Clarksville Charter School

Special Board Meeting

Date and Time

Wednesday September 14, 2022 at 12:00 PM PDT

Location

Join Zoom Meeting
https://sequoiagrove-org.zoom.us/j/4075258260

Meeting ID: 407 525 8260
Passcode: 546272

One tap mobile
+14086380968,,4075258260# US (San Jose)
+16699006833,,4075258260# US (San Jose)

Dial by your location
+1 408 638 0968 US (San Jose)
+1 669 900 6833 US (San Jose)
+1 253 215 8782 US (Tacoma)
+1 346 248 7799 US (Houston)
+1 301 715 8592 US (Washington DC)
+1 312 626 6799 US (Chicago)
+1 646 876 9923 US (New York)
Meeting ID: 407 525 8260
Find your local number: https://sequoiagrove-org.zoom.us/u/kcv9bkellW

“Meeting held pursuant to Government Code 54953 and emergency findings previously adopted by the Board”

Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**12:00 PM**
A.	Record Attendance/ Establish Quorum		Emily Allen	
B.	Approval of Resolution Regarding AB 361 v4		Emily Allen	
C.	Call the Meeting to Order		Emily Allen	
D.	Approval of Consent Agenda		Emily Allen	

Consent Agenda - Consideration for Action - One motion and vote will enact all consent agenda items that are routine in nature

1. Approval of the Agenda
2. Approval of Minutes from June 28, 2022 Special Board Meeting
3. Informational Purposes Only: Coversheet for consent agenda items
4. Staff Calendars 2022-23
5. FAFSA or CADAA OPt-Out Form
6. Staff-Student Interaction Policy v.2
7. Foster Youth Policy v. 2
8. SGCA Employee Handbook 22-23
9. Expense Reimbursement Policy
10. COVID-19 Testing Policy
11. Residency Policy
12. Admissions and Enrollment Policy
13. COVID-19 Schoolwide Health Safety Policy
14. Organizational Chart 2022-2023
15. Parent Student Handbook 2022-2023
16. Stipend Chart
17. Independent Study Policy
18. English Language Master Plan
19. Application for Funding (ConApp)

E.	Public Comments on Non-Agenda Items		Emily Allen	3 m
F.	Approval of Board Member #4: Janeal Cimino		Emily Allen	

		Purpose	Presenter	Time
	Nomination of J. Cimino for CCS Board Member: Term 2022-2024 Member			
G.	Closed Session CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION: SIGNIFICANT EXPOSURE TO LITIGATION PURSUANT TO PARAGRAPH (2) OR (3) OF SUBDIVISION (d) of Section 54956.9 (one case)		Emily Allen	
H.	Presentation of Executive Director's Report		Jenell Sherman	
II.	**Finances**			**12:03 PM**
A.	Approval of May and July 2022 Financials		James Surmeian	
B.	Approval of June 2022 Unaudited Actuals Report		James Surmeian	
III.	**Operations**			
A.	Discussion of High School Students: Priority Enrollment		Jenell Sherman	
IV.	**Governance**			
A.	Approval of Resignation of Board Member: Caitlyn Obolsky		Emily Allen	
B.	Discussion and Potential Action: Board Training Workshop		Darcy Belleza	
C.	Discussion and Potential Action Regarding Board Meeting Start Time		Jenell Sherman	
D.	Approval of Charter Authorized Signatures/Fiscal Contact Information The EDCOE is requesting a Certification of Signatures from Clarksville Charter School Governing Board in accordance with the provisions of Section 42633 of the California Education Code; any of the following persons have been duly authorized to sign orders drawn upon the funds of the school district.		Jenell Sherman	
E.	CSO Board Adjustment Discussion		Darcy Belleza	
V.	**Closing Items**			

		Purpose	Presenter	Time
A.	Board Requests for Future Agenda Items		Emily Allen	
B.	Announcement of Next Regular Scheduled Board Meeting		Emily Allen	
	The Next Regular Scheduled Board Meeting is December 8, 2022 at 6:30 PM.			
C.	Adjourn Meeting		Emily Allen	

Public Comment Rules for Non-Agenda Items: Members of the public may address the Board on non-agenda items through the teleconference platform, Zoom, during the time allocation for public comment on nonagenda items. Zoom does not require the members of the public to have an account or login. Please either utilize the chat option to communicate to the administrative team of your desire to address the Board during this time or simply communicate orally your desire to address the Board when the Board asks for public comments on non-agenda items. Speakers may be called in the order requests are received. Comments are limited to 2 minutes each, with no more than 15 minutes per single topic. If a member of the public utilizes a translator to address the Board, those members of the public are allotted 4 minutes each to accommodate translation time. By law, the Board is allowed to take action only on items on the agenda. However, the Board may, at its discretion, refer a matter to school staff or calendar the issue for future discussion.

Public Comment Rules for Agenda Items: Members of the public may address the Board on agenda items through the teleconference platform, Zoom. Zoom does not require the members of the public to have an account or login. Please either utilize the chat option to communicate to the administrative team of your desire to address the Board on that agenda item or simply communicate orally your desire to address the Board when the Board asks for public comment on that item. Public comment will be allowed following the staff report, if any, on each agenda item. Speakers may be called in the order requests are received. Comments are limited to 2 minutes each, with no more than 15 minutes per agenda item. If a member of the public utilizes a translator to address the Board, those members of the public are allotted 4 minutes each to accommodate translation time.

Note: The Governing Board encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Governing Board Office at (530) 927-5137 at least 48 hours before the scheduled board meeting so every reasonable effort can be made to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132)).

Coversheet

Approval of Resolution Regarding AB 361 v4

Section: I. Opening Items
Item: B. Approval of Resolution Regarding AB 361 v4
Purpose:
Submitted by:
Related Material: Clarksville_Resolution__re_AB_361_v.4.pdf

BACKGROUND:

AB 361 provides that if a state of emergency remains in place, a local agency must make the following findings by majority vote every 30 days, in order to continue using the bill's exemption to the Brown Act teleconferencing rules:

(A) The legislative body has reconsidered the circumstances of the emergency; and

(B) Either of the following circumstances exists:

1. the state of emergency continues to directly impact the ability of board members to meet safely in person, or
2. State or local officials continue to impose or recommend social distancing measures.

Charter school boards are required to vote every 30 days to make the required findings regarding the continuing emergency and vote to continue using the law's exemptions.

RECOMMENDATION:

The School Board has met the finding that a state of emergency continues to directly impact the ability of the members to meet safely in person. Motion to continue the School Board meetings virtually pursuant to AB 361.

Clarksville Charter School Board of Directors
RESOLUTION NO. 2022-12 AUTHORIZING USE OF REMOTE TELECONFERENCING PROVISIONS (AB 361)

WHEREAS, the Governing Board of the Clarksville Charter School ("Board") is committed to open and transparent government, and full compliance with the Ralph M. Brown Act ("Brown Act"); and

WHEREAS, the Brown Act generally requires that a public agency take certain actions in order to use teleconferencing to attend a public meeting virtually; and

WHEREAS, the Board recognizes that a local emergency persists due to the worldwide COVID-19 pandemic; and

WHEREAS, the California Legislature has recognized the ongoing state of emergency due to the COVID-19 pandemic and has responded by creating an additional means for public meetings to be held via teleconference (inclusive of internet-based virtual meetings); and

WHEREAS, on September 16, 2021, the California legislature passed Assembly Bill ("AB") 361, which amends Government Code, section 54953 and permits a local agency to use teleconferencing to conduct its meetings in any of the following circumstances: (A) the legislative body holds a meeting during a proclaimed state of emergency, and state or local officials have imposed or recommended measures to promote social distancing; (B) the legislative body holds a meeting during a proclaimed state of emergency for the purpose of determining, by majority vote, whether as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees; or (C) the legislative body holds a meeting during a proclaimed state of emergency and has determined, by majority vote, pursuant to subparagraph (B), that, as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees; and

WHEREAS, in order for the Board to use teleconferencing as allowed by AB 361 after October 1, 2021, it must first adopt findings in a resolution, allowing the Board to conduct teleconference meetings for a period of thirty (30) says; and

WHEREAS, Governor Gavin Newsom declared a state of emergency for the State of California due to the COVID-19 pandemic in his order entitled "Proclamation of a State of Emergency," signed March 4, 2020; and

WHEREAS, the County of El Dorado continues to require certain social distancing requirements of people within El Dorado County, as described in detail in the Order of the Health Officer of the County of El Dorado, and

[OR]

WHEREAS, the Board is conducting its meetings through the use of telephonic and internet-based services so that members of the public may observe and participate in meetings and offer public comment.

NOW THEREFORE, **BE IT RESOLVED**, that the recitals set forth above are true and correct and fully incorporated into this Resolution by reference.

BE IT FURTHER RESOLVED, that the Board is conducting meetings during a state of emergency and state or local officials have imposed or recommended measures to promote social distancing.

BE IT FURTHER RESOLVED, that the actions taken by the Board through this resolution apply to any and all District committees which are otherwise governed by the Brown Act.

BE IT FURTHER RESOLVED, the Board authorizes the Executive Director or their designee(s) to take all actions necessary to conduct Board meetings in accordance with Government Code section 54953(e) and all other applicable provisions of the Brown Act, using teleconferencing for a period of thirty (30) days from the adoption of this Resolution after which the Board will reconsider the circumstances of the state of emergency.

PASSED AND ADOPTED by the Clarksville Charter School Board of Directors on this 8 day of September 2022, by the following vote:

AYES _

NOES _

ABSENT _

ABSTAIN _

Coversheet

Approval of Consent Agenda

Section: I. Opening Items
Item: D. Approval of Consent Agenda
Purpose:
Submitted by:
Related Material:
2022_07_28_board_meeting_minutes ccs.pdf
Coversheet_ Sept. 22 GB Meeting.pdf
Calendars 22-23 - 22-23 Staff 190 Calendar.pdf
Calendars 22-23 - 22-23 Staff 195 Calendar.pdf
Calendars 22-23 - 22-23 SPED_SS Calendar.pdf
Calendars 22-23 - 22-23 Staff 200Calendar.pdf
Calendars 22-23 - 22-23 Staff 210Calendar.pdf
Calendars 22-23 - 22-23 Staff 220 Calendar.pdf
FAFSA or CADAA Opt-Out Form.pdf
DRAFT Staff Student Interaction Policy v2 - Clarksville.pdf
Draft_Foster_Youth_Policy_v2-_Clarksville.docx
SGCA_Employee_Handbook_22-23_v2 redline.docx
CCS_2022-2023_Expense_Reimbursement_Policy v3 draft.docx
COVID-19_Testing_Policy.CCS v2 redline.docx
_Residency Policy - Clarksville - v7 DRAFT.docx
Admissions and Enrollment Policy v3- Clarksville-DRAFT.docx
Clarksville_COVID-19_Schoolwide_Health___Safety_Policy_22-23_v.5 redline.docx
School Organizational Chart 2022-23.pdf
SPED-SS Department Org Chart.pdf
Draft CCS Parent Student Handbook 22-23 v.2.docx
Salary Schedule_ALL_22_23 approved - 22_23 Stipend Chart.pdf
Clarksville Charter School_Independent_Study_Policy_v5.docx
DRAFT_Clarksville v.4 Charter School EL Master Plan_Updated Aug 2022.docx (1).pdf
FY23 CCS ConApp Application For Funding Draft.pdf

DRAFT

CLARKSVILLE
CHARTER SCHOOL

Clarksville Charter School

Minutes

Special Board Meeting

Date and Time
Thursday July 28, 2022 at 4:00 PM

Location
Join Zoom Meeting https://sequoiagrove-org.zoom.us/j/4075258260
Meeting ID: 407 525 8260
Passcode 546272

One tap mobile +14086380968,,4075258260# US (San Jose)
+16699006833,,4075258260# US (San Jose) Dial by your location
+1 408 638 0968 US (San Jose)
+1 669 900 6833 US (San Jose)
+1 253 215 8782 US (Tacoma)
+1 346 248 7799 US (Houston)
+1 301 715 8592 US (Washington DC)
+1 312 626 6799 US (Chicago)
+1 646 876 9923 US (New York)
Meeting ID: 407 525 8260 Find your local number: https://sequoiagrove-org.zoom.us/u/kcv9bkellW

“Meeting held pursuant to Government Code 54953 and emergency findings previously adopted by the Board”

Directors Present
Caitlyn Obolsky (remote), Emily Allen (remote), Kelley Laliberte (remote), Tiffiny Farley (remote)

Directors Absent
None

Guests Present

Darcy Belleza (remote), Dr. Amanda Fernandez (remote), Jenell Sherman (remote), Jenny Johnston (remote), Julie Haycock-Cavender (remote), Katie Royer (remote), Kristie Nicosia (remote), Megan Nason (remote), Shannon Breckenridge (remote)

I. Opening Items

A. Record Attendance/ Establish Quorum

B. Call the Meeting to Order

Emily Allen called a meeting of the board of directors of Clarksville Charter School to order on Thursday Jul 28, 2022 at 4:03 PM.

C. Approval of Resolution Re: AB 361 v3

Kelley Laliberte made a motion to approve Resolution Re: AB361 v3.
Tiffiny Farley seconded the motion.
The board **VOTED** unanimously to approve the motion.

D. Approval of Consent Agenda

Kelley Laliberte made a motion to approve the Consent Agenda with noted changes.
Tiffiny Farley seconded the motion.
The Consent Agenda includes:

- This meeting's Agenda
- Minutes from June 6, 2022 Regular Scheduled Board Meeting
- Minutes from June 8, 2022 Special Board Meeting
- Minutes from June 8, 2022 Regular Scheduled Board Meeting
- School Calendar
- Independent Study Policy

noted: Special Education Calendar removed from Consent Agenda.
The board **VOTED** unanimously to approve the motion.
Kelley Laliberte made a motion to approve the minutes from Regular Scheduled Board Meeting on 06-06-22.
Tiffiny Farley seconded the motion.
The board **VOTED** unanimously to approve the motion.
Kelley Laliberte made a motion to approve the minutes from Special Board Meeting on 06-08-22.
Tiffiny Farley seconded the motion.
The board **VOTED** unanimously to approve the motion.
Kelley Laliberte made a motion to approve the minutes from Regular Scheduled Board Meeting on 06-08-22.
Tiffiny Farley seconded the motion.
The board **VOTED** unanimously to approve the motion.

E. Public Comments on Non-Agenda Items

No public comments.

II. Finances

A.

Approval of Student Planning Amounts

Kelley Laliberte made a motion to approve Student Planning Amounts.
Tiffiny Farley seconded the motion.
Jenell Sherman and Dr. Amanda Fernandez presented the Student Planning Amounts.

The board **VOTED** unanimously to approve the motion.

B. Approval of Salary Schedules

Kelley Laliberte made a motion to approve Salary Schedules.
Caitlyn Obolsky seconded the motion.
Jenell Sherman and Dr. Amanda Fernandez presented the Salary Schedules.
The board **VOTED** unanimously to approve the motion.

Roll Call	
Emily Allen	Aye
Tiffiny Farley	Aye
Caitlyn Obolsky	Aye
Kelley Laliberte	Aye

III. Closing Items

A. Board Requests for Future Agenda Items

No requests from the Governing Board.

Caitlyn Obolsky wants to discuss new high school student receiving priority registration prior to August 1. Staff will look into the logistics and possibility of that enrollment change.

B. Announcement of Next Regular Scheduled Board Meeting

Emily Allen announced the Next Regular Scheduled Board Meeting is September 8, 2022 at 6:30 PM.

C. Adjourn Meeting

Kelley Laliberte made a motion to adjourn the Meeting.
Emily Allen seconded the motion.
The board **VOTED** unanimously to approve the motion.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:36 PM.

Respectfully Submitted,
Emily Allen

Prepared by:
Katie Royer

Noted By:

_____
Board Secretary

Public Comment Rules for Non-Agenda Items: Members of the public may address the Board on non-agenda items through the teleconference platform, Zoom, during the time allocation for public comment on nonagenda items. Zoom does not require the members of the public to have an account or login. Please either utilize the chat option to communicate to the administrative team of your desire to address the Board during this time or simply communicate orally your desire to address the Board when the Board asks for public comments on non-agenda items. Speakers may be called in the order requests are received. Comments are limited to 2 minutes each, with no more than 15 minutes per single topic. If a member of the public utilizes a translator to address the Board, those members of the public are allotted 4 minutes each to accommodate translation time. By law, the Board is allowed to take action only on items on the agenda. However, the Board may, at its discretion, refer a matter to school staff or calendar the issue for future discussion.

Public Comment Rules for Agenda Items: Members of the public may address the Board on agenda items through the teleconference platform, Zoom. Zoom does not require the members of the public to have an account or login. Please either utilize the chat option to communicate to the administrative team of your desire to address the Board on that agenda item or simply communicate orally your desire to address the Board when the Board asks for public comment on that item. Public comment will be allowed following the staff report, if any, on each agenda item. Speakers may be called in the order requests are received. Comments are limited to 2 minutes each, with no more than 15 minutes per agenda item. If a member of the public utilizes a translator to address the Board, those members of the public are allotted 4 minutes each to accommodate translation time.

Note: The Governing Board encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Governing Board Office at (530) 927-5137 at least 48 hours before the scheduled board meeting so every reasonable effort can be made to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132)).

Expense Reimbursement Policy: adjusted Family Liaison stipend to $500
FAFSFA or CADAA Opt-Out Form: California Education Code (CEC) § 51225.7 requires a local educational agency to confirm each 12th grade pupil's completion and submission of a FAFSA or CADAA unless the pupil is determined to be exempt or an opt - out form is completed by a pupil who is a legally emancipated minor, a pupil who is 18 years or older, a legal guardian, or parent, or a local educational agency on a pupil's behalf
Calendars: added Juneteenth
Staff Student Interaction Policy: defined Corporal Punishment
COVID 19 Testing Policy: updated to match current guidance from CDPH, state, local, and federal agencies
Residency Policy:

- Defined location instructional materials will be mailed to
- Updated foster youth definition

Admissions and Enrollment Policy:

- Added language in regards to Master Agreement timeline for signing upon enrollment
- Communication attempts regarding new enrollees

Schoolwide Health and Safety Policy: updated language to local, state, federal guidelines
SGCA Employee Handbook:

- Updated language from HR
- Transgender and Gender Nonconforming student policy awareness
- Title IX Coordinator
- Added Juneteenth as school holiday
- General updates on internet, cell phones
- Bereavement definition
- Added Corporal Punishment language
- Adjusted Family Liaison stipend for personal vehicle

Parent/Student Handbook:

- Clarified POR due dates
- Added MA timeline language
- Added Communication attempts language for students at beginning of the year or during enrollment for signing of MA's
- Added TK age eligibility
- Updated definition of Foster Child/Student/Youth
- Included language on Transgender and Gender Nonconforming Student's policy

Stipend Chart:

- Added Parent Education Workshop, UPK Specialist

Independent Study Policy: updated to comply with Trailer Bill

English Language Master Plan: yearly annual Master Plan

2022-2023

190 Day Staff Calendar









July 2022

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2022

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2022

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2022

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2022

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2023

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	No School 1.27 Staff PD			

February 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2023

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

School Year Dates

Aug 1	Teachers Return to Work
Aug 15	First Day of School
Jan 11	End of Semester 1
Jan 18	Report Cards Due
May 26	Last Day of School
Jun 1	Report Cards Due
Jun 2	Last Teacher Day

Non-Instructional Days

Sep 5	Labor Day
Nov 11	Veteran's Day
Nov 21-28	Thanksgiving Break
Dec 22-Jan 6	Winter Break
Jan 16	Martin Luther King, Jr. Day
Jan 27	Staff In-Service
Feb 17	Lincoln Day
Feb 20	Washington Day
Apr 3-10	Spring Break
May 29	Memorial Day
Jun 19	Juneteenth

Learning Period Dates

LP1	8/15-9/16	24 days
LP2	9/19-10/14	20 days
LP3	10/17-11/10	19 days
LP4	11/14-1/11	25 days
LP5	1/12-2/10	20 days
LP6	2/13-3/10	18 days
LP7	3/13-4/14	19 days
LP8	4/17-5/26	30 days
		175 instructional days

Events - Dates TBD

Community Opportunities
Field Trips

School Accountability

Every LP	Attendance Logs
Every LP	Work Samples
Every 20 school days	Student Conference

Testing Windows

Feb-Mar	PFT Testing for 5, 7, 9
Mar-May	SBAC Testing
Fall, Win, Spr	Assessements

School Closed

New Teacher Training (Stipend)

Teacher Work Days

Last Day of Semester 1

Report Cards

First & Last Day of School

LP Dates

Staff Meetings

2022-2023

195 Day Staff Calendar









July 2022

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2022

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2022

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2022

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2022

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2023

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	No School 1.27 Staff PD			

February 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2023

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

School Year Dates

Jul 25	First Work Day
Aug 15	First Day of School
Jan 11	End of Semester 1
Jan 18	Report Cards Due
May 26	Last Day of School
Jun 1	Report Cards Due
Jun 2	Last Work Day

Non-Instructional Days

Sep 5	Labor Day
Nov 11	Veteran's Day
Nov 21-28	Thanksgiving Break
Dec 22-Jan 6	Winter Break
Jan 16	Martin Luther King, Jr. Day
Jan 27	Staff In-Service
Feb 17	Lincoln Day
Feb 20	Washington Day
Apr 3-10	Spring Break
May 29	Memorial Day
Jun 19	Juneteenth

Learning Period Dates

LP1	8/15-9/16	24 days
LP2	9/19-10/14	20 days
LP3	10/17-11/10	19 days
LP4	11/14-1/11	25 days
LP5	1/12-2/10	20 days
LP6	2/13-3/10	18 days
LP7	3/13-4/14	19 days
LP8	4/17-5/26	30 days
		175 instructional days

Events - Dates TBD

Community Opportunities
Field Trips

School Accountability

Every LP	Attendance Logs
Every LP	Work Samples
Every 20 school days	Student Conference

Testing Windows

Feb-Mar	PFT Testing for 5, 7, 9
Mar-May	SBAC Testing
Fall, Win, Spr	Assessements

School Closed

New Teacher Training

Staff Work Days

Last Day of Semester 1

Report Cards

First & Last Day of School

LP Dates

Staff Meetings

2022-2023

SPED/SS Staff Calendar

July 2022

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2022

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2022

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2022

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2022

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2023

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	No School 1.27 Staff PD			

February 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2023

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

School Year Dates

Aug 15	First Day of School
Jan 11	End of Semester 1
Jan 18	Report Cards Due
May 26	Last Day of School
Jun 1	Report Cards Due

Non-Instructional Days

Sep 5	Labor Day
Nov 11	Veteran's Day
Nov 21-28	Thanksgiving Break
Dec 22-Jan 6	Winter Break
Jan 16	Martin Luther King, Jr. Day
Jan 27	Staff In-Service
Feb 17	Lincoln Day
Feb 20	Washington Day
Apr 3-10	Spring Break
May 29	Memorial Day
Jun 19	Juneteenth

Learning Period Dates

LP1	8/15-9/16	24 days
LP2	9/19-10/14	20 days
LP3	10/17-11/10	19 days
LP4	11/14-1/11	25 days
LP5	1/12-2/10	20 days
LP6	2/13-3/10	18 days
LP7	3/13-4/14	19 days
LP8	4/17-5/26	30 days
		175 instructional days

Events - Dates TBD

Community Opportunities

Field Trips

School Accountability

Every LP	Attendance Logs
Every LP	Work Samples
Every 20 school days	Student Conference

Testing Windows

Feb-Mar	PFT Testing for 5, 7, 9
Mar-May	SBAC Testing
Fall, Win, Spr	Assessements

Coordinators- 207

Ed Specialist, Intervention- 190

Program Specialists & Psych- 200

SST, 504, Cnslr, Nurse, Speech- 195

School Closed

Report Cards

First & Last Day of School

Last Day of Semester 1

Staff Meetings

LP Dates

2022-2023

200 Day Staff Calendar









July 2022

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2022

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2022

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2022

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2022

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2023

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	No School 1.27 Staff PD			

February 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2023

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

School Year Dates

Jul 25	First Work Day
Aug 15	First Day of School
Jan 11	End of Semester 1
Jan 18	Report Cards Due
May 26	Last Day of School
Jun 1	Report Cards Due
Jun 9	Last Work Day

Non-Instructional Days

Sep 5	Labor Day
Nov 11	Veteran's Day
Nov 21-28	Thanksgiving Break
Dec 22-Jan 6	Winter Break
Jan 16	Martin Luther King, Jr. Day
Jan 27	Staff In-Service
Feb 17	Lincoln Day
Feb 20	Washington Day
Apr 3-10	Spring Break
May 29	Memorial Day
Jun 19	Juneteenth

Learning Period Dates

LP1	8/15-9/16	24 days
LP2	9/19-10/14	20 days
LP3	10/17-11/10	19 days
LP4	11/14-1/11	25 days
LP5	1/12-2/10	20 days
LP6	2/13-3/10	18 days
LP7	3/13-4/14	19 days
LP8	4/17-5/26	30 days
		175 instructional days

Events - Dates TBD

Community Opportunities
Field Trips

School Accountability

Every LP	Attendance Logs
Every LP	Work Samples
Every 20 school days	Student Conference

Testing Windows

Feb-Mar	PFT Testing for 5, 7, 9
Mar-May	SBAC Testing
Fall, Win, Spr	Assessements

School Closed

New Teacher Training

Staff Work Days

Last Day of Semester 1

Report Cards

First & Last Day of School

LP Dates

Staff Meetings

2022-2023

210 Day Staff Calendar

July 2022

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2022

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2022

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2022

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2022

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2023

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	No School 1.27 Staff PD			

February 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2023

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

School Year Dates	
Jul 18	First Work Day*
Aug 15	First Day of School
Jan 11	End of Semester 1
Jan 18	Report Cards Due
May 26	Last Day of School
Jun 1	Report Cards Due
Jun 9	Last Work Day*
	*5 additional work days to be selected

Non-Instructional Days	
Sep 5	Labor Day
Nov 11	Veteran's Day
Nov 21-28	Thanksgiving Break
Dec 22-Jan 6	Winter Break
Jan 16	Martin Luther King, Jr. Day
Jan 27	Staff In-Service
Feb 17	Lincoln Day
Feb 20	Washington Day
Apr 3-10	Spring Break
May 29	Memorial Day
Jun 19	Juneteenth

Learning Period Dates		
LP1	8/15-9/16	24 days
LP2	9/19-10/14	20 days
LP3	10/17-11/10	19 days
LP4	11/14-1/11	25 days
LP5	1/12-2/10	20 days
LP6	2/13-3/10	18 days
LP7	3/13-4/14	19 days
LP8	4/17-5/26	30 days
		175 instructional days

choose 5 more work days 7/1/22-6/30/23

Events - Dates TBD
Community Opportunities
Field Trips

School Accountability	
Every LP	Attendance Logs
Every LP	Work Samples
Every 20 school days	Student Conference

Testing Windows	
Feb-Mar	PFT Testing for 5, 7, 9
Mar-May	SBAC Testing
Fall, Win, Spr	Assessements

School Closed

New Teacher Training

Staff Work Days

Last Day of Semester 1

Report Cards

First & Last Day of School

LP Dates

Staff Meetings

2022-2023

220 Day Staff Calendar

July 2022

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2022

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2022

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2022

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2022

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2023

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	No School 1.27 Staff PD			

February 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2023

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

School Year Dates	
Jul 18	First Work Day*
Aug 15	First Day of School
Jan 11	End of Semester 1
Jan 18	Report Cards Due
May 26	Last Day of School
Jun 1	Report Cards Due
Jun 9	Last Work Day*

*15 additional work days to be selected

Non-Instructional Days	
Sep 5	Labor Day
Nov 11	Veteran's Day
Nov 21-28	Thanksgiving Break
Dec 22-Jan 6	Winter Break
Jan 16	Martin Luther King, Jr. Day
Jan 27	Staff In-Service
Feb 17	Lincoln Day
Feb 20	Washington Day
Apr 3-10	Spring Break
May 29	Memorial Day
Jun 19	Juneteenth

Learning Period Dates		
LP1	8/15-9/16	24 days
LP2	9/19-10/14	20 days
LP3	10/17-11/10	19 days
LP4	11/14-1/11	25 days
LP5	1/12-2/10	20 days
LP6	2/13-3/10	18 days
LP7	3/13-4/14	19 days
LP8	4/17-5/26	30 days
		175 instructional days

choose 15 more work days 7/1/22-6/30/23

Events - Dates TBD
Community Opportunities
Field Trips

School Accountability	
Every LP	Attendance Logs
Every LP	Work Samples
Every 20 school days	Student Conference

Testing Windows	
Feb-Mar	PFT Testing for 5, 7, 9
Mar-May	SBAC Testing
Fall, Win, Spr	Assessements

School Closed

New Teacher Training

Staff Work Days

Last Day of Semester 1

Report Cards

First & Last Day of School

LP Dates

Staff Meetings

FAFSA or CADAA Opt-Out Form

The Free Application for Federal Student Aid (FAFSA) or California Dream Act Application (CADAA) determines a pupil's eligibility for financial aid to assist with a pupil's attendance at a college or career school. California Education Code (CEC) § 51225.7 requires a local educational agency to confirm each 12th grade pupil's completion and submission of a FAFSA or CADAA unless the pupil is determined to be exempt or an opt-out form is completed by a pupil who is a legally emancipated minor, a pupil who is 18 years or older, a legal guardian, or parent, or a local educational agency on a pupil's behalf. This opt-out form permits a pupil to opt out of the completion of a FAFSA or CADAA form. To opt a pupil out of the Financial Aid Application requirement, please complete this form and return it to your local high school counselor by ***March 31st*** *of the current school year.*

Submitting a Financial Aid Application Opt-Out Form does not prohibit a pupil from completing and submitting a financial aid application at any time in the future.

Student Information		
First Name:	**Middle Name:**	**Last Name:**
Date of Birth:	**Graduating Year:**	**Student State ID #:**

Opt-Out Options			
Option 1			
•	**Student Authorization (emancipated minor or age 18 or older)** – By signing this form, I have read the information about financial aid included in this form, understand what the FAFSA and CADAA are, and choose not to submit the completed financial aid application.		
Student Signature		**Student Printed Name**	**Date**

Option 2		
•	**Parent or Guardian Authorization** – The pupil named on this form is under the age of 18. I am a parent or legal guardian of the student, and by signing this form I have read the information about financial aid included in this form, understand what the FAFSA and CADAA are, and choose for my student not to submit the completed financial aid application.	
Student Signature	**Student Printed Name**	**Date**
Option 3		
•	**Counselor Authorization** – My signature below certifies that reasonable efforts have been made to ensure the student completed the FAFSA/CADAA application, but I have determined the student is unable to complete requirements of Education Code Section 51225.7.	
Student Signature	**Student Printed Name**	**Date**

Frequently Asked Questions about the Free Application for Federal Student Aid (FAFSA) and the California Dream Act Application (CADAA)

"What is the FAFSA/CADAA?" The Free Application for Federal Student Aid (FAFSA) is the online application that allows a pupil to apply simultaneously for federal student aid (including the Federal Pell Grant, work-study opportunities, and federal student loans) and state financial aid such as the Cal Grant program. Many colleges and universities use it for their aid programs, too. The California Dream Act Application (CADAA) is a similar application that provides a path for some pupil who do not qualify for federal aid to apply for state and University-funded assistance. Applying for the FAFSA/CADAA could qualify you for free money through federal, state and university grants and scholarships that help cover the cost of your education.

"Do I need to have citizenship or DACA to apply for financial aid?" No, while you must be a citizen to apply for federal financial aid through the FAFSA, the CADAA is available to any California student that meets what is called "AB 540 criteria" that qualifies them for in-state tuition rates at a University of California or California State University campus, as well as state financial aid like the Cal Grant. Before deciding whether to apply, you can check https://www.csac.ca.gov/undocumented-dreamer-students to understand if you might be eligible for financial aid.

"Isn't the application too long and difficult to complete?" Most applicants complete the FAFSA or CADAA in about 30 minutes. If you have questions, talk to your school counselor. If you need assistance with your application, sign up for a local "Cash for College Workshop" at: https://www.cash4college.csac.ca.gov/.

“If I want to learn a trade, can the FAFSA/CADAA still be of assistance to me?” The FAFSA/CADAA applications are not just for California associate’s or bachelor’s degree programs! FAFSA applicants can receive need-based Federal Pell grants, federal student loans, and other federal student aid for technical, trade, and vocational programs. CADAA applicants also have state financial aid opportunities at community colleges and at other schools and training programs. Pupils can check with the school they want to attend or use the federal government’s online College Navigator tool to find out which institutions participate in the programs: https://nces.ed.gov/collegenavigator/

“Does my family make too much money to benefit from the FAFSA/CADAA?” Financial aid is left on the table every year by pupils who didn’t apply because they erroneously thought they were ineligible. You really don’t know until you apply! Income and assets are factors in determining your eligibility, but so are things like the number of pupils in the family who are in school and the age of the parent(s). For pupils from families that do make too much to qualify for need-based grant aid, the FAFSA/CADAA can still be helpful, since it is used to determine eligibility for other federal and state financial aid such as the Middle Class Scholarship, work-study programs, federal student loans (usually at competitive rates and with more borrower protections than private loans, including options for income-based repayment and forgiveness programs for some careers) DREAM loans for CADAA applicants at UC and CSU campuses, and other types of aid. Your college may offer aid based on your FAFSA/CADAA info too, and your eligibility may be different depending on your school. Additionally, some scholarship programs use information from the FAFSA/CADAA as part of the application process. As most financial aid is awarded in date order based on FAFSA/CADAA filing date, it is a very good idea to complete the application as early as possible. This “place in line” can be used for opportunities that come up later, and also can be used if family financial circumstances suddenly change.

“What if I don’t want a student loan?” Filing the application doesn’t commit you to anything. You’ll just find out whether you might be eligible for aid!

“How is the FAFSA/CADAA data protected”? “I don’t want my information sold, and I don’t want my school to have it.” By law, your personally identifiable Information (PII) in the FAFSA can only be used in furtherance of administering financial aid, including research. Although your high school will know whether you completed the FAFSA, it will not have access to the information that you provide on your FAFSA. The California Student Aid Commission (CSAC) released a joint statement with the California Department of Education stating, “The information provided via the California Dream Act Application is used solely to determine eligibility for state financial aid and isn't shared with the federal government or used for immigration enforcement purposes. The CSAC will protect this information to the fullest extent of the law." To read the full statement, visit https://www.csac.ca.gov/post/joint-message-california-department[1]education-and-california-student-aid-commission

“If I choose to file an application, how will I know that my application is complete?” Once you submit the FAFSA or the CADAA, you will receive a confirmation of receipt at the email address you provided in the application. This will allow you to demonstrate that you’ve met the requirement of filing an application even if there are circumstances that will need to be addressed with the college/university’s financial aid office later.

CLARKSVILLE CHARTER SCHOOL

Staff-Student Interaction Policy

The Governing Board of Clarksville Charter School (the “Charter School”) desires to ensure that all school employees are responsible for creating, modeling and maintaining healthy, supportive and appropriate boundaries with students. Employees must be vigilantly aware of this responsibility in all aspects of their interactions with students, being mindful at all times of the importance of their visibility and presence as positive role models. Employees must strive at all times to model appropriate behavior to all members of the school community.

Assembly Bill 500 (AB500), effective January 1, 2018, adds section 44050 of the California Education Code, which requires schools to provide this section on employee interactions with pupils in its code of conduct and to parents and guardians of enrolled students on the School’s website. This policy is also included in the School’s Employee Handbook.

The purpose of the Clarksville Charter School Governing Board approving this Staff-Student Interaction Policy is to accomplish the following:

1. Define Boundaries
2. Define Corporal Punishment
3. Define Acceptable and Unacceptable Behavior
4. Outline Reporting
5. Outline Investigating
6. Establish Consequences

Boundaries Defined

For the purposes of this policy the term “boundaries” is defined as acceptable professional behavior by staff members while interacting with a student. Trespassing beyond the boundaries of a student-teacher relationship is deemed an abuse of power and a betrayal of public trust.

Corporal Punishment Defined

Corporal Punishment Corporal punishment shall not be used as a disciplinary measure against any student. Corporal punishment includes the willful infliction of, or willfully causing the infliction of, physical pain on a student.

For purposes of this policy, corporal punishment does not include an employee’s use of force that is reasonable and necessary to protect the employee, students, staff or other persons or to prevent damage to property.

For clarification purposes, the following examples are offered for direction and guidance of School personnel:

A. Examples of PERMITTED actions (NOT corporal punishment)

1. Stopping a student from fighting with another student;
2. Preventing a pupil from committing an act of vandalism;
3. Defending yourself from physical injury or assault by a student;
4. Forcing a pupil to give up a weapon or dangerous object;
5. Requiring an athletic team to participate in strenuous physical training activities designed to strengthen or condition team members or improve their coordination, agility, or physical skills;
6. Engaging in group calisthenics, team drills, or other physical education or voluntary recreational activities.

B. Examples of PROHIBITED actions (corporal punishment)

1. Hitting, shoving, pushing, or physically restraining a student as a means of control;
2. Making unruly students do push-ups, run laps, or perform other physical acts that cause pain or discomfort as a form of punishment;
3. Paddling, swatting slapping, grabbing, pinching, kicking, or otherwise causing physical pain. punishment shall not be used as a disciplinary measure against any student. Corporal punishment includes the willful infliction of, or willfully causing the infliction of, physical pain on a student.

Acceptable and Unacceptable Behavior

Some activities may seem innocent from a staff member's perspective, but some of these activities can be perceived as flirtation or sexual insinuation from a student or parental point of view. The purpose of the following lists of unacceptable and acceptable behaviors is not to restrain innocent, positive relationships between staff and students, but to prevent relationships that could lead to, or may be perceived as, inappropriate or sexual misconduct.

Staff members must understand their own responsibilities for ensuring they do not cross the boundaries as written in this policy. Disagreeing with the wording or intent of the established boundaries will be considered irrelevant for any required disciplinary purposes. Thus, it is critical that all employees study this policy thoroughly and apply its spirit and intent in their daily activities.

Unacceptable Behaviors

These lists, and any subsequent lists, are not meant to be all-inclusive, but rather illustrative of the types of behavior addressed by this policy.

- Giving gifts to an individual student that are of a personal and intimate nature
- Kissing of ANY kind

● Any type of unnecessary physical contact with a student in a private situation
● Intentionally being alone with a student away from school
● Making, or participating in, sexually inappropriate comments
● Sexual jokes, or jokes/comments with sexual overtones or double-entendres
● Seeking emotional involvement (which can include intimate attachment) with a student beyond the normative care and concern required of an educator
● Listening to or telling stories that are sexually oriented
● Discussing inappropriate personal troubles or intimate issues with a student in an attempt to gain their support and understanding
● Becoming involved with a student so that a reasonable person may suspect inappropriate behavior
● Giving students a ride to/from school or school activities without parental permission
● Being alone in a room with a student at school with the door closed
● Allowing students in your home without signed parental permission for a pre-planned and pre-communicated educational activity which must include another educator, parent, or
other responsible adult
● Remarks about the physical attributes or physiological development of anyone
● Excessive attention toward a particular student
● Sending emails, text messages, Facebook responses, or letters to students if the content is not about school activities

Acceptable and Recommended Behaviors

● Obtaining parent's written consent for any school activity (exclusive of tutorials)
● Obtaining formal approval (site and parental) to take students off school property for activities such as field trips or competitions
● Emails, text-messages, phone conversations, and other communications to and with students, if permitted, must be professional and pertain to school activities or classes
(communication should be initiated via school-based technology and equipment)
● Keeping the door open when alone with a student
● Keeping reasonable and appropriate space between you and the student
● Stopping and correcting students if they cross your own personal boundaries
● Keeping parents informed when a significant issue develops about a student
● Keeping after-class discussions with a student professional and brief
● Immediately asking for advice from senior-staff or administration if you find yourself in a difficult situation related to boundaries

● Involving your supervisor in discussion about boundaries that have the potential to become more severe (including but not limited to: grooming or other red flag behaviors observed
in colleagues, written material that is disturbing, or a student's fixation on an adult)
● Recognizing the responsibility to stop unacceptable behavior of students and/or co- workers
● Asking another staff member to be present, or within close supervisory distance, when you must be alone with a student after regular school hours
● Prioritizing professional behavior during all moments of student contact
● Asking yourself if any of your actions, which are contrary to these provisions, are worth sacrificing your job and career

Reporting
When any staff member becomes aware of another staff member, volunteer, guest or vendor having crossed the boundaries specified in this policy, or has a reasonable suspicion of misconduct, he or she must report the suspicion to their immediate supervisor, Human resources or the Executive Director promptly. Reasonable suspicion means it is based on facts which would lead a reasonable person to believe the conduct occurred. Prompt reporting is essential to protect students, the suspected staff member, any witnesses, and the School as a whole. Employees must also report to the administration any awareness of, or concern about, student behavior that crosses boundaries, or any situation in which a student appears to be at risk for sexual abuse.

Investigating
The School will promptly investigate and document the investigation of any allegation of sexual misconduct or inappropriate behavior, using such support staff or outside assistance, as it deems necessary and appropriate under the circumstances. Throughout this fact-finding process, the investigating administrator, and all other privy to the investigation, shall protect the privacy interests of any affected student(s) and/or staff member(s) including any potential witnesses, as much as possible.

Consequences
Staff members who have violated this policy will be subject to appropriate disciplinary action, and where appropriate, will be reported to authorities for potential legal action.

Foster Youth Policy

The Governing Board of Clarksville Charter School (the "Charter School") desires to ensure that foster children are provided equal access to the same free, appropriate public education provided to other children and youth. Foster students will be given access to the education and other services that such students need to ensure that they have an opportunity to meet the same challenging State student academic achievement standards to which all students are held. Foster students will not be stigmatized or segregated in a separate school or program based on the student's status as foster youth.

The purpose of the Clarksville Charter School Governing Board approving this Foster Youth Policy is to accomplish the following:

1. Define Foster Child/Student/Youth and School of Origin
2. Establish a Foster Child Liaison
3. Outline Admission Requirements for Foster Children
4. Outline the Rights of a Former Foster Children
5. Outline Course Work and Graduation Requirements for Foster Children
6. Establish Transportation Requirements for a Foster Children
7. Outline Who Has Access to Records for Foster Children

Commented [1]: adjust numbers

1. **Definitions:**

~~● **Foster child/student/youth** means a child who has been removed from his or her home pursuant to Welfare and Institutions ("W&I") Code section 309, is the subject of a petition filed under W&I sections 300 or 602, or has been removed from his or her home and is the subject of a petition filed under W&I Code sections 300 or 602.~~

Foster youth, foster child, or student in foster care means any of the following: (Education Code 42238.01, 48853.5)

- A child who is the subject of a petition filed pursuant to Welfare and Institutions Code 300, whether or not the child has been removed from the child's home by the juvenile court pursuant to Welfare and Institutions Code 319 or 361.
- A child who is the subject of a petition filed pursuant to Welfare and Institutions Code 602, has been removed from the child's home by the juvenile court pursuant to Welfare and Institutions Code 727, and is in foster care as defined by Welfare and Institutions Code 727.4(d).
- A nonminor who is under the transition jurisdiction of a juvenile court, as described in Welfare and Institutions Code 450, and satisfies the criteria specified in Education Code 42238.01.
- A dependent child of the court of an Indian tribe, consortium of tribes, or tribal organization who is the subject of a petition filed in the tribal court pursuant to the court's jurisdiction in accordance with the tribe's law
- A child who is the subject of a voluntary placement agreement, as defined in Welfare and Institutions Code 11400

~~● The Charter School is the **school of origin** when the student attended the Charter School when permanently housed or was last admitted at the initial detention or placement or subsequent change in placement of a foster child. If the school the foster child attended when permanently housed is different from the school in which the foster child was last admitted, or if there is some other school that the foster child attended with which the foster~~

~~child is connected and that the foster child attended within the immediately preceding 15 months, the foster child liaison, in consultation with, and with the agreement of, the foster child and the person holding the right to make educational decisions for the foster child, shall determine, in the best interests of the foster child, the school that shall be deemed the school of origin.~~

2. Person holding the right to make educational decisions means a responsible adult appointed by a court pursuant to Welfare and Institutions Code 361 or 726.
3. ~~Best interests of a foster youth means that, in making educational and school placement decisions for a foster youth, consideration is given to, among other factors, the proximity to the school at the time of placement, appropriateness of the educational setting, educational stability, the opportunity to be educated in the least restrictive educational setting necessary to achieve academic progress, and the foster youth's access to academic resources, services, and extracurricular and enrichment activities that are available to all district students. (Education Code 48850, 48853; 20 USC~~

~~•~~4. School of origin means the school that the foster youth attended when permanently housed or the school in which the foster youth was last enrolled. If the school the foster youth attended when permanently housed is different from the school in which the foster youth was last enrolled, or if there is another school that the foster youth attended within the preceding 15 months and with which the foster youth is connected, the charter school~~district~~ liaison for foster youth shall determine, in the best interests of the foster youth, which school shall be deemed the school of origin. This determination shall be made in consultation with and with the agreement of the foster youth and the person holding the right to make educational decisions for the foster youth. (Education Code 48853.5)

~~2.~~ **Foster Child Liaison:** The School's foster child ~~liaison is: Executive Director, Jenell Sherman, jenell.sherman@sequoiagrove.org~~. liaisons are: Megan Motta, megan.motta@sequoiagrove.org, and Kristina Nicosia, Kristina.nicosia@sequoiagrove.org.

5. The School's foster child liaison is required to do all of the following:

1. Ensure and facilitate the proper educational placement, enrollment in school and checkout from school of students in foster care (Education Code 48853.5)o~~f foster children.~~
2. ~~Assist foster children when transferring from one school to another school in ensuring~~ Ensure proper transfer of credits, records and grades when ~~grades. when~~ students in foster care transfer from one school to another or from one district to another (Education Code 48645.5, 48853.5)

   When a student in foster care is enrolling in a district school, the liaison shall contact the school last attended by the student to obtain, within two business days, all academic and other records. When a foster youth is transferring to a new school, the liaison shall provide the student's records to the new school within two business days of receiving the new school's request. (Education Code 48853.5)

   ~~2.~~
3. ~~Notify the foster child's attorney and the appropriate representative of the county child welfare agency of pending expulsion proceedings if the decision to recommend expulsion is a discretionary act, pending proceedings to extend a suspension until an expulsion decision is rendered if the decision to recommend expulsion is a discretionary act, and, if the foster child is an individual with exceptional needs, pending manifestation determinations if the School has proposed a change in placement due to an act for which he decision to recommend expulsion is at the discretion of the principal.~~ Notify a foster youth's attorney and the representative of the appropriate county child welfare agency, when required by law for a foster youth who is undergoing any expulsion or other disciplinary proceeding including a manifestation determination for a foster youth who is a student with a disability, prior to a change in the foster youth's placement. (Education Code 48853.5, 48911, 48915.5, 48918.1)
4. As needed, make appropriate referrals to ensure that students in foster care receive necessary special education services and services under Section 504 of the federal Rehabilitation Act of 1973
5. As needed, ensure that students in foster care receive appropriate school-based services, such as counseling and referral to health services in the area, and supplemental instruction.
6. Develop protocols and procedures for creating awareness for charter school staff, including administration, leadership and SGCA staff ~~principals, school registrars, and attendance clerks~~s, of the requirements for the proper enrollment, placement, and transfer of foster youth
7. Collaborate with the county office of education, county placing agency, county child welfare agency, county probation department, juvenile court, and other appropriate agencies to help coordinate instruction, counseling, tutoring, mentoring vocational training, and other related services for the charter school's foster youth
3. ~~3.~~8. Monitor the educational progress of foster youth and provide reports to the Executive Director or designee and the Governing Board based on indicators identified in the charter school's local control and accountability plan

- ~~The foster child liaison, in consultation with, and with the agreement of, the foster child and the person holding the right to make educational decisions for the foster child, may recommend, in accordance with the foster child's best interests, that the foster child's right to attend the school of origin be waived and the foster child be enrolled in a public school that pupils living in the attendance area in which the foster child resides are eligible to attend.~~

- ~~Before making a recommendation to move a foster child from his or her school of origin, the foster liaison shall provide the foster child and the person holding the right to make educational decisions for the foster child with a written explanation stating the basis for the recommendation and how the recommendation serves the foster child's best interest.~~
- ~~If the foster child liaison, in consultation with the foster child and the person holding the right to make educational decisions for the foster child, agrees that the best interests of the foster child would best be served by his or her transfer to a school other than the school of origin, the foster child shall immediately be enrolled in the new school.~~

6. Enrollment

A student placed in a licensed children's institution or foster family home within the charter school shall attend programs operated by the charter school unless one of the following circumstances applies: (Education Code 48853, 48853.5)

1. The student has an individualized education program requiring placement in a nonpublic, nonsectarian school or agency or in another local educational agency.

2. The parent/guardian or other person holding the right to make educational decisions for the student determines that it is in the best interests of the student to be placed in another education program and submits a written statement to the charter school indicating that determination and an awareness of the following:
   a. The student has a right to attend a regular public school in the least restrictive environment.
   b. The alternate education program is a special education program, if applicable.
   c. The decision to unilaterally remove the student from the charter school and to place the student in an alternate education program may not be financed by the charter school.
   d. Any attempt to seek reimbursement for the alternate education program may be at the expense of the parent/guardian or other person holding the right to make educational decisions for the student.

3. At the initial placement or any subsequent change in placement, the student exercises the right to continue in the school of origin, as defined above. In any such circumstance, the following shall apply:
   a. The student may continue in the school of origin for the duration of the court's jurisdiction.
   b. If the court's jurisdiction over a grade K-8 student is terminated prior to the end of a school year, the student may continue in the school of origin for the remainder of the school year.
   c. If the court's jurisdiction is terminated while the student is in high school, the student may continue in the school of origin through graduation.
   d. If the student is transitioning between school grade levels, the student shall be allowed to continue in the charter school in the same attendance area to provide the student the benefit of matriculating with the student's peers in accordance with the established feeder patterns of school in the charter school. A student who is transitioning to a middle school or high school shall be allowed to enroll in the school designated for matriculation in another school dstrict.

The role of the liaison shall be advisory with respect to placement decisions and determination of the school of origin. (Education Code 48853.5)

The district liaison may, in consultation with and with the agreement of the foster youth and the person holding the right to make educational decisions for the foster youth, recommend that the foster youth's right to attend the school of origin be waived and the foster youth be enrolled in any

school that students living in the attendance area in which the foster youth resides are eligible to attend. All decisions shall be made in accordance with the foster youth's best interests. (Education Code 48853.5)

Prior to making any recommendation to move a foster youth from the school of origin, the liaison shall provide the foster youth and the person holding the right to make educational decisions for the youth with a written explanation of the basis for the recommendation and how the recommendation serves the youth's best interests. (Education Code 48853.5)

If the liaison, in consultation with the foster youth and the person holding the right to make educational decisions for the foster youth, agrees that the best interests of the foster youth would be served by a transfer to a school other than the school of origin, the principal or designee of the new school shall immediately enroll the foster youth, regardless of whether the foster youth: (Education Code 48853.5)

1. Has outstanding fees, fines, textbooks, or other items or monies due to the school last attended
2. Does not have clothing normally required by the school, such as school uniforms
3. Is unable to produce records normally required for enrollment, such as previous academic records, proof of residency, and medical records, including, but not limited to, immunization records or other documentation

If the foster youth or a person holding the right to make educational decisions for the foster youth disagrees with the liaison's enrollment recommendation, an appeal may be filed with the charter school. The charter school shall make a determination within 30 calendar days of receipt of the appeal. Within 30 calendar days of receipt of the charter school's decision, the foster youth or the person holding the right to make educational decisions for the foster youth may appeal that decision to the Board. The Board shall consider the issue at its next regularly scheduled meeting. The Board's decision shall be final.

If any dispute arises regarding the request of a foster youth to remain in the school of origin, the foster youth has the right to remain in the school of origin pending resolution of the dispute. (Education Code 48853.5)

~~**3.** Admissio**n:** All foster students are required to follow the school's process for admitting students, including filling out and submitting the school's admission packet on time. As with all students, admission depends upon availability. In the event of an oversubscription in a grade, foster students will participate in the lottery as with any other student.~~

~~If the foster child seeking admission has outstanding fees, fines, textbooks or other items or moneys due to the school last attended or is unable to produce clothing or records normally required for admission, such as previous academic records, medical records, including, but not limited to, records or other proof of immunization history, proof of residency, other documentation or school uniforms, this will not serve as a basis for non-admission. Within two days of admission of the foster child, the foster child liaison will contact the school last attended by the foster child to obtain all academic and other records.~~

~~If a dispute arises regarding the request of a foster child to remain in Clarksville Charter School as the school of origin, the foster child has the right to remain in Clarksville Charter School pending resolution of the dispute. The dispute shall be resolved in accordance with the Uniform Complaint Procedures adopted by the School.~~

~~Admission in Clarksville Charter School as the school of origin will be allowed, unless a determination is made that it is not in the best interest of the foster child to attend Clarksville~~

~~Charter School. Best interest factors include, but are not limited to, appropriateness of the current educational setting and proximity to the school in which the child is enrolled at the time of placement.~~

4.7. **Former Foster Children:** If the jurisdiction of the court is terminated before the end of an academic year, the Clarksville Charter School shall allow a former foster child who is in kindergarten or any of grades 1 to 8, inclusive, to continue his or her education as the school of origin through the duration of the academic school year.

If the jurisdiction of the court is terminated while a foster child is in high school, Clarksville Charter School shall allow the former foster child to continue his or her education in Clarksville Charter School as the school of origin through graduation.

8. Transfer of Coursework and Credits: When a foster youth transfers into a district school, the district shall accept and issue full credit for any coursework that the foster youth has satisfactorily completed while attending another public school, a juvenile court school, or a nonpublic, nonsectarian school or agency and shall not require the foster youth to retake the course. (Education Code 51225.2) If the entire course was not completed at the previous school, the foster youth shall be issued partial credit for the coursework completed and shall be required to take the uncompleted portion of the course. However, the district may require the foster youth to retake the portion of the course completed if, in consultation with the holder of educational rights for the foster youth, the district finds that the foster youth is reasonably able to complete the requirements in time to graduate from high school. Whenever partial credit is issued to a foster youth in any particular course, the foster youth shall be enrolled in the same or equivalent course, if applicable, to enable the completion of the entire course. (Education Code 51225.2)

Partial credits shall be awarded on the basis of 0.5 credits for every seven class periods attended per subject. If the school is on a block schedule, each block schedule class period attended shall be equal to two regular class periods per subject. Partial credits and grades earned by a student shall be included on the student's official transcript within two business days of the district's notification of the student's transfer, as required under Education Code 49069.5. In no event shall the district prevent a foster youth from taking or retaking a course to meet the eligibility requirements for admission to the California State University or the University of California. (Education Code 51225.2)

5. ~~**Course Work and Graduation Requirements:** The Charter School will accept coursework satisfactorily completed by the foster child while attending another public school, a juvenile court school, a charter school, a school in a country other than the United States, or a nonpublic, nonsectarian school even if the pupil did not complete the entire course and shall issue that pupil full or partial credit for coursework completed.~~

~~The credits accepted shall be applied to the same or equivalent course, if applicable, as the coursework completed in the prior school. The Charter School will not require the foster child to retake a course if the pupil has satisfactorily completed the entire course in a public school, a juvenile court school, a charter school, a school in a country other than the United States, or a nonpublic, nonsectarian school. If the pupil did not complete the entire course, the Charter School shall not require the pupil to retake the portion of the course the pupil completed unless the Charter School, in consultation with the holder of educational rights for the pupil, finds that the pupil is reasonably able to complete the requirements in time to graduate from high school. When partial credit is awarded in a particular course, the foster youth shall be enrolled in the same or equivalent course, if applicable, so that the pupil may continue and complete the entire course.~~

~~A foster youth shall not be prevented from retaking or taking a course to meet the eligibility requirements for admission to the California State University or the University of California.~~

~~A foster student who transfers between schools any time after the completion of the student's second year of high school and is in the student's third or fourth year of high school, the School shall exempt from all coursework and other requirements adopted by the School that are in addition to the statewide coursework requirements specified in Education Code section 51225.3, unless the School makes a finding that the student is reasonably able to complete the School's graduation requirements in time to graduate from high school by the end of the student's fourth year of high school.~~

~~If the School determines that the foster student is reasonably able to complete the School's graduation requirements within the student's fifth year of high school, the School shall do all of the following: 1) Inform the student of the student's option to remain in school for a fifth year to complete the School's graduation requirements; 2) Inform the student, and the student's educational rights holder, about how remaining in the School for a fifth year to complete the School's graduation requirements will affect the student's ability to gain admission to a~~

~~postsecondary educational institution; 3) Provide information to the student about transfer opportunities available through the California Community Colleges; 4) Permit the student to stay in school for a fifth year to complete the School's graduation requirements upon agreement with the student, if the student is 18 years of age or older, or if under 18 years of age, with the person holding the right to make educational decisions for the student.~~

~~To determine whether a foster student is in the third of fourth year of high school, either the number of credits the pupil has earned to the date of transfer or the length of the student's school admission may be used, whichever will qualify the student for the exemption.~~

~~Within 30 calendar days of the date that a foster student may qualify for the exemption from local graduation requirements transfers into a school, the School shall notify the student, the educational rights holder, and the School's liaison for foster children and youth of the availability of the exemption and whether the student qualifies for an exemption. If the School fails to provide timely notice, the student shall be eligible for the exemption from local graduation requirements once notified, even if that notification occurs after the student is no longer in foster care, if the student otherwise qualifies for the exemption.~~

~~A foster student that has been exempted from local graduation requirements in accordance with Education Code section 51225.1 and completes the statewide coursework requirements specified in Education Code section 51225.3 before the end of the student's fourth year of high school and that student would otherwise be entitled to remain in attendance at the school, the School shall not require or request that the pupil graduate before the end of the student's fourth year of high school.~~

~~If a foster student is exempted from local graduation requirements pursuant to Education Code section 51225.1, the School shall notify the student and the person holding the right to make educational decisions for the student how any of the requirements that are waived will affect the student's ability to gain admission to a postsecondary educational institution and shall provide information about transfer opportunities available through the California Community Colleges.~~

~~If a foster student who is eligible for the exemption from local graduation requirements and would otherwise be entitled to remain in attendance at the School shall not be required to accept the exemption or be denied admission in, or the ability to complete, courses for which the student is otherwise eligible, including courses necessary to attend an institution of high education, regardless of whether those courses are required for statewide graduation requirements.~~

~~If a foster student is not exempted from local graduation requirements or has previously declined the exemption, the School shall exempt the student at any time if an exemption is required by the student and the student qualifies for the exemption.~~

~~If a foster student is exempted from local graduation requirements, the School shall not revoke the exemption.~~

~~If a foster student is exempted from local graduation requirements, the exemption shall continue to apply after the student is no longer a foster student while the student is admitted in~~

~~the School or if a foster student who is exempt from local graduation requirements transfers to the School from another school.~~

~~The School shall not require or request a foster student to transfer schools in order to qualify the student for an exemption.~~

~~A complaint for noncompliance with this section may be filed with the School under the School's Uniform Complaint Procedures.~~

9. **Transportation:** ~~If the foster student requires transportation to continue to attend the Charter School as the school of origin, the Charter School will ensure that the foster child receives transportation in a cost effective manner.~~

The Executive Director or designee shall collaborate with the local child welfare agency to determine how transportation will be provided, arranged, and funded in a cost-effective manner to enable a foster youth to remain in the school of origin, for the duration of the time spent in foster care, when it is in the foster youth's best interest to do so. Such transportation costs may be paid by either the child welfare agency or the district, or shared by both. (20 USC 6312)

10. Effect of Absences on Grades: The grades of a student in foster care shall not be lowered for any absence from school that is due to either of the following circumstances: (Education Code 49069.5)

1. A decision by a court or placement agency to change the student's placement, in which case the grades shall be calculated as of the date the student left school
2. A verified court appearance or related court-ordered activity

Applicability of Graduation Requirements: To obtain a high school diploma, a foster youth shall complete all courses required by Education Code 51225.3 and fulfill any additional graduation requirements prescribed by the Board.

However, when a foster youth who has completed the second year of high school transfers into the district from another school district or transfers between high schools within the district, the foster youth shall be exempted from all district-adopted coursework and other district-established graduation requirements, unless the district makes a finding that the student is reasonably able to complete the additional requirements in time to graduate from high school by the end of the fourth year of high school. Within 30 calendar days of the foster youth's transfer, the Executive Director or designee shall notify the foster youth, the person holding the right to make educational decisions 5 for the foster youth, and the foster youth's social worker of the availability of the exemption and whether the foster youth qualifies for it. If the Executive Director or designee fails to provide this notification, the student shall be eligible for the exemption once notified, even if the notification occurs after the student is no longer a foster youth. (Education Code 51225.1)

To determine whether a foster youth is in the third or fourth year of high school, the district shall use either the number of credits the foster youth has earned as of the date of the transfer or the length of school enrollment, whichever qualifies the foster youth for the exemption. (Education Code 51225.1)

The Executive Director or designee shall notify any foster youth who is granted an exemption and

Commented [2]: How does this apply to our model? @kristina.nicosia@sequoiagrove.org

Commented [3R3]: We meet monthly with EDCOE and their liaison Margaret Lewis. We haven't had to provide transportation for more than a handful of students, so we've been handling those on a case-by-case basis. EDCOE provides that assistance to us as needed.

the person holding the right to make educational decisions for the foster youth how any requirements that are waived will affect the foster youth's ability to gain admission to a postsecondary educational institution and shall provide information about transfer opportunities available through the California Community Colleges. (Education Code 51225.1)

The district shall not require or request a foster youth to transfer schools in order to qualify for an exemption and shall not grant any request made by a foster youth or any person acting on behalf of a foster youth for a transfer solely to qualify the foster youth for an exemption. (Education Code 51225.1)

If a foster youth is exempted from local graduation requirements, the exemption shall continue to apply after the termination of the court's jurisdiction over the student while still enrolled in school or if the foster youth transfers to another school or school district. (Education Code 51225.1)

Upon making a finding that a foster youth is reasonably able to complete district graduation requirements within the fifth year of high school, the Executive Director or designee shall: (Education Code 51225.1)

1. Inform the foster youth and the person holding the right to make educational decisions for the foster youth of the option to remain in school for a fifth year to complete the district's graduation requirements and how that will affect the foster youth's ability to gain admission to a postsecondary educational institution
2. Provide information to the foster youth about transfer opportunities available through the California Community Colleges
3. Upon agreement with the foster youth or, if under 18 years of age, the person holding the right to make educational decisions for the foster youth, permit the foster youth to stay in school for a fifth year to complete the district's graduation requirements

~~6.~~

~~7.~~10. **Records:** A foster family agency with jurisdiction over a currently admitted or former pupil, a short-term residential treatment program staff responsible for the education or case management of a student, and a caregiver who has direct responsibility for the for the care of the student, including a certified or licensed foster parent, an approved relative or nonrelated extended family member, or a resource family (as defined below), may access the current or most recent records of grades, transcripts, attendance, discipline and online communication on platforms established by schools for pupils and parents, and any individualized education programs (IEPs) that may have been developed, or any plan adopted pursuant to Section 504 of the federal Rehabilitation Act of 1973 of a currently admitted or former foster pupil.

A foster family agency, short-term residential treatment program, or caregiver may review and receive pupil records pursuant to subdivision (a) for purposes of monitoring the pupil's educational progress, updating and maintaining the pupil's education records as required by Section 16010 of the Welfare and Institutions Code, and ensuring the pupil has access to educational services, supports, and activities. These purposes include, but are not limited to, admitting the pupil in school, assisting the pupil with homework, class assignments, and college and scholarship applications, and admitting the pupil in extracurricular activities, tutoring, and other afterschool and summer enrichment programs.

A "resource family" means an individual or family that has successfully met both the home

environment assessment and the permanency assessment criteria necessary for providing care for a child placed by a public or private placement agency by court order, or voluntarily placed by a parent or guardian.

12. Notifications and Complaints: Information regarding the educational rights of foster youth shall be included in the annual uniform complaint procedures notification distributed to students, parents/guardians, employees, and other interested parties pursuant to 5 CCR 4622. (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2) Any complaint alleging that the district has not complied with requirements regarding the education of foster youth may be filed in accordance with the district's procedures in AR 1312.3 - Uniform Complaint Procedures. If the district finds merit in a complaint, the district shall provide a remedy to the affected student. A complainant not satisfied with the district's decision may appeal the decision to the California Department of Education (CDE) and shall receive a written decision regarding the appeal within 60 days of CDE's receipt of the appeal. If CDE finds merit in an appeal, the charter school~~district~~ shall provide a remedy to the affected student. (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)



2

Sequoia Grove Charter Alliance

Welcome to Clarksville Charter School, Feather River Charter School and Lake View Charter School Members of the Sequoia Grove Charter Alliance! Herein below, "your School" is defined as the charter school in which you are contractually employed.

We are happy to have you join us. We believe our Schools are truly unique and serve a diverse group of talented and hardworking students. We regard the work we do as being of utmost importance. Therefore, we have very high expectations for professionalism and performance for each one of our employees. All employees should treat all individuals, including students, teachers, administrators, volunteers, and family members, with respect, and approach all situations as opportunities to learn. This handbook has been written to provide you with an overview of our Schools, its personnel policies and procedures, and your benefits as an employee.

This handbook is intended to explain in general terms policies that most often apply to your day-to-day work activities. This handbook cannot anticipate every situation or answer every question about employment, and it is not an employment contract. Employees are expected to read this handbook thoroughly upon receipt, to know and abide by the policies outlined herein, and as revised over time, throughout their employment. No School guideline, practice, manual or rule may alter the "at-will" status of your relationship with your School.

In order to retain necessary flexibility in the administration of its policies, procedures and benefits, your School reserves the right to change, deviate from, eliminate, or revise the handbook, except for the at-will provisions, at any time, without notice, whenever your School determines that such action is warranted. For these reasons, we urge you to check with your supervisor to obtain current information regarding the status of any particular policy, procedure or practice. This handbook supersedes and replaces all previous personnel policies, practices and procedures. We welcome you and wish you great success and fulfillment at your School.

Contents

Contents 3

Section 1 - General 8

Section 2 - Philosophy 8

CORE PURPOSE 8
CORE VALUES 8
PERMISSION-TO-PLAY VALUES 8
STRATEGIC ANCHORS 9

Section 3 - Employment 10

EMPLOYMENT APPLICATIONS 10
EQUAL EMPLOYMENT OPPORTUNITY 10
HARASSMENT 10
What is Harassment? 12
What is abusive conduct/workplace bullying? 12
What is Retaliation? 12
Responsibility 13
Reporting 13
Universal Complaint Procedure 15
Conclusion 15
Training Requirements 15
AT WILL EMPLOYMENT 16
TRANSCRIPTS FOR SALARY ADJUSTMENT 17
OPEN COMMUNICATION POLICY 18
LACTATION ACCOMMODATION POLICY 18
PUBLIC RELATIONS 19
WHISTLEBLOWER POLICY 20

Section 4 - The Employment Process 21

EMPLOYEE STATUS AND CLASSIFICATIONS 21
Exempt 21
Non-Exempt 21
Certificated Employee 21
Classified Employee 22
WORK SCHEDULES 22
WORKWEEK AND WORKDAY 22
VIRTUAL TEACHING EMPLOYMENT CONDITIONS 22
Position Responsibilities 22
SPECIAL EDUCATION TEACHING EMPLOYMENT CONDITIONS 23

Special Education Teachers/ Case Managers 23
Worksites 23
ATTENDANCE AND PUNCTUALITY 24
PROFESSIONAL DEVELOPMENT 24
TIME RECORDS (NON-EXEMPT EMPLOYEES) 25
OVERTIME 25
OFF THE CLOCK WORK 25
MEAL AND REST PERIODS (NON-EXEMPT EMPLOYEES) 25
Meal Periods 25
Rest Periods 26
PAYDAYS 27
PAYROLL WITHHOLDINGS 28

Section 5 - Conditions of Employment 28
IMMIGRATION LAW COMPLIANCE 28
CREDENTIAL REQUIREMENTS 28
TEACHER INDUCTION 29
RESIDENCY REQUIREMENTS 29
TEMPORARY RESIDENCY 29
TUBERCULOSIS TEST 29
CRIMINAL BACKGROUND CHECK 30
CHILD ABUSE AND NEGLECT REPORTING ACT 30
PERSONNEL FILES 31
CHANGES IN EMPLOYEE INFORMATION 31

Section 6 - Performance 31
PERFORMANCE EVALUATIONS 31
Certificated Staff 31
Classified Staff 32

Section 7 - Leaves 32
FAMILY MEDICAL LEAVE ACT/CALIFORNIA FAMILY RIGHTS ACT 32
PREGNANCY DISABILITY LEAVE 36
ADDITIONAL LEAVES 37
MILITARY SPOUSE LEAVE*** 38
WORKERS' COMPENSATION LEAVE 38
BEREAVEMENT LEAVE 38
JURY DUTY LEAVE 38
TIME OFF TO VOTE 39
SCHOOL ACTIVITIES LEAVE 39
SCHOOL APPEARANCE/SUSPENSION LEAVE 39
CRIME VICTIM LEAVE 41

MILITARY LEAVE 42
ADULT LITERACY LEAVE*** 42
ORGAN DONOR / BONE MARROW DONOR LEAVE* 43
DRUG & ALCOHOL REHABILITATION LEAVE*** 43
VOLUNTEER CIVIL SERVICE LEAVE 43
CIVIL AIR PATROL LEAVE** 43

Section 8 - Benefits 44
SCHOOL HOLIDAYS 44
PAID TIME OFF (PTO) - SCHEDULE D-ADMINISTRATION 45
SICK LEAVE 47
Eligible Employees 47
Permitted Use 47
Allotment 47
LIMITS ON USE 48
NOTIFICATION 48
TERMINATION 48
NO DISCRIMINATION OR RETALIATION 48
PAID SICK LEAVE DONATION POLICY 48
Personal Hardship 48
Eligibility 49
Requests for Donations 49
Donations of Paid Leave 49
Valuation of Donated PSL 49
INSURANCE BENEFITS 50
COBRA BENEFITS 50
SOCIAL SECURITY/MEDICARE 50
STATE DISABILITY INSURANCE (WAGE SUPPLEMENT) 51
PAID FAMILY LEAVE (WAGE SUPPLEMENT) 51
WORKER'S COMPENSATION INSURANCE 51

Section 9 - Employee Communications Policy 51
COMMUNICATIONS POLICY 51
No Expectation of Privacy 52
Professional Use of Communication Systems Required 53
Offensive and Inappropriate Material 53
Solicitations 53
Licenses and Fees 53
Games and Entertainment Software 54
Confidential Information 54
Copyrights and Trademarks 54

Maintenance and Security of the System 54
Violations of this Policy 55
Amendment and Modification of this Policy 55
SOCIAL MEDIA POLICY 55
Personal or Professional Blogs 56
EQUIPMENT POLICY 57
Laptop Computers 57
CELL PHONE POLICY 58
Telephone Calls and Texting 58
NO SOLICITATION/DISTRIBUTION POLICY 58
Definitions 59
Employee Responsibility 59
Policy Statement 59
Definitions 60
Procedures 60
Responsibilities 60
VIOLENCE IN THE WORKPLACE 61

Section 10 - Standards of Conduct 62
PERSONAL STANDARDS 62
TEACHER-STUDENT INTERACTIONS 63
Boundaries Defined 63
Acceptable and Unacceptable Behavior 63
Unacceptable Behaviors 64
Acceptable and Recommended Behaviors 64
Reporting 65
Investigating 65
Consequences 65
CUSTOMER & PUBLIC RELATIONS 65
PROHIBITED CONDUCT 66
CONFIDENTIAL INFORMATION 67
CONFLICTS OF INTEREST 67
Outside Employment 68
POLICY REGARDING INCONSISTENT, INCOMPATIBLE OR CONFLICTING EMPLOYMENT, ACTIVITY OR ENTERPRISE BY SCHOOL PERSONNEL 69
Policy Statement 69
Procedure 69
EXPENSE REIMBURSEMENT POLICY 69
Travel 70
Personal Cell Phones 73
Monthly Stipend for Phone and Utilities 73

Other Expenses 74
Office Supplies 74
Reporting 75
POLICY CONFIRMING RESTRICTION ON THE PROVISION OF FUNDS OR OTHER THINGS OF VALUE TO STUDENTS, PARENTS OR GUARDIANS 75
Policy Statement 75
Procedures 76

Section 11 - Safety 76
SUBSTANCE AND ALCOHOL POLICY 76
SMOKING 78
PARKED VEHICLES 78
PERSONAL AUTOMOBILE 78
PERSONAL PROPERTY 78
SAFETY POLICY 79
ERGONOMICS 79
CHEMICAL EXPOSURE WARNING 79

Section 12 - Termination 80
VOLUNTARY TERMINATION 80
INVOLUNTARY TERMINATION 80
EXIT INTERVIEWS 80
VERIFICATION AND REFERENCE POLICY 80

Section 13 - Employee Handbook Acknowledgement 81

Section 1 - General

This handbook has been written to serve as a guide for the employer/employee relationship. This handbook applies to faculty and staff at our School. This handbook contains only general information and guidelines. It is not intended to be comprehensive or to address all the possible applications of, or exceptions to, the general policies and procedures described. For that reason, if you have any questions concerning eligibility for a particular benefit, or the applicability of a policy or practice to you, you should address your specific questions to your supervisor or Human Resources. You are responsible for reading, understanding, and complying with the provisions of this handbook. Our objective is to provide employees with a work environment that is constructive to both personal and professional growth.

Neither this handbook nor any other School document confers any contractual right, either express or implied, to remain in your School of employment, nor does it guarantee any fixed term or condition of your employment. Except as otherwise provided in an executed employment agreement, your employment is not for any specified period of time and may be terminated at will, with or without cause and without prior notice, by your School or you may resign for any reason at any time.

No supervisor or other representative of your School except the Executive Director or designee, with the approval of the Board of Directors, has the authority to enter into any agreement for employment for any specified period of time, or to make any agreement contrary to the above. Further, the procedures, practices, policies and benefits described herein may be modified or discontinued from time to time with or without advance notice. We will try to inform you of any changes as they occur. Up to date policies are found on the Schools' governing board websites.

Section 2 - Philosophy

CORE PURPOSE

Our School exists to educate and inspire children to realize their potential to become extraordinary and active members of society.

CORE VALUES

The following core values are what distinguish your School from other schools:

- Building Relationships
- Respecting Staff
- Valuing Parents
- Mentoring Students
- Collaborative Environment
- Passion for Excellence
- Choice in Education
- The Homeschool Heart

PERMISSION-TO-PLAY VALUES

The following Permission-to-Play values are minimum behavioral standards that all employees must exhibit consistently:

- Innovative
- Dynamic
- Results-oriented
- Data-driven

- Extraordinary
- Confident
- Energetic

STRATEGIC ANCHORS

To ensure success of our core purpose and core values, our School will use the following two strategic anchors to inform every decision the School makes and the basis for how decisions and actions will be evaluated:

- Academic achievement through relevant curricula, clear expectations, and shared accountability
- Relationship building through mentorship and consistent communication

SCHOOLWIDE LEARNER OUTCOMES

Our Schools have goals for our students that are known as Schoolwide Learner Outcomes (SLOs). SLOs are a part of our school culture. They reflect our school vision, the College and Career Readiness standards, and the education of the whole child.



Section 3 - Employment

EMPLOYMENT APPLICATIONS

We rely upon the accuracy of information contained in the employment application and the accuracy of other data presented throughout the hiring process and employment. Any misrepresentations, falsifications, or material omissions in any of this information or data may result in exclusion of the individual from further consideration for employment or, if the person has been hired, termination of employment.

EQUAL EMPLOYMENT OPPORTUNITY

Our School is an equal opportunity employer. In accordance with applicable law, our School prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived ancestry, age, color, disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sex, sexual orientation, actual or potential parental, family, marital status, or

association with a person or a group with one or more of these actual or perceived characteristics. Our School will ensure that applicants and employees are treated equally in all aspects of employment without unlawful discrimination because of these or any other protected basis. Such aspects of employment include, but are not limited to, recruitment, hiring, promotion, demotion, transfer, layoff, termination, compensation, and training. Additionally, in accordance with applicable law, our School prohibits all forms of unlawful harassment of a sexual or other discriminatory nature. Any conduct contrary to this policy is prohibited. This policy applies to all applicants and employees of your School.

To comply with applicable laws ensuring equal employment opportunities to qualified individuals with a disability, your School will make a good faith effort to provide reasonable accommodations for the known physical or mental limitations of an otherwise qualified applicant or employee with a disability, unless undue hardship would result to your School. An applicant or employee who believes he or she requires an accommodation in order to perform the essential functions of the job should contact Human Resources and request such an accommodation, specifying what accommodation he or she needs to perform the job. Our School will analyze the situation, engage in an interactive process with the individual, and respond to the individual's request. If the employee believes they have been subjected to discrimination, please follow the complaint procedure outlined below.

HARASSMENT

It is the policy of your School to ensure equal employment opportunity without discrimination, harassment, intimidation, or bullying based on actual or perceived ancestry, age, color, disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sex, sexual orientation, actual or potential parental, family, marital status, or association with a person or a group with one or more of these actual or perceived characteristics. Our School prohibits any such discrimination or harassment. In addition, we prohibit abusive conduct/workplace bullying in the work environment. It is our mission to provide a professional work and learning environment free of harassment, discrimination and/or workplace bullying that maintains equality, dignity, and respect for all. This policy protects all employees of the School as well as interns, volunteers, and potential employees (applicants). All employees of the School are required to abide by this policy, regardless of position or status, including supervisors, administration, and co-workers. In addition, this policy prohibits unlawful harassment by third parties, including students, parents, vendors for both curriculum and enrichment along with community partners or other third parties, who have workplace contact with our employees. This policy applies to all applicants and employees (or other listed individuals), whether related to conduct engaged in by fellow employees or someone not directly connected to your School (e.g. an outside community partner, consultant or customer). Conduct prohibited by these policies is unacceptable in the workplace and in any work-related setting outside the workplace, such as during business or field trips, meetings and business or school-related social events.

What is Harassment?

- Harassment can take many forms. As used in this Employee Handbook, the terms "discrimination" and "harassment" includes all unwelcome conduct that comprises the following behavior pertaining to any of the above protected categories or characteristics:
- Offensive remarks, comments, jokes or slurs pertaining to an individual's race, religion, sex, sexual orientation, gender or gender identity or gender expression,

age, national origin or ancestry, disability, citizenship, veteran status, or any other protected status as defined by law or regulation whether verbally or by electronic means including email, and/or text messages
- Offensive sexual remarks, sexual advances, flirtations, or requests for sexual favors regardless of the gender of the individuals involved and whether verbally or by electronic means
- Offensive physical conduct, including, but not limited to, touching, blocking normal movement or interfering with another's work regardless of the gender of the individuals involved, including, but not limited to threats of harm, violence or assault
- Offensive pictures, drawings or photographs or other communications, including email, text messages, or other forms of electronic communication
- Holding work functions in inappropriate venues
- Sex or gender based practical jokes, sexual favoritism
- Threatening reprisals due to an employee's refusal to respond to requests for sexual favors or for reporting a violation of this policy
- Unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature, regardless of gender, when:
    - Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment;
    - Submission to, or rejection of, such conduct by an individual is used as a basis for employment decisions affecting such individual;
    - Such conduct has the purpose or effect of substantially interfering with the individual's work performance or creating an intimidating, hostile or offensive working environment.

What is abusive conduct/workplace bullying?
- Conduct of an employee in the workplace that a reasonable person would find hostile, threatening, intimidating, humiliating and unrelated to an employer's legitimate business interests
- Use of derogatory remarks, insults and/or epithets
- Verbal or physical conduct that sabotages or undermines a person's work performance that is threatening, humiliating or intimidating
- Bullying, gossip, profanity, abusive conduct and negative comments are destructive to our School culture, create false rumors, disrupt school operations and interfere with the privacy of others

What is Retaliation?
Retaliation against an individual for reporting harassment, discrimination, abusive conduct or for participating in an investigation of a claim of such is a serious violation of this policy and, like harassment or discrimination itself, will be subject to disciplinary action. Acts of retaliation should be reported immediately to Human Resources and will be promptly investigated and addressed.

As used in this policy, "retaliation" means taking any adverse employment action against an employee because the employee engaged in protected activity pursuant to this policy. Protected activity may include, but is not necessarily limited to, opposing a practice or conduct the employee reasonably believes to be unlawful, reporting or assisting in reporting suspected violations of this policy, cooperating or participating in investigations or proceedings arising out of a violation of this policy, or engaging in any other activity

protected by applicable law.

As used in this policy, an "adverse employment action" means conduct or an action that materially affects the terms and conditions of the employee's employment status or is reasonably likely to deter the employee from engaging in further protected activity. An adverse employment action may include, but is not limited to, the following: demotion, suspension, reduction in pay, denial of merit salary increase, failure to hire, refusing to promote, denying employment opportunities, changing work assignments or otherwise treating an employee differently.

Any retaliatory adverse action because of a protected activity will not be tolerated. If an employee believes he/she has been subjected to, has witnessed, or has knowledge of retaliation in violation of this policy, please follow the complaint procedure outlined below.

Responsibility
All School employees have a responsibility for keeping our work environment free of harassment, discrimination, retaliation and abusive conduct in accordance with this policy.

Reporting
School encourages reporting of all perceived incidents of discrimination, harassment, abusive conduct or retaliation, regardless of the offender's identity or position. Individuals who believe that they have been subjected to such conduct should immediately discuss their concerns with their immediate supervisor, Executive Director or Human Resources. Do not report your complaint to any individual who has allegedly engaged in the inappropriate behavior that is the subject of your complaint. In addition, our School encourages individuals who believe they are being subjected to such conduct to promptly advise the offender that his or her behavior is unwelcome and request that it be discontinued. Often this action alone will resolve the problem. Our School recognizes, however, that an individual may prefer to pursue the matter through formal complaint procedures. Every effort will be made to keep such reports as confidential as possible, although anonymity cannot be guaranteed. Our School is serious about enforcing its policy against harassment; however, your School cannot resolve a harassment problem that it does not know about. Therefore, employees are responsible for bringing any such problems to your School's attention so it can take whatever steps are necessary to correct the problems.

Supervisors must report any and all alleged conduct of which they are made aware, which violates, or may violate, policies regarding discrimination, unlawful harassment, or retaliation to Human Resources, the Executive Director or the Chair of the Board of Directors, if appropriate. Supervisors who fail to report alleged violations may be subject to disciplinary action, up to and including termination.

Title IX provides for separate processes and procedures for sexual harassment and sexual assault when the type of conduct falls within the definitions of sexual harassment and sexual assault as provided in 34 C.F.R. § 106.30. In addition, the conduct must have taken place at school locations, events or circumstances over which the School exercised substantial control over both the individual who has been accused of sexual harassment and/or assault and the context in which the sexual harassment occurs. For these types of complaints, the School will follow the Title IX policy processes and procedures, which may be found in the School's Title IX grievance policy. If the conduct does not fall within Title IX,

this policy will be followed. There may be instances where the conduct falls within both policies and the School will follow both policies.

The School's Title IX Coordinators are stated on each school's websites under Title IX.

If an employee has a complaint about Title IX, contact the Title IX Coordinator listed in the Title IX Policy. The employee has 180 days of the date of the alleged discrimination, unless the time for filing is extended for good cause by the Title IX Coordinator. Although the employee is not required to utilize the School's internal grievance procedure, the employee may do so prior to filing a complaint with the Office of Civil Rights (OCR). If the employee uses the School's internal grievance process, the Title IX complaint must be filed with the Office of Civil Rights within 60 days after the last act of the School's grievance process. If using the School's grievance process, the School will investigate student Title IX claims of discrimination using the processes adopted through the Uniform Complaint Procedure. A copy of each School's Uniform Complaint Procedures is available on each School's website.

Questions, concerns or complaints regarding compliance with Title IX employee issues, please contact the Human Resources Director. Questions, concerns or complaints regarding harassment, discrimination, intimidation and bullying, please contact the Title IX Coordinator, Deanna Moreno, deanna.moreno@sequoiagrove.org. ~~Equity Compliance Officer, Darcy Belleza, darcy.belleza@sequoiagrove.org.~~

Transgender and Gender Nonconforming Students Policy: Your school is committed to fostering an educational environment that is safe, welcoming, and free from stigma and discrimination for all students, regardless of gender identity or expression; facilitating compliance with local, state and federal laws concerning bullying, harassment, privacy and discrimination; and ensuring that all students have the opportunity to express themselves and live authentically. To review the policy, please visit the school's board webpage.

Universal Complaint Procedure

All complaints of harassment, discrimination, retaliation or abusive conduct will be promptly investigated. Our School encourages the prompt reporting of complaints or concerns so that rapid and appropriate remedial action can be taken before relationships become irreparably strained. Therefore, while no fixed reporting period has been established, early reporting and intervention have proven to be the most effective method of resolving actual or perceived incidents of harassment.

Our School's investigation methods will vary depending on the nature of the complaint, the allegations, the witnesses, and other factors. The investigation may include individual interviews with the parties involved and, where necessary, with individuals who may have observed the alleged conduct or may have other relevant knowledge. All complaints will be handled as confidentially as possible and information will be disclosed only as it is necessary to complete the investigation and resolve the matter. All employees are required to fully cooperate with your School's investigation which includes, but is not limited to, providing all pertinent information in a truthful manner, submitting pertinent documents in their possession, not interfering with the investigation in any manner, and maintaining an appropriate level of discretion regarding the investigation. Failure to do so may result in disciplinary action, up to and including termination.

Our School will strive to complete its investigation as efficiently as possible in light of the allegations, and will reach any conclusions based on the evidence collected and credibility of the witnesses. Your School may investigate conduct in the absence of a formal complaint if our School has reason to believe that an individual has engaged in conduct that violates School policies or applicable law. Further, our School may continue its investigation even if the original complainant withdraws his or her complaint during the course of the investigation. Any conduct which our School believes constitutes harassment, discrimination, abusive conduct, or retaliation in violation of this policy will be dealt with appropriately. Corrective action may include, for example; training, referral to counseling, and/or disciplinary action such as warning, reprimand, withholding of a promotion or pay increase, reassignment, temporary suspension without pay or termination, as our School believes appropriate under the circumstances. Due to privacy protections, our School may not be able to disclose its entire decision regarding corrective action to the complainant. False and malicious complaints of harassment, discrimination, abusive conduct, or retaliation as opposed to complaints, which, even if erroneous, are made in good faith, may be the subject of appropriate disciplinary action. The employee may view the Universal Complaint Procedure on our school's website.

Conclusion

This policy was developed to ensure that all employees could work in an environment free from harassment, discrimination, abusive conduct and retaliation. Your School will make every reasonable effort to ensure that all concerned are familiar with these policies and aware that any complaint in violation of such policies will be investigated and resolved appropriately. Any employee who has questions or concerns about these policies should talk with Human Resources or the Executive Director. Finally, these policies should not, and may not, be used as a basis for excluding or separating individuals of a particular gender, or any other protected characteristic, from participating in business or work-related social activities or discussions. In other words, no one should make the mistake of engaging in discrimination or exclusion in order to avoid allegations of harassment. The law and the policies of your School prohibit disparate treatment on the basis of sex or any other protected characteristic, with regard to terms, conditions, privileges and prerequisites of employment. The prohibitions against harassment, discrimination, abusive conduct, and retaliation are intended to complement and further those policies, not to form the basis of an exception to them.

If the employee believes they have experienced discrimination, harassment, or abusive conduct the employee may file a Department of Fair Employment and Housing ("DFEH") or Equal Employment Opportunity Commission complaint. For information contact the DFEH or EEOC.

Training Requirements

Our School requires all employees to abide by California's training requirements, which includes training within six months of hire and retraining as legally required, thereafter. Employees who fail to complete this required training will be subject to disciplinary action, up to and including termination.

AT-WILL EMPLOYMENT

We believe that an employment relationship is successful as long as both parties are mutually satisfied. Accordingly, both the employee and the School will have the right to terminate employment and all related compensation and benefits at any time, with or without cause and

with or without notice. In addition, the School may eliminate or change any term or condition of employment (including but not limited to job assignment, duties, or salary) at-will, at any time, for any reason not prohibited by law, with or without cause and with or without previous notice.

This is called "employment at-will," and no one other than the Executive Director of your School with the approval of the Board of Directors, has the authority to alter the employee's employment at-will status, to enter into an agreement for employment for a specified period of time, or to make any agreement contrary to this policy. Further, any such agreement must be in writing and must be signed by the Executive Director. Statements of specific grounds for termination set forth in this Handbook, or elsewhere, are not all-inclusive and are not intended to restrict your School's right to terminate at-will.

PROFESSIONAL DEVELOPMENT FOR SALARY ADVANCEMENT

Employees who wish to advance their salary beyond their initial placement may receive credit for upper-division and/or graduate level college/university courses up to 6 semester units or two classes per school year. These courses must be pre-approved first by the employee's direct supervisor, and then by a school Director prior to registering for courses. Courses that are commonly accepted are courses that:

- Are related to education
- Are related to the courses the teacher is currently teaching
- Enhance the teacher's teaching abilities

Note: Employees must receive passing grades on their transcripts (C- or higher, or Pass) for those units to qualify toward a salary increase.

Once pre-approved courses have been completed, employees will need to send all post-baccalaureate transcripts, including the newly completed course transcripts, to the Human Resources Department for the information to be added to their employee file. Transcripts must be submitted by June 1st of the current school year for salary schedule consideration for the following school year. No more than 6 units or two classes will be approved per school year for salary advancement purposes.*

*Special consideration may be given to employees who are seeking an advanced degree (such as a Masters or Doctorate) or are working toward completion of additional credentials or certifications. As with other coursework, these require pre-approval from the employee's direct supervisor and a school Director.

EMPLOYEE PLACEMENT ON SALARY SCHEDULE

Salary placement for newly hired employees is contingent upon all documentation (i.e. transcripts, verification of experience, credential accreditation, etc) being received and verified. There are no retroactive salary placements. It is the employees' responsibility to furnish the Human Resources Department with verification of these items upon hire.

Initial salary schedule placement is determined by the number of post-baccalaureate units and the number of years of previous teaching experience.

In order for units to be considered for initial placement on the salary schedule, post-baccalaureate units must meet the following criteria:

- Earned after Bachelor's degree completion date
- Upper-division and/or graduate-level courses
- Relevant to the field of education

Previous teaching work experience may be accepted on a year-for-year basis for up to five years of credit if it meets the following criteria:

- Must have worked with the same employer for at least one year
- Worked in a full-time capacity
- Worked at least 75% of the school year

Note: Substitute teaching experience is not accepted

OPEN COMMUNICATION POLICY

We want to hear from our employees. Our School strongly encourages employee participation in decisions affecting their employment and their daily professional responsibilities. Our greatest strength lies in our employees and our ability to work together. We encourage open communication about all aspects of our school and organization. Employees are encouraged to openly discuss with their supervisors any problems or suggestions they believe would make our organization better and stronger. Our School is interested in all of our employee's success and fulfillment. We welcome all constructive suggestions and ideas.

Employees who have work-related concerns or complaints are encouraged to discuss them with their supervisor, Executive Director or Human Resources. Employees are encouraged to raise their work-related concerns as soon as possible after the events that cause concern. Your School will attempt to keep the employee's concerns and complaints and any potential investigation confidential to the extent feasible. However, in the course of an investigation and/or in resolving the matter, some dissemination of information to others may be necessary, appropriate, and/or required by law. Employees with concerns or complaints relating to harassment, discrimination or retaliation should follow the reporting procedure outlined in this Handbook.

LACTATION ACCOMMODATION POLICY

Your School provides a reasonable amount of break time to accommodate a lactating employee's need to express breast milk for the employee's infant child. For those employees who are working at a school location, the School will also make a reasonable effort to provide the employee with the use of a room or other private location in close proximity to the employee's work area for the employee to express milk in private. The location will also meet the following requirements: not be a bathroom; be free from intrusion; be shielded from view; be safe, clean, and free of hazardous materials; contain a surface to place a breast pump and personal items; contain a place to sit; and have access to electricity or alternative devices, including, but not limited to, extension cords or charging stations, needed to operate an electric or battery-powered breast pump. In addition, the School shall provide access to a sink with running water

and a refrigerator suitable for storing milk in close proximity to the employee's work area. If a refrigerator cannot be provided, the School may provide another cooling device suitable for storing milk, such as a School-provided cooler.

The School reserves the right to deny an employee's request for a lactation break if the additional break time will seriously disrupt operations. Employees requesting an accommodation under this policy should comply with the following requirements:

- The employee should complete an accommodation request form and contact the employee's supervisor or Human Resources to request designation of a location and time to express breast milk under this policy. The School will respond accordingly, generally within two business days.
- The requested break time should, if possible, be taken concurrently with other scheduled break periods. Nonexempt employees should clock out for any lactation breaks that do not run concurrently with normally scheduled rest periods. Any such breaks will be unpaid.

Retaliation for making a lactation accommodation request is strictly forbidden. If the employee believes she has been retaliated against it should be reported immediately to her supervisor, Human Resources or Executive Director. Discrimination against and harassment of lactating employees in any form is unacceptable, a form of prohibited sex/gender discrimination, will not be tolerated at your School and will be handled in accordance with your School's policy on discrimination and harassment. If any employee believes that he or she has experienced retaliation or discrimination as a result of conduct protected by this policy, the employee may file a complaint with his or her supervisor and/or the Labor Commissioner's Office. For more information, contact the Labor Commissioner's Office by phone at 213-897-6595 or visit a local office by finding the nearest one on our website: www.dir.ca.gov/dlse/DistrictOffices.htm The Labor Commissioner's Office provides an interpreter at no cost to the employee, if needed.

PUBLIC RELATIONS

The success of a school depends upon the quality of the relationship among the school, its employees, students, parents and the general public. The public impression of your School and its interest in our school will be formed in part, by School employees. Our employees are ambassadors. The more goodwill an employee promotes, the more employees, students, parents and the general public will respect and appreciate the employee, our School and our School's services.

Below are several things employees can do to help leave people with a good impression of our School. These are the building blocks for our continued success:

- Communicate with parents regularly
- Act competently and deal with others in a courteous and respectful manner
- Communicate pleasantly and respectfully with other employees, families and students at all times
- Follow up on requests and questions promptly, provide professional and personable replies to inquiries and requests, and perform all duties in an orderly manner
- Respond to email and voicemail within 24 hours during the work week
- Take great pride in your work and enjoy doing your very best

WHISTLEBLOWER POLICY

Your School is committed to maintaining a workplace where employees are free to raise good faith concerns regarding certain business practices, specifically: (1) reporting suspected violations of law, including but not limited to federal laws and regulations; (2) providing truthful information in connection with an inquiry or investigation by a court, agency, law enforcement, or other governmental body; and (3) identifying potential violations of School policy, specifically the policies contained in your School's Employee Handbook. An employee who wishes to report a suspected violation of law or School Policy may do so by contacting the Executive Director or Human Resources.

Your School expressly prohibits any form of retaliation, including harassment, intimidation, adverse employment actions, or any other form of retaliation, against employees who raise suspected violations of law, cooperate in inquiries or investigations, or identify potential violations of School policy. Any employee who engages in retaliation will be subject to discipline, up to and including termination.

Any employee who believes that he or she has been subjected to any form of retaliation as a result of reporting a suspected violation of law or policy should immediately report the retaliation to one of the following: the Executive Director or Human Resources. Any supervisor, manager, or human resources staff member that receives complaints of retaliation must immediately inform the Executive Director or Chair of the Board of Directors, if appropriate.

Reports of suspected violations of law or policy and reports of retaliation will be investigated promptly and in a manner intended to protect confidentiality as much as possible (although anonymity cannot be guaranteed) and consistent with a full and fair investigation. School administration (and/ or an administrative designee) will conduct the investigation or designate other internal or external parties to conduct the investigations. The investigating parties will notify the concerned individuals of their findings as appropriate.

Section 4 - The Employment Process

EMPLOYEE STATUS AND CLASSIFICATIONS

Each School employee is either a "full-time," "part-time," or "temporary" employee and either an "exempt" or "non-exempt" employee. Some of the policies and benefits described in this handbook depend on whether the employee is full-time or part-time. Full-time employees are those employees regularly scheduled to work 30 or more hours each week. Part-time employees are those regularly scheduled to work less than 30 hours each week. Temporary employees are those employed for short-term assignments or in connection with a specific project or event. Temporary employees are not eligible for employee benefits, except those mandated by applicable law.

Every member of the team is designated as a "Certificated employee" or "Classified employee." Some of the policies and benefits described in this handbook depend on the employee's designation.

Exempt

This category includes all regular employees who are determined by the School to be exempt from certain wage and hour provisions of state and federal laws. Exempt employees are paid a

fixed salary that is intended to cover all of the compensation to which they are entitled. Exempt employees will be expected to work the number of hours necessary to complete their assigned responsibilities. Because they are exempt, such employees are not entitled to additional compensation for extra hours of work. Typically, full-time Teachers and Administrators are exempt employees.

Non-Exempt

This category includes all regular employees who are covered by certain wage and hour provisions of state and federal laws. Non-exempt employees are entitled to overtime and double-time pay as well as meal and rest breaks, as prescribed by law. Typically, all part-time and temporary employees are non-exempt. Additionally, most Classified staff are typically non-exempt employees.

Certificated Employee

Certificated Employees are teachers and administrators

- Salary Schedule A: Homeschool teachers (HST);
- Salary Schedule B: Specialized Teachers including High School Teachers, Virtual Academy Teachers, and Education Specialists;
- Salary Schedule C: Leadership including Coordinators, Counselors, Speech Pathologists, Nurses, and Occupational Therapists;
- Salary Schedule D: Administrative Positions
- Salary Schedule F: Part-time Homeschool teachers

Classified Employee

Classified Employees include those employees hired by the School that do not primarily instruct students, nor require state certification, such as maintenance, assistants and other operational employees.

- Salary Schedule E: Classified Employees

WORK SCHEDULES

All employees will be assigned a work schedule suitable for their job assignment and will be expected to begin and end work according to the schedule. Please note that schedules may vary depending on a variety of factors including whether the employee works during the academic year or on an annual basis. The Executive Director or direct supervisor will assign the employee an individual work schedule. In order to accommodate the needs of our school(s), it may be necessary to change individual work schedules on either a short- term or long-term basis. All employees are expected to be available by phone, email or in-person with scheduled meeting(s)/event(s). If the employee needs to modify their schedule, request the change with Human Resources or their supervisor. All schedule changes or modifications must be approved by the Executive Director or their supervisor.

Your School reserves the right to assign employees to jobs other than their usual assignment when necessary, provided the employee is capable of performing the essential functions of the alternate assignment.

Non-exempt employees are not to work before or to continue working after their scheduled hours unless specifically assigned by the supervisor. Non-exempt employees are not allowed to work “off the clock.” Attendance at School-sponsored functions is not compensated unless the

supervisor has required the employee to attend. Employees violating these rules may be subject to disciplinary action up to and including termination.

WORKWEEK AND WORKDAY

Staff are expected to complete their School employment duties from 8:30 a.m. – 5:00 p.m., Monday- Friday, excluding holidays, Pacific Standard Time.

VIRTUAL TEACHING EMPLOYMENT CONDITIONS

Position Responsibilities:

- Teachers selected for special assignment including, but not limited to, High School Virtual Academy, Junior High Virtual Academy, Intervention, Adventure Academy, or other created programs deemed "Virtual" within the job description will be assigned a "Virtual Class" or "Virtual Classes"
- Teachers are provided, at the School's expense, a computer capable of maintaining a high speed internet connection for conducting virtual classes, including a computer, dual external monitors, external keyboard and mouse, and a headset. Other equipment provided when necessary for class upon request
- Teachers must be available each school day from 8:30 a.m. – 5:00 p.m., Monday - Friday by internet and/or phone Pacific Standard Time.
- Teachers must have access to a phone for calling/responding to students/parents during the teacher's scheduled time within twenty-four (24) hours
- Teachers will use the tracking and monitoring system integrated into the student's assigned course. Teachers will provide continual monitoring of the student's progress and their scheduled benchmarked progress status.
- Teachers will be responsible for all virtual school required record keeping and reporting
- Teachers are required to attend training sessions hosted virtually or in-person. Mileage reimbursement will follow standard School protocols and procedures
- Worksites: Most classes will be held virtually. Teachers may work from home

SPECIAL EDUCATION TEACHING EMPLOYMENT CONDITIONS

Special Education Teachers/ Case Managers:

- Special Education Teachers/ Case Managers teach specialized academic instruction (SAI) and transition services virtually
- Teachers are provided, at the School's expense, a computer capable of maintaining a high speed internet connection for conducting virtual class and other duties
- Teachers must be available each school day from 8:30 a.m. – 5:00 p.m. Monday - Friday by internet and/or phone Pacific Standard Time
- Special Education Teachers are required to teach in virtual classrooms/ sessions
- Teachers must have access to a phone for calling/responding to students/parents during the teacher's scheduled time within twenty-four (24) hours
- Teachers will use the tracking and monitoring system in Google Drive and curricular programs as well as SEIS
- Teachers will provide continual monitoring of the student's progress at the scheduled progress reporting times
- Teachers are responsible for collecting data and student work samples for student IEP goals and special education taught courses
- Teachers will be responsible for all special education required record keeping and reporting. Training:
    - Teachers are required to attend training sessions hosted virtually or in-person

- Special Education Teachers are required to attend two in-person schoolwide meetings/trainings per year. Mileage reimbursement will follow standard School protocols and procedures

Worksites:

- Special Education Teachers work remotely as all classes and sessions are taught virtually

ATTENDANCE AND PUNCTUALITY

Employees are expected to observe regular attendance and be punctual. Each of our employees is critical to our success. Therefore, regular attendance and punctuality is considered an essential function of all positions. If the employee is unable to report for work on any particular day, the employee must call their supervisor at least one hour before the time scheduled to begin working for that day. If the employee calls in less than one hour before the scheduled time to begin work, the employee will be considered late for that day. Absent extenuating circumstances or a medical provider's order excusing the employee from work for a period of time, the employee must call in on any day the employee is scheduled to work and will not report to work. The School understands that in some cases, advance notice is not possible. In these cases, notify the supervisor personally at the earliest possible moment. In some circumstances, the employee may be required to provide verification of the reason or documentation for the absence.

If a non-exempt employee or instructional employee has more than three instances of being late during any twelve-month period, it will be considered excessive. Any unexcused absence is considered excessive. If the employee fails to report for work without any notification to the employee's supervisor and the absence continues for a period of three business days, the School will determine that the employee has abandoned their job and voluntarily terminated their employment.

PROFESSIONAL DEVELOPMENT

Employees are expected to attend and participate in all professional development sessions and other scheduled school sponsored trainings. While we understand that scheduling conflicts may arise, consistent tardiness, absenteeism or early departures may result in disciplinary action. When an employee attends a school sponsored professional development and/or training, the time spent in attendance shall be counted as time worked.

For virtual attendance, video registration/chat or signing in on a Google Doc/Survey will serve as attendance. For in-person meetings, either online document or paper documentation will be required for the purpose of record keeping. These records will serve as the official roster of attendance. Your School will pay hourly employees for attendance at mandatory trainings, lectures, and meetings outside of regular working hours at the employee's hourly rate. As exempt employees, salaried staff may be required to attend training seminars that may be outside of your School's normal business hours with no additional pay. In the event that an employee must leave early or is unable to attend a scheduled training (i.e. Professional Development sessions), during their normal work hours, an employee MUST put in a time-off request according to the time-off policy. Employees may also be required to attend make-up sessions of any missed training. Failure to comply with this policy may result in disciplinary action.

TIME RECORDS (NON-EXEMPT EMPLOYEES)

Non-exempt employees must accurately complete time records within the School's time keeping

system on a daily basis. Each time record must show the exact time work began and ended, the meal periods taken, and employee signature. Absences and overtime must be accurately identified on the employee's time record. Non-exempt employees are not allowed to work "off the clock." All time actually worked must be recorded. Each employee must sign and submit his or her own time record.

Exempt employees must report full days of absence from work. Deductions from an exempt employee's salary will be made only in accordance with applicable law. Employees should immediately contact Human Resources with any questions concerning their pay so that inadvertent errors can be corrected.

OVERTIME

All non-exempt employees are required to obtain approval from their supervisor prior to working overtime or double-time. Failure to obtain such approval may subject an employee to discipline, up to and including termination. However, in all cases, the School will compensate its non-exempt employees for all hours worked.

OFF THE CLOCK WORK

Your School prohibits all non-exempt employees from working off the clock at any time. All time worked must be recorded on the employee's timesheet. This includes the use of laptops, computers, PDAs or cell-phones to check work email, voicemail or to send text messages after hours.

MEAL AND REST PERIODS (NON-EXEMPT EMPLOYEES)

All non-exempt employees are provided with an opportunity to take meal and rest periods consistent with the law. During the meal periods and rest periods, employees may not work at all and are excused from all duties. Required meal or rest periods may not be combined in order to take a longer break. Employees may not miss a required meal or rest period in order to start work later or leave work earlier. In the rare event that an employee believes they cannot take a meal or rest period, or is unable to take a full meal or rest period pursuant to School policy or must begin the meal period more than five hours after the work period began, they must notify Human Resources in advance whenever possible and as soon as possible so that the proper measures may be taken. Failure to comply with the School's policy regarding meal and/or rest periods can lead to discipline, up to and including termination.

Meal Periods

Non-exempt employees (hourly employees) scheduled to work more than five hours in a day are given a 30-minute duty-free unpaid meal period. The meal period must be taken before the fifth (5th) hour of work. For example, if the employee begins working at 7:00 a.m., then the employee must clock out to begin his or her meal period no later than 12:00 p.m. (noon). The employee may waive this meal period if his/her workday will be completed within a total of six hours or less. To waive a meal period, the employee must receive prior written approval from their supervisor and complete a "Meal Period Waiver "form.

If an employee's day exceeds ten hours of work time, the employee is entitled to an additional 30 minute duty-free meal break. The employee only may waive this second meal period if he/she has taken the required first meal break of at least 30 minutes and his/her workday will not exceed 12 hours. To waive the second meal period, the employee must receive prior written approval from their supervisor and complete a "Second Meal Period Waiver" form.

Non-exempt employees must observe assigned working hours, the time allowed for meal

periods, and report any missed, late or short meal periods on that days' time record and to the employee's supervisor immediately. The meal period must be accurately recorded on the employee's timesheet. Meal periods are unpaid time and employees are free to leave the premises, if working at a site. Meal periods may not be combined with rest periods or used to come in later or leave earlier on a workday.

Rest Periods

Non-exempt employees are authorized and permitted to take a 10-minute rest period for each four (4) hours of work or major portion thereof. The supervisor may schedule the rest periods. Rest periods should be taken as close to the middle of a work period as possible and cannot be taken in conjunction with a meal period. Rest periods are paid work time and cannot be waived by the employee in order to shorten the workday or used towards additional time off.

Hours Worked	Number of Rest Periods
3.5 hours to 6 hours	One 10-minute rest period
Over 6 hours to 10 hours	Two 10-minute rest periods
Over 10 hours to 14 hours	Three 10-minute rest periods

Non-exempt employees must observe assigned working hours, the time allowed for rest periods, and report any missed rest period immediately as set forth below. Employees are encouraged to report any concerns regarding meal or rest periods to Human Resources.

Reporting Missed, Late or Short/Interrupted Meal and Rest Periods

Any employee who misses a meal or rest period or who experiences a late, short, or interrupted meal period – for any reason – must immediately report this issue in writing (via email) to Human Resources on the same workday that he or she experienced the non-compliant meal or rest period. The employee must include a description providing a thorough explanation for the non-compliant meal or rest period.

If an employee voluntarily chooses to miss a meal or rest period or take a late, short, or interrupted meal period (e.g., I chose to take my lunch later in the day or I chose to refuse an "authorized" meal period at the time provided by your school), the employee is not entitled to premium pay (one additional hour of pay). If an employee involuntarily experiences a missed meal or rest period or a late, short, or interrupted meal period (e.g., my supervisor asked me to handle a client call or meeting that caused me to miss or take a late meal period), the employee is entitled to premium pay. Employees must report the reason for the non-compliant meal or rest period to Human Resources.

PAYDAYS

Employees are paid semi-monthly in accordance with the School's payroll schedule. Employees who do not have direct deposit will receive their checks via mail. If a normally scheduled pay day falls on a weekend or holiday, paychecks will be mailed the preceding business day.

A written, signed authorization is required for mail delivery or for delivery of a paycheck to any other person other than the employee. If automatic deposit is used for the paycheck, the funds will be deposited to the financial institution requested by the employee by the end of business

on the scheduled payday. While an automatic deposit may actually credit to the employee's account before the actual “payday,” the School is not responsible for automatic payments or withdraws dated prior to the actual payday and the employee should not depend on early deposits of pay. If a wage garnishment order is received by your School for an employee, the school is obligated by law to comply with the demand. The affected employee will receive notice from his or her supervisor or Human Resources as soon as possible.

DEFERRED PAY

Starting in the 2023-2024 school year, the Sequoia Grove Schools are moving to a 10.5 month (21 pay period) for all Salary Schedule A & B staff and an 11 month (22 pay period) for all Salary Schedule C staff payroll year. This is to assist the Charters with better aligning employment contracts, pay schedules, and staff calendars.

The schools are offering an optional deferral (summer hold back program) starting in the 2022-2023 school year to assist staff with creating a paycheck for the remaining two (2) or three (3) pay periods in the 2023-2024 school year. This will not impact the total salary of an employee.

Employees will have the opportunity to opt-in or opt-out of the summer hold back program. Employees who choose to opt-in to the program, will be able to choose the deferred amount per paycheck to be withheld allowing flexibility on the amount that will be paid on the two (2) or three (3) “deferred” paychecks. Once the amount is selected and set by the Payroll Team, it cannot be changed for that school year.

PAYROLL WITHHOLDINGS

The School is required by law to withhold Federal Income Tax, State Income Tax, Social Security (FICA), State Teachers Retirement Service (STRS for eligible credentialed faculty) and State Disability Insurance from each employee’s paycheck as outlined below. Additionally, if a garnishment, tax levy, or an order to withhold child support payments should be delivered, the School must comply with that order within the time allowed by law, and cannot postpone the payroll deduction for any reason. Voluntary deductions, which must be authorized in writing by employees, may include retirement plans, employee portion of insurance premiums, or any other benefit made available to employees.

If an employee believes an error has been made in his or her pay or deductions the School will work in good faith to resolve errors as soon as possible. The employee should notify the Payroll Coordinator or his or her designee of any errors in pay or deductions withheld within seven (7) days from the date paid.

Every deduction from the employee’s paycheck is explained on the check voucher/paystub. If the employee does not understand the deduction, then he or she should ask Human Resources to explain it. The employee may change the number of withholding allowances he or she wishes to claim for Federal and/or State Income Tax purposes before any pay period by filling out a new W4 or DE4 form and submitting it to Human Resources.

Section 5 - Conditions of Employment

IMMIGRATION LAW COMPLIANCE

The School employs only those authorized to work in the United States in compliance with the

Immigration and Control Act of 1986. Each new employee, as a condition of employment, must complete the Employment Eligibility Verification Form I-9 and present original documentation establishing identity and employment eligibility as outlined on the I-9 instruction forms. Former employees who are rehired must also complete the form if they have not completed an I-9 with the School within the past three years or if the previous I-9 is no longer retained or valid.

CREDENTIAL REQUIREMENTS

All credentialed employees must provide copies of credentials, official transcripts, and/or test scores prior to the first day of work. Failure to provide these documents may delay an employee's ability to begin work. Employees are also responsible for keeping required certificates, credentials, and registrations current and in good standing, for paying the costs associated with renewal, and for providing both the Executive Director and the School with verification of renewals. Failure to provide these updated documents to the School may result in suspension without pay until such time as the necessary documentation has been provided. If an employee fails to obtain the appropriate credential, or allows a credential, certificate, registration, or required course deadline to expire, or fails recertification, training, or testing, the School reserves the right to suspend the teacher without pay until the teacher's credential is cleared, or release the teacher from at-will employment as necessary.

TEACHER INDUCTION

The school does not offer Teacher Induction. Please refer to the California Commission on Teacher Credentialing and board policy in relation to the schools' Teacher Induction Policy.

RESIDENCY REQUIREMENTS

All employees with in-person requirements as part of their job description are required to live and reside in California, in the region where students are served. All approved out of area employees will have this listed within their employment contract, i.e. 100% virtual contract.

TEMPORARY RESIDENCY

Temporary Residency for Certificated Employee: All certificated employees (with in-person requirements as part of their job description) who are seeking to relocate with a temporary residence are required to write a "Temporary Residency Request" to their supervisor and Executive Director or designee minimum of 5 days prior to departing primary residence.

Certificated employees must obtain written approval from their supervisor and Executive Director or designee for the Temporary Residency to be granted. Failure to do so, will result in a dock in pay for days absent. Temporary Residency may be approved for a maximum of two weeks and the Certificated employee is expected to continue and perform all job duties per their job description, communicate and execute all job duties with students, colleagues, and all work-related entities. All full time Certificated employees are expected to continue to be available between the scheduled hours of 8:30am-5:00pm Pacific Time. Though a temporary residency may not be the norm, employees are encouraged to review the other leave policies outlined in the Employee Handbook that may be deemed more appropriate for the circumstance. Temporary Residency is not to be construed as a vacation, as only employees working over 210 days have PTO in their contract. All Certificated staff: please refer to the Leave policies or Human Resources for more clarification.

TUBERCULOSIS TEST

Before the first day of employment, all new employees must have had a tuberculosis test as described in Education Code 49406 or a TB Risk Assessment (pursuant to AB1667) within the

past 60 days. Employees transferring from other public or private schools within the State of California must either provide proof of an examination or a completed Risk Assessment within the previous 60 days or a certification showing that he or she was examined within the past four (4) years and was found to be free of communicable tuberculosis. The current physician's statement or Risk Assessment must be on file in the office before the first day of employment. Failure to provide documentation on time may result in delay of the employee's ability to begin work or termination.

TB Clearance is good for four years and it is the employee's responsibility to remain in compliance and ensure the School has a valid certificate on file.

CRIMINAL BACKGROUND CHECK

As required by law, all individuals working or volunteering at the School will be required to submit to fingerprinting and a criminal background investigation. The School shall, on a case-by-case basis, determine whether a volunteer will have more than limited contact with pupils or consider other factors requiring a criminal background check for such a volunteer.

CHILD ABUSE AND NEGLECT REPORTING ACT

Since employees work directly with children, they are in a position to detect instances of child abuse and neglect. It is the School's policy that all employees shall comply with the California State law regarding child abuse reporting procedures. Section 11166 of the California Penal Code mandates the reporting to designated authorities of cases of suspected child abuse as follows:

"Any child care custodian, health practitioner, or employee of a child protective agency who has knowledge of or observes a child in his or her professional capacity or within the scope of his or her employment whom he or she knows or reasonably suspects has been the victim of child abuse shall report the known or suspected instance of child abuse to a child protective agency immediately or as soon as practically possible by telephone and shall prepare and send a written report thereof within 36 hours of receiving the information concerning the incident."

While each employee has the responsibility to ensure the reporting of any child he/she suspects is a victim of abuse, the employee is not to verify the suspicion or prove that abuse has occurred. Teachers or staff who become aware of suspected child abuse should report the suspicions as required. All employees will be mandated child abuse reporters and will participate in annual training, follow all applicable reporting laws and the same policies. The School's Child Abuse and Neglect Policy will contain detailed policies and procedure for the immediate reporting of suspected child abuse and neglect. All appropriate staff are required to certify knowledge of the policy annually, and employees shall receive mandated reporter training annually. The school will provide this training, as well as other trainings, mandated by law during the first month of the school year, or the first month of employment, should an employee start after the beginning of the school year.

It is extremely important that School employees comply with the requirements of the Child Abuse and Neglect Reporting Act (CANRA). No mandated reporter can be held civilly or criminally liable for any report required or authorized by CANRA. In addition, any other person who voluntarily reports a known or suspected incident of child abuse or neglect will not incur civil or criminal liability unless it is proven that the report was false and the person knew the report was false or made the report with reckless disregard of its truth or falsity. Your direct supervisor is available to answer any questions employees may have about their

responsibilities under CANRA, or to assist an employee in making a report under CANRA. If an employee makes a report pursuant to CANRA without the School's assistance, he or she is required to notify the School of the report if it is based on incidents he or she observed or became aware of during the course and scope of his or her employment with the School.

PERSONNEL FILES

An employee or former employee (or designee) has the right to inspect or receive a copy of his or her personnel records at reasonable times, at a reasonable place, and on reasonable advance notice to Human Resources. All requests should be put in writing preferably on the form maintained by the School. If the request includes a request for copies, the employee or former employee may be required to pay for the actual costs of copying. The Employer will respond to such a request within 30 days of receipt of the written request. Employees are not entitled to inspect or copy: letters of reference, records that relate to an investigation of possible criminal activity, ratings, reports, or records obtained prior to employment, prepared by examination committee members or obtained in connection with a promotional examination.

CHANGES IN EMPLOYEE INFORMATION

An employee is responsible for notifying Human Resources about changes in the employee's personal information and changes affecting the employee's status (ex. name changes, address or telephone number changes, marriages or divorces, etc.) This notification by the employee must occur as close to the change as possible, but no later than 30 days following the change.

Section 6 - Performance

PERFORMANCE EVALUATIONS

The purpose of a staff evaluation is to safeguard and improve the quality of educational support and service received by students and families by employees and to provide staff with important feedback to improve their practice and identify options for professional development and growth. Every staff member will be evaluated annually or biennially per administrator discretion. Evaluations will be conducted in the spring of each school year. The employee's supervisor may identify opportunities for professional growth. It is not a right of any employee to be provided a performance plan. A signed copy of the Final Evaluation and any supporting documents shall be kept on file with the HR Director.

Certificated Staff:

At the start of each academic year, each certificated staff member will meet with their Supervisor or Instructional Team Advisor to establish and/or review Performance Objectives or SMART Goals for that school year. The certificated staff member will put these objectives in writing and complete a pre-evaluation template to be provided by their Supervisor or Instructional Team Advisor. The Immediate Supervisor will evaluate the Certificated staff member annually or biennially per administrator discretion. Evaluations will be conducted in the spring of each school year and will be completed no later than thirty (30) calendar days before the end of the employee's scheduled work year.

The evaluation will be based on factors including the Certificated staff member's job description, accomplishment of the Performance Objectives, and standards for teaching performance. In addition to these more formal performance evaluations, the School encourages employees and their supervisor to discuss job performance on an ongoing basis.

The School's provision of performance evaluations does not alter the at-will employment relationship. Nothing in this policy shall limit the right to terminate employment at-will or limit the School's right to transfer, demote, suspend, administer discipline, and change the terms and conditions of employment at its sole discretion. Employment is at the mutual consent of the employee and the School. Accordingly, either the employee or the School can terminate the employment relationship at-will, at any time, with or without reason and with or without notice.

Classified Staff:
Formal evaluations are generally held once each year. Employees will be provided a copy of the evaluation tool and as part of the process, will do a self-evaluation. The direct supervisor may schedule the evaluation time in advance so that the employee is prepared for the process. In addition to these more formal performance evaluations, the School encourages staff members and supervisors to discuss their job performance on an ongoing basis.

Section 7 - Leaves

FAMILY MEDICAL LEAVE ACT/CALIFORNIA FAMILY RIGHTS ACT[1]

The School complies with the federal Family and Medical Leave Act (FMLA) and the California Family Rights Act (CFRA), both of which require the School to permit each eligible employee to take up to 12 work weeks of leave in any 12-month period for the birth or adoption of a child, the employee's own serious health condition or for the serious health condition of the employee's child, parent, or spouse. CFRA further allows for 12 work weeks of leave to care for the serious health condition of the employee's grandchild, grandparent, parent-in-law, domestic partner, or sibling.

Child means a biological, adopted, or foster child, a stepchild, a legal ward, a child of domestic partner, or a person to whom the employee stands in loco parentis. Parent means a biological, foster, or adoptive parent, a stepparent, a legal guardian, or other person who stood in loco parentis to the employee when the employee was a child. For ease of reference in this policy, all leave taken under FMLA and CFRA will be referred to as "FMLA Leave," except to the extent that leave under FMLA and CFRA do not overlap. It is also the policy of the School that it will not interfere with, restrain, or deny any employee's rights provided by FMLA and CFRA. FMLA leave runs concurrently with Pregnancy Disability Leave, while CFRA leave does not.

Eligible employees may request a family and medical leave of absence under the circumstances described below. Eligible employees are those who have been employed by the School for at least 12 months (not necessarily consecutive), have worked at least 1250 hours during the 12 months immediately prior to the family and medical leave of absence, and, for purposes of FMLA leave only, are employed at a worksite where there are 50 or more employees of the School within 75 miles.

Ordinarily, the employee must request a planned family and medical leave at least 30 days before the leave begins. If the need for the leave is not foreseeable, the employee must request the leave as soon as possible. Please use the School's request form, which is available upon request from Human Resources. Failure to comply with this requirement may result in a delay of the start of the leave.

A family and medical leave may be taken for the following reasons:

1. The birth of an employee's child or the placement of a child with the employee for foster

care or adoption, so long as the leave is completed within 12 months of the birth or placement of the child;
2. The care of the employee's spouse, child, parent, or registered domestic partner with a "serious health condition";
3. The care of a grandchild, grandparent, parent-in-law, domestic partner, or sibling with a serious health condition. Leave taken pursuant to this section is available only through CFRA and not FMLA. As such, FMLA does not run concurrently with leave taken for the employee's grandchild, grandparent, domestic partner, or sibling with a serious health condition.
4. The "serious health condition" of the employee;
5. The care of the employee's spouse, child, parent, or next of kin who is a member of the Armed Forces, including a member of the National Guard or Reserves, and who is undergoing medical treatment, recuperation, or therapy, is otherwise in outpatient status, or is otherwise on the temporary disability retired list, for a serious injury or illness incurred in the line of duty on active duty or that existed before the beginning of the member's active duty and was aggravated by service in the line of duty; or
6. Any qualifying exigency as defined by the applicable regulations arising out of the fact that the employee's spouse, registered domestic partner, child, or parent is on active duty (or has been notified of an impending call or order to active duty) in the Armed Forces in support of a contingency operation. Domestic partner leave under this section is only available through CFRA and not FMLA.

A "serious health condition" is an illness, injury, impairment, or physical or mental condition that involves inpatient care in a hospital or other medical care or residential health care facility or continuing treatment or supervision by a health care provider. Employees may take a leave under paragraphs (2) or (3) above only if due to a serious health condition, or a spouse, child, grandchild, grandparent, sibling, parent, or registered domestic partner requires care or assistance as certified in writing by the family member's health care provider. If seeking a leave under paragraph (4) above, the employee must provide the School with a medical certification from a health care provider establishing eligibility for the leave, and the employee must provide the School with a release to return to work from the health care provider before returning to work. The employee must provide the required medical certification, which can be obtained from Human Resources, to the School in a timely manner to avoid a delay or denial of leave.

Family and medical leave is unpaid and may be taken for up to 12 workweeks during the designated 12-month period (with the exception of qualifying leaves to care for a member of the Armed Services who has a serious illness or injury, which may be taken for up to a total of 26 workweeks of leave during a single 12-month period). The 12-month period will be defined as a "rolling twelve months" looking backward over the preceding 12 months to calculate how much family and medical leave time has been taken and therefore determine the amount of leave that is available. Qualifying leaves to care for a member of the Armed Services who has a serious illness or injury will be calculated on the 12-month period looking forward. All time off that qualifies as family and medical leave will be counted against the employee's state and federal family and medical leave entitlements to the fullest extent permitted by law. The employee will be required to use any available sick time during unpaid family and medical leave. The employee will also be required to use any available paid sick leave during unpaid family and medical leave that is due to the employee's own or a family member's serious health condition. However, if an employee is receiving benefit payments pursuant to a disability insurance plan (such as California's State Disability Insurance plan or Paid Family Leave program) or workers'

compensation insurance plan, the employee and the School may mutually agree to supplement such benefit payments with available paid sick leave.

Benefit accrual, such as PSL, PTO, and holiday benefits, will be suspended during the approved leave period and will resume upon return to active employment. During a family and medical leave, group health benefits will be maintained as if continuously employed. However, the employee must continue to pay his/her share of applicable premiums (for themselves and any dependents) during the leave.

If the employee out on leave chooses not to return from a leave allowed by this policy after the expiry of the leave, the employee will be required to repay the School the premium amounts it paid during leave, unless the employee does not return to work because of circumstances beyond the employee's control or because of recurrence, continuation, or onset of a serious health condition.

If the employee does not return to work on the first workday following the expiration of an approved family and medical leave, the employee will be deemed to have resigned from his/her employment. Upon returning from such a leave, the employee will normally be reinstated to their original or an equivalent position and will receive pay and benefits equivalent to those received prior to the leave, as required by law. In certain circumstances, "key" employees may not be eligible for reinstatement following a family and medical leave. The School will provide written notice to any "key" employee who is not eligible for reinstatement.

Before an employee will be permitted to return from leave taken because of their own serious health condition, the employee must obtain a certification from their health care provider certifying the ability of the employee to resume work.

If an employee has any questions concerning, or would like to submit a request for a family and medical leave of absence, please contact Human Resources.

2022 COVID-19 SUPPLEMENTAL PAID SICK LEAVE

Covered employees in the public or private sectors who work for employers with 26 or more employees are entitled to up to 80 hours of 2022 COVID-19 related paid sick leave from January 1, 2022 through September 30, 2022, immediately upon an oral or written request to their employer, with up to 40 of those hours available only when an employee or family member tests positive for COVID-19.

A full-time covered employee may take up to 40 hours of leave *if the employee is unable to work or telework for any of the following reasons*:

- Vaccine-Related: The covered employee is attending a vaccine or booster appointment for themselves or a family member or cannot work or telework because they have vaccine-related symptoms or are caring for a family member with vaccine-related symptoms. An employer may limit an employee to 24 hours or 3 days of leave for each vaccination or booster appointment and any consequent side effects, unless a health care provider verifies that more recovery time is needed *
- Caring for Yourself: The employee is subject to quarantine or isolation period related to COVID-19 as defined by an order or guidance of the California Department of Public Health, the federal Centers for Disease Control and Prevention, or a local public health

officer with jurisdiction over the workplace; has been advised by a healthcare provider to quarantine; or is experiencing COVID-19 symptoms and seeking a medical diagnosis
- Caring for a Family Member: The covered employee is caring for a family member who is subject to a COVID-19 quarantine or isolation period or has been advised by a healthcare provider to quarantine due to COVID-19, or is caring for a child whose school or place of care is closed or unavailable due to COVID-19 on the premises

* A full-time covered employee may take up to an additional 40 hours of leave *if the employee is unable to work or telework for either of the following reasons*:
- The covered employee tests positive for COVID-19
- The covered employee is caring for a family member who tested positive for COVID-19.* *A family member includes a child, parent, spouse, registered domestic partner, grandparent, grandchild, or sibling.

Part-time covered Employees: Part-time covered employees may take as leave up to the amount of hours they work over two weeks, with half of those hours available only when they or a family member test positive for COVID-19.

For more information, please visit the 2022 COVID-19 Supplemental Leave Policy linked

PREGNANCY DISABILITY LEAVE

The School provides pregnancy disability leaves of absence without pay to eligible employees who are temporarily unable to work due to a disability related to pregnancy, childbirth, or related medical conditions. Employees should make requests for pregnancy disability leave to their supervisor at least 30 days in advance of foreseeable events and as soon as possible for unforeseeable events. A health care provider's statement must be submitted, verifying the need for such leave and its beginning and expected ending dates. Any changes in this information should be promptly reported to Human Resources. Employees returning from pregnancy disability leave must submit a health care provider's verification of their fitness to return to work.

The School will make a good faith effort to provide reasonable accommodations and/or transfer requests when such a request is medically advisable based on the certification of a healthcare provider. When an employee's health care provider finds it is medically advisable for an employee to take intermittent leave or leave on a reduced work schedule and such leave is foreseeable based on planned medical treatment because of pregnancy, the School may require the employee to transfer temporarily to an available alternative position. This alternative position will have an equivalent rate of pay and benefits and must better accommodate recurring periods of leave than the employee's regular job.

Eligible employees are normally granted unpaid leave for the period of disability, up to a maximum of four months (or 17 1/3 weeks or 693 hours) per pregnancy. Employees will be required to use any unused allotted sick time during any unpaid portion of pregnancy disability leave. Employees may also elect to use any available PTO during any unpaid portion of pregnancy disability leave. If an employee is receiving benefit payments pursuant to a disability insurance plan (such as California's State Disability Insurance plan or Paid Family Leave program), the employee and the School may mutually agree to supplement such benefit payments with available sick leave.

Benefit accrual, such as PTO, sick leave, and holiday benefits, will be suspended during the approved pregnancy disability leave period and will resume upon return to active employment. Group health benefits will be maintained during the approved pregnancy disability leave as if continuously employed. However, the employee must continue to pay their share of applicable premiums (for themselves and any dependents) during the leave.

Additionally, if an employee does not return to work after the expiration of the pregnancy disability leave, and the reasons for failure to return to work do not include one of the following: 1) the employee is on CFRA leave; or 2) the continuation, recurrence or onset of a health condition entitling the employee to pregnancy disability leave in the first instance, or a non pregnancy-related medical condition requiring other leave or other circumstances beyond the control of the employee, the School reserves the right to recover from the employee the premium the School paid for the employee's group health plan while out on leave.

So that an employee's return to work can be properly scheduled, an employee on pregnancy disability leave is requested to provide the School with at least one week's advance notice of the date she intends to return to work.

When an approved pregnancy disability leave ends, the employee will be reinstated to the same position, unless the job ceases to exist because of legitimate business reasons. An employee has no greater right to reinstatement to the same position or to other benefits and conditions of employment than if she had been continuously employed in this position during the pregnancy disability leave or transfer. If the same position is not available, the employee will be offered a comparable position in terms of such issues as pay, location, job content, and promotional opportunities, if one exists. An employee has no greater right to reinstatement to a comparable position or to other benefits or conditions of employment than an employee who has been continuously employed in another position that is being eliminated.

If an employee has any questions regarding pregnancy disability leave, please contact Human Resources.

ADDITIONAL LEAVES

Some of the following leaves are designated with asterisks, which means that application and employee eligibility requirements of the leave (either in part or in whole) depends on whether the School employs the minimum number of employees indicated below. Policies without an asterisk apply regardless of the number of School employees.

*The School has 15 or more employees
**The School has 16 or more employees
***The School has 25 or more employees

Should an employee have any questions as to eligibility requirements of any leave policy, please contact Human Resources.

MILITARY SPOUSE LEAVE

An eligible employee-spouse or registered domestic partner of a qualified service member is entitled to take ten (10) days unpaid leave during a period when the spouse is on leave from deployment during a period of military conflict. An eligible employee must work an average of 20 hours per week; must provide notice of his or her intention to take the leave within two (2) business days of receiving official notice that the service member will be on leave; and submit

written documentation certifying that the service member will be on leave during the time the leave is required. The employee may use available PSL or PTO for this leave.

WORKERS' COMPENSATION LEAVE

Employees that are temporarily disabled due to a work-related illness or injury will be placed on workers' compensation leave. The duration leave will depend upon the rate of recovery and the medical provider's recommendation. Workers' compensation leave will run concurrently with any other applicable medical leave of absence (i.e. FMLA/CFRA if applicable). Human Resources will reach out to employees that have requested a workers' compensation leave regarding employer provided health insurance benefits. If the employee has any questions concerning this leave and/or any benefit related questions, please contact Human Resources.

BEREAVEMENT LEAVE

The School provides regular full-time employees up to three (3) days of paid bereavement leave, beyond sick, due to the death of an immediate family member. This includes a parent (including an in-law and step-parent), spouse, domestic partner, dependent, sibling, stepsibling, grandparent, grandchild, aunt, uncle, niece or nephew. . If a funeral is more than 500 miles from the employee's home, the employee may receive paid leave for five (5) days with prior approval from the supervisor.

JURY DUTY LEAVE

All employees who receive a notice of jury/witness duty must notify their supervisor as soon as possible so that arrangements may be made to cover the absence. In addition, employees must provide a copy of the official jury/witness duty notice to their supervisor. Employees must report for work whenever the court schedule permits. Either the School or the employee may request an excuse from jury/witness duty if, in the School's judgment, the employee's absence would create serious operational difficulties.

Non-exempt employees who are called for jury/witness duty will be provided time off without pay. Exempt employees will receive their regular salary unless they do not work any hours during the course of a workweek. Employees may elect to use any available PTO off during jury/witness duty leave.

In the event that the employee must serve as a witness within the course and scope of his or her employment with the School, the School will provide time off with pay. Please contact your supervisor or Human Resources if you are called to serve as a witness within the scope of your employment.

TIME OFF TO VOTE

The School will allow any non-exempt employee who is a registered voter and does not have enough time outside of working hours to vote in a statewide election up to two (2) hours of work time without loss of pay to vote. The request must be made at least two (2) working days in advance. The time must be at the beginning or end of the employee's regular shift, whichever allows the most free time for voting and the least time off from work unless the School and the employee agree otherwise.

An employee may also serve as an election official on Election Day without being disciplined, however the School will not pay the employee for this time off. Available PTO may be used for this time off. Nothing in this policy requires the employee to bring his or her mail (absentee) ballot to work, including mailing such absentee ballots from work.

SCHOOL ACTIVITIES LEAVE

The School encourages employees to participate in the school activities of his/her child(ren). If the employee is the parent, legal guardian, stepparent, foster parent, grandparent, person standing *in loco parentis* of a child who is in school up to grade 12, or who attends a licensed daycare facility, employee may take up to 40 hours of unpaid leave per year to participate in the activities of the school or daycare facility, to find, enroll or reenroll the employee's child in a school or with a licensed childcare provider and/or to address a childcare provider or school emergency.

The leave is subject to all of the following conditions:

- The time off for school activity participation cannot exceed eight (8) hours in any calendar month, or a total of forty (40) hours each year;
- Unless it is an emergency, employees planning to take time off for school visitations must provide as much advance notice as possible to their supervisor;
- If the School employs both parents, the first employee to request such leave will receive the time off. The other parent will receive the time off only if the leave is approved by his or her supervisor;
- Employees must use existing PTO in order to receive compensation for this time off;
- Employees who do not have paid time off available will take the time off without pay;
- Documentation of participation may be requested and will be sufficient if it is provided in writing by the school or the licensed childcare/day care facility.

SCHOOL APPEARANCE LEAVE

If the parent or guardian of a child facing suspension from school is summoned to the school to discuss the matter, the employee should alert his or her supervisor as soon as possible before leaving work. In compliance with California Labor Code section 230.7, no discriminatory action will be taken against an employee for taking time off for this purpose.

This leave is unpaid, but the employee may choose to use available PTO. The employee will not be discharged or discriminated against because of an absence protected by this law.

CRIME VICTIM LEAVE

Employees are allowed to be absent from work for various reasons related to crime or abuse if:

- The employee is a victim of a crime;
- An immediate family member is a victim of a crime (immediate family member means: spouse, registered domestic partner, child, step-child, adoptive child, foster child, legal ward of the court, adopted child, a child of a domestic partner, a child to whom the employee stands in *loco parentis*, a person to whom the employee stood in *loco parentis* when the person was a minor, sibling, step-sibling, foster sibling, adoptive sibling, half-sibling, parent, step-parent, or the child or a registered domestic partner, or any other individual whose close association with the employer is the equivalent of any of these family relationships);
- "Victim of crime" means a victim of stalking, domestic violence, or sexual assault, victim of crime that caused physical injury or that caused mental injury and a direct threat of physical injury or a person whose immediate family member is deceased as the direct result of crime;
- Leave may be taken for any of the following reasons:
- An employee may take leave to appear in court to comply with a subpoena or other court

order as a witness in any judicial proceeding;
- An employee victim may take time off to obtain or attempt to obtain any relief, which includes, but is not limited to, a temporary restraining order, restraining order, or other injunctive relief, to help ensure the health, safety, or welfare of the victim or their child;
- An employee victim to seek medical attention for injuries caused by crime or abuse;
- An employee victim to obtain services from a domestic violence shelter, program, rape crisis center, or victim services organization or agency as a result of crime or abuse;
- An employee victim to obtain psychological counseling or mental health services related to an experience of crime or abuse;
- An employee victim to participate in safety planning and to take other actions to increase safety from future crime or abuse, including temporary or permanent relocation;
- An employee is entitled to attend judicial proceedings relating to crimes listed below relating to that crime or those crimes against an immediate family member victim, a registered domestic partner of a victim or the child of a registered domestic partner of a victim: 1) A violent felony as defined in Penal Code section 667.5(c); 2) A serious felony as defined in Penal Code section 1192.7(c);or 3) A felony provision of law proscribing theft or embezzlement.

An employee must give reasonable advance notice to the School by providing documentation of the proceeding, unless advanced notice is not feasible. Documentation may be from any of the following:
- Notice from the court or government agency setting the hearing;
- The district attorney or prosecuting attorney's office; or
- The victim/witness assistance office advocating on the victim's behalf

When an unscheduled absence occurs, the School shall not take action against the employee if the employee, within a reasonable time after the absence, provides a certification to the employer.

Documentation may be from any of the following:
- A police report indicating that the employee was a victim
- A court order protecting or separating the employee from the perpetrator of the crime or abuse, or other evidence from the court or prosecuting attorney that the employee has appeared in court
- Documentation from a licensed medical professional, domestic violence counselor, a sexual assault counselor, victim advocate, licensed health care provider, or counselor that the employee was undergoing treatment or receiving services for physical or mental injuries or abuse resulting in victimization from the crime or abuse
- Any other form of documentation that reasonably verifies that the crime or abuse occurred, including but not limited to, a written statement signed by the employee, or an individual acting on the employee's behalf, certifying that the absence is for a purpose authorized by this Crime Victim Leave.
- This leave is unpaid but the employee may choose to use available PSL or (PTO). The employee will not be discharged or discriminated against because of an absence protected by this law. The School will also, to the extent possible and allowed by law, maintain the confidentiality of an employee requesting leave under this provision

DOMESTIC VIOLENCE LEAVE

If an employee is the victim of domestic violence, sexual assault, or stalking, the employee may

be entitled to a reasonable accommodation for their safety while at work. Reasonable accommodations may include the implementation of safety measures, including a transfer, reassignment, modified schedule, changed work telephone, changed work station, installed lock, assistance in documenting domestic violence, sexual assault, stalking, or other crime that occurs in the workplace, an implemented safety procedure, or another adjustment to a job structure, workplace facility, or work requirement in response to domestic violence, sexual assault, stalking, or other crime, or referral to a victim assistance organization. The School is not required to undertake an action that constitutes an undue hardship on its business operations. If an employee requires a reasonable accommodation in line with this policy, please contact the School's human resources manager.

Employees will not be discharged, discriminated against, or retaliated against because of a request for an accommodation under this policy.

Employers are prohibited from discharging, discriminating, or retaliating against an employee who is a victim of domestic violence, the victim of sexual assault or stalking for taking time off to seek medical attention, obtain services from a domestic violence shelter or program or rape crisis center, obtain psychological counseling, participate in safety planning, or temporary or permanent relocation.

MILITARY LEAVE

California's military leave laws, found at Military & Veterans Code section 389 et seq. and the Uniformed Services Employment and Reemployment Rights Act ("USERRA") found at 38 U.S.C. Section 4301 et seq., ensure that employees are not adversely affected in their employment after taking leave for military service.

Individuals who are employed in California are entitled to up to 30 days of paid military leave for active duty (including active duty training). The paid military training does not cover leave for inactive duty training, such as drills. To supplement any lost income, the employee may elect to use PTO time or any other paid leave time available through the employer. The employer is not allowed to force the employee to use their accrued paid leave time.

MILITARY SPOUSE LEAVE

Under California's Military Spouse Leave Law, eligible employees who work 20 or more hours per week and the employer has 20 employees or more, can take military spouse leave. This provides for up to 10 days of unpaid leave while a military spouse is away on deployment.

ADULT LITERACY LEAVE

Pursuant to California law, the School will reasonably accommodate any eligible employee who seeks to enroll in an adult literacy education program, provided that the accommodation does not impose an undue hardship on the School. The School does not provide paid time off for participation in an adult literacy education. However, the employee may utilize available PTO if the employee wants compensation for this time off. If the employee does not have any PTO available, the employee will be permitted to take the time off without pay.

Literacy Education Leave

California provides for allowing employees to take unpaid leave to participate in an adult literacy

program. Employers must make reasonable accommodations to assist any employee with illiteracy problems who requests participation in an adult literacy program. Literacy education leave is time off work granted to an adult employee who reveals that he or she has a problem with illiteracy. Illiteracy is the condition of being unable to, or have great difficulty with, reading and writing. Time off from work as a result of illiteracy is granted by the Employee Literacy Assistance Act.

The employee may take time off to learn to read if the below three conditions apply:
● The employee works for a private employer;
● The private employer regularly employs 25 or more employees;
● The employee is illiterate and discloses that illiteracy to his or her employer.

Employer Expectations
An employer is expected to:
● Make reasonable accommodations for any employee, who reveals a problem of illiteracy, and requests assistance in enrolling in an adult literacy education program.
● Assistance includes but is not limited to: helping the employee locate literacy education programs, enrolling in literacy education programs, or arranging for a tutor or other provider of literacy education services to visit the employee's place of work

ORGAN DONOR / BONE MARROW DONOR LEAVE
Pursuant to California law, the School will provide up to five business days of paid leave within a one-year period to an employee who donates bone marrow to another person. In addition, the School will provide up to 30 business days of paid leave within a one-year period and up to another 30 business days of unpaid leave within a one-year period to an employee who donates an organ to another person. The one-year period is measured from the date the employee's leave begins and shall consist of 12 consecutive months. The School requires that bone marrow donors use up to five days of available accrued PSL or leave, including unpaid leave, during the course of the leave. Organ donors must use up to ten days of available accrued PSL or leave, including unpaid leave during the course of the leave.

To qualify for this leave, an employee must have been employed for at least 90 days prior to the commencement of the leave and must provide the School with written verification of the employee's status as an organ or bone marrow donor and the medical necessity for the donation. During such leave, the School will continue coverage under its group medical insurance plan, if applicable. However, employees must continue to pay their portion of the applicable premiums. Employees should give the School as much notice as possible of the intended dates upon which the leave would begin and end.

This leave does not run concurrently with FMLA/CFRA. Employees may take this leave incrementally, as medically necessary, or all at one time. All health benefits shall be maintained during this leave to the extent they exist at the time of the leave. This leave shall not be considered a break in service and the employee shall continue to receive paid time off and other benefits as if they had continued working. An employee shall not have any greater rights during this leave than if he or she had been actively working during this time, but will be reinstated to their same or equivalent job prior to the leave. No employee shall be discriminated or retaliated against for taking an organ donation or bone marrow leave.

DRUG & ALCOHOL REHABILITATION LEAVE

Your School will reasonably accommodate any employee who volunteers to enter an alcohol or drug rehabilitation program, if the reasonable accommodation does not impose an undue hardship on the School. Reasonable accommodation includes time off without pay and adjusting work hours. The employee may use allotted and unused sick leave. All reasonable measures to safeguard their privacy will be maintained.

This policy in no way restricts your School's right to discipline an employee, up to and including termination of employment, for violation of your School's Substance and Alcohol Policy.

VOLUNTEER CIVIL SERVICE LEAVE

The employee is allowed to be absent from work to engage in volunteer emergency duty as a volunteer firefighter, reserve police officer, or emergency rescue personnel. This is an unpaid leave, but the employee may use any earned sick, and/or PTO.

CIVIL AIR PATROL LEAVE

The School provides eligible employees who are volunteer members of the California Wing of the Civil Air Patrol and are called to emergency operational missions up to (10) days of unpaid leave per calendar year. Leave for a single emergency operational mission will generally be limited to three days unless an extension is granted by appropriate government entities and approved by the School.

To be eligible, employees must have been employed with the School for 90 days immediately preceding the commencement of leave. Additionally, the School may require certification from the proper Civil Air Patrol authority to verify the eligibility of the employee for the leave requested or taken. Employees may use available paid time off for leave taken under this policy. The notice and eligibility requirements for any such paid time off will generally apply to an employee's request for use of PTO under this policy.

Section 8 - Benefits

SCHOOL HOLIDAYS

The School observes 132 paid holidays during the year:

- New Year's Day
- Martin Luther King Day
- Lincoln's Birthday
- Washington's Birthday
- Memorial Day
- Juneteenth
- Independence Day
- Labor Day
- Veteran's Day
- Thanksgiving Day
- Day after Thanksgiving
- Christmas Eve Day
- Christmas Day

To be eligible for holiday pay, an employee must be full-time and non-exempt and must work both the business day before and after the holiday. Part-time employees, temporary employees, exempt employees and teachers are not eligible for holiday pay. Exempt employees and teachers will receive their regularly scheduled pay during holidays. Eligible employees will receive time

off with pay at their regular rate of pay on the School-observed holidays listed above. When a holiday falls on a Saturday or Sunday, it is usually observed on the preceding Friday or following Monday. However, the School may close on another day. Holiday observance will be announced in advance. The School reserves the right to change this policy at any time, with or without notice.

Holiday hours do not count as hours worked for purposes of calculating overtime. For example, if the employee receives 8 hours of holiday pay on Monday and works 40 hours Tuesday-Saturday (8 hours/day), the employee will not be eligible for overtime.

Recognized religious holidays may be taken off by an employee whose religion requires observance of the particular day. Employees must request the day off in advance by written notice to their supervisor. The employee may use paid time off (PTO) if the employee has unused PTO available, otherwise the holiday will be unpaid. All steps will be taken to reasonably accommodate a religious holiday (or practice) absent an undue hardship.

To qualify for holiday pay, all employees must work the last scheduled day before and the first scheduled day after the holiday unless the employee is absent:

- At the Supervisor's request/approval
- Due to closure of schools because of inclement weather
- Due to sickness with a doctor's note verifying need for absence
- Prior to or following Jury Duty or Bereavement Leave
- Due to a previously scheduled and approved time off

PAID TIME OFF (PTO) - SCHEDULE D-ADMINISTRATION & SCHEDULE E-CLASSIFIED

Full-time Administrative (Schedule D) and Full-Time Classified (Schedule E) school employees are entitled to paid time off (PTO) according to this policy. PTO days may be used for illness, or time off to care for family or dependents. All other employees, including teachers, temporary employees, and part time employees are not eligible to receive or accumulate PTO. PTO must be scheduled at least five (5) days in advance and approved by the supervisor, except in the case of an illness or emergency. In the case of illness or emergency the employee is required to contact their immediate supervisor at least one (1) hour before their shift begins, if possible or otherwise as soon as practicable. Employees using extended PTO time (in excess of three (3) days) must submit a request at least two (2) weeks before the extended PTO or, if used as sick time, the employee may be required to submit a doctor's release upon return to work. Supervisors use their discretion to approve PTO without advance notice.

Unless used for illness related purposes, PTO may not be taken the last week of the school year, or on scheduled in-service and/or training days, testing administration day, or immediately before or after holidays without supervisor's permission.

22/23 school year

All full-time Salary Schedule D (Administration) and E (Classified) will have the ability to carry (roll-over) up to 40 hours (5 days) of unused PTO from the 21/22 school year to the 22/23 school year. These employees will be allotted a new 40 hours (5 days) of PTO on July 1, 2022, for the 22/23 school year for a max of 80 hours (10 days) including the new PTO hours and any carry over that was left.

Updates for the 23/24 school year

After the 22-23 school year, the Sequoia Grove Schools will no longer carry over unused PTO to subsequent school years. All full-time Salary Schedule D (Administration) and E (Classified) will continue to receive 40 hours (5 days) of PTO on July 1st of each school year.

22/23	23/24
● Carry over a max of 40 unused PTO hrs from 21/22 ● Received 40 PTO hrs ● Max 80 PTO hrs	● No PTO carry over ● Received 40 PTO hrs

Employees hired after July 1 will receive a prorated amount based off of months worked in the school year. This time will be accrued monthly at 3.33 hours per month. PTO days will not accumulate during any unpaid leave of absence.

The following terms also apply to PTO:

- For both non-exempt and exempt employees, leave, including unpaid leave, may be taken in minimum increments of .25 hours. If an exempt employee absents himself or herself from work for part or all of a workday, he or she will be required to use available PTO to make up for the absence.
- In the event an employee has exhausted his or her PTO, any additional time off must be approved by their supervisor and will be taken without pay.
- Any employee who misses three (3) consecutive days of work without notice to their supervisor may be deemed to have abandoned his/her job and voluntarily resigned from employment.
- Upon separation of employment, employees will be paid their earned PTO based on their date of separation and their regular rate of pay.
- To the extent permitted by law, PTO accumulated prior to the start of a requested and approved unpaid leave of absence must be used to cover hours missed before the start of the unpaid leave.

As with all of its policies and procedures, the School reserves the right to modify, alter, or otherwise eradicate this policy at its sole and absolute discretion to the extent allowed by law.

SICK LEAVE

The School enacted this policy in accordance with the California Healthy Workplaces, Healthy Families Act to provide paid sick leave ("PSL") to eligible employees.

Eligible Employees

All employees (including teachers, part-time and temporary employees) who work for the School more than 30 days within a year in California are allotted PSL as set forth in this policy.

Permitted Use

Eligible employees may use their allotted PSL to take paid time off for the diagnosis, care, or

treatment of an existing health condition of (or preventive care for) the employee or the employee's family member. For purposes of this policy, "family member" means a child, parent, spouse, registered domestic partner, grandparent, grandchild, or sibling of the employee. "Child" means a biological child, a foster child, an adopted child, a step-child, a child of a registered domestic partner, a legal ward, or a child of a person standing in *loco parentis*. "Parent" means a biological, foster, or adoptive parent, a step-parent, or a legal guardian of the employee or the employee's spouse or registered domestic partner. "Spouse" means a legal spouse, as defined by California law. Employees may also use their PSL to take time off from work for reasons related to domestic violence, stalking, or sexual assault.

Allotment

PSL days are allotted as set forth below to eligible employees:

- Full-time employees:
    - Each year, eligible employees will begin accruing PSL at 6.66 hours per month, up to ten days (80 hours) of PSL per school year (July 1 – June 30).
    - Unused PSL days will carry over year to year subject to a cap of 18 days (144 hours).
    - Employees hired after July 1 will receive a prorated amount based off of months worked in the school year. This time will be accrued monthly at 6.66 hours per month.
- All eligible PT employees will be allotted three days (24 hours) of PSL each school year (July 1 – June 30) on July 1 or on the first day of employment, even if hired mid-year. PSL days are "use it or lose it" and, as such, do not carry over from year to year.

Changes for PSL Accrual for 23/24 School Year

With the 23/24 payroll deferral (moving from a 12-month to an 11-month payroll) the accruing of paid sick leave will also change to align with the work year and payroll.

What does this mean?

This means that you accrue PSL at a different rate per month starting in the 23/24 school year.

22/23	23/24
6.66 hrs per month across 12 months	7.27 hrs per month across 11 months

Limits on Use

Eligible employees may use PSL beginning on the 90th day of employment. PSL may be taken in minimum increments of .25 hours. If an exempt employee absents himself or herself from work for part or all of a workday for a reason covered by this policy, he or she will be required to use PSL to make up for the absence.

Notification

The employee must provide reasonable advance notification, orally or in writing, of the need to use PSL, if foreseeable. If the need to use PSL is not foreseeable, the employee must provide

notice as soon as practicable. If the employee is out using sick time for more than 3 consecutive days a doctor's note is required to return to work. If a doctor's note is not supplied it will be unapproved unpaid time off unless previously arranged with the employee's Director.

Termination
Employees will not receive pay in lieu of unused PSL. Unused PSL will not be paid out upon termination.

No Discrimination or Retaliation
The School prohibits discrimination or retaliation against employees for using their PSL.

PAID SICK LEAVE DONATION POLICY
Personal Hardship
Employees who have exhausted all paid sick leave (PSL) may request donations from co-workers through this policy. The PSL donation policy applies to employees suffering from a catastrophic illness or other medical emergency, which for the purposes of this policy, constitutes an employee's or a family member's medical condition that will require the prolonged/extended absence of the employee from duty and will result in a substantial loss of income to the employee due to the exhaustion of all PSL available.

Eligibility
Employees who are experiencing hardship due to a catastrophic illness or medical emergency are eligible to request and receive donations of PSL from other employees who have agreed to surrender leave to the School sponsored leave bank.

Requests for Donations
A written request for PSL donations that describes the specific medical emergency or medical condition must be submitted to Human Resources. Human Resources will verify the employee's eligibility, and make a written determination which will be given to the employee as soon as practical.

Donations of Paid Leave
Employees who have more than 24 hours of PSL and who wish to donate PSL to the School sponsored leave bank on behalf of an eligible employee shall complete a PSL Donation Form indicating the number of PSL hours to be donated and the employee, if any, who the employee requests receive the benefit of the donation. All such donations are voluntary and irrevocable.

1. Donating employees must maintain a minimum of 24 hours of PSL after reducing their leave balance to effect the donation.
2. In any 12-month period, no employee may donate more than 40 hours.
3. Voluntary donations of PSL are final upon submission of a signed PSL Donation Form that satisfies the conditions established by this policy. The donating employee's PSL balance account shall thereupon be reduced by the hours donated.
4. Donated hours not used by the eligible employee during the hardship period shall remain in the eligible employee's PSL account balance.
5. The names of donating employees, hours donated, and the value of such donations shall be kept confidential to the extent possible.

Valuation of Donated PSL
The value of the donated paid leave shall be determined by multiplying the number of hours

donated by the donating employee's current hourly rate to determine the value of the donation in dollars ("Donation Value"). The Donation Value shall then be divided by the eligible employee's current hourly rate to determine the number of hours to be added to the eligible employee's PSL balance. Human Resources shall periodically notify the eligible employee of donations made pursuant to this policy. The eligible employee may then request to receive payment for these hours, which will be treated as taxable "wages" to such eligible employees for the payroll period utilized. No employee shall receive payment for more than 40 hours of paid leave, whether allotted or donated, during any week unless required by state or federal law.

INSURANCE BENEFITS

Full-time employees are entitled to insurance benefits offered by the School. These insurance benefits will include medical, dental, and vision. The School will set a defined contribution towards the employee's insurance premiums that are sponsored by the School. This amount will be determined on an annual basis. The employee's portion of the monthly premiums will be deducted from the employee's paycheck on a pre-tax basis.

If medical insurance premium rates increase, employees may be required to contribute to the cost of the increase to retain coverage. Unless otherwise mandated by law, employees on a leave of absence may be responsible for selecting continuing health coverage and paying the premium for such coverage through COBRA. If the employee has any benefit related questions while on a leave of absence, they should contact Human Resources.

Full-time employees will also be covered under an insurance policy that includes Life Insurance at no cost to the full-time employee. Additional voluntary insurance plans will be offered through the School that will be the employee's responsibility to purchase and pay for.

COBRA BENEFITS

The Federal Consolidated Budget Reconciliation Act (COBRA) gives employees and their qualified beneficiaries the opportunity to continue health insurance coverage under the School's health plan when a "qualifying event" would normally result in the loss of eligibility.

Some common qualifying events are resignation, termination of employment, or death of an employee, a reduction in an employee's hours or leave of absence, divorce or legal separation, and a dependent child no longer meeting eligibility requirements.

Under COBRA, the employee or beneficiary pays the full cost of coverage at the School group rates plus an administration fee. The School or our carrier provides each eligible employee with a written notice describing rights granted under COBRA when the employee becomes eligible for coverage under the School's health insurance plan. The notice contains important information about the employee's rights and obligations.

SOCIAL SECURITY/MEDICARE

If the employee is a full time contributor to a The State Teacher's Retirement system STRS, the employee's earnings from this job are not covered under Social Security. When the employee retires, or if the employee becomes disabled, the employee may receive a pension based on earnings from this job. If the employee does, they are also entitled to a benefit from Social Security based on either their own work or the work of their spouse, or former spouse, their pension may affect the amount of the Social Security benefit the employee receives. The employee's Medicare benefits, however, will not be affected.

The School withholds income tax from all employees' earnings and, if elected, participates in FICA (Social Security) for temporary employees and Medicare withholding and matching programs as required by law.

STATE DISABILITY INSURANCE (WAGE SUPPLEMENT)
All employees are enrolled in California State Disability Insurance (SDI), which is a partial wage replacement insurance plan for California workers. Employees may be eligible for SDI when they are ill or have non-work related injuries, or may be eligible for work related injuries if they are receiving workers' compensation at a weekly rate less than the SDI rate. Specific rules and regulations relating to SDI eligibility are available from Human Resources.

PAID FAMILY LEAVE (WAGE SUPPLEMENT)
Under California law, eligible employees may participate in the Paid Family Leave ("PFL") program, which is part of the state's unemployment compensation disability insurance program. The PFL program provides up to eight weeks of partial wage replacement benefits to employees who take time off to care for a seriously ill or injured child, spouse, parent, registered domestic partner, siblings, grandparents, grandchildren, or parents-in-law or to bond with a new child (birth, foster care, adoption) The PFL program does not provide job protection or reinstatement rights. It is a wage supplement provided concurrently while an employee takes an eligible leave of absence under the School policy and applicable law.

The program will be administered in a manner consistent with California law. For more information regarding this program, the employee may contact the California Employment Development Department.

WORKERS' COMPENSATION INSURANCE
Eligible employees are entitled to workers' compensation insurance benefits when suffering from an occupational illness or injury. This benefit is provided at no cost to the employee. In the event of an occupational injury or illness (as defined under Workers' Compensation Law) an employee may be covered by workers' compensation insurance instead of group insurance. If an employee should become injured or in any way disabled on the job, he or she must report the injury immediately to his or her supervisor. It is a felony to file a fraudulent or false workers' compensation claim.

Section 9 - Employee Communications Policy

COMMUNICATIONS POLICY
Every employee is responsible for using the School's computer system, including, without limitation, its computers, laptops, iPads, tablets, cellular phones, electronic mail (Email) system, telephone, video conferencing, voicemail, facsimile systems and the Internet ("Communications Systems"), properly and in accordance with this policy. Any questions about this policy should be addressed to the employee's immediate supervisor.

The Communication Systems are the property of the School and have been provided for use in conducting School business. All communications and information transmitted by, received from, created, or stored in its School Communication Systems are records and property of the School. The Communication Systems are to be used for School purposes only. Employees may, however, use the School technology resources for the following incidental personal uses so long as such use does not interfere with the employee's duties, is not done for pecuniary gain, does not conflict with School business, and does not violate any School policies:

- To send and receive necessary and occasional personal communications;
- To use the telephone system for brief and necessary personal calls; and
- To access the Internet for brief personal searches and inquiries during meal periods or other breaks, or outside of work hours, provided that employees adhere to all other usage policies

No Expectation of Privacy

The School has the right, but not the duty, to monitor any and all of the aspects of its Communication Systems, including, without limitation, reviewing documents created and stored on its Communication Systems, deleting any matter stored in its system (including, without limitation, its Email and word processing systems), monitoring sites visited by employees on the Internet, monitoring chat and news groups, reviewing material downloaded or uploaded by users to the Internet, and reviewing Email and instant messages sent and received by users and/or voicemails. Further, the School may exercise its right to monitor its Communications Systems for any reason and without the permission of any employee. Employee use of your school's Communication Systems constitutes consent to all the terms and conditions of this policy.

Even if employees use a password to access the Communication Systems (or any aspect thereof), the confidentiality of any message stored in, created, received, or sent from the School's Communication Systems is not assured. Use of passwords or other security measures does not in any way diminish the School's right to monitor and access materials on its Communication Systems, or create any privacy rights of employees in the messages and files on the system. Any password used by employees must be revealed to the School upon request for any reason that the School, in its discretion, deems appropriate. Further, employees should be aware that deletion of any Email messages, voicemails or files would not truly eliminate the messages from the system. All Email messages, voicemails and other files may be stored on a central back-up system in the normal course of data management.

Employees have no expectation of privacy in anything they view, create, store, send, or receive on the Communication Systems.

Notwithstanding the foregoing, even though the School has the right to retrieve, read, and delete any information viewed, created, sent, received, or stored on its Communication Systems, Email messages should still be treated as confidential by other employees and accessed only by the intended recipient. Employees are not authorized to retrieve or read any Email messages that are not sent to them or by them. Any exception to this policy must receive the prior approval of the Executive Director.

Professional Use of Communication Systems Required

Employees are reminded to be courteous to other users of the system and always to conduct themselves in a professional manner. Emails and other text communications, in particular, are sometimes misdirected or forwarded and may be viewed by persons other than the intended recipient. Users should write Email communications with no less care, judgment, and responsibility than they would use for letters or internal memoranda written on the School letterhead.

Offensive and Inappropriate Material

The School's policy against discrimination and harassment, sexual or otherwise, applies fully to

the School's Communication Systems, and any violation of that policy is grounds for discipline up to and including discharge. Therefore, no Email messages should be created, sent, or received if they contain intimidating, hostile, or offensive material concerning race, color, religion, sex, age, national origin, disability or any other classification protected by law. Further, material that is fraudulent, harassing, abusive, embarrassing, sexually explicit, profane, obscene, intimidating, defamatory, unlawful, inappropriate, or offensive (including offensive material concerning sex, race, color, national origin, religion, age, disability, or other characteristic protected by law) may not be downloaded from the Internet or displayed or stored in the School's computers. Employees encountering or receiving this kind of material should immediately report the incident to their Executive Director and Human Resources.

The School may (but is not required) to use software to identify inappropriate or sexually explicit Internet sites. Such sites may be blocked from access by the School networks. Employees who encounter inappropriate or sexually explicit material while browsing on the Internet should immediately disconnect from the site, regardless of whether the site was subject to the School's blocking software.

Solicitations

The School's Communication Systems may not be used to solicit for political causes, commercial enterprises, outside organizations, or other non-job-related solicitations. Approval from the Executive Director or designee is required before anyone can post any information on commercial on-line systems or the Internet.

Licenses and Fees

Employees may not agree to a license or download any material over the Internet for which a registration fee is charged without first obtaining the express written permission of his/her Executive Director or designee.

Games and Entertainment Software

Employees may not use a School Internet connection to download games or other entertainment software, or to play games over the Internet.

Confidential Information

Employees may not transmit information over the Internet or through email that is confidential or proprietary. Employees are referred to the School's "Confidential Information" policy, contained herein, for a general description of what the School deems confidential or proprietary. When in doubt, employees must consult their immediate supervisor and obtain approval before transmitting any information that may be considered confidential or proprietary.

Copyrights and Trademarks

The School's Communication Systems may not be used to send (upload) or receive (download) copyrighted materials, trade secrets, proprietary financial information, or similar materials without prior authorization from his/her Executive Director or designee. Employees, if uncertain about whether certain information is copyrighted, proprietary, or otherwise inappropriate for transfer, should resolve all doubts in favor of not transferring the information and consult a supervisor.

Any School approved material that is posted or sent via its computer system should contain all proper copyright and trademark notices. Absent prior approval from a supervisor to act as an official representative of the School, employees posting information must include a disclaimer in that information stating, "Views expressed by the author do not necessarily represent those of the School."

Maintenance and Security of the System

Employees must not deliberately perform acts that waste resources or unfairly monopolize resources to the exclusion of others. These acts include, but are not limited to, sending mass mailings or chain letters, spending excessive amounts of time on the Internet, playing games, streaming video or audio files, engaging in online chat groups, printing excessive copies of documents, or otherwise creating unnecessary network traffic. Because audio, video, and picture files require significant storage space, files of this or any other sort may not be downloaded unless they are business-related. In addition, employees should routinely delete outdated or otherwise unnecessary voicemails, Emails and computer files. These deletions will help keep the system running smoothly and effectively, as well as minimize maintenance costs.

To ensure security and to avoid the spread of viruses, employees accessing the Internet through a computer attached to the School's network must do so through an approved Internet firewall. ~~Accessing the Internet directly by modem is strictly prohibited unless the computer the employee is using is not connected to the School's network. Files obtained from sources outside the School including~~ devices~~disks brought from home; including files downloaded from the Internet, news groups, bulletin boards, or other online services; files attached to email; and files provided by customers or vendors, may contain dangerous computer viruses that may damage the School's computer network.~~ Employees should be cautious when ~~never~~ downloading files from the Internet, accepting email attachments from outsiders, or using~~e~~ devices~~isks~~ from non-School sources~~., without first scanning the material with the School approved virus checking software.~~ If the employee suspects that a virus has been introduced into the School network, notify technology personnel immediately.

Violations of this Policy

Violations of this policy will be taken seriously and may result in disciplinary action, including possible termination, and civil and criminal liability.

Amendment and Modification of this Policy

The School reserves the right to modify this policy at any time, with or without notice. The School may require employees to acknowledge and comply with a separate Acceptable Use Policy for Internet and Network Resources, which shall control in the event of a conflict.

SOCIAL MEDIA POLICY

The School has adopted the following policy with regard to employees' behavior on social networking sites including, but not limited, to Facebook, Twitter, LinkedIn, Pinterest, Instagram, SnapChat and YouTube. If the employee wishes to use networking protocols or set up a social media site as a part of the educational process, please work with the administrators and technology staff to identify and use a restricted, School-endorsed networking platform. Such sites will be the property of the School who will have unrestricted access to, and control of, such sites.

Employees shall not accept students as friends on any personal social networking sites and are to decline any student-initiated friend requests. Teachers are not to initiate "friendships" with

students or parents. Employees must delete any students already on their “friends” list immediately.

With regard to social networking content, employees should not use commentary deemed to be defamatory, obscene, proprietary, or libelous with regard to any School-related business or policy, employee, student, or parent. Additionally, employees should exercise caution with regards to exaggeration, obscenity, copyrighted materials, legal conclusions, and derogatory remarks or characterizations. Employees should weigh whether a particular posting puts his/her effectiveness as a School employee at risk. The School encourages employees to post only what they want the world to see. Imagine that students, their parents, or administrators will visit your site as most information is available to the general public even after it is removed from the site. Employees may not discuss students nor post images that include students.

Due to security risks, employees must be cautious when installing the external applications that work with the social networking site. At a minimum, it is recommended that all employees should have all privacy settings set to “Only Friends”. The settings “Friends of Friends” and “Networks and Friends” open your content to a large group of unknown people, including students.

Personal or Professional Blogs

If the employee is developing a website or writing a blog that will mention the School, the employee must identify that they are an employee of the organization and that the views expressed on the blog or web site are theirs alone and do not represent the views of the School. Unless given permission by the Executive Director or designee, the employee is not authorized to speak on behalf of the School or to represent that the employee do so. If the employee is developing a site or writing a blog that will mention the School, as a courtesy to the organization, please let the Executive Director or designee know in advance of publication. The Executive Director or designee may choose to visit your blog or social networking site from time to time.

The employee may not share information that is confidential and proprietary with regard to the School. This includes, but is not limited to, information about curriculum, School dynamics, School programs, future goals, or current challenges within the organization. These are given as examples only and do not cover the range of what the School considers confidential and proprietary. If the employee has any questions about whether information has been released publicly or doubts of any kind, speak with the Executive Director or designee and Human Resources.

When writing a blog or participating in any other social networking site, employees should speak respectfully about the School and our current and potential employees, students, parents, and competitors. Name-calling or behavior that will reflect negatively on the organization’s reputation is discouraged. Note that the use of copyrighted materials, unfounded, harassing, libelous, or derogatory statements, or misrepresentation is not viewed favorably by the School and can result in disciplinary action, up to, and including termination.

All employees who engage in social networking may be legally liable for anything written or presented online. Employees can be disciplined, if appropriate, by the School for commentary, content, or images that are defamatory, pornographic, proprietary, harassing, libelous, or that can create a hostile work environment.

This policy should not be construed, and will not be applied, in a manner that violates employee

rights under the National Labor Relations Act. Employees may not comment on a student's blog or a student's other social networking commentaries. Employees may not use trade names, or logos belonging to the School without express written permission of the Executive Director or designee. Failure to comply with the School's social media policy will result in disciplinary action, up to, and including, immediate termination.

EQUIPMENT POLICY

The School attempts to provide all staff members with the equipment and supplies needed to do their job. Providing equipment is a great expense to the School. It is expected that everyone will protect and care for all equipment and supplies issued to them. Staff members are responsible for the cost of lost, stolen, or broken items issued to them including: keys, textbooks, teacher guides, laptops, staff uniforms and any other equipment that may be assigned to them if the loss is due to willful misconduct or gross negligence.

Laptop Computers

Each staff member assigned a laptop for professional use shall be charged for any damages, loss or theft to the laptop caused by willful misconduct or gross negligence.

Although issued to an individual employee, all computing devices are considered the personal property of the primary organizational unit to which the receiving employee belongs and shall be returned upon termination of employment with the School, after reassignment of job duties or immediately upon request at any time by an official of the School. Employees are expected to take all appropriate measures and precautions to prevent the loss, theft, damage and/or unauthorized use of such equipment. Such precautions shall include, but not be limited to the following:

- Keep the computing device in a locked and secured environment when not being used;
- Do not leave the computing device for prolonged periods of time in a vehicle, especially in extreme temperatures;
- Keep food and drinks away from all computing devices and work areas;
- Do not leave the computing device unattended at any time in an unsecured location (e.g., an unlocked empty office); and
- Keep the computing device in sight at all times while in public places, such as public transportation, airports, restaurants, etc. Should an employee's computing device be lost or stolen, the employee must:
    - Immediately report the incident to his/her immediate supervisor and IT.
    - Obtain an official police report documenting the theft or loss; and
    - Provide a copy of the police report to his/her immediate supervisor, or Executive Director, or designee and IT.

If the employee fails to adhere to these procedures, the employee may be held legally and financially responsible to the School for the replacement of such equipment. The School is under no legal, financial or other obligation to provide for a replacement computing device to any employee whose device is lost, stolen or damaged.

There is no expectation of privacy in School equipment. The School may add security and other tracking technology to any and all computing devices issued by it and any and all such usage is subject to management review, monitoring, and auditing by the School. Other audits may be performed on the usage and internal controls as deemed necessary. Non-compliance with any

policies or procedures regarding Employee Computers and Portable Computing Devices issued by the School will result in appropriate disciplinary action and/or reimbursement of any and all costs to the School.

CELL PHONE POLICY

Personal cell phones should not be used while the employee is working, if assigned to a location. ~~Cell phones should be turned off and stored with other personal belongings while working.~~ If the employee is required to perform business on a cell phone for the School while driving, they must utilize the hands-free option on the cell phone or a headset/earpiece device. Sending, writing, or reading text based communications on a cell phone while driving a vehicle or own vehicle to conduct School business is prohibited. Text based communications include, but are not limited to, text messages, instant messages, and email. If assigned a School cell phone to conduct School business, please notify your supervisor if the cell phone is misplaced, stolen, or damaged. Personal calls, received or placed, are not allowed on School cell phones.

TELEPHONE CALLS AND TEXTING

While at work and during staff meetings, the employee's undivided attention is expected. Cell phones, texting, and pagers are not allowed so that the activities or discussion are not disturbed. Employees should wait to make personal phone calls during breaks.

NO SOLICITATION/DISTRIBUTION POLICY

In order to minimize non-work-related activities that could interfere with providing quality education, teamwork, and safety, the School has established the following policy concerning solicitation and the distribution of written materials other than those directly related to the School's business.

Non-employees may not solicit or distribute written materials of any kind at any time on premises that are owned, leased, operated, managed, or controlled by the School. Any written materials shall not be posted on school social media platforms. Employees may not solicit other employees during the workday when either the person doing the solicitation or the person being solicited is engaged in or required to be performing work tasks. Employees may not distribute written materials of any kind during the workday when either the distributing employee or the employee receiving the materials is engaged in or required to be performing work tasks.

Additionally, distribution of written materials of any kind by the School employees is prohibited at all times in all working areas on School premises. Employees may solicit other employees when both parties are on non-work time. Employees may distribute written materials in non-work areas during non-work time.

The sole exceptions to this policy are charitable and community activities supported and approved by the School. School bulletin boards are the only areas where any merchandise or notices may be placed. Such items must meet the guidelines established by the School. The School must approve any postings prior to posting.

The School reserves the right to discontinue any solicitation or distribution if the activities become disruptive to employees or the efficient operation of the School's business. Employees are required to leave School premises and other work areas at the completion of their workday. Employees are not permitted to enter or remain on School premises or work areas unless the employee is on duty, scheduled for work, coming to or departing from scheduled work, or

Commented [1]: Do we provide work numbers like Ring Central to all employees? If yes, we need to revisit this section

Commented [2R2]: I will share our expense policy with you.

Commented [3R2]: We do provide Ring Central but not a lot of people use it

Commented [4R2]: We also provide Zoom to all. Not sure if that needs to be in here

Commented [5R2]: @deanna.moreno@sequoiagrove.org, please advise on wording with Jenell's comments, please.

Commented [6R2]: Since we do not have all staff using our numbers we do not need to alter this section more than what we already have removed.

Commented [7R2]: Great. We will keep as is.

otherwise has specific authorization from their supervisor.

Definitions
School "premises": property owned, leased, operated, managed, or controlled by the School, including buildings, parking lots, and play areas that the School has the right to use exclusively or in common with others, vehicles owned or operated by the School.

Work time: any time when employees are engaged in or required to be performing work tasks. Work time does not include break periods, meal times, or other periods during the workday when employees are properly not engaged in performing their work tasks.
Work areas: all areas controlled by the School where employees are performing work, except cafeterias, employee break areas, and parking lots (non-work areas).

Employee Responsibility
If the employee has a need to solicit and/or distribute materials on School premises, it must be in compliance with this policy. Please ask questions and talk with Human Resources. If solicitation or distribution is conducted within the parameters of this policy, the manner of activities must not harass or intimidate other employees. If employees are subjected to such behavior at any time, report the activity to your supervisor. If solicitation or distribution occurs while you are working, report the activity to your supervisor.

Policy Statement
It is the policy of the School to avoid Nepotism, which means to avoid creating or maintaining circumstances in which the appearance or possibility of favoritism, conflicts of interest, or management disruptions exist due to a relationship between the School decision-maker and his or her Family Member. This policy is to ensure effective supervision, internal discipline, security, safety, and positive morale in the workplace and to avoid the potential for problems of actual or perceived favoritism, conflicts in loyalty, discrimination, and appearances of impropriety or conflict of interest. This policy applies to all the School board members, employees, individual consultants hired or retained by the School, and School Services Providers hired or retained by the School.

Relationships between School Board Members, Employees, Consultants, or School Services Providers are permissible under the following circumstances:

Family Members of the School board members, employees, individual consultants, or School Services Providers shall not be hired for or retained in an employment position if one Family Member would have the authority or be in a position to directly supervise, hire, or discharge the other.

(a) Any time a Board Member, employee, individual consultant, or School Services Provider is a Family Member of another, the relationship shall not result in an adverse impact on work productivity or performance. The determination of whether there is an adverse impact shall be in the discretion of the supervisor(s) of the employee(s), consultant(s), or School Services Provider(s), or in the case of a board member, at the discretion of the School Board of Directors
(b) Any time a Board Member, employee, individual consultant, or School Services Provider is a Family Member of another, the relationship shall not create an actual conflict of

interest under the law, and shall not create a detrimental perceived conflict of interest. The determination of whether there is a detrimental perceived conflict of interest shall be at the discretion of the supervisor(s) of the employee(s), consultant(s) or School Services Provider(s), or in the case of a Board Member, at the discretion of the School Board of Directors

Definitions

"Family Members" include an employee's parent, child (natural, adopted, or legal guardianship), spouse, domestic partner, brother, sister, grandparent, grandchild, step-relationships within the preceding categories, brother-in-law, sister-in-law, son-in-law, daughter-in-law and father-in-law. For Bereavement only the definition includes niece, nephew, aunt, and uncle.

"Nepotism" describes a work-related situation in which there is the potential for favoritism toward a Family Member (such as giving a job, promotion, biased performance reviews, or more favorable working conditions) on the basis of the familial relationship.

"School Services Provider" shall mean any provider of school services to the School, and in the case of an organization shall mean be the responsible individual at such organization that provides school services to the School.

Procedures

When a Family Member of a current the School Board Member, employee, individual consultant, or School Services Provider applies to become a board member or employee, or requests to be a consultant or School Services Provider, the Family Member's application/request must be denied if a conflict under this policy exists (e.g., if one Family Member would have the authority or be in a position to directly supervise, hire, or discharge the other). Special circumstances may be reviewed by the Board in the event that the School's best interests would be served otherwise.

When a Family Member of a current School Board Member, employee, individual consultant, or School Services Provider applies for a transfer to a new employment position within the School, the Family Member's application must be evaluated to determine whether a conflict under this policy exists. If a conflict exists, the application for transfer must either be denied or one of the Family Members must seek a position transfer to avoid the conflict, if any such opportunity exists. In the event that no such opportunity exists, the application for transfer must be denied.

In implementing this policy, it is permissible to ask an applicant, potential consultant, or School Services Provider to state whether he or she has a Family Member who is presently employed by or on the board of the School, but such information may not be used as a basis for an employment decision except as stated herein. When a relationship that creates a conflict with this policy occurs during employment, the School will attempt to arrange a transfer or change in position/duties to eliminate the conflict. If a suitable transfer/change in position/duties is not available, one of the employees may be separated from service. Every attempt will be made to effect transfer or separation on the basis of agreement between the employees involved and the School. If a mutual agreement is unattainable, the Board will determine, in the School's best interest, which employee is to be transferred or separated.

Responsibilities

The Executive Director or designee shall coordinate with the current employee's direct

supervisor to develop appropriate plans to ensure that a Family Member's employment does not conflict with this policy. If the situation cannot be resolved by a transfer, then the Executive Director or designee will deny the application for employment. Special circumstances may be reviewed by the Board in the event that the School's best interests would be served by the employment of a Family Member.

The Executive Director or designee shall investigate reports of Nepotism and take appropriate action. Employees are required to disclose changes in their personal situations to the Executive Director or designee which may be covered by this policy. Supervisors may inquire about the family relationship between employees to determine the appropriateness of the working relationship under this policy. The Board shall make the final determination concerning potential conflicts with this policy involving the Executive Director,or designee.

VIOLENCE IN THE WORKPLACE

The School has adopted a policy prohibiting workplace violence. Consistent with this policy, acts or threats of physical violence, including intimidation, harassment, bullying, and/or coercion, which involve or affect the School or which occur on the School property will not be tolerated. Examples of workplace violence include, but are not limited to, the following:

- All threats or acts of violence occurring on the School premises, regardless of the relationship between the School and the parties involved
- All threats or acts of violence occurring off the School premises involving someone who is acting in the capacity of a representative of the School

Specific examples of conduct, which may be considered threats or acts of violence, include, but are not limited to, the following:

- Hitting or shoving an individual
- Threatening an individual or his/her family, friends, associates, or property with harm
- Intentional destruction or threatening to destroy the School property
- Making harassing or threatening phone calls
- Harassing surveillance or stalking (following or watching someone)
- Unauthorized possession or inappropriate use of firearms or weapons

The School's prohibition against threats and acts of violence applies to all persons involved in the School's operation, including but not limited to all personnel, contract, unpaid interns, volunteers and temporary workers, and anyone else, including parents on the School property or at school sponsored events. Violations of this policy by any individual on the School property or at school sponsored events will lead to disciplinary action, up to and including termination and/or legal action as appropriate. All employees are encouraged to report incidents of threats or acts of physical violence of which they are aware to their supervisors, to their Executive Director or designee and Human Resources.

If an employee becomes aware of an imminent act of violence, a threat of imminent violence, or actual violence, emergency assistance must be sought immediately. In such situations, the employee should contact the law enforcement authorities by dialing 911. Immediately after contacting the law enforcement authorities, employees must report the incident. There will be no retaliation against any employee who brings a complaint in good faith under the Violence in the Workplace Policy or who honestly assists in investigating such a complaint, even if the investigation produces insufficient evidence that there has been a violation, or if the charges cannot be proven. However, disciplinary action may be taken against employees who, in bad

faith, make false or frivolous accusations.

In certain circumstances, the School may seek a workplace violence restraining order on behalf of one or more employees in furtherance of its commitment to providing a workplace that is free from acts of violence or threats of violence.

Section 10 - Standards of Conduct

PERSONAL STANDARDS

Each employee must be neatly groomed and wear clothing that is professional and appropriate for the employee's position. The Executive Director, designee or immediate supervisor will inform employees of any special clothing requirements. Employees will not be permitted to wear clothing or otherwise present an appearance that may cause disruption, be taken as offensive, or reduce productivity.

Consult your supervisor if there are any questions regarding appropriate attire. Staff are expected to wear their Sequoia Grove or charter school branded staff uniforms at school events unless otherwise informed. If employees wear other attire, the clothing should not include references that are political, religious, or anything (logos, images, and text) that may be viewed as offensive to others.

TEACHER-STUDENT INTERACTIONS

Boundaries Defined

For the purposes of this policy the term "boundaries" is defined as acceptable professional behavior by staff members while interacting with a student. Trespassing beyond the boundaries of a student-teacher relationship is deemed an abuse of power and a betrayal of public trust.

Corporal Punishment Defined

Corporal Punishment Corporal punishment shall not be used as a disciplinary measure against any student. Corporal punishment includes the willful infliction of, or willfully causing the infliction of, physical pain on a student.

For purposes of this policy, corporal punishment does not include an employee's use of force that is reasonable and necessary to protect the employee, students, staff or other persons or to prevent damage to property.

For clarification purposes, the following examples are offered for direction and guidance of School personnel:

A. Examples of PERMITTED actions (NOT corporal punishment)

1. Stopping a student from fighting with another student;
2. Preventing a pupil from committing an act of vandalism;
3. Defending yourself from physical injury or assault by a student;
4. Forcing a pupil to give up a weapon or dangerous object;
5. Requiring an athletic team to participate in strenuous physical training activities designed to strengthen or condition team members or improve their coordination, agility, or physical skills;
6. Engaging in group calisthenics, team drills, or other physical education or voluntary recreational activities.

B. Examples of PROHIBITED actions (corporal punishment)

1. Hitting, shoving, pushing, or physically restraining a student as a means of control;
2. Making unruly students do push-ups, run laps, or perform other physical acts that cause pain or discomfort as a form of punishment; 3. Paddling, swatting, slapping, grabbing, pinching, kicking, or otherwise causing physical pain. punishment shall not be used as a disciplinary measure against any student. Corporal punishment includes the willful infliction of, or willfully causing the infliction of, physical pain on a student.

Acceptable and Unacceptable Behavior

It is the responsibility of staff members to keep interactions with students professional at all times. Some activities may seem innocent from a staff member's perspective, but some of these activities can be perceived as flirtation or sexual insinuation from a student or parental point of view. The purpose of the following lists of unacceptable and acceptable behaviors is not to restrain innocent, positive relationships between staff and students, but to prevent relationships that could lead to, or may be perceived as, inappropriate or sexual misconduct.

Staff members must understand their own responsibilities for ensuring they do not cross the boundaries as written in this policy. Disagreeing with the wording or intent of the established boundaries will be considered irrelevant for any required disciplinary purposes. Thus, it is critical that all employees study this policy thoroughly and apply its spirit and intent in their daily activities.

Unacceptable Behaviors

These lists, and any subsequent lists, are not meant to be all-inclusive, but rather illustrative of the types of behavior addressed by this policy.

- Giving gifts to an individual student that are of a personal and intimate nature
- Kissing of ANY kind
- Any type of unnecessary physical contact with a student in a private situation
- Intentionally being alone with a student away from school
- Making, or participating in, sexually inappropriate comments
- Sexual jokes, or jokes/comments with sexual overtones or double-entendres
- Seeking emotional involvement (which can include intimate attachment) with a student beyond the normative care and concern required of an educator
- Listening to or telling stories that are sexually oriented
- Discussing inappropriate personal troubles or intimate issues with a student in an attempt to gain their support and understanding
- Becoming involved with a student so that a reasonable person may suspect inappropriate behavior
- Giving students a ride to/from school or school activities without parental permission
- Being alone in a room with a student at school with the door closed at a Resource Center or other location
- Allowing students in the employee's home without signed parental permission for a pre-planned and pre-communicated educational activity which must include another educator, parent, or other responsible adult

- Remarks about the physical attributes or physiological development of anyone
- Excessive attention toward a particular student
- Sending emails, text messages, Facebook responses, or letters to students if the content is not about school activities

Acceptable and Recommended Behaviors

- Obtaining parent's written consent for any school activity (exclusive of tutorials)
- Obtaining formal approval (site and parental) to take students off school property for activities such as field trips or competitions
- Emails, text-messages, phone conversations, and other communications to and with students, if permitted, must be professional and pertain to school activities or classes (communication should be initiated via school-based technology and equipment)
- Keeping the door open when alone with a student
- Ensuring all online platform interactions with students have another adult present
- Keeping reasonable and appropriate space between the employee and the student
- Stopping and correcting students if they cross the employee's own personal boundaries
- Keeping parents informed when a significant issue develops about a student
- Keeping after-class discussions with a student professional and brief
- Immediately asking for advice from senior-staff or administration if the employee finds themself in a difficult situation related to boundaries
- Involving the employee's supervisor in discussion about boundaries that have the potential to become more severe (including but not limited to: grooming or other red flag behaviors observed in colleagues, written material that is disturbing, or a student's fixation on an adult)
- Making detailed notes about an incident that in the employee's best judgment could evolve into a more serious situation later
- Recognizing the responsibility to stop unacceptable behavior of students and/or co-workers
- Asking another staff member to be present, or within close supervisory distance, when the employee must be alone with a student after regular school hours
- Prioritizing professional behavior during all moments of student contact
- Asking yourself if any actions, which are contrary to these provisions, are worth sacrificing your job and career

Reporting

When any staff member becomes aware of another staff member, volunteer, guest or vendor having crossed the boundaries specified in this policy, or has a reasonable suspicion of misconduct, he or she must report the suspicion to their immediate supervisor, Human resources or the Executive Director or designee promptly. Reasonable suspicion means it is based on facts which would lead a reasonable person to believe the conduct occurred. Prompt reporting is essential to protect students, the suspected staff member, any witnesses, and the School as a whole. Employees must also report to the administration any awareness of, or concern about, student behavior that crosses boundaries, or any situation in which a student appears to be at risk for sexual abuse.

Investigating

The School will promptly investigate and document the investigation of any allegation of sexual misconduct or inappropriate behavior, using such support staff or outside assistance, as it deems necessary and appropriate under the circumstances. Throughout this fact-finding

process, the investigating administrator, and all other privy to the investigation, shall protect the privacy interests of any affected student(s) and/or staff member(s) including any potential witnesses, as much as possible.

Consequences

Staff members who have violated this policy will be subject to appropriate disciplinary action, and where appropriate, will be reported to authorities for potential legal action.

CUSTOMER & PUBLIC RELATIONS

The School's image in front of students, parents (i.e. our "customers") and the general public is critical to our success. All employees are expected to be prompt, polite, courteous and attentive to our customers and the public. It is possible an employee may come into contact with a dissatisfied or hostile individual based on the nature of the employee's work. If this happens, the employee should immediately notify their supervisor, Human Resources, the Executive Director or designee. We will absolutely not tolerate conduct toward our customers or the general public that might be interpreted as unlawful discrimination or harassment. Human resources will open an investigation into the instance and document any findings. After the investigation has concluded the report and the findings will be filed with Human Resources. If the employee witnesses conduct in violation of this policy, the employee should immediately bring it to the attention of their supervisor, Executive Director or designee. A Report will be created and documentation will be filed with Human Resources.

PROHIBITED CONDUCT

The following is a list of conduct that is prohibited and will not be tolerated by the School. It is not an all-inclusive list, but rather a list designed to give examples of the types of conduct prohibited by the School.

- Falsification of employment records, employment information, or other School records
- Recording the work time of another employee or allowing any other employee to record one's own work time, or allowing falsification of any time card, either your own or another's
- Theft, deliberate or careless damage, or loss of any School property or the property of any employee or customer
- Provoking a fight or fighting during working hours or on School property
- Participating in horseplay or practical jokes on School time or on School premises where such conduct might be a safety risk or might be interpreted as offensive
- Carrying firearms or any other dangerous weapons on School premises at any time or while acting on behalf of the School
- Violation of the Substance and Alcohol policy
- Insubordination, including but not limited to, failure or refusal to obey the orders or instructions of a supervisor or member of administration, or the use of abusive or threatening or abusive language toward a supervisor or member of administration
- Unreported absence on scheduled workdays unless otherwise excused
- Excessive tardiness or absenteeism unless otherwise excused
- Unauthorized use of School equipment, time, materials, facilities, or the School name
- Sleeping or malingering on the job
- Failure to observe working schedules, including the required rest and meal periods
- Soliciting other employees for membership, funds, or other similar activity in connection with any outside organization during the employee's working time or the working time of the employee(s) solicited
- Distributing unauthorized literature or any written or printed material during working

time or in work areas (“Working time” does not include the employee’s meal and break periods)
- Failure to timely notify your supervisor when the employee is unable to report to work
- Failure of an employee to obtain permission to leave work for any reason during normal working hours
- Abuse of sick leave
- Violation of the Communications Policy
- Failure to provide a physician’s certificate when requested or required to do so
- Violating the School’s Personal Standards or dress code
- Breaching confidentiality
- Making derogatory racial, ethnic, religious, or sexual remarks or gestures; any violation of the Harassment and/or Equal Employment Opportunity policy; or using profane or abusive language at any time on School premises or during working hours
- Violation of any safety, health, security, or School rule
- Negligence or other conduct leading to the endangerment of harm of a child or children
- Working overtime without authorization or refusing to work assigned overtime
- Unsatisfactory job performance
- Willfully or maliciously making false statements regarding any co-worker or submitting a complaint known to be false

CONFIDENTIAL INFORMATION

It is important to the School to protect and preserve its trade secrets and confidential information. Confidential information includes, but is not limited to, student information, all student lists, techniques and concepts, marketing plans, design specifications, design plans, strategies, forecasts, bid plans, bid strategies, bid information, contract prices, new products, software, computer programs, writings, and all know-how and show-how whether or not protected by patent, copyright, or trade secret law.

The School prohibits audio or video recordings in the workplace during working hours, without authorization of the School and/or participant due to privacy and confidentiality concerns and protections. The School devotes significant time, energy, and expense to develop and acquire its trade secrets and confidential information. As an employee of the School you will, during the course of employment, have access to and become familiar with various trade secrets and confidential information that are owned by the School. An employee shall not, directly or indirectly, disclose or use any of the foregoing information other than for the sole benefit of the School, either during the term of employment or at any other time thereafter. This information shall not be disclosed except through normal channels and with authorization. Any and all trade secrets or confidential information shall be returned to the School during extended leaves of absence or upon termination.

During employment with the School, employees will not be permitted nor required to breach any obligation to keep in confidence proprietary information, knowledge, or data acquired during your former employment. The employee must not disclose to the School any confidential or proprietary information or material belonging to former employers or others. Any violation of this policy may result in disciplinary action, up to and including termination.

CONFLICTS OF INTEREST

All employees must avoid situations that result in actual or even potential conflicts of interest. Personal, social, and economic relationships with competitors, suppliers, customers, parents, or co-employees that may impair an employee’s ability to exercise good judgment on behalf of

the School or which give the appearance of such impairment create an actual or potential conflict of interest. For example, romantic or personal relationships between a supervisor and subordinate employee can lead to supervisory problems, claims of harassment, and morale problems.

Any employee involved in such situations or relationships must immediately and fully disclose the nature of the situation or relationship to the Executive Director or designee so a determination can be made as to whether an actual or potential conflict exists, and if so, how to correct the situation.

The School expects employees to devote their best efforts to the interests of our school. The School recognizes your right to engage in activities outside of your employment, which are of a private nature and unrelated to our business. However, outside activities (second jobs, side businesses, clubs, etc.) must not interfere with your ability to fully perform your job duties at the School or create a conflict of interest with your statutory duty of loyalty to the School. The School prohibits employees from working with another School or external organization that competes with the School whether as a regular employee or as a consultant.

If the employee has any questions whether an action or proposed course of conduct would create a conflict of interest, immediately contact the Executive Director or designee to obtain advice on this issue. A violation of this policy will result in immediate and appropriate discipline, up to and including, immediate termination. This policy is in addition to the School's Revised Nonprofit Conflict of Interest Policy and Conflict of Interest Code.

Outside Employment

All full time employees are expected to devote full professional effort to the position at the School. If the employee wishes to participate in outside work activities, the employee is required to obtain written approval from the Executive Director or designee prior to starting those activities. Approval will be granted unless the activity conflicts with the School's interests. In general, outside work activities are not allowed when they:

- Prevent the employee from performing work for which you are employed at the School
- Involve organizations that are doing or seek to do business with the School including actual or potential vendors
- Violate provisions of law or the School policies or rules.
- When the employee is on a medical leave (FMLA/CFRA/PDL or any other medical leave)

The employee's obligations to the School must be given priority. Full time employees are hired and continue employment with the understanding that the School is their primary employer and that other employment, commercial involvement or volunteer activity that is in conflict with the business interests of the school is strictly prohibited.

POLICY REGARDING INCONSISTENT, INCOMPATIBLE OR CONFLICTING EMPLOYMENT, ACTIVITY OR ENTERPRISE BY SCHOOL PERSONNEL

Policy Statement

It is the policy of the School that its officers and employees may not engage in any outside activity, employment, or enterprise for compensation which is inconsistent, incompatible with, or in conflict with, his or her duties as an officer or employee of the School. During working hours or on school premises, officers or employees shall not engage in political or religious

activities, or recruit or solicit students or members of the public for political or religious activities.

An officer's or employee's outside activity, employment, or enterprise for compensation shall be determined to be inconsistent, incompatible with, or in conflict with, his or her duties as an officer of employee of the School if any of the following apply:

1. It involves the use of the School time, facilities, equipment, supplies, or the officer's or employee's position or influence with the School, for private gain or advantage.
2. It involves receipt or acceptance by the officer or employee of any money or other consideration for the performance of an act that would otherwise be required within the scope of the officer or employee's duties with the School.
3. It involves the performance of an act as part of the outside activity that involves services performed for the School.
4. It affects the officer's or employee's work hours, interferes or conflicts with the officer's or employee's job duties, raises any ethical or conflict of interest concerns, or creates any conditions that impact the officer's or employee's job performance.
5. Officers and employees may not use the School's name, logo, supplies, equipment or other property in connection with any outside activities.

Procedure

In the event that an officer or employee believes that an outside activity for compensation may be inconsistent, incompatible with, or in conflict with, his or her duties as an officer or employee of the School, the officer or employee shall obtain a written determination of the Executive Director or designee that the outside activity is not in violation of this policy before engaging in such activity.

EXPENSE REIMBURSEMENT POLICY

The School's policy is to reimburse its employees for reasonable and necessary expenditures or losses incurred in direct consequence of the discharge of their duties. School employees will receive a stipend to cover expenses as categorized below to be paid over 10 months or begin the monthly rate in relation to employment start date.

TRAVEL: Mileage

CATEGORY 1:

HOMESCHOOL TEACHERS, INSTRUCTIONAL TEAM ADVISORS, ADMIN ASSISTANT

Expected to use their personal vehicles during the course and scope of their employment. As such, the School provides:

- Full-time employees: $500 stipend each semester to cover costs related to the use of personal vehicles
- Part-time employees: $250 each semester to cover costs related to the use of personal vehicles
    - The School will pay the part-time employee the hourly rate for time incurred to and from scheduled events and activities

CATEGORY 2:

SPECIAL EDUCATION AND STUDENT SUPPORT

NURSE
VIRTUAL/OUT OF SERVICE AREA EMPLOYEES

- Not eligible for travel stipend
- With prior approval, the employee may complete the mileage reimbursement process when attending local meetings and events once they are in area of school service

CATEGORY 3:
FAMILY LIAISONS

- All Family Liaisons~~Full-time employee~~: $500 stipend each semester to cover costs related to the use of personal vehicles

~~PART-TIME FAMILY LIAISONS~~

- ~~$250 each semester to cover costs related to the use of personal vehicles~~
    - The School will pay the part-time employee the hourly rate for time incurred to and from scheduled events and activities

TRAVEL
All teachers are expected to serve students in-person, that are assigned or requested on their roster and are required to drive up to 60 miles and/or one hour to meet with their students as part of their normal commute*.

*Commuting miles are the miles the employee drives between the employee's home and regular workplace.

If and when the School requires employees to drive their personal vehicle to perform duties on behalf of the School (in the course and scope of employment) beyond their normal commute, the School will reimburse employees for the reasonable and necessary expense of using their personal vehicle on behalf of the School.

Employees will receive a monthly reimbursement payment from the School for mileage expenses incurred beyond the employees' normal daily commute of up to 60 miles and/or a distance of one hour from their home. Employees will be paid for mileage reimbursement at the per mile rate amount designated by the Federal Internal Revenue Service, at the time the miles are driven on behalf of the School.

Employees are required to submit:

- a monthly written report of all miles driven
- with a printed map showing the locations driven, on behalf of the School during that month.

If any employee believes that the mileage reimbursement that he or she receives from the School is insufficient to reimburse the employee for all reasonable expenses necessarily incurred by the employee in using his or her personal vehicle on behalf of the School, the employee must immediately report this expense issue to the School's Human Resources Department. Employees may be required to submit additional documentation to support any request for additional mileage reimbursement.

HOTELS, MEALS, AND GRATUITY

The Executive Director or designee must pre-approve all out-of-town travel which requires overnight stays.

Hotels

Employees will be reimbursed for pre-approved overnight stays at hotels/motels when the approved event is more than 150 miles from either the employee's residence or the School site, or at the pre-approval of the Executive Director or designee. In the event travel cannot occur within the employees daily working hours, the employee may seek approval from the Executive Director or designee to request a hotel stay. For travel that requires overnight stays, the Charter will pay for the employee's hotel stay. The hotel stay must be approved through the Charter's Request and Approval process. The Executive Director or designee will secure the accommodations unless reimbursement has been approved. In general, accommodations will be $100 - $150 per night.

- Staff may stay at the rate of up to two-times the federal per diem rate with the Executive Director or designee's pre-approval
- Lodging in excess of double the per diem rate (excluding room tax and mandatory additional charges) must have the Executive Director or designee's advance approval
- If any employee exceeds the lodging allowance without prior approval, the Charter will only reimburse up to double the federal per diem rate

Meals

An employee can seek meal reimbursement based on the following:

1. Gained prior Executive Director or designee's approval to attend a multi-day conference

a. Meal reimbursement is not for single day conferences or meetings

b. Meal reimbursement starts on the second day of the conference and is paid daily through the last day of the trip

2. Meal reimbursement cannot be claimed when the conference or airline provided a meal*

Meal Allowance

Meal reimbursements shall not exceed the allowed maximum rate listed in the reimbursement meal rates table listed herein. Meals for which there are no itemized receipts will not be reimbursed; there are no exceptions.

Items needed for Upload: Itemized receipts for meal reimbursements are required. Alcoholic beverages are not an allowable expense.

Reimbursement Meal Rates Table:

Maximum Meal Criteria for claiming meal expenses is as follows, along with maximum meal reimbursement amounts, including applicable taxes, and tips up to 18% of meal total.	
Breakfast*	$12

Lunch*	$16
Dinner*	$22

*Note: Full meals included in the airfare, hotel, and conference fees, or otherwise provided may not also be claimed for reimbursement. The same meal may not be claimed more than once on any date (this occurs, for example, when lunch is included in registration but employees choose to dine elsewhere). Continental breakfasts of rolls, coffee, and juice provided by hotels or conferences are not considered full meals. If the employee has special dietary needs due to medical conditions or food allergies, and meal accommodations are not provided by the hotel or conference, reimbursement may be submitted with an explanation.

Gratuity

Employees are allowed to tip up to 18% of the subtotal cost, rounded up to the nearest dollar, when gratuity is customary for an approved expense (such as meals or taxi fares). Any incremental excess is the responsibility of the employee.

In order to be eligible for reimbursement employees must follow the procedures noted below:

1. Receive pre-approval from the Executive Director or designee
2. Please utilize the Reimbursement Request Form
3. Complete the employee information section
4. Mileage reimbursement
    a. Date, student or activity, mileage
        i. Only fill out mileage for which you are requesting reimbursement
    b. Attach mileage log
    c. Attach Google or other web-based map(s) with the shortest distance
5. Expense reimbursement
    a. Date, purchase type, description, cost
    b. Attach itemized receipts
    c. Attach pre-approval email
6. Confirm submission
7. Sign the reimbursement
8. The Executive Director or designee will review the submission
    a. Once approved, the reimbursement will move to Accounts Payable to be processed for payment.
    b. The employee will be reimbursed in the form of a check or direct deposit whichever method signed up for. Paper checks will be mailed by Charter Impact

Personal Cell Phones

Employees are not required to use their personal cell phones to perform work on behalf of the School. The School has provided employees with a web-based account or similar service for any calls related to School work. If an employee elects to use his or her personal cell phone, such use is a voluntary choice and is not reasonable or necessary to the performance of the

employee's duties.

Monthly Stipend for Phone and Utilities

Employees who are required to use some of their personal utilities (e.g. electricity) while performing remote work on behalf of the School may receive a stipend for reimbursement of the employee's use of their personal utilities. The School has reviewed objective data regarding the range of costs for utilities and established a stipend in the amount of $250 for full-time employees and $125 for part-time employees for the use of personal cell phones and utilities and an additional amount for taxes associated therewith. School employees will receive a stipend as categorized to be paid over 10 months or begin the monthly rate in relation to employment start date. All employees will be provided with a school hot spot to be used for internet access to perform their job duties. If an employee elects to use their personal Internet access, such use is a voluntary choice and is not reasonable or necessary to the performance of an employee's duties.

The School has established this monthly stipend based on its good faith belief that the stipend will more than fully reimburse employees for any reasonable and necessary expenses incurred in using their personal cell phones and utilities to perform work on behalf of the School. If any employee believes that the stipend that he or she receives from the School is insufficient to reimburse the employee for all reasonable expenses necessarily incurred by the employee in using his or her personal cell phone or utilities expenses on behalf of the School, the employee must immediately report this expense issue to the Executive Director or designee for review and approval then submit to the Accounting Department.

Employees will be required to submit documentation to support any request for additional reimbursement in excess of the monthly stipend. Employees that are eligible for this monthly stipend are required to submit a Request for Monthly Stipend form affirming that the employee uses their personal cell phone and utilities to perform work on behalf of the School and that the employee will immediately notify the School if the employee no longer incurs an expense related to the personal use of their cell phone and/or utilities in the discharge of their duties. The School reserves the right to request supporting documentation from employees at any time to support the employees request for the monthly stipend. Failure to provide such documentation as requested may delay or cease further payments of the monthly stipend to the employee.

**Please note that the School may establish varying stipend amounts for personal cell phones, internet expenses and utilities based on multiple factors such as workload, part-time or full-time status of the employee and other relevant factors

Other Expenses

With the exception of those certain employees who are required to use their personal vehicles, cell phones, internet access and utilities during the course and scope of their employment for the School, it is the School's policy to provide its employees with all necessary equipment to perform their duties on behalf of the School including laptops. The School does not require employees to purchase any additional equipment in order to perform work for the School. If any employee believes that additional equipment is reasonable and necessary to perform his or her duties on behalf of the School, the employee must immediately notify the Executive Director or designee.

Office Supplies

The purchase of printer ink, paper, miscellaneous desk supplies (e.g. staplers, paper clips, writing utensils and file folders) and/or stamps/mailing charges for School-related correspondence will have a $250 stipend for full-time employees and $125 for part-time employees. School employees will receive a stipend as categorized below to be paid over 10 months or begin the monthly rate in relation to employment start date. This stipend is in lieu of staff ordering in the ordering system.

If employees choose to purchase additional equipment or supplies without written authorization from the School, such expenses would not be reasonable or necessarily incurred in connection with work for the School. Those expenses would be optional expenses that employees voluntarily elect to incur and not reasonably necessary expenditures incurred by employees in direct consequence of the discharge of their duties for the School.

If, however, an employee believes that they have been required to incur any unexpected necessary and reasonable expense in order to perform duties on behalf of the School, the employee should immediately report that expense to the School's Executive Director or designee. Employees will be required to submit documentation to support any request for reimbursement of such expenses.

Reporting

If any employee believes that they have not been fully reimbursed for all reasonable and necessary expenses that have been required to incur while working for the School, the employee should immediately inform the Executive Director or designee . All reports of possible inadequate reimbursement will be promptly reviewed, including a review of all of the employee's expense related records and receipts. If, as a result of the review, it is determined that the employee has been inadequately reimbursed for actual and necessary business expenses, the School will promptly reimburse the employee, in full, for all actual, reasonable and necessary business-related expenses incurred. It is every employee's responsibility to keep accurate records and receipts of all business-related expenses for the purpose of requesting reimbursement.

There will be no retaliation against any employee who reports an expense reimbursement issue in good faith or who honestly assists in reviewing such an issue, even if the review produces insufficient evidence that there has been a violation.

POLICY CONFIRMING RESTRICTION ON THE PROVISION OF FUNDS OR OTHER THINGS OF VALUE TO STUDENTS, PARENTS OR GUARDIANS

Policy Statement

It is the policy of the School that the School shall not provide any funds or items of value to any student or his or her parent or guardian that a school district could not legally provide to a similarly situated student, or his or her parent or guardian. The School does not and shall not provide, for example, "sign up bonuses" to parents or guardians or other incentives unrelated to education.

Additionally, a student, parent or guardian shall not use his or her status as a student, parent

or guardian with the School in order to obtain funds or items of value from the School. For example, this policy prohibits an individual from utilizing his or her status as a parent or guardian to obtain a vendor contract with the School for compensation. It also prohibits an individual from utilizing his or her status as a parent or guardian to refer or encourage any students enrolled in the School, or their parents or guardians, to select that individual or his or her company or another provider of services, in connection with the student's education at the School, resulting in the individual's receipt of funds or thing of value from the School.

Procedures

The prior approval of the Executive Director or his or her designee must be obtained for any of the following in order to ensure that it does not conflict with this policy:

1. Any funds or item of value provided to a student, parent or guardian which has not previously been approved. This applies in any situation in which a student, parent or guardian would have any funds or item of value, whether in their capacity as a student, parent, guardian, vendor, service provider or other circumstance.
2. Any proposed incentive to be offered to students or parents.

In requesting approval, the educational purpose of any such funds, item of value or incentive must be provided to the Executive Director or designee.

Section 11 - Safety

SUBSTANCE AND ALCOHOL POLICY

It is the intent of the School to promote a safe, healthy and productive work environment for all employees. The School recognizes that the illegal and/or excessive use of drugs and/or alcohol is not conducive to safe working conditions, employees' health, efficient operations, or School success. For purposes of this policy, "illegal drugs" includes, but is not limited to, substances that are prohibited by law (such as cocaine, heroin, etc.), controlled substances, marijuana (including medicinal marijuana and marijuana vaping or other recreational marijuana use), and prescription drugs (if they are not prescribed for the person using them and/or not being used as prescribed). "Drug paraphernalia" means any accessory for the use, possession, manufacture, distribution, dispensation, purchase, or sale of illegal drugs. "Under the influence" means that the employee is affected by alcohol, prescription medication that impairs cognitive or physical functions, and/or illegal drugs in any detectable manner.

The School complies with all Federal and State regulations regarding drug use while on the job. This policy prohibits the following:

- Use, possession, purchase, or offer for sale of illegal drugs, drug paraphernalia, or alcohol during working hours, including meal and break periods, or in the presence of pupils;
- Use, possession, purchase, or offer for sale of illegal drugs, drug paraphernalia, or alcohol on School property at any time;
- Use, possession, purchase, or offer for sale of illegal drugs, drug paraphernalia, or alcohol while attending a School function or event;
- Storing alcohol (if unauthorized), illegal drugs, or drug paraphernalia in a locker, desk, automobile, or other repository on the School's premises:
- Refusing to submit to an inspection or testing when requested by administration;
- Being under the influence of illegal drugs, prescription medication that impairs cognitive or physical functions and/or alcohol during working hours, while on the School's

premises and/or attending a School function or event.

Employees taking physician-prescribed medications, which impairs the employee's job performance, (including medical prescribed marijuana) should not report to work. In addition, if the employee is required to take any kind of prescription or nonprescription medication that will affect the ability to perform the job, the employee is required to report this to Human Resources. Human Resources will determine if it is necessary to temporarily place the employee on another assignment or take other action as appropriate to protect the employee's safety and the safety of other employees and students. Employees taking physician-prescribed medication which will not impair their job performance may be required to present a statement from the prescribing physician to the employee's supervisor indicating the duration of the prescription and stating that the use of the prescription will not impair the employee's ability to perform his or her specific job duties. This policy does not require or request the prescribing physician or the employee to identify any prescription drug or the medical condition for which it is prescribed. No employee shall use or have in his or her possession on the School premises any prescription medication other than medications currently prescribed by a physician for the employee. This policy will not be construed to prohibit the use of alcohol at social or business functions. However, employees must remember their obligation to conduct themselves appropriately at all times while at School-sponsored functions or while representing the School.

The School may at times conduct unannounced searches of School property for alcohol, illegal drugs, drug paraphernalia, and/or unauthorized controlled substances or to ensure compliance with any other School-related policy. As a result, employees do not have an expectation of privacy in this regard. Violation of this Substance and Alcohol Policy may result in disciplinary action, up to and including termination, at the School's sole discretion. Employees should be aware that participation in a rehabilitation program will not necessarily prevent the imposition of disciplinary action, including termination, for violation of this policy. Employees who undergo voluntary counseling or treatment and who continue to work, if any, must meet all established standards of conduct and job performance. Compliance with this Substance and Alcohol Policy is a condition of employment at the School. Failure or refusal of an employee to cooperate fully, sign any required document, submit to any inspection, or follow any prescribed course of substance abuse treatment will result in discipline, up to and including termination. Because the use, sale, purchase, possession, or furnishing of an illegally obtained substance is a violation of the law, the School may report such illegal drug activities to an appropriate law enforcement agency.

The School may require a test by breathalyzer, blood test, urinalysis, medical examination of those persons whom the School reasonably suspects of using, possessing, or being under the influence of a drug or alcohol or is acting in such manner that they may harm themselves or another employee.

Any refusal to submit to such testing will be considered a positive screen. An employee's consent to submit to such a test is required as a condition of employment, and an employee's refusal to consent may result in disciplinary action, including termination for a first refusal or any subsequent refusal. The School shall determine the manner in which such testing is conducted with the goal being to ensure that the test results are accurate.

Such a test may be required of employees involved in any work-related accident or unsafe practice where the safety of the employee or other employees was jeopardized. Periodic

retesting may also be required following positive test results or after any violation of this policy or rehabilitation.

SMOKING
All School buildings and facilities are non-smoking facilities. This includes nicotine and non-nicotine cigarettes including (herbal cigarettes) as well as e-cigarettes, vaping and/or pipes (both tobacco and marijuana products). Smoking is prohibited within 20 feet of a school building and within 25 feet of a school playground or event location.

PARKED VEHICLES
Employees are responsible for their own parked vehicles and the personal possessions within while parked on School property. Be cautious: keep school property and/or personal possessions out of sight and always keep the car locked. Ensuring that the parked vehicle and personal property are against loss and damage is recommended for the protection of the employee.

PERSONAL AUTOMOBILE
Employees who use their own automobiles for travel on authorized school business will utilize the Expense Reimbursement Policy under Mileage Reimbursement. Employees must have prior supervisory approval for the use of personal vehicles and must carry, at their own expense, the minimum insurance coverage for property damage and public liability.

PERSONAL PROPERTY
The School cannot be responsible and will assume no liability for any loss or damage to employee personal property resulting from theft, fire, or any other cause on the School's premises, including the parking area, or away from school property. While on school business, employees are prohibited from using personal property for work-related purposes unless approved in advance by the Executive Director or designee.

SAFETY POLICY
The School is firmly committed to maintaining a safe and healthy working environment. All employees of the School are expected to be safety conscious on the job at all times. All unsafe conditions or hazards should be corrected immediately. Report all unsafe conditions or hazards to your supervisor, Executive Director or designee immediately, even if you believe you have corrected the problem. If you suspect a concealed danger is present on School premises, or in a product, facility, piece of equipment, process, or business practice for which the School is responsible, bring it to the attention of your supervisor, Executive Director or designee immediately. Supervisors should arrange for the correction of any unsafe condition or concealed danger immediately and immediately contact the Executive Director or designee regarding the problem. All workplace injuries and illnesses must be immediately reported to your supervisor and Human Resources. The School has in place a written Injury and Illness Prevention Program as required by law.

ERGONOMICS
The School has invested in providing a work environment that is safe for all employees. To lessen the risk of ergonomic hazards, the School will make necessary adjustments to an individual's workstation, educate employees on ergonomic safety, and modify processes when deemed necessary to ensure the well-being and safety of our employees. You should report any ergonomic concerns to your Executive Director or designee.

CHEMICAL EXPOSURE WARNING
Employees should be aware that work areas might contain chemicals known to the State of

California to cause cancer or to cause birth defects or other reproductive harm. If there are any questions or concerns about possible chemical exposure in a work area, contact the Executive Director or designee.

COVID-19

Although the school is a non-classroom-based program, the school recognizes that there are circumstances when staff, students, and parents/guardians may interact in-person as part of the educational program. This can include but is not limited to in-person instruction between staff and students, parent teacher meetings, field trips, park days, and individualized services ("in-person activities"). The COVID-19 Policy is based on guidance provided by the U.S. Centers for Disease Control and Prevention ("CDC"), the California Division of Occupational Safety and Health Administration ("Cal/OSHA"), the California Department of Education ("CDE"), and the California Department of Public Health ("CDPH"). Charter School will, as necessary, consult with the respective county health officer, or designated staff, to monitor and provide advice on local conditions to individually determine whether more or less stringent measures are necessary to align with the applicable public health guidelines.

The Charter School will fully cooperate with county public health officials regarding the screening, monitoring, and documentation that will be required to permit careful scrutiny of health outcomes associated with conducting in-person activities. To the extent any mandatory public health guidance is revised to materially conflict with this Policy, Charter School will follow such guidance and not this Policy. As COVID-19 Guidance is continually evolving, please refer to CDPH for the latest guidance.

Section 12 - Termination

VOLUNTARY TERMINATION

The School will consider an employee to have voluntarily terminated his or her employment if the employee does any of the following: (1) elects to resign from the School; (2) fails to return from an approved leave of absence on the date specified without notifying the school for the need for continued leave including failure to communicate with the School; or (3) fails to report for work without notice to the School for three consecutive work days. The School requests that employees provide at least two weeks written notice of a voluntary termination. All School property must be returned immediately upon terminating employment. The School retains the right to accept resignation immediately and pay the amount of straight time compensation an employee would have earned in lieu of further performance.

INVOLUNTARY TERMINATION

An employee may be terminated involuntarily for, among other reasons, poor performance, misconduct or other violations of the School's Rules of Conduct as set forth herein. Notwithstanding the foregoing, or anything else contained in this handbook, the School reserves the right to terminate any employee at any time, with or without advance notice and with or without cause.

EXIT INTERVIEWS

All employees who leave employment at the School may be asked to take part in an exit interview with their supervisor to communicate their challenges and growth while employed at the School. Information shared during an exit interview will be treated as confidential to the extent possible.

VERIFICATION AND REFERENCE POLICY

All requests for employment verification, references or personal information verification or disclosures must be directed to Human Resources. Only Human Resources is authorized to provide verifications or references, or disclose personal information, pertaining to current or former employees. With respect to verification requests, the School will disclose only the dates of employment and the title of the last position held. The School will verify or disclose additional information about the employee only if the employee provides written authorization for the School to provide the information. However, the School will provide information about current or former employees as required by law or court order. The School will not provide any letters of reference for current or former employees. Please refer all questions about this policy to Human Resources.

Section 13 - Employee Handbook Acknowledgement

By my signature below, I acknowledge that I have received a copy of the School Employee Handbook, on the date indicated below and agree to my at-will employment as described below. I acknowledge that it is my responsibility to read and review the Employee Handbook carefully. I also acknowledge that it is my responsibility to ask for clarification if I do not understand any of the policies included in the Employee Handbook.

I understand that the Employee Handbook contains important information regarding the School's expectations, policies and guidelines and that I am expected to comply with these expectations, policies and guidelines at all times. I understand that the Employee Handbook does not provide a binding contract, but provides guidelines for personnel concerning some of the School's policies.

In particular, I have read and understand the School's Equipment/Laptop Computer Policy, Anti-Nepotism Policy, Policy Regarding Inconsistent, Incompatible or Conflicting Employment, Activity or Enterprise by School Personnel, Policy Confirming Restrictions on the Provision of Funds or Other Things of Value to Students, Parents or Guardians, and restrictions and procedures to avoid Conflicts of Interest.

Just as I am free to terminate the employment relationship with the School at any time, the School, in its sole discretion, also reserves the right to modify or terminate the employment relationship with me at any time for any or no reason and with or without notice. Further, there is no agreement, express or implied, written or verbal, between the employee and the School for any specific period of employment, for continuing or long-term employment, or for guaranteed terms and conditions of employment. No one other than the Executive Director or designee of the School, with the approval of the Board of Directors, has the authority to alter the employment at-will status of employees, to enter into an agreement for employment for a specified period of time, or to make any agreement contrary to this policy. Further, any such agreement must be in writing and must be signed by the Executive Director or designee. This is the entire agreement between the School and me regarding this subject. All prior or contemporaneous inconsistent agreements are superseded. If I have an individually negotiated written employment agreement with the School, then the terms and conditions of that agreement will prevail to the extent it differs from the policies in this Handbook.

The School reserves the right to modify, alter, add to or delete any of the policies, guidelines or benefits contained in this handbook at any time with or without notice. Other than the School

Board of Directors, no other entity or person has the authority to modify this employee handbook.

Employee Name (print): _____

Employee Signature: _____

Date: _____

CLARKSVILLE
CHARTER SCHOOL

Expense

Reimbursement Policy



TABLE OF CONTENTS

Expense Reimbursement Policy 3
Travel 3
Mileage 3
Hotels, Meals, and Gratuity 4
Hotels 4
Meals 4
Gratuity 4
Monthly Stipend for Personal Cell Phones, Internet and Utilities Expenses 5
Other Expenses 6
Office Supplies 6
Reporting

EXPENSE REIMBURSEMENT POLICY

The School's policy is to reimburse its employees for all reasonable and necessary expenditures or losses incurred in direct consequence of the discharge of their duties. School employees will receive a stipend as categorized below to be paid over 10 months.

TRAVEL: Mileage

Due to the Expense Reimbursement Policy, employees are not eligible for travel reimbursements at this time (including, but not limited to, in- person attendance at conferences, mileage, etc.)

CATEGORY 1:

HOMESCHOOL TEACHERS, INSTRUCTIONAL TEAM ADVISORS

Expected to use their personal vehicles during the course and scope of their employment. As such, the School provides:

- Full-time: $500 stipend each semester to cover costs related to the use of personal vehicles
- Part-time: $250 each semester to cover costs related to the use of personal vehicles
    - The School will pay the part-time employee the hourly rate for time incurred to and from scheduled events and activities

CATEGORY 2:

SPECIAL EDUCATION AND STUDENT SUPPORT

CATEGORY 3:

FAMILY LIAISONS

- ~~Full-time:~~ $500 stipend each semester to cover costs related to the use of personal vehicles

~~**PART-TIME FAMILY LIAISONS**~~

- ~~$250~~ 500 ~~each semester to cover costs related to the use of personal vehicles~~
    - ~~The School will pay the part-time employee the hourly rate for time incurred to and from scheduled events and activities~~

CATEGORY 4:

NURSE

VIRTUAL/OUT OF SERVICE AREA EMPLOYEES

- Not eligible for travel stipend
- With prior approval, the employee may complete the mileage reimbursement process when attending local meetings and events

These stipends are intended to reimburse those employees for vehicle-related expenses, including gasoline, wear and tear, and personal auto insurance for travel required in direct consequence of the discharge of their job duties. The School will not be responsible for traffic or parking violations.

If an employee believes the stipend amount is insufficient to cover their employment related travel

expenses, the employee must provide the School with receipts and documentation showing that the employee has incurred expenses above their stipend amount. Employees are responsible for maintaining an accounting of their mileage. Employees who believe they will exceed the standard stipend should submit for pre- approval from the Executive Director or designee. The School may periodically request follow-up documentation to verify that the employee is incurring the expense.

The School will pay the per semester stipend in a prorated manner once per month over the length of the semester. If an employee's employment terminates before the end of any month, the stipend will be prorated to reflect the employee's dates of employment.

If the School requires any other employee to drive their personal vehicles in the course and scope of their employment, the employee will be reimbursed for the reasonable and necessary expense of using their personal vehicle on behalf of the School. Such employees will receive a reimbursement payment from the School for mileage expenses incurred after submitting an expense reimbursement form as set forth below. For those employees that are assigned to a worksite, the employee will receive a reimbursement payment for mileage expenses incurred beyond the employee's normal commute to their assigned worksite.

Employees will be paid for mileage reimbursement at the per mile rate amount designated by the Federal Internal Revenue Service at the time the miles are driven on behalf of the School. Employees are required to accurately submit a report of miles driven on behalf of the School within 30 days of incurring the mileage.

If any employee believes that the mileage reimbursement that he or she receives from the School is insufficient to reimburse the employee for all reasonable expenses necessarily incurred by the employee in using his or her personal vehicle on behalf of the School, the employee must immediately report this expense issue to their Executive Director or designee for review and approval then submit to the Accounting Department. Employees will be required to submit documentation to support any request for additional mileage reimbursement.

HOTELS, MEALS, AND GRATUITY

The Executive Director or designee must pre-approve all out-of-town travel which requires overnight stays.

Hotels

Employees will be reimbursed for pre-approved overnight stays at hotels/motels when the approved event is more than 150 miles from either the employee's residence or the School site, or at the pre-approval of the Executive Director or designee. In the event travel cannot occur within the employees daily working hours, the employee may seek approval from the Executive Director or designee to request a hotel stay. For travel that requires overnight stays, the Charter will pay for the employee's hotel stay. The hotel stay must be approved through the Charter's Request and Approval process. The Executive Director or designee will secure the accommodations unless reimbursement has been approved. In general, accommodations will be $100 - $150 per night.

- Staff may stay at the rate of up to two-times the federal per diem rate with the Executive Director or designee's pre-approval
- Lodging in excess of double the per diem rate (excluding room tax and mandatory additional charges) must have the Executive Director or designee's advance approval
- If any employee exceeds the lodging allowance without prior approval, the Charter will only reimburse up to double the federal per diem rate

Meals

An employee can seek meal reimbursement based on the following:

1. Gained prior Executive Director or designee's approval to attend a multi-day conference

a. Meal reimbursement is not for single day conferences or meetings

b. Meal reimbursement starts on the second day of the conference and is paid daily through the last day of the trip

2. Meal reimbursement cannot be claimed when the conference or airline provided a meal*

<u>Meal Allowance</u>

Meal reimbursements shall not exceed the allowed maximum rate listed in the reimbursement meal rates table listed herein. Meals for which there are no itemized receipts will not be reimbursed; there are no exceptions.

Items needed for Upload: Itemized receipts for meal reimbursements are required.

Alcoholic beverages are not an allowable expense.

Reimbursement Meal Rates Table:

Maximum Meal Criteria for claiming meal expenses is as follows, along with maximum meal reimbursement amounts, including applicable taxes, and tips up to 18% of meal total.	
Breakfast*	$12
Lunch*	$16
Dinner*	$22

***Note:** Full meals included in the airfare, hotel, and conference fees, or otherwise provided may not also be claimed for reimbursement. The same meal may not be claimed more than once on any date (this occurs, for example, when lunch is included in registration but employees choose to dine elsewhere). Continental breakfasts of rolls, coffee, and juice provided by hotels or conferences are not considered full meals. If the employee has special dietary needs due to medical conditions or food allergies, and meal accommodations are not provided by the hotel or conference, reimbursement may be submitted with an explanation.

Gratuity

Employees are allowed to tip up to 18% of the subtotal cost, rounded up to the nearest dollar, when gratuity is customary for an approved expense (such as meals or taxi fares). Any incremental excess is the responsibility of the employee.

In order to be eligible for reimbursement employees must follow the procedures noted below:

1. Receive pre-approval from your Executive Director or designee
2. Please utilize the Reimbursement Request Form
3. Complete the employee information section
4. Mileage reimbursement
    a. Date, student or activity, mileage
        i. Only fill out mileage that you are requesting reimbursement for
    b. Attach your mileage log
    c. Attach Google or other web-based map(s) with the shortest distance
5. Expense reimbursement
    a. Date, purchase type, description, cost
    b. Attach your itemized receipts
    c. Attach your pre-approval email
6. Confirm your submission
7. Sign your reimbursement
8. The Executive Director or designee will review your submission

a. Once approved your reimbursement will move to Accounts Payable to be processed for payment.
b. You will be reimbursed in the form of a check or direct deposit whichever method you have signed up for. If you receive paper checks your check will be mailed to you by Charter Impact.

MONTHLY STIPEND FOR PERSONAL CELL PHONES, INTERNET, AND UTILITIES EXPENSES

Employees who are required to use their personal cell phones, internet and utilities to perform work on behalf of the School will be provided a stipend in the amount of $250 for full-time employees and $125 for part-time employees for such use. This includes a monthly stipend for personal cell phones, a monthly stipend for internet/personal internet access (Wi-Fi), a monthly stipend for utilities expenses, and an additional amount for taxes associated therewith.

The School has established this monthly stipend based on its good faith belief that the stipend will more than fully reimburse employees for any reasonable and necessary expenses incurred in using their personal cell phones, internet/Wi-Fi and utilities to perform work on behalf of the School. If any employee believes that the stipend that he or she receives from the School is insufficient to reimburse the employee for all reasonable expenses necessarily incurred by the employee in using his or her personal cell phone, internet/Wi-Fi or utilities expenses on behalf of the School, the employee must immediately report this expense issue to the Executive Director or designee for review and approval then submit to the Accounting Department.

Employees will be required to submit documentation to support any request for additional reimbursement in excess of the monthly stipend. Employees that are eligible for this monthly stipend are required to submit a Request for Monthly Stipend form affirming that the employee uses their personal cell phone, internet/Wi-Fi and utilities to perform work on behalf of the School and that the employee will immediately notify the School if the employee no longer incurs an expense related to the personal use of their cell phone, internet/Wi-Fi and/or utilities in the discharge of their duties. The School reserves the right to request supporting documentation from employees at any time to support the employees request for the monthly stipend. Failure to provide such documentation as requested may delay or cease further payments of the monthly stipend to the employee.

**Please note that the School may establish varying stipend amounts for personal cell phones, internet expenses and utilities based on multiple factors such as workload, part-time or full-time status of the employee and other relevant factors

OTHER EXPENSES

With the exception of those certain employees who are required to use their personal vehicles, cell phones, internet access and utilities during the course and scope of their employment for the School, it is the School's policy to provide its employees with all necessary equipment to perform their duties on behalf of the School including laptops. The School does not require employees to purchase any additional equipment in order to perform work for the School. If any employee believes that additional equipment is reasonable and necessary to perform his or her duties on behalf of the School, the employee must immediately notify the Executive Director or designee.

Office Supplies

The purchase of printer ink, paper, miscellaneous desk supplies (e.g. staplers, paper clips, writing utensils and file folders) and/or stamps/mailing charges for School related correspondence will have a $250 stipend for full-time employees and $125 for part-time employees. School employees will receive a stipend as categorized below to be paid over 10 months.

If employees choose to purchase additional equipment or supplies without written authorization from the School, such expenses would not be reasonable or necessarily incurred in connection with work for the School. Those expenses would be optional expenses that employees voluntarily elect to incur and not reasonably necessary expenditures incurred by employees in direct consequence of the discharge of their duties for the School.

If, however, an employee believes that he or she has been required to incur any unexpected necessary and reasonable expense in order to perform his or her duties on behalf of the School, the employee should immediately report that expense to the Executive Director or designee. Employees will be required to submit documentation to support any request for reimbursement of such expenses.

REPORTING

If any employee believes that he or she has not been fully reimbursed for all reasonable and necessary expenses he or she has been required to incur while working for the School, the employee should immediately inform the Executive Director or designee. All reports of possible inadequate reimbursement will be promptly reviewed, including a review of all of the employee's expense related records and receipts. If, as a result of the review, it is determined that the employee has been inadequately reimbursed for actual and necessary business expenses, the School will promptly reimburse the employee, in full, for all actual, reasonable, and necessary business-related expenses incurred. It is every employee's responsibility to keep accurate records and receipts of all business-related expenses for the purpose of requesting reimbursement.

There will be no retaliation against any employee who reports an expense reimbursement issue in good faith or who honestly assists in reviewing such an issue, even if the review produces insufficient evidence that there has been a violation.

CLARKSVILLE
CHARTER SCHOOL

COVID-19 Testing Policy

The Clarksville Charter School ("Charter School") adopts this COVID-19 Testing Policy ("Policy") in accordance with the California Department of Public Health Order "Vaccine Verification for Workers in Schools" issued on August 11, 2021 ("Order"). The Order **requires** all schools to:

- Verify vaccine status of all workers; and
- Conduct diagnostic screening testing for workers who are not fully vaccinated starting October 15, 2021.

Consistent with the Order, and for purposes of this Policy, "workers" are paid or unpaid adults who physically interact with Charter School students or staff in furtherance of Charter School functions (e.g., teachers who meet with students, staff interacting in administrative offices, etc.). Fully vaccinated workers do not have to undergo COVID-19 diagnostic screening testing.

Vaccination Status Survey:

- Charter School will survey all workers asking if they are fully vaccinated.
- An individual is considered "fully vaccinated" two weeks or more after they have received the second dose in a 2-dose series (Pfizer-BioNTech or Moderna or vaccine authorized by the World Health Organization), or two weeks or more after they have received a single-dose vaccine (Johnson and Johnson [J&J]/Janssen).

Access to COVID-19 Vaccine:

- Charter School is not requiring workers to become vaccinated. If you are interested in more information about the COVID-19 vaccine, locations of walk-in clinics, and opportunities to book an appointment for the COVID-19 vaccine, please visit https://myturn.ca.gov/ website.

Acceptable Evidence of Full Vaccination:

- A worker must provide acceptable evidence of vaccination to Charter School in order to be considered fully vaccinated. Per the Order, Charter School can accept one of the following as acceptable evidence of full vaccination:
    - COVID-19 Vaccination Record Card (issued by the Department of Health and Human Services Centers for Disease Control & Prevention or WHO Yellow Card)

- which includes name of person vaccinated, type of vaccine provided and date last dose administered; OR
- a photo of a Vaccination Record Card as a separate document; OR
- a photo of the individual's Vaccination Record Card stored on a phone or electronic device; OR
- documentation of COVID-19 vaccination from a health care provider; OR
- digital record that includes a QR code that when scanned by a SMART Health Card reader displays to the reader client name, date of birth, vaccine dates and vaccine type; OR
- documentation of vaccination from other contracted employers who follow CDPH vaccination records guidelines and standards.

● Workers can submit evidence of full vaccination through the secure jot form survey.

● When providing proof of vaccination, workers must not provide any other medical or genetic information to Charter School, including but not limited to underlying conditions or a diagnosis of a medical condition.

COVID-19 Diagnostic Screening Testing for Workers Who Are Not Fully Vaccinated :

● Consistent with the Order, and for purposes of this Policy, workers who are not fully vaccinated must undergo diagnostic screening testing for the weeks they physically interact with Charter School students or staff. For workers who physically interact with Charter School students or staff less frequently than once per week, they must undergo diagnostic screening testing no greater than one week in advance to obtain a test result before the interaction (preferably within 72 hours) or during the week of the interaction.

● This testing will be provided at no cost using a PCR or antigen test that is approved or has ~~has~~ Emergency Use Authorization by the U.S. Food and Drug Administration or is operating per the Laboratory Developed Test requirements by the U.S. Centers for Medicare and Medicaid Services. Charter School will share information with workers regarding the specifics of testing administration.

● Fully remote employees or volunteers are not required to undergo diagnostic screening testing.

● Unvaccinated employees are not exempted from the testing requirement even if they have a medical contraindication to vaccination.

● Previous history of COVID-19 from which the individual recovered more than 90 days earlier, or a previous positive antibody test for COVID-19, does not waive this requirement.

● Consistent with the Order, if you have a confirmed diagnosis of COVID-19 within the last 90 days and recovered, Charter School may not require you to conduct diagnostic screening testing for the 90-day period after the diagnosis. Please contact the Human

Resources Department if you are interested in seeking this limited exemption.

- Charter School will not discriminate, harass, or retaliate against any employee for receiving the COVID- 19 vaccine or for electing not to receive the COVID-19 vaccine.

- Charter School will establish a method for tracking weekly diagnostic testing results and will report any positive results to local public health departments.

- Employees with any questions regarding the Charter School's Testing Policy may contact the Human Resources Department.

Enforcement:

- Workers who do not comply with this Policy or who are not otherwise eligible for a reasonable accommodation to the testing requirement consistent with applicable law and this Policy may, depending on their position, be placed on unpaid/inactive status until compliance.

- If a worker believes they may be entitled to an accommodation consistent with applicable law and this Policy, they can contact the HR department deeana.moreno@sequoiagrove.org ~~(shelli.ninke@sequoiagrove.org)~~. If requested, Charter School will engage in an interactive process with that individual, and work to identify any possible accommodations as appropriate (e.g., unpaid leave of absence). Charter School may not provide an accommodation should it result in a direct threat to health and safety of others or to the individual, and/or if the accommodation will cause an undue hardship for Charter School.

- Charter School may modify enforcement options based on the specific circumstances.

Future Revisions:

- The Charter School drafted this policy in compliance with all applicable federal and state laws, including guidance from the Equal Employment Opportunity Commission ("EEOC"), Centers for Disease Control and Prevention ("CDC"), the California Department of Public Health ("CDPH"), and local health authorities.

- As public health and legal guidance regarding COVID-19 testing at schools evolves, Charter School administrative staff may revise this Policy accordingly. Upon any revision to this Policy, Charter School will provide notice in writing to workers. This Policy shall be implemented in a manner that is consistent with current federal, state, and local law.

Commented [1]: update on all policies

CLARKSVILLE
CHARTER SCHOOL

Residency Policy

California law requires that certain residency requirements are established in order for a student to be enrolled in an independent study charter school for which average daily attendance may be claimed. California law requires that a student be a California resident and requires that the student is a resident of the county in which the apportionment claim is reported or of a county immediately adjacent to the county in which the apportionment claim is reported. [EC §§ 47612(b), 51747.3]

The purpose of the Feather River Charter School Governing Board approving this Residency Policy is to accomplish the following:

1. Define Residency
2. Outline Residency for a Student on an Extended Vacation
3. Establish the Location Materials Will Be Mailed To
4. Outline the Procedures When a Student's Residency is in Question
5. Establish Process of Proof of Residency if Document or Affidavit Not Provided at Beginning of the School Year
6. Outline the Parent/Guardian/Education Rights Holder's Right Regarding Determination of Non Residency
7. Outline the Procedures for Military, Homeless, Foster Youth, and Migratory students.

1. **Definition of Residency:** A student has residency in the state and county of the residence of the parent/guardian with whom that student maintains his or her place of abode. Residence denotes any factual place of abode of some permanency that is more than a mere temporary sojourn. Owning a home in California or in a particular county does not qualify a student to attend Feather River Charter School, unless it can be shown that the student is also living in the home at least three days per week during the school year.

2. **Residency for a Student on an Extended Vacation:** A student who maintains residence in a county served by Feather River Charter, but is on an extended vacation not lasting longer than 20 school days, will not be deemed to have lost California residency. During this travel, the student will meet virtually with the teacher and complete assigned work. The family is responsible for notifying their HST (if applicable, Education Specialist and any other staff who participate in the education of the student) for the first and last day of the Extended Vacation. If a student has the need for an extension of the 20 school days, approval of the school's Executive Director or designee is required in a written communication.

3. **The Location Material(s) Will Be Mailed To:** The Location Instructional Material(s) Will Be Mailed To: All instructional materials will be mailed to the address identified in the student's records in his/her approved proof of residence documentation, or a P.O. Box within the same county as the physical address, the address provided per military order, the property address listed on Mc Kinney-Vento affidavit, the Homeschool Teacher's address, special circumstances, at the physical residence provided in POR, an alternate address must be within the same county as the POR or a contiguous county served by the charter (only with Executive Director or designee's approval).

4. **Student's Residency is in Question**: If there is reason to believe that a student's residency is in question, Feather River Charter School may investigate in order to determine the authenticity of the home address. When it is determined that a student lives outside of California and/or an authorized county, Feather River Charter School will provide written notice of the determination of nonresidency within five days of Feather River Charter School's intention to disenroll the student.

5. **Proof of Residency Document/Affidavit Not Provided by Beginning of School Year:** A student that has not provided an updated Proof of Residency or affidavit by the start of his or her enrollment for each school year, will have 5 school days to provide the Proof of Residency or affidavit. If the student has still not provided the Proof of Residency or affidavit by the fifth day of enrollment, the School will provide written notice of the School's intention to disenroll the student effective five school days later.

6. **Parent/Guardian/Education Rights Holder's Right Regarding Determination of Nonresidency:** The notice shall contain an explanation of the parent/guardian/education rights holder's right to request a hearing adjudicated by a neutral officer within 5 school days at which the pupil has a fair opportunity to present testimony, evidence, and witnesses and confront and cross-examine witnesses and at which the pupil has the right to bring legal counsel or an advocate to dispute the finding of nonresidency. If the parent/guardian/educational rights holder does not request a hearing within five days of receipt of the notice, the right to a hearing is waived and the student will be immediately disenrolled. If the student's parent, guardian or educational rights holder initiates the hearing, the student shall remain enrolled and shall not be disenrolled until Feather River Charter School issues a final decision.

7. Children of Military Families: Feather River Charter School will serve children of military families, as defined by Education Code section 49701, as follows:

1. Allow the student to continue his or her education in Feather River Charter School, regardless of change of residence of the military family during that school year, for the duration of the student's status as a child of a military family; or

2. For a student whose status changes due to the end of military service of his or her parent during a school year, comply with either of the following, as applicable:

a. If the student is enrolled in TK through 8th grade, allow the student to continue his or her education in Feather River Charter School through the duration of that academic school year;
b. If the child is enrolled in high school, allow the student to continue his or her education in Feather River Charter School through graduation.

Once Feather River Charter School is notified that a student is identified as a child of a military family, Feather River Charter School will require the parent/guardian to submit the following documentation:

1. Written proof of the transfer, including the time period for the transfer and location of the transfer.
2. A signed affidavit that states that the student is only enrolled in Feather River Charter School and not in any other full-day educational program and that the student qualifies as a child of a military family as defined in Education Code section 49701.

For high school students, the aforementioned documentation will need to be resubmitted on an annual basis. Feather River Charter School reserves the right to re-verify all of the above at any time throughout the school year.

8. Homeless Youth: Feather River Charter School will be considered to be a pupil's school of origin for a homeless youth when the child attended Feather River Charter School when permanently housed or was last enrolled in Feather River Charter School before becoming homeless. Feather River Charter School will serve homeless youth, as defined below, whose residency has changed as follows:

1. Allow the student to continue his or her education in Feather River Charter School for the duration of homelessness.
2. If the pupil is no longer homeless before the end of the academic year, either of the following apply:
    a. If the homeless youth is in high school, the Feather River Charter School shall allow the formerly homeless child to continue his or her education in the Feather River Charter School through graduation.
    b. If the homeless youth is in TK through 8th grade, the Feather River Charter School shall allow the formerly homeless youth to continue his or her education in Feather River Charter School through the duration of the academic year.

The term "homeless youth" or "homeless pupil" shall mean individuals who lack a fixed, regular, and adequate nighttime residence (within the meaning of 42 USC section 11302(a)(1)); and includes—

1. children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
2. children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings (within the meaning of section 42 USC section 11302(a)(2)(C));
3. children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and 4. migratory children (as such term is defined in 20 USC section 6399) who qualify as homeless for the purposes of this part because the children are living in circumstances described in clauses (i) through (iii).

9. Foster Youth: Feather River Charter School will be considered to be a pupil's school of origin for a foster youth when the child attended the Feather River Charter School at the initial detention or placement, or any subsequent change in placement of a foster child for the duration of the jurisdiction of the court. Feather River Charter School will serve former foster youth, as defined below, whose residency has changed as follows:

1. If the jurisdiction of the court is terminated before the end of an academic year, the Feather River Charter School shall allow a former foster child who is in TK through 8th grade, to continue his or her education in the school of origin through the duration of the academic school year.
2. If the jurisdiction of the court is terminated while a foster child is in high school, Feather River Charter School shall allow the former foster child to continue his or her education in

Feather River Charter School through graduation.

The term "foster youth"Foster youth, foster child, or student in foster care means any of the following: (Education Code 42238.01, 48853.5)

3. A child who is the subject of a petition filed pursuant to Welfare and Institutions Code 300, whether or not the child has been removed from the child's home by the juvenile court pursuant to Welfare and Institutions Code 319 or 361.

4. A child who is the subject of a petition filed pursuant to Welfare and Institutions Code 602, has been removed from the child's home by the juvenile court pursuant to Welfare and Institutions Code 727, and is in foster care as defined by Welfare and Institutions Code 727.4(d).

5. A nonminor who is under the transition jurisdiction of a juvenile court, as described in Welfare and Institutions Code 450, and satisfies the criteria specified in Education Code 42238.01.

6. A dependent child of the court of an Indian tribe, consortium of tribes, or tribal organization who is the subject of a petition filed in the tribal court pursuant to the court's jurisdiction in accordance with the tribe's law

7. A child who is the subject of a voluntary placement agreement, as defined in Welfare and Institutions Code 11400

~~The term "foster youth" means a child who has been removed from his or her home pursuant to Welfare and Institutions ("W&I") Code section 309, is the subject of a petition filed under W&I Code sections 300 or 602 or has been removed from his or her home and is the subject of a petition filed under W&I Code sections 300 or 602.~~

10. Migratory Youth: Feather River Charter School will be considered to be a pupil's school of origin for a migratory youth when the child attended the Feather River Charter School at the time the pupil's status changed to a pupil who is a migratory youth. Feather River Charter School will serve migratory youth, as defined below, whose residency has changed as follows:

1. If the migratory youth is enrolled in TK through 8th grade, allow the pupil to continue their education in Feather River Charter School through the duration of that academic school year.
2. If the migratory youth is enrolled in high school, allow the pupil to continue their education in Feather River Charter School through graduation.

The term "migratory youth" means a child who has moved with a parent, guardian or other person having custody, from one school to another, either within the State of California or from another state within the 12-month period immediately preceding his or her identification as such a child, in order that the child, a parent, guardian or other member of his or her immediate family might secure temporary or seasonal employment in an

agricultural or fishing activity and whose parents or guardians have been informed of the child's eligibility for migrant education services. "Migratory youth" includes a child who, without the parent or guardian, has continued to migrate annually to secure temporary or seasonal employment in an agricultural or fishing activity.

Admissions & Enrollment Policy

Clarksville Charter School ("School") is committed to providing quality education to all students who wish to attend in accordance with applicable law. Based on available resources, it may be necessary to limit admissions, and in that event a Public Random Drawing/Lottery will be held to determine admission.

The School will implement this policy in compliance with Education Code section 220. In addition, admission preferences will not limit enrollment access for pupils with disabilities, academically low achieving pupils, English learners, neglected or delinquent pupils, homeless pupils, or pupils who are economically disadvantaged, as determined by eligibility for any free or reduced-price meal program, foster youth, or pupils based on nationality, race, ethnicity, or sexual orientation.

The purpose of the Clarksville Charter School Governing Board approving the Admissions and Enrollment Policy is to accomplish the following:

1. Establish the procedures for admissions and enrollment in Clarksville Charter School ("School") in accordance with School's charter petition and applicable law.

2. Establish the procedures under which Clarksville Charter School ("School") will conduct the School's public random drawing/lottery in the event that applications for enrollment exceed the School's capacity.

Application and Enrollment: The School is a nonclassroom-based charter school that operates solely as an independent study program. Admission to the School is open to any student who resides within the boundaries of Sutter County or an adjacent county. The School will accept all students who wish to attend, so long as it has the capacity to serve them in accordance with Education Code section 47605(e).

1. Determining Capacity: The School's Board or Executive Director will annually determine the maximum enrollment by "grade level" (by specific grade level or encompassing all grade levels served) for each school year based on, among other factors, the annual budget, staffing, applicable legal requirements, and available resources prior to the start of the Open Enrollment Period. The Executive Director may update the School's capacity throughout the year as needed to meet the needs of the School.

2. Open Enrollment Period and Application Deadline: The Board or Executive Director will set an Open Enrollment Period each year. Applications will be accepted during the publicly advertised Open Enrollment Period each year for enrollment for the following school year.

Current Families Required to Confirm Intent to Return: Families with currently enrolled students must submit a form/application to confirm their intent to return to the school next year and/or continue with their current teacher by the end of the Open Enrollment Period to remain enrolled in the School for the following school year. If an enrolled student fails to provide this form/application, they will not have guaranteed admission for the following school year as a currently enrolled student. This means the student loses their spot and will have to submit another application if they are interested in enrolling in the School for the following school year.

3. Determine if Lottery is Needed: Applications will be accepted during a publicly advertised open enrollment period each year for enrollment in the following school year. Following the open enrollment lottery each year, applications shall be counted to determine whether the School has received more applications than capacity.

- If there are more spots available than applicants, the School will not conduct a lottery. The School will enroll all applicants and inform them they are enrolled.
- If the School received more applications that spaces available, the School will hold a public random drawing conducted in accordance with the procedures set forth in this Policy, the School's charter and applicable law to determine admission for the impacted grade level or levels, with the exception of existing students,[1],[2] who are guaranteed admission in the following school year.

Lottery Procedures: If a Lottery is necessary, the School will conduct a Lottery during the spring semester before the academic year for which enrollment is sought.

1. Enrolling Current Students: Students currently enrolled in the school at the close of the Open Enrollment period[1] and who have completed the Intent to Return Form are exempt from the lottery and guaranteed admission.

Admission preferences in the case of a public random drawing shall be given to students in the following order:

1. Siblings of students admitted to or attending the School [2];
2. Students who are the children of teachers and staff of the School; and
3. Students who reside within the Winship-Robbins Elementary School District boundaries.

2. Notice about Lottery

Public notice of the Open Enrollment Period and public random drawing rules, deadlines, dates and times will be communicated in the enrollment applications and on the School's website. Public notice for the date and time of the public random drawing will also be posted once the application deadline has passed. The School will inform parents/guardians of all applicants and all interested parties of the rules to be followed during the public random drawing process via mail or email at least two weeks prior to the lottery date. This information will also be included in application forms. The School will provide sufficient notice to applicants if the School finds it necessary to change the Lottery date.

3. Lottery Preferences

There is no weighted priority assigned to most preference categories; rather, students will be drawn from pools beginning with all applicants who qualify for the first preference category, and shall continue with that preference category until all vacancies have been filled. If there are more students in a preference category than there are spaces available, a random drawing will be held from within that preference category until all available spaces are filled. If all students from the preference category have been selected and there are remaining spaces available, students from the second preference category will be drawn in the lottery, and the drawing shall continue until all spaces are filled and preference categories are exhausted in the order provided above. Students who reside in the District will be grouped with students who reside outside the District, and the former will be given a weighted priority in that drawing.

4. Lottery Procedures

Randomly Drawing Applicants: Admission spaces are pulled by the designated lottery official (appointed

by the Executive Director). Unique identifiers will be assigned to each applicant. The conduct of the Lottery will be open to the public and families are encouraged, but not required, to attend.

Creation of Lottery Waitlist: Once the enrollment cap has been reached, all students who were not granted admission due to capacity shall be given the option to put their name on a waitlist according to their draw in the lottery. This waitlist will allow students the option of enrollment in the case of an opening during the current school year. In no circumstance will a waitlist carry over to the following school year.

Supporting Siblings: The Board recognizes that schools that serve families are more effective because of the enhanced ability for parents and children to align around a single, unified set of learning and behavioral objectives. If multiple children from the same family apply, the family will be assigned one number total, to ensure equity with other applicants. If the family number is pulled, all siblings will be admitted in furtherance of the School's mission to effectively serve families.

5. Notifying Applicants After Lottery

The School will notify applicants who were successfully drawn from the Lottery to offer admission. Following the Lottery, students who are offered admission at the School at the time of the Lottery will have 10 calendar days, or another deadline as may be set by the Executive Director, to complete the registration process. If the Executive Director establishes a different deadline, this deadline will be communicated to families when admission is offered after the Lottery. If a student fails to timely complete the registration process, the spot will be filled from the waitlists and student will be presumed to no longer have interest in enrolling with the School.

If a student is extended an offer of admission due to one of the preferences noted in this Policy and the School's charter, the School may request supporting documentation as part of the enrollment process. The School will conduct a verification of such documentation before finalizing the student's enrollment and may disqualify an applicant who submitted materially false information. After the Lottery process, and once an offer has been accepted by the family, additional information may be requested as part of the registration process in accordance with applicable law. The School shall not request a pupil's academic records or require the family to submit pupil's academic records before enrollment in accordance with Education Code section 47605(e).

Enrollment offers are valid only for the academic year for which the Lottery is conducted. There is no option to defer an offer of enrollment. Students accepting enrollment must generally complete required independent study agreements within seven (7) days of the beginning of the school year, unless otherwise advised by the School.

Waitlist Management: If a spot becomes available because an accepted student declines enrollment or fails to timely complete the enrollment process, a student leaves the School after the start of the academic year, or as spots become available, the School may notify families on the waitlist in the order they appear on the waitlist.

Students drawn from a waitlist will have 10 calendar days, or another deadline as may be set by the Executive Director, to complete the registration process. Applicants must complete the registration process by the deadline given by the School to confirm enrollment. If a student is offered a spot in writing twice and does not respond or does not complete the application in full, the student shall be removed from the waitlist.

Students who are not offered a spot for the academic school year for which the Lottery was held may

remain on the waitlist for that academic year unless the parent or guardian requests that the student be removed from the waitlist earlier.

If there is no waitlist and there is capacity during the school year, School shall admit applicants in accordance with the School's charter petition and applicable law. If School did not conduct a Lottery because spots were available but gets oversubscribed during the school year, School should create a waitlist and add students to the waitlist on a first come, first served basis.

School waitlists shall not carry over from one year to the next. Students who have not been admitted will be required to submit a new enrollment application for the next school year and are required to participate in the Lottery if space is limited.

This Policy serves as a technical amendment to Element 8 of the School's charter petition effective for the 2020-21 school year.

6. Master Agreement and Communication:

a. *From the original date the Master Agreement was emailed, the parent/guardian/caregiver and student have five school days to sign and complete the document. If after the fifth school day, the Master Agreement is not signed by both parent/guardian/caregiver and the student, the student will be disenrolled by the school.*
b. *If after three communication attempts (phone & email) over a period of five school days, the HST has not received communication returned from the parent/guardian/caregiver, the HST will disenroll the student from the school.*

CLARKSVILLE
CHARTER SCHOOL

Introduction

It is the policy of Clarksville Charter School ("Charter School") to take all reasonable measures necessary to prevent the spread of the novel coronavirus disease ("COVID-19") among students and staff in school-sponsored activities. In accordance with this COVID-19 Schoolwide Health & Safety Policy ("Policy"), the Charter School is implementing health and safety measures to mitigate the spread of COVID-19 at school-sponsored and staffed in-person activities consistent with federal, state, and local guidance.

Although Charter School is a non-classroom-based program, the school recognizes that there are circumstances when staff, students, and parents/guardians may interact in-person as part of the educational program. This can include in-person instruction between staff and students, parent teacher meetings, field trips, park days, and individualized services ("in-person activities").

This Policy recognizes that these safety measures are each designed to provide some protection against COVID-19. While there may be times when one measure may not be feasible, implementing alternative measures can provide backup layers of safety. This Policy includes both mandatory measures (using terms "shall" or "will") as well as recommended measures intended to guide decisions in light of practical limitations.

This Policy is based on guidance provided by the U.S. Centers for Disease Control and Prevention ("CDC"), the California Division of Occupational Safety and Health Administration ("Cal/OSHA"), the California Department of Education ("CDE"), and the California Department of Public Health ("CDPH"). Charter School will, as necessary, consult with the respective county health officer, or designated staff, to monitor and provide advice on local conditions to individually determine whether more or less stringent measures are necessary to align with the applicable public health guidelines.

Charter School will fully cooperate with county public health officials regarding the screening, monitoring, and documentation that will be required to permit careful scrutiny of health outcomes associated with conducting in-person activities. To the extent any mandatory public health guidance is revised to materially conflict with this Policy, Charter School will follow such guidance and not this Policy.

As COVID-19 Guidance is continually evolving, please refer to ~~CDPH~~ CDPH K-12 Guidance for the latest guidance.

COVID-19 Compliance Officer

State and local public health orders require that schools designate a liaison to be responsible for receiving and sharing information on COVID-19 policies, positive cases, and exposures.

The following individual is designated as the Charter School's COVID-19 Compliance Officer:

Name: Deanna Moreno ~~Darcy Belleza~~ Email: deanna.moreno@sequoiagrove.org ~~darcy.belleza@sequoiagrove.org~~

The COVID-19 Compliance Officer acts as a liaison between the local county public health department and the Charter School. The COVID-19 Compliance Officer shall be the point of contact responsible for sharing information on positive cases and exposures to relevant state and local health departments. If you have any questions about this Policy, please use the contact information above.

COVID-19 Testing

Pursuant to the CDPH Order mandating that all public and private schools serving students in transitional kindergarten through grade 12 verify the vaccination status of school workers and establish diagnostic screening testing of unvaccinated workers to minimize the risk that they will transmit COVID-19 while on school facilities ("CDPH Order"), Charter School has adopted the COVID-19 employee testing policy ("Testing Policy") which is included as **Appendix A**. Per the Charter School's COVID-19 Testing policy, Charter School will provide diagnostic screening testing to workers who are not fully vaccinated.

Per Cal/OSHA Emergency Temporary Standards, the Charter School will also provide testing at no cost to employees during paid time. As testing requirements are adjusted, please refer to COVID-19 Emergency Temporary Standards for the most updated requirements. ~~for:~~

- ~~Symptomatic unvaccinated employees, regardless of whether there is a known exposure~~
- ~~Unvaccinated employees after an exposure~~
- ~~Vaccinated employees after an exposure if they develop symptoms~~
- ~~Unvaccinated employees in an outbreak (three or more employee cases)~~
- ~~All employees in a major outbreak (20 or more employee cases)~~

Requests for Accommodations

Employees who are unable to comply with the testing requirement under the Testing Policy due to a qualifying disability or sincerely held religious belief must contact the HR Department (deanna.moreno@sequoiagrove.org) to request a reasonable accommodation in writing. If requested, Charter School will engage in an interactive process with that individual, and work to identify any possible accommodations as appropriate (e.g., unpaid leave of absence). Charter School cannot guarantee the availability of either remote work as an accommodation and will process all requests for accommodation consistent with its policies and applicable law. Charter School may not provide an accommodation should it result in a direct threat to health and safety of others or to the individual, and/or if the accommodation will cause an undue hardship for the Charter School.

General Rules of Attendance for In-Person Activities

Charter School recognizes that participation in in-person activities provides various benefits, including engagement in the educational program.

When engaging in in-person activities, the Charter School wants to promote the health and safety of its students, staff, and accompanying family members. ~~Please refer to the Decision Forest on the CDPH website for updated guidance.~~

Reporting symptoms, close contact status, COVID-19 positive tests, and similar information is critical to promote health and safety and reduce risk of COVID-19 transmission. Guidance about family and staff reporting is provided below.

Charter School encourages families and staff to contact their healthcare provider if they have health care questions regarding COVID-19 or otherwise.

COVID-19 Symptom Screening

All staff, students, and/or accompanying family members who will be participating in in-person activities must conduct a symptom self-screening for COVID-19 before participating in any in person activity (e.g., conduct temperature check). An individual must not attend any in-person activity if they are experiencing any of the following symptoms within 10 days of the in-person activity: If a student has a medical condition or alternate diagnosis or chronic illness that would exhibit COVID-19 like symptoms, please refer to the Medical Letter **(Appendix A)** for medical conditions for alternate diagnosis/chronic illness. Once completed, please submit the letter to the COVID-19 Compliance Officer.

Commented [1]: Redo

This list does not include all possible symptoms. CDC regularly updates this list, so please visit the following website to confirm whether your symptoms may be symptoms of COVID-19:

- Fever over 100 degrees or Chills
- Persistent cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

CDPH COVID-19 Home

~~https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html~~.

Staff, students, or accompanying family members who exhibit COVID-19 symptoms must refer to the CDPH ~~Decision Forest~~ for guidance on attending an in-person activity. Charter School encourages individuals to get tested for COVID-19 when they exhibit symptoms consistent with COVID-19. COVID-19 testing is available for free at multiple locations throughout California. Please contact your healthcare provider, local county public health department, or the Charter School for more information.

Reporting COVID-19 Symptoms

- If a student or accompanying family member cannot attend an in-person activity due to experiencing the symptoms described above within 10 days of the in-person activity, please notify your Homeschool Teacher. Staff members who are scheduled to participate in an in-person activity, but have symptoms on the day of the activity or within 10 days of the activity must contact their direct supervisor, complete the COVID Exposure Report, and then await further instruction.

Exposure to COVID-19 (Close Contacts)

~~An individual who is a "close contact" of an individual who tested positive for COVID-19, regardless of whether the individual has COVID-19 symptoms or not, generally must not attend any in-person activity until at least 14 days have passed since the last contact with the positive COVID-19 case and the individual is fever-free and symptom free. There are some exemptions to this rule, described below.~~

A person is considered a "close contact" if he/she was within 6 feet of someone who has COVID-19

for a total of 15 minutes or more over a 24-hour period.

Reporting COVID-19 Case to Charter School

- Students/family members who received a positive test for COVID-19 and were considered infectious when participating in a Charter School activity must contact their Homeschool Teacher so the Charter School can appropriately notify close contacts and local public health departments for support.
- Refer to CDPH ~~Decision Forest~~ for guidance
- Staff who interact with staff and/or students at any point during the school year must report COVID-19 positive tests to their direct supervisor and COVID-19 Officer, complete the COVID Exposure Report, and then await further instruction.

Reporting COVID-19 Cases to Public Health Department

Upon learning that an individual (employee, student, or accompanying family member) has tested positive for COVID-19 and that individual was participating in Charter School-related in person activities while infectious (see definition above), **the Charter School will** follow the County guidelines where the individual resides. dependent on current reporting guidelines. ~~**notify the local public health department about the positive case no later than 24 hours after learning of the positive case.**~~

Commented [2]: How about that?

The notification to the local public health department will include (as may be required by local public health department):

1. The full name, address, telephone number, and date of birth of the individual who tested positive;
2. The date the individual tested positive, the location/event/facility at which the individual was present when participating in in-person activity, and the date the individual was last present at any relevant school activity; and
3. The full name, address, and telephone number of the person making the report.

Charter School's COVID-19 Compliance Officer will work with the local public health department to ensure appropriate contact tracing, investigation, and notifications to the community.

To the extent required by local public health guidelines, the Charter School will notify staff and families in the school community of any positive COVID-19 case while maintaining confidentiality as required by state and federal laws.

Charter School will provide information to employees regarding paid and unpaid time off, including sick leave and extended family and medical leave pursuant to federal and state laws to see if an employee may need to take time off due to COVID-19 related illness or exposure.

Use of Face Coverings

Individuals can help minimize the exposure and transmission of COVID-19 when cloth face coverings ("face coverings" or "masks") are worn properly (covering both nose and mouth). Charter School will follow CDPH, CDE, and CDC guidance and applicable public health orders regarding the use of face coverings. All staff and family members are encouraged to review the CDPH

~~guidance~~guidance on face coverings. Face coverings must be used in accordance with CDPH guidance and this Policy unless a person qualifies for an exemption.

~~Proper use of face coverings will be strictly enforced. Individuals who refuse to wear a proper face covering may be excluded from participating in in-person activities.~~ As public health guidelines change, the Charter School will follow the public health guidelines.

All individuals must comply with the applicable face covering and other health and safety requirements of the venue (e.g., museum, park, etc.). Staff will have extra face coverings if a student or accompanying family member forgets to bring a face covering.

Charter School will evaluate any student or employee's request for accommodation from the Charter School's face covering requirement consistent with applicable law.

Employees requesting an accommodation from the face covering policy/requirement must provide appropriate documentation and contact the HR department, (deanna.moreno@sequoiagrove.org).

~~The following individuals are exempt from wearing a face covering:~~

- ~~Children under the age of two.~~
- ~~Persons with a medical condition, mental health condition, or disability that prevents wearing a mask. This includes persons with a medical condition for whom wearing a mask could obstruct breathing or who are unconscious, incapacitated, or otherwise unable to remove a mask without assistance.~~
- ~~Persons who are hearing impaired, or communicating with a person who is hearing impaired, where the ability to see the mouth is essential for communication.~~
- ~~Persons for whom wearing a mask would create a risk to the person related to their work, as determined by local, state, or federal regulators or workplace safety guidelines.~~

~~Persons exempted from wearing a face covering due to a medical condition, must wear a non-restrictive alternative, such as a face shield with a drape on the bottom edge, as long as their condition permits it.~~

~~In limited situations where a face covering cannot be used for pedagogical or developmental reasons (e.g., communicating or assisting young children or those with special needs), a face shield with a drape (per CDPH guidelines) can be used instead of a face covering as long as the wearer maintains physical distance from others. Staff must return to wearing a face covering once the activity has ceased.~~

~~Accommodations for Students~~

~~If a student cannot wear a mask due to a medical condition, mental health condition, or disability, the student should wear the next most effective alternative that can be tolerated, such as a transparent face shield with a cloth draping sealing the bottom.~~

~~Parents/guardians who believe their child may need an accommodation or is otherwise exempt from the Charter School's face covering policy and requirement should contact their Homeschool Teacher. Upon receipt of appropriate documentation, the Charter School will evaluate requests for accommodation and determine what, if any accommodations the Charter School can provide. For students with an individualized education program ("IEP") or Section 504 Plans, the Charter School~~

~~will ensure that determinations are made by an IEP/504 Team as appropriate and as may be necessary or required by law.~~

~~Students exempted from wearing a mask or face shield are strongly encouraged to be vaccinated against COVID-19. If a student is exempt from wearing any type of face covering, the Charter School will implement appropriate health and safety mitigation strategies, including appropriate physical distancing, use of personal protective equipment, and other health and safety measures to the greatest degree feasible, to mitigate the risk of exposure to COVID-19.~~

Physical Distancing

Recent evidence indicates that instruction/in-person interaction can occur safely without six feet of physical distancing when other mitigation strategies (e.g., masking) are implemented. ~~As such, students and staff are not required to maintain physical distancing if interacting individuals are fully vaccinated.~~

~~If interacting individuals are not fully vaccinated, then three (3) feet of physical distancing should be maintained at all times to the extent possible and both individuals must wear a mask indoors and are recommended to wear a mask outdoors. If three (3) feet of physical distancing is not possible, individuals should try to keep as far apart as possible and continue to wear masks as discussed above.~~

Healthy Hygiene and Personal Protective Equipment

To help minimize the transmission of COVID-19, staff, students, and accompanying family members who are participating in in-person activities should implement the following hygiene and cleaning practices:

- Frequently wash hands (at least 20 seconds) throughout the day, especially before and after eating, after using the restroom, after handling garbage, or after removing gloves.
- Avoid contacting with one's eyes, nose, and mouth.
- Cover coughs and sneezes.
- Limit sharing of supplies. Staff and students should have their own supplies to the extent possible.
- Charter School appropriately and routinely disinfects and cleans administrative office(s) and similar spaces.
- Staff will endeavor to clean surfaces with sanitizing wipes if such surfaces (e.g., tables, chairs, desks, computers) will be used when participating in in-person activities.

The Charter School will evaluate the need for personal protective equipment ("PPE"), including, but not limited to, gloves, eye protection, and respiratory protection as required by Cal/OSHA standards. PPE may be used by a staff member when working with sick children or providing instruction to any students~~ with a face covering exemption~~.

Resource Center Guidelines

Staff, students, and visitors to a Charter School's Resource Center must comply with all health and safety protocols, including following local, state and federal face covering requirements while inside the building. Signage shall be posted at all public entrances to the Resource Center reminding visitors of mask requirements and warning visitors not to enter if they have COVID-19 symptoms.

Reminder: If an individual exhibits COVID-19 symptoms the individual must not enter the Resource Center and not participate in Charter School activities~~ unless they follow the Decision Forest protocols. .~~

Sanitizing/hygiene materials and practices

- Charter School will develop plans and routines to ensure that students and staff using the Resource Center will wash or sanitize hands frequently.
- Charter School will make soap, tissues, ~~no-touch~~ trash cans, face coverings, and water and paper towels or dryers for hand washing available.
- Charter School shall make available fragrance-free alcohol-based hand sanitizer at strategic locations throughout the Resource Center.
- Charter School will provide face coverings for students and staff who do not have face coverings.
- Routine cleaning and disinfecting: Charter School will maintain a high level of cleanliness throughout the year at the Resource Center to help reduce the risk of exposure to and spread of COVID-19. In general, cleaning once a day is usually enough to sufficiently remove potential virus that may be on surfaces.
- Charter School will optimize ventilation in indoor spaces, to the extent possible.

Communications to the Charter School Community

Charter School will provide staff and parents/guardians with a copy of this Policy (e.g., distributing by email, posting on website, etc.). In addition, the Charter School will provide training to staff on the Policy to ensure appropriate and consistent implementation. Charter School will frequently communicate with parents/guardians regarding the Charter School's COVID-19 health and safety guidelines and provide supports and resources, as appropriate and necessary.

Amendments to this Policy

The Executive Director or designee is authorized to revise this Policy in order to ensure compliance or consistency with new or revised orders or guidance from local, county, state or federal authorities ("Agencies"), to take any and all actions consistent with orders and guidance from the Agencies that is not specifically addressed by this Policy, and to ensure compliance with the Charter School's charter petition. The Executive Director or designee will provide the Charter School's Governing Board with updates as to actions taken pursuant to this section.

The Feather River Charter School ("Charter School") adopts this COVID-19 Testing Policy ("Policy") in accordance with the California Department of Public Health Order "Vaccine Verification for Workers in Schools" issued on August 11, 2021 ("Order"). The Order **requires** all schools to:

- Verify vaccine status of all workers; and
- Conduct diagnostic screening testing for workers who are not fully vaccinated starting October 15, 2021.

Consistent with the Order, and for purposes of this Policy, "workers" are paid or unpaid adults who physically interact with Charter School students or staff in furtherance of Charter School functions (e.g., teachers who meet with students, staff interacting in administrative offices, etc.). Fully vaccinated workers do not have to undergo COVID-19 diagnostic screening testing.

Vaccination Status Survey:

- Charter School will survey all workers asking if they are fully vaccinated.

- An individual is considered "fully vaccinated" two weeks or more after they have received the second dose in a 2-dose series (Pfizer-BioNTech or Moderna or vaccine authorized by the World Health Organization), or two weeks or more after they have received a single-dose

vaccine (Johnson and Johnson [J&J]/Janssen).

Access to COVID-19 Vaccine:

- Charter School is not requiring workers to become vaccinated. If you are interested in more information about the COVID-19 vaccine, locations of walk-in clinics, and opportunities to book an appointment for the COVID-19 vaccine, please visit https://myturn.ca.gov/ website.

Acceptable Evidence of Full Vaccination:

- A worker must provide acceptable evidence of vaccination to Charter School in order to be considered fully vaccinated. Per the Order, Charter School can accept one of the following as acceptable evidence of full vaccination:
    - COVID-19 Vaccination Record Card (issued by the Department of Health and Human Services Centers for Disease Control & Prevention or WHO Yellow Card)
        - which includes name of person vaccinated, type of vaccine provided and date last dose administered; OR
        - a photo of a Vaccination Record Card as a separate document; OR
        - a photo of the individual's Vaccination Record Card stored on a phone or electronic device; OR
        - documentation of COVID-19 vaccination from a health care provider; OR
        - digital record that includes a QR code that when scanned by a SMART Health Card reader displays to the reader client name, date of birth, vaccine dates and vaccine type; OR documentation of vaccination from other contracted employers who follow CDPH vaccination records guidelines and standards.

- Workers can submit evidence of full vaccination through the secure jot form survey.

- When providing proof of vaccination, workers must not provide any other medical or genetic information to Charter School, including but not limited to underlying conditions or a diagnosis of a medical condition.

COVID-19 Diagnostic Screening Testing for Workers Who Are Not Fully Vaccinated :

- Consistent with the Order, and for purposes of this Policy, workers who are not fully vaccinated must undergo diagnostic screening testing for the weeks they physically interact with Charter School students or staff. For workers who physically interact with Charter School students or staff less frequently than once per week, they must undergo diagnostic screening testing no greater than one week in advance to obtain a test result before the interaction (preferably within 72 hours) or during the week of the interaction.
- Antigen tests are acceptable to determine both the presence or absence of active infection with SARS-CoV-2 in individuals with or without symptoms. Currently, all at-home COVID-19 antigen tests are FDA-authorized for repeat, or serial use. This means people should use multiple tests over a certain time period, such as 2-3 days, especially when the people using the

tests don't have COVID-19 symptoms. ~~Repeat antigen testing and/or confirmatory molecular testing should be considered in individuals who receive a negative result with an antigen test but have symptoms specific for COVID-19 (such as loss of taste and smell). November 9, 2021~~

- ~~This testing will be provided at no cost using a PCR or antigen test that has Emergency Use Authorization by the U.S. Food and Drug Administration or is operating per the Laboratory Developed Test requirements by the U.S. Centers for Medicare and Medicaid Services.~~ Charter School will share information with workers regarding the specifics of testing administration.

- Fully remote employees or volunteers are not required to undergo diagnostic screening testing.
- Unvaccinated employees are not exempted from the testing requirement even if they have a medical contraindication to vaccination.
- Previous history of COVID-19 from which the individual recovered more than 90 days earlier, or a previous positive antibody test for COVID-19, does not waive this requirement.

Consistent with the Order, if you have a confirmed diagnosis of COVID-19 within the last 90 days and recovered, Charter School may not require you to conduct diagnostic screening testing for the 90-day period after the diagnosis. Please contact the Human Resources Department if you are interested in seeking this limited exemption.

- Charter School will not discriminate, harass, or retaliate against any employee for receiving the COVID- 19 vaccine or for electing not to receive the COVID-19 vaccine.
- Charter School will establish a method for tracking weekly diagnostic testing results and will report any positive results to local public health departments according to latest reporting guidance.
- Employees with any questions regarding the Charter School's Testing Policy may contact the Human Resources Department.

Enforcement:

- Workers who do not comply with this Policy or who are not otherwise eligible for a reasonable accommodation to the testing requirement consistent with applicable law and this Policy may, depending on their position, be placed on unpaid/inactive status until compliance.

- If a worker believes they may be entitled to an accommodation consistent with applicable law and this Policy, they can contact the HR department, (deanna.moreno@sequoiagrove.org**).** If requested, Charter School will engage in an interactive process with that individual, and work to identify any possible accommodations as appropriate (e.g., unpaid leave of absence). Charter School may not provide an accommodation should it result in a direct threat to health and safety of others or to the individual, and/or if the accommodation will cause an undue hardship for Charter School.
- Charter School may modify enforcement options based on the specific circumstances.

Future Revisions:

- The Charter School drafted this policy in compliance with all applicable federal and state laws, including guidance from the Equal Employment Opportunity Commission ("EEOC"), Centers for Disease Control and Prevention ("CDC"), the California Department of Public Health ("CDPH"), and local health authorities.

- As public health and legal guidance regarding COVID-19 testing at schools evolves, Charter School administrative staff may revise this Policy accordingly. Upon any revision to this Policy, Charter School will provide notice in writing to workers. This Policy shall be implemented in a manner that is consistent with current federal, state, and local law.

APPENDIX A: Medical Letter for Alternative Diagnosis or Chronic Condition

Medical Letter for Alternative Diagnosis or Chronic Condition

Name of Child:_____ Date of Birth:_____

Section 1: Health Care Provider

To Whom It May Concern:

The named student received medical professional services on [date] _____. My clinical impression for the symptom(s) that he/she presented is due to [alternative diagnosis/chronic condition] _____.

The symptom(s) associated with this condition that he/she typically presents with include the following:
[List symptom(s) student experiences due to alternative diagnosis/chronic condition]

_____
_____

Any other symptom(s) beyond what is listed above is not consistent with my clinical impression, and therefore, COVID-19 Public Health-guided school policy for on-campus/in-person learning exclusion should be implemented.

_____	_____	_____
Medical Provider (Printed Name)	Signature	License#
_____	_____	_____
Name & Address of Clinic/Medical Office	Phone	Date

[STAMP of medical provider and/or clinic is also acceptable]

Section 2: Authorization by Parent/Guardian

I authorize the medical provider to conduct medical evaluation for my child in compliance with my child's school district COVID-19 protocols for safe return to school/on-campus/in-person learning.//*Autorizo al proveedor médico a realizar una evaluación médica de mi hijo/a de acuerdo con los protocolos de COVID-19 del distrito escolar de mi hijo/a para el regreso seguro a la escuela/en el campus/aprendizaje en persona.*

_____

Name of Parent/Guardian (Nombre del padre/tutor)

_____

Parent/Guardian Signature (Firma de padre/tutor) Date (Fecha)

NOTE TO PARENT/GUARDIAN: This letter will be filed in the student's health folder and school site Med Binder. It will serve as a guide to navigate the decision tree provided by the California Department of Public Health (CDPH) on whether to exclude a student presenting/complaining of COVID-related symptom(s). You may email a copy to cynthiar@sutter.k12.ca.us or bring it to the student's school site. NOTA PARA LOS PADRES / TUTORES: Esta carta se archivará en la carpeta de salud del estudiante y en la Carpeta Médica de la escuela. Servirá como una guía para navegar por el árbol de decisiones proporcionado por el Departamento de Salud Pública de California (CDPH) sobre si excluir a un estudiante que presenta / se queja de síntomas relacionados con COVID. Puede enviar una copia por correo electrónico a cynthiar@sutter.k12.ca.us o traerla a la escuela del estudiante

September 1, 2022

Medical Letter for Alternative Diagnosis or Chronic Condition

Name of Child:_____ Date of Birth:_____

Section 1: Health Care Provider

To Whom It May Concern:

The named student received medical professional services on [date] _____. My clinical impression for the symptom(s) that he/she presented is due to [alternative diagnosis/chronic condition]
_____.

The symptom(s) associated with this condition that he/she typically presents with include the following:
[List symptom(s) student experiences due to alternative diagnosis/chronic condition]
_____
_____

Any other symptom(s) beyond what is listed above is not consistent with my clinical impression, and therefore, COVID-19 Public Health-guided school policy for on-campus/in-person learning exclusion should be implemented.

_____	_____	_____
Medical Provider (Printed Name)	Signature	License#
_____	_____	_____
Name & Address of Clinic/Medical Office	Phone	Date

[STAMP of medical provider and/or clinic is also acceptable]

Section 2: Authorization by Parent/Guardian

I authorize the medical provider to conduct medical evaluation for my child in compliance with my child's school district COVID-19 protocols for safe return to school/on-campus/in-person learning.//*Autorizo al proveedor médico a realizar una evaluación médica de mi hijo/a de acuerdo con los protocolos de COVID-19 del distrito escolar de mi hijo/a para el regreso seguro a la escuela/en el campus/aprendizaje en persona.*

_____
Name of Parent/Guardian (Nombre del padre/tutor)

_____
Parent/Guardian Signature (Firma de padre/tutor) Date (Fecha)

NOTE TO PARENT/GUARDIAN: This letter will be filed in the student's health folder and school site Med Binder. It will serve as a guide to navigate the decision tree provided by the California Department of Public Health (CDPH) on whether to exclude a student presenting/complaining of COVID-related symptom(s). You may email a copy to cynthiar@sutter.k12.ca.us or bring it to the student's school site. NOTA PARA LOS PADRES / TUTORES: Esta carta se archivará en la carpeta de salud del estudiante y en la Carpeta Médica de la escuela. Servirá como una guía para navegar por el árbol de decisiones proporcionado por el Departamento de Salud Pública de California (CDPH) sobre si excluir a un estudiante que presenta / se queja de síntomas relacionados con COVID. Puede enviar una copia por correo electrónico a cynthiar@sutter.k12.ca.us o traerla a la escuela del estudiante

September 1, 2021

Governing Boards



Jenell Sherman
Executive Director



Shannon Breckenridge
Associate Executive Director



Dr. Amanda Fernandez
Chief Fiscal Officer

Cheri Ridenhour
Business Assistant



Deanna Moreno
Director of HR

Stephanie Terrell
Instructional Materials Administrator

Ryan Tonstad
School Systems Analyst



Darcy Belleza
Director of Accountability and Governance

Kulpreet Pummay
Data Analyst

Katie Royer
Admin Assistant



Megan Nason
Director of SPED and Student Support
(see separate chart)

Trisha Brandow
Adventure Academy Coordinator

Kelley Soper
Adventure Academy Lead Teacher

ADVA Teachers



Allie Suydam
Director of Professional Development and Instructional Support

Carrie Carlson
TK-8 Program Administrator

Sara Greco
Lead Family Liaison

Family Liaisons

Danielle Holaday and Jenna Clifton
Community Coordinators

Leah Palmer
TK-8 Programs Assistant

Camille Vocker
Assistant Director of Instructional Support

Marci Boyd
Assistant Director of Instructional Support

Instructional Team Advisors

HSTs

Rebecca Matthews
Curriculum Specialist

Claire Walker
Virtual Programs Administrator

HSVA Teachers

JHVA Teachers

Linda Qian
Assistant Director of High School

Lori Andreasen
Guidance Tech

Michelle Bliss and Mary Buhr
Counselors

Reece Perez
CTE and HS Curriculum Coordinator



Kristie Nicosia
Director of Achievement

Stacy Close
Assistant Director of Achievement

Courtney Glau and Kristal Leach
EL Coordinators

Lacey Carroll and Brad Mumaw
Testing Coordinators

Megan Motta
Title I Specialist

Mindy Hopson
All Access Specialist

Rebecca Stephens
WASC Specialist



Megan Nason
Director of Student Support & Special Education

Admin & Coordinator Staff
Leadership Staff
Classified Staff
Specialty Staff
Teaching Staff



Jamie Watkins
Student Support Program Administrator

Tina Mut
Student Support Tech

Malachi Briggs
Social Emotional School Counselor

Tamsen Byron
SST Specialist

Adriana Perales
504 Specialist

April Winn
Intervention Teacher

Erin Fitzgerald
Intervention Teacher

Carly Woods
Intervention Teacher

Robyn Axline
Intervention Teacher

Karen O'Brien
Intervention Teacher

Dr. Alexandria Ryan
Intervention Teacher

Angela Lawton
SEIS Tech

Dawn Peterson
SEIS/Services Tech



Carissa Stockard
IEP Compliance & PD Coordinator



Eva Stockard
Sped Student Compliance Coordinator

Christina Archie
Services Tech



Brandy Scott
Sped Program Specialist



Andrea Belcher
Sped Program Specialist



Sarah Ayala
Assessment Program Specialist



Nicole Zagaroli
Assessment Program Specialist

Elizabeth Peterson
Assessment Tech

Jenna Weightman
Team Coach

Leah Wall
Team & Staff Wellness Coach

Emily Ludovise
Team Coach

Lindsay Pugh
Speech & Language Pathologist

Christina Sack
School Nurse

Jacqueline Paine
School Nurse

Essence Jaime
Assessment Case Manager

Ellen Wahhab
School Psychologist

RoyShonda Childs
School Psychologist

Shana Westfall
School Psychologist

NPA Assessors

Drew Bender
Education Specialist

Jennifer Smith
Education Specialist

Lynne Hollerbach
Education Specialist

Andrea Souza
Education Specialist

Terry Toops
Education Specialist

Sherrie Noel
Education Specialist

Kacy Booth
Education Specialist

Pia Haynes
Education Specialist

Anne Polan
Education Specialist

Pam McEwen
Education Specialist

Casey Vandernberg
Education Specialist

Breanna Fields
Education Specialist

Johanna Rhoads
Education Specialist

Kiona Cheng
Education Specialist

Shelley McDaniel
Education Specialist

Hourig Krikorian
Education Specialist

Open Position
Education Specialist

Shannon Brooks
Education Specialist

Katherine Gilmour
Education Specialist

Logan Harden
Education Specialist

Jenee Sauer (Jue)
Education Specialist

Sonia Lopez
Education Specialist

Bryan Payne
Education Specialist

Andrea Jamason
Education Specialist

Jorge Grimaldo
Education Specialist

Kayla Daley
Education Specialist

Alejandra Galaviz
Education Specialist

Cinthia Taylor
Education Specialist

Brooke Sanchez
Education Specialist

Chelsea Carrasco
Education Specialist



PARENT STUDENT HANDBOOK

CLARKSVILLE CHARTER SCHOOL

2022-23

Table of Contents

SCHOOL MISSION AND VISION STATEMENT **5**

Mission Statement 5

Vision Statement 5

DESCRIPTION OF THE PROGRAM **5**

Core Strategies Include: 5

SCHOOLWIDE LEARNER OUTCOMES (SLOS) **6**

SEQUOIA GROVE CHARTER ALLIANCE (SGCA) **7**

ADMISSIONS, REGISTRATION, & INTAKE **7**

Proof of Residency (POR): 8

Additional High School Registration Requirements: 8

Kindergarten And Transitional Kindergarten Policy **9**

THE PARENT/GUARDIAN'S ROLE **9**

Attendance 10

Learning Record Meetings 11

Review of Student Work 11

TK-8th Grade Work Samples 11

High School Work Samples 11

STUDENT BEHAVIORAL EXPECTATIONS **11**

Consequences 12

CURRICULUM CHOICES & LEARNING PATHS **12**

Objectionable Materials 13

Curriculum: Transitional Kindergarten - 8th Grade 13

Curriculum: High School 13

GRADUATION REQUIREMENTS **14**
4-Year College Entrance Requirements 15
WASC ACCREDITATION **16**
CCGI - COLLEGE AND CAREER GUIDANCE INITIATIVE (CALIFORNIACOLLEGES.EDU) 17
Concurrent Enrollment & Dual Enrollment with Yuba College 17
Career Technical Education: CTE 17
High School Elective Credit for 7th & 8th Graders 18
ACADEMIC EXPECTATIONS **18**
TK-8th Grade 18
High School 18
I Can Statements 19
Assignment & Work Records (AWR) 20
Testing 20
Academic Integrity 20
REPORT CARDS **21**
TK-7th 21
8th-12th 22
Grading Scale 22
ATTENDANCE **22**
WITHDRAWING YOUR STUDENT **23**
Educational Materials & Restitution Policy 23
Withholding Grades, Diploma and Transcripts and Transferring Students: 24
HOMELESS & FOSTER YOUTH **24**
SPECIAL EDUCATION **25**
PROGRAM DESCRIPTION WITHIN PERSONALIZED LEARNING **28**
Acceptable Items 29

Prohibited Items 29
How to Request Services/Products 30
Student Supervision 31
Liability 31
How to Request School-Organized Field Trips & Events 31
Technology Team 31
Tech Costs 31
How to Order 32
Tech Center Returns 32
Parent-Student Information Technology Acceptable Use Policy 32
TESTING & ASSESSMENT 37
State Standardized Tests – California Assessment of Student Performance and Progress (CAASPP) 38
ELPAC: Testing for English Language Learners 39
Internal Diagnostic: Star Assessments & Interim CAASPP Assessments 39
Interim CAASPP Assessments 39
RECORDS DEPARTMENT 39
Entertainment Work Permits: 40
Non-Entertainment Work Permits: 40
Concurrent, College Enrollment 40
HARASSMENT 40
EXPULSION & SUSPENSION 42
FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA) 42
ACRONYM GUIDE 45
SCHOOL CALENDAR 47
SIGNING OF RECEIPT & ACKNOWLEDGEMENT 48

SCHOOL MISSION AND VISION STATEMENT

Mission Statement

Clarksville Charter School is a tuition-free, public charter school serving Transitional Kindergarten through 12th grade students in El Dorado, Amador, Alpine, Sacramento and Placer Counties. We take great pride in being able to offer our students flexible personalized learning experiences through our many unique and dynamic programs.

Vision Statement

Clarksville Charter School develops the individual gifts of students to become critical thinkers, responsible citizens, and innovative leaders prepared for academic and real-life success in the 21st century.

DESCRIPTION OF THE PROGRAM

CCS remains a model program that places a large emphasis on family and community engagement, meaningful relationships, and social emotional literacy as a basis for academic growth and life-long learning.

Our collective beliefs as listed below drive every decision and action we take for our students and our school:

- It takes a village - students, parents, staff, and the wider community - to educate a child. We work together with respect, love and compassion.
- Children need to be inspired to express, explore, and create in order to become lifelong learners, critical thinkers, and productive citizens in the global society.
- We recognize and value diversity in order to prepare our students to collaborate and solve real-world problems that create a sustainable environment.
- We do whatever it takes to assure success for all students.
- We believe that everyone - students and adults - can learn at high levels and we therefore hold high expectations for ourselves and the students we serve.

We believe that all students are capable of learning and should be respectful of others in the learning process. In addition, CCS accepts that every person has something to contribute to society as a whole. Therefore, respect and collaboration are at the center of our educational philosophy. All students are expected to do their best to learn all they can to improve themselves while also supporting and adding value to others by working collaboratively and with mutual respect.

Core Strategies Include:

• High Quality, Standards-Based Instruction: We will ensure the highest level of academic achievement for all students through the use of a guaranteed, viable curriculum and instructional strategies.

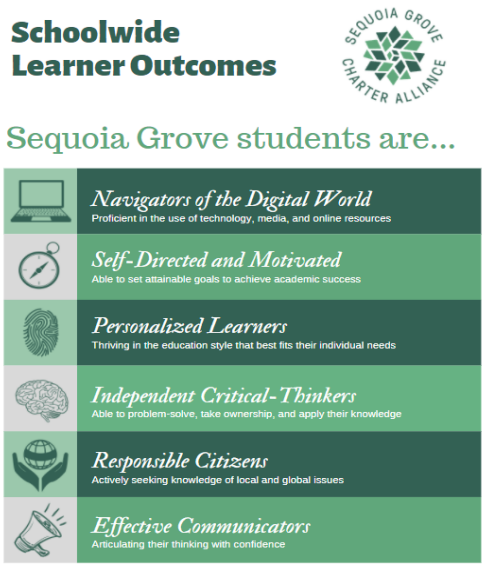
• Build a Culture of Trust, Collaboration, and Success: We will create a safe learning environment for all stakeholders-students, parents, staff, Board, and surrounding community.

• Expand Student Learning Opportunities: We will maximize resources, understand our diversity, accelerate and enrich student learning.

• Fiscal Development and Sustainability: We will increase community involvement in effectively and efficiently utilizing all funding to fulfill our mission.

SCHOOLWIDE LEARNER OUTCOMES (SLOS)

Schoolwide Learner Outcomes, represent what students engage in and strive to achieve when they work through our program. The SLOs are an ingrained part of our school culture, and reflect our school vision. We believe that educating the whole child is most important and we value our homeschool community. Teachers, students, and parents partner together throughout the year to review and reflect on student progress of the SLOs. SLOs are also an essential part of the WASC process as it demonstrates our school's commitment to support student learning.



SEQUOIA GROVE CHARTER ALLIANCE (SGCA)

Our school is in the second year of operation with our own Charter Services Organization (CSO) called Sequoia Grove Charter Alliance. This provides our schools the ability to drive the programs and services we provide our students which support our mission and vision statements. The Governing Board of Sequoia Grove Charter Alliance is composed of members that are appointed by Clarksville, Feather River and Lake View Charter Schools. This allows for autonomy and confidence that our students' interests will be front and center with the homeschool heart

ADMISSIONS, REGISTRATION, & INTAKE

Charter Schools may not solicit any documentation before enrollment. At the time of enrollment, documents required to complete admission include: enrollment application, proof of age, immunization record or waiver, proof of residence, and signed Master Agreement. The student must reside within El Dorado, Amador, Alpine, Sacramento or Placer County. Proof of residency documentation and verification must be provided every August.

If, while attending our school, a family moves, they must submit a new proof of residence within **ten days (10)** to por@sequoiagrove.org

If a family moves **outside of the authorizing or adjacent authorizing county** for the school, the student will need to disenroll. There are accommodations for Homeless/Foster/Migratory Youth and students of active military families.

Proof of Residency (POR):

All students must provide Proof of Residency: **(bill/statement date, NOT due date)**.

- Must be dated on or after July 1, 2022 , or within 60 days of enrollment.
  - After annual collection of POR, POR must be dated within 60 days
- For students enrolling in the spring or summer, a new POR dated on or after July 1, 2022, will be required by the fifth day of school.

Service address: If providing a utility bill, please make sure that your document has the "Service Address" specifically listed in addition to your name, the date, and the utility name. Just having the document addressed to you will not be enough, it must include the "Service Address" on the utility bill. You can also use your most current property tax bill, vote-by-mail ballot, mortgage statement, or lease agreement. Please make sure that the name, date and address are visible on the document you provide. This document will have to be updated and resubmitted to the school annually every August.

- Document type: The document submitted MUST be a **FULL** copy of one of the following.
  - Utility bill (e.g. Gas, Electric, Home Phone or Cable)
  - Property tax receipt from the current year
  - Current mortgage/rental agreement *(Agreements must have the signature page.)*
  - Current home or rental insurance agreement dated after July 1. Contracts must have the signature page. Contracts older than 90 days, must be accompanied by the landlord stating the agreement is still in effect. If there are any challenges with the landlord, please contact Darcy Belleza, darcy.belleza@sequoiagrove.org
  - Correspondence from a government agency ie: CalWORKS, Social Security, Medi-Cal
  - Pay stub

Note: If your residency situation does not allow you to produce one of the POR documents listed above, (e.g., living with a friend/relative or in transition) you may complete our Affidavit to Verify Residency Form to fulfill the POR requirement. Affidavit to Verify Residency Form - Sequoia Grove Schools.pdf

Additional High School Registration Requirements:

High School transcripts are necessary for determining proper class placement and for creating Individualized Graduation Plans (IGP). Transcripts should be submitted during the registration process and can be submitted by hand, faxed, or emailed to our enrollment or records team.

All information on the application must be true and correct. If misrepresentations are made

or incorrect information is provided, the application may be considered as not meeting the requirements of the school and may result in the revocation or halting of registration until accurate information is provided.

Enrollment in our school is contingent upon the student, parent, and teacher signing an Independent Study Master Agreement Form (Master Agreement) prior to the commencement of instruction and services. From the original date the Master Agreement was emailed, the parent/guardian/caregiver and student have five school days to sign and complete the document. If after the fifth school day, the Master Agreement is not signed by both parent/guardian/caregiver and the student, the student will be disenrolled by the school. If after three communication attempts (phone & email) over a period of five school days, the HST has not received communication returned from the parent/guardian/caregiver, the HST will disenroll the student from the school. Parents and students will not have access to curriculum or Instructional Amounts until the Master Agreement is signed and returned.

All students will be placed in their age-appropriate grade level, unless a previous school has officially approved a retention or promotion.

Our school is a full-time, general education, non-classroom based/independent study program; not a supplemental program or a part-time program. A student may not be dual enrolled in any other private or public school.

Kindergarten And Transitional Kindergarten Policy

Enrollment in Kindergarten:

- A child is eligible for kindergarten if the child will have their fifth birthday by September 1.

Enrollment in Kindergarten for Transitional Kindergarten Eligible Students:

- A child having attained the age of five years at any time during the school year with the approval of the parent or guardian, may be admitted to kindergarten subject to the following conditions:
    - The governing board determines that the admittance is in the best interests of the child. Determination will be based on standard criteria set by school administration and is based on standardized guidelines for academic and developmental readiness for kindergarten. Staff determination of grade level placement will be made based on multiple measures including grade level appropriate formal assessments and student observations.
    - The parent or guardian is given information regarding the advantages and disadvantages and any other explanatory information about the effect of this early admittance.

Enrollment in Transitional Kindergarten:

- Transitional Kindergarten is the first year of a two-year kindergarten program that uses a modified kindergarten curriculum that is age and developmentally appropriate. For the 2022-23 school year, students must turn five years old between September

2nd, 2022, and February 2nd, 2023, to qualify for transitional kindergarten. For the 2023–24 school year, TK students are eligible if they turn 5 between September 2 and April 2. For the 2024–25, TK students are eligible if they turn 5 between September 2 and June 2. In 2025–26, LEAs are required to make TK available to all children who will have their fourth birthday by September 1 of the school year.

THE PARENT/GUARDIAN'S ROLE

As the learning coach you are the primary educator for your student(s). This is a crucial role you fulfill within our non-classroom based/independent study environment. As a Parent Educator you have agreed to provide regular academic instruction for your student. This can include instructional and enrichment classes through approved vendors, however you are responsible for providing regular and consistent access to education. Below are some of the expectations that will ensure success for you and your student.

- Regularly support your student in daily learning during the school day, following the educational plan you and your Homeschool Teacher agree to.
- Treat all Homeschool Teachers and school staff with respect and professionalism.
- Work in collaboration with your Homeschool Teacher, ensuring your student actively participates fully in their homeschool learning journey.
- Provide evidence of your student's academic progress by sharing a body of work during your Learning Records meetings.
- Submit quality work samples to your Homeschool Teacher when requested.
- Ensure your student participates in online or other recommended intervention support if needed and assigned by your Homeschool Teacher.
- Complete and submit the monthly Student Learning Log (attendance log).
- Complete the online benchmark and interim assessments when requested by Homeschool Teacher.
- Support student(s) with state-mandated testing (SBAC, CAST, ELPAC (if needed) and Physical Fitness Test).
- Practice consistent communication to enhance collaboration by reading and responding to emails and phone calls daily.
- Attend regularly scheduled Learning Records meetings, as well as any other necessary meetings (on the phone, via web conference, or in-person), with school staff and student(s).

Attendance

Parents are responsible for ensuring that their child is actively engaged in learning each school day. At the end of each learning period (LP) parents will log into the parent portal to sign and submit attendance for each student in their household. Please note that attendance requirements are subject to change and are dependent upon the requirements put in place by the state legislature.

What can parents do in their Parent Portal?

- Log and Submit Attendance
- View Report Cards
- View State Test Results
- View their child's Class Schedule
- View the Parent/Student Handbook
- View the I Can Statements
- Request a Work Permit
- Submit their Household Data Collection Form
- Complete ELD log

Learning Record Meetings

HSTs are required to meet with their students once every 20 school days or more as needed. These meetings are a time for students to share the work and progress they've made during the last learning period (LP). During this time, parents and teachers work together to develop a monthly learning plan to help students work towards their academic and enrichment goals.

Review of Student Work

Families share all of the learning that has occurred during Learning Records meetings with their teacher(s). Teachers work with the family to review and reflect on student learning. Teachers will use the shared information to determine mastery of standards and match these to the I Can Statements.

TK-8th Grade Work Samples

While we still review a body of work at each of our Learning Records Meetings, we only collect one sample per LP. We have eight LPs a year, so by the end of the school year, we will have collected two samples from each of the four main subject areas: one for each subject, each semester.

High School Work Samples

High school students must provide a packet of work each LP that includes a sample from each class they are enrolled in on the Master Agreement.

STUDENT BEHAVIORAL EXPECTATIONS

Learning takes place in a variety of settings. These may include, but are not limited to:

- Online classroom and virtual class sessions
- Public libraries, coffee shops, parks, community locations
- School-sponsored field trips, workshops, and community events

At our school, the primary focus is on student learning. Any behaviors that prevent all students from this focus will be reviewed and discussed with all parties involved. As a diverse community of learners, students must strive to work together in a setting of civility, tolerance, and respect for each other in an environment that does not distract from the mutual commitment to academic inquiry and reflection. To that end, the following student behavioral expectations have been established.

1. When participating in group dialogue, no one monopolizes discussions to the exclusion of others, either in terms of time or opinions expressed.
2. Conflicting opinions among members of a group are respected and responded to in a polite and respectful manner.
3. No side conversations or other distracting behaviors are engaged in during group discussions or presentations.
4. No offensive comments, language, or gestures are part of the learning environment.
5. Impersonating another person on an online platform is prohibited.
6. Use only your own username and password for online platforms and do not share these with others.
7. Do not post personal information in online environments (Phone number, social media usernames, physical address, email address, passwords, etc.)

Infraction of these expectations that is deemed to be disruptive of the learning environment, is cause for removal of a student from an activity and may result in disciplinary action.

Consequences

Staff shall enforce disciplinary rules and procedures fairly and consistently. Discipline includes, but is not limited to, advising and counseling students, conferring with parents/guardians, and the use of behavior plans, alternative educational environments, suspension, and expulsion. Suspended or expelled students shall be excluded from all school and school-related activities unless otherwise agreed during the period of suspension or expulsion. Please see the Board approved policy for more detailed information.

CURRICULUM CHOICES & LEARNING PATHS

Our academic program is designed to be flexible and customizable. Working together, credentialed teachers and parents design a learning plan that can incorporate: A variety of curriculum options and platforms

- Academic support including interventions
- A child's optimal learning modalities
- A wide variety of enrichment resources, materials, and experiences
- School-sponsored learning, enrichment, field trips, and student activities
- A blend of virtual and in-person support

If you are looking for an engaging and easy-to-follow learning platform, explore the school

adopted options with your Homeschool Teacher. Other curriculum options such as Timberdoodle, Bookshark, Moving Beyond the Page, BYU Independent Study, UC Scout, and many more can be ordered through our online ordering system.

Our school curricula include learning paths and platforms designed to address the needs of all students including:

- Active Military
- English Language Learners
- Gifted & Talented
- Homeless/Foster Youth
- Socioeconomically Disadvantaged Youth
- Students with Disabilities ~~in Special Education~~
- Students with 504 Plans

Objectionable Materials

If your family finds certain lessons or materials in a particular unit of study to be objectionable for various personal reasons, please contact your Homeschool Teacher they will work with you to identify alternative lessons to meet the lesson objectives.

Curriculum: Transitional Kindergarten - 8th Grade

Transitional Kindergarten through 8th grade students have many options including various online curriculum with built-in pacing, bundled textbook programs or choose from one of our 150 plus curriculum vendors of homeschool curriculum for a personalized learning path. A discussion with your credentialed Homeschool Teacher will help pinpoint how to select, order and gain the most from your curriculum. Please refer to our parent resource website for curriculum options as offerings may change due to availability. Special offerings include:

- Adventure Virtual Academy - An academic enrichment program that supports and supplements core content instruction for students in TK-8th Grades. Classes are offered one or two days per week in four or eight week sessions, with a mix of in person, virtual, and hybrid options.
- Junior High Virtual Academy - Synchronous two day a week courses taught by our teachers.

Curriculum: High School

Our school offers an Individualized Graduation Plan (IGP) for all high school students. Upon enrollment, students will discuss and create an IGP with their Homeschool Teacher or a High School Counselor, based on the student's short and long-term academic goals. We provide high school students with various homeschool curricula and vendor options, including college prep, "a-g," and AP courses. Please check with your HST as offerings may change due to availability. Students have the freedom to choose courses in:

- High School Virtual Academy- HSVA offers three unique pathways:
    1. **HSVA-Live!** Synchronous, classes two days each week
    2. **HSVA-Edmentum** - Guided by one of our skilled virtual teachers, who assign and assess work on a regular basis
    3. **HSVA-Hybrid**- Asynchronous online course with the added benefit of one day

each week of specialized tutoring and support by our teachers.

- Other Curriculum - Can be ordered through our online ordering system.. Any curriculum can be adapted to A-G standards using the course outline and guidance from the Homeschool Teacher.

AP courses are also offered through BYU, K12, UC Scout, APEX, and other curricula options that offer College Board adoptable AP courses with an AP instructor attached. Please refer to your school's website for ordering information.

GRADUATION REQUIREMENTS

High School graduation requirements and college entrance requirements are not the same. Course selection should be based on academic, career, and personal interest. Student interests and goals should guide the path through high school.

College admission requirements will vary from school to school, it is recommended that students check admission requirements before applying to their college of choice. Students can always reach out to their high school counselor if they have questions about graduation requirements or the college admission process.

Subject Area	Graduation Requirements	Total Credits
Social Studies	6 semester courses (*Must include 1 year of US History, 1 year World History, 1 semester of Government, and 1 semester of Economics*)	30
English	6 semester courses	30
Math	4 semester courses (*Algebra 1 must be completed*)	20
Science	4 semester courses (*Must include 1 year of Physical Science and 1 year of Biological Science*)	20
Visual & Performing Arts	2 semester courses	10

World Language		
Electives	18 semester courses	90
Total =		**200 Credits**

* Please note that once a subject area graduation requirement has been fulfilled, all excess credits will be rolled over to the Electives category.

Suggested Course Sequence			
9th Grade	**10th Grade**	**11th Grade**	**12th Grade**
• English 9 • Pre-Algebra or other math • Physical Science *or* Earth Science • Elective/ Elective • Elective/ Elective	• English 10 • World History • Algebra • Biology • Elective/ Elective • Elective/ Elective	• US History • English 11 • World Language *or* Visual & Performing Arts • Elective/ Elective • Elective/ Elective	• Economics *and* Government • Elective/ Elective • Elective/ Elective • Elective/ Elective • Elective/ Elective

4-Year College Entrance Requirements

Students who plan to apply to a 4-year college right after high school graduation should plan to meet "a-g" requirements. These requirements are mandatory for students who apply to the CSU or UC systems, and recommended for students who plan to apply to private and out-of-state colleges and universities. Students who plan to attend a community college would also be better prepared for college rigor with an "a-g" foundation. The "a-g" requirements are summarized below:

A-G	Subject Area	Subject Requirement
a	History | Social Science	2 years *(1 year of World History and 1 year of US History, or ½ year of US History and ½ year of Government)*
b	English	4 years
c	Mathematics	3 years *(Algebra or higher)*
d	Laboratory Science	2 years *(At least 2 of the 3 disciplines of Biology, Chemistry, and Physics)*

e	Language Other Than English	2 years *(Must be 2 years of the same language)*
f	Visual & Performing Arts	1 year
g	College-Preparatory Elective	1 year

Students who plan to apply to the UC or CSU systems will need to take courses that are "a-g" approved. All "a-g" courses must be completed with a grade of C or better. There are alternative ways to meet "a-g" requirements through testing and community college courses. Students can check the progress of their "a-g" requirements by consulting with their high school counselor and using the californiacolleges.org planning tool.

Subject requirements will vary for private and out-of-state colleges and universities. However, most students who are eligible for UC admission and fulfill the "a-g" requirements will also likely meet the admission requirements for most of the private and out-of-state colleges and universities.

Students should also plan to take the SAT or ACT. SAT Subject Tests are usually optional; however, students who are applying to specific departments or highly selective schools will want to check with the admissions office of the college or university of interest to verify requirements.

A-G Suggested Course Sequence			
9th Grade	**10th Grade**	**11th Grade**	**12th Grade**
• English 9 • Algebra 1 • Physical Science *or* Earth Science • Visual & Performing Arts • Elective/ Elective	• English 10 • World History • Geometry • Lab Biology • World Language I • Elective/ Elective	• US History • English 11 • World Language II • Algebra II • Lab Chemistry	• Economics *and* Government • English 12 • World Language III • Lab Physics • AG Elective • Elective/ Elective

For more information, please visit the sites below:

- "A-G" Requirements
- Clarksville's "a-g" Course List
- SAT Information
- ACT Information

WASC ACCREDITATION

The WASC process is designed to allow us to go through an in-depth self-study of our school,

focusing specifically on organization, curriculum, instruction, assessment, and school culture. We take a close look specifically at our high school students and their success. In addition, we identify and reflect on our progress towards our school-wide learning outcomes (SLOs). The WASC cycle includes targeting our areas of strength and areas of growth and the creation of an action plan to address those areas to increase student achievement.

When a school becomes accredited, it:

- Certifies to the public that the school is a trustworthy institution of learning.
- Validates the integrity of a school's program and student transcripts.
- Fosters improvement of the school's program and operations to support student learning.
- Assures the school community that the school's short and long term goals are appropriate and being accomplished through a viable educational program.
- WASC accreditation is important because many school districts and universities will only accept credits from WASC accredited schools.
- The military often requires applicants to be from accredited schools
- Allows high school students' courses, grades, and units to be accepted at more colleges and universities after graduation.

CCGI - COLLEGE AND CAREER GUIDANCE INITIATIVE (CALIFORNIACOLLEGES.EDU)

Students have the opportunity to explore plans for their future using this helpful website. CCGI offers several quizzes/aptitude tests to help discover a great career fit. They also have a research database to help you find the training you'll need to get there- whether that means college or vocational training. CCGI helps you track the high school courses you're taking, volunteer service you've performed and resumes you've developed and will transfer all of this information, making college applications and financial aid a breeze. Our counselors will be offering courses that will assist you in using this valuable tool.

Concurrent Enrollment & Dual Enrollment with Yuba College

Community College courses are a great way for college-bound students to start accruing units, and for career-minded students to get practical job training. As a homeschooler, you could earn an AA degree while still in high school and enter a four year institution as a transfer. You are also able to open doors to direct career training that does not require a college degree. From automotive repair, EMT training, construction skills, law enforcement and cosmetology to business, child development and culinary, your local community college is one of the best places to gain skills.

As usual, your students are able to take concurrent enrollment courses at any community college. They would apply at the school and get the concurrent enrollment form signed by their high school counselor before registering for courses. Our students have a wide variety of courses and settings to choose from and are enrolled in courses alongside college students.

In addition to concurrent enrollment, we also offer Dual Enrollment courses through Yuba College. These are virtual courses that are only open to homeschooling high school students, so the class will be filled with students from our family of schools only. Yuba College professors sensitive to the needs of high schoolers will teach these courses with college-level curriculum. Course grades and credits will be recorded on both the high school and college transcripts.

Career Technical Education: CTE

We have a variety of wonderful offerings for students interested in CTE! CTE is a vital component to prepare our students to be college and career ready. Today's Career Tech Education (CTE) is a program of study integrating core academic knowledge with technical and occupational knowledge. Upon completion of a CTE pathway, students could have the knowledge base required to sit for and pass the exam leading to industry certification, if required, giving them the opportunity to apply for a career-ready job. While CTE is career-focused education preparing students for the world of work, completion of a pathway prepares students for college as well and is a valuable addition to one's application, giving students a boost when applying to a particular program of study.

Three ways to complete a CTE Pathway:

Option 1 - Strong Workforce Virtual Career Pathways (SWVCP) Currently we're offering virtual CTE Pathways in Culinary Arts, Computer Science Principles, Entrepreneurship, Fire Technology, and Sports Medicine. See the counseling page to sign up for these opportunities.

Option 2 - While not technically a CTE Pathway, Community Colleges are often the best place for real-world job training. There are great opportunities for everything from child development to auto repair. Use this CHART to find outstanding hands-on job training near your student.

Option 3 - Use eDynamic's software with a credentialed teacher attached (ordered as a product) for the most enriched experience. Catalog HERE

Look for exciting information about a new partnership with Earn and Learn that will help bring industry internships and job-readiness skills to our students

ACADEMIC EXPECTATIONS

TK-8th Grade

Families choose to enroll at our school for a variety of reasons, but at the cornerstone of each decision is a supportive partnership between the family and their credentialed Homeschool Teacher. Our school provides the tools and guidance for students to experience a high-quality education by providing access to personalized curriculum and instruction. Parent Educators must ensure that students are engaged in learning each school day. Families and credentialed

Homeschool Teachers work together to provide support for students who need additional academic and social-emotional support. Per Independent Study law, families are required to meet with their Homeschool Teacher, at minimum, once every 20 school days or as needed.

High School Elective Credit for 7th & 8th Graders

Our school will grant high school elective credit for high school math, world language, and CTE pathway courses taken by 7th and 8th grade students. As a parent-choice school, we allow 7th and 8th graders to take high school courses, but it is important to consider how taking courses in middle school will affect high school and college before choosing this option for your student. Please contact your Homeschool Teacher to discuss starting high school courses early prior to enrolling in high school level courses.

High School

All high school students enrolled at our school will discuss and create an Individualized Graduation Plan (IGP) with their Homeschool Teacher. Short and long term goals will be created based on the needs of each student. A guidance counselor is also assigned to each student and will review the IGP. Our ultimate goal is to help students meet graduation requirements. It is incredibly important for students to pass courses so that graduation is attainable within 4 years of high school.

The minimum number of credits that should be earned at the end of each semester is listed below:

	Grade 9	Grade 10	Grade 11	Grade 12
Semester 1	25 credits	75 credits	125 credits	175 credits
Semester 2	50 credits	100 credits	150 credits	200 credits

Students and parents should work with their Homeschool Teacher and guidance counselor if they wish to graduate high school early. Students who have surpassed the minimum number of credits that should be earned at the end of each semester must still be enrolled in a minimum of four courses (20 credits) each semester. Students must complete a minimum of 5 courses each semester (25 credits) to remain on track for graduation. Students who fail a course will earn 0 credits for the course and could potentially no longer be “on track” for graduation. Students who become credit deficient should work with their teacher and guidance counselor to adjust the Individualized Graduation Plan. Students are expected to meet with their Homeschool Teacher(s) regularly to ensure adequate progress is made toward completing courses.

I Can Statements

I Can Statements are family-friendly guides that can be used to help your family and ensure your students are on track for their grade level. All learning objectives for Math, Language Arts, Science and Social Studies are provided, written in family-friendly language. I Can Statements help make grade level learning targets clear for families and they address the

standards students of the same grade learn in all public schools.

The school is committed to empowering each student to reach their full potential. Our students are engaged learners capable of deep understanding, creative thinking, and innovative approaches to problem solving. Using the I Can Statements (State Standards), the student interests, talents and learning styles profile as their guide, as well as hands-on experiential learning, field trips, park days, and activities in the local community, credentialed teachers partner with parents to develop unique Personalized Learning Plans for each student. in your planners and school website. I Can Statements will be discussed and be a pivotal part of each Learning Period to guide planning.

Assignment & Work Records (AWR)

Assignment & Work Records are a digital checklist created for each student and work parallel to the I Can Statements/Standards. AWR's are personalized for each student and are a strategic plan that helps ensure appropriate progress through the standards is achieved.

Testing

The table below lists the assessments that our schools participate in over the course of a school year. For more detailed information about testing and its importance to our schools, please see page 35.

Testing At a Glance	
STAR	STAR local benchmark assessment for language arts and math taken online by grades TK-11
Interim	~~Interim Assessments - taken mid-year by grades 3-8 & 11~~
PFT	Physical Fitness Test - State assessment taken by grades 5, 7, and 9 once a year in the winter/early spring.
CAASPP	CA Assessment of Student Performance and Progress - Also referred to as the SBAC. State assessment given once a year in the spring to students in grades 3-8 & 11.
ELPAC	English Language Proficiency Test - State assessment taken once in the fall for newly designated EL Students (Initial ELPAC) and once in the spring for all EL Students (Summative ELPAC).
CAST	CA Science Test - State assessment taken by grades 5, 8, and once in High School in the spring during CAASPP Testing. • High School students take this test during their last year enrolled in a science course or in 11th grade.

Academic Integrity

Our school urges students to conduct themselves ethically and honorably. It is expected that the grade a student earns is based upon work that the student has completed. By definition, Academic Integrity is the moral code or ethical policy of academia. This includes values such as avoidance of cheating or plagiarism; maintenance of academic standards; honesty and rigor in academic work.

The following behaviors may be considered a violation of our Academic Integrity Policy:

- Plagiarism
- Talking during a proctored exam
- Copying another student's test/assignment
- Allowing others to copy your work
- Exchanging assignments with other students (either handwritten or computer-generated)
- Using a computer or other means to translate an assignment/part of a World Language assignment to another language
- Using summaries or commentaries (Cliff Notes, Spark Notes) in lieu of reading the assigned materials
- Submitting purchased papers
- Altering a grade (on a computer, on a report card, on an assignment)
- Taking an exam for someone else
- Using bribery/blackmail/threats

Any student known to have acted without academic integrity will be subject to disciplinary action in the following manner:

- **First offense:** A grade of F and/or 0% on the assignment/exam with a chance to resubmit within 1 week and parent/guardian notification
- **Second offense:** A grade of F and/or 0% on the assignment/exam with no resubmit and conference with parent/guardian
- **Third offense:** A grade of F in the class, in-person conference, and placement on Academic Probation for 1 year
- **Fourth offense:** Disciplinary hearing; possible expulsion from the school

Students placed on Academic Probation may be subject to the following consequences:

- Copy of cheating referral placed in permanent cumulative file
- Proctored unit tests and finals by a school staff member
- Restricted from participating in school activities (field trips, prom, graduation)
- Ineligible to receive letters of recommendation from school staff

REPORT CARDS

Students, parents, and teachers work in partnership to design personalized learning plans and goals. The credentialed Homeschool Teacher affirms the learning plan is guided by the I Can Statements or appropriate state standards.

TK-7th

At this grade level, report cards are optional. If the family wishes to have a report card for their child, the parent and HST will work together to evaluate student progress and determine appropriate grades based on student progress towards mastery of the I Can Statements (grade level standards). HSTs can use a variety of methods to support their claim of student achievement including test results, discussions held during LP meetings, and review of student work.

8th-12th

At this grade level, report cards are required and should be based on proficiency of the standards for all enrolled courses on their Master Agreement. The percentage targets translate into the letter grades shown below. Parents must keep track of grades for their student(s) if they are not enrolled in a class where the instructor grades the coursework. Some parents may need assistance in coming up with a plan to track and calculate grades. In addition to report cards, high school students will also receive mid-semester progress reports to indicate the grades the student is on-track to receive by the end of the semester.

Grading Scale	
TK-5th	**6th-12th**
EE = Exceeds Expectations	A = 90-100%
ME = Meets Expectations	B = 80-89%
BE = Below Expectations	C = 70-79%
AR = At Risk	D = 60-69%
NG = No Grade Earned	F = 59% and below

ATTENDANCE

- Parents/Guardians are responsible for ensuring that their child is actively engaged in learning each school day.
- Monthly Student Learning Logs (Attendance Logs) must be signed and submitted to your Homeschool Teacher at the end of each Learning Period. The Homeschool Teacher will communicate with individual families/students on the collection process of this document.
- The following are acceptable reasons for not logging attendance: Illness and hospitalization not to exceed 10 percent or more of the school days, exclusive of Saturdays and Sundays, in the school year, bereavement, family emergency, and natural disaster. In such cases, the absences would be considered excused. Some instances may require verification, such as a doctor's note, to be provided to your teacher.
- Homeschool Teachers will be knowledgeable of student progress, learning, and engagement in school. This can occur at regularly scheduled meetings, calls, emails, and or other methods.
- If the Homeschool Teacher is unable to obtain knowledge of the progress, learning,

and engagement in school, this will be documented and a non-compliance letter may be sent.
- After multiple failed attempts to contact a family, the school may deem that enrollment in the school is not in the best interest of the student and he/she may be subject to withdrawal. Refer to Non-Compliance Policy on school's website.
- This policy is subject to change when new requirements are put in place by the state legislature.

WITHDRAWING YOUR STUDENT

To withdraw your student, please provide your Homeschool Teacher with the following information:

- Last date of attendance in our school
- Name of school or school district your student will be enrolling in
- Reason for withdrawal
- Submit your last attendance log and work sample
- Complete the Family Withdrawal Survey and exit interview with your HST

Once this information is received your Homeschool Teacher will assist you with the materials return process. All school property must be returned upon withdrawal, with the exception of assistive technology devices required by a student's Individual Education Plan (IEP). In that instance, such materials must be returned to the School when alternative arrangements are made or until two months have elapsed from the date of withdrawal. Families may be billed for any items not returned and student transcripts may be held until all materials are returned.

Please Note: Last day of documented attendance is the last day of enrollment.

Vouchers for services beyond the student's withdrawal date will be canceled and any services attended/continued, again after the student's withdrawal date, will be at the family's expense.

Educational Materials & Restitution Policy

This policy supports the School's efforts to remain a sound steward of public funds and ensure students continue to have access to educational materials.

Overview: Students attending School may receive access to certain School property during the course of the school year, including educational technology and textbooks, and parents are responsible for ensuring the educational materials are returned (with reasonable wear and tear). California law states that the parent or guardian of a minor can be held liable to a school for all property loaned to and failed to be returned, or willfully damaged by a minor. The liability shall not exceed $10,000.

The School shall seek restitution when a student, among other things, willfully cuts, defaces, or otherwise damages any property, or loses or fails to return property, borrowed or

personal belonging to the School. This includes but is not limited to, installing unauthorized software applications, modifying, adding or deleting software or any alteration to the configuration of any and all IT computing devices - such as laptops and other devices.

The School, after affording the student due process rights, may withhold the grades, diploma, and official transcripts of a student until the student or parent/guardian pays for the lost or damaged school property (e.g., educational technology, textbooks, etc.). The School may also withhold full privileges of participation in school activities.

Withholding Grades, Diploma and Transcripts and Transferring Students:

The authority to withhold grades, diplomas, or official transcripts applies only to situations where the student, parent or guardian has requested a copy of the student's records. When a student transfers to another K-12 school, the student's permanent record must be sent to the requesting K-12 school. The permanent record, or copy, must be sent even though there may be charges or fees owed by the student, parent, or guardian. In such cases, upon sending the permanent student record to the new (receiving) school, the new school shall be notified of the restitution debt. Please review the school's website with Board policy.

HOMELESS & FOSTER YOUTH

The law states it is the responsibility of schools to ensure that students considered homeless can receive a free, appropriate public education and to remove barriers to homeless students' school access, attendance, and success (see definition of homelessness below).

Homeless and Foster students in Clarksville Charter School will be closely monitored by their Homeschool Teacher and School Staff. Students who have Performance Indicators below grade level will be encouraged to enroll in intervention programs and an intervention plan will be developed and closely monitored by the Homeschool Teacher and appropriate staff members. Monitoring of achievement and course correction, as well as increasing and decreasing the time of the task and direct instruction as needed for students who need intervention will occur each month during the learning period meetings. Please view the school's website for more information on policies and information to support Homeless and Foster Youth Students.

The term "homeless children and youth"—

1. means individuals who lack a fixed, regular, and adequate nighttime residence; and

2. children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;

3. children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

4. migratory children who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

As defined by McKinney-Vento Homeless Assistance Act – Title IX, Part A of the Every **Student Succeeds Act.**

Foster Child/Student/Youth:

1. A child who is the subject of a petition filed pursuant to Welfare and Institutions Code 300, whether or not the child has been removed from the child's home by the juvenile court pursuant to Welfare and Institutions Code 319 or 361.

2. A child who is the subject of a petition filed pursuant to Welfare and Institutions Code 602, has been removed from the child's home by the juvenile court pursuant to Welfare and Institutions Code 727, and is in foster care as defined by Welfare and Institutions Code 727.4(d).

3. A nonminor who is under the transition jurisdiction of a juvenile court, as described in Welfare and Institutions Code 450, and satisfies the criteria specified in Education Code 42238.01.

4. A dependent child of the court of an Indian tribe, consortium of tribes, or tribal organization who is the subject of a petition filed in the tribal court pursuant to the court's jurisdiction in accordance with the tribe's law.

5. A child who is the subject of a voluntary placement agreement, as defined in Welfare and Institutions Code 11400.

MULTILINGUAL LEARNERS

Families with designated English Learners will be responsible to provide opportunities daily for English language development. The school offers Live ELD classes, and specialized curriculum supports (online and paper) to facilitate daily English language development. At the end of each learning period, the family is responsible to submit an ELD Log in the parent portal.

SPECIAL EDUCATION

School personnel are committed to identifying and serving students who have exceptional needs and are eligible to receive Special Education supports and services. Our commitment is based on the belief that all students shall have access to a high-quality public education.

In cooperation with El Dorado County Charter Special Education Local Plan Area (SELPA), our school will work to ensure that a Free and Appropriate Public Education (FAPE) is provided to all eligible students with exceptional needs in the student's Least Restrictive Environment (LRE). Specifically, our school will comply with all applicable state and federal laws in serving students with disabilities, including, but not limited to the Individuals with Disabilities

Education Improvement Act of 2004 (IDEA), Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, and any other civil rights enforced by the U.S. Department of Education Office of Civil Rights (OCR), and applicable Special Education policies and practices of the SELPA.

Common Questions

Following are the most common questions that the Special Education department receives from families regarding Special Education at our school. Please review and contact the Special Education Team if you would like to discuss these topics further.

What is Special Education?

Special Education is specially designed instruction, supports, and services to meet the unique educational needs of individuals with disabilities, which cannot be met in the general education program. It is an integral part of the total public education system, and Special Education services are provided:

- In a way that promotes interaction between students with and without exceptional needs;
- At no cost to families; and
- Include a full range of program options to meet the educational and service needs in the least restrictive environment (LRE). -California Education Code Section 56031

Who should you contact when you believe your child may need additional academic support?

Your assigned Homeschool Teacher is the best person to initially discuss any academic questions or concerns. Your Homeschool Teacher will most likely recommend interventions and/or accommodations for you to use with your child if appropriate.

In the event that you and your Homeschool Teacher need additional guidance in supporting your child, you may request for a Student Study Team (SST) meeting be held. This meeting will document the concerns of school staff and families, identify interventions attempted, and possibly recommend additional interventions. Interventions should be attempted for six to eight weeks and a second SST meeting should be held to document the student's response to intervention. Depending on the successful implementation of the intervention, the SST will contact the Assessment Team for additional support or recommendations.

How is it determined that a student is eligible to receive Special Education?

Assessments are the basis for Special Education eligibility, placement, and service decisions. The assessments will be done by professionals who have had specialized training and required certification/licensure. General Education, Homeschool Teachers, and parents, who know the students well, play a critical role in understanding a student's academic strengths and struggles and are essential in the process of documenting/identifying areas of needs.

When the school receives a referral for Special Education, the child's legal guardian will be sent a response to the request within 15 business days. If an initial assessment for special education is started the child will receive a "full and individual initial evaluation" to determine if the child has a disability and determine the child's educational needs. A full evaluation

means that the child shall be assessed in all areas of suspected disability within 60 calendar days of parental consent received by the school via signature on an assessment plan (timelines adjusted for student breaks over five consecutive days).

What is an Individual Education Program (IEP)?
An IEP is a contractual, legal obligation, on the part of the school stating how the school plans to assist a student once they have been determined eligible for Special Education supports and services. The IEP document is written following the determination of a student's need and eligibility for Special Education.

The Individual with Disabilities Education Act (IDEA) requires that an IEP include a "statement of measurable annual goals" which allow the child to be involved in and make progress in the general education curriculum and meet each of the child's other educational needs that result from the child's disability. The IEP team develops the IEP document annually and identifies the child's needs, annual goals, objectives, adaptations, services and placement.

What is the role of the parent in an IEP meeting?
Parents are encouraged to participate in the IEP meeting by providing information on which supplementary aids and services, program accommodations, and support for the parent's role as learning coach are needed to help the child progress toward attaining progress in general education curriculum and on their IEP goals. Please speak with your Special Education teacher further regarding the structure of IEP meetings and if you have any questions or concerns.

How are Special Education services provided at our independent study school?
Students with IEPs are required to participate in Special Education services as indicated in their IEP documents.

- Specialized Academic Instruction (SAI) is usually delivered virtually and is taught by experienced and credentialed Special Education Teachers. The format of these sessions are determined by the student's IEP team and based on their academic IEP goals.
- Related Special Education services, such as occupational therapy, speech and language therapy, etc. may be provided by qualified School staff or via non-public agencies (NPA) contracted with the school. NPAs have a certification with the California Department of Education to work with school-aged students and they are carefully selected by the school.

Should Special Education Teachers be included in the development of a student's education plan, designed by the Homeschool Teacher?
Whenever possible, it is recommended that a Special Education Teacher be included in the development of a student's education plan, which is designed by the learning coach and Homeschool Teacher. While it is not a requirement, the involvement of the Special Education Teacher provides an opportunity for the team to get a different perspective on how to help support a student's needs, challenges, and strengths.

Shall your Homeschool Teacher collect work samples for students with an IEP?
The school Work Sample policy is the same for all students.

Differential Graduation and Competency Standards and Certificates of Educational Achievement for Students with Disabilities:
Clarksville Charter School recognizes that students with disabilities are entitled to a course of study that provides them with a free appropriate public education (FAPE) and that modifications to the School's regular course may be needed on an individualized basis to provide FAPE. In accordance with law, each student's individualized education program (IEP) team shall determine the appropriate goals, as well as any appropriate individual accommodations necessary for measuring the academic achievement and functional performance of the student on state and Charter wide assessments. The IEP team shall also determine the appropriate graduation track for each student with a disability based on the student's ability to complete the Charter School's prescribed course of study to earn a high school diploma. No student shall be classified as eligible for differential standards of proficiency for the purpose of circumventing the legal requirement to maintain academic eligibility for extracurricular or co curricular activities.

High School Diploma and Certificate of Educational Achievement /Completion:
Instead of a high school diploma, a student with exceptional needs may be awarded a certificate or document of educational achievement or completion if the student has met one of the following requirements: (a) The student has satisfactorily completed a prescribed alternative course of study (b) The student has satisfactorily achieved his or her IEP goals and objectives during high school as determined by the IEP team; or (c) The student has satisfactorily attended high school, participated in the instruction specified in his or her IEP, and has met the objectives of the statement of transition services.

A student with disabilities who meets any of the criteria specified above shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate. In addition, the Executive Director or designee shall ensure that the student will continue to have access to special education related supports and services until the student meets Charter School's criteria to receive a high school diploma or until age 22. Whether a student receives a certificate of completion or a diploma is confidential. The Charter School does not inform other students whether their peers are receiving a certificate or a diploma, and all students will participate equally in graduation ceremonies and activities.

PROGRAM DESCRIPTION WITHIN PERSONALIZED LEARNING

CCS focuses on personalized learning, a philosophy that truly puts every student first by supporting them in honoring and exploring their unique skills, special gifts, talents, and aspirations. As a non-classroom based charter, our students have the opportunity to utilize state public funds to provide educational products and opportunities for learning. In order to allow families flexibility on their personalized learning path, we allocate instructional amounts every year. This amount should be used to carefully select educational products to support academic learning. HST's will partner with each family to support the I Can Statements within

the student's learning style. HST's are to also ensure that students are equipped with curriculum, texts, books, etc. that support academics prior to approving enrichment based opportunities.

Instructional amounts can be utilized to support curriculum, school approved technology, supplemental enrichment materials, field trip opportunities, enrichment services, lessons, and classes that fit each student's academic goals and align with the student's Master Agreement. All orders must be nonsectarian and approved by your HST. As a California funded public school, we are obligated to be fiscally responsible with the use of state funds.

Product:

- Curriculum
- Technology Items*
- Enrichment Materials
- Educational Field Trips

Here are some examples of acceptable and prohibited items. This is not an exhaustive list and you should reach out to your HST if you have any questions regarding enrichment materials.

Acceptable Items

- Curriculum materials (secular only)
- Educational Quality materials only
- Educational materials that support a student's learning plan
- Basic school supplies adequate for the length of one project, one semester, or one year
- Basic equipment for documented learning needs
- Student admission for educational field trips

Prohibited Items

- Items that must be permanently affixed in a home
- Items that are too large to be transported by car
- Furniture, storage containers, or organizational items
- Accessories or parts for non-school-owned items
- Amusement or water park tickets
- Items or activities that may be deemed dangerous (zip lines, go karts, etc)
- Religious materials of any kind
- Toys
- Clothing or wearable items
- Registration & uniform fees
- Household tools or items
- Any materials used to generate revenue

Service through Community Partners:

- Academic Enrichment Classes
- Tutoring Services

- STEM Classes
- Fine Art Lessons & Classes
- Performing Arts Lessons & Classes
- Physical Education Classes

Services include, but are not limited to, fine arts classes, academic extension courses, physical education classes, tutoring, driver's education, dance lessons, music lessons, or any other service that requires an instructor-to-student interaction in either a virtual or in-person setting. All service providers must become approved community partners and submit to fingerprinting and a background check for the safety of our students. Again, for high school students only, HSTs must make sure that a student's enrichment activities align with a course on their Master Agreement.

**The Technology Acceptable Use Acknowledgement must be signed in order to receive the technology equipment. All families receive this form through email at the beginning of the year.*

All materials ordered through the school with state public funding are the property of the school. Materials are loaned to enrolled students for educational purposes only. Non-consumable materials must be returned to the school upon withdrawal. Families may be billed for any items not returned and student transcripts may be held until all materials are returned. For additional information about student returns and liability please see the school's website to review the Educational Materials and Restitution Policy.

All services requested through the school with state public funding will only be provided with a voucher with an approved community partner during the student's enrollment period ending on the last day of school. Any services provided without a voucher and/or beyond the student's enrollment dates will be the financial responsibility of the family. Upon withdrawal, families shall be responsible for notifying their community partner (s) they are no longer enrolled with the school.

Online/limited contact Community Partners/Vendors

Learning coaches/Parents/Guardians understand that an online/limited contact community partner/vendor may not have completed a California Department of Justice background check on its employees that are in contact with their students and agree that it will be their responsibility to supervise any student interactions with respect to online and limited contact community Partner/vendors.

How to Request Services/Products

1. Visit our online ordering system, VISTA, to request services and products.
2. Services may only be requested through approved service vendors (Community Partners).
    - Community Partner services cannot exceed more than 10-12 hours per week, per community partner

3. The first time a family uses a community partner for service, they will need to sign and submit a waiver form.
4. If families are requesting a service, a Voucher will be created and sent via email to the parent, HST, and community partner. Parents can also access a viewable copy of the voucher in VISTA. Vouchers must be requested and approved prior to our schools agreeing to pay for services. Please allow for processing time during which time students are not able to start services until the voucher is approved and processed. Community partners should have received the voucher prior to student starting services. Students are not able to start services without a voucher backdated services requests will not be approved or paid.
5. Each community partner will invoice the charter school for the services approved on the voucher.
6. The school pays community partner or product vendor directly. Parents should not pay community partners or vendors for student services as we cannot provide payment/reimbursement to families.
7. Technology devices: Please refer to your school's website for ordering information
8. Field Trips & Events: Please refer to your school's website for ordering information

We believe in inspiring our community and learning through educational experiences through school-organized field trips and events.

Student Supervision

Students are required to be accompanied by a parent and/or designated guardian for all school-organized field trips. Parents and/or guardians are responsible for ensuring the safety and behavior of their students.

Liability

All families will be required to sign a liability waiver releasing the school from any and all liability or costs associated with or arising from their participation in each field trip.

How to Request School-Organized Field Trips & Events

Please refer to our school's website for school-organized field trips and events.

Technology Team

Choosing technology can be overwhelming. Please visit our school's website to view a curated list of qualified devices, items, and software. All items offered meet internal standards of quality, performance, value, availability, and support. These items can be obtained as part of a student's instructional Amounts as it aligns with your student's learning plan.

Some technology items (e.g. computers, laptops, tablets and printers) require specific configurations, must meet certain standards or be purchased through select suppliers, channels, or agreements.

Tech Costs

Most devices offered are business-class devices and are not found in local retail stores, so be certain you are comparing the exact same models and specs with approved vendors.

Remember, all taxes (e.g. sales tax) and fees (e.g. shipping, CA e-waste disposal) are also included in the price you see. Unfortunately, we are not able to price match.

Pricing also includes software and device licenses, school compliance features, management services, enhanced warranties and damage protection, solid state drives (SSD), protective cases, asset tagging and inventory, packaging materials, shipping both ways, and lifetime support for the device is standard. These items are factored into the instructional Planning Amount cost of Tech Items.

The following limits have been placed for tech devices assigned to students and families:

- 1 computer/laptop per student
- 1 tablet per student
- 1 printer per student

How to Order

Tech devices are available through our online ordering system, VISTA,and can be ordered in the same fashion as other enrichment items. For a read-only catalog of current offerings, you may visit your school's website.

Tech Center Returns

All Tech items are the property of the school and returns should be submitted to the Tech Team. Please contact us for detailed directions on how to return items. The school is unable to sell any enrichment/technology items to families.

Contact Information:

Sequoia Grove Charter Alliance Information Technology Department

Email: helpdesk@sequoiagrove.org

Parent-Student Information Technology Acceptable Use Policy

It is the school's mission to empower students with access to technology, information, and digital resources while fostering safe, responsible, and ethical learning environments.

We are committed to upholding important security, privacy, and safety regulations, protocols, and standards. Users of school devices, networks, accounts, and other resources must adhere to school policies. Users are expected to fully comply with local, state, and federal regulations. Failure to adhere to these policies or regulations may result in discipline, legal action, or other remedies determined to be within the rights of the school. Relevant laws and regulations include (but are not limited to):

- The Family Educational Rights and Privacy Act (FERPA)
- Children's Internet Protection Act (CIPA)
- Individuals with Disabilities Education Act (IDEA)
- Children's Online Privacy Protection Act (COPPA)
- Health Insurance Portability and Accountability Act (HIPAA)

Definitions:

1. School, Organization, and or We – Clarksville Charter School and its subsidiaries, programs, and divisions
2. Sequoia Grove Charter Alliance- SGCA
3. You, Your, and or I - The parent/guardian, student, and signer of this Acceptable Use of Technology Policy
4. Resources - Devices, systems, services or networks owned, operated or issued by the school
5. User - Any person(s) accessing or utilizing school resources that is not a resource operator
6. Acceptable Use Policy (AUP) - Parent/Student Information Technology Acceptable Use Policy

User Responsibilities:

Access to school technology, resources, and support is a privilege that offers a wealth of educational benefits. To maintain these privileges, all users must agree to, learn about, and comply with all information within this Acceptable Use Policy (AUP) document.

1. You agree to learn about and comply with all the information outlined in this AUP document.
2. Persons to whom items are assigned are expected to exercise reasonable care to protect those items against damage, loss and theft. “Reasonable care” is defined as:
    a. Never leaving items unattended
    b. Never lending, giving or releasing items to a person other than an authorized school employee, such as a Tech Team member
    c. Never removing protective accessories or features (e.g. cases, bumpers)
    d. Keeping items away from dangerous conditions (e.g. liquids, heat sources, unstable surfaces or items) and preventing actions which promote damage beyond normal wear and tear
    e. Maintaining student supervision by parent/guardian during access and usage
3. You must immediately report damaged, lost or stolen items/resources. Items reported stolen or missing will require a police report.
4. Parents/guardians are expected to provide supervision and monitor device/Internet access and usage.
5. You are expected to make a reasonable effort to protect your passwords, information and data.
6. You must safeguard internal safety and security policies, such as authentication methods and password conventions.
7. You are obligated to notify ITD of continued access to resources beyond student departure (e.g. withdrawal, graduation, expulsion) in the event ITD has not contacted you to do so.
8. Items, devices and resources issued by the school are school property and must be returned or relinquished to the school upon request.

Acceptable Use of School Resources by Users:

1. All school-issued accounts are intended solely for use by the person authorized to use the account.
2. When sharing or exposing personal information or data online, extreme caution should be exercised.
3. Any information or communication accessible via any school network should be assumed as private property.
4. The school reserves the right to verify whether specific uses of school technology or networks are consistent with this acceptable use policy.
5. The school is bound by certain licensing agreements. Users are expected to comply with those agreements.
6. Educational and instructional use as related to the school only.

Unacceptable Use(s) of School Resources:

1. All commercial or for-profit usage is prohibited.
2. The access, use or transmission of objectionable material (e.g. materials that are obscene, bullying, profane, lewd, threatening, disrespectful, hateful, pornographic) is prohibited.
3. Violation of any local, state or federal laws as well as School, board or administrative policies are prohibited. Example: Federal copyright laws (Title 17, USC)
4. Any attempt to circumvent CCS security measures, content filters or access restricted resources is prohibited.
5. All malicious and nefarious activities are prohibited. Examples include (1) unauthorized trespassing or infiltration of a network or device, (2) the intentional distribution of malware, (3) any attempt to deny a remote service. Malicious actors may also be in violation of *California's unauthorized computer access law, Penal Code 502(c) PC.*
6. The intentional collection, mining or uncovering of personal information, files, passwords belonging to a user other than yourself is prohibited.
7. Publicly advertising internal authentication methods and/or password conventions.
8. Impersonation of any user other than yourself is prohibited.
9. Unauthorized falsification or modification of any school records is prohibited.
10. The collection or transmission of personal information (e.g. home address, phone number, personal email) which may be useful to identify an individual without written consent is prohibited.
11. Political lobbying or advertising is prohibited.
12. Unauthorized maintenance, service, repairs, or upgrades are prohibited. school-owned or operated resources must be maintained by SGCA or authorized third parties.

Expectation of Privacy:

For email, networks, systems and other resources owned or operated by the school, users should have no expectation of privacy. The school reserves the right to manage and monitor all aspects of its own resources. The following are examples of actions which may be performed for reasons deemed legitimate by the school:

1. Obtain emails, messages and their attachments transmitted to or through school-owned or operated email systems
2. Monitor an individual's use of school-owned resources

3. Locate or track the location of a school-owned resource
4. Confiscate, search, disable or wipe any school-owned device, item or their contents/data

Personal devices are private. SGCA does not and will not access personal devices.

Cyberbullying:

Cyberbullying is the use of technology resources to willfully harm either a person or persons through electronic systems (e.g. texts, photos, videos. messages, and social media). Examples of this behavior include but are not limited to:

1. Transmitting false, cruel, hateful or embarrassing information or media targeting others
2. Creating posts or websites that have stories, cartoons, pictures, or jokes ridiculing others
3. Unauthorized access to any resource (e.g. social media, email) for purposes of downloading or transmitting vicious or embarrassing materials
4. Engaging someone in electronic communication, tricking that person into revealing sensitive personal information and transmitting that information or media to others
5. Posting a student picture without their permission.
6. The use of derogatory comments, including those regarding race, age, gender, sexual orientation, religion, ability, political persuasion, body type, physical, or mental health.

Student Departure:

1. Upon student departure (e.g. withdrawal, graduation, or expulsion) from the school, all issued items must be returned within 30 days. Contact SGCA Tech for a schedule of mobile return locations or request prepaid return labels.

2. For information regarding technology returns, please review tech policy on our school's website.

Non-Compliance Policy

Homeschool Teachers partner with families to educate students enrolled in our school. The partnership is effective if students and parents/guardians are actively participating in our program and meeting enrollment requirements. However, from time to time, a family or student may fail to meet some of these requirements and become non-compliant.

Non-Compliance is defined as meeting one or more of the following criteria:

- Missing 2 or more assignments during a learning period
- Missing 1 or more attendance logs
- Missing a scheduled meeting after 2 attempts have been made to reschedule
- No communication after 3 attempts have been made
- Not submitting work samples when requested

In these instances, the school will initiate the non-compliance process:

Commented [1]: I wonder if we can add something about cyberbullying of staff as well, I have something along those lines- I will look for it.

Commented [2R2]: Thanks. @katie.royer@sequoiagrove.org, FYI

Commented [3R2]: @darcy.belleza@sequoiagrove.org
Do we specifically need to say it applies to staff or doesn't this just prohibit doing it to anyone?

Step 1: The HST will call & email the family when a concern or issue arises. The HST will clearly state why the family or student is in non-compliance and provide a 5-day plan for them to come back into compliance.

Step 2: If, after 5 school days, the family or student is still in non-compliance, the HST's Instructional Team Advisor will call & email the family and offer another 2 school days for them to come back into compliance.

Step 3: If, after 2 school days, the family or student is still in non-compliance, a letter will be emailed and sent via certified mail notifying the family they have an additional 5 school days to come into compliance.

Step 4: If, after 5 school days, the family or student is still in non-compliance, a second letter will be emailed and sent via certified mail notifying the family that an Administrative Conference Call has been scheduled to determine next steps.

Step 5: During the Administrative Conference Call the best course of action will be determined. This may include an Administrative Withdrawal of the family or student in non-compliance.

If at any point in time a family or student becomes compliant, the non-compliance process stops. However, if there is relapse in non-compliance, the process will pick back up at the point at which it was left off.

Work Samples

To meet California Independent Study Guidelines, work samples are required and will be collected each Learning Period by your Homeschool Teacher. Students are required to submit work samples, as requested, to demonstrate and document their learning. Failure to provide work samples may jeopardize your child's enrollment status at the school.

Acceptable Work Sample Criteria:

- Must be an original piece of work by the student demonstrating a good reflection of their learning and abilities
- Must be neat and legible
- Scanned samples are acceptable if they are clear and easy to read
- Must include the student's first and last name and full date at the top
- Must be completed and dated within the designated Learning Period
- Must be non-sectarian (non-religious)
- Photographs must include a summary of the learning from the student's perspective
- Samples may be typed or handwritten by the student. Younger students may dictate to the parent to write or type for them.

Non-Compliant Work Samples Include:

- Missing student's first and last name or the full date
- Name and date not matching the sample type (handwritten samples must have a handwritten name/date, type samples must have a typed name/date)
- Scanned documents that are difficult to read or are very light
- A scanned or printed document of a certificate of completion or report from an online

learning platform
- Samples completed and dated outside of the Learning Period
- Worksheets from a sectarian publisher
- A photograph which does not include the student's summary of the project/concept
- Incomplete work or a list of answers without the accompanying questions

TESTING & ASSESSMENT

Assessment data is critical to our school. Assessments are one indicator of student learning. Assessment data shows the effectiveness of our academic programs and also serves as a required part of the WASC accreditation and the charter renewal process.

WASC accreditation shows that a school has met and is maintaining a high level of standards. Furthermore, having WASC accreditation validates the integrity of the school's program for High School transfer students and transcripts for university acceptance. Many of our families put great value on WASC accreditation. In order to receive WASC accreditation, a school must go through a rigorous process of describing, demonstrating, and evaluating its instructional program through a school-wide action plan.

It is a wonderful accomplishment for a school to be accredited, but the work is never finished. Maintaining accreditation is an ongoing cycle of inquiry and improvement through regular assessment, planning, implementing, monitoring and reassessing changes made by the school.

Assessment data is also a critical piece in our charter renewal process. All charter schools are authorized by a sponsoring school district. The authorizer is granting permission to the petitioning organization to make their own independent decisions and operate their own school. In return, the charter school needs to demonstrate compliance with the essential terms of the charter, which include Ed Code, student achievement, governance, reporting requirements, etc. Our school must remain in good standing with each authorizer. Without authorization, we have no charter! Authorizers gauge compliance and achievement with assessment data. Scores at the individual student level are never shared, and privacy of student names is maintained according to federal laws that protect students.

It is essential for the health of our school that all students participate in school-wide and state-mandated testing. We do our very best to listen to the needs of parents and students.

State Standardized Tests – California Assessment of Student Performance and Progress (CAASPP)

As students of a public charter school, our students participate in the following state standardized tests:

Testing At a Glance	
PFT	Physical Fitness Test - State assessment taken by grades 5, 7, and 9 once a year in the winter/early spring.
CAASPP	CA Assessment of Student Performance and Progress - Also referred to as the SBAC. State assessment given once a year in the spring to students in grades 3-8 & 11.
ELPAC	English Language Proficiency Test - State assessment taken once in the fall for newly designated EL Students (Initial ELPAC) and once in the spring for all EL Students (Summative ELPAC).
CAST	CA Science Test - State assessment taken by grades 5, 8, and once in High School in the spring during CAASPP Testing. • High School students take this test during their last year enrolled in a science course or in 11th grade.

Participation rates are critical to the success of our school. A public school is required to achieve a participation rate of 95% on all state testing. If a school has less than 95% of its students participate in any assessment, the school receives an academic performance penalty by the state of California.

School staff administers all state standardized tests at facilities located within driving distance of your home. A testing schedule will be provided to you from your teacher. Individual student performance results on statewide achievement testing are available to parents that would like a copy through the Parent Portal.

Often our families have questions or concerns about the SBAC/CAST assessments. We want our families to feel informed about assessments so they are prepared and feel more comfortable partaking. We have created a Parent Testing site for this purpose. We also ask that you work closely with your teacher so your student can be assigned any designated supports that would help them during their testing session.

ELPAC: Testing for English Language Learners

California state law requires that the English Language Proficiency Assessments for California (ELPAC) be given each year to English Learners. The ELPAC is a test that measures how well a student can listen, speak, read, and write in English. The purpose of ELPAC is to ensure all students receive adequate support to become English language proficient in their grade level.

New students that have another language indicated besides English on their home language survey must be assessed. This includes TK students. Students that have been previously

designated as English Learners at another public school (even if it was years ago) must be tested by law every year until they reach a level of proficiency and are reclassified as English proficient . At that point, they will no longer need to take the test.

Internal Diagnostic: Star Assessments & Interim CAASPP Assessments
Our school believes that ongoing assessments will help to inform and guide instructional practices. The Star Assessment is not designed to find flaws, but rather to build strength and skills necessary to become successful in the student's educational career.

We chose the Star Assessments because of its adaptive and non-adaptive nature. The Standards Mastery and the Diagnostic reports pinpoint students' needs down to the sub-skill level. The Star Assessment provides data-driven insights and support for successful implementation of standards. The homeschool teacher will provide the parents with the results of the Star Assessment, so the parent and teacher can collaborate to create a personalized learning plan for each student. These assessments will occur twice a year, once in the fall and spring of each year.

RECORDS DEPARTMENT

The Records Department supports families by maintaining student records and will process requests for various documents such as work permits, enrollment verification, report cards, and transcripts. Contact information: records@sequoiagrove.org

Document Requested	Expected Time of Processing
Work Permit	• 2-3 Business Days
Enrollment Verification	• 2-3 Business Days
Copies of Grades & Official/Unofficial Transcripts	• 3-5 Business Days
Copies of Cumulative File (Student Records)	• 3-5 Business Days

Entertainment Work Permits:
Families download the Application for Permission to Work in Entertainment Industry form DLSE 277 from the CA Department of Industrial Relations Website

Once the family fills out the top portion of the form they email the form to: records@sequoiagrove.org

The Records Department will receive this form and process within 2-3 business days. They will verify the student is active and currently working in compliance with the school's policies. After verification, the Records Department will sign, stamp, and provide the family with two copies. One will be sent via email, the other through regular US mail.

The family then has three options when submitting the completed application back to the CA Department of Industrial Relations.

- Online
- By Mail
- In-Person

Non-Entertainment Work Permits:

Families download a Statement of Intent to Employ a Minor and Request for Work Permit form CDE B1-1 from the CA Department of Industrial Relations Website. They may also obtain this form from their potential employer. Once the family fills out the top section of the B1-1 form they email it to records@sequoiagrove.org

The Records Department will receive this form and process within 2-3 business days. They will verify the student is active and currently working in compliance with the school's policies. After verification, the Records Department will fill out and sign the bottom portion of the B1-1 form and complete form B1-4, which is the actual permit. Both forms will then be mailed to the family.

Concurrent, College Enrollment

For all concurrent, college enrollment requests, please send applications and inquiries to your Guidance Counselor. There is a minimum five (5) business day turnaround for these applications, so please plan accordingly.

HARASSMENT

It is school policy to prohibit harassment by any means, including but not limited to: sexual, physical, verbal, written, electronic, mental, emotional and visual harassment, intimidation, bullying, and cyberbullying. Whether direct or indirect, such intentional acts substantially harm and interfere with a student's education, threaten the overall educational environment, and disrupt the operation of school.

Harassment for any reason including, but not limited to: race, religious creed (including religious dress and grooming practices), color, national origin (including language use restrictions), immigration status, citizenship status, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex (including pregnancy, childbirth, breastfeeding and medical conditions related to pregnancy or childbirth), gender, gender identity, gender expression, age, sexual orientation, military and veteran status, or association with a person or group with one or more of the aforementioned characteristics or any other legally protected category is a violation of both state and federal law. Verified harassers may face loss of computer or other special privileges, suspension, or expulsion. Any disciplinary action will be determined by the school administrators and board of directors. In addition, when any kind of threat is communicated or when a hate crime is committed, the administration will report such crimes to local law enforcement officials. Harassers may also be subject to civil and criminal liability for any such unlawful behavior.

Title IX provides for separate processes and procedures for sexual harassment and sexual assault when the type of conduct falls within the definitions of sexual harassment and sexual assault as provided in 34 C.F.R. § 106.30. For these types of complaints, the School will follow the Title IX Policy processes and procedures, which may be found in the School's Title IX Sexual Harassment Policy and Grievance Procedures.

The school will take measures against harassment. This includes any act that takes place on or immediately adjacent to the location of any school event, at any school-sponsored activity, on school-provided transportation, or off-campus activities that cause or threaten to cause a substantial and material disruption at school or interfere with the rights of students to be secure.

In situations in which electronic or cyberbullying originates from a non-school computer, but is brought to the attention of school officials, any disciplinary action shall be based upon whether the conduct is determined to be so severely disruptive of the educational process that it markedly interrupts or severely impedes the student learning.

It is important to understand that jokes, stories, cartoons, nicknames, the sending or posting of inappropriate and hurtful email messages, instant messages, text messages, digital pictures or images, or website postings, including blogs and comments that violate school, state, and federal law may be offensive to others and will not be tolerated.

If you feel you have been a victim of harassment or are being bullied, inform your Homeschool Teacher or school administrator immediately. Keeping quiet or ignoring the problem will not make it go away. The teacher or school administrator will document the events, contact the appropriate parties, and appropriate steps will be taken.

Clarksville Charter School is committed to fostering an educational environment that is safe, welcoming, and free from stigma and discrimination for all students, regardless of gender identity or expression; facilitating compliance with local, state and federal laws concerning bullying, harassment, privacy and discrimination; and ensuring that all students have the opportunity to express themselves and live authentically.

Clarksville Charter School Governing Board approved a Transgender and Gender Nonconforming Students Policy. To review the policy, please visit the school's board webpage.

EXPULSION & SUSPENSION

This Pupil Suspension and Expulsion Policy and Procedures have been established in order to promote learning and protect the safety and well-being of all students at CCS. In creating this policy, CCS has reviewed Education Code Section 48900 *et seq.* which describes the non-charter schools' list of offenses and procedures to establish its list of offenses and procedures for suspensions and expulsions. The language that follows closely mirrors the language of Education Code Section 48900 *et seq.* CCS is committed to

an annual review of policies and procedures surrounding suspensions and expulsions and, as necessary, modification of the lists of offenses for which students are subject to suspension or expulsion.

Please see CCS's website for the board approved policy.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Notification of Rights under FERPA for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the school receives a request for access.

   Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

   Parents or eligible students who wish to ask the school to amend a record should write to the school principal [or appropriate school official], clearly identify the part of the record they want changed and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

   One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from

education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer. [Note: FERPA requires a school to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.]

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

    Family Policy Compliance Office
    U.S. Department of Education
    400 Maryland Avenue, SW
    Washington, DC 20202

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student –

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(*1*) - (a)(1)(i)(B)(*2*) are met. (§99.31(a)(1))
- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))
- To authorized representatives of the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency in the parent or eligible student's State (SEA). Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported

education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)

- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. (§99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10)
- Information the school has designated as "directory information" under §99.37. (§99.31(a)(11))

Disclaimer and Acknowledgments:

1. The school reserves the right to modify its policies at any time.
2. All items, devices, and resources issued by the school are school property. School property must be returned or relinquished to the school upon request or departure from the school.
3. The school reserves the right to issue penalties (e.g. denial of access to resources, withholding of transcripts) or seek legal remedies in response to non-compliance.
4. Access to school technology, resources and support is a privilege, not a right. These privileges are offered at the discretion of the school.
5. The school will not be held liable for the information or data retrieved, stored, or transmitted by means of the school-owned or operated resources, devices, networks, or systems.
6. Users should not have an expectation of privacy in the use of school resources, email, systems, or networks.
7. Illegal activities performed using school devices, networks, and systems may be reported to the proper authorities when discovered.
8. The school will not be held responsible for losses or damages suffered by any user, including loss of data, interruption of service, delays, or non-deliveries.
9. School issued property reported as lost, missing or stolen may be remotely tracked, located and/or disabled at the discretion of the school.

10. The school may confiscate and search any school technology in the event of policy
11. The school is not in any way an Internet Service Provider.

ACRONYM GUIDE

504 - A customized education plan for students with physical or mental impairments that legally ensures they will be treated fairly at school.

A-G - Refers to the college entrance requirements set forth by the University of California (UC) and California State University (CSU) systems.

CAASPP - California Assessment of Student Performance and Progress

CAST - California Science Test

CELDT - California English Language Development Test

ELA - English Language Arts

ELD - English Language Development

ELPAC - English Language Proficiency Assessment of CA

GenEd - General Education (as opposed to Special Education)

HDC - Household Data Collection

HS - High School

HQT - Highly Qualified Teacher

HST - Homeschool Teacher

IGP - Individualized Graduation Plan

ITA - Instructional Team Advisor

LC - Learning Coach

LP - Learning Period

MA - Master Agreement

MTSS - Multi-Tiered System of Supports

PFT - Physical Fitness Test

POR - Proof of Residence

RTI - Response to Intervention

SAI - Specialized Academic Instruction (provided by SPED)

SLP - Speech-Language Pathologist

SPED - Special Education

SSID - Statewide Student Identifier

SST - Student Success Team

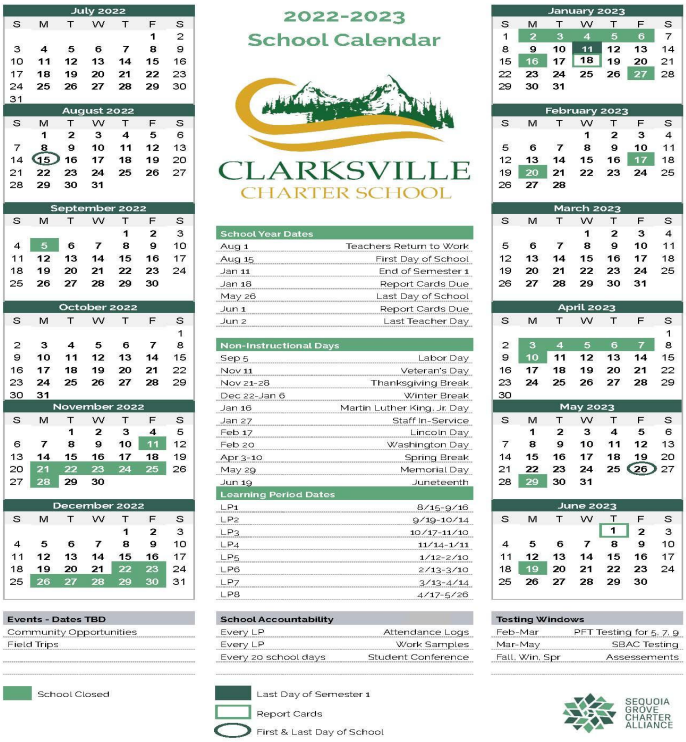
VAPA - Visual and Performing Arts

WASC - Western Association of Schools and Colleges

WS - Work Sample

SCHOOL CALENDAR

As a public charter school, we offer families full-time, continued enrollment throughout the entire school year.



2022-2023 School Calendar

CLARKSVILLE CHARTER SCHOOL

July 2022

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2022

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2022

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2022

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2022

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2023

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2023

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

School Year Dates

Aug 1	Teachers Return to Work
Aug 15	First Day of School
Jan 11	End of Semester 1
Jan 18	Report Cards Due
May 26	Last Day of School
Jun 1	Report Cards Due
Jun 2	Last Teacher Day

Non-Instructional Days

Sep 5	Labor Day
Nov 11	Veteran's Day
Nov 21-28	Thanksgiving Break
Dec 22-Jan 6	Winter Break
Jan 16	Martin Luther King, Jr. Day
Jan 27	Staff In-Service
Feb 17	Lincoln Day
Feb 20	Washington Day
Apr 3-10	Spring Break
May 29	Memorial Day
Jun 19	Juneteenth

Learning Period Dates

LP1	8/15-9/16
LP2	9/19-10/14
LP3	10/17-11/10
LP4	11/14-1/11
LP5	1/12-2/10
LP6	2/13-3/10
LP7	3/13-4/14
LP8	4/17-5/26

Events - Dates TBD

Community Opportunities	
Field Trips	

School Accountability

Every LP	Attendance Logs
Every LP	Work Samples
Every 20 school days	Student Conference

Testing Windows

Feb-Mar	PFT Testing for 5, 7, 9
Mar-May	SBAC Testing
Fall, Win, Spr	Assessements

School Closed

Last Day of Semester 1

Report Cards

First & Last Day of School

SEQUOIA GROVE CHARTER ALLIANCE



SIGNING OF RECEIPT & ACKNOWLEDGEMENT

By signing, you are agreeing to the policies and procedures of the Parent Student Handbook including, but not limited to:

- Registration Requirements

- Academic Expectations
- Report Cards & Grading
- Attendance
- Non-Compliance
- Work Samples
- Technology Usage
- Testing & Assessments
- Behavioral Expectations
- Instructional Amounts & Learning Plans
- Academic Integrity
- Field Trip Guidelines

User Agreement:

I have read, understand, and will abide by the above **PARENT/STUDENT ACCEPTABLE USE OF TECHNOLOGY POLICY** while using any school technology and other electronic resources issued, owned or operated by the school. I also give permission to collect verifiable personal information from my child (under 13 years of age) to be in compliance with the Children's Online Privacy Protection Act (COPPA). I further understand that any violation of the policies above are considered unethical and in some cases may constitute a criminal offense. Should I violate any of the policies outlined in this agreement, I understand my access to any school resource may be limited or revoked, and disciplinary and or legal action may be taken.

BY SIGNING THE PARENT/STUDENT HANDBOOK SIGNATURE OF RECEIPT AND ACKNOWLEDGEMENT SECTION, **PARENT(S)/GUARDIAN(S) & STUDENT AGREE THEY** HAVE READ, UNDERSTOOD, AND ACCEPT THE TERMS WITHIN THIS *PARENT/STUDENT ACCEPTABLE USE OF TECHNOLOGY POLICY.*

_____
Student Name (Print)

_____ _____
Student Signature Date

_____
Parent/Guardian Name (Print)

_____ _____
Parent/Guardian Signature Date

Stipend Chart

Stipends are a fixed sum of money paid as an allowance in addition to regular pay for performing additional duties above and beyond the job description. In order to offer the stipend pay, the additional duties must be defined and outside of the job description scope of work.

Stipend Position	Amount per Year/Semester
Elective Class (min 15 students) 1 day/week	$1500/semester
Elective Class (min 15 students) 2 days/week	$2500/semester
Adventure Academy Class 1 day/week, 4 weeks	$300
Adventure Academy Class 1 day/week, 8 weeks	$600
Parent Education Class Series, 1 hour class/week, 4 weeks	$300
Parent Education Workshop, one 75 minute presentation, offered 3 times	$300
Substitute Teacher, One 45-60 minute class	$40
California Healthy Youth Act Coach	$2500/semester
Military Science CACC Teacher	$5000/semester
Staff Wellness Coach	$1500/semester
Universal Pre-Kindergarten Specialist	$3,500
New Teacher Training (July)	$750
NJHS & NHS Advisor	$2,500
Academic Decathlon Stipend	$5,000
New Teacher Mentor Teachers	$500/teacher/semester
Extended School Year (ESY)	$3,500
Diversity and Inclusion Advisor	$3,500
Curriculum Specialist	$3,500
Testing	$100-$1000
Special Projects	$100-$3,500

* Stipends are subject to budget and Charter need

CLARKSVILLE
CHARTER SCHOOL

Independent Study Board Policy

Clarksville Charter School (hereinafter "Charter School") may offer independent study to meet the educational needs of pupils enrolled in the charter school. Independent study is an alternative education designed to teach knowledge and skills of the core curriculum. The Charter School shall provide appropriate existing services and resources to enable pupils to complete their independent study successfully in accordance with applicable law.

The purpose of the Charter School Governing Board approving this Independent Study Policy is to accomplish the following:

1. Establish the Time in Which an Assignment Must Be Completed
2. Establish the Procedure for Placement Determination
3. Outline What Must Be Included in a Current Written Agreement
4. Outline How Average Daily Attendance Will Be Calculated
5. Establish Compliance with the Education Code
6. Establish the Implementation of the Independent Study Policy

The Executive Director or designee retains discretion to approve independent study written agreements for students. The Charter School will provide appropriate services, supports, technology and resources to enable students to complete their independent study program successfully. ~~These~~ The following independent study policies have been established by Charter School in alignment with Education Code "EC" § ~~51745~~ 51744 et seq., ~~updated to meet the requirements of Assembly Bill 130 (2021) and Assembly Bill 167 (2021)~~, and adopted pursuant to ~~Education Code~~ ("EC") § 51747 and 5 C.C.R. § 11701. The following policies are effective as of the start of Charter School's ~~2021-22~~ 2022-23 school year:

1) For each student in independent study, Charter School will assign a certificated employee to coordinate, evaluate, and provide general supervision of the student's independent study instruction. (EC § 51747.5(a).)

2) For students in independent study in any grade level, the maximum length of time that may lapse between the time an independent study assignment is made and the date by which the student must complete the assigned work is twenty (20) schooldays. (EC § 51747(a).)

3) When any student fails to complete two (2) assignments during any period of twenty (20) schooldays or fails to make satisfactory educational progress, the Charter School (e.g., Director of Academic Program) will conduct an evaluation to determine whether it is in the best interests of the student to remain in independent study, or whether the student should return to or otherwise be placed in a regular in-person school program. For purposes of conducting the evaluation in Section 3, a student is deemed to be making satisfactory educational progress if the student is on

track to enter the next grade level at the completion of the current school year and/or progressing toward their goals pursuant to their individualized education program ("IEP"). The Executive Director or designee is responsible for making this determination of satisfactory educational progress based on all of the following indicators:

a. The student's achievement and engagement in the independent study program, as indicated by the student's performance on student-level measures of student achievement and student engagement set forth in EC § 52060(d)(4)-(5) (as described below):

- Pupil achievement and engagement, as measured by all of the following, as applicable:
  - Statewide assessments that are part of the California Assessment of Student Performance and Progress (a.k.a., "CAASPP", or any other subsequent assessment as certified by the state board of education).
  - The percentage of pupils that have successfully completed courses that satisfy the requirements for entrance to the University of California and California State University;
  - The percentage of pupils who have successfully completed courses that satisfy the requirements for career technical education sequences or programs that align with state board-approved career technical education standards and frameworks;
  - The percentage of pupils who have successfully completed both the university entrance and career technical courses specified above;
  - The percentage of English learner pupils who make progress toward English proficiency as measured by the English Language Proficiency Assessments for California ("ELPAC" or subsequent assessments of English proficiency certified by the state board).
  - The English learner reclassification rate.
  - The percentage of pupils who have passed an advanced placement exam with a score of "3" or higher; and
  - The percentage of pupils who demonstrate college preparedness pursuant to the Early Assessment Program (or any subsequent assessment of college preparedness).
- Pupil engagement, as measured by all of the following, as applicable:
  - School attendance rates.
  - Chronic absenteeism rates.
  - Middle school dropout rates.

- High school dropout rates; and
- High school graduation rates.

b. The completion of assignments, assessments, or other indicators that show the student is working on assignments.

c. Learning required concepts, as determined by the supervising teacher.

d. Progressing toward successful completion of the course of study or individual course, as determined by the supervising teacher. (EC § 51747(b)(2).)

A written record of the findings of any evaluation will be maintained in the student's permanent record. This record will be maintained for a period of three years from the date of the evaluation and if the student transfers to another California public school, the record will be forwarded to that school. § 51747(b).)

4. Charter School will provide content to students aligned to grade level standards that is provided at a level of quality and intellectual challenge substantially equivalent to in person instruction. For high schools, this shall include access to all courses offered by the local educational agency for graduation and approved by the University of California or the California State University as creditable under the A- G admissions criteria. (EC § 51747(c).)

5. The Charter School has adopted Tiered Reengagement Strategies for the following pupils:

a. If aAll students who are not does not generateing attendance for is non-participatory in "synchronous instruction" for more than 50 percent of the scheduled times per school month, as applicable , or 20 10 percent of required minimum instructional time over four continuous weeks of a local educational agency'sthe Charter School's the school's approved instructional calendar ;

b. sStudents found not participatory in synchononoussynchronous instructional offerings pursuant to EC § 51747.5, for more than 50 percent of the scheduled times of synchronous instruction in a school month as applicable by grade span;; or for

c. students who are in violation of their independent study written agreement pursuant to EC § 51747(g).

These procedures shall include local programs intended to address chronic absenteeism, as applicable, with at least all of the following: , Charter School shall:

- Verify the student's current contact information.
- Notify the student's parent or guardian of the student's lack of participation within one school day of the recording of a non-attendance day or lack of participation (e.g., via email, message, text, telephone, letter, etc.);
- Reach out to the student directly and/or parent(s) or guardian(s), as well as health and social services as necessary, to determine the student's needs for reengagement; and
- If the student has failed to complete two (2) assignments during any period of twenty (20) schooldays or is failing to make satisfactory educational progress as defined in Section 3

herein, the Charter School will schedule a pupil-parent-educator conference (a meeting involving all individuals who signed the student's written agreement) to review the student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being ~~. (EC § 51747(d).)~~ and implement any Charter School programs intended to address chronic absenteeism, as applicable. ~~(EC § 51747(d)).~~

~~5.~~6. Based on each student's grade level, Charter School will schedule and offer opportunities for synchronous instruction and daily live interaction at least as frequently as set forth in subsections a-c below. (EC § 51747(e).)

"Live interaction" means interaction between the student and Charter School staff, and may include peers, to maintain school connectedness. Examples of live interaction include check-ins, progress monitoring, provision of services, and instruction, and live interaction can be in-person or in the form of internet or telephonic communication.

"Synchronous instruction" means classroom-style instruction, designated small-group instruction, or one-on-one instruction delivered in person or in the form of internet or telephonic communication by, a teacher or teachers of record employed by the local educational agency and involving live two-way communication. (EC § 51745.5.)

- For students in grades TK-3, inclusive, the Charter School will offer opportunities for daily synchronous instruction
- For students in grades 4-8, inclusive, the Charter School will offer opportunities for weekly synchronous instruction and for daily live interaction.
- For students in grades 9-12, inclusive, the Charter School will offer opportunities for weekly synchronous instruction.

Charter School will document each student's participation in live interaction and synchronous instruction pursuant to EC § 51747 on each school-day, as applicable, in whole or in part, for which live interaction or synchronous instruction is provided as part of the independent study program. A student who does not participate in scheduled live interaction or synchronous instruction on a school day shall be documented as non-participatory for that school day for purposes of pupil participation reporting and tiered reengagement pursuant to EC § 51747. (EC § 51747.5(c).)

~~2.~~7. A student's parent or guardian may request their student return to in-person instruction from independent study by making a written request to the Executive Director or their assigned teacher of record. If there is such a request, Charter School will offer to help the student enroll in the in-person program offered by their district of residence within five (5) schooldays. (EC § 51747(f).)

~~6.~~ 8. A current written independent study agreement for each independent study student will be maintained on file. Each written agreement will contain the following:

a. The manner, time, frequency, and place for submitting a student's assignments, for reporting the student's academic progress, and for communicating with a student's parent or guardian regarding a student's academic progress.

b. The objectives and methods of study for the student's work, and the methods used to evaluate that work.

c. The specific resources, including materials and personnel, which will be made available to the student. These resources will include confirming or providing access to all students to the connectivity and devices adequate to participate in the educational program and complete assigned work.

d. A statement of the policies adopted herein regarding the maximum length of time allowed between the assignment, the level of satisfactory educational progress, and the number of missed assignments allowed prior to an evaluation of whether or not the student should be allowed to continue in independent study.

e. The duration of the independent study agreement, including beginning and ending dates for the student's participation in independent study under the agreement. No independent study agreement will be valid for any period longer than one school year.

f. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the agreement, to be earned by the student upon completion.

g. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, individuals with exceptional needs in order to be consistent with the student's IEP or plan pursuant to Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794), students in foster care or experiencing homelessness, and students requiring mental health supports.

h. The inclusion of a statement in each independent study agreement that independent study is an optional educational alternative in which no student may be required to participate. In the case of a student who is referred or assigned to any school, class or program pursuant to EC § 48915 or 48917, the agreement also will include the statement that instruction may be provided to the student through independent study only if the student is offered the alternative of classroom instruction. (EC § 51747(g).)

i. Charter School will comply with the signature requirements for independent study written agreements set forth in EC § 51747(g)(9), including:

~~I. For the 2021-22 School Year Only: Charter School will obtain a signed written agreement for an independent study program of any length of time from the student, or the student's parent or legal guardian if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student no later than 30 days after the first day of instruction in an independent study program or October 15, whichever date comes later.~~

~~Beginning in 2022-23 School Year and Thereafter (Must Obtain Signatures Before~~

~~Independent Study Instruction):~~ Each independent study agreement will be signed, prior to the commencement of independent study, by the student, the student's parent, legal guardian, or care giver, if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and the certificated employee designated as having personal responsibility for the special education programming of the student, as applicable~~all persons who have direct responsibility for providing assistance to the student~~. For purposes of this paragraph, "care giver" means a person who has met the requirements of Part 1.5 (commencing with Section 6550) Division 11 of the Family Code.

~~Upon the request of the parent or guardian of a student,~~ Bb~~e~~fore signing a written agreement, the parent or guardian of student may request that ~~pursuant to EC § 51747,~~ the Charter School ~~will~~ conduct a telephone, videoconference, or in-person pupil-parent-educator conference or other school meeting during which the student, parent or guardian, and, if requested by the student or parent, an education advocate, may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the student in independent study, before making the decision about enrollment or disenrollment in the various options for learning. (EC § 51747(h)(2).)

Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the California Department of Education, that may be a marking that is either computer generated or produced by electronic means and is intended by the signatory to have the same effect as a handwritten signature. The use of an electronic signature shall have the same force and effect as the use of a manual signature if the requirements for digital signatures and their acceptable technology, as provided in Section 16.5 of the Government Code and in Chapter 10 (commencing with Section 22000) of Division 7 of Title 2 of the California Code of Regulations, are satisfied.

~~b.~~

Additional Independent Study Requirements:

a. Charter School will not provide any funds or other thing of value to the student or his or her parent or guardian that a school district could not legally provide to a similarly situated student of the school district, or to his or her parent or guardian. (EC § 51747.3(a).)

b. An individual with exceptional needs, as defined in Section 56026, may participate in independent study, if the pupil's individualized education program developed pursuant to Article 3 (commencing with Section 56340) of Chapter 4 of Part 30 specifically provides for that participation. If a parent or guardian of an individual with exceptional needs requests independent study pursuant to paragraph (5) of subdivision (a), the pupil's individualized education program team shall make an individualized determination as to whether the pupil can receive a free appropriate public education in an independent study placement. A pupil's inability to work independently, the pupil's need for adult support, or the pupil's need for special education or related services shall not preclude the individualized education program team from determining that the pupil can receive a free appropriate education in an independent study placement.~~No student with exceptional needs, as defined in EC § 56026, may participate in independent study unless the student's IEP specifically provides for that participation.~~ (EC § 51745(c).)

c. A local educational agency may claim apportionment credit for independent study only to the extent of the time value of pupil work products, as personally judged in each instance by a certificated teacher employed by the local educational agency, or the combined time value of pupil work product and pupil participation in synchronous instruction ~~Charter School may claim apportionment credit for independent study only to the extent of the time value of student work products, as personally judged in each instance by a certificated teacher~~ as set forth in EC § 51747.5(b).

d. Charter School will maintain written or computer-based evidence of student engagement that includes, but is not limited to, a grade book or summary document that, for each class, lists all assignments, assessments, and associated grades. (EC § 51747.5(d).)

e. Records of the independent study program will be maintained for audit purposes and shall include the following:

i. A copy of the independent study board policies.

ii. A separate listing of the students, by grade level who have participated in independent study identifying units of the curriculum attempted (also known as the "course of study") and units of the curriculum completed by students, as specified in their written agreements.

~~ii.~~iii. A file of all written agreements, with representative samples of each student's work products ~~and a signed acknowledgement by the supervising teacher indicating that he/she has personally evaluated the work or that he/she has personally reviewed the evaluations made by another certificated teacher.~~

~~iii.~~iv. A daily attendance register, as appropriate to the program in which the students are enrolled, separate from classroom attendance

Commented [LC1]: This language is technically still in the regulations, but the Education Code has been updated to remove the requirement for signature or initials on the work products.

records, and maintained on a current basis as time values of student work products are personally judged by a certificated teacher, and reviewed by the supervising teacher if they are two different individuals.

~~iv.~~v. Any other documents charter schools are required to maintain as required by law. (5 C.C.R. § 11703.)

Commented [LC2]: You do not have to include these in the policy, but you will also need 1) contemporaneous records of daily engagement of student on educational activities required by the school on days that school is actually taught in the charter school; 2) participation/non-participation records for synchronous instruction and live interaction

Charter School will comply with all applicable law regarding independent study, including ADA-to-certificated teacher ratio requirements. (EC § 51745.6 ~~51745 et seq.~~; 5 C.C.R. § ~~11700~~ 11704~~et seq.~~)

1. Average Daily Attendance: It is the policy of this Board that each student is, at a minimum, expected to accomplish the following in order for the student to be counted as present/attending for Average Daily Attendance (ADA) purposes:

    a. Students will initial "Monthly Independent Study Log" on the school days where they have completed school work Monday through Fridays that are not school holidays. Parents/guardians will sign the monthly log under the following statement: "By signing this log, I verify that my student completed school work on these days."

CLARKSVILLE
CHARTER SCHOOL

2022-2023 ~~2021-2022~~ ENGLISH LEARNER MASTER PLAN

Introduction	2
Initial Identification: Registration and Home Language Survey	3-4
Assessment: English Language Proficiency/Primary Language Assessment	4-5
Parent Notification of Results	6-7
Program Placement/Instructional Program	7
At Risk EL Students & LTEL's	7
Staffing and Professional Development	8
Reclassification Policy and Procedures	9-10
Reclassification of ELs with Disabilities	10-11
RFEP Monitoring	11
Appendix	
Initial ELPAC Notification Letter	12-13
Intervention and Support Options for Parents	14
Evidence Form-Initial ELPAC-ELAS Correction	15
Reclassification Form	16
Parent Notification of Reclassification Letter	17
RFEP Monitoring Form	18

Reclassification Form for ELs with Disabilities	18-20

Master Plan for Services to English Learners ~~2021-2022~~ 2022-2023

Clarksville Charter School aims for outstanding programs for all our students. English Learners have enormous challenges but also have the opportunity to develop the asset of bilingualism within a global community. They face the double task of learning the challenging state standards and mastering a new language.

To make sure we reach optimal results for English Learners we developed this Master Plan to ensure that they have access to all the supports necessary to gain ~~learn~~ English language proficiency, ~~have full access to a challenging academic curriculum, and that they build the multicultural proficiency that is necessary in today's complex and challenging world.~~ This plan is a practical guide for all staff to ensure that we provide consistent, coherent services to each and every English Learner in our school. We are all expected to follow the plan, and it provides specific ways for us to hold ourselves accountable for obtaining optimal results.

This plan describes how we identify, serve and support students who initially enroll in our school with limited proficiency in the English language. The plan sets forth six goals for this work:

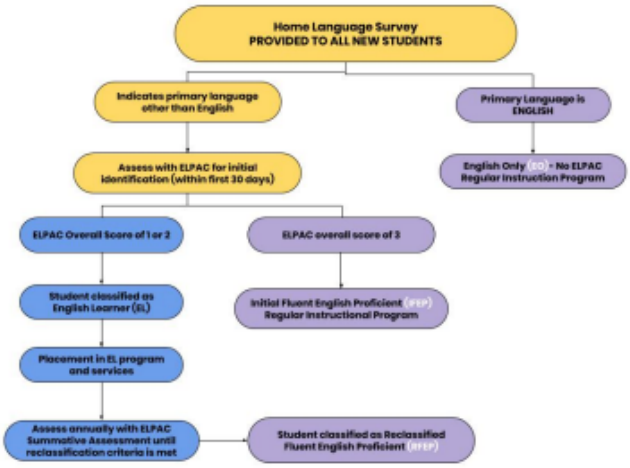
1. English Learner (EL) programs will be fully implemented.
2. Parents of English Learners and Reclassified Fluent English Proficient Students (RFEPs) will participate meaningfully in their children's education.
3. English Learners will master the English language as efficiently and effectively as possible.
4. English Learners will achieve academic success comparable to English Only (EO) students.
5. English Learners and Reclassified Fluent English Proficient Students will be at no greater risk for school failure than English Only Students.
6. Form an English Learners Advisory Committee to foster a better involvement of EL parents, thereby increasing academic achievement of the EL population, advise the School Board, principal, and EL Coordinator, on issues pertaining to English Learners (ELs), assist in the development of the school's needs assessment and Language Census Report, and provide input on formal school plans, such as WASC self study and LCAP.

~~Identification Tools:~~

- ~~Home Language Survey upon enrollment, CALPADS and cumulative folder.~~

Initial Identification:

Step 1: Registration, including Completion of the Home Language Survey



Upon enrollment, parents complete a Home Language Survey or HLS as required by state law. This survey is completed the first time the parent enrolls the child in Clarksville Charter School and the results are maintained thereafter in the charter school's student information system and the English Learner folder in the child's cumulative record.

If the answers to Items 1, 2, 3 on the HLS are "English", the child is classified as English Only or EO. The parent is notified of the result and is given an explanation of the placement options open to the student. The default option is Mainstream English.

If Item 1, 2, or 3 on the Home Language Survey is answered with a language other than English, the child is tested for English proficiency. (Continue to Step 2)

However, if the parent's response to the first three questions on the HLS is English, and the response to the fourth question is other than English, then reasonable doubt may exist as to the student's home language. If there is evidence of significant non-English exposure, then the pupil must be administered the state English language proficiency assessment, currently known as the English Language Proficiency Assessments for California (ELPAC). The parent will be consulted by a certificated staff member regarding the need to administer the assessment, the results, and the subsequent program placement of the child.

NOTE: When reasonable doubt is established, the school must annotate the HLS to document the reasons for ELPAC administration. The school administrator/designee must sign and date the annotations provided.

The parent has the right to amend the HLS at any time. However, if the student has already been administered the initial ELPAC, any changes to the HLS will not affect the student's official language classification. If the parent amends the HLS prior to initial ELPAC administration, the school must honor the changes made while continuing to take reasonable doubt into consideration, given the probable impact of the change relative to the parent's or student's observed linguistic behavior.

Parents who enroll their child in Pre-Kindergarten must complete the HLS as part of the enrollment process. The first HLS (e.g., Pre-K) on file for a student supersedes all HLS forms

completed at later times. Therefore, the answers provided on the **initial** HLS are documented permanently in CALPADS.

Assessment	
Initial ELPAC	Within 30 days of enrollment: July 1-June 30
Initial ELPAC score report and Notification Letter will be mailed, after testing. See Appendix 1	
Summative ELPAC	Given to current EL students Feb 1- May 31

Step 2: English Language Proficiency Assessment

State regulations require that if the student's Home Language Survey indicates that a language other than English is used at home in Item 1, 2, or 3, the student's English language proficiency level must be assessed and given the results (pending an extension from the state) within 30 calendar days of initial enrollment.

The ELPAC is a standardized language proficiency test designed to measure the English proficiency of non-native speakers in four areas: Listening, Speaking, Reading and Writing. The child receives a score for each part of the test that is taken (Listening, Speaking, Reading, and Writing) as well as an overall score. The score types include scale scores and proficiency levels.

School staff calculate a preliminary score for the purpose of determining the default program and placement options. These results, including proficiency level results for each subtest, are communicated to the parent on the Parent Notification of English Language Testing Form. The assessment is also forwarded by the EI Coordinator for official scoring. These official results override the informal scoring if the scores differ. The official results are sent to the parent within 30 days of receipt by the school. ELPAC results are maintained in the student's English Learner folder inside the cumulative folder, and in the school's student information system for future use in the monitoring of student progress and in the program evaluation.

If an Individual Education Plan (IEP) team has determined that a student is unable to take all or part of the ELPAC, the student will be given a California Department of Education (CDE) approved alternative assessment.

The School will annually assess the ELP and academic progress of each English learner. The School shall administer the ELPAC summative assessment during the annual summative assessment window.

When administering an initial or summative ELPAC assessment to a pupil with a disability, the School shall provide designated supports or accommodations, in accordance with the student's individualized education plan (IEP) or Section 504 plan. When a student's IEP or Section 504 plan specifies that the student has a disability that precludes assessment such that there are no appropriate accommodations for assessment in one or more of the listening, speaking, reading, and writing domains, the student shall be assessed in the remaining domains in which it is possible to assess the student.

When a student's IEP team determines that the student has a significant cognitive disability

such that the student is unable to participate in the initial or summative assessment, or a Section of either test, even with resources, the student shall be assessed as specified in the student's IEP.

On the basis of the English language assessment, students are classified as either English Learner (EL) or Initially Fluent English Proficient (IFEP).

IFEP: Initial Fluent English Proficient	Students at this level have **well developed** oral (listening and speaking) and written (reading and writing) skills. They can use English to learn and communicate in meaningful ways that are appropriate to different tasks, purposes, and audiences in a variety of social and academic contexts. They may need occasional linguistic support to engage in familiar social and academic contexts; they may need light support to communicate on less familiar tasks and topics. This test performance level corresponds to the upper range of the "Bridging" proficiency level as described in the 2012 *California English Language Development Standards, Kindergarten Through Grade Twelve* (2012 *ELD Standards*).
Intermediate English Learner	Students at this level have **somewhat developed** to **moderately developed** oral (listening and speaking) and written (reading and writing) skills. This level captures a broad range of English learners, from those who can use English only to meet immediate communication needs to those who can, at times, use English to learn and communicate in meaningful ways in a range of topics and content areas. They may need some degree of linguistic support to engage in familiar social and academic contexts (depending on the student, the level of support needed may be moderate, light, or minimal); they may need substantial-to-moderate support to communicate on less familiar tasks and topics. This test performance level corresponds to the entire "Expanding" proficiency level and to the lower range of the "Bridging" proficiency level as described in the 2012 *ELD Standards*.
Novice English Learner	Students at this level have **minimally developed** oral (listening and speaking) and written (reading and writing) English skills. They tend to rely on learned words and phrases to communicate meaning at a basic level. They need substantial-to-moderate linguistic support to communicate in familiar social and academic contexts; they need substantial

	linguistic support to communicate on less familiar tasks and topics. This test performance level corresponds to the “Emerging” proficiency level as described in the 2012 *ELD Standards*.

N**OTE:** Students classified as IFEP are not eligible to receive EL services and will receive grade-level instruction in an instructional program designed for Native-English and Fluent-English speakers.

IFEP Students - The parents of IFEP students are informed of the results and given the same program options as those given English only students- the default program is Mainstream English. Placement is made on the same basis as for EOs.

English Learners proceed to primary language assessment. Parents of ELs will be notified each year of their child’s current language classification along with the annual assessment results. A student will remain an EL until he or she has met the criteria for reclassification.

Step 3: Parent Notification of Results

Parent Notification of Initial Assessment Results and Program Placement

Parents of students (ELs and IFEPs) who are administered the **initial** ELPAC will receive official notification informing them of their child’s:

- Initial English language proficiency level and how it was assessed
- Official language classification
- Instructional program placement

In addition to the above, parents must also receive information regarding the:

- Various instructional program options, educational strategies, and educational materials to be used in each program
- Reclassification, or program exit, criteria
- Instructional program for ELs with a disability (with an IEP) and how such a program will meet the objectives of the IEP
- Expected rate of graduation for ELs

Program Placement/Instructional

- **English Language Mainstream (ELM)—**A classroom setting for English learners who have acquired reasonable fluency in English, as defined by the school district. In addition to ELD instruction, English learners continue to receive additional and appropriate educational services in order to recoup any academic deficits that may have been incurred in other areas of the core curriculum as a result of language barriers.

- **Core Instruction in English**

- **Daily Leveled ELD** for 30 – 60 minutes based on the student need and level independently at home one or more of the foundational offerings with teacher monitoring progress.
- **SDAIE** strategies/vocabulary development will be embedded in curriculum and enhanced with teacher support in person or during online sessions. (SDAIE Strategies for English Learner Intervention is attached).
- Monitor student progress and evaluate programs regularly.
- Designated ELD Direct Instruction Classes—via a virtual online platform.
- ~~Reading Eggs- provides a comprehensive range of research-based online reading lessons, activities and books that teach children aged 2–13 the literacy skills needed for a lifetime of reading success. The comprehensive reading program is grounded in solid educational research and covers the five pillars of reading – phonics, phonemic awareness, vocabulary, comprehension, and fluency. Provided with a minimal cost.~~ All Access online curriculum to provide supports in listening, speaking, reading, and writing.
- In addition, any other school-provided foundational offerings.

Step 4: Program Placement

The following process is used to identify the most appropriate program for the English Learner. ELPAC results indicate whether the student is *reasonably fluent in English* or not.

The criteria for reasonable fluency in English are the same as the criteria for “Probably English Proficient” in the ELPAC Scoring Guide. They include:

1. Student’s *overall* proficiency level is Early Advanced or higher, *and*
2. Proficiency in *each* skill area is Intermediate or higher. The skill areas are Listening, Speaking, Reading, and Writing (Kindergarten through 12th grade).

If the child is *reasonably fluent in English* by these criteria, then the default placement is the *mainstream English program*. Additional support services may be recommended, as appropriate. The child will normally continue in this placement until reclassified. Support services in the mainstream program must include English Language Development and may include one or more of the following:

- Content instruction using SDAIE strategies
- Specialized instruction by an English Learner Development teacher
- Participation in Benchmark, Strategic, or Intensive interventions in variety of setting based on student need

AT RISK EL STUDENTS & LTEL’s (Long Term English Learners)

Clarksville will annually run a list of the at risk ELs (4-5 years as an EL) and our LTELs (6+ years as EL) and work with HSTs to strongly encourage the following supports:

* Automatic access to All-Access curriculum ~~Moby Max or Language Live.~~ Intervention classes offered to support reading comprehension and fluency.
~~*Virtual Reading Comprehension virtual classes offered by qualified instructors~~
~~*Reading Horizons option~~

*ELD Support Class option
*School's EL designee will collaborate with HSTs and parents to determine best practices to encourage and support each student to show English fluency and be able to reclassify

STAFFING

Per state and federal law all teachers of our EL students hold a valid CA teaching credential with authorization to instruct English Learners. This CLAD or English Learner authorization is met through coursework completion, passing scores on the 3 CTEL examinations. EL students are not assigned to teachers who have not yet earned this authorization, or, as in the case of a new teacher, with a preliminary credential, who is still working to clear their credential. Clarksville will:

- Ensure appropriate assignments of teachers for English Learners
- Recruit qualified EL certified teachers through position postings
- Assure that teachers hold proper California Teacher Credentialing (CTC) authorizations
- Provide opportunities for teachers who do not hold appropriate certification to enroll in training

PROFESSIONAL DEVELOPMENT FOR STAFF AND ADMINISTRATORS ON INITIAL IDENTIFICATION, PLACEMENT, AND RELATED PARENTAL RIGHTS/INFORMED CONSENT

Clarksville Charter School is committed to providing ongoing annual professional development for administrators and staff, including special education teachers and staff, on legal requirements and school procedures relating to the implementation of the identification and placement requirements of this *English Learner Master Plan*, including but not limited to:

- Initial identification
- Placement options and procedures
- Communicating assessment results to families effectively
- Parental rights and informed consent regarding initial identification and placement, including the parental exception waiver process.

Those who must participate in the training include but are not limited to: administrators, teaching staff, counselors, Enrichment Center staff, staff members who work with ELs' student records, office staff members responsible for registration, special education teachers, paraprofessionals and specialists, and other support staff as necessary. The training places special emphasis on sensitivity to parents, including how to make parents feel welcome, and how to ensure that they are truly informed and able to take an active role in the process of determining the appropriate instructional program for their child.

The professional development offered will be designed to improve the instruction and assessment of ELs; designed to enhance the ability of teachers, principals and other school leaders to understand and implement curricula, assessment practices and measures and instructional strategies for ELs; effective in increasing the student's English language proficiency or substantially increasing the teacher's subject matter knowledge, teaching knowledge and teaching skills as demonstrated through classroom observation.

INITIAL ELPAC-ELAS CORRECTION POLICY AND PROCESS

Local Educational Agencies are allowed to make one correction per student per lifetime to an English Language status. This process can be used if a parent/guardian or certificated employee of the LEA requests a review of the student's classification on the basis of the results of the Initial ELPAC. Typically, the process will be used if a parent/guardian or certificated employee can provide evidence that a student who was classified as English Learner (EL) after taking the Initial ELPAC should be classified as Initially Fluent English Proficient (IFEP). This process must occur before the first administration of the Summative ELPAC starting in February.

If a student was tested with the initial ELPAC and was designated EL but, based on evidence and observation, you feel that they are proficient in English, the HST can request a status correction to IFEP (Initially Fluent English Proficient).

1. HST submits the Google Survey--ELAS Correction
2. If the request is approved for further review, HST will receive an Evidence Form.
3. HST and family review the examples of possible evidence for a student's grade span.
4. HST and family gather appropriate, grade-level evidence in all domains to illustrate student's English Language Proficiency
5. Complete the Evidence Form, signed by HST and Parent, then email, along with evidence, the EL Coordinator.

RECLASSIFICATION

Clarksville Charter School reclassifies EL students to Reclassified English Fluent Proficient (RFEP) at the point when specialized language and academic support services are deemed no longer needed for ELs to be successful in their educational program at a level commensurate to non-ELs. This decision is made using criteria that include assessment of English language proficiency using the ELPAC, Star 360 reading assessment, Smarter Balanced Assessment Consortium (SBAC) or California Alternative Assessment (CAA) scores in English-Language Arts, teacher evaluation, and parent consultation.

Once ELs are reclassified, they retain RFEP status for the rest of their educational careers. However, the academic progress of RFEP students must be monitored for a minimum of four years, as required by state and federal guidelines, and if their continued linguistic and academic performance declines or stalls, interventions are provided to ensure that these students reach and maintain grade level academic proficiency. A full description of the reclassification process is detailed below.

ELPAC proficiency level, in addition, common, grade-level standards-based assessments and English language development (ELD) assessments are examined to determine if the student is able to function at a level commensurate with his or her English-speaking peers.

Reclassification Policy, Criteria, and Process:

Clarksville Charter School's Director of ELD, in conjunction with teacher input, will specifically evaluate students who are potentially qualified for reclassification. This will occur upon release of ELPAC scores by the state.

Per California Department of Education recommendations and requirements, EL Reclassification will be based on the following four criteria:

1) ELPAC Score - Student must have an Overall Performance Level score of 4 (the statewide standardized ELP criterion)~~, with no more than one subscore of 2.~~

2) Teacher Evaluation - Student progress as observed by the teacher, as well as student's grades/progress indicators in English. The grade must be a C or higher. Progress in standards must be Meeting or Exceeding Expectations.

3) Parent Opinion and Consultation - Parents will be invited to and are strongly encouraged to participate in a phone conference, as noted in the Parent Notification Letter of Reclassification.

4) English Language Proficiency - EL student's English language proficiency will be compared with that of an English Proficient Student. This will take the form of the STAR~~ 360~~ Assessment (Standard Nearly Met) or ELA SBAC scores (Standard Nearly Met) . ~~The cut score requirements/criteria are indicated in the chart below.~~

	CAASPP or Star Reading Assessment
Level 1	Standard Not Met
Level 2	Standard Nearly Met
Level 3	Standard Met
Level 4	Standard Exceeded

~~Updated 3/25/2021 Criterion 4 for EL Master Plans~~				
~~Grade~~	~~SBA (ELA) Performance Level~~		~~Star Reading (Star Enterprise Scale Score)~~	~~Star Early Literacy (Star Enterprise Scale Score)~~
~~TK/K~~	~~n/a~~		~~78~~	~~or 631~~
~~1~~	~~n/a~~		~~166~~	~~or 776~~
~~2~~	~~n/a~~		~~338~~	~~N/A~~
~~3~~	~~Standard nearly met~~	~~or~~	~~445~~	~~N/A~~

4 5 6 7 8 9	Standard nearly met Standard nearly met Standard nearly met Standard nearly met Standard nearly met n/a	of of of of of	531 600 692 773 858 919	N/A N/A N/A N/A N/A N/A
10	n/a		958	N/A
11	Standard nearly met	of	993	N/A
12	n/a		1080	N/A

Process

1. The ELD coordinator will complete the Reclassification Form for students who meet the first criteria. (Appendix 2).
2. Form will then be sent to the teacher for further input and completion of grades, test scores, etc.
3. If a student meets criteria 1, 2, and 4, a Parent Notification Letter of Reclassification will be sent to the parents, inviting them to a phone conference where they can consult with the Director of ELD and/or teacher, and their child. See Appendix 3
4. At this point, if everyone is in agreement, the student is then redesignated RFEP. 5. If a student has not met criteria 1, 2, or 4, they will remain EL and will be reevaluated the next school year.

RECLASSIFYING ENGLISH LEARNERS WITH DISABILITIES

The reclassification criteria and process are the same for Special Education students being considered for reclassification, except in those cases where the IEP team feels that the student's disability, more so than a language barrier, is the reason why the student is not qualifying for reclassification. In such cases, it is the responsibility of the IEP team, case carrier, or teacher to initiate contact with the Director of ELD to consider the alternative reclassification criteria and form. The IEP team, to include parents and the Director of ELD, will discuss and complete the form. If the student is found to meet these criteria, he/she will then be reclassified to RFEP and four-year monitoring will commence, as with all other RFEP

students. See Appendix 4

RFEP Monitoring

Per the California Department of Education requirements, once a student is reclassified as RFEP, they are no longer required to take the summative ELPAC, but there is a requirement for four years of continued monitoring of that student.

Clarksville Charter School will monitor RFEP's curriculum, interventions and assessments quarterly. RFEPs will also have a formal yearly monitoring check each year over the four years, using the Reclassification Monitoring form.

If at any point the student is scoring below grade level, intervention measures will be put in place, so as to ensure that the student is receiving as much support as possible, toward maintaining English language proficiency and academic growth. See Appendix 5

INITIAL ELPAC NOTIFICATION LETTER

To the parent(s)/guardian(s) of: <Last_Name>, <First_Name> Date: <Date_Testing_Completed>

SSID: <SSID> Date of Birth: <Date_of_Birth> Grade: <Tested_Grade>

Dear Parent(s) or Guardian(s): When your child enrolled in our school, a language other than English was noted on your child's Home Language Survey. The law requires us to assess your child and notify you of your child's proficiency level in English. In California, the name of the test is the Initial English Language Proficiency Assessments for California (ELPAC). This letter also explains the criteria for a student to exit, or reclassify out of, the English learner program. (20 United States Code Section 6312[e][3][A][i],[v],[vi])

Language Assessment Results

See enclosed Student Score Report

Based on the results of the English language proficiency assessment, your child has been identified as an <Calculated_ELAS> student.

Program Placement

If your student was identified as **IFEP**, he/she is assigned to a regular academic program, will not need to participate in an English language instructional support program, will not be designated as an English Learner (EL student), nor will he/she need to take the ELPAC exam again. Please note, that this does not change your student's homeschool teacher.

If your student was identified as an **English Learner (EL**), he/she has been assigned to an appropriate English language instructional support program based on the results. The goal of this program is to help your child become proficient in English and succeed in the school's academic curriculum. Instructional support is added by your child's teacher as needed, according to the ELPAC results. Please note, that this does not change your student's homeschool teacher.

Exit (Reclassification) Criteria

The goal of language acquisition programs is for students to become proficient in English as rapidly as possible and to meet state academic achievement measures. This district's exit (reclassification) criteria are listed below.

(20 U.S.C. Section 6312[e][3][A][vi])

Required Criteria (California *Education Code* [*EC]* Section 313[f])	LEA Criteria **Clarksville Charter School EL Master Plan**
English Language Proficiency Assessment	Overall Performance Level score of 4 (the statewide standardized ELP criterion) with no more than one subscore of 2 in the domains of

	reading, writing, listening and speaking.
Teacher Evaluation	Student progress as observed by the teacher, as well as student's grade/progress indicators in English. Grade must be a C or higher. Progress in standards must be Meeting or Exceeding Expectations.
Parental Opinion and Consultation	Parents will be invited to and are strongly encouraged to participate in a phone conference, as noted in the Parent Notification Letter of Reclassification.

Comparison of Performance in Basic Skills
EL student's English language proficiency will be compared with that of an English Proficient Student. This will take the form of the STAR 360 Assessment and SBAC scores.

Intervention and Support Options

In addition to the instructional support provided by your homeschool teacher, Clarksville Charter School offers MTSS and other programs to help your student with their English fluency and academic achievement goals through a multi-tiered system of supports (MTSS).

Response to Instruction and Intervention through the Multi-Tiered System of Supports (MTSS)

The school will provide intervention for all students TK-12. The following descriptors provide an overview of specific interventions to support ELs. Intervention for Long Term ELs is the responsibility of the Home School Teachers as well as the entire intervention team.

Tier 1 intervention: Provided until proficiency goal is reached

- The general education teacher begins and/or provides Tier 1 level supports on a class/roster-wide basis. Additionally, the teacher ensures that the students are working in an evidence-based curriculum. To complement the evidence-based curriculum.

Tier 2 Intervention: Provided for students who have not yet reached proficiency through Tier 1 interventions

● Tier 1 plus online Interventions, as well as direct instruction offered through Tier 2. ● Long Term ELs will continue to receive intensive intervention during direct virtual English Language Development instruction.
● Students receive direct virtual instruction.

Tier 3 Interventions: Provided for students who have not reached proficiency through Tier 2 strategies

- Tiers 1 and 2 Interventions, plus
- Direct Individual virtual instruction and intervention program
- Long Term ELs receive additional small group direct virtual or one-on-one assistance during the virtual intervention instruction.
- Long Term ELs receive additional intervention through an online program

Tier 4 Intervention: Provided for students who have not reached proficiency through previously administered intervention strategies

● Students who do not show progress after a designated time will be recommended to a Student Study Team with possible recommendation for Special Education testing.

Initial ELPAC Correction: Correcting ELAS from EL to IFEP

HST Name: _____

Student Name: _____

SSID: _____ Scope: _____

List of evidence attached:

Reading Writing Listening Speaking

Additional teacher comments and observations:

Teacher Signature: _____ Date: _____ Parent

Signature: _____ Date: _____

Final Outcome: Student ELAS will be corrected to IFEP: Yes No **EL**

Coordinator: _____ Date: _____

Complete all information below and email along with evidence documentation to the EL Coordinator.

.

English Language Learner
Reclassification Form

Student Name:	**Grade:**
Teacher Name:	**Date:**

ELPAC Overall Score			**Comparison Data**	**Language Arts**
Reading			**Grades/Progress Indicators**	
Writing			**SBAC Scores**	
Listening			**STAR360 Scores**	
Speaking			**Other**	

Teacher Opinion: _____
_____

Parent Opinion _____
_____

Final Outcome: Student will be reclassified: Yes No

Home School Teacher_____ _____ _____
Print Sign Date

EL Coordinator _____ _____ _____
Print Sign Date

Parent _____ _____ _____
Print Sign Date

Official RFEP Date _____

Parent Notification Letter of Reclassification

Date:

Dear Parent/Guardian of _____

State and federal laws require all school districts in California to give a state assessment of English proficiency each year to every student who is identified as an English Learner. The assessment is called “English Language Proficiency Assessments for California (ELPAC).” The results of the ELPAC help to measure how each student is progressing toward proficiency in English in the areas of listening, speaking, reading, and writing.

Your child has been given the ELPAC for this year. Scores are in and based on your child’s performance on this test, your child may be Reclassified as Fluent English Proficient (RFEP). In addition to the ELPAC scores, criteria used to make this decision include: ● an evaluation of your child’s academic performance by the teacher,

- your child’s English proficiency as measured by Smarter Balance Assessment (SBAC), Star 360.
- your opinion as the parent/guardian regarding your child’s proficiency in English and readiness to be reclassified.

You are invited to contact me on the number below for a phone conference, so that we may discuss and decide on your child’s readiness and overall qualification for reclassification. Questions regarding the ELPAC or your child’s results may be directed to me as well.

We urge you to make this contact and hold this conference as soon as possible. Together we can make decisions that are in the best interest of your child.

Sincerely,

Kristal Leach
English Learner Coordinator
Clarksville Charter School
kristal.leach@sequoiagrove.org

Reclassification Form
For English Learners with Disabilities

Student Name:	Grade:
Teacher Name:	Today's Date:
Primary Disability:	Date of last IEP:
Secondary Disability	

1. **Indicate which assessment the student took:** ELPAC_____ Alternate Version _____

2. <u>ELPAC Scores</u>

Overall Score			**Comparison Data**	**English**	**Mathematics**
Subscores: Reading			**Grades/Progress Indicators**		
Writing			**SBAC Scores**		
Listening			**STAR360 Scores**		
Speaking			**Other**		

3. English Language Proficiency/ <u>Academic Performance</u>

4. Has student met language proficiency criteria as assessment by ELPAC? Yes___ No__

5. Does the IEP/reclassification team believe the student's disability impedes the student's ability to demonstrate English proficiency on the ELPAC? Yes____ No____

6. **If so, in which domains?** Reading_____ Writing_____ Listening_____ Speaking_____

Provide an explanation below by using the following criteria to help determine if factors other than English Language Proficiency are responsible for limited achievement on the ELPAC and/or ELA:

_____ Student's performance is commensurate with the student's ability, due to the student's learning disability.

_____Student's performance is commensurate with that of peers who have a similar learning disability and are NOT English Learners.

_____ Student's errors are indicative of the student's disability versus a language barrier.

_____ Other/also:

7. **Was an English proficiency goal written into the student's IEP?** Yes ____ No _____

8. **Did the student meet the English proficiency goal?** Yes____ No _____

9. **Is it the belief of the IEP/reclassification team that the student has reached an appropriate level of English proficiency and should be reclassified?** Yes____ No _____

10. **Teacher Evaluation**

11. **Parent Opinion**

Final Outcome: Student will be reclassified: Yes ___ No _____

Teacher Signature:	**EL Coordinator**
Parent Signature:	**Official RFEP Date:**

Case Carrier:	**IEP Team Member:**
IEP Team Member:	**IEP Team Member:**

California Department of Education **Consolidated Application**

Clarksville Charter (09 61838 0136200)

Status: Draft
Saved by: charter impact
Date: 9/1/2022 1:36 PM

2022–23 Application for Funding

CDE Program Contact:
Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year	Yes

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year	No

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

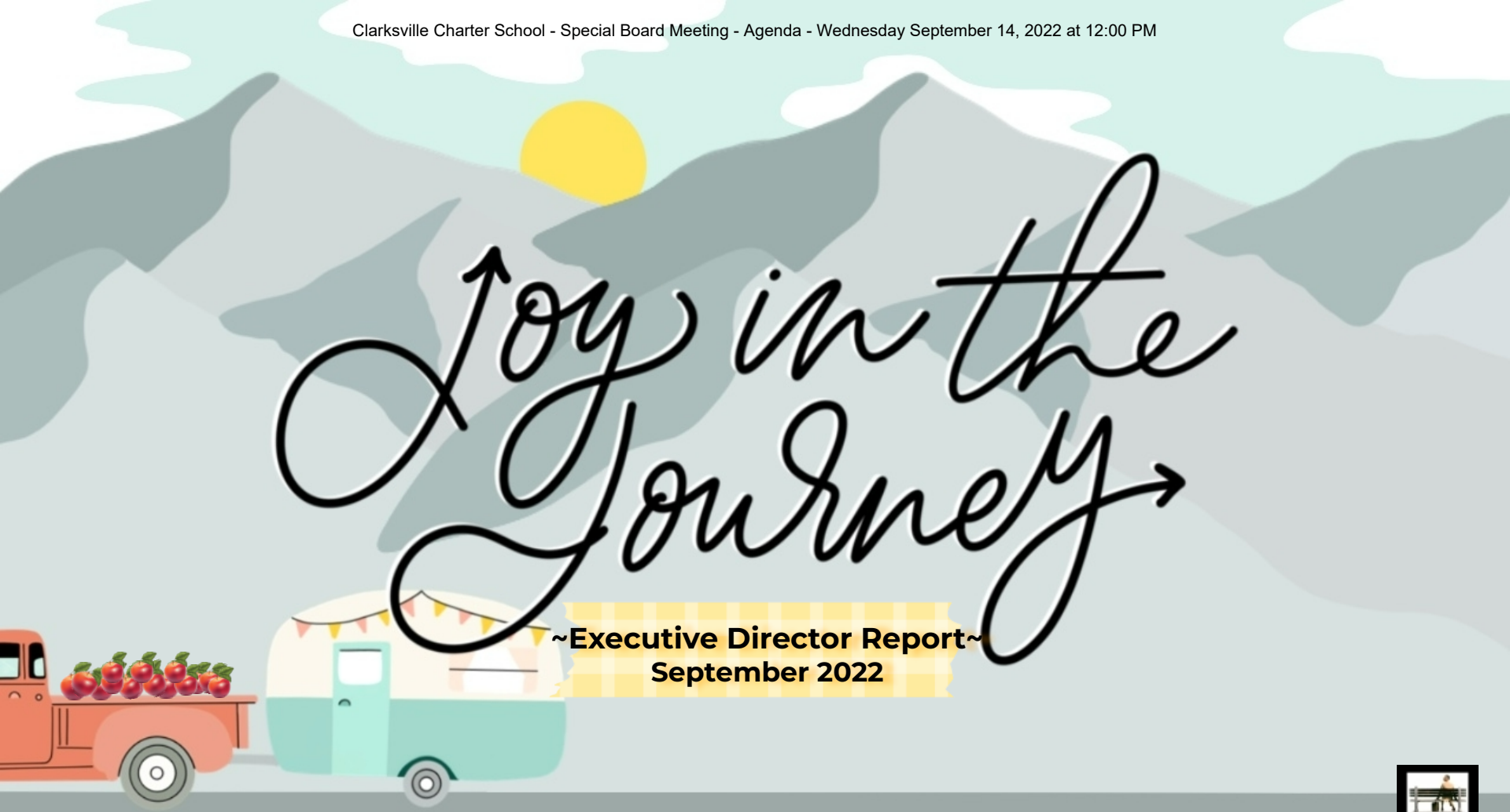
Title I, Part A (Basic Grant) ESSA Sec. 1111et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	No
Title III Immigrant ESEA Sec. 3102 SACS 4201	No
Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	No
Title V, Part B Subpart 2 Rural and Low-Income Grant ESSA Sec. 5221 SACS 4126	No

Warning
The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Coversheet

Presentation of Executive Director's Report

Section: I. Opening Items
Item: H. Presentation of Executive Director's Report
Purpose:
Submitted by:
Related Material: CV_September 2022 ED Report.pptx


Joy in the Journey
~Executive Director Report~
September 2022

Agenda



Back to School & August PD

Enrollment

Communication

Department & Program Updates

Score Reports

Welcome to the 2022-2023 School Year!



August 1- All Staff Returned

August 2- All Staff Meeting

August 9- All Staff Professional Development

Meeting the Needs of Diverse Learners

August 8-12 Team Meetings

August 15- First Day of School

Enrollment Goal Met

CLARKSVILLE
CHARTER SCHOOL

Enrollment Update from Principal
Clarksville Charter School

Current Enrollment by County/Gradelevel as of 08/29/22

Grade	Alpine	Amador	El Dorado	Placer	Sacramento	Totals
TK	0	5	24	6	13	48
KN	0	18	81	30	40	169
1	0	18	113	20	46	197
2	0	12	83	21	28	144
3	0	14	72	26	41	153
4	0	15	113	25	34	187
5	1	17	87	23	41	169
6	0	19	95	27	37	178
7	2	13	83	23	37	158
8	1	9	90	30	26	156
9	1	10	49	27	26	113
10	0	4	45	25	24	98
11	1	5	46	18	21	91
12	0	3	18	13	17	51
Curent Total	6	162	999	314	431	1912

Improving Communication



Staying up to date....

Staff Communication

Departments contribute content and then our Assistant Director of Instruction does an amazing job of preparing the weekly bulletin that is emailed out to all staff every Monday at 10am!



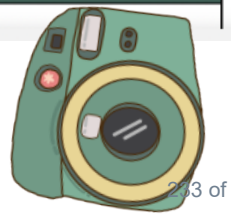


We look forward to seeing everyone at our September Staff Meeting this Friday from 10am-12pm.
This week's bulletin will be clipped. Please remember to click the link at the bottom to view the entire email.

All Staff Tasks

- Unvaccinated/Decline to State Staff: Complete the weekly COVID-19 Test Results Survey
- You can now find ALL the COVID surveys in the 📁**COVID Folder** in HST Bookmarks under Human Resources.

HST Tasks



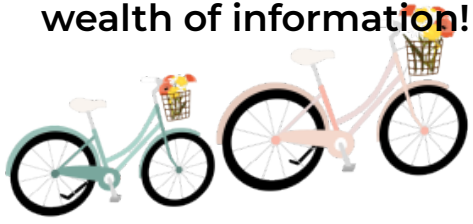


A place where staff feedback is received and used for improvement!

Spreading the News.....

Communication to Families

Written by our family liaisons, this weekly newsletter goes out to all families and teachers. Offers advice for homeschool families, lists upcoming events, important dates, resources, instructions, updates, etc... It is a wealth of information!





Preparing for Your Year

This is the first article in a series written by Rebecca LaSavio. We invite you to visit our Blog on the Homeschool Helper and watch the videos and read the other articles to support you on the homeschool journey. Happy Reading!



Homeschooling is a big job. Choosing curriculum and programs for our students can be exciting but can also become overwhelming very quickly. Add to that the learning curve required to understand all the ins and outs of the workings of a charter school and suddenly getting started on your year can be daunting indeed. It is our sincere desire to help you, the Learning Coach (parent/guardian), feel confident in this worthwhile journey.

Our Own Podcast

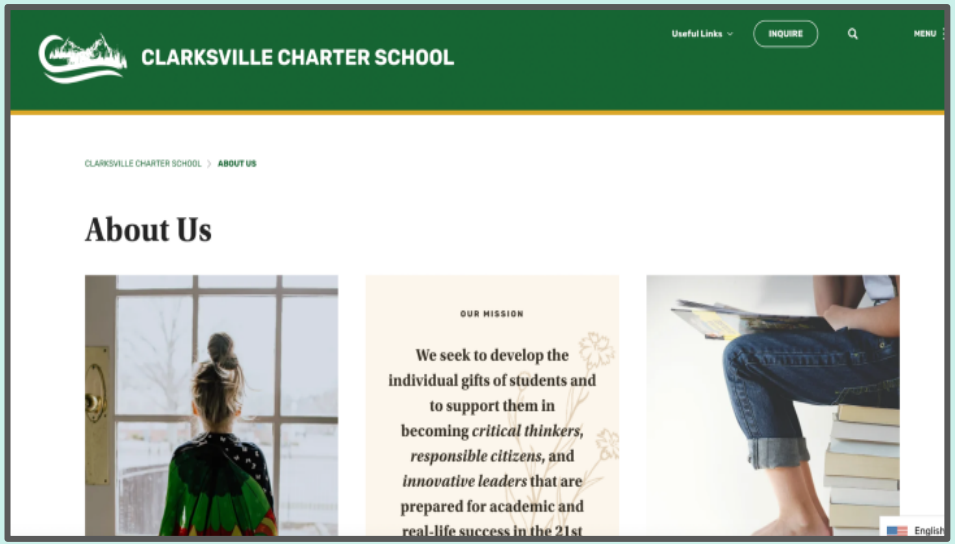
"RUN to listen!!!! I enjoyed every single episode! I have a 7th and 8yth grader and grandbabies in early elementary. The Learning to Read was SPOT on and wish I would have had the info in my beginning days"

-Annette, Parent





Website Updates



- Going through page by page and helping to create more of an experience
- Phase 1 & 2
- Provide information and resources



Department & Program Updates



Family Liaisons

A great team!

Here to Help!

- Orientation Meetings
- Homeschool Helper
- Social Media



SEQUOIA GROVE CHARTER ALLIANCE -PARK DAYS-

FIELD TRIPS -Sequoia Grove Charter Alliance-

Instructional Materials

Orders

- ★ The teams have processed close to **8500** so far this year
- ★ **Products** are about 12 business days out!
- ★ **Services** are being processed for September start dates!
- ★ **1200** chromebooks that have been distributed!



Special Education & Student Support

SPED Department Updates:

- 9 new case managers
- 2 Compliance Coordinators
- 2 Assessment Program Specialists
- 2 Teacher Program Specialists
- 1 additional School Nurse
- 456 Current Special Education Students
- HST sped/student support website has been updated with all new department information and more still coming :)

Student Support Department Updates:

- Live Virtual Academic and Social-Emotional Tiered Interventions
- 83 students in the first cycle
- SST's & 504's
- Student's in Crisis Team
- Acceleration and Retention Requests
- New Intervention Teacher



2022-2023 Offerings

- ★ Staff Wellness Program
- ★ All Access Curriculum
- ★ New Curriculum Specialist
- ★ EL Classes
- ★ Dual Enrollment Program

ADVENTURE ADVA ACADEMY

53 total class offerings

Total Session 1 registrations: 472

Clarksville Registrations: 145

DIG — DIVERSITY + INCLUSION + GROWTH

- -Staff Book Club
- -Sync Up Lessons
- -Resources on Homeschool Helper
- -Coffee & Conversations

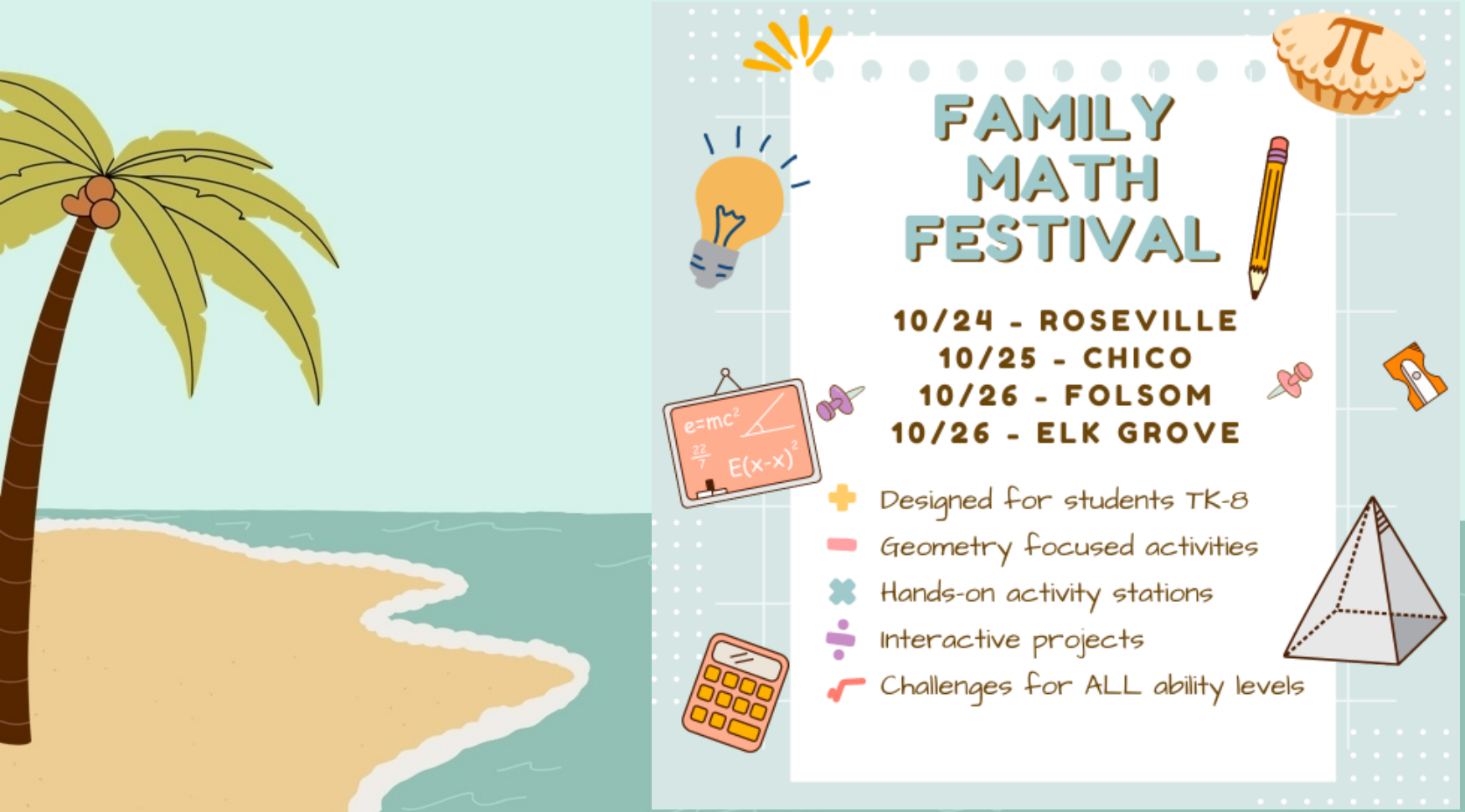
SEQUOIA GROVE Clubs

Session 1 starts September 12!

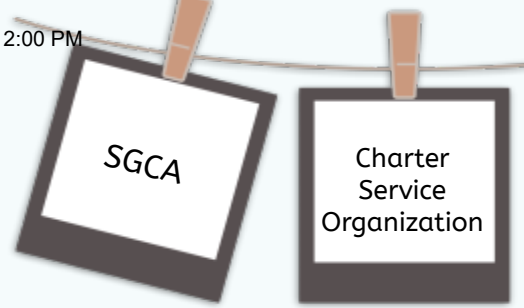
HIGH SCHOOL JUNIOR HIGH

586 students enrolled in classes!




FAMILY MATH FESTIVAL
10/24 - ROSEVILLE
10/25 - CHICO
10/26 - FOLSOM
10/26 - ELK GROVE
Designed for students TK-8
Geometry focused activities
Hands-on activity stations
Interactive projects
Challenges for ALL ability levels

SEQUOIA GROVE
CHARTER ALLIANCE



Services Provided by Sequoia Grove

Community Partners (Vendors)
Ordering
Curriculum Services
Library Services
Enrollment
Records
Compliance
Student Information Services
Business Services
Payroll
Medical Benefits

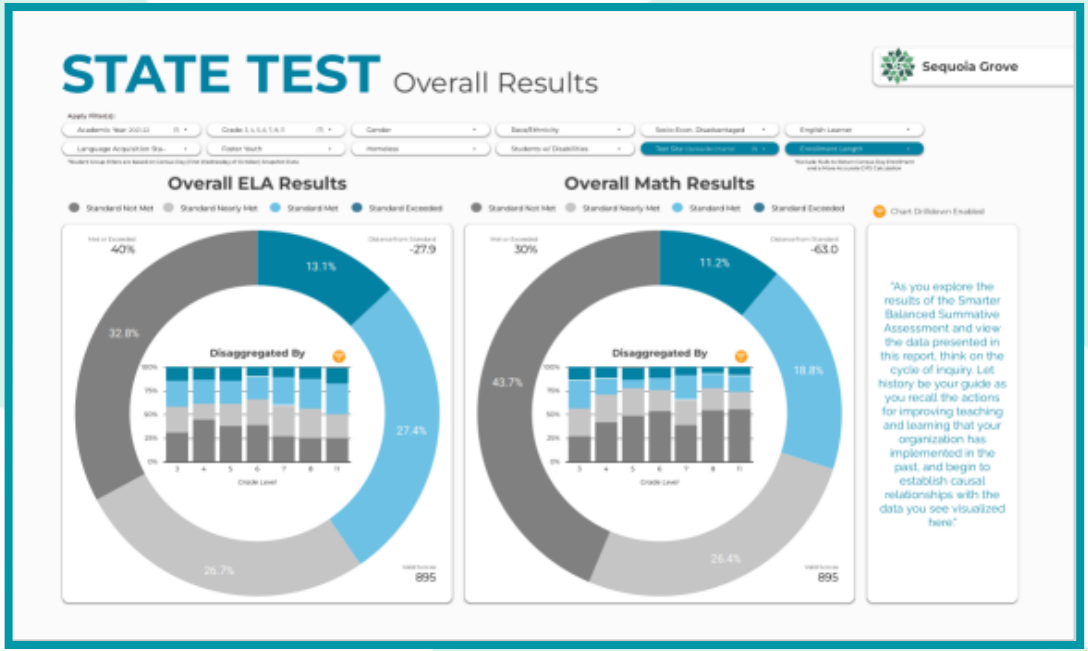
CEO- Royce Gough

Board composition & reporting


Achievement

State Test Results - Clarksville





Clarksville

ELA

- Standard Met or Exceeded - **40%**
- Standard Nearly or Not Met - **60%**

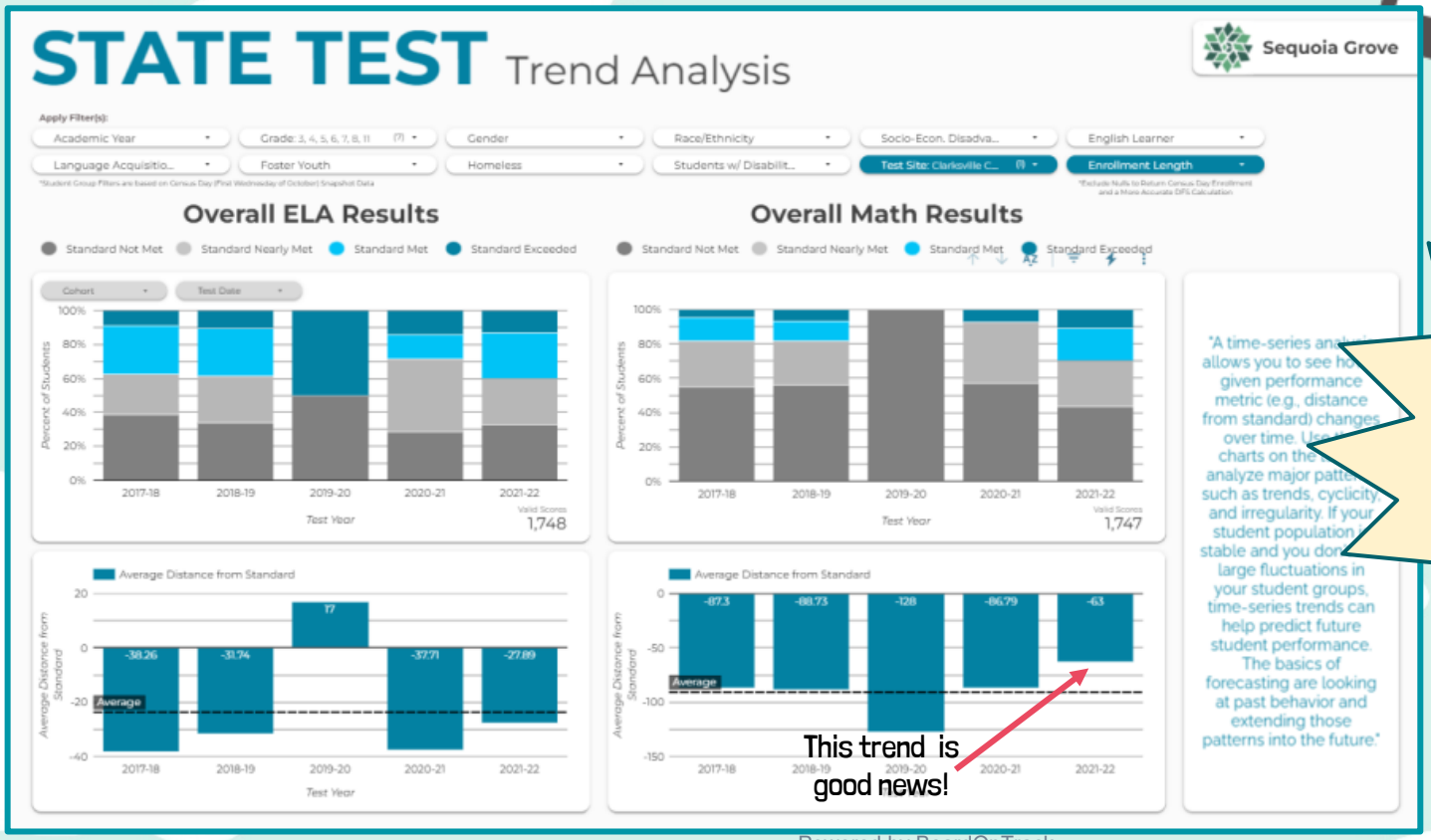
Math

- Standard Met or Exceeded - **30%**
- Standard Nearly or Not Met - **70%**

Distance From Standard - Clarksville

Kristie Nicosia

Assessment



The upward trend over time is good news!

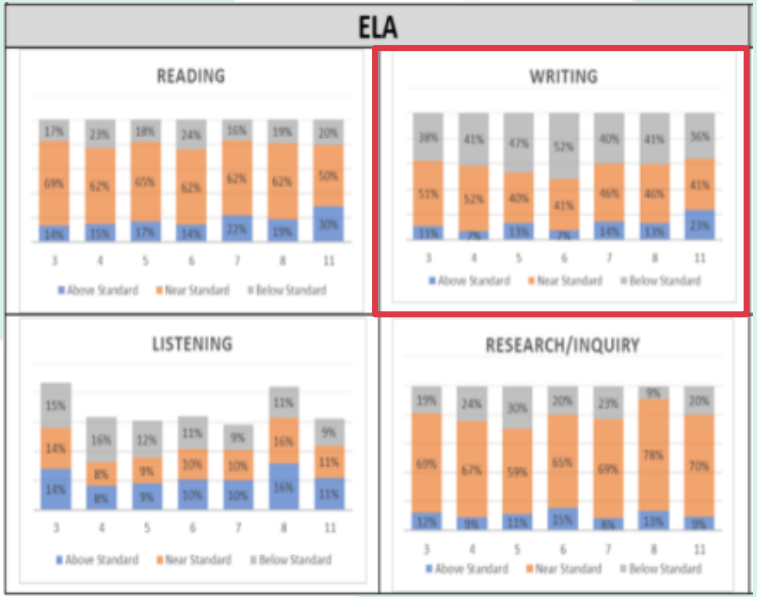
"A time-series analysis allows you to see how a given performance metric (e.g., distance from standard) changes over time. Using charts on the left, analyze major patterns such as trends, cyclicity, and irregularity. If your student population is stable and you don't see large fluctuations in your student groups, time-series trends can help predict future student performance. The basics of forecasting are looking at past behavior and extending those patterns into the future."

Opportunities for Growth - Clarksville

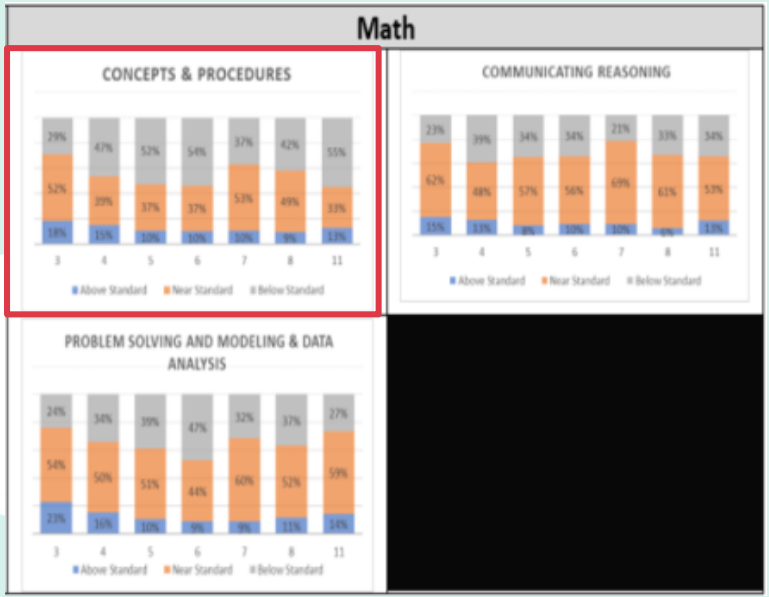
Kristie Nicosia

Assessment

ELA

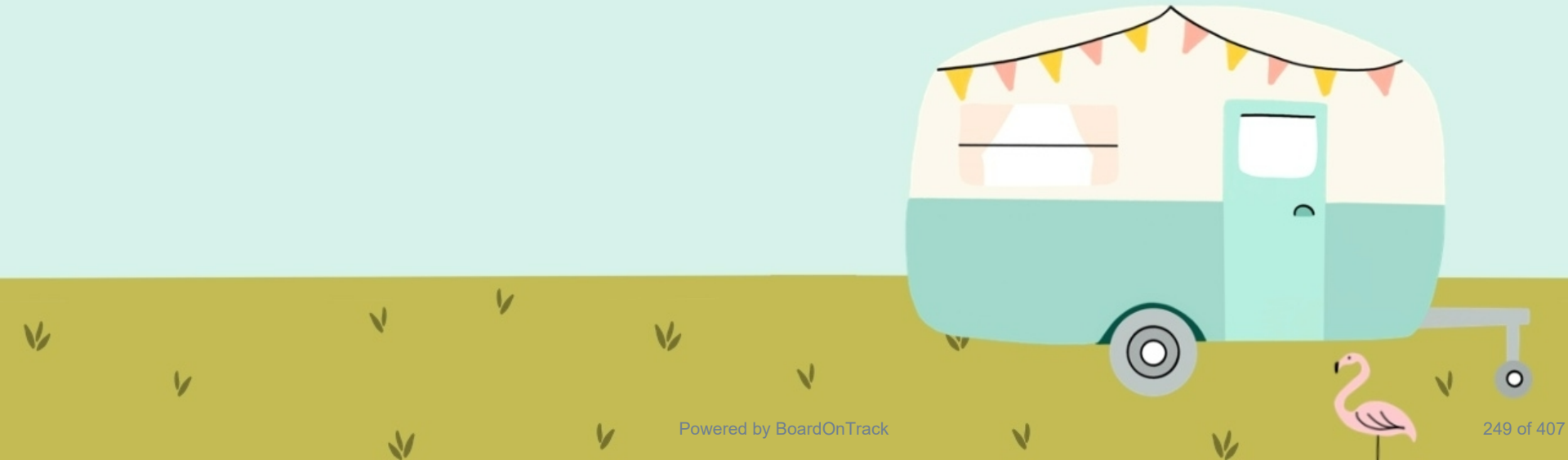


Math



Thank You

We appreciate your service to our school. We are looking forward to a great year together!



Coversheet

Approval of May and July 2022 Financials

Section: II. Finances
Item: A. Approval of May and July 2022 Financials
Purpose:
Submitted by:
Related Material: 22.05 CCS Board Package.pdf
22.07_Clarksville_Board Package.pdf

Clarksville Board Package

May 2022

Clarksville Charter School

Monthly Cash Flow/Forecast FY21-22

Revised 6/28/2022

ADA = 1514.61

CHARTER IMPACT

		Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Revenues																ADA = 1600.00	
State Aid - Revenue Limit																	
	LCFF - New Grade	-	-	-	-	-	-	-	-						-	-	-
	LCFF - Continuing Charters	-	413,912	413,912	745,041	745,041	745,041	745,041	745,041	1,235,057	1,235,057	1,235,057	1,235,057	1,544,652	**11,037,909**	11,457,489	(419,580)
8011	LCFF State Aid	-	413,912	413,912	745,041	745,041	745,041	745,041	745,041	1,235,057	1,235,057	1,235,057	1,235,057	1,544,652	**11,037,909**	11,457,489	(419,580)
8012	Education Protection Account	-	-	-	57,908	-	-	57,907	-	-	111,226	-	-	83,687	**310,728**	320,000	(9,272)
8019	State Aid - Prior Year	-	-	-	-	-	-	-	-	(19,177)	(19,177)	(19,177)	(19,177)	(19,177)	**(95,885)**	-	(95,885)
8096	In Lieu of Property Taxes	-	149,049	298,098	198,732	198,732	198,732	198,732	198,732	623,791	311,895	311,895	311,895	358,951	**3,359,234**	3,442,640	(83,406)
		-	562,961	712,010	1,001,681	943,773	943,773	1,001,680	943,773	1,839,671	1,639,001	1,527,775	1,527,775	1,968,113	**14,611,986**	**15,220,129**	**(608,143)**
Federal Revenue																	
8181	Special Education - Entitlement	-	-	-	-	-	-	-	-	-	154,689	-	-	36,518	**191,207**	193,600	(2,393)
8290	Title I, Part A - Basic Low Income	-	-	-	-	-	-	-	-	-	-	-	104,027	37,459	**141,486**	138,703	2,783
8291	Title II, Part A - Teacher Quality	-	-	-	-	6,201	-	-	6,953	-	-	-	-	11,650	**24,804**	25,612	(808)
8296	Other Federal Revenue	-	-	-	104,936	5,392	61,473	-	-	-	102,863	-	-	-	**274,664**	447,034	(172,370)
8299	Prior Year Federal Revenue	-	10,198	85,520	(88,152)	2,281	20,142	-	5,278	2,191	17,932	2,862	-	-	**58,252**	-	58,252
		-	10,198	85,520	16,783	13,875	81,615	-	12,231	2,191	275,484	2,862	104,027	85,627	**690,413**	**804,949**	**(114,536)**
Other State Revenue																	
8311	State Special Education	39,954	39,954	71,917	71,917	71,917	71,917	71,917	121,265	121,265	121,265	121,265	121,250	132,798	**1,178,601**	984,000	194,601
8550	Mandated Cost	-	-	-	-	-	26,694	-	-	-	-	-	-	-	**26,694**	26,198	496
8560	State Lottery	-	-	-	-	-	-	85,523	-	-	75,343	-	-	143,536	**304,402**	318,400	(13,998)
8598	Prior Year Revenue	-	38,626	152,395	(198,092)	-	-	13,678	-	-	-	-	-	-	**6,607**	-	6,607
8599	Other State Revenue	-	-	-	200,266	44,859	(245,125)	139,362	(178)	14,284	(137,570)	-	-	-	**15,898**	731,637	(715,739)
		39,954	78,580	224,312	74,091	116,776	(146,514)	310,480	121,087	135,549	59,038	121,265	121,250	276,334	**1,532,202**	**2,060,235**	**(528,032)**
Other Local Revenue																	
8660	Interest Revenue	-	2,332	-	-	-	-	-	-	-	-	-	-	-	**2,332**	-	2,332
		-	2,332	-	-	-	-	-	-	-	-	-	-	-	**2,332**	**-**	**2,332**
Total Revenue		**39,954**	**654,071**	**1,021,841**	**1,092,555**	**1,074,424**	**878,874**	**1,312,160**	**1,077,091**	**1,977,411**	**1,973,523**	**1,651,902**	**1,753,052**	**2,330,074**	**16,836,933**	**18,085,312**	**(1,248,379)**
Expenses																	
Certificated Salaries																	
1100	Teachers' Salaries	332,045	344,862	399,423	366,831	355,628	365,752	351,217	365,501	367,504	361,079	366,504	361,580	-	**4,337,927**	4,668,910	330,983
1175	Teachers' Extra Duty/Stipends	8,935	8,630	51,548	35,581	47,449	49,821	39,561	53,426	46,626	45,226	48,563	49,400	-	**484,766**	349,000	(135,766)
1200	Pupil Support Salaries	13,713	13,713	13,792	13,766	13,766	13,766	13,766	19,964	19,964	19,964	19,964	19,912	-	**196,052**	238,000	41,948
1300	Administrators' Salaries	85,462	90,228	97,265	94,986	97,986	93,417	80,384	84,328	84,428	84,078	113,420	84,676	-	**1,090,660**	928,000	(162,660)
1900	Other Certificated Salaries	12,339	7,948	8,027	8,001	9,299	5,536	5,886	5,936	6,986	6,686	6,686	6,686	-	**90,014**	192,000	101,986
		452,495	465,382	570,056	519,165	524,128	528,292	490,814	529,155	525,508	517,033	555,137	522,253	-	**6,199,418**	**6,375,910**	**176,492**
Classified Salaries																	
2400	Clerical and Office Staff Salaries	13,264	12,912	14,462	14,110	13,720	14,110	13,720	14,501	13,247	13,720	17,400	14,110	-	**169,276**	153,020	(16,256)
2900	Other Classified Salaries	19,641	18,660	15,988	13,331	12,824	13,112	13,895	15,193	14,829	14,412	17,728	15,464	-	**185,077**	294,841	109,764
		32,905	31,572	30,451	27,442	26,544	27,222	27,615	29,694	28,076	28,132	35,128	29,574	-	**354,353**	**447,861**	**93,508**
Benefits																	
3101	STRS	74,456	75,950	92,142	84,366	85,797	81,488	80,426	85,828	85,270	84,883	85,464	84,179	-	**1,000,248**	1,021,421	21,173
3301	OASDI	1,917	1,835	1,799	1,601	1,546	1,588	1,668	1,797	1,697	1,700	2,134	1,836	-	**21,117**	27,767	6,650
3311	Medicare	6,792	6,960	8,459	7,679	7,743	7,816	7,292	7,875	7,799	7,677	8,331	7,964	-	**92,388**	98,945	6,557
3401	Health and Welfare	61,524	155,695	33,662	67,197	67,847	66,688	69,246	62,249	68,268	74,066	13,615	67,333	-	**807,392**	637,500	(169,892)
3501	State Unemployment	4,409	3,676	(1,005)	618	248	167	19,927	(2,958)	16	647	87	2,573	-	**28,406**	55,507	27,101
3601	Workers' Compensation	3,561	(3,415)	4,190	6,043	5,893	4,189	4,189	4,189	4,189	4,189	4,189	4,394	-	**45,801**	95,533	49,732
3901	Other Benefits	1,841	2,950	1,786	2,863	2,926	3,143	2,959	3,085	2,966	2,869	2,916	2,391	-	**32,697**	22,393	(10,304)
		154,500	243,652	141,033	170,367	172,001	165,079	185,709	162,065	170,204	176,031	116,736	170,671	-	**2,028,047**	**1,959,066**	**(68,981)**
Books and Supplies																	
4100	Textbooks and Core Materials	14,627	7,154	3,487	2,733	-	-	-	6,222	-	10,046	2,260	-	-	**46,529**	153,330	106,801
4200	Books and Reference Materials	5,470	12,988	-	-	-	-	(5,447)	-	-	3,188	-	-	-	**16,199**	44,080	27,881
4302	School Supplies	45,525	97,271	172,758	166,348	113,181	138,179	92,527	147,808	190,415	211,755	349,859	88,951	-	**1,814,578**	3,044,569	1,229,991
4305	Software	11,427	56,901	43,043	50,712	39,435	17,003	34,725	19,947	23,238	55,166	21,017	19,658	-	**392,273**	196,637	(195,637)
4310	Office Expense	525	946	19	154	(105)	10,325	(4,739)	(889)	-	-	-	-	-	**6,236**	36,300	30,064
4311	Business Meals	-	67	-	-	-	734	273	-	-	152	589	-	-	**1,814**	1,100	(714)
4400	Noncapitalized Equipment	3,438	139,402	2,540	4,864	7,081	8,551	(8,047)	18,141	8,751	17,801	30,897	307,513	-	**540,934**	437,797	(103,137)
		81,012	314,729	221,846	224,813	159,592	174,792	109,293	191,229	222,405	298,108	404,623	416,122	-	**2,818,563**	**3,913,813**	**1,095,250**

Clarksville Charter School

Monthly Cash Flow/Forecast FY21-22

Revised 6/28/2022

ADA = 1514.61

CHARTER IMPACT

		Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Subagreement Services																	
5102	Special Education	554	6,411	11,738	57,171	53,648	73,981	59,949	72,524	61,304	83,357	88,495	57,665	-	**626,796**	841,700	214,904
5106	Other Educational Consultants	-	(40,895)	20,163	94,947	129,240	101,685	162,795	66,228	164,116	144,849	269,225	191,582	-	**1,303,933**	733,866	(570,067)
5107	Instructional Services	57,015	57,015	57,015	57,015	57,015	57,015	260,565	85,522	85,522	85,522	85,522	28,018	-	**972,757**	684,906	(287,851)
		57,569	22,530	88,915	209,132	239,902	232,680	483,309	224,274	310,942	313,727	443,241	277,265	-	**2,903,486**	**2,260,472**	**(643,015)**
Operations and Housekeeping																	
5201	Auto and Travel	-	442	296	-	-	19	-	-	-	-	2,600	-	-	**3,357**	100	(3,257)
5300	Dues & Memberships	4,995	1,100	4,686	-	-	464	-	(115)	-	-	-	-	-	**11,130**	10,100	(1,030)
5400	Insurance	10,453	13,083	12,297	11,511	12,297	12,297	12,297	12,297	12,298	12,298	12,297	12,297	-	**145,722**	175,400	29,678
5501	Utilities	-	-	-	662	-	553	285	1,881	52	349	415	583	-	**4,779**	7,000	2,221
5502	Janitorial Services	-	1,600	750	850	800	800	800	800	800	800	800	800	-	**9,600**	10,600	1,000
5900	Communications	331	775	1,072	331	1,707	3,366	6,177	5,780	17,647	8,248	9,199	2,183	-	**56,817**	43,000	(13,817)
5901	Postage and Shipping	26	443	147	157	(6)	137	121	122	2,775	214	154	658	-	**4,949**	7,900	2,951
		15,805	17,443	19,247	13,512	14,797	17,636	19,680	20,766	33,571	21,909	25,465	16,522	-	**236,354**	**254,100**	**17,746**
Facilities, Repairs and Other Leases																	
5601	Rent	3,910	3,910	3,910	3,910	3,910	3,910	3,910	3,910	12,923	(6,140)	3,910	3,910	-	**45,887**	45,120	(767)
5602	Additional Rent	1,147	1,147	1,147	997	1,147	1,147	1,192	1,192	1,192	1,192	1,192	1,147	-	**13,839**	20,200	6,361
5603	Equipment Leases	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	3,600	3,600
5604	Other Leases	(2,584)	-	-	-	-	-	260	-	-	436	-	17	-	**(1,871)**	-	1,871
5610	Repairs and Maintenance	-	115	-	-	-	-	700	716	340	-	-	675	-	**2,545**	1,200	(1,345)
		2,473	5,172	5,057	4,907	5,057	5,057	6,062	5,818	14,455	(4,512)	5,102	5,749	-	**60,400**	**70,120**	**9,720**
Professional/Consulting Services																	
5802	Audit & Taxes	-	-	-	-	-	-	2,850	-	-	6,600	-	-	-	**9,450**	8,700	(750)
5803	Legal	-	2,945	1,964	2,984	1,652	1,462	3,426	3,558	3,105	21,190	2,200	8,167	-	**52,653**	107,900	55,247
5804	Professional Development	-	575	3,215	1,894	154	8,400	(941)	407	1,000	177	1,032	7,103	-	**23,015**	45,240	22,225
5805	General Consulting	-	400	1,200	400	1,225	-	1,400	4,000	900	-	1,500	2,750	-	**13,775**	33,000	19,225
5806	Special Activities/Field Trips	-	1,656	3,193	13,905	12,419	2,311	10,881	7,415	33,106	30,208	17,513	2,357	-	**134,964**	209,093	74,129
5807	Bank Charges	639	703	768	899	986	691	824	907	993	1,153	1,186	933	-	**10,682**	11,100	418
5809	Other taxes and fees	632	482	293	1,991	184	33	2,500	1,293	32	2,249	194	1,358	-	**11,241**	13,400	2,159
5810	Payroll Service Fee	290	1,006	982	1,146	885	505	2,032	787	435	371	1,525	1,083	-	**11,046**	21,700	10,654
5811	Management Fee	83,383	84,158	83,626	83,661	81,756	81,474	(117,939)	53,872	53,009	52,994	52,844	51,951	-	**644,789**	1,001,399	356,610
5812	District Oversight Fee	-	11,259	14,240	20,034	18,875	19,954	20,034	18,875	37,177	33,164	30,939	30,556	37,133	**292,240**	304,403	12,163
5815	Public Relations/Recruitment	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	100	100
		84,942	103,183	109,482	126,913	118,136	114,830	(74,934)	91,114	129,756	148,106	108,934	106,259	37,133	**1,203,855**	**1,756,035**	**552,180**
Depreciation																	
6900	Depreciation Expense	342	342	342	342	342	342	342	342	342	342	342	333	-	**4,094**	3,000	(1,094)
		342	342	342	342	342	342	342	342	342	342	342	333	-	**4,094**	**3,000**	**(1,094)**
Interest																	
7438	Interest Expense	9,897	15,771	8,212	13,806	-	26,169	14,983	-	14,613	-	11,168	-	-	**114,619**	412,645	298,026
		9,897	15,771	8,212	13,806	-	26,169	14,983	-	14,613	-	11,168	-	-	**114,619**	**412,645**	**298,026**
Total Expenses		**891,941**	**1,219,776**	**1,194,641**	**1,310,398**	**1,260,499**	**1,292,100**	**1,262,873**	**1,254,457**	**1,449,872**	**1,498,876**	**1,705,875**	**1,544,747**	**37,133**	**15,923,189**	**17,453,021**	**1,529,832**
Monthly Surplus (Deficit)		**(851,987)**	**(565,705)**	**(172,800)**	**(217,843)**	**(186,076)**	**(413,226)**	**49,287**	**(177,366)**	**527,539**	**474,646**	**(53,973)**	**208,305**	**2,292,941**	**913,744**	**632,291**	**281,453**

Clarksville Charter School

Monthly Cash Flow/Forecast FY21-22

Revised 6/28/2022

ADA = 1514.61

CHARTER IMPACT

	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
														5.7%		
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(851,987)	(565,705)	(172,800)	(217,843)	(186,076)	(413,226)	49,287	(177,366)	527,539	474,646	(53,973)	208,305	2,292,941	**913,744**		
Cash flows from operating activities																
Depreciation/Amortization	342	342	342	342	342	342	342	342	342	342	342	333	-	**4,094**		
Public Funding Receivables	1,125,160	196,864	1,746,743	80,300	-	(127,098)	52,912	(121,087)	121,265	(644,790)	499,144	(203,038)	(2,330,074)	**396,302**		
Grants and Contributions Rec.	916,507	25,668	-	-	-	(121,411)	121,441	27,048	-	-	-	-	-	**969,252**		
Due To/From Related Parties	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Prepaid Expenses	71,422	18,901	2,005	(209,035)	38,347	(26,244)	59,899	(21,086)	22,630	16,936	180,506	-	-	**154,282**		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Accounts Payable	(296,491)	(12,980)	111,363	(41,769)	193,862	28,598	25,156	(131,417)	(12,227)	318,686	8,002	-	37,133	**227,915**		
Accrued Expenses	111,280	54,514	(26,626)	46,369	(4,686)	43,366	(94,170)	36,068	(11,236)	(104,314)	166,792	-	-	**217,358**		
Deferred Revenue	(727,781)	(42,420)	(163,749)	(26,028)	(52,533)	309,819	91,835	30,038	(2,191)	120,097	(2,862)					
Other Liabilities	-	-	-	-	-		-	-	-	-	-	-	-	**-**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from financing activities																
Proceeds from Factoring	633,200	971,000	633,200	971,000		1,682,900	1,071,100	-	1,033,400	-	1,033,400		-	**8,029,200**		
Payments on Factoring	(849,400)	(329,200)	(2,020,722)	(802,100)	(802,100)	(633,200)	(802,100)	(632,000)	(1,049,700)	(1,071,100)	-	(1,033,400)	-	**(10,025,022)**		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	132,253	316,984	109,754	(198,764)	(812,843)	743,846	575,703	(989,460)	629,821	(889,497)	1,831,351	(1,027,799)				
Cash, Beginning of Month	672,372	804,624	1,121,608	1,231,363	1,032,598	219,755	963,601	1,539,304	549,844	1,179,665	290,168	2,121,519				
Cash, End of Month	**804,624**	**1,121,608**	**1,231,363**	**1,032,598**	**219,755**	**963,601**	**1,539,304**	**549,844**	**1,179,665**	**290,168**	**2,121,519**	**1,093,720**				

Cert.	Instr.
43.7%	83.5%
626,240	582,376

Pupil:Teacher Ratio
22.61

Clarksville Charter School

Budget vs Actual

For the period ended May 31, 2022

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	$ 1,235,057	$ 1,381,442	$ (146,385)	$ 8,258,200	$ 8,694,605	$ (436,405)	$ 11,457,489
Education Protection Account	-	-	-	227,041	240,000	(12,959)	320,000
State Aid - Prior Year	(19,177)	-	(19,177)	(57,531)	-	(57,531)	-
In Lieu of Property Taxes	311,895	333,473	(21,578)	2,688,388	2,775,694	(87,306)	3,442,640
Total State Aid - Revenue Limit	1,527,775	1,714,914	(187,139)	11,116,098	11,710,299	(594,201)	15,220,129
Federal Revenue							
Special Education - Entitlement	-	23,343	(23,343)	154,689	146,915	7,774	193,600
Title I, Part A - Basic Low Income	-	-	-	-	138,703	(138,703)	138,703
Title II, Part A - Teacher Quality	-	-	-	13,154	25,612	(12,458)	25,612
Other Federal Revenue	-	-	-	274,664	447,034	(172,370)	447,034
Prior Year Federal Revenue	2,862	-	2,862	58,252	-	58,252	-
Total Federal Revenue	2,862	23,343	(20,480)	500,759	758,264	(257,505)	804,949
Other State Revenue							
State Special Education	121,265	118,642	2,623	924,553	746,716	177,837	984,000
Mandated Cost	-	-	-	26,694	26,198	497	26,198
State Lottery	-	-	-	160,866	114,955	45,911	318,400
Prior Year Revenue	-	-	-	6,607	-	6,607	-
Other State Revenue	-	-	-	15,898	731,637	(715,739)	731,637
Total Other State Revenue	121,265	118,642	2,623	1,134,619	1,619,506	(484,888)	2,060,235
Other Local Revenue							-
Interest Revenue	-	-	-	2,332	-	2,332	-
Total Other Local Revenue	-	-	-	2,332	-	2,332	-
Total Revenues	**$ 1,651,902**	**$ 1,856,899**	**$ (204,997)**	**$ 12,753,807**	**$ 14,088,069**	**$ (1,334,262)**	**$ 18,085,313**
Expenses							
Certificated Salaries							
Teachers' Salaries	$ 366,504	$ 389,076	$ 22,572	$ 3,976,347	$ 4,279,834	$ 303,488	$ 4,668,910
Teachers' Extra Duty/Stipends	48,563	34,900	(13,663)	435,366	314,100	(121,266)	349,000
Pupil Support Salaries	19,964	19,833	(131)	176,140	218,167	42,026	238,000
Administrators' Salaries	113,420	77,333	(36,086)	1,005,984	850,667	(155,317)	928,000
Other Certificated Salaries	6,686	16,000	9,314	83,328	176,000	92,672	192,000
Total Certificated Salaries	555,137	537,142	(17,994)	5,677,165	5,838,767	161,602	6,375,910
Classified Salaries							
Clerical and Office Staff Salaries	17,400	12,752	(4,648)	155,166	140,268	(14,897)	153,020
Other Classified Salaries	17,728	24,570	6,842	169,614	270,271	100,657	294,841
Total Classified Salaries	35,128	37,322	2,194	324,780	410,539	85,760	447,861
Benefits							
State Teachers' Retirement System, certificated positions	85,464	86,050	586	916,068	935,371	19,302	1,021,421
OASDI/Medicare/Alternative, certificated positions	2,134	2,314	180	19,281	25,453	6,173	27,767
Medicare/Alternative, certificated positions	8,331	8,330	(1)	84,424	90,615	6,191	98,945
Health and Welfare Benefits, certificated positions	13,615	53,125	39,510	740,058	584,375	(155,683)	637,500
State Unemployment Insurance, certificated positions	87	2,775	2,688	25,833	52,732	26,899	55,507
Workers' Compensation Insurance, certificated positions	4,189	8,043	3,853	41,407	87,490	46,084	95,533
Other Benefits, certificated positions	2,916	1,885	(1,031)	30,306	20,508	(9,798)	22,393
Total Benefits	116,736	162,522	45,786	1,857,377	1,796,544	(60,833)	1,959,066
Books & Supplies							
Textbooks and Core Materials	2,260	12,778	10,518	46,529	140,553	94,024	153,330
Books and Reference Materials	-	3,673	3,673	16,199	40,407	24,208	44,080
School Supplies	349,859	121,299	(228,560)	1,725,627	2,307,913	582,286	3,044,569
Software	21,017	16,386	(4,631)	372,615	180,250	(192,365)	196,637
Office Expense	-	3,025	3,025	6,236	33,275	27,039	36,300
Business Meals	589	92	(497)	1,814	1,008	(806)	1,100
Noncapitalized Equipment	30,897	17,442	(13,455)	233,421	331,869	98,448	437,797
Total Books & Supplies	404,623	174,696	(229,927)	2,402,442	3,035,275	632,833	3,913,813
Subagreement Services							
Special Education	88,495	70,142	(18,353)	569,131	771,558	202,427	841,700
Other Educational Consultants	269,225	29,238	(239,987)	1,112,351	556,301	(556,050)	733,866
Instructional Services	85,522	57,075	(28,446)	944,739	627,830	(316,909)	684,906
Total Subagreement Services	443,241	156,455	(286,786)	2,626,221	1,955,690	(670,531)	2,260,472

Clarksville Charter School

Budget vs Actual

For the period ended May 31, 2022

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Operations & Housekeeping							
Auto and Travel	2,600	8	(2,592)	3,357	92	(3,265)	100
Dues & Memberships	-	842	842	11,130	9,258	(1,872)	10,100
Insurance	12,297	14,617	2,319	133,425	160,783	27,358	175,400
Utilities	415	583	169	4,196	6,417	2,221	7,000
Janitorial Services	800	883	83	8,800	9,717	917	10,600
Communications	9,199	3,583	(5,615)	54,633	39,417	(15,217)	43,000
Postage and Shipping	154	658	505	4,291	7,242	2,951	7,900
Total Operations & Housekeeping	25,465	21,175	(4,290)	219,832	232,925	13,093	254,100
Facilities, Repairs & Other Leases							
Rent	3,910	3,760	(150)	41,977	41,360	(617)	45,120
Additional Rent	1,192	1,683	491	12,692	18,517	5,825	20,200
Equipment Leases	-	300	300	-	3,300	3,300	3,600
Other Leases	-	-	-	(1,888)	-	1,888	-
Repairs and Maintenance	-	100	100	1,870	1,100	(770)	1,200
Total Facilities, Repairs & Other Leases	5,102	5,843	741	54,651	64,277	9,626	70,120
Professional/Consulting Services							
Audit & Taxes	-	-	-	9,450	8,700	(750)	8,700
Legal	2,200	8,992	6,791	44,487	98,908	54,422	107,900
Professional Development	1,032	3,770	2,738	15,912	41,470	25,558	45,240
General Consulting	1,500	2,750	1,250	11,025	30,250	19,225	33,000
Special Activities/Field Trips	17,513	8,331	(9,183)	132,607	158,502	25,894	209,093
Bank Charges	1,186	925	(261)	9,748	10,175	427	11,100
Printing	-	-	-	-	-	-	-
Other Taxes and Fees	194	1,117	923	9,882	12,283	2,401	13,400
Payroll Service Fee	1,525	1,808	283	9,962	19,892	9,929	21,700
Management Fee	52,844	83,450	30,606	592,837	917,949	325,112	1,001,399
District Oversight Fee	30,939	34,298	3,359	224,551	234,206	9,655	304,403
Public Relations/Recruitment	-	8	8	-	92	92	100
Total Professional/Consulting Services	108,934	145,449	36,515	1,060,463	1,532,426	471,963	1,756,035
Depreciation							
Depreciation Expense	342	250	(92)	3,761	2,750	(1,011)	3,000
Total Depreciation	342	250	(92)	3,761	2,750	(1,011)	3,000
Interest							
Interest Expense	11,168	76,536	65,368	114,619	412,645	298,026	412,645
Total Interest	11,168	76,536	65,368	114,619	412,645	298,026	412,645
Total Expenses	**$ 1,705,875**	**$ 1,317,390**	**$ (388,485)**	**$ 14,341,310**	**$ 15,281,838**	**$ 940,529**	**$ 17,453,021**
Change in Net Assets	**(53,973)**	**539,509**	**(593,482)**	**(1,587,502)**	**(1,193,769)**	**(393,733)**	**632,291**
Net Assets, Beginning of Period	(810,972)			722,557			
Net Assets, End of Period	**$ (864,945)**			**$ (864,945)**			

Clarksville Charter School

Statement of Financial Position

May 31, 2022

	Current Balance	Beginning Year Balance	YTD Change	YTD % Change
Assets				
Current Assets				
Unrestricted Cash	$ 1,779,495	$ 672,372	$ 1,107,124	165%
Restricted Cash	342,024	-	342,024	0%
Total Cash & Cash Equivalents	2,121,519	672,372	1,449,147	216%
Accounts Receivable	4,671	335,993	(331,322)	-99%
Public Funding Receivables	418,937	3,348,351	(2,929,414)	-87%
Factored Receivables	(2,066,800)	(2,391,322)	324,522	-14%
Prepaid Expenses	161,886	316,168	(154,282)	-49%
Total Current Assets	**640,214**	**2,281,562**	**(1,641,348)**	**-72%**
Long-Term Assets				
Property & Equipment, Net	10,473	14,234	(3,761)	-26%
Deposits	105,500	105,500	-	0%
Total Long Term Assets	**115,973**	**119,734**	**(3,761)**	**-3%**
Total Assets	**$ 756,187**	**$ 2,401,296**	**$ (1,645,109)**	**-69%**
Liabilities				
Current Liabilities				
Accounts Payable	$ 664,831	$ 474,019	$ 190,812	40%
Accrued Liabilities	614,278	396,920	217,358	55%
Deferred Revenue	342,024	807,800	(465,776)	-58%
Total Current Liabilities	**1,621,132**	**1,678,739**	**(57,606)**	**-3%**
Total Liabilities	**1,621,132**	**1,678,739**	**(57,606)**	**-3%**
Total Net Assets	**(864,945)**	**722,557**	**(1,587,502)**	**-220%**
Total Liabilities and Net Assets	**$ 756,187**	**$ 2,401,296**	**$ (1,645,109)**	**-69%**

Clarksville Charter School

Statement of Cash Flows

For the period ended May 31, 2022

	Month Ended 05/31/22	YTD Ended 05/31/22
Cash Flows from Operating Activities		
Change in Net Assets	$ (53,973)	$ (1,587,502)
Adjustments to reconcile change in net assets to net cash flows from operating activities:		
Depreciation	342	3,761
Decrease/(Increase) in Operating Assets:		
Public Funding Receivables	499,144	2,929,414
Grants, Contributions & Pledges Receivable	1,033,400	6,800
Prepaid Expenses	180,506	154,282
(Decrease)/Increase in Operating Liabilities:		
Accounts Payable	8,002	190,812
Accrued Expenses	166,792	217,358
Deferred Revenue	(2,862)	(465,776)
Total Cash Flows from Operating Activities	**1,831,351**	**1,449,147**
Change in Cash & Cash Equivalents	1,831,351	1,449,147
Cash & Cash Equivalents, Beginning of Period	290,168	672,372
Cash and Cash Equivalents, End of Period	**$ 2,121,519**	**$ 2,121,519**

Clarksville Charter School

Check Register

For the period ended May 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
14821	A Brighter Child	5/5/2022	$ 2,871.15
14822	Alecia Rohde	5/5/2022	455.00
14823	Ambassador Learning Academy	5/5/2022	300.00
14824	Art Creatures, LLC	5/5/2022	447.00
14825	Beda Brazilian Jiu Jitsu Academy	5/5/2022	285.00
14826	Bennati's Martial Arts	5/5/2022	124.00
14827	Biobox Labs	5/5/2022	368.18
14828	Bob Sweat M.Ed.MAT, Tutoring	5/5/2022	384.98
14829	Bowman Martial Arts	5/5/2022	420.00
14830	Bright Thinker	5/5/2022	27.06
14831	BYU Independent Study	5/5/2022	260.00
14832	Celia Frazer	5/5/2022	450.00
14833	Chapel Bell Farms	5/5/2022	760.00
14834	Communication Tools	5/5/2022	3,412.00
14835	Day by Day Spanish	5/5/2022	1,120.00
14836	DeRoche LLC	5/5/2022	462.00
14837	E-Therapy LLC	5/5/2022	5,036.75
14838	Equine Unlimited, Inc.	5/5/2022	1,100.00
14839	Eureka! Education by Cynthia	5/5/2022	44.00
14840	Forever Dance	5/5/2022	490.00
14841	Fusion	5/5/2022	355.56
14842	Galaxy Dance Arts, LLC	5/5/2022	208.00
14843	Global Teletherapy	5/5/2022	28,522.00
14844	H4B TEAM, LLC	5/5/2022	709.95
14845	Healing Pastures	5/5/2022	645.00
14846	Hear Say Speech & Language Services	5/5/2022	1,452.50
14847	Home Science Tools	5/5/2022	81.97
14848	Institute for Excellence in Writing	5/5/2022	43.54
14849	International Academy of Science	5/5/2022	750.00
14850	It Takes The Village	5/5/2022	450.00
14851	Jabbergym	5/5/2022	345.00
14852	Jennifier Androkitis	5/5/2022	412.50
14853	Kaizen Martial Arts Academy	5/5/2022	480.00
14854	Kalmykov Tatyana	5/5/2022	320.00
14855	Katie Burns	5/5/2022	20,010.00
14856	Killian Stephens	5/5/2022	80.00
14857	Kimberly Mordecai	5/5/2022	960.00
14858	Kovar's Laguna	5/5/2022	390.00
14859	Kovar's Satori Academy	5/5/2022	398.00
14860	Kovar's Satori Academy Martial Arts and Fitness Elk Grove -	5/5/2022	219.00
14861	Lafitte Music Center	5/5/2022	273.00
14862	Lakeshore	5/5/2022	761.98
14863	Learning Without Tears	5/5/2022	44.31
14864	Lydia Flaherty	5/5/2022	790.00
14865	Mad Science of Sacramento Valley	5/5/2022	60.00
14866	Math-U-See Inc	5/5/2022	54.00
14867	Moving Beyond the Page	5/5/2022	108.41
14868	Mr. Code's Wild Ride	5/5/2022	320.00
14869	Natomas Music Square	5/5/2022	250.00
14870	Oak Meadow Inc.	5/5/2022	63.26
14871	On The GO Academy	5/5/2022	750.00
14872	Owings Martial Arts	5/5/2022	255.00
14873	Parsec Education	5/5/2022	5,722.50
14874	Rainbow Resource Center	5/5/2022	368.34

Clarksville Charter School

Check Register

For the period ended May 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
14875	Robert Raymond Westphal	5/5/2022	765.00
14876	Sacramento Spark	5/5/2022	2,450.00
14877	Satori Management, Inc	5/5/2022	555.00
14878	Sea Otter Swim Lessons	5/5/2022	3,289.00
14879	Singapore Math Inc.	5/5/2022	118.83
14880	Stephanie Strong	5/5/2022	44.00
14881	Summit Martial Arts and Leadership Academy	5/5/2022	351.20
14882	Sunshine Swim & Fitness Center	5/5/2022	209.00
14883	Tahoe Speech Therapy LLC	5/5/2022	760.00
14884	Teacher Synergy, LLC	5/5/2022	114.18
14885	Teaching Textbooks	5/5/2022	43.08
14886	The Curious Brush	5/5/2022	390.00
14887	The Write Journey LLC	5/5/2022	2,701.00
14888	Timberdoodle.com	5/5/2022	741.42
14889	Trigger Memory Co	5/5/2022	78.90
14890	VOID	VOID	VOID
14891	Tumble Time Gymnastics, LLC	5/5/2022	2,209.15
14892	Y Corporation dba Mathnasium	5/5/2022	1,110.00
14893	Yuko Ray	5/5/2022	238.00
14894	El Dorado County Office of Education	5/5/2022	32.34
14895	El Dorado County Office of Education	5/5/2022	135,329.14
14896	PenServ Plan Services, Inc.	5/10/2022	9,096.43
14897	Franchise Tax Board	5/12/2022	150.00
14898	A Brighter Child	5/12/2022	77.49
14899	Absolute Mathematics	5/12/2022	50.00
14900	All About Learning Press, Inc.	5/12/2022	64.02
14901	Beautiful Feet Books, Inc.	5/12/2022	567.79
14902	Bitsbox	5/12/2022	128.85
14903	Cassie Havill Horse Training	5/12/2022	1,200.00
14904	Celia Frazer	5/12/2022	150.00
14905	Chapel Bell Farms	5/12/2022	634.00
14906	EMH Sports USA, Inc.	5/12/2022	255.00
14907	Equine Unlimited, Inc.	5/12/2022	1,860.00
14908	Eureka! Education by Cynthia	5/12/2022	120.00
14909	Kaizen Martial Arts Academy	5/12/2022	120.00
14910	Killian Stephens	5/12/2022	80.00
14911	Kimberly Snow	5/12/2022	560.00
14912	LEGO Education	5/12/2022	549.99
14913	Lydia Flaherty	5/12/2022	2,420.00
14914	MEL Science U.S., LLC	5/12/2022	452.30
14915	NewSongs Music	5/12/2022	150.00
14916	PresenceLearning, Inc.	5/12/2022	15,765.00
14917	Rainbow Resource Center	5/12/2022	349.11
14918	Rodina Elite Gymnastics Academy	5/12/2022	90.00
14919	Rosemary Martins	5/12/2022	235.17
14920	School Pathways, LLC	5/12/2022	22,073.62
14921	Shannon Draper's Music Studio	5/12/2022	1,693.88
14922	Singapore Math Inc.	5/12/2022	246.83
14923	Souza's Tutoring Tools	5/12/2022	3,250.00
14924	Steve Wallen Swim School - El Dorado Hills	5/12/2022	1,140.00
14925	Steve Wallen Swim School Roseville	5/12/2022	755.00
14926	Teaching Textbooks	5/12/2022	43.08
14927	Tumble Time Gymnastics, LLC	5/12/2022	125.00
14928	Robert Raymond Westphal	5/12/2022	1,153.50
14929	Academics In A Box Inc	5/19/2022	79.90

Clarksville Charter School

Check Register

For the period ended May 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
14930	Alec Monterrojas	5/19/2022	1,080.00
14931	Alexanders Boarding	5/19/2022	850.00
14932	All About Learning Press, Inc.	5/19/2022	115.64
14933	Beautiful Feet Books, Inc.	5/19/2022	256.97
14934	Becker Academy of Guitar	5/19/2022	600.00
14935	Becker Music Studio, Inc.	5/19/2022	527.78
14936	BookShark	5/19/2022	149.31
14937	Cameron Park Family Taekwondo Academy	5/19/2022	80.00
14938	Christina Bollengier	5/19/2022	17,521.87
14939	Debbie Wilson	5/19/2022	705.00
14940	Devyn Cottrell	5/19/2022	1,500.00
14941	El Dorado Hills CSD	5/19/2022	252.00
14942	Equine Unlimited, Inc.	5/19/2022	2,705.00
14943	Fusion	5/19/2022	630.00
14944	Granite Arch Climbing Center	5/19/2022	900.00
14945	Griffin Tutoring	5/19/2022	810.00
14946	Growing Healthy Children Therapy Services, Inc.	5/19/2022	10,215.40
14947	Hilary Anthony	5/19/2022	610.00
14948	History Unboxed LLC	5/19/2022	468.35
14949	Hoffman Professionals, LLC	5/19/2022	270.00
14950	JacKris Publishing, LLC	5/19/2022	75.88
14951	Jennifier Androkitis	5/19/2022	1,275.00
14952	KiwiCo, Inc.	5/19/2022	2,535.92
14953	Lakeshore	5/19/2022	58.03
14954	Learn Piano Live	5/19/2022	134.85
14955	Learning Without Tears	5/19/2022	9.99
14956	Live Education!	5/19/2022	489.90
14957	Margie McBride	5/19/2022	280.00
14958	Megapixels LLC	5/19/2022	900.00
14959	MEL Science U.S., LLC	5/19/2022	753.83
14960	Moving Beyond the Page	5/19/2022	814.82
14961	Oak Meadow Inc.	5/19/2022	421.46
14962	Olga Petrenko	5/19/2022	420.00
14963	Outschool, Inc.	5/19/2022	30.00
14964	VOID	VOID	VOID
14965	VOID	VOID	VOID
14966	VOID	VOID	VOID
14967	Rainbow Resource Center	5/19/2022	12,154.41
14968	Robin Clary	5/19/2022	900.00
14969	Rosemary Martins	5/19/2022	61.42
14970	School of Rock Elk Grove & Roseville Sacramento	5/19/2022	1,557.75
14971	School Pathways, LLC	5/19/2022	217.50
14972	Specialized Therapy Services, Inc	5/19/2022	6,120.00
14973	Stephanie Strong	5/19/2022	1,320.00
14974	Summit Martial Arts and Leadership Academy	5/19/2022	128.00
14975	Teacher Synergy, LLC	5/19/2022	179.38
14976	The Music Store	5/19/2022	320.00
14977	The Rockstar Music Academy	5/19/2022	130.00
14978	Think Outside, LLC	5/19/2022	155.00
14979	Tracy Ternes	5/19/2022	40.00
14980	Trigger Memory Co	5/19/2022	103.85
14981	Tumble Time Gymnastics, LLC	5/19/2022	533.57
14982	Tutor Me Please	5/19/2022	2,590.00
14983	Vanessa Shaw	5/19/2022	470.00
14984	Well-Trained Mind Academy	5/19/2022	367.50

Clarksville Charter School

Check Register

For the period ended May 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
14985	Wholistic Learning Resources	5/19/2022	244.00
14986	Y Corporation dba Mathnasium	5/19/2022	690.00
14987	Young Music, LLC	5/19/2022	410.00
14988	Amazon Capital Services	5/19/2022	325.19
14989	Jostens Inc	5/19/2022	67.61
14990	FJM Palms Associates, LLC	5/24/2022	5,258.82
14991	James Daniel MacKinnon	5/24/2022	800.00
14992	PenServ Plan Services, Inc.	5/26/2022	10,330.19
14993	A Brighter Child	5/27/2022	3,683.19
14994	Abigail Fischer	5/27/2022	400.00
14995	All About Learning Press, Inc.	5/27/2022	943.86
14996	Amy Walters	5/27/2022	320.00
14997	Annie Russell	5/27/2022	990.00
14998	Beautiful Feet Books, Inc.	5/27/2022	255.81
14999	Bon Voyage World Languages Academy	5/27/2022	155.00
15000	BookShark	5/27/2022	370.54
15001	Bre Rice	5/27/2022	2,310.00
15002	CB Music	5/27/2022	1,220.00
15003	Celia Frazer	5/27/2022	150.00
15004	City of Lincoln Recreation	5/27/2022	70.00
15005	Debora Belardino	5/27/2022	60.00
15006	Department of Justice	5/27/2022	64.00
15007	Devyn Cottrell	5/27/2022	133.00
15008	Dino Lingo Inc	5/27/2022	99.00
15009	Dolphin Swim School	5/27/2022	216.00
15010	E-Therapy LLC	5/27/2022	3,329.00
15011	eat2explore	5/27/2022	178.50
15012	Emily Tessmer	5/27/2022	560.00
15013	Equine Unlimited, Inc.	5/27/2022	230.00
15014	Ereflect Pty Ltd	5/27/2022	67.00
15015	Eureka! Education by Cynthia	5/27/2022	164.00
15016	Evan-Moor	5/27/2022	647.65
15017	H4B TEAM, LLC	5/27/2022	506.96
15018	History Unboxed LLC	5/27/2022	3,068.37
15019	Home Science Tools	5/27/2022	383.93
15020	Honest History Co	5/27/2022	283.60
15021	Institute for Excellence in Writing	5/27/2022	333.28
15022	Jennifer Mello	5/27/2022	200.00
15023	Justin H. Bingham	5/27/2022	810.00
15024	K3 Syncopation, LLC (Bach To Rock, Rocklin)	5/27/2022	228.00
15025	Kiera Odell	5/27/2022	1,320.00
15026	Lakeshore	5/27/2022	381.65
15027	Law Offices of Young, Minney & Corr, LLP	5/27/2022	4,087.00
15028	Learn and Create Inc. DBA Crafty School Crates	5/27/2022	416.21
15029	Learning Without Tears	5/27/2022	38.80
15030	LEGO Education	5/27/2022	438.09
15031	Lisa Bond-Torgerson	5/27/2022	560.00
15032	Little Passports	5/27/2022	565.78
15033	Lydia Flaherty	5/27/2022	120.00
15034	Math-U-See Inc	5/27/2022	846.00
15035	Miaplaza, Inc	5/27/2022	97.95
15036	Moving Beyond the Page	5/27/2022	1,280.92
15037	My Learning Farm	5/27/2022	1,913.64
15038	Oak Meadow Inc.	5/27/2022	969.48
15039	Rainbow Resource Center	5/27/2022	1,942.71

Clarksville Charter School

Check Register

For the period ended May 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
15040	Singapore Math Inc.	5/27/2022	142.14
15041	Specialized Therapy Services, Inc	5/27/2022	9,331.25
15042	Speech Therapy Associates	5/27/2022	745.00
15043	Starfall Education Foundation	5/27/2022	70.00
15044	Steve Wallen Swim School Roseville	5/27/2022	1,155.00
15045	Teacher Synergy, LLC	5/27/2022	22.95
15046	Teaching Textbooks	5/27/2022	251.40
15047	Tracy Ternes	5/27/2022	280.00
15048	Verizon	5/27/2022	2,639.00
15049	Well Trained Mind Press	5/27/2022	25.00
15050	Wilkinson Hadley King & Co. LLP	5/27/2022	900.00
15051	Amazon Capital Services	5/27/2022	316.60
15052	Franchise Tax Board	5/27/2022	150.00
ACH	The Advantage Group	5/10/2022	792.74
ACH	The Advantage Group	5/26/2022	792.74
ACH	Feather River Charter School	5/5/2022	164.16
ACH	Sequoia Grove Charter Alliance	5/5/2022	22,359.91
ACH	Sequoia Grove Charter Alliance	5/5/2022	5,518.56
ACH	Sequoia Grove Charter Alliance	5/5/2022	9,962.30
ACH	Sequoia Grove Charter Alliance	5/5/2022	2,701.49
ACH	Sequoia Grove Charter Alliance	5/5/2022	38,361.21
ACH	Sequoia Grove Charter Alliance	5/5/2022	553.46
ACH	Amazon Capital Services	5/12/2022	12.92
ACH	Amazon Capital Services	5/12/2022	126.06
ACH	Amazon Capital Services	5/12/2022	13.52
ACH	Amazon Capital Services	5/12/2022	21.42
ACH	Amazon Capital Services	5/12/2022	17.21
ACH	Amazon Capital Services	5/12/2022	43.95
ACH	Amazon Capital Services	5/12/2022	104.06
ACH	Amazon Capital Services	5/12/2022	29.23
ACH	Amazon Capital Services	5/12/2022	58.07
ACH	Amazon Capital Services	5/12/2022	29.89
ACH	Amazon Capital Services	5/12/2022	214.21
ACH	Amazon Capital Services	5/12/2022	20.05
ACH	Amazon Capital Services	5/12/2022	153.59
ACH	Amazon Capital Services	5/12/2022	211.48
ACH	Amazon Capital Services	5/12/2022	34.51
ACH	Amazon Capital Services	5/12/2022	8.51
ACH	Amazon Capital Services	5/12/2022	102.12
ACH	Amazon Capital Services	5/12/2022	196.47
ACH	Amazon Capital Services	5/12/2022	189.53
ACH	Amazon Capital Services	5/12/2022	147.92
ACH	Amazon Capital Services	5/12/2022	154.42
ACH	Amazon Capital Services	5/12/2022	292.75
ACH	Amazon Capital Services	5/12/2022	137.07
ACH	Amazon Capital Services	5/12/2022	18.82
ACH	Amazon Capital Services	5/12/2022	54.07
ACH	Amazon Capital Services	5/12/2022	30.11
ACH	Amazon Capital Services	5/12/2022	116.07
ACH	Amazon Capital Services	5/12/2022	46.11
ACH	Amazon Capital Services	5/12/2022	188.71
ACH	Amazon Capital Services	5/12/2022	156.42
ACH	Amazon Capital Services	5/12/2022	134.05
ACH	Amazon Capital Services	5/12/2022	245.66
ACH	Amazon Capital Services	5/12/2022	15.72

Clarksville Charter School

Check Register

For the period ended May 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	5/12/2022	3.01
ACH	Amazon Capital Services	5/12/2022	29.90
ACH	Amazon Capital Services	5/12/2022	28.95
ACH	Amazon Capital Services	5/12/2022	183.38
ACH	Amazon Capital Services	5/12/2022	127.24
ACH	Amazon Capital Services	5/12/2022	34.45
ACH	Amazon Capital Services	5/12/2022	96.92
ACH	Amazon Capital Services	5/12/2022	159.50
ACH	Amazon Capital Services	5/12/2022	204.61
ACH	Amazon Capital Services	5/12/2022	213.97
ACH	Amazon Capital Services	5/12/2022	18.25
ACH	Amazon Capital Services	5/12/2022	338.33
ACH	Amazon Capital Services	5/12/2022	72.51
ACH	Amazon Capital Services	5/12/2022	88.49
ACH	Amazon Capital Services	5/12/2022	170.49
ACH	Amazon Capital Services	5/12/2022	45.53
ACH	Amazon Capital Services	5/12/2022	368.38
ACH	Amazon Capital Services	5/12/2022	392.70
ACH	Amazon Capital Services	5/12/2022	45.66
ACH	Amazon Capital Services	5/12/2022	155.51
ACH	Amazon Capital Services	5/12/2022	122.49
ACH	Amazon Capital Services	5/12/2022	30.14
ACH	Amazon Capital Services	5/12/2022	137.85
ACH	Amazon Capital Services	5/12/2022	75.16
ACH	Amazon Capital Services	5/12/2022	21.43
ACH	Amazon Capital Services	5/12/2022	177.56
ACH	Amazon Capital Services	5/12/2022	28.87
ACH	Amazon Capital Services	5/12/2022	93.62
ACH	Amazon Capital Services	5/12/2022	43.41
ACH	Amazon Capital Services	5/12/2022	8.14
ACH	Amazon Capital Services	5/12/2022	96.10
ACH	Amazon Capital Services	5/12/2022	37.13
ACH	Amazon Capital Services	5/12/2022	288.53
ACH	Amazon Capital Services	5/12/2022	15.07
ACH	Amazon Capital Services	5/12/2022	213.99
ACH	Charter Impact, Inc.	5/12/2022	24,337.00
ACH	Sequoia Grove Charter Alliance	5/12/2022	12,293.95
ACH	Sequoia Grove Charter Alliance	5/12/2022	1,698.26
ACH	Sequoia Grove Charter Alliance	5/12/2022	3,863.95
ACH	Sequoia Grove Charter Alliance	5/12/2022	1,938.05
ACH	Sequoia Grove Charter Alliance	5/12/2022	595.08
ACH	Sequoia Grove Charter Alliance	5/12/2022	1,364.22
ACH	Sequoia Grove Charter Alliance	5/12/2022	67.75
ACH	Amazon Capital Services	5/19/2022	13.95
ACH	Amazon Capital Services	5/19/2022	10.67
ACH	Amazon Capital Services	5/19/2022	109.33
ACH	Amazon Capital Services	5/19/2022	38.61
ACH	Amazon Capital Services	5/19/2022	139.19
ACH	Amazon Capital Services	5/19/2022	124.27
ACH	Amazon Capital Services	5/19/2022	28.15
ACH	Amazon Capital Services	5/19/2022	132.52
ACH	Amazon Capital Services	5/19/2022	78.63
ACH	Amazon Capital Services	5/19/2022	158.50
ACH	Amazon Capital Services	5/19/2022	166.91
ACH	Amazon Capital Services	5/19/2022	252.39

Clarksville Charter School

Check Register

For the period ended May 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	5/19/2022	539.28
ACH	Amazon Capital Services	5/19/2022	23.67
ACH	Amazon Capital Services	5/19/2022	25.82
ACH	Amazon Capital Services	5/19/2022	101.50
ACH	Amazon Capital Services	5/19/2022	12.70
ACH	Amazon Capital Services	5/19/2022	92.99
ACH	Amazon Capital Services	5/19/2022	143.01
ACH	Amazon Capital Services	5/19/2022	68.07
ACH	Amazon Capital Services	5/19/2022	89.32
ACH	Amazon Capital Services	5/19/2022	165.42
ACH	Amazon Capital Services	5/19/2022	5.14
ACH	Amazon Capital Services	5/19/2022	70.65
ACH	Amazon Capital Services	5/19/2022	133.22
ACH	Amazon Capital Services	5/19/2022	154.80
ACH	Amazon Capital Services	5/19/2022	106.37
ACH	Amazon Capital Services	5/19/2022	151.52
ACH	Amazon Capital Services	5/19/2022	149.33
ACH	Amazon Capital Services	5/19/2022	7.22
ACH	Amazon Capital Services	5/19/2022	100.46
ACH	Amazon Capital Services	5/19/2022	17.08
ACH	Amazon Capital Services	5/19/2022	291.07
ACH	Amazon Capital Services	5/19/2022	19.60
ACH	Amazon Capital Services	5/19/2022	26.82
ACH	Amazon Capital Services	5/19/2022	144.66
ACH	Amazon Capital Services	5/19/2022	62.97
ACH	Amazon Capital Services	5/19/2022	41.77
ACH	Amazon Capital Services	5/19/2022	3.19
ACH	Amazon Capital Services	5/19/2022	71.87
ACH	Amazon Capital Services	5/19/2022	38.05
ACH	Amazon Capital Services	5/19/2022	17.31
ACH	Amazon Capital Services	5/19/2022	251.41
ACH	Amazon Capital Services	5/19/2022	156.76
ACH	Amazon Capital Services	5/19/2022	121.48
ACH	Amazon Capital Services	5/19/2022	180.98
ACH	Amazon Capital Services	5/19/2022	270.02
ACH	Amazon Capital Services	5/19/2022	187.77
ACH	Amazon Capital Services	5/19/2022	213.67
ACH	Amazon Capital Services	5/19/2022	164.90
ACH	Amazon Capital Services	5/19/2022	41.23
ACH	Amazon Capital Services	5/19/2022	6.29
ACH	Amazon Capital Services	5/19/2022	118.03
ACH	Amazon Capital Services	5/19/2022	131.33
ACH	Amazon Capital Services	5/19/2022	24.93
ACH	Amazon Capital Services	5/19/2022	361.07
ACH	Amazon Capital Services	5/19/2022	202.39
ACH	Amazon Capital Services	5/19/2022	41.28
ACH	Amazon Capital Services	5/19/2022	341.34
ACH	Amazon Capital Services	5/19/2022	66.66
ACH	Amazon Capital Services	5/19/2022	105.46
ACH	Amazon Capital Services	5/19/2022	9.74
ACH	Amazon Capital Services	5/19/2022	147.33
ACH	Amazon Capital Services	5/19/2022	100.80
ACH	Amazon Capital Services	5/19/2022	292.39
ACH	Amazon Capital Services	5/19/2022	61.12
ACH	Amazon Capital Services	5/19/2022	135.17

Clarksville Charter School

Check Register

For the period ended May 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	5/19/2022	313.91
ACH	Amazon Capital Services	5/19/2022	79.15
ACH	Amazon Capital Services	5/19/2022	48.56
ACH	Amazon Capital Services	5/19/2022	361.57
ACH	Amazon Capital Services	5/19/2022	238.43
ACH	Amazon Capital Services	5/19/2022	82.32
ACH	Amazon Capital Services	5/19/2022	306.11
ACH	Amazon Capital Services	5/19/2022	21.33
ACH	Amazon Capital Services	5/19/2022	30.16
ACH	Amazon Capital Services	5/19/2022	330.33
ACH	Amazon Capital Services	5/19/2022	227.90
ACH	Amazon Capital Services	5/19/2022	44.15
ACH	Amazon Capital Services	5/19/2022	255.59
ACH	Amazon Capital Services	5/19/2022	106.89
ACH	Amazon Capital Services	5/19/2022	131.30
ACH	Amazon Capital Services	5/19/2022	301.60
ACH	Amazon Capital Services	5/19/2022	67.25
ACH	Amazon Capital Services	5/19/2022	17.11
ACH	Amazon Capital Services	5/19/2022	112.20
ACH	Amazon Capital Services	5/19/2022	144.94
ACH	Amazon Capital Services	5/19/2022	90.89
ACH	Amazon Capital Services	5/19/2022	83.33
ACH	Amazon Capital Services	5/19/2022	27.87
ACH	Amazon Capital Services	5/19/2022	1.61
ACH	Amazon Capital Services	5/19/2022	122.48
ACH	Amazon Capital Services	5/19/2022	106.79
ACH	Amazon Capital Services	5/19/2022	9.96
ACH	Amazon Capital Services	5/19/2022	88.90
ACH	Amazon Capital Services	5/19/2022	49.54
ACH	Amazon Capital Services	5/19/2022	135.11
ACH	Amazon Capital Services	5/19/2022	190.57
ACH	Amazon Capital Services	5/19/2022	70.18
ACH	Amazon Capital Services	5/19/2022	248.62
ACH	Amazon Capital Services	5/19/2022	238.99
ACH	Amazon Capital Services	5/19/2022	160.74
ACH	Amazon Capital Services	5/19/2022	278.07
ACH	Amazon Capital Services	5/19/2022	244.79
ACH	Amazon Capital Services	5/19/2022	232.06
ACH	Amazon Capital Services	5/19/2022	71.81
ACH	Amazon Capital Services	5/19/2022	1.52
ACH	Amazon Capital Services	5/19/2022	120.66
ACH	Amazon Capital Services	5/19/2022	192.33
ACH	Amazon Capital Services	5/19/2022	46.54
ACH	Amazon Capital Services	5/19/2022	10.60
ACH	Amazon Capital Services	5/19/2022	35.22
ACH	Amazon Capital Services	5/19/2022	128.11
ACH	Amazon Capital Services	5/19/2022	41.01
ACH	Amazon Capital Services	5/19/2022	85.79
ACH	Amazon Capital Services	5/19/2022	15.00
ACH	Amazon Capital Services	5/19/2022	357.16
ACH	Amazon Capital Services	5/19/2022	340.39
ACH	Amazon Capital Services	5/19/2022	53.53
ACH	Amazon Capital Services	5/19/2022	5.35
ACH	Amazon Capital Services	5/19/2022	164.72
ACH	Amazon Capital Services	5/19/2022	200.51

Clarksville Charter School

Check Register

For the period ended May 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	5/19/2022	156.69
ACH	Amazon Capital Services	5/19/2022	85.43
ACH	Amazon Capital Services	5/19/2022	21.99
ACH	Amazon Capital Services	5/19/2022	95.45
ACH	Amazon Capital Services	5/19/2022	21.63
ACH	Amazon Capital Services	5/19/2022	156.17
ACH	Amazon Capital Services	5/19/2022	225.34
ACH	Amazon Capital Services	5/19/2022	224.10
ACH	Amazon Capital Services	5/19/2022	277.30
ACH	Amazon Capital Services	5/19/2022	119.57
ACH	Amazon Capital Services	5/19/2022	145.24
ACH	Amazon Capital Services	5/19/2022	85.78
ACH	Amazon Capital Services	5/19/2022	203.45
ACH	Amazon Capital Services	5/19/2022	186.63
ACH	Amazon Capital Services	5/19/2022	217.90
ACH	Amazon Capital Services	5/19/2022	407.49
ACH	Amazon Capital Services	5/19/2022	69.07
ACH	Amazon Capital Services	5/19/2022	99.00
ACH	Amazon Capital Services	5/19/2022	54.82
ACH	Amazon Capital Services	5/19/2022	188.96
ACH	Amazon Capital Services	5/19/2022	52.80
ACH	Amazon Capital Services	5/19/2022	75.06
ACH	Amazon Capital Services	5/19/2022	187.97
ACH	Amazon Capital Services	5/19/2022	135.51
ACH	Amazon Capital Services	5/19/2022	135.58
ACH	Amazon Capital Services	5/19/2022	29.91
ACH	Amazon Capital Services	5/19/2022	53.23
ACH	Amazon Capital Services	5/19/2022	16.15
ACH	Amazon Capital Services	5/19/2022	139.77
ACH	Amazon Capital Services	5/19/2022	61.25
ACH	Amazon Capital Services	5/19/2022	317.50
ACH	Amazon Capital Services	5/19/2022	90.19
ACH	Amazon Capital Services	5/19/2022	4.45
ACH	Amazon Capital Services	5/19/2022	248.46
ACH	Amazon Capital Services	5/19/2022	50.92
ACH	Amazon Capital Services	5/19/2022	147.41
ACH	Amazon Capital Services	5/19/2022	85.77
ACH	Amazon Capital Services	5/19/2022	322.13
ACH	Amazon Capital Services	5/19/2022	461.57
ACH	Amazon Capital Services	5/19/2022	53.61
ACH	Amazon Capital Services	5/19/2022	39.01
ACH	Amazon Capital Services	5/19/2022	140.80
ACH	Amazon Capital Services	5/19/2022	4.34
ACH	Amazon Capital Services	5/19/2022	60.75
ACH	Amazon Capital Services	5/19/2022	118.23
ACH	Amazon Capital Services	5/19/2022	302.56
ACH	Amazon Capital Services	5/19/2022	7.53
ACH	Amazon Capital Services	5/19/2022	210.65
ACH	Amazon Capital Services	5/19/2022	85.79
ACH	Amazon Capital Services	5/19/2022	52.11
ACH	Amazon Capital Services	5/19/2022	34.46
ACH	Amazon Capital Services	5/19/2022	160.01
ACH	Amazon Capital Services	5/19/2022	7.50
ACH	Amazon Capital Services	5/19/2022	42.83
ACH	Amazon Capital Services	5/19/2022	27.87

Clarksville Charter School

Check Register

For the period ended May 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	5/19/2022	251.75
ACH	Amazon Capital Services	5/19/2022	82.75
ACH	Amazon Capital Services	5/19/2022	196.59
ACH	Amazon Capital Services	5/19/2022	123.79
ACH	Amazon Capital Services	5/19/2022	4.30
ACH	Amazon Capital Services	5/19/2022	45.61
ACH	Amazon Capital Services	5/19/2022	83.52
ACH	Amazon Capital Services	5/19/2022	78.17
ACH	Amazon Capital Services	5/19/2022	44.98
ACH	Amazon Capital Services	5/19/2022	75.31
ACH	Amazon Capital Services	5/19/2022	20.58
ACH	Amazon Capital Services	5/19/2022	138.46
ACH	Amazon Capital Services	5/19/2022	56.29
ACH	Amazon Capital Services	5/19/2022	211.55
ACH	Amazon Capital Services	5/19/2022	99.44
ACH	Amazon Capital Services	5/19/2022	115.07
ACH	Feather River Charter School	5/19/2022	215.85
ACH	Feather River Charter School	5/19/2022	45.50
ACH	Lake View Charter School	5/19/2022	3,020.42
ACH	Amazon Capital Services	5/19/2022	61.18
ACH	Lake View Charter School	5/19/2022	137.09
ACH	Sequoia Grove Charter Alliance	5/19/2022	3,006.25
ACH	Sequoia Grove Charter Alliance	5/19/2022	3,745.63
ACH	Sequoia Grove Charter Alliance	5/19/2022	935.00
ACH	Sequoia Grove Charter Alliance	5/19/2022	245.78
ACH	Amazon Capital Services	5/19/2022	266.92
ACH	Amazon Capital Services	5/19/2022	202.93
ACH	Amazon Capital Services	5/19/2022	184.96
ACH	Amazon Capital Services	5/19/2022	313.14
ACH	Amazon Capital Services	5/19/2022	21.40
ACH	Amazon Capital Services	5/19/2022	126.14
ACH	Amazon Capital Services	5/19/2022	27.66
ACH	Amazon Capital Services	5/19/2022	172.69
ACH	Amazon Capital Services	5/19/2022	105.12
ACH	Amazon Capital Services	5/19/2022	53.80
ACH	Amazon Capital Services	5/19/2022	158.48
ACH	Amazon Capital Services	5/19/2022	47.39
ACH	Amazon Capital Services	5/19/2022	155.18
ACH	Amazon Capital Services	5/19/2022	65.17
ACH	Amazon Capital Services	5/19/2022	190.71
ACH	Amazon Capital Services	5/19/2022	285.60
ACH	Amazon Capital Services	5/19/2022	25.82
ACH	Amazon Capital Services	5/19/2022	761.38
ACH	Amazon Capital Services	5/19/2022	315.44
ACH	Amazon Capital Services	5/19/2022	108.64
ACH	Amazon Capital Services	5/19/2022	65.98
ACH	Amazon Capital Services	5/19/2022	40.33
ACH	Amazon Capital Services	5/19/2022	167.85
ACH	Amazon Capital Services	5/19/2022	68.71
ACH	Amazon Capital Services	5/19/2022	23.58
ACH	Amazon Capital Services	5/19/2022	46.98
ACH	Amazon Capital Services	5/19/2022	131.50
ACH	Amazon Capital Services	5/19/2022	154.56
ACH	Amazon Capital Services	5/19/2022	87.05
ACH	Amazon Capital Services	5/19/2022	102.54

Clarksville Charter School

Check Register

For the period ended May 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	5/19/2022	9.79
ACH	Amazon Capital Services	5/19/2022	64.06
ACH	Amazon Capital Services	5/19/2022	86.67
ACH	Amazon Capital Services	5/19/2022	73.42
ACH	Amazon Capital Services	5/19/2022	32.45
ACH	Amazon Capital Services	5/19/2022	26.08
ACH	Amazon Capital Services	5/19/2022	82.85
ACH	Amazon Capital Services	5/19/2022	231.59
ACH	Amazon Capital Services	5/19/2022	31.76
ACH	Amazon Capital Services	5/19/2022	44.11
ACH	Amazon Capital Services	5/19/2022	117.30
ACH	Amazon Capital Services	5/19/2022	151.81
ACH	Amazon Capital Services	5/19/2022	164.47
ACH	Amazon Capital Services	5/19/2022	233.21
ACH	Amazon Capital Services	5/19/2022	276.00
ACH	Amazon Capital Services	5/19/2022	174.07
ACH	Amazon Capital Services	5/19/2022	204.84
ACH	Amazon Capital Services	5/19/2022	166.20
ACH	Amazon Capital Services	5/19/2022	9.64
ACH	Amazon Capital Services	5/19/2022	69.03
ACH	Amazon Capital Services	5/19/2022	42.87
ACH	Amazon Capital Services	5/19/2022	265.36
ACH	Amazon Capital Services	5/19/2022	220.43
ACH	Amazon Capital Services	5/19/2022	174.22
ACH	Amazon Capital Services	5/19/2022	229.63
ACH	Amazon Capital Services	5/19/2022	225.43
ACH	Amazon Capital Services	5/19/2022	233.11
ACH	Amazon Capital Services	5/19/2022	169.53
ACH	Amazon Capital Services	5/19/2022	50.67
ACH	Amazon Capital Services	5/19/2022	244.92
ACH	Amazon Capital Services	5/19/2022	84.01
ACH	Amazon Capital Services	5/19/2022	2.93
ACH	Amazon Capital Services	5/19/2022	72.46
ACH	Amazon Capital Services	5/19/2022	148.75
ACH	Amazon Capital Services	5/19/2022	206.72
ACH	Amazon Capital Services	5/19/2022	40.40
ACH	Amazon Capital Services	5/19/2022	96.96
ACH	Amazon Capital Services	5/19/2022	319.77
ACH	Amazon Capital Services	5/19/2022	188.18
ACH	Amazon Capital Services	5/19/2022	160.29
ACH	Amazon Capital Services	5/19/2022	45.82
ACH	Amazon Capital Services	5/19/2022	188.53
ACH	Amazon Capital Services	5/27/2022	45.30
ACH	Amazon Capital Services	5/27/2022	26.79
ACH	Amazon Capital Services	5/27/2022	36.43
ACH	Amazon Capital Services	5/27/2022	37.69
ACH	Amazon Capital Services	5/27/2022	47.73
ACH	Amazon Capital Services	5/27/2022	66.15
ACH	Amazon Capital Services	5/27/2022	2.13
ACH	Amazon Capital Services	5/27/2022	8.03
ACH	Amazon Capital Services	5/27/2022	16.44
ACH	Amazon Capital Services	5/27/2022	22.78
ACH	Amazon Capital Services	5/27/2022	56.34
ACH	Amazon Capital Services	5/27/2022	10.04
ACH	Amazon Capital Services	5/27/2022	275.80

Clarksville Charter School

Check Register

For the period ended May 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	5/27/2022	33.23
ACH	Amazon Capital Services	5/27/2022	144.84
ACH	Amazon Capital Services	5/27/2022	66.40
ACH	Amazon Capital Services	5/27/2022	38.55
ACH	Amazon Capital Services	5/27/2022	62.14
ACH	Amazon Capital Services	5/27/2022	55.76
ACH	Amazon Capital Services	5/27/2022	17.21
ACH	Amazon Capital Services	5/27/2022	43.60
ACH	Amazon Capital Services	5/27/2022	33.25
ACH	Amazon Capital Services	5/27/2022	64.12
ACH	Amazon Capital Services	5/27/2022	43.69
ACH	Amazon Capital Services	5/27/2022	6.24
ACH	Amazon Capital Services	5/27/2022	128.91
ACH	Amazon Capital Services	5/27/2022	144.15
ACH	Amazon Capital Services	5/27/2022	21.43
ACH	Amazon Capital Services	5/27/2022	14.54
ACH	Amazon Capital Services	5/27/2022	120.06
ACH	Amazon Capital Services	5/27/2022	132.03
ACH	Amazon Capital Services	5/27/2022	18.10
ACH	Amazon Capital Services	5/27/2022	43.09
ACH	Amazon Capital Services	5/27/2022	36.38
ACH	Amazon Capital Services	5/27/2022	372.55
ACH	Amazon Capital Services	5/27/2022	0.54
ACH	Amazon Capital Services	5/27/2022	20.42
ACH	Amazon Capital Services	5/27/2022	121.66
ACH	Amazon Capital Services	5/27/2022	2.43
ACH	Amazon Capital Services	5/27/2022	24.25
ACH	Amazon Capital Services	5/27/2022	49.13
ACH	Amazon Capital Services	5/27/2022	48.86
ACH	Amazon Capital Services	5/27/2022	177.88
ACH	Amazon Capital Services	5/27/2022	88.70
ACH	Amazon Capital Services	5/27/2022	68.29
ACH	Amazon Capital Services	5/27/2022	79.21
ACH	Amazon Capital Services	5/27/2022	35.65
ACH	Amazon Capital Services	5/27/2022	123.41
ACH	Amazon Capital Services	5/27/2022	26.80
ACH	Amazon Capital Services	5/27/2022	168.57
ACH	Amazon Capital Services	5/27/2022	21.64
ACH	Amazon Capital Services	5/27/2022	73.08
ACH	Amazon Capital Services	5/27/2022	296.72
ACH	Amazon Capital Services	5/27/2022	199.07
ACH	Amazon Capital Services	5/27/2022	111.79
ACH	Amazon Capital Services	5/27/2022	296.82
ACH	Amazon Capital Services	5/27/2022	172.60
ACH	Amazon Capital Services	5/27/2022	194.42
ACH	Amazon Capital Services	5/27/2022	505.90
ACH	Amazon Capital Services	5/27/2022	35.52
ACH	Amazon Capital Services	5/27/2022	9.86
ACH	Amazon Capital Services	5/27/2022	223.64
ACH	Amazon Capital Services	5/27/2022	93.55
ACH	Amazon Capital Services	5/27/2022	140.07
ACH	Amazon Capital Services	5/27/2022	132.37
ACH	Amazon Capital Services	5/27/2022	58.38
ACH	Amazon Capital Services	5/27/2022	212.99
ACH	Amazon Capital Services	5/27/2022	335.61

Clarksville Charter School

Check Register

For the period ended May 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	5/27/2022	291.69
ACH	Amazon Capital Services	5/27/2022	362.07
ACH	Amazon Capital Services	5/27/2022	114.10
ACH	Amazon Capital Services	5/27/2022	231.75
ACH	Amazon Capital Services	5/27/2022	148.66
ACH	Amazon Capital Services	5/27/2022	171.69
ACH	Amazon Capital Services	5/27/2022	126.76
ACH	Amazon Capital Services	5/27/2022	124.02
ACH	Amazon Capital Services	5/27/2022	202.56
ACH	Amazon Capital Services	5/27/2022	16.15
ACH	Amazon Capital Services	5/27/2022	107.02
ACH	Amazon Capital Services	5/27/2022	231.39
ACH	Amazon Capital Services	5/27/2022	132.79
ACH	Amazon Capital Services	5/27/2022	32.60
ACH	Amazon Capital Services	5/27/2022	0.54
ACH	Amazon Capital Services	5/27/2022	27.86
ACH	Amazon Capital Services	5/27/2022	23.16
ACH	Amazon Capital Services	5/27/2022	107.17
ACH	Amazon Capital Services	5/27/2022	22.62
ACH	Amazon Capital Services	5/27/2022	45.26
ACH	Amazon Capital Services	5/27/2022	65.18
ACH	Amazon Capital Services	5/27/2022	373.72
ACH	Amazon Capital Services	5/27/2022	38.52
ACH	Amazon Capital Services	5/27/2022	269.93
ACH	Amazon Capital Services	5/27/2022	23.44
ACH	Amazon Capital Services	5/27/2022	15.76
ACH	Amazon Capital Services	5/27/2022	60.03
ACH	Amazon Capital Services	5/27/2022	9.23
ACH	Amazon Capital Services	5/27/2022	31.51
ACH	Amazon Capital Services	5/27/2022	6.89
ACH	Amazon Capital Services	5/27/2022	95.49
ACH	Amazon Capital Services	5/27/2022	59.60
ACH	Amazon Capital Services	5/27/2022	192.31
ACH	Amazon Capital Services	5/27/2022	5.98
ACH	Amazon Capital Services	5/27/2022	205.99
ACH	Amazon Capital Services	5/27/2022	116.59
ACH	Amazon Capital Services	5/27/2022	85.77
ACH	Amazon Capital Services	5/27/2022	84.90
ACH	Amazon Capital Services	5/27/2022	147.90
ACH	Amazon Capital Services	5/27/2022	104.93
ACH	Amazon Capital Services	5/27/2022	36.38
ACH	Amazon Capital Services	5/27/2022	262.18
ACH	Amazon Capital Services	5/27/2022	79.63
ACH	Amazon Capital Services	5/27/2022	112.87
ACH	Amazon Capital Services	5/27/2022	43.09
ACH	Amazon Capital Services	5/27/2022	16.36
ACH	Amazon Capital Services	5/27/2022	3.99
ACH	Amazon Capital Services	5/27/2022	50.91
ACH	Amazon Capital Services	5/27/2022	0.54
ACH	Amazon Capital Services	5/27/2022	90.30
ACH	Amazon Capital Services	5/27/2022	10.92
ACH	Amazon Capital Services	5/27/2022	58.64
ACH	Amazon Capital Services	5/27/2022	117.39
ACH	Amazon Capital Services	5/27/2022	166.53
ACH	Amazon Capital Services	5/27/2022	72.39

Clarksville Charter School

Check Register

For the period ended May 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	5/27/2022	148.86
ACH	Amazon Capital Services	5/27/2022	50.87
ACH	Amazon Capital Services	5/27/2022	75.36
ACH	Amazon Capital Services	5/27/2022	386.15
ACH	Amazon Capital Services	5/27/2022	80.22
ACH	Amazon Capital Services	5/27/2022	347.78
ACH	Amazon Capital Services	5/27/2022	30.62
ACH	Amazon Capital Services	5/27/2022	83.25
ACH	Amazon Capital Services	5/27/2022	30.17
ACH	Amazon Capital Services	5/27/2022	209.80
ACH	Amazon Capital Services	5/27/2022	242.85
ACH	Amazon Capital Services	5/27/2022	64.42
ACH	Amazon Capital Services	5/27/2022	94.80
ACH	Amazon Capital Services	5/27/2022	101.90
ACH	Amazon Capital Services	5/27/2022	99.13
ACH	Amazon Capital Services	5/27/2022	115.28
ACH	Amazon Capital Services	5/27/2022	39.12
ACH	Amazon Capital Services	5/27/2022	142.07
ACH	Amazon Capital Services	5/27/2022	6.65
ACH	Amazon Capital Services	5/27/2022	64.44
ACH	Amazon Capital Services	5/27/2022	269.81
ACH	Amazon Capital Services	5/27/2022	126.97
ACH	Amazon Capital Services	5/27/2022	5.99
ACH	Amazon Capital Services	5/27/2022	250.81
ACH	Amazon Capital Services	5/27/2022	60.86
ACH	Amazon Capital Services	5/27/2022	169.28
ACH	Amazon Capital Services	5/27/2022	34.21
ACH	Amazon Capital Services	5/27/2022	183.53
ACH	Amazon Capital Services	5/27/2022	304.06
ACH	Amazon Capital Services	5/27/2022	14.47
ACH	Amazon Capital Services	5/27/2022	52.35
ACH	Amazon Capital Services	5/27/2022	34.27
ACH	Amazon Capital Services	5/27/2022	117.31
ACH	Amazon Capital Services	5/27/2022	279.84
ACH	Amazon Capital Services	5/27/2022	75.59
ACH	Amazon Capital Services	5/27/2022	264.92
ACH	Amazon Capital Services	5/27/2022	75.76
ACH	Amazon Capital Services	5/27/2022	89.26
ACH	Amazon Capital Services	5/27/2022	140.77
ACH	Amazon Capital Services	5/27/2022	143.67
ACH	Amazon Capital Services	5/27/2022	178.59
ACH	Amazon Capital Services	5/27/2022	124.39
ACH	Amazon Capital Services	5/27/2022	84.70
ACH	Amazon Capital Services	5/27/2022	5.43
ACH	Amazon Capital Services	5/27/2022	33.24
ACH	Amazon Capital Services	5/27/2022	364.22
ACH	Amazon Capital Services	5/27/2022	29.36
ACH	Amazon Capital Services	5/27/2022	50.22
ACH	Amazon Capital Services	5/27/2022	299.12
ACH	Amazon Capital Services	5/27/2022	131.11
ACH	Amazon Capital Services	5/27/2022	46.51
ACH	Amazon Capital Services	5/27/2022	161.82
ACH	Amazon Capital Services	5/27/2022	9.68
ACH	Amazon Capital Services	5/27/2022	79.43
ACH	Amazon Capital Services	5/27/2022	266.45

Clarksville Charter School

Check Register

For the period ended May 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	5/27/2022	4.30
ACH	Amazon Capital Services	5/27/2022	8.89
ACH	Amazon Capital Services	5/27/2022	36.18
ACH	Amazon Capital Services	5/27/2022	33.41
ACH	Amazon Capital Services	5/27/2022	277.33
ACH	Amazon Capital Services	5/27/2022	81.31
ACH	Amazon Capital Services	5/27/2022	104.39
ACH	Amazon Capital Services	5/27/2022	121.87
ACH	Amazon Capital Services	5/27/2022	115.61
ACH	Amazon Capital Services	5/27/2022	237.43
ACH	Amazon Capital Services	5/27/2022	220.47
ACH	Amazon Capital Services	5/27/2022	6.10
ACH	Amazon Capital Services	5/27/2022	244.22
ACH	Amazon Capital Services	5/27/2022	20.94
ACH	Amazon Capital Services	5/27/2022	107.42
ACH	Amazon Capital Services	5/27/2022	267.32
ACH	Amazon Capital Services	5/27/2022	5.27
ACH	Amazon Capital Services	5/27/2022	168.05
ACH	Amazon Capital Services	5/27/2022	61.91
ACH	Amazon Capital Services	5/27/2022	10.84
ACH	Amazon Capital Services	5/27/2022	11.14
ACH	Amazon Capital Services	5/27/2022	72.29
ACH	Amazon Capital Services	5/27/2022	8.39
ACH	Amazon Capital Services	5/27/2022	316.27
ACH	Amazon Capital Services	5/27/2022	42.88
ACH	Amazon Capital Services	5/27/2022	54.32
ACH	Amazon Capital Services	5/27/2022	138.04
ACH	Amazon Capital Services	5/27/2022	90.17
ACH	Amazon Capital Services	5/27/2022	43.69
ACH	Amazon Capital Services	5/27/2022	140.95
ACH	Amazon Capital Services	5/27/2022	65.48
ACH	Amazon Capital Services	5/27/2022	71.71
ACH	Amazon Capital Services	5/27/2022	54.68
ACH	Amazon Capital Services	5/27/2022	19.26
ACH	Amazon Capital Services	5/27/2022	19.52
ACH	Amazon Capital Services	5/27/2022	88.27
ACH	Amazon Capital Services	5/27/2022	9.12
ACH	Amazon Capital Services	5/27/2022	26.72
ACH	Amazon Capital Services	5/27/2022	58.94
ACH	Amazon Capital Services	5/27/2022	130.14
ACH	Amazon Capital Services	5/27/2022	83.20
ACH	Amazon Capital Services	5/27/2022	493.51
ACH	Amazon Capital Services	5/27/2022	209.16
ACH	Amazon Capital Services	5/27/2022	21.74
ACH	Amazon Capital Services	5/27/2022	53.36
ACH	Amazon Capital Services	5/27/2022	2.43
ACH	Amazon Capital Services	5/27/2022	24.48
ACH	Amazon Capital Services	5/27/2022	204.69
ACH	Amazon Capital Services	5/27/2022	101.37
ACH	Amazon Capital Services	5/27/2022	118.05
ACH	Amazon Capital Services	5/27/2022	26.14
ACH	Amazon Capital Services	5/27/2022	182.20
ACH	Amazon Capital Services	5/27/2022	237.99
ACH	Amazon Capital Services	5/27/2022	35.96
ACH	Amazon Capital Services	5/27/2022	28.16

Clarksville Charter School

Check Register

For the period ended May 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	5/27/2022	417.86
ACH	Amazon Capital Services	5/27/2022	8.57
ACH	Amazon Capital Services	5/27/2022	239.67
ACH	Amazon Capital Services	5/27/2022	237.25
ACH	Amazon Capital Services	5/27/2022	155.96
ACH	Amazon Capital Services	5/27/2022	21.92
ACH	Amazon Capital Services	5/27/2022	217.83
ACH	Amazon Capital Services	5/27/2022	257.09
ACH	Amazon Capital Services	5/27/2022	75.31
ACH	Amazon Capital Services	5/27/2022	29.22
ACH	Amazon Capital Services	5/27/2022	302.83
ACH	Amazon Capital Services	5/27/2022	293.62
ACH	Amazon Capital Services	5/27/2022	128.59
ACH	Amazon Capital Services	5/27/2022	269.41
ACH	Amazon Capital Services	5/27/2022	505.95
ACH	Amazon Capital Services	5/27/2022	109.17
ACH	Amazon Capital Services	5/27/2022	244.15
ACH	Amazon Capital Services	5/27/2022	18.48
ACH	Amazon Capital Services	5/27/2022	16.07
ACH	Amazon Capital Services	5/27/2022	78.92
ACH	Amazon Capital Services	5/27/2022	201.67
ACH	Sequoia Grove Charter Alliance	5/27/2022	85,521.75
ACH	Sequoia Grove Charter Alliance	5/27/2022	28,507.25
ACH	Sequoia Grove Charter Alliance	5/27/2022	11,669.19
ACH	Sequoia Grove Charter Alliance	5/27/2022	2,143.75
ACH	Sequoia Grove Charter Alliance	5/27/2022	663.40
ACH	Sequoia Grove Charter Alliance	5/27/2022	553.69
ACH	Sequoia Grove Charter Alliance	5/27/2022	120.05
ACH	Amazon Capital Services	5/27/2022	122.72
ACH	Amazon Capital Services	5/27/2022	205.09
ACH	Amazon Capital Services	5/27/2022	26.80
ACH	Amazon Capital Services	5/27/2022	79.08
ACH	Amazon Capital Services	5/27/2022	243.49
ACH	Amazon Capital Services	5/27/2022	255.63
ACH	Amazon Capital Services	5/27/2022	66.58
ACH	Amazon Capital Services	5/27/2022	165.75
ACH	Amazon Capital Services	5/27/2022	50.29
ACH	Amazon Capital Services	5/27/2022	84.40
ACH	Amazon Capital Services	5/27/2022	77.80
ACH	Amazon Capital Services	5/27/2022	5.23
ACH	Amazon Capital Services	5/27/2022	258.24
ACH	Amazon Capital Services	5/27/2022	114.87
ACH	Amazon Capital Services	5/27/2022	119.65
ACH	Amazon Capital Services	5/27/2022	141.03
ACH	Amazon Capital Services	5/27/2022	13.37
ACH	Amazon Capital Services	5/27/2022	46.63
ACH	Amazon Capital Services	5/27/2022	58.41
ACH	Amazon Capital Services	5/27/2022	144.14
ACH	Amazon Capital Services	5/27/2022	96.19
ACH	Amazon Capital Services	5/27/2022	80.73
ACH	Amazon Capital Services	5/27/2022	51.53
ACH	Amazon Capital Services	5/27/2022	41.59
ACH	Amazon Capital Services	5/27/2022	73.08
ACH	Amazon Capital Services	5/27/2022	34.14
ACH	Amazon Capital Services	5/27/2022	341.81

Clarksville Charter School

Check Register

For the period ended May 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	5/27/2022	240.24
ACH	Amazon Capital Services	5/27/2022	261.23
ACH	Amazon Capital Services	5/27/2022	107.82
ACH	Amazon Capital Services	5/27/2022	60.94
ACH	Amazon Capital Services	5/27/2022	423.93
ACH	Amazon Capital Services	5/27/2022	105.12
ACH	Amazon Capital Services	5/27/2022	203.99
ACH	Amazon Capital Services	5/27/2022	49.67
ACH	Amazon Capital Services	5/27/2022	27.86
ACH	Amazon Capital Services	5/27/2022	102.06
ACH	Amazon Capital Services	5/27/2022	64.04
ACH	Amazon Capital Services	5/27/2022	193.87
ACH	Amazon Capital Services	5/27/2022	16.15
ACH	Amazon Capital Services	5/27/2022	11.86
ACH	Amazon Capital Services	5/27/2022	121.09
ACH	Amazon Capital Services	5/27/2022	233.13
ACH	Amazon Capital Services	5/27/2022	217.58
ACH	Amazon Capital Services	5/27/2022	23.56
ACH	Amazon Capital Services	5/27/2022	148.31
ACH	Amazon Capital Services	5/27/2022	38.78
ACH	Amazon Capital Services	5/27/2022	18.31
ACH	Amazon Capital Services	5/27/2022	36.22
ACH	Amazon Capital Services	5/27/2022	227.76
ACH	Amazon Capital Services	5/27/2022	28.18
ACH	Amazon Capital Services	5/27/2022	74.06
ACH	Amazon Capital Services	5/27/2022	213.68
ACH	Amazon Capital Services	5/27/2022	195.85
ACH	Amazon Capital Services	5/27/2022	75.06
ACH	Amazon Capital Services	5/27/2022	464.90
ACH	Amazon Capital Services	5/27/2022	91.77
ACH	Amazon Capital Services	5/27/2022	636.24
ACH	Amazon Capital Services	5/27/2022	206.45
ACH	Amazon Capital Services	5/27/2022	219.78
ACH	Amazon Capital Services	5/27/2022	255.05
ACH	Amazon Capital Services	5/27/2022	16.07
ACH	Amazon Capital Services	5/27/2022	2.87
ACH	Amazon Capital Services	5/27/2022	16.15
ACH	Amazon Capital Services	5/27/2022	34.26
ACH	Amazon Capital Services	5/27/2022	48.45
ACH	Amazon Capital Services	5/27/2022	56.30
		Total Disbursements in May	**$ 796,461.38**

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
4EEE	LW22-003	5/18/2022	6/17/2022	$ 1,632.00	$ -	$ -	$ -	$ -	$ 1,632.00
A Brighter Child	61652	5/12/2022	6/11/2022	112.46	-	-	-	-	112.46
A Brighter Child	61701	5/12/2022	6/11/2022	73.15	-	-	-	-	73.15
A Brighter Child	61702	5/12/2022	6/11/2022	180.66	-	-	-	-	180.66
A Brighter Child	61786	5/12/2022	6/11/2022	182.04	-	-	-	-	182.04
A Brighter Child	61787	5/12/2022	6/11/2022	191.99	-	-	-	-	191.99
A Brighter Child	61788	5/12/2022	6/11/2022	205.27	-	-	-	-	205.27
A Brighter Child	61789	5/12/2022	6/11/2022	200.78	-	-	-	-	200.78
A Brighter Child	61806	5/12/2022	6/11/2022	92.59	-	-	-	-	92.59
A Brighter Child	61807	5/12/2022	6/11/2022	21.54	-	-	-	-	21.54
A Brighter Child	61839	5/12/2022	6/11/2022	520.96	-	-	-	-	520.96
A Brighter Child	61840	5/12/2022	6/11/2022	45.24	-	-	-	-	45.24
A Brighter Child	61842	5/12/2022	6/11/2022	43.05	-	-	-	-	43.05
A Brighter Child	61843	5/12/2022	6/11/2022	9.69	-	-	-	-	9.69
A Brighter Child	61846	5/12/2022	6/11/2022	92.62	-	-	-	-	92.62
A Brighter Child	61847	5/12/2022	6/11/2022	27.99	-	-	-	-	27.99
A Brighter Child	61876	5/12/2022	6/11/2022	19.34	-	-	-	-	19.34
A Brighter Child	61877	5/12/2022	6/11/2022	90.24	-	-	-	-	90.24
A Brighter Child	61878	5/13/2022	6/12/2022	26.93	-	-	-	-	26.93
A Brighter Child	61928	5/17/2022	6/16/2022	337.09	-	-	-	-	337.09
Absolute Mathematics	(CLA)-ABSM-Xeh	4/27/2022	5/27/2022	-	50.00	-	-	-	50.00
Absolute Mathematics	(CLA)-ABSM-Ze3	5/6/2022	6/5/2022	700.00	-	-	-	-	700.00
Academics In A Box Inc	16406	5/5/2022	6/4/2022	39.95	-	-	-	-	39.95
Academics In A Box Inc	16414	5/12/2022	6/11/2022	29.95	-	-	-	-	29.95
Academics In A Box Inc	16439	5/13/2022	6/12/2022	29.95	-	-	-	-	29.95
Acutrans	19299	5/16/2022	6/15/2022	135.00	-	-	-	-	135.00
Alec Monterrojas	021	5/13/2022	6/12/2022	1,080.00	-	-	-	-	1,080.00
Alexanders Boarding	1120	4/26/2022	5/26/2022	-	650.00	-	-	-	650.00
Alexanders Boarding	1121	4/26/2022	5/26/2022	-	850.00	-	-	-	850.00
Alexanders Boarding	119	5/18/2022	6/17/2022	950.00	-	-	-	-	950.00
All About Learning Press, Inc.	911118	5/12/2022	6/11/2022	427.93	-	-	-	-	427.93
All About Learning Press, Inc.	911135	5/17/2022	6/16/2022	164.24	-	-	-	-	164.24
All Star Gymnastics	428	5/5/2022	6/4/2022	3,243.25	-	-	-	-	3,243.25
AllGood Driving School, Inc	APR2022CV	5/13/2022	6/12/2022	329.00	-	-	-	-	329.00
AllGood Driving School, Inc	FEB2022CV	5/13/2022	6/12/2022	434.00	-	-	-	-	434.00
AllGood Driving School, Inc	MAR2022CV	5/13/2022	6/12/2022	750.00	-	-	-	-	750.00
Alona Kravchuk	197	5/2/2022	6/1/2022	200.00	-	-	-	-	200.00
Alona Kravchuk	204	5/13/2022	6/12/2022	200.00	-	-	-	-	200.00
Amazon Capital Services	113Q-HLKF-3166	4/27/2022	6/11/2022	19.97	-	-	-	-	19.97
Amazon Capital Services	113Q-HLKF-43QT	4/27/2022	6/11/2022	6.21	-	-	-	-	6.21
Amazon Capital Services	116R-M76K-GC9J	5/2/2022	6/16/2022	188.39	-	-	-	-	188.39
Amazon Capital Services	116R-M76K-M91J	5/2/2022	6/16/2022	7.82	-	-	-	-	7.82
Amazon Capital Services	116R-M76K-RRKL	5/2/2022	6/16/2022	270.82	-	-	-	-	270.82
Amazon Capital Services	11C4-LGQY-44K9	4/29/2022	6/13/2022	231.33	-	-	-	-	231.33
Amazon Capital Services	11C4-LGQY-6QP7	4/29/2022	6/13/2022	163.35	-	-	-	-	163.35
Amazon Capital Services	11C4-LGQY-9GT4	4/29/2022	6/13/2022	162.43	-	-	-	-	162.43
Amazon Capital Services	11CH-LL1F-QD64	5/11/2022	6/25/2022	4.05	-	-	-	-	4.05

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	11CJ-K6CC-GG7P	5/4/2022	6/18/2022	106.40	-	-	-	-	106.40
Amazon Capital Services	11FX-TWGG-9N3P	4/26/2022	6/10/2022	181.70	-	-	-	-	181.70
Amazon Capital Services	11FX-TWGG-HFMH	4/26/2022	6/7/2022	33.12	-	-	-	-	33.12
Amazon Capital Services	11FX-TWGG-KDCY	4/26/2022	6/7/2022	33.10	-	-	-	-	33.10
Amazon Capital Services	11FX-TWGG-N9JG	4/26/2022	6/10/2022	78.05	-	-	-	-	78.05
Amazon Capital Services	11FX-TWGG-RGMP	4/26/2022	6/8/2022	333.03	-	-	-	-	333.03
Amazon Capital Services	11FX-TWGG-TC4R	4/26/2022	6/10/2022	69.27	-	-	-	-	69.27
Amazon Capital Services	11FX-TWGG-TNGT	4/26/2022	6/10/2022	140.35	-	-	-	-	140.35
Amazon Capital Services	11JC-6TYY-3GHM	4/26/2022	6/10/2022	41.35	-	-	-	-	41.35
Amazon Capital Services	11JC-6TYY-4HDQ	4/26/2022	6/8/2022	35.37	-	-	-	-	35.37
Amazon Capital Services	11JC-6TYY-634H	4/27/2022	6/11/2022	57.33	-	-	-	-	57.33
Amazon Capital Services	11JC-6TYY-6NW9	4/26/2022	6/10/2022	27.53	-	-	-	-	27.53
Amazon Capital Services	11JC-6TYY-7NH4	4/27/2022	6/11/2022	103.63	-	-	-	-	103.63
Amazon Capital Services	11JC-6TYY-9CCQ	4/27/2022	6/11/2022	216.71	-	-	-	-	216.71
Amazon Capital Services	11JC-6TYY-FPC3	4/27/2022	6/11/2022	176.37	-	-	-	-	176.37
Amazon Capital Services	11JC-6TYY-GNC1	4/27/2022	6/11/2022	21.42	-	-	-	-	21.42
Amazon Capital Services	11R6-WXQ3-19X3	4/28/2022	6/12/2022	114.17	-	-	-	-	114.17
Amazon Capital Services	11R6-WXQ3-4KWP	4/28/2022	6/12/2022	119.69	-	-	-	-	119.69
Amazon Capital Services	11R6-WXQ3-4VJ9	4/28/2022	6/12/2022	27.70	-	-	-	-	27.70
Amazon Capital Services	11R6-WXQ3-6HP4	5/3/2022	6/17/2022	63.62	-	-	-	-	63.62
Amazon Capital Services	11R6-WXQ3-777D	5/3/2022	6/17/2022	77.83	-	-	-	-	77.83
Amazon Capital Services	11R6-WXQ3-DV4L	4/29/2022	6/13/2022	20.13	-	-	-	-	20.13
Amazon Capital Services	11R6-WXQ3-DXQ7	4/28/2022	6/12/2022	62.03	-	-	-	-	62.03
Amazon Capital Services	11R6-WXQ3-GWC1	5/4/2022	6/18/2022	33.98	-	-	-	-	33.98
Amazon Capital Services	11R6-WXQ3-JRHN	5/4/2022	6/18/2022	221.46	-	-	-	-	221.46
Amazon Capital Services	11R6-WXQ3-KYWF	5/4/2022	6/18/2022	185.36	-	-	-	-	185.36
Amazon Capital Services	11R6-WXQ3-LVFK	5/4/2022	6/18/2022	357.13	-	-	-	-	357.13
Amazon Capital Services	11R6-WXQ3-RCRT	4/28/2022	6/12/2022	67.56	-	-	-	-	67.56
Amazon Capital Services	11R6-WXQ3-RGPV	4/28/2022	6/12/2022	146.66	-	-	-	-	146.66
Amazon Capital Services	11W1-6KMX-KLJV	4/27/2022	6/11/2022	52.56	-	-	-	-	52.56
Amazon Capital Services	11W1-6KMX-LMGW	4/27/2022	6/11/2022	29.55	-	-	-	-	29.55
Amazon Capital Services	11W1-6KMX-MNWQ	4/27/2022	6/11/2022	51.65	-	-	-	-	51.65
Amazon Capital Services	11W1-6KMX-NW41	4/27/2022	6/11/2022	207.24	-	-	-	-	207.24
Amazon Capital Services	11W1-6KMX-P7HY	4/27/2022	6/11/2022	57.07	-	-	-	-	57.07
Amazon Capital Services	11W1-6KMX-PYRJ	4/27/2022	6/11/2022	2.16	-	-	-	-	2.16
Amazon Capital Services	11W1-6KMX-RWV9	4/27/2022	6/11/2022	16.08	-	-	-	-	16.08
Amazon Capital Services	11W1-6KMX-RXH3	4/27/2022	6/11/2022	89.67	-	-	-	-	89.67
Amazon Capital Services	11W1-6KMX-V3Q6	4/27/2022	6/11/2022	221.79	-	-	-	-	221.79
Amazon Capital Services	11W1-6KMX-VY9C	4/28/2022	6/12/2022	49.93	-	-	-	-	49.93
Amazon Capital Services	11W1-6KMX-W1WR	4/27/2022	6/11/2022	14.43	-	-	-	-	14.43
Amazon Capital Services	11W1-6KMX-W7P1	4/28/2022	6/12/2022	65.97	-	-	-	-	65.97
Amazon Capital Services	11W1-6KMX-Y1JJ	4/28/2022	6/12/2022	14.48	-	-	-	-	14.48
Amazon Capital Services	11W1-6KMX-YCL1	4/28/2022	6/12/2022	1.42	-	-	-	-	1.42
Amazon Capital Services	11W1-6KMX-YR99	4/28/2022	6/12/2022	13.11	-	-	-	-	13.11
Amazon Capital Services	11W1-6KMX-YRQ7	4/28/2022	6/12/2022	36.99	-	-	-	-	36.99
Amazon Capital Services	11WL-JJC6-1GL7	4/28/2022	6/12/2022	24.98	-	-	-	-	24.98
Amazon Capital Services	11WL-JJC6-33HQ	4/28/2022	6/12/2022	344.94	-	-	-	-	344.94
Amazon Capital Services	11WL-JJC6-97WD	4/28/2022	6/12/2022	109.41	-	-	-	-	109.41

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	11WL-JJC6-F76M	4/28/2022	6/12/2022	12.86	-	-	-	-	12.86
Amazon Capital Services	11WL-JJC6-FKDX	4/28/2022	6/12/2022	51.85	-	-	-	-	51.85
Amazon Capital Services	11WL-JJC6-KCWM	4/28/2022	6/12/2022	129.42	-	-	-	-	129.42
Amazon Capital Services	11WL-JJC6-LF36	4/28/2022	6/12/2022	75.86	-	-	-	-	75.86
Amazon Capital Services	11WL-JJC6-MRR7	4/27/2022	6/11/2022	252.29	-	-	-	-	252.29
Amazon Capital Services	11XL-QKP6-N1W3	4/27/2022	6/11/2022	211.95	-	-	-	-	211.95
Amazon Capital Services	11XL-QKP6-NGGQ	4/27/2022	6/11/2022	75.57	-	-	-	-	75.57
Amazon Capital Services	11XL-QKP6-TFPT	4/27/2022	6/11/2022	26.86	-	-	-	-	26.86
Amazon Capital Services	11XL-QKP6-TJK1	4/27/2022	6/11/2022	84.53	-	-	-	-	84.53
Amazon Capital Services	11XL-QKP6-V1M9	4/27/2022	6/11/2022	13.58	-	-	-	-	13.58
Amazon Capital Services	11XL-QKP6-W4RQ	4/27/2022	6/11/2022	72.27	-	-	-	-	72.27
Amazon Capital Services	11XL-QKP6-WJW4	4/27/2022	6/11/2022	162.42	-	-	-	-	162.42
Amazon Capital Services	11XL-QKP6-YVXJ	4/28/2022	6/12/2022	1.58	-	-	-	-	1.58
Amazon Capital Services	11YQ-MMCG-3GJD	4/28/2022	6/12/2022	103.89	-	-	-	-	103.89
Amazon Capital Services	11YQ-MMCG-6WDY	4/28/2022	6/12/2022	40.44	-	-	-	-	40.44
Amazon Capital Services	11YQ-MMCG-9QTX	4/28/2022	6/12/2022	41.25	-	-	-	-	41.25
Amazon Capital Services	11YQ-MMCG-CF9H	4/28/2022	6/12/2022	298.89	-	-	-	-	298.89
Amazon Capital Services	11YQ-MMCG-CTKF	4/28/2022	6/12/2022	36.03	-	-	-	-	36.03
Amazon Capital Services	11YQ-MMCG-FG3L	4/28/2022	6/12/2022	315.07	-	-	-	-	315.07
Amazon Capital Services	11YQ-MMCG-JY6L	4/28/2022	6/12/2022	7.51	-	-	-	-	7.51
Amazon Capital Services	11YQ-MMCG-LH4Y	4/28/2022	6/12/2022	38.56	-	-	-	-	38.56
Amazon Capital Services	11YQ-MMCG-LPKV	4/27/2022	6/11/2022	153.26	-	-	-	-	153.26
Amazon Capital Services	11YQ-MMCG-M1GQ	4/27/2022	6/11/2022	12.21	-	-	-	-	12.21
Amazon Capital Services	13H1-MY4C-4VNC	4/27/2022	6/11/2022	46.14	-	-	-	-	46.14
Amazon Capital Services	13H1-MY4C-7C4T	4/27/2022	6/11/2022	91.75	-	-	-	-	91.75
Amazon Capital Services	13J9-9RYP-K3PM	4/27/2022	6/9/2022	35.38	-	-	-	-	35.38
Amazon Capital Services	13J9-9RYP-KRRQ	4/27/2022	6/11/2022	61.34	-	-	-	-	61.34
Amazon Capital Services	13J9-9RYP-LCQ9	4/27/2022	6/11/2022	232.17	-	-	-	-	232.17
Amazon Capital Services	13J9-9RYP-MHGP	4/27/2022	6/11/2022	43.46	-	-	-	-	43.46
Amazon Capital Services	13J9-9RYP-PCGP	4/27/2022	6/11/2022	74.95	-	-	-	-	74.95
Amazon Capital Services	13J9-9RYP-PWF6	4/27/2022	6/11/2022	13.80	-	-	-	-	13.80
Amazon Capital Services	13J9-9RYP-PWV4	4/27/2022	6/11/2022	3.29	-	-	-	-	3.29
Amazon Capital Services	13J9-9RYP-TCVJ	4/27/2022	6/11/2022	7.04	-	-	-	-	7.04
Amazon Capital Services	13J9-9RYP-THH7	4/27/2022	6/11/2022	8.90	-	-	-	-	8.90
Amazon Capital Services	13J9-9RYP-VKCF	4/27/2022	6/11/2022	306.86	-	-	-	-	306.86
Amazon Capital Services	13J9-9RYP-WGLR	4/28/2022	6/12/2022	69.66	-	-	-	-	69.66
Amazon Capital Services	13JC-PWDF-DLP6	5/13/2022	6/27/2022	305.10	-	-	-	-	305.10
Amazon Capital Services	13JC-PWDF-HPGG	5/16/2022	6/30/2022	(9.64)	-	-	-	-	(9.64)
Amazon Capital Services	13LY-F16N-HPQG	5/3/2022	6/17/2022	71.63	-	-	-	-	71.63
Amazon Capital Services	13VQ-4H9W-WMM4	5/6/2022	6/20/2022	234.81	-	-	-	-	234.81
Amazon Capital Services	144H-J1TK-DFM7	5/12/2022	6/26/2022	178.68	-	-	-	-	178.68
Amazon Capital Services	146W-CGKF-MQQ7	5/13/2022	6/27/2022	409.94	-	-	-	-	409.94
Amazon Capital Services	14CR-DD3V-H7W4	5/18/2022	7/2/2022	8.57	-	-	-	-	8.57
Amazon Capital Services	14CR-DD3V-NLPP	5/11/2022	6/25/2022	9.09	-	-	-	-	9.09
Amazon Capital Services	14D3-WR7G-GDY3	5/4/2022	6/18/2022	32.25	-	-	-	-	32.25
Amazon Capital Services	14DT-RMRY-634J	4/27/2022	6/11/2022	27.87	-	-	-	-	27.87
Amazon Capital Services	14DT-RMRY-9177	4/27/2022	6/11/2022	6.42	-	-	-	-	6.42
Amazon Capital Services	14DT-RMRY-9K3X	4/27/2022	6/11/2022	242.37	-	-	-	-	242.37

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	14DT-RMRY-CGJ6	4/27/2022	6/11/2022	7.22	-	-	-	-	7.22
Amazon Capital Services	14DT-RMRY-HJGW	4/27/2022	6/11/2022	18.48	-	-	-	-	18.48
Amazon Capital Services	14DT-RMRY-MKDN	4/28/2022	6/12/2022	644.63	-	-	-	-	644.63
Amazon Capital Services	14DT-RMRY-RJNN	4/28/2022	6/12/2022	152.58	-	-	-	-	152.58
Amazon Capital Services	14Q7-LXG9-DQH7	5/16/2022	6/30/2022	108.63	-	-	-	-	108.63
Amazon Capital Services	14Q7-LXG9-XJNP	5/17/2022	7/1/2022	73.19	-	-	-	-	73.19
Amazon Capital Services	14WW-KHV7-D4NY	5/4/2022	6/18/2022	108.20	-	-	-	-	108.20
Amazon Capital Services	161M-CRY4-6WF9	5/3/2022	6/17/2022	46.28	-	-	-	-	46.28
Amazon Capital Services	163N-64LL-GCJC	5/11/2022	6/25/2022	7.52	-	-	-	-	7.52
Amazon Capital Services	163N-64LL-GR9C	5/12/2022	6/26/2022	61.67	-	-	-	-	61.67
Amazon Capital Services	1646-VM9T-6NCQ	5/3/2022	6/17/2022	255.20	-	-	-	-	255.20
Amazon Capital Services	167J-66PT-93TJ	5/2/2022	6/16/2022	94.79	-	-	-	-	94.79
Amazon Capital Services	167J-66PT-G799	5/4/2022	6/18/2022	86.50	-	-	-	-	86.50
Amazon Capital Services	167J-66PT-KVMJ	5/2/2022	6/16/2022	230.73	-	-	-	-	230.73
Amazon Capital Services	167J-66PT-KXC4	5/2/2022	6/16/2022	129.21	-	-	-	-	129.21
Amazon Capital Services	167K-FDL6-JGGT	5/12/2022	6/26/2022	21.64	-	-	-	-	21.64
Amazon Capital Services	169C-CL7C-7K4M	5/3/2022	6/17/2022	55.23	-	-	-	-	55.23
Amazon Capital Services	16HW-V6MD-1MRQ	4/26/2022	6/10/2022	30.04	-	-	-	-	30.04
Amazon Capital Services	16HW-V6MD-C7FK	4/26/2022	6/10/2022	57.74	-	-	-	-	57.74
Amazon Capital Services	16HW-V6MD-J64N	4/26/2022	6/10/2022	21.44	-	-	-	-	21.44
Amazon Capital Services	16HW-V6MD-NCWK	4/26/2022	6/10/2022	147.15	-	-	-	-	147.15
Amazon Capital Services	16HW-V6MD-PVQ7	4/26/2022	6/10/2022	30.02	-	-	-	-	30.02
Amazon Capital Services	16NK-Y4GT-JTPH	5/18/2022	7/2/2022	157.97	-	-	-	-	157.97
Amazon Capital Services	16VL-WMXQ-7DRK	5/6/2022	6/20/2022	98.94	-	-	-	-	98.94
Amazon Capital Services	16W6-JXKT-4DJX	5/4/2022	6/18/2022	148.96	-	-	-	-	148.96
Amazon Capital Services	16W6-JXKT-9HGQ	5/4/2022	6/18/2022	352.82	-	-	-	-	352.82
Amazon Capital Services	16W6-JXKT-JHMR	5/2/2022	6/16/2022	(3.54)	-	-	-	-	(3.54)
Amazon Capital Services	16W6-JXKT-JT4H	5/4/2022	6/18/2022	46.08	-	-	-	-	46.08
Amazon Capital Services	16W6-JXKT-KGX1	5/4/2022	6/18/2022	85.74	-	-	-	-	85.74
Amazon Capital Services	16W6-JXKT-KH4P	5/4/2022	6/18/2022	152.92	-	-	-	-	152.92
Amazon Capital Services	16W6-JXKT-TTCG	5/4/2022	6/18/2022	179.88	-	-	-	-	179.88
Amazon Capital Services	16Y6-T6CR-3R3W	5/16/2022	6/30/2022	312.35	-	-	-	-	312.35
Amazon Capital Services	17DH-LGXF-HLPG	5/17/2022	7/1/2022	302.14	-	-	-	-	302.14
Amazon Capital Services	17JH-W9R9-4PV9	5/4/2022	6/18/2022	90.57	-	-	-	-	90.57
Amazon Capital Services	17JH-W9R9-99CN	5/4/2022	6/18/2022	55.19	-	-	-	-	55.19
Amazon Capital Services	17JH-W9R9-CCX6	5/4/2022	6/18/2022	142.93	-	-	-	-	142.93
Amazon Capital Services	17JH-W9R9-FXY9	5/2/2022	6/16/2022	(0.44)	-	-	-	-	(0.44)
Amazon Capital Services	17JH-W9R9-HYH6	5/4/2022	6/18/2022	51.55	-	-	-	-	51.55
Amazon Capital Services	17JH-W9R9-L1T1	5/4/2022	6/18/2022	52.83	-	-	-	-	52.83
Amazon Capital Services	17JH-W9R9-LTMN	5/4/2022	6/18/2022	75.02	-	-	-	-	75.02
Amazon Capital Services	17K4-1NLW-43G6	5/5/2022	6/19/2022	63.26	-	-	-	-	63.26
Amazon Capital Services	17NJ-Y33H-4LH3	5/5/2022	6/19/2022	90.85	-	-	-	-	90.85
Amazon Capital Services	17RM-F3YC-9MMM	5/5/2022	6/19/2022	204.72	-	-	-	-	204.72
Amazon Capital Services	17V7-KMGW-9C4W	4/29/2022	6/13/2022	96.04	-	-	-	-	96.04
Amazon Capital Services	17V7-KMGW-TXK6	4/29/2022	6/13/2022	46.28	-	-	-	-	46.28
Amazon Capital Services	191H-NN4V-17PX	4/28/2022	6/12/2022	185.27	-	-	-	-	185.27
Amazon Capital Services	191H-NN4V-CDQ9	4/28/2022	6/12/2022	6.45	-	-	-	-	6.45
Amazon Capital Services	191H-NN4V-CGHR	4/29/2022	6/13/2022	175.55	-	-	-	-	175.55

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	191H-NN4V-D3V6	4/28/2022	6/12/2022	7.50	-	-	-	-	7.50
Amazon Capital Services	191H-NN4V-DQHF	4/29/2022	6/13/2022	60.90	-	-	-	-	60.90
Amazon Capital Services	191H-NN4V-HMY4	5/4/2022	6/18/2022	391.81	-	-	-	-	391.81
Amazon Capital Services	191H-NN4V-JJGF	5/4/2022	6/18/2022	149.00	-	-	-	-	149.00
Amazon Capital Services	191H-NN4V-LMD7	5/4/2022	6/18/2022	285.57	-	-	-	-	285.57
Amazon Capital Services	191H-NN4V-MNFY	4/28/2022	6/12/2022	40.56	-	-	-	-	40.56
Amazon Capital Services	191H-NN4V-PDRC	4/28/2022	6/12/2022	232.71	-	-	-	-	232.71
Amazon Capital Services	1977-VY7T-3KDF	4/27/2022	6/11/2022	112.27	-	-	-	-	112.27
Amazon Capital Services	1977-VY7T-476X	4/27/2022	6/11/2022	79.79	-	-	-	-	79.79
Amazon Capital Services	1977-VY7T-4MML	4/27/2022	6/10/2022	33.15	-	-	-	-	33.15
Amazon Capital Services	1977-VY7T-4N4L	4/27/2022	6/11/2022	200.76	-	-	-	-	200.76
Amazon Capital Services	1977-VY7T-74DK	4/27/2022	6/11/2022	58.70	-	-	-	-	58.70
Amazon Capital Services	1977-VY7T-7Q76	4/27/2022	6/11/2022	183.03	-	-	-	-	183.03
Amazon Capital Services	1977-VY7T-7QDW	4/27/2022	6/11/2022	7.10	-	-	-	-	7.10
Amazon Capital Services	1977-VY7T-9VWJ	4/27/2022	6/11/2022	107.03	-	-	-	-	107.03
Amazon Capital Services	1977-VY7T-9W43	4/27/2022	6/11/2022	118.17	-	-	-	-	118.17
Amazon Capital Services	1977-VY7T-DMXJ	5/2/2022	6/16/2022	353.38	-	-	-	-	353.38
Amazon Capital Services	1977-VY7T-F4G1	5/2/2022	6/16/2022	41.76	-	-	-	-	41.76
Amazon Capital Services	1977-VY7T-HJ43	4/27/2022	6/11/2022	129.41	-	-	-	-	129.41
Amazon Capital Services	1977-VY7T-HWF6	5/2/2022	6/16/2022	13.34	-	-	-	-	13.34
Amazon Capital Services	1977-VY7T-JJ16	5/2/2022	6/11/2022	34.20	-	-	-	-	34.20
Amazon Capital Services	1977-VY7T-JMKY	5/2/2022	6/11/2022	371.66	-	-	-	-	371.66
Amazon Capital Services	1977-VY7T-KRLM	5/2/2022	6/16/2022	149.97	-	-	-	-	149.97
Amazon Capital Services	1977-VY7T-KRWX	5/2/2022	6/16/2022	151.13	-	-	-	-	151.13
Amazon Capital Services	1977-VY7T-L917	4/27/2022	6/11/2022	92.80	-	-	-	-	92.80
Amazon Capital Services	1977-VY7T-LCVH	4/28/2022	6/12/2022	315.90	-	-	-	-	315.90
Amazon Capital Services	1977-VY7T-LFLX	4/27/2022	6/11/2022	189.07	-	-	-	-	189.07
Amazon Capital Services	1977-VY7T-LKV7	4/27/2022	6/11/2022	48.85	-	-	-	-	48.85
Amazon Capital Services	1977-VY7T-NDJ1	4/28/2022	6/12/2022	25.86	-	-	-	-	25.86
Amazon Capital Services	1977-VY7T-PDT9	4/28/2022	6/12/2022	126.84	-	-	-	-	126.84
Amazon Capital Services	1977-VY7T-RFXR	4/28/2022	6/12/2022	87.21	-	-	-	-	87.21
Amazon Capital Services	19HX-TDKC-463J	5/2/2022	6/16/2022	60.74	-	-	-	-	60.74
Amazon Capital Services	19HX-TDKC-6HK6	5/2/2022	6/16/2022	113.93	-	-	-	-	113.93
Amazon Capital Services	19HX-TDKC-9NYV	5/2/2022	6/16/2022	247.43	-	-	-	-	247.43
Amazon Capital Services	19HX-TDKC-DGJY	5/4/2022	6/18/2022	30.65	-	-	-	-	30.65
Amazon Capital Services	19HX-TDKC-F1Y9	5/4/2022	6/18/2022	301.58	-	-	-	-	301.58
Amazon Capital Services	19HX-TDKC-VGKQ	5/2/2022	6/16/2022	53.09	-	-	-	-	53.09
Amazon Capital Services	19LD-F9YQ-3CTW	5/13/2022	6/27/2022	4.86	-	-	-	-	4.86
Amazon Capital Services	19LD-F9YQ-6CPY	5/13/2022	6/27/2022	8.15	-	-	-	-	8.15
Amazon Capital Services	19M6-MT4C-4XH6	4/26/2022	6/10/2022	153.13	-	-	-	-	153.13
Amazon Capital Services	19M6-MT4C-HPC3	4/26/2022	6/10/2022	186.53	-	-	-	-	186.53
Amazon Capital Services	19M6-MT4C-PVXY	4/26/2022	6/10/2022	17.31	-	-	-	-	17.31
Amazon Capital Services	19M6-MT4C-PXXW	4/26/2022	6/10/2022	88.71	-	-	-	-	88.71
Amazon Capital Services	19M6-MT4C-QDDQ	4/26/2022	6/10/2022	83.32	-	-	-	-	83.32
Amazon Capital Services	19M6-MT4C-QJHD	4/26/2022	6/10/2022	157.93	-	-	-	-	157.93
Amazon Capital Services	19M6-MT4C-WR6C	4/26/2022	6/10/2022	182.30	-	-	-	-	182.30
Amazon Capital Services	19M6-MT4C-XWVM	4/26/2022	6/10/2022	116.27	-	-	-	-	116.27
Amazon Capital Services	19NK-9QWC-1DLH	4/28/2022	6/12/2022	145.16	-	-	-	-	145.16

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	19NK-9QWC-6DJG	5/3/2022	6/17/2022	(190.47)	-	-	-	-	(190.47)
Amazon Capital Services	19NK-9QWC-6KJ7	4/28/2022	6/12/2022	225.61	-	-	-	-	225.61
Amazon Capital Services	19NK-9QWC-7KX6	5/3/2022	6/17/2022	121.38	-	-	-	-	121.38
Amazon Capital Services	19NK-9QWC-9FHC	4/28/2022	6/12/2022	161.62	-	-	-	-	161.62
Amazon Capital Services	19NK-9QWC-G9KV	4/28/2022	6/12/2022	255.56	-	-	-	-	255.56
Amazon Capital Services	19NK-9QWC-HL3G	5/4/2022	6/18/2022	616.29	-	-	-	-	616.29
Amazon Capital Services	19NK-9QWC-MJ17	4/29/2022	6/13/2022	228.47	-	-	-	-	228.47
Amazon Capital Services	19NK-9QWC-T9FF	4/28/2022	6/12/2022	20.41	-	-	-	-	20.41
Amazon Capital Services	19NK-9QWC-TG1V	4/28/2022	6/12/2022	177.79	-	-	-	-	177.79
Amazon Capital Services	19RJ-JKWV-HCD4	5/4/2022	6/18/2022	396.89	-	-	-	-	396.89
Amazon Capital Services	19RJ-JKWV-PH7N	5/4/2022	6/18/2022	224.21	-	-	-	-	224.21
Amazon Capital Services	1C6P-K4X4-DK4K	5/18/2022	7/2/2022	57.86	-	-	-	-	57.86
Amazon Capital Services	1CCR-NLTJ-N3WJ	5/11/2022	6/25/2022	117.92	-	-	-	-	117.92
Amazon Capital Services	1CF3-KKY6-F3PF	5/4/2022	6/18/2022	5.34	-	-	-	-	5.34
Amazon Capital Services	1CKR-RTDP-K39W	5/2/2022	6/16/2022	187.49	-	-	-	-	187.49
Amazon Capital Services	1CKR-RTDP-LPHR	5/2/2022	6/16/2022	154.89	-	-	-	-	154.89
Amazon Capital Services	1CKR-RTDP-M6PP	5/2/2022	6/16/2022	58.70	-	-	-	-	58.70
Amazon Capital Services	1CW1-Q9V6-G14L	5/18/2022	7/2/2022	11.65	-	-	-	-	11.65
Amazon Capital Services	1CXL-YD3K-C3VC	5/5/2022	6/19/2022	11.79	-	-	-	-	11.79
Amazon Capital Services	1CXR-DYXF-9CPF	5/16/2022	6/30/2022	186.34	-	-	-	-	186.34
Amazon Capital Services	1CXR-DYXF-X7GM	5/17/2022	7/1/2022	10.70	-	-	-	-	10.70
Amazon Capital Services	1CYY-46TW-1QCV	4/27/2022	6/11/2022	199.28	-	-	-	-	199.28
Amazon Capital Services	1CYY-46TW-D6PY	4/27/2022	6/11/2022	87.39	-	-	-	-	87.39
Amazon Capital Services	1CYY-46TW-L6D9	4/27/2022	6/11/2022	57.49	-	-	-	-	57.49
Amazon Capital Services	1CYY-46TW-MLXH	4/27/2022	6/11/2022	416.79	-	-	-	-	416.79
Amazon Capital Services	1CYY-46TW-PQCJ	4/27/2022	6/11/2022	9.69	-	-	-	-	9.69
Amazon Capital Services	1CYY-46TW-PRMQ	4/27/2022	6/11/2022	80.34	-	-	-	-	80.34
Amazon Capital Services	1CYY-46TW-PT6N	4/27/2022	6/11/2022	73.29	-	-	-	-	73.29
Amazon Capital Services	1CYY-46TW-V6FL	4/27/2022	6/11/2022	112.88	-	-	-	-	112.88
Amazon Capital Services	1CYY-46TW-XLPC	4/28/2022	6/12/2022	82.96	-	-	-	-	82.96
Amazon Capital Services	1CYY-46TW-XM4H	4/28/2022	6/12/2022	65.26	-	-	-	-	65.26
Amazon Capital Services	1CYY-46TW-XRM9	4/28/2022	6/12/2022	304.91	-	-	-	-	304.91
Amazon Capital Services	1DQ7-T9M7-3YDC	4/28/2022	6/12/2022	206.11	-	-	-	-	206.11
Amazon Capital Services	1DQ7-T9M7-6QKW	4/29/2022	6/13/2022	178.62	-	-	-	-	178.62
Amazon Capital Services	1F6X-PPYK-1P64	4/28/2022	6/12/2022	194.65	-	-	-	-	194.65
Amazon Capital Services	1F6X-PPYK-LXFD	4/27/2022	6/10/2022	37.46	-	-	-	-	37.46
Amazon Capital Services	1F7L-XH1H-3J1L	4/27/2022	6/11/2022	69.69	-	-	-	-	69.69
Amazon Capital Services	1F7L-XH1H-3R9V	4/27/2022	6/11/2022	87.26	-	-	-	-	87.26
Amazon Capital Services	1F7L-XH1H-41QJ	4/27/2022	6/11/2022	142.69	-	-	-	-	142.69
Amazon Capital Services	1F7L-XH1H-4D1N	4/27/2022	6/11/2022	157.52	-	-	-	-	157.52
Amazon Capital Services	1F7L-XH1H-4MN3	4/27/2022	6/11/2022	112.45	-	-	-	-	112.45
Amazon Capital Services	1F7L-XH1H-4N9W	5/2/2022	6/16/2022	51.89	-	-	-	-	51.89
Amazon Capital Services	1F7L-XH1H-94JP	4/28/2022	6/12/2022	50.19	-	-	-	-	50.19
Amazon Capital Services	1F7L-XH1H-C197	4/27/2022	6/11/2022	9.59	-	-	-	-	9.59
Amazon Capital Services	1F7L-XH1H-C3NC	4/27/2022	6/11/2022	78.04	-	-	-	-	78.04
Amazon Capital Services	1F7L-XH1H-GPC7	5/2/2022	6/16/2022	43.19	-	-	-	-	43.19
Amazon Capital Services	1F7L-XH1H-JHQD	4/28/2022	6/12/2022	17.29	-	-	-	-	17.29
Amazon Capital Services	1F7L-XH1H-KWJC	4/28/2022	6/12/2022	159.78	-	-	-	-	159.78

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1F7L-XH1H-M4W1	4/28/2022	6/12/2022	55.49	-	-	-	-	55.49
Amazon Capital Services	1F7L-XH1H-NN6X	5/3/2022	6/17/2022	77.59	-	-	-	-	77.59
Amazon Capital Services	1F7L-XH1H-PCYK	5/3/2022	6/17/2022	61.91	-	-	-	-	61.91
Amazon Capital Services	1F7L-XH1H-RVXV	5/3/2022	6/17/2022	113.09	-	-	-	-	113.09
Amazon Capital Services	1FJG-XPLC-4JH1	5/2/2022	6/16/2022	191.17	-	-	-	-	191.17
Amazon Capital Services	1FJG-XPLC-FTFF	5/4/2022	6/18/2022	158.15	-	-	-	-	158.15
Amazon Capital Services	1FJH-WKQT-13LN	4/26/2022	6/10/2022	22.24	-	-	-	-	22.24
Amazon Capital Services	1FJH-WKQT-4QDF	4/27/2022	6/11/2022	43.45	-	-	-	-	43.45
Amazon Capital Services	1FJH-WKQT-4QNN	4/27/2022	6/11/2022	60.97	-	-	-	-	60.97
Amazon Capital Services	1FJH-WKQT-4X7G	4/27/2022	6/11/2022	400.11	-	-	-	-	400.11
Amazon Capital Services	1FMK-VM1Y-1XYV	4/27/2022	6/11/2022	259.66	-	-	-	-	259.66
Amazon Capital Services	1FMK-VM1Y-3CRV	4/27/2022	6/11/2022	80.77	-	-	-	-	80.77
Amazon Capital Services	1FMK-VM1Y-4CQV	4/27/2022	6/11/2022	43.09	-	-	-	-	43.09
Amazon Capital Services	1FMK-VM1Y-6PT7	4/27/2022	6/11/2022	238.70	-	-	-	-	238.70
Amazon Capital Services	1FMK-VM1Y-6RJT	4/28/2022	6/12/2022	15.50	-	-	-	-	15.50
Amazon Capital Services	1FMK-VM1Y-7Y91	5/2/2022	6/10/2022	34.89	-	-	-	-	34.89
Amazon Capital Services	1FMK-VM1Y-D97M	4/27/2022	6/11/2022	21.42	-	-	-	-	21.42
Amazon Capital Services	1FMK-VM1Y-F4G9	4/27/2022	6/11/2022	50.57	-	-	-	-	50.57
Amazon Capital Services	1FMK-VM1Y-F4Y1	4/27/2022	6/11/2022	58.19	-	-	-	-	58.19
Amazon Capital Services	1FMK-VM1Y-F7CG	4/27/2022	6/11/2022	99.86	-	-	-	-	99.86
Amazon Capital Services	1FMK-VM1Y-F7JY	4/27/2022	6/11/2022	126.11	-	-	-	-	126.11
Amazon Capital Services	1FMK-VM1Y-GLDV	5/2/2022	6/16/2022	86.07	-	-	-	-	86.07
Amazon Capital Services	1FMK-VM1Y-H14Q	5/2/2022	6/16/2022	141.55	-	-	-	-	141.55
Amazon Capital Services	1FMK-VM1Y-J9TY	4/28/2022	6/12/2022	82.25	-	-	-	-	82.25
Amazon Capital Services	1FMK-VM1Y-JPPR	4/28/2022	6/12/2022	91.55	-	-	-	-	91.55
Amazon Capital Services	1FMK-VM1Y-LQDD	4/28/2022	6/12/2022	178.54	-	-	-	-	178.54
Amazon Capital Services	1FMK-VM1Y-MQMM	5/3/2022	6/17/2022	218.58	-	-	-	-	218.58
Amazon Capital Services	1FMK-VM1Y-N4FP	5/3/2022	6/17/2022	85.32	-	-	-	-	85.32
Amazon Capital Services	1FMK-VM1Y-RMKL	5/3/2022	6/17/2022	158.90	-	-	-	-	158.90
Amazon Capital Services	1FPD-4XRQ-17DX	4/27/2022	6/11/2022	142.62	-	-	-	-	142.62
Amazon Capital Services	1FPD-4XRQ-1DM7	4/27/2022	6/11/2022	140.21	-	-	-	-	140.21
Amazon Capital Services	1FPD-4XRQ-1FJH	4/27/2022	6/11/2022	253.76	-	-	-	-	253.76
Amazon Capital Services	1FPD-4XRQ-1KDM	4/27/2022	6/11/2022	101.67	-	-	-	-	101.67
Amazon Capital Services	1FPD-4XRQ-1W4N	4/27/2022	6/11/2022	8.57	-	-	-	-	8.57
Amazon Capital Services	1FPD-4XRQ-4GVH	4/27/2022	6/11/2022	10.90	-	-	-	-	10.90
Amazon Capital Services	1FPD-4XRQ-4P4P	4/27/2022	6/10/2022	401.81	-	-	-	-	401.81
Amazon Capital Services	1FPD-4XRQ-6C34	4/27/2022	6/11/2022	79.73	-	-	-	-	79.73
Amazon Capital Services	1FPD-4XRQ-6C6X	4/27/2022	6/11/2022	253.48	-	-	-	-	253.48
Amazon Capital Services	1FPD-4XRQ-6MJX	4/27/2022	6/11/2022	448.93	-	-	-	-	448.93
Amazon Capital Services	1FPD-4XRQ-6R6H	4/27/2022	6/11/2022	5.40	-	-	-	-	5.40
Amazon Capital Services	1FPD-4XRQ-7H3V	5/2/2022	6/16/2022	227.90	-	-	-	-	227.90
Amazon Capital Services	1FPD-4XRQ-CDF9	5/2/2022	6/16/2022	44.46	-	-	-	-	44.46
Amazon Capital Services	1FPD-4XRQ-CK7F	5/2/2022	6/16/2022	6.32	-	-	-	-	6.32
Amazon Capital Services	1FPD-4XRQ-DYTK	4/27/2022	6/11/2022	52.67	-	-	-	-	52.67
Amazon Capital Services	1FPD-4XRQ-F91T	4/27/2022	6/11/2022	152.11	-	-	-	-	152.11
Amazon Capital Services	1FPD-4XRQ-FN3D	5/2/2022	6/16/2022	70.73	-	-	-	-	70.73
Amazon Capital Services	1FPD-4XRQ-HQTK	5/2/2022	6/16/2022	235.72	-	-	-	-	235.72
Amazon Capital Services	1FPD-4XRQ-HRHC	4/27/2022	6/11/2022	143.41	-	-	-	-	143.41

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1FPD-4XRQ-J1HX	4/27/2022	6/11/2022	144.61	-	-	-	-	144.61
Amazon Capital Services	1FPD-4XRQ-JG73	4/28/2022	6/12/2022	151.09	-	-	-	-	151.09
Amazon Capital Services	1FPD-4XRQ-K3ND	4/28/2022	6/12/2022	18.20	-	-	-	-	18.20
Amazon Capital Services	1FPD-4XRQ-KJ41	5/3/2022	6/17/2022	192.98	-	-	-	-	192.98
Amazon Capital Services	1FPD-4XRQ-L7M7	4/28/2022	6/12/2022	41.87	-	-	-	-	41.87
Amazon Capital Services	1FPD-4XRQ-MJ3X	4/28/2022	6/12/2022	290.01	-	-	-	-	290.01
Amazon Capital Services	1FPD-4XRQ-N4WK	5/3/2022	6/17/2022	83.64	-	-	-	-	83.64
Amazon Capital Services	1FPD-4XRQ-P3K9	4/28/2022	6/12/2022	40.62	-	-	-	-	40.62
Amazon Capital Services	1FPD-4XRQ-V4H3	5/3/2022	6/17/2022	100.20	-	-	-	-	100.20
Amazon Capital Services	1FWK-13VH-4GT3	4/29/2022	6/13/2022	190.32	-	-	-	-	190.32
Amazon Capital Services	1G6R-XNHD-3F6F	4/28/2022	6/12/2022	192.29	-	-	-	-	192.29
Amazon Capital Services	1GCJ-XHPC-37TW	4/28/2022	6/12/2022	404.28	-	-	-	-	404.28
Amazon Capital Services	1GCJ-XHPC-3XXW	4/28/2022	6/12/2022	99.58	-	-	-	-	99.58
Amazon Capital Services	1GCJ-XHPC-6FTL	4/28/2022	6/12/2022	214.67	-	-	-	-	214.67
Amazon Capital Services	1GCJ-XHPC-6HTJ	4/28/2022	6/12/2022	133.55	-	-	-	-	133.55
Amazon Capital Services	1GCJ-XHPC-GQTP	5/4/2022	6/18/2022	68.02	-	-	-	-	68.02
Amazon Capital Services	1GCJ-XHPC-MCN1	5/4/2022	6/18/2022	247.80	-	-	-	-	247.80
Amazon Capital Services	1GCJ-XHPC-PQNG	5/4/2022	6/18/2022	414.94	-	-	-	-	414.94
Amazon Capital Services	1GCJ-XHPC-T4WC	4/28/2022	6/12/2022	108.54	-	-	-	-	108.54
Amazon Capital Services	1GCJ-XHPC-W16Q	4/28/2022	6/12/2022	124.53	-	-	-	-	124.53
Amazon Capital Services	1GCJ-XHPC-WQYD	4/28/2022	6/12/2022	57.56	-	-	-	-	57.56
Amazon Capital Services	1GHT-WFKW-KPHH	5/16/2022	6/30/2022	(12.42)	-	-	-	-	(12.42)
Amazon Capital Services	1GHT-WFKW-PF44	5/13/2022	6/27/2022	20.37	-	-	-	-	20.37
Amazon Capital Services	1GL4-J3H9-HM6R	5/4/2022	6/18/2022	109.06	-	-	-	-	109.06
Amazon Capital Services	1GL4-J3H9-J3TV	5/4/2022	6/18/2022	89.51	-	-	-	-	89.51
Amazon Capital Services	1GL4-J3H9-JFY9	5/4/2022	6/18/2022	174.68	-	-	-	-	174.68
Amazon Capital Services	1GL4-J3H9-KYXL	5/4/2022	6/18/2022	36.47	-	-	-	-	36.47
Amazon Capital Services	1GL4-J3H9-MDTD	5/4/2022	6/18/2022	6.45	-	-	-	-	6.45
Amazon Capital Services	1GNJ-VYVN-3KKC	5/5/2022	6/19/2022	(0.11)	-	-	-	-	(0.11)
Amazon Capital Services	1GNJ-VYVN-7GHF	5/5/2022	6/19/2022	(51.17)	-	-	-	-	(51.17)
Amazon Capital Services	1GQT-DDL3-F9HN	4/26/2022	6/7/2022	329.83	-	-	-	-	329.83
Amazon Capital Services	1GQT-DDL3-LYM3	4/26/2022	6/10/2022	159.31	-	-	-	-	159.31
Amazon Capital Services	1GQT-DDL3-MTJH	4/26/2022	6/10/2022	28.13	-	-	-	-	28.13
Amazon Capital Services	1GQT-DDL3-TM9Q	4/26/2022	6/10/2022	259.57	-	-	-	-	259.57
Amazon Capital Services	1GQT-DDL3-WKLX	4/26/2022	6/10/2022	83.69	-	-	-	-	83.69
Amazon Capital Services	1GQT-DDL3-WXWV	4/26/2022	6/10/2022	7.78	-	-	-	-	7.78
Amazon Capital Services	1GQT-DDL3-X14D	4/26/2022	6/10/2022	126.39	-	-	-	-	126.39
Amazon Capital Services	1GQT-DDL3-YHW7	4/26/2022	6/8/2022	36.65	-	-	-	-	36.65
Amazon Capital Services	1GRM-XTFM-GPFK	5/17/2022	7/1/2022	198.40	-	-	-	-	198.40
Amazon Capital Services	1GV1-QXC1-MXLT	5/12/2022	6/26/2022	85.26	-	-	-	-	85.26
Amazon Capital Services	1GV1-QXC1-QFVL	5/12/2022	6/26/2022	21.54	-	-	-	-	21.54
Amazon Capital Services	1GWD-TJVD-4G3V	5/4/2022	6/18/2022	468.45	-	-	-	-	468.45
Amazon Capital Services	1GWD-TJVD-MCQL	5/4/2022	6/18/2022	526.56	-	-	-	-	526.56
Amazon Capital Services	1GWD-TJVD-N6J6	5/4/2022	6/18/2022	184.33	-	-	-	-	184.33
Amazon Capital Services	1GWD-TJVD-WG63	5/4/2022	6/18/2022	0.50	-	-	-	-	0.50
Amazon Capital Services	1GXQ-HVKW-13RW	4/29/2022	6/13/2022	216.00	-	-	-	-	216.00
Amazon Capital Services	1GXQ-HVKW-GWXY	4/29/2022	6/13/2022	257.07	-	-	-	-	257.07
Amazon Capital Services	1GXQ-HVKW-WRDF	5/4/2022	6/18/2022	62.76	-	-	-	-	62.76

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1GXQ-HVKW-WY6J	5/4/2022	6/18/2022	103.09	-	-	-	-	103.09
Amazon Capital Services	1GXW-MWCM-79HF	5/11/2022	6/25/2022	248.48	-	-	-	-	248.48
Amazon Capital Services	1GXW-MWCM-7LLQ	5/11/2022	6/25/2022	83.88	-	-	-	-	83.88
Amazon Capital Services	1GXW-MWCM-C9X6	5/11/2022	6/25/2022	150.01	-	-	-	-	150.01
Amazon Capital Services	1H34-MKLT-FHV1	5/11/2022	6/25/2022	23.58	-	-	-	-	23.58
Amazon Capital Services	1H3T-MCRF-1HY1	4/28/2022	6/12/2022	138.93	-	-	-	-	138.93
Amazon Capital Services	1H3T-MCRF-6RM7	4/28/2022	6/12/2022	416.48	-	-	-	-	416.48
Amazon Capital Services	1H3T-MCRF-9QRQ	5/3/2022	6/17/2022	153.63	-	-	-	-	153.63
Amazon Capital Services	1H3T-MCRF-CG94	5/3/2022	6/17/2022	110.42	-	-	-	-	110.42
Amazon Capital Services	1H3T-MCRF-CHMC	5/3/2022	6/17/2022	35.76	-	-	-	-	35.76
Amazon Capital Services	1H3T-MCRF-CVLX	4/28/2022	6/12/2022	147.22	-	-	-	-	147.22
Amazon Capital Services	1H3T-MCRF-FKFL	4/28/2022	6/12/2022	159.34	-	-	-	-	159.34
Amazon Capital Services	1H3T-MCRF-FWPJ	4/28/2022	6/12/2022	31.06	-	-	-	-	31.06
Amazon Capital Services	1H3T-MCRF-HFM1	5/4/2022	6/18/2022	153.94	-	-	-	-	153.94
Amazon Capital Services	1H3T-MCRF-N7H4	4/29/2022	6/13/2022	87.98	-	-	-	-	87.98
Amazon Capital Services	1H4K-VNDQ-1HKV	4/28/2022	6/12/2022	52.96	-	-	-	-	52.96
Amazon Capital Services	1H4K-VNDQ-673T	4/28/2022	6/12/2022	99.03	-	-	-	-	99.03
Amazon Capital Services	1HHC-3D71-PND9	5/12/2022	6/26/2022	24.77	-	-	-	-	24.77
Amazon Capital Services	1HHK-WJ3W-DCGJ	5/3/2022	6/17/2022	223.68	-	-	-	-	223.68
Amazon Capital Services	1HHK-WJ3W-GVXM	5/3/2022	6/17/2022	115.00	-	-	-	-	115.00
Amazon Capital Services	1HJ3-DL4X-HNW7	5/12/2022	6/26/2022	97.25	-	-	-	-	97.25
Amazon Capital Services	1HJ3-DL4X-KMV4	5/12/2022	6/26/2022	6.74	-	-	-	-	6.74
Amazon Capital Services	1HLT-9KVH-6PLM	4/29/2022	6/13/2022	179.31	-	-	-	-	179.31
Amazon Capital Services	1HMY-T4GN-C7GX	5/5/2022	6/19/2022	253.11	-	-	-	-	253.11
Amazon Capital Services	1HN7-XLR4-6GN7	4/28/2022	6/12/2022	70.09	-	-	-	-	70.09
Amazon Capital Services	1HN7-XLR4-771M	4/28/2022	6/12/2022	222.00	-	-	-	-	222.00
Amazon Capital Services	1HN7-XLR4-7PCM	4/28/2022	6/12/2022	(141.94)	-	-	-	-	(141.94)
Amazon Capital Services	1HN7-XLR4-9L33	5/3/2022	6/17/2022	132.66	-	-	-	-	132.66
Amazon Capital Services	1HN7-XLR4-9M14	5/3/2022	6/17/2022	42.16	-	-	-	-	42.16
Amazon Capital Services	1HN7-XLR4-DXTY	4/29/2022	6/13/2022	301.43	-	-	-	-	301.43
Amazon Capital Services	1HN7-XLR4-FQYR	4/29/2022	6/13/2022	76.10	-	-	-	-	76.10
Amazon Capital Services	1HN7-XLR4-JH3P	5/4/2022	6/18/2022	212.52	-	-	-	-	212.52
Amazon Capital Services	1HN7-XLR4-JRKG	5/4/2022	6/18/2022	183.98	-	-	-	-	183.98
Amazon Capital Services	1HN7-XLR4-TG4X	4/28/2022	6/12/2022	169.06	-	-	-	-	169.06
Amazon Capital Services	1HN7-XLR4-W4M1	4/28/2022	6/12/2022	144.33	-	-	-	-	144.33
Amazon Capital Services	1HN7-XLR4-XY1C	4/28/2022	6/12/2022	504.25	-	-	-	-	504.25
Amazon Capital Services	1HXD-QV4D-1WD9	5/11/2022	6/25/2022	18.18	-	-	-	-	18.18
Amazon Capital Services	1HYR-QD1J-C47R	4/26/2022	6/10/2022	73.86	-	-	-	-	73.86
Amazon Capital Services	1HYR-QD1J-JJHJ	4/26/2022	6/10/2022	61.65	-	-	-	-	61.65
Amazon Capital Services	1HYR-QD1J-MPW1	4/26/2022	6/10/2022	175.35	-	-	-	-	175.35
Amazon Capital Services	1HYR-QD1J-MQ3P	4/26/2022	6/10/2022	230.25	-	-	-	-	230.25
Amazon Capital Services	1HYR-QD1J-MYHP	4/26/2022	6/10/2022	30.56	-	-	-	-	30.56
Amazon Capital Services	1HYR-QD1J-Q6DK	4/26/2022	6/10/2022	136.75	-	-	-	-	136.75
Amazon Capital Services	1HYR-QD1J-QQN9	4/26/2022	6/10/2022	95.93	-	-	-	-	95.93
Amazon Capital Services	1HYR-QD1J-VX3Y	4/26/2022	6/8/2022	402.15	-	-	-	-	402.15
Amazon Capital Services	1HYR-QD1J-X9XQ	4/26/2022	6/10/2022	170.70	-	-	-	-	170.70
Amazon Capital Services	1J1L-WHFG-63P4	5/3/2022	6/17/2022	19.59	-	-	-	-	19.59
Amazon Capital Services	1J1L-WHFG-HDD3	5/3/2022	6/17/2022	56.61	-	-	-	-	56.61

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1J7W-MP73-F7YD	4/27/2022	6/11/2022	0.54	-	-	-	-	0.54
Amazon Capital Services	1J7W-MP73-KFC9	4/27/2022	6/11/2022	8.57	-	-	-	-	8.57
Amazon Capital Services	1J7W-MP73-MQTL	4/27/2022	6/11/2022	11.24	-	-	-	-	11.24
Amazon Capital Services	1J7W-MP73-MTMW	4/27/2022	6/11/2022	18.20	-	-	-	-	18.20
Amazon Capital Services	1J7W-MP73-PNVG	4/27/2022	6/11/2022	176.55	-	-	-	-	176.55
Amazon Capital Services	1J7W-MP73-QGYD	4/27/2022	6/11/2022	13.49	-	-	-	-	13.49
Amazon Capital Services	1J7W-MP73-T7JG	4/27/2022	6/9/2022	38.34	-	-	-	-	38.34
Amazon Capital Services	1J7W-MP73-W4TM	4/27/2022	6/11/2022	10.23	-	-	-	-	10.23
Amazon Capital Services	1J7W-MP73-W733	4/27/2022	6/11/2022	66.93	-	-	-	-	66.93
Amazon Capital Services	1J7W-MP73-WFPM	4/27/2022	6/11/2022	87.78	-	-	-	-	87.78
Amazon Capital Services	1J7W-MP73-YX7W	4/28/2022	6/12/2022	134.32	-	-	-	-	134.32
Amazon Capital Services	1JCH-4111-16VN	4/27/2022	6/11/2022	6.42	-	-	-	-	6.42
Amazon Capital Services	1JCH-4111-1DNW	4/27/2022	6/11/2022	23.88	-	-	-	-	23.88
Amazon Capital Services	1JCH-4111-1VC6	4/27/2022	6/11/2022	6.42	-	-	-	-	6.42
Amazon Capital Services	1JCH-4111-3N9F	4/27/2022	6/11/2022	183.03	-	-	-	-	183.03
Amazon Capital Services	1JCH-4111-4F3W	4/27/2022	6/11/2022	30.35	-	-	-	-	30.35
Amazon Capital Services	1JCH-4111-6CCJ	5/2/2022	6/16/2022	7.50	-	-	-	-	7.50
Amazon Capital Services	1JCH-4111-7611	5/2/2022	6/16/2022	61.73	-	-	-	-	61.73
Amazon Capital Services	1JCH-4111-96J1	5/2/2022	6/16/2022	186.39	-	-	-	-	186.39
Amazon Capital Services	1JCH-4111-9NJK	4/28/2022	6/12/2022	207.47	-	-	-	-	207.47
Amazon Capital Services	1JCH-4111-CWK3	4/27/2022	6/11/2022	128.86	-	-	-	-	128.86
Amazon Capital Services	1JCH-4111-JPW4	4/28/2022	6/12/2022	211.04	-	-	-	-	211.04
Amazon Capital Services	1JCH-4111-K447	4/28/2022	6/12/2022	35.55	-	-	-	-	35.55
Amazon Capital Services	1JCH-4111-NQCY	5/3/2022	6/17/2022	110.79	-	-	-	-	110.79
Amazon Capital Services	1JCH-4111-THRW	5/3/2022	6/17/2022	32.54	-	-	-	-	32.54
Amazon Capital Services	1JCT-VXLC-MKVV	4/26/2022	6/10/2022	28.95	-	-	-	-	28.95
Amazon Capital Services	1JCT-VXLC-MKXP	4/26/2022	6/10/2022	26.80	-	-	-	-	26.80
Amazon Capital Services	1JCT-VXLC-X7WH	4/26/2022	6/10/2022	147.85	-	-	-	-	147.85
Amazon Capital Services	1JCT-VXLC-XYFR	4/26/2022	6/10/2022	53.85	-	-	-	-	53.85
Amazon Capital Services	1JFC-VY74-4D31	4/26/2022	6/10/2022	186.47	-	-	-	-	186.47
Amazon Capital Services	1JFC-VY74-FH1J	4/26/2022	6/10/2022	91.87	-	-	-	-	91.87
Amazon Capital Services	1JFC-VY74-NQTX	4/26/2022	6/10/2022	295.18	-	-	-	-	295.18
Amazon Capital Services	1JFC-VY74-X6R1	4/26/2022	6/10/2022	446.43	-	-	-	-	446.43
Amazon Capital Services	1JFC-VY74-XYC9	4/26/2022	6/10/2022	277.84	-	-	-	-	277.84
Amazon Capital Services	1JK4-MX1Y-139W	4/27/2022	6/11/2022	177.91	-	-	-	-	177.91
Amazon Capital Services	1JK4-MX1Y-13RR	4/27/2022	6/11/2022	218.46	-	-	-	-	218.46
Amazon Capital Services	1JK4-MX1Y-69H3	4/27/2022	6/11/2022	161.48	-	-	-	-	161.48
Amazon Capital Services	1JK4-MX1Y-73Y1	4/27/2022	6/11/2022	76.26	-	-	-	-	76.26
Amazon Capital Services	1JK4-MX1Y-74PL	4/28/2022	6/12/2022	18.87	-	-	-	-	18.87
Amazon Capital Services	1JK4-MX1Y-74YY	4/28/2022	6/12/2022	55.21	-	-	-	-	55.21
Amazon Capital Services	1JK4-MX1Y-769J	5/2/2022	6/10/2022	37.07	-	-	-	-	37.07
Amazon Capital Services	1JK4-MX1Y-76RF	5/2/2022	6/10/2022	41.11	-	-	-	-	41.11
Amazon Capital Services	1JK4-MX1Y-CLKC	5/2/2022	6/16/2022	86.75	-	-	-	-	86.75
Amazon Capital Services	1JK4-MX1Y-CTJ6	5/2/2022	6/16/2022	29.00	-	-	-	-	29.00
Amazon Capital Services	1JK4-MX1Y-CVDH	5/2/2022	6/16/2022	239.34	-	-	-	-	239.34
Amazon Capital Services	1JK4-MX1Y-DHGM	4/27/2022	6/11/2022	183.38	-	-	-	-	183.38
Amazon Capital Services	1JK4-MX1Y-F44H	4/27/2022	6/11/2022	84.94	-	-	-	-	84.94
Amazon Capital Services	1JK4-MX1Y-FDYH	4/27/2022	6/11/2022	118.59	-	-	-	-	118.59

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1JK4-MX1Y-GHMY	5/2/2022	6/16/2022	110.07	-	-	-	-	110.07
Amazon Capital Services	1JK4-MX1Y-GK9P	5/2/2022	6/16/2022	52.60	-	-	-	-	52.60
Amazon Capital Services	1JK4-MX1Y-GYKM	5/2/2022	6/16/2022	68.07	-	-	-	-	68.07
Amazon Capital Services	1JK4-MX1Y-HTV1	5/2/2022	6/16/2022	20.07	-	-	-	-	20.07
Amazon Capital Services	1JK4-MX1Y-JHDH	4/28/2022	6/12/2022	124.04	-	-	-	-	124.04
Amazon Capital Services	1JK4-MX1Y-JK1X	4/28/2022	6/12/2022	50.25	-	-	-	-	50.25
Amazon Capital Services	1JK4-MX1Y-JMDC	4/28/2022	6/12/2022	63.78	-	-	-	-	63.78
Amazon Capital Services	1JK4-MX1Y-JN9G	4/28/2022	6/12/2022	2.07	-	-	-	-	2.07
Amazon Capital Services	1JK4-MX1Y-MQTT	4/28/2022	6/12/2022	294.53	-	-	-	-	294.53
Amazon Capital Services	1JK4-MX1Y-PTTL	5/3/2022	6/17/2022	431.39	-	-	-	-	431.39
Amazon Capital Services	1JK4-MX1Y-R3WY	5/3/2022	6/17/2022	30.67	-	-	-	-	30.67
Amazon Capital Services	1JK4-MX1Y-R6WW	5/3/2022	6/17/2022	179.55	-	-	-	-	179.55
Amazon Capital Services	1JK4-MX1Y-T3XT	5/3/2022	6/17/2022	143.51	-	-	-	-	143.51
Amazon Capital Services	1JK4-MX1Y-TTW6	5/3/2022	6/17/2022	109.47	-	-	-	-	109.47
Amazon Capital Services	1JK4-MX1Y-TXD9	5/3/2022	6/17/2022	351.41	-	-	-	-	351.41
Amazon Capital Services	1JRW-QXLK-4MYH	5/23/2022	7/7/2022	10.54	-	-	-	-	10.54
Amazon Capital Services	1JVW-YVQK-1QGR	4/28/2022	6/12/2022	204.04	-	-	-	-	204.04
Amazon Capital Services	1JVW-YVQK-1VFQ	4/28/2022	6/12/2022	61.33	-	-	-	-	61.33
Amazon Capital Services	1JVW-YVQK-364V	4/28/2022	6/12/2022	199.02	-	-	-	-	199.02
Amazon Capital Services	1JVW-YVQK-97R4	4/28/2022	6/12/2022	74.01	-	-	-	-	74.01
Amazon Capital Services	1JVW-YVQK-CTNN	4/28/2022	6/12/2022	93.58	-	-	-	-	93.58
Amazon Capital Services	1JVW-YVQK-FJMW	4/28/2022	6/12/2022	133.33	-	-	-	-	133.33
Amazon Capital Services	1JVW-YVQK-LMHP	4/27/2022	6/11/2022	249.67	-	-	-	-	249.67
Amazon Capital Services	1JVW-YVQK-NM1F	4/27/2022	6/11/2022	45.69	-	-	-	-	45.69
Amazon Capital Services	1JVW-YVQK-NMYG	4/27/2022	6/11/2022	173.14	-	-	-	-	173.14
Amazon Capital Services	1JY7-XHWD-1Y31	4/28/2022	6/12/2022	91.53	-	-	-	-	91.53
Amazon Capital Services	1JY7-XHWD-7W9H	4/28/2022	6/12/2022	121.53	-	-	-	-	121.53
Amazon Capital Services	1JY7-XHWD-9PY1	4/28/2022	6/12/2022	66.75	-	-	-	-	66.75
Amazon Capital Services	1JY7-XHWD-9Q1X	4/28/2022	6/10/2022	417.52	-	-	-	-	417.52
Amazon Capital Services	1JY7-XHWD-GH4Q	4/28/2022	6/12/2022	145.29	-	-	-	-	145.29
Amazon Capital Services	1JY7-XHWD-HCVC	4/28/2022	6/12/2022	49.27	-	-	-	-	49.27
Amazon Capital Services	1JY7-XHWD-HVQX	4/27/2022	6/11/2022	98.56	-	-	-	-	98.56
Amazon Capital Services	1JY7-XHWD-KGPC	4/28/2022	6/12/2022	222.33	-	-	-	-	222.33
Amazon Capital Services	1JY7-XHWD-NFDV	4/27/2022	6/11/2022	34.12	-	-	-	-	34.12
Amazon Capital Services	1JY7-XHWD-NP31	4/27/2022	6/11/2022	125.15	-	-	-	-	125.15
Amazon Capital Services	1K4T-Q6LL-DVKV	4/27/2022	6/11/2022	89.53	-	-	-	-	89.53
Amazon Capital Services	1K4T-Q6LL-DXCD	4/27/2022	6/11/2022	95.31	-	-	-	-	95.31
Amazon Capital Services	1KCX-DRJ6-17P7	4/27/2022	6/11/2022	34.96	-	-	-	-	34.96
Amazon Capital Services	1KCX-DRJ6-1DCX	4/27/2022	6/11/2022	60.08	-	-	-	-	60.08
Amazon Capital Services	1KCX-DRJ6-1DTT	4/27/2022	6/11/2022	34.26	-	-	-	-	34.26
Amazon Capital Services	1KCX-DRJ6-3JMY	4/27/2022	6/11/2022	95.82	-	-	-	-	95.82
Amazon Capital Services	1KCX-DRJ6-44DW	4/27/2022	6/11/2022	30.02	-	-	-	-	30.02
Amazon Capital Services	1KCX-DRJ6-49CV	4/27/2022	6/11/2022	60.63	-	-	-	-	60.63
Amazon Capital Services	1KCX-DRJ6-4L9M	4/27/2022	6/11/2022	48.21	-	-	-	-	48.21
Amazon Capital Services	1KCX-DRJ6-4MTF	5/2/2022	6/16/2022	1.96	-	-	-	-	1.96
Amazon Capital Services	1KCX-DRJ6-4MW7	5/2/2022	6/16/2022	23.05	-	-	-	-	23.05
Amazon Capital Services	1KCX-DRJ6-4VMK	5/2/2022	6/16/2022	53.83	-	-	-	-	53.83
Amazon Capital Services	1KCX-DRJ6-7FX7	5/2/2022	6/16/2022	143.56	-	-	-	-	143.56

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1KCX-DRJ6-7VQ4	4/28/2022	6/12/2022	48.57	-	-	-	-	48.57
Amazon Capital Services	1KCX-DRJ6-9TLG	5/2/2022	6/16/2022	10.86	-	-	-	-	10.86
Amazon Capital Services	1KCX-DRJ6-CPKK	4/27/2022	6/11/2022	81.20	-	-	-	-	81.20
Amazon Capital Services	1KCX-DRJ6-CVJJ	4/27/2022	6/11/2022	2.01	-	-	-	-	2.01
Amazon Capital Services	1KCX-DRJ6-CVYH	4/27/2022	6/11/2022	128.10	-	-	-	-	128.10
Amazon Capital Services	1KCX-DRJ6-DWGK	5/2/2022	6/16/2022	63.59	-	-	-	-	63.59
Amazon Capital Services	1KCX-DRJ6-GVY7	4/28/2022	6/12/2022	87.90	-	-	-	-	87.90
Amazon Capital Services	1KCX-DRJ6-H1QH	4/28/2022	6/12/2022	131.27	-	-	-	-	131.27
Amazon Capital Services	1KCX-DRJ6-HLRT	4/28/2022	6/12/2022	64.05	-	-	-	-	64.05
Amazon Capital Services	1KCX-DRJ6-HNTN	4/28/2022	6/12/2022	84.08	-	-	-	-	84.08
Amazon Capital Services	1KCX-DRJ6-HQXD	4/28/2022	6/12/2022	153.31	-	-	-	-	153.31
Amazon Capital Services	1KCX-DRJ6-KDYH	4/28/2022	6/12/2022	197.07	-	-	-	-	197.07
Amazon Capital Services	1KCX-DRJ6-MWQ7	4/28/2022	6/12/2022	140.09	-	-	-	-	140.09
Amazon Capital Services	1KG1-WX1H-6VKK	5/5/2022	6/19/2022	27.02	-	-	-	-	27.02
Amazon Capital Services	1KHM-FT3V-XHGP	5/17/2022	7/1/2022	331.77	-	-	-	-	331.77
Amazon Capital Services	1KJ4-3L46-4QHW	4/28/2022	6/12/2022	209.27	-	-	-	-	209.27
Amazon Capital Services	1KJ4-3L46-7TWP	4/28/2022	6/12/2022	125.02	-	-	-	-	125.02
Amazon Capital Services	1KJ4-3L46-7VWN	4/28/2022	6/12/2022	345.21	-	-	-	-	345.21
Amazon Capital Services	1KJ4-3L46-CWVK	4/28/2022	6/12/2022	116.40	-	-	-	-	116.40
Amazon Capital Services	1KJ4-3L46-D67L	4/28/2022	6/12/2022	23.64	-	-	-	-	23.64
Amazon Capital Services	1KJ4-3L46-R6DF	4/28/2022	6/12/2022	94.28	-	-	-	-	94.28
Amazon Capital Services	1KJ4-3L46-RCPH	4/28/2022	6/12/2022	214.16	-	-	-	-	214.16
Amazon Capital Services	1KJ4-3L46-TL3F	4/29/2022	6/13/2022	32.52	-	-	-	-	32.52
Amazon Capital Services	1KJ4-3L46-VNYD	4/28/2022	6/12/2022	123.41	-	-	-	-	123.41
Amazon Capital Services	1KK6-KG46-NMV3	5/12/2022	6/26/2022	36.80	-	-	-	-	36.80
Amazon Capital Services	1KK6-KG46-WFVT	5/12/2022	6/26/2022	12.79	-	-	-	-	12.79
Amazon Capital Services	1KNT-CMTW-F4RL	5/12/2022	6/26/2022	43.09	-	-	-	-	43.09
Amazon Capital Services	1KNT-CMTW-V3K3	5/12/2022	6/26/2022	7.73	-	-	-	-	7.73
Amazon Capital Services	1KVG-NL1F-1DPM	4/28/2022	6/12/2022	148.47	-	-	-	-	148.47
Amazon Capital Services	1KVG-NL1F-3NWR	4/28/2022	6/12/2022	93.48	-	-	-	-	93.48
Amazon Capital Services	1KVG-NL1F-3V1F	4/28/2022	6/12/2022	26.79	-	-	-	-	26.79
Amazon Capital Services	1KVG-NL1F-49TC	4/28/2022	6/12/2022	170.22	-	-	-	-	170.22
Amazon Capital Services	1KVG-NL1F-FRW3	4/28/2022	6/12/2022	89.52	-	-	-	-	89.52
Amazon Capital Services	1KVG-NL1F-GCVL	4/28/2022	6/12/2022	299.88	-	-	-	-	299.88
Amazon Capital Services	1KVG-NL1F-HM7K	4/27/2022	6/11/2022	170.57	-	-	-	-	170.57
Amazon Capital Services	1KVG-NL1F-L7MR	4/28/2022	6/12/2022	25.61	-	-	-	-	25.61
Amazon Capital Services	1KVG-NL1F-LMMF	4/28/2022	6/12/2022	86.64	-	-	-	-	86.64
Amazon Capital Services	1KVR-MNJY-N6H4	4/26/2022	6/10/2022	139.05	-	-	-	-	139.05
Amazon Capital Services	1KVR-MNJY-QWDH	4/26/2022	6/10/2022	106.77	-	-	-	-	106.77
Amazon Capital Services	1KVR-MNJY-WMDG	4/26/2022	6/10/2022	101.85	-	-	-	-	101.85
Amazon Capital Services	1KVR-MNJY-YCCN	4/26/2022	6/10/2022	75.74	-	-	-	-	75.74
Amazon Capital Services	1KW6-3KFC-WL9F	5/17/2022	7/1/2022	398.30	-	-	-	-	398.30
Amazon Capital Services	1KWN-TKXF-M7YH	5/23/2022	7/7/2022	17.39	-	-	-	-	17.39
Amazon Capital Services	1L4D-9MXR-YXYL	4/26/2022	6/10/2022	41.31	-	-	-	-	41.31
Amazon Capital Services	1L6L-W3MK-4C6J	4/28/2022	6/12/2022	157.86	-	-	-	-	157.86
Amazon Capital Services	1L6L-W3MK-4NKD	4/28/2022	6/12/2022	191.87	-	-	-	-	191.87
Amazon Capital Services	1L6L-W3MK-4RCQ	4/28/2022	6/12/2022	88.46	-	-	-	-	88.46
Amazon Capital Services	1L6L-W3MK-7KDQ	4/28/2022	6/12/2022	83.95	-	-	-	-	83.95

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

	Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
	Amazon Capital Services	1L6L-W3MK-7KPX	5/3/2022	6/17/2022	159.56	-	-	-	-	159.56
	Amazon Capital Services	1L6L-W3MK-C1R4	5/3/2022	6/17/2022	203.95	-	-	-	-	203.95
	Amazon Capital Services	1L6L-W3MK-CN7P	5/3/2022	6/17/2022	204.48	-	-	-	-	204.48
	Amazon Capital Services	1L6L-W3MK-GV1L	5/4/2022	6/18/2022	136.14	-	-	-	-	136.14
	Amazon Capital Services	1L6L-W3MK-MDLK	5/4/2022	6/18/2022	246.51	-	-	-	-	246.51
	Amazon Capital Services	1L6L-W3MK-PG9Y	4/28/2022	6/12/2022	332.29	-	-	-	-	332.29
	Amazon Capital Services	1L6L-W3MK-WCCM	4/28/2022	6/12/2022	47.18	-	-	-	-	47.18
	Amazon Capital Services	1L6L-W3MK-X9GD	4/28/2022	6/12/2022	131.07	-	-	-	-	131.07
	Amazon Capital Services	1LML-J6HG-DJ67	4/29/2022	6/13/2022	5.58	-	-	-	-	5.58
	Amazon Capital Services	1LML-J6HG-W6P7	4/29/2022	6/13/2022	261.67	-	-	-	-	261.67
	Amazon Capital Services	1LP4-DHQX-DRGL	4/27/2022	6/9/2022	397.66	-	-	-	-	397.66
	Amazon Capital Services	1LP4-DHQX-V1V9	4/27/2022	6/9/2022	378.69	-	-	-	-	378.69
	Amazon Capital Services	1LP4-DHQX-WVJ4	4/28/2022	6/12/2022	48.45	-	-	-	-	48.45
	Amazon Capital Services	1LP4-DHQX-WXYY	4/28/2022	6/10/2022	390.68	-	-	-	-	390.68
	Amazon Capital Services	1LP4-DHQX-WYV7	4/28/2022	6/10/2022	32.96	-	-	-	-	32.96
	Amazon Capital Services	1LP4-DHQX-XD4D	4/28/2022	6/12/2022	218.27	-	-	-	-	218.27
	Amazon Capital Services	1LP4-DHQX-Y9FT	4/28/2022	6/12/2022	14.00	-	-	-	-	14.00
	Amazon Capital Services	1LRN-RRVX-1LG4	4/27/2022	6/11/2022	222.49	-	-	-	-	222.49
	Amazon Capital Services	1LRN-RRVX-4FG6	4/27/2022	6/8/2022	400.59	-	-	-	-	400.59
	Amazon Capital Services	1LRN-RRVX-HWXT	4/27/2022	6/11/2022	295.28	-	-	-	-	295.28
	Amazon Capital Services	1LTY-16DT-37XC	5/17/2022	7/1/2022	275.04	-	-	-	-	275.04
	Amazon Capital Services	1LTY-16DT-HKRK	5/17/2022	7/1/2022	357.98	-	-	-	-	357.98
	Amazon Capital Services	1LW7-6C4R-6Y4Q	5/16/2022	6/30/2022	110.79	-	-	-	-	110.79
	Amazon Capital Services	1LW7-6C4R-WTN9	5/17/2022	7/1/2022	399.07	-	-	-	-	399.07
	Amazon Capital Services	1M1G-L4WR-4RRV	5/13/2022	6/27/2022	168.65	-	-	-	-	168.65
	Amazon Capital Services	1M74-1QJL-N7FQ	5/11/2022	6/25/2022	10.09	-	-	-	-	10.09
	Amazon Capital Services	1MJ9-XDLH-1G19	5/17/2022	7/1/2022	(42.89)	-	-	-	-	(42.89)
d	Amazon Capital Services	1MJ9-XDLH-9FV6	5/17/2022	7/1/2022	400.92	-	-	-	-	400.92
	Amazon Capital Services	1MJ9-XDLH-QL7C	5/18/2022	7/2/2022	64.32	-	-	-	-	64.32
	Amazon Capital Services	1MJK-117X-HQ9T	5/12/2022	6/26/2022	48.16	-	-	-	-	48.16
	Amazon Capital Services	1MJK-117X-LHFL	5/12/2022	6/26/2022	35.31	-	-	-	-	35.31
	Amazon Capital Services	1MLG-GM7J-MLFG	5/13/2022	6/27/2022	204.69	-	-	-	-	204.69
	Amazon Capital Services	1MM3-6XT6-C6WV	5/5/2022	6/19/2022	101.03	-	-	-	-	101.03
	Amazon Capital Services	1MV1-XX3P-1F3R	5/3/2022	6/17/2022	153.44	-	-	-	-	153.44
	Amazon Capital Services	1MV1-XX3P-41RJ	4/28/2022	6/12/2022	10.76	-	-	-	-	10.76
	Amazon Capital Services	1MV1-XX3P-6TQP	4/28/2022	6/12/2022	56.21	-	-	-	-	56.21
	Amazon Capital Services	1MV1-XX3P-CWNK	5/3/2022	6/17/2022	130.07	-	-	-	-	130.07
	Amazon Capital Services	1MV1-XX3P-F7KD	4/28/2022	6/12/2022	7.57	-	-	-	-	7.57
	Amazon Capital Services	1MV1-XX3P-NRRM	5/4/2022	6/18/2022	36.44	-	-	-	-	36.44
	Amazon Capital Services	1N1K-YYL7-6D16	4/28/2022	6/12/2022	49.08	-	-	-	-	49.08
	Amazon Capital Services	1N1K-YYL7-CM1M	4/28/2022	6/12/2022	139.00	-	-	-	-	139.00
	Amazon Capital Services	1N1K-YYL7-CXFM	4/28/2022	6/12/2022	274.04	-	-	-	-	274.04
	Amazon Capital Services	1N1K-YYL7-DDV4	4/28/2022	6/12/2022	103.92	-	-	-	-	103.92
	Amazon Capital Services	1N1K-YYL7-DQM7	4/28/2022	6/12/2022	283.81	-	-	-	-	283.81
	Amazon Capital Services	1N1K-YYL7-GDJQ	4/28/2022	6/12/2022	10.86	-	-	-	-	10.86
	Amazon Capital Services	1N1K-YYL7-HWDG	4/28/2022	6/12/2022	101.74	-	-	-	-	101.74
	Amazon Capital Services	1N1K-YYL7-KTJX	4/28/2022	6/10/2022	35.39	-	-	-	-	35.39
	Amazon Capital Services	1N9N-X11M-6TXY	5/12/2022	6/26/2022	204.33	-	-	-	-	204.33

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1NCY-GWQJ-44HD	4/26/2022	6/10/2022	6.45	-	-	-	-	6.45
Amazon Capital Services	1NCY-GWQJ-F9WQ	4/26/2022	6/10/2022	284.21	-	-	-	-	284.21
Amazon Capital Services	1NCY-GWQJ-H9DR	4/26/2022	6/10/2022	8.67	-	-	-	-	8.67
Amazon Capital Services	1NCY-GWQJ-NYJ9	4/27/2022	6/11/2022	89.06	-	-	-	-	89.06
Amazon Capital Services	1NCY-GWQJ-WMX6	4/26/2022	6/10/2022	264.04	-	-	-	-	264.04
Amazon Capital Services	1NCY-GWQJ-X7WL	4/26/2022	6/10/2022	206.23	-	-	-	-	206.23
Amazon Capital Services	1NCY-GWQJ-YDNV	4/26/2022	6/10/2022	94.15	-	-	-	-	94.15
Amazon Capital Services	1NLV-9CVH-4X4G	4/27/2022	6/11/2022	262.75	-	-	-	-	262.75
Amazon Capital Services	1NLV-9CVH-6347	4/27/2022	6/11/2022	5.73	-	-	-	-	5.73
Amazon Capital Services	1NLV-9CVH-63XJ	4/28/2022	6/12/2022	8.89	-	-	-	-	8.89
Amazon Capital Services	1NLV-9CVH-6JDF	5/2/2022	6/10/2022	4.28	-	-	-	-	4.28
Amazon Capital Services	1NLV-9CVH-9FRF	4/28/2022	6/12/2022	66.94	-	-	-	-	66.94
Amazon Capital Services	1NLV-9CVH-9YRQ	5/2/2022	6/16/2022	79.91	-	-	-	-	79.91
Amazon Capital Services	1NLV-9CVH-C3WD	5/2/2022	6/16/2022	64.86	-	-	-	-	64.86
Amazon Capital Services	1NLV-9CVH-DK3J	4/27/2022	6/11/2022	26.02	-	-	-	-	26.02
Amazon Capital Services	1NLV-9CVH-DKDY	4/27/2022	6/11/2022	185.46	-	-	-	-	185.46
Amazon Capital Services	1NLV-9CVH-DRJG	5/2/2022	6/16/2022	172.39	-	-	-	-	172.39
Amazon Capital Services	1NLV-9CVH-GQ7V	5/2/2022	6/16/2022	52.75	-	-	-	-	52.75
Amazon Capital Services	1NLV-9CVH-GQK6	5/2/2022	6/16/2022	26.27	-	-	-	-	26.27
Amazon Capital Services	1NLV-9CVH-HJN3	4/28/2022	6/12/2022	60.65	-	-	-	-	60.65
Amazon Capital Services	1NLV-9CVH-HTVD	4/28/2022	6/12/2022	168.01	-	-	-	-	168.01
Amazon Capital Services	1NLV-9CVH-JNPQ	4/28/2022	6/12/2022	88.44	-	-	-	-	88.44
Amazon Capital Services	1NLV-9CVH-KM3X	4/28/2022	6/12/2022	459.14	-	-	-	-	459.14
Amazon Capital Services	1NLV-9CVH-KV7H	4/28/2022	6/12/2022	134.24	-	-	-	-	134.24
Amazon Capital Services	1NLV-9CVH-LY3J	5/3/2022	6/17/2022	153.87	-	-	-	-	153.87
Amazon Capital Services	1NLV-9CVH-RJ3L	4/28/2022	6/12/2022	105.85	-	-	-	-	105.85
Amazon Capital Services	1NLV-9CVH-RKWT	5/3/2022	6/17/2022	42.62	-	-	-	-	42.62
Amazon Capital Services	1NLV-9CVH-RMHP	5/3/2022	6/17/2022	89.15	-	-	-	-	89.15
Amazon Capital Services	1NLV-9CVH-T13X	5/3/2022	6/17/2022	412.85	-	-	-	-	412.85
Amazon Capital Services	1NQX-MPJH-3LQQ	4/27/2022	6/11/2022	4.78	-	-	-	-	4.78
Amazon Capital Services	1NQX-MPJH-3V6N	4/27/2022	6/11/2022	24.98	-	-	-	-	24.98
Amazon Capital Services	1NQX-MPJH-6469	4/27/2022	6/11/2022	21.74	-	-	-	-	21.74
Amazon Capital Services	1NQX-MPJH-64KH	4/28/2022	6/10/2022	40.95	-	-	-	-	40.95
Amazon Capital Services	1NQX-MPJH-64XM	5/2/2022	6/16/2022	56.64	-	-	-	-	56.64
Amazon Capital Services	1NQX-MPJH-66CX	5/2/2022	6/10/2022	33.55	-	-	-	-	33.55
Amazon Capital Services	1NQX-MPJH-7CK7	5/2/2022	6/16/2022	25.52	-	-	-	-	25.52
Amazon Capital Services	1NQX-MPJH-99WG	5/2/2022	6/16/2022	52.06	-	-	-	-	52.06
Amazon Capital Services	1NQX-MPJH-CFJ3	5/2/2022	6/16/2022	88.35	-	-	-	-	88.35
Amazon Capital Services	1NQX-MPJH-DFRF	4/27/2022	6/11/2022	80.19	-	-	-	-	80.19
Amazon Capital Services	1NQX-MPJH-G3FF	5/2/2022	6/16/2022	56.24	-	-	-	-	56.24
Amazon Capital Services	1NQX-MPJH-HRHG	4/28/2022	6/12/2022	55.12	-	-	-	-	55.12
Amazon Capital Services	1NQX-MPJH-HY9M	4/28/2022	6/12/2022	122.81	-	-	-	-	122.81
Amazon Capital Services	1NQX-MPJH-JCGW	4/28/2022	6/12/2022	90.34	-	-	-	-	90.34
Amazon Capital Services	1NQX-MPJH-JWCK	5/3/2022	6/17/2022	48.71	-	-	-	-	48.71
Amazon Capital Services	1NQX-MPJH-NCVL	5/3/2022	6/17/2022	139.89	-	-	-	-	139.89
Amazon Capital Services	1NQX-MPJH-NG9Q	5/3/2022	6/17/2022	160.69	-	-	-	-	160.69
Amazon Capital Services	1NQX-MPJH-RXQW	5/3/2022	6/17/2022	245.91	-	-	-	-	245.91
Amazon Capital Services	1NYM-R4Q7-199Y	4/28/2022	6/12/2022	178.95	-	-	-	-	178.95

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1NYM-R4Q7-1P1X	4/28/2022	6/12/2022	5.89	-	-	-	-	5.89
Amazon Capital Services	1NYM-R4Q7-3XR3	4/28/2022	6/12/2022	159.62	-	-	-	-	159.62
Amazon Capital Services	1NYM-R4Q7-F9T4	4/28/2022	6/12/2022	261.68	-	-	-	-	261.68
Amazon Capital Services	1NYM-R4Q7-HDCY	4/28/2022	6/10/2022	41.54	-	-	-	-	41.54
Amazon Capital Services	1NYM-R4Q7-HDKH	4/28/2022	6/12/2022	78.28	-	-	-	-	78.28
Amazon Capital Services	1NYM-R4Q7-HDP4	4/28/2022	6/12/2022	110.64	-	-	-	-	110.64
Amazon Capital Services	1NYM-R4Q7-LT6H	4/27/2022	6/11/2022	23.16	-	-	-	-	23.16
Amazon Capital Services	1P16-PTDF-333X	5/2/2022	6/16/2022	82.84	-	-	-	-	82.84
Amazon Capital Services	1P16-PTDF-CGJF	5/4/2022	6/18/2022	262.92	-	-	-	-	262.92
Amazon Capital Services	1P16-PTDF-J76T	5/2/2022	6/16/2022	116.43	-	-	-	-	116.43
Amazon Capital Services	1P16-PTDF-L61W	5/2/2022	6/16/2022	191.15	-	-	-	-	191.15
Amazon Capital Services	1P16-PTDF-LGNF	5/2/2022	6/16/2022	137.01	-	-	-	-	137.01
Amazon Capital Services	1P16-PTDF-RJNV	5/2/2022	6/16/2022	9.78	-	-	-	-	9.78
Amazon Capital Services	1P1G-CK97-NCKT	4/26/2022	6/10/2022	46.65	-	-	-	-	46.65
Amazon Capital Services	1P1G-CK97-NW9T	4/26/2022	6/10/2022	130.49	-	-	-	-	130.49
Amazon Capital Services	1P1G-CK97-P63T	4/26/2022	6/10/2022	55.17	-	-	-	-	55.17
Amazon Capital Services	1P1G-CK97-WDHJ	4/26/2022	6/10/2022	249.63	-	-	-	-	249.63
Amazon Capital Services	1P1Y-W4C1-4Y3T	4/28/2022	6/12/2022	282.32	-	-	-	-	282.32
Amazon Capital Services	1P1Y-W4C1-674H	4/28/2022	6/12/2022	53.23	-	-	-	-	53.23
Amazon Capital Services	1P1Y-W4C1-99LC	4/28/2022	6/12/2022	91.09	-	-	-	-	91.09
Amazon Capital Services	1P1Y-W4C1-9CKD	5/3/2022	6/17/2022	209.54	-	-	-	-	209.54
Amazon Capital Services	1P1Y-W4C1-9LY4	5/3/2022	6/17/2022	177.46	-	-	-	-	177.46
Amazon Capital Services	1P1Y-W4C1-F9XC	5/4/2022	6/18/2022	63.67	-	-	-	-	63.67
Amazon Capital Services	1P1Y-W4C1-FXYJ	4/29/2022	6/13/2022	26.70	-	-	-	-	26.70
Amazon Capital Services	1P1Y-W4C1-L6CC	5/4/2022	6/18/2022	128.25	-	-	-	-	128.25
Amazon Capital Services	1P1Y-W4C1-MXH3	5/4/2022	6/18/2022	252.82	-	-	-	-	252.82
Amazon Capital Services	1P1Y-W4C1-P17D	5/4/2022	6/18/2022	97.03	-	-	-	-	97.03
Amazon Capital Services	1P1Y-W4C1-P967	5/4/2022	6/18/2022	51.06	-	-	-	-	51.06
Amazon Capital Services	1P1Y-W4C1-PNCK	4/28/2022	6/12/2022	170.09	-	-	-	-	170.09
Amazon Capital Services	1P1Y-W4C1-RW6F	4/28/2022	6/12/2022	35.87	-	-	-	-	35.87
Amazon Capital Services	1P1Y-W4C1-TRWV	4/28/2022	6/12/2022	57.85	-	-	-	-	57.85
Amazon Capital Services	1P1Y-W4C1-TTWT	4/28/2022	6/12/2022	307.52	-	-	-	-	307.52
Amazon Capital Services	1P1Y-W4C1-VJKT	4/28/2022	6/12/2022	119.02	-	-	-	-	119.02
Amazon Capital Services	1PC4-FT1L-NHTH	5/5/2022	6/19/2022	83.05	-	-	-	-	83.05
Amazon Capital Services	1PC6-N4FJ-LTM4	5/17/2022	7/1/2022	7.32	-	-	-	-	7.32
Amazon Capital Services	1PDR-QP6Q-GQRX	5/5/2022	6/19/2022	53.61	-	-	-	-	53.61
Amazon Capital Services	1PH3-LHVJ-91GM	5/5/2022	6/19/2022	7.60	-	-	-	-	7.60
Amazon Capital Services	1PH3-LHVJ-J6V1	5/5/2022	6/19/2022	172.37	-	-	-	-	172.37
Amazon Capital Services	1PJ3-KF3V-7F67	5/2/2022	6/16/2022	91.12	-	-	-	-	91.12
Amazon Capital Services	1PJ3-KF3V-9PKY	5/2/2022	6/16/2022	91.27	-	-	-	-	91.27
Amazon Capital Services	1PJ3-KF3V-N43N	5/2/2022	6/16/2022	47.23	-	-	-	-	47.23
Amazon Capital Services	1PJ3-KF3V-PFQX	5/2/2022	6/16/2022	109.56	-	-	-	-	109.56
Amazon Capital Services	1PJ3-KF3V-PPRK	5/2/2022	6/16/2022	144.76	-	-	-	-	144.76
Amazon Capital Services	1PJ3-KF3V-QPX4	5/2/2022	6/16/2022	116.68	-	-	-	-	116.68
Amazon Capital Services	1PJ3-KF3V-RG17	5/2/2022	6/16/2022	0.51	-	-	-	-	0.51
Amazon Capital Services	1PM9-KJ6Q-46CP	4/27/2022	6/11/2022	30.30	-	-	-	-	30.30
Amazon Capital Services	1PM9-KJ6Q-4MT4	5/2/2022	6/16/2022	10.67	-	-	-	-	10.67
Amazon Capital Services	1PM9-KJ6Q-4MWX	4/27/2022	6/11/2022	31.01	-	-	-	-	31.01

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1PM9-KJ6Q-9DML	5/2/2022	6/16/2022	2.13	-	-	-	-	2.13
Amazon Capital Services	1PM9-KJ6Q-D1G6	5/2/2022	6/16/2022	10.67	-	-	-	-	10.67
Amazon Capital Services	1PM9-KJ6Q-D3CF	5/2/2022	6/16/2022	58.39	-	-	-	-	58.39
Amazon Capital Services	1PM9-KJ6Q-F4YR	5/2/2022	6/16/2022	104.95	-	-	-	-	104.95
Amazon Capital Services	1PM9-KJ6Q-FKCT	5/2/2022	6/16/2022	159.39	-	-	-	-	159.39
Amazon Capital Services	1PM9-KJ6Q-GMNV	4/27/2022	6/11/2022	53.26	-	-	-	-	53.26
Amazon Capital Services	1PM9-KJ6Q-H4YM	4/28/2022	6/12/2022	209.77	-	-	-	-	209.77
Amazon Capital Services	1PM9-KJ6Q-HM7Q	4/28/2022	6/12/2022	105.21	-	-	-	-	105.21
Amazon Capital Services	1PM9-KJ6Q-HWF4	4/28/2022	6/12/2022	464.77	-	-	-	-	464.77
Amazon Capital Services	1PM9-KJ6Q-J4KH	4/28/2022	6/12/2022	157.66	-	-	-	-	157.66
Amazon Capital Services	1PM9-KJ6Q-NKKN	5/3/2022	6/17/2022	133.20	-	-	-	-	133.20
Amazon Capital Services	1PM9-KJ6Q-NQRX	5/3/2022	6/17/2022	61.25	-	-	-	-	61.25
Amazon Capital Services	1PM9-KJ6Q-RTPR	5/3/2022	6/17/2022	135.03	-	-	-	-	135.03
Amazon Capital Services	1PM9-KJ6Q-THRW	5/3/2022	6/17/2022	29.21	-	-	-	-	29.21
Amazon Capital Services	1PNM-YD3V-4TL9	5/4/2022	6/18/2022	143.58	-	-	-	-	143.58
Amazon Capital Services	1PNM-YD3V-JV3J	5/4/2022	6/18/2022	4.80	-	-	-	-	4.80
Amazon Capital Services	1PNM-YD3V-JVC3	5/4/2022	6/18/2022	62.02	-	-	-	-	62.02
Amazon Capital Services	1PNM-YD3V-KXHK	5/4/2022	6/18/2022	43.80	-	-	-	-	43.80
Amazon Capital Services	1PNP-Y6KD-XLLH	5/11/2022	6/25/2022	19.49	-	-	-	-	19.49
Amazon Capital Services	1PT7-MYMV-3T69	5/3/2022	6/17/2022	323.53	-	-	-	-	323.53
Amazon Capital Services	1PT7-MYMV-4QLF	5/3/2022	6/17/2022	170.21	-	-	-	-	170.21
Amazon Capital Services	1PT7-MYMV-6W19	4/28/2022	6/12/2022	171.88	-	-	-	-	171.88
Amazon Capital Services	1PT7-MYMV-7YWC	4/28/2022	6/12/2022	53.03	-	-	-	-	53.03
Amazon Capital Services	1PT7-MYMV-93YX	4/28/2022	6/12/2022	264.91	-	-	-	-	264.91
Amazon Capital Services	1PT7-MYMV-DP7R	4/28/2022	6/12/2022	142.63	-	-	-	-	142.63
Amazon Capital Services	1PT7-MYMV-GQX1	5/3/2022	6/17/2022	56.53	-	-	-	-	56.53
Amazon Capital Services	1PT7-MYMV-HDCQ	4/28/2022	6/12/2022	3.33	-	-	-	-	3.33
Amazon Capital Services	1PT7-MYMV-M7G9	5/4/2022	6/18/2022	49.99	-	-	-	-	49.99
Amazon Capital Services	1PT7-MYMV-MDMN	5/4/2022	6/18/2022	203.50	-	-	-	-	203.50
Amazon Capital Services	1PT7-MYMV-MT9X	5/4/2022	6/18/2022	65.78	-	-	-	-	65.78
Amazon Capital Services	1PT7-MYMV-R3NJ	5/4/2022	6/18/2022	76.48	-	-	-	-	76.48
Amazon Capital Services	1PT7-MYMV-RG74	4/28/2022	6/12/2022	61.35	-	-	-	-	61.35
Amazon Capital Services	1PT7-MYMV-X647	4/28/2022	6/12/2022	141.28	-	-	-	-	141.28
Amazon Capital Services	1PT7-MYMV-XRHW	4/28/2022	6/12/2022	427.88	-	-	-	-	427.88
Amazon Capital Services	1PTW-J1NX-CQFV	5/3/2022	6/17/2022	316.39	-	-	-	-	316.39
Amazon Capital Services	1PVM-69DQ-GLDH	5/4/2022	6/18/2022	248.56	-	-	-	-	248.56
Amazon Capital Services	1PVM-69DQ-MC9H	5/4/2022	6/18/2022	177.16	-	-	-	-	177.16
Amazon Capital Services	1PVM-69DQ-MDF6	5/4/2022	6/18/2022	7.23	-	-	-	-	7.23
Amazon Capital Services	1PY7-HHH4-3QVL	5/4/2022	6/18/2022	124.97	-	-	-	-	124.97
Amazon Capital Services	1PY7-HHH4-KFLL	5/4/2022	6/18/2022	207.67	-	-	-	-	207.67
Amazon Capital Services	1PY7-HHH4-KH3K	5/4/2022	6/18/2022	421.23	-	-	-	-	421.23
Amazon Capital Services	1PY7-HHH4-KPQW	5/4/2022	6/18/2022	174.72	-	-	-	-	174.72
Amazon Capital Services	1PY7-HHH4-TLF9	5/2/2022	6/16/2022	83.07	-	-	-	-	83.07
Amazon Capital Services	1PY7-HHH4-YYXC	5/2/2022	6/16/2022	108.74	-	-	-	-	108.74
Amazon Capital Services	1PYP-RWMQ-1Y4C	4/27/2022	6/11/2022	128.67	-	-	-	-	128.67
Amazon Capital Services	1PYP-RWMQ-1Y67	4/27/2022	6/11/2022	175.27	-	-	-	-	175.27
Amazon Capital Services	1PYP-RWMQ-4NGV	4/27/2022	6/11/2022	297.67	-	-	-	-	297.67
Amazon Capital Services	1PYP-RWMQ-699K	4/27/2022	6/11/2022	6.33	-	-	-	-	6.33

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1PYP-RWMQ-97JW	5/2/2022	6/16/2022	57.04	-	-	-	-	57.04
Amazon Capital Services	1PYP-RWMQ-DMDN	4/27/2022	6/10/2022	333.91	-	-	-	-	333.91
Amazon Capital Services	1PYP-RWMQ-DX4Q	4/27/2022	6/11/2022	179.98	-	-	-	-	179.98
Amazon Capital Services	1PYP-RWMQ-GTCF	5/2/2022	6/11/2022	32.78	-	-	-	-	32.78
Amazon Capital Services	1PYP-RWMQ-JNV6	4/28/2022	6/12/2022	95.13	-	-	-	-	95.13
Amazon Capital Services	1PYP-RWMQ-JPG3	4/28/2022	6/12/2022	86.60	-	-	-	-	86.60
Amazon Capital Services	1PYP-RWMQ-JQG1	4/28/2022	6/12/2022	114.20	-	-	-	-	114.20
Amazon Capital Services	1PYP-RWMQ-KDMV	4/28/2022	6/12/2022	88.84	-	-	-	-	88.84
Amazon Capital Services	1PYP-RWMQ-Q39J	5/3/2022	6/17/2022	219.65	-	-	-	-	219.65
Amazon Capital Services	1PYP-RWMQ-QY9L	5/3/2022	6/17/2022	86.02	-	-	-	-	86.02
Amazon Capital Services	1PYP-RWMQ-T6GW	5/3/2022	6/17/2022	364.38	-	-	-	-	364.38
Amazon Capital Services	1Q17-3H6C-49XW	5/13/2022	6/27/2022	(22.71)	-	-	-	-	(22.71)
Amazon Capital Services	1Q1F-DP69-76W1	5/2/2022	6/16/2022	(0.11)	-	-	-	-	(0.11)
Amazon Capital Services	1Q1F-DP69-9FXN	5/4/2022	6/18/2022	63.22	-	-	-	-	63.22
Amazon Capital Services	1Q1F-DP69-KVVP	5/4/2022	6/18/2022	191.26	-	-	-	-	191.26
Amazon Capital Services	1Q4M-113K-1CPF	4/28/2022	6/12/2022	58.87	-	-	-	-	58.87
Amazon Capital Services	1Q4M-113K-41MM	4/28/2022	6/12/2022	45.25	-	-	-	-	45.25
Amazon Capital Services	1Q4M-113K-4TJ4	4/29/2022	6/13/2022	132.89	-	-	-	-	132.89
Amazon Capital Services	1QC3-7JJL-HX7H	5/4/2022	6/18/2022	105.37	-	-	-	-	105.37
Amazon Capital Services	1QC3-7JJL-KGTJ	5/2/2022	6/16/2022	174.19	-	-	-	-	174.19
Amazon Capital Services	1QC3-7JJL-QDR9	5/2/2022	6/16/2022	11.90	-	-	-	-	11.90
Amazon Capital Services	1QC3-7JJL-QTL6	5/2/2022	6/16/2022	14.00	-	-	-	-	14.00
Amazon Capital Services	1QC3-7JJL-V7KM	5/2/2022	6/16/2022	78.77	-	-	-	-	78.77
Amazon Capital Services	1QGF-NXRK-JV36	5/13/2022	6/27/2022	165.86	-	-	-	-	165.86
Amazon Capital Services	1QNM-GWHJ-H1XT	5/19/2022	7/3/2022	121.56	-	-	-	-	121.56
Amazon Capital Services	1QTH-GCVX-GTNT	5/11/2022	6/25/2022	(21.64)	-	-	-	-	(21.64)
Amazon Capital Services	1QTV-FHXR-4GND	4/27/2022	6/11/2022	90.71	-	-	-	-	90.71
Amazon Capital Services	1QTV-FHXR-4RK7	4/27/2022	6/11/2022	30.01	-	-	-	-	30.01
Amazon Capital Services	1QV4-7WHR-9Y3C	5/18/2022	7/2/2022	24.12	-	-	-	-	24.12
Amazon Capital Services	1QYL-RDGC-1L1H	4/28/2022	6/10/2022	39.94	-	-	-	-	39.94
Amazon Capital Services	1QYL-RDGC-43HX	4/28/2022	6/12/2022	108.21	-	-	-	-	108.21
Amazon Capital Services	1QYL-RDGC-7VV4	4/28/2022	6/12/2022	144.56	-	-	-	-	144.56
Amazon Capital Services	1QYL-RDGC-CQ1R	4/28/2022	6/12/2022	150.00	-	-	-	-	150.00
Amazon Capital Services	1QYL-RDGC-DLH1	4/28/2022	6/12/2022	259.95	-	-	-	-	259.95
Amazon Capital Services	1QYL-RDGC-G7VF	4/28/2022	6/12/2022	180.68	-	-	-	-	180.68
Amazon Capital Services	1QYL-RDGC-GP4G	4/28/2022	6/12/2022	103.19	-	-	-	-	103.19
Amazon Capital Services	1QYL-RDGC-GVP1	4/28/2022	6/12/2022	6.45	-	-	-	-	6.45
Amazon Capital Services	1QYL-RDGC-KQGJ	4/28/2022	6/12/2022	114.95	-	-	-	-	114.95
Amazon Capital Services	1QYL-RDGC-LN9T	4/27/2022	6/11/2022	154.80	-	-	-	-	154.80
Amazon Capital Services	1QYL-RDGC-M3F3	4/27/2022	6/10/2022	42.66	-	-	-	-	42.66
Amazon Capital Services	1QYL-RDGC-NXG1	4/27/2022	6/11/2022	30.98	-	-	-	-	30.98
Amazon Capital Services	1R46-3LM7-JXHD	5/17/2022	7/1/2022	14.58	-	-	-	-	14.58
Amazon Capital Services	1R9X-NN1G-6PKP	4/26/2022	6/10/2022	67.56	-	-	-	-	67.56
Amazon Capital Services	1R9X-NN1G-KDTP	4/26/2022	6/10/2022	18.77	-	-	-	-	18.77
Amazon Capital Services	1R9X-NN1G-PYGL	4/26/2022	6/10/2022	651.78	-	-	-	-	651.78
Amazon Capital Services	1R9X-NN1G-XQY4	4/26/2022	6/10/2022	47.40	-	-	-	-	47.40
Amazon Capital Services	1R9X-NN1G-Y4WT	4/26/2022	6/10/2022	173.72	-	-	-	-	173.72
Amazon Capital Services	1RHG-H46M-37CL	4/29/2022	6/13/2022	134.72	-	-	-	-	134.72

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1RHG-H46M-4R9Y	4/29/2022	6/13/2022	301.94	-	-	-	-	301.94
Amazon Capital Services	1RHG-H46M-6JWT	4/29/2022	6/13/2022	51.51	-	-	-	-	51.51
Amazon Capital Services	1RKH-FDWG-DFKQ	5/2/2022	6/16/2022	155.21	-	-	-	-	155.21
Amazon Capital Services	1RKH-FDWG-K6DX	5/2/2022	6/16/2022	134.91	-	-	-	-	134.91
Amazon Capital Services	1RKH-FDWG-YJM3	5/2/2022	6/16/2022	431.87	-	-	-	-	431.87
Amazon Capital Services	1RKH-FDWG-YPVF	5/2/2022	6/16/2022	217.73	-	-	-	-	217.73
Amazon Capital Services	1RLK-C3VM-4NMT	4/28/2022	6/12/2022	52.09	-	-	-	-	52.09
Amazon Capital Services	1RLK-C3VM-4T6M	4/28/2022	6/12/2022	136.32	-	-	-	-	136.32
Amazon Capital Services	1RLK-C3VM-9WMD	5/3/2022	6/17/2022	77.91	-	-	-	-	77.91
Amazon Capital Services	1RLK-C3VM-CVCY	5/3/2022	6/17/2022	114.19	-	-	-	-	114.19
Amazon Capital Services	1RLK-C3VM-CYDR	5/3/2022	6/17/2022	254.90	-	-	-	-	254.90
Amazon Capital Services	1RLK-C3VM-K43M	5/4/2022	6/18/2022	31.04	-	-	-	-	31.04
Amazon Capital Services	1RLK-C3VM-KG1G	5/4/2022	6/18/2022	342.38	-	-	-	-	342.38
Amazon Capital Services	1RLK-C3VM-KLXF	5/4/2022	6/18/2022	182.29	-	-	-	-	182.29
Amazon Capital Services	1RLK-C3VM-MRG4	5/4/2022	6/18/2022	37.15	-	-	-	-	37.15
Amazon Capital Services	1RLK-C3VM-R1XG	4/28/2022	6/12/2022	32.16	-	-	-	-	32.16
Amazon Capital Services	1RLK-C3VM-TVHK	4/28/2022	6/12/2022	360.62	-	-	-	-	360.62
Amazon Capital Services	1RLK-C3VM-W7RD	4/28/2022	6/12/2022	48.67	-	-	-	-	48.67
Amazon Capital Services	1RN3-TNMQ-1D3G	5/3/2022	6/17/2022	382.34	-	-	-	-	382.34
Amazon Capital Services	1RN3-TNMQ-4MJ4	5/3/2022	6/17/2022	81.77	-	-	-	-	81.77
Amazon Capital Services	1RN3-TNMQ-4NPM	5/3/2022	6/17/2022	16.29	-	-	-	-	16.29
Amazon Capital Services	1RN3-TNMQ-DF7K	5/3/2022	6/17/2022	13.13	-	-	-	-	13.13
Amazon Capital Services	1RV1-4FMQ-XMD4	5/13/2022	6/27/2022	14.17	-	-	-	-	14.17
Amazon Capital Services	1RVL-N11T-D37Y	5/4/2022	6/18/2022	230.94	-	-	-	-	230.94
Amazon Capital Services	1RVL-N11T-KYJ1	5/2/2022	6/16/2022	210.84	-	-	-	-	210.84
Amazon Capital Services	1RVL-N11T-NRV7	5/2/2022	6/16/2022	68.03	-	-	-	-	68.03
Amazon Capital Services	1RWD-KT9N-J446	4/27/2022	6/11/2022	30.30	-	-	-	-	30.30
Amazon Capital Services	1RWD-KT9N-P39J	4/27/2022	6/11/2022	69.78	-	-	-	-	69.78
Amazon Capital Services	1RWD-KT9N-Q6D6	4/27/2022	6/11/2022	12.53	-	-	-	-	12.53
Amazon Capital Services	1RWD-KT9N-QMFM	4/27/2022	6/11/2022	86.82	-	-	-	-	86.82
Amazon Capital Services	1RWD-KT9N-T9DW	4/27/2022	6/11/2022	207.38	-	-	-	-	207.38
Amazon Capital Services	1RWD-KT9N-WG33	4/27/2022	6/11/2022	231.50	-	-	-	-	231.50
Amazon Capital Services	1RWD-KT9N-XHGC	4/28/2022	6/12/2022	8.18	-	-	-	-	8.18
Amazon Capital Services	1RWD-KT9N-XV3K	4/28/2022	6/12/2022	7.40	-	-	-	-	7.40
Amazon Capital Services	1T1D-WLQ1-RVR9	5/4/2022	6/18/2022	113.78	-	-	-	-	113.78
Amazon Capital Services	1T1D-WLQ1-VTD3	5/4/2022	6/18/2022	283.44	-	-	-	-	283.44
Amazon Capital Services	1T1D-WLQ1-XKML	5/4/2022	6/18/2022	193.20	-	-	-	-	193.20
Amazon Capital Services	1T1H-K4GD-PNKM	4/27/2022	6/9/2022	4.01	-	-	-	-	4.01
Amazon Capital Services	1T1H-K4GD-QD7L	4/27/2022	6/11/2022	47.60	-	-	-	-	47.60
Amazon Capital Services	1T1H-K4GD-QDG6	4/27/2022	6/9/2022	36.32	-	-	-	-	36.32
Amazon Capital Services	1T1H-K4GD-RDRC	4/27/2022	6/11/2022	85.35	-	-	-	-	85.35
Amazon Capital Services	1T1H-K4GD-VKJK	4/27/2022	6/11/2022	67.41	-	-	-	-	67.41
Amazon Capital Services	1T1H-K4GD-WJWM	4/27/2022	6/9/2022	34.76	-	-	-	-	34.76
Amazon Capital Services	1T1H-K4GD-WT9N	4/27/2022	6/11/2022	168.92	-	-	-	-	168.92
Amazon Capital Services	1T1H-K4GD-XHCV	4/28/2022	6/12/2022	73.88	-	-	-	-	73.88
Amazon Capital Services	1T1H-K4GD-YVG4	4/28/2022	6/12/2022	276.42	-	-	-	-	276.42
Amazon Capital Services	1T4F-RPPV-DV1W	5/3/2022	6/17/2022	75.67	-	-	-	-	75.67
Amazon Capital Services	1T4X-GYM7-H7GD	5/11/2022	6/25/2022	7.60	-	-	-	-	7.60

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1T9Y-HRRQ-4G69	5/5/2022	6/19/2022	11.79	-	-	-	-	11.79
Amazon Capital Services	1T9Y-HRRQ-GXRT	5/17/2022	7/1/2022	49.67	-	-	-	-	49.67
Amazon Capital Services	1TFW-4K6N-KV7X	5/11/2022	6/25/2022	14.99	-	-	-	-	14.99
Amazon Capital Services	1TK9-CJLQ-4KFV	5/11/2022	6/25/2022	11.81	-	-	-	-	11.81
Amazon Capital Services	1TK9-CJLQ-6D4J	5/11/2022	6/25/2022	7.38	-	-	-	-	7.38
Amazon Capital Services	1TK9-CJLQ-HJCG	5/11/2022	6/25/2022	9.11	-	-	-	-	9.11
Amazon Capital Services	1TQG-WH6M-N4MR	5/5/2022	6/19/2022	13.84	-	-	-	-	13.84
Amazon Capital Services	1TR1-YQ4P-MRTM	5/13/2022	6/27/2022	(72.81)	-	-	-	-	(72.81)
Amazon Capital Services	1TR1-YQ4P-X1RR	5/13/2022	6/27/2022	150.14	-	-	-	-	150.14
Amazon Capital Services	1TRT-KHGK-H147	5/5/2022	6/19/2022	234.29	-	-	-	-	234.29
Amazon Capital Services	1TTK-J4JY-474Q	5/2/2022	6/16/2022	1.71	-	-	-	-	1.71
Amazon Capital Services	1TTK-J4JY-GHFG	5/4/2022	6/18/2022	14.00	-	-	-	-	14.00
Amazon Capital Services	1TTK-J4JY-JXGN	5/2/2022	6/16/2022	48.66	-	-	-	-	48.66
Amazon Capital Services	1TTK-J4JY-JYHK	5/2/2022	6/16/2022	159.35	-	-	-	-	159.35
Amazon Capital Services	1TTK-J4JY-K9LV	5/2/2022	6/16/2022	7.93	-	-	-	-	7.93
Amazon Capital Services	1TTK-J4JY-MLXM	5/2/2022	6/16/2022	60.79	-	-	-	-	60.79
Amazon Capital Services	1TTK-J4JY-N94L	5/2/2022	6/16/2022	154.90	-	-	-	-	154.90
Amazon Capital Services	1TW4-GRHY-T7QT	4/26/2022	6/10/2022	16.03	-	-	-	-	16.03
Amazon Capital Services	1TW4-GRHY-WCFF	4/26/2022	6/10/2022	20.36	-	-	-	-	20.36
Amazon Capital Services	1TWX-G7LV-39HK	4/28/2022	6/12/2022	605.28	-	-	-	-	605.28
Amazon Capital Services	1TWX-G7LV-4QF4	4/29/2022	6/12/2022	424.19	-	-	-	-	424.19
Amazon Capital Services	1VC7-9RQN-6QL7	5/12/2022	6/26/2022	69.75	-	-	-	-	69.75
Amazon Capital Services	1VC7-9RQN-FCXJ	5/13/2022	6/27/2022	25.77	-	-	-	-	25.77
Amazon Capital Services	1VDH-HMJ7-MPT7	5/2/2022	6/16/2022	123.21	-	-	-	-	123.21
Amazon Capital Services	1VDH-HMJ7-MVD3	5/2/2022	6/16/2022	267.24	-	-	-	-	267.24
Amazon Capital Services	1VDH-HMJ7-N3WL	5/2/2022	6/16/2022	182.03	-	-	-	-	182.03
Amazon Capital Services	1VGC-XM9X-1J9K	4/26/2022	6/10/2022	69.31	-	-	-	-	69.31
Amazon Capital Services	1VGC-XM9X-3MC9	4/26/2022	6/10/2022	12.86	-	-	-	-	12.86
Amazon Capital Services	1VGC-XM9X-6HD6	4/27/2022	6/11/2022	214.75	-	-	-	-	214.75
Amazon Capital Services	1VGC-XM9X-CT4X	4/27/2022	6/11/2022	144.97	-	-	-	-	144.97
Amazon Capital Services	1VGT-JR6K-166V	4/28/2022	6/12/2022	233.67	-	-	-	-	233.67
Amazon Capital Services	1VHY-4CD7-1XFN	4/26/2022	6/7/2022	41.40	-	-	-	-	41.40
Amazon Capital Services	1VHY-4CD7-MPGM	4/26/2022	6/10/2022	17.00	-	-	-	-	17.00
Amazon Capital Services	1VHY-4CD7-MTL4	4/26/2022	6/10/2022	93.49	-	-	-	-	93.49
Amazon Capital Services	1VHY-4CD7-MWRM	4/26/2022	6/10/2022	87.09	-	-	-	-	87.09
Amazon Capital Services	1VHY-4CD7-MXMW	4/26/2022	6/10/2022	66.09	-	-	-	-	66.09
Amazon Capital Services	1VHY-4CD7-N9GY	4/26/2022	6/8/2022	37.53	-	-	-	-	37.53
Amazon Capital Services	1VHY-4CD7-NWX7	4/26/2022	6/8/2022	4.28	-	-	-	-	4.28
Amazon Capital Services	1VHY-4CD7-PG3G	4/26/2022	6/8/2022	31.79	-	-	-	-	31.79
Amazon Capital Services	1VHY-4CD7-TWXV	4/26/2022	6/8/2022	377.15	-	-	-	-	377.15
Amazon Capital Services	1VHY-4CD7-X1N3	4/26/2022	6/10/2022	152.86	-	-	-	-	152.86
Amazon Capital Services	1VHY-4CD7-XD13	4/26/2022	6/10/2022	166.91	-	-	-	-	166.91
Amazon Capital Services	1VHY-4CD7-YWTR	4/27/2022	6/11/2022	159.71	-	-	-	-	159.71
Amazon Capital Services	1VMC-DQHL-DJ4V	4/29/2022	6/13/2022	403.24	-	-	-	-	403.24
Amazon Capital Services	1VMC-DQHL-KPHK	4/29/2022	6/13/2022	149.58	-	-	-	-	149.58
Amazon Capital Services	1VMC-DQHL-MHM9	4/29/2022	6/13/2022	231.24	-	-	-	-	231.24
Amazon Capital Services	1VMC-DQHL-Y1DK	4/29/2022	6/13/2022	192.03	-	-	-	-	192.03
Amazon Capital Services	1VNF-T6QW-V4HV	5/12/2022	6/26/2022	19.49	-	-	-	-	19.49

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1VRW-G1J7-KTHC	5/4/2022	6/18/2022	208.75	-	-	-	-	208.75
Amazon Capital Services	1VRW-G1J7-LM9T	5/4/2022	6/18/2022	188.32	-	-	-	-	188.32
Amazon Capital Services	1VRW-G1J7-M31P	5/4/2022	6/18/2022	105.16	-	-	-	-	105.16
Amazon Capital Services	1VXQ-RP6L-6J6N	4/27/2022	6/11/2022	147.65	-	-	-	-	147.65
Amazon Capital Services	1VXQ-RP6L-6MXW	4/27/2022	6/11/2022	10.31	-	-	-	-	10.31
Amazon Capital Services	1VXQ-RP6L-6WDW	4/27/2022	6/11/2022	80.66	-	-	-	-	80.66
Amazon Capital Services	1VXQ-RP6L-CPXL	5/2/2022	6/16/2022	166.41	-	-	-	-	166.41
Amazon Capital Services	1VXQ-RP6L-F9YR	4/27/2022	6/11/2022	59.42	-	-	-	-	59.42
Amazon Capital Services	1VXQ-RP6L-JLGG	4/28/2022	6/12/2022	96.35	-	-	-	-	96.35
Amazon Capital Services	1VXQ-RP6L-L11J	4/28/2022	6/12/2022	289.29	-	-	-	-	289.29
Amazon Capital Services	1VXQ-RP6L-RXFJ	5/3/2022	6/17/2022	63.80	-	-	-	-	63.80
Amazon Capital Services	1VXQ-RP6L-RYNT	5/3/2022	6/17/2022	179.31	-	-	-	-	179.31
Amazon Capital Services	1VXQ-RP6L-TTWG	5/3/2022	6/17/2022	20.53	-	-	-	-	20.53
Amazon Capital Services	1W1Y-LR6N-6FT9	4/28/2022	6/12/2022	223.28	-	-	-	-	223.28
Amazon Capital Services	1W1Y-LR6N-JT7G	4/28/2022	6/12/2022	290.23	-	-	-	-	290.23
Amazon Capital Services	1W1Y-LR6N-KGW9	4/27/2022	6/11/2022	72.89	-	-	-	-	72.89
Amazon Capital Services	1W1Y-LR6N-LKG3	4/27/2022	6/11/2022	46.11	-	-	-	-	46.11
Amazon Capital Services	1W1Y-LR6N-MT74	4/27/2022	6/11/2022	81.72	-	-	-	-	81.72
Amazon Capital Services	1W1Y-LR6N-N314	4/27/2022	6/11/2022	9.64	-	-	-	-	9.64
Amazon Capital Services	1W3X-WLJ3-JQTM	4/27/2022	6/11/2022	267.94	-	-	-	-	267.94
Amazon Capital Services	1W3X-WLJ3-P9NY	4/27/2022	6/11/2022	37.50	-	-	-	-	37.50
Amazon Capital Services	1W3X-WLJ3-PRR7	4/27/2022	6/11/2022	152.56	-	-	-	-	152.56
Amazon Capital Services	1W3X-WLJ3-TVVP	4/27/2022	6/11/2022	23.80	-	-	-	-	23.80
Amazon Capital Services	1W3X-WLJ3-TYRQ	4/27/2022	6/11/2022	4.98	-	-	-	-	4.98
Amazon Capital Services	1W3X-WLJ3-WHYP	4/28/2022	6/12/2022	29.54	-	-	-	-	29.54
Amazon Capital Services	1W3X-WLJ3-X1G9	4/27/2022	6/11/2022	53.78	-	-	-	-	53.78
Amazon Capital Services	1W3X-WLJ3-XRFL	4/28/2022	6/12/2022	84.53	-	-	-	-	84.53
Amazon Capital Services	1W3X-WLJ3-YRGG	4/28/2022	6/12/2022	81.10	-	-	-	-	81.10
Amazon Capital Services	1W41-YGQF-11V6	5/3/2022	6/17/2022	52.12	-	-	-	-	52.12
Amazon Capital Services	1W47-14PD-94DY	4/29/2022	6/13/2022	108.79	-	-	-	-	108.79
Amazon Capital Services	1W74-YRJ1-16J3	4/28/2022	6/12/2022	137.25	-	-	-	-	137.25
Amazon Capital Services	1W74-YRJ1-4TFJ	4/28/2022	6/12/2022	39.56	-	-	-	-	39.56
Amazon Capital Services	1W74-YRJ1-71YT	4/28/2022	6/12/2022	31.25	-	-	-	-	31.25
Amazon Capital Services	1W74-YRJ1-D4N6	4/28/2022	6/12/2022	172.47	-	-	-	-	172.47
Amazon Capital Services	1W74-YRJ1-G77V	4/28/2022	6/12/2022	78.28	-	-	-	-	78.28
Amazon Capital Services	1W74-YRJ1-GGG9	4/27/2022	4/27/2022	-	-	(32.36)	-	-	(32.36)
Amazon Capital Services	1W74-YRJ1-GR6F	4/28/2022	6/12/2022	110.65	-	-	-	-	110.65
Amazon Capital Services	1WCL-TTQF-DKF6	5/23/2022	7/7/2022	43.49	-	-	-	-	43.49
Amazon Capital Services	1WD1-VV61-7QHW	4/29/2022	6/13/2022	13.99	-	-	-	-	13.99
Amazon Capital Services	1WD1-VV61-FT7Y	4/29/2022	6/13/2022	129.79	-	-	-	-	129.79
Amazon Capital Services	1WD1-VV61-FXQQ	4/29/2022	6/13/2022	440.61	-	-	-	-	440.61
Amazon Capital Services	1WD1-VV61-G3NP	4/29/2022	6/13/2022	113.72	-	-	-	-	113.72
Amazon Capital Services	1WDY-D673-1JLX	5/3/2022	6/17/2022	5.87	-	-	-	-	5.87
Amazon Capital Services	1WFW-CNF4-M44C	4/27/2022	6/11/2022	20.46	-	-	-	-	20.46
Amazon Capital Services	1WFW-CNF4-N9VK	4/27/2022	6/11/2022	48.18	-	-	-	-	48.18
Amazon Capital Services	1WFW-CNF4-NCHF	4/27/2022	6/11/2022	66.58	-	-	-	-	66.58
Amazon Capital Services	1WFW-CNF4-NQ7G	4/27/2022	6/11/2022	100.14	-	-	-	-	100.14
Amazon Capital Services	1WFW-CNF4-NRC7	4/27/2022	6/11/2022	28.78	-	-	-	-	28.78

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1WFW-CNF4-QYTP	4/27/2022	6/11/2022	76.81	-	-	-	-	76.81
Amazon Capital Services	1WFW-CNF4-RTN4	4/27/2022	6/11/2022	10.74	-	-	-	-	10.74
Amazon Capital Services	1WGF-XYPN-1H6L	4/27/2022	6/11/2022	122.32	-	-	-	-	122.32
Amazon Capital Services	1WGF-XYPN-3PRX	4/27/2022	6/11/2022	27.87	-	-	-	-	27.87
Amazon Capital Services	1WGF-XYPN-4QFP	4/27/2022	6/11/2022	5.27	-	-	-	-	5.27
Amazon Capital Services	1WGF-XYPN-4WFK	4/27/2022	6/10/2022	405.24	-	-	-	-	405.24
Amazon Capital Services	1WGF-XYPN-6VHD	4/27/2022	6/11/2022	200.64	-	-	-	-	200.64
Amazon Capital Services	1WGF-XYPN-73V6	4/28/2022	6/12/2022	38.59	-	-	-	-	38.59
Amazon Capital Services	1WGF-XYPN-749G	4/28/2022	6/12/2022	15.36	-	-	-	-	15.36
Amazon Capital Services	1WGF-XYPN-761R	4/28/2022	6/12/2022	46.54	-	-	-	-	46.54
Amazon Capital Services	1WGF-XYPN-7JLD	5/2/2022	6/16/2022	42.71	-	-	-	-	42.71
Amazon Capital Services	1WGF-XYPN-DJ7V	5/2/2022	6/16/2022	105.85	-	-	-	-	105.85
Amazon Capital Services	1WGF-XYPN-DMCL	4/27/2022	6/11/2022	84.04	-	-	-	-	84.04
Amazon Capital Services	1WGF-XYPN-FKY4	4/27/2022	6/11/2022	198.04	-	-	-	-	198.04
Amazon Capital Services	1WGF-XYPN-FV7G	4/27/2022	6/11/2022	289.55	-	-	-	-	289.55
Amazon Capital Services	1WGF-XYPN-GWVW	5/2/2022	6/16/2022	192.26	-	-	-	-	192.26
Amazon Capital Services	1WGF-XYPN-JQHR	4/28/2022	6/12/2022	143.11	-	-	-	-	143.11
Amazon Capital Services	1WGF-XYPN-KJXV	4/28/2022	6/12/2022	124.67	-	-	-	-	124.67
Amazon Capital Services	1WGF-XYPN-KT9Y	4/28/2022	6/12/2022	188.86	-	-	-	-	188.86
Amazon Capital Services	1WGF-XYPN-L7DF	4/28/2022	6/12/2022	22.44	-	-	-	-	22.44
Amazon Capital Services	1WGF-XYPN-LLJN	4/28/2022	6/12/2022	41.87	-	-	-	-	41.87
Amazon Capital Services	1WGF-XYPN-N6D9	4/28/2022	6/12/2022	41.42	-	-	-	-	41.42
Amazon Capital Services	1WGF-XYPN-Q3WX	5/3/2022	6/17/2022	30.85	-	-	-	-	30.85
Amazon Capital Services	1WGF-XYPN-QLCQ	5/3/2022	6/17/2022	210.13	-	-	-	-	210.13
Amazon Capital Services	1WGJ-1JGP-64WX	5/12/2022	6/26/2022	21.01	-	-	-	-	21.01
Amazon Capital Services	1WJR-NHCC-16PK	4/29/2022	6/13/2022	281.00	-	-	-	-	281.00
Amazon Capital Services	1WJR-NHCC-3KHM	4/29/2022	6/13/2022	152.32	-	-	-	-	152.32
Amazon Capital Services	1WJR-NHCC-4D6D	4/29/2022	6/13/2022	50.64	-	-	-	-	50.64
Amazon Capital Services	1WJR-NHCC-4LDQ	4/29/2022	6/13/2022	17.80	-	-	-	-	17.80
Amazon Capital Services	1WJR-NHCC-9FYD	4/29/2022	6/13/2022	64.92	-	-	-	-	64.92
Amazon Capital Services	1WJR-NHCC-F9RM	4/29/2022	6/13/2022	13.48	-	-	-	-	13.48
Amazon Capital Services	1WJR-NHCC-GV4C	4/29/2022	6/13/2022	44.16	-	-	-	-	44.16
Amazon Capital Services	1WJR-NHCC-LJHM	4/29/2022	6/13/2022	12.48	-	-	-	-	12.48
Amazon Capital Services	1WJR-NHCC-WK7G	5/4/2022	6/18/2022	11.41	-	-	-	-	11.41
Amazon Capital Services	1WJR-NHCC-X9RG	4/29/2022	6/13/2022	7.07	-	-	-	-	7.07
Amazon Capital Services	1WJW-3M3C-3MMJ	5/23/2022	7/7/2022	58.90	-	-	-	-	58.90
Amazon Capital Services	1WM7-GWDN-9QT7	5/4/2022	6/18/2022	321.07	-	-	-	-	321.07
Amazon Capital Services	1WM7-GWDN-J36Q	5/4/2022	6/18/2022	57.14	-	-	-	-	57.14
Amazon Capital Services	1WM7-GWDN-MKK7	5/4/2022	6/18/2022	83.45	-	-	-	-	83.45
Amazon Capital Services	1WTQ-PMW6-1G79	4/29/2022	6/13/2022	92.23	-	-	-	-	92.23
Amazon Capital Services	1WTQ-PMW6-FYHJ	4/29/2022	6/13/2022	256.47	-	-	-	-	256.47
Amazon Capital Services	1WTQ-PMW6-R1HL	4/29/2022	6/13/2022	95.76	-	-	-	-	95.76
Amazon Capital Services	1WVP-P4JN-MQ9H	5/12/2022	6/26/2022	6.45	-	-	-	-	6.45
Amazon Capital Services	1X37-PFWK-3VH4	4/28/2022	6/12/2022	113.26	-	-	-	-	113.26
Amazon Capital Services	1X37-PFWK-414K	4/28/2022	6/12/2022	176.55	-	-	-	-	176.55
Amazon Capital Services	1X37-PFWK-4PH7	4/28/2022	6/12/2022	125.13	-	-	-	-	125.13
Amazon Capital Services	1X37-PFWK-97K9	4/28/2022	6/12/2022	508.55	-	-	-	-	508.55
Amazon Capital Services	1X37-PFWK-9NF6	4/28/2022	6/12/2022	78.85	-	-	-	-	78.85

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1X37-PFWK-CCDK	4/28/2022	6/12/2022	102.47	-	-	-	-	102.47
Amazon Capital Services	1X37-PFWK-CL1T	4/28/2022	6/12/2022	205.00	-	-	-	-	205.00
Amazon Capital Services	1X37-PFWK-FCFC	4/28/2022	6/12/2022	9.64	-	-	-	-	9.64
Amazon Capital Services	1X37-PFWK-FJ7G	4/28/2022	6/12/2022	44.13	-	-	-	-	44.13
Amazon Capital Services	1X37-PFWK-G76P	4/28/2022	6/12/2022	110.59	-	-	-	-	110.59
Amazon Capital Services	1X37-PFWK-GHMJ	4/28/2022	6/12/2022	256.23	-	-	-	-	256.23
Amazon Capital Services	1X37-PFWK-GPVQ	4/28/2022	6/12/2022	36.76	-	-	-	-	36.76
Amazon Capital Services	1X37-PFWK-J3F9	4/28/2022	6/12/2022	50.90	-	-	-	-	50.90
Amazon Capital Services	1X37-PFWK-KG67	4/28/2022	6/12/2022	68.44	-	-	-	-	68.44
Amazon Capital Services	1X37-PFWK-LGXJ	4/27/2022	6/11/2022	9.64	-	-	-	-	9.64
Amazon Capital Services	1X37-PFWK-LNTJ	4/27/2022	6/10/2022	42.46	-	-	-	-	42.46
Amazon Capital Services	1X3H-YG6F-JCN9	4/27/2022	6/9/2022	4.06	-	-	-	-	4.06
Amazon Capital Services	1X3H-YG6F-K7JL	4/27/2022	6/11/2022	56.38	-	-	-	-	56.38
Amazon Capital Services	1X3H-YG6F-MHNR	4/27/2022	6/11/2022	58.04	-	-	-	-	58.04
Amazon Capital Services	1X3H-YG6F-MLRG	4/27/2022	6/11/2022	27.46	-	-	-	-	27.46
Amazon Capital Services	1X3H-YG6F-N6PW	4/27/2022	6/11/2022	69.87	-	-	-	-	69.87
Amazon Capital Services	1X3H-YG6F-ND7R	4/27/2022	6/11/2022	31.62	-	-	-	-	31.62
Amazon Capital Services	1X3H-YG6F-P914	4/27/2022	6/11/2022	10.10	-	-	-	-	10.10
Amazon Capital Services	1X3H-YG6F-RK99	4/27/2022	6/11/2022	77.56	-	-	-	-	77.56
Amazon Capital Services	1X3H-YG6F-RQGP	4/27/2022	6/11/2022	56.65	-	-	-	-	56.65
Amazon Capital Services	1X3H-YG6F-XXQH	4/28/2022	6/12/2022	21.20	-	-	-	-	21.20
Amazon Capital Services	1X3H-YG6F-Y9KJ	4/28/2022	6/12/2022	6.51	-	-	-	-	6.51
Amazon Capital Services	1XF9-N1KY-97DR	5/3/2022	6/17/2022	16.15	-	-	-	-	16.15
Amazon Capital Services	1XHF-TJJQ-6TWG	4/27/2022	6/8/2022	345.74	-	-	-	-	345.74
Amazon Capital Services	1XHF-TJJQ-D1GW	4/27/2022	6/8/2022	347.42	-	-	-	-	347.42
Amazon Capital Services	1XHF-TJJQ-FVJT	4/27/2022	6/11/2022	8.57	-	-	-	-	8.57
Amazon Capital Services	1XHF-TJJQ-P6C9	4/28/2022	6/12/2022	173.69	-	-	-	-	173.69
Amazon Capital Services	1XK4-NYJ9-3R6K	4/27/2022	6/11/2022	183.88	-	-	-	-	183.88
Amazon Capital Services	1XK4-NYJ9-9XYD	4/27/2022	6/11/2022	9.15	-	-	-	-	9.15
Amazon Capital Services	1XK4-NYJ9-D44R	4/27/2022	6/11/2022	6.42	-	-	-	-	6.42
Amazon Capital Services	1XK4-NYJ9-DQDQ	4/27/2022	6/11/2022	100.05	-	-	-	-	100.05
Amazon Capital Services	1XK4-NYJ9-WJXJ	4/27/2022	6/11/2022	6.91	-	-	-	-	6.91
Amazon Capital Services	1XL1-YFTL-WMY7	4/29/2022	6/13/2022	(19.52)	-	-	-	-	(19.52)
Amazon Capital Services	1XMM-YGLC-6CLY	4/29/2022	6/12/2022	35.22	-	-	-	-	35.22
Amazon Capital Services	1XQ9-1CN1-1KYH	5/3/2022	6/17/2022	276.10	-	-	-	-	276.10
Amazon Capital Services	1XQW-HWNC-3L7L	4/29/2022	6/13/2022	26.80	-	-	-	-	26.80
Amazon Capital Services	1XQW-HWNC-HHK9	4/29/2022	6/13/2022	129.38	-	-	-	-	129.38
Amazon Capital Services	1XQW-HWNC-HHWJ	4/29/2022	6/13/2022	178.69	-	-	-	-	178.69
Amazon Capital Services	1XWW-DF13-JR6L	4/27/2022	6/11/2022	114.30	-	-	-	-	114.30
Amazon Capital Services	1XWW-DF13-PLJN	4/27/2022	6/9/2022	354.33	-	-	-	-	354.33
Amazon Capital Services	1XWW-DF13-Q7T9	4/27/2022	6/11/2022	12.91	-	-	-	-	12.91
Amazon Capital Services	1XWW-DF13-Q96L	4/27/2022	6/9/2022	39.27	-	-	-	-	39.27
Amazon Capital Services	1XWW-DF13-TVNQ	4/27/2022	6/11/2022	9.12	-	-	-	-	9.12
Amazon Capital Services	1XWW-DF13-VFXL	4/27/2022	6/11/2022	152.15	-	-	-	-	152.15
Amazon Capital Services	1XWW-DF13-WCDV	4/27/2022	6/11/2022	97.39	-	-	-	-	97.39
Amazon Capital Services	1XWW-DF13-WQ1Y	4/28/2022	6/12/2022	51.88	-	-	-	-	51.88
Amazon Capital Services	1XWW-DF13-X3VV	4/28/2022	6/12/2022	167.35	-	-	-	-	167.35
Amazon Capital Services	1XX3-CY6W-1TPH	4/28/2022	6/12/2022	195.12	-	-	-	-	195.12

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1XX3-CY6W-97GC	4/28/2022	6/12/2022	264.84	-	-	-	-	264.84
Amazon Capital Services	1XX3-CY6W-9YCQ	5/3/2022	6/17/2022	125.14	-	-	-	-	125.14
Amazon Capital Services	1XX3-CY6W-DMP3	4/28/2022	6/12/2022	69.78	-	-	-	-	69.78
Amazon Capital Services	1XX3-CY6W-DNJJ	4/28/2022	6/12/2022	78.98	-	-	-	-	78.98
Amazon Capital Services	1XX3-CY6W-GMGK	4/28/2022	6/12/2022	69.70	-	-	-	-	69.70
Amazon Capital Services	1XX3-CY6W-H1D7	4/28/2022	6/12/2022	55.38	-	-	-	-	55.38
Amazon Capital Services	1XX3-CY6W-JGHJ	5/4/2022	6/18/2022	244.50	-	-	-	-	244.50
Amazon Capital Services	1XX3-CY6W-JKVJ	5/4/2022	6/18/2022	55.73	-	-	-	-	55.73
Amazon Capital Services	1XX3-CY6W-LDQQ	5/4/2022	6/18/2022	5.89	-	-	-	-	5.89
Amazon Capital Services	1XX3-CY6W-MPT4	5/4/2022	6/18/2022	388.72	-	-	-	-	388.72
Amazon Capital Services	1XX3-CY6W-PDYY	4/29/2022	6/13/2022	44.33	-	-	-	-	44.33
Amazon Capital Services	1XX3-CY6W-TQPW	4/28/2022	6/12/2022	24.88	-	-	-	-	24.88
Amazon Capital Services	1XX3-CY6W-VVVF	4/28/2022	6/12/2022	262.40	-	-	-	-	262.40
Amazon Capital Services	1XX3-CY6W-XPGD	4/28/2022	6/12/2022	68.99	-	-	-	-	68.99
Amazon Capital Services	1XYC-HQMP-HXV1	5/11/2022	6/25/2022	32.16	-	-	-	-	32.16
Amazon Capital Services	1XYC-HQMP-PLNC	5/11/2022	6/25/2022	252.30	-	-	-	-	252.30
Amazon Capital Services	1Y71-MVNK-1DXQ	4/26/2022	6/8/2022	37.69	-	-	-	-	37.69
Amazon Capital Services	1Y71-MVNK-79QW	4/27/2022	6/11/2022	97.21	-	-	-	-	97.21
Amazon Capital Services	1Y71-MVNK-7NV9	4/27/2022	6/11/2022	270.31	-	-	-	-	270.31
Amazon Capital Services	1Y71-MVNK-CND7	4/27/2022	6/11/2022	436.74	-	-	-	-	436.74
Amazon Capital Services	1Y71-MVNK-FGLQ	4/27/2022	6/8/2022	40.35	-	-	-	-	40.35
Amazon Capital Services	1Y73-YPKC-9NGY	4/27/2022	6/11/2022	245.59	-	-	-	-	245.59
Amazon Capital Services	1Y7F-FH1R-69MW	5/12/2022	6/26/2022	49.32	-	-	-	-	49.32
Amazon Capital Services	1YMV-MC6F-GKMK	4/26/2022	6/10/2022	50.32	-	-	-	-	50.32
Amazon Capital Services	1YMV-MC6F-HF6L	4/26/2022	6/10/2022	45.62	-	-	-	-	45.62
Amazon Capital Services	1YMV-MC6F-HG1R	4/26/2022	6/10/2022	59.47	-	-	-	-	59.47
Amazon Capital Services	1YMV-MC6F-JV7W	4/26/2022	6/10/2022	233.07	-	-	-	-	233.07
Amazon Capital Services	1YQL-F7Y1-GKRJ	5/12/2022	6/26/2022	20.19	-	-	-	-	20.19
Amazon Capital Services	1YT1-QW7X-FWYF	5/4/2022	6/18/2022	31.96	-	-	-	-	31.96
Angela Olson	INV0062	5/12/2022	6/11/2022	480.00	-	-	-	-	480.00
Anne Soule	3	5/9/2022	6/8/2022	1,640.00	-	-	-	-	1,640.00
Annenkov Music School	CCS0006	5/13/2022	6/12/2022	2,900.00	-	-	-	-	2,900.00
Annie Russell	12	5/17/2022	6/16/2022	742.50	-	-	-	-	742.50
Art Creatures, LLC	13	5/12/2022	6/11/2022	141.00	-	-	-	-	141.00
Art of Problem Solving	INV225358	5/5/2022	6/4/2022	96.00	-	-	-	-	96.00
Art of Problem Solving	INV225359	5/5/2022	6/4/2022	48.00	-	-	-	-	48.00
Art of Problem Solving	INV225360	4/27/2022	5/27/2022	-	48.00	-	-	-	48.00
Auburn Gymnastics Center	CCS-009	4/27/2022	5/27/2022	-	940.22	-	-	-	940.22
Auburn Gymnastics Center	CCS-010	4/27/2022	5/27/2022	-	85.00	-	-	-	85.00
Auburn Gymnastics Center	CCS-011	5/18/2022	6/17/2022	1,572.00	-	-	-	-	1,572.00
Audrianna Azevedo	3	5/13/2022	6/12/2022	840.00	-	-	-	-	840.00
Ballet Rejoice School For The Arts	0676	5/11/2022	5/11/2022	-	760.00	-	-	-	760.00
Beautiful Feet Books, Inc.	16799	5/2/2022	6/1/2022	34.31	-	-	-	-	34.31
Becker Academy of Guitar	2205 HendH	5/17/2022	6/16/2022	150.00	-	-	-	-	150.00
Becker Academy of Guitar	2205 KukM	5/17/2022	6/16/2022	150.00	-	-	-	-	150.00
Becker Academy of Guitar	2205 KukS	5/17/2022	6/16/2022	150.00	-	-	-	-	150.00
Becker Academy of Guitar	2205 Nap	5/17/2022	6/16/2022	150.00	-	-	-	-	150.00
Becker Music Studio, Inc.	2205 Hend A	5/5/2022	6/4/2022	165.00	-	-	-	-	165.00

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Becker Music Studio, Inc.	2205 Hendrs	5/5/2022	6/4/2022	165.00	-	-	-	-	165.00
Beda Brazilian Jiu Jitsu Academy	MEAPR2022	5/2/2022	6/1/2022	92.50	-	-	-	-	92.50
Beda Brazilian Jiu Jitsu Academy	REAPR2022	4/29/2022	5/29/2022	-	92.50	-	-	-	92.50
Beda Brazilian Jiu Jitsu Academy	RSAPR2022	5/2/2022	6/1/2022	100.00	-	-	-	-	100.00
Bennati's Martial Arts	ASEA0422	5/2/2022	6/1/2022	149.00	-	-	-	-	149.00
Bennati's Martial Arts	DMAG0422	5/2/2022	6/1/2022	124.00	-	-	-	-	124.00
Bennati's Martial Arts	JMAG422	5/2/2022	6/1/2022	124.00	-	-	-	-	124.00
Bennati's Martial Arts	NSEA422	5/2/2022	6/1/2022	149.00	-	-	-	-	149.00
Bennati's Martial Arts	RVW0422	5/2/2022	6/1/2022	125.00	-	-	-	-	125.00
Bennati's Martial Arts	SVW0422	5/2/2022	6/1/2022	150.00	-	-	-	-	150.00
Biobox Labs	2080	4/27/2022	5/27/2022	-	313.39	-	-	-	313.39
Biobox Labs	2082	4/27/2022	5/27/2022	-	184.09	-	-	-	184.09
Biobox Labs	2089	5/3/2022	6/2/2022	184.09	-	-	-	-	184.09
Biobox Labs	2090	5/3/2022	6/2/2022	184.09	-	-	-	-	184.09
Biobox Labs	2091	5/5/2022	6/4/2022	184.09	-	-	-	-	184.09
Biobox Labs	2092	5/5/2022	6/4/2022	184.09	-	-	-	-	184.09
Biobox Labs	2096	5/12/2022	6/11/2022	184.09	-	-	-	-	184.09
Blue Granite Climbing Gym, Inc.	145745	5/6/2022	6/5/2022	10,715.00	-	-	-	-	10,715.00
Bob Sweat M.Ed.MAT, Tutoring	52202	5/5/2022	6/4/2022	385.02	-	-	-	-	385.02
BookShark	BI0000056	4/28/2022	5/28/2022	-	874.93	-	-	-	874.93
BookShark	BI0000397	4/28/2022	5/28/2022	-	259.33	-	-	-	259.33
BookShark	BI0000601	4/28/2022	5/28/2022	-	231.82	-	-	-	231.82
BookShark	BI0000724	4/27/2022	5/27/2022	-	994.45	-	-	-	994.45
BookShark	BI0000896	4/28/2022	5/28/2022	-	113.95	-	-	-	113.95
BookShark	BI0000932	4/28/2022	5/28/2022	-	249.70	-	-	-	249.70
BookShark	BI0000950	4/28/2022	5/28/2022	-	28.45	-	-	-	28.45
BookShark	BI0001021	4/27/2022	5/27/2022	-	364.36	-	-	-	364.36
BookShark	BI0001028	4/27/2022	5/27/2022	-	95.88	-	-	-	95.88
BookShark	BI0001029	4/27/2022	5/27/2022	-	43.62	-	-	-	43.62
BookShark	BI0001030	4/27/2022	5/27/2022	-	129.71	-	-	-	129.71
BookShark	BI0001057	4/27/2022	5/27/2022	-	700.73	-	-	-	700.73
BookShark	BI0003469	5/5/2022	6/4/2022	1,072.33	-	-	-	-	1,072.33
BookShark	BI0003598	5/6/2022	6/5/2022	548.64	-	-	-	-	548.64
BookShark	BI0003648	5/13/2022	6/12/2022	191.59	-	-	-	-	191.59
BookShark	BI0003652	5/13/2022	6/12/2022	125.47	-	-	-	-	125.47
BookShark	BI0003676	5/13/2022	6/12/2022	776.17	-	-	-	-	776.17
BookShark	BI0003751	5/13/2022	6/12/2022	1,173.92	-	-	-	-	1,173.92
BookShark	BI0003796	5/13/2022	6/12/2022	508.83	-	-	-	-	508.83
BookShark	BI0003842	5/16/2022	6/15/2022	807.48	-	-	-	-	807.48
BookShark	BI0003946	5/19/2022	6/18/2022	17.15	-	-	-	-	17.15
BookShark	BI0003947	5/19/2022	6/18/2022	17.23	-	-	-	-	17.23
Boston Alley Fitness	003	5/2/2022	6/1/2022	300.00	-	-	-	-	300.00
Bowman Martial Arts	C04-22	5/2/2022	6/1/2022	745.00	-	-	-	-	745.00
Brandy Ruscica	76	4/29/2022	5/29/2022	-	275.00	-	-	-	275.00
Brandy Ruscica	77	5/5/2022	6/4/2022	40.00	-	-	-	-	40.00
Brave Writer, LLC	585281868	5/11/2022	6/10/2022	239.00	-	-	-	-	239.00
Brave Writer, LLC	585497980	5/11/2022	6/10/2022	223.65	-	-	-	-	223.65
Brave Writer, LLC	585503803	5/6/2022	6/5/2022	239.00	-	-	-	-	239.00

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Carrie Morris	MAACLA02S22	5/11/2022	6/10/2022	10,541.02	-	-	-	-	10,541.02
Carrie Morris	MAACLA03S22	5/13/2022	6/12/2022	150.00	-	-	-	-	150.00
Cassie Havill Horse Training	10004	4/7/2022	5/7/2022	-	400.00	-	-	-	400.00
CB Music	22-51192	5/23/2022	6/22/2022	1,101.00	-	-	-	-	1,101.00
CBC Therapeutic Horseback Riding Academy LLC	22	4/27/2022	5/27/2022	-	220.00	-	-	-	220.00
Celia Frazer	10013	5/6/2022	6/5/2022	150.00	-	-	-	-	150.00
Celia Frazer	1021	5/6/2022	6/5/2022	150.00	-	-	-	-	150.00
Celia Frazer	2015	5/6/2022	6/5/2022	74.00	-	-	-	-	74.00
Celia Frazer	2020	5/19/2022	6/18/2022	150.00	-	-	-	-	150.00
Celia Frazer	5233	5/6/2022	6/5/2022	150.00	-	-	-	-	150.00
Celia Frazer	5241	5/20/2022	6/19/2022	150.00	-	-	-	-	150.00
Celia Frazer	6494	5/6/2022	6/5/2022	150.00	-	-	-	-	150.00
Chapel Bell Farms	5922-2	5/9/2022	6/8/2022	1,394.00	-	-	-	-	1,394.00
Charter Impact, Inc.	12700	4/30/2022	5/30/2022	-	77.95	-	-	-	77.95
Charter Impact, Inc.	PR031022	3/15/2022	3/15/2022	-	-	-	371.25	-	371.25
Charter Impact, Inc.	PR041522	4/15/2022	4/15/2022	-	-	371.25	-	-	371.25
Charter Impact, Inc.	PR043022	4/30/2022	4/30/2022	-	-	371.25	-	-	371.25
Charter Impact, Inc.	PR051522	5/15/2022	5/15/2022	-	371.25	-	-	-	371.25
Charter Impact, Inc.	QTR12022	4/25/2022	4/25/2022	-	-	40.00	-	-	40.00
Crocker House Creative Arts	03312022	5/12/2022	6/11/2022	995.00	-	-	-	-	995.00
Crocker House Creative Arts	04302022	5/12/2022	6/11/2022	1,095.00	-	-	-	-	1,095.00
CrossFit Determination	17	4/27/2022	5/27/2022	-	100.00	-	-	-	100.00
Crow Autism & Speech Therapy Consulting Services, Inc	0100	4/28/2022	5/28/2022	-	120.00	-	-	-	120.00
Crow Autism & Speech Therapy Consulting Services, Inc	0101	5/3/2022	6/2/2022	120.00	-	-	-	-	120.00
Crow Autism & Speech Therapy Consulting Services, Inc	0102	5/3/2022	6/2/2022	120.00	-	-	-	-	120.00
Crow Autism & Speech Therapy Consulting Services, Inc	0103	5/3/2022	6/2/2022	120.00	-	-	-	-	120.00
Crow Autism & Speech Therapy Consulting Services, Inc	0104	5/3/2022	6/2/2022	120.00	-	-	-	-	120.00
Daryl Hooper	5	5/5/2022	6/4/2022	145.00	-	-	-	-	145.00
DBL Enterprises, Inc dba: Allstars Driving School	447	5/18/2022	6/17/2022	400.00	-	-	-	-	400.00
DBL Enterprises, Inc dba: Allstars Driving School	453	5/18/2022	6/17/2022	420.00	-	-	-	-	420.00
Debra K. Heiden	CLARKSVILLE_APRIL2022_10	5/2/2022	6/1/2022	8,420.00	-	-	-	-	8,420.00
Denise Doshier	DDCCS01S22	4/29/2022	5/29/2022	-	225.00	-	-	-	225.00
Department of Justice	581523	5/19/2022	6/18/2022	194.00	-	-	-	-	194.00
DeRoche LLC	202204	5/5/2022	6/4/2022	662.00	-	-	-	-	662.00
Devyn Cottrell	1135	5/5/2022	6/4/2022	150.00	-	-	-	-	150.00
Diana Haynie	47	4/29/2022	5/29/2022	-	400.00	-	-	-	400.00
Divergence Dance Conservatory	22	5/13/2022	6/12/2022	422.50	-	-	-	-	422.50
E-Therapy LLC	25658	5/4/2022	6/3/2022	5,397.00	-	-	-	-	5,397.00
E-Therapy LLC	25912	5/18/2022	6/17/2022	6,251.25	-	-	-	-	6,251.25
Educational Development Corporation	DIR10041967	5/5/2022	6/4/2022	154.34	-	-	-	-	154.34
Educational Development Corporation	DIR10050807	5/11/2022	6/10/2022	120.92	-	-	-	-	120.92
Educational Development Corporation	DIR10050808	5/11/2022	6/10/2022	28.38	-	-	-	-	28.38
Educational Development Corporation	DIR10050809	5/6/2022	6/5/2022	87.31	-	-	-	-	87.31
Educational Development Corporation	DIR10057143	5/12/2022	7/11/2022	103.62	-	-	-	-	103.62
Educational Development Corporation	DIR10065333	5/13/2022	6/12/2022	161.95	-	-	-	-	161.95
Educational Development Corporation	DIR10065334	5/13/2022	6/12/2022	37.10	-	-	-	-	37.10
Educational Development Corporation	DIR10065335	5/13/2022	6/12/2022	55.43	-	-	-	-	55.43
Educational Development Corporation	DIR10065336	5/13/2022	6/12/2022	20.95	-	-	-	-	20.95

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Educational Development Corporation	DIR10065337	5/13/2022	6/12/2022	17.71	-	-	-	-	17.71
Educational Development Corporation	DIR10068143	5/16/2022	6/15/2022	281.03	-	-	-	-	281.03
Edventure	5322C	5/5/2022	6/4/2022	1,500.00	-	-	-	-	1,500.00
Edventure	CLA529	4/29/2022	5/29/2022	-	9,700.00	-	-	-	9,700.00
Elemental Science	IN-4344	5/2/2022	6/1/2022	124.29	-	-	-	-	124.29
Elemental Science	IN-4346	5/5/2022	6/4/2022	177.19	-	-	-	-	177.19
Elemental Science	IN-4349	5/13/2022	6/12/2022	124.29	-	-	-	-	124.29
Emily Allen	ALLE042822	4/28/2022	5/28/2022	-	300.00	-	-	-	300.00
Emily Layher	134	5/18/2022	6/17/2022	50.00	-	-	-	-	50.00
Emily Layher	135	5/18/2022	6/17/2022	50.00	-	-	-	-	50.00
Equine Unlimited, Inc.	0481	5/17/2022	6/16/2022	200.00	-	-	-	-	200.00
Equine Unlimited, Inc.	0482	5/17/2022	6/16/2022	50.00	-	-	-	-	50.00
Equine Unlimited, Inc.	0483	5/17/2022	6/16/2022	200.00	-	-	-	-	200.00
Equine Unlimited, Inc.	0484	5/17/2022	6/16/2022	200.00	-	-	-	-	200.00
Equine Unlimited, Inc.	0485	5/17/2022	6/16/2022	200.00	-	-	-	-	200.00
Equine Unlimited, Inc.	0486	5/17/2022	6/16/2022	200.00	-	-	-	-	200.00
Equine Unlimited, Inc.	0487	5/17/2022	6/16/2022	85.00	-	-	-	-	85.00
Equine Unlimited, Inc.	0488	5/17/2022	6/16/2022	85.00	-	-	-	-	85.00
Equine Unlimited, Inc.	0489	5/17/2022	6/16/2022	520.00	-	-	-	-	520.00
Equine Unlimited, Inc.	0490	5/17/2022	6/16/2022	50.00	-	-	-	-	50.00
Equine Unlimited, Inc.	0497	5/17/2022	6/16/2022	200.00	-	-	-	-	200.00
Equine Unlimited, Inc.	0498	5/17/2022	6/16/2022	200.00	-	-	-	-	200.00
Equine Unlimited, Inc.	0499	5/17/2022	6/16/2022	200.00	-	-	-	-	200.00
Eureka! Education by Cynthia	05052022mason	5/6/2022	6/5/2022	44.00	-	-	-	-	44.00
Eureka! Education by Cynthia	05052022titus	5/6/2022	6/5/2022	80.00	-	-	-	-	80.00
Evan-Moor	INV344732	5/18/2022	6/17/2022	651.78	-	-	-	-	651.78
Evitta Gantt	10 C.2022	5/17/2022	6/16/2022	235.00	-	-	-	-	235.00
Evitta Gantt	7 C.2022	4/27/2022	5/27/2022	-	265.00	-	-	-	265.00
Evitta Gantt	8 C.2022	4/27/2022	5/27/2022	-	235.00	-	-	-	235.00
Evitta Gantt	9 C. 2022	5/17/2022	6/16/2022	265.00	-	-	-	-	265.00
Expressions Academy of Dance	CCS03.22	5/12/2022	6/11/2022	75.00	-	-	-	-	75.00
Expressions Academy of Dance	CCS04.22	5/12/2022	6/11/2022	150.00	-	-	-	-	150.00
Extreme Gymnastics	1457	5/19/2022	6/18/2022	840.00	-	-	-	-	840.00
Family Taekwondo Plus	Apr-22	5/23/2022	6/22/2022	362.00	-	-	-	-	362.00
Family Taekwondo Plus	May-22	5/11/2022	6/10/2022	362.00	-	-	-	-	362.00
Feather River Charter School	6176	4/26/2022	5/26/2022	-	1,787.00	-	-	-	1,787.00
Feather River Charter School	6177	4/26/2022	5/26/2022	-	93.00	-	-	-	93.00
Feather River Charter School	6182	5/5/2022	6/4/2022	6,487.36	-	-	-	-	6,487.36
Feather River Charter School	6184	5/5/2022	6/5/2022	336.81	-	-	-	-	336.81
Feather River Charter School	6187	5/5/2022	6/4/2022	36.00	-	-	-	-	36.00
Feather River Charter School	6188	5/6/2022	6/5/2022	367.50	-	-	-	-	367.50
Feather River Charter School	6190	5/6/2022	6/5/2022	133.98	-	-	-	-	133.98
Feather River Charter School	6193	5/6/2022	6/5/2022	479.60	-	-	-	-	479.60
Feather River Charter School	6195	5/6/2022	6/5/2022	5.60	-	-	-	-	5.60
Feather River Charter School	6197	5/11/2022	6/10/2022	6,283.69	-	-	-	-	6,283.69
Feather River Charter School	6200	5/11/2022	6/10/2022	3,177.42	-	-	-	-	3,177.42
Feather River Charter School	6203	5/11/2022	6/10/2022	2,775.48	-	-	-	-	2,775.48
Feather River Charter School	6206	5/20/2022	6/19/2022	6,536.60	-	-	-	-	6,536.60

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
First Choice Tutoring	682	4/28/2022	5/28/2022	-	360.00	-	-	-	360.00
First Choice Tutoring	683	4/29/2022	5/29/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	684	4/29/2022	5/29/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	685	4/29/2022	5/29/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	686	4/29/2022	5/29/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	687	4/29/2022	5/29/2022	-	190.00	-	-	-	190.00
First Choice Tutoring	688	4/29/2022	5/29/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	689	4/29/2022	5/29/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	690	4/29/2022	5/29/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	691	4/29/2022	5/29/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	692	4/29/2022	5/29/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	693	4/29/2022	5/29/2022	-	540.00	-	-	-	540.00
First Choice Tutoring	694	4/29/2022	5/29/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	695	4/29/2022	5/29/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	696	4/29/2022	5/29/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	697	4/29/2022	5/29/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	698	4/29/2022	5/29/2022	-	190.00	-	-	-	190.00
First Choice Tutoring	699	4/29/2022	5/29/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	700	4/29/2022	5/29/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	701	4/29/2022	5/29/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	702	4/29/2022	5/29/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	703	4/29/2022	5/29/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	704	4/29/2022	5/29/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	705	4/29/2022	5/29/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	706	4/29/2022	5/29/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	707	4/29/2022	5/29/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	708	4/29/2022	5/29/2022	-	360.00	-	-	-	360.00
First Choice Tutoring	709	4/29/2022	5/29/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	710	4/29/2022	5/29/2022	-	180.00	-	-	-	180.00
Fliptastic!	1	5/18/2022	6/17/2022	318.75	-	-	-	-	318.75
Focus Tutoring	6Apr2022	5/11/2022	6/10/2022	1,190.00	-	-	-	-	1,190.00
Focus Tutoring	7May2022	5/11/2022	6/10/2022	637.50	-	-	-	-	637.50
Folsom Piano Academy	73284	5/11/2022	6/10/2022	120.00	-	-	-	-	120.00
Folsom Piano Academy	73285	5/11/2022	6/10/2022	120.00	-	-	-	-	120.00
Folsom Piano Academy	73286	5/11/2022	6/10/2022	120.00	-	-	-	-	120.00
Forever Dance	51657	5/2/2022	6/1/2022	810.00	-	-	-	-	810.00
Forever Dance	51667	5/2/2022	6/1/2022	87.50	-	-	-	-	87.50
Forever Dance	52180	5/2/2022	6/1/2022	320.00	-	-	-	-	320.00
Forever Dance	52484	5/2/2022	6/1/2022	225.00	-	-	-	-	225.00
Forever Dance	52594	5/2/2022	6/1/2022	240.00	-	-	-	-	240.00
Forever Dance	52595	5/2/2022	6/1/2022	320.00	-	-	-	-	320.00
Fusion	AV04	5/5/2022	6/4/2022	76.66	-	-	-	-	76.66
Fusion	DG2	4/26/2022	5/26/2022	-	105.00	-	-	-	105.00
Fusion	DG3	5/5/2022	6/4/2022	105.00	-	-	-	-	105.00
Fusion	EG03	4/26/2022	5/26/2022	-	105.00	-	-	-	105.00
Fusion	EG04	5/5/2022	6/4/2022	105.00	-	-	-	-	105.00
Fusion	FG03	4/26/2022	5/26/2022	-	105.00	-	-	-	105.00
Fusion	FG04	5/5/2022	6/4/2022	105.00	-	-	-	-	105.00

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Fusion	KG03	4/26/2022	5/26/2022	-	105.00	-	-	-	105.00
Fusion	KG04	5/5/2022	6/4/2022	105.00	-	-	-	-	105.00
Fusion	LV04	5/5/2022	6/4/2022	50.40	-	-	-	-	50.40
Fusion	MV04	5/5/2022	6/4/2022	90.35	-	-	-	-	90.35
Galaxy Dance Arts, LLC	CC-JT-4-2022	5/12/2022	6/11/2022	208.00	-	-	-	-	208.00
Gina Burdick	200	4/29/2022	5/29/2022	-	400.00	-	-	-	400.00
Gina Burdick	30B	4/8/2022	5/8/2022	-	400.00	-	-	-	400.00
Gina Illingworth	118	5/3/2022	6/2/2022	65.00	-	-	-	-	65.00
Gina Illingworth	119	5/3/2022	6/2/2022	165.00	-	-	-	-	165.00
Gina Illingworth	120	5/3/2022	6/2/2022	60.00	-	-	-	-	60.00
Gina Illingworth	121	5/3/2022	6/2/2022	155.00	-	-	-	-	155.00
Gina Illingworth	122	5/3/2022	6/2/2022	65.00	-	-	-	-	65.00
Gina Illingworth	123	5/3/2022	6/2/2022	165.00	-	-	-	-	165.00
Gina Illingworth	124	5/3/2022	6/2/2022	65.00	-	-	-	-	65.00
Gina Illingworth	125	5/3/2022	6/2/2022	75.00	-	-	-	-	75.00
Gina Illingworth	126	5/3/2022	6/2/2022	65.00	-	-	-	-	65.00
Gina Illingworth	127	5/3/2022	6/2/2022	105.00	-	-	-	-	105.00
Gina Illingworth	128	5/3/2022	6/2/2022	75.00	-	-	-	-	75.00
Global Teletherapy	6609	5/4/2022	6/3/2022	19,082.60	-	-	-	-	19,082.60
Grade Power Learning, Elk Grove	5992	5/2/2022	6/1/2022	333.00	-	-	-	-	333.00
Grade Power Learning, Elk Grove	5996	5/2/2022	6/1/2022	333.00	-	-	-	-	333.00
Gravitas Publications, Inc.	GS-373167	5/11/2022	6/10/2022	117.54	-	-	-	-	117.54
Gravitas Publications, Inc.	GS-373195	5/12/2022	6/11/2022	117.15	-	-	-	-	117.15
Growing Healthy Children Therapy Services, Inc.	CVCS_2204	5/12/2022	6/11/2022	8,547.45	-	-	-	-	8,547.45
H4B TEAM, LLC	3193	5/12/2022	6/11/2022	126.99	-	-	-	-	126.99
H4B TEAM, LLC	3194	5/12/2022	6/11/2022	147.99	-	-	-	-	147.99
Haisen Haven, Inc. dba Code Ninjas	2022051004	5/13/2022	6/12/2022	2,111.00	-	-	-	-	2,111.00
Hawkins School of Performing Arts	10937	5/13/2022	6/12/2022	196.65	-	-	-	-	196.65
Hawkins School of Performing Arts	10938	5/13/2022	6/12/2022	157.32	-	-	-	-	157.32
Hawkins School of Performing Arts	10939	5/18/2022	6/17/2022	196.65	-	-	-	-	196.65
Hawkins School of Performing Arts	10940	5/18/2022	6/17/2022	157.32	-	-	-	-	157.32
Hawkins School of Performing Arts	30007	5/13/2022	6/12/2022	298.00	-	-	-	-	298.00
Hawkins School of Performing Arts	40006	5/6/2022	6/5/2022	263.00	-	-	-	-	263.00
Hear Say Speech & Language Services	2450	5/3/2022	6/2/2022	665.00	-	-	-	-	665.00
Heavenly Oaks Farm	32	5/18/2022	6/17/2022	1,910.00	-	-	-	-	1,910.00
History Unboxed LLC	wc-14448HU	5/12/2022	6/11/2022	216.67	-	-	-	-	216.67
History Unboxed LLC	wc-14547HU	5/12/2022	6/11/2022	340.68	-	-	-	-	340.68
History Unboxed LLC	wc-14548HU	5/12/2022	6/11/2022	35.45	-	-	-	-	35.45
History Unboxed LLC	wc-14549HU	5/12/2022	6/11/2022	65.41	-	-	-	-	65.41
History Unboxed LLC	wc-14551HU	5/12/2022	6/11/2022	65.41	-	-	-	-	65.41
History Unboxed LLC	wc-14552HU	5/12/2022	6/11/2022	65.41	-	-	-	-	65.41
History Unboxed LLC	wc-14618HU	5/18/2022	6/17/2022	21.48	-	-	-	-	21.48
History Unboxed LLC	wc-14619HU	5/18/2022	6/17/2022	21.48	-	-	-	-	21.48
History Unboxed LLC	wc-14620HU	5/18/2022	6/17/2022	41.46	-	-	-	-	41.46
History Unboxed LLC	wc-14621HU	5/18/2022	6/17/2022	41.46	-	-	-	-	41.46
Home Science Tools	000413157	4/26/2022	5/26/2022	-	111.93	-	-	-	111.93
Home Science Tools	000414544	4/29/2022	5/29/2022	-	20.84	-	-	-	20.84
Home Science Tools	000415172	5/3/2022	6/2/2022	39.07	-	-	-	-	39.07

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Home Science Tools	000415441	5/5/2022	7/4/2022	262.07	-	-	-	-	262.07
Home Science Tools	000415668	5/5/2022	7/4/2022	443.23	-	-	-	-	443.23
Home Science Tools	000416158	5/6/2022	6/5/2022	152.49	-	-	-	-	152.49
Home Science Tools	000416795	5/12/2022	6/11/2022	93.66	-	-	-	-	93.66
Home Science Tools	000416796	5/12/2022	6/11/2022	156.89	-	-	-	-	156.89
Institute for Excellence in Writing	888075	4/29/2022	5/29/2022	-	243.66	-	-	-	243.66
Institute for Excellence in Writing	890171	5/6/2022	6/5/2022	43.54	-	-	-	-	43.54
International Academy of Science	85641	5/9/2022	6/8/2022	750.00	-	-	-	-	750.00
Inversion Gym	1038	4/26/2022	5/26/2022	-	4,306.00	-	-	-	4,306.00
It Takes The Village	1253-0422	5/10/2022	6/9/2022	225.00	-	-	-	-	225.00
Jabbergym	5959	5/4/2022	6/3/2022	686.00	-	-	-	-	686.00
JacKris Publishing, LLC	1052	5/2/2022	6/1/2022	32.99	-	-	-	-	32.99
JacKris Publishing, LLC	585004409	5/2/2022	6/1/2022	56.33	-	-	-	-	56.33
JacKris Publishing, LLC	585142498	5/2/2022	6/1/2022	36.98	-	-	-	-	36.98
JacKris Publishing, LLC	585256293	5/2/2022	6/1/2022	36.99	-	-	-	-	36.99
JacKris Publishing, LLC	585353600	5/2/2022	6/1/2022	23.99	-	-	-	-	23.99
Jane Johnson Speech Therapy Inc.	46154	5/3/2022	6/2/2022	517.50	-	-	-	-	517.50
JCC Chabad of Roseville	16416	5/23/2022	6/22/2022	250.00	-	-	-	-	250.00
JCC Chabad of Roseville	16417	5/23/2022	6/22/2022	218.61	-	-	-	-	218.61
JCC Chabad of Roseville	16418	5/23/2022	6/22/2022	50.28	-	-	-	-	50.28
Jeff Norman	20220023	5/13/2022	6/12/2022	225.00	-	-	-	-	225.00
Jennifer Alford, Ph.D.	JENN051722	5/17/2022	6/16/2022	3,500.00	-	-	-	-	3,500.00
Jennifer Mello	0016	5/19/2022	6/18/2022	100.00	-	-	-	-	100.00
Jennifer Mello	0018	5/19/2022	6/18/2022	100.00	-	-	-	-	100.00
Jennifier Androkitis	2561 VCA S22	5/13/2022	6/12/2022	1,295.00	-	-	-	-	1,295.00
Jennifier Androkitis	2570 VCA F21	5/16/2022	6/15/2022	520.00	-	-	-	-	520.00
Jenny Thompson	17-cc	5/3/2022	6/2/2022	2,525.00	-	-	-	-	2,525.00
JJ Music Lessons	32	4/27/2022	5/27/2022	-	779.25	-	-	-	779.25
JJ Music Lessons	34	5/6/2022	6/5/2022	1,329.29	-	-	-	-	1,329.29
JR Saddle Club	5	5/11/2022	6/10/2022	225.00	-	-	-	-	225.00
JR Saddle Club	6	5/11/2022	6/10/2022	180.00	-	-	-	-	180.00
Kaizen Martial Arts Academy	60	5/5/2022	6/4/2022	120.00	-	-	-	-	120.00
Kaizen Martial Arts Academy	61	5/5/2022	6/4/2022	125.00	-	-	-	-	125.00
Kaizen Martial Arts Academy	62	5/5/2022	6/4/2022	120.00	-	-	-	-	120.00
Kaizen Martial Arts Academy	63	5/5/2022	6/4/2022	120.00	-	-	-	-	120.00
Kaizen Martial Arts Academy	64	5/5/2022	6/4/2022	120.00	-	-	-	-	120.00
Kalmykov Tatyana	126	5/2/2022	6/1/2022	160.00	-	-	-	-	160.00
Kalmykov Tatyana	127	5/2/2022	6/1/2022	160.00	-	-	-	-	160.00
Katie Burns	CCSS22-3	4/27/2022	5/27/2022	-	1,763.00	-	-	-	1,763.00
Kelly BJJ	104	5/5/2022	6/4/2022	120.00	-	-	-	-	120.00
Kelly BJJ	105	5/5/2022	6/4/2022	125.00	-	-	-	-	125.00
Kelly BJJ	106	5/5/2022	6/4/2022	145.00	-	-	-	-	145.00
Kelly BJJ	107	5/5/2022	6/4/2022	145.00	-	-	-	-	145.00
Kelly BJJ	109	5/5/2022	6/4/2022	120.00	-	-	-	-	120.00
Kelly BJJ	111	5/5/2022	6/4/2022	120.00	-	-	-	-	120.00
Kelly BJJ	112	5/5/2022	6/4/2022	120.00	-	-	-	-	120.00
Kelly BJJ	113	5/5/2022	6/4/2022	120.00	-	-	-	-	120.00
Kelly BJJ	114	5/5/2022	6/4/2022	120.00	-	-	-	-	120.00

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Kelly BJJ	115	5/5/2022	6/4/2022	124.26	-	-	-	-	124.26
Kelly BJJ	116	5/5/2022	6/4/2022	109.29	-	-	-	-	109.29
Kelly BJJ	117	5/5/2022	6/4/2022	145.00	-	-	-	-	145.00
Kelly Laliberte	LALI042822	4/28/2022	5/28/2022	-	300.00	-	-	-	300.00
Keri Dalebout	DALE042822	4/28/2022	5/28/2022	-	300.00	-	-	-	300.00
Kids Club Martial Arts, Inc	2001	5/6/2022	6/5/2022	318.00	-	-	-	-	318.00
Kimberly Mordecai	385	4/29/2022	5/29/2022	-	240.00	-	-	-	240.00
Kimberly Mordecai	386	4/29/2022	5/29/2022	-	240.00	-	-	-	240.00
Kimberly Mordecai	390	4/29/2022	5/29/2022	-	240.00	-	-	-	240.00
Kimberly Snow	4057	5/13/2022	6/12/2022	140.00	-	-	-	-	140.00
Kimberly Snow	4099	5/13/2022	6/12/2022	140.00	-	-	-	-	140.00
Kitchen Stewardship, LLC	448	5/6/2022	6/5/2022	149.95	-	-	-	-	149.95
KiwiCo, Inc.	145	5/5/2022	6/4/2022	440.78	-	-	-	-	440.78
KiwiCo, Inc.	168	5/18/2022	6/17/2022	850.39	-	-	-	-	850.39
Kovar's Laguna	DeVoreAprilMay2022	5/6/2022	6/5/2022	780.00	-	-	-	-	780.00
Kovar's Martial Arts	CV422522	5/5/2022	6/4/2022	876.00	-	-	-	-	876.00
Kovar's Martial Arts	Mar-May'22	5/3/2022	6/2/2022	1,959.00	-	-	-	-	1,959.00
Kovar's Satori Academy Martial Arts and Fitness Elk Grove -	W-CASTROAMARMAY22	5/6/2022	6/5/2022	657.00	-	-	-	-	657.00
Kumon Math and Reading	1021-7600	5/19/2022	6/18/2022	330.00	-	-	-	-	330.00
Kumon Math and Reading	1021-7602	5/19/2022	6/18/2022	330.00	-	-	-	-	330.00
Lacey Carroll	CARR042622	4/26/2022	5/26/2022	-	1,000.00	-	-	-	1,000.00
Lafitte Music Center	585436234	5/18/2022	6/17/2022	145.00	-	-	-	-	145.00
Lafitte Music Center	585436242	5/18/2022	6/17/2022	128.00	-	-	-	-	128.00
Lake View Charter School	6067	5/5/2022	6/4/2022	2,284.40	-	-	-	-	2,284.40
Lake View Charter School	6068	5/5/2022	6/4/2022	653.53	-	-	-	-	653.53
Lake View Charter School	6071	5/5/2022	6/4/2022	83.75	-	-	-	-	83.75
Lake View Charter School	6074	5/11/2022	6/10/2022	760.24	-	-	-	-	760.24
Lake View Charter School	6077	5/11/2022	6/10/2022	3,020.42	-	-	-	-	3,020.42
Lake View Charter School	6078	5/20/2022	6/19/2022	2,309.70	-	-	-	-	2,309.70
Lake View Charter School	6186	5/5/2022	6/4/2022	189.00	-	-	-	-	189.00
Lakeshore	859540050422	5/5/2022	6/4/2022	133.23	-	-	-	-	133.23
Lakeshore	860147	5/5/2022	6/4/2022	299.44	-	-	-	-	299.44
Lakeshore	860382050422	5/4/2022	6/3/2022	399.60	-	-	-	-	399.60
Lakeshore	863666050422	5/4/2022	6/3/2022	23.07	-	-	-	-	23.07
Lakeshore	864895050422	5/5/2022	6/4/2022	119.98	-	-	-	-	119.98
Lakeshore	871534050522	5/11/2022	6/10/2022	304.40	-	-	-	-	304.40
Laura Hauge, Writing Maven Tutoring Services	1015	5/5/2022	6/4/2022	1,169.00	-	-	-	-	1,169.00
Law Offices of Young, Minney & Corr, LLP	76842	5/13/2022	6/12/2022	642.93	-	-	-	-	642.93
Learn and Create Inc. DBA Crafty School Crates	21448	5/11/2022	6/10/2022	230.63	-	-	-	-	230.63
Learn and Create Inc. DBA Crafty School Crates	21449	5/11/2022	6/10/2022	203.80	-	-	-	-	203.80
Learn and Create Inc. DBA Crafty School Crates	21453	5/11/2022	6/10/2022	327.65	-	-	-	-	327.65
Learn and Create Inc. DBA Crafty School Crates	21467	5/16/2022	6/15/2022	99.65	-	-	-	-	99.65
Learn and Create Inc. DBA Crafty School Crates	21468	5/16/2022	6/15/2022	183.35	-	-	-	-	183.35
Learn and Create Inc. DBA Crafty School Crates	21527	5/19/2022	6/18/2022	146.67	-	-	-	-	146.67
Learn and Create Inc. DBA Crafty School Crates	21529	5/19/2022	6/18/2022	149.87	-	-	-	-	149.87
Learning Without Tears	INV114882	7/15/2021	8/14/2021	-	-	-	-	11.27	11.27
LEGO Education	1190502451	4/29/2022	5/29/2022	-	134.01	-	-	-	134.01
LEGO Education	1190503392	5/19/2022	6/18/2022	134.63	-	-	-	-	134.63

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Linda Reams	8-2122-CV	5/2/2022	6/1/2022	669.00	-	-	-	-	669.00
Lindi K Harry	45	4/27/2022	5/27/2022	-	624.00	-	-	-	624.00
Lindi K Harry	46	5/17/2022	6/16/2022	400.00	-	-	-	-	400.00
Lindi K Harry	50	5/18/2022	6/17/2022	200.00	-	-	-	-	200.00
Lisa Bond-Torgerson	1118	5/19/2022	6/18/2022	760.00	-	-	-	-	760.00
Lisa Hindmarsh	132	5/3/2022	6/2/2022	20,711.76	-	-	-	-	20,711.76
Lisa Hindmarsh	138	5/13/2022	6/12/2022	232.00	-	-	-	-	232.00
Lisa Jobe	JOBE042822	4/28/2022	5/28/2022	-	300.00	-	-	-	300.00
Little Passports	118615342	4/29/2022	5/29/2022	-	166.99	-	-	-	166.99
Lydia Flaherty	178	5/17/2022	6/16/2022	120.00	-	-	-	-	120.00
Lydia Flaherty	266	5/12/2022	6/11/2022	160.00	-	-	-	-	160.00
Lydia Flaherty	267	5/12/2022	6/11/2022	160.00	-	-	-	-	160.00
Lydia Flaherty	274	4/22/2022	5/22/2022	-	90.00	-	-	-	90.00
Lydia Flaherty	275	4/22/2022	5/22/2022	-	90.00	-	-	-	90.00
Lydia Flaherty	276	4/28/2022	5/28/2022	-	160.00	-	-	-	160.00
Lydia Flaherty	277	4/28/2022	5/28/2022	-	160.00	-	-	-	160.00
Lydia Flaherty	281	5/12/2022	6/11/2022	160.00	-	-	-	-	160.00
Lydia Flaherty	282	5/12/2022	6/11/2022	160.00	-	-	-	-	160.00
Lydia Flaherty	284	5/13/2022	6/12/2022	120.00	-	-	-	-	120.00
Lydia Flaherty	285	5/13/2022	6/12/2022	120.00	-	-	-	-	120.00
Lydia Flaherty	286	5/13/2022	6/12/2022	120.00	-	-	-	-	120.00
Lydia Flaherty	287	5/13/2022	6/12/2022	120.00	-	-	-	-	120.00
Lydia Flaherty	288	5/13/2022	6/12/2022	90.00	-	-	-	-	90.00
Lydia Flaherty	289	5/13/2022	6/12/2022	110.00	-	-	-	-	110.00
Lydia Flaherty	290	5/13/2022	6/12/2022	90.00	-	-	-	-	90.00
Lydia Flaherty	291	5/16/2022	6/15/2022	120.00	-	-	-	-	120.00
Lydia Flaherty	292	5/16/2022	6/15/2022	120.00	-	-	-	-	120.00
Lydia Flaherty	293	5/16/2022	6/15/2022	120.00	-	-	-	-	120.00
Lydia Flaherty	294	5/16/2022	6/15/2022	120.00	-	-	-	-	120.00
Lydia Flaherty	295	5/16/2022	6/15/2022	120.00	-	-	-	-	120.00
Lydia Flaherty	296	5/16/2022	6/15/2022	120.00	-	-	-	-	120.00
Lydia Flaherty	297	5/16/2022	6/15/2022	160.00	-	-	-	-	160.00
Lydia Flaherty	298	5/16/2022	6/15/2022	160.00	-	-	-	-	160.00
Lydia Flaherty	299	5/16/2022	6/15/2022	120.00	-	-	-	-	120.00
Lydia Flaherty	300	5/16/2022	6/15/2022	120.00	-	-	-	-	120.00
Lydia Flaherty	301	5/16/2022	6/15/2022	120.00	-	-	-	-	120.00
Lydia Flaherty	302	5/16/2022	6/15/2022	60.00	-	-	-	-	60.00
Lydia Flaherty	303	5/16/2022	6/15/2022	160.00	-	-	-	-	160.00
Lydia Flaherty	304	5/16/2022	6/15/2022	160.00	-	-	-	-	160.00
Lydia Flaherty	305	5/16/2022	6/15/2022	120.00	-	-	-	-	120.00
Lydia Flaherty	306	5/16/2022	6/15/2022	90.00	-	-	-	-	90.00
Lydia Flaherty	307	5/16/2022	6/15/2022	120.00	-	-	-	-	120.00
Lydia Flaherty	308	5/16/2022	6/15/2022	120.00	-	-	-	-	120.00
Lydia Flaherty	309	5/16/2022	6/15/2022	90.00	-	-	-	-	90.00
Lynda Weiss	2205060019-30	5/12/2022	6/11/2022	1,515.00	-	-	-	-	1,515.00
Lynda Weiss	2205060020-31	5/12/2022	6/11/2022	1,980.00	-	-	-	-	1,980.00
Lynda Weiss	2205060021-33	5/12/2022	6/11/2022	1,980.00	-	-	-	-	1,980.00
Lynda Weiss	2205090022-35	5/12/2022	6/11/2022	1,260.00	-	-	-	-	1,260.00

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Lynda Weiss	2205090023-36	5/12/2022	6/11/2022	1,080.00	-	-	-	-	1,080.00
Lynda Weiss	2205090024-37	5/12/2022	6/11/2022	1,800.00	-	-	-	-	1,800.00
Margaryta Chaplinska Art Studio	004	5/18/2022	6/17/2022	2,160.00	-	-	-	-	2,160.00
Mariya Salas	22-01381382022	5/13/2022	6/12/2022	440.00	-	-	-	-	440.00
Mariya Salas	22-01391392022	5/13/2022	6/12/2022	440.00	-	-	-	-	440.00
Marnell Christine Mitchell	501	4/22/2022	5/22/2022	-	2,265.00	-	-	-	2,265.00
Marnell Christine Mitchell	502	5/20/2022	6/19/2022	475.00	-	-	-	-	475.00
Mary Frederick	CL0522	5/6/2022	6/5/2022	10,057.00	-	-	-	-	10,057.00
Math-U-See Inc	0765201-IN	4/28/2022	6/27/2022	52.00	-	-	-	-	52.00
Math-U-See Inc	0765701-IN	4/29/2022	5/29/2022	-	162.00	-	-	-	162.00
Math-U-See Inc	0765703-IN	4/29/2022	5/29/2022	-	58.00	-	-	-	58.00
Math-U-See Inc	0765758-IN	4/29/2022	5/29/2022	-	116.00	-	-	-	116.00
Math-U-See Inc	0766709-IN	5/12/2022	6/11/2022	205.00	-	-	-	-	205.00
McColgan & Associates Inc.	4579	4/27/2022	5/27/2022	-	4,902.50	-	-	-	4,902.50
McLaughlin Studios Music, Dance, Theatre Arts	17411	5/19/2022	6/18/2022	130.00	-	-	-	-	130.00
McLaughlin Studios Music, Dance, Theatre Arts	17551	5/19/2022	6/18/2022	130.00	-	-	-	-	130.00
MEL Science U.S., LLC	CS2022042501	4/27/2022	5/27/2022	-	226.15	-	-	-	226.15
Mercurius	01414	4/27/2022	5/27/2022	-	83.93	-	-	-	83.93
Mercurius	01415	4/27/2022	5/27/2022	-	132.36	-	-	-	132.36
Michelle Jones	224	4/27/2022	5/27/2022	-	240.00	-	-	-	240.00
Michelle Jones	225	5/3/2022	6/2/2022	1,375.00	-	-	-	-	1,375.00
MJ Akerland, RN, A Professional Nursing Corporation	12122	5/10/2022	6/9/2022	4,212.50	-	-	-	-	4,212.50
Monarch River Academy	HQT0122CLV	5/6/2022	6/5/2022	3,878.00	-	-	-	-	3,878.00
Monarch River Academy	HQT0322CLV	5/10/2022	6/9/2022	3,850.48	-	-	-	-	3,850.48
Moria McAfee	CCS_05192022	5/23/2022	6/22/2022	375.00	-	-	-	-	375.00
Moving Beyond the Page	266885	4/29/2022	5/29/2022	-	897.31	-	-	-	897.31
Moving Beyond the Page	266887	4/29/2022	5/29/2022	-	624.07	-	-	-	624.07
Moving Beyond the Page	266895	4/29/2022	5/29/2022	-	561.36	-	-	-	561.36
Moving Beyond the Page	266976	5/12/2022	6/11/2022	750.56	-	-	-	-	750.56
Moving Beyond the Page	267011	5/12/2022	6/11/2022	202.37	-	-	-	-	202.37
Mr. Code's Wild Ride	39	4/26/2022	5/26/2022	-	650.00	-	-	-	650.00
Mullisen Tutoring	103	5/20/2021	6/19/2021	-	-	-	-	1,188.00	1,188.00
My Learning Farm	133	5/6/2022	6/5/2022	365.00	-	-	-	-	365.00
My Learning Farm	134	5/11/2022	6/10/2022	365.00	-	-	-	-	365.00
My Learning Farm	144	5/11/2022	6/10/2022	300.00	-	-	-	-	300.00
My Learning Farm	146	5/12/2022	6/11/2022	1,350.00	-	-	-	-	1,350.00
Naler Music Studios	1	5/23/2022	6/22/2022	596.94	-	-	-	-	596.94
Natomas Homeschool Alliance	375	4/28/2022	5/28/2022	-	200.00	-	-	-	200.00
NCDC	422	4/22/2022	5/22/2022	-	677.51	-	-	-	677.51
NCDC	423	5/12/2022	6/11/2022	324.98	-	-	-	-	324.98
NewSongs Music	40791	4/29/2022	5/29/2022	-	150.00	-	-	-	150.00
NewSongs Music	40886	4/29/2022	5/29/2022	-	150.00	-	-	-	150.00
NewSongs Music	40888	4/29/2022	5/29/2022	-	150.00	-	-	-	150.00
NewSongs Music	40890	4/29/2022	5/29/2022	-	150.00	-	-	-	150.00
NewSongs Music	40948	4/29/2022	5/29/2022	-	150.00	-	-	-	150.00
NewSongs Music	41035	5/5/2022	6/4/2022	150.00	-	-	-	-	150.00
Next Level Dance Center	20	5/18/2022	6/17/2022	144.00	-	-	-	-	144.00
Next Level Dance Center	21	5/18/2022	6/17/2022	144.00	-	-	-	-	144.00

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Next Level Dance Center	22	5/18/2022	6/17/2022	144.00	-	-	-	-	144.00
Next Level Dance Center	24	5/18/2022	6/17/2022	144.00	-	-	-	-	144.00
Next Level Dance Center	25	5/18/2022	6/17/2022	144.00	-	-	-	-	144.00
Next Level Dance Center	26	5/18/2022	6/17/2022	144.00	-	-	-	-	144.00
Nicole Corrine McClanahan	105	4/29/2022	5/29/2022	-	490.00	-	-	-	490.00
Nicole the Math Lady, LLC	4316	5/6/2022	6/5/2022	79.00	-	-	-	-	79.00
Nicole the Math Lady, LLC	4431	5/20/2022	6/19/2022	79.00	-	-	-	-	79.00
NorCal Elite - Sacramento	0000019	5/12/2022	6/11/2022	240.00	-	-	-	-	240.00
NorCal Elite - Sacramento	0000022	5/12/2022	6/11/2022	240.00	-	-	-	-	240.00
Northern California Children's Chorus	586	5/2/2022	6/1/2022	275.80	-	-	-	-	275.80
Oak Meadow Inc.	130130	4/27/2022	5/27/2022	-	464.36	-	-	-	464.36
Oak Meadow Inc.	130136	4/27/2022	5/27/2022	-	716.04	-	-	-	716.04
Oak Meadow Inc.	130137	4/27/2022	5/27/2022	-	114.74	-	-	-	114.74
Oak Meadow Inc.	130217	5/5/2022	6/4/2022	729.10	-	-	-	-	729.10
Olha Shevchyk	20220510	5/12/2022	6/11/2022	180.00	-	-	-	-	180.00
Orangevale Recreation and Park District (O.R.P.D.)	5	5/16/2022	6/15/2022	409.00	-	-	-	-	409.00
Orr Piano Instruction	05112022-EYMANN	5/13/2022	6/12/2022	900.00	-	-	-	-	900.00
Owings Martial Arts	2022-0501	5/5/2022	6/4/2022	105.00	-	-	-	-	105.00
Owings Martial Arts	2022-220500	5/5/2022	6/4/2022	150.00	-	-	-	-	150.00
Pamelot a School of Dance	265-PSD2022	5/16/2022	6/15/2022	1,344.00	-	-	-	-	1,344.00
Pamelot a School of Dance	266-PSD2022	5/16/2022	6/15/2022	1,000.00	-	-	-	-	1,000.00
Paula Vance	CH9022	5/13/2022	6/12/2022	450.00	-	-	-	-	450.00
Pearson Education Inc.	6001561057	1/22/2020	2/21/2020	-	-	-	-	(189.95)	(189.95)
Penny Howell	2202B	5/12/2022	6/11/2022	570.00	-	-	-	-	570.00
PG&E	PGE050522	5/5/2022	6/4/2022	414.66	-	-	-	-	414.66
PresenceLearning, Inc.	INV50927	5/5/2022	6/4/2022	18,500.00	-	-	-	-	18,500.00
Procopio, Cory, Hargreaves & Savich LLP	797073	4/27/2022	5/27/2022	-	1,557.51	-	-	-	1,557.51
Provenance	5015	5/13/2021	6/14/2021	-	-	-	-	82,985.99	82,985.99
Provenance	5040	5/27/2021	5/27/2021	-	-	-	-	10,500.00	10,500.00
Provenance	5041	5/27/2021	5/27/2021	-	-	-	-	2,100.00	2,100.00
Rachel Baker	BAKE051622-01	5/16/2022	6/15/2022	1,000.00	-	-	-	-	1,000.00
Rachel Baker	BAKE051622-02	5/16/2022	6/15/2022	1,275.00	-	-	-	-	1,275.00
Rachel Baker	BAKE051622-03	5/16/2022	6/15/2022	1,325.00	-	-	-	-	1,325.00
Rachel Baker	BAKE051622-04	5/16/2022	6/15/2022	294.00	-	-	-	-	294.00
Rachel Baker	BAKE051622-05	5/16/2022	6/15/2022	330.75	-	-	-	-	330.75
Rachel Baker	BAKE051622-06	5/16/2022	6/15/2022	330.75	-	-	-	-	330.75
Rachel Baker	BAKE051622-07	5/16/2022	6/15/2022	382.50	-	-	-	-	382.50
Rachel Baker	BAKE051622-08	5/16/2022	6/15/2022	392.00	-	-	-	-	392.00
Rachel Baker	BAKE051622-09	5/16/2022	6/15/2022	441.00	-	-	-	-	441.00
Rachel Baker	BAKE051622-10	5/16/2022	6/15/2022	441.00	-	-	-	-	441.00
Rachel Baker	BAKE051622-11	5/16/2022	6/15/2022	500.00	-	-	-	-	500.00
Rachel Baker	BAKE051622-12	5/16/2022	6/15/2022	575.00	-	-	-	-	575.00
Rachel Eldridge Violin	1112	5/5/2022	6/4/2022	360.00	-	-	-	-	360.00
Rachel Rehrer	002	5/5/2022	6/4/2022	960.00	-	-	-	-	960.00
Rainbow Resource Center	4721769	5/12/2022	6/11/2022	70.52	-	-	-	-	70.52
Rainbow Resource Center	4741656	4/22/2022	5/22/2022	-	85.84	-	-	-	85.84
Rainbow Resource Center	4741699	4/22/2022	5/22/2022	-	35.39	-	-	-	35.39
Rainbow Resource Center	4741715	4/22/2022	5/22/2022	-	260.99	-	-	-	260.99

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Rainbow Resource Center	4741784	4/22/2022	5/22/2022	-	18.81	-	-	-	18.81
Rainbow Resource Center	4741792	4/22/2022	5/22/2022	-	120.97	-	-	-	120.97
Rainbow Resource Center	4741797	4/22/2022	5/22/2022	-	100.65	-	-	-	100.65
Rainbow Resource Center	4741824	4/22/2022	5/22/2022	-	94.61	-	-	-	94.61
Rainbow Resource Center	4741860	4/22/2022	5/22/2022	-	149.49	-	-	-	149.49
Rainbow Resource Center	4741863	4/22/2022	5/22/2022	-	136.19	-	-	-	136.19
Rainbow Resource Center	4741903	4/22/2022	5/22/2022	-	92.93	-	-	-	92.93
Rainbow Resource Center	4741925	4/22/2022	5/22/2022	-	116.02	-	-	-	116.02
Rainbow Resource Center	4741927	4/22/2022	5/22/2022	-	152.37	-	-	-	152.37
Rainbow Resource Center	4742269	4/22/2022	5/22/2022	-	606.90	-	-	-	606.90
Rainbow Resource Center	4742291	4/22/2022	5/22/2022	-	179.10	-	-	-	179.10
Rainbow Resource Center	4742337	4/22/2022	5/22/2022	-	111.18	-	-	-	111.18
Rainbow Resource Center	4742366	4/22/2022	5/22/2022	-	61.07	-	-	-	61.07
Rainbow Resource Center	4742669	4/27/2022	5/27/2022	-	25.28	-	-	-	25.28
Rainbow Resource Center	4742695	4/27/2022	5/27/2022	-	118.89	-	-	-	118.89
Rainbow Resource Center	4742729	4/27/2022	5/27/2022	-	36.54	-	-	-	36.54
Rainbow Resource Center	4744262	4/27/2022	5/27/2022	-	266.17	-	-	-	266.17
Rainbow Resource Center	4745368	4/29/2022	5/29/2022	-	117.54	-	-	-	117.54
Rainbow Resource Center	4745376	4/29/2022	5/29/2022	-	66.35	-	-	-	66.35
Rainbow Resource Center	4745385	4/29/2022	5/29/2022	-	91.33	-	-	-	91.33
Rainbow Resource Center	4745392	4/29/2022	5/29/2022	-	150.61	-	-	-	150.61
Rainbow Resource Center	4745402	4/29/2022	5/29/2022	-	121.28	-	-	-	121.28
Rainbow Resource Center	4747375	5/5/2022	6/4/2022	352.45	-	-	-	-	352.45
Rainbow Resource Center	4747380	5/5/2022	6/4/2022	154.07	-	-	-	-	154.07
Rainbow Resource Center	4747398	5/5/2022	6/4/2022	437.97	-	-	-	-	437.97
Rainbow Resource Center	4747403	5/5/2022	6/4/2022	84.63	-	-	-	-	84.63
Rainbow Resource Center	4747417	5/5/2022	6/4/2022	108.62	-	-	-	-	108.62
Rainbow Resource Center	4747464	5/5/2022	6/4/2022	35.92	-	-	-	-	35.92
Rainbow Resource Center	4747468	5/5/2022	6/4/2022	108.49	-	-	-	-	108.49
Rainbow Resource Center	4747503	5/5/2022	6/4/2022	88.39	-	-	-	-	88.39
Rainbow Resource Center	4747519	5/5/2022	6/4/2022	71.15	-	-	-	-	71.15
Rainbow Resource Center	4747554	5/5/2022	6/4/2022	293.83	-	-	-	-	293.83
Rainbow Resource Center	4747575	5/5/2022	6/4/2022	201.20	-	-	-	-	201.20
Rainbow Resource Center	4747582	5/5/2022	6/4/2022	191.51	-	-	-	-	191.51
Rainbow Resource Center	4747603	5/5/2022	6/4/2022	65.10	-	-	-	-	65.10
Rainbow Resource Center	4747650	5/5/2022	6/4/2022	65.35	-	-	-	-	65.35
Rainbow Resource Center	4747699	5/5/2022	6/4/2022	214.32	-	-	-	-	214.32
Rainbow Resource Center	4748033	5/5/2022	6/4/2022	300.72	-	-	-	-	300.72
Rainbow Resource Center	4748059	5/5/2022	6/4/2022	116.14	-	-	-	-	116.14
Rainbow Resource Center	4748073	5/5/2022	6/4/2022	89.67	-	-	-	-	89.67
Rainbow Resource Center	4748083	5/5/2022	6/4/2022	233.91	-	-	-	-	233.91
Rainbow Resource Center	4748104	5/5/2022	6/4/2022	407.84	-	-	-	-	407.84
Rainbow Resource Center	4748155	5/5/2022	6/4/2022	220.38	-	-	-	-	220.38
Rainbow Resource Center	4748679	5/11/2022	6/10/2022	28.95	-	-	-	-	28.95
Rainbow Resource Center	4748689	5/11/2022	6/10/2022	127.75	-	-	-	-	127.75
Rainbow Resource Center	4748706	5/11/2022	6/10/2022	41.49	-	-	-	-	41.49
Rainbow Resource Center	4748715	5/11/2022	6/10/2022	168.58	-	-	-	-	168.58
Rainbow Resource Center	4748727	5/11/2022	6/10/2022	203.78	-	-	-	-	203.78

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Rainbow Resource Center	4748747	5/11/2022	6/10/2022	187.01	-	-	-	-	187.01
Rainbow Resource Center	4749255	5/11/2022	6/10/2022	152.37	-	-	-	-	152.37
Rainbow Resource Center	4749264	5/11/2022	6/10/2022	333.09	-	-	-	-	333.09
Rainbow Resource Center	4749267	5/11/2022	6/10/2022	111.25	-	-	-	-	111.25
Rainbow Resource Center	4749279	5/11/2022	6/10/2022	122.97	-	-	-	-	122.97
Rainbow Resource Center	4749412	5/12/2022	6/11/2022	230.36	-	-	-	-	230.36
Rainbow Resource Center	4750710	5/12/2022	6/11/2022	119.00	-	-	-	-	119.00
Rainbow Resource Center	4750715	5/12/2022	6/11/2022	170.02	-	-	-	-	170.02
Rainbow Resource Center	4750721	5/12/2022	6/11/2022	71.13	-	-	-	-	71.13
Rainbow Resource Center	4750726	5/12/2022	6/11/2022	147.37	-	-	-	-	147.37
Rainbow Resource Center	4750734	5/12/2022	6/11/2022	48.26	-	-	-	-	48.26
Rainbow Resource Center	4751196	5/13/2022	6/12/2022	25.49	-	-	-	-	25.49
Rainbow Resource Center	4752804	5/17/2022	6/16/2022	23.53	-	-	-	-	23.53
Rainbow Resource Center	4754976	5/19/2022	6/18/2022	235.06	-	-	-	-	235.06
Ramsey Solutions	INV759039	4/22/2022	5/22/2022	-	87.93	-	-	-	87.93
Ramsey Solutions	INV778649	5/5/2022	6/4/2022	75.06	-	-	-	-	75.06
Ramsey Solutions	INV808214	5/19/2022	6/18/2022	195.14	-	-	-	-	195.14
Rebecca LaSavio	LASA042622	4/26/2022	5/26/2022	-	71.37	-	-	-	71.37
Rebecca LaSavio	LASA051122	5/11/2022	6/10/2022	29.25	-	-	-	-	29.25
Rebecca LaSavio	LASA051122-01	5/11/2022	6/10/2022	64.35	-	-	-	-	64.35
Rebecca LaSavio	LASA051122-02	5/11/2022	6/10/2022	65.52	-	-	-	-	65.52
Robert Raymond Westphal	AD-08-2021	5/6/2022	6/5/2022	90.00	-	-	-	-	90.00
Robert Raymond Westphal	CK-08-2021	5/6/2022	6/5/2022	109.00	-	-	-	-	109.00
Robert Raymond Westphal	DN-06-2021	5/6/2022	6/5/2022	119.00	-	-	-	-	119.00
Robert Raymond Westphal	EP-07-2021	5/6/2022	6/5/2022	109.00	-	-	-	-	109.00
Robert Raymond Westphal	HK-08-2021	5/6/2022	6/5/2022	109.00	-	-	-	-	109.00
Robert Raymond Westphal	NR-05-2021	5/6/2022	6/5/2022	119.50	-	-	-	-	119.50
Robert Raymond Westphal	TC-2021-08	5/6/2022	6/5/2022	99.00	-	-	-	-	99.00
Robert Raymond Westphal	TJS-05-2021	5/6/2022	6/5/2022	119.50	-	-	-	-	119.50
Roberta Kitowski	CCS2022-2	5/23/2022	6/22/2022	244.00	-	-	-	-	244.00
Rodina Elite Gymnastics Academy	AP102	5/5/2022	6/4/2022	90.00	-	-	-	-	90.00
Rodina Elite Gymnastics Academy	AP103	5/5/2022	6/4/2022	75.00	-	-	-	-	75.00
Rosemary Martins	MART043022-01	4/30/2022	5/30/2022	-	60.84	-	-	-	60.84
Roseville Theatre Arts Academy	22003	5/18/2022	6/17/2022	2,750.00	-	-	-	-	2,750.00
Sabado School Of Music Inc.	3572	5/23/2022	6/22/2022	1,450.00	-	-	-	-	1,450.00
Sarah McFadyen	Gough202205	5/18/2022	6/17/2022	230.00	-	-	-	-	230.00
Sarah McFadyen	Winiecki202205	5/18/2022	6/17/2022	345.00	-	-	-	-	345.00
Satori Management, Inc	585475820	5/13/2022	6/12/2022	185.00	-	-	-	-	185.00
Satori Management, Inc	585476503	5/13/2022	6/12/2022	185.00	-	-	-	-	185.00
Satori Management, Inc	585487004	5/13/2022	6/12/2022	185.00	-	-	-	-	185.00
School of Rock Elk Grove & Roseville Sacramento	1426	5/17/2022	6/16/2022	193.50	-	-	-	-	193.50
School of Rock Elk Grove & Roseville Sacramento	1427	5/17/2022	6/16/2022	215.00	-	-	-	-	215.00
School of Rock Elk Grove & Roseville Sacramento	1428	5/17/2022	6/16/2022	275.00	-	-	-	-	275.00
School of Rock Elk Grove & Roseville Sacramento	1429	5/17/2022	6/16/2022	558.00	-	-	-	-	558.00
School of Rock Elk Grove & Roseville Sacramento	1430	5/17/2022	6/16/2022	62.45	-	-	-	-	62.45
Sea Otter Swim Lessons	173	5/5/2022	6/4/2022	1,683.00	-	-	-	-	1,683.00
Sequoia Grove Charter Alliance	6645	4/22/2022	5/22/2022	-	925.59	-	-	-	925.59
Sequoia Grove Charter Alliance	6700	5/13/2022	6/12/2022	862.50	-	-	-	-	862.50

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Sequoia Grove Charter Alliance	6703	5/16/2022	6/15/2022	275.88	-	-	-	-	275.88
Sequoia Grove Charter Alliance	6708	5/17/2022	6/16/2022	1,330.00	-	-	-	-	1,330.00
Sequoia Grove Charter Alliance	6712	5/17/2022	6/16/2022	570.00	-	-	-	-	570.00
Sequoia Grove Charter Alliance	6722	5/17/2022	6/16/2022	228.00	-	-	-	-	228.00
Sequoia Grove Charter Alliance	6725	5/18/2022	6/17/2022	295.00	-	-	-	-	295.00
Sequoia Grove Charter Alliance	6727	5/19/2022	6/18/2022	649.92	-	-	-	-	649.92
Sequoia Grove Charter Alliance	6731	5/20/2022	6/19/2022	5,167.34	-	-	-	-	5,167.34
Sequoia Grove Charter Alliance	8016	5/13/2022	6/12/2022	70.11	-	-	-	-	70.11
Shannon Draper's Music Studio	696	5/5/2022	6/4/2022	1,201.88	-	-	-	-	1,201.88
Sheri Joyce aka Well Read Fred Writing Classes	CCS-0422	5/12/2022	6/11/2022	300.00	-	-	-	-	300.00
Sheri Joyce aka Well Read Fred Writing Classes	CCS-0522	5/20/2022	6/19/2022	300.00	-	-	-	-	300.00
Shooting Stars Tutoring	2022_3	5/6/2022	6/5/2022	880.00	-	-	-	-	880.00
Singapore Math Inc.	S214220	5/16/2022	6/15/2022	28.79	-	-	-	-	28.79
Singapore Math Inc.	S214841	5/16/2022	6/15/2022	31.10	-	-	-	-	31.10
Singapore Math Inc.	S222979	4/27/2022	5/27/2022	-	36.46	-	-	-	36.46
Singapore Math Inc.	S222991	4/27/2022	5/27/2022	-	36.46	-	-	-	36.46
Singapore Math Inc.	S223138	4/28/2022	5/28/2022	-	66.49	-	-	-	66.49
Singapore Math Inc.	S224185	5/12/2022	6/11/2022	292.59	-	-	-	-	292.59
Singapore Math Inc.	S224644	5/16/2022	6/15/2022	31.09	-	-	-	-	31.09
Slava Swim - Viacheslav Shyrshov	80	5/3/2022	6/2/2022	250.00	-	-	-	-	250.00
Souza's Tutoring Tools	50	5/3/2022	6/2/2022	2,290.00	-	-	-	-	2,290.00
Specialized Therapy Services, Inc	CVCS01-0422	5/12/2022	6/11/2022	5,278.75	-	-	-	-	5,278.75
Speech Therapy Associates	5900	5/15/2022	6/14/2022	124.00	-	-	-	-	124.00
Speech Therapy Associates	5901	5/15/2022	6/14/2022	386.00	-	-	-	-	386.00
Spotlight Music Lessons LLC	051122	5/13/2022	6/12/2022	625.00	-	-	-	-	625.00
Stephanie Morris	AC37	5/17/2022	6/16/2022	265.00	-	-	-	-	265.00
Stephanie Morris	CC30	5/17/2022	6/16/2022	90.00	-	-	-	-	90.00
Stephanie Morris	HJ002	5/20/2022	6/19/2022	100.00	-	-	-	-	100.00
Stephanie Morris	HJ003	5/20/2022	6/19/2022	100.00	-	-	-	-	100.00
Stephanie Morris	HJ004	5/20/2022	6/19/2022	100.00	-	-	-	-	100.00
Stephanie Morris	HJ005	5/17/2022	6/16/2022	100.00	-	-	-	-	100.00
Stephanie Morris	HJ006	5/17/2022	6/16/2022	100.00	-	-	-	-	100.00
Stephanie Morris	HJ007	5/17/2022	6/16/2022	100.00	-	-	-	-	100.00
Stephanie Morris	HJ008	5/17/2022	6/16/2022	100.00	-	-	-	-	100.00
Stephanie Morris	HJ009	5/17/2022	6/16/2022	100.00	-	-	-	-	100.00
Stephanie Morris	HJ010	5/17/2022	6/16/2022	100.00	-	-	-	-	100.00
Stephanie Morris	HJ011	5/17/2022	6/16/2022	100.00	-	-	-	-	100.00
Stephanie Morris	HJ012	5/17/2022	6/16/2022	100.00	-	-	-	-	100.00
Stephanie Strong	30	5/23/2022	6/22/2022	1,020.00	-	-	-	-	1,020.00
Steve Wallen Swim School - El Dorado Hills	05032022	5/5/2022	6/4/2022	2,035.00	-	-	-	-	2,035.00
Steve Wallen Swim School Roseville	105	5/5/2022	6/4/2022	575.00	-	-	-	-	575.00
Studies Weekly	432143	4/28/2022	5/28/2022	-	32.27	-	-	-	32.27
Studies Weekly	432145	4/28/2022	5/28/2022	-	32.27	-	-	-	32.27
Studies Weekly	433406	4/28/2022	5/28/2022	-	32.12	-	-	-	32.12
Studies Weekly	433417	5/17/2022	6/16/2022	32.12	-	-	-	-	32.12
Studies Weekly	433418	5/17/2022	6/16/2022	64.24	-	-	-	-	64.24
Summit Martial Arts and Leadership Academy	JC042022	5/18/2022	6/17/2022	524.40	-	-	-	-	524.40
Summit Martial Arts and Leadership Academy	TC042022	5/18/2022	6/17/2022	604.20	-	-	-	-	604.20

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
T-Mobile	TMOB050222-2455	5/2/2022	6/1/2022	4,290.00	-	-	-	-	4,290.00
Tahoe Speech Therapy LLC	P1051-26	5/4/2022	6/3/2022	440.00	-	-	-	-	440.00
TalkBox.Mom, Inc.	578689	4/27/2022	5/27/2022	-	85.80	-	-	-	85.80
Tammy McDonald Training	345719	5/3/2022	6/2/2022	500.00	-	-	-	-	500.00
Tammy McDonald Training	345720	5/3/2022	6/2/2022	500.00	-	-	-	-	500.00
Tammy McDonald Training	345721	5/3/2022	6/2/2022	495.00	-	-	-	-	495.00
Tammy McDonald Training	345722	5/3/2022	6/2/2022	495.00	-	-	-	-	495.00
Tamraloo Music	TLS-2204-CCS	4/29/2022	5/29/2022	-	355.00	-	-	-	355.00
Tamraloo Music	TLS-2205-CCS	5/17/2022	6/16/2022	125.00	-	-	-	-	125.00
Teacher Synergy, LLC	193205909	5/5/2022	6/4/2022	8.40	-	-	-	-	8.40
Teacher Synergy, LLC	193233415	5/5/2022	6/4/2022	49.19	-	-	-	-	49.19
Teacher Synergy, LLC	193235074	5/5/2022	6/4/2022	17.78	-	-	-	-	17.78
Teaching Textbooks	42897	4/22/2022	5/22/2022	-	67.08	-	-	-	67.08
Teaching Textbooks	42916	4/28/2022	5/28/2022	-	57.98	-	-	-	57.98
Teaching Textbooks	42922	4/29/2022	5/29/2022	-	43.08	-	-	-	43.08
Teaching Textbooks	42984	5/3/2022	6/2/2022	143.13	-	-	-	-	143.13
Teaching Textbooks	42985	5/3/2022	6/2/2022	43.08	-	-	-	-	43.08
Technique Gymnastics	April 2022	5/5/2022	6/4/2022	1,681.40	-	-	-	-	1,681.40
The Art in Science	0000189	4/29/2022	5/29/2022	-	100.00	-	-	-	100.00
The Art in Science	0000190	4/29/2022	5/29/2022	-	100.00	-	-	-	100.00
The Curious Brush	003	5/11/2022	6/10/2022	1,050.00	-	-	-	-	1,050.00
The Dance Academy	1857-8	5/5/2022	6/4/2022	90.00	-	-	-	-	90.00
The Dance Academy	1860-1	5/5/2022	6/4/2022	90.00	-	-	-	-	90.00
The Dance Academy	1911	5/5/2022	6/4/2022	100.00	-	-	-	-	100.00
The Dance Academy	1917	5/5/2022	6/4/2022	100.00	-	-	-	-	100.00
The Dance Academy	1920	5/5/2022	6/4/2022	100.00	-	-	-	-	100.00
The Dance Academy	8069	5/5/2022	6/4/2022	85.00	-	-	-	-	85.00
The Dance Academy	9209	5/5/2022	6/4/2022	200.00	-	-	-	-	200.00
The Dance Academy	9411-2	5/5/2022	6/4/2022	350.00	-	-	-	-	350.00
The Dance Academy	9599	5/5/2022	6/4/2022	120.00	-	-	-	-	120.00
The Music Store	05	4/27/2022	5/27/2022	-	320.00	-	-	-	320.00
The Music Store	06	5/23/2022	6/22/2022	320.00	-	-	-	-	320.00
The Northern California Swimstitute, Inc.	2022113	4/28/2022	5/28/2022	-	900.00	-	-	-	900.00
The Northern California Swimstitute, Inc.	2022117	5/5/2022	6/4/2022	900.00	-	-	-	-	900.00
The Rockstar Music Academy	117	5/13/2022	6/12/2022	130.00	-	-	-	-	130.00
The Write Journey LLC	PO 22SprCV4	5/2/2022	6/1/2022	1,000.00	-	-	-	-	1,000.00
Theory Dance LLC	Pesola 012	5/2/2022	6/1/2022	70.00	-	-	-	-	70.00
Tiffiny Farley	FARL042822	4/28/2022	5/28/2022	-	300.00	-	-	-	300.00
Timberdoodle.com	382645	4/28/2022	5/28/2022	-	167.20	-	-	-	167.20
Timberdoodle.com	382649	4/28/2022	5/28/2022	-	191.02	-	-	-	191.02
Timberdoodle.com	382998	4/28/2022	5/28/2022	-	76.95	-	-	-	76.95
Timberdoodle.com	383072	4/28/2022	5/28/2022	-	132.23	-	-	-	132.23
Timberdoodle.com	383439	4/28/2022	5/28/2022	-	285.34	-	-	-	285.34
Timberdoodle.com	383440	4/28/2022	5/28/2022	-	194.04	-	-	-	194.04
Timberdoodle.com	383829	5/17/2022	6/16/2022	190.28	-	-	-	-	190.28
Timberdoodle.com	384059	5/17/2022	6/16/2022	160.47	-	-	-	-	160.47
Timberdoodle.com	384258	5/17/2022	6/16/2022	185.21	-	-	-	-	185.21
Timberdoodle.com	384263	5/17/2022	6/16/2022	121.44	-	-	-	-	121.44

Clarksville Charter School

Accounts Payable Aging

May 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Time4Learning.com	5291969	4/29/2022	5/29/2022	-	50.00	-	-	-	50.00
TLC Stables Inc	2409	5/23/2022	6/22/2022	1,080.00	-	-	-	-	1,080.00
Total Education Solutions, dba TES Therapy	4783179	5/10/2022	6/9/2022	1,184.50	-	-	-	-	1,184.50
Tumble Time Gymnastics, LLC	184GC	4/22/2022	5/22/2022	-	45.00	-	-	-	45.00
Tumble Time Gymnastics, LLC	192GC	4/22/2022	5/22/2022	-	40.00	-	-	-	40.00
Tumble Time Gymnastics, LLC	394IT	4/22/2022	5/22/2022	-	96.00	-	-	-	96.00
Tumble Time Gymnastics, LLC	395GC	4/22/2022	5/22/2022	-	48.00	-	-	-	48.00
Vanessa Shaw	26	5/5/2022	6/4/2022	470.00	-	-	-	-	470.00
Virtuoso Learning LLC , DBA Kumon Learning Center	1264	4/29/2022	5/29/2022	-	700.00	-	-	-	700.00
Vista Child Therapy	0422-02	5/2/2022	6/1/2022	385.00	-	-	-	-	385.00
Wendy Stephens	Apr 2022	5/2/2022	6/1/2022	2,250.00	-	-	-	-	2,250.00
White House Homestead	005	5/5/2022	6/4/2022	400.00	-	-	-	-	400.00
Wholistic Learning Resources	1678	4/27/2022	5/27/2022	-	400.00	-	-	-	400.00
Wilkinson Hadley King & Co. LLP	29308	4/22/2022	5/22/2022	-	5,700.00	-	-	-	5,700.00
Wonder Crate	CCS010	4/26/2022	5/26/2022	-	93.80	-	-	-	93.80
Wonder Crate	CCS011	4/26/2022	5/26/2022	-	93.80	-	-	-	93.80
Y Corporation dba Mathnasium	64226	5/2/2022	6/1/2022	310.00	-	-	-	-	310.00
Y Corporation dba Mathnasium	64227	5/2/2022	6/1/2022	290.00	-	-	-	-	290.00
Y Corporation dba Mathnasium	64228	5/2/2022	6/1/2022	290.00	-	-	-	-	290.00
Y Corporation dba Mathnasium	64229	5/2/2022	6/1/2022	310.00	-	-	-	-	310.00
Y Corporation dba Mathnasium	64230	5/2/2022	6/1/2022	370.00	-	-	-	-	370.00
Y Corporation dba Mathnasium	64232	5/12/2022	6/11/2022	380.00	-	-	-	-	380.00
Y Corporation dba Mathnasium	64233	5/12/2022	6/11/2022	280.00	-	-	-	-	280.00
Y Corporation dba Mathnasium	64234	5/12/2022	6/11/2022	280.00	-	-	-	-	280.00
Yosemite Valley Charter School	HQT0322CLV	5/10/2022	6/9/2022	4,577.85	-	-	-	-	4,577.85
Yuko Ray	183	5/23/2022	6/22/2022	306	-	-	-	-	306
Total Outstanding Payables in May				**$ 494,805.89**	**$ 72,308.47**	**$ 750.14**	**$ 371.25**	**$ 96,595.31**	**$ 664,831.06**

Area	Due Date	Description	Completed By	Board Must Approve	Signature Required	Additional Information
FINANCE	May-16	**Extended Due Date - Form 990 -** The IRS Form 990 is the annual information return filed by most non-profit charter schools. The form should be reviewed and accepted by the Board prior to filing.	Client/Audit firm	Yes	No	http://www.publiccounsel.org/useful_materials?id=0025
FINANCE	May-20	**Federal Stimulus Annual Report** - Local educational agencies (LEAs) are required to report to the California Department of Education (CDE) on funds received through the CARES Act, the CRRSA Act, and the ARP. (ESSER I, GEER, ESSER II, ESSER III). LEAs are required to report status of funds for the period October 1, 2020 - September 30, 2021.	Charter Impact with Client support	No	No	https://www.cde.ca.gov/fg/cr/anreporthelp.asp
FINANCE	May-20	**Submit Charter Schools Annual Information Survey -** The Charter Schools Annual Information Survey has 5 sections: location and school contact information, authorizing agency, site, curriculum and governance information, facilities, retirement and services information, and funding. The funding selection impacts how your school receives revenue payments. All charter schools must be either directly or locally funded. For example: LCFF apportionment funds for a locally funded charter school flow through its local chartering authority whereas funds for a direct funded charter school may flow directly to the county treasurer and then to the charter school. However, the funding type decision may impact the amount of other state and federal funds that a charter school receives, outside the LCFF. This decision may be reconsidered on an annual basis.	Charter Impact	No	Yes	https://www.cde.ca.gov/sp/ch/csinfosvy.asp
FINANCE	Jun-01	**Executive School Leadership Review Evaluation –** The board of directors is responsible for hiring and establishing the compensation (salary and benefits) of the executive director by identifying compensation that is "reasonable and not excessive". The board conducting the review should document who was involved and the process used to conduct the review, as well as the disposition of the full board's decision to approve the executive director's compensation (minutes of a meeting are fine for this). The documentation should demonstrate that the board took the comparable data into consideration when it approved the compensation.	Client	Yes	No	This is an IRS requirement for Executive Director positions. If needed, Charter Impact can provide data on comparable salaries for your organization's Board of Directors.
FINANCE	Jun-25	**Certification of the 2020-21 Second Principal Apportionment -** The Principal Apportionment includes funding for the Local Control Funding Formula, which is the primary source of an LEA's general purpose funding; Special Education (AB 602); and funding for several other programs. The Second Principal Apportionment (P-2), certified by June 25, is based on the second period data that LEAs report to CDE in April and May. P-2 supersedes the P-1 Apportionment calculations and is the final state aid payment for the fiscal year ending in June.	Charter Impact	No	No	https://www.cde.ca.gov/fg/aa/pa/
FINANCE	Jun-30	**Local Control and Accountability Plan -** The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs. The components of the LCAP for the 2022-2023 LCAP year must be posted as one document assembled in the following order: LCFF Budget Overview for Parents Supplement to the Annual Update to the 2021-22 LCAP Plan Summary Engaging Educational Partners Goals and Actions Increased or Improved Services for Foster Youth, English Learners, and Low-income students Action Tables Instructions **The LCAP must be presented at the same public meeting as the budget, preceding the budget hearing.** **LCAP and budget adoption must be at least 1 day after the public hearing.**	Client with Charter Impact support	Yes	No	https://www.cde.ca.gov/re/lc/
FINANCE	Jun-30	**Submit Preliminary Budget Plan to Authorizer -** Charter Schools are required to submit their annual budgets to their authorizer by the authorizer-imposed deadline. Authorizers then use the budget to determine if the Charter School has reasonable financial health to sustain operations **The budget must be presented at the same public meeting as the LCAP, following the budget hearing.** **LCAP and budget adoption must be at least 1 day after the public hearing.**	Charter Impact	Yes	No	https://www.cde.ca.gov/fg/sf/fr/calendar22district.asp
FINANCE	Jun-30	**Pre-Kindergarten Planning and Implementation Grant Plan - S**tate law requires each LEA to create a plan articulating, how all children in the attendance area of the LEA will have access to full-day learning programs the year before kindergarten that meet the needs of parents, including through partnerships with the LEA's expanded learning offerings, the After-School Education and Safety Program, the California state preschool program, Head Start programs, and other community-based early learning and care programs (EC Section 8281.5). Under state law, the plan must be developed for consideration by the LEA's governing board or body at a public meeting on or before June 30, 2022	Charter Impact	Yes	No	https://www.cde.ca.gov/ci/gs/em/
OPERATIONS	Jun-30	**Approve school calendar and instructional minutes -** 180/175 days charter schools and are allowed to shorten instructional year by 5 days without fiscal penalty. Kindergarten ~ 600 hours; Grades 1-3 ~ 840 hours; Grades 4-8 ~ 900 hours; Grades 9-12 ~ 1080 hours	Client with Charter Impact support	Yes	No	https://www.cde.ca.gov/fg/aa/pa/lcffitfaq.asp
GOVERNANCE	Jun-30	**Review your Parental Involvement Policy -** Every local educational agency (LEA) in California must have a parental involvement policy: Federal requirement (LEAs accepting Title I funds). State requirement (California Education Code [EC] for non-Title I schools. Parents must be involved in how the funds reserved for parental involvement will be allocated for parental involvement activities. Keep minutes and sign-in sheets documenting these discussions. The California Department of Education (CDE) reviews the Consolidated Application and Reporting System (CARS) to see if the required reservation has been made.	Client	Yes	No	https://www.cde.ca.gov/sp/sw/t1/parentfamilyinvolve.asp
GOVERNANCE	Jun-30	**Review your Homeless Education Policy -** A Homeless Education Policy is used to ensure that your school is compliant with key provisions of the Education for Homeless Children and Youths Act. It is also used to collect the contact information for your required designated homeless liaisons at your school. All schools are required to establish a board approved Homeless Education Policy.	Client	No	No	https://www.cde.ca.gov/sp/hs/cy/strategies.asp
FINANCE	Jun-30	**School Nutrition Application Due to CDE -** Funding supports five school meal and milk programs to assist schools, districts, and other nonprofit agencies in providing nutritious meals and milk to children at reasonable prices or free to qualified applicants. The five programs are the National School Lunch Program (NSLP), School Breakfast Program (SBP), Seamless Summer Feeding Option (SSFO), Special Milk Program (SMP), and State Meal Program (STMP)	Client	No	No	https://www.cde.ca.gov/ls/nu/sn/eligmaterials.asp
DATA	Jun-30	**Principal Apportionment Data Collection** - End-of-Year ADA data must be reconciled and submitted to Charter School authorizers for funding purposes. All attendance data collected from the first day of school to June 30, 2022 must be included in this submission. Due dates may vary and are prescribed by the schools' authorizer. The Principal Apportionment includes funding for the Local Control Funding Formula, which is the primary source of an LEA's general purpose funding; Special Education (AB 602); Expanded Learning Opportunities Program; and funding for several other programs. The Principal Apportionment is a series of apportionment calculations that adjust the flow of state funds throughout the fiscal year as information becomes known.	Charter Impact with Client support			https://www.cde.ca.gov/fg/aa/pa/index.asp

CHARTER IMPACT

Clarksville Charter School

Financial Presentation

July 2022

CLARKSVILLE – Highlights

- Large Increases in Funding from the Governor's Budget
- Enrollment slightly higher than budget – 2004 through July vs. 1900 Budgeted
- Year-end surplus projected at $2.098M vs. $1.525M budgeted

- Senate Bill-740 Requirements:
  - 40/80 Expense Ratio ✓

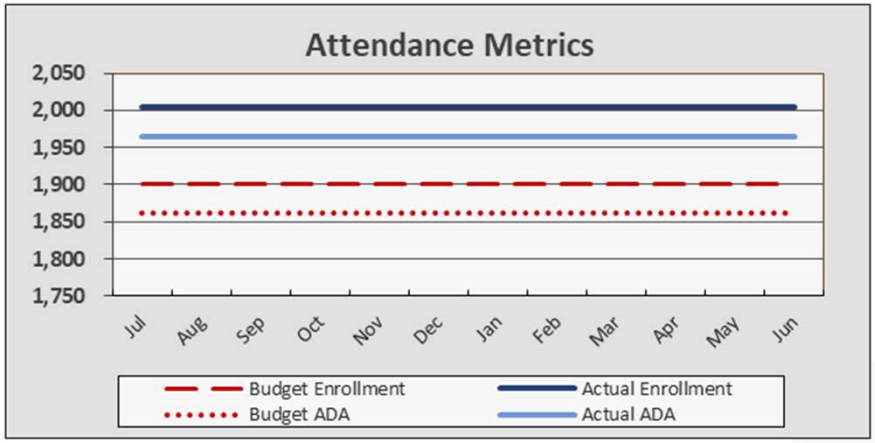
Cert.	Instr.
46.2%	80.5%
1,485,118	126,006

  - 25:1 Pupil-Teacher ratio ✓

Pupil:Teacher Ratio
22.84 :1

Attendance Data and Metrics

Enrollment & Per Pupil Data			
	Actual	**Forecast**	**Budget**
Average Enrollment	2004	2004	1900
ADA	1964	1964	1862
Attendance Rate	98.0%	98.0%	98.0%
Unduplicated %	34.2%	34.2%	34.6%
Revenue per ADA		$12,270	$11,695
Expenses per ADA		$11,202	$10,876



CLARKSVILLE - Revenue

- Higher Enrollment and Increased Funding

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Revenue						
State Aid-Rev Limit	$ -	$ -	$ -	$ 20,939,040	$ 18,757,802	$ 2,181,238
Federal Revenue	-	-	-	1,015,128	980,571	34,557
Other State Revenue	59,951	-	59,951	2,143,605	2,038,999	104,605
Other Local Revenue	-	-	-	-	-	-
Total Revenue	**$ 59,951**	**$ -**	**$ 59,951**	**$ 24,097,773**	**$ 21,777,372**	**$ 2,320,401**

CLARKSVILLE - Expenses

- Higher Expenses due to higher enrollment and increased funding

	Year-to-Date			*Annual/Full Year*		
	Actual	**Budget**	**Fav/(Unf)**	**Forecast**	**Budget**	**Fav/(Unf)**
Expenses						
Certificated Salaries	$ 616,034	$ 596,099	$ (19,936)	$ 8,460,612	$ 7,987,185	$ (473,427)
Classified Salaries	27,854	32,881	5,027	505,614	394,567	(111,047)
Benefits	288,969	220,665	(68,303)	3,446,265	2,851,706	(594,560)
Books and Supplies	75,922	122,345	46,423	3,731,812	3,375,841	(355,971)
Subagreement Services	102,736	200,401	97,665	3,556,704	3,399,364	(157,340)
Operations	23,315	24,058	743	316,036	288,700	(27,336)
Facilities	5,259	5,457	198	77,717	65,482	(12,236)
Professional Services	78,090	100,849	22,759	1,813,862	1,721,826	(92,036)
Depreciation	342	342	0	4,104	4,104	0
Interest	15,589	-	(15,589)	86,907	163,180	76,274
Total Expenses	**$ 1,234,110**	**$ 1,303,097**	**$ 68,987**	**$ 21,999,633**	**$ 20,251,954**	**$ (1,747,678)**

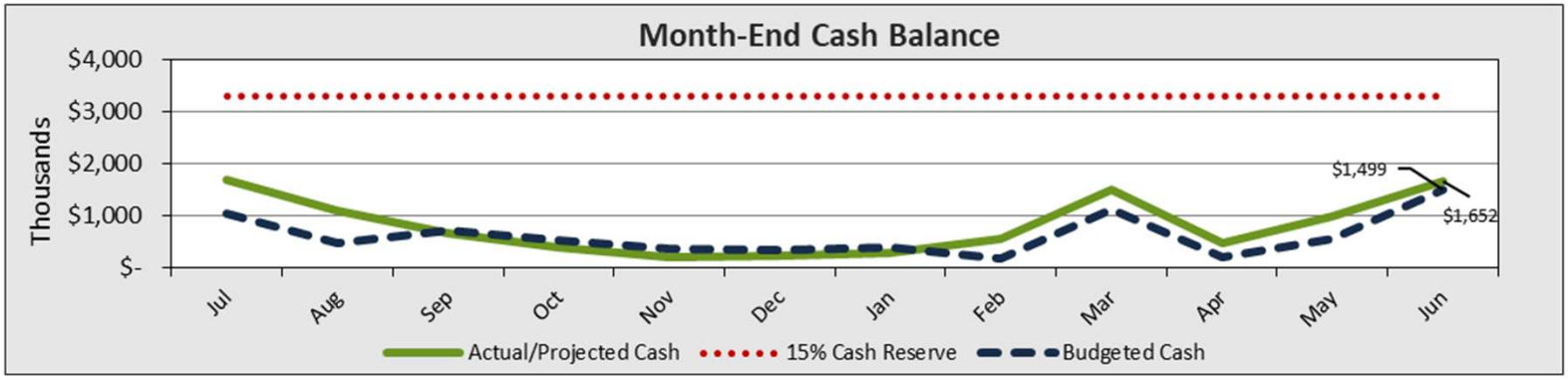
CLARKSVILLE - Fund Balance

- Current Surplus now 9.5% of Annual Expenses

	Year-to-Date			*Annual/Full Year*		
	Actual	**Budget**	**Fav/(Unf)**	**Forecast**	**Budget**	**Fav/(Unf)**
Total Surplus(Deficit)	**$(1,174,159)**	**$ (1,303,097)**	**$ 128,938**	**$ 2,098,140**	**$ 1,525,418**	**$ 572,723**
Beginning Fund Balance	1,115,968	1,115,968		1,115,968	1,115,968	
Ending Fund Balance	**$ (58,191)**	**$ (187,129)**		**$ 3,214,108**	**$ 2,641,386**	
As a % of Annual Expenses	*-0.3%*	*-0.9%*		*14.6%*	*13.0%*	

CLARKSVILLE - Cash Balance

- No concerns projected in cash balance
- Factoring to end in FY22-23
- Year-end cash projected at $1.65M



CLARKSVILLE – Compliance Reports

Area	Due Date	Description	Completed By	Board Must Approve	Signature Required	Additional Information
FINANCE	Aug-26	**Mandate Block Grant Application** - Mandate Block Grant funding is available to fund the costs of mandated programs and activities. The Mandate Block Grant application is the only option for charter schools to receive this funding. (2021/22 funding per PY ADA K-8 $18.34, 9-12 $50.98).	Charter Impact	No	No	https://www.cde.ca.gov/fg/aa/ca/mandatebg.asp
DATA TEAM	Aug-26	**CALPADS EOY 1, 2, 3 and 4 Amendment Window Deadline** - Course completion data for grades 7-12, CTE participants, concentrators, completers, program eligibility/participation, homeless student counts, student discipline, cumulative enrollment and student absence data must be submitted to CDE by 8/26/2022.	Client	No	No	https://www.cde.ca.gov/ds/sp/cl/rptcalendar.asp
FINANCE	Aug-31	**Facility Incentive Grant Recertification (CSFA)** - The State Charter School Facilities Incentive Grants Program is a federal grant program designed to assist high-performing charter schools with rent, lease, debt service, and Proposition 39 pro-rata payments or costs related to purchase, acquisition, design, new construction, and renovation. Subgrantees must re-certify eligibility twice annually in February and August. Failure to do so will result in the loss of grant funds and can result in the award being rescinded.	Charter Impact	No	No	http://www.treasurer.ca.gov/csfa/charter/faq.pdf
DATA TEAM	Aug-31	**Administer English Language Proficiency Assessment for California (ELPAC) Initial Assessment**- Based on the results of the home language survey, every pupil in California whose native language is not English is required to be tested within 30 days of the start of school. Be sure to note your school's 30th day of instruction and test all ELPAC students before that date. This reporting is used for students' academic performance and state and federal accountability reporting requirements.	Client	No	No	https://www.cde.ca.gov/ta/tg/ep/
FINANCE	Set by Authorizer	**Unaudited Actual Reports** - Annual unaudited financial statements for the preceding year are due by date set by the charter authorizer (no later than September 15th).	Charter Impact	Yes	Yes	https://www.cde.ca.gov/fg/sf/fr/csalternative.asp
FINANCE	Sep-02	**Year-End Maintenance of Effort (Special Education)** - Report due to Charter school's SELPA. Maintenance of Effort (MOE) is a requirement that you spend each year at least what you spent last year in the area of special education (with some exceptions). If you reduce your special education budget (or expenditures) in a given year, you need to be careful to ensure that you have met the MOE requirement. This does not mean you can't reduce costs, but you must do so within the guidelines of federal MOE.	Charter Impact	No	No	
FINANCE	Sep-12	**Complete Consolidated Application reporting - Spring -** The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Annually, in May, each local educational agency (LEA) submits the spring release of the application to document participation in these programs and provide assurances that the district will comply with the legal requirements of each program.	Charter Impact with Client support	Yes	No	https://www.cde.ca.gov/fg/aa/co/index.asp
FINANCE	Sep-30	**The Educator Effectiveness Funds (EEF) Annual Report** - Annual report due each year on Sep 30th through 2026. *The final reporting system is under development and will be available prior to September 30, 2022.* Funds may be expended during the 2021–22, 2022–23, 2023–24, 2024–25 and 2025–26 fiscal years. A final data and expenditure report will be due on or before September 30, 2026. Any funds not expended by June 30, 2026, must be returned to the CDE.	Charter Impact with Client support	No	No	https://www.cde.ca.gov/pd/ee/eef2021.asp
FINANCE	Sep-30	**Prop 39 (CA Clean Energy Jobs Act) - Final Report (if not previously submitted.)** LEAs with Proposition 39 funded projects must submit a Final Report by Sep 30,2022. LEAs failing to submit a final report are subject to a requirement to return Prop 39 funds.	Client	No	No	https://www.energy.ca.gov/programs-and-topics/programs/california-clean-energy-jobs-act-proposition-39-k-12-program

CLARKSVILLE - Appendix

- Monthly Cash Flow / Forecast 22-23
- Budget vs. Actual
- Statement of Financial Position
- Statement of Cash Flows
- Check Register
- AP Aging
- Compliance Report

Clarksville Charter School

Monthly Cash Flow/Forecast FY22-23

Revised 8/23/2022

ADA = 1963.92

CHARTER IMPACT

	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Year-End Accruals	Annual Budget	Original Budget Total	Favorable / (Unfav.)
Revenues															ADA = 1862.11	
State Aid - Revenue Limit																
LCFF - New Grade	-	-	-	-	-	-	-	-						-	-	-
LCFF - Continuing Charters	-	650,349	650,349	1,170,628	1,170,628	1,170,628	1,170,628	1,170,628	1,853,896	1,853,896	1,853,896	1,853,896	1,792,201	**16,361,621**	14,391,289	1,970,332
8011 LCFF State Aid	-	650,349	650,349	1,170,628	1,170,628	1,170,628	1,170,628	1,170,628	1,853,896	1,853,896	1,853,896	1,853,896	1,792,201	**16,361,621**	14,391,289	1,970,332
8012 Education Protection Account	-	-	-	82,773	-	-	82,773	-	-	82,773	-	-	82,773	**331,090**	372,422	(41,332)
8019 State Aid - Prior Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8096 In Lieu of Property Taxes	-	201,554	403,108	268,739	268,739	268,739	268,739	268,739	765,991	382,996	382,996	382,996	382,996	**4,246,329**	3,994,091	252,238
	-	851,903	1,053,457	1,522,139	1,439,367	1,439,367	1,522,139	1,439,367	2,619,887	2,319,664	2,236,891	2,236,891	2,257,969	**20,939,040**	**18,757,802**	**2,181,238**
Federal Revenue																
8181 Special Education - Entitlement	-	9,710	9,710	17,478	17,478	17,478	17,478	17,478	27,735	27,735	27,735	27,735	27,735	**245,490**	232,763	12,727
8182 Special Education - Discretionary	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8220 Federal Child Nutrition	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8290 Title I, Part A - Basic Low Income	-	-	40,829	-	-	122,488	-	-	-	-	-	-	-	**163,317**	141,486	21,831
8291 Title II, Part A - Teacher Quality	-	-	6,201	-	-	18,603	-	-	-	-	-	-	-	**24,804**	24,804	-
8293 Title III - Limited English	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8294 Title V, Part B - PCSG	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8295 Charter Facility Incentive Grant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8296 Other Federal Revenue	-	-	-	145,379	-	145,379	-	-	145,379	-	-	145,379	-	**581,517**	581,517	(0)
8299 Prior Year Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	-	9,710	56,741	162,857	17,478	303,949	17,478	17,478	173,115	27,735	27,735	173,115	27,735	**1,015,128**	**980,571**	**34,557**
Other State Revenue																
8311 State Special Education	59,951	59,971	59,971	107,947	107,947	107,947	107,947	107,947	159,304	159,304	159,304	159,304	159,304	**1,516,146**	1,434,754	81,392
8520 Child Nutrition	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8545 School Facilities (SB740)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8550 Mandated Cost	-	-	-	-	-	37,507	-	-	-	-	-	-	-	**37,507**	37,507	-
8560 State Lottery	-	-	-	-	-	-	88,557	-	-	88,557	-	-	270,659	**447,774**	424,561	23,213
8598 Prior Year Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8599 Other State Revenue	-	-	-	-	-	-	-	-	-	-	-	142,178	-	**142,178**	142,178	-
	59,951	59,971	59,971	107,947	107,947	145,454	196,504	107,947	159,304	247,861	159,304	301,482	429,963	**2,143,605**	**2,038,999**	**104,605**
Other Local Revenue																
8634 Food Service Sales	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8650 Lease and Rental Income	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8660 Interest Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8689 Other Fees and Contracts	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8698 ASB Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8699 School Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8980 Contributions, Unrestricted	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8990 Contributions, Restricted	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Revenue	**59,951**	**921,584**	**1,170,168**	**1,792,944**	**1,564,792**	**1,888,769**	**1,736,122**	**1,564,792**	**2,952,306**	**2,595,261**	**2,423,931**	**2,711,488**	**2,715,667**	**24,097,773**	**21,777,372**	**2,320,401**
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	445,799	504,746	504,746	504,746	504,746	504,746	504,746	504,746	504,746	504,746	504,746	504,746	-	**5,998,001**	5,837,466	(160,535)
1170 Teachers' Substitute Hours	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1175 Teachers' Extra Duty/Stipends	22,018	61,867	61,867	61,867	61,867	61,867	61,867	61,867	61,867	61,867	61,867	61,867	-	**702,559**	834,000	131,442
1200 Pupil Support Salaries	21,392	22,515	22,515	22,515	22,515	22,515	22,515	22,515	22,515	22,515	22,515	22,515	-	**269,052**	338,000	68,948
1300 Administrators' Salaries	82,167	80,916	80,916	80,916	80,916	80,916	80,916	80,916	80,916	80,916	80,916	80,916	-	**972,245**	895,219	(77,026)
1900 Other Certificated Salaries	44,659	43,100	43,100	43,100	43,100	43,100	43,100	43,100	43,100	43,100	43,100	43,100	-	**518,755**	82,500	(436,255)
	616,034	713,143	713,143	713,143	713,143	713,143	713,143	713,143	713,143	713,143	713,143	713,143	-	**8,460,612**	**7,987,185**	**(473,427)**
Classified Salaries																
2100 Instructional Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2200 Support Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2300 Classified Administrators' Salaries	5,063	10,125	10,125	10,125	10,125	10,125	10,125	10,125	10,125	10,125	10,125	10,125	-	**116,438**	81,960	(34,478)
2400 Clerical and Office Staff Salaries	5,433	13,426	13,426	13,426	13,426	13,426	13,426	13,426	13,426	13,426	13,426	13,426	-	**153,123**	206,116	52,993
2900 Other Classified Salaries	17,358	19,881	19,881	19,881	19,881	19,881	19,881	19,881	19,881	19,881	19,881	19,881	-	**236,053**	106,490	(129,562)
	27,854	43,433	43,433	43,433	43,433	43,433	43,433	43,433	43,433	43,433	43,433	43,433	-	**505,614**	**394,567**	**(111,047)**
Benefits																
3101 STRS	115,267	138,455	138,455	138,455	138,455	138,455	138,455	138,455	138,455	138,455	138,455	138,455	-	**1,638,271**	1,538,666	(99,605)
3202 PERS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3301 OASDI	1,667	2,970	2,970	2,970	2,970	2,970	2,970	2,970	2,970	2,970	2,970	2,970	-	**34,338**	24,463	(9,875)
3311 Medicare	9,094	11,205	11,205	11,205	11,205	11,205	11,205	11,205	11,205	11,205	11,205	11,205	-	**132,345**	122,531	(9,814)
3401 Health and Welfare	150,549	122,250	122,250	122,250	122,250	122,250	122,250	122,250	122,250	122,250	122,250	122,250	-	**1,495,299**	1,000,000	(495,299)
3501 State Unemployment	3,967	2,539	2,539	2,539	2,539	2,539	12,695	10,156	5,078	2,539	2,539	2,539	-	**52,206**	47,740	(4,466)
3601 Workers' Compensation	5,697	5,409	5,409	5,409	5,409	5,409	5,409	5,409	5,409	5,409	5,409	5,409	-	**65,198**	118,306	53,108
3901 Other Benefits	2,726	2,353	2,353	2,353	2,353	2,353	2,353	2,353	2,353	2,353	2,353	2,353	-	**28,608**	-	(28,608)
	288,969	285,181	285,181	285,181	285,181	285,181	295,336	292,797	287,719	285,181	285,181	285,181	-	**3,446,265**	**2,851,706**	**(594,560)**
Books and Supplies																
4100 Textbooks and Core Materials	389	4,667	4,667	4,667	4,667	4,667	4,667	4,667	4,667	4,667	4,667	4,667	-	**51,722**	53,100	1,378
4200 Books and Reference Materials	-	2,283	2,283	2,283	2,283	2,283	2,283	2,283	2,283	2,283	2,283	2,283	-	**25,117**	25,900	783
4302 School Supplies	44,936	154,466	274,340	264,161	179,731	219,428	138,283	234,720	302,379	336,266	248,794	338,116	-	**2,735,620**	2,404,485	(331,135)
4305 Software	14,430	42,525	42,525	42,525	42,525	42,525	42,525	42,525	42,525	42,525	42,525	42,525	-	**482,205**	500,100	17,895
4310 Office Expense	-	1,433	1,433	1,433	1,433	1,433	1,433	1,433	1,433	1,433	1,433	1,433	-	**15,767**	14,400	(1,367)
4311 Business Meals	83	125	125	125	125	125	125	125	125	125	125	125	-	**1,458**	1,500	42
4312 School Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4400 Noncapitalized Equipment	16,084	23,183	41,175	39,647	26,975	32,934	20,755	35,229	45,383	50,470	37,341	50,747	-	**419,923**	376,356	(43,567)
4700 Food Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	75,922	228,683	366,548	354,841	257,740	303,395	210,071	320,982	398,796	437,769	337,168	439,896	-	**3,731,812**	**3,375,841**	**(355,971)**

Clarksville Charter School

Monthly Cash Flow/Forecast FY22-23

Revised 8/23/2022

ADA = 1963.92

CHARTER IMPACT

		Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Year-End Accruals	Annual Budget	Original Budget Total	Favorable / (Unfav.)
Subagreement Services																	
5101	Nursing	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5102	Special Education	-	61,442	61,442	61,442	61,442	61,442	61,442	61,442	61,442	61,442	61,442	61,442	-	**675,858**	699,100	23,242
5103	Substitute Teacher	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5104	Transportation	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5105	Security	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5106	Other Educational Consultants	115	94,681	168,159	161,920	110,168	134,501	84,762	143,874	185,346	206,118	152,500	207,251	-	**1,649,394**	1,449,742	(199,652)
5107	Instructional Services	102,621	102,621	102,621	102,621	102,621	102,621	102,621	102,621	102,621	102,621	102,621	102,621	-	**1,231,451**	1,250,522	19,071
		102,736	258,744	332,222	325,982	274,230	298,563	248,825	307,936	349,409	370,180	316,563	371,314	-	**3,556,704**	- **3,399,364**	**(157,340)**
Operations and Housekeeping																	
5201	Auto and Travel	-	83	83	83	83	83	83	83	83	83	83	83	-	**917**	900	(17)
5300	Dues & Memberships	5,700	1,175	1,175	1,175	1,175	1,175	1,175	1,175	1,175	1,175	1,175	1,175	-	**18,625**	13,300	(5,325)
5400	Insurance	16,711	16,711	16,711	16,711	16,711	16,711	16,711	16,711	16,711	16,711	16,711	16,711	-	**200,532**	174,700	(25,832)
5501	Utilities	550	550	550	550	550	550	550	550	550	550	550	550	-	**6,600**	6,600	-
5502	Janitorial Services	-	1,008	1,008	1,008	1,008	1,008	1,008	1,008	1,008	1,008	1,008	1,008	-	**11,092**	11,500	408
5516	Miscellaneous Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5531	ASB Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5900	Communications	332	6,083	6,083	6,083	6,083	6,083	6,083	6,083	6,083	6,083	6,083	6,083	-	**67,249**	69,700	2,451
5901	Postage and Shipping	22	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	-	**11,022**	12,000	978
		23,315	26,611	26,611	26,611	26,611	26,611	26,611	26,611	26,611	26,611	26,611	26,611	-	**316,036**	**288,700**	**(27,336)**
Facilities, Repairs and Other Leases																	
5601	Rent	4,067	4,607	4,607	4,607	4,607	4,607	4,607	4,607	4,607	4,607	4,607	4,607	-	**54,744**	46,920	(7,824)
5602	Additional Rent	1,192	1,222	1,222	1,222	1,222	1,222	1,222	1,222	1,222	1,222	1,222	1,222	-	**14,632**	14,662	30
5603	Equipment Leases	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5604	Other Leases	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5605	Real/Personal Property Taxes	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5610	Repairs and Maintenance	-	758	758	758	758	758	758	758	758	758	758	758	-	**8,342**	3,900	(4,442)
		5,259	6,587	6,587	6,587	6,587	6,587	6,587	6,587	6,587	6,587	6,587	6,587	-	**77,717**	**65,482**	**(12,236)**
Professional/Consulting Services																	
5801	IT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5802	Audit & Taxes	-	-	-	3,000	3,000	3,000	-	-	-	-	-	-	-	**9,000**	9,000	-
5803	Legal	-	6,175	6,175	6,175	6,175	6,175	6,175	6,175	6,175	6,175	6,175	6,175	-	**67,925**	70,300	2,375
5804	Professional Development	1,650	8,884	8,884	8,884	8,884	8,884	8,884	8,884	8,884	8,884	8,884	8,884	-	**99,370**	104,704	5,334
5805	General Consulting	-	1,583	1,583	1,583	1,583	1,583	1,583	1,583	1,583	1,583	1,583	1,583	-	**17,417**	18,000	583
5806	Special Activities/Field Trips	2,648	11,985	21,286	20,496	13,945	17,025	10,729	18,212	23,461	26,090	19,304	26,234	-	**211,414**	185,824	(25,591)
5807	Bank Charges	1,203	900	900	900	900	900	900	900	900	900	900	900	-	**11,103**	10,800	(303)
5808	Printing	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5809	Other taxes and fees	1,351	1,083	1,083	1,083	1,083	1,083	1,083	1,083	1,083	1,083	1,083	1,083	-	**13,268**	13,000	(268)
5810	Payroll Service Fee	1,500	1,500	1,500	1,500	1,500	1,500	1,500	1,500	1,500	1,500	1,500	1,500	-	**18,000**	18,000	-
5811	Management Fee	69,739	79,804	79,804	79,804	79,804	79,804	79,804	79,804	79,804	79,804	79,804	79,804	-	**947,584**	917,042	(30,542)
5812	District Oversight Fee	-	17,038	21,069	30,443	28,787	28,787	30,443	28,787	52,398	46,393	44,738	44,738	45,159	**418,781**	375,156	(43,625)
5813	County Fees	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5814	SPED Encroachment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5815	Public Relations/Recruitment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		78,090	128,952	142,284	153,868	145,662	148,742	141,101	146,928	175,788	172,413	163,971	170,901	45,159	**1,813,862**	**1,721,826**	**(92,036)**
Depreciation																	
6900	Depreciation Expense	342	342	342	342	342	342	342	342	342	342	342	342	-	**4,104**	4,104	0
		342	342	342	342	342	342	342	342	342	342	342	342	-	**4,104**	**4,104**	**0**
Interest																	
7438	Interest Expense	15,589	-	-	19,901	-	19,901	-	31,516	-	-	-	-	-	**86,907**	163,180	76,274
		15,589	-	-	19,901	-	19,901	-	31,516	-	-	-	-	-	**86,907**	**163,180**	**76,274**
Total Expenses		**1,234,110**	**1,691,676**	**1,916,351**	**1,929,889**	**1,752,929**	**1,845,898**	**1,685,450**	**1,890,276**	**2,001,829**	**2,055,659**	**1,892,998**	**2,057,408**	**45,159**	**21,999,633**	**20,251,955**	**(1,747,678)**
Monthly Surplus (Deficit)		**(1,174,159)**	**(770,092)**	**(746,183)**	**(136,946)**	**(188,137)**	**42,871**	**50,672**	**(325,484)**	**950,477**	**539,601**	**530,932**	**654,079**	**2,670,508**	- **2,098,140**	- **1,525,417**	**572,723**

Clarksville Charter School

Monthly Cash Flow/Forecast FY22-23

Revised 8/23/2022

ADA = 1963.92

CHARTER IMPACT

	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Year-End Accruals	Annual Budget
Cash Flow Adjustments														
Monthly Surplus (Deficit)	(1,174,159)	(770,092)	(746,183)	(136,946)	(188,137)	42,871	50,672	(325,484)	950,477	539,601	530,932	654,079	2,670,508	**2,098,140**
Cash flows from operating activities														
Depreciation/Amortization	342	342	342	342	342	342	342	342	342	342	342	342	-	**4,104**
Public Funding Receivables	2,266,246							-	-	-	-	-	(2,715,667)	**(449,421)**
Grants and Contributions Rec.	6,984	188,829	298,811	(216,425)	-	-	-	-	-	-	-	-	-	**278,199**
Due To/From Related Parties	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**
Prepaid Expenses	(27,340)	-	-	-	-	-	-	-	-	-	-	-	-	**(27,340)**
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**
Accounts Payable	(904,904)	-	-	-	-	-	-	-	-	-	-	-	45,159	**(859,745)**
Accrued Expenses	280,880	-	-	-	-	-	-	-	-	-	-	-	-	**280,880**
Deferred Revenue	25,978	-	-	-	-	-	-	-	-	-	-	-	-	**25,978**
Cash flows from investing activities														
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**
Cash flows from financing activities														
Proceeds from Factoring	918,200	-	-	995,034	-	995,034	-	1,575,811	-	-	-	-	-	**4,484,079**
Payments on Factoring	(1,033,400)	-	-	(918,200)	-	(995,034)	-	(995,034)	-	(1,575,811)	-	-	-	**(5,517,479)**
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**
Total Change in Cash	358,827	(580,921)	(447,030)	(276,195)	(187,795)	43,213	51,014	255,636	950,819	(1,035,868)	531,274	654,421		
Cash, Beginning of Month	1,334,217	1,693,044	1,112,123	665,093	388,898	201,103	244,317	295,331	550,967	1,501,786	465,917	997,192		
Cash, End of Month	**1,693,044**	**1,112,123**	**665,093**	**388,898**	**201,103**	**244,317**	**295,331**	**550,967**	**1,501,786**	**465,917**	**997,192**	**1,651,613**		

Original Budget Total	Favorable / (Unfav.)

Cert.	Instr.
46.2%	80.5%
1,485,118	126,006

Pupil:Teacher Ratio
22.84

Clarksville Charter School

Budget vs Actual

For the period ended July 31, 2022

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	$ -	$ -	$ -	$ -	$ -	$ -	$ 14,391,289
Education Protection Account	-	-	-	-	-	-	372,422
In Lieu of Property Taxes	-	-	-	-	-	-	3,994,091
Total State Aid - Revenue Limit	-	-	-	-	-	-	18,757,802
Federal Revenue							
Special Education - Entitlement	-	-	-	-	-	-	232,764
Title I, Part A - Basic Low Income	-	-	-	-	-	-	141,486
Title II, Part A - Teacher Quality	-	-	-	-	-	-	24,804
Other Federal Revenue	-	-	-	-	-	-	581,517
Total Federal Revenue	-	-	-	-	-	-	980,571
Other State Revenue							
State Special Education	59,951	-	59,951	59,951	-	59,951	1,434,754
Mandated Cost	-	-	-	-	-	-	37,507
State Lottery	-	-	-	-	-	-	424,561
Other State Revenue	-	-	-	-	-	-	142,178
Total Other State Revenue	59,951	-	59,951	59,951	-	59,951	2,038,999
Total Revenues	**$ 59,951**	**$ -**	**$ 59,951**	**$ 59,951**	**$ -**	**$ 59,951**	**$ 21,777,372**
Expenses							
Certificated Salaries							
Teachers' Salaries	$ 445,799	$ 486,456	$ 40,656	$ 445,799	$ 486,456	$ 40,656	$ 5,837,466
Teachers' Extra Duty/Stipends	22,018	-	(22,018)	22,018	-	(22,018)	834,000
Pupil Support Salaries	21,392	28,167	6,775	21,392	28,167	6,775	338,000
Administrators' Salaries	82,167	74,602	(7,565)	82,167	74,602	(7,565)	895,219
Other Certificated Salaries	44,659	6,875	(37,784)	44,659	6,875	(37,784)	82,500
Total Certificated Salaries	616,034	596,099	(19,936)	616,034	596,099	(19,936)	7,987,185
Classified Salaries							
Supervisors' and Administrators' Salaries	5,063	6,830	1,768	5,063	6,830	1,768	81,960
Clerical and Office Staff Salaries	5,433	17,176	11,743	5,433	17,176	11,743	206,116
Other Classified Salaries	17,358	8,874	(8,484)	17,358	8,874	(8,484)	106,490
Total Classified Salaries	27,854	32,881	5,027	27,854	32,881	5,027	394,567
Benefits							
State Teachers' Retirement System, certificated positions	115,267	114,834	(434)	115,267	114,834	(434)	1,538,666
OASDI/Medicare/Alternative, certificated positions	1,667	2,039	372	1,667	2,039	372	24,463
Medicare/Alternative, certificated positions	9,094	9,195	100	9,094	9,195	100	122,531
Health and Welfare Benefits, certificated positions	150,549	83,333	(67,216)	150,549	83,333	(67,216)	1,000,000
State Unemployment Insurance, certificated positions	3,967	2,387	(1,580)	3,967	2,387	(1,580)	47,740
Workers' Compensation Insurance, certificated positions	5,697	8,878	3,181	5,697	8,878	3,181	118,306
Other Benefits, certificated positions	2,726	-	(2,726)	2,726	-	(2,726)	-
Total Benefits	288,969	220,665	(68,303)	288,969	220,665	(68,303)	2,851,705
Books & Supplies							
Textbooks and Core Materials	389	4,425	4,036	389	4,425	4,036	53,100
Books and Reference Materials	-	2,158	2,158	-	2,158	2,158	25,900
School Supplies	44,936	62,914	17,978	44,936	62,914	17,978	2,404,485
Software	14,430	41,675	27,245	14,430	41,675	27,245	500,100
Office Expense	-	1,200	1,200	-	1,200	1,200	14,400
Business Meals	83	125	42	83	125	42	1,500
Noncapitalized Equipment	16,084	9,847	(6,237)	16,084	9,847	(6,237)	376,356
Total Books & Supplies	75,922	122,345	46,423	75,922	122,345	46,423	3,375,841
Subagreement Services							
Special Education	-	58,258	58,258	-	58,258	58,258	699,100
Other Educational Consultants	115	37,933	37,818	115	37,933	37,818	1,449,742
Instructional Services	102,621	104,210	1,589	102,621	104,210	1,589	1,250,522
Total Subagreement Services	102,736	200,401	97,665	102,736	200,401	97,665	3,399,364

Clarksville Charter School

Budget vs Actual

For the period ended July 31, 2022

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Operations & Housekeeping							
Auto and Travel	-	75	75	-	75	75	900
Dues & Memberships	5,700	1,108	(4,592)	5,700	1,108	(4,592)	13,300
Insurance	16,711	14,558	(2,153)	16,711	14,558	(2,153)	174,700
Utilities	550	550	-	550	550	-	6,600
Janitorial Services	-	958	958	-	958	958	11,500
Communications	332	5,808	5,476	332	5,808	5,476	69,700
Postage and Shipping	22	1,000	978	22	1,000	978	12,000
Total Operations & Housekeeping	23,315	24,058	743	23,315	24,058	743	288,700
Facilities, Repairs & Other Leases							
Rent	4,067	3,910	(157)	4,067	3,910	(157)	46,920
Additional Rent	1,192	1,222	30	1,192	1,222	30	14,662
Repairs and Maintenance	-	325	325	-	325	325	3,900
Total Facilities, Repairs & Other Leases	5,259	5,457	198	5,259	5,457	198	65,482
Professional/Consulting Services							
Audit & Taxes	-	-	-	-	-	-	9,000
Legal	-	5,858	5,858	-	5,858	5,858	70,300
Professional Development	1,650	8,725	7,076	1,650	8,725	7,076	104,704
General Consulting	-	1,500	1,500	-	1,500	1,500	18,000
Special Activities/Field Trips	2,648	4,862	2,215	2,648	4,862	2,215	185,824
Bank Charges	1,203	900	(303)	1,203	900	(303)	10,800
Printing	-	-	-	-	-	-	-
Other Taxes and Fees	1,351	1,083	(268)	1,351	1,083	(268)	13,000
Payroll Service Fee	1,500	1,500	-	1,500	1,500	-	18,000
Management Fee	69,739	76,420	6,681	69,739	76,420	6,681	917,042
District Oversight Fee	-	-	-	-	-	-	375,156
Total Professional/Consulting Services	78,090	100,849	22,759	78,090	100,849	22,759	1,721,826
Depreciation							
Depreciation Expense	342	342	0	342	342	0	4,104
Total Depreciation	342	342	0	342	342	0	4,104
Interest							
Interest Expense	15,589	-	(15,589)	15,589	-	(15,589)	163,180
Total Interest	15,589	-	(15,589)	15,589	-	(15,589)	163,180
Total Expenses	**$ 1,234,110**	**$ 1,303,097**	**$ 68,987**	**$ 1,234,110**	**$ 1,303,097**	**$ 68,987**	**$ 20,251,954**
Change in Net Assets	**(1,174,159)**	**(1,303,097)**	**128,938**	**(1,174,159)**	**(1,303,097)**	**128,938**	**1,525,418**
Net Assets, Beginning of Period	1,115,968			1,115,968			
Net Assets, End of Period	**$ (58,191)**			**$ (58,191)**			

Clarksville Charter School

Statement of Cash Flows

For the period ended July 31, 2022

	Month Ended 07/31/22	YTD Ended 07/31/22
Cash Flows from Operating Activities		
Change in Net Assets	$ (1,174,159)	$ (1,174,159)
Adjustments to reconcile change in net assets to net cash flows from operating activities:		
Depreciation	342	342
Decrease/(Increase) in Operating Assets:		
Public Funding Receivables	2,151,046	2,151,046
Grants, Contributions & Pledges Receivable	6,984	6,984
Prepaid Expenses	(27,340)	(27,340)
(Decrease)/Increase in Operating Liabilities:		
Accounts Payable	(904,904)	(904,904)
Accrued Expenses	280,880	280,880
Deferred Revenue	25,978	25,978
Total Cash Flows from Operating Activities	**358,827**	**358,827**
Change in Cash & Cash Equivalents	358,827	358,827
Cash & Cash Equivalents, Beginning of Period	1,334,217	1,334,217
Cash and Cash Equivalents, End of Period	**$ 1,693,044**	**$ 1,693,044**

Clarksville Charter School

Statement of Financial Position

July 31, 2022

	Current Balance	Beginning Year Balance	YTD Change	YTD % Change
Assets				
Current Assets				
Unrestricted Cash	$ 1,173,300	$ 1,334,217	$ (160,917)	-12%
Restricted Cash	519,744	-	519,744	0%
Total Cash & Cash Equivalents	1,693,044	1,334,217	358,827	27%
Accounts Receivable	4,671	126,856	(122,184)	-96%
Public Funding Receivables	632,808	2,783,854	(2,151,046)	-77%
Factored Receivables	(918,200)	(1,033,400)	115,200	-11%
Prepaid Expenses	208,123	180,782	27,340	15%
Total Current Assets	**1,620,446**	**3,392,309**	**(1,771,863)**	**-52%**
Long-Term Assets				
Property & Equipment, Net	9,790	10,132	(342)	-3%
Deposits	105,500	105,500	-	0%
Total Long Term Assets	**115,290**	**115,632**	**(342)**	**0%**
Total Assets	**$ 1,735,736**	**$ 3,507,941**	**$ (1,772,205)**	**-51%**
Liabilities				
Current Liabilities				
Accounts Payable	$ 489,662	$ 1,394,566	$ (904,904)	-65%
Accrued Liabilities	784,521	503,641	280,880	56%
Deferred Revenue	519,744	493,766	25,978	5%
Total Current Liabilities	**1,793,927**	**2,391,973**	**(598,046)**	**-25%**
Total Liabilities	**1,793,927**	**2,391,973**	**(598,046)**	**-25%**
Total Net Assets	**(58,191)**	**1,115,968**	**(1,174,159)**	**-105%**
Total Liabilities and Net Assets	**$ 1,735,736**	**$ 3,507,941**	**$ (1,772,205)**	**-51%**

Clarksville Charter School

Check Register

For the period ended July 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
15438	El Dorado County Office of Education	7/1/2022	$ 130,492.81
15439	ACT INTL	7/7/2022	3,640.00
15440	All Star Gymnastics	7/7/2022	2,316.25
15441	AquaSol Swim Team	7/7/2022	690.00
15442	ARD	7/7/2022	12.12
15443	Big Little Ones LLC	7/7/2022	184.70
15444	Blue Granite Climbing Gym, Inc.	7/7/2022	6,430.00
15445	Carrie Carlson	7/7/2022	232.07
15446	Crocker House Creative Arts	7/7/2022	995.00
15447	Debbie Wilson	7/7/2022	270.00
15448	Debora Belardino	7/7/2022	60.00
15449	Department of Justice	7/7/2022	501.00
15450	Elite Studio of Dance	7/7/2022	637.50
15451	Folsom Piano Academy	7/7/2022	120.00
15452	Global Teletherapy	7/7/2022	22,542.00
15453	Grade Power Learning, Elk Grove	7/7/2022	851.00
15454	Healing Pastures	7/7/2022	270.00
15455	Heavenly Oaks Farm	7/7/2022	2,240.00
15456	Homeschool Spanish Academy	7/7/2022	149.00
15457	HTP Services, Inc.	7/7/2022	2,230.00
15458	Jane Johnson Speech Therapy Inc.	7/7/2022	632.50
15459	Kalmykov Tatyana	7/7/2022	200.00
15460	Kids Club Martial Arts, Inc	7/7/2022	159.00
15461	Kimberly Snow	7/7/2022	140.00
15462	Lafitte Music Center	7/7/2022	273.00
15463	Lisa Bond-Torgerson	7/7/2022	565.00
15464	Love of Learning	7/7/2022	43,349.97
15465	McColgan & Associates Inc.	7/7/2022	7,816.00
15466	MJ Akerland, RN, A Professional Nursing Corporation	7/7/2022	4,675.00
15467	NewSongs Music	7/7/2022	900.00
15468	Outschool, Inc.	7/7/2022	120.00
15469	Paula Vance	7/7/2022	200.00
15470	Renaissance	7/7/2022	82,249.48
15471	Tammy McDonald Training	7/7/2022	495.00
15472	The Write Journey LLC	7/7/2022	465.00
15473	Vista Child Therapy	7/7/2022	495.00
15474	Voice Academy	7/7/2022	165.00
15475	Y Corporation dba Mathnasium	7/7/2022	890.00
15476	Yuko Ray	7/7/2022	34.00
15477	Kitchen Stewardship, LLC	7/7/2022	149.95
15478	ARD	7/12/2022	807.94
15479	Acutrans	7/14/2022	160.00
15480	Anne Soule	7/14/2022	1,313.00
15481	ARD	7/14/2022	12.12
15482	BookShark	7/14/2022	6.75
15483	Boston Alley Fitness	7/14/2022	200.00
15484	Carrie Morris	7/14/2022	153.53
15485	Christine Land	7/14/2022	140.00
15486	Clarksville Charter School	7/14/2022	36.02
15487	Coralie Harless	7/14/2022	2,000.00
15488	Debra King	7/14/2022	885.02
15489	E-Therapy LLC	7/14/2022	2,955.75
15490	Elite Studio of Dance	7/14/2022	52.50
15491	Elk Grove Musical Theatre Company	7/14/2022	1,432.00

Clarksville Charter School

Check Register

For the period ended July 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
15492	Emily Allen	7/14/2022	800.00
15493	Eric Anderson	7/14/2022	1,080.00
15494	Eric Anderson	7/14/2022	1,500.00
15495	Erie Cicelski	7/14/2022	330.00
15496	Growing Healthy Children Therapy Services, Inc.	7/14/2022	9,251.30
15497	Healing Pastures	7/14/2022	65.00
15498	Hear Say Speech & Language Services	7/14/2022	1,310.00
15499	Hilary Anthony	7/14/2022	620.00
15500	Hillside Training Stables	7/14/2022	560.00
15501	HTP Services, Inc.	7/14/2022	601.00
15502	JR Saddle Club	7/14/2022	405.00
15503	Kelly Laliberte	7/14/2022	300.00
15504	Keri Dalebout	7/14/2022	800.00
15505	Laura Chiappe	7/14/2022	20,340.00
15506	Law Offices of Young, Minney & Corr, LLP	7/14/2022	3,097.45
15507	Leighton Dance Project, Inc.	7/14/2022	97.50
15508	Lena's Simple Music	7/14/2022	920.00
15509	Lisa Jobe	7/14/2022	800.00
15510	Lydia Flaherty	7/14/2022	120.00
15511	Math-U-See Inc	7/14/2022	437.00
15512	Mathnasium	7/14/2022	749.00
15513	MoxieBox Art, Inc.	7/14/2022	105.47
15514	Mr. D Math	7/14/2022	881.00
15515	Nicole Zagaroli	7/14/2022	51.00
15516	PG&E	7/14/2022	248.59
15517	PresenceLearning, Inc.	7/14/2022	17,534.25
15518	Rachel Baker	7/14/2022	1,500.00
15519	Robert Raymond Westphal	7/14/2022	775.00
15520	Rosemarie Kelliher	7/14/2022	1,775.00
15521	Sacramento Ballet Association	7/14/2022	1,000.00
15522	Sea Otter Swim Lessons	7/14/2022	1,411.00
15523	Shannon Draper's Music Studio	7/14/2022	428.88
15524	Six Bar Ranch	7/14/2022	480.00
15525	Skip's Music, Inc	7/14/2022	213.60
15526	Souza's Tutoring Tools	7/14/2022	2,155.00
15527	Specialized Therapy Services, Inc	7/14/2022	6,176.35
15528	Tiffiny Farley	7/14/2022	800.00
15529	Total Education Solutions, dba TES Therapy	7/14/2022	257.50
15530	Virtuoso Learning LLC , DBA Kumon Learning Center	7/14/2022	600.00
15531	Vision Soccer Training	7/14/2022	332.00
15532	Y Corporation dba Mathnasium	7/14/2022	757.29
15533	Yosemite Valley Charter School	7/14/2022	5,600.00
15534	Alexanders Boarding	7/21/2022	200.00
15535	All Star Gymnastics	7/21/2022	349.00
15536	Alona Kravchuk	7/21/2022	250.00
15537	Anna Ovchinnikova	7/21/2022	240.00
15538	Anne Soule	7/21/2022	100.00
15539	Art Creatures, LLC	7/21/2022	149.00
15540	Bach to Rock - Folsom	7/21/2022	971.00
15541	Ballet Rejoice School For The Arts	7/21/2022	640.00
15542	Becker Academy of Guitar	7/21/2022	1,125.00
15543	BeeLoved Farm	7/21/2022	600.00
15544	Bennati's Martial Arts	7/21/2022	248.00
15545	Blue Granite Climbing Gym, Inc.	7/21/2022	475.00
15546	Bre Rice	7/21/2022	330.00

Clarksville Charter School

Check Register

For the period ended July 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
15547	Brenda Crosier	7/21/2022	60.00
15548	Camino Music Studio	7/21/2022	240.00
15549	CBC Therapeutic Horseback Riding Academy LLC	7/21/2022	240.00
15550	Christine Land	7/21/2022	70.00
15551	Crocker House Creative Arts	7/21/2022	670.00
15552	Devyn Cottrell	7/21/2022	300.00
15553	Dino Lingo Inc	7/21/2022	313.20
15554	Dream Enrichment Classes	7/21/2022	120.00
15555	E-Therapy LLC	7/21/2022	274.50
15556	Emily Layher	7/21/2022	900.00
15557	Equine Unlimited, Inc.	7/21/2022	250.00
15558	Eric Anderson	7/21/2022	120.00
15559	Eureka! Education by Cynthia	7/21/2022	560.00
15560	Expressions Academy of Dance	7/21/2022	225.00
15561	Extreme Gymnastics	7/21/2022	195.00
15562	Fair Oaks Recreation and Park District	7/21/2022	270.00
15563	Family Taekwondo Plus	7/21/2022	121.00
15564	Fliptastic!	7/21/2022	380.00
15565	Francesca Anderson	7/21/2022	1,630.00
15566	Fusion	7/21/2022	210.00
15567	Hawkins School of Performing Arts	7/21/2022	371.00
15568	HTP Services, Inc.	7/21/2022	57.00
15569	ILEAD Online	7/21/2022	650.00
15570	Innovative Martial Arts	7/21/2022	189.00
15571	Institute for Excellence in Writing	7/21/2022	43.54
15572	It Takes The Village	7/21/2022	375.00
15573	Jabbergym	7/21/2022	758.00
15574	Jaime Layton	7/21/2022	7,895.00
15575	Jamie York Press	7/21/2022	160.00
15576	JCC Chabad of Roseville	7/21/2022	250.00
15577	JJ Music Lessons	7/21/2022	180.00
15578	K3 Syncopation, LLC (Bach To Rock, Rocklin)	7/21/2022	874.00
15579	Kalmykov Tatyana	7/21/2022	160.00
15580	Karina Sheremet	7/21/2022	180.00
15581	Kathleen Goldsmith	7/21/2022	60.00
15582	Kelly BJJ	7/21/2022	2,075.00
15583	KiwiCo, Inc.	7/21/2022	521.28
15584	Kovar's Satori Academy Martial Arts and Fitness Elk Grove -	7/21/2022	219.00
15585	Laura Hauge, Writing Maven Tutoring Services	7/21/2022	300.00
15586	Learn and Create Inc. DBA Crafty School Crates	7/21/2022	218.44
15587	Leighton Dance Project, Inc.	7/21/2022	277.50
15588	Love of Learning	7/21/2022	2,890.00
15589	Lydia Flaherty	7/21/2022	390.00
15590	Lynda Weiss	7/21/2022	225.00
15591	Margie Hartung	7/21/2022	3,395.00
15592	Marian Cantrell	7/21/2022	180.00
15593	Mary Longacre	7/21/2022	360.00
15594	Mathnasium	7/21/2022	749.00
15595	McColgan & Associates Inc.	7/21/2022	12,266.00
15596	Michelle Jones	7/21/2022	465.00
15597	Moving Beyond the Page	7/21/2022	679.01
15598	Music Lab Rocklin, LLC	7/21/2022	1,080.00
15599	Natomas Music Square	7/21/2022	250.00
15600	Nemuri Kuma Jujitsu	7/21/2022	220.00
15601	NewSongs Music	7/21/2022	150.00

Clarksville Charter School

Check Register

For the period ended July 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
15602	Olha Shevchyk	7/21/2022	225.00
15603	On The GO Academy	7/21/2022	1,600.00
15604	Pacific Institute of Music, LLC	7/21/2022	960.00
15605	Pamelot a School of Dance	7/21/2022	336.00
15606	PG&E	7/21/2022	362.29
15607	Procopio, Cory, Hargreaves & Savich LLP	7/21/2022	722.85
15608	R&D Educational Systems Inc.	7/21/2022	576.00
15609	Rachel Baker	7/21/2022	392.00
15610	Rachel Eldridge Violin	7/21/2022	120.00
15611	Ringgerstudios	7/21/2022	1,303.50
15612	Robin Clary	7/21/2022	300.00
15613	Rosemary Martins	7/21/2022	174.33
15614	Sara Schneider	7/21/2022	120.00
15615	Sarah McFadyen	7/21/2022	288.00
15616	Sheri Joyce aka Well Read Fred Writing Classes	7/21/2022	240.00
15617	Steve Wallen Swim School - El Dorado Hills	7/21/2022	2,400.00
15618	Summit Martial Arts and Leadership Academy	7/21/2022	127.20
15619	Summit Solutions Consulting LLC	7/21/2022	120.00
15620	Sunshine Swim & Fitness Center	7/21/2022	393.00
15621	Susan Wilcox	7/21/2022	300.00
15622	T-Mobile	7/21/2022	4,440.00
15623	Tahoe Speech Therapy LLC	7/21/2022	1,010.00
15624	Tamraloo Music	7/21/2022	615.00
15625	The Music Store	7/21/2022	160.00
15626	The Strum Shop	7/21/2022	5,000.00
15627	The Write Journey LLC	7/21/2022	100.00
15628	Tumble Time Gymnastics, LLC	7/21/2022	166.50
15629	Verizon	7/21/2022	3,334.14
15630	Voice Academy	7/21/2022	165.00
15631	Bennati's Martial Arts	7/22/2022	273.00
15632	Robin Clary	7/22/2022	900.00
15633	FJM Palms Associates, LLC	7/22/2022	5,258.82
15634	Franchise Tax Board	7/21/2022	150.00
15635	PenServ Plan Services, Inc.	7/21/2022	7,076.77
15636	Alec Monterrojas	7/28/2022	135.00
15637	Aloha Dancers	7/28/2022	165.00
15638	Angela Cantrell	7/28/2022	1,159.48
15639	Audrianna Azevedo	7/28/2022	240.00
15640	Beautiful Feet Books, Inc.	7/28/2022	947.60
15641	Carrie Morris	7/28/2022	242.00
15642	CharterSAFE	7/28/2022	67,224.00
15643	CrossFit Determination	7/28/2022	200.00
15644	Daryl Hooper	7/28/2022	145.00
15645	Debra K. Heiden	7/28/2022	360.00
15646	E-Therapy LLC	7/28/2022	325.00
15647	Elite Studio of Dance	7/28/2022	367.50
15648	Equine Unlimited, Inc.	7/28/2022	150.00
15649	Global Teletherapy	7/28/2022	579.00
15650	Growing Healthy Children Therapy Services, Inc.	7/28/2022	2,627.50
15651	Hear Say Speech & Language Services	7/28/2022	380.00
15652	Heavenly Oaks Farm	7/28/2022	1,200.00
15653	Homeschool Spanish Academy	7/28/2022	249.00
15654	Institute for Excellence in Writing	7/28/2022	520.10
15655	Inversion Gym	7/28/2022	324.00
15656	Jabbergym	7/28/2022	472.00

Clarksville Charter School

Check Register

For the period ended July 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
15657	JCC Chabad of Roseville	7/28/2022	200.00
15658	Jenny Thompson	7/28/2022	50.00
15659	Katie Burns	7/28/2022	50.00
15660	Law Offices of Young, Minney & Corr, LLP	7/28/2022	3,032.91
15661	Live Oak Waldorf School	7/28/2022	1,090.00
15662	Lynda Weiss	7/28/2022	180.00
15663	Mary Frederick	7/28/2022	190.00
15664	Monarch River Academy	7/28/2022	3,869.41
15665	Mother Lode Music	7/28/2022	300.00
15666	Moving Beyond the Page	7/28/2022	3,951.75
15667	PresenceLearning, Inc.	7/28/2022	1,385.00
15669	Rainbow Resource Center	7/28/2022	3,861.19
15670	Rosemary Martins	7/28/2022	42.70
15671	Rowboat Group LLC	7/28/2022	590.00
15672	Speech Therapy Associates	7/28/2022	372.00
15673	The Music Yard	7/28/2022	1,400.00
15674	Tutor Me Please	7/28/2022	1,080.00
15675	Yosemite Valley Charter School	7/28/2022	4,620.17
15676	PenServ Plan Services, Inc.	7/28/2022	9,595.67
204	Wells Fargo	7/21/2022	0.05
ACH	The Advantage Group	7/28/2022	1,065.39
ACH	Charter Impact, Inc.	7/1/2022	31,759.00
ACH	Amazon Capital Services	7/7/2022	43.49
ACH	Amazon Capital Services	7/7/2022	23.64
ACH	Amazon Capital Services	7/7/2022	32.31
ACH	Feather River Charter School	7/7/2022	1,072.50
ACH	Feather River Charter School	7/7/2022	380.25
ACH	Feather River Charter School	7/7/2022	58.20
ACH	Feather River Charter School	7/7/2022	5,627.90
ACH	Sequoia Grove Charter Alliance	7/7/2022	14,790.00
ACH	Sequoia Grove Charter Alliance	7/7/2022	4,558.54
ACH	Sequoia Grove Charter Alliance	7/7/2022	550.00
ACH	Sequoia Grove Charter Alliance	7/7/2022	132.41
ACH	Sequoia Grove Charter Alliance	7/7/2022	2,619.98
ACH	Sequoia Grove Charter Alliance	7/7/2022	35,173.30
ACH	Feather River Charter School	7/14/2022	55.19
ACH	Feather River Charter School	7/14/2022	106.53
ACH	Feather River Charter School	7/14/2022	215.86
ACH	Feather River Charter School	7/14/2022	200.00
ACH	Feather River Charter School	7/14/2022	422.56
ACH	Feather River Charter School	7/14/2022	218.30
ACH	Feather River Charter School	7/14/2022	310.05
ACH	Lake View Charter School	7/14/2022	3,020.42
ACH	Sequoia Grove Charter Alliance	7/14/2022	553.46
ACH	Sequoia Grove Charter Alliance	7/14/2022	100,000.00
ACH	Sequoia Grove Charter Alliance	7/14/2022	2,184.00
ACH	Sequoia Grove Charter Alliance	7/14/2022	2,650.00
ACH	Amazon Capital Services	7/21/2022	21.44
ACH	Amazon Capital Services	7/21/2022	25.80
ACH	Feather River Charter School	7/21/2022	39.00
ACH	Feather River Charter School	7/21/2022	2,344.88
ACH	Feather River Charter School	7/21/2022	2,629.57
ACH	Feather River Charter School	7/21/2022	5,757.34
ACH	Feather River Charter School	7/21/2022	6,283.69
ACH	Feather River Charter School	7/21/2022	3,177.42

Clarksville Charter School

Check Register

For the period ended July 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
ACH	Feather River Charter School	7/21/2022	2,775.48
ACH	Lake View Charter School	7/21/2022	2,491.59
ACH	Lake View Charter School	7/21/2022	1,636.13
ACH	Lake View Charter School	7/21/2022	2,309.70
ACH	Sequoia Grove Charter Alliance	7/21/2022	227,782.84
ACH	Sequoia Grove Charter Alliance	7/21/2022	77,541.53
ACH	Sequoia Grove Charter Alliance	7/21/2022	199.50
ACH	Sequoia Grove Charter Alliance	7/21/2022	537.50
ACH	Sequoia Grove Charter Alliance	7/21/2022	17,508.64
ACH	The Advantage Group	7/21/2022	792.74
ACH	Amazon Capital Services	7/28/2022	23.36
ACH	Feather River Charter School	7/28/2022	6,274.71
ACH	Feather River Charter School	7/28/2022	6,536.60
ACH	Feather River Charter School	7/28/2022	5,757.34
ACH	Lake View Charter School	7/28/2022	79.95
ACH	Sequoia Grove Charter Alliance	7/28/2022	43,980.41
ACH	Sequoia Grove Charter Alliance	7/28/2022	102,620.95
ACH	Sequoia Grove Charter Alliance	7/28/2022	592.80
ACH	Sequoia Grove Charter Alliance	7/28/2022	112.32
ACH	Sequoia Grove Charter Alliance	7/28/2022	121.41
ACH	Sequoia Grove Charter Alliance	7/28/2022	1,953.92
ACH	Sequoia Grove Charter Alliance	7/28/2022	1,396.50
ACH	Sequoia Grove Charter Alliance	7/28/2022	62.08
ACH	Employment Development Department	7/5/2022	369.31
ACH	Internal Revenue Service	7/5/2022	1,228.51
ACH	Divvy Credit 1 LLC	7/6/2022	2,636.86
ACH	Internal Revenue Service	7/11/2022	22,285.48
ACH	Employment Development Department	7/11/2022	10,164.67
ACH	Employment Development Department	7/11/2022	16.82
ACH	Wells Fargo	7/11/2022	1,202.55
ACH	Internal Revenue Service	7/12/2022	43.50
ACH	Employment Development Department	7/12/2022	16.50
ACH	Divvy Credit 1 LLC	7/13/2022	6,008.14
ACH	Divvy Credit 1 LLC	7/21/2022	18,958.21
ACH	State Board of Equalization	7/27/2022	1,351.00
ACH	Employment Development Department	7/27/2022	1,694.86
ACH	Employment Development Department	7/27/2022	13,497.29
ACH	Divvy Credit 1 LLC	7/27/2022	17,852.61
ACH	Internal Revenue Service	7/27/2022	28,590.71
ACH	Employment Development Department	7/29/2022	9.77
		Total Disbursements in July	**$ 1,478,895.27**

Clarksville Charter School

Accounts Payable Aging

July 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	- 30 Days Past D	- 60 Days Past D	- 90 Days Past D	er 90 Days Past D	Total
A Brighter Child	61920	7/18/2022	8/17/2022	$ 733.30	$ -	$ -	$ -	$ -	$ 733.30
A Brighter Child	61921	7/18/2022	8/17/2022	477.34	-	-	-	-	477.34
A Brighter Child	61922	7/18/2022	8/17/2022	387.34	-	-	-	-	387.34
A Brighter Child	61953	7/18/2022	8/17/2022	78.55	-	-	-	-	78.55
A Brighter Child	61959	7/18/2022	8/17/2022	138.87	-	-	-	-	138.87
A Brighter Child	62049	7/15/2022	8/14/2022	300.08	-	-	-	-	300.08
A Brighter Child	62050	7/18/2022	8/17/2022	134.48	-	-	-	-	134.48
A Brighter Child	62052	7/18/2022	8/17/2022	10.76	-	-	-	-	10.76
A Brighter Child	62053	7/18/2022	8/17/2022	17.23	-	-	-	-	17.23
A Brighter Child	62054	7/18/2022	8/17/2022	235.69	-	-	-	-	235.69
A Brighter Child	62055	7/18/2022	8/17/2022	236.34	-	-	-	-	236.34
A Brighter Child	62056	7/18/2022	8/17/2022	157.11	-	-	-	-	157.11
A Brighter Child	62057	7/18/2022	8/17/2022	49.73	-	-	-	-	49.73
A Brighter Child	62058	7/18/2022	8/17/2022	33.34	-	-	-	-	33.34
All About Learning Press, Inc.	911408	7/21/2022	8/20/2022	183.90	-	-	-	-	183.90
All About Learning Press, Inc.	911413	7/26/2022	8/25/2022	206.97	-	-	-	-	206.97
All About Learning Press, Inc.	911458	7/26/2022	8/25/2022	104.40	-	-	-	-	104.40
All About Learning Press, Inc.	911465	7/26/2022	8/25/2022	84.92	-	-	-	-	84.92
All About Learning Press, Inc.	911477	7/26/2022	8/25/2022	84.92	-	-	-	-	84.92
All About Learning Press, Inc.	911481	7/25/2022	8/24/2022	196.46	-	-	-	-	196.46
All About Learning Press, Inc.	911487	7/22/2022	8/21/2022	181.50	-	-	-	-	181.50
All About Learning Press, Inc.	911593	7/26/2022	8/25/2022	61.62	-	-	-	-	61.62
All About Learning Press, Inc.	911631	7/28/2022	8/27/2022	92.43	-	-	-	-	92.43
Amazon Capital Services	1614-7C7Y-4J46	7/9/2022	8/23/2022	(21.48)	-	-	-	-	(21.48)
Amazon Capital Services	1GQW-XV3W-16C1	8/1/2022	8/31/2022	5.41	-	-	-	-	5.41
Amazon Capital Services	1HLD-F3JM-3VJ6	6/17/2022	8/1/2022	(10.76)	-	-	-	-	(10.76)
Art of Problem Solving	INV226035	7/21/2022	8/20/2022	96.00	-	-	-	-	96.00
Art of Problem Solving	INV226036	7/21/2022	8/20/2022	99.54	-	-	-	-	99.54
Art of Problem Solving	INV226074	7/22/2022	8/21/2022	183.71	-	-	-	-	183.71
Beautiful Feet Books, Inc.	17088	7/21/2022	8/20/2022	346.69	-	-	-	-	346.69
Beautiful Feet Books, Inc.	17145	7/25/2022	8/24/2022	259.19	-	-	-	-	259.19
Beautiful Feet Books, Inc.	17149	7/25/2022	8/24/2022	204.90	-	-	-	-	204.90
Beautiful Feet Books, Inc.	17159	7/25/2022	8/24/2022	222.58	-	-	-	-	222.58
Beautiful Feet Books, Inc.	17181	7/28/2022	8/27/2022	46.16	-	-	-	-	46.16
Beautiful Feet Books, Inc.	17182	8/1/2022	8/31/2022	303.43	-	-	-	-	303.43
Beautiful Feet Books, Inc.	17185	8/1/2022	8/31/2022	21.26	-	-	-	-	21.26
Beautiful Feet Books, Inc.	17199	7/29/2022	8/28/2022	520.72	-	-	-	-	520.72
BookShark	BI0006502	7/27/2022	8/26/2022	5.72	-	-	-	-	5.72
BookShark	BI0006503	7/27/2022	8/26/2022	8.57	-	-	-	-	8.57
BookShark	BI0006504	7/27/2022	8/26/2022	9.14	-	-	-	-	9.14
BookShark	BI0006505	7/27/2022	8/26/2022	5.67	-	-	-	-	5.67
BookShark	BI0006506	7/27/2022	8/26/2022	6.75	-	-	-	-	6.75
BookShark	BI0006735	7/27/2022	8/26/2022	257.82	-	-	-	-	257.82
BookShark	BI0006745	7/27/2022	8/26/2022	393.55	-	-	-	-	393.55
BookShark	BI0006747	7/27/2022	8/26/2022	1,043.49	-	-	-	-	1,043.49
BookShark	BI0006750	7/27/2022	8/26/2022	999.49	-	-	-	-	999.49
BookShark	BI0006753	7/27/2022	8/26/2022	168.98	-	-	-	-	168.98
BookShark	BI0006759	7/27/2022	8/26/2022	411.84	-	-	-	-	411.84

Clarksville Charter School

Accounts Payable Aging

July 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	- 30 Days Past D	- 60 Days Past D	- 90 Days Past D	er 90 Days Past D	Total
BookShark	BI0006760	7/27/2022	8/26/2022	22.80	-	-	-	-	22.80
BookShark	BI0006777	7/27/2022	8/26/2022	21.42	-	-	-	-	21.42
BookShark	BI0006778	7/27/2022	8/26/2022	508.61	-	-	-	-	508.61
BookShark	BI0006781	7/27/2022	8/26/2022	32.12	-	-	-	-	32.12
BookShark	BI0006782	7/27/2022	8/26/2022	1,059.72	-	-	-	-	1,059.72
BookShark	BI0006784	7/27/2022	8/26/2022	149.54	-	-	-	-	149.54
BookShark	BI0006828	7/27/2022	8/26/2022	987.70	-	-	-	-	987.70
BookShark	BI0006838	7/28/2022	8/27/2022	1,014.15	-	-	-	-	1,014.15
BookShark	BI0006879	7/27/2022	8/26/2022	990.77	-	-	-	-	990.77
BookShark	BI0006890	7/27/2022	8/26/2022	36.51	-	-	-	-	36.51
BookShark	BI0007256	7/27/2022	8/26/2022	291.76	-	-	-	-	291.76
BookShark	BI0007274	7/27/2022	8/26/2022	272.76	-	-	-	-	272.76
BookShark	BI0007311	7/27/2022	8/26/2022	180.72	-	-	-	-	180.72
Brave Writer, LLC	81078-P001	7/27/2022	8/26/2022	129.00	-	-	-	-	129.00
Bright Thinker	SINV4702	7/21/2022	8/20/2022	465.50	-	-	-	-	465.50
Bright Thinker	SINV4723	7/21/2022	8/20/2022	124.49	-	-	-	-	124.49
Bright Thinker	SINV4726	7/21/2022	8/20/2022	248.98	-	-	-	-	248.98
Bright Thinker	SINV4727	7/21/2022	8/20/2022	248.98	-	-	-	-	248.98
Bright Thinker	SINV4731	7/21/2022	8/20/2022	573.73	-	-	-	-	573.73
Bright Thinker	SINV4735	7/21/2022	8/20/2022	124.49	-	-	-	-	124.49
Bright Thinker	SINV4736	7/21/2022	8/20/2022	124.49	-	-	-	-	124.49
Bright Thinker	SINV4743	7/21/2022	8/20/2022	357.23	-	-	-	-	357.23
Bright Thinker	SINV4749	7/28/2022	8/27/2022	357.23	-	-	-	-	357.23
Bright Thinker	SINV4752	7/28/2022	8/27/2022	465.48	-	-	-	-	465.48
Bright Thinker	SINV4753	7/28/2022	8/27/2022	124.49	-	-	-	-	124.49
Bright Thinker	SINV4754	7/28/2022	8/27/2022	357.23	-	-	-	-	357.23
Bright Thinker	SINV4756	7/28/2022	8/27/2022	248.98	-	-	-	-	248.98
Bright Thinker	SINV4757	7/28/2022	8/27/2022	248.98	-	-	-	-	248.98
Bright Thinker	SINV4758	7/28/2022	8/27/2022	357.23	-	-	-	-	357.23
Bright Thinker	SINV4771	7/28/2022	8/27/2022	465.48	-	-	-	-	465.48
Bright Thinker	SINV4773	7/28/2022	8/27/2022	465.48	-	-	-	-	465.48
Bright Thinker	SINV4774	7/28/2022	8/27/2022	465.48	-	-	-	-	465.48
Charter Impact, Inc.	12974	6/30/2022	7/29/2022	-	452.45	-	-	-	452.45
Charter Impact, Inc.	QTR22022	7/26/2022	8/25/2022	20.00	-	-	-	-	20.00
Charter Schools Development Center	11121	7/18/2022	8/17/2022	5,700.00	-	-	-	-	5,700.00
Cutting-Edge Aquatics, Inc.	9B	6/7/2022	7/7/2022	-	5,891.62	-	-	-	5,891.62
Department of Justice	594242	7/22/2022	8/23/2022	32.00	-	-	-	-	32.00
eat2explore	101234	3/23/2022	4/22/2022	-	-	-	-	259.50	259.50
eat2explore	101294	7/22/2022	8/21/2022	351.00	-	-	-	-	351.00
Elemental Science	IN-4504	7/21/2022	8/20/2022	143.00	-	-	-	-	143.00
Evan-Moor	INV349013	7/25/2022	8/24/2022	160.25	-	-	-	-	160.25
Evan-Moor	INV349165	7/26/2022	8/25/2022	26.79	-	-	-	-	26.79
Evan-Moor	INV349173	7/26/2022	8/25/2022	16.07	-	-	-	-	16.07
Feather River Charter School	6269	7/19/2022	8/18/2022	6,536.60	-	-	-	-	6,536.60
Feather River Charter School	6273	7/22/2022	8/23/2022	6,283.69	-	-	-	-	6,283.69
Feather River Charter School	6276	7/22/2022	8/23/2022	3,177.42	-	-	-	-	3,177.42
Feather River Charter School	6279	7/22/2022	8/23/2022	2,775.48	-	-	-	-	2,775.48
Feather River Charter School	6282	7/25/2022	8/24/2022	6,283.69	-	-	-	-	6,283.69
Feather River Charter School	6285	7/25/2022	8/24/2022	2,775.48	-	-	-	-	2,775.48

Clarksville Charter School

Accounts Payable Aging

July 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	- 30 Days Past D	- 60 Days Past D	- 90 Days Past D	er 90 Days Past D	Total
Feather River Charter School	6288	7/25/2022	8/24/2022	3,177.42	-	-	-	-	3,177.42
Franchise Tax Board	FRAN072822	7/28/2022	7/28/2022	-	150.00	-	-	-	150.00
Gavin Dague	10March	7/19/2022	8/18/2022	130.00	-	-	-	-	130.00
Grade Power Learning, Elk Grove	6048	7/25/2022	8/24/2022	1,107.00	-	-	-	-	1,107.00
Haynes Family of Programs	SAI2256-01	7/14/2022	8/13/2022	240.00	-	-	-	-	240.00
Haynes Family of Programs	SAI2257-01	7/14/2022	8/13/2022	120.00	-	-	-	-	120.00
History Unboxed LLC	wc-14910HU	7/26/2022	8/25/2022	564.65	-	-	-	-	564.65
History Unboxed LLC	wc-14911HU	7/26/2022	8/25/2022	564.65	-	-	-	-	564.65
History Unboxed LLC	wc-14912HU	7/26/2022	8/25/2022	242.14	-	-	-	-	242.14
Home Science Tools	000429397	7/25/2022	8/24/2022	109.86	-	-	-	-	109.86
Home Science Tools	000430284	7/27/2022	8/26/2022	115.27	-	-	-	-	115.27
Home Science Tools	000430285	7/27/2022	8/26/2022	167.44	-	-	-	-	167.44
Home Science Tools	000430286	7/27/2022	8/26/2022	414.34	-	-	-	-	414.34
Home Science Tools	000430287	7/27/2022	8/26/2022	60.52	-	-	-	-	60.52
HTP Services, Inc.	585487733	7/19/2022	8/18/2022	94.00	-	-	-	-	94.00
Institute for Excellence in Writing	912339	7/25/2022	8/24/2022	65.42	-	-	-	-	65.42
Institute for Excellence in Writing	914063	7/28/2022	8/27/2022	64.99	-	-	-	-	64.99
Institute for Excellence in Writing	914082	7/29/2022	8/28/2022	37.10	-	-	-	-	37.10
Institute for Excellence in Writing	914109	7/28/2022	8/27/2022	53.19	-	-	-	-	53.19
Institute for Excellence in Writing	914133	7/28/2022	8/27/2022	26.38	-	-	-	-	26.38
Institute for Excellence in Writing	914174	7/28/2022	8/27/2022	43.54	-	-	-	-	43.54
Institute for Excellence in Writing	914209	7/27/2022	8/26/2022	321.95	-	-	-	-	321.95
Institute for Excellence in Writing	914234	7/27/2022	8/26/2022	98.49	-	-	-	-	98.49
Institute for Excellence in Writing	914553	7/28/2022	8/27/2022	64.19	-	-	-	-	64.19
Institute for Excellence in Writing	915215	7/28/2022	8/27/2022	194.10	-	-	-	-	194.10
International Academy of Science	86949	7/22/2022	8/21/2022	49,750.00	-	-	-	-	49,750.00
JacKris Publishing, LLC	15536	7/21/2022	8/20/2022	75.88	-	-	-	-	75.88
JacKris Publishing, LLC	15543	7/22/2022	8/21/2022	41.39	-	-	-	-	41.39
JacKris Publishing, LLC	15544	7/22/2022	8/21/2022	25.99	-	-	-	-	25.99
JacKris Publishing, LLC	15545	7/22/2022	8/21/2022	97.72	-	-	-	-	97.72
JacKris Publishing, LLC	15546	7/25/2022	8/24/2022	97.72	-	-	-	-	97.72
JacKris Publishing, LLC	15547	7/25/2022	8/24/2022	97.72	-	-	-	-	97.72
Joy Olender	147	7/19/2022	8/18/2022	210.00	-	-	-	-	210.00
Joy Olender	148	7/19/2022	8/18/2022	210.00	-	-	-	-	210.00
K3 Syncopation, LLC (Bach To Rock, Rocklin)	115	6/28/2022	7/28/2022	-	152.00	-	-	-	152.00
KiwiCo, Inc.	238	7/19/2022	8/18/2022	974.80	-	-	-	-	974.80
Lake View Charter School	22028	7/20/2022	8/19/2022	9,018.88	-	-	-	-	9,018.88
Lake View Charter School	6100	7/19/2022	8/18/2022	2,309.70	-	-	-	-	2,309.70
Lake View Charter School	6103	7/22/2022	8/21/2022	1,281.88	-	-	-	-	1,281.88
Lake View Charter School	6106	7/22/2022	8/21/2022	3,020.42	-	-	-	-	3,020.42
Lake View Charter School	6109	7/25/2022	8/24/2022	1,568.65	-	-	-	-	1,568.65
Lake View Charter School	6112	7/25/2022	8/24/2022	3,020.42	-	-	-	-	3,020.42
Lakeshore	292073072522	7/25/2022	8/24/2022	12.15	-	-	-	-	12.15
Learn and Create Inc. DBA Crafty School Crates	21329	7/28/2022	8/27/2022	237.50	-	-	-	-	237.50
Learn and Create Inc. DBA Crafty School Crates	21614	7/28/2022	8/27/2022	754.68	-	-	-	-	754.68
Learn and Create Inc. DBA Crafty School Crates	21615	7/28/2022	8/27/2022	145.06	-	-	-	-	145.06
Learn and Create Inc. DBA Crafty School Crates	21616	7/28/2022	8/27/2022	163.34	-	-	-	-	163.34
Learn and Create Inc. DBA Crafty School Crates	21617	7/28/2022	8/27/2022	270.95	-	-	-	-	270.95
Learn and Create Inc. DBA Crafty School Crates	21618	7/28/2022	8/27/2022	351.75	-	-	-	-	351.75

Clarksville Charter School

Accounts Payable Aging

July 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	- 30 Days Past D	- 60 Days Past D	- 90 Days Past D	er 90 Days Past D	Total
Learning Without Tears	INV129779	7/28/2022	8/27/2022	24.04	-	-	-	-	24.04
Learning Without Tears	INV149864	7/28/2022	8/27/2022	24.04	-	-	-	-	24.04
Learning Without Tears	INV149900	7/28/2022	8/27/2022	9.99	-	-	-	-	9.99
Learning Without Tears	INV149902	7/28/2022	8/27/2022	55.61	-	-	-	-	55.61
Learning Without Tears	INV149968	7/28/2022	8/27/2022	24.04	-	-	-	-	24.04
Learning Without Tears	INV150281	7/28/2022	8/27/2022	28.52	-	-	-	-	28.52
Math-U-See Inc	0775826-IN	7/15/2022	8/14/2022	127.25	-	-	-	-	127.25
Math-U-See Inc	0775834-IN	7/15/2022	8/14/2022	127.25	-	-	-	-	127.25
Math-U-See Inc	0776967-IN	7/21/2022	8/20/2022	66.48	-	-	-	-	66.48
Math-U-See Inc	0776973-IN	7/21/2022	8/20/2022	66.48	-	-	-	-	66.48
Math-U-See Inc	0777064-IN	7/22/2022	8/21/2022	127.25	-	-	-	-	127.25
Math-U-See Inc	0777137-IN	7/22/2022	8/21/2022	127.25	-	-	-	-	127.25
Math-U-See Inc	0777388-IN	7/25/2022	8/24/2022	127.25	-	-	-	-	127.25
Math-U-See Inc	0777391-IN	7/25/2022	8/24/2022	66.72	-	-	-	-	66.72
Math-U-See Inc	0777395-IN	7/25/2022	8/24/2022	66.72	-	-	-	-	66.72
Math-U-See Inc	0777396-IN	7/25/2022	8/24/2022	66.72	-	-	-	-	66.72
Math-U-See Inc	0777427-IN	7/25/2022	8/24/2022	145.12	-	-	-	-	145.12
Math-U-See Inc	0777437-IN	7/25/2022	8/24/2022	128.75	-	-	-	-	128.75
Math-U-See Inc	0777574-IN	7/25/2022	8/24/2022	220.20	-	-	-	-	220.20
Monarch River Academy	HQT0622CLV	7/18/2022	8/17/2022	3,869.41	-	-	-	-	3,869.41
Moving Beyond the Page	269199	7/25/2022	8/24/2022	46.31	-	-	-	-	46.31
Moving Beyond the Page	269240	7/27/2022	8/26/2022	918.12	-	-	-	-	918.12
Moving Beyond the Page	269343	7/29/2022	8/28/2022	196.30	-	-	-	-	196.30
Moving Beyond the Page	269344	7/29/2022	8/28/2022	71.72	-	-	-	-	71.72
MoxieBox Art, Inc.	8970	8/1/2022	8/31/2022	190.97	-	-	-	-	190.97
Nicole the Math Lady, LLC	4492	7/19/2022	8/18/2022	59.00	-	-	-	-	59.00
Nicole the Math Lady, LLC	4499	7/21/2022	8/20/2022	79.00	-	-	-	-	79.00
Northern California Children's Chorus	587	6/29/2022	7/29/2022	-	413.70	-	-	-	413.70
Pearson Education Inc.	6001561057	1/22/2020	2/21/2020	-	-	-	-	(189.95)	(189.95)
Provenance	5015	5/13/2021	6/14/2021	-	-	-	-	82,985.99	82,985.99
Provenance	5040	5/27/2021	5/27/2021	-	-	-	-	10,500.00	10,500.00
Provenance	5041	5/27/2021	5/27/2021	-	-	-	-	2,100.00	2,100.00
Rainbow Resource Center	4786284	7/12/2022	8/11/2022	15.96	-	-	-	-	15.96
Rainbow Resource Center	4789743	7/14/2022	8/13/2022	390.35	-	-	-	-	390.35
Rainbow Resource Center	4789759	7/14/2022	8/13/2022	56.73	-	-	-	-	56.73
Rainbow Resource Center	4789771	7/14/2022	8/13/2022	59.68	-	-	-	-	59.68
Rainbow Resource Center	4789779	7/14/2022	8/13/2022	25.14	-	-	-	-	25.14
Rainbow Resource Center	4789799	7/14/2022	8/13/2022	112.41	-	-	-	-	112.41
Rainbow Resource Center	4789826	7/14/2022	8/13/2022	69.86	-	-	-	-	69.86
Rainbow Resource Center	4789834	7/14/2022	8/13/2022	21.44	-	-	-	-	21.44
Rainbow Resource Center	4789839	7/14/2022	8/13/2022	148.91	-	-	-	-	148.91
Rainbow Resource Center	4789846	7/14/2022	8/13/2022	212.01	-	-	-	-	212.01
Rainbow Resource Center	4789853	7/14/2022	8/13/2022	120.81	-	-	-	-	120.81
Rainbow Resource Center	4790459	7/14/2022	8/13/2022	33.78	-	-	-	-	33.78
Rainbow Resource Center	4790468	7/14/2022	8/13/2022	33.78	-	-	-	-	33.78
Rainbow Resource Center	4790480	7/14/2022	8/13/2022	161.91	-	-	-	-	161.91
Rainbow Resource Center	4790486	7/14/2022	8/13/2022	24.42	-	-	-	-	24.42
Rainbow Resource Center	4790498	7/14/2022	8/13/2022	112.41	-	-	-	-	112.41
Rainbow Resource Center	4790507	7/14/2022	8/13/2022	94.76	-	-	-	-	94.76

Clarksville Charter School

Accounts Payable Aging

July 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	- 30 Days Past D	- 60 Days Past D	- 90 Days Past D	er 90 Days Past D	Total
Rainbow Resource Center	4790521	7/14/2022	8/13/2022	367.11	-	-	-	-	367.11
Rainbow Resource Center	4790528	7/14/2022	8/13/2022	231.97	-	-	-	-	231.97
Rainbow Resource Center	4790535	7/14/2022	8/13/2022	285.56	-	-	-	-	285.56
Rainbow Resource Center	4790543	7/14/2022	8/13/2022	204.77	-	-	-	-	204.77
Rainbow Resource Center	4790548	7/14/2022	8/13/2022	60.59	-	-	-	-	60.59
Rainbow Resource Center	4790553	7/14/2022	8/13/2022	14.95	-	-	-	-	14.95
Rainbow Resource Center	4790597	7/14/2022	8/13/2022	173.24	-	-	-	-	173.24
Rainbow Resource Center	4790606	7/14/2022	8/13/2022	268.93	-	-	-	-	268.93
Rainbow Resource Center	4790615	7/14/2022	8/13/2022	263.83	-	-	-	-	263.83
Rainbow Resource Center	4790623	7/14/2022	8/13/2022	16.07	-	-	-	-	16.07
Rainbow Resource Center	4790628	7/14/2022	8/13/2022	363.48	-	-	-	-	363.48
Rainbow Resource Center	4790647	7/14/2022	8/13/2022	134.78	-	-	-	-	134.78
Rainbow Resource Center	4790657	7/14/2022	8/13/2022	45.04	-	-	-	-	45.04
Rainbow Resource Center	4790789	7/14/2022	8/13/2022	147.13	-	-	-	-	147.13
Rainbow Resource Center	4790848	7/14/2022	8/13/2022	20.65	-	-	-	-	20.65
Rainbow Resource Center	4791083	7/15/2022	8/14/2022	32.01	-	-	-	-	32.01
Rainbow Resource Center	4791153	7/15/2022	8/14/2022	134.78	-	-	-	-	134.78
Rainbow Resource Center	4791702	7/15/2022	8/14/2022	670.32	-	-	-	-	670.32
Rainbow Resource Center	4791862	7/15/2022	8/14/2022	27.34	-	-	-	-	27.34
Rainbow Resource Center	4791871	7/15/2022	8/14/2022	46.06	-	-	-	-	46.06
Rainbow Resource Center	4791889	7/15/2022	8/14/2022	94.68	-	-	-	-	94.68
Rainbow Resource Center	4791907	7/15/2022	8/14/2022	66.99	-	-	-	-	66.99
Rainbow Resource Center	4791916	7/15/2022	8/14/2022	46.11	-	-	-	-	46.11
Rainbow Resource Center	4791936	7/15/2022	8/14/2022	156.76	-	-	-	-	156.76
Rainbow Resource Center	4793126	7/18/2022	8/17/2022	64.03	-	-	-	-	64.03
Rainbow Resource Center	4793133	7/18/2022	8/17/2022	34.38	-	-	-	-	34.38
Rainbow Resource Center	4793141	7/18/2022	8/17/2022	138.89	-	-	-	-	138.89
Rainbow Resource Center	4793157	7/18/2022	8/17/2022	35.87	-	-	-	-	35.87
Rainbow Resource Center	4793168	7/18/2022	8/17/2022	24.42	-	-	-	-	24.42
Rainbow Resource Center	4793175	7/18/2022	8/17/2022	245.34	-	-	-	-	245.34
Rainbow Resource Center	4793182	7/18/2022	8/17/2022	184.34	-	-	-	-	184.34
Rainbow Resource Center	4793189	7/18/2022	8/17/2022	65.68	-	-	-	-	65.68
Rainbow Resource Center	4793199	7/18/2022	8/17/2022	72.40	-	-	-	-	72.40
Rainbow Resource Center	4793310	7/18/2022	8/17/2022	72.40	-	-	-	-	72.40
Rainbow Resource Center	4793315	7/18/2022	8/17/2022	35.12	-	-	-	-	35.12
Rainbow Resource Center	4793329	7/18/2022	8/17/2022	35.12	-	-	-	-	35.12
Rainbow Resource Center	4793338	7/18/2022	8/17/2022	192.17	-	-	-	-	192.17
Rainbow Resource Center	4793367	7/18/2022	8/17/2022	190.53	-	-	-	-	190.53
Rainbow Resource Center	4793369	7/18/2022	8/17/2022	170.68	-	-	-	-	170.68
Rainbow Resource Center	4793373	7/18/2022	8/17/2022	27.43	-	-	-	-	27.43
Rainbow Resource Center	4793374	7/18/2022	8/17/2022	31.15	-	-	-	-	31.15
Rainbow Resource Center	4795660	7/19/2022	8/18/2022	311.70	-	-	-	-	311.70
Rainbow Resource Center	4795883	7/19/2022	8/18/2022	165.20	-	-	-	-	165.20
Rainbow Resource Center	4795968	7/19/2022	8/18/2022	65.59	-	-	-	-	65.59
Rainbow Resource Center	4797289	7/21/2022	8/20/2022	119.81	-	-	-	-	119.81
Rainbow Resource Center	4797305	7/21/2022	8/20/2022	172.89	-	-	-	-	172.89
Rainbow Resource Center	4797316	7/21/2022	8/20/2022	156.47	-	-	-	-	156.47
Rainbow Resource Center	4797330	7/21/2022	8/20/2022	121.52	-	-	-	-	121.52
Rainbow Resource Center	4797347	7/21/2022	8/20/2022	95.68	-	-	-	-	95.68

Clarksville Charter School

Accounts Payable Aging

July 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	- 30 Days Past D	- 60 Days Past D	- 90 Days Past D	er 90 Days Past D	Total
Rainbow Resource Center	4797358	7/21/2022	8/20/2022	89.35	-	-	-	-	89.35
Rainbow Resource Center	4797379	7/21/2022	8/20/2022	156.63	-	-	-	-	156.63
Rainbow Resource Center	4797404	7/21/2022	8/20/2022	245.37	-	-	-	-	245.37
Rainbow Resource Center	4797408	7/21/2022	8/20/2022	203.90	-	-	-	-	203.90
Rainbow Resource Center	4797418	7/21/2022	8/20/2022	194.23	-	-	-	-	194.23
Rainbow Resource Center	4797423	7/21/2022	8/20/2022	173.68	-	-	-	-	173.68
Rainbow Resource Center	4797469	7/21/2022	8/20/2022	32.44	-	-	-	-	32.44
Rainbow Resource Center	4797482	7/21/2022	8/20/2022	34.21	-	-	-	-	34.21
Rainbow Resource Center	4797491	7/21/2022	8/20/2022	86.54	-	-	-	-	86.54
Rainbow Resource Center	4797498	7/21/2022	8/20/2022	27.56	-	-	-	-	27.56
Rainbow Resource Center	4797506	7/21/2022	8/20/2022	58.86	-	-	-	-	58.86
Rainbow Resource Center	4797513	7/21/2022	8/20/2022	84.04	-	-	-	-	84.04
Rainbow Resource Center	4797517	7/21/2022	8/20/2022	57.05	-	-	-	-	57.05
Rainbow Resource Center	4797525	7/21/2022	8/20/2022	270.25	-	-	-	-	270.25
Rainbow Resource Center	4798074	7/21/2022	8/20/2022	157.06	-	-	-	-	157.06
Rainbow Resource Center	4798086	7/22/2022	8/21/2022	43.43	-	-	-	-	43.43
Rainbow Resource Center	4798093	7/22/2022	8/21/2022	162.92	-	-	-	-	162.92
Rainbow Resource Center	4798102	7/22/2022	8/21/2022	43.43	-	-	-	-	43.43
Rainbow Resource Center	4798107	7/22/2022	8/21/2022	225.07	-	-	-	-	225.07
Rainbow Resource Center	4798124	7/22/2022	8/21/2022	138.89	-	-	-	-	138.89
Rainbow Resource Center	4798129	7/22/2022	8/21/2022	124.76	-	-	-	-	124.76
Rainbow Resource Center	4798137	7/22/2022	8/21/2022	124.23	-	-	-	-	124.23
Rainbow Resource Center	4798142	7/22/2022	8/21/2022	68.31	-	-	-	-	68.31
Rainbow Resource Center	4798149	7/22/2022	8/21/2022	119.49	-	-	-	-	119.49
Rainbow Resource Center	4798157	7/22/2022	8/21/2022	261.56	-	-	-	-	261.56
Rainbow Resource Center	4798167	7/22/2022	8/21/2022	47.64	-	-	-	-	47.64
Rainbow Resource Center	4798173	7/22/2022	8/21/2022	84.90	-	-	-	-	84.90
Rainbow Resource Center	4798178	7/22/2022	8/21/2022	26.63	-	-	-	-	26.63
Rainbow Resource Center	4798187	7/22/2022	8/21/2022	120.71	-	-	-	-	120.71
Rainbow Resource Center	4798195	7/22/2022	8/21/2022	38.44	-	-	-	-	38.44
Rainbow Resource Center	4798200	7/22/2022	8/21/2022	119.83	-	-	-	-	119.83
Rainbow Resource Center	4798205	7/22/2022	8/21/2022	47.91	-	-	-	-	47.91
Rainbow Resource Center	4798214	7/22/2022	8/21/2022	25.55	-	-	-	-	25.55
Rainbow Resource Center	4798223	7/22/2022	8/21/2022	25.55	-	-	-	-	25.55
Rainbow Resource Center	4798226	7/22/2022	8/21/2022	25.55	-	-	-	-	25.55
Rainbow Resource Center	4798235	7/22/2022	8/21/2022	362.04	-	-	-	-	362.04
Rainbow Resource Center	4798246	7/22/2022	8/21/2022	56.00	-	-	-	-	56.00
Rainbow Resource Center	4798252	7/22/2022	8/21/2022	34.90	-	-	-	-	34.90
Rainbow Resource Center	4798273	7/22/2022	8/21/2022	159.26	-	-	-	-	159.26
Rainbow Resource Center	4798354	7/21/2022	8/20/2022	826.46	-	-	-	-	826.46
Rainbow Resource Center	4798360	7/21/2022	8/20/2022	181.52	-	-	-	-	181.52
Rainbow Resource Center	4802950	7/26/2022	8/25/2022	628.39	-	-	-	-	628.39
Rainbow Resource Center	4803025	7/26/2022	8/25/2022	73.59	-	-	-	-	73.59
Rainbow Resource Center	4803029	7/26/2022	8/25/2022	45.39	-	-	-	-	45.39
Rainbow Resource Center	4803041	7/26/2022	8/25/2022	20.44	-	-	-	-	20.44
Rainbow Resource Center	4805008	7/27/2022	8/26/2022	119.14	-	-	-	-	119.14
Rainbow Resource Center	4806147	7/28/2022	8/27/2022	117.25	-	-	-	-	117.25
Rainbow Resource Center	4806568	7/29/2022	8/28/2022	118.58	-	-	-	-	118.58
Rainbow Resource Center	4806577	7/29/2022	8/28/2022	73.23	-	-	-	-	73.23

Clarksville Charter School

Accounts Payable Aging

July 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	- 30 Days Past D	- 60 Days Past D	- 90 Days Past D	er 90 Days Past D	Total
Rainbow Resource Center	4807198	7/29/2022	8/28/2022	807.92	-	-	-	-	807.92
Rebecca LaSavio	LASA072122	7/21/2022	8/20/2022	168.48	-	-	-	-	168.48
Rosemary Martins	MART062822-01	6/28/2022	7/28/2022	-	36.85	-	-	-	36.85
School Pathways, LLC	140-INV3468	7/14/2022	8/13/2022	7,991.49	-	-	-	-	7,991.49
Sequoia Grove Charter Alliance	11001	7/18/2022	8/17/2022	146.92	-	-	-	-	146.92
Sequoia Grove Charter Alliance	12013	7/14/2022	8/13/2022	1,500.24	-	-	-	-	1,500.24
Sequoia Grove Charter Alliance	12016	7/14/2022	8/13/2022	29,723.17	-	-	-	-	29,723.17
Sequoia Grove Charter Alliance	12019	7/19/2022	8/18/2022	42,104.40	-	-	-	-	42,104.40
Sequoia Grove Charter Alliance	12022	7/19/2022	8/18/2022	7,466.96	-	-	-	-	7,466.96
Sequoia Grove Charter Alliance	12025	7/19/2022	8/18/2022	60,914.71	-	-	-	-	60,914.71
Sequoia Grove Charter Alliance	12028	7/21/2022	8/20/2022	2,442.96	-	-	-	-	2,442.96
Sequoia Grove Charter Alliance	12031	7/21/2022	8/20/2022	49,750.00	-	-	-	-	49,750.00
Sequoia Grove Charter Alliance	12040	7/22/2022	8/21/2022	38.61	-	-	-	-	38.61
Sequoia Grove Charter Alliance	12042	7/22/2022	8/21/2022	663.60	-	-	-	-	663.60
Sequoia Grove Charter Alliance	914681	7/28/2022	8/27/2022	26.47	-	-	-	-	26.47
Singapore Math Inc.	S231741	7/18/2022	8/17/2022	81.29	-	-	-	-	81.29
Singapore Math Inc.	S231744	7/18/2022	8/17/2022	54.78	-	-	-	-	54.78
Singapore Math Inc.	S231746	7/18/2022	8/17/2022	174.90	-	-	-	-	174.90
Singapore Math Inc.	S231750	7/18/2022	8/17/2022	69.84	-	-	-	-	69.84
Singapore Math Inc.	S231751	7/18/2022	8/17/2022	196.26	-	-	-	-	196.26
Singapore Math Inc.	S231752	7/18/2022	8/17/2022	67.15	-	-	-	-	67.15
Singapore Math Inc.	S231754	7/18/2022	8/17/2022	172.10	-	-	-	-	172.10
Singapore Math Inc.	S233531	7/28/2022	8/27/2022	141.46	-	-	-	-	141.46
Specialized Therapy Services, Inc	CVCS01-0622	7/17/2022	8/16/2022	140.00	-	-	-	-	140.00
Studies Weekly	443522	7/25/2022	8/24/2022	37.57	-	-	-	-	37.57
Studies Weekly	443533	7/29/2022	8/28/2022	32.57	-	-	-	-	32.57
T-Mobile	TMOB072822	7/28/2022	8/27/2022	4,440.00	-	-	-	-	4,440.00
TalkBox.Mom, Inc.	590433	7/29/2022	8/28/2022	352.85	-	-	-	-	352.85
Tammy McDonald Training	345766	6/30/2022	6/30/2022	-	-	55.00	-	-	55.00
Teacher Synergy, LLC	197698071	7/15/2022	8/14/2022	10.00	-	-	-	-	10.00
Teacher Synergy, LLC	197698690	7/15/2022	8/14/2022	74.95	-	-	-	-	74.95
Teacher Synergy, LLC	197699734	7/15/2022	8/14/2022	150.00	-	-	-	-	150.00
Teacher Synergy, LLC	197703207	7/15/2022	8/14/2022	49.00	-	-	-	-	49.00
Teacher Synergy, LLC	19778749	7/18/2022	8/17/2022	110.00	-	-	-	-	110.00
Teacher Synergy, LLC	197790393	7/18/2022	8/17/2022	50.00	-	-	-	-	50.00
Teaching Textbooks	43620	7/26/2022	8/25/2022	43.08	-	-	-	-	43.08
Teaching Textbooks	43621	7/26/2022	8/25/2022	67.08	-	-	-	-	67.08
Teaching Textbooks	43622	7/26/2022	8/25/2022	55.08	-	-	-	-	55.08
Teaching Textbooks	43623	7/26/2022	8/25/2022	43.08	-	-	-	-	43.08
Teaching Textbooks	43669	7/26/2022	8/25/2022	55.08	-	-	-	-	55.08
Teaching Textbooks	43676	7/26/2022	8/25/2022	55.08	-	-	-	-	55.08
Teaching Textbooks	43677	7/26/2022	8/25/2022	55.08	-	-	-	-	55.08
Teaching Textbooks	43689	7/26/2022	8/25/2022	101.06	-	-	-	-	101.06
Teaching Textbooks	43693	7/26/2022	8/25/2022	55.08	-	-	-	-	55.08
Teaching Textbooks	43694	7/26/2022	8/25/2022	67.08	-	-	-	-	67.08
Teaching Textbooks	43760	7/26/2022	8/25/2022	43.08	-	-	-	-	43.08
Teaching Textbooks	43761	7/26/2022	8/25/2022	43.08	-	-	-	-	43.08
Teaching Textbooks	43762	7/26/2022	8/25/2022	67.08	-	-	-	-	67.08
Teaching Textbooks	43763	7/26/2022	8/25/2022	55.08	-	-	-	-	55.08

Clarksville Charter School

Accounts Payable Aging

July 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	- 30 Days Past D	- 60 Days Past D	- 90 Days Past D	er 90 Days Past D	Total
Teaching Textbooks	43866	7/26/2022	8/25/2022	73.19	-	-	-	-	73.19
Teaching Textbooks	43867	7/26/2022	8/25/2022	73.19	-	-	-	-	73.19
Teaching Textbooks	43895	7/26/2022	8/25/2022	137.93	-	-	-	-	137.93
Teaching Textbooks	43896	7/26/2022	8/25/2022	137.93	-	-	-	-	137.93
Teaching Textbooks	43899	7/26/2022	8/25/2022	55.49	-	-	-	-	55.49
Teaching Textbooks	43900	7/26/2022	8/25/2022	165.44	-	-	-	-	165.44
The Lampo Group, LLC	INV908354	7/27/2022	8/26/2022	148.14	-	-	-	-	148.14
Timberdoodle.com	387446	7/19/2022	8/18/2022	1,452.14	-	-	-	-	1,452.14
Timberdoodle.com	388247	8/1/2022	8/31/2022	1,581.86	-	-	-	-	1,581.86
Timberdoodle.com	388934	8/1/2022	8/31/2022	89.41	-	-	-	-	89.41
Trigger Memory Co	2829	7/21/2022	8/20/2022	100.85	-	-	-	-	100.85
Tumble Time Gymnastics, LLC	199ESJan	7/8/2022	8/7/2022	76.50	-	-	-	-	76.50
Tumble Time Gymnastics, LLC	225ECFeb	7/8/2022	8/7/2022	96.00	-	-	-	-	96.00
Tumble Time Gymnastics, LLC	256TUJan	7/8/2022	8/7/2022	96.00	-	-	-	-	96.00
Tumble Time Gymnastics, LLC	278EBMar	7/8/2022	8/7/2022	96.00	-	-	-	-	96.00
Tumble Time Gymnastics, LLC	302ECMar	7/8/2022	8/7/2022	96.00	-	-	-	-	96.00
Tumble Time Gymnastics, LLC	375MZNApr	7/8/2022	8/7/2022	90.00	-	-	-	-	90.00
Tumble Time Gymnastics, LLC	404ESMay	7/8/2022	8/7/2022	96.00	-	-	-	-	96.00
Tumble Time Gymnastics, LLC	405DSMay	7/8/2022	8/7/2022	76.50	-	-	-	-	76.50
Tumble Time Gymnastics, LLC	406DSMay	7/8/2022	8/7/2022	76.50	-	-	-	-	76.50
Tumble Time Gymnastics, LLC	407JPMay	7/8/2022	8/7/2022	90.00	-	-	-	-	90.00
Tumble Time Gymnastics, LLC	408APMay	7/8/2022	8/7/2022	70.55	-	-	-	-	70.55
Tumble Time Gymnastics, LLC	409GWMay	7/8/2022	8/7/2022	25.00	-	-	-	-	25.00
Tumble Time Gymnastics, LLC	410GWMay	7/8/2022	8/7/2022	96.00	-	-	-	-	96.00
Tumble Time Gymnastics, LLC	411MWMay	7/8/2022	8/7/2022	24.00	-	-	-	-	24.00
Tumble Time Gymnastics, LLC	412MWMay	7/8/2022	8/7/2022	90.00	-	-	-	-	90.00
Tumble Time Gymnastics, LLC	413GCMay	7/8/2022	8/7/2022	45.00	-	-	-	-	45.00
Tumble Time Gymnastics, LLC	414GCMay	7/8/2022	8/7/2022	90.00	-	-	-	-	90.00
Tumble Time Gymnastics, LLC	415GCMay	7/8/2022	8/7/2022	10.00	-	-	-	-	10.00
Tumble Time Gymnastics, LLC	416GCMay	7/8/2022	8/7/2022	30.00	-	-	-	-	30.00
Tumble Time Gymnastics, LLC	417GCMay	7/8/2022	8/7/2022	30.00	-	-	-	-	30.00
Tumble Time Gymnastics, LLC	418SMMay	7/8/2022	8/7/2022	102.00	-	-	-	-	102.00
Tumble Time Gymnastics, LLC	419ANMay	7/8/2022	8/7/2022	102.00	-	-	-	-	102.00
Tumble Time Gymnastics, LLC	420ITMay	7/8/2022	8/7/2022	96.00	-	-	-	-	96.00
Tumble Time Gymnastics, LLC	421ECMay	7/8/2022	8/7/2022	96.00	-	-	-	-	96.00
Tumble Time Gymnastics, LLC	422ESMay	7/8/2022	8/7/2022	90.00	-	-	-	-	90.00
Tumble Time Gymnastics, LLC	423SPMay	7/8/2022	8/7/2022	90.00	-	-	-	-	90.00
Tumble Time Gymnastics, LLC	424RPMay	7/8/2022	8/7/2022	90.00	-	-	-	-	90.00
Tumble Time Gymnastics, LLC	425JBMay	7/8/2022	8/7/2022	30.00	-	-	-	-	30.00
Tumble Time Gymnastics, LLC	426CBMay	7/8/2022	8/7/2022	96.00	-	-	-	-	96.00
Tumble Time Gymnastics, LLC	427CBMay	7/8/2022	8/7/2022	90.00	-	-	-	-	90.00
Tumble Time Gymnastics, LLC	428CBMay	7/8/2022	8/7/2022	30.00	-	-	-	-	30.00
Tumble Time Gymnastics, LLC	429EBMay	7/8/2022	8/7/2022	90.00	-	-	-	-	90.00
Tumble Time Gymnastics, LLC	430EBMay	7/8/2022	8/7/2022	30.00	-	-	-	-	30.00
Tumble Time Gymnastics, LLC	431EBMay	7/8/2022	8/7/2022	96.00	-	-	-	-	96.00
Tumble Time Gymnastics, LLC	432TBMay	7/8/2022	8/7/2022	90.00	-	-	-	-	90.00
Tumble Time Gymnastics, LLC	433TBMay	7/8/2022	8/7/2022	96.00	-	-	-	-	96.00
Tumble Time Gymnastics, LLC	434TBMay	7/8/2022	8/7/2022	30.00	-	-	-	-	30.00
Tumble Time Gymnastics, LLC	435MZNMay	7/8/2022	8/7/2022	90.00	-	-	-	-	90.00

Clarksville Charter School

Accounts Payable Aging

July 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	- 30 Days Past D	- 60 Days Past D	- 90 Days Past D	er 90 Days Past D	Total
Tumble Time Gymnastics, LLC	436LJVMay	7/8/2022	8/7/2022	76.50	-	-	-	-	76.50
Tumble Time Gymnastics, LLC	437APVMay	7/8/2022	8/7/2022	76.50	-	-	-	-	76.50
Tumble Time Gymnastics, LLC	438AGMay	7/8/2022	8/7/2022	102.00	-	-	-	-	102.00
Tumble Time Gymnastics, LLC	439BBMay	7/8/2022	8/7/2022	96.00	-	-	-	-	96.00
Tumble Time Gymnastics, LLC	440ALMay	7/8/2022	8/7/2022	90.00	-	-	-	-	90.00
Tumble Time Gymnastics, LLC	441SPMay	7/8/2022	8/7/2022	135.00	-	-	-	-	135.00
Tumble Time Gymnastics, LLC	442LWMay	7/8/2022	8/7/2022	96.00	-	-	-	-	96.00
Tumble Time Gymnastics, LLC	443OWMay	7/8/2022	8/7/2022	90.00	-	-	-	-	90.00
Tumble Time Gymnastics, LLC	444MDMay	7/8/2022	8/7/2022	76.50	-	-	-	-	76.50
Tumble Time Gymnastics, LLC	445HDMay	7/8/2022	8/7/2022	90.00	-	-	-	-	90.00
Tumble Time Gymnastics, LLC	446HDDec	7/8/2022	8/7/2022	90.00	-	-	-	-	90.00
Tumble Time Gymnastics, LLC	447WCMay	7/8/2022	8/7/2022	90.00	-	-	-	-	90.00
Tumble Time Gymnastics, LLC	448CCMay	7/8/2022	8/7/2022	76.50	-	-	-	-	76.50
Tumble Time Gymnastics, LLC	449OBMay	7/8/2022	8/7/2022	90.00	-	-	-	-	90.00
Tumble Time Gymnastics, LLC	450IFMay	7/8/2022	8/7/2022	83.00	-	-	-	-	83.00
Tumble Time Gymnastics, LLC	451ESMay	7/8/2022	8/7/2022	96.00	-	-	-	-	96.00
Tumble Time Gymnastics, LLC	452ESMay	7/8/2022	8/7/2022	76.50	-	-	-	-	76.50
Tumble Time Gymnastics, LLC	453LMMay	7/8/2022	8/7/2022	76.50	-	-	-	-	76.50
Tumble Time Gymnastics, LLC	462WP	7/18/2022	8/17/2022	76.50	-	-	-	-	76.50
Tumble Time Gymnastics, LLC	463	7/18/2022	8/17/2022	90.00	-	-	-	-	90.00
Tumble Time Gymnastics, LLC	464WPNov	7/8/2022	8/7/2022	76.00	-	-	-	-	76.00
Verizon	9911380828	7/25/2022	8/24/2022	3,034.74	-	-	-	-	3,034.74
Well Trained Mind Press	55414	7/15/2022	8/14/2022	95.10	-	-	-	-	95.10
Yosemite Valley Charter School	HQT0622CLV	7/18/2022	8/17/2022	4,620.17	-	-	-	-	4,620.17
Zaner-Bloser	10350969	7/25/2022	8/24/2022	19.30	-	-	-	-	19.30
Zaner-Bloser	10351793	7/27/2022	8/26/2022	19.30	-	-	-	-	19.30
			Total Outstanding Payables in July	**$ 386,854.36**	**$ 7,096.62**	**$ 55.00**	**$ -**	**$ 95,655.54**	**$ 489,661.52**

Area	Due Date	Description	Completed By	Board Must Approve	Signature Required	Additional Information
FINANCE	Aug-26	**Mandate Block Grant Application** - Mandate Block Grant funding is available to fund the costs of mandated programs and activities. The Mandate Block Grant application is the only option for charter schools to receive this funding. (2021/22 funding per PY ADA K-8 $18.34, 9-12 $50.98).	Charter Impact	No	No	https://www.cde.ca.gov/fg/aa/ca/mandatebg.asp
DATA TEAM	Aug-26	**CALPADS EOY 1, 2, 3 and 4 Amendment Window Deadline** - Course completion data for grades 7-12, CTE participants, concentrators, completers, program eligibility/participation, homeless student counts, student discipline, cumulative enrollment and student absence data must be submitted to CDE by 8/26/2022.	Client	No	No	https://www.cde.ca.gov/ds/sp/cl/rptcalendar.asp
FINANCE	Aug-31	**Facility Incentive Grant Recertification (CSFA)** - The State Charter School Facilities Incentive Grants Program is a federal grant program designed to assist high-performing charter schools with rent, lease, debt service, and Proposition 39 pro-rata payments or costs related to purchase, acquisition, design, new construction, and renovation. Subgrantees must re-certify eligibility twice annually in February and August. Failure to do so will result in the loss of grant funds and can result in the award being rescinded.	Charter Impact	No	No	http://www.treasurer.ca.gov/csfa/charter/faq.pdf
DATA TEAM	Aug-31	**Administer English Language Proficiency Assessment for California (ELPAC) Initial Assessment**- Based on the results of the home language survey, every pupil in California whose native language is not English is required to be tested within 30 days of the start of school. Be sure to note your school's 30th day of instruction and test all ELPAC students before that date. This reporting is used for students' academic performance and state and federal accountability reporting requirements.	Client	No	No	https://www.cde.ca.gov/ta/tg/ep/
FINANCE	Set by Authorizer	**Unaudited Actual Reports** - Annual unaudited financial statements for the preceding year are due by date set by the charter authorizer (no later than September 15th).	Charter Impact	Yes	Yes	https://www.cde.ca.gov/fg/sf/fr/csalternative.asp
FINANCE	Sep-02	**Year-End Maintenance of Effort (Special Education)** - Report due to Charter school's SELPA. Maintenance of Effort (MOE) is a requirement that you spend each year at least what you spent last year in the area of special education (with some exceptions). If you reduce your special education budget (or expenditures) in a given year, you need to be careful to ensure that you have met the MOE requirement. This does not mean you can't reduce costs, but you must do so within the guidelines of federal MOE.	Charter Impact	No	No	
FINANCE	Sep-12	**Complete Consolidated Application reporting - Spring -** The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Annually, in May, each local educational agency (LEA) submits the spring release of the application to document participation in these programs and provide assurances that the district will comply with the legal requirements of each program.	Charter Impact with Client support	Yes	No	https://www.cde.ca.gov/fg/aa/co/index.asp
FINANCE	Sep-30	**The Educator Effectiveness Funds (EEF) Annual Report** - Annual report due each year on Sep 30th through 2026. *The final reporting system is under development and will be available prior to September 30, 2022.* Funds may be expended during the 2021–22, 2022–23, 2023–24, 2024–25 and 2025–26 fiscal years. A final data and expenditure report will be due on or before September 30, 2026. Any funds not expended by June 30, 2026, must be returned to the CDE.	Charter Impact with Client support	No	No	https://www.cde.ca.gov/pd/ee/eef2021.asp
FINANCE	Sep-30	**Prop 39 (CA Clean Energy Jobs Act) - Final Report (if not previously submitted.)** LEAs with Proposition 39 funded projects must submit a Final Report by Sep 30,2022. LEAs failing to submit a final report are subject to a requirement to return Prop 39 funds.	Client	No	No	https://www.energy.ca.gov/programs-and-topics/programs/california-clean-energy-jobs-act-proposition-39-k-12-program

Coversheet

Approval of June 2022 Unaudited Actuals Report

Section: II. Finances
Item: B. Approval of June 2022 Unaudited Actuals Report
Purpose:
Submitted by:
Related Material: 22.06_CCS_June UAR Board Package.pdf

CHARTER IMPACT

Clarksville Charter School

Unaudited Actuals Report

June 2022

Clarksville Charter School- Highlights

- Unaudited Actuals = Communicating Results of Operations to CDE
- June 21-22 Financials audit to be complete in December 2022
- Reporting Differences between these reports and the UAR?
- Senate Bill 740 Requirements:
  - 40/80 Expense Ratio

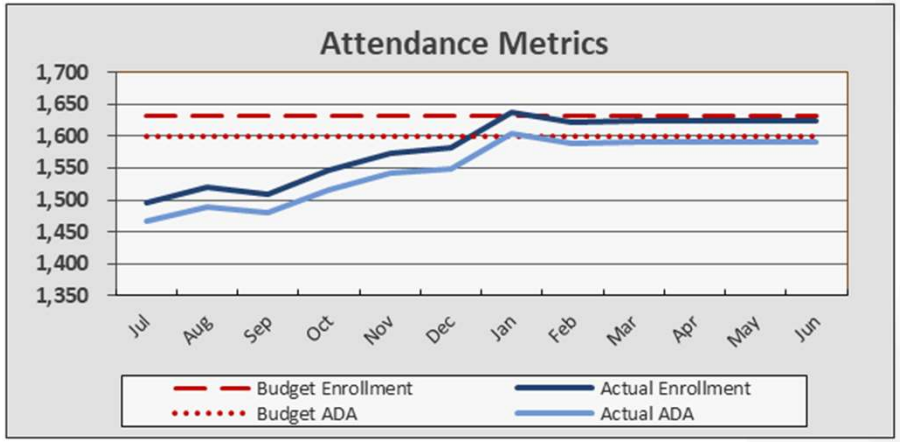
Cert.	Instr.
43.1%	84.8%
519,938	814,261

  - 25:1 Pupil Teacher Ratio

Pupil:Teacher Ratio
22.61 :1

CLARKSVILLE CHARTER SCHOOL - Enrollment

Enrollment & Per Pupil Data			
	Actual	**Forecast**	**Budget**
Average Enrollment	*n/a*	*1561*	*1633*
ADA	*n/a*	*1530*	*1600*
Attendance Rate	*n/a*	*98.0%*	*98.0%*
Unduplicated %	*34.9%*	*34.2%*	*34.9%*
Revenue per ADA		*$11,133*	*$11,303*
Expenses per ADA		*$10,674*	*$10,908*



CLARKSVILLE CHARTER - Revenues

	Year-to-Date			*Annual/Full Year*		
	Actual	**Budget**	**Fav/(Unf)**	**Forecast**	**Budget**	**Fav/(Unf)**
Revenue						
State Aid-Rev Limit	$ 14,611,988	$ 15,220,129	$ (608,141)	$ 14,611,988	$ 15,220,129	$ (608,141)
Federal Revenue	586,117	804,949	(218,832)	764,411	804,949	(40,538)
Other State Revenue	1,545,842	2,060,235	(514,393)	1,651,557	2,060,235	(408,678)
Other Local Revenue	2,332	-	2,332	2,332	-	2,332
Total Revenue	**$ 16,746,278**	**$ 18,085,312**	**$ (1,339,034)**	**$ 17,030,288**	**$ 18,085,312**	**$ (1,055,025)**

CLARKSVILLE CHARTER - Expenses

	Year-to-Date			*Annual/Full Year*		
	Actual	**Budget**	**Fav/(Unf)**	**Forecast**	**Budget**	**Fav/(Unf)**
Expenses						
Certificated Salaries	$ 6,145,148	$ 6,375,910	$ 230,762	$ 6,145,148	$ 6,375,910	$ 230,762
Classified Salaries	353,675	447,861	94,186	353,675	447,861	94,186
Benefits	2,018,144	1,959,066	(59,079)	2,018,144	1,959,066	(59,079)
Books and Supplies	3,120,926	3,913,813	792,887	3,120,926	3,913,813	792,887
Subagreement Services	3,052,184	2,260,472	(791,713)	3,052,184	2,260,472	(791,713)
Operations	266,567	254,100	(12,467)	266,567	254,100	(12,467)
Facilities	60,885	70,120	9,235	60,885	70,120	9,235
Professional Services	1,191,724	1,756,034	564,310	1,190,977	1,756,035	565,058
Depreciation	4,102	3,000	(1,102)	4,102	3,000	(1,102)
Interest	114,619	412,645	298,026	114,619	412,645	298,026
Total Expenses	**$ 16,327,975**	**$ 17,453,021**	**$ 1,125,046**	**$ 16,327,228**	**$ 17,453,021**	**$ 1,125,794**

CLARKSVILLE CHARTER – Fund Balance

	Year-to-Date			*Annual/Full Year*		
	Actual	**Budget**	**Fav/(Unf)**	**Forecast**	**Budget**	**Fav/(Unf)**
Total Surplus(Deficit)	**$ 418,303**	**$ 632,291**	**$ (213,988)**	**$ 703,060**	**$ 632,291**	**$ 70,769**
Beginning Fund Balance	722,557	722,557		722,557	722,557	
Ending Fund Balance	**$ 1,140,861**	**$ 1,354,849**		**$ 1,425,617**	**$ 1,354,849**	
As a % of Annual Expenses	*7.0%*	*7.8%*		*8.7%*	*7.8%*	

CLARKSVILLE CHARTER - Appendix

- Monthly Cash Flow/Forecast 21-22
- Budget vs. Actual
- Statement of Financial Position
- Statement of Cash Flows
- AP Aging

Clarksville Charter School

Monthly Cash Flow/Forecast FY21-22

Revised 7/15/2022

ADA = 1514.61

CHARTER IMPACT

		Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Revenues																ADA = 1600.00	
State Aid - Revenue Limit																	
8011	LCFF State Aid	-	413,912	413,912	745,041	745,041	745,041	745,041	745,041	1,235,057	1,235,057	1,235,057	2,779,709	-	**11,037,909**	11,457,489	(419,580)
8012	Education Protection Account	-	-	-	57,908	-	-	57,907	-	-	111,226	-	83,687	-	**310,728**	320,000	(9,272)
8019	State Aid - Prior Year	-	-	-	-	-	-	-	-	(19,177)	(19,177)	(19,177)	(38,352)	-	**(95,883)**	-	(95,883)
8096	In Lieu of Property Taxes	-	149,049	298,098	198,732	198,732	198,732	198,732	198,732	623,791	311,895	311,895	670,846	-	**3,359,234**	3,442,640	(83,406)
		-	562,961	712,010	1,001,681	943,773	943,773	1,001,680	943,773	1,839,671	1,639,001	1,527,775	3,495,890	-	**14,611,988**	**15,220,129**	**(608,141)**
Federal Revenue																	
8181	Special Education - Entitlement	-	-	-	-	-	-	-	-	-	154,689	-	-	36,518	**191,207**	193,600	(2,393)
8290	Title I, Part A - Basic Low Income	-	-	-	-	-	-	-	-	-	-	-	-	141,776	**141,776**	138,703	3,073
8291	Title II, Part A - Teacher Quality	-	-	-	-	6,201	-	-	6,953	-	-	-	(5,017)	-	**8,137**	25,612	(17,475)
8296	Other Federal Revenue	-	-	-	104,936	5,392	61,473	-	-	-	102,863	-	80,945	-	**355,609**	447,034	(91,425)
8299	Prior Year Federal Revenue	-	10,198	85,520	(88,152)	2,281	20,142	-	5,278	2,191	17,932	2,862	9,429	-	**67,681**	-	67,681
		-	10,198	85,520	16,783	13,875	81,615	-	12,231	2,191	275,484	2,862	85,358	178,294	**764,411**	**804,949**	**(40,538)**
Other State Revenue																	
8311	State Special Education	39,954	39,954	71,917	71,917	71,917	71,917	71,917	121,265	121,265	121,265	121,265	148,333	105,715	**1,178,601**	984,000	194,601
8550	Mandated Cost	-	-	-	-	-	26,694	-	-	-	-	-	-	-	**26,694**	26,198	496
8560	State Lottery	-	-	-	-	-	-	85,523	-	-	75,343	-	241,340		**402,206**	318,400	83,806
8598	Prior Year Revenue	-	38,626	152,395	(198,092)	-	-	13,678	-	-	-	-	-	-	**6,607**	-	6,607
8599	Other State Revenue	-	-	-	200,266	44,859	(245,125)	139,362	(178)	14,284	(137,570)	-	21,550	-	**37,448**	731,637	(694,189)
		39,954	78,580	224,312	74,091	116,776	(146,514)	310,480	121,087	135,549	59,038	121,265	411,223	105,715	**1,651,557**	**2,060,235**	**(408,678)**
Other Local Revenue																	
8660	Interest Revenue	-	2,332	-	-	-	-	-	-	-	-	-	-	-	**2,332**	-	2,332
		-	2,332	-	-	-	-	-	-	-	-	-	-	-	**2,332**	**-**	**2,332**
Total Revenue		**39,954**	**654,071**	**1,021,841**	**1,092,555**	**1,074,424**	**878,874**	**1,312,160**	**1,077,091**	**1,977,411**	**1,973,523**	**1,651,902**	**3,992,471**	**284,009**	**17,030,288**	**18,085,312**	**(1,055,025)**
Expenses																	
Certificated Salaries																	
1100	Teachers' Salaries	332,045	344,862	399,423	366,831	355,628	365,752	351,217	365,501	367,504	361,079	366,504	348,558	-	**4,324,904**	4,668,910	344,006
1175	Teachers' Extra Duty/Stipends	8,935	8,630	51,548	35,581	47,449	49,821	39,561	53,426	46,626	45,226	48,563	11,800	-	**447,166**	349,000	(98,166)
1200	Pupil Support Salaries	13,713	13,713	13,792	13,766	13,766	13,766	13,766	19,964	19,964	19,964	19,964	19,912	-	**196,052**	238,000	41,948
1300	Administrators' Salaries	85,462	90,228	97,265	94,986	97,986	93,417	80,384	84,328	84,428	84,078	113,420	81,899	-	**1,087,883**	928,000	(159,883)
1900	Other Certificated Salaries	12,339	7,948	8,027	8,001	9,299	5,536	5,886	5,936	6,986	6,686	6,686	5,814	-	**89,143**	192,000	102,857
		452,495	465,382	570,056	519,165	524,128	528,292	490,814	529,155	525,508	517,033	555,137	467,983	-	**6,145,148**	**6,375,910**	**230,762**
Classified Salaries																	
2400	Clerical and Office Staff Salaries	13,264	12,912	14,462	14,110	13,720	14,110	13,720	14,501	13,247	13,720	17,400	13,903	-	**169,069**	153,020	(16,049)
2900	Other Classified Salaries	19,641	18,660	15,988	13,331	12,824	13,112	13,895	15,193	14,829	14,412	17,728	14,993	-	**184,606**	294,841	110,235
		32,905	31,572	30,451	27,442	26,544	27,222	27,615	29,694	28,076	28,132	35,128	28,896	-	**353,675**	**447,861**	**94,186**
Benefits																	
3101	STRS	74,456	75,950	92,142	84,366	85,797	81,488	80,426	85,828	85,270	84,883	85,464	76,942	-	**993,010**	1,021,421	28,411
3301	OASDI	1,917	1,835	1,799	1,601	1,546	1,588	1,668	1,797	1,697	1,700	2,134	1,747	-	**21,028**	27,767	6,739
3311	Medicare	6,792	6,960	8,459	7,679	7,743	7,816	7,292	7,875	7,799	7,677	8,331	6,977	-	**91,400**	98,945	7,545
3401	Health and Welfare	61,524	155,695	33,662	67,197	67,847	66,688	69,246	62,249	68,268	74,066	13,615	68,106	-	**808,164**	637,500	(170,664)
3501	State Unemployment	4,409	3,676	(1,005)	618	248	167	19,927	(2,958)	16	647	87	55	-	**25,888**	55,507	29,619
3601	Workers' Compensation	3,561	(3,415)	4,190	6,043	5,893	4,189	4,189	4,189	4,189	4,189	4,189	4,189	-	**45,596**	95,533	49,937
3901	Other Benefits	1,841	2,950	1,786	2,863	2,926	3,143	2,959	3,085	2,966	2,869	2,916	2,752	-	**33,058**	22,393	(10,665)
		154,500	243,652	141,033	170,367	172,001	165,079	185,709	162,065	170,204	176,031	116,736	160,768	-	**2,018,144**	**1,959,066**	**(59,079)**
Books and Supplies																	
4100	Textbooks and Core Materials	14,627	7,154	3,487	2,733	-	-	-	6,222	-	10,046	2,260	1,023	-	**47,552**	153,330	105,778
4200	Books and Reference Materials	5,470	12,988	-	-	-	-	(5,447)	-	-	3,188	-	-	-	**16,199**	44,080	27,881
4302	School Supplies	45,525	97,271	172,758	166,348	113,181	138,179	92,527	147,808	190,415	211,755	349,859	105,906	-	**1,831,532**	3,044,569	1,213,036
4305	Software	11,427	56,901	43,043	50,712	39,435	17,003	34,725	19,947	23,238	55,166	21,017	112,130	-	**484,745**	196,637	(288,108)
4310	Office Expense	525	946	19	154	(105)	10,325	(4,739)	(889)	-	-	-	178	-	**6,414**	36,300	29,886
4311	Business Meals	-	67	-	-	-	734	273	-	-	152	589	231	-	**2,045**	1,100	(945)
4400	Noncapitalized Equipment	3,438	139,402	2,540	4,864	7,081	8,551	(8,047)	18,141	8,751	17,801	30,897	499,017	-	**732,438**	437,797	(294,641)
		81,012	314,729	221,846	224,813	159,592	174,792	109,293	191,229	222,405	298,108	404,623	718,484	-	**3,120,926**	**3,913,813**	**792,887**

Clarksville Charter School

Monthly Cash Flow/Forecast FY21-22

Revised 7/15/2022

ADA = 1514.61

CHARTER IMPACT

		Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Subagreement Services																	
5102	Special Education	554	6,411	11,738	57,171	53,648	73,981	59,949	72,524	61,304	83,357	88,495	90,700	-	**659,831**	841,700	181,869
5106	Other Educational Consultants	-	(40,895)	20,163	94,947	129,240	101,685	162,795	66,228	164,116	144,849	269,225	244,141	-	**1,356,492**	733,866	(622,626)
5107	Instructional Services	57,015	57,015	57,015	57,015	57,015	57,015	260,565	85,522	85,522	85,522	85,522	91,122	-	**1,035,861**	684,906	(350,955)
		57,569	22,530	88,915	209,132	239,902	232,680	483,309	224,274	310,942	313,727	443,241	425,963	-	**3,052,184**	**2,260,472**	**(791,713)**
Operations and Housekeeping																	
5201	Auto and Travel	-	442	296	-	-	19	-	-	-	-	2,600	869	-	**4,225**	100	(4,125)
5300	Dues & Memberships	4,995	1,100	4,686	-	-	464	-	(115)	-	-	-	5,995	-	**17,125**	10,100	(7,025)
5400	Insurance	10,453	13,083	12,297	11,511	12,297	12,297	12,297	12,297	12,298	12,298	12,297	14,467	-	**147,892**	175,400	27,508
5501	Utilities	-	-	-	662	-	553	285	1,881	52	349	415	249	-	**4,445**	7,000	2,555
5502	Janitorial Services	-	1,600	750	850	800	800	800	800	800	800	800	800	-	**9,600**	10,600	1,000
5900	Communications	331	775	1,072	331	1,707	3,366	6,177	5,780	17,647	8,248	9,199	24,238	-	**78,872**	43,000	(35,872)
5901	Postage and Shipping	26	443	147	157	(6)	137	121	122	2,775	214	154	117	-	**4,408**	7,900	3,492
		15,805	17,443	19,247	13,512	14,797	17,636	19,680	20,766	33,571	21,909	25,465	46,735	-	**266,567**	**254,100**	**(12,467)**
Facilities, Repairs and Other Leases																	
5601	Rent	3,910	3,910	3,910	3,910	3,910	3,910	3,910	3,910	12,923	(6,140)	3,910	4,067	-	**46,044**	45,120	(924)
5602	Additional Rent	1,147	1,147	1,147	997	1,147	1,147	1,192	1,192	1,192	1,192	1,192	1,192	-	**13,884**	20,200	6,316
5603	Equipment Leases	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	3,600	3,600
5604	Other Leases	(2,584)	-	-	-	-	-	260	-	-	436	-	975	-	**(913)**	-	913
5610	Repairs and Maintenance	-	115	-	-	-	-	700	716	340	-	-	-	-	**1,870**	1,200	(670)
		2,473	5,172	5,057	4,907	5,057	5,057	6,062	5,818	14,455	(4,512)	5,102	6,234	-	**60,885**	**70,120**	**9,235**
Professional/Consulting Services																	
5802	Audit & Taxes	-	-	-	-	-	-	2,850	-	-	6,600	-	-	-	**9,450**	8,700	(750)
5803	Legal	-	2,945	1,964	2,984	1,652	1,462	3,426	3,558	3,105	21,190	2,200	8,227	-	**52,713**	107,900	55,187
5804	Professional Development	-	575	3,215	1,894	154	8,400	(941)	407	1,000	177	1,032	7,002	-	**22,914**	45,240	22,326
5805	General Consulting	-	400	1,200	400	1,225	-	1,400	4,000	900	-	1,500	3,662	-	**14,687**	33,000	18,313
5806	Special Activities/Field Trips	-	1,656	3,193	13,905	12,419	2,311	10,881	7,415	33,106	30,208	17,513	1,186	1,171	**134,964**	209,093	74,129
5807	Bank Charges	639	703	768	899	986	691	824	907	993	1,153	1,186	863	-	**10,611**	11,100	489
5809	Other taxes and fees	632	482	293	1,991	184	33	2,500	1,293	32	2,249	194	549	-	**10,432**	13,400	2,968
5810	Payroll Service Fee	290	1,006	982	1,146	885	505	2,032	787	435	371	1,525	75	-	**10,037**	21,700	11,663
5811	Management Fee	83,383	84,158	83,626	83,661	81,756	81,474	(117,939)	53,872	53,009	52,994	52,844	40,092	-	**632,930**	1,001,399	368,469
5812	District Oversight Fee	-	11,259	14,240	20,034	18,875	19,954	20,034	18,875	37,177	33,164	30,939	69,606	(1,918)	**292,240**	304,403	12,163
5815	Public Relations/Recruitment	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	100	100
		84,942	103,183	109,482	126,913	118,136	114,830	(74,934)	91,114	129,756	148,106	108,934	131,261	(747)	**1,190,977**	**1,756,035**	**565,058**
Depreciation																	
6900	Depreciation Expense	342	342	342	342	342	342	342	342	342	342	342	342	-	**4,102**	3,000	(1,102)
		342	342	342	342	342	342	342	342	342	342	342	342	-	**4,102**	**3,000**	**(1,102)**
Interest																	
7438	Interest Expense	9,897	15,771	8,212	13,806	-	26,169	14,983	-	14,613	-	11,168	-	-	**114,619**	412,645	298,026
		9,897	15,771	8,212	13,806	-	26,169	14,983	-	14,613	-	11,168	-	-	**114,619**	**412,645**	**298,026**
Total Expenses		**891,941**	**1,219,776**	**1,194,641**	**1,310,398**	**1,260,499**	**1,292,100**	**1,262,873**	**1,254,457**	**1,449,872**	**1,498,876**	**1,705,875**	**1,986,665**	**(747)**	**16,327,228**	**17,453,021**	**1,125,794**
Monthly Surplus (Deficit)		**(851,987)**	**(565,705)**	**(172,800)**	**(217,843)**	**(186,076)**	**(413,226)**	**49,287**	**(177,366)**	**527,539**	**474,646**	**(53,973)**	**2,005,806**	**284,756**	**703,060**	**632,291**	**70,769**

Clarksville Charter School

Monthly Cash Flow/Forecast FY21-22

Revised 7/15/2022

ADA = 1514.61

CHARTER IMPACT

	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
														4.3%		
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(851,987)	(565,705)	(172,800)	(217,843)	(186,076)	(413,226)	49,287	(177,366)	527,539	474,646	(53,973)	2,005,806	284,756	**703,060**		
Cash flows from operating activities																
Depreciation/Amortization	342	342	342	342	342	342	342	342	342	342	342	342	-	**4,102**		
Public Funding Receivables	1,125,160	196,864	1,746,743	80,300	-	(127,098)	52,912	(121,087)	121,265	(644,790)	499,144	(2,153,350)	(284,009)	**492,054**		
Grants and Contributions Rec.	916,507	25,668	-	-	-	(121,411)	121,441	27,048	-	-	-	-	-	**969,252**		
Due To/From Related Parties	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Prepaid Expenses	71,422	18,901	2,005	(209,035)	38,347	(26,244)	59,899	(21,086)	22,630	16,936	180,506	(11,429)	-	**142,853**		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Accounts Payable	(296,491)	(12,980)	111,363	(41,769)	193,862	28,598	25,156	(131,417)	(12,227)	318,686	8,002	392,683	(747)	**582,718**		
Accrued Expenses	111,280	54,514	(26,626)	46,369	(4,686)	43,366	(94,170)	36,068	(11,236)	(104,314)	166,792	(113,667)	-	**103,691**		
Deferred Revenue	(727,781)	(42,420)	(163,749)	(26,028)	(52,533)	309,819	91,835	30,038	(2,191)	120,097	(2,862)	148,145				
Other Liabilities	-	-	-	-	-		-	-	-	-	-	-	-	**-**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from financing activities																
Proceeds from Factoring	633,200	971,000	633,200	971,000		1,682,900	1,071,100	-	1,033,400	-	1,033,400		-	**8,029,200**		
Payments on Factoring	(849,400)	(329,200)	(2,020,722)	(802,100)	(802,100)	(633,200)	(802,100)	(632,000)	(1,049,700)	(1,071,100)	-	(1,033,400)	-	**(10,025,022)**		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	132,253	316,984	109,754	(198,764)	(812,843)	743,846	575,703	(989,460)	629,821	(889,497)	1,831,351	(764,871)				
Cash, Beginning of Month	672,372	804,624	1,121,608	1,231,363	1,032,598	219,755	963,601	1,539,304	549,844	1,179,665	290,168	2,121,519				
Cash, End of Month	**804,624**	**1,121,608**	**1,231,363**	**1,032,598**	**219,755**	**963,601**	**1,539,304**	**549,844**	**1,179,665**	**290,168**	**2,121,519**	**1,356,648**				

Cert.	Instr.
43.1%	84.8%
519,938	814,261

Pupil:Teacher Ratio
22.61

Clarksville Charter School

Budget vs Actual

For the period ended July 31, 2022

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	$ -	$ -	$ -	$ -	$ -	$ -	$ 14,391,289
Education Protection Account	-	-	-	-	-	-	372,422
State Aid - Prior Year	-	-	-	-	-	-	-
In Lieu of Property Taxes	-	-	-	-	-	-	3,994,091
Total State Aid - Revenue Limit	-	-	-	-	-	-	18,757,802
Federal Revenue							
Special Education - Entitlement	-	-	-	-	-	-	232,764
Title I, Part A - Basic Low Income	-	-	-	-	-	-	141,486
Title II, Part A - Teacher Quality	-	-	-	-	-	-	24,804
Other Federal Revenue	-	-	-	-	-	-	581,517
Prior Year Federal Revenue	-	-	-	-	-	-	-
Total Federal Revenue	-	-	-	-	-	-	980,571
Other State Revenue							
State Special Education	59,951	-	59,951	59,951	-	59,951	1,434,754
Mandated Cost	-	-	-	-	-	-	37,507
State Lottery	-	-	-	-	-	-	424,561
Prior Year Revenue	-	-	-	-	-	-	-
Other State Revenue	-	-	-	-	-	-	142,178
Total Other State Revenue	59,951	-	59,951	59,951	-	59,951	2,038,999
Other Local Revenue							-
Interest Revenue	-	-	-	-	-	-	-
Total Other Local Revenue	-	-	-	-	-	-	-
Total Revenues	**$ 59,951**	**$ -**	**$ 59,951**	**$ 59,951**	**$ -**	**$ 59,951**	**$ 21,777,372**
Expenses							
Certificated Salaries							
Teachers' Salaries	$ 445,799	$ 486,456	$ 40,656	$ 445,799	$ 486,456	$ 40,656	$ 5,837,466
Teachers' Extra Duty/Stipends	22,018	-	(22,018)	22,018	-	(22,018)	834,000
Pupil Support Salaries	21,392	28,167	6,775	21,392	28,167	6,775	338,000
Administrators' Salaries	82,167	74,602	(7,565)	82,167	74,602	(7,565)	895,219
Other Certificated Salaries	44,659	6,875	(37,784)	44,659	6,875	(37,784)	82,500
Total Certificated Salaries	616,034	596,099	(19,936)	616,034	596,099	(19,936)	7,987,185
Classified Salaries							
Clerical and Office Staff Salaries	5,433	17,176	11,743	5,433	17,176	11,743	206,116
Other Classified Salaries	17,358	8,874	(8,484)	17,358	8,874	(8,484)	106,490
Total Classified Salaries	22,792	26,051	3,259	22,792	26,051	3,259	312,607
Benefits							
State Teachers' Retirement System, certificated positions	115,267	114,834	(434)	115,267	114,834	(434)	1,538,666
OASDI/Medicare/Alternative, certificated positions	1,667	2,039	372	1,667	2,039	372	24,463
Medicare/Alternative, certificated positions	9,094	9,195	100	9,094	9,195	100	122,531
Health and Welfare Benefits, certificated positions	150,549	83,333	(67,216)	150,549	83,333	(67,216)	1,000,000
State Unemployment Insurance, certificated positions	3,967	2,387	(1,580)	3,967	2,387	(1,580)	47,740
Workers' Compensation Insurance, certificated positions	5,697	8,878	3,181	5,697	8,878	3,181	118,306
Other Benefits, certificated positions	2,726	-	(2,726)	2,726	-	(2,726)	-
Total Benefits	288,969	220,665	(68,303)	288,969	220,665	(68,303)	2,851,705
Books & Supplies							
Textbooks and Core Materials	389	4,425	4,036	389	4,425	4,036	53,100
Books and Reference Materials	254	2,158	1,905	254	2,158	1,905	25,900
School Supplies	44,682	62,914	18,232	44,682	62,914	18,232	2,404,485
Software	30,413	41,675	11,262	30,413	41,675	11,262	500,100
Office Expense	-	1,200	1,200	-	1,200	1,200	14,400
Business Meals	83	125	42	83	125	42	1,500
Noncapitalized Equipment	16,084	9,847	(6,237)	16,084	9,847	(6,237)	376,356
Total Books & Supplies	91,905	122,345	30,440	91,905	122,345	30,440	3,375,841
Subagreement Services							
Special Education	-	58,258	58,258	-	58,258	58,258	699,100
Other Educational Consultants	3,135	37,933	34,797	3,135	37,933	34,797	1,449,742
Instructional Services	205,242	104,210	(101,032)	205,242	104,210	(101,032)	1,250,522
Total Subagreement Services	208,377	200,401	(7,976)	208,377	200,401	(7,976)	3,399,364

Clarksville Charter School

Budget vs Actual

For the period ended July 31, 2022

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Operations & Housekeeping							
Auto and Travel	-	75	75	-	75	75	900
Dues & Memberships	5,700	1,108	(4,592)	5,700	1,108	(4,592)	13,300
Insurance	16,711	14,558	(2,153)	16,711	14,558	(2,153)	174,700
Utilities	-	550	550	-	550	550	6,600
Janitorial Services	-	958	958	-	958	958	11,500
Communications	332	5,808	5,476	332	5,808	5,476	69,700
Postage and Shipping	22	1,000	978	22	1,000	978	12,000
Total Operations & Housekeeping	22,765	24,058	1,293	22,765	24,058	1,293	288,700
Facilities, Repairs & Other Leases							
Rent	4,067	3,910	(157)	4,067	3,910	(157)	46,920
Additional Rent	1,192	1,222	30	1,192	1,222	30	14,662
Equipment Leases	-	-	-	-	-	-	-
Other Leases	-	-	-	-	-	-	-
Repairs and Maintenance	-	325	325	-	325	325	3,900
Total Facilities, Repairs & Other Leases	5,259	5,457	198	5,259	5,457	198	65,482
Professional/Consulting Services							
Audit & Taxes	-	-	-	-	-	-	9,000
Legal	-	5,858	5,858	-	5,858	5,858	70,300
Professional Development	1,650	8,725	7,076	1,650	8,725	7,076	104,704
General Consulting	1,482	1,500	18	1,482	1,500	18	18,000
Special Activities/Field Trips	1,166	4,862	3,697	1,166	4,862	3,697	185,824
Bank Charges	1,203	900	(303)	1,203	900	(303)	10,800
Printing	-	-	-	-	-	-	-
Other Taxes and Fees	1,351	1,083	(268)	1,351	1,083	(268)	13,000
Payroll Service Fee	-	1,500	1,500	-	1,500	1,500	18,000
Management Fee	119,720	76,420	(43,300)	119,720	76,420	(43,300)	917,042
District Oversight Fee	-	-	-	-	-	-	375,156
Public Relations/Recruitment	-	-	-	-	-	-	-
Total Professional/Consulting Services	126,571	100,849	(25,721)	126,571	100,849	(25,721)	1,721,826
Depreciation							
Depreciation Expense	342	342	0	342	342	0	4,104
Total Depreciation	342	342	0	342	342	0	4,104
Interest							
Interest Expense	15,589	-	(15,589)	15,589	-	(15,589)	163,180
Total Interest	15,589	-	(15,589)	15,589	-	(15,589)	163,180
Total Expenses	**$ 1,398,602**	**$ 1,296,267**	**$ (102,335)**	**$ 1,398,602**	**$ 1,296,267**	**$ (102,335)**	**$ 20,169,994**
Change in Net Assets	**(1,338,651)**	**(1,296,267)**	**(42,384)**	**(1,338,651)**	**(1,296,267)**	**(42,384)**	**1,607,378**
Net Assets, Beginning of Period	985,561			985,561			
Net Assets, End of Period	**$ (353,090)**			**$ (353,090)**			

Clarksville Charter School

Statement of Cash Flows

For the period ended July 31, 2022

	Month Ended 07/31/22	YTD Ended 07/31/22
Cash Flows from Operating Activities		
Change in Net Assets	$ 2,005,806	$ 418,303
Adjustments to reconcile change in net assets to net cash flows from operating activities:		
Depreciation	342	4,102
Decrease/(Increase) in Operating Assets:		
Public Funding Receivables	(2,153,350)	776,063
Grants, Contributions & Pledges Receivable	(1,033,400)	(1,026,600)
Prepaid Expenses	(11,429)	142,853
(Decrease)/Increase in Operating Liabilities:		
Accounts Payable	392,683	583,495
Accrued Expenses	(113,667)	103,691
Deferred Revenue	148,145	(317,632)
Total Cash Flows from Operating Activities	**(764,871)**	**684,276**
Change in Cash & Cash Equivalents	(764,871)	684,276
Cash & Cash Equivalents, Beginning of Period	2,121,519	672,372
Cash and Cash Equivalents, End of Period	**$ 1,356,648**	**$ 1,356,648**

Clarksville Charter School

Statement of Financial Position

July 31, 2022

	Current Balance	Beginning Year Balance	YTD Change	YTD % Change
Assets				
Current Assets				
Unrestricted Cash	$ 1,358,194	$ 672,372	$ 685,822	102%
Total Cash & Cash Equivalents	1,358,194	672,372	685,822	102%
Accounts Receivable	4,671	335,993	(331,322)	-99%
Public Funding Receivables	2,572,287	3,348,351	(776,063)	-23%
Factored Receivables	(1,033,400)	(2,391,322)	1,357,922	-57%
Prepaid Expenses	173,315	316,168	(142,853)	-45%
Total Current Assets	**3,075,068**	**2,281,562**	**793,506**	**35%**
Long-Term Assets				
Property & Equipment, Net	10,132	14,234	(4,102)	-29%
Deposits	105,500	105,500	-	0%
Total Long Term Assets	**115,632**	**119,734**	**(4,102)**	**-3%**
Total Assets	**$ 3,190,700**	**$ 2,401,296**	**$ 789,404**	**33%**
Liabilities				
Current Liabilities				
Accounts Payable	$ 1,099,805	$ 474,019	$ 625,786	132%
Accrued Liabilities	500,611	396,920	103,691	26%
Deferred Revenue	490,168	807,800	(317,632)	-39%
Total Current Liabilities	**2,090,584**	**1,678,739**	**411,845**	**25%**
Total Liabilities	**2,090,584**	**1,678,739**	**411,845**	**25%**
Total Net Assets	**1,100,116**	**722,557**	**377,559**	**52%**
Total Liabilities and Net Assets	**$ 3,190,700**	**$ 2,401,296**	**$ 789,404**	**33%**

Clarksville Charter School

Check Register

For the period ended July 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
14899	Absolute Mathematics	6/23/2022	VOID
14939	Debbie Wilson	6/6/2022	VOID
15053	El Dorado County Office of Education	6/1/2022	$ 36.02
15054	El Dorado County Office of Education	6/1/2022	135,929.28
15055	Focus Tutoring	6/3/2022	1,827.50
15056	Absolute Mathematics	6/6/2022	VOID
15057	Absolute Mathematics	6/6/2022	50.00
15058	Academics In A Box Inc	6/6/2022	39.95
15059	Alexanders Boarding	6/6/2022	1,500.00
15060	All Star Gymnastics	6/6/2022	3,243.25
15061	Alona Kravchuk	6/6/2022	200.00
15062	Anne Soule	6/6/2022	1,640.00
15063	Art of Problem Solving	6/6/2022	192.00
15064	Auburn Gymnastics Center	6/6/2022	1,025.22
15065	Beautiful Feet Books, Inc.	6/6/2022	34.31
15066	Becker Music Studio, Inc.	6/6/2022	330.00
15067	Beda Brazilian Jiu Jitsu Academy	6/6/2022	285.00
15068	Bennati's Martial Arts	6/6/2022	821.00
15069	Biobox Labs	6/6/2022	1,233.84
15070	Blue Granite Climbing Gym, Inc.	6/6/2022	10,715.00
15071	Bob Sweat M.Ed.MAT, Tutoring	6/6/2022	385.02
15072	BookShark	6/6/2022	3,949.72
15073	Boston Alley Fitness	6/6/2022	300.00
15074	Bowman Martial Arts	6/6/2022	745.00
15075	Brandy Ruscica	6/6/2022	315.00
15076	Brave Writer, LLC	6/6/2022	239.00
15077	Cassie Havill Horse Training	6/6/2022	400.00
15078	CBC Therapeutic Horseback Riding Academy LLC	6/6/2022	220.00
15079	Celia Frazer	6/6/2022	VOID
15080	Chapel Bell Farms	6/6/2022	1,394.00
15081	CrossFit Determination	6/6/2022	100.00
15082	Crow Autism & Speech Therapy Consulting Services, Inc	6/6/2022	480.00
15083	Daryl Hooper	6/6/2022	145.00
15084	Debra K. Heiden	6/6/2022	8,420.00
15085	Denise Doshier	6/6/2022	225.00
15086	DeRoche LLC	6/6/2022	662.00
15087	Devyn Cottrell	6/6/2022	150.00
15088	Diana Haynie	6/6/2022	400.00
15089	E-Therapy LLC	6/6/2022	5,397.00
15090	Educational Development Corporation	6/6/2022	241.65
15091	Edventure	6/6/2022	9,700.00
15092	Edventure	6/6/2022	1,500.00
15093	Elemental Science	6/6/2022	301.48
15094	Eureka! Education by Cynthia	6/6/2022	124.00
15095	Evitta Gantt	6/6/2022	500.00
15096	VOID	VOID	VOID
15097	First Choice Tutoring	6/6/2022	5,600.00
15098	Forever Dance	6/6/2022	2,002.50
15099	Fusion	6/6/2022	1,057.41
15100	Gina Burdick	6/6/2022	800.00
15101	Gina Illingworth	6/6/2022	1,060.00
15102	Global Teletherapy	6/6/2022	19,082.60
15103	Grade Power Learning, Elk Grove	6/6/2022	666.00
15104	Hawkins School of Performing Arts	6/6/2022	263.00

Clarksville Charter School

Check Register

For the period ended July 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
15105	Hear Say Speech & Language Services	6/6/2022	665.00
15106	Home Science Tools	6/6/2022	1,029.63
15107	Institute for Excellence in Writing	6/6/2022	287.20
15108	International Academy of Science	6/6/2022	750.00
15109	Inversion Gym	6/6/2022	4,306.00
15110	Jabbergym	6/6/2022	686.00
15111	JacKris Publishing, LLC	6/6/2022	187.28
15112	Jane Johnson Speech Therapy Inc.	6/6/2022	517.50
15113	Jenny Thompson	6/6/2022	2,525.00
15114	JJ Music Lessons	6/6/2022	2,108.54
15115	Kaizen Martial Arts Academy	6/6/2022	605.00
15116	Kalmykov Tatyana	6/6/2022	320.00
15117	Katie Burns	6/6/2022	1,763.00
15118	Kelly BJJ	6/6/2022	1,513.55
15119	Kids Club Martial Arts, Inc	6/6/2022	318.00
15120	Kimberly Mordecai	6/6/2022	720.00
15121	Kitchen Stewardship, LLC	6/6/2022	149.95
15122	KiwiCo, Inc.	6/6/2022	440.78
15123	Kovar's Laguna	6/6/2022	780.00
15124	Kovar's Martial Arts	6/6/2022	2,835.00
15125	Kovar's Satori Academy Martial Arts and Fitness Elk Grove -	6/6/2022	657.00
15126	Lacey Carroll	6/6/2022	1,000.00
15127	Lakeshore	6/6/2022	975.32
15128	Laura Hauge, Writing Maven Tutoring Services	6/6/2022	1,169.00
15129	Learning Without Tears	6/6/2022	11.27
15130	LEGO Education	6/6/2022	134.01
15131	Linda Reams	6/6/2022	669.00
15132	Lindi K Harry	6/6/2022	624.00
15133	Lisa Hindmarsh	6/6/2022	20,711.76
15134	Little Passports	6/6/2022	166.99
15135	Lydia Flaherty	6/6/2022	180.00
15136	Marnell Christine Mitchell	6/6/2022	2,265.00
15137	Mary Frederick	6/6/2022	10,057.00
15138	Math-U-See Inc	6/6/2022	336.00
15139	McColgan & Associates Inc.	6/6/2022	4,902.50
15140	MEL Science U.S., LLC	6/6/2022	226.15
15141	Mercurius	6/6/2022	216.29
15142	Michelle Jones	6/6/2022	1,615.00
15143	Monarch River Academy	6/6/2022	3,878.00
15144	Moving Beyond the Page	6/6/2022	2,082.74
15145	Mr. Code's Wild Ride	6/6/2022	650.00
15146	My Learning Farm	6/6/2022	365.00
15147	NCDC	6/6/2022	677.51
15148	NewSongs Music	6/6/2022	900.00
15149	Nicole Corrine McClanahan	6/6/2022	490.00
15150	Nicole the Math Lady, LLC	6/6/2022	79.00
15151	Northern California Children's Chorus	6/6/2022	275.80
15152	Oak Meadow Inc.	6/6/2022	2,024.24
15153	Owings Martial Arts	6/6/2022	255.00
15154	PG&E	6/6/2022	414.66
15155	PresenceLearning, Inc.	6/6/2022	18,500.00
15156	Procopio, Cory, Hargreaves & Savich LLP	6/6/2022	1,557.51
15157	Rachel Eldridge Violin	6/6/2022	360.00
15158	Rachel Rehrer	6/6/2022	960.00
15159	VOID	VOID	VOID

Clarksville Charter School

Check Register

For the period ended July 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
15160	Rainbow Resource Center	6/6/2022	7,158.16
15161	Ramsey Solutions	6/6/2022	162.99
15162	Rebecca LaSavio	6/6/2022	71.37
15163	Robert Raymond Westphal	6/6/2022	874.00
15164	Rodina Elite Gymnastics Academy	6/6/2022	165.00
15165	Sea Otter Swim Lessons	6/6/2022	1,683.00
15166	Shannon Draper's Music Studio	6/6/2022	1,201.88
15167	Shooting Stars Tutoring	6/6/2022	880.00
15168	Singapore Math Inc.	6/6/2022	72.92
15169	Slava Swim - Viacheslav Shyrshov	6/6/2022	250.00
15170	Souza's Tutoring Tools	6/6/2022	2,290.00
15171	Steve Wallen Swim School - El Dorado Hills	6/6/2022	2,035.00
15172	Steve Wallen Swim School Roseville	6/6/2022	575.00
15173	T-Mobile	6/6/2022	4,290.00
15174	Tahoe Speech Therapy LLC	6/6/2022	440.00
15175	TalkBox.Mom, Inc.	6/6/2022	85.80
15176	Tammy McDonald Training	6/6/2022	1,990.00
15177	Tamraloo Music	6/6/2022	355.00
15178	Teacher Synergy, LLC	6/6/2022	75.37
15179	Teaching Textbooks	6/6/2022	296.37
15180	Technique Gymnastics	6/6/2022	1,681.40
15181	The Art in Science	6/6/2022	200.00
15182	The Dance Academy	6/6/2022	1,235.00
15183	The Music Store	6/6/2022	320.00
15184	The Northern California Swimstitute, Inc.	6/6/2022	900.00
15185	The Write Journey LLC	6/6/2022	1,000.00
15186	Theory Dance LLC	6/6/2022	70.00
15187	Time4Learning.com	6/6/2022	50.00
15188	Tumble Time Gymnastics, LLC	6/6/2022	229.00
15189	Vanessa Shaw	6/6/2022	470.00
15190	Virtuoso Learning LLC , DBA Kumon Learning Center	6/6/2022	700.00
15191	Vista Child Therapy	6/6/2022	385.00
15192	Wendy Stephens	6/6/2022	2,250.00
15193	White House Homestead	6/6/2022	400.00
15194	Wholistic Learning Resources	6/6/2022	400.00
15195	Wilkinson Hadley King & Co. LLP	6/6/2022	5,700.00
15196	Wonder Crate	6/6/2022	187.60
15197	Y Corporation dba Mathnasium	6/6/2022	1,570.00
15198	Debbie Wilson	6/6/2022	705.00
15199	Amazon Capital Services	6/6/2022	98.16
15200	Celia Frazer	6/7/2022	674.00
15201	T-Mobile	6/8/2022	10,197.71
15202	Verizon Wireless	6/8/2022	6,493.88
15203	Angela Olson	6/10/2022	480.00
15204	Auburn Gymnastics Center	6/10/2022	1,572.00
15205	Ballet Rejoice School For The Arts	6/10/2022	760.00
15206	Becker Academy of Guitar	6/10/2022	600.00
15207	BookShark	6/10/2022	1,758.18
15208	Brave Writer, LLC	6/10/2022	462.65
15209	Carrie Morris	6/10/2022	10,541.02
15210	Crow Autism & Speech Therapy Consulting Services, Inc	6/10/2022	120.00
15211	Debbie Wilson	6/10/2022	270.00
15212	Educational Development Corporation	6/10/2022	149.30
15213	Emily Allen	6/10/2022	300.00
15214	Family Taekwondo Plus	6/10/2022	362.00

Clarksville Charter School

Check Register

For the period ended July 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
15215	First Choice Tutoring	6/10/2022	360.00
15216	Folsom Piano Academy	6/10/2022	360.00
15217	Grade Power Learning, Elk Grove	6/10/2022	333.00
15218	Gravitas Publications, Inc.	6/10/2022	117.54
15219	It Takes The Village	6/10/2022	225.00
15220	Jennifer Rowe	6/10/2022	205.00
15221	JR Saddle Club	6/10/2022	405.00
15222	Kelly Laliberte	6/10/2022	300.00
15223	Keri Dalebout	6/10/2022	300.00
15224	Lakeshore	6/10/2022	304.40
15225	Learn and Create Inc. DBA Crafty School Crates	6/10/2022	762.08
15226	Lisa Jobe	6/10/2022	300.00
15227	VOID	VOID	VOID
15228	Lydia Flaherty	6/10/2022	4,170.00
15229	Math-U-See Inc	6/10/2022	52.00
15230	MJ Akerland, RN, A Professional Nursing Corporation	6/10/2022	4,212.50
15231	Monarch River Academy	6/10/2022	3,850.48
15232	My Learning Farm	6/10/2022	665.00
15233	Natomas Homeschool Alliance	6/10/2022	200.00
15234	Rainbow Resource Center	6/10/2022	1,477.24
15235	Rebecca LaSavio	6/10/2022	159.12
15236	Singapore Math Inc.	6/10/2022	66.49
15237	Studies Weekly	6/10/2022	96.66
15238	Teaching Textbooks	6/10/2022	57.98
15239	The Curious Brush	6/10/2022	1,050.00
15240	The Northern California Swimstitute, Inc.	6/10/2022	900.00
15241	Tiffiny Farley	6/10/2022	300.00
15242	Timberdoodle.com	6/10/2022	1,046.78
15243	Total Education Solutions, dba TES Therapy	6/10/2022	1,184.50
15244	Yosemite Valley Charter School	6/10/2022	4,577.85
15245	Amazon Capital Services	6/10/2022	2.39
15246	Franchise Tax Board	6/13/2022	150.00
15247	PenServ Plan Services, Inc.	6/13/2022	7,442.68
15248	Amazon Capital Services	6/16/2022	74.34
15249	A Brighter Child	6/16/2022	2,109.61
15250	Academics In A Box Inc	6/16/2022	29.95
15251	All About Learning Press, Inc.	6/16/2022	427.93
15252	Art Creatures, LLC	6/16/2022	141.00
15253	Arthur J. Gallagher & Co. Insurance Brokers of CA, Inc.	6/16/2022	2,170.00
15254	Beda Brazilian Jiu Jitsu Academy	6/16/2022	192.50
15255	Biobox Labs	6/16/2022	184.09
15256	Crocker House Creative Arts	6/16/2022	2,090.00
15257	Expressions Academy of Dance	6/16/2022	225.00
15258	Galaxy Dance Arts, LLC	6/16/2022	208.00
15259	Gravitas Publications, Inc.	6/16/2022	117.15
15260	Growing Healthy Children Therapy Services, Inc.	6/16/2022	8,547.45
15261	H4B TEAM, LLC	6/16/2022	274.98
15262	History Unboxed LLC	6/16/2022	789.03
15263	Home Science Tools	6/16/2022	250.55
15264	JJ Music Lessons	6/16/2022	VOID
15265	JR Saddle Club	6/16/2022	45.00
15266	Lynda Weiss	6/16/2022	9,615.00
15267	Math-U-See Inc	6/16/2022	205.00
15268	Moving Beyond the Page	6/16/2022	952.93
15269	My Learning Farm	6/16/2022	1,350.00

Clarksville Charter School

Check Register

For the period ended July 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
15270	NCDC	6/16/2022	324.98
15271	NorCal Elite - Sacramento	6/16/2022	480.00
15272	Olha Shevchyk	6/16/2022	180.00
15273	Penny Howell	6/16/2022	570.00
15274	Priscilla Lowery M.A.T.	6/16/2022	1,320.00
15275	Rainbow Resource Center	6/16/2022	856.66
15276	Rosemary Martins	6/16/2022	60.84
15277	Sheri Joyce aka Well Read Fred Writing Classes	6/16/2022	300.00
15278	Singapore Math Inc.	6/16/2022	292.59
15279	Specialized Therapy Services, Inc	6/16/2022	5,278.75
15280	Y Corporation dba Mathnasium	6/16/2022	940.00
15281	Absolute Mathematics	6/23/2022	750.00
15282	FJM Palms Associates, LLC	6/24/2022	5,258.82
15283	James Daniel MacKinnon	6/24/2022	800.00
15284	4EEE	6/24/2022	1,632.00
15285	A Brighter Child	6/24/2022	2,762.02
15286	Academics In A Box Inc	6/24/2022	29.95
15287	Acutrans	6/24/2022	135.00
15288	Alec Monterrojas	6/24/2022	1,080.00
15289	Alexanders Boarding	6/24/2022	950.00
15290	All About Learning Press, Inc.	6/24/2022	164.24
15291	AllGood Driving School, Inc	6/24/2022	1,513.00
15292	Alona Kravchuk	6/24/2022	200.00
15293	Annenkov Music School	6/24/2022	2,900.00
15294	Annie Russell	6/24/2022	742.50
15295	Audrianna Azevedo	6/24/2022	840.00
15296	Beda Brazilian Jiu Jitsu Academy	6/24/2022	92.50
15297	Bennati's Martial Arts	6/24/2022	672.00
15298	BookShark	6/24/2022	3,617.84
15299	Bright Thinker	6/24/2022	324.75
15300	Carrie Morris	6/24/2022	150.00
15301	CB Music	6/24/2022	1,101.00
15302	Celia Frazer	6/24/2022	300.00
15303	Cutting-Edge Aquatics, Inc.	6/24/2022	1,234.50
15304	DBL Enterprises, Inc dba: Allstars Driving School	6/24/2022	820.00
15305	Department of Justice	6/24/2022	194.00
15306	Divergence Dance Conservatory	6/24/2022	422.50
15307	Dolphin Swim School	6/24/2022	624.00
15308	Drivers Ed Direct	6/24/2022	39.00
15309	E-Therapy LLC	6/24/2022	6,251.25
15310	Educational Development Corporation	6/24/2022	771.87
15311	EFSAC	6/24/2022	774.75
15312	Elemental Science	6/24/2022	124.29
15313	Emily Layher	6/24/2022	100.00
15314	Equine Unlimited, Inc.	6/24/2022	2,390.00
15315	Erin Emerson	6/24/2022	178.23
15316	Evan-Moor	6/24/2022	651.78
15317	Evitta Gantt	6/24/2022	500.00
15318	Extreme Gymnastics	6/24/2022	840.00
15319	Family Taekwondo Plus	6/24/2022	362.00
15320	Fliptastic!	6/24/2022	318.75
15321	Forever Dance	6/24/2022	1,682.50
15322	Griffin Tutoring	6/24/2022	315.00
15323	Haisen Haven, Inc. dba Code Ninjas	6/24/2022	2,111.00
15324	Hawkins School of Performing Arts	6/24/2022	2,663.96

Clarksville Charter School

Check Register

For the period ended July 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
15325	Heavenly Oaks Farm	6/24/2022	1,910.00
15326	History Unboxed LLC	6/24/2022	125.88
15327	JCC Chabad of Roseville	6/24/2022	518.89
15328	Jeff Norman	6/24/2022	225.00
15329	Jennifer Alford, Ph.D.	6/24/2022	3,500.00
15330	Jennifer Mello	6/24/2022	200.00
15331	Jennifer Rowe	6/24/2022	7,680.40
15332	Jennifier Androkitis	6/24/2022	1,815.00
15333	Karina Sheremet	6/24/2022	2,134.98
15334	Kimberly Snow	6/24/2022	280.00
15335	KiwiCo, Inc.	6/24/2022	850.39
15336	Kovar's Martial Arts	6/24/2022	438.00
15337	Kumon Math and Reading	6/24/2022	660.00
15338	Lafitte Music Center	6/24/2022	273.00
15339	Law Offices of Young, Minney & Corr, LLP	6/24/2022	642.93
15340	Learn and Create Inc. DBA Crafty School Crates	6/24/2022	579.54
15341	LEGO Education	6/24/2022	134.63
15342	Lindi K Harry	6/24/2022	600.00
15343	Lisa Bond-Torgerson	6/24/2022	760.00
15344	Lisa Hindmarsh	6/24/2022	232.00
15345	Marcia Sarosik Dance Studio	6/24/2022	736.00
15346	Margaryta Chaplinska Art Studio	6/24/2022	2,160.00
15347	Mariya Salas	6/24/2022	880.00
15348	Marnell Christine Mitchell	6/24/2022	475.00
15349	Mary Longacre	6/24/2022	2,430.27
15350	McLaughlin Studios Music, Dance, Theatre Arts	6/24/2022	260.00
15351	Monarch River Academy	6/24/2022	3,869.41
15352	Moria McAfee	6/24/2022	375.00
15353	Mullisen Tutoring	6/24/2022	1,188.00
15354	Musical Mayhem Productions, Inc.	6/24/2022	1,794.00
15355	Naler Music Studios	6/24/2022	596.94
15356	Next Level Dance Center	6/24/2022	864.00
15357	Nicole the Math Lady, LLC	6/24/2022	79.00
15358	Orangevale Recreation and Park District (O.R.P.D.)	6/24/2022	409.00
15359	Orr Piano Instruction	6/24/2022	900.00
15360	Pamelot a School of Dance	6/24/2022	3,034.00
15361	Paula Vance	6/24/2022	450.00
15362	Procopio, Cory, Hargreaves & Savich LLP	6/24/2022	442.85
15363	Rachel Baker	6/24/2022	7,287.00
15364	Rachel Root	6/24/2022	231.10
15365	Rainbow Resource Center	6/24/2022	403.30
15366	Ramsey Solutions	6/24/2022	195.14
15367	Rebecca LaSavio	6/24/2022	210.59
15368	Roberta Kitowski	6/24/2022	244.00
15369	Roseville Theatre Arts Academy	6/24/2022	2,750.00
15370	Sabado School Of Music Inc.	6/24/2022	2,780.00
15371	Sarah McFadyen	6/24/2022	575.00
15372	Satori Management, Inc	6/24/2022	555.00
15373	School of Rock Elk Grove & Roseville Sacramento	6/24/2022	1,303.95
15374	Shankari Arcot	6/24/2022	320.00
15375	Sheri Joyce aka Well Read Fred Writing Classes	6/24/2022	300.00
15376	Singapore Math Inc.	6/24/2022	90.98
15377	Speech Therapy Associates	6/24/2022	510.00
15378	Spotlight Music Lessons LLC	6/24/2022	625.00
15379	Stephanie Morris	6/24/2022	1,455.00

Clarksville Charter School

Check Register

For the period ended July 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
15380	Stephanie Strong	6/24/2022	1,020.00
15381	Stevey Couvrette	6/24/2022	1,200.00
15382	Studies Weekly	6/24/2022	96.36
15383	Summit Martial Arts and Leadership Academy	6/24/2022	1,128.60
15384	Tamraloo Music	6/24/2022	125.00
15385	Teaching Textbooks	6/24/2022	43.08
15386	Technique Gymnastics	6/24/2022	749.70
15387	The Music Store	6/24/2022	320.00
15388	The Rockstar Music Academy	6/24/2022	130.00
15389	Timberdoodle.com	6/24/2022	657.40
15390	TLC Stables Inc	6/24/2022	1,080.00
15391	Tracy Ternes	6/24/2022	360.00
15392	Ty Beekman	6/24/2022	212.61
15393	Yosemite Valley Charter School	6/24/2022	8,938.72
15394	Yuko Ray	6/24/2022	306.00
15395	Franchise Tax Board	6/28/2022	150.00
15396	PenServ Plan Services, Inc.	6/28/2022	10,042.04
15397	JJ Music Lessons	6/28/2022	3,015.00
15398	Stevey Couvrette	6/29/2022	1,800.00
15399	4EEE	6/30/2022	1,125.71
15400	A Brighter Child	6/30/2022	1,125.00
15401	Annenkov Music School	6/30/2022	560.00
15402	Bowman Martial Arts	6/30/2022	745.00
15403	C and Y Services LLC	6/30/2022	119.00
15404	DeRoche LLC	6/30/2022	495.00
15405	Diana Haynie	6/30/2022	80.00
15406	El Dorado Hills CSD	6/30/2022	151.80
15407	Equine Unlimited, Inc.	6/30/2022	4,117.00
15408	Fliptastic!	6/30/2022	1,662.50
15409	Folsom Piano Academy	6/30/2022	120.00
15410	Garden Valley Eden Center	6/30/2022	840.00
15411	Gavin Dague	6/30/2022	390.00
15412	Healing Pastures	6/30/2022	350.00
15413	Inversion Gym	6/30/2022	3,748.00
15414	Jeff Norman	6/30/2022	150.00
15415	Jonathan Holowaty	6/30/2022	560.00
15416	Kaitlyn Brennan	6/30/2022	250.00
15417	Kid Creative	6/30/2022	4,220.00
15418	Kimberly Snow	6/30/2022	140.00
15419	Linda Reams	6/30/2022	676.00
15420	Marian Cantrell	6/30/2022	740.00
15421	Nadezhda Nikolaychuk	6/30/2022	2,500.00
15422	Natomas Music Square	6/30/2022	125.00
15423	New Man's Karate	6/30/2022	17,963.00
15424	Rachel Baker	6/30/2022	200.00
15425	Rainbow Resource Center	6/30/2022	440.66
15426	Rebecca LaSavio	6/30/2022	65.52
15427	Rosemary Martins	6/30/2022	186.02
15428	Summit Martial Arts and Leadership Academy	6/30/2022	384.00
15429	Summit Solutions Consulting LLC	6/30/2022	300.00
15430	Tammy McDonald Training	6/30/2022	990.00
15431	Teaching Textbooks	6/30/2022	56.05
15432	Teresa Oakes	6/30/2022	1,482.00
15433	The Dance Academy	6/30/2022	570.00
15434	The Rockstar Music Academy	6/30/2022	130.00

Clarksville Charter School

Check Register

For the period ended July 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
15435	VoiceWire, LLC	6/30/2022	750.00
15436	Wendy Stephens	6/30/2022	1,950.00
15437	Willie's Woodshop	6/30/2022	920.00
ACH	The Advantage Group	6/13/2022	792.74
ACH	The Advantage Group	6/28/2022	792.74
ACH	Amazon Capital Services	6/1/2022	15.43
ACH	Amazon Capital Services	6/1/2022	10.76
ACH	Amazon Capital Services	6/1/2022	118.11
ACH	Amazon Capital Services	6/1/2022	8.92
ACH	Amazon Capital Services	6/1/2022	101.44
ACH	Amazon Capital Services	6/1/2022	140.61
ACH	Amazon Capital Services	6/1/2022	67.08
ACH	Amazon Capital Services	6/1/2022	107.15
ACH	Amazon Capital Services	6/1/2022	54.38
ACH	Amazon Capital Services	6/1/2022	199.08
ACH	Charter Impact, Inc.	6/3/2022	77.95
ACH	Charter Impact, Inc.	6/3/2022	371.25
ACH	Charter Impact, Inc.	6/3/2022	371.25
ACH	Charter Impact, Inc.	6/3/2022	371.25
ACH	Charter Impact, Inc.	6/3/2022	371.25
ACH	Charter Impact, Inc.	6/3/2022	40.00
ACH	Amazon Capital Services	6/6/2022	19.97
ACH	Amazon Capital Services	6/6/2022	6.21
ACH	Amazon Capital Services	6/6/2022	181.70
ACH	Amazon Capital Services	6/6/2022	33.12
ACH	Amazon Capital Services	6/6/2022	33.10
ACH	Amazon Capital Services	6/6/2022	78.05
ACH	Amazon Capital Services	6/6/2022	333.03
ACH	Amazon Capital Services	6/6/2022	69.27
ACH	Amazon Capital Services	6/6/2022	140.35
ACH	Amazon Capital Services	6/6/2022	41.35
ACH	Amazon Capital Services	6/6/2022	60.97
ACH	Amazon Capital Services	6/6/2022	400.11
ACH	Amazon Capital Services	6/6/2022	259.66
ACH	Amazon Capital Services	6/6/2022	80.77
ACH	Amazon Capital Services	6/6/2022	43.09
ACH	Amazon Capital Services	6/6/2022	238.70
ACH	Amazon Capital Services	6/6/2022	21.42
ACH	Amazon Capital Services	6/6/2022	50.57
ACH	Amazon Capital Services	6/6/2022	58.19
ACH	Amazon Capital Services	6/6/2022	99.86
ACH	Amazon Capital Services	6/6/2022	35.37
ACH	Amazon Capital Services	6/6/2022	126.11
ACH	Amazon Capital Services	6/6/2022	142.62
ACH	Amazon Capital Services	6/6/2022	140.21
ACH	Amazon Capital Services	6/6/2022	253.76
ACH	Amazon Capital Services	6/6/2022	101.67
ACH	Amazon Capital Services	6/6/2022	8.57
ACH	Amazon Capital Services	6/6/2022	10.90
ACH	Amazon Capital Services	6/6/2022	401.81
ACH	Amazon Capital Services	6/6/2022	79.73
ACH	Amazon Capital Services	6/6/2022	253.48
ACH	Amazon Capital Services	6/6/2022	57.33
ACH	Amazon Capital Services	6/6/2022	448.93
ACH	Amazon Capital Services	6/6/2022	5.40

Clarksville Charter School

Check Register

For the period ended July 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	6/6/2022	52.67
ACH	Amazon Capital Services	6/6/2022	152.11
ACH	Amazon Capital Services	6/6/2022	143.41
ACH	Amazon Capital Services	6/6/2022	144.61
ACH	Amazon Capital Services	6/6/2022	190.32
ACH	Amazon Capital Services	6/6/2022	329.83
ACH	Amazon Capital Services	6/6/2022	159.31
ACH	Amazon Capital Services	6/6/2022	28.13
ACH	Amazon Capital Services	6/6/2022	27.53
ACH	Amazon Capital Services	6/6/2022	259.57
ACH	Amazon Capital Services	6/6/2022	83.69
ACH	Amazon Capital Services	6/6/2022	7.78
ACH	Amazon Capital Services	6/6/2022	126.39
ACH	Amazon Capital Services	6/6/2022	36.65
ACH	Amazon Capital Services	6/6/2022	73.86
ACH	Amazon Capital Services	6/6/2022	61.65
ACH	Amazon Capital Services	6/6/2022	175.35
ACH	Amazon Capital Services	6/6/2022	230.25
ACH	Amazon Capital Services	6/6/2022	30.56
ACH	Amazon Capital Services	6/6/2022	103.63
ACH	Amazon Capital Services	6/6/2022	136.75
ACH	Amazon Capital Services	6/6/2022	95.93
ACH	Amazon Capital Services	6/6/2022	402.15
ACH	Amazon Capital Services	6/6/2022	170.70
ACH	Amazon Capital Services	6/6/2022	0.54
ACH	Amazon Capital Services	6/6/2022	8.57
ACH	Amazon Capital Services	6/6/2022	11.24
ACH	Amazon Capital Services	6/6/2022	18.20
ACH	Amazon Capital Services	6/6/2022	176.55
ACH	Amazon Capital Services	6/6/2022	13.49
ACH	Amazon Capital Services	6/6/2022	216.71
ACH	Amazon Capital Services	6/6/2022	38.34
ACH	Amazon Capital Services	6/6/2022	10.23
ACH	Amazon Capital Services	6/6/2022	66.93
ACH	Amazon Capital Services	6/6/2022	87.78
ACH	Amazon Capital Services	6/6/2022	6.42
ACH	Amazon Capital Services	6/6/2022	23.88
ACH	Amazon Capital Services	6/6/2022	6.42
ACH	Amazon Capital Services	6/6/2022	183.03
ACH	Amazon Capital Services	6/6/2022	30.35
ACH	Amazon Capital Services	6/6/2022	128.86
ACH	Amazon Capital Services	6/6/2022	176.37
ACH	Amazon Capital Services	6/6/2022	28.95
ACH	Amazon Capital Services	6/6/2022	26.80
ACH	Amazon Capital Services	6/6/2022	147.85
ACH	Amazon Capital Services	6/6/2022	53.85
ACH	Amazon Capital Services	6/6/2022	186.47
ACH	Amazon Capital Services	6/6/2022	91.87
ACH	Amazon Capital Services	6/6/2022	295.18
ACH	Amazon Capital Services	6/6/2022	446.43
ACH	Amazon Capital Services	6/6/2022	277.84
ACH	Amazon Capital Services	6/6/2022	177.91
ACH	Amazon Capital Services	6/6/2022	21.42
ACH	Amazon Capital Services	6/6/2022	218.46
ACH	Amazon Capital Services	6/6/2022	161.48

Clarksville Charter School

Check Register

For the period ended July 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	6/6/2022	76.26
ACH	Amazon Capital Services	6/6/2022	183.38
ACH	Amazon Capital Services	6/6/2022	84.94
ACH	Amazon Capital Services	6/6/2022	118.59
ACH	Amazon Capital Services	6/6/2022	249.67
ACH	Amazon Capital Services	6/6/2022	45.69
ACH	Amazon Capital Services	6/6/2022	173.14
ACH	Amazon Capital Services	6/6/2022	98.56
ACH	Amazon Capital Services	6/6/2022	52.56
ACH	Amazon Capital Services	6/6/2022	34.12
ACH	Amazon Capital Services	6/6/2022	125.15
ACH	Amazon Capital Services	6/6/2022	89.53
ACH	Amazon Capital Services	6/6/2022	95.31
ACH	Amazon Capital Services	6/6/2022	34.96
ACH	Amazon Capital Services	6/6/2022	60.08
ACH	Amazon Capital Services	6/6/2022	34.26
ACH	Amazon Capital Services	6/6/2022	95.82
ACH	Amazon Capital Services	6/6/2022	30.02
ACH	Amazon Capital Services	6/6/2022	60.63
ACH	Amazon Capital Services	6/6/2022	29.55
ACH	Amazon Capital Services	6/6/2022	48.21
ACH	Amazon Capital Services	6/6/2022	81.20
ACH	Amazon Capital Services	6/6/2022	2.01
ACH	Amazon Capital Services	6/6/2022	128.10
ACH	Amazon Capital Services	6/6/2022	170.57
ACH	Amazon Capital Services	6/6/2022	139.05
ACH	Amazon Capital Services	6/6/2022	106.77
ACH	Amazon Capital Services	6/6/2022	101.85
ACH	Amazon Capital Services	6/6/2022	75.74
ACH	Amazon Capital Services	6/6/2022	41.31
ACH	Amazon Capital Services	6/6/2022	51.65
ACH	Amazon Capital Services	6/6/2022	261.67
ACH	Amazon Capital Services	6/6/2022	397.66
ACH	Amazon Capital Services	6/6/2022	378.69
ACH	Amazon Capital Services	6/6/2022	390.68
ACH	Amazon Capital Services	6/6/2022	32.96
ACH	Amazon Capital Services	6/6/2022	222.49
ACH	Amazon Capital Services	6/6/2022	400.59
ACH	Amazon Capital Services	6/6/2022	295.28
ACH	Amazon Capital Services	6/6/2022	35.39
ACH	Amazon Capital Services	6/6/2022	6.45
ACH	Amazon Capital Services	6/6/2022	207.24
ACH	Amazon Capital Services	6/6/2022	284.21
ACH	Amazon Capital Services	6/6/2022	8.67
ACH	Amazon Capital Services	6/6/2022	89.06
ACH	Amazon Capital Services	6/6/2022	264.04
ACH	Amazon Capital Services	6/6/2022	206.23
ACH	Amazon Capital Services	6/6/2022	94.15
ACH	Amazon Capital Services	6/6/2022	262.75
ACH	Amazon Capital Services	6/6/2022	5.73
ACH	Amazon Capital Services	6/6/2022	26.02
ACH	Amazon Capital Services	6/6/2022	185.46
ACH	Amazon Capital Services	6/6/2022	57.07
ACH	Amazon Capital Services	6/6/2022	4.78
ACH	Amazon Capital Services	6/6/2022	24.98

Clarksville Charter School

Check Register

For the period ended July 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	6/6/2022	21.74
ACH	Amazon Capital Services	6/6/2022	40.95
ACH	Amazon Capital Services	6/6/2022	80.19
ACH	Amazon Capital Services	6/6/2022	245.91
ACH	Amazon Capital Services	6/6/2022	41.54
ACH	Amazon Capital Services	6/6/2022	78.28
ACH	Amazon Capital Services	6/6/2022	23.16
ACH	Amazon Capital Services	6/6/2022	46.65
ACH	Amazon Capital Services	6/6/2022	2.16
ACH	Amazon Capital Services	6/6/2022	130.49
ACH	Amazon Capital Services	6/6/2022	55.17
ACH	Amazon Capital Services	6/6/2022	249.63
ACH	Amazon Capital Services	6/6/2022	30.30
ACH	Amazon Capital Services	6/6/2022	31.01
ACH	Amazon Capital Services	6/6/2022	53.26
ACH	Amazon Capital Services	6/6/2022	128.67
ACH	Amazon Capital Services	6/6/2022	175.27
ACH	Amazon Capital Services	6/6/2022	297.67
ACH	Amazon Capital Services	6/6/2022	6.33
ACH	Amazon Capital Services	6/6/2022	16.08
ACH	Amazon Capital Services	6/6/2022	333.91
ACH	Amazon Capital Services	6/6/2022	179.98
ACH	Amazon Capital Services	6/6/2022	90.71
ACH	Amazon Capital Services	6/6/2022	30.01
ACH	Amazon Capital Services	6/6/2022	39.94
ACH	Amazon Capital Services	6/6/2022	154.80
ACH	Amazon Capital Services	6/6/2022	42.66
ACH	Amazon Capital Services	6/6/2022	30.98
ACH	Amazon Capital Services	6/6/2022	67.56
ACH	Amazon Capital Services	6/6/2022	18.77
ACH	Amazon Capital Services	6/6/2022	89.67
ACH	Amazon Capital Services	6/6/2022	651.78
ACH	Amazon Capital Services	6/6/2022	47.40
ACH	Amazon Capital Services	6/6/2022	173.72
ACH	Amazon Capital Services	6/6/2022	30.30
ACH	Amazon Capital Services	6/6/2022	69.78
ACH	Amazon Capital Services	6/6/2022	12.53
ACH	Amazon Capital Services	6/6/2022	86.82
ACH	Amazon Capital Services	6/6/2022	207.38
ACH	Amazon Capital Services	6/6/2022	231.50
ACH	Amazon Capital Services	6/6/2022	4.01
ACH	Amazon Capital Services	6/6/2022	221.79
ACH	Amazon Capital Services	6/6/2022	47.60
ACH	Amazon Capital Services	6/6/2022	36.32
ACH	Amazon Capital Services	6/6/2022	85.35
ACH	Amazon Capital Services	6/6/2022	67.41
ACH	Amazon Capital Services	6/6/2022	34.76
ACH	Amazon Capital Services	6/6/2022	168.92
ACH	Amazon Capital Services	6/6/2022	16.03
ACH	Amazon Capital Services	6/6/2022	20.36
ACH	Amazon Capital Services	6/6/2022	69.31
ACH	Amazon Capital Services	6/6/2022	12.86
ACH	Amazon Capital Services	6/6/2022	14.43
ACH	Amazon Capital Services	6/6/2022	214.75
ACH	Amazon Capital Services	6/6/2022	144.97

Clarksville Charter School

Check Register

For the period ended July 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	6/6/2022	41.40
ACH	Amazon Capital Services	6/6/2022	17.00
ACH	Amazon Capital Services	6/6/2022	93.49
ACH	Amazon Capital Services	6/6/2022	87.09
ACH	Amazon Capital Services	6/6/2022	66.09
ACH	Amazon Capital Services	6/6/2022	37.53
ACH	Amazon Capital Services	6/6/2022	4.28
ACH	Amazon Capital Services	6/6/2022	31.79
ACH	Amazon Capital Services	6/6/2022	252.29
ACH	Amazon Capital Services	6/6/2022	377.15
ACH	Amazon Capital Services	6/6/2022	152.86
ACH	Amazon Capital Services	6/6/2022	166.91
ACH	Amazon Capital Services	6/6/2022	159.71
ACH	Amazon Capital Services	6/6/2022	147.65
ACH	Amazon Capital Services	6/6/2022	10.31
ACH	Amazon Capital Services	6/6/2022	80.66
ACH	Amazon Capital Services	6/6/2022	59.42
ACH	Amazon Capital Services	6/6/2022	72.89
ACH	Amazon Capital Services	6/6/2022	46.11
ACH	Amazon Capital Services	6/6/2022	211.95
ACH	Amazon Capital Services	6/6/2022	81.72
ACH	Amazon Capital Services	6/6/2022	9.64
ACH	Amazon Capital Services	6/6/2022	267.94
ACH	Amazon Capital Services	6/6/2022	37.50
ACH	Amazon Capital Services	6/6/2022	152.56
ACH	Amazon Capital Services	6/6/2022	23.80
ACH	Amazon Capital Services	6/6/2022	4.98
ACH	Amazon Capital Services	6/6/2022	53.78
ACH	Amazon Capital Services	6/6/2022	20.46
ACH	Amazon Capital Services	6/6/2022	48.18
ACH	Amazon Capital Services	6/6/2022	75.57
ACH	Amazon Capital Services	6/6/2022	66.58
ACH	Amazon Capital Services	6/6/2022	100.14
ACH	Amazon Capital Services	6/6/2022	28.78
ACH	Amazon Capital Services	6/6/2022	76.81
ACH	Amazon Capital Services	6/6/2022	10.74
ACH	Amazon Capital Services	6/6/2022	122.32
ACH	Amazon Capital Services	6/6/2022	27.87
ACH	Amazon Capital Services	6/6/2022	5.27
ACH	Amazon Capital Services	6/6/2022	405.24
ACH	Amazon Capital Services	6/6/2022	200.64
ACH	Amazon Capital Services	6/6/2022	26.86
ACH	Amazon Capital Services	6/6/2022	84.04
ACH	Amazon Capital Services	6/6/2022	198.04
ACH	Amazon Capital Services	6/6/2022	289.55
ACH	Amazon Capital Services	6/6/2022	9.64
ACH	Amazon Capital Services	6/6/2022	42.46
ACH	Amazon Capital Services	6/6/2022	4.06
ACH	Amazon Capital Services	6/6/2022	56.38
ACH	Amazon Capital Services	6/6/2022	58.04
ACH	Amazon Capital Services	6/6/2022	27.46
ACH	Amazon Capital Services	6/6/2022	69.87
ACH	Amazon Capital Services	6/6/2022	84.53
ACH	Amazon Capital Services	6/6/2022	31.62
ACH	Amazon Capital Services	6/6/2022	10.10

Clarksville Charter School

Check Register

For the period ended July 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	6/6/2022	77.56
ACH	Amazon Capital Services	6/6/2022	56.65
ACH	Amazon Capital Services	6/6/2022	345.74
ACH	Amazon Capital Services	6/6/2022	347.42
ACH	Amazon Capital Services	6/6/2022	8.57
ACH	Amazon Capital Services	6/6/2022	183.88
ACH	Amazon Capital Services	6/6/2022	9.15
ACH	Amazon Capital Services	6/6/2022	6.42
ACH	Amazon Capital Services	6/6/2022	13.58
ACH	Amazon Capital Services	6/6/2022	100.05
ACH	Amazon Capital Services	6/6/2022	6.91
ACH	Amazon Capital Services	6/6/2022	26.80
ACH	Amazon Capital Services	6/6/2022	114.30
ACH	Amazon Capital Services	6/6/2022	354.33
ACH	Amazon Capital Services	6/6/2022	12.91
ACH	Amazon Capital Services	6/6/2022	39.27
ACH	Amazon Capital Services	6/6/2022	9.12
ACH	Amazon Capital Services	6/6/2022	152.15
ACH	Amazon Capital Services	6/6/2022	97.39
ACH	Amazon Capital Services	6/6/2022	72.27
ACH	Amazon Capital Services	6/6/2022	37.69
ACH	Amazon Capital Services	6/6/2022	97.21
ACH	Amazon Capital Services	6/6/2022	270.31
ACH	Amazon Capital Services	6/6/2022	436.74
ACH	Amazon Capital Services	6/6/2022	40.35
ACH	Amazon Capital Services	6/6/2022	245.59
ACH	Amazon Capital Services	6/6/2022	50.32
ACH	Amazon Capital Services	6/6/2022	45.62
ACH	Amazon Capital Services	6/6/2022	59.47
ACH	Amazon Capital Services	6/6/2022	233.07
ACH	Amazon Capital Services	6/6/2022	162.42
ACH	Feather River Charter School	6/6/2022	1,787.00
ACH	Feather River Charter School	6/6/2022	93.00
ACH	Feather River Charter School	6/6/2022	6,487.36
ACH	Feather River Charter School	6/6/2022	336.81
ACH	Feather River Charter School	6/6/2022	36.00
ACH	Feather River Charter School	6/6/2022	367.50
ACH	Feather River Charter School	6/6/2022	133.98
ACH	Feather River Charter School	6/6/2022	479.60
ACH	Feather River Charter School	6/6/2022	5.60
ACH	Lake View Charter School	6/6/2022	2,284.40
ACH	Amazon Capital Services	6/6/2022	153.26
ACH	Lake View Charter School	6/6/2022	653.53
ACH	Lake View Charter School	6/6/2022	83.75
ACH	Lake View Charter School	6/6/2022	189.00
ACH	Sequoia Grove Charter Alliance	6/6/2022	862.50
ACH	Sequoia Grove Charter Alliance	6/6/2022	275.88
ACH	Sequoia Grove Charter Alliance	6/6/2022	1,330.00
ACH	Sequoia Grove Charter Alliance	6/6/2022	570.00
ACH	Sequoia Grove Charter Alliance	6/6/2022	5,995.00
ACH	Sequoia Grove Charter Alliance	6/6/2022	228.00
ACH	Sequoia Grove Charter Alliance	6/6/2022	295.00
ACH	Amazon Capital Services	6/6/2022	12.21
ACH	Sequoia Grove Charter Alliance	6/6/2022	649.92
ACH	Sequoia Grove Charter Alliance	6/6/2022	70.11

Clarksville Charter School

Check Register

For the period ended July 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	6/6/2022	46.14
ACH	Amazon Capital Services	6/6/2022	91.75
ACH	Amazon Capital Services	6/6/2022	35.38
ACH	Amazon Capital Services	6/6/2022	61.34
ACH	Amazon Capital Services	6/6/2022	232.17
ACH	Amazon Capital Services	6/6/2022	43.46
ACH	Amazon Capital Services	6/6/2022	74.95
ACH	Amazon Capital Services	6/6/2022	13.80
ACH	Amazon Capital Services	6/6/2022	3.29
ACH	Amazon Capital Services	6/6/2022	7.04
ACH	Amazon Capital Services	6/6/2022	8.90
ACH	Amazon Capital Services	6/6/2022	306.86
ACH	Amazon Capital Services	6/6/2022	27.87
ACH	Amazon Capital Services	6/6/2022	6.42
ACH	Amazon Capital Services	6/6/2022	242.37
ACH	Amazon Capital Services	6/6/2022	7.22
ACH	Amazon Capital Services	6/6/2022	18.48
ACH	Amazon Capital Services	6/6/2022	30.04
ACH	Amazon Capital Services	6/6/2022	57.74
ACH	Amazon Capital Services	6/6/2022	21.44
ACH	Amazon Capital Services	6/6/2022	147.15
ACH	Amazon Capital Services	6/6/2022	30.02
ACH	Amazon Capital Services	6/6/2022	112.27
ACH	Amazon Capital Services	6/6/2022	79.79
ACH	Amazon Capital Services	6/6/2022	33.15
ACH	Amazon Capital Services	6/6/2022	200.76
ACH	Amazon Capital Services	6/6/2022	58.70
ACH	Amazon Capital Services	6/6/2022	183.03
ACH	Amazon Capital Services	6/6/2022	7.10
ACH	Amazon Capital Services	6/6/2022	107.03
ACH	Amazon Capital Services	6/6/2022	118.17
ACH	Amazon Capital Services	6/6/2022	129.41
ACH	Amazon Capital Services	6/6/2022	92.80
ACH	Amazon Capital Services	6/6/2022	189.07
ACH	Amazon Capital Services	6/6/2022	48.85
ACH	Amazon Capital Services	6/6/2022	153.13
ACH	Amazon Capital Services	6/6/2022	186.53
ACH	Amazon Capital Services	6/6/2022	17.31
ACH	Amazon Capital Services	6/6/2022	88.71
ACH	Amazon Capital Services	6/6/2022	83.32
ACH	Amazon Capital Services	6/6/2022	157.93
ACH	Amazon Capital Services	6/6/2022	182.30
ACH	Amazon Capital Services	6/6/2022	116.27
ACH	Amazon Capital Services	6/6/2022	199.28
ACH	Amazon Capital Services	6/6/2022	87.39
ACH	Amazon Capital Services	6/6/2022	57.49
ACH	Amazon Capital Services	6/6/2022	416.79
ACH	Amazon Capital Services	6/6/2022	9.69
ACH	Amazon Capital Services	6/6/2022	80.34
ACH	Amazon Capital Services	6/6/2022	73.29
ACH	Amazon Capital Services	6/6/2022	112.88
ACH	Amazon Capital Services	6/6/2022	178.62
ACH	Amazon Capital Services	6/6/2022	37.46
ACH	Amazon Capital Services	6/6/2022	69.69
ACH	Amazon Capital Services	6/6/2022	87.26

Clarksville Charter School

Check Register

For the period ended July 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	6/6/2022	142.69
ACH	Amazon Capital Services	6/6/2022	157.52
ACH	Amazon Capital Services	6/6/2022	112.45
ACH	Amazon Capital Services	6/6/2022	9.59
ACH	Amazon Capital Services	6/6/2022	78.04
ACH	Amazon Capital Services	6/6/2022	22.24
ACH	Amazon Capital Services	6/6/2022	43.45
ACH	Amazon Capital Services	6/10/2022	188.39
ACH	Amazon Capital Services	6/10/2022	7.82
ACH	Amazon Capital Services	6/10/2022	270.82
ACH	Amazon Capital Services	6/10/2022	114.17
ACH	Amazon Capital Services	6/10/2022	119.69
ACH	Amazon Capital Services	6/10/2022	27.70
ACH	Amazon Capital Services	6/10/2022	62.03
ACH	Amazon Capital Services	6/10/2022	67.56
ACH	Amazon Capital Services	6/10/2022	146.66
ACH	Amazon Capital Services	6/10/2022	49.93
ACH	Amazon Capital Services	6/10/2022	133.55
ACH	Amazon Capital Services	6/10/2022	108.54
ACH	Amazon Capital Services	6/10/2022	124.53
ACH	Amazon Capital Services	6/10/2022	57.56
ACH	Amazon Capital Services	6/10/2022	138.93
ACH	Amazon Capital Services	6/10/2022	416.48
ACH	Amazon Capital Services	6/10/2022	147.22
ACH	Amazon Capital Services	6/10/2022	159.34
ACH	Amazon Capital Services	6/10/2022	31.06
ACH	Amazon Capital Services	6/10/2022	52.96
ACH	Amazon Capital Services	6/10/2022	65.97
ACH	Amazon Capital Services	6/10/2022	99.03
ACH	Amazon Capital Services	6/10/2022	70.09
ACH	Amazon Capital Services	6/10/2022	222.00
ACH	Amazon Capital Services	6/10/2022	169.06
ACH	Amazon Capital Services	6/10/2022	504.25
ACH	Amazon Capital Services	6/10/2022	134.32
ACH	Amazon Capital Services	6/10/2022	7.50
ACH	Amazon Capital Services	6/10/2022	61.73
ACH	Amazon Capital Services	6/10/2022	186.39
ACH	Amazon Capital Services	6/10/2022	207.47
ACH	Amazon Capital Services	6/10/2022	14.48
ACH	Amazon Capital Services	6/10/2022	211.04
ACH	Amazon Capital Services	6/10/2022	35.55
ACH	Amazon Capital Services	6/10/2022	18.87
ACH	Amazon Capital Services	6/10/2022	55.21
ACH	Amazon Capital Services	6/10/2022	37.07
ACH	Amazon Capital Services	6/10/2022	41.11
ACH	Amazon Capital Services	6/10/2022	86.75
ACH	Amazon Capital Services	6/10/2022	29.00
ACH	Amazon Capital Services	6/10/2022	239.34
ACH	Amazon Capital Services	6/10/2022	110.07
ACH	Amazon Capital Services	6/10/2022	1.42
ACH	Amazon Capital Services	6/10/2022	52.60
ACH	Amazon Capital Services	6/10/2022	68.07
ACH	Amazon Capital Services	6/10/2022	20.07
ACH	Amazon Capital Services	6/10/2022	124.04
ACH	Amazon Capital Services	6/10/2022	50.25

Clarksville Charter School

Check Register

For the period ended July 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	6/10/2022	63.78
ACH	Amazon Capital Services	6/10/2022	2.07
ACH	Amazon Capital Services	6/10/2022	294.53
ACH	Amazon Capital Services	6/10/2022	204.04
ACH	Amazon Capital Services	6/10/2022	61.33
ACH	Amazon Capital Services	6/10/2022	13.11
ACH	Amazon Capital Services	6/10/2022	199.02
ACH	Amazon Capital Services	6/10/2022	74.01
ACH	Amazon Capital Services	6/10/2022	93.58
ACH	Amazon Capital Services	6/10/2022	133.33
ACH	Amazon Capital Services	6/10/2022	91.53
ACH	Amazon Capital Services	6/10/2022	121.53
ACH	Amazon Capital Services	6/10/2022	66.75
ACH	Amazon Capital Services	6/10/2022	145.29
ACH	Amazon Capital Services	6/10/2022	49.27
ACH	Amazon Capital Services	6/10/2022	222.33
ACH	Amazon Capital Services	6/10/2022	36.99
ACH	Amazon Capital Services	6/10/2022	1.96
ACH	Amazon Capital Services	6/10/2022	23.05
ACH	Amazon Capital Services	6/10/2022	53.83
ACH	Amazon Capital Services	6/10/2022	143.56
ACH	Amazon Capital Services	6/10/2022	48.57
ACH	Amazon Capital Services	6/10/2022	10.86
ACH	Amazon Capital Services	6/10/2022	63.59
ACH	Amazon Capital Services	6/10/2022	87.90
ACH	Amazon Capital Services	6/10/2022	131.27
ACH	Amazon Capital Services	6/10/2022	64.05
ACH	Amazon Capital Services	6/10/2022	24.98
ACH	Amazon Capital Services	6/10/2022	84.08
ACH	Amazon Capital Services	6/10/2022	153.31
ACH	Amazon Capital Services	6/10/2022	197.07
ACH	Amazon Capital Services	6/10/2022	140.09
ACH	Amazon Capital Services	6/10/2022	209.27
ACH	Amazon Capital Services	6/10/2022	125.02
ACH	Amazon Capital Services	6/10/2022	345.21
ACH	Amazon Capital Services	6/10/2022	116.40
ACH	Amazon Capital Services	6/10/2022	23.64
ACH	Amazon Capital Services	6/10/2022	94.28
ACH	Amazon Capital Services	6/10/2022	344.94
ACH	Amazon Capital Services	6/10/2022	214.16
ACH	Amazon Capital Services	6/10/2022	123.41
ACH	Amazon Capital Services	6/10/2022	148.47
ACH	Amazon Capital Services	6/10/2022	93.48
ACH	Amazon Capital Services	6/10/2022	26.79
ACH	Amazon Capital Services	6/10/2022	170.22
ACH	Amazon Capital Services	6/10/2022	89.52
ACH	Amazon Capital Services	6/10/2022	299.88
ACH	Amazon Capital Services	6/10/2022	25.61
ACH	Amazon Capital Services	6/10/2022	86.64
ACH	Amazon Capital Services	6/10/2022	109.41
ACH	Amazon Capital Services	6/10/2022	157.86
ACH	Amazon Capital Services	6/10/2022	191.87
ACH	Amazon Capital Services	6/10/2022	88.46
ACH	Amazon Capital Services	6/10/2022	83.95
ACH	Amazon Capital Services	6/10/2022	332.29

Clarksville Charter School

Check Register

For the period ended July 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	6/10/2022	47.18
ACH	Amazon Capital Services	6/10/2022	131.07
ACH	Amazon Capital Services	6/10/2022	48.45
ACH	Amazon Capital Services	6/10/2022	218.27
ACH	Amazon Capital Services	6/10/2022	14.00
ACH	Amazon Capital Services	6/10/2022	12.86
ACH	Amazon Capital Services	6/10/2022	10.76
ACH	Amazon Capital Services	6/10/2022	56.21
ACH	Amazon Capital Services	6/10/2022	7.57
ACH	Amazon Capital Services	6/10/2022	49.08
ACH	Amazon Capital Services	6/10/2022	139.00
ACH	Amazon Capital Services	6/10/2022	274.04
ACH	Amazon Capital Services	6/10/2022	103.92
ACH	Amazon Capital Services	6/10/2022	283.81
ACH	Amazon Capital Services	6/10/2022	10.86
ACH	Amazon Capital Services	6/10/2022	101.74
ACH	Amazon Capital Services	6/10/2022	51.85
ACH	Amazon Capital Services	6/10/2022	8.89
ACH	Amazon Capital Services	6/10/2022	4.28
ACH	Amazon Capital Services	6/10/2022	66.94
ACH	Amazon Capital Services	6/10/2022	79.91
ACH	Amazon Capital Services	6/10/2022	64.86
ACH	Amazon Capital Services	6/10/2022	172.39
ACH	Amazon Capital Services	6/10/2022	52.75
ACH	Amazon Capital Services	6/10/2022	26.27
ACH	Amazon Capital Services	6/10/2022	60.65
ACH	Amazon Capital Services	6/10/2022	168.01
ACH	Amazon Capital Services	6/10/2022	129.42
ACH	Amazon Capital Services	6/10/2022	88.44
ACH	Amazon Capital Services	6/10/2022	459.14
ACH	Amazon Capital Services	6/10/2022	134.24
ACH	Amazon Capital Services	6/10/2022	105.85
ACH	Amazon Capital Services	6/10/2022	56.64
ACH	Amazon Capital Services	6/10/2022	33.55
ACH	Amazon Capital Services	6/10/2022	25.52
ACH	Amazon Capital Services	6/10/2022	52.06
ACH	Amazon Capital Services	6/10/2022	88.35
ACH	Amazon Capital Services	6/10/2022	56.24
ACH	Amazon Capital Services	6/10/2022	75.86
ACH	Amazon Capital Services	6/10/2022	55.12
ACH	Amazon Capital Services	6/10/2022	122.81
ACH	Amazon Capital Services	6/10/2022	90.34
ACH	Amazon Capital Services	6/10/2022	178.95
ACH	Amazon Capital Services	6/10/2022	5.89
ACH	Amazon Capital Services	6/10/2022	159.62
ACH	Amazon Capital Services	6/10/2022	261.68
ACH	Amazon Capital Services	6/10/2022	110.64
ACH	Amazon Capital Services	6/10/2022	82.84
ACH	Amazon Capital Services	6/10/2022	116.43
ACH	Amazon Capital Services	6/10/2022	1.58
ACH	Amazon Capital Services	6/10/2022	191.15
ACH	Amazon Capital Services	6/10/2022	137.01
ACH	Amazon Capital Services	6/10/2022	9.78
ACH	Amazon Capital Services	6/10/2022	282.32
ACH	Amazon Capital Services	6/10/2022	53.23

Clarksville Charter School

Check Register

For the period ended July 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	6/10/2022	91.09
ACH	Amazon Capital Services	6/10/2022	170.09
ACH	Amazon Capital Services	6/10/2022	35.87
ACH	Amazon Capital Services	6/10/2022	57.85
ACH	Amazon Capital Services	6/10/2022	307.52
ACH	Amazon Capital Services	6/10/2022	103.89
ACH	Amazon Capital Services	6/10/2022	119.02
ACH	Amazon Capital Services	6/10/2022	91.12
ACH	Amazon Capital Services	6/10/2022	91.27
ACH	Amazon Capital Services	6/10/2022	47.23
ACH	Amazon Capital Services	6/10/2022	109.56
ACH	Amazon Capital Services	6/10/2022	144.76
ACH	Amazon Capital Services	6/10/2022	116.68
ACH	Amazon Capital Services	6/10/2022	0.51
ACH	Amazon Capital Services	6/10/2022	10.67
ACH	Amazon Capital Services	6/10/2022	2.13
ACH	Amazon Capital Services	6/10/2022	40.44
ACH	Amazon Capital Services	6/10/2022	10.67
ACH	Amazon Capital Services	6/10/2022	58.39
ACH	Amazon Capital Services	6/10/2022	104.95
ACH	Amazon Capital Services	6/10/2022	159.39
ACH	Amazon Capital Services	6/10/2022	209.77
ACH	Amazon Capital Services	6/10/2022	105.21
ACH	Amazon Capital Services	6/10/2022	464.77
ACH	Amazon Capital Services	6/10/2022	157.66
ACH	Amazon Capital Services	6/10/2022	171.88
ACH	Amazon Capital Services	6/10/2022	53.03
ACH	Amazon Capital Services	6/10/2022	41.25
ACH	Amazon Capital Services	6/10/2022	264.91
ACH	Amazon Capital Services	6/10/2022	142.63
ACH	Amazon Capital Services	6/10/2022	3.33
ACH	Amazon Capital Services	6/10/2022	61.35
ACH	Amazon Capital Services	6/10/2022	141.28
ACH	Amazon Capital Services	6/10/2022	427.88
ACH	Amazon Capital Services	6/10/2022	83.07
ACH	Amazon Capital Services	6/10/2022	108.74
ACH	Amazon Capital Services	6/10/2022	57.04
ACH	Amazon Capital Services	6/10/2022	32.78
ACH	Amazon Capital Services	6/10/2022	298.89
ACH	Amazon Capital Services	6/10/2022	95.13
ACH	Amazon Capital Services	6/10/2022	86.60
ACH	Amazon Capital Services	6/10/2022	114.20
ACH	Amazon Capital Services	6/10/2022	88.84
ACH	Amazon Capital Services	6/10/2022	58.87
ACH	Amazon Capital Services	6/10/2022	45.25
ACH	Amazon Capital Services	6/10/2022	174.19
ACH	Amazon Capital Services	6/10/2022	11.90
ACH	Amazon Capital Services	6/10/2022	14.00
ACH	Amazon Capital Services	6/10/2022	78.77
ACH	Amazon Capital Services	6/10/2022	36.03
ACH	Amazon Capital Services	6/10/2022	108.21
ACH	Amazon Capital Services	6/10/2022	144.56
ACH	Amazon Capital Services	6/10/2022	150.00
ACH	Amazon Capital Services	6/10/2022	259.95
ACH	Amazon Capital Services	6/10/2022	180.68

Clarksville Charter School

Check Register

For the period ended July 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	6/10/2022	103.19
ACH	Amazon Capital Services	6/10/2022	6.45
ACH	Amazon Capital Services	6/10/2022	114.95
ACH	Amazon Capital Services	6/10/2022	155.21
ACH	Amazon Capital Services	6/10/2022	134.91
ACH	Amazon Capital Services	6/10/2022	315.07
ACH	Amazon Capital Services	6/10/2022	431.87
ACH	Amazon Capital Services	6/10/2022	217.73
ACH	Amazon Capital Services	6/10/2022	52.09
ACH	Amazon Capital Services	6/10/2022	136.32
ACH	Amazon Capital Services	6/10/2022	32.16
ACH	Amazon Capital Services	6/10/2022	360.62
ACH	Amazon Capital Services	6/10/2022	48.67
ACH	Amazon Capital Services	6/10/2022	210.84
ACH	Amazon Capital Services	6/10/2022	68.03
ACH	Amazon Capital Services	6/10/2022	8.18
ACH	Amazon Capital Services	6/10/2022	7.51
ACH	Amazon Capital Services	6/10/2022	7.40
ACH	Amazon Capital Services	6/10/2022	73.88
ACH	Amazon Capital Services	6/10/2022	276.42
ACH	Amazon Capital Services	6/10/2022	1.71
ACH	Amazon Capital Services	6/10/2022	48.66
ACH	Amazon Capital Services	6/10/2022	159.35
ACH	Amazon Capital Services	6/10/2022	7.93
ACH	Amazon Capital Services	6/10/2022	60.79
ACH	Amazon Capital Services	6/10/2022	154.90
ACH	Amazon Capital Services	6/10/2022	605.28
ACH	Amazon Capital Services	6/10/2022	38.56
ACH	Amazon Capital Services	6/10/2022	123.21
ACH	Amazon Capital Services	6/10/2022	267.24
ACH	Amazon Capital Services	6/10/2022	182.03
ACH	Amazon Capital Services	6/10/2022	233.67
ACH	Amazon Capital Services	6/10/2022	166.41
ACH	Amazon Capital Services	6/10/2022	96.35
ACH	Amazon Capital Services	6/10/2022	289.29
ACH	Amazon Capital Services	6/10/2022	223.28
ACH	Amazon Capital Services	6/10/2022	290.23
ACH	Amazon Capital Services	6/10/2022	29.54
ACH	Amazon Capital Services	6/10/2022	69.66
ACH	Amazon Capital Services	6/10/2022	84.53
ACH	Amazon Capital Services	6/10/2022	81.10
ACH	Amazon Capital Services	6/10/2022	137.25
ACH	Amazon Capital Services	6/10/2022	39.56
ACH	Amazon Capital Services	6/10/2022	31.25
ACH	Amazon Capital Services	6/10/2022	172.47
ACH	Amazon Capital Services	6/10/2022	78.28
ACH	Amazon Capital Services	6/10/2022	110.65
ACH	Amazon Capital Services	6/10/2022	38.59
ACH	Amazon Capital Services	6/10/2022	15.36
ACH	Amazon Capital Services	6/10/2022	644.63
ACH	Amazon Capital Services	6/10/2022	46.54
ACH	Amazon Capital Services	6/10/2022	42.71
ACH	Amazon Capital Services	6/10/2022	105.85
ACH	Amazon Capital Services	6/10/2022	192.26
ACH	Amazon Capital Services	6/10/2022	143.11

Clarksville Charter School

Check Register

For the period ended July 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	6/10/2022	124.67
ACH	Amazon Capital Services	6/10/2022	188.86
ACH	Amazon Capital Services	6/10/2022	22.44
ACH	Amazon Capital Services	6/10/2022	41.87
ACH	Amazon Capital Services	6/10/2022	41.42
ACH	Amazon Capital Services	6/10/2022	152.58
ACH	Amazon Capital Services	6/10/2022	113.26
ACH	Amazon Capital Services	6/10/2022	176.55
ACH	Amazon Capital Services	6/10/2022	125.13
ACH	Amazon Capital Services	6/10/2022	508.55
ACH	Amazon Capital Services	6/10/2022	78.85
ACH	Amazon Capital Services	6/10/2022	102.47
ACH	Amazon Capital Services	6/10/2022	205.00
ACH	Amazon Capital Services	6/10/2022	44.13
ACH	Amazon Capital Services	6/10/2022	110.59
ACH	Amazon Capital Services	6/10/2022	256.23
ACH	Amazon Capital Services	6/10/2022	94.79
ACH	Amazon Capital Services	6/10/2022	36.76
ACH	Amazon Capital Services	6/10/2022	50.90
ACH	Amazon Capital Services	6/10/2022	68.44
ACH	Amazon Capital Services	6/10/2022	9.64
ACH	Amazon Capital Services	6/10/2022	21.20
ACH	Amazon Capital Services	6/10/2022	6.51
ACH	Amazon Capital Services	6/10/2022	173.69
ACH	Amazon Capital Services	6/10/2022	51.88
ACH	Amazon Capital Services	6/10/2022	167.35
ACH	Amazon Capital Services	6/10/2022	195.12
ACH	Amazon Capital Services	6/10/2022	230.73
ACH	Amazon Capital Services	6/10/2022	264.84
ACH	Amazon Capital Services	6/10/2022	69.78
ACH	Amazon Capital Services	6/10/2022	78.98
ACH	Amazon Capital Services	6/10/2022	69.70
ACH	Amazon Capital Services	6/10/2022	55.38
ACH	Amazon Capital Services	6/10/2022	24.88
ACH	Amazon Capital Services	6/10/2022	262.40
ACH	Amazon Capital Services	6/10/2022	68.99
ACH	Charter Impact, Inc.	6/10/2022	11,585.00
ACH	Feather River Charter School	6/10/2022	6,283.69
ACH	Amazon Capital Services	6/10/2022	129.21
ACH	Feather River Charter School	6/10/2022	3,177.42
ACH	Feather River Charter School	6/10/2022	2,775.48
ACH	Lake View Charter School	6/10/2022	760.24
ACH	Lake View Charter School	6/10/2022	3,020.42
ACH	Sequoia Grove Charter Alliance	6/10/2022	22,359.91
ACH	Sequoia Grove Charter Alliance	6/10/2022	5,167.34
ACH	Sequoia Grove Charter Alliance	6/10/2022	9,962.30
ACH	Sequoia Grove Charter Alliance	6/10/2022	553.46
ACH	Sequoia Grove Charter Alliance	6/10/2022	2,701.49
ACH	Sequoia Grove Charter Alliance	6/10/2022	38,361.21
ACH	Amazon Capital Services	6/10/2022	185.27
ACH	Amazon Capital Services	6/10/2022	6.45
ACH	Amazon Capital Services	6/10/2022	7.50
ACH	Amazon Capital Services	6/10/2022	40.56
ACH	Amazon Capital Services	6/10/2022	232.71
ACH	Amazon Capital Services	6/10/2022	353.38

Clarksville Charter School

Check Register

For the period ended July 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	6/10/2022	41.76
ACH	Amazon Capital Services	6/10/2022	13.34
ACH	Amazon Capital Services	6/10/2022	34.20
ACH	Amazon Capital Services	6/10/2022	371.66
ACH	Amazon Capital Services	6/10/2022	149.97
ACH	Amazon Capital Services	6/10/2022	151.13
ACH	Amazon Capital Services	6/10/2022	315.90
ACH	Amazon Capital Services	6/10/2022	25.86
ACH	Amazon Capital Services	6/10/2022	126.84
ACH	Amazon Capital Services	6/10/2022	87.21
ACH	Amazon Capital Services	6/10/2022	60.74
ACH	Amazon Capital Services	6/10/2022	113.93
ACH	Amazon Capital Services	6/10/2022	247.43
ACH	Amazon Capital Services	6/10/2022	53.09
ACH	Amazon Capital Services	6/10/2022	145.16
ACH	Amazon Capital Services	6/10/2022	225.61
ACH	Amazon Capital Services	6/10/2022	161.62
ACH	Amazon Capital Services	6/10/2022	255.56
ACH	Amazon Capital Services	6/10/2022	20.41
ACH	Amazon Capital Services	6/10/2022	177.79
ACH	Amazon Capital Services	6/10/2022	187.49
ACH	Amazon Capital Services	6/10/2022	154.89
ACH	Amazon Capital Services	6/10/2022	58.70
ACH	Amazon Capital Services	6/10/2022	82.96
ACH	Amazon Capital Services	6/10/2022	65.26
ACH	Amazon Capital Services	6/10/2022	304.91
ACH	Amazon Capital Services	6/10/2022	206.11
ACH	Amazon Capital Services	6/10/2022	194.65
ACH	Amazon Capital Services	6/10/2022	51.89
ACH	Amazon Capital Services	6/10/2022	50.19
ACH	Amazon Capital Services	6/10/2022	43.19
ACH	Amazon Capital Services	6/10/2022	17.29
ACH	Amazon Capital Services	6/10/2022	159.78
ACH	Amazon Capital Services	6/10/2022	55.49
ACH	Amazon Capital Services	6/10/2022	191.17
ACH	Amazon Capital Services	6/10/2022	15.50
ACH	Amazon Capital Services	6/10/2022	34.89
ACH	Amazon Capital Services	6/10/2022	86.07
ACH	Amazon Capital Services	6/10/2022	141.55
ACH	Amazon Capital Services	6/10/2022	82.25
ACH	Amazon Capital Services	6/10/2022	91.55
ACH	Amazon Capital Services	6/10/2022	178.54
ACH	Amazon Capital Services	6/10/2022	227.90
ACH	Amazon Capital Services	6/10/2022	44.46
ACH	Amazon Capital Services	6/10/2022	6.32
ACH	Amazon Capital Services	6/10/2022	70.73
ACH	Amazon Capital Services	6/10/2022	235.72
ACH	Amazon Capital Services	6/10/2022	151.09
ACH	Amazon Capital Services	6/10/2022	18.20
ACH	Amazon Capital Services	6/10/2022	41.87
ACH	Amazon Capital Services	6/10/2022	290.01
ACH	Amazon Capital Services	6/10/2022	40.62
ACH	Amazon Capital Services	6/10/2022	192.29
ACH	Amazon Capital Services	6/10/2022	404.28
ACH	Amazon Capital Services	6/10/2022	99.58

Clarksville Charter School

Check Register

For the period ended July 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	6/10/2022	214.67
ACH	Amazon Capital Services	6/16/2022	231.33
ACH	Amazon Capital Services	6/16/2022	163.35
ACH	Amazon Capital Services	6/16/2022	162.43
ACH	Amazon Capital Services	6/16/2022	4.05
ACH	Amazon Capital Services	6/16/2022	106.40
ACH	Amazon Capital Services	6/16/2022	63.62
ACH	Amazon Capital Services	6/16/2022	77.83
ACH	Amazon Capital Services	6/16/2022	20.13
ACH	Amazon Capital Services	6/16/2022	33.98
ACH	Amazon Capital Services	6/16/2022	221.46
ACH	Amazon Capital Services	6/16/2022	183.98
ACH	Amazon Capital Services	6/16/2022	18.18
ACH	Amazon Capital Services	6/16/2022	19.59
ACH	Amazon Capital Services	6/16/2022	56.61
ACH	Amazon Capital Services	6/16/2022	110.79
ACH	Amazon Capital Services	6/16/2022	32.54
ACH	Amazon Capital Services	6/16/2022	431.39
ACH	Amazon Capital Services	6/16/2022	30.67
ACH	Amazon Capital Services	6/16/2022	179.55
ACH	Amazon Capital Services	6/16/2022	143.51
ACH	Amazon Capital Services	6/16/2022	185.36
ACH	Amazon Capital Services	6/16/2022	109.47
ACH	Amazon Capital Services	6/16/2022	351.41
ACH	Amazon Capital Services	6/16/2022	27.02
ACH	Amazon Capital Services	6/16/2022	32.52
ACH	Amazon Capital Services	6/16/2022	159.56
ACH	Amazon Capital Services	6/16/2022	203.95
ACH	Amazon Capital Services	6/16/2022	204.48
ACH	Amazon Capital Services	6/16/2022	136.14
ACH	Amazon Capital Services	6/16/2022	246.51
ACH	Amazon Capital Services	6/16/2022	5.58
ACH	Amazon Capital Services	6/16/2022	357.13
ACH	Amazon Capital Services	6/16/2022	10.09
ACH	Amazon Capital Services	6/16/2022	101.03
ACH	Amazon Capital Services	6/16/2022	153.44
ACH	Amazon Capital Services	6/16/2022	130.07
ACH	Amazon Capital Services	6/16/2022	36.44
ACH	Amazon Capital Services	6/16/2022	204.33
ACH	Amazon Capital Services	6/16/2022	153.87
ACH	Amazon Capital Services	6/16/2022	42.62
ACH	Amazon Capital Services	6/16/2022	89.15
ACH	Amazon Capital Services	6/16/2022	412.85
ACH	Amazon Capital Services	6/16/2022	71.63
ACH	Amazon Capital Services	6/16/2022	48.71
ACH	Amazon Capital Services	6/16/2022	139.89
ACH	Amazon Capital Services	6/16/2022	160.69
ACH	Amazon Capital Services	6/16/2022	262.92
ACH	Amazon Capital Services	6/16/2022	209.54
ACH	Amazon Capital Services	6/16/2022	177.46
ACH	Amazon Capital Services	6/16/2022	63.67
ACH	Amazon Capital Services	6/16/2022	26.70
ACH	Amazon Capital Services	6/16/2022	128.25
ACH	Amazon Capital Services	6/16/2022	252.82
ACH	Amazon Capital Services	6/16/2022	9.09

Clarksville Charter School

Check Register

For the period ended July 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	6/16/2022	97.03
ACH	Amazon Capital Services	6/16/2022	51.06
ACH	Amazon Capital Services	6/16/2022	83.05
ACH	Amazon Capital Services	6/16/2022	53.61
ACH	Amazon Capital Services	6/16/2022	7.60
ACH	Amazon Capital Services	6/16/2022	172.37
ACH	Amazon Capital Services	6/16/2022	133.20
ACH	Amazon Capital Services	6/16/2022	61.25
ACH	Amazon Capital Services	6/16/2022	135.03
ACH	Amazon Capital Services	6/16/2022	29.21
ACH	Amazon Capital Services	6/16/2022	32.25
ACH	Amazon Capital Services	6/16/2022	143.58
ACH	Amazon Capital Services	6/16/2022	4.80
ACH	Amazon Capital Services	6/16/2022	62.02
ACH	Amazon Capital Services	6/16/2022	43.80
ACH	Amazon Capital Services	6/16/2022	19.49
ACH	Amazon Capital Services	6/16/2022	323.53
ACH	Amazon Capital Services	6/16/2022	170.21
ACH	Amazon Capital Services	6/16/2022	56.53
ACH	Amazon Capital Services	6/16/2022	49.99
ACH	Amazon Capital Services	6/16/2022	203.50
ACH	Amazon Capital Services	6/16/2022	108.20
ACH	Amazon Capital Services	6/16/2022	65.78
ACH	Amazon Capital Services	6/16/2022	76.48
ACH	Amazon Capital Services	6/16/2022	316.39
ACH	Amazon Capital Services	6/16/2022	248.56
ACH	Amazon Capital Services	6/16/2022	177.16
ACH	Amazon Capital Services	6/16/2022	7.23
ACH	Amazon Capital Services	6/16/2022	124.97
ACH	Amazon Capital Services	6/16/2022	207.67
ACH	Amazon Capital Services	6/16/2022	421.23
ACH	Amazon Capital Services	6/16/2022	174.72
ACH	Amazon Capital Services	6/16/2022	46.28
ACH	Amazon Capital Services	6/16/2022	219.65
ACH	Amazon Capital Services	6/16/2022	86.02
ACH	Amazon Capital Services	6/16/2022	364.38
ACH	Amazon Capital Services	6/16/2022	63.22
ACH	Amazon Capital Services	6/16/2022	191.26
ACH	Amazon Capital Services	6/16/2022	132.89
ACH	Amazon Capital Services	6/16/2022	105.37
ACH	Amazon Capital Services	6/16/2022	134.72
ACH	Amazon Capital Services	6/16/2022	301.94
ACH	Amazon Capital Services	6/16/2022	51.51
ACH	Amazon Capital Services	6/16/2022	7.52
ACH	Amazon Capital Services	6/16/2022	77.91
ACH	Amazon Capital Services	6/16/2022	114.19
ACH	Amazon Capital Services	6/16/2022	254.90
ACH	Amazon Capital Services	6/16/2022	31.04
ACH	Amazon Capital Services	6/16/2022	342.38
ACH	Amazon Capital Services	6/16/2022	182.29
ACH	Amazon Capital Services	6/16/2022	37.15
ACH	Amazon Capital Services	6/16/2022	382.34
ACH	Amazon Capital Services	6/16/2022	81.77
ACH	Amazon Capital Services	6/16/2022	16.29
ACH	Amazon Capital Services	6/16/2022	255.20

Clarksville Charter School

Check Register

For the period ended July 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	6/16/2022	13.13
ACH	Amazon Capital Services	6/16/2022	230.94
ACH	Amazon Capital Services	6/16/2022	113.78
ACH	Amazon Capital Services	6/16/2022	283.44
ACH	Amazon Capital Services	6/16/2022	193.20
ACH	Amazon Capital Services	6/16/2022	75.67
ACH	Amazon Capital Services	6/16/2022	7.60
ACH	Amazon Capital Services	6/16/2022	11.79
ACH	Amazon Capital Services	6/16/2022	14.99
ACH	Amazon Capital Services	6/16/2022	11.81
ACH	Amazon Capital Services	6/16/2022	86.50
ACH	Amazon Capital Services	6/16/2022	7.38
ACH	Amazon Capital Services	6/16/2022	9.11
ACH	Amazon Capital Services	6/16/2022	13.84
ACH	Amazon Capital Services	6/16/2022	234.29
ACH	Amazon Capital Services	6/16/2022	14.00
ACH	Amazon Capital Services	6/16/2022	424.19
ACH	Amazon Capital Services	6/16/2022	403.24
ACH	Amazon Capital Services	6/16/2022	149.58
ACH	Amazon Capital Services	6/16/2022	231.24
ACH	Amazon Capital Services	6/16/2022	192.03
ACH	Amazon Capital Services	6/16/2022	21.64
ACH	Amazon Capital Services	6/16/2022	208.75
ACH	Amazon Capital Services	6/16/2022	188.32
ACH	Amazon Capital Services	6/16/2022	105.16
ACH	Amazon Capital Services	6/16/2022	63.80
ACH	Amazon Capital Services	6/16/2022	179.31
ACH	Amazon Capital Services	6/16/2022	20.53
ACH	Amazon Capital Services	6/16/2022	52.12
ACH	Amazon Capital Services	6/16/2022	108.79
ACH	Amazon Capital Services	6/16/2022	13.99
ACH	Amazon Capital Services	6/16/2022	129.79
ACH	Amazon Capital Services	6/16/2022	55.23
ACH	Amazon Capital Services	6/16/2022	440.61
ACH	Amazon Capital Services	6/16/2022	113.72
ACH	Amazon Capital Services	6/16/2022	5.87
ACH	Amazon Capital Services	6/16/2022	30.85
ACH	Amazon Capital Services	6/16/2022	210.13
ACH	Amazon Capital Services	6/16/2022	281.00
ACH	Amazon Capital Services	6/16/2022	152.32
ACH	Amazon Capital Services	6/16/2022	50.64
ACH	Amazon Capital Services	6/16/2022	17.80
ACH	Amazon Capital Services	6/16/2022	64.92
ACH	Amazon Capital Services	6/16/2022	98.94
ACH	Amazon Capital Services	6/16/2022	13.48
ACH	Amazon Capital Services	6/16/2022	44.16
ACH	Amazon Capital Services	6/16/2022	12.48
ACH	Amazon Capital Services	6/16/2022	11.41
ACH	Amazon Capital Services	6/16/2022	7.07
ACH	Amazon Capital Services	6/16/2022	321.07
ACH	Amazon Capital Services	6/16/2022	57.14
ACH	Amazon Capital Services	6/16/2022	83.45
ACH	Amazon Capital Services	6/16/2022	92.23
ACH	Amazon Capital Services	6/16/2022	256.47
ACH	Amazon Capital Services	6/16/2022	148.96

Clarksville Charter School

Check Register

For the period ended July 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	6/16/2022	95.76
ACH	Amazon Capital Services	6/16/2022	16.15
ACH	Amazon Capital Services	6/16/2022	35.22
ACH	Amazon Capital Services	6/16/2022	276.10
ACH	Amazon Capital Services	6/16/2022	129.38
ACH	Amazon Capital Services	6/16/2022	178.69
ACH	Amazon Capital Services	6/16/2022	125.14
ACH	Amazon Capital Services	6/16/2022	244.50
ACH	Amazon Capital Services	6/16/2022	55.73
ACH	Amazon Capital Services	6/16/2022	5.89
ACH	Amazon Capital Services	6/16/2022	352.82
ACH	Amazon Capital Services	6/16/2022	388.72
ACH	Amazon Capital Services	6/16/2022	44.33
ACH	Amazon Capital Services	6/16/2022	32.16
ACH	Amazon Capital Services	6/16/2022	252.30
ACH	Amazon Capital Services	6/16/2022	31.96
ACH	Charter Impact, Inc.	6/16/2022	156.21
ACH	Sequoia Grove Charter Alliance	6/16/2022	925.59
ACH	Sequoia Grove Charter Alliance	6/16/2022	319.14
ACH	Sequoia Grove Charter Alliance	6/16/2022	1,299.09
ACH	Sequoia Grove Charter Alliance	6/16/2022	1,935.34
ACH	Amazon Capital Services	6/16/2022	46.08
ACH	Sequoia Grove Charter Alliance	6/16/2022	3,726.86
ACH	Sequoia Grove Charter Alliance	6/16/2022	1,945.09
ACH	Amazon Capital Services	6/16/2022	85.74
ACH	Amazon Capital Services	6/16/2022	152.92
ACH	Amazon Capital Services	6/16/2022	179.88
ACH	Amazon Capital Services	6/16/2022	90.57
ACH	Amazon Capital Services	6/16/2022	55.19
ACH	Amazon Capital Services	6/16/2022	142.93
ACH	Amazon Capital Services	6/16/2022	51.55
ACH	Amazon Capital Services	6/16/2022	52.83
ACH	Amazon Capital Services	6/16/2022	75.02
ACH	Amazon Capital Services	6/16/2022	63.26
ACH	Amazon Capital Services	6/16/2022	90.85
ACH	Amazon Capital Services	6/16/2022	204.72
ACH	Amazon Capital Services	6/16/2022	96.04
ACH	Amazon Capital Services	6/16/2022	46.28
ACH	Amazon Capital Services	6/16/2022	175.55
ACH	Amazon Capital Services	6/16/2022	60.90
ACH	Amazon Capital Services	6/16/2022	391.81
ACH	Amazon Capital Services	6/16/2022	149.00
ACH	Amazon Capital Services	6/16/2022	285.57
ACH	Amazon Capital Services	6/16/2022	30.65
ACH	Amazon Capital Services	6/16/2022	301.58
ACH	Amazon Capital Services	6/16/2022	121.38
ACH	Amazon Capital Services	6/16/2022	616.29
ACH	Amazon Capital Services	6/16/2022	228.47
ACH	Amazon Capital Services	6/16/2022	396.89
ACH	Amazon Capital Services	6/16/2022	224.21
ACH	Amazon Capital Services	6/16/2022	117.92
ACH	Amazon Capital Services	6/16/2022	5.34
ACH	Amazon Capital Services	6/16/2022	11.79
ACH	Amazon Capital Services	6/16/2022	77.59
ACH	Amazon Capital Services	6/16/2022	61.91

Clarksville Charter School

Check Register

For the period ended July 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	6/16/2022	113.09
ACH	Amazon Capital Services	6/16/2022	158.15
ACH	Amazon Capital Services	6/16/2022	218.58
ACH	Amazon Capital Services	6/16/2022	85.32
ACH	Amazon Capital Services	6/16/2022	158.90
ACH	Amazon Capital Services	6/16/2022	192.98
ACH	Amazon Capital Services	6/16/2022	83.64
ACH	Amazon Capital Services	6/16/2022	100.20
ACH	Amazon Capital Services	6/16/2022	68.02
ACH	Amazon Capital Services	6/16/2022	247.80
ACH	Amazon Capital Services	6/16/2022	414.94
ACH	Amazon Capital Services	6/16/2022	109.06
ACH	Amazon Capital Services	6/16/2022	89.51
ACH	Amazon Capital Services	6/16/2022	174.68
ACH	Amazon Capital Services	6/16/2022	36.47
ACH	Amazon Capital Services	6/16/2022	6.45
ACH	Amazon Capital Services	6/16/2022	468.45
ACH	Amazon Capital Services	6/16/2022	526.56
ACH	Amazon Capital Services	6/16/2022	184.33
ACH	Amazon Capital Services	6/16/2022	0.50
ACH	Amazon Capital Services	6/16/2022	216.00
ACH	Amazon Capital Services	6/16/2022	257.07
ACH	Amazon Capital Services	6/16/2022	62.76
ACH	Amazon Capital Services	6/16/2022	103.09
ACH	Amazon Capital Services	6/16/2022	248.48
ACH	Amazon Capital Services	6/16/2022	83.88
ACH	Amazon Capital Services	6/16/2022	150.01
ACH	Amazon Capital Services	6/16/2022	23.58
ACH	Amazon Capital Services	6/16/2022	153.63
ACH	Amazon Capital Services	6/16/2022	110.42
ACH	Amazon Capital Services	6/16/2022	35.76
ACH	Amazon Capital Services	6/16/2022	153.94
ACH	Amazon Capital Services	6/16/2022	87.98
ACH	Amazon Capital Services	6/16/2022	223.68
ACH	Amazon Capital Services	6/16/2022	115.00
ACH	Amazon Capital Services	6/16/2022	179.31
ACH	Amazon Capital Services	6/16/2022	253.11
ACH	Amazon Capital Services	6/16/2022	132.66
ACH	Amazon Capital Services	6/16/2022	42.16
ACH	Amazon Capital Services	6/16/2022	301.43
ACH	Amazon Capital Services	6/16/2022	76.10
ACH	Amazon Capital Services	6/16/2022	212.52
ACH	Amazon Capital Services	6/24/2022	305.10
ACH	Amazon Capital Services	6/24/2022	178.68
ACH	Amazon Capital Services	6/24/2022	409.94
ACH	Amazon Capital Services	6/24/2022	8.57
ACH	Amazon Capital Services	6/24/2022	108.63
ACH	Amazon Capital Services	6/24/2022	73.19
ACH	Amazon Capital Services	6/24/2022	61.67
ACH	Amazon Capital Services	6/24/2022	157.97
ACH	Amazon Capital Services	6/24/2022	312.35
ACH	Amazon Capital Services	6/24/2022	302.14
ACH	Amazon Capital Services	6/24/2022	4.86
ACH	Amazon Capital Services	6/24/2022	8.15
ACH	Amazon Capital Services	6/24/2022	57.86

Clarksville Charter School

Check Register

For the period ended July 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	6/24/2022	11.65
ACH	Amazon Capital Services	6/24/2022	186.34
ACH	Amazon Capital Services	6/24/2022	10.70
ACH	Amazon Capital Services	6/24/2022	20.37
ACH	Amazon Capital Services	6/24/2022	198.40
ACH	Amazon Capital Services	6/24/2022	85.26
ACH	Amazon Capital Services	6/24/2022	21.54
ACH	Amazon Capital Services	6/24/2022	24.77
ACH	Amazon Capital Services	6/24/2022	97.25
ACH	Amazon Capital Services	6/24/2022	6.74
ACH	Amazon Capital Services	6/24/2022	10.54
ACH	Amazon Capital Services	6/24/2022	331.77
ACH	Amazon Capital Services	6/24/2022	36.80
ACH	Amazon Capital Services	6/24/2022	12.79
ACH	Amazon Capital Services	6/24/2022	43.09
ACH	Amazon Capital Services	6/24/2022	7.73
ACH	Amazon Capital Services	6/24/2022	398.30
ACH	Amazon Capital Services	6/24/2022	17.39
ACH	Amazon Capital Services	6/24/2022	275.04
ACH	Amazon Capital Services	6/24/2022	357.98
ACH	Amazon Capital Services	6/24/2022	110.79
ACH	Amazon Capital Services	6/24/2022	399.07
ACH	Amazon Capital Services	6/24/2022	168.65
ACH	Amazon Capital Services	6/24/2022	400.92
ACH	Amazon Capital Services	6/24/2022	64.32
ACH	Amazon Capital Services	6/24/2022	48.16
ACH	Amazon Capital Services	6/24/2022	35.31
ACH	Amazon Capital Services	6/24/2022	204.69
ACH	Amazon Capital Services	6/24/2022	7.32
ACH	Amazon Capital Services	6/24/2022	165.86
ACH	Amazon Capital Services	6/24/2022	121.56
ACH	Amazon Capital Services	6/24/2022	24.12
ACH	Amazon Capital Services	6/24/2022	14.58
ACH	Amazon Capital Services	6/24/2022	14.17
ACH	Amazon Capital Services	6/24/2022	49.67
ACH	Amazon Capital Services	6/24/2022	150.14
ACH	Amazon Capital Services	6/24/2022	69.75
ACH	Amazon Capital Services	6/24/2022	25.77
ACH	Amazon Capital Services	6/24/2022	19.49
ACH	Amazon Capital Services	6/24/2022	43.49
ACH	Amazon Capital Services	6/24/2022	21.01
ACH	Amazon Capital Services	6/24/2022	58.90
ACH	Amazon Capital Services	6/24/2022	6.45
ACH	Amazon Capital Services	6/24/2022	49.32
ACH	Amazon Capital Services	6/24/2022	39.67
ACH	Amazon Capital Services	6/24/2022	20.19
ACH	Feather River Charter School	6/24/2022	6,536.60
ACH	Lake View Charter School	6/24/2022	2,309.70
ACH	Sequoia Grove Charter Alliance	6/24/2022	5,128.48
ACH	Amazon Capital Services	6/30/2022	86.34
ACH	Amazon Capital Services	6/30/2022	235.90
ACH	Amazon Capital Services	6/30/2022	179.31
ACH	Amazon Capital Services	6/30/2022	277.34
ACH	Amazon Capital Services	6/30/2022	35.38
ACH	Amazon Capital Services	6/30/2022	57.62

Clarksville Charter School

Check Register

For the period ended July 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	6/30/2022	161.68
ACH	Amazon Capital Services	6/30/2022	103.94
ACH	Amazon Capital Services	6/30/2022	18.11
ACH	Amazon Capital Services	6/30/2022	351.03
ACH	Amazon Capital Services	6/30/2022	41.94
ACH	Amazon Capital Services	6/30/2022	99.71
ACH	Amazon Capital Services	6/30/2022	128.34
ACH	Amazon Capital Services	6/30/2022	47.18
ACH	Amazon Capital Services	6/30/2022	284.26
ACH	Amazon Capital Services	6/30/2022	76.38
ACH	Amazon Capital Services	6/30/2022	34.55
ACH	Feather River Charter School	6/30/2022	413.12
ACH	Feather River Charter School	6/30/2022	413.12
ACH	Feather River Charter School	6/30/2022	1,005.16
ACH	Feather River Charter School	6/30/2022	179.46
ACH	Feather River Charter School	6/30/2022	48.42
ACH	Feather River Charter School	6/30/2022	32.59
ACH	Lake View Charter School	6/30/2022	105.00
ACH	Lake View Charter School	6/30/2022	45.00
ACH	Lake View Charter School	6/30/2022	178.25
ACH	Sequoia Grove Charter Alliance	6/30/2022	43,980.41
ACH	Sequoia Grove Charter Alliance	6/30/2022	102,620.95
ACH	Sequoia Grove Charter Alliance	6/30/2022	7,822.38
ACH	Sequoia Grove Charter Alliance	6/30/2022	468.00
ACH	Sequoia Grove Charter Alliance	6/30/2022	30,122.69
ACH	Sequoia Grove Charter Alliance	6/30/2022	1,583.01
ACH	Sequoia Grove Charter Alliance	6/30/2022	5,460.00
ACH	Sequoia Grove Charter Alliance	6/30/2022	77,360.45
ACH	Sequoia Grove Charter Alliance	6/30/2022	2,028.00
ACH	Sequoia Grove Charter Alliance	6/30/2022	300.00
ACH	Sequoia Grove Charter Alliance	6/30/2022	77.00
ACH	Sequoia Grove Charter Alliance	6/30/2022	88.00
ACH	Sequoia Grove Charter Alliance	6/30/2022	71.50
ACH	Sequoia Grove Charter Alliance	6/30/2022	30,122.69
ACH	Sequoia Grove Charter Alliance	6/30/2022	2,050.38
ACH	Sequoia Grove Charter Alliance	6/30/2022	2,925.00
ACH	Sequoia Grove Charter Alliance	6/30/2022	10,562.00
ACH	Sequoia Grove Charter Alliance	6/30/2022	276.10
ACH	Sequoia Grove Charter Alliance	6/30/2022	925.40
ACH	Sequoia Grove Charter Alliance	6/30/2022	351.48
ACH	Sequoia Grove Charter Alliance	6/30/2022	427.58
ACH	Sequoia Grove Charter Alliance	6/30/2022	379.34
ACH	Winship Community School	6/30/2022	154.57
		Total Disbursements in July	**$ 1,284,709.22**

Clarksville Charter School

Accounts Payable Aging

July 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
ACT INTL	CCS524A	5/24/2022	6/23/2022	$ -	$ 3,640.00	$ -	$ -	$ -	$ 3,640.00
Acutrans	19460	6/13/2022	7/13/2022	160.00	-	-	-	-	160.00
Alec Monterrojas	024	7/5/2022	8/4/2022	135.00	-	-	-	-	135.00
Alexanders Boarding	1122	6/29/2022	7/29/2022	200.00	-	-	-	-	200.00
All Star Gymnastics	429	6/2/2022	7/2/2022	2,316.25	-	-	-	-	2,316.25
Alona Kravchuk	204-ET	7/5/2022	8/4/2022	250.00	-	-	-	-	250.00
Amazon Capital Services	17GK-CJFM-KT3J	5/25/2022	7/9/2022	43.49	-	-	-	-	43.49
Amazon Capital Services	1KF9-W33D-4HKT	6/17/2022	8/1/2022	23.36	-	-	-	-	23.36
Amazon Capital Services	1KKM-9X1V-V6CG	6/2/2022	7/1/2022	23.64	-	-	-	-	23.64
Amazon Capital Services	1P4X-JNR3-34VC	5/26/2022	7/10/2022	32.31	-	-	-	-	32.31
Amazon Capital Services	1Q9K-R7KX-3LGF	6/6/2022	7/21/2022	21.44	-	-	-	-	21.44
Amazon Capital Services	1RTD-XD4L-CCWX	6/28/2022	8/12/2022	25.80	-	-	-	-	25.80
Anna Ovchinnikova	1	6/29/2022	7/29/2022	240.00	-	-	-	-	240.00
Anne Soule	4	6/3/2022	7/3/2022	1,313.00	-	-	-	-	1,313.00
Anne Soule	5	6/30/2022	7/30/2022	100.00	-	-	-	-	100.00
AquaSol Swim Team	3	6/1/2022	7/1/2022	690.00	-	-	-	-	690.00
ARD	0003375	6/13/2022	7/13/2022	807.94	-	-	-	-	807.94
ARD	0005840	6/13/2022	7/13/2022	12.12	-	-	-	-	12.12
ARD	ARDX060122	6/1/2022	7/1/2022	12.12	-	-	-	-	12.12
Art Creatures, LLC	14	6/15/2022	7/15/2022	149.00	-	-	-	-	149.00
Bach to Rock - Folsom	CCS06292022	6/30/2022	7/30/2022	971.00	-	-	-	-	971.00
Ballet Rejoice School For The Arts	0682	6/17/2022	7/17/2022	590.00	-	-	-	-	590.00
Ballet Rejoice School For The Arts	0689	6/30/2022	7/30/2022	50.00	-	-	-	-	50.00
Becker Academy of Guitar	2109 Tunnjx	6/28/2022	7/28/2022	75.00	-	-	-	-	75.00
Becker Academy of Guitar	2109 Tunnz	6/28/2022	7/28/2022	75.00	-	-	-	-	75.00
Becker Academy of Guitar	2109 Tunnzz	6/28/2022	7/28/2022	75.00	-	-	-	-	75.00
Becker Academy of Guitar	2202 Napx	6/28/2022	7/28/2022	150.00	-	-	-	-	150.00
Becker Academy of Guitar	2205 Hendrx	6/28/2022	7/28/2022	750.00	-	-	-	-	750.00
BeeLoved Farm	AF112021-3	6/28/2022	7/28/2022	400.00	-	-	-	-	400.00
BeeLoved Farm	MM-092021-0	6/28/2022	7/28/2022	200.00	-	-	-	-	200.00
Bennati's Martial Arts	JMA0921	6/28/2022	7/28/2022	124.00	-	-	-	-	124.00
Bennati's Martial Arts	SVW0921	6/28/2022	7/28/2022	124.00	-	-	-	-	124.00
Big Little Ones LLC	2466	6/2/2022	7/2/2022	184.70	-	-	-	-	184.70
Blue Granite Climbing Gym, Inc.	1259	6/2/2022	7/2/2022	3,110.00	-	-	-	-	3,110.00
Blue Granite Climbing Gym, Inc.	12591	6/29/2022	7/29/2022	475.00	-	-	-	-	475.00
Blue Granite Climbing Gym, Inc.	1259B	6/2/2022	7/2/2022	1,270.00	-	-	-	-	1,270.00
Blue Granite Climbing Gym, Inc.	1259C	6/2/2022	7/2/2022	2,050.00	-	-	-	-	2,050.00
BookShark	BI0004389	6/9/2022	7/9/2022	6.75	-	-	-	-	6.75
Boston Alley Fitness	004	6/13/2022	7/13/2022	200.00	-	-	-	-	200.00
Bre Rice	CCSS222	6/29/2022	7/29/2022	330.00	-	-	-	-	330.00
Brenda Crosier	Nyg062022	6/28/2022	7/28/2022	60.00	-	-	-	-	60.00
Carrie Carlson	CARL060122	6/1/2022	7/1/2022	232.07	-	-	-	-	232.07
Carrie Morris	MAACLA04S22	6/6/2022	7/6/2022	153.53	-	-	-	-	153.53
CBC Therapeutic Horseback Riding Academy LLC	23	6/28/2022	7/28/2022	240.00	-	-	-	-	240.00
Christine Land	062822ts	6/29/2022	7/29/2022	70.00	-	-	-	-	70.00
Christine Land	5312022mbts	6/3/2022	7/3/2022	140.00	-	-	-	-	140.00
Clarksville Charter School	8022	6/9/2022	7/9/2022	36.02	-	-	-	-	36.02

Clarksville Charter School

Accounts Payable Aging

July 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Clarksville Charter School	DMAG122	6/28/2022	7/28/2022	124.00	-	-	-	-	124.00
Clarksville Charter School	josiah0622	6/28/2022	7/28/2022	300.00	-	-	-	-	300.00
Clarksville Charter School	Ruth0622	6/28/2022	7/28/2022	300.00	-	-	-	-	300.00
Clarksville Charter School	RVW0921	6/28/2022	7/28/2022	149.00	-	-	-	-	149.00
Coralie Harless	22	6/9/2022	7/9/2022	2,000.00	-	-	-	-	2,000.00
Crocker House Creative Arts	05272022	5/31/2022	6/30/2022	995.00	-	-	-	-	995.00
Crocker House Creative Arts	06292022	6/29/2022	7/29/2022	670.00	-	-	-	-	670.00
Debbie Wilson	4	6/1/2022	7/1/2022	270.00	-	-	-	-	270.00
Debora Belardino	May-22	6/1/2022	7/1/2022	60.00	-	-	-	-	60.00
Debra King	2202	6/13/2022	7/13/2022	885.02	-	-	-	-	885.02
Department of Justice	587472	6/22/2022	7/22/2022	501.00	-	-	-	-	501.00
Devyn Cottrell	1142	6/29/2022	7/29/2022	300.00	-	-	-	-	300.00
Dream Enrichment Classes	1038	6/29/2022	7/29/2022	120.00	-	-	-	-	120.00
E-Therapy LLC	26205	6/3/2022	7/3/2022	2,955.75	-	-	-	-	2,955.75
E-Therapy LLC	26516	6/21/2022	7/21/2022	274.50	-	-	-	-	274.50
El Dorado County Office of Education	ELD070122	6/30/2022	6/30/2022	130,492.81	-	-	-	-	130,492.81
Elite Studio of Dance	62781-2	6/2/2022	7/2/2022	22.50	-	-	-	-	22.50
Elite Studio of Dance	63127-1	6/29/2022	7/29/2022	52.50	-	-	-	-	52.50
Elite Studio of Dance	63127-2	6/2/2022	7/2/2022	22.50	-	-	-	-	22.50
Elite Studio of Dance	65318-2	6/2/2022	7/2/2022	22.50	-	-	-	-	22.50
Elite Studio of Dance	66249	6/2/2022	7/2/2022	70.00	-	-	-	-	70.00
Elite Studio of Dance	66302	6/2/2022	7/2/2022	70.00	-	-	-	-	70.00
Elite Studio of Dance	66303	6/2/2022	7/2/2022	75.00	-	-	-	-	75.00
Elite Studio of Dance	66394	6/2/2022	7/2/2022	70.00	-	-	-	-	70.00
Elite Studio of Dance	67251	6/2/2022	7/2/2022	70.00	-	-	-	-	70.00
Elite Studio of Dance	67306	6/2/2022	7/2/2022	70.00	-	-	-	-	70.00
Elite Studio of Dance	67307	6/2/2022	7/2/2022	75.00	-	-	-	-	75.00
Elite Studio of Dance	67402	6/2/2022	7/2/2022	70.00	-	-	-	-	70.00
Elk Grove Musical Theatre Company	20	6/13/2022	7/13/2022	1,432.00	-	-	-	-	1,432.00
Emily Allen	ALLE0061022	6/10/2022	7/10/2022	400.00	-	-	-	-	400.00
Emily Allen	ALLE061022	6/10/2022	7/10/2022	400.00	-	-	-	-	400.00
Emily Layher	158	6/29/2022	7/29/2022	900.00	-	-	-	-	900.00
Eric Anderson	GH-001	6/10/2022	7/10/2022	1,080.00	-	-	-	-	1,080.00
Eric Anderson	GH-002	6/29/2022	7/29/2022	120.00	-	-	-	-	120.00
Eric Anderson	TH-001	6/10/2022	7/10/2022	1,500.00	-	-	-	-	1,500.00
Erie Cicelski	3003	6/6/2022	7/6/2022	330.00	-	-	-	-	330.00
Eureka! Education by Cynthia	6292022	6/29/2022	7/29/2022	240.00	-	-	-	-	240.00
Eureka! Education by Cynthia	629TITUS	6/29/2022	7/29/2022	320.00	-	-	-	-	320.00
Expressions Academy of Dance	CCS05.22	6/2/2022	7/2/2022	225.00	-	-	-	-	225.00
Extreme Gymnastics	1458	6/29/2022	7/29/2022	195.00	-	-	-	-	195.00
Fair Oaks Recreation and Park District	102	6/28/2022	7/28/2022	270.00	-	-	-	-	270.00
Family Taekwondo Plus	misc 2022	6/30/2022	7/30/2022	121.00	-	-	-	-	121.00
Feather River Charter School	6215	6/1/2022	7/1/2022	1,072.50	-	-	-	-	1,072.50
Feather River Charter School	6217	6/1/2022	7/1/2022	380.25	-	-	-	-	380.25
Feather River Charter School	6219	6/1/2022	7/1/2022	58.20	-	-	-	-	58.20
Feather River Charter School	6221	6/3/2022	7/3/2022	55.19	-	-	-	-	55.19
Feather River Charter School	6226	6/3/2022	7/3/2022	106.53	-	-	-	-	106.53
Feather River Charter School	6231	6/8/2022	7/8/2022	215.86	-	-	-	-	215.86

Clarksville Charter School

Accounts Payable Aging

July 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Feather River Charter School	6233	6/8/2022	7/8/2022	200.00	-	-	-	-	200.00
Feather River Charter School	6235	6/8/2022	7/8/2022	422.56	-	-	-	-	422.56
Feather River Charter School	6237	6/14/2022	7/14/2022	218.30	-	-	-	-	218.30
Feather River Charter School	6240	6/14/2022	7/14/2022	310.05	-	-	-	-	310.05
Feather River Charter School	6242	6/17/2022	7/17/2022	39.00	-	-	-	-	39.00
Feather River Charter School	6244	6/21/2022	7/21/2022	2,344.88	-	-	-	-	2,344.88
Feather River Charter School	6246	6/21/2022	6/21/2022	-	2,629.57	-	-	-	2,629.57
Feather River Charter School	6248	6/22/2022	7/22/2022	5,757.34	-	-	-	-	5,757.34
Feather River Charter School	6252	6/29/2022	7/29/2022	6,283.69	-	-	-	-	6,283.69
Feather River Charter School	6258	6/29/2022	7/29/2022	2,775.48	-	-	-	-	2,775.48
Feather River Charter School	6830	6/13/2022	7/13/2022	5,627.90	-	-	-	-	5,627.90
Fliptastic!	6	6/29/2022	7/29/2022	190.00	-	-	-	-	190.00
Fliptastic!	7	6/29/2022	7/29/2022	190.00	-	-	-	-	190.00
Folsom Piano Academy	73584	5/31/2022	6/30/2022	120.00	-	-	-	-	120.00
Francesca Anderson	1004	6/28/2022	7/28/2022	570.00	-	-	-	-	570.00
Francesca Anderson	1005	6/28/2022	7/28/2022	380.00	-	-	-	-	380.00
Francesca Anderson	1006	6/28/2022	7/28/2022	380.00	-	-	-	-	380.00
Francesca Anderson	1007	6/28/2022	7/28/2022	300.00	-	-	-	-	300.00
Fusion	VG04	6/23/2022	7/23/2022	105.00	-	-	-	-	105.00
Fusion	VG05	6/23/2022	7/23/2022	105.00	-	-	-	-	105.00
Global Teletherapy	6683	5/31/2022	6/30/2022	22,542.00	-	-	-	-	22,542.00
Global Teletherapy	6924	7/6/2022	8/5/2022	579.00	-	-	-	-	579.00
Grade Power Learning, Elk Grove	6051	6/2/2022	7/2/2022	851.00	-	-	-	-	851.00
Growing Healthy Children Therapy Services, Inc.	CVCS_2205	6/12/2022	7/12/2022	9,251.30	-	-	-	-	9,251.30
Healing Pastures	1045	5/31/2022	6/30/2022	135.00	-	-	-	-	135.00
Healing Pastures	1046	5/31/2022	6/30/2022	135.00	-	-	-	-	135.00
Healing Pastures	1065	6/3/2022	7/3/2022	65.00	-	-	-	-	65.00
Hear Say Speech & Language Services	2462	6/6/2022	7/6/2022	1,310.00	-	-	-	-	1,310.00
Hear Say Speech & Language Services	2473	7/7/2022	8/6/2022	380.00	-	-	-	-	380.00
Heavenly Oaks Farm	33	6/2/2022	7/2/2022	2,240.00	-	-	-	-	2,240.00
Hilary Anthony	116	6/7/2022	7/7/2022	120.00	-	-	-	-	120.00
Hilary Anthony	117	6/7/2022	7/7/2022	200.00	-	-	-	-	200.00
Hilary Anthony	120	6/7/2022	7/7/2022	150.00	-	-	-	-	150.00
Hilary Anthony	121	6/7/2022	7/7/2022	150.00	-	-	-	-	150.00
Hillside Training Stables	CLA60522	6/6/2022	7/6/2022	560.00	-	-	-	-	560.00
Homeschool Spanish Academy	2021-2022 (03)	6/2/2022	7/2/2022	149.00	-	-	-	-	149.00
HTP Services, Inc.	ORD135279	6/1/2022	7/1/2022	47.00	-	-	-	-	47.00
HTP Services, Inc.	ORD136961	6/1/2022	7/1/2022	228.00	-	-	-	-	228.00
HTP Services, Inc.	ORD136962	6/1/2022	7/1/2022	228.00	-	-	-	-	228.00
HTP Services, Inc.	ORD136964	6/1/2022	7/1/2022	52.00	-	-	-	-	52.00
HTP Services, Inc.	ORD136965	6/1/2022	7/1/2022	52.00	-	-	-	-	52.00
HTP Services, Inc.	ORD136966	6/1/2022	7/1/2022	52.00	-	-	-	-	52.00
HTP Services, Inc.	ORD136967	6/1/2022	7/1/2022	52.00	-	-	-	-	52.00
HTP Services, Inc.	ORD136968	6/1/2022	7/1/2022	52.00	-	-	-	-	52.00
HTP Services, Inc.	ORD136969	6/1/2022	7/1/2022	564.00	-	-	-	-	564.00
HTP Services, Inc.	ORD136970	6/1/2022	7/1/2022	282.00	-	-	-	-	282.00
HTP Services, Inc.	ORD136971	6/1/2022	7/1/2022	94.00	-	-	-	-	94.00
HTP Services, Inc.	ORD136972	6/1/2022	7/1/2022	208.00	-	-	-	-	208.00

Clarksville Charter School

Accounts Payable Aging

July 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
HTP Services, Inc.	ORD136973	6/1/2022	7/1/2022	104.00	-	-	-	-	104.00
HTP Services, Inc.	ORD136974	6/1/2022	7/1/2022	121.00	-	-	-	-	121.00
HTP Services, Inc.	ORD136975	6/3/2022	7/3/2022	121.00	-	-	-	-	121.00
HTP Services, Inc.	ORD136976	6/1/2022	7/1/2022	94.00	-	-	-	-	94.00
HTP Services, Inc.	ORD136979	6/1/2022	7/1/2022	376.00	-	-	-	-	376.00
HTP Services, Inc.	ORD137258	6/6/2022	7/6/2022	47.00	-	-	-	-	47.00
HTP Services, Inc.	ORD138216	6/29/2022	7/29/2022	57.00	-	-	-	-	57.00
HTP Services, Inc.	ORD138217	6/29/2022	7/29/2022	57.00	-	-	-	-	57.00
ILEAD Online	21-S3-22	6/30/2022	7/30/2022	650.00	-	-	-	-	650.00
Innovative Martial Arts	29	6/28/2022	7/28/2022	189.00	-	-	-	-	189.00
It Takes The Village	1253-0522	6/15/2022	7/15/2022	375.00	-	-	-	-	375.00
Jabbergym	6000	6/15/2022	7/15/2022	758.00	-	-	-	-	758.00
Jaime Layton	106	6/17/2022	7/17/2022	7,895.00	-	-	-	-	7,895.00
Jamie York Press	12236	6/30/2022	7/30/2022	160.00	-	-	-	-	160.00
Jane Johnson Speech Therapy Inc.	46925	6/1/2022	7/1/2022	632.50	-	-	-	-	632.50
Jenny Thompson	18	7/6/2022	8/5/2022	50.00	-	-	-	-	50.00
JJ Music Lessons	35	6/29/2022	7/29/2022	180.00	-	-	-	-	180.00
JR Saddle Club	7	6/7/2022	7/7/2022	180.00	-	-	-	-	180.00
JR Saddle Club	8	6/7/2022	7/7/2022	225.00	-	-	-	-	225.00
K3 Syncopation, LLC (Bach To Rock, Rocklin)	113	6/28/2022	7/28/2022	152.00	-	-	-	-	152.00
K3 Syncopation, LLC (Bach To Rock, Rocklin)	117	6/28/2022	7/28/2022	266.00	-	-	-	-	266.00
K3 Syncopation, LLC (Bach To Rock, Rocklin)	118	6/28/2022	7/28/2022	456.00	-	-	-	-	456.00
Kalmykov Tatyana	128	6/2/2022	7/2/2022	200.00	-	-	-	-	200.00
Kalmykov Tatyana	137	6/30/2022	7/30/2022	160.00	-	-	-	-	160.00
Karina Sheremet	1997	6/30/2022	7/30/2022	180.00	-	-	-	-	180.00
Kathleen Goldsmith	1552-35	6/30/2022	7/30/2022	60.00	-	-	-	-	60.00
Kelly BJJ	104	6/29/2022	7/29/2022	145.00	-	-	-	-	145.00
Kelly BJJ	105	6/29/2022	7/29/2022	145.00	-	-	-	-	145.00
Kelly BJJ	106	6/29/2022	7/29/2022	145.00	-	-	-	-	145.00
Kelly BJJ	107	6/29/2022	7/29/2022	145.00	-	-	-	-	145.00
Kelly BJJ	108	6/29/2022	7/29/2022	145.00	-	-	-	-	145.00
Kelly BJJ	110	6/29/2022	7/29/2022	70.00	-	-	-	-	70.00
Kelly BJJ	113	6/29/2022	7/29/2022	120.00	-	-	-	-	120.00
Kelly BJJ	114	6/29/2022	7/29/2022	120.00	-	-	-	-	120.00
Kelly BJJ	115	6/29/2022	7/29/2022	120.00	-	-	-	-	120.00
Kelly BJJ	116	6/29/2022	7/29/2022	120.00	-	-	-	-	120.00
Kelly BJJ	117	6/29/2022	7/29/2022	145.00	-	-	-	-	145.00
Kelly BJJ	118	6/29/2022	7/29/2022	145.00	-	-	-	-	145.00
Kelly BJJ	119	6/29/2022	7/29/2022	145.00	-	-	-	-	145.00
Kelly BJJ	120	6/29/2022	7/29/2022	70.00	-	-	-	-	70.00
Kelly BJJ	121	6/29/2022	7/29/2022	120.00	-	-	-	-	120.00
Kelly BJJ	122	6/29/2022	7/29/2022	120.00	-	-	-	-	120.00
Kelly BJJ	123	6/29/2022	7/29/2022	55.00	-	-	-	-	55.00
Kelly Laliberte	LALI061022	6/10/2022	7/10/2022	300.00	-	-	-	-	300.00
Keri Dalebout	DALE061022	6/10/2022	7/10/2022	400.00	-	-	-	-	400.00
Keri Dalebout	DALE070622	6/10/2022	7/10/2022	400.00	-	-	-	-	400.00
Kids Club Martial Arts, Inc	2002	6/1/2022	7/1/2022	159.00	-	-	-	-	159.00
Kimberly Snow	4023	5/31/2022	6/30/2022	140.00	-	-	-	-	140.00

Clarksville Charter School

Accounts Payable Aging

July 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Kitchen Stewardship, LLC	405	6/28/2022	7/28/2022	149.95	-	-	-	-	149.95
KiwiCo, Inc.	193	6/17/2022	7/17/2022	289.60	-	-	-	-	289.60
KiwiCo, Inc.	212	6/7/2022	7/22/2022	231.68	-	-	-	-	231.68
Kovar's Satori Academy Martial Arts and Fitness Elk Grove -	W-REIDMAY22	6/23/2022	7/23/2022	219.00	-	-	-	-	219.00
Lafitte Music Center	585436235	6/1/2022	7/1/2022	145.00	-	-	-	-	145.00
Lafitte Music Center	585436243	6/1/2022	7/1/2022	128.00	-	-	-	-	128.00
Lake View Charter School	22025	6/15/2022	7/15/2022	2,491.59	-	-	-	-	2,491.59
Lake View Charter School	6087	6/29/2022	7/30/2022	1,636.13	-	-	-	-	1,636.13
Laura Chiappe	CCS 2022-100	6/13/2022	7/13/2022	20,340.00	-	-	-	-	20,340.00
Laura Hauge, Writing Maven Tutoring Services	1020	6/30/2022	7/30/2022	300.00	-	-	-	-	300.00
Law Offices of Young, Minney & Corr, LLP	77028	6/3/2022	7/3/2022	574.56	-	-	-	-	574.56
Law Offices of Young, Minney & Corr, LLP	77213	6/3/2022	7/3/2022	2,522.89	-	-	-	-	2,522.89
Learn and Create Inc. DBA Crafty School Crates	21573	6/15/2022	7/15/2022	54.61	-	-	-	-	54.61
Learn and Create Inc. DBA Crafty School Crates	21574	6/15/2022	7/15/2022	54.61	-	-	-	-	54.61
Learn and Create Inc. DBA Crafty School Crates	21585	6/15/2022	7/15/2022	54.61	-	-	-	-	54.61
Learn and Create Inc. DBA Crafty School Crates	21591	6/15/2022	7/15/2022	54.61	-	-	-	-	54.61
Leighton Dance Project, Inc.	90077	6/6/2022	7/6/2022	97.50	-	-	-	-	97.50
Lena's Simple Music	42	6/6/2022	7/6/2022	920.00	-	-	-	-	920.00
Lindi K Harry	52	6/29/2022	7/29/2022	200.00	-	-	-	-	200.00
Lisa Bond-Torgerson	1119	6/1/2022	7/1/2022	565.00	-	-	-	-	565.00
Lisa Jobe	JOBE061022	6/10/2022	7/10/2022	400.00	-	-	-	-	400.00
Lisa Jobe	JOBE070622	6/10/2022	7/10/2022	400.00	-	-	-	-	400.00
Love of Learning	202205 CLA	5/28/2022	6/27/2022	-	43,349.97	-	-	-	43,349.97
Love of Learning	202206	6/29/2022	7/29/2022	2,890.00	-	-	-	-	2,890.00
Lydia Flaherty	244	6/6/2022	7/6/2022	120.00	-	-	-	-	120.00
Lydia Flaherty	323	6/29/2022	7/29/2022	70.00	-	-	-	-	70.00
Lydia Flaherty	324	6/29/2022	7/29/2022	160.00	-	-	-	-	160.00
Lydia Flaherty	325	6/29/2022	7/29/2022	160.00	-	-	-	-	160.00
Margie Hartung	61322CCS	6/15/2022	7/15/2022	3,395.00	-	-	-	-	3,395.00
Marian Cantrell	202203J	6/30/2022	7/30/2022	180.00	-	-	-	-	180.00
Mary Longacre	622	6/30/2022	7/30/2022	360.00	-	-	-	-	360.00
Math-U-See Inc	0760000-IN	6/15/2022	7/15/2022	199.00	-	-	-	-	199.00
Math-U-See Inc	0760031-IN	6/15/2022	7/15/2022	119.00	-	-	-	-	119.00
Math-U-See Inc	0760032-IN	6/15/2022	7/15/2022	119.00	-	-	-	-	119.00
Mathnasium	CCS06092022	6/9/2022	7/9/2022	749.00	-	-	-	-	749.00
Mathnasium	FRC06092022	6/15/2022	7/15/2022	749.00	-	-	-	-	749.00
McColgan & Associates Inc.	4616	5/29/2022	6/28/2022	-	7,816.00	-	-	-	7,816.00
McColgan & Associates Inc.	4642	6/17/2022	7/17/2022	12,266.00	-	-	-	-	12,266.00
Michelle Jones	226	6/29/2022	7/29/2022	465.00	-	-	-	-	465.00
MJ Akerland, RN, A Professional Nursing Corporation	12137	6/1/2022	7/1/2022	4,675.00	-	-	-	-	4,675.00
Monarch River Academy	HQT0522CLV	7/5/2022	8/3/2022	3,869.41	-	-	-	-	3,869.41
Moving Beyond the Page	268189	7/11/2022	8/10/2022	461.34	-	-	-	-	461.34
Moving Beyond the Page	268223	7/11/2022	8/10/2022	217.67	-	-	-	-	217.67
MoxieBox Art, Inc.	8572	6/6/2022	7/6/2022	105.47	-	-	-	-	105.47
Mr. D Math	1388	6/13/2022	7/12/2022	881.00	-	-	-	-	881.00
Music Lab Rocklin, LLC	22-9779	6/28/2022	7/28/2022	1,080.00	-	-	-	-	1,080.00
Natomas Music Square	303	6/29/2022	7/29/2022	250.00	-	-	-	-	250.00
NewSongs Music	40792	6/2/2022	7/2/2022	150.00	-	-	-	-	150.00

Clarksville Charter School

Accounts Payable Aging

July 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
NewSongs Music	40793	6/30/2022	7/30/2022	150.00	-	-	-	-	150.00
NewSongs Music	40887	6/2/2022	7/2/2022	150.00	-	-	-	-	150.00
NewSongs Music	40889	6/2/2022	7/2/2022	150.00	-	-	-	-	150.00
NewSongs Music	40891	6/2/2022	7/2/2022	150.00	-	-	-	-	150.00
NewSongs Music	40949	6/2/2022	7/2/2022	150.00	-	-	-	-	150.00
NewSongs Music	41036	6/2/2022	7/2/2022	150.00	-	-	-	-	150.00
Nicole Zagaroli	ZAGA060622	6/6/2022	7/6/2022	51.00	-	-	-	-	51.00
Olha Shevchyk	06292022	6/29/2022	7/29/2022	225.00	-	-	-	-	225.00
On The GO Academy	Spring 2022-102	6/29/2022	7/29/2022	200.00	-	-	-	-	200.00
On The GO Academy	Spring 2022-103	6/29/2022	7/29/2022	200.00	-	-	-	-	200.00
On The GO Academy	Spring 2022-104	6/29/2022	7/29/2022	200.00	-	-	-	-	200.00
On The GO Academy	Spring 2022-105	6/29/2022	7/29/2022	200.00	-	-	-	-	200.00
On The GO Academy	Spring 2022-106	6/29/2022	7/29/2022	200.00	-	-	-	-	200.00
On The GO Academy	Spring 2022-107	6/29/2022	7/29/2022	200.00	-	-	-	-	200.00
On The GO Academy	Spring 2022-108	6/29/2022	7/29/2022	200.00	-	-	-	-	200.00
On The GO Academy	Spring 2022-109	6/29/2022	7/29/2022	200.00	-	-	-	-	200.00
Outschool, Inc.	12345705541	6/2/2022	7/2/2022	120.00	-	-	-	-	120.00
Pacific Institute of Music, LLC	709	6/17/2022	7/17/2022	960.00	-	-	-	-	960.00
Pamelot a School of Dance	275-PSD2022	6/30/2022	7/30/2022	336.00	-	-	-	-	336.00
Paula Vance	CH9023	6/1/2022	7/1/2022	200.00	-	-	-	-	200.00
Pearson Education Inc.	6001561057	1/22/2020	2/21/2020	-	-	-	-	(189.95)	(189.95)
PG&E	PGEX060222-7986	6/2/2022	6/20/2022	-	248.59	-	-	-	248.59
PresenceLearning, Inc.	INV51574	6/6/2022	7/6/2022	17,534.25	-	-	-	-	17,534.25
PresenceLearning, Inc.	INV52274	7/8/2022	8/7/2022	1,385.00	-	-	-	-	1,385.00
Procopio, Cory, Hargreaves & Savich LLP	802729	6/14/2022	7/14/2022	722.85	-	-	-	-	722.85
Provenance	5015	5/13/2021	6/14/2021	-	-	-	-	82,985.99	82,985.99
Provenance	5040	5/27/2021	5/27/2021	-	-	-	-	10,500.00	10,500.00
Provenance	5041	5/27/2021	5/27/2021	-	-	-	-	2,100.00	2,100.00
R&D Educational Systems Inc.	12605	6/29/2022	7/29/2022	576.00	-	-	-	-	576.00
Rachel Baker	BAKE061422	6/14/2022	7/14/2022	450.00	-	-	-	-	450.00
Rachel Baker	BAKE061422-01	6/14/2022	7/14/2022	392.00	-	-	-	-	392.00
Rachel Baker	Bake061422-02	6/14/2022	7/14/2022	1,050.00	-	-	-	-	1,050.00
Rachel Eldridge Violin	1139	7/5/2022	8/4/2022	120.00	-	-	-	-	120.00
Renaissance	INV5247826	5/24/2022	6/23/2022	-	82,249.48	-	-	-	82,249.48
Ringgerstudios	104	6/23/2022	7/23/2022	1,303.50	-	-	-	-	1,303.50
Robert Raymond Westphal	AD-09-2021	6/6/2022	7/6/2022	90.00	-	-	-	-	90.00
Robert Raymond Westphal	CK-09-2021	6/6/2022	7/6/2022	109.00	-	-	-	-	109.00
Robert Raymond Westphal	DN-07-2021	6/6/2022	7/6/2022	119.00	-	-	-	-	119.00
Robert Raymond Westphal	EP-08-2021	6/6/2022	7/6/2022	109.00	-	-	-	-	109.00
Robert Raymond Westphal	HK-09-2021	6/6/2022	7/6/2022	109.00	-	-	-	-	109.00
Robert Raymond Westphal	NR-06-2021	6/6/2022	7/6/2022	119.50	-	-	-	-	119.50
Robert Raymond Westphal	TJS-06-2021	6/6/2022	7/6/2022	119.50	-	-	-	-	119.50
Robin Clary	Josiah0722	6/28/2022	7/28/2022	300.00	-	-	-	-	300.00
Rosemarie Kelliher	109B	6/6/2022	7/6/2022	1,775.00	-	-	-	-	1,775.00
Rosemary Martins	MART060222	6/2/2022	7/2/2022	100.03	-	-	-	-	100.03
Rosemary Martins	MART060222-01	6/2/2022	7/2/2022	74.30	-	-	-	-	74.30
Sacramento Ballet Association	2021-227-LD	6/6/2022	7/6/2022	250.00	-	-	-	-	250.00
Sacramento Ballet Association	2021-228-LD	6/6/2022	7/6/2022	250.00	-	-	-	-	250.00

Clarksville Charter School

Accounts Payable Aging

July 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Sacramento Ballet Association	2021-229-LD	6/6/2022	7/6/2022	250.00	-	-	-	-	250.00
Sacramento Ballet Association	2021-230-LD	6/6/2022	7/2/2022	250.00	-	-	-	-	250.00
Sara Schneider	118	6/29/2022	7/29/2022	120.00	-	-	-	-	120.00
Sarah McFadyen	Winiecki202206	6/30/2022	7/30/2022	288.00	-	-	-	-	288.00
Sea Otter Swim Lessons	180	6/3/2022	7/3/2022	1,411.00	-	-	-	-	1,411.00
Sequoia Grove Charter Alliance	6755	6/2/2022	7/2/2022	227,782.84	-	-	-	-	227,782.84
Sequoia Grove Charter Alliance	6816	6/7/2022	7/7/2022	14,790.00	-	-	-	-	14,790.00
Sequoia Grove Charter Alliance	6859	6/17/2022	7/17/2022	4,558.54	-	-	-	-	4,558.54
Sequoia Grove Charter Alliance	6863	6/16/2022	7/16/2022	550.00	-	-	-	-	550.00
Sequoia Grove Charter Alliance	6866	6/17/2022	7/17/2022	132.41	-	-	-	-	132.41
Sequoia Grove Charter Alliance	6870	6/17/2022	7/17/2022	177,541.53	-	-	-	-	177,541.53
Sequoia Grove Charter Alliance	6880	6/24/2022	7/24/2022	2,184.00	-	-	-	-	2,184.00
Sequoia Grove Charter Alliance	6883	6/28/2022	7/28/2022	2,650.00	-	-	-	-	2,650.00
Shannon Draper's Music Studio	698	6/3/2022	7/3/2022	428.88	-	-	-	-	428.88
Sheri Joyce aka Well Read Fred Writing Classes	CCS-4522	6/29/2022	7/29/2022	240.00	-	-	-	-	240.00
Six Bar Ranch	103	6/7/2022	7/7/2022	480.00	-	-	-	-	480.00
Skip's Music, Inc	4003	6/9/2022	7/7/2022	213.60	-	-	-	-	213.60
Souza's Tutoring Tools	55	6/7/2022	7/7/2022	2,155.00	-	-	-	-	2,155.00
Specialized Therapy Services, Inc	CVCS01-0522	6/14/2022	7/14/2022	6,176.35	-	-	-	-	6,176.35
Speech Therapy Associates	6006	6/18/2022	7/18/2022	186.00	-	-	-	-	186.00
Speech Therapy Associates	6007	6/18/2022	7/18/2022	186.00	-	-	-	-	186.00
Steve Wallen Swim School - El Dorado Hills	05282022	6/15/2022	7/15/2022	1,540.00	-	-	-	-	1,540.00
Steve Wallen Swim School - El Dorado Hills	62922	6/29/2022	7/29/2022	860.00	-	-	-	-	860.00
Summit Martial Arts and Leadership Academy	JC052022	6/30/2022	7/30/2022	127.20	-	-	-	-	127.20
Sunshine Swim & Fitness Center	06-2022	6/29/2022	7/29/2022	393.00	-	-	-	-	393.00
Susan Wilcox	CCS-01	6/2/2022	7/2/2022	300.00	-	-	-	-	300.00
Tahoe Speech Therapy LLC	P1051-27	6/2/2022	7/2/2022	480.00	-	-	-	-	480.00
Tahoe Speech Therapy LLC	P1051-28	6/17/2022	7/17/2022	530.00	-	-	-	-	530.00
Tammy McDonald Training	345765	6/1/2022	7/1/2022	495.00	-	-	-	-	495.00
Tamraloo Music	TLS-220629-CCS	6/29/2022	7/29/2022	500.00	-	-	-	-	500.00
The Music Store	07	6/30/2022	7/30/2022	160.00	-	-	-	-	160.00
The Strum Shop	1018	6/15/2022	7/15/2022	5,000.00	-	-	-	-	5,000.00
The Write Journey LLC	PO 21FallCV5	6/30/2022	7/30/2022	100.00	-	-	-	-	100.00
The Write Journey LLC	PO 22SprCV5Revised	5/31/2022	6/30/2022	465.00	-	-	-	-	465.00
Tiffiny Farley	FARE061022	6/10/2022	7/10/2022	400.00	-	-	-	-	400.00
Tiffiny Farley	FARE070622	6/10/2022	7/10/2022	400.00	-	-	-	-	400.00
Total Education Solutions, dba TES Therapy	4889624	6/14/2022	7/14/2022	257.50	-	-	-	-	257.50
Tumble Time Gymnastics, LLC	356	6/23/2022	7/23/2022	90.00	-	-	-	-	90.00
Tumble Time Gymnastics, LLC	403	6/23/2022	7/23/2022	76.50	-	-	-	-	76.50
Verizon	9909063484	6/24/2022	7/24/2022	3,334.14	-	-	-	-	3,334.14
Virtuoso Learning LLC , DBA Kumon Learning Center	1270	6/6/2022	7/6/2022	600.00	-	-	-	-	600.00
Vision Soccer Training	Apr May 2022	6/13/2022	7/13/2022	332.00	-	-	-	-	332.00
Vista Child Therapy	0522-05	6/2/2022	7/2/2022	495.00	-	-	-	-	495.00
Voice Academy	297	5/31/2022	6/30/2022	165.00	-	-	-	-	165.00
Voice Academy	298	6/29/2022	7/29/2022	165.00	-	-	-	-	165.00
Y Corporation dba Mathnasium	64243	6/1/2022	7/1/2022	310.00	-	-	-	-	310.00
Y Corporation dba Mathnasium	64244	6/1/2022	7/1/2022	290.00	-	-	-	-	290.00
Y Corporation dba Mathnasium	64245	6/1/2022	7/1/2022	290.00	-	-	-	-	290.00

Clarksville Charter School

Accounts Payable Aging

July 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Y Corporation dba Mathnasium	64248	6/3/2022	7/3/2022	267.12	-	-	-	-	267.12
Y Corporation dba Mathnasium	64249	6/3/2022	7/3/2022	280.00	-	-	-	-	280.00
Y Corporation dba Mathnasium	64250	6/3/2022	7/3/2022	210.17	-	-	-	-	210.17
Yosemite Valley Charter School	cla.hsva.2022.2	6/13/2022	7/13/2022	5,600.00	-	-	-	-	5,600.00
Yosemite Valley Charter School	HQT0522CLV	7/5/2022	8/4/2022	4,620.17	-	-	-	-	4,620.17
Yuko Ray	184	6/1/2022	7/1/2022	34.00	-	-	-	-	34.00
			Total Outstanding Payables in July	**$ 822,184.26**	**$ 139,933.61**	**$ -**	**$ -**	**$ 95,396.04**	**$ 1,057,513.91**

Coversheet

Approval of Resignation of Board Member: Caitlyn Obolsky

Section: IV. Governance
Item: A. Approval of Resignation of Board Member: Caitlyn Obolsky
Purpose:
Submitted by:

BACKGROUND:

Caitlyn Obolsky submitted her resignation via email on August 7, 2022.

Coversheet

Discussion and Potential Action: Board Training Workshop

Section: IV. Governance
Item: B. Discussion and Potential Action: Board Training Workshop
Purpose:
Submitted by:
Related Material: Intro Board Training Slides - September.pptx

RECOMMENDATION:

Approval to include: October 20, 2022 GB Training at 6:30pm



Governing Board Annual Training

Annual Training including:

- Finance Training for Governing Boards with Spencer Styles of Charter Impact 
- Brown Act and Political Reform Act Training by Jennifer McQuarrie 



Let's Talk!

Topics of discussion:

- Board Goals
- Board Evaluation Process
- Additional Training Requests



What else would you like to discuss?

Coversheet

Discussion and Potential Action Regarding Board Meeting Start Time

Section: IV. Governance
Item: C. Discussion and Potential Action Regarding Board Meeting Start Time
Purpose:
Submitted by:

BACKGROUND:

Discussion and potential action:

- On the availability of board members for an earlier regular scheduled board meeting time

Coversheet

Approval of Charter Authorized Signatures/Fiscal Contact Information

Section: IV. Governance
Item: D. Approval of Charter Authorized Signatures/Fiscal Contact Information
Purpose:
Submitted by:
Related Material: Certification of Signatures Template for Charters.pdf
Charter Fiscal Information Form (current as of 08-25-22).pdf

Certification of Signatures

Name of School District/Charter

As clerk/secretary to the governing board of the above named school district, I certify that the signatures shown below in Column 1 are of the members of the governing board. I certify that the signatures as shown in column 2 are the verified signatures of the person or persons authorized to sign notices of employment, contracts and orders drawn on the funds of the district. These certifications are made in accordance with the provision of Education Code Sections:

K-12 Districts: 35143, 42632, and 42633
Community College Districts: 72000, 85232, and 85233

If persons authorized to sign orders as shown in Column 2 are unable to do so, the law requires the signatures of the majority of the governing board. These approved signatures are valid for the period of October 1, 2022 to November 1, 2023, in accordance with governing board approval dated _____.

Column 1 Signatures of Members of the Governing Board		**Column 2** Signatures of Personnel and/or Members of Governing Board authorized to sign Orders for Salary, or Commercial Payments, Notices of Employment and Contracts.
Signature:		**Signature:**
Typed Name: Emily Allen		**Typed Name: Jenell Sherman**
Title: Board President		**Title: Executive Director**

Signature:		**Signature:**
Typed Name: Kelley Laliberte		**Typed Name: Dr. Amanda Fernandez**
Title: Board Secretary		**Title: Chief Fiscal Officer**

Signature:		**Signature:**
Typed Name: Tiffiny Farley		**Typed Name:**
Title: Board Member		**Title**

Signature:		**Signature:**
Typed Name:		**Typed Name:**
Title:		**Title**

Signature:		**Signature:**
Typed Name:		**Typed Name:**
Title:		**Title**

Signature:		**Signature:**
Typed Name:		**Typed Name:**
Title:		**Title**

Signature:_____
Clerk/Secretary to the Board

EDCOE
EL DORADO COUNTY OFFICE OF EDUCATION

El Dorado County Office of Education
6767 Green Valley Road, Placerville, CA 95667
Phone (530) 622-7130 Fax (530) 621-2543

Charter Fiscal Information Form

Send form to: EDCOE External Business– (accountspayable@edcoe.org).

Part 1 – Charter Information

Clarksville Charter School			09 61838 0136200
Name of Charter			Charter CDS Code
P. O. Box 760	Orangevale	CA	95662
Mailing Address	City	State	Zip

Buckeye Union School District
Name of Authorizing District

Check if applies: ☐ Charter Management Organization (CMO) ☑ Non – Profit ☐ Other

Name of Organization: _____

Part 2 – Contact Information

Dr. Amanda Fernandez	amanda.fernandez@sequoia	530-332-2172
CFO Name	Email	Phone No.
		530-332-2172
Primary Financial Contact Name	Email	Phone No.
Secondary Financial Contact Name	Email	Phone No.
Other Financial Contact Name	Email	Phone No.
Other Financial Contact Name	Email	Phone No.

Part 3 - Certification of Signatures

_____ Complete a board certified "Certification of Signatures" form & attach with submission of this form
(either EDCOE provided template or Charter template)

required that this is updated at minimum, annually or as members of governing board or authorized signors change.