Clarksville Charter School

Special Board Meeting

Date and Time

星期四 七月 28, 2022 at 4:00 下午 PDT

Location

Join Zoom Meeting https://sequoiagrove-org.zoom.us/j/4075258260
Meeting ID: 407 525 8260
Passcode 546272

One tap mobile +14086380968,,4075258260# US (San Jose)
+16699006833,,4075258260# US (San Jose) Dial by your location
+1 408 638 0968 US (San Jose)
+1 669 900 6833 US (San Jose)
+1 253 215 8782 US (Tacoma)
+1 346 248 7799 US (Houston)
+1 301 715 8592 US (Washington DC)
+1 312 626 6799 US (Chicago)
+1 646 876 9923 US (New York)
Meeting ID: 407 525 8260 Find your local number: https://sequoiagrove-org.zoom.us/u/kcv9bkellW

“Meeting held pursuant to Government Code 54953 and emergency findings previously adopted by the Board”

Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**4:00 PM**
A.	Record Attendance/ Establish Quorum		Emily Allen	
B.	Call the Meeting to Order		Emily Allen	
C.	Approval of Resolution Re: AB 361 v3		Emily Allen	
D.	Approval of Consent Agenda		Emily Allen	

Consent Agenda - Consideration for Action - One motion and vote will enact all consent agenda items that are routine in nature

Consent Agenda includes:

- Approval of this meeting's Agenda
- Approval of Minutes from June 6, 2022 Regular Scheduled Board Meeting
- Approval of Minutes from June 8, 2022 Special Board Meeting
- Approval of Minutes for June 8, 2022 Regular Scheduled Board Meeting
- School Calendar (addition of Juneteenth, adjustment to Classified)
- Independent Study Policy

E.	Public Comments on Non-Agenda Items		Emily Allen	3 m
II.	**Finances**			**4:03 PM**
A.	Approval of Student Planning Amounts		Jenell Sherman and Dr. Amanda Fernandez	
B.	Approval of Salary Schedules		Jenell Sherman and Dr. Amanda Fernandez	
III.	**Closing Items**			
A.	Board Requests for Future Agenda Items		Emily Allen	
B.	Announcement of Next Regular Scheduled Board Meeting		Emily Allen	

The Next Regular Scheduled Board Meeting is September 8, 2022 at 6:30 PM.

		Purpose	Presenter	Time
C.	Adjourn Meeting		Emily Allen	

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Coversheet

Approval of Resolution Re: AB 361 v3

Section: I. Opening Items
Item: C. Approval of Resolution Re: AB 361 v3
Purpose:
Submitted by:
Related Material: Clarksville_Resolution__re_AB_361_v.3.pdf

CLARKSVILLE CHARTER SCHOOL BOARD OF DIRECTORS RESOLUTION NO. 2022-11 AUTHORIZING USE OF REMOTE TELECONFERENCING PROVISIONS (AB 361)

WHEREAS, the Governing Board of the Clarksville Charter School ("Board") is committed to open and transparent government, and full compliance with the Ralph M. Brown Act ("Brown Act"); and

WHEREAS, the Brown Act generally requires that a public agency take certain actions in order to use teleconferencing to attend a public meeting virtually; and

WHEREAS, the Board recognizes that a local emergency persists due to the worldwide COVID-19 pandemic; and

WHEREAS, the California Legislature has recognized the ongoing state of emergency due to the COVID-19 pandemic and has responded by creating an additional means for public meetings to be held via teleconference (inclusive of internet-based virtual meetings); and

WHEREAS, on September 16, 2021, the California legislature passed Assembly Bill ("AB") 361, which amends Government Code, section 54953 and permits a local agency to use teleconferencing to conduct its meetings in any of the following circumstances: (A) the legislative body holds a meeting during a proclaimed state of emergency, and state or local officials have imposed or recommended measures to promote social distancing; (B) the legislative body holds a meeting during a proclaimed state of emergency for the purpose of determining, by majority vote, whether as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees; or (C) the legislative body holds a meeting during a proclaimed state of emergency and has determined, by majority vote, pursuant to subparagraph (B), that, as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees; and

WHEREAS, in order for the Board to use teleconferencing as allowed by AB 361 after October 1, 2021, it must first adopt findings in a resolution, allowing the Board to conduct teleconference meetings for a period of thirty (30) says; and

WHEREAS, Governor Gavin Newsom declared a state of emergency for the State of California due to the COVID-19 pandemic in his order entitled "Proclamation of a State of Emergency," signed March 4, 2020; and

WHEREAS, the County of El Dorado continues to require certain social distancing requirements of people within El Dorado County, as described in detail in the Order of the Health Officer of the County of El Dorado, and

[OR]

WHEREAS, the Board is conducting its meetings through the use of telephonic and internet-based services so that members of the public may observe and participate in meetings and offer public comment.

NOW THEREFORE, **BE IT RESOLVED**, that the recitals set forth above are true and correct and fully incorporated into this Resolution by reference.

BE IT FURTHER RESOLVED, that the Board is conducting meetings during a state of emergency and state or local officials have imposed or recommended measures to promote social distancing.

BE IT FURTHER RESOLVED, that the actions taken by the Board through this resolution apply to any and all District committees which are otherwise governed by the Brown Act.

BE IT FURTHER RESOLVED, the Board authorizes the Executive Director or their designee(s) to take all actions necessary to conduct Board meetings in accordance with Government Code section 54953(e) and all other applicable provisions of the Brown Act, using teleconferencing for a period of thirty (30) days from the adoption of this Resolution after which the Board will reconsider the circumstances of the state of emergency.

PASSED AND ADOPTED by the Clarksville Charter School Board of Directors on this 28 day of July 2022, by the following vote:

AYES _____

NOES _____

ABSENT _____

ABSTAIN _____

Coversheet

Approval of Consent Agenda

Section: I. Opening Items
Item: D. Approval of Consent Agenda
Purpose:
Submitted by:
Related Material: Calendars 22-23 - 22-23 SPED_SS Calendar.pdf
2022_06_06_board_meeting_minutes ccs.pdf
2022_06_08_board_meeting_minutes ccs special.pdf
2022_06_08_board_meeting_minutes ccs regular.pdf
Clarksville_Independent_Study_Policy- draft.docx
Calendars 22-23 - CV 22-23 Student Calendar FINAL.pdf
Calendars 22-23 - 22-23 225 Day Classified Calendar.pdf
Calendars 22-23 - 22-23 228 Day Classified Manag_Admin.pdf
Calendars 22-23 - Opt 22-23 230 Day Classified Calendar.pdf

2022-2023

SPED/SS Staff Calendar

July 2022

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2022

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2022

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2022

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2022

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2023

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	No School 1.27 Staff PD			

February 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2023

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

School Year Dates

Aug 15	First Day of School
Jan 11	End of Semester 1
Jan 18	Report Cards Due
May 26	Last Day of School
Jun 1	Report Cards Due

Non-Instructional Days

Sep 5	Labor Day
Nov 11	Veteran's Day
Nov 21-28	Thanksgiving Break
Dec 22-Jan 6	Winter Break
Jan 16	Martin Luther King, Jr. Day
Jan 27	Staff In-Service
Feb 17	Lincoln Day
Feb 20	Washington Day
Apr 3-10	Spring Break
May 29	Memorial Day

Learning Period Dates

LP1	8/15-9/16	24 days
LP2	9/19-10/14	20 days
LP3	10/17-11/10	19 days
LP4	11/14-1/11	25 days
LP5	1/12-2/10	20 days
LP6	2/13-3/10	18 days
LP7	3/13-4/14	19 days
LP8	4/17-5/26	30 days
		175 instructional days

Events - Dates TBD

Community Opportunities

Field Trips

School Accountability

Every LP	Attendance Logs
Every LP	Work Samples
Every 20 school days	Student Conference

Testing Windows

Feb-Mar	PFT Testing for 5, 7, 9
Mar-May	SBAC Testing
Fall, Win, Spr	Assessements

Coordinators- 207

Ed Specialist, Intervention- 190

Program Specialists & Psych- 200

SST, 504, Cnslr, Nurse, Speech- 195

School Closed

Report Cards

First & Last Day of School

Last Day of Semester 1

Staff Meetings

LP Dates

DRAFT

Clarksville Charter School

Minutes

Regular Scheduled Board Meeting

Date and Time
Monday June 6, 2022 at 6:00 PM

Location
https://sequoiagrove-org.zoom.us/j/4075258260

Meeting ID: 407 525 8260
Passcode: 546272

One tap mobile
+14086380968,,4075258260# US (San Jose)
+16699006833,,4075258260# US (San Jose)
Dial by your location
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+1 646 876 9923 US (New York)
Meeting ID: 407 525 8260
Find your local number: https://sequoiagrove-org.zoom.us/u/kcv9bkellW

“Meeting held pursuant to Government Code 54953 and emergency findings previously adopted by the Board”

Directors Present
Emily Allen (remote), Kelley Laliberte (remote), Keri Dalebout (remote), Lisa Jobe (remote), Tiffiny Farley (remote)

Directors Absent
None

Guests Present
Darcy Belleza (remote), James Surmeian (remote), Jenell Sherman (remote), Julie Haycock-Cavender (remote), Katie Royer (remote), Megan Nason (remote), Shannon Breckenridge (remote)

I. Opening Items

A. Record Attendance/ Establish Quorum

B. Approval to Continue to Meet Virtually Per AB361

Lisa Jobe made a motion to continue meeting virtually.
Keri Dalebout seconded the motion.
The board **VOTED** unanimously to approve the motion.

C. Call the Meeting to Order

Emily Allen called a meeting of the board of directors of Clarksville Charter School to order on Monday Jun 6, 2022 at 6:03 PM.

D. Approval of Consent Agenda

Kelley Laliberte made a motion to approve the Consent Agenda.
Lisa Jobe seconded the motion.
Consent Agenda - Consideration for Action - One motion and vote will enact all consent agenda items that are routine in nature

1. Approval of the Agenda
2. Approval of Minutes from May 26, 2022 Special Board Meeting
3. Approval of Parent Student Handbook 2022-2023
4. Approval of Employee Handbook 2022-2023
5. Approval of Updated Homeless Education Policy 2022-2023

The board **VOTED** unanimously to approve the motion.
Kelley Laliberte made a motion to approve the minutes from Regular Scheduled Board Meeting on 05-26-22.
Lisa Jobe seconded the motion.
The board **VOTED** unanimously to approve the motion.

E. Public Comments on Non-Agenda Items

No public comments.

II. Finances

A. Presentation of Local Control and Accountability Plan 2021-2024

Jenell Sherman presented the Local Control and Accountability Plan 2021-2024.

B. Public Hearing for Local Control and Accountability Plan 2021-2024

Lisa Jobe made a motion to Open Public Hearing for Local Control and Accountability Plan 2021-2024 at 6:10 PM.
Kelley Laliberte seconded the motion.

Lisa Jobe made a motion to Close Public Hearing at 6:19 PM.
Tiffiny Farley seconded the motion.
The Board voted unanimously on the item.

The board **VOTED** unanimously to approve the motion.

C. Presentation of 2022-2023 Annual Budget

James Surmeian presented the 2022-2023 Annual Budget.

D. Public Hearing of 2022-2023 Annual Budget

Keri Dalebout made a motion to open Public Hearing at 6:30 PM.
Lisa Jobe seconded the motion.
Keri Dalebout made a motion to close Public Hearing at 6:45 PM.
Kelley Laliberte seconded the motion.
The Board voted unanimously on the item.

James Suremeian will get back to Board regarding Ending Fund Balance percentage goals.

The board **VOTED** unanimously to approve the motion.

III. Closing Items

A. Board Requests for Future Agenda Items

No requests from the Governing Board.

B. Announcement of Next Regular Scheduled Board Meeting

Emily Allen announced the Next Regular Scheduled Board Meeting is June 8, 2022 at 6:30 PM.

C. Adjourn Meeting

Lisa Jobe made a motion to adjourn the Meeting.
Tiffiny Farley seconded the motion.
The board **VOTED** unanimously to approve the motion.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:47 PM.

Respectfully Submitted,
Emily Allen

Prepared by:
Katie Royer

Noted by:

_____
Board Secretary

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DRAFT

Clarksville Charter School

Minutes

Special Board Meeting

Date and Time
Wednesday June 8, 2022 at 6:15 PM

Location
https://sequoiagrove-org.zoom.us/j/4075258260

“Meeting held pursuant to Government Code 54953 and emergency findings previously adopted by the Board”

Directors Present
Emily Allen (remote), Kelley Laliberte (remote), Keri Dalebout (remote), Lisa Jobe (remote), Tiffiny Farley (remote)

Directors Absent
None

Directors who arrived after the meeting opened
Lisa Jobe

Guests Present
Dr. Amanda Fernandez (remote), James Surmeian (remote), Julie Haycock-Cavender (remote), Katie Royer (remote), Megan Nason (remote), Royce Gough (remote), Shannon Breckenridge (remote)

I. Opening Items

A. Record Attendance/ Establish Quorum

Lisa Jobe arrived at 6:19 PM.

B. Approval to Continue to Meet Virtually Per AB361

Keri Dalebout made a motion to approve meeting virtually.
Kelley Laliberte seconded the motion.
The board **VOTED** unanimously to approve the motion.

C. Call the Meeting to Order

Emily Allen called a meeting of the board of directors of Clarksville Charter School to order on Wednesday Jun 8, 2022 at 6:19 PM.

D. Public Comments on Non-Agenda Items

No public comments.

II. Finances

A. Approval of Classified Salary Schedule

Lisa Jobe made a motion to approve the Classified Salary Schedule.
Keri Dalebout seconded the motion.
Julie Haycock-Cavender presented the Classified Salary Schedule.
The board **VOTED** unanimously to approve the motion.

III. Closing Items

A. Board Requests for Future Agenda Items

No requests from the Board.

B. Announcement of Next Regular Scheduled Board Meeting

Emily Allen announced the Next Regular Scheduled Board Meeting is June 8, 2022 at 6:30 PM.

C. Adjourn Meeting

Lisa Jobe made a motion to adjourn the Meeting.
Keri Dalebout seconded the motion.
The board **VOTED** unanimously to approve the motion.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:29 PM.

Respectfully Submitted,
Emily Allen

Prepared by:
Katie Royer

Noted by:

_____
Board Secretary

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DRAFT

Clarksville Charter School

Minutes

Regular Scheduled Board Meeting

Date and Time
Wednesday June 8, 2022 at 6:30 PM

Location
https://sequoiagrove-org.zoom.us/j/4075258260

Meeting ID: 407 525 8260
Passcode: 546272

One tap mobile
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“Meeting held pursuant to Government Code 54953 and emergency findings previously adopted by the Board”

Directors Present
Emily Allen (remote), Kelley Laliberte (remote), Keri Dalebout (remote), Lisa Jobe (remote), Tiffiny Farley (remote)

Directors Absent
None

Guests Present
Dr. Amanda Fernandez (remote), James Suremeian (remote), Julie Haycock-Cavender (remote), Katie Royer (remote), Megan Nason (remote), Royce Gough (remote), Shannon Breckenridge (remote)

I. Opening Items

A. Record Attendance/ Establish Quorum

B. Approval to Continue to Meet Virtually Per AB361

Lisa Jobe made a motion to approve to continue to meet virtually.
Kelley Laliberte seconded the motion.
The board **VOTED** unanimously to approve the motion.

C. Call the Meeting to Order

Emily Allen called a meeting of the board of directors of Clarksville Charter School to order on Wednesday Jun 8, 2022 at 6:31 PM.

D. Approval of Consent Agenda

Kelley Laliberte made a motion to approve the Consent Agenda.
Keri Dalebout seconded the motion.
The Consent Agenda includes:
The board **VOTED** unanimously to approve the motion.

E. Public Comments on Non-Agenda Items

No public comments.

II. Governance

A. Discussion and Potential Action for SGCA CSO June Items

Royce Gough presented the Sequoia Grove Charter Alliance Charter Service Organization June Items.

III. Finances

A. Approval of the Local Control and Accountability Plan 2021-2024

Lisa Jobe made a motion to approve the Local Control and Accountability Plan 2021-2024.
Keri Dalebout seconded the motion.
Julie Haycock-Cavender presented the Local Control and Accountability Plan 2021-2024.
The board **VOTED** unanimously to approve the motion.

B. Approval of Annual Budget 2022-2023

Lisa Jobe made a motion to approve the Annual Budget 2022-2023.
Kelley Laliberte seconded the motion.
James Surmeian presented the Annual Budget 2022-2023.

The board **VOTED** unanimously to approve the motion.

C. Approval of SGCA Agreement 2022-2023

Keri Dalebout made a motion to approve the Sequoia Grove Charter Alliance Agreement 2022-2023.
Kelley Laliberte seconded the motion.
Dr. Amanda Johnson presented the Sequoia Grove Charter Alliance Agreement 2022-2023.
The board **VOTED** unanimously to approve the motion.

D. Approval of Education Protection Act 2022-2023

Lisa Jobe made a motion to approve the Education Production Act 2022-2023.
Tiffiny Farley seconded the motion.
James Surmeian presented the Education Production Act 2022-2023.
The board **VOTED** unanimously to approve the motion.

IV. Governance

A. Approval to go into Closed Session

Lisa Jobe made a motion to go into Closed Session at 7:34 PM.
Keri Dalebout seconded the motion.
Tiffiny Farley motioned to come out of Closed Session at 7:37 PM
Kelley Laliberte seconded the motion.
The Board voted unanimously on this item.
The board **VOTED** unanimously to approve the motion.

V. Closing Items

A. Board Requests for Future Agenda Items

Emily Allen requested to appoint a Treasurer at the next board meeting.

B. Announcement of Next Regular Scheduled Board Meeting

Emily Allen announced the Next Regular Scheduled Board Meeting is September 8, 2022 at 6:30 PM.

C. Adjourn Meeting

Lisa Jobe made a motion to adjourn the Meeting.
Keri Dalebout seconded the motion.
The board **VOTED** unanimously to approve the motion.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:43 PM.

Respectfully Submitted,
Emily Allen

Prepared by:
Katie Royer

Noted by:

_____
Board Secretary

Public Comment Rules for Non-Agenda Items: Members of the public may address the Board on non-agenda items through the teleconference platform, Zoom, during the time allocation for public comment on nonagenda items. Zoom does not require the members of the public to have an account or login. Please either utilize the chat option to communicate to the administrative team of your desire to address the Board during this time or simply communicate orally your desire to address the Board when the Board asks for public comments on non-agenda items. Speakers may be called in the order requests are received. Comments are limited to 2 minutes each, with no more than 15 minutes per single topic. If a member of the public utilizes a translator to address the Board, those members of the public are allotted 4 minutes each to accommodate translation time. By law, the Board is allowed to take action only on items on the agenda. However, the Board may, at its discretion, refer a matter to school staff or calendar the issue for future discussion.

Public Comment Rules for Agenda Items: Members of the public may address the Board on agenda items through the teleconference platform, Zoom. Zoom does not require the members of the public to have an account or login. Please either utilize the chat option to communicate to the administrative team of your desire to address the Board on that agenda item or simply communicate orally your desire to address the Board when the Board asks for public comment on that item. Public comment will be allowed following the staff report, if any, on each agenda item. Speakers may be called in the order requests are received. Comments are limited to 2 minutes each, with no more than 15 minutes per agenda item. If a member of the public utilizes a translator to address the Board, those members of the public are allotted 4 minutes each to accommodate translation time.

Note: The Governing Board encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Governing Board Office at (530) 927-5137 at least 48 hours before the scheduled board meeting so every reasonable effort can be made to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132)).

CLARKSVILLE
CHARTER SCHOOL

Independent Study Board Policy

Clarksville Charter School (hereinafter "Charter School") may offer independent study to meet the educational needs of pupils enrolled in the charter school. Independent study is an alternative education designed to teach knowledge and skills of the core curriculum. The Charter School shall provide appropriate existing services and resources to enable pupils to complete their independent study successfully in accordance with applicable law.

The purpose of the Charter School Governing Board approving this Independent Study Policy is to accomplish the following:

1. Establish the Time in Which an Assignment Must Be Completed
2. Establish the Procedure for Placement Determination
3. Outline What Must Be Included in a Current Written Agreement
4. Outline How Average Daily Attendance Will Be Calculated
5. Establish Compliance with the Education Code
6. Establish the Implementation of the Independent Study Policy

The Executive Director or designee retains discretion to approve independent study written agreements for students. The Charter School will provide appropriate services, supports, technology and resources to enable students to complete their independent study program successfully. ~~These~~ The following independent study policies have been established by Charter School in alignment with Education Code "EC" § ~~51745~~ 51744 et seq., ~~updated to meet the requirements of Assembly Bill 130 (2021) and Assembly Bill 167 (2021)~~, and adopted pursuant to ~~Education Code~~ ("EC") § 51747 and 5 C.C.R. § 11701. ~~The following policies are effective as of the start of Charter School's 2021-22 school year:~~

1. For each student in independent study, Charter School will assign a certificated employee to coordinate, evaluate, and provide general supervision of the student's independent study instruction. (EC § 51747.5(a).)

2. For students in independent study in any grade level, the maximum length of time that may lapse between the time an independent study assignment is made and the date by which the student must complete the assigned work is twenty (20 schooldays. (EC § 51747(a).)

3. When any student fails to complete two (2) assignments during any period of twenty (20) schooldays or fails to make satisfactory educational progress (defined below in Section 4), the Charter School (e.g., Director of Academic Program) will conduct an evaluation to determine whether it is in the best interests of the student to remain in independent study, or whether the student should return to or otherwise be placed in a regular in-person school program. A written record of the findings of any evaluation will be maintained in the student's permanent record. This record will be maintained for a period of three years

from the date of the evaluation and if the student transfers to another California public

school, the record will be forwarded to that school. § 51747(b).)

4. For purposes of conducting the evaluation in Section 3, a student is deemed to be making satisfactory educational progress if the student is on track to enter the next grade level at the completion of the current school year and/or progressing toward their goals pursuant to their individualized education program ("IEP"). The Executive Director or designee is responsible for making this determination based on all of the following indicators:

a. The student's achievement and engagement in the independent study program, as indicated by the student's performance on student-level measures of student achievement and student engagement set forth in EC § 52060(d)(4)-(5) (as described below):

- Pupil achievement and engagement, as measured by all of the following, as applicable:
  - Statewide assessments that are part of the California Assessment of Student Performance and Progress (a.k.a., "CAASPP", or any other subsequent assessment as certified by the state board of education).
  - The percentage of pupils that have successfully completed courses that satisfy the requirements for entrance to the University of California and California State University;
  - The percentage of pupils who have successfully completed courses that satisfy the requirements for career technical education sequences or programs that align with state board-approved career technical education standards and frameworks;
  - The percentage of pupils who have successfully completed both the university entrance and career technical courses specified above;
  - The percentage of English learner pupils who make progress toward English proficiency as measured by the English Language Proficiency Assessments for California ("ELPAC" or subsequent assessments of English proficiency certified by the state board).
  - The English learner reclassification rate.
  - The percentage of pupils who have passed an advanced placement exam with a score of "3" or higher; and
  - The percentage of pupils who demonstrate college preparedness pursuant to the Early Assessment Program (or any subsequent assessment of college preparedness).
- Pupil engagement, as measured by all of the following, as applicable:
- School attendance rates.
- Chronic absenteeism rates.
- Middle school dropout rates.

- High school dropout rates; and
- High school graduation rates.

b. The completion of assignments, assessments, or other indicators that show the student is working on assignments.
c. Learning required concepts, as determined by the supervising teacher. d. Progressing toward successful completion of the course of study or individual course, as determined by the supervising teacher. (EC § 51747(b)(2).)

5. Charter School will provide content to students aligned to grade level standards that is ~~provided at a level of quality and intellectual challenge~~ substantially equivalent to in person instruction. For high schools, this shall include access to all courses offered by the local educational agency for graduation and approved by the University of California or the California State University as creditable under the A—G admissions criteria. (EC § 51747(c).)

6. Tiered Reengagement Strategies: If a student does not generate attendance for ~~is non-participatory in "synchronous instruction" for~~ more than ~~50 percent of the scheduled times per school month, as applicable , or~~ 20 percent of required minimum instructional time over four continuous weeks of a local educational agency's ~~the school's~~ approved instructional calendar, students found not participatory in synchononous instructional offerings pursuant to EC § 51747.5, for more than 50 percent of the scheduled times of synchronous instruction in a school month as applicable by grade span, or for students who are in violation of their independent study written agreement. These procedures shall include local programs intended to address chronic absenteeism, as applicable, with at least all of the following: ~~, Charter School shall:~~

   a. Verify the student's current contact information.

   b. Notify the student's parent or guardian of the student's lack of participation within one school day of the recording of a non-attendance day or lack of participation (e.g., via email, message, text, telephone, letter, etc.);

   c. Reach out to the student directly and/or parent(s) or guardian(s), as well as health and social services as necessary, to determine the student's needs for reengagement; ~~and~~

   d. If the student has failed to complete two (2) assignments during any period of twenty (20) schooldays or is failing to make satisfactory educational progress as defined in Section 4 herein, the Charter School will schedule a pupil-parent-educator conference (a meeting involving all individuals who signed the student's written agreement) to review the student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being. (EC § 51747(d)~~.~~) and implement any Charter School programs intended to address chronic absenteeism, as applicable.

7. Based on each student's grade level, Charter School will schedule and offer opportunities for synchronous instruction and daily live interaction at least as frequently as set forth in subsections a-c below. (EC § 51747(e).)

   "Live interaction" means interaction between the student and Charter School staff, and may include peers, to maintain school connectedness. Examples of live interaction include check-ins, progress monitoring, provision of services, and instruction, and live interaction can be in-person or in the form of internet or telephonic communication.

"Synchronous instruction" means classroom-style instruction, designated small-group instruction, or one-on-one instruction delivered in person or in the form of internet or telephonic communication by, a teacher or teachers of record employed by the local

educational agency and involving live two-way communication. (EC § 51745.5.)

a. For students in grades TK-3, inclusive, the Charter School will offer opportunities for daily synchronous instruction

b. For students in grades 4-8, inclusive, the Charter School will offer opportunities for weekly synchronous instruction and for daily live interaction.

c. For students in grades 9-12, inclusive, the Charter School will offer opportunities for weekly synchronous instruction.

Charter School will document each student's participation in live interaction and synchronous instruction pursuant to EC § 51747 on each school-day, as applicable, in whole or in part, for which live interaction or synchronous instruction is provided as part of the independent study program. A student who does not participate in scheduled live interaction or synchronous instruction on a school day shall be documented as non participatory for that school day for purposes of pupil participation reporting and tiered reengagement pursuant to EC § 51747. (EC § 51747.5(c).)

8. A student's parent or guardian may request their student return to in-person instruction from independent study by making a written request to the Executive Director or their assigned teacher of record. If there is such a request, Charter School will offer to help the student enroll in the in-person program offered by their district of residence within five (5) schooldays. (EC § 51747(f).)

9. A current written independent study agreement for each independent study student will be maintained on file. Each written agreement will contain the following:
   a. The manner, time, frequency, and place for submitting a student's assignments, for reporting the student's academic progress, and for communicating with a student's parent or guardian regarding a student's academic progress.

   b. The objectives and methods of study for the student's work, and the methods used to evaluate that work.

   c. The specific resources, including materials and personnel, which will be made available to the student. These resources will include confirming or providing access to all students to the connectivity and devices adequate to participate in the educational program and complete assigned work.

   d. A statement of the policies adopted herein regarding the maximum length of time allowed between the assignment, the level of satisfactory educational progress, and the number of missed assignments allowed prior to an evaluation of whether or not the student should be allowed to continue in independent study.

   e. The duration of the independent study agreement, including beginning and ending dates for the student's participation in independent study under the agreement. No independent study agreement will be valid for any period longer than one school year.

   f. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the agreement, to be earned by the student upon completion.

g. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, individuals with exceptional needs in order to be consistent with the student's IEP or plan pursuant to Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794), students in foster care or experiencing homelessness, and students requiring mental health supports.

h. The inclusion of a statement in each independent study agreement that independent study is an optional educational alternative in which no student may be required to participate. In the case of a student who is referred or assigned to any school, class or program pursuant to EC § 48915 or 48917, the agreement also will include the statement that instruction may be provided to the student through independent study only if the student is offered the alternative of classroom instruction. (EC § 51747(g).)

i. Charter School will comply with the signature requirements for independent study written agreements set forth in EC § 51747(g)(9), including:

~~I. For the 2021-22 School Year Only: Charter School will obtain a signed written agreement for an independent study program of any length of time from the student, or the student's parent or legal guardian if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student no later than 30 days after the first day of instruction in an independent study program or October 15, whichever date comes later.~~

ii. ~~Beginning in 2022-23 School Year and Thereafter (Must Obtain Signatures Before Independent Study Instruction):~~ Each independent study agreement will be signed, prior to the commencement of independent study, by the student, the student's parent, legal guardian, or care giver, if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and the certificated employee designated as having personal responsibility for the special education programming of the student, as applicable~~all persons who have direct responsibility for providing assistance to the student~~. For purposes of this paragraph, "care giver" means a person who has met the requirements of Part 1.5 (commencing with Section 6550) of the Family Code.

j. ~~Upon the request of the parent or guardian of a student~~, Bbefore signing a written agreement, the parent or guardian of student may request that ~~pursuant to EC § 51747~~, the Charter School ~~will~~ conduct a telephone, videoconference, or in-person pupil-parent-educator conference or other school meeting during which the student, parent or guardian, and, if requested by the student or parent, an education advocate, may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the student in independent study, before making the decision about enrollment or disenrollment in the various options for learning. (EC § 51747(h)(2).)

Additional Independent Study Requirements:

a. Charter School will not provide any funds or other thing of value to the student or his or her parent or guardian that a school district could not legally provide to a similarly situated student of the school district, or to his or her parent or guardian. (EC § 51747.3(a).)

b. No student with exceptional needs, as defined in EC § 56026, may participate in independent study unless the student's IEP specifically provides for that participation. (EC § 51745(c).)

c. Charter School may claim apportionment credit for independent study only to the extent of the time value of student work products, as personally judged in each instance by a certificated teacher as set forth in EC § 51747.5(b).

d. Charter School will maintain written or computer-based evidence of student engagement that includes, but is not limited to, a grade book or summary document that, for each class, lists all assignments, assessments, and associated grades. (EC § 51747.5(d).)

e. Records of the independent study program will be maintained for audit purposes and shall include the following:

i. A copy of the independent study board policies.
ii. A separate listing of the students, by grade level who have participated in independent study identifying units of the curriculum attempted (also known as the "course of study") and units of the curriculum completed by students, as specified in their written agreements.
iii. A file of all written agreements, with representative samples of each student's work products and a signed acknowledgement by the supervising teacher indicating that he/she has personally evaluated the work or that he/she has personally reviewed the evaluations made by another certificated teacher.
iv. A daily attendance register, as appropriate to the program in which the students are enrolled, separate from classroom attendance records, and maintained on a current basis as time values of student work products are personally judged by a certificated teacher, and reviewed by the supervising teacher if they are two different individuals.
v. Any other documents charter schools are required to maintain as required by law. (5 C.C.R. § 11703.)

Charter School will comply with all applicable law regarding independent study, including ADA-to-certificated teacher ratio requirements. (EC § ~~51745~~ 51744 et seq.; 5 C.C.R. § 11700 et seq.)

1. Average Daily Attendance: It is the policy of this Board that each student is, at a minimum, expected to accomplish the following in order for the student to be counted as present/attending for Average Daily Attendance (ADA) purposes:

a. Students will initial "Monthly Independent Study Log" on the school days where they have completed school work Monday through Fridays that are not school holidays. Parents/guardians will sign the monthly log under the following statement: "By signing this log, I verify that my student completed school work on these days."

2022-2023 School Calendar

CLARKSVILLE CHARTER SCHOOL

July 2022

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August 2022

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September 2022

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October 2022

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November 2022

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December 2022

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January 2023

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February 2023

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March 2023

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April 2023

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May 2023

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June 2023

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School Year Dates	
Aug 1	Teachers Return to Work
Aug 15	First Day of School
Jan 11	End of Semester 1
Jan 18	Report Cards Due
May 26	Last Day of School
Jun 1	Report Cards Due
Jun 2	Last Teacher Day

Non-Instructional Days	
Sep 5	Labor Day
Nov 11	Veteran's Day
Nov 21-28	Thanksgiving Break
Dec 22-Jan 6	Winter Break
Jan 16	Martin Luther King, Jr. Day
Jan 27	Staff In-Service
Feb 17	Lincoln Day
Feb 20	Washington Day
Apr 3-10	Spring Break
May 29	Memorial Day
Jun 19	Juneteenth

Learning Period Dates	
LP1	8/15-9/16
LP2	9/19-10/14
LP3	10/17-11/10
LP4	11/14-1/11
LP5	1/12-2/10
LP6	2/13-3/10
LP7	3/13-4/14
LP8	4/17-5/26

Events - Dates TBD
Community Opportunities
Field Trips

School Accountability	
Every LP	Attendance Logs
Every LP	Work Samples
Every 20 school days	Student Conference

Testing Windows	
Feb-Mar	PFT Testing for 5, 7, 9
Mar-May	SBAC Testing
Fall, Win, Spr	Assessements

School Closed

Last Day of Semester 1

Report Cards

First & Last Day of School

SEQUOIA GROVE CHARTER ALLIANCE

2022-2023

225 Day Classified Calendar

July 2022 — 15

S	M	T	W	T	F	S
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August 2022 — 23

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September 2022 — 21

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October 2022 — 21

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November 2022 — 15

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December 2022 — 15

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January 2023 — 16

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No School 1.27
Staff PD

February 2023 — 18

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March 2023 — 23

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April 2023 — 14

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May 2023 — 22

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June 2023 — 22

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School Year Dates

Jul 11	First Work Day
Aug 15	First Day of School
Jan 11	End of Semester 1
Jan 18	Report Cards Due
May 26	Last Day of School
Jun 1	Report Cards Due
Jun 19	Juneteenth
Jun 30	Last Work Day

Non-Instructional Days

Sep 5	Labor Day
Nov 11	Veteran's Day
Nov 21-28	Thanksgiving Break
Dec 22-Jan 6	Winter Break
Jan 16	Martin Luther King, Jr. Day
Jan 27	Staff In-Service
Feb 17	Lincoln Day
Feb 20	Washington Day
Apr 3-10	Spring Break
May 29	Memorial Day
Jun 19	Juneteenth

Learning Period Dates

LP1	8/15-9/16	24 days
LP2	9/19-10/14	20 days
LP3	10/17-11/10	19 days
LP4	11/14-1/11	25 days
LP5	1/12-2/10	20 days
LP6	2/13-3/10	18 days
LP7	3/13-4/14	19 days
LP8	4/17-5/26	30 days
		175 instructional days

Events - Dates TBD

Community Opportunities
Field Trips

School Accountability

Every LP	Attendance Logs
Every LP	Work Samples
Every 20 school days	Student Conference

Testing Windows

Feb-Mar	PFT Testing for 5, 7, 9
Mar-May	SBAC Testing
Fall, Win, Spr	Assessements

School Closed

Staff Meetings

First & Last Day of School

2022-2023

228 Day Classified Calendar

July 2022 — 19

S	M	T	W	T	F	S
					1	2
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August 2022 — 23

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September 2022 — 21

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October 2022 — 21

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November 2022 — 15

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December 2022 — 15

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January 2023 — 16

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February 2023 — 18

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March 2023 — 23

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April 2023 — 18

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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2023 — 22

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023 — 17

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

School Year Dates

Jul 5	First Work Day
Aug 15	First Day of School
Jan 11	End of Semester 1
Jan 18	Report Cards Due
May 26	Last Day of School
Jun 1	Report Cards Due
Jun 19	Juneteenth
Jun 30	Last Work Day

Non-Instructional Days

Sep 5	Labor Day
Nov 11	Veteran's Day
Nov 21-28	Thanksgiving Break
Dec 22-Jan 6	Winter Break
Jan 16	Martin Luther King, Jr. Day
Jan 27	Staff In-Service
Feb 17	Lincoln Day
Feb 20	Washington Day
Apr 3-10	Spring Break
May 29	Memorial Day

Learning Period Dates

LP1	8/15-9/16	24 days
LP2	9/19-10/14	20 days
LP3	10/17-11/10	19 days
LP4	11/14-1/11	25 days
LP5	1/12-2/10	20 days
LP6	2/13-3/10	18 days
LP7	3/13-4/14	19 days
LP8	4/17-5/26	30 days
		175 instructional days

Events - Dates TBD

Community Opportunities
Field Trips

School Accountability

Every LP	Attendance Logs
Every LP	Work Samples
Every 20 school days	Student Conference

Testing Windows

Feb-Mar	PFT Testing for 5, 7, 9
Mar-May	SBAC Testing
Fall, Win, Spr	Assessements

School Closed

Staff Meetings

First & Last Day of School

2022-2023

230 Day Classified Calendar

July 2022 — 15/

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2022 — 23

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2022 — 21

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022 — 21

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2022 — 15

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2022 — 15

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2023 — 16

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

No School 1.27
Staff PD

February 2023 — 18

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2023 — 23

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2023 — 20

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2023 — 22

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023 — 21

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

School Year Dates

Jul 11	First Work Day
Aug 15	First Day of School
Jan 11	End of Semester 1
Jan 18	Report Cards Due
May 26	Last Day of School
Jun 1	Report Cards Due
Jun 19	Juneteenth
Jun 30	Last Work Day

Non-Instructional Days

Sep 5	Labor Day
Nov 11	Veteran's Day
Nov 21-28	Thanksgiving Break
Dec 22-Jan 6	Winter Break
Jan 16	Martin Luther King, Jr. Day
Jan 27	Staff In-Service
Feb 17	Lincoln Day
Feb 20	Washington Day
Apr 3-10	Spring Break
May 29	Memorial Day

Learning Period Dates

LP1	8/15-9/16	24 days
LP2	9/19-10/14	20 days
LP3	10/17-11/10	19 days
LP4	11/14-1/11	25 days
LP5	1/12-2/10	20 days
LP6	2/13-3/10	18 days
LP7	3/13-4/14	19 days
LP8	4/17-5/26	30 days
		175 instructional days

#VALUE!

Events - Dates TBD

Community Opportunities
Field Trips

School Accountability

Every LP	Attendance Logs
Every LP	Work Samples
Every 20 school days	Student Conference

Testing Windows

Feb-Mar	PFT Testing for 5, 7, 9
Mar-May	SBAC Testing
Fall, Win, Spr	Assessements

School Closed

Optional work days

Staff Meetings

First & Last Day of School

Coversheet

Approval of Student Planning Amounts

Section: II. Finances
Item: A. Approval of Student Planning Amounts
Purpose:
Submitted by:
Related Material:
Budget Update July '22.pptx
Clarksville 2022-2023 FUNDING CHARTS - UPDATED (7_27) 2022-2023.pdf

Budget Updates

SLIDESMANIA.COM

Local Control Funding Formula (LCFF)

- ★ Current Board Approved Budget

  LCFF= 6.56%

- ★ Updated Budget

  LCFF= 12.84%

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What does this increase mean?

- The increase to the basic school funding structure means more money for the school per pupil based on average daily attendance (ADA).
- This increase is permanent
- This increase affects our schools meeting their 40/80 ratio

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Meeting our 40/80

Salary and One Time COLA Bonus

- ★ Increase salary schedules by 7% to stay competitive and support with cost of living increases
- ★ A one time 3% COLA Bonus

Student Funds

- ★ Increase amount for student funds

Grade Span	Current	Proposed
TK	**1100**	**2400**
K-8	**2600**	**2800**
9-12	**3000**	**3200**

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Thank you!

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Clarksville Charter School 22-23 Funding Chart

Funding Schedule 2022-2023						
TK						
Enrollment Date	**TOTAL FUNDS**	**Updated TOTAL**	**FUNDS UPON ENROLLMENT**	**NEW FUNDS UPON ENROLLMENT**	**DECEMBER 1ST FUNDS DROP**	**NEW DECEMBER 1ST FUNDS DROP**
7/1 - 10/3/22	1000	2400	700	1300	300	1100
10/4 - 11/1/22	750	1550	450	650	300	900
11/2 - 1/13/23	500	1100	500	1100		
1/16 - 3/09/23	250	450	250	450		
K-8						
Enrollment Date	**TOTAL FUNDS**	**Updated TOTAL**	**FUNDS UPON ENROLLMENT**	**NEW FUNDS UPON ENROLLMENT**	**DECEMBER 1ST FUNDS DROP**	**NEW DECEMBER 1ST FUNDS DROP**
7/1 - 10/3/22	2600	2800	1500	1700	1100	1100
10/4 - 11/1/22	1950	2150	850	1050	1100	1100
11/2 - 1/13/23	1300	1500	1300	1500		
1/16 - 3/09/23	650	850	650	850		
9-12						
Enrollment Date	**TOTAL FUNDS**	**Updated TOTAL**	**FUNDS UPON ENROLLMENT**	**NEW FUNDS UPON ENROLLMENT**	**DECEMBER 1ST FUNDS DROP**	**NEW DECEMBER 1ST FUNDS DROP**
7/1 - 10/3/22	3000	3200	1900	2100	1100	1100
10/4 - 11/1/22	2250	2450	1150	1350	1100	1100
11/2 - 2/2/23	1500	1700	1500	1700		
2/3- 3/1/23	750	950	750	950		

End of Semester: 1/11/23

1st Semester High School Enrollment Cutoff: 11/1/22

Start of Semester: 1/12/23

2nd Semester High School Enrollment Cutoff: 3/1/23

Funding Schedule 2021-2022			
TK			
Enrollment Date	**TOTAL FUNDS**	**FUNDS UPON ENROLLMENT**	**DECEMBER 1ST FUNDS DROP**
7/1 - 10/15/21	1000	700	300
10/18 - 11/12/21	750	450	300
11/15 - 1/7/22	500	500	
1/10 - 3/11/22	250	250	
K-8			
Enrollment Date	**TOTAL FUNDS**	**FUNDS UPON ENROLLMENT**	**DECEMBER 1ST FUNDS DROP**
7/1 - 10/15/21	2600	1500	1100
10/18 - 11/12/21	1950	850	1100
11/15 - 1/7/22	1300	1300	
1/10 - 3/11/22	650	650	
9-12			
Enrollment Date	**TOTAL FUNDS**	**FUNDS UPON ENROLLMENT**	**DECEMBER 1ST FUNDS DROP**
7/1 - 10/1/21	3000	1900	1100
10/4 - 10/29/21	2250	1150	1100
11/1 - 1/31/22	1500	1500	
2/1 - 3/1/22	750	750	

Coversheet

Approval of Salary Schedules

Section: II. Finances
Item: B. Approval of Salary Schedules
Purpose:
Submitted by:
Related Material: Updated 22_23 Salary Schedule Clarksville.pdf

2022-2023
Salary Schedules

CLARKSVILLE
CHARTER SCHOOL

Clarksville Charter School

Homeschool Teacher Salary Schedule

Schedule A- 190 Days

Pay Scale Level*

	CLASS A	CLASS B	CLASS C	CLASS D	CLASS E	CLASS F
	BA Degree Intern Credential**	BA + 30 Units	BA + 45 Semester Units	BA + 60 Semester Units	BA + 75 Semester Units	BA + 90 Semester Units
Steps	Annual	Annual	Annual	Annual	Annual	Annual
1	$63,922	$63,922	$64,200	$64,457	$64,735	$64,992
2	$63,922	$63,922	$64,200	$64,457	$64,735	$64,992
3	$63,922	$63,922	$64,328	$64,586	$64,864	$66,617
4	$63,922	$64,029	$64,328	$64,586	$64,864	$68,282
5		$64,029	$64,457	$64,715	$66,486	$69,989
6		$64,136	$64,457	$64,715	$68,148	$71,739
7		$64,136	$64,586	$66,333	$69,852	$73,532
8		$65,739	$66,039	$67,991	$71,598	$75,371
9		$65,739	$66,039	$69,691	$73,388	$77,255
10		$67,383	$67,690	$71,433	$75,223	$79,186
11		$67,383	$69,213	$73,219	$77,103	$81,166
12		$69,067	$70,770	$75,049	$79,031	$83,195
13		$69,067	$72,363	$76,926	$81,007	$85,275
14		$70,794	$73,991	$78,849	$83,032	$87,407
15		$70,794	$75,656	$80,820	$85,108	$89,592
16		$70,794	$75,656	$82,841	$87,236	$91,608
17		$70,794	$75,656	$82,841	$89,416	$93,669
18		$70,794	$75,656	$82,841	$89,416	$95,776
19		$70,794	$75,656	$82,841	$89,416	$97,931
20		$70,794	$75,656	$82,841	$89,416	$100,135

Educational Stipends	
Masters Degree	$500
National Board Certification (documentation required)	$2,500
Doctorate Degree (conferred, transcripts required)	$5,000

Only one educational stipend will be paid per employee. The higher of the qualified stipends will be paid. All educational stipends require proof

Full time HSTs must hold a minimum of 28 students (unless specifiied differently in the job decription) and with approval of their Charter Leader can support additional students at a $100 stipend per student per month up to 35 students

*Annual salary is based on 190 work days. The 190 work days is a minimum number of work days, and team members may need to work additional days beyond the work calendar
** Staff holding alternative certification (intern or emergency) are restricted to Class A

Annual salary advancements for longevity are not guaranteed and are subject to the school's operational needs and/or budget approved by the School Board
Salary will be prorated for any empoyee hired after the start of the fiscal year

Clarksville Charter School

Specialized Teacher Salary Schedule

High School Teacher, Virtual Teacher, and Education Specialist

Schedule B- 190 Days

Pay Scale Level*

	CLASS A	CLASS B	CLASS C	CLASS D	CLASS E	CLASS F
	BA Degree Intern Credential **	BA + 30 Units	BA + 45 Semester Units	BA + 60 Semester Units	BA + 75 Semester Units	BA + 90 Semester Units
Steps	**Annual**	**Annual**	**Annual**	**Annual**	**Annual**	**Annual**
1	$63,922	$65,752	$66,062	$66,340	$66,597	$66,875
2	$63,922	$65,752	$66,062	$66,340	$66,597	$66,875
3	$63,922	$65,752	$66,169	$66,447	$66,704	$68,547
4	$63,922	$65,859	$66,169	$66,447	$68,371	$70,261
5		$65,859	$66,276	$66,554	$70,081	$72,017
6		$65,966	$66,276	$68,218	$71,833	$73,817
7		$65,966	$67,933	$69,923	$73,629	$75,663
8		$66,073	$69,631	$71,671	$75,469	$77,554
9		$66,073	$71,372	$73,463	$77,356	$79,493
10		$67,724	$73,156	$75,300	$79,290	$81,481
11		$69,417	$74,985	$77,182	$81,272	$83,518
12		$71,153	$76,860	$79,112	$83,304	$85,606
13		$72,932	$78,781	$81,090	$85,387	$87,746
14		$74,755	$80,751	$83,117	$87,521	$89,939
15		$76,624	$82,769	$85,195	$89,709	$92,188
16		$76,624	$82,769	$87,325	$91,952	$94,262
17		$76,624	$82,769	$87,325	$94,251	$96,383
18		$76,624	$82,769	$87,325	$94,251	$98,552
19		$76,624	$82,769	$87,325	$94,251	$100,769
20		$76,624	$82,769	$87,325	$94,251	$103,036

Contract Stipends	
All Education Specialist (Teacher) contracts	$1,000

Educational Stipends	
Masters Degree	$500
National Board Certification (documentation required)	$2,500

Doctorate Degree (conferred, transcripts required)	$5,000

Only one educational stipend will be paid per employee. The higher of the qualified stipends will be paid. All educational stipends require proof

*Annual salary is based on 190 work days. The 190 work days is a minimum number of work days, and team members may need to work additional days beyond the work calendar

** Staff holding alternative certification (intern or emergency) are restricted to Class A

*** Travel is a requirment of the assessment positions, travel will be reimbursed based on the reimbursement policy

Annual salary advancements for longevity are not guaranteed and are subject to the school's operational needs and/or budget approved by the School Board

Salary will be prorated for any empoyee hired after the start of the fiscal year

Clarksville Charter School

Leadership Salary Schedule

Schedule C

Pay Scale Level*

	SPED Services Coordinator	Coordinator I***	Coordinator II***	High School Counselor/Nurse/OT/Speech	School Counselor/ SST Coordinator
	207 Days**	200 Days**	200 Days**	195 Days**	195 Days**
Steps	Annual	Annual	Annual	Annual	Annual
1	$91,485	$88,275	$85,065	$76,505	$69,015
2	$93,625	$90,415	$87,205	$78,645	$71,155
3	$95,765	$92,555	$89,345	$80,785	$73,295
4	$97,905	$94,695	$91,485	$82,925	$75,435
5	$100,045	$96,835	$93,625	$85,065	$77,575
6	$102,185	$98,975	$95,765	$87,205	$79,715
7	$104,325	$101,115	$97,905	$89,345	$81,855
8	$106,465	$103,255	$100,045	$91,485	$83,995
9	$108,605	$105,395	$102,185	$93,625	$86,135
10	$110,745	$107,535	$104,325	$95,765	$88,275
11	$112,885	$109,675	$106,465	$97,905	$90,415
12	$115,025	$111,815	$108,605	$100,045	$92,555
13	$117,165	$113,955	$110,745	$102,185	$94,695
14	$119,305	$116,095	$112,885	$104,325	$96,835
15	$121,445	$118,235	$115,025	$106,465	$98,975

Educational Stipends	
Masters Degree	$500
Doctorate Degree (conferred, transcripts required)	$5,000

Only one educational stipend will be paid per employee. The higher of the qualified stipends will be paid. All educational stipends require proof

*Travel is a requirment of the School Psychologist position, travel will be reimbursed based on the reimbursement policy

**Annual salary is based on the minimum number of work days. The work days listed for each position is a minimum number of work days, and team members may need to work additional days beyond the work calenda

***Please refer to the job description for the minimum number of rostered students and/or classes to be taught. With approval of their Director these positions can support additional students

Annual salary advancements for longevity are not guaranteed and are subject to the school's operational needs and/or budget approved by the School Board

Salary will be prorated for any empoyee hired after the start of the fiscal year

Clarksviile Charter School

Administrator Salary Schedule

Schedule D

Pay Scale Level*

	Executive Director	Associate Executive Director	Director I	Director II	Assistant Director**	Program Administrator**
	220 Days*	220 Days*	210 Days*	210 Days*	210 Days*	210 Days*
Steps	**Annual**		**Annual**	**Annual**	**Annual**	**Annual**
1	$188,855	$173,608	$156,755	$135,355	$119,305	$119,305
2	$191,530	$176,283	$158,895	$137,495	$121,445	$121,445
3	$194,205	$178,958	$161,035	$139,635	$123,585	$123,585
4	$196,880	$181,633	$163,175	$141,775	$125,725	$125,725
5	$199,555	$184,308	$165,315	$143,915	$127,865	$127,865
6	$202,230	$186,983	$167,455	$146,055	$130,005	$130,005
7	$204,905	$189,658	$169,595	$148,195	$132,145	$132,145
8	$210,255	$192,333	$171,735	$150,335	$134,285	$134,285
9	$212,930	$195,008	$173,875	$152,475	$136,425	$136,425
10	$216,675	$197,683	$176,015	$154,615	$138,565	$138,565
11			$178,155	$156,755	$140,705	$140,705
12			$180,295	$158,895	$142,845	$142,845
13			$182,435	$161,035	$144,985	$144,985
14			$184,575	$163,175	$147,125	$147,125
15			$186,715	$165,315	$149,265	$149,265

Educational Stipends	
Masters Degree	$500
Doctorate Degree (conferred, transcripts required)	$5,000

Only one educational stipend will be paid per employee. The higher of the qualified stipends will be paid. All educational stipends require proof

*Annual salary is based on the minimum number of work days. The work day listed for each position is a minimum number of work days, and team members may need to work additional days beyond the work calendar

***Must hold a minimum number of students or teach a class specified on job description and with approval of their Director can support additional students

Annual salary advancements for longevity are not guaranteed and are subject to the school's operational needs and/or budget approved by the School Board

Salary will be prorated for any empoyee hired after the start of the fiscal year

Clarksville Charter School

Classified Salary Schedule

Schedule E

Pay Scale Level*

	OFFICE TECH 1	OFFICE TECH 2	OFFICE TECH 3	OFFICE TECH 4	MANAGER/ COORD	ADMINISTRATOR	HR DIRECTOR*
Steps	**Hourly**	**Hourly**	**Hourly**	**Hourly**	**Annual**	**Annual**	**Annual**
1	$17.15	$20.36	$21.66	$26.79	$60,180	$73,445	$119,305
2	$17.67	$20.97	$22.31	$27.60	$61,986	$75,648	$121,445
3	$18.20	$21.60	$22.98	$28.42	$63,845	$77,918	$123,585
4	$18.74	$22.25	$23.66	$29.28	$65,761	$80,255	$125,725
5	$19.30	$22.92	$24.37	$30.16	$67,733	$82,663	$127,865
6	$19.88	$23.61	$25.11	$31.06	$69,765	$85,143	$130,005
7	$20.48	$24.31	$25.86	$31.99	$71,858	$87,697	$132,145
8	$21.09	$25.04	$26.64	$32.95	$74,014	$90,328	$134,285
9	$21.73	$25.79	$27.43	$33.94	$76,235	$93,038	$136,425
10	$22.38	$26.57	$28.26	$34.96	$78,522	$95,829	$138,565
11	$23.05	$27.36	$29.10	$36.01	$80,877	$98,704	$140,705
12	$23.74	$28.19	$29.98	$37.09	$83,304	$101,665	$142,845
13	$24.45	$29.03	$30.88	$38.20	$85,803	$104,715	$144,985
14	$25.19	$29.90	$31.80	$39.35	$88,377	$107,856	$147,125
15	$25.94	$30.80	$32.76	$40.53	$91,028	$111,092	$149,265

***Educational Stipends (HR Director Only)**	
Masters Degree	$500
Doctorate Degree (conferred, transcripts required)	$5,000

Only one educational stipend will be paid per employee. The higher of the qualified stipends will be paid. All educational stipends require proof

Annual salary is based on the minimum number of work days. The work day listed for each position is a minimum number of work days, and team members may need to work additional days beyond the work calendar

Annual salary advancements for longevity are not guaranteed and are subject to the school's operational needs and/or budget approved by the School Board

Salary will be prorated for any empoyee hired after the start of the fiscal year

Clarksville Charter School

Part Time HST Pre-Approved Teaching Hours

Schedule F- 190 Days

Pre-Approved Hours*

Pre-Approved Part Time Teaching Hours

Number of Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Number of Approved Weekly Hours	1.5	3	4.5	6	7.5	9	10.5	12	13.5	15	16.5	18	19.5	21	22.5	24	25.5	27	28.5

Hourly rate = $38.52
Part Time Teachers follow the HST 190 day Work Calendar
These hours are pre-approved hours based on the number of students served. Any hours that need to be worked above and beyond these hours need to be approved by your direct su
Timecard hours need to be actual hours worked
Hours for required staff meetings and adjunct duties are in addition to the above hours, should be pre-approved by your supervisor, and should be noted as such on the employee timec
All unpaid meal periods need to be noted on the employee timecard

Clarksville Charter School
Stipend Chart

Stipends are a fixed sum of money paid as an allowance in addition to regular pay for performing additional duties above and beyond the job description. In order to offer the stipend pay, the additional duties must be defined and outside of the job description scope of work.

Stipend Position	Amount per Year/Semester
Elective Class (min 15 students) 1 day/week	$1500/semester
Elective Class (min 15 students) 2 days/week	$2500/semester
Adventure Academy Class 1 day/week, 4 weeks	$300
Adventure Academy Class 1 day/week, 8 weeks	$600
Substitute Teacher, One 45-60 minute class	$40
New Teacher Training (July)	$750
WASC (Self-Study) Lead	$3,500
Functional behavior assessment for students to be completed by licensed staff	$1,600
California Healthy Youth Act Coach	$2,500
Staff Wellness Coach	$1500/semester
NJHS & NHS Advisor	$2,500
Academic Decathlon Stipend	$5,000
New Teacher Mentor Teachers	$500/teacher/semester
Extended School Year (ESY)	$3,500
Diversity and Inclusion Advisor	$3,500
Curriculum Specialist	$3,500
Testing	$200-$1000
Special Projects	$500-$3000

* Stipends are subject to budget and Charter need