Clarksville Charter School

Special Board Meeting

Date and Time

Monday February 27, 2023 at 7:30 PM PST

Location

https://sequoiagrove-org.zoom.us/j/4075258260

Meeting ID: 407 525 8260
Passcode: 546272
One tap mobile
+14086380968,,4075258260# US (San Jose)
+16699006833,,4075258260# US (San Jose)
Dial by your location
+1 408 638 0968 US (San Jose)
+1 669 900 6833 US (San Jose)
+1 253 215 8782 US (Tacoma)
+1 346 248 7799 US (Houston)
+1 301 715 8592 US (Washington DC)
+1 312 626 6799 US (Chicago)
+1 646 876 9923 US (New York)
Meeting ID: 407 525 8260
Find your local number: https://sequoiagrove-org.zoom.us/u/kcv9bkellWv

“Meeting held pursuant to Government Code 54953 and emergency findings previously adopted by the Board”

Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**7:30 PM**
	A. Record Attendance/ Establish Quorum		Emily Allen	
	B. Public Comment on Approval of Resolution 2023-02 Regarding Continuing to Meet Virtually Per AB361		Emily Allen	
	C. Approval of Resolution 2023-02 Regarding Continuing to Meet Virtually Per AB361		Emily Allen	
	D. Call the Meeting to Order		Emily Allen	
	E. Public Comment on Agenda		Emily Allen	
	F. Approval of Agenda		Emily Allen	
	G. Public Comments on Agenda and Non-Agenda Items		Emily Allen	3 m
II.	**Governance**			**7:33 PM**
	A. Public Comment on Approval of Board Member #5 Nomination: Rachelle Hager		Emily Allen	
	B. Approval of Nomination of Board Member #5: Rachelle Hager		Emily Allen	
	C. Public Comment on Approval of Resignation of Board Member #1: Emily Allen		Emily Allen	
	D. Approval of Resignation of Board Member #1: Emily Allen		Emily Allen	
	E. Public Comment on Discussion and Potential Action of Board Roles Board President vacancy		Emily Allen	
	F. Discussion and Potential Action of Board Roles		Emily Allen	
III.	**Operations**			

		Purpose	Presenter	Time
A.	Public Comment: Resolution 2023-03 Early Childhood Education Training Program for TK Teachers		Emily Allen	
B.	Approval of Resolution 2023-03 Early Childhood Education Training Program for TK Teachers		Jenell Sherman	

IV. Closing Items

A.	Board Requests for Future Agenda Items		Emily Allen	
B.	Announcement of Next Regular Scheduled Board Meeting The Next Regular Scheduled Board Meeting is March 9, 2023 at 6:30 PM.		Emily Allen	
C.	Adjourn Meeting		Emily Allen	

Public Comment Rules for Non-Agenda Items: Members of the public may address the Board on non-agenda items through the teleconference platform, Zoom, during the time allocation for public comment on nonagenda items. Zoom does not require the members of the public to have an account or login. Please either utilize the chat option to communicate to the administrative team of your desire to address the Board during this time or simply communicate orally your desire to address the Board when the Board asks for public comments on non-agenda items. Speakers may be called in the order requests are received. Comments are limited to 2 minutes each, with no more than 15 minutes per single topic. If a member of the public utilizes a translator to address the Board, those members of the public are allotted 4 minutes each to accommodate translation time. By law, the Board is allowed to take action only on items on the agenda. However, the Board may, at its discretion, refer a matter to school staff or calendar the issue for future discussion.

Public Comment Rules for Agenda Items: Members of the public may address the Board on agenda items through the teleconference platform, Zoom. Zoom does not require the members of the public to have an account or login. Please either utilize the chat option to communicate to the administrative team of your desire to address the Board on that agenda item or simply communicate orally your desire to address the Board when the Board asks for public comment on that item. Public comment will be allowed following the staff report, if any, on each agenda item. Speakers may be called in the order requests are received. Comments are limited to 2 minutes each, with no more than 15 minutes per agenda item. If a member of the public utilizes a translator to address the Board, those members of the public are allotted 4 minutes each to accommodate translation time.

Note: The Governing Board encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Governing Board Office at (530) 927-5137 at least 48 hours before the scheduled board meeting so every reasonable effort can be made to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132)).

Coversheet

Approval of Resolution 2023-02 Regarding Continuing to Meet Virtually Per AB361

Section: I. Opening Items
Item: C. Approval of Resolution 2023-02 Regarding Continuing to Meet Virtually Per AB361
Purpose:
Submitted by:
Related Material: Resolution_Re__AB_361_v7_CV (2).pdf

CLARKSVILLE CHARTER SCHOOL BOARD OF DIRECTORS
RESOLUTION NO. 2023-02 AUTHORIZING USE OF REMOTE TELECONFERENCING PROVISIONS (AB 361)

WHEREAS, the Governing Board of the Clarksville Charter School ("Board") is committed to open and transparent government, and full compliance with the Ralph M. Brown Act ("Brown Act"); and

WHEREAS, the Brown Act generally requires that a public agency take certain actions in order to use teleconferencing to attend a public meeting virtually; and

WHEREAS, the Board recognizes that a local emergency persists due to the worldwide COVID-19 pandemic; and

WHEREAS, the California Legislature has recognized the ongoing state of emergency due to the COVID-19 pandemic and has responded by creating an additional means for public meetings to be held via teleconference (inclusive of internet-based virtual meetings); and

WHEREAS, on September 16, 2021, the California legislature passed Assembly Bill ("AB") 361, which amends Government Code, section 54953 and permits a local agency to use teleconferencing to conduct its meetings in any of the following circumstances: (A) the legislative body holds a meeting during a proclaimed state of emergency, and state or local officials have imposed or recommended measures to promote social distancing; (B) the legislative body holds a meeting during a proclaimed state of emergency for the purpose of determining, by majority vote, whether as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees; or (C) the legislative body holds a meeting during a proclaimed state of emergency and has determined, by majority vote, pursuant to subparagraph (B), that, as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees; and

WHEREAS, in order for the Board to use teleconferencing as allowed by AB 361 after October 1, 2021, it must first adopt findings in a resolution, allowing the Board to conduct teleconference meetings for a period of thirty (30) days; and

WHEREAS, Governor Gavin Newsom declared a state of emergency for the State of California due to the COVID-19 pandemic in his order entitled "Proclamation of a State of Emergency," signed March 4, 2020; and

WHEREAS, the County of El Dorado continues to require certain social distancing requirements of people within El Dorado County, as described in detail in the Order of the Health Officer of the County of El Dorado , and

[OR]

WHEREAS, the Board is conducting its meetings through the use of telephonic and internet-based services so that members of the public may observe and participate in meetings and offer public comment.

NOW THEREFORE, **BE IT RESOLVED**, that the recitals set forth above are true and correct and fully incorporated into this Resolution by reference.

BE IT FURTHER RESOLVED, that the Board is conducting meetings during a state of emergency and state or local officials have imposed or recommended measures to promote social distancing.

BE IT FURTHER RESOLVED, that the actions taken by the Board through this resolution apply to any and all District committees which are otherwise governed by the Brown Act.

BE IT FURTHER RESOLVED, the Board authorizes the Executive Director or their designee(s) to take all actions necessary to conduct Board meetings in accordance with Government Code section 54953(e) and all other applicable provisions of the Brown Act, using teleconferencing for a period of thirty (30) days from the adoption of this Resolution after which the Board will reconsider the circumstances of the state of emergency.

PASSED AND ADOPTED by the Clarksville Charter School Board of Directors on this 27 day of February 2023, by the following vote:

Ayes:
Noes:
Abstain:
Absent:

Secretary

Coversheet

Approval of Resolution 2023-03 Early Childhood Education Training Program for TK Teachers

Section: III. Operations
Item: B. Approval of Resolution 2023-03 Early Childhood Education Training Program for TK Teachers
Purpose:
Submitted by:
Related Material:
RESOLUTION 2023-03 _EARLY EDUCATION TRAINING PROGRAM_TK_CV.pdf

RESOLUTION OF THE BOARD OF DIRECTORS OF CLARKSVILLE CHARTER SCHOOL APPROVING EARLY CHILDHOOD EDUCATION TRAINING PROGRAM FOR TRANSITIONAL KINDERGARTEN TEACHERS - 2023-03

WHEREAS, Clarksville Charter School is a California nonprofit benefit corporation that operates a public charter school by the same name, Clarksville Charter School ("School"). The School offers a two-year Transitional Kindergarten ("TK") and Kindergarten program for students who are eligible pursuant to Educational Code Section 48000.

WHEREAS, as a condition of apportionment for TK students, Education Code Section 48000(g)(4) requires credentialed teachers who are first assigned to a transitional kindergarten classroom after July 1, 2015, have by August 1, 2023, one of the following:

(A) At least 24 units in early childhood education, or child development, or both;
(B) As determined and documented by the local educational agency employing the teacher, professional experience in a classroom setting with preschool age children meeting the criteria established by the governing board or body of the local educational agency that is comparable to the 24 units of education described in subparagraph (A), or
(C) A child development teacher permit, or an early childhood education specialist credential, issued by the Commission on Teacher Credentialing. Such permit options include a Child Development Teacher Permit, Child Development Master Teacher Permit, Child Development Site Supervisor Permit, or the Child Development Program Director Permit.

WHEREAS, California Department of Education ("CDE") guidance states that the 24 units described in (A) above are semester units, or quarterly equivalents, for purposes of a degree program at the University of California, California State University, California Community Colleges, or independent institutions of higher education as semester- or quarter-equivalent units. The CDE guidance refers schools to the Child Development Training Consortium ("CDTC") as a resource regarding available courses to achieve the 24 units described in (A) above. The CDE does not have a standard process for determining teacher experience criteria as the determination is done at the local-level.

WHEREAS, utilizing the CDTC resource identified by the CDE, the School procured training modules in early childhood education through the California Department of Social Services Early Childhood Online ("CECO") program. The School plans for its credentialed teachers who are first assigned to a TK classroom after July 1, 2015 to pursue the 24 units of education described in (A) above through the school training plan.

WHEREAS, Clarksville Charter School is a non-classroom based, independent study school without any physical sites and the School has already been supporting TK students with fully credentialed teachers

WHEREAS, the Board of Directors of Clarksville Charter School ("Board") seeks to approve a training plan for the School's credentialed teachers to obtain the 24 units of education described in (A) above by August 1, 2023.

NOW THEREFORE, the Board hereby finds, resolves, and orders as follows:

Section 1. The Board approves the proposed training plan for the School's credentialed teachers who are first assigned a TK classroom after July 1, 2015, the form of which is attached to this resolution as Attachment 1, provided that the Executive Director or her designee verifies or has verified with CDE, the CDTC resource, the California Commission on Teacher Credentialing and/or the School's auditing firm, that the CECO program modules qualify for early childhood education, or child development units described in (A) above.

Section 2. The Executive Director or her designee shall ensure that hte School's teachers, including those first assigned to a TK classroom after July 1, 2015, meet their credentialing requirements and that appropriate records of such compliance are maintained y the School.

Section 3. The Executive Director or her designee is(are) hereby authorized and directed to take or a cause to be taken all such other actions as may be required to fulfill the purposes of this resolution.

# # #

SECRETARY'S CERTIFICATE

I, _____, Secretary of the Board of Directors of Clarksville Charter School, a California nonprofit public benefit corporation, County of El Dorado, California, hereby certify as follows:

The attached is a full, true, and correct copy of the resolution duly adopted by the Board of Directors of Clarksville Charter School at a meeting held on _____2023, at which all the members of the Board of Directors had due notice and at which a quorum was present; and at such meeting such resolutions were adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

WITNESS my hand this ____ day of _____ 2023.

_____
Secretary, Clarksville Charter School