/2023	60	-	-	-	-	60
Lydia Flaherty	96806-C012-CCS	11/15/2023	12/15/2023	65	-	-	-	-	65
Lydia Flaherty	96806-C013-CCS	11/15/2023	12/15/2023	65	-	-	-	-	65
Lydia Flaherty	96982-C036-CCS	11/15/2023	12/15/2023	60	-	-	-	-	60
Lydia Flaherty	96982-C043-CCS	11/15/2023	12/15/2023	50	-	-	-	-	50
Lydia Flaherty	96986-C036-CCS	11/15/2023	12/15/2023	60	-	-	-	-	60
Lynne Hollerbach	HOLL111423	11/14/2023	11/14/2023	-	30	-	-	-	30
Madilyn Toth	2003	11/7/2023	12/7/2023	500	-	-	-	-	500
McColgan & Associates Inc.	6061	11/8/2023	12/8/2023	10,974	-	-	-	-	10,974
MEL Science U.S., LLC	LS2023111602	11/17/2023	12/17/2023	485	-	-	-	-	485
Melissa Stewart	50	11/14/2023	12/14/2023	875	-	-	-	-	875
Melissa Stewart	51	11/14/2023	12/14/2023	875	-	-	-	-	875
Melissa Stewart	52	11/14/2023	12/14/2023	875	-	-	-	-	875
Moving Beyond the Page	287146	11/7/2023	12/7/2023	107	-	-	-	-	107
Moving Beyond the Page	287310	11/17/2023	12/17/2023	42	-	-	-	-	42
MPGP580, LLC	101179-C005-CCS	11/15/2023	12/15/2023	129	-	-	-	-	129
My Learning Farm	670	11/7/2023	12/7/2023	200	-	-	-	-	200
My Learning Farm	671	11/15/2023	12/15/2023	320	-	-	-	-	320
My Learning Farm	710	11/7/2023	12/7/2023	550	-	-	-	-	550
My Learning Farm	720	11/7/2023	12/7/2023	550	-	-	-	-	550
My Learning Farm	757	11/7/2023	12/7/2023	200	-	-	-	-	200
My Learning Farm	758	11/15/2023	12/15/2023	200	-	-	-	-	200
My Learning Farm	771	11/15/2023	12/15/2023	200	-	-	-	-	200
My Learning Farm	773	11/7/2023	12/7/2023	320	-	-	-	-	320
National TeleTherapy Resources	5054	11/6/2023	12/6/2023	1,940	-	-	-	-	1,940

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National TeleTherapy Resources	5102	11/13/2023	12/13/2023	826	-	-	-	-	826
NCDC	440	11/15/2023	12/15/2023	79	-	-	-	-	79
Olga Petrenko	596	11/15/2023	12/15/2023	210	-	-	-	-	210
Olga Petrenko	598	11/15/2023	12/15/2023	210	-	-	-	-	210
Olga Petrenko	602	11/15/2023	12/15/2023	250	-	-	-	-	250
Olga Shabanov	06-Bgat-CCS	11/7/2023	12/7/2023	450	-	-	-	-	450
Olga Shabanov	07-Bgat-CCS	11/7/2023	12/7/2023	225	-	-	-	-	225
Outschool, Inc.	12345722164	11/13/2023	12/13/2023	48	-	-	-	-	48
Outschool, Inc.	12345722165	11/13/2023	12/13/2023	9	-	-	-	-	9
Owings Martial Arts	100153-C022-CCS	11/15/2023	12/15/2023	205	-	-	-	-	205
Pearson Education Inc.	6001561057	1/22/2020	2/21/2020	-	-	-	-	(190)	(190)
PresenceLearning, Inc.	INV64229	11/10/2023	12/10/2023	7,748	-	-	-	-	7,748
PresenceLearning, Inc.	INV64551	11/10/2023	12/10/2023	35,656	-	-	-	-	35,656
Rachel Eldridge Violin	1356	11/14/2023	12/14/2023	120	-	-	-	-	120
Rainbow Resource Center	4986515	11/7/2023	12/7/2023	562	-	-	-	-	562
Rainbow Resource Center	4986522	11/7/2023	12/7/2023	216	-	-	-	-	216
Rainbow Resource Center	4986524	11/7/2023	12/7/2023	31	-	-	-	-	31
Rainbow Resource Center	4986529	11/7/2023	12/7/2023	210	-	-	-	-	210
Rainbow Resource Center	4986536	11/7/2023	12/7/2023	214	-	-	-	-	214
Rainbow Resource Center	4986541	11/7/2023	12/7/2023	227	-	-	-	-	227
Rainbow Resource Center	4986549	11/7/2023	12/7/2023	566	-	-	-	-	566
Rainbow Resource Center	4986556	11/7/2023	12/7/2023	226	-	-	-	-	226
Rainbow Resource Center	4986867	11/7/2023	12/7/2023	64	-	-	-	-	64
Rainbow Resource Center	4986871	11/7/2023	12/7/2023	558	-	-	-	-	558
Rainbow Resource Center	4986885	11/7/2023	12/7/2023	45	-	-	-	-	45
Rainbow Resource Center	5058182	11/7/2023	12/7/2023	46	-	-	-	-	46
Rainbow Resource Center	5058191	11/7/2023	12/7/2023	153	-	-	-	-	153
Rainbow Resource Center	5058193	11/7/2023	12/7/2023	150	-	-	-	-	150
Rainbow Resource Center	5058195	11/7/2023	12/7/2023	112	-	-	-	-	112
Rainbow Resource Center	5058200	11/7/2023	12/7/2023	112	-	-	-	-	112
Rainbow Resource Center	5058202	11/7/2023	12/7/2023	158	-	-	-	-	158
Rainbow Resource Center	5058205	11/7/2023	12/7/2023	79	-	-	-	-	79
Rainbow Resource Center	5058206	11/7/2023	12/7/2023	79	-	-	-	-	79
Rainbow Resource Center	5058208	11/7/2023	12/7/2023	51	-	-	-	-	51
Rainbow Resource Center	5058233	11/7/2023	12/7/2023	112	-	-	-	-	112
Rainbow Resource Center	5058234	11/7/2023	12/7/2023	112	-	-	-	-	112
Rainbow Resource Center	5058240	11/7/2023	12/7/2023	126	-	-	-	-	126
Rainbow Resource Center	5058242	11/7/2023	12/7/2023	42	-	-	-	-	42
Rainbow Resource Center	5058244	11/7/2023	12/7/2023	197	-	-	-	-	197
Rainbow Resource Center	5058246	11/7/2023	12/7/2023	23	-	-	-	-	23
Rainbow Resource Center	5058248	11/7/2023	12/7/2023	54	-	-	-	-	54
Rainbow Resource Center	5058250	11/7/2023	12/7/2023	23	-	-	-	-	23
Rainbow Resource Center	5058253	11/7/2023	12/7/2023	40	-	-	-	-	40
Rainbow Resource Center	5058271	11/7/2023	12/7/2023	76	-	-	-	-	76
Rainbow Resource Center	5058278	11/13/2023	12/13/2023	111	-	-	-	-	111
Rainbow Resource Center	5058454	11/13/2023	12/13/2023	126	-	-	-	-	126
Rainbow Resource Center	5058462	11/13/2023	12/13/2023	182	-	-	-	-	182
Rainbow Resource Center	532991	11/7/2023	12/7/2023	33	-	-	-	-	33

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Rainbow Resource Center	533011	11/7/2023	12/7/2023	723	-	-	-	-	723
Rainbow Resource Center	533012	11/7/2023	12/7/2023	22	-	-	-	-	22
Rainbow Resource Center	535155	11/7/2023	12/7/2023	45	-	-	-	-	45
Rainbow Resource Center	535363	11/7/2023	12/7/2023	35	-	-	-	-	35
Rainbow Resource Center	539079	11/13/2023	12/13/2023	63	-	-	-	-	63
Rainbow Resource Center	539221	11/13/2023	12/13/2023	273	-	-	-	-	273
Rainbow Resource Center	539237	11/13/2023	12/13/2023	162	-	-	-	-	162
Rainbow Resource Center	540228	11/14/2023	12/14/2023	104	-	-	-	-	104
Rainbow Resource Center	540229	11/14/2023	12/14/2023	104	-	-	-	-	104
Rainbow Resource Center	540230	11/13/2023	12/13/2023	104	-	-	-	-	104
Rainbow Resource Center	540399	11/14/2023	12/14/2023	149	-	-	-	-	149
Rainbow Resource Center	540473	11/14/2023	12/14/2023	60	-	-	-	-	60
Rainbow Resource Center	545793	11/17/2023	12/17/2023	103	-	-	-	-	103
Rainbow Resource Center	545794	11/17/2023	12/17/2023	103	-	-	-	-	103
Rainbow Resource Center	545795	11/17/2023	12/17/2023	40	-	-	-	-	40
Rainbow Resource Center	545797	11/17/2023	12/17/2023	36	-	-	-	-	36
Rainbow Resource Center	545837	11/17/2023	12/17/2023	25	-	-	-	-	25
Rainbow Resource Center	545854	11/17/2023	12/17/2023	105	-	-	-	-	105
Robin Clary	81311-C017-CCS	11/7/2023	12/7/2023	175	-	-	-	-	175
School of Rock Elk Grove & Roseville Sacramento	2208	11/14/2023	12/14/2023	325	-	-	-	-	325
School of Rock Elk Grove & Roseville Sacramento	2209	11/14/2023	12/14/2023	325	-	-	-	-	325
School of Rock Elk Grove & Roseville Sacramento	2210	11/14/2023	12/14/2023	300	-	-	-	-	300
Schoolhouse Discoveries LLC	1550	11/7/2023	12/7/2023	61	-	-	-	-	61
Schoolhouse Discoveries LLC	1559	11/14/2023	12/14/2023	450	-	-	-	-	450
Sequoia Grove Charter Alliance	122212	11/7/2023	12/7/2023	160	-	-	-	-	160
Sequoia Grove Charter Alliance	122215	11/7/2023	12/7/2023	639	-	-	-	-	639
Sequoia Grove Charter Alliance	122218	11/7/2023	12/7/2023	1,594	-	-	-	-	1,594
Sequoia Grove Charter Alliance	122220	11/13/2023	12/13/2023	8,544	-	-	-	-	8,544
Sequoia Grove Charter Alliance	122226	11/14/2023	12/14/2023	1,749	-	-	-	-	1,749
Sequoia Grove Charter Alliance	122230	11/14/2023	12/14/2023	1,367	-	-	-	-	1,367
Sequoia Grove Charter Alliance	122233	11/14/2023	12/14/2023	689	-	-	-	-	689
Sequoia Grove Charter Alliance	122239	11/14/2023	12/14/2023	60	-	-	-	-	60
Sequoia Grove Charter Alliance	122245	11/16/2023	12/16/2023	1,552	-	-	-	-	1,552
Sequoia Grove Charter Alliance	122248	11/16/2023	12/16/2023	15,725	-	-	-	-	15,725
Singapore Math Inc.	5295661	11/16/2023	12/16/2023	157	-	-	-	-	157
Sound Before Sight Studios	1002	11/14/2023	12/14/2023	180	-	-	-	-	180
Speech Improvement Center	100773	11/6/2023	12/6/2023	1,240	-	-	-	-	1,240
Speech Therapy Associates	8637	11/15/2023	12/15/2023	140	-	-	-	-	140
Spotlight Music Lessons LLC	110823	11/7/2023	12/7/2023	870	-	-	-	-	870
Steve Wallen Swim School - El Dorado Hills	11132023	11/14/2023	12/14/2023	650	-	-	-	-	650
Studies Weekly	497154	11/17/2023	12/17/2023	43	-	-	-	-	43
Studies Weekly	497157	11/17/2023	12/17/2023	76	-	-	-	-	76
Studio 65 Dance Company	43674113 HT	11/15/2023	12/15/2023	600	-	-	-	-	600
TalkBox.Mom, Inc.	640138	11/7/2023	12/7/2023	194	-	-	-	-	194
Tammy McDonald Training	104290-C008-CCS	11/14/2023	12/14/2023	40	-	-	-	-	40
Tammy McDonald Training	104290-C009-CCS	11/14/2023	12/14/2023	40	-	-	-	-	40
Tammy McDonald Training	104290-C010-CCS	11/14/2023	12/14/2023	40	-	-	-	-	40
Tammy McDonald Training	104290-C011-CCS	11/14/2023	11/14/2023	-	40	-	-	-	40

Clarksville Charter School

Accounts Payable Aging

November 30, 2023

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Tammy McDonald Training	104290-C012-CCS	11/14/2023	12/14/2023	40	-	-	-	-	40
Tammy McDonald Training	44765-C006-CCS	11/14/2023	12/14/2023	450	-	-	-	-	450
Tammy McDonald Training	46768-C009-CCS	11/14/2023	11/14/2023	-	65	-	-	-	65
Tammy McDonald Training	46768-C010-CCS	11/14/2023	12/14/2023	65	-	-	-	-	65
Teacher Synergy, LLC	247064641	11/7/2023	12/7/2023	170	-	-	-	-	170
Teacher Synergy, LLC	247179929	11/7/2023	12/7/2023	10	-	-	-	-	10
Teacher Synergy, LLC	247180618	11/7/2023	12/7/2023	15	-	-	-	-	15
Teacher Synergy, LLC	247202341	11/7/2023	12/7/2023	53	-	-	-	-	53
Teacher Synergy, LLC	247225306	11/7/2023	12/7/2023	8	-	-	-	-	8
Teacher Synergy, LLC	248183347	11/15/2023	12/15/2023	9	-	-	-	-	9
Teacher Synergy, LLC	248183515	11/15/2023	12/15/2023	10	-	-	-	-	10
Teacher Synergy, LLC	248354594	11/16/2023	12/16/2023	14	-	-	-	-	14
Teacher Synergy, LLC	248470551	11/17/2023	12/17/2023	112	-	-	-	-	112
Teacher Synergy, LLC	248473933	11/17/2023	12/17/2023	3	-	-	-	-	3
Teacher Synergy, LLC	248484811	11/17/2023	12/17/2023	45	-	-	-	-	45
Teaching Textbooks	53849	11/15/2023	12/15/2023	75	-	-	-	-	75
Teaching Textbooks	53862	11/15/2023	12/15/2023	46	-	-	-	-	46
Technique Gymnastics	Oct 2023	11/7/2023	12/7/2023	1,719	-	-	-	-	1,719
Thais Lynette Gibson-Doyle	104285-C001-CCS	11/15/2023	12/15/2023	25	-	-	-	-	25
Thais Lynette Gibson-Doyle	104285-C007-CCS	11/15/2023	12/15/2023	25	-	-	-	-	25
Thais Lynette Gibson-Doyle	104285-C008-CCS	11/15/2023	12/15/2023	25	-	-	-	-	25
Thais Lynette Gibson-Doyle	104285-C009-CCS	11/15/2023	12/15/2023	25	-	-	-	-	25
Thais Lynette Gibson-Doyle	104285-C010-CCS	11/15/2023	12/15/2023	25	-	-	-	-	25
The Curious Brush	013	11/16/2023	12/16/2023	959	-	-	-	-	959
The Ridge GC , LLC	102093-C002-CCS	11/15/2023	12/15/2023	375	-	-	-	-	375
The Ridge GC , LLC	102093-C003-CCS	11/15/2023	12/15/2023	225	-	-	-	-	225
The Ridge GC , LLC	102220-C006-CCS	11/15/2023	12/15/2023	80	-	-	-	-	80
The Ridge GC , LLC	102220-C007-CCS	11/15/2023	12/15/2023	80	-	-	-	-	80
The Ridge GC , LLC	102220-C008-CCS	11/15/2023	12/15/2023	80	-	-	-	-	80
Total Education Solutions, dba TES Therapy	6915792	11/15/2023	12/15/2023	8,599	-	-	-	-	8,599
Tracy Ternes	1123	11/15/2023	12/15/2023	300	-	-	-	-	300
Tricks Gymnastics - Granite Bay	GB11-2023CCS	11/17/2023	12/17/2023	161	-	-	-	-	161
Tumble Time Gymnastics, LLC	100049-C050-CCS	11/7/2023	12/7/2023	116	-	-	-	-	116
Tumble Time Gymnastics, LLC	100945-C010-CCS	11/17/2023	12/17/2023	110	-	-	-	-	110
Tumble Time Gymnastics, LLC	101117-C032-CCS	11/7/2023	12/7/2023	116	-	-	-	-	116
Tumble Time Gymnastics, LLC	101131-C018-CCS	11/7/2023	12/7/2023	116	-	-	-	-	116
Tumble Time Gymnastics, LLC	101178-C006-CCS	11/7/2023	12/7/2023	116	-	-	-	-	116
Tumble Time Gymnastics, LLC	101181-C020-CCS	11/7/2023	12/7/2023	116	-	-	-	-	116
Tumble Time Gymnastics, LLC	101595-C009-CCS	11/17/2023	12/17/2023	120	-	-	-	-	120
Tumble Time Gymnastics, LLC	101732-C011-CCS	11/7/2023	12/7/2023	116	-	-	-	-	116
Tumble Time Gymnastics, LLC	101760-C012-CCS	11/17/2023	12/17/2023	110	-	-	-	-	110
Tumble Time Gymnastics, LLC	102222-C017-CCS	11/7/2023	12/7/2023	110	-	-	-	-	110
Tumble Time Gymnastics, LLC	102287-C013-CCS	11/7/2023	12/7/2023	110	-	-	-	-	110
Tumble Time Gymnastics, LLC	102633-C020-CCS	11/7/2023	12/7/2023	116	-	-	-	-	116
Tumble Time Gymnastics, LLC	102636-C024-CCS	11/7/2023	12/7/2023	116	-	-	-	-	116
Tumble Time Gymnastics, LLC	103901-C001-CCS	11/17/2023	12/17/2023	116	-	-	-	-	116
Tumble Time Gymnastics, LLC	104141-C003-CCS	11/17/2023	12/17/2023	113	-	-	-	-	113
Tumble Time Gymnastics, LLC	104344-C001-CCS	11/17/2023	12/17/2023	98	-	-	-	-	98

Clarksville Charter School

Accounts Payable Aging

November 30, 2023

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Tumble Time Gymnastics, LLC	104575-C002-CCS	11/17/2023	12/17/2023	116	-	-	-	-	116
Tumble Time Gymnastics, LLC	104698-C002-CCS	11/17/2023	12/17/2023	110	-	-	-	-	110
Tumble Time Gymnastics, LLC	104732-C002-CCS	11/7/2023	12/7/2023	110	-	-	-	-	110
Tumble Time Gymnastics, LLC	104889-C004-CCS	11/7/2023	12/7/2023	116	-	-	-	-	116
Tumble Time Gymnastics, LLC	105007-C005-CCS	11/7/2023	12/7/2023	110	-	-	-	-	110
Tumble Time Gymnastics, LLC	105082-C005-CCS	11/7/2023	12/7/2023	116	-	-	-	-	116
Tumble Time Gymnastics, LLC	105127-C006-CCS	11/17/2023	12/17/2023	103	-	-	-	-	103
Tumble Time Gymnastics, LLC	49498-C010-CCS	11/17/2023	12/17/2023	116	-	-	-	-	116
Tumble Time Gymnastics, LLC	69740-C015-CCS	11/17/2023	12/17/2023	120	-	-	-	-	120
Tumble Time Gymnastics, LLC	69787-C010-CCS	11/17/2023	12/17/2023	116	-	-	-	-	116
Tumble Time Gymnastics, LLC	70043-C006-CCS	11/7/2023	12/7/2023	110	-	-	-	-	110
Tumble Time Gymnastics, LLC	70250-C022-CCS	11/7/2023	12/7/2023	110	-	-	-	-	110
Tumble Time Gymnastics, LLC	92495-C013-CCS	11/7/2023	12/7/2023	120	-	-	-	-	120
Tumble Time Gymnastics, LLC	92495-C014-CCS	11/17/2023	12/17/2023	104	-	-	-	-	104
Tumble Time Gymnastics, LLC	96416-C010-CCS	11/17/2023	12/17/2023	116	-	-	-	-	116
Tumble Time Gymnastics, LLC	97118-C007-CCS	11/7/2023	12/7/2023	116	-	-	-	-	116
Tutor Me Please	44	11/7/2023	12/7/2023	450	-	-	-	-	450
Tutor Me Please	45	11/7/2023	12/7/2023	450	-	-	-	-	450
Tutor Me Please	46	11/7/2023	12/7/2023	450	-	-	-	-	450
Upcountry Academy	102557-C003-CCS	11/14/2023	12/14/2023	165	-	-	-	-	165
Upcountry Academy	104972-C002-CCS	11/14/2023	12/14/2023	165	-	-	-	-	165
Virtuoso Learning LLC , DBA Kumon Learning Center	1310	11/16/2023	12/16/2023	2,640	-	-	-	-	2,640
Virtuoso Learning LLC , DBA Kumon Learning Center	1311	11/16/2023	12/16/2023	2,640	-	-	-	-	2,640
Voice Academy	1010	11/7/2023	12/7/2023	180	-	-	-	-	180
West Coast Dance Arts	FK_WCDA20238	11/15/2023	12/15/2023	67	-	-	-	-	67
West Coast Dance Arts	FK_WCDA20239	11/15/2023	12/15/2023	67	-	-	-	-	67
West Coast Dance Arts	PK_WCDA20233	11/15/2023	12/15/2023	67	-	-	-	-	67
West Coast Dance Arts	PK_WCDA20234	11/15/2023	12/15/2023	67	-	-	-	-	67
West Point Driving School	231113	11/14/2023	11/14/2023	-	585	-	-	-	585
Wieser Educational	99893	11/7/2023	12/7/2023	101	-	-	-	-	101

Total Outstanding Payables in November \$ 469,742 \$ 1,651 \$ - \$ - \$ (190) \$ 471,203

Area	Due Date	Description	Completed By	Board Must Approve	Signature Required	Additional Information
FINANCE	Jan-12	Federal Stimulus Reporting - Local educational agencies (LEAs) are required to report to the California Department of Education (CDE) on funds received through the CARES Act, the CRRSA Act, and the ARP. (ESSER I, GEER, ESSER II, ESSER III). LEAs are required to report status of funds for the period October 1, 2023 - December 31, 2023.	Charter Impact with Client support	No	No	https://www.cde.ca.gov/fg/cr/reporting.asp
FINANCE	Jan-15	Consolidated Application (ConApp) reporting - Winter - The ConApp is used by the CDE to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. The winter release is submitted in January of each year and contains the LEA's entitlements for each funded program.	Charter Impact	No	No	https://www.cde.ca.gov/fg/aa/co/cars.asp
FINANCE	Jan-17	Mid-Year Expenditure Report due to SELPA - Interim financial reporting for actuals through December 31 are due to El Dorado Charter SELPA.	Charter Impact	No	No	http://charterselpa.org/fiscal/
FINANCE	Jan-19	ASES Grant Renewal - After School Education and Safety Program applications and renewals due to the CDE for fiscal year 2024/25. Grants are scheduled to be renewed every three years.	Client	No	Yes	https://www.cde.ca.gov/ls/ex/asesrenewalcycles.asp
FINANCE	Jan-31	ASES - 2nd Quarter Expenditure Report - The ASES Program funds the establishment of local after school education and enrichment programs. These programs are created through partnerships between schools and local community resources to provide literacy, academic enrichment and safe constructive alternatives for students in kindergarten through ninth grade (K-9).	Charter Impact or After School Provider	No	No	https://www.cde.ca.gov/ls/ex/asesduedates.asp
FINANCE	Jan-31	Federal Cash Management - Period 3 - The Title I, Part A; Title I, Part D, Subpart 2; Title II, Part A; Title III EL; Title III Immigrant; and Title IV, Part A programs under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the ESSA, will utilize the Federal Cash Management program. Charter schools that are awarded a grant under any of these programs must submit the CMDC report for a particular quarter in order to receive an apportionment for that quarter; CDE will apportion funds to LEAs whose cash balance is below a certain threshold.	Charter Impact	No	No	https://www.cde.ca.gov/fg/aa/cm/
FINANCE	Jan-31	Public Charter School Grant Program (PCSGP) - Qtr 2 - The PCSGP Quarterly Expenditure Report (QER) is the accountability document that reflects the dollar amount spent towards work plan activities. A QER is due to the CDE's Charter Schools Division within 30 days of each respective quarter.	Charter Impact	No	No	https://www.cde.ca.gov/sp/cs/re/pcsgp.asp
DATA	Feb-01	School Accountability Report Card - All public schools in California are required to prepare an annual SARC (2022/23). SARCs are intended to provide the public with important information about each public school and to communicate a school's progress in achieving its goals. EC Section 35256 requires LEA governing boards to approve SARCs for publications.	Client	Yes	No	https://www.cde.ca.gov/ta/ac/sa/
FINANCE	Feb-01	Nonclassroom-Based Funding Determination - Charter schools with an existing funding determination ending in 2023/24 must request a funding determination on or before February 1. Education Code [EC] Section 47612.5 prohibits charter schools from receiving any funding for nonclassroom-based instruction unless the State Board of Education (SBE) determines its eligibility for funding.	Charter Impact	No	Yes	https://www.cde.ca.gov/sp/ch/nclrbifunddet.asp
FINANCE	Feb-15	Board of Equalization Property Tax Exemption - Property used exclusively for public schools, community colleges, state colleges, and state universities is exempt from property taxation (article XIII, section 3, subd. (d), Revenue and Taxation Code section 202, subd. (a)(3)). The property is exempt from taxation on the basis of its exclusive use for public school purposes. If the property is not owned by the public school, the owner of the property is required to file a claim for the Lessor's Exemption. If the owner of the property does not claim the exemption, the public school may file the Public School Exemption claim.	Charter Impact	No	Yes	https://www.boe.ca.gov/proptaxes/lessor_exemption.htm
FINANCE	Feb-20	Certification of the First Principal Apportionment - The Principal Apportionment includes funding for the Local Control Funding Formula, the primary source of an LEA's general purpose funding; Special Education (AB 602); and funding for several other programs. The First Principal Apportionment (P-1), certified by February 20, is based on the first period data that LEAs report to CDE in November through January. P-1 supersedes the Advance Apportionment calculations and establishes each LEA's monthly state aid payment for February through May.	FYI	No	No	https://www.cde.ca.gov/fg/aa/pa/
DATA	Feb-26	CRDC - 2023-24 Submission Window (Dec 11, 2023-Feb 26, 2024) - The CRDC collects key information on civil rights indicators, including student enrollment and educational programs and services, most of which is disaggregated by race and ethnicity, sex, limited English proficiency, and disability status.	Charter Impact submits with data provided by Client	No	No	https://crdc.communities.ed.gov/#program
FINANCE	Feb-28	Southwest SELPA AB602 and Mental Health Interim Expenditure Report - Interim financial reporting for actuals are due to SELPA.	Charter Impact	No	No	https://www.swselpa.org/
FINANCE	Feb-28	E-Rate FCC Form 470 Due date (FY2024) - To requests bids for service, applicants certify an FCC Form 470 in the E-rate Productivity Center (EPC). This is a formal process to identify and request the products and services you need so that potential service providers can review your requests and submit bids. The FCC Form 470 must be certified in EPC at least 28 days before the close of the filing window. February 28, 2023 is the deadline to certify an FY2023 FCC Form 470 and still be able to certify an FCC Form 471 within the FY2024 filing window.	Client	No	No	https://www.usac.org/s/tools/forms/
FINANCE	Set by Authorizer (by Mar 15)	2nd Interim Financial Report - Local educational agencies (LEAs) are required to file two reports during a fiscal year (interim reports) on the status of the LEA's financial health. The first interim report is due December 15 for the period ending October 31. The second is due March 15 for the period ending January 31	Charter Impact	Yes	Yes	https://www.cde.ca.gov/fg/ir/interimstatus.asp

Coversheet

Approval of 2024-2025 Enrollment Projections

Section: II. Finances
Item: B. Approval of 2024-2025 Enrollment Projections
Purpose:
Submitted by:
Related Material: CV Enrollment Projection.pdf



ENROLLMENT PROJECTION

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Coversheet

Presentation: Clarksville Response to FCMAT-AB 139

Section: II. Finances
Item: C. Presentation: Clarksville Response to FCMAT-AB 139
Purpose:
Submitted by:
Related Material: Clarksville Charter Response to FCMAT AB139 Report_12_23.pdf



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December 14, 2023

El Dorado County Superintendent of Schools Office
Attn: Dr. Ed Manansala
6767 Green Valley Rd
Placerville, CA 95667

Subject: Clarksville Charter School Response to FCMAT AB139 Audit

Dear Superintendent Manansala,

Clarksville Charter School acknowledges the recent release of the FCMAT Extraordinary Audit report on November 20, 2023. We maintained a cooperative relationship with FCMAT throughout the audit process and proactively implemented corrective actions over the past three years, beginning with the separation from Inspire Charter Schools, to address concerns highlighted by the county superintendents. This letter intends to provide a comprehensive overview of the steps taken to identify potential vulnerabilities in these areas and the changes made to enhance transparency, fiscal practices, attendance reporting, and enrollment procedures at our school.

Transparency Enhancements:

- In July 2019, Clarksville Charter School board transitioned away from Inspire Charter Schools as the sole member entity was removed, placing the decision-making authority solely in the hands of our Board of Directors and administrative leaders.
- Developed robust policies and procedures in collaboration with school staff, consultants, and legal experts, subsequently approved by the board.
- Regularly published financial reports in board packets, board meeting agendas and minutes, and school policies on our website.
- Conducted open forums and meetings to foster information dissemination, address concerns, and solicit feedback.
- Implemented a transparent communication strategy to ensure educational partners are informed about school decisions and activities.
- Provide ongoing documentation to the authorizing district as requested and report out at authorizer board meetings as requested, further reinforcing the commitment to transparency and accountability.



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Fiscal Practices (Expenditures & Purchasing):

- Developed and maintained a comprehensive Fiscal Policies and Procedures Manual, subject to annual review and updates (see Appendix A for full manual, last update 1/23).
- Assumed control of school bank account, cash management, and school divvy card, conducting weekly meetings with the back office to monitor expenditures and ensure compliance with established requirements.
- Added an internal Chief Financial Officer to our staff to oversee financial operations and work with the back office, in alignment with regulatory compliance.
- Established a rigorous multi-step approval process for financial transactions, accompanied by staff training to ensure strict adherence to procurement guidelines.
- Meticulously document all financial transactions, detailing their educational purpose and alignment with approved budgets as well as state and federal spending requirements.
- Engage independent auditors annually to scrutinize financial records and procedures, with a transition to a new auditor starting the 22-23 school year.

Attendance Practices:

- Assumed responsibility for overseeing attendance collection and guiding compliance measures for our state reporting team in our Charter Service Organization.
- Established a solid attendance claiming, review, reporting, and data archiving processes for each learning period.
 - Attendance claims are entered and reviewed, using a three tiered approach involving members of the Educational Team, Compliance Team and State Reporting Team each Learning Period.
- Continued training and provided support to teams involved in compliance-related tasks to ensure best practices and compliance.
 - The State Reporting team attends training sessions that are held by the California Department of Education (CDE), Local County of Education (COEs) and various related professional organizations.
- Created an internal attendance anomaly and claim error correction workflow that involves the review and approval of the Educational, Compliance and State Reporting Teams.
 - Homeschool teacher (HST) and Compliance Specialist/Coordinator are included in all attendance correction requests initiated by the State Reporting Team. The relevant data is communicated to the HST regarding the claim issue. HST then makes the correction in the SIS or communicates potential issues with the State Reporting Team for analysis and/or resolution.



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- Attendance is reviewed again, in preparation for each Principal Apportionment reporting period.
- Solidified the attendance related workflows for Short-Term Medical Absences and Disciplinary Absences.
- Maintained and ensured access to the school's attendance records.

Enrollment Procedures:

- Adopted a Residency Policy in 2019, reviewed and updated annually as needed (See Appendix B for full Residency Policy, updated 9/23).
- Developed an updated Admissions & Enrollment Policy in 2021, outlining procedures aligning with our charter petition and relevant laws, including protocols for public random drawing/lottery (see Appendix C for Admissions & Enrollment Policy, updated 10/23).
- Obtain annual board and authorizer approval of enrollment numbers
- Strictly adhered to enrollment guidelines and regulations, prioritizing fairness and equity in the enrollment process.
- Collect Proof of Residency documents annually to verify student residence within the boundaries of counties served by the school.
- Implemented a procedure where students residing outside the boundaries served by the school are withdrawn through the formal withdrawal process to maintain compliance and accurate enrollment records.

Clarksville Charter School maintains an unwavering commitment to upholding the highest standards of accountability, transparency, and fiscal responsibility. We remain committed to the regular review and updating of policies, ensuring adherence to best practices and alignment with any legal updates. Through these ongoing efforts, we strive for continuous improvement to better serve our students, families, and community.

We eagerly welcome any further guidance or recommendations from the El Dorado County Office of Education to further strengthen our operations. Thank you for your continued support and guidance.

Sincerely,

Jenell Sherman
Executive Director



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Appendices:

- A. [Fiscal Policies & Procedures Manual](#)
- B. [Residency Policy](#)
- C. [Admissions & Enrollment Policy](#)

CLARKSVILLE CHARTER SCHOOL

Fiscal Policies and Procedures

Revised 1/19/23

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Clarksville Charter School Fiscal Policies and Procedures

OVERVIEW AND GENERAL BUSINESS POLICIES

The Board of Clarksville Charter School has reviewed and adopted the following policies and procedures to ensure the most effective use of the funds of the School to support the mission and to ensure that the funds are budgeted, accounted for, expended, and maintained appropriately.

1. The Board approves financial policies and procedures, delegate's administration of the policies and procedures to the Executive Director and reviews operations and activities on a regular basis.
2. The Executive Director has responsibility for all operations and activities related to financial management. However, the Board and Executive Director can appoint or delegate someone else to perform the responsibilities.
3. Financial duties and responsibilities must be separated so that no one employee has sole control authorizing transactions, recording financial transactions and custody of assets.
4. The School will maintain in effect the following principles in its ongoing fiscal management practices to ensure that:
 - a. expenditures are authorized by and in accord with amounts specified in the board-adopted budget,
 - b. the school's funds are managed and held in a manner that provides a high degree of protection of the school's assets, and
 - c. all transactions are recorded and documented in an appropriate manner.

Budget Development, Oversight Calendar and Responsibilities

The School will develop and monitor its budget in accord with the annual budget development and monitoring calendar as specified below.

January - April

Charter Impact works with the Executive Director and Chief Fiscal Officer to review Governor's proposed state budget for the upcoming fiscal year, and identify the likely range of revenues for the school's upcoming fiscal year (July 1 - June 30) based on projected enrollment. Once the revenue estimates are complete, Charter Impact, the Executive Director, and the Chief Fiscal Officer will develop the remainder of the budget including staffing levels, review of fixed costs and discretionary spending. Then a five-year budget projection is developed in accordance with the schools' established strategic and growth plans.

Clarksville Charter School Fiscal Policies and Procedures

Budget Development, Oversight Calendar and Responsibilities (continued)

May – June

Charter Impact, the Executive Director, and the Chief Fiscal Officer review revenue projections subsequent to the Governor’s annual “May Revise” budget figures, fine-tunes the upcoming fiscal year budget to accommodate any changes. This budget will include monthly cash flow projections. The Board reviews and formally adopts a budget for upcoming fiscal year before June 15. A copy of the final budget is provided to the charter-granting agency.

July – August

Books for prior fiscal year are closed by Charter Impact, all transactions are posted, and records assembled for audit.

The budget is reviewed subsequent to the adoption of the state Budget Act and necessary adjustments are made. A copy of the revised final budget is provided to the charter-granting agency, if applicable.

September – December

The independent auditor performs audit of the closed fiscal year and prepares audit report for submission to the Audit Committee.

At the end of the first full week of school, the Executive Director reviews the Charter School’s actual attendance figures and notifies the Board if actual attendance is below budget projections. If needed, the school’s budget is revised to match likely revenues.

The Audit Committee of the Board reviews a copy of the audit. The Executive Director addresses any audit exceptions or adverse findings. Once the Board approves the audit report, it is submitted to the charter-granting agency.

On a monthly basis, the Executive Director and Board reviews current year actual versus budgeted revenues and expenditures and other financial reports as presented by Charter Impact. The Board approves any needed changes to the annual budget.

Clarksville Charter School Fiscal Policies and Procedures

Budget Transfers

The Executive Director may transfer up to \$100,000 from one unrestricted budget item to another without board approval but shall notify the Board of the transfer at the next regularly scheduled meeting.

Banking Arrangements

The School will maintain its accounts either in the County Treasury or at a federally insured commercial bank or credit union. Funds will be deposited in non-speculative accounts including federally-insured savings or checking accounts or invested in non-speculative federally-backed instruments or in the County's Pooled Money Investment Fund. If funds are held in accounts outside of the County Treasury, the Board must appoint and approve all individuals authorized to sign checks or warrants in accord with these policies. Charter Impact will reconcile the school's ledger(s) with its bank accounts or accounts in the county treasury on a monthly basis.

Record Keeping

Transaction ledgers, duplicate unsigned checks, attendance and entitlement records, payroll records, and any other necessary fiscal documents will be maintained by school staff in a secure location for at least three years, or as long as required by applicable law, whichever is longer.

Appropriate back-up copies of electronic and paper documentation, including financial and attendance accounting data, will be regularly prepared and stored in a secure off-site location, separate from the school.

Charter Impact will retain electronic records at their site for a minimum of two years; after which, the remaining years will be the responsibility of the School.

Property Inventory

The Executive Director shall establish and maintain an inventory of all non-consumable goods and equipment worth over \$1,000. This inventory shall include the original purchase price and date, a brief description, serial numbers, and other information appropriate for documenting the school's assets. This property will be inventoried on an annual basis and lists of any missing property shall be presented to the Board.

All non-consumable school property lent to students shall be returned to the school no later than 5 working days after withdrawal of student.

Any excess or surplus property owned by the school may be sold or auctioned by the Executive Director provided the Executive Director engages in due diligence to maximize the value of the sale or auction to the school. The sale or auction of property owned by the school with a fair market value in excess of \$1,000 shall be approved in advance by the Board. The Executive

Clarksville Charter School Fiscal Policies and Procedures

Director will immediately notify Charter Impact of all cases of theft, loss, damage or destruction of assets.

Attendance Accounting

The Executive Director shall establish a contract with a third-party vendor for attendance tracking. Responsibilities include maintaining an appropriate attendance accounting system and recording the number of days students are in attendance at the School and engaged in the activities required of them by the School. The annual audit will review actual attendance accounting records and practices to ensure compliance. The attendance accounting practices will be in conformance with the Charter Schools Act and the applicable California Administrative Code sections defining Charter School Average Daily Attendance. Therefore:

1. ADA will be computed by dividing the actual number of days of student attendance by the number of calendar days of instruction by the School.
2. The School's instructional calendar will include at least 175 days of instruction to avoid the fiscal penalty for providing fewer than 175 days of instruction as provided by the Administrative Code regulation. The calendar must also document that the school offers an amount of annual minutes of instruction as required pursuant to applicable law.
3. Independent study must be pre-arranged by the student's adult guardian and the School and that the adult guardian will be required to complete and submit documentation of engagement in instructional activity to the school on forms prepared by the school. As applicable, such study shall be in full compliance with law governing independent study.

Annual Financial Audit

The Board will annually appoint an audit committee by January 1 to oversee the independent auditors for that fiscal year. Clarksville Charter School will appoint an audit lead to ensure an audit is undertaken on an annual basis. The audit lead will be the main point of contact for the board, school, Charter Impact, and the auditor. Any persons with expenditure authorization or recording responsibilities within the school may not serve as the audit lead. The school board shall annually contract for the services of an independent certified public accountant to perform an annual fiscal audit. The audit shall include, but not be limited to (1) an audit of the accuracy of school's financial statements, (2) an audit of the school's attendance accounting and revenue claims practices, and in conjunction with (1) and (2) above, review the school's internal controls over financial reporting. The audit shall be prepared in accordance with any relevant Office of Management and Budget audit circulars if the School spends in excess of the amount which requires an audit.

The Audit shall be completed, reviewed by the Board, and submitted to the charter-granting agency, the County Office of Education, the Office of the State Controller, and California Department of Education prior to December 15 of each year unless any of those entities extend the deadline.

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Required Budget and Other Fiscal Reports

The Executive Director, working in conjunction with Charter Impact, and the Chief Fiscal Officer will produce and submit to the charter granting agency any and all required fiscal reports as may be required by state or federal law, or mandated by the terms of the school's charter. These include, but are not limited to, attendance reports, enrollment and other data reports required by the California Basic Education Data System, and other related data.

Property and Liability Insurance and Workers Compensation

The Executive Director shall ensure that the school retains appropriate property and liability insurance coverage, as well as a Workers Compensation Policy for its employees.

Property insurance shall be obtained and address business interruption and casualty needs, including flood, fire, earthquake, and other hazards with replacement cost coverage for all assets listed in the school's Property Inventory and consumables. Premises and Board errors and omissions liability insurance shall also be obtained and kept in force at all times on a "claims made" form with a self-insured retention of no more than \$50,000 per occurrence and limit of no less than \$5 million per occurrence. The school's Executive Director and other staff who manage funds shall be placed under a fidelity bond.

Workers Compensation insurance shall be maintained by the school to cover injuries suffered by employees while at work. The school will be required at a minimum to carry a basic liability limit consistent with the statutory requirements of the authorizer or the District.

Board Compensation

Board members shall serve without compensation, but a virtual or in-person meeting stipend and/or reimbursements for actual and necessary expenses. Expenses for travel necessary to attending board meetings and meetings of board committees need not be approved in advance by the board. All other expenses shall be approved in advance by the board. Travel expenses reimbursed shall not exceed levels that would be subject to federal or state income tax. All expenses reimbursed shall be documented by receipts and in no event may reimbursements exceed actual expenses.

Fundraising, Grant Solicitation, and Donation Recognition

Fundraising or grant solicitation activities over \$100,000 on behalf of the school must be approved in advance by the Board. The Board shall be informed of any conditions, restrictions, or compliance requirements associated with the receipt of such funds, including grants or categorical programs sponsored by the state or federal government. The Board shall be notified no later than the next regular board meeting of the award or receipt of any funds and shall approve the receipt of any grants, donations, or receipts of fundraising proceeds prior to their deposit in the school's accounts.

Contracts

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Consideration will be made of in-house capabilities to accomplish services before contracting for them. Except as otherwise provided in these policies, the Executive Director may enter into contracts and agreements not to exceed \$50,000 without Board approval, provided funds sufficient for the contract or agreement are authorized and available within the school's board-adopted budget. Contracts and agreements in excess of \$50,000 must be submitted for board approval and may be executed by the Executive Director or other person specifically designated by the Board after the Board has duly approved the contract or agreement.

Staff designee will keep and maintain a contract file evidencing the competitive bids obtained (if any) and the justification of need for any contracts over \$25,000. Competitive bids will be obtained where required by law or otherwise deemed appropriate and in the best interests of the school.

Written contracts clearly defining work to be performed will be maintained for all contract service providers (i.e. consultants, independent contractors, subcontractors). Contract service providers must show proof of being licensed and bonded, if applicable, and of having adequate liability insurance and worker's compensation insurance currently in effect. The Executive Director may also require that contract service providers list the school as an additional insured.

If the contract service provider is a sole proprietor or a partnership (including LP, and LLP), the School will obtain a W-9 from the contract service provider prior to submitting any requests for payments to Charter Impact.

The Executive Director will approve proposed contracts and modifications in writing. Contract service providers will be paid in accordance with approved contracts as work is performed. The Executive Director will be responsible for ensuring the terms of the contracts are fulfilled. Potential conflicts of interest will be disclosed upfront, and the Executive Director and/or Member(s) of the Governing Board with the conflict will excuse themselves from discussions and from voting on the contract.

Clarksville Charter School Fiscal Policies and Procedures

PURCHASING AND VENDOR PAYMENT

Segregation of Duties

The School will develop and maintain a system to document the authorization of non-payroll expenditures. All proposed expenditures must be approved by the Executive Director and/or designated staff, who will review the proposed expenditure to determine whether it is consistent with the Board-adopted budget. In the absence of a vendor invoice, the School will develop and maintain a check request form to document the approval of payment for specific items.

All transactions will be posted in an electronic general ledger maintained by Charter Impact. To ensure segregation of recording and authorization, the bookkeeper may not co-sign check requests for purchase orders.

General Purchasing Procedures

All purchases over \$25,000 must include documentation of a good faith effort to secure the lowest possible cost for comparable goods or services. The Executive Director shall not approve purchase orders or check requests lacking such documentation. Documentation shall be attached to all check and purchase order requests showing that at least three vendors of similar type were contacted and such documentation shall be maintained for three years. All purchases in excess of \$25,000 must be bid by a board-approved process, except in the cases:

1. In case of emergencies that necessitate the purchase of emergency response supplies, equipment, or services.
2. The supplier is the Original Equipment Manufacturer for which no equivalent competition exists.

In such cases, the school shall document the reason why the purchase was done without a competitive bidding process, and why the pricing was determined to be reasonable. The Executive Director may authorize expenditures and may sign related contracts within the approved budget. The Governing Board must review all expenditures. This will be done via approval of a check register which lists all checks written during a set period of time and includes check #, payee, date, and amount. The Governing Board must also approve contracts and non-budgeted expenses over \$50,000.

When approving purchases, the Executive Director or designee must:

- a. Determine if the expenditure is budgeted
- b. Determine if funds are currently available for expenditures (i.e. cash flow)
- c. Determine if the expenditure is allowable under the appropriate revenue source

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- d. Determine if the expenditure is appropriate and consistent with the vision, approved charter, school policies and procedures, and any related laws or applicable regulations
- e. Determine if the price is competitive and prudent.

Any individual making an authorized purchase on behalf of the school must provide Charter Impact with appropriate documentation of the purchase. Individuals other than those specified above are not authorized to make purchases without pre-approval.

Individuals who use personal funds to make unauthorized purchases will not be reimbursed. Authorized purchases will be promptly reimbursed by a bank check upon receipt of appropriate documentation of the purchase.

The Executive Director may authorize an individual to use a school credit card, if the school elects to use a credit card, to make an authorized purchase on behalf of the school, consistent with guidelines provided by the Executive Director and/or Governing Board. The following provisions apply to credit card purchases:

1. All credit card purchases must have prior approval.
2. Receipts for the purchase must be submitted for each purchase
3. Each purchase must have the approved budget codes for each transaction
4. If receipts are not available or are “missing”, the individual making the charge will be held responsible for payment.
5. Cards will bear the names of both the Schools and the authorized card holder.

Purchase Orders

All non-recurring purchases for which the vendor requires the use of a purchase order, which must be approved by the Executive Director and/or Admin Designee through Smartsheets.

1. Once approval is received in Smartsheets for the creation of the PO, the third-party contractor or staff designee will create a PO and assign PO numbers in sequential order.
2. The numbered PO is then logged and uploaded into Smartsheets which lists all issued PO's.
3. The PO is then sent to the Executive Director or Admin Designee For approval signature.
4. The PO is emailed to the Admin Designee to send to the vendor.

Payment Authorization

All original invoices will be forwarded to the Executive Director or Admin Designee for approval through the online approval system.

1. For any cumulative fiscal year purchase over \$600.00 a W-9 is required to be on file.

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2. The third-party contractor or staff designee will compile all invoices and supporting documentation (including applicable PO) and verify that the specified products/services were received. The documentation will then be sent to the Executive Directors and/or Admin Designee for review and approval.
3. The Executive Director or Admin Designee will carefully review each invoice and supporting documentation prior to approval.
4. Approval from the Executive Director or Admin Designee will be indicated by a signature on an invoice, email, or other electronic documentation process. The invoice and supporting documentation including any new W-9 will be sent to Charter Impact on at least a weekly basis (Executive Director should be aware of invoice due dates to avoid late payments). Charter Impact will then process the invoices with sufficient supporting documentation. Payment will not occur if a W-9 is required and not on file with Charter Impact.
5. The Executive Director and/or Chief Fiscal Officer may authorize Charter Impact to pay recurring expenses (e.g. utilities) without the Executive Director's formal approval (signature) on the invoice when dollar amounts fall within a predetermined range. A list of the vendors and the dollar range for each vendor must be provided to Charter Impact in writing and updated on an annual basis.

Accounts Payable Checks

The Governing Board will approve, in advance, the list of authorized signers on the school account. The Executive Director and any other employee authorized by the Governing Board may sign bank checks within established limitations.

1. Checks exceeding \$50,000 will require review and approval of second authorized signer.
2. Charter Impact does not use pre-printed check stock to avoid the risk of theft.
3. When there is a need to generate a check, the designated staff will send appropriate approved documentation to Charter Impact. This is usually an approved invoice or Check Request Form by the school.
4. Once approved by the Executive Director or Chief Fiscal Officer, Charter Impact prepares the check based on the check authorization prior to obtaining the appropriate signature(s).
5. Checks may not be written to cash, bearer, or petty cash. Under no circumstance will any individual sign a blank check.
6. Charter Impact will record the check transaction(s) into the appropriate checkbook and in the general ledger.
7. Charter Impact will distribute the checks and vouchers as follows:
 - a. Original – mailed or delivered to payee

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- b. Duplicate or voucher – attached to the invoice and filed by vendor name by a Charter Impact accountant.
- c. Canceled Checks – maintained with the banking institution.
- d. Voided checks will have the signature line cut out and will have VOID written in ink. The original check will be attached to the duplicate and forwarded to Charter Impact who will attach any other related documentation as appropriate.

Bank Reconciliations

Charter Impact will maintain view-only online access to School bank accounts. On a monthly basis, Charter Impact will download the monthly bank activity/statement directly from the bank. Once the statement is received:

- 1. Charter Impact will examine all paid checks for date, name, cancellation, and endorsement. Any discrepancies regarding the paid checks or any checks over 90 days will be researched and if applicable deleted from the accounting system.
- 2. Charter Impact will prepare the bank reconciliation, verifying the bank statements and facilitating any necessary reconciliation.
- 3. Charter Impact will compare the reconciled bank balance to the cash in the bank account and to the general ledger, immediately reporting any discrepancies to the Executive Director.

Cash Receipt Management

General Procedures for Non-Governmental Cash Receipts

For all fundraising activities approved by the board, the School will establish internal controls to ensure the safeguarding of assets. The following are general procedures for recurring activities:

- 1. For each fundraising or other event in which cash or checks will be collected, a Volunteer Coordinator will be designated, who will be responsible for collecting and holding all cash and checks for the purpose of the fundraising activity.
 - a. The Volunteer Coordinator will record each transaction in a receipt book at the time the transaction is made, with a copy of the receipt provided to the donor.
 - b. The cash, checks, receipt book, and deposit summary must be given to the school Staff designee by the end of the next school day, who will immediately put the funds in a secure, locked location.
 - c. Both the Volunteer Coordinator and the Staff delegate will count the deposit and verify the amount of the funds in writing.
- 2. Cash/checks dropped off at the school office will be placed directly into a lock box by the person dropping off the cash/checks.

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- a. All funds are deposited into the lock box in a sealed envelope, along with any notes, forms, or other descriptions of how the funds are to be used.
 - b. The Staff delegate and one other staff member will jointly open the lock box to verify the cash/check amounts and sign off on the amounts received.
 - c. The lock box will be emptied at least two times per week, corresponding to days when deposits are made.
3. All checks will be immediately endorsed with the school deposit stamp, containing the following information: "For Deposit Only"
 4. A deposit slip will be completed by the Staff delegate and initialed by the Executive Director for approval to deposit. The deposit slip will be duplicated and documentation for all receipts (copy of check, letter, etc.) will be attached to the duplicate deposit slip.
 5. Deposits totaling greater than \$2,000 will be deposited the next business day by the designated school employee. Deposits totaling less than \$2,000 will be made at least monthly by the designated school employee. All cash will be immediately put into a lock box.
 6. The duplicate deposit slip and deposit receipt will be attached to the deposit documentation and forwarded to Charter Impact to be filed and recorded weekly.

Volunteer Expenses

All volunteers will submit a purchase requisition form to the Executive Director for all potential expenses. Only items with prior written authorization from the Executive Director will be paid/reimbursed.

Returned Check Policy

A returned-check processing fee will be charged for checks returned as non-sufficient funds (NSF). Unless otherwise pre-approved by Charter Impact or the Executive Director, payment of the NSF check and processing fee must be made by money order or certified check.

In the event that a second NSF check is received for any individual, in addition to the processing fee, the individual will lose check-writing privileges. Payment of the NSF check, the processing fee and any subsequent payment(s) by that individual must be made by money order or certified check.

In the case of NSF checks written by parents of students, failure to pay may result in the withholding of report cards/transcripts at the end of the semester and/or school year until payment is received, unless other mutually agreeable arrangements are approved by the

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Executive Director and/or Governing Board. If unsuccessful in collecting funds owed, the school may initiate appropriate collection and/or legal action at the discretion of the Executive Director and/or Governing Board.

HUMAN RESOURCES AND PAYROLL

Payroll Services and Setup

Charter Impact prepares payroll checks, tax and retirement withholdings, tax statements, and to perform other payroll support functions. The Director of Human Resources will establish and oversee a system to prepare time and attendance reports and submit payroll check requests. The Payroll contractor will review payroll statements each pay period to ensure that (1) the salaries are consistent with staff contracts and personnel policies and (2) the proper tax, retirement, disability, and other withholdings have been deducted and forwarded to the appropriate authority. All staff expense reimbursements will be on checks separate from payroll checks.

Upon hiring of staff, the Director of Human Resources will be responsible for the creation of a personnel file with all appropriate payroll-related documentation and completing or providing all the items on the Employee Payroll Set-up/Change Form. Items include a completed employment application form, a federal I-9 form, tax withholding forms, retirement date, and an accounting of the use of sick leave.

Timesheets

Non-exempt employees must accurately complete time records within the School's time keeping system on a daily basis. Each time record must show the exact time work began and ended, the meal periods taken, and employee signature. Absences and overtime must be accurately identified on the employee's time record. Non-exempt employees are not allowed to work "off the clock." All time actually worked must be recorded. Each employee must sign and submit his or her own time record. Incomplete and late timesheets will be held until the next pay period. No non-exempt employee will be paid until a correctly completed timesheet is submitted.

Exempt employees must report full days of absence from work. Deductions from an exempt employee's salary will be made only in accordance with applicable law. Employees should immediately contact Human Resources with any questions concerning their pay so that inadvertent errors can be corrected.

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Payroll Processing

All employees must submit electronic timesheets each pay period verifying the days and number of hours worked. The Executive Director or designee will approve these timesheets. No overtime hours should be listed on timesheets without the supervisor's prior approval. All leave requests must be submitted and reviewed through the same attendance management system. All leave taken must be documented on the corresponding timesheet. Human Resources will provide the school employee with any payroll-related information such as sick leave, vacation pay, and/or any other unpaid time.

Payroll is processed within 10 days after the period in which it is earned for hourly employees.

1. The school's contracted payroll personnel will submit a Payroll Summary Report of timesheets to Charter Impact for processing.
2. Charter Impact will prepare the payroll worksheet based on the summary report.
3. Charter Impact will issue direct deposit or mail checks directly to the employee.

Payroll Taxes and Record Keeping

Charter Impact will prepare payroll check summaries, tax and withholding summaries, and other payroll tracking summaries based on the reporting submitted.

Charter Impact will also prepare the state and federal quarterly and annual payroll tax forms for income tax withholdings, Social Security and Medicare and submit the forms to the respective agencies on behalf of the school. Charter Impact will prepare the quarterly state returns for unemployment and disability, review the forms with the Executive Director and Chief Fiscal Officer, and submit the forms to the state on behalf of the school.

The Director of Human Resources and contracted payroll staff will maintain written records of all full time employees' use of sick leave, vacation pay, and any other unpaid time.

1. Human Resources will immediately notify the Executive Director if an employee exceeds the accrued sick leave or vacation pay or has any other unpaid absences.
2. Records will be reconciled when requested by the employee. Each employee must maintain personal contemporaneous records.

Expense Reports

Employees will be reimbursed for expenditures within thirty (30) business days of presentation of appropriate documentation. Receipts or other appropriate documentation will be required for all expenses over five dollars and all reports must be approved by the Executive Director or designee. Expenses not requested for reimbursement in the same fiscal year will be denied.

Executive Director expense reports must be approved by the Chief Fiscal Officer and always be submitted to Charter Impact for processing and payment, petty cash may not be used.

Clarksville Charter School Fiscal Policies and Procedures

FINANCE AND FINANCIAL REPORTING

Monthly Reporting

Charter Impact will submit a monthly financial report including:

- a. Statement of Financial Position
- b. Budget vs. Actual Report
- c. Monthly Forecast
- d. Accounts Payable Aging
- e. Monthly Check Register
- f. Statement of Cash Flows

The report will be reviewed at the scheduled board meeting and action will be taken, if appropriate.

Third Party Loans

The Executive Director and the Board will approve all loans from third parties. In the case of a long-term loan, approval may also be required from the charter-granting agency in accordance with the terms of the charter petition and/or other lenders in accordance with the loan documents.

Once approved, a promissory note will be prepared and signed by the Executive Director before funds are borrowed.

Fund Balance Reserve

A fund balance reserve will be maintained in compliance with 5 CCR § 15450. Charter Impact will provide the Executive Director with a Statement of Financial Position monthly. It is the responsibility of the Executive Director and the Governing Board to understand the school's financial situation. It is the responsibility of the Executive Director to prioritize payments as needed. The Executive Director has responsibility for all operations and activities related to financial management.

Residency Policy

Clarksville Charter School

BP 5111.1

Adopted: 10/24/19

Revised: 09/13/23, v9

California law requires that certain residency requirements be established in order for a student to be enrolled in an independent study charter school for which average daily attendance may be claimed. California law requires that a student be a California resident and requires that the student be a resident of the county in which the apportionment claim is reported or of a county immediately adjacent to the county in which the apportionment claim is reported. [EC §§ 47612(b), 51747.3]

The purpose of the Clarksville Charter School Governing Board approving this Residency Policy is to accomplish the following:

1. Define Residency
2. Outline Residency for a Student on an Extended Vacation
3. Establish the Location Materials Will Be Mailed To
4. Outline the Procedures When a Student's Residency is in Question
5. Establish Process of Proof of Residency if Document or Student Residency Questionnaire Not Provided at Beginning of the School Year
6. Outline the Parent/Guardian/Education Rights Holder's Right Regarding Determination of Non Residency
7. Outline the Procedures for Military, Homeless, Foster Youth, and Migratory students.

Definition of Residency: A student has residency in the state and county of the residence of the parent/guardian with whom that student maintains their place of abode. Residence denotes any factual place of abode of some permanence that is more than a mere temporary sojourn. Owning a home in California or in a particular county does not qualify a student to attend Clarksville Charter School unless it can be shown that the student is also living in the home at least three school days per week (Monday through Friday) during the academic year.

Residency for a Student on an Extended Vacation: A student who maintains residence in a county served by Clarksville Charter but is on an extended vacation not lasting longer than 20 school days, will not be deemed to have lost California residency. During this travel, the student will meet virtually with the teacher and complete assigned work and assessments. The family is responsible for notifying their HST (if applicable, the Education Specialist and any other staff who participate in the education of the student) for the first and last day of the Extended Vacation. If a student has the need for an extension of the 20 school days, the approval of the school's Executive Director or designee is required in a written communication.

The Location Material(s) Will Be Mailed To: The Location Instructional Material(s) Will Be Mailed To:

All instructional materials will be mailed to the address identified in the student's records at the physical address provided in the approved Proof Of Residency document.

Residency Policy

Clarksville Charter School

BP 5111.1

Adopted: 10/24/19

Revised: 09/13/23, v9

With the Executive Director's or designee's approval, the following may be approved:

GUIDELINES-

- P.O. Box within the same county as the physical address
- Address provided by military order
- Property address listed on Student Residency Questionnaire
- Homeschool Teacher's address
- Alternate property address within the same county as the approved POR or a contiguous country served by the charter

If the special circumstance does not fall within the guidelines (as stated above), a request may be made via the POR/Residency Questionnaire form. A decision will be made by the Executive Director or designee.

Student's Residency is in Question: If there is reason to believe that a student's residency is in question, Clarksville Charter School may investigate in order to determine the authenticity of the home address. When it is determined that a student lives outside of California and/or an authorized county, Clarksville Charter School will provide written notice of the determination of nonresidency within five days of Clarksville's intention to disenroll the student.

Proof of Residency Document/Student Residency Questionnaire Not Provided by the Beginning of the School Year: A student who has not provided an approved Proof of Residency or Student Residency Questionnaire by the start of their enrollment for each school year will have 5 school days to provide the Proof of Residency or Student Residency Questionnaire. If the student has still not provided the Proof of Residency or Student Residency Questionnaire by the fifth day of enrollment, the School will provide written notice of the School's intention to disenroll the student effective five school days later.

Parent/Guardian/Education Rights Holder's Right Regarding Determination of Nonresidency: The notice shall contain an explanation of the parent/guardian/education rights holder's right to request a hearing adjudicated by a neutral officer within 5 school days at which the pupil has a fair opportunity to present testimony, evidence, and witnesses and confront and cross-examine witnesses, and at which the pupil has the right to bring legal counsel or an advocate to dispute the finding of nonresidency. If the parent/guardian/educational rights holder does not request a hearing within five days of receipt of the notice, the right to a hearing is waived, and the student will be immediately disenrolled. If the student's parent, guardian, or educational rights holder initiates the hearing, the student shall remain enrolled and shall not be disenrolled until Clarksville Charter School issues a final decision.

Children of Military Families: Clarksville Charter School will serve children of military families, as defined by Education Code Section 49701, as follows:

1. Allow the student to continue their education in Clarksville Charter School, regardless of

Residency Policy

Clarksville Charter School

BP 5111.1

Adopted: 10/24/19

Revised: 09/13/23, v9

change of residence of the military family during that school year, for the duration of the student's status as a child of a military family; or

2. For a student whose status changes due to the end of military service by their parent during a school year, comply with either of the following, as applicable:

- a. If the student is enrolled in TK through 8th grade, allow the student to continue their education in Clarksville Charter School through the duration of that academic school year.
- b. If the child is enrolled in high school, allow the student to continue their education at Clarksville Charter School through graduation.

Once Clarksville Charter School is notified that a student is identified as a child of a military family, Clarksville Charter School will require the parent/guardian to submit the following documentation:

1. Written proof of the transfer, including the time period for the transfer and location of the transfer
2. A signed affidavit that states that the student is only enrolled in Clarksville Charter School and not in any other full-day educational program and that the student qualifies as a child of a military family as defined in Education Code Section 49701

For high school students, the aforementioned documentation will need to be resubmitted on an annual basis. Clarksville Charter School reserves the right to re-verify all of the above at any time throughout the school year.

Homeless Youth: Clarksville Charter School will be considered a pupil's school of origin for a homeless youth when the child attended Clarksville Charter School when permanently housed or was last enrolled in Clarksville Charter School before becoming homeless. Clarksville Charter School will serve homeless youth, as defined below, whose residency has changed as follows:

1. Allow the student to continue their education at Clarksville Charter School for the duration of homelessness.
2. If the pupil is no longer homeless before the end of the academic year, either of the following applies:
 - a. If the homeless youth is in high school, the Clarksville Charter School shall allow the formerly homeless child to continue their education at the Clarksville Charter School through graduation.
 - b. If the homeless youth is in TK through 8th grade, Clarksville Charter School shall allow the formerly homeless youth to continue their education at Clarksville Charter School through the duration of the academic year.

The term "homeless youth" or "homeless pupil" shall mean individuals who lack a fixed, regular, and adequate nighttime residence (within the meaning of 42 USC Section 11302(a)(1)) and includes:

Residency Policy

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BP 5111.1

Adopted: 10/24/19

Revised: 09/13/23, v9

1. Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
2. Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings (within the meaning of 42 USC section 11302(a)(2)(C));
3. Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and 4. migratory children (as such term is defined in 20 USC Section 6399) who qualify as homeless for the purposes of this part because the children are living in circumstances described in clauses (i) through (iii).

Foster Youth: Clarksville Charter School will be considered a pupil's school of origin for a foster youth when the child attended Clarksville Charter School at the initial detention or placement or any subsequent change in placement of a foster child for the duration of the jurisdiction of the court. Clarksville Charter School will serve former foster youth, as defined below, whose residency has changed as follows:

1. If the jurisdiction of the court is terminated before the end of an academic year, the Clarksville Charter School shall allow a former foster child who is in TK through 8th grade, to continue their education in the school of origin through the duration of the academic school year.
2. If the jurisdiction of the court is terminated while a foster child is in high school, Clarksville Charter School shall allow the former foster child to continue their education at Clarksville Charter School through graduation. The term foster youth, foster child, or student in foster care means any of the following: (Education Code 42238.01, 48853.5)
3. A child who is the subject of a petition filed pursuant to Welfare and Institutions Code 300, whether or not the child has been removed from the child's home by the juvenile court pursuant to Welfare and Institutions Code 319 or 361.
4. A child who is the subject of a petition filed pursuant to Welfare and Institutions Code 602 has been removed from the child's home by the juvenile court pursuant to Welfare and Institutions Code 727 and is in foster care as defined by Welfare and Institutions Code 727.4(d).
5. A nonminor who is under the transition jurisdiction of a juvenile court, as described in Welfare and Institutions Code 450, and satisfies the criteria specified in Education Code 42238.01.
6. A dependent child of the court of an Indian tribe, consortium of tribes, or tribal organization who is the subject of a petition filed in the tribal court pursuant to the court's jurisdiction in accordance with the tribe's law
7. A child who is the subject of a voluntary placement agreement, as defined in Welfare and Institutions Code 11400

Residency Policy

Clarksville Charter School

BP 5111.1

Adopted: 10/24/19

Revised: 09/13/23, v9

Migratory Youth: Clarksville Charter School will be considered a pupil's school of origin for a migratory youth when the child attended Clarksville Charter School at the time the pupil's status changed to that of a migratory youth. Clarksville Charter School will serve migratory youth, as defined below, whose residency has changed as follows:

1. If the migratory youth is enrolled in TK through 8th grade, allow the pupil to continue their education at Clarksville Charter School through the duration of that academic school year.
2. If the migratory youth is enrolled in high school, allow the pupil to continue their education at Clarksville Charter School through graduation.

The term "migratory youth" means a child who has moved with a parent, guardian, or other person having custody, from one school to another, either within the State of California or from another state, within the 12-month period immediately preceding their identification as such a child, in order that the child, a parent, guardian, or other member of their immediate family might secure temporary or seasonal employment in an agricultural or fishing activity and whose parents or guardians have been informed of the child's eligibility for migrant education services. "Migratory youth" includes a child who, without the parent or guardian, has continued to migrate annually to secure temporary or seasonal employment in an agricultural or fishing activity.

CLARKSVILLE
CHARTER SCHOOL

Admissions & Enrollment Policy

Clarksville Charter School

BP5111

Adopted: 01/19/21

Revised: 10/11/23, v5

Clarksville Charter School (“School”) is committed to providing quality education to all students who wish to attend in accordance with applicable law. Based on available resources, it may be necessary to limit admissions, and in that event, a Public Random Drawing/Lottery will be held to determine admission.

The School will implement this policy in compliance with Education Code Section 220. In addition, admission preferences will not limit enrollment access for pupils with disabilities, academically low achieving pupils, English Learners, neglected or delinquent pupils, homeless pupils, or pupils who are economically disadvantaged, as determined by eligibility for any free or reduced-price meal program, foster youth, or pupils based on nationality, race, ethnicity, or sexual orientation.

The purpose of the Clarksville Charter School Governing Board approving the Admissions and Enrollment Policy is to accomplish the following:

1. Establish the procedures for admissions and enrollment in Clarksville Charter School (“School”) in accordance with School’s charter petition and applicable law.
2. Establish the procedures under which Clarksville Charter School (“School”) will conduct the School’s public random drawing/lottery in the event that applications for enrollment exceed the School’s capacity.

Application and Enrollment: The School is a nonclassroom-based charter school that operates solely as an independent study program. Admission to the School is open to any student who resides within the boundaries of El Dorado County or an adjacent county. The School will accept all students who wish to attend, so long as it has the capacity to serve them in accordance with Education Code Section 47605(e).

1. **Determining Capacity:** The School’s Board or Executive Director will annually determine the maximum enrollment by “grade level” (by specific grade level or encompassing all grade levels served) for each school year based on, among other factors, the annual budget, staffing, applicable legal requirements, and available resources prior to the start of the Open Enrollment Period. The Executive Director may update the School’s capacity throughout the year as needed to meet the school's needs.
2. **Open Enrollment Period and Application Deadline:** The Board or Executive Director will set an Open Enrollment Period each year. Applications will be accepted during the publicly advertised Open Enrollment Period each year for enrollment in the following school year.
3. No student who resides outside of the granting agency county or a county directly adjacent thereto will be admitted to the School, unless a legal exception applies.
4. No student who does not meet the minimum age for admission in accordance with

California law will be admitted to the School. According to *EC 48000[a]*, a child shall be admitted to a kindergarten maintained by the school district at the beginning of a school year or at a later time in the same year if the child will have his or her fifth birthday on or before September 1 for the 2014-15 school year and **thereafter**.

- In the 2023–24 school year, children who will turn five years old between September 2 and April 2* are eligible for TK.
- In the 2024–25 school year, children who turn five years old between September 2 and June 2* are eligible for TK.
- In the 2025–26 school year, and in each school year thereafter, children who will turn four years old by September 1* are eligible for TK.

***Inclusive of these dates**

5. Authorization for the School to request and receive student records from all schools the student has previously attended or is currently attending;
6. Proof of full immunization or exemption from the requirement;
7. Proof of health examinations required by the Health and Safety Code;
8. Proof of age with the application for admission through documents such as the following: birth records, statements by the local registrar or a county recorder certifying the date of birth, baptism certificate duly attested, a declaration from the parent/guardian or a passport;
9. Proof of residency through documents such as the following: parent or guardian's drivers' license, ID card or DMV printout, a copy of a lease, utility bill or similar showing the address of the residence; California tax returns giving California as the home address (within acceptable dates); car registration and/or car insurance; California health insurance or Medi-Cal ID;
10. If any information provided by the parents/guardians could indicate immigration status, citizenship status, or national origin information, the School shall not use the acquired information to discriminate against any students or families or bar children from enrolling in or attending the School. If parents or guardians choose not to provide information that could indicate their children's immigration status, citizenship status, or national origin information, the School shall not use such actions as a basis to discriminate against any students or families or bar children from enrolling or attending school; [Note: These statements relating to immigration, citizenship status and national origin information are required by Education Code section 234.7.]

Current Families Required to Confirm Intent to Return: Families with currently enrolled students must submit a form/application to confirm their intent to return to the school next year and/or continue with their current teacher by the end of the Open Enrollment Period to remain enrolled in the School for the following school year. If an enrolled student fails to provide this form/application, they will not have guaranteed admission for the following school year as a currently enrolled student. This means the student loses their spot and will have to submit another application if they are interested in

enrolling in the School for the following school year.

1. Determine if a lottery is Needed: Applications will be accepted during a publicly advertised open enrollment period each year for enrollment in the following school year. Following the open enrollment lottery each year, applications shall be counted to determine whether the School has received more applications than capacity.

- If there are more spots available than applicants, the School will not conduct a lottery. The School will enroll all applicants and inform them that they are enrolled.
- If the School receives more applications than spaces available, the School will hold a public random drawing conducted in accordance with the procedures set forth in this Policy, the School's charter, and applicable law to determine admission for the impacted grade level or levels, with the exception of existing students,^{1,2} who are guaranteed admission in the following school year.

Lottery Procedures: If a Lottery is necessary, the School will conduct a Lottery during the spring semester before the academic year for which enrollment is sought.

1. Enrolling Current Students: Students currently enrolled in the school at the close of the Open Enrollment period¹ and who have completed the Intent to Return Form are exempt from the lottery and guaranteed admission.

Admission preferences in the case of a public random drawing shall be given to students in the following order:

1. Siblings of students admitted to or attending the School²;
2. Students who are the children of teachers and staff of the School; and
3. Students who reside within the Buckeye Union School District boundaries.

2. Notice about Lottery

Public notice of the Open Enrollment Period and public random drawing rules, deadlines, dates, and times will be communicated in the enrollment applications and on the School's website. A public notice for the date and time of the public random drawing will also be posted once the application deadline has passed. The School will inform parents/guardians of all applicants and all interested parties of the rules to be followed during the public random drawing process via mail or email at least two weeks prior to the lottery date. This information will also be included in application forms. The School will provide sufficient notice to applicants if it finds it necessary to change the Lottery date.

¹ Enrolling Current Students: Students currently enrolled in the school at the close of Open Enrollment Period 1 and who have completed the Intent to Return Form are exempt from the lottery and guaranteed admission.

² Sibling" is defined as an applicant (1) who has at least one biological or adoptive parent in common with an admitted pupil; or (2) who has been legally adopted by or placed under the legal guardianship of at least one biological or adoptive parent of an admitted pupil. Step-siblings are only considered siblings if they reside at the same address as the admitted pupil.

3. Lottery Preferences

There is no weighted priority assigned to most preference categories; rather, students will be drawn from pools beginning with all applicants who qualify for the first preference category and continuing with that preference category until all vacancies have been filled. If there are more students in a preference category than there are spaces available, a random drawing will be held from within that preference category until all available spaces are filled. If all students from the preference category have been selected and there are remaining spaces available, students from the second preference category will be drawn in the lottery, and the drawing shall continue until all spaces are filled and preference categories are exhausted in the order provided above. Students who reside in the District will be grouped with students who reside outside the District, and the former will be given a weighted priority in that drawing.

4. Lottery Procedures

Randomly Drawing Applicants: Admission spaces are pulled by the designated lottery official (appointed by the Executive Director). Unique identifiers will be assigned to each applicant. The lottery will be open to the public, and families are encouraged but not required to attend.

Creation of Lottery Waitlist: Once the enrollment cap has been reached, all students who were not granted admission due to capacity shall be given the option to put their name on a waitlist according to their draw in the lottery. This waitlist will allow students the option of enrolling in the event of an opening during the current school year. In no circumstance will a waitlist carry over to the following school year.

Supporting Siblings: The Board recognizes that schools that serve families are more effective because of the enhanced ability for parents and children to align around a single, unified set of learning and behavioral objectives. If multiple children from the same family apply, the family will be assigned one total number to ensure equity with other applicants. If the family number is pulled, all siblings will be admitted in furtherance of the School's mission to effectively serve families.

5. Notifying Applicants After Lottery

The School will notify applicants who were successfully drawn from the Lottery to offer admission. Following the Lottery, parents/guardians have three business days to confirm the enrollment offer via email. Students who are offered admission at the School at the time of the Lottery will have five business days, or another deadline as may be set by the Executive Director, to complete the registration process. If the Executive Director establishes a different deadline, this deadline will be communicated to families when admission is offered after the Lottery. If a student fails to timely complete the registration process, the spot will be filled from the waitlist, and the student will be presumed to no longer have interest in enrolling with the School.

If a student is offered admission due to one of the preferences noted in this policy and the

School's charter, the School may request supporting documentation as part of the enrollment process. The School will conduct a verification of such documentation before finalizing the student's enrollment and may disqualify an applicant who submitted materially false information. After the Lottery process, and once an offer has been accepted by the family, additional information may be requested as part of the registration process in accordance with applicable law. The School shall not request a pupil's academic records or require the family to submit the pupil's academic records before enrollment in accordance with Education Code Section 47605(e).

Enrollment offers are valid only for the academic year for which the Lottery is conducted. There is no option to defer an offer of enrollment. Students accepting enrollment must generally complete the required independent study agreements within seven (7) days of the beginning of the school year, unless otherwise advised by the School.

6. Master Agreement and Communication

- a. From the original date the Master Agreement was emailed, the parent/guardian/caregiver and student have five school days to sign and complete the document. If, after the fifth school day, the Master Agreement is not signed by both the parent/guardian/caregiver and the student, the student will be disenrolled by the school.
- b. If, after three communication attempts (phone & email) over a period of five school days, the HST has not received communication returned from the parent/guardian/caregiver, the HST will disenroll the student from the school.

Waitlist Management: If a spot becomes available because an accepted student declines enrollment or fails to timely complete the enrollment process, a student leaves the School after the start of the academic year, or as spots become available, the School may notify families on the waitlist in the order they appear on the waitlist.

Students drawn from a waitlist will have three business days to confirm the enrollment offer via email. Students who are offered admission will have five business days, or another deadline as may be set by the Executive Director, to complete the registration process. 10 calendar days, or another deadline as may be set by the Executive Director, to complete the registration process. Applicants must complete the registration process by the deadline given by the School to confirm enrollment.

If a student is offered a spot in writing three times and does not respond or does not complete the application in full with the required enrollment documents by the deadline given, the student shall be removed from the waitlist. Students who did not meet the enrollment document deadline may resubmit an application to the school.

Students who are not offered a spot for the academic school year for which the Lottery was held may remain on the waitlist for that academic year unless the parent or guardian requests that the student be removed from the waitlist earlier.

If there is no waitlist and there is capacity during the school year, School shall admit applicants in accordance with the School's charter petition and applicable law. If School did not conduct a Lottery because spots were available but got oversubscribed during the school year, School should create a waitlist and add students to the waitlist on a first come, first served basis.

School waitlists shall not carry over from one year to the next. Students who have not been admitted will be required to submit a new enrollment application for the next school year and are required to participate in the Lottery if space is limited.

This Policy serves as a technical amendment to Element 8 of the School's charter petition effective for the 2020-21 school year.



Coversheet

Presentation of School Data

Section: III. Academic Excellence
Item: A. Presentation of School Data
Purpose:
Submitted by:
Related Material: CCS DASHBOARD RESULTS PRESENTATION.pdf

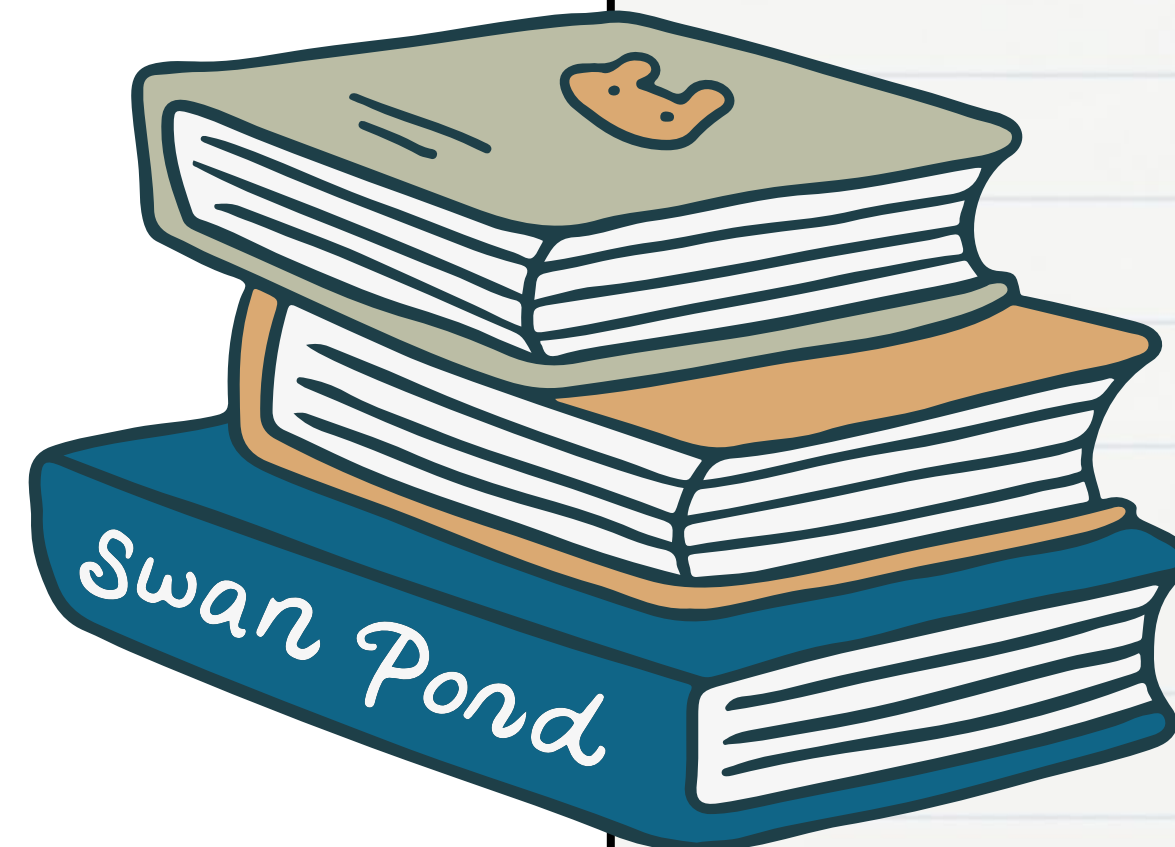


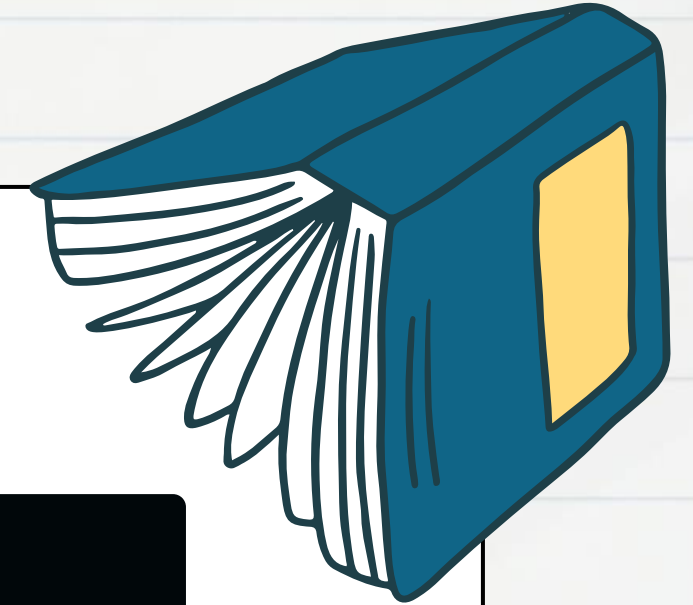
CALIFORNIA Dashboard

Presented by: Dr. Fernandez
Kulpreet Pummay

Overview

- Introduction
- CA Dashboard
Results
- Local Indicators
- Questions





Dashboard Measures

State Measures

Academics Performance

Chronic Absenteeism

College/Career

English Learner Progress

Graduation Rate

Suspension Rate

Local Measures

Basic Services and Conditions (Priority 1)

Implementation of State Standards (Priority 2)

Parent and Family Engagement (Priority 3)

School Climate (Priority 6)

Access to a Broad Course of Study (Priority 7)



How are we measured?

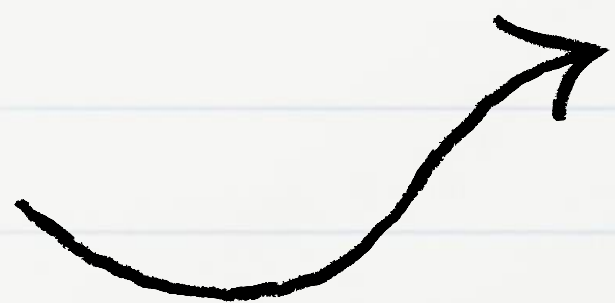
STATUS
(Current performance)

- Very Low
- Low
- Medium
- High
- Very High

***CHANGE**
(Difference from past years)

- Declined Significantly
- Declined
- Maintained
- Increased
- Increased Significantly

*2 years of data required



Performance Color

	Blue	Highest Performance
	Green	
	Yellow	Lowest Performance
	Orange	
	Red	

MINIMUM 30 STUDENTS REQUIRED





Five by Five Colored Table

CHANGE

STATUS

Level	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
Very High	Green	Green	Blue	Blue	Blue
High	Green	Green	Green	Green	Blue
Medium	Yellow	Yellow	Yellow	Green	Green
Low	ORange	Orange	Orange	Yellow	Yellow
Very Low	Red	Red	Red	Orange	Orange



STATE Measures



CCS

LEARN MORE
English Language Arts



Yellow

21.9 points below
standard

Increased 9.6 Points ⬆️

LEARN MORE
College/Career



Medium

48.5% prepared

LEARN MORE
Mathematics



Yellow

59.8 points below
standard

Increased 7.4 Points ⬆️

LEARN MORE
**English Learner
Progress**



No Performance Color

60% making progress

Maintained 0%

LEARN MORE
Chronic Absenteeism



Blue

0.5% chronically
absent

Maintained 0.1%

LEARN MORE
Graduation Rate



Blue

98.5% graduated

Increased 3.2% ⬆️

LEARN MORE
Suspension Rate



Blue

0% suspended at least
one day

Maintained 0%

SUBGROUP DATA



Clarksville: 2023 Dashboard							
	Chronic Absenteeism (1,717)	Suspension Rate (2,137)	Graduation Rate (66)	College Career (66)	ELPI (30)	ELA (1,006)	Math (1,006)
School	0.5%	0%	98.5%	48.5%	60%	-21.9	-59.8
English Learners	1.9%	0%	NA	NA		-55.5	-68.5
Foster Youth						NA	NA
Homeless	0%	0%	NA	NA		-97.7	-124.9
Low SES	0.6%		100%	31.3%		-37.6	-74.9
SWD	0.5%	0%	90.9%	9.1%		-72	-117.4
African American	7.1%	0%				NA	NA
Am. Indian	NA	0%	NA	NA		NA	NA
Asian	0%	0%	NA	NA		NA	NA
Filipino	0%	0%				NA	NA
Hispanic	1.2%	0%	NA	NA		-22.1	-71.1
Native Haw./PI	NA	NA				NA	NA
White	0.2%	0%	100%	43.2%		-25.1	-61.2
2 or More Races	0.5%	0%	NA	NA		-21	-46.3



Local Measures

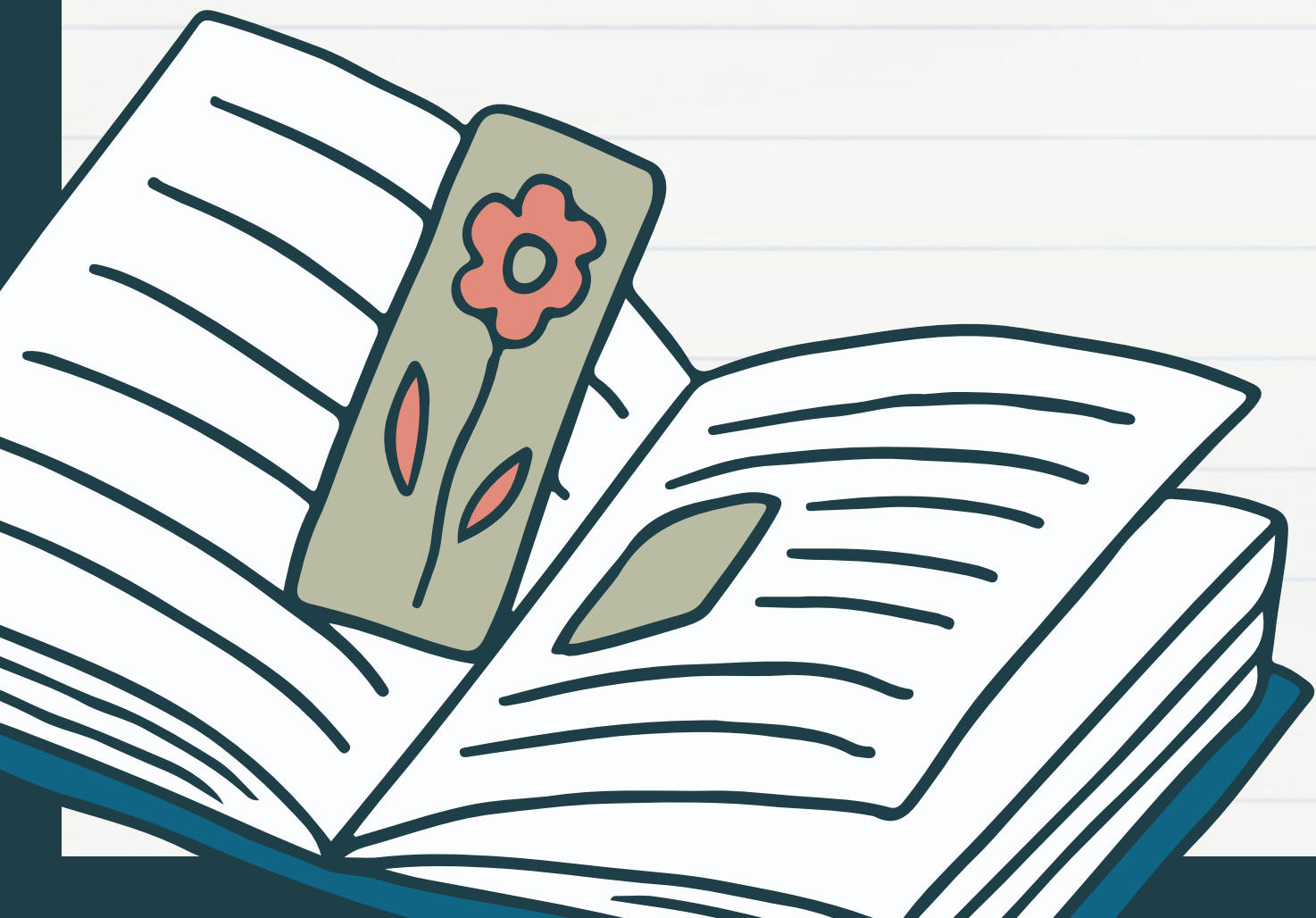


Local Indicators



Clarksville	Basics: Teachers, Instructional Materials, Facilities STANDARD MET	Implementation of Academic Standards STANDARD MET	Parent and Family Engagement STANDARD MET	Local Climate Survey STANDARD MET	Access to a Broad Course of Study STANDARD MET
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Thank You



Coversheet

Presentation of Mid-Year LCAP

Section: IV. Operations
Item: A. Presentation of Mid-Year LCAP
Purpose:
Submitted by:
Related Material:
2024_LCAP_Mid-Year_Monitoring_Report_for_the_2023-24_LCAP_Clarksville_Charter_School_2
0240122 (updated).pdf



Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Clarksville Charter School	Jenell Sherman Executive Director	jenell.sherman@clarksvillecharter.com 916-526-3794

Goal 1

Goal Description
<p>CCS will continue to develop plans and utilize data to strengthen student achievement for all students.</p> <p>List priorities</p> <p>Priority 1: Basic (Conditions of Learning)</p> <p>Priority 2: State Standards (Conditions of Learning)</p> <p>Priority 7: Course Access (Conditions of Learning)</p>

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
100% of students will have home access to technology and the Internet.	100%	100%	100%	100%	100%
% of teachers report mastery on program implementation including Data Analysis, differentiation, assessment, and technology use	95%	100%	100%	100%	100%
100% of teachers will be fully credentialed in the area of instruction or assignment	100%	100%	100%	100%	100%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
% of students enrolled in Direct instruction courses offerings	55%	55%	29%	21.18%	40%
Schoolwide Distance from standard (DFS) on the CAASPP ELA	Baseline 2018-2019:-31.7	21-22 CAASPP Results will be available in August 2022 CCS opted out of State testing in 20-21	-31.5	-21.9	-18.6
Schoolwide Distance from standard (DFS) on the CAASPP Math	Baseline 2018-2019:-87.9	21-22 CAASPP Results will be available in August 2022 CCS opted out of State testing in 20-21	-67.2	-59.8	-76.9
% of students who have access to standard aligned instructional material	100%	100%	100%	100%	100%
Maintain safe facilities as demonstrated in a local inventory report.	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Implementation of state standards, particularly English language development	100%	100%	100%	100%	100%
% of students who score at standards Met/Exceeded on California Science Test (CAST)	Baseline: 2018-2019 28.04%	21-22 CAST Results will be available in August 2022 CCS opted out of State	35.2%	35.81%	32%
% of students scoring at ready or conditionally ready on the EAP for ELA	Baseline: 2018-2019 42%	21-22 EAP Results will be available in August 2022 CCS opted out of State	30%	43.64%	57%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
% of students scoring at ready or conditionally ready on the EAP for Math	Baseline: 2018-2019 20%	21-22 EAP Results will be available in August 2022 CCS opted out of State	40.4%	27.55%	35%
% of priority group students (EL, FY, those with exceptional needs) who received tier 2 support)	14%	47%	Total Number Served: 18 Homeless: 0% Foster: 0% ELD: 0% SPED: 22% 504: 6% Low Socio-economic: 50%	Academic Interventions Total student population % Served: 59% individuals of total student population Homeless % served: 1.69% Foster % served: 0 EL % served: 0 SPED % served: 10.17% 504 % served: 3.39% Low Socio-Economically & served: 38.98% SEL Interventions Total student population% Served: 12% individuals of total student population Homeless % served: 0 Foster % served: 0 EL % served: 0 SPED % served: 23% 504 % served: 15% Low Socio-Economically & served: 54%	50%
% of unduplicated and SWD enrolled in Adventure Academy (Academic Enrichment)	New Metric for 2023-24 LCAP baseline will be determined in Year 2 Outcome	New Metric for 2023-24 LCAP baseline will be determined in Year 2 Outcome	Unduplicated 4% SWD 10%	Unduplicated 34% SWD 8%	Unduplicated 10% SWD 15%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	Professional Learning related to student learning needs,	Yes	Partially Implemented	A variety of professional development has been		\$345,000.00	\$164304.69

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>particularly for English Learners, foster youth, students who qualify for free or reduced lunch We will provide professional learning for families and staff focused on instructional strategies as well as the importance and impacts of state testing. We are aware that certain student groups such as English Learners, foster youth, and students who qualify for free or reduced lunch are in most need of academic support. For example, we will meet with families to provide learning resources and strategies. We will also meet once a month as a Professional Learning Community as an entire staff and additionally as a smaller group to focus on professional learning.</p>			created, offered, and contracted for all staff as well as families. This is an ongoing action item.			
1.2	<p>Professional Learning related to student learning needs, particularly for Students with Disabilities We will provide professional learning for families and staff focused on instructional strategies as well as the importance and impacts of state testing. We are aware that certain groups such as our Students with Disabilities are in most need of academic support. For example, we will meet with families to provide learning resources and strategies. We will also meet once a month as a Professional Learning Community as an entire staff and additionally as</p>	No	Partially Implemented	A variety of professional development with the focus of supporting students with disabilities has been created, offered, and contracted for all staff as well as families. This is an ongoing action item.		\$215,000.00	\$147491.84

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	a smaller group to focus on professional learning.						
1.3	<p>Implement and assess formative and interim assessments We will implement assessments regularly to help us determine whether and to what degree students are making progress toward expected learning outcomes. We will focus on programs for students who are not demonstrating proficiency in ELA and Math from prior CAASPP and STAR 360. This action will improve services for our unduplicated groups and students with disabilities because it will add to our current program. This action will be implemented schoolwide; however, we believe our unduplicated student groups will benefit principally because these groups are less likely to have academic support at home. These are the best use of funds because our data demonstrates that these students need additional support which, as a school we will be able to closely monitor with a data driven model to focus target instruction to mitigate a potential increase in student learning loss. This action aligns with Clarksville's Special Education Plan Element 3c.</p>		Partially Implemented	We purchased the STAR 360 Platform for our formative and interim assessment. We have also purchased several academic subscriptions that support formative assessment of our students.		\$20,000.00	\$30701.87

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.4	<p>Increase the number of live or synchronous classes/workshops for Elementary level grades We are creating and implementing a TK-6 academic online program with instruction from our teachers. This program will consist of online/synchronous classes and rotating workshops focusing on standards-based mathematics and language arts foundational concepts. We will target students who are working towards proficiency in ELA and Math from prior CAASPP and STAR 360 testing data. This program will increase and improve services for our unduplicated groups and is in addition to our current program offerings. It will be implemented schoolwide, however, our unduplicated student groups and students with disabilities will benefit principally, as students in these groups are more likely to need additional academic support. These are the best use of funds because our data demonstrates that these students need additional support which can be provided by our credentialed teaching staff who can model and closely monitor student understanding.</p>		Partially Implemented	Some highlights have been our Literacy Festivals, Science Fair, Virtual Spelling Bee, and Parks & Crafts Day Program		\$290,000.00	\$104010.56
1.5	<p>Purchase additional technology We will provide mobile internet connectivity and technology for student use for connectivity at home. The goal is schoolwide and is important because most of our</p>		Partially Implemented	<ul style="list-style-type: none"> Ongoing monthly Wifi connectivity service 		\$70,000.00	\$79504.88

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	resources and curriculum are offered online. An example is to provide a standards-based online curriculum for our unduplicated students. Another example is providing hotspots to ensure that our unduplicated students can attend our live or synchronous classes for academic and social emotional well-being. Schoolwide, however, we know priority groups and students with disabilities will benefit due to financial restraints of these students.			<ul style="list-style-type: none"> Purchase of student chromebooks, laptops, and technology 			
1.6	<p>Hire and maintain certificated staff to provide online/synchronous instruction, programs, and support.</p> <p>We will hire certificated staff to expand our middle school direct instruction courses for English Language Arts and Math. Additionally, we will hire and maintain certificated staff to create online/synchronous instruction support programs for students who are not demonstrating proficiency in ELA and Math from prior CAASPP and STAR 360. This action will increase and improve services for our unduplicated groups and students with disabilities because it will add to a current program. This action will be implemented schoolwide; however, we believe our unduplicated student groups will benefit principally because these groups are less likely to have academic support at home. These</p>		Fully Implemented	We are maintaining certificated staff for this action item		\$440,000.00	\$254501.27

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>are the best use of funds because our data demonstrates that these students need additional support due to school closures and the pandemic there is an increase in student learning loss which we hope to mitigate with this action.</p>						
1.7	<p>Purchase of resources to support Multi-Tiered System of Support (MTSS), Student Study Team (SST), & Section 504 access, process, and compliance We will purchase digital and paper resources, software, and workshops to assist staff, teachers and families with student services and the processes within the department. We are aware that student services have certain documents, processes and needs associated with compliance. The purchase of these will help in streamlining the process for our schools. An example of an expenditure is for our Student Study Team and Section 504 processes, dyslexia programming and screeners will be purchased to support with school compliance as well as SEL programming and will promote a digital manner for making referrals, scheduling, and holding meetings, creating Intervention and 504 plans as well as tracking data. Unduplicated students will benefit from the purchase of resources as some families have requested to remain off technology, therefore the ability</p>	Yes	Partially Implemented	Programs, resources, and training such as Centervention have been purchased to support MTSS, SST, and Section 504 processes and students.		\$12,000.00	\$9456.95

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	to purchase printed materials will accommodate and support their educational requests. This will also support child find and create a continuum of supports and services for students.						
1.8	<p>Purchase of Resources to support Reading and Math Instruction</p> <p>Unduplicated students will benefit from the purchase of resources (as some families have requested to remain off technology). We received feedback from various educational partners, which will provide the ability to purchase printed materials will accommodate and support their educational requests. This will also support child find and create a continuum of supports and services for students.</p>	No	Fully Implemented	This was a priority area for us and a brand new action item. We spent more than originally planned as importance of the identified need was so great.		\$7,000.00	\$24716.64

Goal 2

Goal Description

CCS will promote a safe, healthy, and engaged learning environment for all students.

List Priorities

Priority 4: Pupil Achievement (Pupil Outcomes)

Priority 7: Course Access (Conditions of Learning)

Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
% of students who feel safe or connected to the school	Students: 92% Parents: 95% Teachers: 98%	Students: NA Parents: 100% Teachers: 100%	Students: 100% Parents: 98% Teachers: 100%	School climate survey data is still in progress	Students:100% Parents: 100% Teachers: 100%
The percent student suspension rate	0%	0%	0%	0%	0%
The percent student expulsion rate	0%	0%	0%	0%	0%
The percent High school dropout rate	5.45%	8.2%	4.8%	0%	0%
The percent Middle school dropout rate	0%	0%	0%	0%	0%
Maintain Chronic Absenteeism Indicator at 0% for all students	0.3%	TBD in 2022 California Dashboard Release	0.4%	0.5%	0%
1% increase in student attendance or maintenance of a minimum of 98% attendance rate annually	100%	100%	100%	100%	100%
Increase opportunities for student participation in leadership, enrichment, and academic events i.e., NHS NJHS, Enrichment	Fall: 77 students Spring: 81 students	21-22 School Year Data Community Program Club Fall: 236 Spring: 121 Adventure Academy Fall: 184 Spring:136 NHS: 5 NJHS: 16	22-23 School Year Data Community Program Club Fall: 142 Spring: 143 Adventure Academy Fall: 396 Spring: 333 NHS: 8 NJHS: 18	23-24 School Year Data Community Program Club Fall: 124 Spring: NA Adventure Academy Fall: 184 Spring: NA NHS: 14 NJHS: 16	Community Program Club Fall: 280 Spring: 145 Adventure Academy Fall: 220 Spring:165 NHS: 10 NJHS: 20

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
% of parents who provide feedback on survey specific to our LCAP actions and goals	100%	100%	100%	100%	100%
% of priority group students' parents/guardians who received schoolwide communication including meeting offerings, parent education, and resources	New metric for 21-22 LCAP	100%	100%	100%	100%
The percent of English learners who reclassify	8.9%	2.0%	2.4%	18%	5%
The percent of English learners who are making progress towards English proficiency on ELPI	2019 Dashboard shows less than 11 students therefore data not displayed for privacy	TBD in 2022 California Dashboard Release	62.5%	60%	65%
% of parents who feel the school is preparing students to meet the goal of the school Schoolwide Learner Outcomes	New metric for 21-22 LCAP	83%	86%	School climate survey data is still in progress	92%
% of English Learners enrolled in ELD live classes	New Metric for 2023-24 LCAP baseline will be determined in Year 2 Outcome	New Metric for 2023-24 LCAP baseline will be determined in Year 2 Outcome	38%	61%	40%
% of English Learners who reclassify after participating in ELD live classes	New Metric for 2023-24 LCAP baseline will be determined in Year 2 Outcome	New Metric for 2023-24 LCAP baseline will be determined in Year 2 Outcome	25%	25%	30%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	Fund support staff for unduplicated student support We will fund foster/homeless youth and family liaison positions to	Yes	Fully Implemented	We are maintaining staff for this action item		\$120,000.00	\$80285.42

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>address specific needs of unduplicated and students with disabilities including augmented communication with families to receive information and support in the appropriate language. For example, we will utilize our foster/homeless youth liaison position to partner with families to assist in meeting the educational, social, and emotional needs of students. We will also hire family liaisons who also speak another language besides English, to support our non-English speaking populations.</p>						
2.2	<p>Hire and maintain certificated staff to provide online/ synchronous instruction, programs, and support for our English Learners. Our reclassification results for 2021-22 show 2% our English Learners reclassified. To address this area of need to improve and increase our academic support for English learners including those with disabilities, we will refine and improve our English language development curriculum and instructional delivery. Expenditures related to this action are the hiring of additional certificated staff and programs.</p>	Yes	Fully Implemented	We are maintaining certificated staff for this action item		\$220,000.00	\$114248.77

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.3	<p>Fund School Counselor/SST Coordinator</p> <p>To support our families and provide a resource we will fund the School Counselor/SST coordinator. This position will oversee and provide social-emotional and counseling services, supports and referrals. The Coordinator will work to hold virtual SST meetings. The Counselor/SST Coordinator will offer group sessions/1:1, check in with students, lead SST meetings with a whole child perspective with Social Emotional Learning, academic, suicide risk assessment, students in crisis, dedicated time with unduplicated, collecting community-based resources for families. Although this is a schoolwide support, the position will focus on our priority group of students in need of academic intervention which includes foster youth, low SED backgrounds, special education, and English learners. This position will provide support to students clinically and educationally. For example, counselors will address social and emotional needs of students through a variety of ways including workshops, whole group practices, small group interventions, and individualized learning activities. Another example is that our counselor will provide ongoing training and support to charter staff.</p>	Yes	Fully Implemented	We are maintaining certificated staff for this action item		\$110,000.00	\$69389.95

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.4	<p>Fund positions for monitoring student achievement data Our CALPADS report showed our high school dropout rate for 2020-21 school year is 8.22%, in order to decrease our dropout rate, we will hire personnel for students, focusing on priority group students such as EL, FY, or SED background, who did not re-enroll with the following school year, as well as those that leave during the school year to decrease the dropout rates in middle and high school. This will improve and increase services with a dedicated staff member to collaborate with families, High School Counselors, and the High School Department to assist our priority groups and schoolwide students. Our priority group students will benefit from this position as it will partner with our translators to assist, if needed also.</p> <p>For example, we will hire a position to monitor and review student achievement data focusing on priority group students including students with disabilities, monitor the California Dashboard, and work with the high school counselors in monitoring at-risk students.</p>	Yes	Fully Implemented	We are maintaining staff for this action item		\$200,000.00	\$139741.73

Goal 3

Goal Description

Increase the number of students who are high school, college, career, and life ready.

List priorities:

Priority 3: Parental Involvement (Engagement)

Priority 5: Pupil Engagement (Engagement)

Priority 6: School Climate (Engagement)

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
The percent of students graduating with A-G requirements fulfilled	0%	17.8%	14.1%	21.2%	15%
The percent of unduplicated students graduating with A-G requirements fulfilled	New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome	New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome	19.5%	12.5%	TBD
% of students enrolled in at least one college course and completing with a C- or better	New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome	New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome	20%	13.51%	TBD
The percent of students completing at least one CTE pathway	8%	1.4%	0%	1.5%	10%
The percentage of students who score at Approaching Prepared or Prepared level on the College and Career Indicator	33.9%	TBD in 2022 California Dashboard	*CDE did not publish the College and Career Indicator for the 2023 Dashboard	62.1%	65%
The percentage of students passing the AP examination with a score of 3 or higher	100%	0%	100%	0%	72%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
The percentage of high school students graduating within 4 or 5 years	89.5%	87.7%	95.3%	98.5%	90%
Increase CAASPP participation rate or maintain at 95% or higher	Baseline: 2018-2019 96%	21-22 CAASPP Results will be available in August 2022 CCS opted out of State testing in 20-21	ELA- 95% Math- 96%	ELA- 95% Math- 96%	ELA- 95% Math- 95%
Increase percentage of students scoring at standard met or exceeding (level 3 or 4) on CAASPP ELA assessments, including all subgroups	Baseline: 2018-2019 38.7%	21-22 CAASPP Results will be available in August 2022 CCS opted out of State testing in 20-21	40.4%	43.64%	50%
Increase percentage of students scoring at standard met or exceeding (level 3 or 4) on CAASPP Mathematics assessments, including all subgroups	Baseline: 2018-2019 18.5%	21-22 CAASPP Results will be available in August 2022 CCS opted out of State testing in 20-21	30%	27.55%	30%
% of unduplicated and SWD students enrolled in Direct instruction (JHVA and HSVA) courses offerings	New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome	New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome	JHVA: Unduplicated- 25% SWD- 11.4% HSVA: Unduplicated- 45.5% SWD- 12.2%	JHVA: Unduplicated- 16.67% SWD- 3.75% HSVA: Unduplicated- 35.6% SWD- 24.59%	JHVA: Unduplicated- 30% SWD- 15% HSVA: Unduplicated- 50% SWD- 20%
% of unduplicated and SWD students enrolled in asynchronous instruction for HSVA	New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome	New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome	JHVA: Unduplicated- 0% SWD- 4.6% HSVA: Unduplicated- 9.1% SWD- 4.1%	JHVA: Unduplicated- 2.08% SWD- 2.50% HSVA: Unduplicated- 13.64% SWD- 3.28%	JHVA: Unduplicated- 10% SWD- 10% HSVA: Unduplicated- 15% SWD- 10%
% of parents/guardians of English Learners, those in foster care, and those living in low socio-economic conditions	New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome	New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome	10.3%	Low Socio-Economically %: 23.31% EL %: 25% Homeless %: 37.5% Foster Youth %: N/A	20%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
(priority groups) who meet with a counselor/coordinator once per school year					

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	<p>Increase number of course offerings in college and career indicators</p> <p>We will expand course offerings and analyze student data to find where a-g completion rates drop-off and expand course offerings. This action will increase and improve services for our unduplicated groups because it will add to a current program. The action will be implemented schoolwide; however, we believe our unduplicated student groups will benefit principally because these groups are less likely to have academic support at home and the offerings will support viable skills outside of schools. Our unduplicated students will have more opportunities for post-high school career opportunities. These are the best use of funds because our data demonstrates that these students need additional support due to school closures and the pandemic there is an increase in student learning loss which we hope to mitigate with this action.</p> <p>Expenditures associated with this action include for example, we will add CTE course offerings to our High School Virtual Academy. We will also add more A-G course</p>	Yes	Fully Implemented	We created a new CTE program that is supported by this action item as well as maintaining staff to support this action item		\$220,000.00	\$86694.41

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	offerings for students to be able to make progress towards A-G Completion.						
3.2	<p>Provide College /Career Readiness Assessments and Preparatory Workshops and Resources</p> <p>In order to improve on the CCI indicator we will increase the number of students participating on ACT, PSAT, SAT, and AP end of course exams. Although this is a schoolwide action, we will focus our resources and staff towards our unduplicated students and students with disabilities to provide them with more opportunities, workshops, and resources to prepare for college readiness.</p> <p>For example, we will offer preparatory workshops for college readiness assessments such as the PSAT, SAT, and ACT. We will support students with disabilities by offering additional college and career awareness classes and workshops. Students utilize CCGI to support items such as college applications, A-G completion, college/career exploration, and financial aid. Another example is that we will rent facilities where students can participate in these assessments. Special Education courses for college and career readiness are provided to Special Education students 16 years and</p>	Yes	Partially Implemented	We offer support and access to college readiness assessments. Our school counselors provide resources, support, and training on utilizing financial aid, completing college applications, exploring opportunities to be college and career ready.		\$305,000.00	\$151965.99

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	older to support high school graduation as well as supporting students transitions onto secondary higher education and job readiness..						
3.3	<p>Individualized Graduation Plan</p> <p>To improve our graduation rate and performance score we have set procedures to revamp our Individualized Graduation Plan to raise awareness among our teachers so that they understand the actions that make our students classified as CCI prepared. They will be asked to choose a path that culminates in each student qualifying as prepared in a way best suited to their individual needs. High School Counselors will collaborate with teachers and families to ensure that each student is supported in their individual graduation plan. Counselors regularly meet with students to ensure progress towards meeting graduation requirements, A-G requirements, and other college/career goals. We endeavor to keep counselor caseloads below the national average so that each student can receive support customized to their needs and goals. We are also setting up free advisory classes, submitted to the</p>	No	Fully Implemented	This action item has been completed		\$0.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>College Board for AG credit and led by the counselor. This will assist students/families in making choices that will benefit themselves and our dashboard. We have several strategies that are foundational for the training/support offered above. This offering will contribute to CCI preparedness</p> <p>Students with disabilities will have a High School Counselor, Home School Teacher, Special Education Teacher, and parent present at their IEP to assist in developing their course of study in conjunction with their independent transition plan.</p>						
3.4	<p>Hire and maintain certificated staff to provide online/synchronous instruction, programs, and support.</p> <p>High School students will benefit from direct instruction from teachers who are highly qualified in subjects. Students will receive office hours, direct instruction, feedback to support students.</p>	Yes	Fully Implemented	We are maintaining certificated staff for this action item		\$110,000.00	\$70336.43
3.5	<p>CAAP Program</p> <p>We will continue the College Awareness and Advancement Program for unduplicated students. The program provides free VA classes, college course materials,</p>	Yes	Partially Implemented	The CAAP program is supporting these identified unduplicated students with books, classes, college tours, and advisors. At the time		\$10,000.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	access to a CAAP advisor, and two UC/CSU college tours per year. Students will attend monthly meetings with program participants and the advisor to discuss college preparedness and to provide access to information needed to be prepared to attend college.			of this mid-year LCAP expenditures for this action item have been finalized.			

Goal 4

Goal Description

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures

Goal 5

Goal Description

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures

Coversheet

Approval of 2022-2023 Student Accountability Report Card

Section: IV. Operations
Item: B. Approval of 2022-2023 Student Accountability Report Card
Purpose:
Submitted by:
Related Material:
2023_School_Accountability_Report_Card_Clarksville_Charter_School_final.pdf

Clarksville Charter School

**2022-2023 School Accountability Report Card
(Published During the 2023-2024 School Year)**

SARC



CLARKSVILLE
CHARTER SCHOOL

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2023-24 School Contact Information

School Name	Clarksville Charter School
Street	4818 Golden Foothill Parkway, Ste 9
City, State, Zip	El Dorado Hills, CA 95762
Phone Number	(916) 957-5802
Principal	Jenell Sherman
Email Address	jenell.sherman@clarksvillecharter.com
School Website	www.clarksvillecharterschool.org
County-District-School (CDS) Code	09 61838 0136200

2023-24 District Contact Information

District Name	Buckeye Union School District
Phone Number	(530) 677-2261
Superintendent	Dr. David Roth
Email Address	droth@buckeyeusd.org
District Website	http://www.buckeyeusd.org/

2023-24 School Description and Mission Statement

ABOUT OUR SCHOOL

Clarksville Charter School (CCS) opened in the fall of the 2017-18 school year. Clarksville Charter School is a WASC accredited, non-classroom based public charter school authorized by Buckeye Union School District in El Dorado County serving students in El Dorado, Amador, Alpine, Sacramento & Placer counties from transitional kindergarten through 12th-grade. CCS provides flexible, personalized learning experiences through a diverse range of unique and dynamic programs. CCS values and actively supports parental choice and personalized learning for all students.

CCS Home School Teachers (HSTs) are credentialed California educators who collaborate with families to foster, guide, and enhance students' educational needs. Emphasizing collaboration with academic achievement and holistic child development through personalized learning is central to our approach.

At Clarksville Charter School, we have established Schoolwide Learner Outcomes (SLOs) as goals for our students. These outcomes are integral to our school culture, reflecting our vision, College and Career Readiness standards, and a commitment to educating the whole child.

CCS has continued to increase offerings in the Junior High Virtual Academy (JHVA) and High School Virtual Academy (HSVA). JHVA and HSVA are offerings that are dedicated to providing direct instruction as additional support for students. Both programs provide live online instruction with standards-aligned courses facilitated by credentialed teachers.

CCS teachers collaborate with parents/guardians/caregivers to develop learning plans for students. During each learning period, the teacher collaborates to review lessons to be completed within a specified timeframe. Students have access to comprehensive online curricula aligned with educational standards. Benchmark diagnostic assessments, administered in fall, winter, and spring for grades TK-12, offer crucial proficiency data across various subjects. This data, coupled with learning styles, informs the development of individualized learning paths, enabling students to target specific objectives and standards. Regular assessment determines mastery levels, and personalized learning plans expedite student progress. Teachers deliver instruction and support in person or online through web-conferencing platforms. This flexibility allows for collaboration and instruction using video, voice, text, and shared writing space. With 24-hour access to all curricula, learning can occur at various locations, including libraries and students' residences, according to individual preferences.

2023-24 School Description and Mission Statement

CCS has implemented an online direct instruction platform, offering four to six-week intervention courses in mathematics and language arts. Additional programs focus on instilling critical thinking skills essential for success in college and career pathways. Our tiered support system is robust, catering to diverse learning styles.

CCS consistently adapts programs to meet the evolving needs of the student population. The leadership and staff eagerly anticipate continued collaboration with our educational partners, providing a compelling option for students seeking an independent study/homeschool program.

OUR MISSION

The mission of Clarksville Charter School is to develop the individual gifts of students in El Dorado County and adjacent counties to become proficient in Common Core State Standards and become critical thinkers, responsible citizens, and innovative leaders prepared for academic and real-life achievement in the 21st Century. The mission will be accomplished in a personalized learning environment that fosters successful achievement through quality, personalized, standards-based education. In collaboration with highly qualified credentialed teachers, students engage in diverse and dynamic learning pathways and unparalleled enrichment opportunities to achieve personal and academic success which could include online coursework, offline textbook work, and unique hands-on and experiential learning experiences facilitated in partnership with students, parents, staff, and community.

Clarksville STUDENTS ARE:

- Navigators of the Digital World - Navigators of the digital world who are proficient in the use of technology, media, and online resources.
- Self-Directed - Self-directed and motivated students who are able to set attainable goals to achieve academic success.
- Personalized Learners - Personalized learners who are able to thrive in the style of education that best fits their individual needs.
- Independent Critical Thinkers - Independent critical thinkers who have the ability to problem solve, take ownership, and apply their knowledge to a variety of problems.
- Responsible Citizens - Responsible citizens who demonstrate integrity and respect while actively seeking knowledge of local and global issues.

About this School

2022-23 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	224
Grade 1	201
Grade 2	148
Grade 3	161
Grade 4	189
Grade 5	169
Grade 6	176
Grade 7	160
Grade 8	151
Grade 9	118
Grade 10	97
Grade 11	92
Grade 12	51
Total Enrollment	1,937

2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	48.6%
Male	51.3%
American Indian or Alaska Native	0.5%
Asian	0.8%
Black or African American	0.8%
Filipino	0.7%
Hispanic or Latino	14.9%
Native Hawaiian or Pacific Islander	0.1%
Two or More Races	6.7%
White	70.6%
English Learners	2.4%
Homeless	1.3%
Socioeconomically Disadvantaged	35%
Students with Disabilities	10.3%

A. Conditions of Learning State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	25.40	52.68	310.20	78.68	228366.10	83.12
Intern Credential Holders Properly Assigned	0.00	0.00	0.80	0.22	4205.90	1.53
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0.10	0.35	1.30	0.35	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	22.10	45.87	73.60	18.68	12115.80	4.41
Unknown	0.50	1.08	8.10	2.07	18854.30	6.86
Total Teaching Positions	48.30	100.00	394.30	100.00	274759.10	100.00

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	33.10	50.79	315.10	78.88	234405.20	84.00
Intern Credential Holders Properly Assigned	0.00	0.00	1.50	0.38	4853.00	1.74
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0.00	0.02	3.00	0.75	12001.50	4.30
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	32.10	49.17	77.40	19.38	11953.10	4.28
Unknown	0.00	0.00	2.40	0.60	15831.90	5.67
Total Teaching Positions	65.20	100.00	399.40	100.00	279044.80	100.00

The CDE published the first year of available teacher data for the 2020-21 SARC in June 2022, and the CDE published the second year of data for the 2021-22 SARC in June 2023. The EC Section 33126(b)(5) requires the most recent three years of teacher data to be requested in the SARC, as data is available. The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	0.00
Misassignments	0.10	0.00
Vacant Positions	0.00	0.00
Total Teachers Without Credentials and Misassignments	0.10	0.00

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0.30
Local Assignment Options	22.10	31.70
Total Out-of-Field Teachers	22.10	32.10

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	2.9
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	1.2	0.7

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected	December 2023
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Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Acellus ALEKS EdMentum OPEd Academy Edgenuity	Yes	0%

	BrightThinker		
Mathematics	Acellus ALEKS EdMentum OPEd Academy Edgenuity BrightThinker	Yes	0%
Science	Acellus ALEKS Edgenuity BrightThinker	Yes	0%
History-Social Science	Acellus ALEKS EdMentum OPEd Academy Edgenuity BrightThinker	Yes	0%
Foreign Language	Acellus ALEKS EdMentum OPEd Academy Edgenuity BrightThinker	Yes	0%
Health	Acellus EdMentum OPEd Academy Edgenuity BrightThinker	Yes	0%
Visual and Performing Arts	Acellus EdMentum OPEd Academy Edgenuity BrightThinker	Yes	0%
Science Laboratory Equipment (grades 9-12)	N/A	N/A	0%

School Facility Conditions and Planned Improvements

Clarksville Charter School is an independent study non-classroom-based charter school and therefore does not maintain traditional school district site facilities. Clarksville Charter School operates a resource center within the authorizing district's boundaries in El Dorado Hills, California. The Resource Center is a lease only facility and the underlying rental agreements require the lessors to maintain the facilities in proper condition for the programs maintained at those facilities. The site maintains a Site Safety Plan.

Year and month of the most recent FIT report September 2023

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			

School Facility Conditions and Planned Improvements

Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate

Exemplary	Good	Fair	Poor
X			

<h3>B. Pupil Outcomes</h3>	<h3>State Priority: Pupil Achievement</h3> <p>The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):</p> <p>Statewide Assessments (i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).</p> <p>The CAASPP System encompasses the following assessments and student participation requirements:</p> <ol style="list-style-type: none"> 1. Smarter Balanced Summative Assessments and CAAs for ELA in grades three through eight and grade eleven. 2. Smarter Balanced Summative Assessments and CAAs for mathematics in grades three through eight and grade eleven. 3. California Science Test (CAST) and CAAs for Science in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve). <p>College and Career Ready The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.</p>
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Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
English Language Arts/Literacy (grades 3-8 and 11)	40	43	61	59	47	46
Mathematics (grades 3-8 and 11)	30	27	49	49	33	34

2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	1116	1088	97.49	2.51	43.23
Female	543	532	97.97	2.03	47.36
Male	571	555	97.20	2.80	39.35
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	14	14	100.00	0.00	64.29
Hispanic or Latino	150	146	97.33	2.67	39.73
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	130	126	96.92	3.08	45.24
White	795	779	97.99	2.01	42.91
English Learners	22	22	100.00	0.00	18.18
Foster Youth	0	0	0	0	0
Homeless	15	12	80.00	20.00	25.00
Military	--	--	--	--	--
Socioeconomically Disadvantaged	387	375	96.90	3.10	34.40
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	135	132	97.78	2.22	17.42

2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	1116	1089	97.58	2.42	27.31
Female	543	532	97.97	2.03	23.82
Male	571	556	97.37	2.63	30.69
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	14	14	100.00	0.00	35.71
Hispanic or Latino	150	146	97.33	2.67	23.29
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	130	126	96.92	3.08	30.95
White	795	780	98.11	1.89	26.97
English Learners	22	22	100.00	0.00	13.64
Foster Youth	0	0	0	0	0
Homeless	15	12	80.00	20.00	8.33
Military	--	--	--	--	--
Socioeconomically Disadvantaged	387	375	96.90	3.10	19.25
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	135	132	97.78	2.22	11.54

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
Science (grades 5, 8 and high school)	35.08	34.32	54.12	58.14	29.47	30.29

2022-23 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	458	447	97.60	2.40	34.08
Female	225	220	97.78	2.22	32.73
Male	231	227	98.27	1.73	35.40
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	59	57	96.61	3.39	36.84
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	53	53	100.00	0.00	37.74
White	324	317	97.84	2.16	33.54
English Learners	11	11	100.00	0.00	9.09
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	--	--	--	--	--
Socioeconomically Disadvantaged	147	141	95.92	4.08	26.24
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	59	57	96.61	3.39	17.54

2022-23 Career Technical Education Programs

Career Technical Education (CTE) at Clarksville Charter School stands as a dynamic program that seamlessly integrates core academic knowledge with technical and occupational expertise. Our commitment to evolving alongside the swiftly changing demands of the workplace is reflected in the ongoing development and implementation of various CTE pathways.

In adherence to the statewide Doing What Matters Initiative (DWMI), we are dedicated to crafting a CTE program that is finely tuned to the requirements of regional economies. Collaborating proactively with local colleges and industry representatives, we strive to introduce CTE course pathways, internships, and industry certificates that equip students for the dynamic regional labor market. Upon successfully completing a CTE pathway, students are awarded a CTE Completer Certificate, a testament to their readiness for the workforce.

Our diverse range of pathways serves as a comprehensive approach, with some designed to provide students with the knowledge necessary to excel in industry certification exams. Others seamlessly integrate certifications into the coursework, offering students a direct pathway to apply for career-ready positions. Importantly, our CTE program is not only a bridge to the professional world but also a stepping stone to higher education. Actively aligning our courses with the University of California A-G subject-area requirements, several of our offerings facilitate dual enrollment as a capstone course.

Inclusivity is at the heart of our CTE program, ensuring access for all students regardless of gender, socio-economic status, special needs, or English proficiency. Currently, we proudly offer 10 CTE pathways spanning eight industry sectors, including Arts, Media and Entertainment, Business & Finance, Health Science & Medical Technology, Marketing, Sales and Services, Public Service, Hospitality, Information & Communication Technologies, Engineering, and Architecture.

As part of our ongoing commitment to student satisfaction and success, we actively seek feedback to refine and expand our program, tailoring CTE pathways and courses to match the interests and aspirations of our students.

2022-23 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	9
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	0
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
2022-23 Pupils Enrolled in Courses Required for UC/CSU Admission	98.32
2021-22 Graduates Who Completed All Courses Required for UC/CSU Admission	21.31

B. Pupil Outcomes**State Priority: Other Pupil Outcomes**

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	98.81%	99.40%	100%	100%	100%
Grade 7	98.80%	99.40%	99.40%	99.40%	98.80%
Grade 9	98.32%	99.16%	99.16%	99.16%	99.16%

C. Engagement**State Priority: Parental Involvement**

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2023-24 Opportunities for Parental Involvement

Clarksville Charter School is committed to fostering active engagement with parents, guardians, caregivers and teachers through a diverse range of platforms, media, and events. Information about board meetings, parent education workshops, weekly Community Connection events can be accessed through our school websites, social media platforms, and the weekly newsletters that are emailed to families.

The Board of Directors at Clarksville Charter School is comprised of parents/guardians/caregivers of current or past students and community members who actively influence the governance of the school. Our parents and students contribute valuable insights pertaining to program planning, design, and implementation. In alignment with the essence of our program, parents/guardians/caregivers play a direct role in their child's education and often lend their support to community events, park days, as well as other school-related activities.

To comprehensively gauge parent/guardian/caregiver satisfaction, we administer electronic surveys annually in the spring. These surveys are thoughtfully crafted to specifically assess parent/guardian/caregiver satisfaction on the effectiveness of all aspects of the school.

Our commitment to communication and support is further exemplified through our Family Liaisons. Serving as a vital bridge between school, home, and community. They work directly with families, facilitating communication and offering support. Our families can easily communicate their needs and provide feedback to our family liaison through various channels, including social media platforms. Contact information for our family liaison is readily available in our weekly newsletter and directly through our school phone number: (916) 526-3794.

Furthermore, Clarksville Charter School has established partnerships with local community organizations and businesses. Through these collaborations, we provide educational workshops, lessons, classes, and outreach programs that significantly

2023-24 Opportunities for Parental Involvement

enhance the overall educational experience for our students.

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-23
Dropout Rate	8.2	4.8	0	9.6	2.3	2.4	9.4	7.8	8.2
Graduation Rate	87.7	95.2	98.5	86.4	96	92.7	83.6	87	86.2

2022-23 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2022-23 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	66	65	98.5
Female	31	30	96.8
Male	35	35	100.0
Non-Binary			
American Indian or Alaska Native	--	--	--
Asian	--	--	--
Black or African American	0	0	0.00
Filipino	0	0	0.00
Hispanic or Latino	--	--	--
Native Hawaiian or Pacific Islander	0	0	0.00
Two or More Races	--	--	--
White	44	44	100.0
English Learners	--	--	--
Foster Youth	0.0	0.0	0.0
Homeless	--	--	--
Socioeconomically Disadvantaged	32	32	100.0
Students Receiving Migrant Education Services	0.0	0.0	0.0
Students with Disabilities	11	10	90.9

2022-23 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	2137	2099	11	0.5
Female	1046	1023	3	0.3
Male	1088	1073	8	0.7
Non-Binary	3	3	0	0.0
American Indian or Alaska Native	11	11	0	0.0
Asian	19	19	0	0.0
Black or African American	18	18	1	5.6
Filipino	20	19	0	0.0
Hispanic or Latino	316	314	4	1.3
Native Hawaiian or Pacific Islander	2	2	0	0.0
Two or More Races	152	148	1	0.7
White	1495	1466	4	0.3
English Learners	60	60	2	3.3
Foster Youth	0	0	0	0.0
Homeless	38	38	0	0.0
Socioeconomically Disadvantaged	784	776	6	0.8
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	255	252	1	0.4

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data.

Rate	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-23
Suspensions	0.08	0.00	0.00	0.36	0.76	0.85	0.20	3.17	3.60
Expulsions	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.07	0.08

2022-23 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0	0
Female	0	0
Male	0	0
Non-Binary		
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Filipino	0	0
Hispanic or Latino	0	0
Native Hawaiian or Pacific Islander	0	0
Two or More Races	0	0
White	0	0
English Learners	0	0
Foster Youth	0	0
Homeless	0	0
Socioeconomically Disadvantaged	0	0
Students Receiving Migrant Education Services	0	0
Students with Disabilities	0	0

2023-24 School Safety Plan

Clarksville Charter School prioritizes the safety and well-being of its students and staff through a meticulously crafted Comprehensive Safety Plan. This plan undergoes a thorough review, update, and discussion each fall before the commencement of the school year. Approved on December 6, 2022, the Comprehensive Safety Plan serves as a robust framework for emergency procedures, evacuation routes, incident command system procedures, and an injury and illness prevention plan for the upcoming 2023-2024 school year.

Within the CCS Resource Center, readily available "Readiness and Emergency Plans" outline schoolwide crisis protocols, ensuring preparedness for any unforeseen events. Recognizing the importance of mental health support during crises, Clarksville Charter School employs qualified School Psychologists and Counselors to assist students and staff in navigating challenging situations.

The Governing Board of CCS is dedicated to creating and maintaining a safe and secure environment for everyone on campus. To reinforce this commitment, board policies specifically tailored to support student safety have been established and can be accessed on the school's website.

Ensuring that every staff member is well-equipped to respond to safety concerns, CCS mandates annual comprehensive safety training aligned with essential educational content. This includes but is not limited to Mandated Reporting, Universal Precautions for Bloodborne Pathogens, Bullying Prevention, Sexual Harassment, and Suicide Prevention. As part of an ongoing commitment to safety, Clarksville Charter School remains proactive in enhancing training programs and adapting board policies as necessary to address the evolving needs of both students and staff.

D. Other SARC Information Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	2	57		
1	2	53		
2	2	57		
3	2	50		
4	2	56		
5	2	50		
6	2	52		
Other	2	4		

2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	2	76		
1	2	52		
2	2	55		
3	3	57		
4	2	58		
5	2	59		
6	2	55		
Other	3	2		

2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	2	94	0	0
1	3	70	0	0
2	2	63	0	0
3	2	69	0	0
4	3	63	0	0
5	2	69	0	0
6	2	74	0	0
Other	3	7	0	0

2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	2	138		
Mathematics	2	132		
Science	1	111		
Social Science	2	154		

2021-22 Secondary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	2	150		
Mathematics	2	153		
Science	2	105		
Social Science	2	135		

2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	2	179	1	0
Mathematics	2	178	2	0
Science	2	127	0	0
Social Science	2	180	1	0

2022-23 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	1614.17

2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	1.2
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	1.6
Social Worker	
Nurse	0.8
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	20.4

Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	10,761	1,468	9,293	67,577
District	N/A	N/A	9,293	\$83,866
Percent Difference - School Site and District	N/A	N/A	--	21.2%
State	N/A	N/A	\$7,607	\$88,288
Percent Difference - School Site and State	N/A	N/A	--	--

Fiscal Year 2022-23 Types of Services Funded

Clarksville Charter School is proud to be funded by a diverse array of resources, ensuring a robust support system for our students. Our funding sources include the Local Control Funding Formula (LCFF), Special Education funds, lottery proceeds, the Environmental Protection Account (EPA), mandated cost block, and various state one-time grants, such as Extended Learning Opportunities (ELO) and the Educator Effectiveness Block Grant (EEBG). Additionally, we receive Federal Special Education funding, Title II and III funding, and federal grants such as ESSER II and III.

Student-Centric Approach:

At Clarksville, each student benefits from dedicated funding for instructional materials, support services, and a commitment to providing comprehensive services that prioritize unduplicated and at-risk students. We recognize the importance of socialization and social-emotional support, which is integrated into our expanded programs, including intervention services and counseling. Our unique offerings, such as Adventure Academy, community programs, field trips, and park days, seamlessly blend socialization with educational activities.

Academic Development and Innovative Programs:

We take pride in our Junior High and High School Virtual Academy, which focuses on supporting and expanding the learning and development of all students. Eligible students with Individualized Education Plans (IEPs) receive special education services, including the provision of technology and related educational materials.

Inclusive Services:

Our commitment to inclusivity extends to specialized services for Foster Youth, Homeless, and Socio-Economically Disadvantaged students. We believe in providing equal opportunities for all students to thrive.

Holistic Support:

In addition to academic support, our school places a high value on the social and emotional well-being of our students. Our counseling services cover both academic and career aspects, and 504 services and supports are available to address individual needs.

Empowering Parents and Professional Development:

We actively promote Parent Education to ensure that families are equipped with the tools and knowledge to support their children's educational journey. Simultaneously, we invest in Staff Professional Development to empower our educators with the latest insights and techniques, ensuring that they can deliver the best possible education to our students.

At Clarksville Charter School, we believe in fostering a supportive and enriching environment for all our students, recognizing and celebrating their unique strengths and challenges. Through collaboration, innovation, and a commitment to continuous improvement, we strive to make a positive impact on the lives of the students we serve.

Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$51,656	\$54,046
Mid-Range Teacher Salary	\$78,022	\$84,515
Highest Teacher Salary	\$104,566	\$110,867
Average Principal Salary (Elementary)	\$130,647	\$136,841
Average Principal Salary (Middle)	\$142,795	\$141,477
Average Principal Salary (High)	\$0	\$137,985
Superintendent Salary	\$184,940	\$217,473
Percent of Budget for Teacher Salaries	37.98%	32.43%
Percent of Budget for Administrative Salaries	5.21%	5.62%

2022-23 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses	2.2
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This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	1
English	4
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	0
Social Science	1
Total AP Courses Offered Where there are student course enrollments of at least one student.	6

Professional Development

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2021-22	2022-23	2023-24
Number of school days dedicated to Staff Development and Continuous Improvement	14	14	11