Clarksville Charter School

Regular Scheduled Board Meeting

Date and Time

Wednesday February 16, 2022 at 6:30 PM PST

Location

Join Zoom Meeting
https://sequoiagrove-org.zoom.us/j/4075258260
Meeting ID: 407 525 8260
One tap mobile
+14086380968,,4075258260# US (San Jose)
+16699006833,,4075258260# US (San Jose)
Dial by your location
+1 408 638 0968 US (San Jose)
+1 669 900 6833 US (San Jose)
+1 253 215 8782 US (Tacoma)
+1 346 248 7799 US (Houston)
+1 301 715 8592 US (Washington DC)
+1 312 626 6799 US (Chicago)
+1 646 876 9923 US (New York)
Meeting ID: 407 525 8260
Find your local number: https://sequoiagrove-org.zoom.us/u/kcv9bkellW

The mission of Clarksville Charter School is to develop the individual gifts of students in El Dorado County and adjacent counties to become critical thinkers, responsible citizens and innovative leaders prepared for academic and real-life achievement in the 21st Century. The mission will be accomplished through quality, personalized, standards-based education which could include online coursework, offline textbook work, project-based learning,

and unique hands-on and experiential learning experiences facilitated in partnership with students, parents, staff, and community.

Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**6:30 PM**
A.	Record Attendance		Emily Allen	1 m
B.	Report of Findings Regarding AB361	Vote	Emily Allen	5 m
C.	Call the Meeting to Order		Emily Allen	1 m
D.	Consent Agenda	Vote	Emily Allen	5 m
	1. Approval of the Agenda 2. Approval of Minutes from January 19, 2022 Regular Scheduled Board Meeting.			
E.	Public Comments		Emily Allen	3 m
F.	Executive Director's Report		Jenell Sherman	15 m
G.	State of the School Address		Jenell Sherman & Dr. Johnson	40 m
II.	**Governance**			**7:40 PM**
A.	Nomination of Board Member: Tiffiny Farley	Vote	Keri Dalebout	5 m
III.	**Finances**			**7:45 PM**
A.	Audit Update	FYI	Representative from Wilkinson, Hadley, King	20 m
B.	January Financials	Vote	James Surmeian	15 m
C.	Salary Schedules 2022-2023	Vote	Dr. Amanda Johnson	5 m
IV.	**Academic Excellence**			**8:25 PM**
A.	Adult Student Policy	Vote	Jenell Sherman	5 m

		Purpose	Presenter	Time
B.	A-G Completion Improvement Grant	Discuss	Shannon Breckenridge	5 m
C.	Vote to Open Public Hearing for A-G Completion Improvement Grant	Vote	Emily Allen	1 m
D.	Public Hearing for A-G Completion Improvement Grant	Discuss		5 m
E.	Vote to Close Public Hearing for A-G Completion Improvement Grant	Vote	Emily Allen	1 m
F.	Supplement to Annual Update of 2021-22 Local Control and Accountability Plan (LCAP)	FYI	Darcy Belleza	5 m
G.	School Accountability Report Card	Vote	Jenell Sherman	5 m
V.	**Operations**			**8:52 PM**
A.	Comprehensive School Safety Plan 2022-2023	Vote	Jenell Sherman	5 m
B.	School Calendar 2022-2023	Vote	Jenell Sherman	5 m
C.	Open Enrollment 2022-2023	Vote	Jenell Sherman	5 m
VI.	**Closing Items**			**9:07 PM**
A.	Board of Director's Comments & Requests	Discuss		2 m
B.	Announcement of Next Regular Scheduled Board Meeting The Next Regular Scheduled Board Meeting is March 16, 2022 at 6:30 PM.	FYI	Emily Allen	1 m
C.	Adjourn Meeting	Vote	Emily Allen	1 m

Public Comment Rules: Members of the public may address the Board on agenda or non-agenda items through the teleconference platform, Zoom. Zoom does not require the members of the public to have an account or login. Please either utilize the chat option to communicate to the administrative team of your desire to address the Board or simply communicate orally your desire to address the Board when the Board asks for public comments. Speakers may be called in the order requests are received. Comments are limited to 2 minutes each, with no more than 15 minutes per single topic. If a member of the public utilizes a translator to address the Board, those individuals

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Coversheet

Report of Findings Regarding AB361

Section: I. Opening Items
Item: B. Report of Findings Regarding AB361
Purpose: Vote
Submitted by:

BACKGROUND:

AB 361 provides that if a state of emergency remains in place, a local agency must make the following findings by majority vote every 30 days, in order to continue using the bill's exemption to the Brown Act teleconferencing rules:

(A) The legislative body has reconsidered the circumstances of the emergency; and

(B) Either of the following circumstances exists:

1. the state of emergency continues to directly impact the ability of board members to meet safely in person, or
2. State or local officials continue to impose or recommend social distancing measures.

Charter school boards are required to vote every 30 days to make the required findings regarding the continuing emergency and vote to continue using the law's exemptions.

RECOMMENDATION:

The School Board has met the finding that a state of emergency continues to directly impact the ability of the members to meet safely in person. Motion to continue the School Board meetings virtually pursuant to AB 361.

Coversheet

Consent Agenda

Section: I. Opening Items
Item: D. Consent Agenda
Purpose: Vote
Submitted by:
Related Material: 2022_01_19_board_meeting_minutes CCS DRAFT.pdf

DRAFT

Clarksville Charter School

Minutes

Regular Scheduled Board Meeting

Date and Time
Wednesday January 19, 2022 at 6:30 PM

Location
Join Zoom Meeting
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Directors Present
Emily Allen (remote), Kelley Laliberte (remote), Keri Dalebout (remote), Lisa Jobe (remote)

Directors Absent
None

Guests Present
Darcy Belleza (remote), Dr. Amanda Johnson (remote), James Surmeian (remote), Jenell Sherman (remote), Julie Haycock-Cavender (remote), Katie Royer (remote), Spencer Styles (remote), Stephenie Alexander (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Emily Allen called a meeting of the board of directors of Clarksville Charter School to order on Wednesday Jan 19, 2022 at 6:32 PM.

C. Resolution #2021-9 AB361

Lisa Jobe made a motion to approve Resolution #2021-9 AB 361.
Kelley Laliberte seconded the motion.
Jenell Sherman presented Resolution #2021-9 AB 361.
The board **VOTED** unanimously to approve the motion.

D. Consent Agenda

Lisa Jobe made a motion to approve the Consent Agenda.
Keri Dalebout seconded the motion.
The board **VOTED** unanimously to approve the motion.
Lisa Jobe made a motion to approve the minutes from Special Board Meeting on 12-08-21.
Keri Dalebout seconded the motion.
The Minutes were approved in the Consent Agenda.
The board **VOTED** unanimously to approve the motion.
Lisa Jobe made a motion to approve the minutes from Regular Scheduled Board Meeting on 12-08-21.
Keri Dalebout seconded the motion.
The Minutes were approved in the Consent Agenda.
The board **VOTED** unanimously to approve the motion.
Lisa Jobe made a motion to approve the minutes from Special Board Meeting on 12-14-21.
Kelley Laliberte seconded the motion.
The Minutes were approved in the Consent Agenda.
The board **VOTED** unanimously to approve the motion.

E. Public Comments

No public comments.

F. Closed Session

Kelley Laliberte made a motion to move into Closed Session at 6:39 PM.
Lisa Jobe seconded the motion.
Kelley Laliberte motioned to come out of Closed Session.

Lisa Jobe seconded the Motion.
The Board voted unanimously on the Motion.
The board **VOTED** unanimously to approve the motion.

G. Announcement of Any Action Taken during Closed Session

Kelley Laliberte announced that no action was taken during Closed Session.

H. Executive Director's Report

Jenell Sherman presented the *Executive Director's Report.*

Lisa Jobe inquired about expanding field trip opportunities next school year and asked about enrollment waitlist.

II. Finances

A. November and December Financials

Lisa Jobe made a motion to approve the November and December Financials.
Keri Dalebout seconded the motion.
James Surmeian presented the November and December Financials.
The board **VOTED** unanimously to approve the motion.

B. Finance Training

Spencer Styles presented *Finance Training for Board Members.*

C. Audit Update

Jenell Sherman presented an Audit update.

III. Academic Excellence

A. School Accountability Report Card (SARC) 2021-2022

Lisa Jobe made a motion to approve the School Accountability Report Card (SARC) 2021-2022.
Keri Dalebout seconded the motion.
Jenell Sherman presented the School Accountability Report Card (SARC) 2021-2022.
The board **VOTED** unanimously to approve the motion.

IV. Closing Items

A. Board of Director's Comments & Requests

No comments or requests from the Board.

B. Announcement of Next Regular Scheduled Board Meeting

Emily Allen announced the Next Regular Scheduled Board Meeting is February 16, 2022 at 6:30 PM.

C. Adjourn Meeting

Keri Dalebout made a motion to adjourn the Meeting.
Lisa Jobe seconded the motion.

The board **VOTED** unanimously to approve the motion.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:25 PM.

Respectfully Submitted,
Emily Allen

Prepared by:

Katie Royer

Noted by:

_____

Board Secretary

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Coversheet

Executive Director's Report

Section: I. Opening Items
Item: F. Executive Director's Report
Purpose: FYI
Submitted by:
Related Material: Clarksville ED Report February 2022.pptx

Executive Director Report

February 2022

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CLARKSVILLE CHARTER SCHOOL

AGENDA

- Enrollment
- January Professional Development
- Testing
- Academic Decathlon
- Field Trips
- Form 700
- 2022-2023 School Year Planning Timeline

ENROLLMENT

CLARKSVILLE CHARTER SCHOOL

Enrollment Update from Principal
Clarksville Charter School

Current Enrollment by County/Gradelevel as of 02/07/22

Grade	Alpine	Amador	El Dorado	Placer	Sacramento	Yuba	Totals
TK	0	2	21	2	4	0	29
KN	0	14	99	15	31	1	160
1	0	14	72	18	24	0	128
2	0	9	72	24	27	1	133
3	0	21	104	22	22	0	169
4	1	18	72	24	31	1	147
5	0	17	80	26	34	0	157
6	1	10	71	17	27	0	126
7	0	7	89	30	28	0	154
8	1	11	66	25	27	0	130
9	1	4	41	22	24	0	92
10	0	5	46	19	24	0	94
11	0	5	20	19	23	0	67
12	0	1	12	10	8	0	31
Curent Total	4	138	865	273	334	3	1617



Inspiration with Paula Taylor

Amazing breakout sessions hosted by our staff

Connecting with colleagues

Survey results were very positive

It was a meaningful & encouraging day

Winter Testing Participation Rates

Star Reading Assessment:

- Clarksville:
  71%
- Feather River:
  72%
- Lake View:
  64%
- Winship:
  81%

SBAC Math Interim Assessments:

- Clarksville: 76%
- Feather River: 85%
- Lake View: 78%

Interim Assessment Methodology

01 Plan

Based on Fall Star scores, we identified areas in grades 3-8 and 11 that fell below 50% mastery

02 Assess

We matched those learning targets in the Smarter Balanced system to administer Interim Assessment Blocks

03 Implement

Based on those assessment results, we are working on a data-driven plan for identified areas of growth to increase growth in Math - some teachers already implementing!

"The experience of both taking the math interims, and seeing student results has been extremely valuable for my students and their learning coaches. Together we have created plans to address areas for growth and feel confident and successful when they take the CAASPP in the spring."
–Tori Greer, HST

HSVA Academic Decathlon Medalists 2022

Congratulations!



Madonna Joy-Monarch River
1st Place Overall Score
Gold: Social Science, Interview
Silver: Art, Literature
Bronze: Economics, Math



Diana Joy-Monarch River
2nd Place Overall Score
Gold: Art, Social Science
Silver: Math
Bronze: Music, Science, Essay



Dhyey Patel-Feather River
3rd Place Overall Score
Gold: Economics, Math
Silver: Science, Social Science, Interview



Isaiah Stewart-Yosemite Valley
Silver: Math



Ousman Cissé-Feather River
Bronze: Science, Social Science

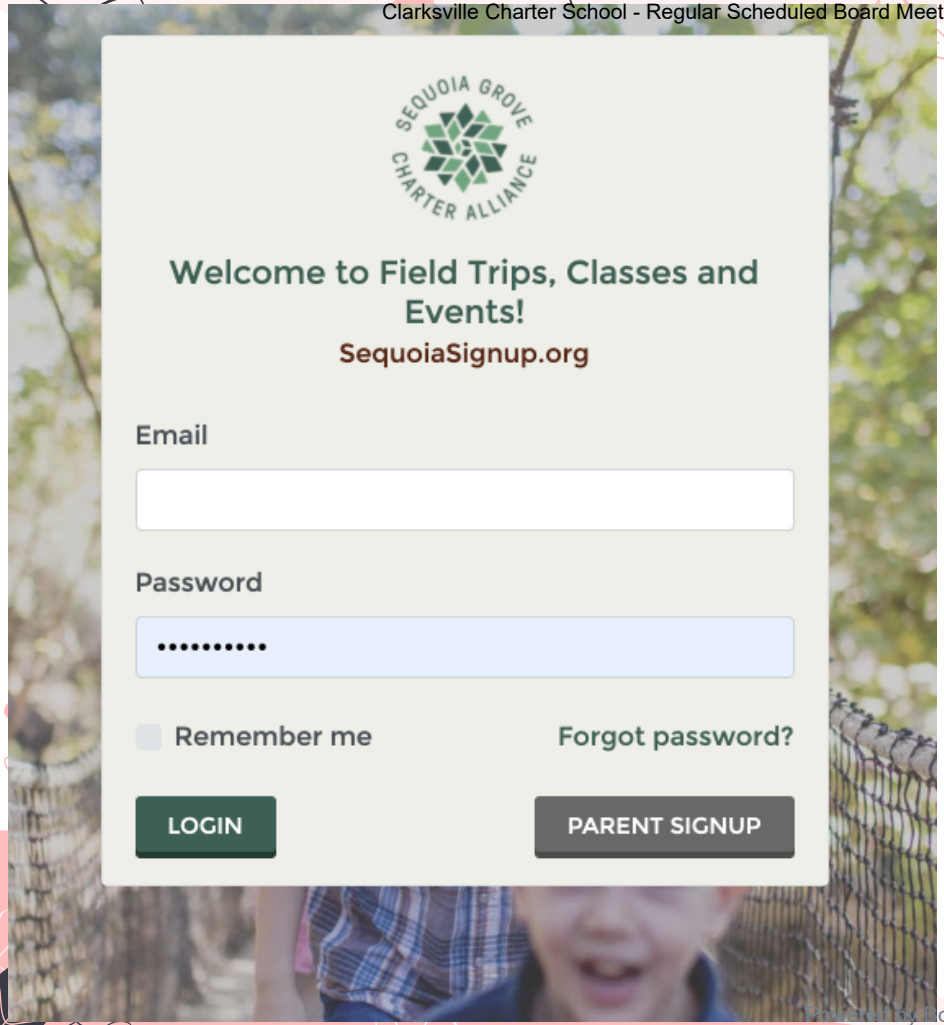


Clare Migliore-Clarksville
Gold: Essay
Silver: Social Science
Bronze: Literature, Science, Interview



Ryan Jobe-Clarksville
Silver: Economics, Science

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FTCE site is live!

Session offered at PD so teachers could learn how to plan and post field trips

Families can start registering for field trips

Information for parents sent out in Sequoia Scoop

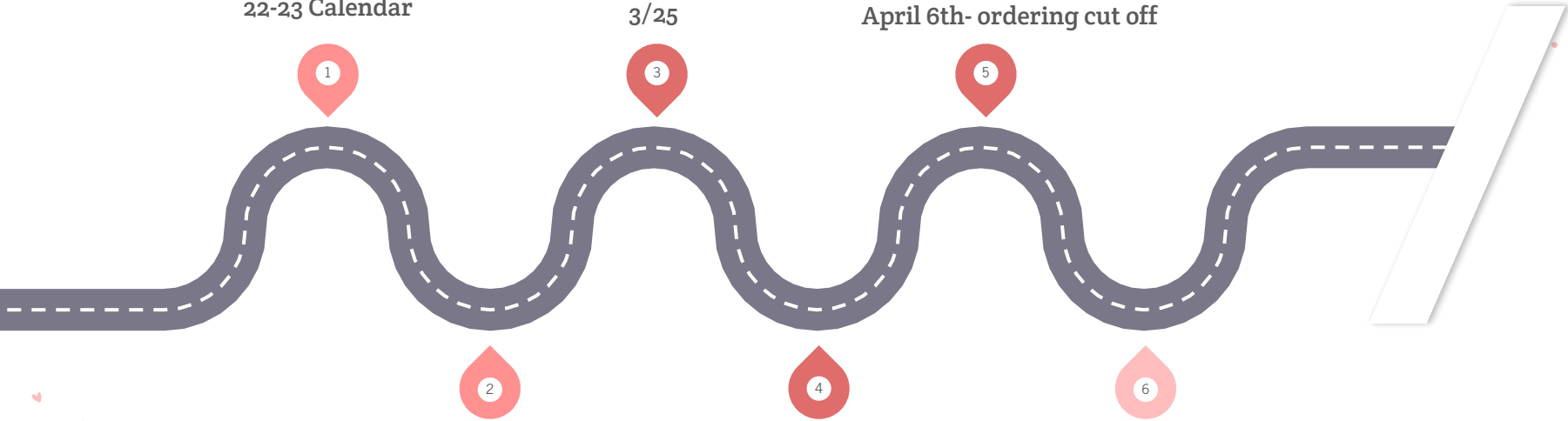
Form 700- Statement of Economic Interest

Every elected official and public employee who makes or participates in making governmental decisions is required to submit a Statement of Economic Interests, also known as the Form 700.

The Form 700 provides transparency and ensures accountability in governmental decisions on an annual basis. The Form 700 packet will be mailed to each of you with a stamped return envelope. You need to complete the Form 700 and then place it in the mail. Please return your signed Form 700 by February 28th.

*Reminder:
Form 700s require a wet signature!

STAFFING & ENROLLMENT TIMELINE FOR 21-22 SCHOOL YEAR



1

February

Intent to return for staff
22-23 Calendar

2

May

New enrollments processed
Returning students Master Agreements signed for 22-23 school year
Last day of school 5/25

3

March

Staff Hiring
Open Enrollment starts 3/25

4

June

End of 21-22 School Year

5

April

Open Enrollment ends 4/25
April 6th- ordering cut off

6

July

Start of new fiscal year
Last week of July- New teacher training

Thank You Board!



Your support of our school is appreciated. Thank you for your dedication, sharing your time and talents and having a heart for our homeschool families.

Coversheet

State of the School Address

Section: I. Opening Items
Item: G. State of the School Address
Purpose: FYI
Submitted by:
Related Material: State of the Schools_Boards.pptx



State of the Schools: Winter 2022

JANUARY 2022

STATE
--- OF THE ---
SCHOOLS

Where we are now and where we are going...
The best is yet to come!





Updates from your School Leadership

- Vision, Values, History
- Sequoia Grove Charter Alliance
- Instructional Materials & Community Partners
- Library & Tech Services
- Enrollment & Sub Group Numbers
- Staffing & Organization
- Title I, SPED & Student Support
- Programs
- Family Liaisons
- Charter Renewal Dates
- Accountability
- WASC & Audits
- Fiscal Overview
- Looking Forward









Four schools working together as one

A Shared Vision

Our charters seek to develop the individual gifts of students to become critical thinkers, responsible citizens, and innovative leaders prepared for academic and real-life success in the 21st century.

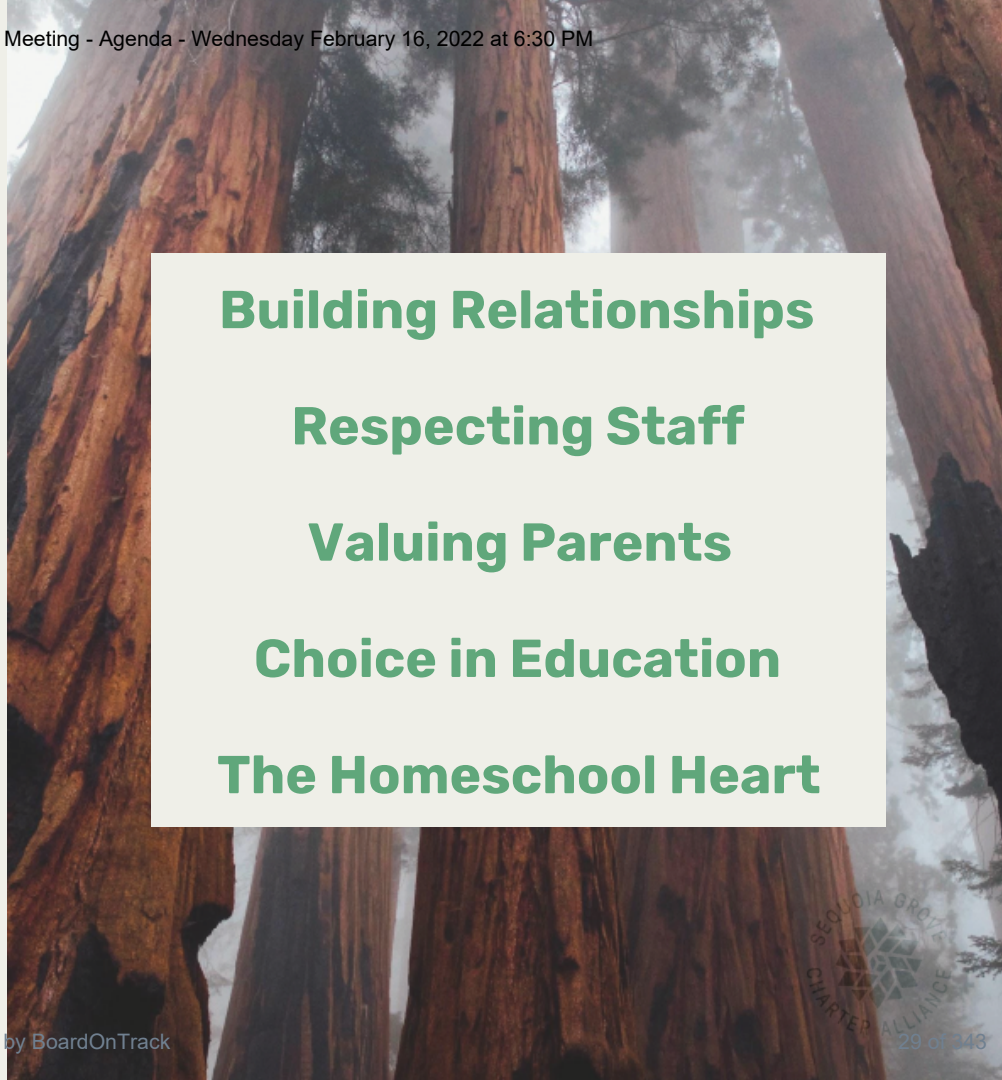
CLARKSVILLE CHARTER SCHOOL

LAKE VIEW CHARTER SCHOOL

WINSHIP Community School

Feather River CHARTER SCHOOL

What We Value



Building Relationships

Respecting Staff

Valuing Parents

Choice in Education

The Homeschool Heart

The four charters were originally part of the Inspire Charter Schools network.

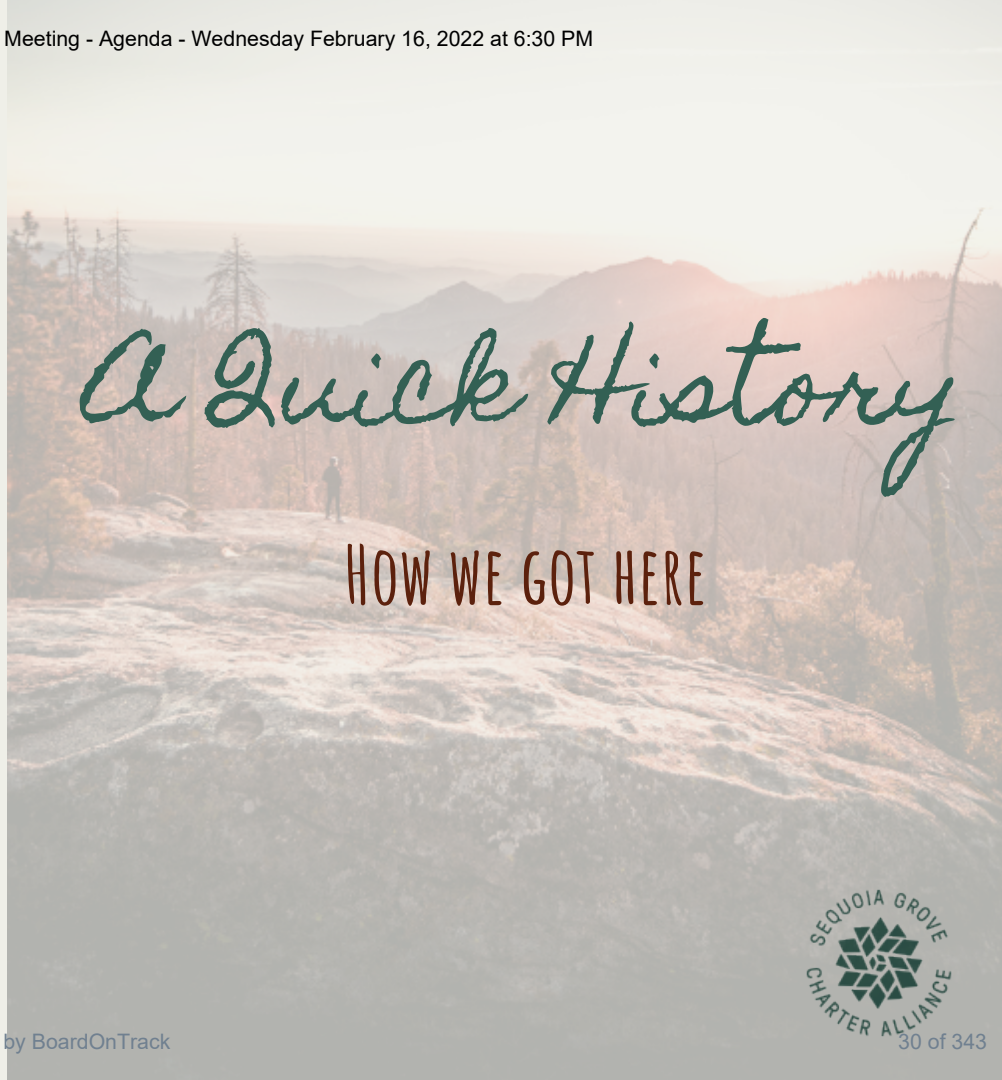
Two years ago, all of the schools became separate non-profits with their own board of directors. Staff either were assigned to schools or worked in a new non-profit to provide services to the schools.

The schools then contracted with “Inspire District Office” to provide a variety of services.

Inspire District Office-Inspire Charter Services-Provenance- Think Suite

That organization went out of business June 30, 2021. A group of employees formed The Axia Group to serve 2 former schools in Central.

Four of the schools in the North formed our own Charter Alliance to share resources and move forward with a unified identity. Sequoia Grove Charter Alliance.



Sequoia Grove Charter Alliance

Charter Service Organization

Four schools are members

First year of existence, still learning and growing

Created by the schools, for the schools



Opened two new offices

Hired & trained all new staff

Created many new processes

Transitioned tech

Meet weekly to discuss schools needs

Charter Service Organization

Business Services

Accounts Payable

Human Resources

Payroll

Benefits

Community Partner Services

Compliance

Curriculum Support

Enrollment

Library Services

Ordering

Records

Student Information Services

Tech Services

Charter Tech Services



Contracted with Sequoia Grove to provide tech services to the schools

Manage tech store and shipping of tech to students

Assist with staff and student tech problems

Manage all accounts such as Zoom, Hello Sign, etc...

Manage all testing devices

Helped with the transition from the Inspire domains to a new domain

Instructional Materials Update

Total number of orders processed to date

30,000+



Community Partners Update

Total number of community partners added

909

Library Update



Titles currently in circulation available for check out:

16,725

hundreds added each week

E-books:

200

Items currently checked out:

1573

New locations added for a total of 14 mobile library sites across all of our counties

Clarksville Resource Center is open and ready to go for use by Clarksville families

Since July 1, the Ordering Team, Community Partners, and Library Services:

- have implemented new software systems
- created new policies
- have new workflows
- trained new staff in an extremely short amount of time

We are incredibly proud of the instructional materials teams and the teachers, working together to make sure we're able to support our families in the way they deserve

We've been able to make changes to processes that were different from the way things had always been done which was a challenging transition, but ultimately it has resulted in faster turnaround times for orders and community partner onboarding while still allowing us to maintain a high level of care and service for everyone involved.

Growth of Our Schools

School	Enrollment January 2021	Enrollment January 2022	Increase in Students
Clarksville	1172	1585	413 students
Feather River	1088	1840	752 students
Lake View	465	645	180 students
Winship	110	302	192 students

Total Increase of Students between the 4 Schools from 20-21 to 21-22:

1537

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Current Sub Groups Numbers

	High School	English Learners	Special Ed.	Homeless/ Foster Youth
Feather River Charter School	21% (380)	6% (114)	10% (189)	1.2% (23)
Clarksville Charter School	18% (282)	1.8% (30)	9.6% (162)	1.5% (26)
Winship Community School	0	11.4% (34)	5.7% (17)	1.3% (4)
Lake View Charter School	12% (74)	0.6% (4)	7.9% (53)	1.3% (9)
Totals	736	182	421	62

Staffing







We have the BEST Staff!!!

School	Staff Members
Feather River	97
Clarksville	87
Lake View	39
Winship	17
Total Schools	240
CSO	37
Total	277

Schools have a Memorandum of Understanding in place to allow for staff sharing between the schools

Organizational Structure

Going into this year, there was a whole new Organizational Chart with a restructure of most departments

Many new positions were added, new staff hired and returning staff stepping into new roles

A heartfelt thank you to all of our staff for being flexible, understanding and keeping a positive attitude through all of the changes with the schools and adding the CSO.

There are not plans to do any major overhauls in structure or staffing for next year. Yay!

We will continue to refine where needs are and where we can improve our services and plan how we can fill those with existing or new staff.

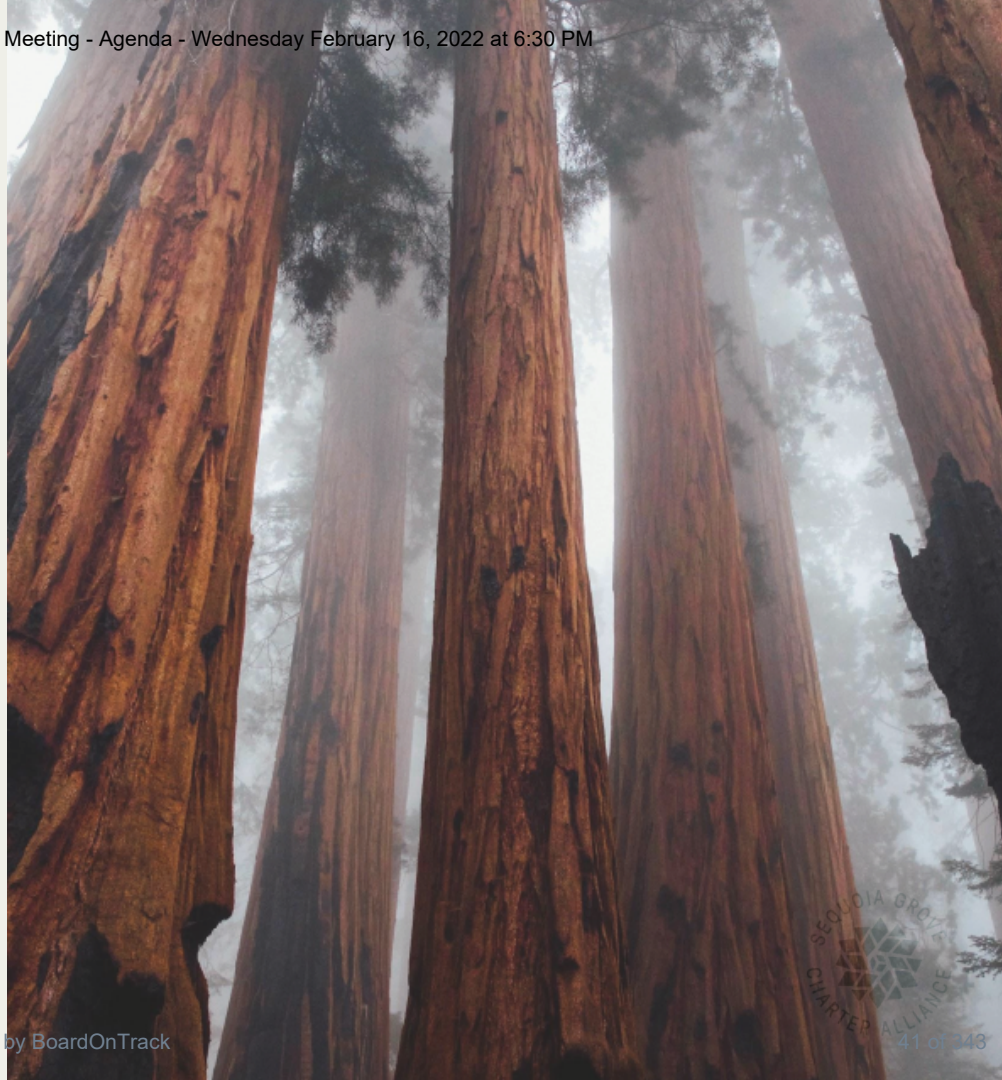
We are entering the time for Planning forms for our existing employees and planning for 22-23 hiring.

Title One Programs

Addition of Title 1 Specialist to strongly support our most at-risk students, including

- **Foster/Homeless Youth**
- **ELD students**
- **Any student at risk of failing out of school due to circumstances beyond their control**

Ramping up processes for more robust support and monitoring of these students



SPED & Student Support

Big transition this year with the school split. Both departments were restructured.

Many new staff members to our schools

Megan and Jamie are doing an amazing job focusing on the specific needs of our students and planning processes and programs to meet those needs



Special Education



2021 Recap

- 440 Students served in our Special Education Programs
  - this number changes daily
- 393 students served virtually, 24 served in person
- 68 completed sped assessments
- 22- 504 Assessments completed and/or in process



WELCOME 2022!

Current Numbers

- Currently serving 455 students and counting
- 33 pending Initial IEP students
- 97 Current Assessments due within 60 days

Student Support



2021 Recap

- 130+ students served with reading, writing, and math live interventions. Sign ups have almost doubled each cycle!
- 40+ students served with SEL/Counseling sessions
- 53 SST Meetings and 43 504 Meetings held



WELCOME 2022!

- Cycle 3 of live interventions is underway with 109 students currently signed up.
- Cycle 4: Sign ups currently happening. 100+ seats filled, but we still have some room in Tier 1 live interventions and some Tier 2 live interventions

All Access Subscriptions

- Reading Eggs
- Grammarly (3-12)
- Tutor Me (9-12)
- TTRS (TK-5*)
- Gizmo (9-12):
- Nearpod
- Moby Max (TK-8)
- Freckle Math (all)
- Accelerated Reader (all)
- Brain Pop

New Programs Started

DIG – DIVERSITY + INCLUSION + GROWTH

Highlighting Diversity

Lifting marginalized voices

Providing diverse perspectives

Celebrating various cultures and history

Creating spaces for understanding and inclusion

Inviting staff and families into action steps for growth

NATIONAL HONOR SOCIETY

NATIONAL JUNIOR HONOR SOCIETY

14 NHS Members 10th-12th Grade

21 NJHS Member 7th-9th Grade

CA CADET CORPS

Sequoia Grove California Cadet Corps unit, 434th Battalion, activated in August 2021

16 cadets in the program, most have already earned promotions

CTE – Career Technical Education

3 new CTE Pathways in

HSVA and 3 through SCOE

SEQUOIA GROVE CHARTER ALLIANCE

High School Growth

* New Course Outlines
* A focus on Career Training with Reece offering resources and career chats
* New Dual Enrollment program with 4 classes in the fall, with 88 students taking an average of 2 classes each.
* Concurrent Enrollment: Total college courses taken in the fall (DE + CE) = 438
  Total students taking a college course this fall = 143

High School Goals

* Working with the College Board to offer AP, PSAT and SAT tests in the coming year.
* Planning for a live graduation ceremony 5/31/22 at Memorial Auditorium
* Coming soon: new College Opportunity program

High School Virtual Academy

Average # of Classes per Student: 2.6
Number of Unique Classes: 50

Unique Students Enrolled Per School

School	Students
Clarksville	100
Feather River	178
Lake View	19
Monarch River	87
Winship	1
Yosemite Valley	210
Total	595

Total Classes Ordered By School

School	Classes
Clarksville	212
Feather River	455
Lake View	30
Monarch River	253
Winship	1
Yosemite Valley	598
Total	1549

HIGH SCHOOL VIRTUAL ACADEMY

Year 2 of HSVA Program

SEQUOIA GROVE CHARTER ALLIANCE

Powered by BoardOnTrack

Junior High Virtual Academy

Fall 2021	
Enrollment	324
Unique Students	153
Classes	14
Average Class Size	23

Spring 2022	
Enrollment	285
Unique Students	142
Classes	13
Average Class Size	22

Year 2 of JHVA Program

Teen Events



January & February Offerings

- El Dorado Teen Bowling, 1/13
- Virtual Art Club, 1/18
- Cool Hiking Club, 1/21
- Virtual Art Club, 1/25
- Auburn Hiking Club, 1/28
- Virtual Art Club, 2/1
- Cameron Park Teen Skatepark Meet Up, 2/2
- Broadway Anastasia, 2/3
- Cool Hiking Club, 2/4
- Virtual Art Club, 2/8
- Snowshoe Field Trip, 2/8
- Skatetown Field Trip, 2/9
- Chico Teen Game Day, 2/10
- Roseville Teen Park Meet Up, 2/14
- Ukiah Hiking Club, 2/16

Adventure Academy

Session 1	
Enrollment	105
Unique Students	88
Classes	6



Session 2	
Enrollment	305
Unique Students	234
Classes	18

Session 3	
Enrollment	215
Unique Students	178
Classes	14

Year 1 of Adventure Academies

Clubs





Session 1 Info:

Number of Clubs Offered - 5

Number of Students who attended a Club in Session 1:

170 students

Number of Clubs offered at specific Grade Levels:

Grade	Tk/K	1at	2nd	3rd	4th	5th	6th	7th	8th	9-12th
# of Clubs	2	2	2	3	5	5	5	4	4	1

Session 2 Info:

Number of Clubs Offered - 13

Number of Students who attended a Club in Session 2:

211 students

Number of Clubs offered at specific Grade Levels:

Grade	Tk/K	1at	2nd	3rd	4th	5th	6th	7th	8th	9-12th
# of Clubs	6	7	7	7	10	10	11	11	11	4



Session 3 Info:

Number of Clubs Offered - 14

Number of Students who attended a Club in Session 3**: 246 students**

Number of Clubs offered at specific Grade Levels:

Grade	Tk/K	1at	2nd	3rd	4th	5th	6th	7th	8th	9-12th
# of Clubs	7	7	8	5	6	7	9	9	9	4

Session 4 Info:

Number of Clubs Offered Session 4 - 9

Number of Students who attended a Club in Session 4- Starts Jan. 17th (No info available yet)

Number of Clubs offered at specific Grade Levels:

Grade	Tk/K	1at	2nd	3rd	4th	5th	6th	7th	8th	9-12th
# of Clubs	5	6	6	6	5	5	4	4	4	4





Family Liaisons



From one to a team!

Liaisons in different regions to best serve our families

Rebecca-Amador
Morgan- Elk Grove
Cassie- Mendocino
Heather- Orangevale
Rosemary- El Dorado
Beka- Butte Co

Offered 30+ park days separate from Adventure Academy or Clubs

Support and share with current families and families interested in homeschooling

Manage social media & family communication (Sequoia Scoop)

Provide Parent Education Opportunities & Field Trips





Feather Flags, Yard Signs, Pop up tents, PPE supplies all available for staff to use for park days and events

Charter Renewal Dates

- **Lake View - June 30, 2024**
- **Clarksville - June 30, 2025**
- **Feather River & Winship - June 30 , 2026**

LCAP Goals

Goal 1

Continue to develop plans and utilize data to strengthen student achievement for all students (general education, foster youth, homeless, English learners, and students with disabilities).

Goal 2

Promote a safe, healthy and engaged learning environment for all.

Goal 3

Increase the number of students who are High School, College, Career and life ready.

Participation in all internal and state required tests is crucial to the addressing of our goals, as reflected on our state dashboards, and for accountability as required by our charter authorizers. We need your help to encourage families to participate!

WASC Updates

Lake View Self-Study

Spring 2022

Feather River Mid-Cycle Review

Spring 2022

FCMAT *Update*

Feather River & Clarksville

All initial requested documents were submitted last Fall by all schools and Inspire.

This Fall we have submitted all additional financial documents requested for both schools.

Currently we are submitting attendance, work samples and master agreements for a random pull of students.

FCMAT audit process could take another year or two.

Annual Audits

Each year our schools participate in an annual external audit with an audit firm selected by the school boards

Audits evaluate both fiscal and compliance aspects of our schools

2020-21 Audits are complete and will be presented at February Board Meetings

The auditors submit a list of random students in each school and we are required to provide the following for each of them:

- Master Agreements & Addendums
- Work Records
- Proof of Residency
- Proper Credentialing of Teacher is reviewed as well

Often changes that are made in practices and procedures are the result of auditor recommendations



Having clean audits with no findings is always the goal!

Fiscal Overview

Sequoia Grove team handles payroll, accounts payable, human resources, benefits

Charter Impact is the back office company that helps with our budgets and processes payroll and bills

Dr. Johnson is the Chief Fiscal Officer for the schools this year and she oversees:

- State and Federal Funding- many new funding streams this year to keep track of
- Cash Flow management
- Fiscal Reporting
- Budget development with Executive Directors

She has also helped develop many processes in our transition:

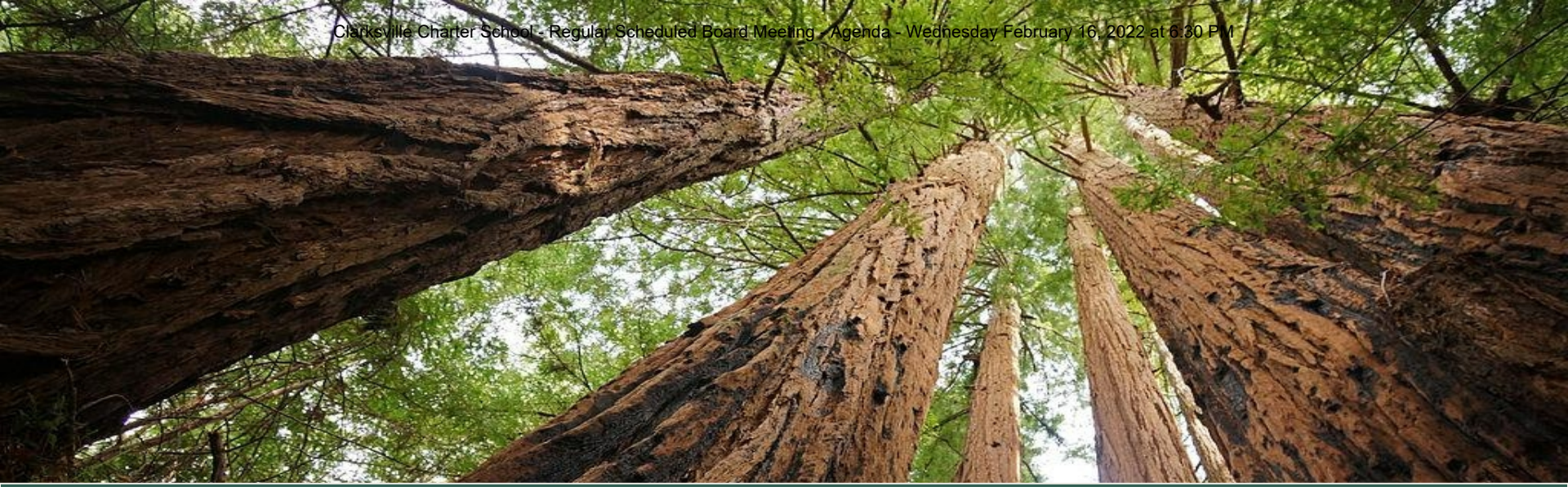
- Interviewing & Hiring Process
- Onboarding Process
- MOU Tracking & Billing
- Purchase Requests
- Invoice Coding
- Billing between schools

Looking Forward



Making our schools the best that they can be....

- Focus on building relationships within our staff
- Continue collaboration with CSO to meet the needs of the schools
- Evaluate and strengthen departments, programs, practices and systems
- Identify & hire needed positions
- Budget wisely & keep schools financially sound
- Long term strategic planning
- Improve student achievement and our Dashboards
- Increase awareness and support for mental health and self-care
- Improve web presence and tools
- Stay focused on students and the heart of homeschooling



Thank you for growing with us!

Coversheet

Audit Update

Section: III. Finances
Item: A. Audit Update
Purpose: FYI
Submitted by:
Related Material: 20-21 Audit Rpt - Clarksville.pdf

Clarksville Charter School

Charter #1891

Audit Report

June 30, 2021

WILKINSON HADLEY KING & CO. LLP
CPAs AND ADVISORS

Clarksville Charter School

Financial Statements and Supplemental Information
Year Ended June 30, 2021

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WILKINSON HADLEY KING & CO. LLP
CPAS AND ADVISORS
El Cajon, CA | Berkeley, CA

Brian K. Hadley, CPA
Aubrey W. Mann, CPA
Kevin A. Sproul, CPA

Independent Auditor's Report

To the Board of Directors of
Clarksville Charter School

Report on the Financial Statements

We have audited the accompanying financial statements of Clarksville Charter School (the School), which comprise the statement of financial position as of June 30, 2021, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the School as of June 30, 2021, and the respective changes in financial position and cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Other Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying supplementary information, as required by the *2020-21 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated January 28, 2022, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Wilkinson Hadley King + Co LLP

El Cajon, California
January 28, 2022

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Financial Statements

Clarksville Charter School

Statement of Financial Position
June 30, 2021

Assets		
Cash and cash equivalents	$	672,372
Accounts receivable		3,348,351
Accounts receivable - related entities		335,993
Prepaid expenses		316,168
Security deposits		105,500
Property and equipment, net		14,234
Total Assets	$	4,792,618
Liabilities and Net Assets		
Liabilities		
Accounts payable vendors	$	492,840
Accounts payable - related entities		2,702
Accrued payroll liabilities		257,417
Accounts payable grantor government		117,978
Short term loans payable		3,199,122
Total Liabilities		4,070,059
Net Assets		
Without donor restrictions		
Undesignated		299,813
Invested in property and equipment, net of related debt		14,234
		314,047
With donor restrictions		
Restricted for state programs		408,512
		408,512
Total Net Assets		722,559
Total Liabilities and Net Assets	$	4,792,618

The accompanying notes are an integral part of this statement.

Clarksville Charter School

Statement of Activities
Year Ended June 30, 2021

	Without Donor Restrictions	With Donor Restrictions	Total
Revenue, Support, and Gains			
Local Control Funding Formula (LCFF) sources			
State aid	$ 7,855,098	$ -	$ 7,855,098
Education protection account state aid	231,630	-	231,630
Transfers in lieu of property taxes	2,484,151	-	2,484,151
Total LCFF sources	10,570,879	-	10,570,879
Federal contracts and grants	-	227,288	227,288
State contracts and grants	998,898	697,498	1,696,396
Local contracts and grants	24,448	-	24,448
Sale of equipment	50,000	-	50,000
Interest income	8	-	8
Net assets released from restriction -			
Grant restrictions satisfied	516,274	(516,274)	-
Total revenue, support, and gains	12,160,507	408,512	12,569,019
Expenses and Losses			
Program services expense	8,973,213	-	8,973,213
Supporting services expense	3,369,553	-	3,369,553
Total expenses and losses	12,342,766	-	12,342,766
Change in Net Assets	(182,259)	408,512	226,253
Net Assets, Beginning of Year	496,306	-	496,306
Net Assets, End of Year	$ 314,047	$ 408,512	$ 722,559

The accompanying notes are an integral part of this statement.

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Clarksville Charter School

Statement of Functional Expenses
Year Ended June 30, 2021

	Program Services	Supporting Services	
	Educational Programs	Management and General	Total
Salaries and wages	$ 4,453,979	$ 890,238	$ 5,344,217
Pension expense	619,393	123,801	743,194
Other employee benefits	626,608	125,243	751,851
Payroll taxes	89,653	17,919	107,572
Fees for services:			
Management	-	850,075	850,075
Legal	-	106,911	106,911
Audit	-	7,500	7,500
Other fees - Professional consulting	553,910	11,340	565,250
Other fees - District oversight	-	104,630	104,630
Other fees - Banking and service charges	-	38,581	38,581
Office expenses	45,285	-	45,285
Occupancy	83,295	-	83,295
Travel	88	-	88
Conferences, conventions, and meetings	55,124	-	55,124
Interest	-	179,334	179,334
Depreciation	2,152	-	2,152
Insurance	-	126,643	126,643
Other expenses:			
Books and supplies	1,641,192	-	1,641,192
Special education encroachment	701,079	-	701,079
Student events	101,455	-	101,455
Bad debt expense	-	780,413	780,413
Miscellaneous	-	6,925	6,925
Total expenses by function	$ 8,973,213	$ 3,369,553	$ 12,342,766

The accompanying notes are an integral part of this statement.

Clarksville Charter School

Statement of Cash Flows
Year Ended June 30, 2021

Cash Flows from Operating Activities		
Receipts from federal, state, and local contracts and grants	$	8,835,172
Receipts from property taxes		2,484,151
Other reciepts		50,008
Payments for salaries and benefits		(6,836,164)
Payments to vendors		(5,139,822)
Interest paid		(179,334)
Net Cash Used For Operating Activities		(785,989)
Cash Flows from Investing Activities		
Purchases of property and equipment		(4,507)
Net Cash From Investing Activities		(4,507)
Cash Flows from Financing Activities		
Increase in short term loans payable		573,056
Net Cash From Financing Activities		573,056
Net Change in Cash and Cash Equivalents		(217,440)
Cash and Cash Equivalents, Beginning of Year		889,812
Cash and Cash Equivalents, End of Year	$	672,372
Reconciliation of Change in Net Assets to Net Cash Used For Operating Activities		
Change in net assets	$	226,253
Adjustments to reconcile change in net assets to net cash:		
Depreciation and amortization		2,152
Changes in operating assets and liabilities		
(Increase) Decrease in assets		
Accounts receivable		(1,317,666)
Accounts receivable - related entities		444,420
Prepaid expenses		(189,809)
Security deposits		(100,000)
Increase (Decrease) in liabilities		
Accounts payable		(2,891)
Accounts payable - related entities		(77,096)
Accrued payroll liabilities		110,670
Accounts payable grantor government		117,978
Net Cash Used For Operating Activities	$	(785,989)

The accompanying notes are an integral part of this statement.

Clarksville Charter School

Notes to the Financial Statements
Year Ended June 30, 2021

A. Principal Activity and Summary of Significant Accounting Policies

School

Clarksville Charter School (the School) was formed on May 24, 2017 as a charter school pursuant to California Education Code §47600 under a charter agreement with Buckeye Union Elementary School District (the District). The School became a nonprofit public benefit corporation on December 12, 2017. The charter agreement was approved by Buckeye Union Elementary School District and submitted to the California Board of Education in May 2017. The school began operations on July 1, 2017.

Clarksville Charter School is a tuition-free, K-12 independent study charter school. The School offers an online and offline based curriculum, academically accelerated instructional program with thematic units, project-based learning, and enriched to support students who have the desire to work ahead or work deeper in their studies.

Basis of Accounting

The consolidated financial statements were prepared in accordance with accounting principles generally accepted in the United States of America as applicable to not-for-profit organizations. The Corporation uses the accrual basis of accounting, under which revenues are recognized when they are earned and expenditures are recognized in the accounting period in which the liability is incurred.

Cash and Cash Equivalents

The School considers all cash and highly liquid financial instruments with original maturities of three months or less, which are neither held for nor restricted by donors for long-term purposes, to be cash and cash equivalents.

Accounts Receivable

Accounts receivables consist primarily of noninterest-bearing amounts due to the School for federal, state, and local grants and contracts receivable. The amounts in accounts receivable are considered fully collectable and as such there has not been an allowance for uncollectable accounts or discount established for the School.

Property and Equipment

The School records property and equipment additions over $5,000 at cost, or if donated, at fair value on the date of donation. Depreciation and amortization are computed using the straight-line method over the estimated useful lives of the assets ranging from 3 to 30 years, or in the case of capitalized leased assets or leasehold improvements, the lesser of the useful life of the asset or the lease term. When assets are sold or otherwise disposed of, the cost and related depreciation or amortization are removed from the accounts, and any resulting gain or loss is included in the statements of activities. Costs of maintenance and repairs that do not improve or extend the useful lives of the respective assets are expensed in the current period.

The School reviews the carrying values of property and equipment for impairment whenever events or circumstances indicate that the carrying value of an asset may not be recoverable from the estimated future cash flows expected to result from its use and eventual disposition. When considered impaired an impairment loss is recognized to the extent carrying value exceeds the fair value of the asset. There were no indicators of asset impairment during the year ended June 30, 2021.

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Investments

The School records investment purchases at cost, or if donated, at fair value on the date of donation. Thereafter, investments are reported at their fair values on the statement of financial position. Net investment return/(loss) is reported in the statement of activities and consists of interest and dividend income, realized and unrealized capital gains and losses, less external and direct internal investment expenses.

Net Assets

Net assets, revenues, gains and losses are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions – Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions.

Net Assets With Donor Restrictions – Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both.

Revenue and Revenue Recognition

The School recognizes revenue from sales when the products are transferred and services are provided. The School records special events revenue equal to the cost of direct benefits to donors, and contribution revenue for the difference. Contributions are recognized when cash, securities or other assets, an unconditional promise to give, or notification of a beneficial interest is received. Conditional promises to give, that is, those with a measurable performance or other barrier, and a right of return, are not recognized until the conditions on which they depend have been substantially met. Some federal, state, and local contracts and grants are conditioned upon certain performance requirements and the incurrence of allowable qualifying expense. In such cases the revenue is recognized once all performance requirements have been met.

Donated Services and In-Kind Contributions

Volunteers contribute significant amounts of time to our program services, administration, and fundraising and developing activities; however, the financial statements do not reflect the value of these contributed services because they do not meet recognition criteria prescribed by generally accepted accounting principles.

Functional Allocation of Expenses

The costs of program and supporting services activities have been summarized on a functional bases in the statement of activities. The statement of functional expenses presents the natural classification detail of expenses by function. Accordingly, certain costs have been allocated among the program and supporting services benefited.

Income Taxes

The School is a 509(a)(1) publicly supported non-profit organization that is exempt from income taxes under Sections 501(a) and 501(c)(3) of the Internal Revenue Code. The School is also exempt from California franchise or income tax under Section 23701d of the California Revenue and Taxation Code. The School may be subject to tax on income which is not related to its exempt purpose. For the year ended June 30, 2021, no such unrelated business income was reported and, therefore, no provision for income taxes has been made.

The School follows provisions of uncertain tax positions as addressed in ASC 958. The School recognizes accrued interest and penalties associated with uncertain tax positions as part of the income tax provision, when applicable. There are no amounts accrued in the financial statements related to uncertain tax positions for the year ended June 30, 2021.

Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires the School to make estimates and assumptions that affect the reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates, and those differences could be material.

Financial Instruments and Credit Risk

The School manages deposit concentration risk by placing cash, money market accounts, and certificates of deposit with financial institutions believed by the School to be creditworthy. At times, amounts on deposit may exceed insured limits or include uninsured investments in money market mutual funds. To date, the School has not experienced losses in any of these accounts. Credit risk associated with contributions receivable is considered to be limited due to high historical collection rates and because substantial portions of the outstanding amounts are due from government agencies.

LCFF Revenues and Payments in Lieu of Property Taxes

The School's primary funding source is a combination of local property taxes and state revenues. The California Department of Education computes the local control funding formula (LCFF) on statewide charter school rates multiplied by the schools' average daily attendance (ADA) as reported at the second principal apportionment period (P2). The result is then reduced by property tax revenues transferred from the District to the school, which is funding in lieu of property taxes, and education protection account funds paid by the state under proposition 30. The remaining balance is paid from the state general fund, in the form of LCFF State Aid. LCFF funding sources, inclusive of state and local sources, made up 84.10% of the School's revenue.

The School is not at risk of losing these funding sources, as long as the schools maintain a steady level of ADA, as these funding sources are mandated by the California State Constitution to fund schools.

New Accounting Guidance

The Financial Accounting Standards Board (FASB) issues accounting standards updates and additional guidance for not-for-profit and for-profit agencies to establish consistent accounting across all organizations in the United States. The following table represents items that have been issued by FASB that became effective in the 2020-21 fiscal year:

Description	Date Issued
FASB Accounting Standards Update 2017-11 - *Earnings Per Share (Topic 260)*	Jan-18
FASB Accounting Standards Update 2017-11 - *Distinguising Liabilities from Equity (Topic 480)*	Jan-18
FASB Accounting Standards Update 2017-11 - *Derivatives and Hedging (Topic 815)*	Jan-18
FASB Accounting Standards Update 2019-05 - *Financial Instruments, Credit Losses (Topic 326)*	May-19
FASB Accounting Standards Update 2019-11 - *Codification Improvements to Financial Instruments, Credit Losses (Topic 326)*	Nov-19
FASB Accounting Standards Update 2020-03 - *Codification Improvements to Financial Instruments*	Mar-20
FASB Accounting Standards Update 2020-04 - *Reference Rate Reform (Topic 848)*	Mar-20
FASB Accounting Standards Update 2021-01 - *Reference Rate Reform (Topic 848)*	Jan-21
FASB Accounting Standards Update 2021-03 - *Intangibles Goodwill and Other (Topic 350)*	Mar-21

These updates were issued to provide clarification and simplification in accounting for certain transactions. In addition, they provide for additional note disclosures to create transparency involving these transactions. The School has adopted provisions of effective Accounting Standards Updates. The implementation of these items did not result in a change to financial presentation for the School.

Subsequent Events

In preparing these financial statements, the School has evaluated events and transactions for potential recognition or disclosure through January 28, 2022, the date the financial statements were available to be issued.

B. Liquidity and Availability

The School's financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following:

Cash and cash equivalents	$	672,372
Accounts receivable		3,348,351
Accounts receivable - related entities		138,846
Prepaid expenses		316,168
	$	4,475,737

C. Cash and Cash Equivalents

The School's cash and cash equivalents on June 30, 2021, consisted of the following:

Cash in bank accounts	$	672,372
Total cash and cash equivalents	$	672,372

Cash in Bank

The School's cash, $2,166,288, is held in financial institutions which are insured by the Federal Deposit Insurance School (FDIC) up to a limit of $250,000 per depositor. As of June 30, 2021, the School held $551,660 in excess of the FDIC insured amounts. The School reduces its exposure to risk by maintaining such deposits with high quality financial institutions. The School has not experienced any losses in such accounts and believe it is not exposed to any significant credit risk.

D. Accounts Receivable

As of June 30, 2021, The School's accounts receivable consisted of the following:

Federal Government		
Special Education	$	161,393
State Government		
Education Protection Account		57,938
State Aid		2,376,078
Lottery Funding		169,479
Special Education		261,810
Other State Programs		42,693
Local Government		
Property tax payments		278,960
Total Accounts Receivable	$	3,348,351

E. Prepaid Expenses

As of June 30, 2021, the School's prepaid expenses consisted of the following:

DIVVY account	$	163,673
Prepaid rent		5,057
Insurance		32,740
Service contracts		114,698
Total Prepaid Expenses	$	316,168

F. Property and Equipment

Property and equipment for Clarksville Charter School consisted of the following at June 30, 2021:

	Beginning Balance	Additions	Deletions	Ending Balance
Non-Depreciable Capital Assets				
Work in Progress	$ 5,243	$ -	$ 5,243	$ -
Total Non-Depreciable Capital Assets	5,243	-	5,243	-
Depreciable Capital Assets				
Leasehold Improvements	$ 10,762	$ 9,750	$ -	$ 20,512
Total Depreciable Capital Assets	10,762	9,750	-	20,512
Total Capital Assets	16,005	9,750	5,243	20,512
Less Accumulated Depreciation	(4,126)	(2,152)	-	(6,278)
Capital Assets, Net	$ 11,879	$ 7,598	$ 5,243	$ 14,234

G. Short Term Loan Payable

During the 2020-21 year the School entered into agreements with Charter School Capital (CSC), whereby CSC provided discounted cash up front secured by future accounts receivables. The receivables get collected by the School following which a payment is made to CSC. The total face value and discount of receivables is shown below.

Date of Agreement	Face Value of Receivable	Discount of Receivable	Cash Received	Effective Interest Rate
7/31/2020	$ 626,200	$ 21,434	$ 604,766	10.60%
9/23/2020	1,252,400	35,996	1,216,404	9.45%
12/16/2020	1,070,700	50,625	1,020,075	6.74%
2/3/2021	799,300	31,562	767,738	7.00%
3/22/2021	455,200	15,680	439,520	6.78%
4/28/2021	606,500	13,352	593,148	7.07%
5/25/2021	658,400	10,685	647,715	7.34%
Total	$ 5,468,700	$ 179,334	$ 5,289,366	

The amount of the short term loan that is outstanding as of June 30, 2021 is as follows:

	Beginning Balance	New Agreements	Amounts Paid	Ending Balance
2020-21 Short Term Loans	$ 2,626,066	$ 5,468,700	$ 4,895,644	$ 3,199,122

H. Beginning Net Assets Adjustment

Prior year accrued district oversight fees were reduced in the current year. The change in beginning net assets is as follows:

Beginning net assets as of July 1, 2020	$ 288,345
Adjustments to Beginning Net Assets	
Reduction of oversight fees	207,961
Total adjustments to beginning net assets	207,961
Adjusted beginning net assets	$ 496,306

I. Net Assets With Donor Restrictions

The School receives grants from federal and state agencies that are restricted for specific purposes. Once the restricted purpose has been fulfilled, the assets are released from restriction. During the 2020-21 fiscal year the School received the Expanded Learning Opportunities Grant which is a multi-year restricted grant. At June 30, 2021, net assets were restricted for the following purposes:

Subject to expenditure for specified state purposes:	
Expanded Learning Opportunity	$ 408,512
	408,512
Total net assets with donor restrictions	$ 408,512

Net assets were released from donor restrictions by incurring expenses satisfying the restricted purpose as follows for the year ended June 30, 2021.

Beginning restricted net assets	$ -
Restricted grants reveiced	924,786
Net assets released from restriction:	
Restricted purpose satisfied	(516,274)
Ending restricted net assets	$ 408,512

J. Employee Retirement System

Qualified employees are covered under multiple-employer defined benefit pension plans by agencies of the State of California. Certificated employees are members of the California State Teachers' Retirement System (CalSTRS). The risks of participating in these multi-employer plans are different from single-employer plans in the following aspects:

a. Assets contributed to the multi-employer plan by one employer may be used to provide benefits to employees of the other participating employers.

b. If a participating employer stops contributing to the plan, the unfunded obligations of the plan may be borne by the remaining participating employers.

c. If the Schools choose to stop participating in some of its multi-employer plans, the Schools may be required to pay those plans an amount based on the underfunded status of the plan, referred to as a withdrawal liability.

The Schools participation in these plans for the fiscal year ended June 30, 2020, is outlined in the table below. The "EIN/Pension Plan Number" column provides the Employee Identification Number (EIN) and the three digit plan number, if applicable. Unless otherwise noted, the most recent Pension Protection Act (PPA) zone status available in 2021, 2020 and 2019 is for the plan's year-end at June 30, 2021, 2020 and 2019, respectively. The zone status is based on information that the School received from the plan and is certified by the plan's actuary. Among other factors, plans in the red zone are generally less than 65% funded, plans in the yellow zone are less than 80% funded, and plans in the green zone are at least 80% funded. The "FIP/RP Status Pending/Implemented" column indicates plans for which a financial improvement plan (FIP) or a rehabilitation plan (RP) is either pending or has been implemented.

Period to Period Comparability:

Clarksville Charter School decreased in CalSTRS contributions from 2020 to 2021 by 3.90%. The previous year is not comparable with an increase from 2019 to 2020 of 50.70%. The increase was due to increased participation with student population growth.

		Pension Protection Act Zone Status Year Ended June 30,			FIP/RP Status Pending/
Pension Fund	EIN/ Pension Plan Number	2021	2020	2019	Implemented
CalSTRS	09001	Yellow	Yellow	Yellow	No

	Contributions			Number of	Surcharge
Pension Fund	2021	2020	2019	Employees	Imposed
CalSTRS	$ 743,195	$ 773,373	$ 513,176	71	No
Total	$ 743,195	$ 773,373	$ 513,176	71	

CalSTRS:

The School contributes to the California State Teachers' Retirement System (CalSTRS), a cost-sharing multiple employer public employee retirement system defined benefit pension plan administered by CalSTRS. Required contribution rates are set by the California Legislature and detailed in Teachers' Retirement Law. Contribution rates are expressed as a level of percentage of payroll using the entry age normal actuarial cost method. CalSTRS also uses the level of percentage of payroll method to calculate the amortization of any unfunded liability. Copies of the STRS annual report may be obtained from the STRS, 7667 Folsom Boulevard, Sacramento, California 95826.

For the fiscal year ended June 30, 2020, active plan members were required to contribute between 10.205% and 10.25% of their salary, depending on their hire date. The employer contribution rate was 16.15% of annual payroll. CalSTRS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. The School made contributions as noted above. For the year ended June 30, 2021 the State contributed $475,277 (10.328% of certificated salaries plus an additional supplemental amount) on behalf of the School.

K. Related Party Transaction

Related parties as defined by generally accepted accounting standards include:

1. Affiliates of the entity,
2. Management and members of their immediate families, or
3. Other parties that can significantly influence management or operating policies.

Feather River Charter School, Winship Community School, Yosemite Valley Charter School, Lake View Charter School, Granite Mountain Charter School, were related parties through common activities. In addition, the Executive Director Jenell Sherman in Clarksville Charter School is also the Executive Director at Feather River Charter School.

Beginning July 1, 2020 these organizations began efforts to separate from their former common leadership. The Schools are allowed to govern themselves fully now and determine if they wish to continue their affiliations with any of their former related parties.

The following represent related party accounts receivable at June 30, 2021:

Affiliated Organization	Receivable	Purpose	Repayment Term
Granite Mountain Charter School	$ 4,671	MOU Agreements	Due within 90 days
Lake View Charter School	1,038	MOU Agreements	Due within 90 days
The Cottonwood School	70,096	MOU Agreements	Due within 90 days
Feather River Charter School	32,618	MOU Agreements	Due within 90 days
Monach River Academy	19,085	MOU Agreements	Due within 90 days
Yosemite Valley Charter School	11,338	MOU Agreements	Due within 90 days
Total	$ 138,846		

The following represent related party accounts payable at June 30, 2021:

Affiliated Organization	Payable	Purpose	Repayment Term
Winship Community School	$ 2,702	MOU Agreements	Due within 90 days
Total	$ 2,702		

L. Upcoming Changes in Accounting Pronouncements

The Financial Accounting Standards Board (FASB) has issued the following Accounting Standards Updates (ASU) that become effective over the next few fiscal years:

Description	Date Issued	Fiscal Year Effective
FASB Accounting Standards Update 2016-02 - *Leases (Topic 842)*	Feb-16	2022-23
FASB Accounting Standards Update 2016-13 - *Credit Losses (Topic326)*	Jun-16	2023-24
FASB Accounting Standards Update 2017-04 - *Intangibles, Goodwill & Other (Topic 350)*	Jan-17	2023-24
FASB Accounting Standards Update 2017-12 - *Derivatives and Hedging (Topic 815)*	Aug-17	2021-22
FASB Accounting Standards Update 2018-01 - *Leases (Topic 842)*	Jan-18	2022-23
FASB Accounting Standards Update 2018-10 - *Codification Improvements to Topic 842 Leases*	Jul-18	2021-22
FASB Accounting Standards Update 2018-11 - *Leases Targeted Improvements (Topic 842)*	Jul-18	2022-23
FASB Accounting Standards Update 2018-12 - *Financial Services Insurance (Topic 944)*	Aug-18	2024-25
FASB Accounting Standards Update 2018-14 - *Compensation, Retirement Benefits - Defined Benefit Plans (Topic 715-20)*	Aug-18	2022-23
FASB Accounting Standards Update 2018-15 - *Intangibles, Goodwill and Other, Internal Use Software (Topic 350-40)*	Aug-18	2021-22
FASB Accounting Standards Update 2018-16 - *Derivatives and Hedging (Topic 815)*	Oct-18	2021-22
FASB Accounting Standards Update 2018-17 - *Consolidation (Topic 810)*	Oct-18	2021-22
FASB Accounting Standards Update 2018-18 - *Collaborative Arrangements (Topic 808)*	Nov-18	2021-22
FASB Accounting Standards Update 2018-19 - *Codification Improvements for Credit Losses (Topic 326)*	Nov-18	2023-24
FASB Accounting Standards Update 2018-20 - *Leases (Topic 842)*	Dec-18	2022-23
FASB Accounting Standards Update 2019-01 - *Leases (Topic 842)*	Mar-19	2022-23
FASB Accounting Standards Update 2019-02 - *Entertainment Film Costs (Topic 926-20)*	Mar-19	2021-22
FASB Accounting Standards Update 2019-09 - *Financial Services, Insurance (Topic 944)*	Nov-19	2024-25
FASB Accounting Standards Update 2019-10 - *Financial Instruments, Credit Losses*	Nov-19	2023-24

Clarksville Charter School

Notes to the Financial Statements (Continued)
Year Ended June 30, 2021

Description	Date Issued	Fiscal Year Effective
FASB Accounting Standards Update 2019-10 - *Derivatives and Hedging (Topic 815)*	Nov-19	2021-22
FASB Accounting Standards Update 2019-12 - *Income Taxes (Topic 740)*	Dec-19	2022-23
FASB Accounting Standards Update 2020-01 - *Investments (Topics 321, 323, and 815)*	Jan-20	2022-23
FASB Accounting Standards Update 2020-05 - *Revenue from Contracts with Customers (Topic 606)*	Jun-20	2022-23
FASB Accounting Standards Update 2020-05 - *Leases (Topic 842)*	Jun-20	2022-23
FASB Accounting Standards Update 2020-06 - *Debt (Topic 470-20)*	Aug-20	2024-25
FASB Accounting Standards Update 2020-06 - *Derivatives and Hedging (Topic 815-40)*	Aug-20	2024-25
FASB Accounting Standards Update 2020-07 - *Not-For-Profit Entities (Topic 958)*	Sep-20	2021-22
FASB Accounting Standards Update 2020-08 - *Codification Improvements for Receivables (Topic 310-20)*	Oct-20	2022-23
FASB Accounting Standards Update 2020-10 - *Codification Improvements*	Nov-20	2025-26
FASB Accounting Standards Update 2021-02 - *Franchisors Revenue (Topic 952-606)*	Jan-21	2022-23
FASB Accounting Standards Update 2021-04 - *Earnings Per Share (Topic 260)*	May-21	2022-23
FASB Accounting Standards Update 2021-04 - *Debt Modifications and Extinguishments (Topic 470-50)*	May-21	2022-23
FASB Accounting Standards Update 2021-04 - *Stock Compensation (Topic 718)*	May-21	2022-23
FASB Accounting Standards Update 2021-04 - *Derivatives and Hedging (Topic 815-40)*	May-21	2022-23
FASB Accounting Standards Update 2021-05 - *Leases (Topic 842)*	Jul-21	2022-23
FASB Accounting Standards Update 2021-07 - *Stock Compensation (Topic 718)*	Oct-21	2022-23
FASB Accounting Standards Update 2021-08 - *Business Combinations (Topic 805)*	Oct-21	2024-25
FASB Accounting Standards Update 2021-09 - *Leases (Topic 842)*	Nov-21	2022-23

These updates were issued to provide clarification and simplification in accounting for certain transactions. In addition, they provide for additional note disclosures to create transparency involving these transactions. The updates effective during the future fiscal years are not expected to impact the financial accounting or presentation for the School.

M. COVID-19 Impact and Considerations

In March 2020 the World Health Organization declared the outbreak of the novel coronavirus COVID-19 a global pandemic. The nature of the pandemic resulted in a mandatory school property closure affecting Clarksville Charter School from March 16, 2020 and continuing into the Fall of the 2020-21 school year. California Governor Gavin Newsom issued a state-wide executive order mandating that schools remain closed until the county in which the school is located is off the COVID-19 watch list for fourteen consecutive days. The 2020-21 fiscal year opened in a fully distance learning model, until such time as campuses were re-opened.

In addition to school closures, new regulations and safety measures were required to be put in place by all schools in California as part of a re-opening plan. Clarksville Charter School established and followed a re-opening plan that they believe is providing a safe environment for the students and teachers.

The federal and state government have established temporary funding to assist in the additional costs that resulted from the COVID-19 pandemic. All California schools are eligible for these funds. Some funding provided as a result of COVID-19 is intended to be spent over multiple years. The School has taken all of the requirements of each funding source into consideration in preparation of budgets for upcoming years.

Supplementary Information

Clarksville Charter School

LEA Organization Structure
Year Ended June 30, 2021

Clarksville Charter School (Charter #1891) began operations in 2016-17. The authorizing entity is Buckeye Union Elementary School District. Inspire Charter School Clarksville provides non-classroom based services for Kindergarten through Twelfth Grade.

GOVERNING BOARD

Name	Office	Term and Term Expiration
Emily Allen	President	Two Year Term Expires June 2021
Keri Dalebout	Treasurer	Two Year Term Expires September 2021
Katie Burwell	Secretary	Two Year Term Expires June 2021
Kelley Laliberte	Member	Two Year Term Expires August 2022
Lisa Jobe	Director	Two Year Term Expires August 2022

ADMINISTRATION

Jenell Sherman
Principal

Kristie Nicosia
Vice-Principal

Clarksville Charter School

Schedule of Instructional Time
Year Ended June 30, 2021

Grade Level	Minimum Daily Minutes Offered	Instructional Days Offered Multi-Track Calendar	J-13A Credited Days	Status
Kindergarten	N/A	175	N/A	Complied
1st Grade	N/A	175	N/A	Complied
2nd Grade	N/A	175	N/A	Complied
3rd Grade	N/A	175	N/A	Complied
4th Grade	N/A	175	N/A	Complied
5th Grade	N/A	175	N/A	Complied
6th Grade	N/A	175	N/A	Complied
7th Grade	N/A	175	N/A	Complied
8th Grade	N/A	175	N/A	Complied
9th Grade	N/A	175	N/A	Complied
10th Grade	N/A	175	N/A	Complied
11th Grade	N/A	175	N/A	Complied
12th Grade	N/A	175	N/A	Complied

See Accompanying Notes to Supplementary Information

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Clarksville Charter School

Schedule of Financial Trends & Analysis
Year Ended June 30, 2021

	Budget 2022	2021	2020	2019
Revenues	$ 18,085,312	$ 12,569,019	$ 11,261,803	$ 8,669,761
Expenses	17,453,021	12,342,766	11,056,843	8,602,006
Change in Net Assets	632,291	226,253	204,960	67,755
Ending Net Assets	$ 1,146,889	$ 514,598	$ 288,345	$ 83,385
Unrestricted Net Assets	$ 1,146,889	$ 314,047	$ 288,345	$ 83,385
Unrestricted net assets as a percentage of total expenses	6.57%	2.54%	2.61%	0.97%
Total Long Term Debt	$ -	$ 3,199,122	$ 2,626,066	$ 43,593
ADA at P2	1,600	N/A	1,158	878

The School's ending net assets has increased by $431,213 (517.13%) over the past two fiscal years. The significant increase is in large due to an increase in ADA and additional funding received as a result of the COVID-19 pandemic. Restricted ending net assets include multi-year grants that will be expended over the next two to three years.

As a result of the COVID-19 pandemic there was no attendance reporting for the 2020-21 fiscal year. Each LEA was funded based on the 2019-20 average daily attendance (ADA) reported.

The 2021-22 budget is presented for purposes of analysis only and has not been audited. Net assets are projected to increase by $632,291 and ADA is projected to be 1,600 for the 2021-22 fiscal year.

See Accompanying Notes to Supplementary Information

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Clarksville Charter School

Reconciliation of Unaudited Actual Financial Report to Audited Financial Statements
Year Ended June 30, 2021

June 30, 2021 annual financial alternative form net assets:	$	124,047
Adjustments and reclassifications:		
Understatement of accounts receivable		239,831
Overstatement of accounts payable		2,384,175
Understatement of short term loan payable		(2,025,503)
Rounding		9
Total adjustments and reclassifications		598,512
June 30, 2021 audited financial statements net assets:	$	722,559

See Accompanying Notes to Supplementary Information

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Clarksville Charter School

Notes to Supplementary Information
Year Ended June 30, 2021

A. Purpose of Schedules

LEA Organization Structure

This schedule provides information about the School's charter number, district of authorization, members of the governing board, and members of administration.

Schedule of Instructional Time

This schedule provides information regarding compliance with Education Code §47612.

Compliance with Education Code §47612 includes the following:

1) Charter schools may operate up to 5 tracks for attendance reporting.
2) Each track must be operated for a minimum of 175 days.
3) Each track must offer the required number of instructional minutes specified in Education Code §47612.5.
4) No track shall have less than 55% of its school days before April 15 each school year.

Compliance with Education Code §47612.5 involves offering a minimum number of annual instructional minutes as defined by grade level. Under Senate Bill 98 and Senate Bill 820, for the 2020-21 fiscal year, there is no minimum annual or minimum daily instructional minutes requirement for non-classroom based charter schools in existence during the 2019-20 fiscal year.

An LEA that closed due to a qualifying emergency in the 2020-21 fiscal year may submit a Form J-13A to avoid a penalty for not meeting the annual instructional day requirements. The School did not have an emergency closure and as such there are no credited days to account for on the Schedule of Instructional Time.

Schedule of Financial Trends & Analysis

This schedule displays summarized information from the current year and two previous years, along with budget information for the upcoming year. The information from this schedule is used to evaluate whether there are any financial indicators the School will not be able to continue operations in the next fiscal year. Based upon the information presented, the School appears to have sufficient reserves to continue operations for the 2021-22 fiscal year.

Reconciliation of Unaudited Actual Financial Report to Audited Financial Statements

This schedule provides information necessary to reconcile between the audited financial statements and the financial data submitted to the sponsoring school district via the unaudited actual financial report.

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Other Independent Auditor’s Reports

WILKINSON HADLEY KING & CO. LLP
CPAS AND ADVISORS
El Cajon, CA | Berkeley, CA

Brian K. Hadley, CPA
Aubrey W. Mann, CPA
Kevin A. Sproul, CPA

Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial statements Performed in Accordance with *Government Auditing Standards*

To the Board of Directors
Clarksville Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Clarksville Charter School (the School), as of and for the year ended June 30, 2021, and the related Notes to the Financial Statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated January 28, 2022.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Wilkinson Hadley King + CoLLP

El Cajon, California
January 28, 2022

WILKINSON HADLEY KING & CO. LLP
CPAS AND ADVISORS
El Cajon, CA | Berkeley, CA

Brian K. Hadley, CPA
Aubrey W. Mann, CPA
Kevin A. Sproul, CPA

Independent Auditor's Report on State Compliance

To the Board of Directors
Clarksville Charter School

Report on State Compliance

We have audited Clarksville Charter School's (the School) compliance with the types of compliance requirements described in the *2020-21 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting,* prescribed in Title 5, *California Code of Regulations,* Section 19810, that could have a direct and material effect on each of the School's state programs identified below for the fiscal year ended June 30, 2021.

Management's Responsibility for State Compliance

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its state programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each applicable program as identified in the *2020-21 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance,* prescribed in Title 5, *California Code of Regulations,* Section 19810. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the comptroller General of the United States; and the *2020-21 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting,* prescribed in Title 5, *California Code of Regulations, S*ection 19810. Those standards and audit guide require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the compliance requirements referred to above that could have a direct and material effect on the state programs noted below. An audit includes examining, on a test basis, evidence about each school's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the School's compliance with those requirements.

In connection with the audit referred to above, we selected and tested transactions and records to determine the School's compliance with state laws and regulations applicable to the following items:

Description	Procedures Performed
Local Education Agencies Other Than Charter Schools	
A. Attendance and Distance Learning	N/A
B. Teacher Certification and Misassignments	N/A
C. Kindergarten Continuance	N/A
F. Instructional Time	N/A
G. Instructional Materials	N/A
H. Ratio of Administrative Employees to Teachers	N/A
I. Classroom Teacher Salaries	N/A
J. Early Retirement Incentive	N/A
K. Gann Limit Calculation	N/A
L. School Accountability Report Card	N/A
O. K-3 Grade Span Adjustment	N/A
Q. Apprenticeship: Related and Supplemental Instruction	N/A
R. Comprehensive School Safety Plan	N/A
S. District of Choice	N/A
School Districts, County Offices of Education, and Charter Schools	
T. California Clean Energy Jobs Act	N/A
V. Proper Expenditure of Education Protection Account Funds	Yes
W. Unduplicated Local Control Funding Formula Pupil Counts	Yes
Charter Schools	
AA. Attendance	Yes
BB. Mode of Instruction	N/A
CC. Nonclassroom Based Instruction/Independent Study	Yes
DD. Determination of Funding for Nonclassroom Based Instruction	Yes
FF. Charter School Facility Grant Program	N/A

The term N/A is used above to mean either the School did not offer the program during the current fiscal year or the program applies to a different type of local education agency.

Opinion on State Compliance

In our opinion, the School complied, in all material respects, with the compliance requirements referred to above that are applicable to the statutory requirements listed in the schedule above for the year ended June 30, 2021.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of compliance and the results of that testing. This report is an integral part of an audit performed in accordance with *2020-21 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting,* prescribed in Title 5, *California Code of Regulations,* Section 19810. Accordingly, this report is not suitable for any other purpose.

Wilkinson Hadley King + Co LLP

El Cajon, California
January 28, 2022

Auditor’s Results, Findings & Recommendations

Clarksville Charter School

Schedule of Auditor's Results
Year Ended June 30, 2021

FINANCIAL STATEMENTS

Type of auditor's report issued:	Unmodified	
Internal control over financial reporting:		
One or more material weakness(es) identified?	Yes	X No
One or more significant deficiencies identified that are not considered material weakness(es)?	Yes	X No
Noncompliance material to financial statements noted?	Yes	X No

STATE AWARDS

Any audit findings disclosed that are required to be reported in accordance with *2020-21 Guide for Annual Audits of California K-12 Local Education Agencies?*	Yes	X No
Type of auditor's report issued on compliance for state programs:	Unmodified	

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Clarksville Charter School

Schedule of Findings and Questioned Costs
Year Ended June 30, 2021

Findings represent significant deficiencies, material weaknesses, and/or instances of noncompliance related to the financial statements that are required to be reported in accordance with *Government Auditing Standards,* or the *2020-21 Guide for Annual Audits of California K-12 Local Education Agencies and State Compliance Reporting* (the Audit Guide). Finding codes as identified in the Audit Guide are as follows:

Five Digit Code	AB 3627 Finding Type
10000	Attendance
20000	Inventory of Equipment
30000	Internal Control
40000	State Compliance
42000	Charter School Facilities
43000	Apprenticeship: Related and Supplemental Instruction
50000	Federal Compliance
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

A. Financial Statement Findings

None

B. State Award Findings

None

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CLARKSVILLE CHARTER SCHOOL

Schedule of Prior Year Audit Findings

Year Ended June 30, 2021

Finding/Recommendation	Status	Explanation if Not Implemented
There were no findings in the prior year audit.	N/A	N/A

Coversheet

January Financials

Section: III. Finances
Item: B. January Financials
Purpose: Vote
Submitted by:
Related Material: Clarksville Jan Financials.pdf

CHARTER IMPACT

Clarksville Charter School

Financial Presentation

January 2022

CLARKSVILLE – Highlights

- Year-end projections down by $1.5M compared to Budget
- Year-end expense projections down by $1.0M compared to Budget
- Year-end surplus projected at $174.7K (Budget; $632K)

- Senate Bill-740 Requirements:
  - 40/80 Expense Ratio ✓

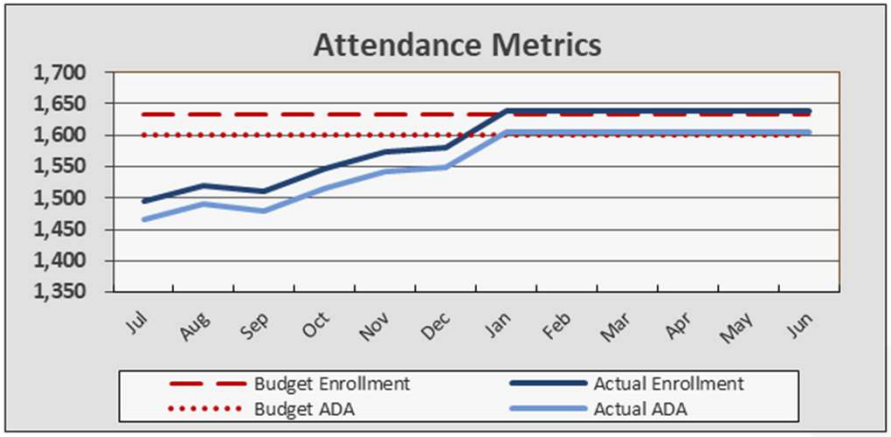
Cert.	Instr.
43.2%	86.7%
528,244	1,106,791

  - 25:1 Pupil-Teacher ratio ✓

Pupil:Teacher Ratio
22.86 :1

Attendance Data and Metrics

Enrollment & Per Pupil Data			
	Actual	**Forecast**	**Budget**
Average Enrollment	*n/a*	*1563*	*1633*
ADA	*n/a*	*1532*	*1600*
Attendance Rate	*n/a*	*98.0%*	*98.0%*
Unduplicated %	*34.9%*	*35.3%*	*34.9%*
Revenue per ADA		*$10,828*	*$11,303*
Expenses per ADA		*$10,714*	*$10,908*



CLARKSVILLE - Revenue

- State revenue variance resulted from adjustment to projected average daily attendance (ADA).
- Revenue variance improved from prior month due to enrollment increase

	Year-to-Date			*Annual/Full Year*		
	Actual	**Budget**	**Fav/(Unf)**	**Forecast**	**Budget**	**Fav/(Unf)**
Revenue						
State Aid-Rev Limit	$ 5,165,878	$ 5,208,622	$ (42,744)	$ 14,541,613	$ 15,220,129	$ (678,516)
Federal Revenue	207,991	675,655	(467,664)	551,430	804,949	(253,519)
Other State Revenue	697,679	1,142,155	(444,476)	1,489,412	2,060,235	(570,823)
Other Local Revenue	2,332	-	2,332	2,332	-	2,332
Total Revenue	**$ 6,073,880**	**$ 7,026,432**	**$ (952,552)**	**$ 16,584,787**	**$ 18,085,313**	**$ (1,500,526)**

CLARKSVILLE - Expenses

- Decrease in expenses due to decrease in Professional Services Rendered.

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Expenses						
Certificated Salaries	$ 3,550,331	$ 3,690,198	$ 139,866	$ 6,186,037	$ 6,375,910	$ 189,873
Classified Salaries	203,751	261,252	57,502	339,054	447,861	108,807
Benefits	1,232,341	1,135,355	(96,986)	2,087,207	1,959,066	(128,141)
Books and Supplies	1,286,077	1,606,401	320,323	3,822,211	3,913,813	91,602
Subagreement Services	1,334,037	1,176,011	(158,026)	2,135,910	2,260,472	124,561
Operations	118,121	148,225	30,104	216,996	254,100	37,104
Facilities	33,787	40,903	7,116	62,530	70,120	7,590
Professional Services	582,553	913,954	331,401	1,292,247	1,756,035	463,787
Depreciation	2,393	1,750	(643)	4,060	3,000	(1,060)
Interest	88,838	242,171	153,333	263,812	412,645	148,833
Total Expenses	**$ 8,432,229**	**$ 9,216,220**	**$ 783,991**	**$ 16,410,063**	**$ 17,453,021**	**$ 1,042,958**

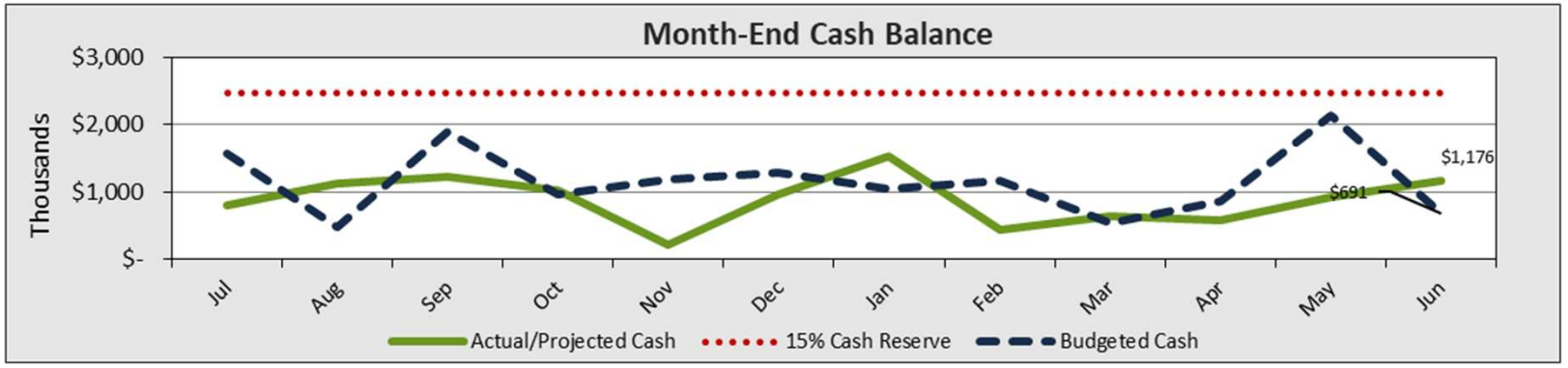
CLARKSVILLE - Fund Balance

- Projected Surplus increased from prior months due to decreases both in Professional Services and Interest Charges on Factored Receivables.

	Year-to-Date			*Annual/Full Year*		
	Actual	**Budget**	**Fav/(Unf)**	**Forecast**	**Budget**	**Fav/(Unf)**
Total Surplus(Deficit)	**$ (2,358,349)**	**$ (2,189,788)**	**$ (168,560)**	**$ 174,724**	**$ 632,292**	**$ (457,567)**
Beginning Fund Balance	722,557	722,557		722,557	722,557	
Ending Fund Balance	**$ (1,635,792)**	**$ (1,467,231)**		**$ 897,281**	**$ 1,354,850**	
As a % of Annual Expenses	*-10.0%*	*-8.4%*		*5.5%*	*7.8%*	

CLARKSVILLE - Cash Balance

- No concerns projected in cash balance
- Factoring to be largely finished by June 2022
- Year-end cash projected at $1.1M (includes receivable sales)



CLARKSVILLE – Compliance Reports

Area	Due Date	Description	Completed By	Board Must Approve	Signature Required	Additional Information
DATA	Feb-01	**School Accountability Report Card -** All public schools in California are required to prepare an annual SARC (2019/20). SARCs are intended to provide the public with important information about each public school and to communicate a school's progress in achieving its goals. EC Section 35256 requires LEA governing boards to approve SARCs for publications.	Client	Yes	No	http://www.cde.ca.gov/ta/ac/sa/
FINANCE	Feb-01	**Facility Incentive Grant Recertification (CSFA)** - The State Charter School Facilities Incentive Grants Program is a federal grant program designed to assist high-performing charter schools with rent, lease, debt service, and Proposition 39 pro-rata payments or costs related to purchase, acquisition, design, new construction, and renovation. Subgrantees must re-certify eligibility twice annually in February and August. Failure to do so will result in the loss of grant funds and can result in the award being rescinded.	Charter Impact	No	No	http://www.treasurer.ca.gov/csfa/charter/faq.pdf
DATA	Feb-11	**CALPADS - Fall 1 Amendment extended deadline** - The deadline was extended by two weeks due to system performance and data validation issues. This is the final opportunity to review and correct your certified CALPADS - Fall 1 student data. Students' program eligibility information associated with lunch, special education, homeless, English language learner, school enrollment and graduation statuses will be submitted to the CDE. This data will be used to in CDE's CA Dashboard calculations and determine access to funding such as student meal reimbursements and unduplicated count factors.	Charter Impact submits with data provided by Client	No	No	https://www.cde.ca.gov/ds/sp/cl/rptcalendar.asp
FINANCE	Feb-15	**Board of Equalization Property Tax Exemption** - Property used exclusively for public schools, community colleges, state colleges, and state universities is exempt from property taxation (article XIII, section 3, subd. (d), Revenue and Taxation Code section 202, subd. (a)(3)). The property is exempt from taxation on the basis of its exclusive use for public school purposes. If the property is not owned by the public school, the owner of the property is required to file a claim for the Lessor's Exemption. If the owner of the property does not claim the exemption, the public school may file the Public School Exemption claim.	Charter Impact	No	Yes	https://www.boe.ca.gov/proptaxes/lessor_exemption.htm
FINANCE	Feb-20	**Certification of the First Principal Apportionment -** The Principal Apportionment includes funding for the Local Control Funding Formula, the primary source of an LEA's general purpose funding; Special Education (AB 602); and funding for several other programs. The First Principal Apportionment (P-1), certified by February 20, is based on the first period data that LEAs report to CDE in November through January. P-1 supersedes the Advance Apportionment calculations and establishes each LEA's monthly state aid payment for February through May.	Charter Impact	No	Yes	https://www.cde.ca.gov/fg/aa/pa/
FINANCE	Due Date TBD	**Federal Stimulus Annual Report** - Local educational agencies (LEAs) are required to report to the California Department of Education (CDE) on funds received through the CARES Act, the CRRSA Act, and the ARP. (ESSER I, GEER, ESSER II, ESSER III). LEAs are required to report status of funds for the period October 1, 2020 - September 30, 2021.	Charter Impact with Client support	No	No	https://www.cde.ca.gov/fg/cr/anreporthelp.asp
FINANCE	Feb-28	**Supplement to the Annual Update to the 2021-22 LCAP**- LEAs are required to prepare a one-time supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan (LCAP) and provide a report to their board at a regularly schedule meeting on or before February 28, 2022. At this meeting, the LEA must include all of the following: •The Supplement to the Annual Update for the 2021–22 LCAP (2021–22 Supplement); •All available mid-year outcome data related to metrics identified in the 2021–22 LCAP; and •Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP. The report is an information item, and does not require approval at this meeting. The 2021–22 Supplement will be submitted for review and approval as part of the LEA's 2022–23 LCAP.	Client with Charter Impact support	No	No	https://www.cde.ca.gov/fg/aa/co/cars.asp
FINANCE	Set by Authorizer (by Mar 15)	**2nd Interim Financial Report** - Local educational agencies (LEAs) are required to file two reports during a fiscal year (interim reports) on the status of the LEA's financial health. The first interim report is due December 15 for the period ending October 31. The second is due March 15 for the period ending January 31	Charter Impact	Yes	Yes	https://www.cde.ca.gov/fg/sf/fr/calendar19district.asp
FINANCE	Mar-01	**Every Student Succeeds Act Per-Pupil Expenditure Application** -The Elementary and Secondary Education Act of 1965 (ESEA), as reauthorized by the Every Student Succeeds Act (ESSA), requires state educational agencies (SEAs) and their local educational agencies (LEAs) to prepare and publish annual report cards that contain specified data elements, including LEA and school-level per-pupil expenditures (PPE).	Charter Impact	No	No	https://www3.cde.ca.gov/essars
FINANCE	Mar-01	**Prop 39 (facilities) -** Deadline for a charter school to respond to a district's preliminary Proposition 39 proposal.	Client	No	Yes	https://www.cde.ca.gov/sp/cs/as/proposition39.asp
FINANCE	Mar-01	**2022–23 School Breakfast Program and Summer Meal Programs Start-up and Expansion Grants** -- Funding is for nonrecurring expenses incurred in initiating or expanding a: (1) SBP, serving students in kindergarten through grade twelve or (2) SMP, serving children and youth eighteen years of age and under during school breaks.	Client with Charter Impact support	No	No	https://www.cde.ca.gov/fg/fo/r9/sbsm22rfa.asp
DATA	Mar-11	**CALPADS - Fall 2 deadline** - Please be mindful that Level-2 certification within CALPADS means that these data have been reviewed and approved by your superintendent or IRC administrator. Failure to properly review and amend these data in CALPADS within the allotted amendment window will result in the improper certification of official Fall 2 data within CALPADS, which can impact a number of things, including LCFF funding, student course enrollments, staff assignments and English learner education services.	Charter Impact submits with data provided by Client	No	No	https://www.cde.ca.gov/ds/sp/cl/rptcalendar.asp
FINANCE	Mar-11	**Consolidated Application (ConApp) reporting** - Winter - The ConApp is used by the CDE to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. The winter release is submitted in January of each year and contains the LEA's entitlements for each funded program.	Charter Impact	No	No	https://www.cde.ca.gov/fg/aa/co/cars.asp
FINANCE	Mar-18	**El Dorado SELPA Pre-Test for Year-End Maintenance of Effort (Special Education)** - Report due to Charter school's SELPA. Maintenance of Effort (MOE) is a requirement that you spend each year at least what you spent last year in the area of special education (with some exceptions). If you reduce your special education budget (or expenditures) in a given year, you need to be careful to ensure that you have met the MOE requirement. This does not mean you can't reduce costs, but you must do so within the guidelines of federal MOE.	Charter Impact	No	No	http://charterselpa.org/fiscal/
FINANCE	Mar-25	**E-Rate FCC Form 471 Due date (FY2022)** - To apply for program discounts, applicants file an FCC Form 471 in EPC to provide USAC with information about the services they are requesting and the discount(s) for which they are eligible. The FCC Form 471 must be certified by March 25, 2021.	Client	No	No	https://www.usac.org/sl/tools/forms/

CLARKSVILLE - Appendix

- Monthly Cash Flow / Forecast 21-22
- Budget vs. Actual
- Statement of Financial Position
- Statement of Cash Flows
- Check Register
- AP Aging
- Compliance Report

Clarksville Charter School

Monthly Cash Flow/Forecast FY21-22

Revised 2/3/2022

ADA = 1531.62

CHARTER IMPACT

		Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Revenues																ADA = 1600.00	
State Aid - Revenue Limit																	
	LCFF - New Grade	-	-	-	-	-	-	-	-						-	-	-
	LCFF - Continuing Charters	-	413,912	413,912	745,041	745,041	745,041	745,041	745,041	1,219,782	1,219,782	1,219,782	1,219,782	1,517,920	**10,950,077**	11,457,489	(507,412)
8011	LCFF State Aid	-	413,912	413,912	745,041	745,041	745,041	745,041	745,041	1,219,782	1,219,782	1,219,782	1,219,782	1,517,920	**10,950,077**	11,457,489	(507,412)
8012	Education Protection Account	-	-	-	57,908	-	-	57,907	-	-	107,331	-	-	83,178	**306,324**	320,000	(13,677)
8019	State Aid - Prior Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8096	In Lieu of Property Taxes	-	149,049	298,098	198,732	198,732	198,732	198,732	198,248	583,520	291,760	291,760	291,760	386,089	**3,285,212**	3,442,640	(157,428)
		-	562,961	712,010	1,001,681	943,773	943,773	1,001,680	943,289	1,803,302	1,618,873	1,511,542	1,511,542	1,987,186	**14,541,613**	**15,220,129**	**(678,516)**
Federal Revenue																	
8181	Special Education - Entitlement	-	-	-	-	-	-	-	12,582	33,485	33,485	33,485	33,485	38,806	**185,326**	193,600	(8,274)
8290	Title I, Part A - Basic Low Income	-	-	-	-	-	-	-	-	104,027	-	-	-	34,676	**138,703**	138,703	-
8291	Title II, Part A - Teacher Quality	-	-	-	-	6,201	-	-	-	-	-	-	-	19,411	**25,612**	25,612	-
8296	Other Federal Revenue	-	-	-	104,936	5,392	61,473	-	-	-	-	-	-	-	**171,801**	447,034	(275,233)
8299	Prior Year Federal Revenue	-	10,198	85,520	(88,152)	2,281	20,142	-	-	-	-	-	-	-	**29,989**	-	29,989
		-	10,198	85,520	16,783	13,875	81,615	-	12,582	137,512	33,485	33,485	33,485	92,893	**551,430**	**804,949**	**(253,519)**
Other State Revenue																	
8311	State Special Education	39,954	39,954	71,917	71,917	71,917	71,917	71,917	71,746	103,047	103,047	103,047	103,047	133,391	**1,056,816**	984,000	72,816
8550	Mandated Cost	-	-	-	-	-	26,694	-	-	-	-	-	-	-	**26,694**	26,198	496
8560	State Lottery	-	-	-	-	-	-	85,523	-	-	57,478	-	-	161,791	**304,792**	318,400	(13,608)
8598	Prior Year Revenue	-	38,626	152,395	(198,092)	-	-	13,678	-	-	-	-	-	-	**6,607**	-	6,607
8599	Other State Revenue	-	-	-	200,266	44,859	(245,125)	139,362	-	-	-	-	-	(44,859)	**94,503**	731,637	(637,134)
		39,954	78,580	224,312	74,091	116,776	(146,514)	310,480	71,746	103,047	160,524	103,047	103,047	250,323	**1,489,412**	**2,060,235**	**(570,823)**
Other Local Revenue																	
8660	Interest Revenue	-	2,332	-	-	-	-	-	-	-	-	-	-	-	**2,332**	-	2,332
		-	2,332	-	-	-	-	-	-	-	-	-	-	-	**2,332**	-	**2,332**
Total Revenue		**39,954**	**654,071**	**1,021,841**	**1,092,555**	**1,074,424**	**878,874**	**1,312,160**	**1,027,617**	**2,043,860**	**1,812,882**	**1,648,073**	**1,648,073**	**2,330,402**	**16,584,787**	**18,085,312**	**(1,500,526)**
Expenses																	
Certificated Salaries																	
1100	Teachers' Salaries	332,045	344,862	399,423	366,831	355,628	365,752	351,217	369,845	369,845	369,845	369,845	369,845	-	**4,364,983**	4,668,910	303,927
1175	Teachers' Extra Duty/Stipends	8,935	8,630	51,548	35,581	47,449	49,821	39,561	43,400	43,400	43,400	43,400	43,400	-	**458,525**	349,000	(109,525)
1200	Pupil Support Salaries	13,713	13,713	13,792	13,766	13,766	13,766	13,766	13,713	13,713	13,713	13,713	13,713	-	**164,850**	238,000	73,150
1300	Administrators' Salaries	85,462	90,228	97,265	94,986	97,986	93,417	80,384	94,734	94,734	94,734	94,734	94,734	-	**1,113,397**	928,000	(185,397)
1900	Other Certificated Salaries	12,339	7,948	8,027	8,001	9,299	5,536	5,886	5,449	5,449	5,449	5,449	5,449	-	**84,282**	192,000	107,718
		452,495	465,382	570,056	519,165	524,128	528,292	490,814	527,141	527,141	527,141	527,141	527,141	-	**6,186,037**	**6,375,910**	**189,873**
Classified Salaries																	
2400	Clerical and Office Staff Salaries	13,264	12,912	14,462	14,110	13,720	14,110	13,720	13,264	13,264	13,264	13,264	13,264	-	**162,618**	153,020	(9,598)
2900	Other Classified Salaries	19,641	18,660	15,988	13,331	12,824	13,112	13,895	13,797	13,797	13,797	13,797	13,797	-	**176,436**	294,841	118,405
		32,905	31,572	30,451	27,442	26,544	27,222	27,615	27,061	27,061	27,061	27,061	27,061	-	**339,054**	**447,861**	**108,807**
Benefits																	
3101	STRS	74,456	75,950	92,142	84,366	85,797	81,488	80,426	85,170	85,170	85,170	85,170	85,170	-	**1,000,473**	1,021,421	20,948
3301	OASDI	1,917	1,835	1,799	1,601	1,546	1,588	1,668	1,607	1,607	1,607	1,607	1,607	-	**19,988**	27,767	7,779
3311	Medicare	6,792	6,960	8,459	7,679	7,743	7,816	7,292	8,083	8,083	8,083	8,083	8,083	-	**93,159**	98,945	5,786
3401	Health and Welfare	61,524	155,695	33,662	67,197	67,847	66,688	69,246	62,250	62,250	62,250	62,250	62,250	-	**833,110**	637,500	(195,610)
3501	State Unemployment	4,409	3,676	(1,005)	618	248	167	19,927	10,399	5,200	2,600	2,600	2,600	-	**51,439**	55,507	4,068
3601	Workers' Compensation	3,561	(3,415)	4,190	6,043	5,893	4,189	4,189	7,805	7,805	7,805	7,805	7,805	-	**63,673**	95,533	31,859
3901	Other Benefits	1,841	2,950	1,786	2,863	2,926	3,143	2,959	1,379	1,379	1,379	1,379	1,379	-	**25,364**	22,393	(2,971)
		154,500	243,652	141,033	170,367	172,001	165,079	185,709	176,693	171,493	168,893	168,893	168,893	-	**2,087,207**	**1,959,066**	**(128,141)**
Books and Supplies																	
4100	Textbooks and Core Materials	14,627	7,154	3,487	2,733	-	-	-	8,302	8,302	8,302	8,302	8,302	-	**69,513**	153,330	83,817
4200	Books and Reference Materials	5,470	12,988	-	-	-	-	-	3,673	3,673	3,673	3,673	3,673	-	**36,824**	44,080	7,256
4302	School Supplies	45,525	97,271	172,758	166,348	113,181	138,179	87,080	374,492	639,013	611,011	196,619	267,210	-	**2,908,687**	3,044,569	135,882
4305	Software	11,427	56,901	43,043	50,712	39,435	17,003	34,725	20,325	20,325	20,325	20,325	20,325	-	**354,872**	196,637	(158,235)
4310	Office Expense	525	946	19	154	(105)	10,325	(4,739)	2,908	2,908	2,908	2,908	2,908	-	**21,667**	36,300	14,633
4311	Business Meals	-	67	-	-	-	734	273	83	83	83	83	83	-	**1,490**	1,100	(390)
4400	Noncapitalized Equipment	3,438	139,402	2,540	4,864	7,081	8,551	(8,047)	48,656	83,024	79,385	25,546	34,717	-	**429,159**	437,797	8,639
		81,012	314,729	221,846	224,813	159,592	174,792	109,293	458,440	757,329	725,688	257,457	337,219	-	**3,822,211**	**3,913,813**	**91,602**

Clarksville Charter School

Monthly Cash Flow/Forecast FY21-22

Revised 2/3/2022

ADA = 1531.62

CHARTER IMPACT

		Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Subagreement Services																	
5102	Special Education	554	6,411	11,738	57,171	53,648	73,981	59,949	32,167	32,167	32,167	32,167	32,167	-	**424,285**	841,700	417,415
5106	Other Educational Consultants	-	(40,895)	20,163	94,947	129,240	101,685	162,795	41,614	71,007	67,896	21,848	29,692	-	**699,991**	733,866	33,875
5107	Instructional Services	57,015	57,015	57,015	57,015	57,015	57,015	260,565	81,797	81,797	81,797	81,797	81,797	-	**1,011,635**	684,906	(326,729)
		57,569	22,530	88,915	209,132	239,902	232,680	483,309	155,577	184,970	181,859	135,812	143,656	-	**2,135,910**	**2,260,472**	**124,561**
Operations and Housekeeping																	
5201	Auto and Travel	-	442	296	-	-	19	-	8	8	8	8	8	-	**798**	100	(698)
5300	Dues & Memberships	4,995	1,100	4,686	-	-	464	-	842	842	842	842	842	-	**15,453**	10,100	(5,353)
5400	Insurance	10,453	13,083	12,297	11,511	12,297	12,297	12,297	14,617	14,617	14,617	14,617	14,617	-	**157,318**	175,400	18,082
5501	Utilities	-	-	-	662	-	553	285	583	583	583	583	583	-	**4,416**	7,000	2,584
5502	Janitorial Services	-	1,600	750	850	800	800	800	883	883	883	883	883	-	**10,017**	10,600	583
5900	Communications	331	775	1,072	331	1,707	3,366	6,177	2,183	2,183	2,183	2,183	2,183	-	**24,676**	43,000	18,324
5901	Postage and Shipping	26	443	147	157	(6)	137	121	658	658	658	658	658	-	**4,317**	7,900	3,583
		15,805	17,443	19,247	13,512	14,797	17,636	19,680	19,775	19,775	19,775	19,775	19,775	-	**216,996**	**254,100**	**37,104**
Facilities, Repairs and Other Leases																	
5601	Rent	3,910	3,910	3,910	3,910	3,910	3,910	3,910	3,910	3,910	3,910	3,910	3,910	-	**46,923**	45,120	(1,803)
5602	Additional Rent	1,147	1,147	1,147	997	1,147	1,147	1,192	1,147	1,147	1,147	1,147	1,147	-	**13,659**	20,200	6,541
5603	Equipment Leases	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	3,600	3,600
5604	Other Leases	(2,584)	-	-	-	-	-	260	17	17	17	17	17	-	**(2,241)**	-	2,241
5610	Repairs and Maintenance	-	115	-	-	-	-	700	675	675	675	675	675	-	**4,190**	1,200	(2,990)
		2,473	5,172	5,057	4,907	5,057	5,057	6,062	5,749	5,749	5,749	5,749	5,749	-	**62,530**	**70,120**	**7,590**
Professional/Consulting Services																	
5802	Audit & Taxes	-	-	-	-	-	-	2,850	-	-	-	-	-	-	**2,850**	8,700	5,850
5803	Legal	-	2,945	1,964	2,984	1,652	1,462	3,426	8,167	8,167	8,167	8,167	8,167	-	**55,267**	107,900	52,633
5804	Professional Development	-	575	3,215	1,894	154	8,400	(941)	7,103	7,103	7,103	7,103	7,103	-	**48,812**	45,240	(3,572)
5805	General Consulting	-	400	1,200	400	1,225	-	1,400	2,750	2,750	2,750	2,750	2,750	-	**18,375**	33,000	14,625
5806	Special Activities/Field Trips	-	1,656	3,193	13,905	12,419	2,311	10,881	27,860	47,538	45,455	14,627	19,879	-	**199,724**	209,093	9,369
5807	Bank Charges	639	703	768	899	986	691	824	933	933	933	933	933	-	**10,177**	11,100	923
5809	Other taxes and fees	632	482	293	1,991	184	33	2,500	1,358	1,358	1,358	1,358	1,358	-	**12,906**	13,400	494
5810	Payroll Service Fee	290	1,006	982	1,146	885	505	2,032	1,808	1,808	1,808	1,808	1,808	-	**15,887**	21,700	5,813
5811	Management Fee	83,383	84,158	83,626	83,661	81,756	81,474	(117,939)	51,452	51,452	51,452	51,452	51,452	-	**637,376**	1,001,399	364,023
5812	District Oversight Fee	-	11,259	14,240	20,034	18,875	19,954	20,034	18,866	36,066	32,377	30,231	30,231	38,665	**290,832**	304,403	13,570
5815	Public Relations/Recruitment	-	-	-	-	-	-	-	8	8	8	8	8	-	**42**	100	58
		84,942	103,183	109,482	126,913	118,136	114,830	(74,934)	120,305	157,184	151,412	118,438	123,689	38,665	**1,292,247**	**1,756,035**	**463,787**
Depreciation																	
6900	Depreciation Expense	342	342	342	342	342	342	342	333	333	333	333	333	-	**4,060**	3,000	(1,060)
		342	342	342	342	342	342	342	333	333	333	333	333	-	**4,060**	**3,000**	**(1,060)**
Interest																	
7438	Interest Expense	9,897	15,771	8,212	13,806	-	26,169	14,983	-	43,743	43,743	43,743	43,743	-	**263,812**	412,645	148,833
		9,897	15,771	8,212	13,806	-	26,169	14,983	-	43,743	43,743	43,743	43,743	-	**263,812**	**412,645**	**148,833**
Total Expenses		**891,941**	**1,219,776**	**1,194,641**	**1,310,398**	**1,260,499**	**1,292,100**	**1,262,873**	**1,491,074**	**1,894,779**	**1,851,655**	**1,304,402**	**1,397,260**	**38,665**	**16,410,063**	**17,453,021**	**1,042,958**
Monthly Surplus (Deficit)		**(851,987)**	**(565,705)**	**(172,800)**	**(217,843)**	**(186,076)**	**(413,226)**	**49,287**	**(463,457)**	**149,081**	**(38,773)**	**343,671**	**250,813**	**2,291,737**	**174,724**	**632,291**	**(457,567)**

Clarksville Charter School

Monthly Cash Flow/Forecast FY21-22

Revised 2/3/2022

ADA = 1531.62

CHARTER IMPACT

	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
														1.1%		
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(851,987)	(565,705)	(172,800)	(217,843)	(186,076)	(413,226)	49,287	(463,457)	149,081	(38,773)	343,671	250,813	2,291,737	**174,724**	Cert.	Instr.
Cash flows from operating activities															43.2%	86.7%
Depreciation/Amortization	342	342	342	342	342	342	342	333	333	333	333	333	-	**4,060**	528,244	1,106,791
Public Funding Receivables	1,125,160	196,864	1,746,743	80,300	-	(127,098)	52,912	-	-	-	-	-	(2,330,402)	**744,480**		
Grants and Contributions Rec.	916,507	25,668	-	-	-	(121,411)	121,441	-	-	-	-	-	-	**942,205**		
Due To/From Related Parties	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Prepaid Expenses	71,422	18,901	2,005	(209,035)	38,347	(26,244)	59,899	-	-	-	-	-	-	**(44,704)**		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Accounts Payable	(296,491)	(12,980)	111,363	(41,769)	193,862	28,598	25,156	-	-	-	-	-	38,665	**46,404**	Pupil:Teacher Ratio	
Accrued Expenses	111,280	54,514	(26,626)	46,369	(4,686)	43,366	(94,170)	-	-	-	-	-	-	**130,047**	22.86	
Deferred Revenue	(727,781)	(42,420)	(163,749)	(26,028)	(52,533)	309,819	91,835									
Other Liabilities	-	-	-	-	-		-	-	-	-	-	-	-	**-**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from financing activities																
Proceeds from Factoring	633,200	971,000	633,200	971,000		1,682,900	1,071,100	-	1,093,587	1,093,587	1,093,587	1,093,587	-	**10,336,748**		
Payments on Factoring	(849,400)	(329,200)	(2,020,722)	(802,100)	(802,100)	(633,200)	(802,100)	(632,000)	(1,049,700)	(1,111,500)	(1,093,587)	(1,093,587)	-	**(11,219,196)**		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	132,253	316,984	109,754	(198,764)	(812,843)	743,846	575,703	(1,095,124)	193,302	(56,353)	344,004	251,147				
Cash, Beginning of Month	672,372	804,624	1,121,608	1,231,363	1,032,598	219,755	963,601	1,539,304	444,180	637,482	581,130	925,134				
Cash, End of Month	**804,624**	**1,121,608**	**1,231,363**	**1,032,598**	**219,755**	**963,601**	**1,539,304**	**444,180**	**637,482**	**581,130**	**925,134**	**1,176,280**				

Clarksville Charter School

Accounts Payable Aging

January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
A Brighter Child	58865	12/20/2021	1/19/2022	$ -	$ 495.00	$ -	$ -	$ -	$ 495.00
A Brighter Child	59235	12/20/2021	1/19/2022	-	325.00	-	-	-	325.00
A Brighter Child	59238	12/20/2021	1/19/2022	-	325.00	-	-	-	325.00
A Brighter Child	59239	12/20/2021	1/19/2022	-	340.00	-	-	-	340.00
A Brighter Child	59971	12/9/2021	1/8/2022	-	172.85	-	-	-	172.85
A Brighter Child	60267	12/9/2021	1/8/2022	-	342.99	-	-	-	342.99
A Brighter Child	60268	12/9/2021	1/8/2022	-	50.89	-	-	-	50.89
A Brighter Child	60320	12/9/2021	1/8/2022	-	264.49	-	-	-	264.49
A Brighter Child	60321	12/9/2021	1/8/2022	-	34.40	-	-	-	34.40
A Brighter Child	60322	12/9/2021	1/8/2022	-	45.23	-	-	-	45.23
A Brighter Child	60323	12/9/2021	1/8/2022	-	50.62	-	-	-	50.62
A Brighter Child	60347	12/9/2021	1/8/2022	-	313.26	-	-	-	313.26
A Brighter Child	60348	12/9/2021	1/8/2022	-	236.87	-	-	-	236.87
A Brighter Child	60355	12/9/2021	1/8/2022	-	295.59	-	-	-	295.59
A Brighter Child	60356	12/9/2021	1/8/2022	-	128.31	-	-	-	128.31
A Brighter Child	60376	12/9/2021	1/8/2022	-	102.53	-	-	-	102.53
A Brighter Child	60378	12/9/2021	1/8/2022	-	125.45	-	-	-	125.45
A Brighter Child	60400	12/9/2021	1/8/2022	-	107.74	-	-	-	107.74
A Brighter Child	60406	12/9/2021	1/8/2022	-	107.64	-	-	-	107.64
A Brighter Child	60408	12/9/2021	1/8/2022	-	31.25	-	-	-	31.25
A Brighter Child	60556	12/16/2021	1/15/2022	-	60.20	-	-	-	60.20
A Brighter Child	60580	12/20/2021	1/19/2022	-	170.19	-	-	-	170.19
A Brighter Child	60583	1/10/2022	2/9/2022	50.61	-	-	-	-	50.61
A Brighter Child	60704	1/10/2022	2/9/2022	96.86	-	-	-	-	96.86
A Brighter Child	60707	1/7/2022	2/6/2022	18.71	-	-	-	-	18.71
A Brighter Child	60714	1/7/2022	2/6/2022	132.86	-	-	-	-	132.86
A Brighter Child	60715	1/10/2022	2/9/2022	79.89	-	-	-	-	79.89
A Brighter Child	60750	1/14/2022	2/13/2022	123.79	-	-	-	-	123.79
ACT INTL	CCS1217	12/17/2021	1/16/2022	-	570.00	-	-	-	570.00
ACT INTL	CL1206	12/17/2021	1/16/2022	-	3,624.95	-	-	-	3,624.95
Activities for Learning, Inc.	384731	12/8/2021	1/7/2022	-	26.75	-	-	-	26.75
Acutrans	18550	12/31/2021	1/30/2022	-	255.00	-	-	-	255.00
Alecia Rohde	JLL-04-2021/22	12/7/2021	1/6/2022	-	560.00	-	-	-	560.00
Alexanders Boarding	1113	1/14/2022	2/13/2022	250.00	-	-	-	-	250.00
All About Learning Press, Inc.	909662	12/9/2021	1/8/2022	-	24.20	-	-	-	24.20
All About Learning Press, Inc.	909665	12/9/2021	1/8/2022	-	71.95	-	-	-	71.95
All About Learning Press, Inc.	909785	1/5/2022	3/6/2022	222.94	-	-	-	-	222.94
All About Learning Press, Inc.	909871	1/12/2022	3/13/2022	51.96	-	-	-	-	51.96
All About Learning Press, Inc.	909873	1/12/2022	3/13/2022	194.20	-	-	-	-	194.20
All About Learning Press, Inc.	909877	1/12/2022	3/13/2022	29.68	-	-	-	-	29.68
Amazon Capital Services	113L-P4GV-Q1KV	1/9/2022	2/23/2022	27.46	-	-	-	-	27.46
Amazon Capital Services	113L-P4GV-TKJD	1/9/2022	2/23/2022	94.97	-	-	-	-	94.97
Amazon Capital Services	119C-HPFG-L9CY	12/14/2021	1/28/2022	-	13.72	-	-	-	13.72
Amazon Capital Services	11DG-YRKD-H6VF	1/5/2022	2/19/2022	32.44	-	-	-	-	32.44
Amazon Capital Services	11GD-D66G-R1NT	12/11/2021	1/25/2022	-	28.91	-	-	-	28.91
Amazon Capital Services	11GD-D66G-TC4M	12/12/2021	1/26/2022	-	12.88	-	-	-	12.88
Amazon Capital Services	11GQ-7Y1C-6NCN	12/14/2021	1/28/2022	-	275.84	-	-	-	275.84

Clarksville Charter School

Accounts Payable Aging

January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	11GQ-7Y1C-93NC	12/15/2021	1/29/2022	-	80.31	-	-	-	80.31
Amazon Capital Services	11GQ-7Y1C-GLR7	12/15/2021	1/29/2022	-	146.61	-	-	-	146.61
Amazon Capital Services	11GQ-7Y1C-M9WT	12/15/2021	1/29/2022	-	38.05	-	-	-	38.05
Amazon Capital Services	11GQ-7Y1C-MHFQ	12/15/2021	1/29/2022	-	81.05	-	-	-	81.05
Amazon Capital Services	11NT-KKWX-PMPF	12/18/2021	2/1/2022	71.15	-	-	-	-	71.15
Amazon Capital Services	11R1-DKXM-1PVL	12/13/2021	1/27/2022	-	242.07	-	-	-	242.07
Amazon Capital Services	11R1-DKXM-T9QN	12/14/2021	1/28/2022	-	63.78	-	-	-	63.78
Amazon Capital Services	11R4-411L-3Q9J	12/8/2021	1/22/2022	-	171.34	-	-	-	171.34
Amazon Capital Services	11WH-L34Y-KGX9	12/28/2021	2/11/2022	10.75	-	-	-	-	10.75
Amazon Capital Services	11WH-L34Y-P3K3	12/28/2021	2/11/2022	10.76	-	-	-	-	10.76
Amazon Capital Services	11Y4-4V7H-9JJH	1/5/2022	2/19/2022	197.24	-	-	-	-	197.24
Amazon Capital Services	11YR-LXTR-1RGG	1/11/2022	2/25/2022	423.50	-	-	-	-	423.50
Amazon Capital Services	139L-CTJG-CMQW	1/8/2022	2/22/2022	204.44	-	-	-	-	204.44
Amazon Capital Services	139L-CTJG-XC39	1/9/2022	2/23/2022	230.75	-	-	-	-	230.75
Amazon Capital Services	139W-4Y9H-GXH9	12/14/2021	1/28/2022	-	130.83	-	-	-	130.83
Amazon Capital Services	139W-4Y9H-HRPR	12/14/2021	1/28/2022	-	83.96	-	-	-	83.96
Amazon Capital Services	13FW-FH11-WGWG	12/22/2021	2/5/2022	37.83	-	-	-	-	37.83
Amazon Capital Services	13GL-6CRD-1R4H	1/11/2022	2/25/2022	17.10	-	-	-	-	17.10
Amazon Capital Services	13GL-6CRD-4VM6	1/11/2022	2/25/2022	14.96	-	-	-	-	14.96
Amazon Capital Services	13GL-6CRD-K66X	1/12/2022	2/26/2022	85.79	-	-	-	-	85.79
Amazon Capital Services	13H9-P7QM-CPNW	1/14/2022	2/28/2022	(28.92)	-	-	-	-	(28.92)
Amazon Capital Services	13HD-NN7L-DKJ3	12/23/2021	2/6/2022	88.00	-	-	-	-	88.00
Amazon Capital Services	13HG-J9W7-6T1N	1/12/2022	2/26/2022	23.66	-	-	-	-	23.66
Amazon Capital Services	13KJ-TTWL-1YQD	1/10/2022	2/24/2022	37.99	-	-	-	-	37.99
Amazon Capital Services	13ML-HH4T-9KLY	12/17/2021	1/31/2022	47.01	-	-	-	-	47.01
Amazon Capital Services	13ML-HH4T-FTDY	12/17/2021	1/31/2022	72.72	-	-	-	-	72.72
Amazon Capital Services	13N1-1DRN-4D1R	1/16/2022	3/2/2022	55.64	-	-	-	-	55.64
Amazon Capital Services	13N1-1DRN-7G77	1/16/2022	3/2/2022	172.97	-	-	-	-	172.97
Amazon Capital Services	13N1-1DRN-FXHT	1/17/2022	3/3/2022	40.58	-	-	-	-	40.58
Amazon Capital Services	13NN-4WFX-F4NG	12/16/2021	1/30/2022	-	138.92	-	-	-	138.92
Amazon Capital Services	13NN-4WFX-JQKR	12/16/2021	1/30/2022	-	51.67	-	-	-	51.67
Amazon Capital Services	13NN-4WFX-PP66	12/16/2021	1/30/2022	-	5.35	-	-	-	5.35
Amazon Capital Services	13NN-4WFX-QG97	12/16/2021	1/30/2022	-	268.62	-	-	-	268.62
Amazon Capital Services	13NP-R3PH-XCYL	12/15/2021	1/29/2022	-	102.21	-	-	-	102.21
Amazon Capital Services	13QQ-XDK9-HTNJ	12/15/2021	1/29/2022	-	179.90	-	-	-	179.90
Amazon Capital Services	13X6-GVW7-GJ9T	1/14/2022	2/28/2022	156.73	-	-	-	-	156.73
Amazon Capital Services	13X6-GVW7-JTC9	1/14/2022	2/28/2022	157.27	-	-	-	-	157.27
Amazon Capital Services	144D-P7K3-49GQ	1/12/2022	2/26/2022	71.32	-	-	-	-	71.32
Amazon Capital Services	144D-P7K3-69DT	1/12/2022	2/26/2022	61.09	-	-	-	-	61.09
Amazon Capital Services	144D-P7K3-DVWN	1/13/2022	2/27/2022	98.79	-	-	-	-	98.79
Amazon Capital Services	146K-14DP-W6PL	12/15/2021	1/29/2022	-	58.39	-	-	-	58.39
Amazon Capital Services	14CF-4W73-KWWY	12/17/2021	1/31/2022	136.04	-	-	-	-	136.04
Amazon Capital Services	14CF-4W73-LPX1	12/17/2021	1/31/2022	100.73	-	-	-	-	100.73
Amazon Capital Services	14FY-YY7V-C4R4	12/16/2021	1/30/2022	-	15.00	-	-	-	15.00
Amazon Capital Services	14FY-YY7V-NLHL	12/16/2021	1/30/2022	-	154.85	-	-	-	154.85
Amazon Capital Services	14GP-7967-T39J	12/7/2021	1/21/2022	-	106.63	-	-	-	106.63
Amazon Capital Services	14HC-VQNL-1P6P	1/9/2022	2/23/2022	170.83	-	-	-	-	170.83
Amazon Capital Services	14HC-VQNL-FCXT	1/10/2022	2/24/2022	64.73	-	-	-	-	64.73

Clarksville Charter School

Accounts Payable Aging

January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	14HC-VQNL-JDXK	1/10/2022	2/24/2022	74.75	-	-	-	-	74.75
Amazon Capital Services	14NX-FRQH-331D	1/11/2022	2/25/2022	19.60	-	-	-	-	19.60
Amazon Capital Services	14NX-FRQH-7QGN	1/12/2022	2/26/2022	121.18	-	-	-	-	121.18
Amazon Capital Services	14R1-NCN6-FMWG	12/12/2021	1/26/2022	-	28.66	-	-	-	28.66
Amazon Capital Services	14R1-NCN6-PFYR	12/13/2021	1/27/2022	-	40.97	-	-	-	40.97
Amazon Capital Services	14RC-RW4T-66QX	1/16/2022	3/2/2022	39.56	-	-	-	-	39.56
Amazon Capital Services	14RC-RW4T-FWDN	1/17/2022	3/3/2022	60.85	-	-	-	-	60.85
Amazon Capital Services	14RC-RW4T-GLCY	1/17/2022	3/3/2022	71.77	-	-	-	-	71.77
Amazon Capital Services	14V3-1CC6-H1TV	12/14/2021	1/28/2022	-	54.09	-	-	-	54.09
Amazon Capital Services	14V3-1CC6-TRG7	12/14/2021	1/28/2022	-	32.68	-	-	-	32.68
Amazon Capital Services	14VL-QT1L-HF1Q	12/15/2021	1/29/2022	-	41.89	-	-	-	41.89
Amazon Capital Services	14VL-QT1L-MKTL	12/15/2021	1/29/2022	-	202.52	-	-	-	202.52
Amazon Capital Services	14WL-PGTF-KF4F	12/19/2021	2/2/2022	111.10	-	-	-	-	111.10
Amazon Capital Services	14WL-PGTF-MG46	12/19/2021	2/2/2022	180.87	-	-	-	-	180.87
Amazon Capital Services	14XJ-6T74-3CV4	1/20/2022	3/6/2022	(49.32)	-	-	-	-	(49.32)
Amazon Capital Services	14Y1-DV6R-PXHH	12/7/2021	1/21/2022	-	75.76	-	-	-	75.76
Amazon Capital Services	163T-R6GV-D3DL	1/8/2022	2/22/2022	69.34	-	-	-	-	69.34
Amazon Capital Services	163T-R6GV-L3GV	1/8/2022	2/22/2022	61.27	-	-	-	-	61.27
Amazon Capital Services	163T-R6GV-XF4G	1/9/2022	2/23/2022	76.67	-	-	-	-	76.67
Amazon Capital Services	166T-R7HV-3MD9	1/9/2022	2/23/2022	181.54	-	-	-	-	181.54
Amazon Capital Services	166T-R7HV-9X16	1/10/2022	2/24/2022	90.40	-	-	-	-	90.40
Amazon Capital Services	166T-R7HV-NKT3	1/10/2022	2/24/2022	48.21	-	-	-	-	48.21
Amazon Capital Services	166T-R7HV-PTPX	1/10/2022	2/24/2022	16.40	-	-	-	-	16.40
Amazon Capital Services	167T-N1Y9-1XP1	12/21/2021	2/4/2022	198.14	-	-	-	-	198.14
Amazon Capital Services	16CN-NY7D-7F9T	1/16/2022	3/2/2022	76.02	-	-	-	-	76.02
Amazon Capital Services	16CN-NY7D-GP3G	1/17/2022	3/3/2022	101.68	-	-	-	-	101.68
Amazon Capital Services	16LG-1KLQ-NP4X	1/15/2022	3/1/2022	(60.20)	-	-	-	-	(60.20)
Amazon Capital Services	16NC-3MNC-FYWQ	1/3/2022	2/17/2022	12.71	-	-	-	-	12.71
Amazon Capital Services	16WQ-KHM4-74RP	12/11/2021	1/25/2022	-	184.48	-	-	-	184.48
Amazon Capital Services	16WQ-KHM4-G6V3	12/11/2021	1/25/2022	-	274.67	-	-	-	274.67
Amazon Capital Services	16WQ-KHM4-XFM9	12/12/2021	1/26/2022	-	69.64	-	-	-	69.64
Amazon Capital Services	16XG-HLNN-LQWQ	12/10/2021	1/24/2022	-	89.71	-	-	-	89.71
Amazon Capital Services	16XQ-FHK6-69LJ	12/12/2021	1/26/2022	-	31.44	-	-	-	31.44
Amazon Capital Services	16XQ-FHK6-FWKJ	12/12/2021	1/26/2022	-	240.38	-	-	-	240.38
Amazon Capital Services	16XQ-FHK6-JY7V	12/12/2021	1/26/2022	-	53.58	-	-	-	53.58
Amazon Capital Services	16Y9-PGXP-HW7G	1/14/2022	2/28/2022	21.44	-	-	-	-	21.44
Amazon Capital Services	16Y9-PGXP-LMHW	1/14/2022	2/28/2022	36.63	-	-	-	-	36.63
Amazon Capital Services	16YD-JHG4-7R1G	1/5/2022	2/19/2022	42.36	-	-	-	-	42.36
Amazon Capital Services	16YD-JHG4-F4V1	1/6/2022	2/20/2022	60.32	-	-	-	-	60.32
Amazon Capital Services	16YD-JHG4-NLNF	1/6/2022	2/20/2022	34.64	-	-	-	-	34.64
Amazon Capital Services	16YD-JHG4-RYQK	1/7/2022	2/21/2022	26.55	-	-	-	-	26.55
Amazon Capital Services	1797-RKFX-JMK4	12/19/2021	2/2/2022	109.83	-	-	-	-	109.83
Amazon Capital Services	1797-RKFX-VRRN	12/19/2021	2/2/2022	70.68	-	-	-	-	70.68
Amazon Capital Services	1797-RKFX-W6QC	12/19/2021	2/2/2022	219.92	-	-	-	-	219.92
Amazon Capital Services	17CD-QVHC-CRLD	12/20/2021	2/3/2022	91.48	-	-	-	-	91.48
Amazon Capital Services	17CM-QN7W-376Y	1/12/2022	2/26/2022	119.56	-	-	-	-	119.56
Amazon Capital Services	17CR-3XQR-QLJJ	11/22/2021	1/6/2022	-	564.79	-	-	-	564.79
Amazon Capital Services	17GT-G3MG-HPDV	12/9/2021	1/23/2022	-	26.07	-	-	-	26.07

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Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	17GT-G3MG-LDQ3	12/10/2021	1/24/2022	-	101.16	-	-	-	101.16
Amazon Capital Services	17GY-6RMK-NC9J	1/6/2022	2/20/2022	56.90	-	-	-	-	56.90
Amazon Capital Services	17HH-YMWN-479W	12/20/2021	2/3/2022	157.77	-	-	-	-	157.77
Amazon Capital Services	17HK-77G3-JJKT	1/12/2022	2/26/2022	12.98	-	-	-	-	12.98
Amazon Capital Services	17JG-J7CP-DT4R	12/9/2021	1/23/2022	-	52.07	-	-	-	52.07
Amazon Capital Services	17JG-J7CP-GDRQ	12/9/2021	1/23/2022	-	55.45	-	-	-	55.45
Amazon Capital Services	17JG-J7CP-TYD6	12/10/2021	1/24/2022	-	14.99	-	-	-	14.99
Amazon Capital Services	17RD-WWYM-GNTT	12/20/2021	2/3/2022	41.24	-	-	-	-	41.24
Amazon Capital Services	17W6-YC63-7DW1	1/12/2022	2/26/2022	20.42	-	-	-	-	20.42
Amazon Capital Services	17W6-YC63-9FKN	1/12/2022	2/26/2022	143.43	-	-	-	-	143.43
Amazon Capital Services	17X6-RYR1-DTTT	12/17/2021	1/31/2022	41.48	-	-	-	-	41.48
Amazon Capital Services	17X6-RYR1-PVVW	12/18/2021	2/1/2022	186.47	-	-	-	-	186.47
Amazon Capital Services	17X6-RYR1-TN3J	12/18/2021	2/1/2022	252.79	-	-	-	-	252.79
Amazon Capital Services	17XC-QV37-D9JJ	1/8/2022	2/22/2022	147.37	-	-	-	-	147.37
Amazon Capital Services	17XC-QV37-W7L4	1/9/2022	2/23/2022	42.87	-	-	-	-	42.87
Amazon Capital Services	17YN-FW6J-19NK	12/20/2021	2/3/2022	77.19	-	-	-	-	77.19
Amazon Capital Services	17YN-FW6J-F99Q	12/20/2021	2/3/2022	126.33	-	-	-	-	126.33
Amazon Capital Services	193N-QNQ3-76TH	12/17/2021	1/31/2022	29.62	-	-	-	-	29.62
Amazon Capital Services	193N-QNQ3-CQCT	12/17/2021	1/31/2022	70.16	-	-	-	-	70.16
Amazon Capital Services	193Q-373D-1371	1/9/2022	2/23/2022	22.19	-	-	-	-	22.19
Amazon Capital Services	193Q-373D-3JF7	1/9/2022	2/23/2022	223.33	-	-	-	-	223.33
Amazon Capital Services	1969-46RW-4YHP	1/4/2022	2/18/2022	111.47	-	-	-	-	111.47
Amazon Capital Services	1969-46RW-HK46	1/5/2022	2/19/2022	105.47	-	-	-	-	105.47
Amazon Capital Services	19C4-YYPK-DF4F	1/10/2022	2/24/2022	64.64	-	-	-	-	64.64
Amazon Capital Services	19C4-YYPK-GV7K	1/10/2022	2/24/2022	94.07	-	-	-	-	94.07
Amazon Capital Services	19D9-C9VL-64HW	1/13/2022	2/27/2022	66.88	-	-	-	-	66.88
Amazon Capital Services	19D9-C9VL-QNPM	1/15/2022	3/1/2022	(39.39)	-	-	-	-	(39.39)
Amazon Capital Services	19GJ-MTP9-4NDN	1/7/2022	2/21/2022	76.22	-	-	-	-	76.22
Amazon Capital Services	19GJ-MTP9-KGND	1/8/2022	2/22/2022	21.40	-	-	-	-	21.40
Amazon Capital Services	19GJ-MTP9-KKKH	1/8/2022	2/22/2022	113.51	-	-	-	-	113.51
Amazon Capital Services	19GJ-MTP9-PN7P	1/9/2022	2/23/2022	59.93	-	-	-	-	59.93
Amazon Capital Services	19GJ-MTP9-Q6KG	1/9/2022	2/23/2022	19.13	-	-	-	-	19.13
Amazon Capital Services	19HY-9HN6-77TN	12/11/2021	1/25/2022	-	6.00	-	-	-	6.00
Amazon Capital Services	19HY-9HN6-FYGG	12/11/2021	1/25/2022	-	244.88	-	-	-	244.88
Amazon Capital Services	19HY-9HN6-NRJT	12/11/2021	1/25/2022	-	139.10	-	-	-	139.10
Amazon Capital Services	19JC-DWYW-961T	12/9/2021	1/23/2022	-	70.95	-	-	-	70.95
Amazon Capital Services	19JC-DWYW-PGGV	12/10/2021	1/24/2022	-	63.12	-	-	-	63.12
Amazon Capital Services	19JC-DWYW-PKDW	12/10/2021	1/24/2022	-	20.35	-	-	-	20.35
Amazon Capital Services	19KJ-M33M-6NDX	12/2/2021	1/31/2022	42.94	-	-	-	-	42.94
Amazon Capital Services	19LN-WTT4-CR4F	1/17/2022	3/3/2022	142.62	-	-	-	-	142.62
Amazon Capital Services	19N7-4LTT-PGMC	12/28/2021	2/11/2022	33.26	-	-	-	-	33.26
Amazon Capital Services	19NJ-CNK6-HTJ9	12/6/2021	1/20/2022	-	17.39	-	-	-	17.39
Amazon Capital Services	19NJ-CNK6-PYDV	12/7/2021	1/21/2022	-	19.28	-	-	-	19.28
Amazon Capital Services	19NT-JV9W-1NPP	12/18/2021	2/1/2022	217.53	-	-	-	-	217.53
Amazon Capital Services	19WX-3MKW-4437	1/9/2022	2/23/2022	175.86	-	-	-	-	175.86
Amazon Capital Services	19WX-3MKW-61L6	1/9/2022	2/23/2022	222.20	-	-	-	-	222.20
Amazon Capital Services	19WX-3MKW-KNW3	1/10/2022	2/24/2022	269.99	-	-	-	-	269.99
Amazon Capital Services	1C3P-MFYX-LGK3	12/10/2021	1/24/2022	-	92.18	-	-	-	92.18

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Amazon Capital Services	1C69-6GD9-GHXV	12/5/2021	1/19/2022	-	110.37	-	-	-	110.37
Amazon Capital Services	1C74-FYY3-19JM	12/8/2021	1/22/2022	-	3.10	-	-	-	3.10
Amazon Capital Services	1C77-6XF7-7TJ9	1/4/2022	2/18/2022	6.41	-	-	-	-	6.41
Amazon Capital Services	1C7K-KNKT-3LQF	1/11/2022	2/25/2022	108.24	-	-	-	-	108.24
Amazon Capital Services	1CCT-Q376-961Y	1/13/2022	2/27/2022	203.88	-	-	-	-	203.88
Amazon Capital Services	1CFQ-C6DL-Y794	12/17/2021	1/31/2022	24.66	-	-	-	-	24.66
Amazon Capital Services	1CG4-H33C-9VYK	1/11/2022	2/25/2022	88.77	-	-	-	-	88.77
Amazon Capital Services	1CGP-FCY4-9N64	12/23/2021	2/6/2022	60.20	-	-	-	-	60.20
Amazon Capital Services	1CHL-FW96-4NHP	1/11/2022	2/25/2022	99.08	-	-	-	-	99.08
Amazon Capital Services	1CJX-MRDW-9RYG	1/16/2022	3/2/2022	174.60	-	-	-	-	174.60
Amazon Capital Services	1CJX-MRDW-FK47	1/17/2022	3/3/2022	15.95	-	-	-	-	15.95
Amazon Capital Services	1CJX-MRDW-GC1K	1/17/2022	3/3/2022	23.79	-	-	-	-	23.79
Amazon Capital Services	1CMC-H3QW-1QTR	1/13/2022	2/27/2022	47.18	-	-	-	-	47.18
Amazon Capital Services	1CNJ-V3Y4-HWVT	12/8/2021	1/22/2022	-	144.45	-	-	-	144.45
Amazon Capital Services	1CNJ-V3Y4-WLMP	12/9/2021	1/23/2022	-	157.95	-	-	-	157.95
Amazon Capital Services	1CPN-XP33-GG9L	12/21/2021	2/4/2022	31.82	-	-	-	-	31.82
Amazon Capital Services	1CQR-QHM6-4LHT	12/21/2021	2/4/2022	248.88	-	-	-	-	248.88
Amazon Capital Services	1CQR-QHM6-DJL7	12/22/2021	2/5/2022	45.02	-	-	-	-	45.02
Amazon Capital Services	1CQR-QHM6-DKCR	12/22/2021	2/5/2022	226.78	-	-	-	-	226.78
Amazon Capital Services	1CTC-9TDX-3TQV	12/13/2021	1/27/2022	-	196.78	-	-	-	196.78
Amazon Capital Services	1CWX-DWD1-3C6H	1/11/2022	2/25/2022	31.07	-	-	-	-	31.07
Amazon Capital Services	1CWX-DWD1-GWN4	1/12/2022	2/26/2022	188.85	-	-	-	-	188.85
Amazon Capital Services	1CWX-DWD1-J93T	1/12/2022	2/26/2022	5.73	-	-	-	-	5.73
Amazon Capital Services	1CXY-HLWJ-Y7XD	1/9/2022	2/23/2022	32.16	-	-	-	-	32.16
Amazon Capital Services	1D1N-QG7M-4QCY	1/16/2022	3/2/2022	169.42	-	-	-	-	169.42
Amazon Capital Services	1D1N-QG7M-9LWM	1/16/2022	3/2/2022	109.60	-	-	-	-	109.60
Amazon Capital Services	1D31-HX4P-3WFH	12/13/2021	1/27/2022	-	157.32	-	-	-	157.32
Amazon Capital Services	1D3V-HNFW-13ML	1/12/2022	2/26/2022	128.49	-	-	-	-	128.49
Amazon Capital Services	1D3V-HNFW-67HL	1/12/2022	2/26/2022	25.85	-	-	-	-	25.85
Amazon Capital Services	1D7T-NLPK-1M9W	12/12/2021	1/26/2022	-	17.85	-	-	-	17.85
Amazon Capital Services	1D7T-NLPK-LDHN	12/12/2021	1/26/2022	-	67.68	-	-	-	67.68
Amazon Capital Services	1D7T-NLPK-QTJQ	12/13/2021	1/27/2022	-	102.32	-	-	-	102.32
Amazon Capital Services	1DJF-QHGJ-7X6W	12/17/2021	1/31/2022	32.30	-	-	-	-	32.30
Amazon Capital Services	1DJF-QHGJ-DHLC	12/17/2021	1/31/2022	18.99	-	-	-	-	18.99
Amazon Capital Services	1DJF-QHGJ-G6GR	12/17/2021	1/31/2022	85.33	-	-	-	-	85.33
Amazon Capital Services	1DJF-QHGJ-PW16	12/18/2021	2/1/2022	97.79	-	-	-	-	97.79
Amazon Capital Services	1DJG-4RFC-QGXW	12/9/2021	1/23/2022	-	192.20	-	-	-	192.20
Amazon Capital Services	1DKC-N9WN-MK9G	12/6/2021	1/20/2022	-	106.18	-	-	-	106.18
Amazon Capital Services	1DKC-N9WN-NGXY	12/6/2021	1/20/2022	-	59.85	-	-	-	59.85
Amazon Capital Services	1DKC-N9WN-W1F3	12/7/2021	1/21/2022	-	8.57	-	-	-	8.57
Amazon Capital Services	1DLC-NLX4-KFDM	12/16/2021	1/30/2022	-	7.46	-	-	-	7.46
Amazon Capital Services	1DLL-6YPM-L4Q9	12/17/2021	1/31/2022	178.93	-	-	-	-	178.93
Amazon Capital Services	1DLL-6YPM-W9DD	12/18/2021	2/1/2022	64.11	-	-	-	-	64.11
Amazon Capital Services	1DLR-M139-3FQJ	1/12/2022	2/26/2022	59.92	-	-	-	-	59.92
Amazon Capital Services	1DNH-YQ4Q-VTJ3	1/9/2022	2/23/2022	477.33	-	-	-	-	477.33
Amazon Capital Services	1DR6-1Q34-M9HX	12/20/2021	2/3/2022	37.86	-	-	-	-	37.86
Amazon Capital Services	1DRK-K6T7-3CXK	12/12/2021	1/26/2022	-	104.38	-	-	-	104.38
Amazon Capital Services	1DWP-TXNL-79FP	1/5/2022	2/19/2022	28.90	-	-	-	-	28.90

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Amazon Capital Services	1DXR-NL4X-3D6L	12/21/2021	2/4/2022	42.99	-	-	-	-	42.99
Amazon Capital Services	1F67-7QGW-4GVF	12/12/2021	1/26/2022	-	57.30	-	-	-	57.30
Amazon Capital Services	1F67-7QGW-4JLV	12/12/2021	1/26/2022	-	75.06	-	-	-	75.06
Amazon Capital Services	1F67-7QGW-P96R	12/12/2021	1/26/2022	-	35.06	-	-	-	35.06
Amazon Capital Services	1F67-7QGW-TQHH	12/13/2021	1/27/2022	-	146.53	-	-	-	146.53
Amazon Capital Services	1F6K-KRCR-YG6D	12/30/2021	2/13/2022	23.58	-	-	-	-	23.58
Amazon Capital Services	1F76-XRRM-636X	1/12/2022	2/26/2022	13.74	-	-	-	-	13.74
Amazon Capital Services	1F7C-LPJ1-3QND	12/6/2021	1/20/2022	-	189.62	-	-	-	189.62
Amazon Capital Services	1F9C-QPK7-G1NN	1/6/2022	2/20/2022	123.45	-	-	-	-	123.45
Amazon Capital Services	1FDV-CDTQ-F1JL	12/9/2021	1/23/2022	-	29.64	-	-	-	29.64
Amazon Capital Services	1FH6-TC6K-1L6D	12/6/2021	1/20/2022	-	289.64	-	-	-	289.64
Amazon Capital Services	1FLK-QX1H-3XJF	12/8/2021	1/22/2022	-	192.97	-	-	-	192.97
Amazon Capital Services	1FLK-QX1H-4YFJ	12/8/2021	1/22/2022	-	67.00	-	-	-	67.00
Amazon Capital Services	1FLK-QX1H-XXYK	12/9/2021	1/23/2022	-	26.81	-	-	-	26.81
Amazon Capital Services	1FN1-KTV6-PJPK	12/13/2021	1/27/2022	-	150.24	-	-	-	150.24
Amazon Capital Services	1FVP-MFDM-7QXP	1/12/2022	2/26/2022	(50.39)	-	-	-	-	(50.39)
Amazon Capital Services	1FVP-MFDM-KNJ1	1/12/2022	2/26/2022	108.71	-	-	-	-	108.71
Amazon Capital Services	1FWF-X7PM-CPM7	12/15/2021	1/29/2022	-	19.54	-	-	-	19.54
Amazon Capital Services	1FWF-X7PM-XH9V	12/15/2021	1/29/2022	-	87.09	-	-	-	87.09
Amazon Capital Services	1FX3-1GF4-C3CM	12/11/2021	1/25/2022	-	72.34	-	-	-	72.34
Amazon Capital Services	1FX3-1GF4-GNNY	12/11/2021	1/25/2022	-	126.81	-	-	-	126.81
Amazon Capital Services	1FX3-1GF4-Y73H	12/12/2021	1/26/2022	-	59.78	-	-	-	59.78
Amazon Capital Services	1FX3-1GF4-YWXX	12/12/2021	1/26/2022	-	54.97	-	-	-	54.97
Amazon Capital Services	1FYJ-3HPQ-T4H6	1/9/2022	2/23/2022	49.14	-	-	-	-	49.14
Amazon Capital Services	1FYJ-3HPQ-TKLH	1/9/2022	2/23/2022	8.03	-	-	-	-	8.03
Amazon Capital Services	1G4J-TF67-C1Y7	1/14/2022	2/28/2022	155.91	-	-	-	-	155.91
Amazon Capital Services	1G4J-TF67-P7RL	1/15/2022	3/1/2022	10.97	-	-	-	-	10.97
Amazon Capital Services	1G4J-TF67-PVGP	1/15/2022	3/1/2022	36.27	-	-	-	-	36.27
Amazon Capital Services	1G4K-W19T-4VX4	12/13/2021	1/27/2022	-	80.61	-	-	-	80.61
Amazon Capital Services	1G4K-W19T-GJT6	12/14/2021	1/28/2022	-	300.39	-	-	-	300.39
Amazon Capital Services	1G4K-W19T-HCDD	12/14/2021	1/28/2022	-	54.53	-	-	-	54.53
Amazon Capital Services	1G4K-W19T-JLHP	12/14/2021	1/28/2022	-	165.39	-	-	-	165.39
Amazon Capital Services	1G4K-W19T-KQPV	12/14/2021	1/28/2022	-	64.62	-	-	-	64.62
Amazon Capital Services	1G4K-W19T-L3V4	12/14/2021	1/28/2022	-	161.30	-	-	-	161.30
Amazon Capital Services	1G4V-3D6J-3DY9	12/9/2021	1/23/2022	-	24.17	-	-	-	24.17
Amazon Capital Services	1G4V-3D6J-97VC	12/9/2021	1/23/2022	-	53.20	-	-	-	53.20
Amazon Capital Services	1G4V-3D6J-HQH7	12/9/2021	1/23/2022	-	14.18	-	-	-	14.18
Amazon Capital Services	1G4V-3D6J-KW1N	12/10/2021	1/24/2022	-	14.88	-	-	-	14.88
Amazon Capital Services	1G7R-9RWY-44RV	12/8/2021	1/22/2022	-	76.11	-	-	-	76.11
Amazon Capital Services	1G7R-9RWY-R9PK	12/9/2021	1/23/2022	-	14.00	-	-	-	14.00
Amazon Capital Services	1G99-LK7W-7PGH	12/13/2021	1/27/2022	-	78.00	-	-	-	78.00
Amazon Capital Services	1GCK-6QRV-RCDX	12/7/2021	1/21/2022	-	16.11	-	-	-	16.11
Amazon Capital Services	1GH3-Q4GQ-N1MC	1/9/2022	2/23/2022	50.65	-	-	-	-	50.65
Amazon Capital Services	1GH3-Q4GQ-TN6C	1/9/2022	2/23/2022	255.41	-	-	-	-	255.41
Amazon Capital Services	1GH3-Q4GQ-TRWM	1/9/2022	2/23/2022	118.14	-	-	-	-	118.14
Amazon Capital Services	1GHJ-MMVX-T3YD	1/20/2022	3/6/2022	(40.55)	-	-	-	-	(40.55)
Amazon Capital Services	1GLL-TWYW-GFFW	1/10/2022	2/24/2022	92.56	-	-	-	-	92.56
Amazon Capital Services	1GLL-TWYW-VY3W	1/11/2022	2/25/2022	89.09	-	-	-	-	89.09

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Amazon Capital Services	1GLQ-7QTT-MTHK	1/6/2022	2/20/2022	129.10	-	-	-	-	129.10
Amazon Capital Services	1GLQ-7QTT-MWGK	1/6/2022	2/20/2022	39.67	-	-	-	-	39.67
Amazon Capital Services	1GNT-R1KG-NNKN	1/9/2022	2/23/2022	36.79	-	-	-	-	36.79
Amazon Capital Services	1GRD-MLXL-M7CR	12/27/2021	2/10/2022	26.80	-	-	-	-	26.80
Amazon Capital Services	1GTF-DD96-93LP	1/7/2022	2/21/2022	29.02	-	-	-	-	29.02
Amazon Capital Services	1GTF-DD96-P1JY	1/9/2022	2/23/2022	369.46	-	-	-	-	369.46
Amazon Capital Services	1GXR-WX9R-6G94	1/9/2022	2/23/2022	49.33	-	-	-	-	49.33
Amazon Capital Services	1GY6-NCCH-F9K7	1/8/2022	2/22/2022	130.41	-	-	-	-	130.41
Amazon Capital Services	1GY6-NCCH-PYNJ	1/9/2022	2/23/2022	372.43	-	-	-	-	372.43
Amazon Capital Services	1H37-7CNJ-61KQ	12/16/2021	1/30/2022	-	61.46	-	-	-	61.46
Amazon Capital Services	1H37-7CNJ-6HDR	12/16/2021	1/30/2022	-	363.33	-	-	-	363.33
Amazon Capital Services	1H43-VKLG-PM4L	12/14/2021	1/28/2022	-	274.14	-	-	-	274.14
Amazon Capital Services	1H7D-HXJY-6TVM	12/9/2021	1/23/2022	-	177.05	-	-	-	177.05
Amazon Capital Services	1H7D-HXJY-HWC6	12/10/2021	1/24/2022	-	177.92	-	-	-	177.92
Amazon Capital Services	1H7D-HXJY-QGJM	12/10/2021	1/24/2022	-	117.93	-	-	-	117.93
Amazon Capital Services	1H7D-HXJY-TKPV	12/10/2021	1/24/2022	-	106.57	-	-	-	106.57
Amazon Capital Services	1HDR-RH9W-3XFF	12/10/2021	1/24/2022	-	100.01	-	-	-	100.01
Amazon Capital Services	1HDR-RH9W-6YKR	12/10/2021	1/24/2022	-	47.52	-	-	-	47.52
Amazon Capital Services	1HFQ-DJP9-CQYH	12/18/2021	2/1/2022	321.74	-	-	-	-	321.74
Amazon Capital Services	1HFQ-DJP9-LQQD	12/19/2021	2/2/2022	228.92	-	-	-	-	228.92
Amazon Capital Services	1HFQ-DJP9-XT1X	12/19/2021	2/2/2022	160.82	-	-	-	-	160.82
Amazon Capital Services	1HFY-XMTR-CGYD	12/17/2021	1/31/2022	85.74	-	-	-	-	85.74
Amazon Capital Services	1HFY-XMTR-X6L1	12/18/2021	2/1/2022	122.61	-	-	-	-	122.61
Amazon Capital Services	1HFY-XMTR-X7MW	12/18/2021	2/1/2022	28.26	-	-	-	-	28.26
Amazon Capital Services	1HFY-XMTR-Y3FJ	12/18/2021	2/1/2022	50.50	-	-	-	-	50.50
Amazon Capital Services	1HHP-RTJH-3XWN	12/12/2021	1/26/2022	-	190.46	-	-	-	190.46
Amazon Capital Services	1HHP-RTJH-QN3C	12/13/2021	1/27/2022	-	17.69	-	-	-	17.69
Amazon Capital Services	1HK3-1YDN-4DF9	12/18/2021	2/1/2022	217.93	-	-	-	-	217.93
Amazon Capital Services	1HK3-1YDN-94XY	12/18/2021	2/1/2022	171.11	-	-	-	-	171.11
Amazon Capital Services	1HM3-D34H-D971	1/5/2022	2/19/2022	57.09	-	-	-	-	57.09
Amazon Capital Services	1HM3-D34H-HRQ4	1/5/2022	2/19/2022	(162.35)	-	-	-	-	(162.35)
Amazon Capital Services	1HPJ-D4JD-MLGG	12/22/2021	2/5/2022	105.23	-	-	-	-	105.23
Amazon Capital Services	1HQ1-CFKK-DYYC	12/21/2021	2/4/2022	14.06	-	-	-	-	14.06
Amazon Capital Services	1HT3-VQJF-4XMY	12/20/2021	2/3/2022	54.26	-	-	-	-	54.26
Amazon Capital Services	1HWJ-NTYP-FF99	12/6/2021	1/20/2022	-	40.39	-	-	-	40.39
Amazon Capital Services	1HXL-GV9W-4116	12/8/2021	1/22/2022	-	52.55	-	-	-	52.55
Amazon Capital Services	1HXL-GV9W-6J3K	12/8/2021	1/22/2022	-	221.02	-	-	-	221.02
Amazon Capital Services	1HXL-GV9W-H9DP	12/8/2021	1/22/2022	-	145.61	-	-	-	145.61
Amazon Capital Services	1HXL-GV9W-X97W	12/9/2021	1/23/2022	-	31.62	-	-	-	31.62
Amazon Capital Services	1J4M-4YVY-DWFW	12/7/2021	1/21/2022	-	75.76	-	-	-	75.76
Amazon Capital Services	1J4M-4YVY-PCLC	12/8/2021	1/22/2022	-	50.40	-	-	-	50.40
Amazon Capital Services	1J7D-CW4Q-V1W7	12/21/2021	2/4/2022	106.73	-	-	-	-	106.73
Amazon Capital Services	1J7D-CW4Q-W79D	12/21/2021	2/4/2022	55.76	-	-	-	-	55.76
Amazon Capital Services	1J9C-VKH4-3TCG	12/1/2021	1/30/2022	-	23.69	-	-	-	23.69
Amazon Capital Services	1JDQ-R1M6-THCV	12/12/2021	1/26/2022	-	133.26	-	-	-	133.26
Amazon Capital Services	1JDQ-R1M6-TQTH	12/12/2021	1/26/2022	-	104.60	-	-	-	104.60
Amazon Capital Services	1JH1-VN41-D9KG	12/16/2021	1/30/2022	-	200.96	-	-	-	200.96
Amazon Capital Services	1JH1-VN41-PFTW	12/16/2021	1/30/2022	-	86.19	-	-	-	86.19

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Amazon Capital Services	1JH3-4V96-YVJH	12/10/2021	1/24/2022	-	105.82	-	-	-	105.82
Amazon Capital Services	1JJM-46WP-D3LL	12/18/2021	2/1/2022	106.03	-	-	-	-	106.03
Amazon Capital Services	1JJM-46WP-NX6V	12/19/2021	2/2/2022	216.75	-	-	-	-	216.75
Amazon Capital Services	1JJM-46WP-P7PG	12/19/2021	2/2/2022	36.47	-	-	-	-	36.47
Amazon Capital Services	1JKL-3KW3-4KX1	12/20/2021	2/3/2022	43.30	-	-	-	-	43.30
Amazon Capital Services	1JL7-CD3X-13TT	1/13/2022	2/27/2022	15.25	-	-	-	-	15.25
Amazon Capital Services	1JL9-7MTN-HL1P	12/11/2021	1/25/2022	-	348.72	-	-	-	348.72
Amazon Capital Services	1JL9-7MTN-MXV9	12/11/2021	1/25/2022	-	187.65	-	-	-	187.65
Amazon Capital Services	1JTP-FC6L-3Y3H	12/9/2021	1/23/2022	-	77.19	-	-	-	77.19
Amazon Capital Services	1JTP-FC6L-4P4L	12/9/2021	1/23/2022	-	54.60	-	-	-	54.60
Amazon Capital Services	1JWD-KD7G-LV93	12/5/2021	1/19/2022	-	56.99	-	-	-	56.99
Amazon Capital Services	1JWD-KD7G-XHXC	12/5/2021	1/19/2022	-	95.28	-	-	-	95.28
Amazon Capital Services	1JWQ-DNRG-1FND	1/13/2022	2/27/2022	50.83	-	-	-	-	50.83
Amazon Capital Services	1JWQ-DNRG-1M9X	1/13/2022	2/27/2022	58.94	-	-	-	-	58.94
Amazon Capital Services	1K31-GPCY-4Q7F	12/6/2021	1/20/2022	-	118.49	-	-	-	118.49
Amazon Capital Services	1K4Q-R3YL-JG1C	1/19/2022	3/5/2022	(80.65)	-	-	-	-	(80.65)
Amazon Capital Services	1K6T-J1YN-W7KY	12/17/2021	1/31/2022	22.83	-	-	-	-	22.83
Amazon Capital Services	1K6X-XFW1-G3R1	12/6/2021	1/20/2022	-	137.35	-	-	-	137.35
Amazon Capital Services	1K6X-XFW1-R6D4	12/7/2021	1/21/2022	-	52.19	-	-	-	52.19
Amazon Capital Services	1K7G-FC16-TWWJ	12/7/2021	1/21/2022	-	141.10	-	-	-	141.10
Amazon Capital Services	1KJ1-Q976-VMGH	12/12/2021	1/26/2022	-	207.31	-	-	-	207.31
Amazon Capital Services	1KJ1-Q976-YMMQ	12/12/2021	1/26/2022	-	22.60	-	-	-	22.60
Amazon Capital Services	1KJP-MDTG-6V47	12/18/2021	2/1/2022	83.81	-	-	-	-	83.81
Amazon Capital Services	1KJP-MDTG-CNWK	12/18/2021	2/1/2022	18.22	-	-	-	-	18.22
Amazon Capital Services	1KK7-FJY3-3KWT	12/9/2021	1/23/2022	-	33.28	-	-	-	33.28
Amazon Capital Services	1KK7-FJY3-9CGR	12/9/2021	1/23/2022	-	60.30	-	-	-	60.30
Amazon Capital Services	1KK7-FJY3-9HGM	12/9/2021	1/23/2022	-	31.74	-	-	-	31.74
Amazon Capital Services	1KK7-FJY3-HPYQ	12/9/2021	1/23/2022	-	47.54	-	-	-	47.54
Amazon Capital Services	1KKW-PLDV-GMG7	12/5/2021	1/19/2022	-	291.11	-	-	-	291.11
Amazon Capital Services	1KN1-Q31F-36QQ	1/11/2022	2/25/2022	34.04	-	-	-	-	34.04
Amazon Capital Services	1KTP-HLC4-6C4M	12/12/2021	1/26/2022	-	169.28	-	-	-	169.28
Amazon Capital Services	1KTP-HLC4-QDJM	12/13/2021	1/27/2022	-	32.31	-	-	-	32.31
Amazon Capital Services	1KTP-HLC4-QL37	12/13/2021	1/27/2022	-	94.00	-	-	-	94.00
Amazon Capital Services	1KTP-HLC4-WNYW	12/13/2021	1/27/2022	-	23.58	-	-	-	23.58
Amazon Capital Services	1KTT-VJH9-GK6G	12/6/2021	1/20/2022	-	12.30	-	-	-	12.30
Amazon Capital Services	1KTT-VJH9-J3V9	12/6/2021	1/20/2022	-	64.49	-	-	-	64.49
Amazon Capital Services	1KTT-VJH9-Q4WL	12/7/2021	1/21/2022	-	32.51	-	-	-	32.51
Amazon Capital Services	1KTT-VJH9-RY73	12/7/2021	1/21/2022	-	9.35	-	-	-	9.35
Amazon Capital Services	1KTT-VJH9-TVM9	12/7/2021	1/21/2022	-	140.07	-	-	-	140.07
Amazon Capital Services	1KXV-VM49-FGGF	1/14/2022	2/28/2022	61.58	-	-	-	-	61.58
Amazon Capital Services	1KXV-VM49-TWXR	1/15/2022	3/1/2022	241.11	-	-	-	-	241.11
Amazon Capital Services	1KY6-YQ6W-LXQ6	12/16/2021	1/30/2022	-	30.90	-	-	-	30.90
Amazon Capital Services	1KY6-YQ6W-VXW9	12/17/2021	1/31/2022	80.02	-	-	-	-	80.02
Amazon Capital Services	1KYF-1JDX-GQXX	12/15/2021	1/29/2022	-	72.09	-	-	-	72.09
Amazon Capital Services	1KYG-XH34-33P9	12/13/2021	1/27/2022	-	73.07	-	-	-	73.07
Amazon Capital Services	1KYG-XH34-3YT3	12/13/2021	1/27/2022	-	30.06	-	-	-	30.06
Amazon Capital Services	1KYJ-W3T4-FLFP	1/14/2022	2/28/2022	(24.66)	-	-	-	-	(24.66)
Amazon Capital Services	1KYK-CLQJ-CGM1	12/21/2021	2/4/2022	334.80	-	-	-	-	334.80

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Amazon Capital Services	1L39-6FK4-4G1X	12/12/2021	1/26/2022	-	64.03	-	-	-	64.03
Amazon Capital Services	1L39-6FK4-QGWV	12/13/2021	1/27/2022	-	67.89	-	-	-	67.89
Amazon Capital Services	1L4G-67YN-6YWX	12/14/2021	1/28/2022	-	243.75	-	-	-	243.75
Amazon Capital Services	1L4G-67YN-FKKQ	12/15/2021	1/29/2022	-	20.36	-	-	-	20.36
Amazon Capital Services	1L4G-67YN-MF9Y	12/15/2021	1/29/2022	-	153.20	-	-	-	153.20
Amazon Capital Services	1LC3-9G9K-1J4M	12/6/2021	1/20/2022	-	51.51	-	-	-	51.51
Amazon Capital Services	1LCH-CDDP-KD34	12/15/2021	1/29/2022	-	36.44	-	-	-	36.44
Amazon Capital Services	1LJM-JQTN-1Y9Q	12/10/2021	1/24/2022	-	127.90	-	-	-	127.90
Amazon Capital Services	1LL4-DQYR-CHVN	12/15/2021	1/29/2022	-	4.06	-	-	-	4.06
Amazon Capital Services	1LN9-N1XL-KFRF	12/8/2021	1/22/2022	-	189.57	-	-	-	189.57
Amazon Capital Services	1LP6-TFRD-CMPQ	12/15/2021	1/29/2022	-	72.58	-	-	-	72.58
Amazon Capital Services	1LP6-TFRD-M76L	12/15/2021	1/29/2022	-	23.77	-	-	-	23.77
Amazon Capital Services	1LVC-4LJV-D69X	12/12/2021	1/26/2022	-	154.74	-	-	-	154.74
Amazon Capital Services	1M1N-QGNG-QVJ4	12/21/2021	2/4/2022	108.57	-	-	-	-	108.57
Amazon Capital Services	1M1T-TYPP-9QYX	1/13/2022	2/27/2022	25.00	-	-	-	-	25.00
Amazon Capital Services	1M4H-4KJG-3LL6	12/8/2021	1/22/2022	-	54.07	-	-	-	54.07
Amazon Capital Services	1M4H-4KJG-KLGL	12/8/2021	1/22/2022	-	66.03	-	-	-	66.03
Amazon Capital Services	1M4H-4KJG-P6VP	12/9/2021	1/23/2022	-	88.38	-	-	-	88.38
Amazon Capital Services	1M4H-4KJG-QDQP	12/9/2021	1/23/2022	-	19.29	-	-	-	19.29
Amazon Capital Services	1M4H-4KJG-Y1MQ	12/9/2021	1/23/2022	-	12.30	-	-	-	12.30
Amazon Capital Services	1M4R-7YW6-FJDM	11/18/2021	1/22/2022	-	27.18	-	-	-	27.18
Amazon Capital Services	1M6Q-1HTM-W6X3	12/17/2021	1/31/2022	5.80	-	-	-	-	5.80
Amazon Capital Services	1M7H-VV73-TC7L	1/15/2022	3/1/2022	114.57	-	-	-	-	114.57
Amazon Capital Services	1M9J-4YFD-967M	1/16/2022	3/2/2022	254.20	-	-	-	-	254.20
Amazon Capital Services	1M9J-4YFD-DHDW	1/17/2022	3/3/2022	142.21	-	-	-	-	142.21
Amazon Capital Services	1M9Q-RJNV-FC7X	12/6/2021	1/20/2022	-	53.65	-	-	-	53.65
Amazon Capital Services	1MDF-1D9G-41K9	12/17/2021	1/31/2022	100.83	-	-	-	-	100.83
Amazon Capital Services	1MDF-1D9G-XG17	12/18/2021	2/1/2022	134.66	-	-	-	-	134.66
Amazon Capital Services	1MDF-1D9G-YL3V	12/18/2021	2/1/2022	39.94	-	-	-	-	39.94
Amazon Capital Services	1MG9-9JG4-LFHJ	12/14/2021	1/28/2022	-	50.24	-	-	-	50.24
Amazon Capital Services	1MG9-9JG4-RRKH	12/14/2021	1/28/2022	-	205.76	-	-	-	205.76
Amazon Capital Services	1MG9-9JG4-XVPP	12/14/2021	1/28/2022	-	32.16	-	-	-	32.16
Amazon Capital Services	1MH3-HRV9-JWQT	12/11/2021	1/25/2022	-	97.39	-	-	-	97.39
Amazon Capital Services	1MLC-P9XM-6J63	12/18/2021	2/1/2022	99.50	-	-	-	-	99.50
Amazon Capital Services	1MLC-P9XM-WHRC	12/19/2021	2/2/2022	214.34	-	-	-	-	214.34
Amazon Capital Services	1MMV-PFHW-4JHK	12/10/2021	1/24/2022	-	145.62	-	-	-	145.62
Amazon Capital Services	1MN9-V3NF-1FDN	12/16/2021	1/30/2022	-	31.21	-	-	-	31.21
Amazon Capital Services	1MNM-X3P9-K4H4	12/11/2021	1/25/2022	-	95.30	-	-	-	95.30
Amazon Capital Services	1MNM-X3P9-NX6M	12/11/2021	1/25/2022	-	29.08	-	-	-	29.08
Amazon Capital Services	1MNN-3YLT-6WFR	12/13/2021	1/27/2022	-	47.82	-	-	-	47.82
Amazon Capital Services	1MNN-3YLT-PHLN	12/14/2021	1/28/2022	-	289.68	-	-	-	289.68
Amazon Capital Services	1MNP-H4TJ-3GVD	1/13/2022	2/27/2022	103.79	-	-	-	-	103.79
Amazon Capital Services	1MNP-H4TJ-9LVT	1/14/2022	2/28/2022	85.20	-	-	-	-	85.20
Amazon Capital Services	1MQF-XJVW-D9G7	1/8/2022	2/22/2022	7.74	-	-	-	-	7.74
Amazon Capital Services	1MQF-XJVW-QXVN	1/9/2022	2/23/2022	84.65	-	-	-	-	84.65
Amazon Capital Services	1MQF-XJVW-TGLM	1/9/2022	2/23/2022	18.35	-	-	-	-	18.35
Amazon Capital Services	1MQF-XJVW-YW4Q	1/9/2022	2/23/2022	19.28	-	-	-	-	19.28
Amazon Capital Services	1MRD-GPDR-71TW	12/6/2021	1/20/2022	-	50.69	-	-	-	50.69

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Amazon Capital Services	1MRD-GPDR-JPHH	12/6/2021	1/20/2022	-	154.91	-	-	-	154.91
Amazon Capital Services	1MRD-GPDR-NVR7	12/7/2021	1/21/2022	-	204.08	-	-	-	204.08
Amazon Capital Services	1MRD-GPDR-PTVY	12/7/2021	1/21/2022	-	164.88	-	-	-	164.88
Amazon Capital Services	1MRD-GPDR-V4VF	12/8/2021	1/22/2022	-	83.91	-	-	-	83.91
Amazon Capital Services	1MRD-GPDR-WCF6	12/8/2021	1/22/2022	-	175.71	-	-	-	175.71
Amazon Capital Services	1MT6-XPL7-CN4L	1/12/2022	2/26/2022	91.70	-	-	-	-	91.70
Amazon Capital Services	1MVD-T6Y7-4H3W	12/17/2021	1/31/2022	12.55	-	-	-	-	12.55
Amazon Capital Services	1MVD-T6Y7-FVCL	12/17/2021	1/31/2022	114.57	-	-	-	-	114.57
Amazon Capital Services	1MVD-T6Y7-GD1K	12/17/2021	1/31/2022	147.63	-	-	-	-	147.63
Amazon Capital Services	1MVD-T6Y7-TC1P	12/18/2021	2/1/2022	37.82	-	-	-	-	37.82
Amazon Capital Services	1MWK-RTYJ-7KYM	12/18/2021	2/1/2022	21.52	-	-	-	-	21.52
Amazon Capital Services	1MXW-R1RG-4X33	12/10/2021	1/24/2022	-	27.18	-	-	-	27.18
Amazon Capital Services	1MXW-R1RG-6M3D	12/11/2021	1/25/2022	-	264.82	-	-	-	264.82
Amazon Capital Services	1MXW-R1RG-7DMG	12/11/2021	1/25/2022	-	53.64	-	-	-	53.64
Amazon Capital Services	1MXW-R1RG-9CTX	12/11/2021	1/25/2022	-	218.41	-	-	-	218.41
Amazon Capital Services	1MXW-R1RG-L97L	12/11/2021	1/25/2022	-	86.50	-	-	-	86.50
Amazon Capital Services	1MXW-R1RG-V1GR	12/12/2021	1/26/2022	-	12.19	-	-	-	12.19
Amazon Capital Services	1MXW-R1RG-V6WM	12/12/2021	1/26/2022	-	21.07	-	-	-	21.07
Amazon Capital Services	1MY1-LXVH-LCKW	12/19/2021	2/2/2022	137.77	-	-	-	-	137.77
Amazon Capital Services	1MYF-JVFJ-MYLY	12/10/2021	1/24/2022	-	16.63	-	-	-	16.63
Amazon Capital Services	1N3W-379X-99K7	12/20/2021	2/3/2022	99.85	-	-	-	-	99.85
Amazon Capital Services	1N4M-M6L9-6KJD	12/16/2021	1/30/2022	-	16.08	-	-	-	16.08
Amazon Capital Services	1N4M-M6L9-RG3Y	12/16/2021	1/30/2022	-	16.19	-	-	-	16.19
Amazon Capital Services	1N6D-DRGM-VG9P	12/9/2021	1/23/2022	-	51.70	-	-	-	51.70
Amazon Capital Services	1NCC-3NFQ-3D17	12/19/2021	2/2/2022	114.09	-	-	-	-	114.09
Amazon Capital Services	1NCC-3NFQ-7DKW	12/20/2021	2/3/2022	412.03	-	-	-	-	412.03
Amazon Capital Services	1NHX-4RDV-HRJT	1/12/2022	2/26/2022	29.98	-	-	-	-	29.98
Amazon Capital Services	1NL3-9VDM-HWK3	12/27/2021	2/10/2022	4.85	-	-	-	-	4.85
Amazon Capital Services	1NL4-9G4W-3C6R	1/9/2022	2/23/2022	22.19	-	-	-	-	22.19
Amazon Capital Services	1NL4-9G4W-Q7NH	1/10/2022	2/24/2022	226.07	-	-	-	-	226.07
Amazon Capital Services	1NMH-96X9-93R6	12/8/2021	1/22/2022	-	124.05	-	-	-	124.05
Amazon Capital Services	1NMH-96X9-R13K	12/9/2021	1/23/2022	-	226.15	-	-	-	226.15
Amazon Capital Services	1NN1-VXVM-4XWD	12/12/2021	1/26/2022	-	51.36	-	-	-	51.36
Amazon Capital Services	1NN1-VXVM-6DPC	12/12/2021	1/26/2022	-	32.46	-	-	-	32.46
Amazon Capital Services	1NN1-VXVM-XMMK	12/13/2021	1/27/2022	-	185.04	-	-	-	185.04
Amazon Capital Services	1NNL-GNY6-RRW1	1/9/2022	2/23/2022	160.67	-	-	-	-	160.67
Amazon Capital Services	1NNL-GNY6-VK6N	1/9/2022	2/23/2022	93.60	-	-	-	-	93.60
Amazon Capital Services	1NNL-GNY6-W3NY	1/9/2022	2/23/2022	50.58	-	-	-	-	50.58
Amazon Capital Services	1NNL-GNY6-WRNC	1/9/2022	2/23/2022	136.73	-	-	-	-	136.73
Amazon Capital Services	1NQ9-GNGJ-M3KV	12/24/2021	2/7/2022	23.58	-	-	-	-	23.58
Amazon Capital Services	1NQL-WGC9-TD7C	1/7/2022	2/21/2022	60.30	-	-	-	-	60.30
Amazon Capital Services	1NQX-63XT-9PH6	12/9/2021	1/23/2022	-	20.62	-	-	-	20.62
Amazon Capital Services	1NRM-GTDQ-63TK	1/11/2022	2/25/2022	40.09	-	-	-	-	40.09
Amazon Capital Services	1NRQ-6QY9-3XRJ	12/16/2021	1/30/2022	-	89.91	-	-	-	89.91
Amazon Capital Services	1NRQ-6QY9-44D7	12/16/2021	1/30/2022	-	102.86	-	-	-	102.86
Amazon Capital Services	1NWH-T3TD-4QNH	12/12/2021	1/26/2022	-	53.14	-	-	-	53.14
Amazon Capital Services	1NWH-T3TD-HWCG	12/12/2021	1/26/2022	-	83.21	-	-	-	83.21
Amazon Capital Services	1P4C-J6PJ-NCP6	1/10/2022	2/24/2022	88.86	-	-	-	-	88.86

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Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1PG6-YXTV-9Q6R	12/15/2021	1/29/2022	-	212.90	-	-	-	212.90
Amazon Capital Services	1PG6-YXTV-YPYL	12/15/2021	1/29/2022	-	55.29	-	-	-	55.29
Amazon Capital Services	1PH4-L3CJ-9J91	12/8/2021	1/22/2022	-	13.93	-	-	-	13.93
Amazon Capital Services	1PJR-G3HV-7FHQ	12/13/2021	1/27/2022	-	153.24	-	-	-	153.24
Amazon Capital Services	1PKR-L69L-Y3GM	12/6/2021	1/20/2022	-	87.97	-	-	-	87.97
Amazon Capital Services	1PPN-963H-G64C	12/15/2021	1/29/2022	-	26.80	-	-	-	26.80
Amazon Capital Services	1PYQ-H3HV-6YV9	1/16/2022	3/2/2022	9.64	-	-	-	-	9.64
Amazon Capital Services	1PYQ-H3HV-DMFD	1/17/2022	3/3/2022	82.89	-	-	-	-	82.89
Amazon Capital Services	1PYQ-H3HV-PWH3	1/17/2022	3/3/2022	(12.38)	-	-	-	-	(12.38)
Amazon Capital Services	1Q1F-DGW4-MHQ3	1/10/2022	2/24/2022	123.36	-	-	-	-	123.36
Amazon Capital Services	1Q1H-3CHL-17CK	12/18/2021	2/1/2022	83.53	-	-	-	-	83.53
Amazon Capital Services	1Q1H-3CHL-H339	12/19/2021	2/2/2022	140.44	-	-	-	-	140.44
Amazon Capital Services	1Q6N-DKTX-VCG4	1/11/2022	2/25/2022	103.98	-	-	-	-	103.98
Amazon Capital Services	1Q7J-431K-MXWW	12/11/2021	1/25/2022	-	14.38	-	-	-	14.38
Amazon Capital Services	1Q7J-431K-WDF3	12/12/2021	1/26/2022	-	39.64	-	-	-	39.64
Amazon Capital Services	1QFH-463W-HX6Y	12/23/2021	2/6/2022	137.81	-	-	-	-	137.81
Amazon Capital Services	1QJQ-6FLC-G4KV	12/19/2021	2/2/2022	144.70	-	-	-	-	144.70
Amazon Capital Services	1QJQ-6FLC-QYXH	12/19/2021	2/2/2022	191.58	-	-	-	-	191.58
Amazon Capital Services	1QKJ-3W6M-9WR7	12/6/2021	1/20/2022	-	160.66	-	-	-	160.66
Amazon Capital Services	1QKJ-3W6M-R9XG	12/7/2021	1/21/2022	-	18.70	-	-	-	18.70
Amazon Capital Services	1QQF-HRX4-KXQL	12/17/2021	1/31/2022	49.93	-	-	-	-	49.93
Amazon Capital Services	1QQF-HRX4-NF1F	12/18/2021	2/1/2022	16.09	-	-	-	-	16.09
Amazon Capital Services	1QTF-GFYL-6F6X	12/17/2021	1/31/2022	219.04	-	-	-	-	219.04
Amazon Capital Services	1QTF-GFYL-NNF7	12/18/2021	2/1/2022	27.80	-	-	-	-	27.80
Amazon Capital Services	1QWJ-66CV-M7QK	12/9/2021	1/23/2022	-	238.07	-	-	-	238.07
Amazon Capital Services	1QWJ-66CV-M9V9	12/9/2021	1/23/2022	-	35.76	-	-	-	35.76
Amazon Capital Services	1R14-JLNK-W1WF	12/15/2021	1/29/2022	-	50.07	-	-	-	50.07
Amazon Capital Services	1R1K-M6XD-GY3J	12/20/2021	2/3/2022	222.92	-	-	-	-	222.92
Amazon Capital Services	1R1M-NDDQ-GMFT	12/17/2021	1/31/2022	81.55	-	-	-	-	81.55
Amazon Capital Services	1R1V-CPNW-3KKJ	12/10/2021	1/24/2022	-	21.54	-	-	-	21.54
Amazon Capital Services	1R6R-NGFW-PCJK	1/10/2022	2/24/2022	105.07	-	-	-	-	105.07
Amazon Capital Services	1R6R-NGFW-T6GL	1/11/2022	2/25/2022	88.26	-	-	-	-	88.26
Amazon Capital Services	1RCL-PKQ3-FCLT	1/4/2022	2/18/2022	32.16	-	-	-	-	32.16
Amazon Capital Services	1RDQ-6LY6-6MDP	1/5/2022	2/19/2022	6.57	-	-	-	-	6.57
Amazon Capital Services	1RDQ-6LY6-9GCT	1/6/2022	2/20/2022	28.82	-	-	-	-	28.82
Amazon Capital Services	1RFP-T6GH-L9LL	1/8/2022	2/22/2022	128.75	-	-	-	-	128.75
Amazon Capital Services	1RFP-T6GH-RGTJ	1/9/2022	2/23/2022	11.30	-	-	-	-	11.30
Amazon Capital Services	1RFP-T6GH-X73W	1/9/2022	2/23/2022	268.40	-	-	-	-	268.40
Amazon Capital Services	1RK7-DCR7-1FPT	12/12/2021	1/26/2022	-	103.38	-	-	-	103.38
Amazon Capital Services	1RK7-DCR7-9RDR	12/12/2021	1/26/2022	-	378.91	-	-	-	378.91
Amazon Capital Services	1RK7-DCR7-M7NV	12/12/2021	1/26/2022	-	19.38	-	-	-	19.38
Amazon Capital Services	1RK7-DCR7-MCCL	12/12/2021	1/26/2022	-	143.96	-	-	-	143.96
Amazon Capital Services	1RK7-DCR7-QGMJ	12/13/2021	1/27/2022	-	155.41	-	-	-	155.41
Amazon Capital Services	1RKR-L3W4-LKCD	12/11/2021	1/25/2022	-	259.89	-	-	-	259.89
Amazon Capital Services	1RRX-T17T-1NYJ	12/20/2021	2/3/2022	263.83	-	-	-	-	263.83
Amazon Capital Services	1RRX-T17T-DD17	12/20/2021	2/3/2022	101.33	-	-	-	-	101.33
Amazon Capital Services	1RT7-VPVY-9WTK	1/5/2022	2/19/2022	42.74	-	-	-	-	42.74
Amazon Capital Services	1RTQ-F3LD-JW3X	12/6/2021	1/20/2022	-	225.90	-	-	-	225.90

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Amazon Capital Services	1RTQ-F3LD-RM4K	12/7/2021	1/21/2022	-	17.08	-	-	-	17.08
Amazon Capital Services	1RVG-KN6X-4NNC	12/20/2021	2/3/2022	61.91	-	-	-	-	61.91
Amazon Capital Services	1RVG-KN6X-D3F3	12/20/2021	2/3/2022	151.41	-	-	-	-	151.41
Amazon Capital Services	1RVH-6Q4N-4N4H	12/9/2021	1/23/2022	-	57.82	-	-	-	57.82
Amazon Capital Services	1T47-77M1-1XGK	1/11/2022	2/25/2022	113.72	-	-	-	-	113.72
Amazon Capital Services	1T6K-RRTG-DLTH	12/11/2021	1/25/2022	-	24.44	-	-	-	24.44
Amazon Capital Services	1T6K-RRTG-Q3GX	12/11/2021	1/25/2022	-	185.38	-	-	-	185.38
Amazon Capital Services	1T6K-RRTG-VF33	12/11/2021	1/25/2022	-	30.44	-	-	-	30.44
Amazon Capital Services	1T6K-RRTG-WCRM	12/12/2021	1/26/2022	-	63.57	-	-	-	63.57
Amazon Capital Services	1T6K-RRTG-WYWN	12/12/2021	1/26/2022	-	123.06	-	-	-	123.06
Amazon Capital Services	1TFH-CLDJ-PN13	12/20/2021	2/3/2022	23.06	-	-	-	-	23.06
Amazon Capital Services	1TGT-9PD9-DGF7	12/9/2021	1/23/2022	-	9.15	-	-	-	9.15
Amazon Capital Services	1TH1-LQXC-7DW1	1/11/2022	2/25/2022	57.36	-	-	-	-	57.36
Amazon Capital Services	1TLT-YW1J-CGRM	12/13/2021	1/27/2022	-	10.71	-	-	-	10.71
Amazon Capital Services	1TNV-93V7-H6T7	1/17/2022	3/3/2022	22.77	-	-	-	-	22.77
Amazon Capital Services	1TPV-GHM9-3QQ7	11/23/2021	1/7/2022	-	209.19	-	-	-	209.19
Amazon Capital Services	1TWQ-FFDH-CRWP	12/11/2021	1/25/2022	-	128.13	-	-	-	128.13
Amazon Capital Services	1TWQ-FFDH-TJ6G	12/11/2021	1/25/2022	-	194.54	-	-	-	194.54
Amazon Capital Services	1V3H-WXQT-4LQL	1/13/2022	2/27/2022	134.41	-	-	-	-	134.41
Amazon Capital Services	1V7M-4YNV-63WX	12/18/2021	2/1/2022	40.38	-	-	-	-	40.38
Amazon Capital Services	1V7M-4YNV-VVN7	12/19/2021	2/2/2022	91.20	-	-	-	-	91.20
Amazon Capital Services	1V7M-4YNV-WQN9	12/19/2021	2/2/2022	18.89	-	-	-	-	18.89
Amazon Capital Services	1VD1-KC3Y-Y4L4	12/14/2021	1/28/2022	-	55.57	-	-	-	55.57
Amazon Capital Services	1VD1-KC3Y-YTC1	12/14/2021	1/28/2022	-	33.67	-	-	-	33.67
Amazon Capital Services	1VH9-PJ97-33JP	1/11/2022	2/25/2022	32.53	-	-	-	-	32.53
Amazon Capital Services	1VH9-PJ97-3J34	1/11/2022	2/25/2022	31.07	-	-	-	-	31.07
Amazon Capital Services	1VH9-PJ97-GV4Y	1/12/2022	2/26/2022	106.54	-	-	-	-	106.54
Amazon Capital Services	1VJG-K6M9-JTR3	12/14/2021	1/28/2022	-	28.84	-	-	-	28.84
Amazon Capital Services	1VJG-K6M9-P46M	12/14/2021	1/28/2022	-	200.19	-	-	-	200.19
Amazon Capital Services	1VJG-K6M9-TGGL	12/14/2021	1/28/2022	-	16.09	-	-	-	16.09
Amazon Capital Services	1VKR-L6WL-QXQY	12/13/2021	1/27/2022	-	79.33	-	-	-	79.33
Amazon Capital Services	1VLW-HT4X-NW39	12/29/2021	2/12/2022	18.46	-	-	-	-	18.46
Amazon Capital Services	1VM4-GCYF-4M4P	12/18/2021	2/1/2022	59.22	-	-	-	-	59.22
Amazon Capital Services	1VM4-GCYF-L6GM	12/19/2021	2/2/2022	8.57	-	-	-	-	8.57
Amazon Capital Services	1VM4-GCYF-V1DD	12/19/2021	2/2/2022	25.08	-	-	-	-	25.08
Amazon Capital Services	1VMD-7XN4-9KWF	1/13/2022	2/27/2022	89.08	-	-	-	-	89.08
Amazon Capital Services	1VNK-KD44-33Q9	1/11/2022	2/25/2022	122.90	-	-	-	-	122.90
Amazon Capital Services	1VNK-KD44-GHMH	1/12/2022	2/26/2022	34.79	-	-	-	-	34.79
Amazon Capital Services	1VQG-MMPT-F3NG	12/12/2021	1/26/2022	-	219.84	-	-	-	219.84
Amazon Capital Services	1VQG-MMPT-Q1NN	12/13/2021	1/27/2022	-	55.80	-	-	-	55.80
Amazon Capital Services	1VQN-TYHY-PGKX	12/13/2021	1/27/2022	-	229.44	-	-	-	229.44
Amazon Capital Services	1VQN-TYHY-QWJJ	12/13/2021	1/27/2022	-	94.36	-	-	-	94.36
Amazon Capital Services	1VRG-4GPL-1HDT	12/21/2021	2/4/2022	53.59	-	-	-	-	53.59
Amazon Capital Services	1VRG-4GPL-DHXX	12/22/2021	2/5/2022	43.29	-	-	-	-	43.29
Amazon Capital Services	1VVV-ND1L-4PMJ	12/12/2021	1/26/2022	-	108.63	-	-	-	108.63
Amazon Capital Services	1VVV-ND1L-6NJQ	12/12/2021	1/26/2022	-	7.75	-	-	-	7.75
Amazon Capital Services	1VVV-ND1L-JDFN	12/12/2021	1/26/2022	-	157.21	-	-	-	157.21
Amazon Capital Services	1W13-91LQ-HCYT	12/16/2021	1/30/2022	-	20.56	-	-	-	20.56

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Amazon Capital Services	1W1N-P9PX-1Y7F	1/13/2022	2/27/2022	147.50	-	-	-	-	147.50
Amazon Capital Services	1W1N-P9PX-3Y97	1/13/2022	2/27/2022	177.56	-	-	-	-	177.56
Amazon Capital Services	1W1N-P9PX-9K7G	1/14/2022	2/28/2022	(63.83)	-	-	-	-	(63.83)
Amazon Capital Services	1W1N-P9PX-K9TR	1/14/2022	2/28/2022	50.07	-	-	-	-	50.07
Amazon Capital Services	1W1X-7R1P-TX6P	1/2/2022	2/16/2022	27.05	-	-	-	-	27.05
Amazon Capital Services	1W3Y-CNFT-7K6H	1/12/2022	2/26/2022	130.25	-	-	-	-	130.25
Amazon Capital Services	1W46-T643-91MC	1/5/2022	2/19/2022	101.24	-	-	-	-	101.24
Amazon Capital Services	1W4K-PLJH-4RM4	12/8/2021	1/22/2022	-	145.27	-	-	-	145.27
Amazon Capital Services	1W77-MFFV-TVXC	1/11/2022	2/25/2022	35.12	-	-	-	-	35.12
Amazon Capital Services	1W7P-7WPY-1Q9J	12/14/2021	1/28/2022	-	3.70	-	-	-	3.70
Amazon Capital Services	1W7P-7WPY-7N3L	12/15/2021	1/29/2022	-	73.88	-	-	-	73.88
Amazon Capital Services	1W7P-7WPY-CKR3	12/15/2021	1/29/2022	-	7.53	-	-	-	7.53
Amazon Capital Services	1WGK-XHVH-T4F4	12/12/2021	1/26/2022	-	104.40	-	-	-	104.40
Amazon Capital Services	1WHN-RXNL-WMVD	11/30/2021	1/29/2022	-	170.20	-	-	-	170.20
Amazon Capital Services	1WKH-WQ7N-KGYV	12/16/2021	1/30/2022	-	26.82	-	-	-	26.82
Amazon Capital Services	1WMW-RQ39-HT1W	12/17/2021	1/31/2022	301.85	-	-	-	-	301.85
Amazon Capital Services	1WP6-3XVV-1WXF	1/13/2022	2/27/2022	149.61	-	-	-	-	149.61
Amazon Capital Services	1WP6-3XVV-4RMY	1/13/2022	2/27/2022	112.60	-	-	-	-	112.60
Amazon Capital Services	1WP6-3XVV-TWR3	1/15/2022	3/1/2022	73.96	-	-	-	-	73.96
Amazon Capital Services	1WQF-FMJG-GPHL	12/19/2021	2/2/2022	51.87	-	-	-	-	51.87
Amazon Capital Services	1WWL-QDVC-CMDH	1/13/2022	2/27/2022	104.45	-	-	-	-	104.45
Amazon Capital Services	1WWR-XHJR-PMYQ	12/9/2021	1/23/2022	-	221.06	-	-	-	221.06
Amazon Capital Services	1WWR-XHJR-RQ3D	12/9/2021	1/23/2022	-	46.62	-	-	-	46.62
Amazon Capital Services	1WYW-9M7L-JD36	12/6/2021	1/20/2022	-	193.00	-	-	-	193.00
Amazon Capital Services	1WYW-9M7L-MXHJ	12/7/2021	1/21/2022	-	54.54	-	-	-	54.54
Amazon Capital Services	1X66-3GRV-9RR7	12/13/2021	1/27/2022	-	96.52	-	-	-	96.52
Amazon Capital Services	1X66-3GRV-DLD7	12/13/2021	1/27/2022	-	161.18	-	-	-	161.18
Amazon Capital Services	1X66-3GRV-KGFT	12/14/2021	1/28/2022	-	193.26	-	-	-	193.26
Amazon Capital Services	1X66-3GRV-WPRW	12/14/2021	1/28/2022	-	137.18	-	-	-	137.18
Amazon Capital Services	1X6G-HV41-TF1P	12/15/2021	1/29/2022	-	253.79	-	-	-	253.79
Amazon Capital Services	1X6W-PQWH-4KVD	12/26/2021	2/9/2022	22.57	-	-	-	-	22.57
Amazon Capital Services	1XCF-R4YH-4JFY	1/11/2022	2/25/2022	233.34	-	-	-	-	233.34
Amazon Capital Services	1XCQ-QDK6-DGGC	1/10/2022	2/24/2022	214.85	-	-	-	-	214.85
Amazon Capital Services	1XCQ-QDK6-V49R	1/11/2022	2/25/2022	18.59	-	-	-	-	18.59
Amazon Capital Services	1XFP-DM6H-4YMM	12/14/2021	1/28/2022	-	7.25	-	-	-	7.25
Amazon Capital Services	1XFP-DM6H-CD16	12/15/2021	1/29/2022	-	88.10	-	-	-	88.10
Amazon Capital Services	1XFP-DM6H-D77V	12/15/2021	1/29/2022	-	45.07	-	-	-	45.07
Amazon Capital Services	1XGJ-9RKP-3HDX	12/6/2021	1/20/2022	-	20.37	-	-	-	20.37
Amazon Capital Services	1XGP-XVKH-HYC9	1/4/2022	2/18/2022	36.26	-	-	-	-	36.26
Amazon Capital Services	1XJM-CVKF-MRQJ	12/6/2021	1/20/2022	-	93.02	-	-	-	93.02
Amazon Capital Services	1XJM-CVKF-NV6K	12/7/2021	1/21/2022	-	31.14	-	-	-	31.14
Amazon Capital Services	1XJM-CVKF-RDY4	12/7/2021	1/21/2022	-	1.97	-	-	-	1.97
Amazon Capital Services	1XJM-CVKF-YWX7	12/8/2021	1/22/2022	-	19.67	-	-	-	19.67
Amazon Capital Services	1XJM-L1QC-1PQN	12/8/2021	1/22/2022	-	75.29	-	-	-	75.29
Amazon Capital Services	1XJM-L1QC-YDC1	12/9/2021	1/23/2022	-	109.09	-	-	-	109.09
Amazon Capital Services	1XJT-TFJX-Q7Y1	1/9/2022	2/23/2022	27.27	-	-	-	-	27.27
Amazon Capital Services	1XJT-TFJX-VG3H	1/9/2022	2/23/2022	90.24	-	-	-	-	90.24
Amazon Capital Services	1XM1-DDJV-YKHY	12/9/2021	1/23/2022	-	27.45	-	-	-	27.45

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January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1XM1-DDJV-YL3P	12/9/2021	1/23/2022	-	11.54	-	-	-	11.54
Amazon Capital Services	1XNH-CJ9V-J3HG	12/11/2021	1/25/2022	-	146.62	-	-	-	146.62
Amazon Capital Services	1XNH-CJ9V-MQFM	12/11/2021	1/25/2022	-	93.76	-	-	-	93.76
Amazon Capital Services	1XNH-CJ9V-QJ9V	12/11/2021	1/25/2022	-	65.39	-	-	-	65.39
Amazon Capital Services	1XNH-CJ9V-TNG7	12/12/2021	1/26/2022	-	63.57	-	-	-	63.57
Amazon Capital Services	1XQ3-X9CC-4JNV	1/13/2022	2/27/2022	10.54	-	-	-	-	10.54
Amazon Capital Services	1XQ3-X9CC-4Y1N	1/13/2022	2/27/2022	100.99	-	-	-	-	100.99
Amazon Capital Services	1XQ3-X9CC-K19D	1/14/2022	2/28/2022	(24.64)	-	-	-	-	(24.64)
Amazon Capital Services	1XQ9-3M1W-4RNP	1/12/2022	2/26/2022	80.40	-	-	-	-	80.40
Amazon Capital Services	1XQ9-3M1W-969X	1/12/2022	2/26/2022	281.46	-	-	-	-	281.46
Amazon Capital Services	1XYY-39WW-W4L9	1/11/2022	2/25/2022	98.17	-	-	-	-	98.17
Amazon Capital Services	1Y1H-X4FY-9QDF	1/6/2022	2/20/2022	76.93	-	-	-	-	76.93
Amazon Capital Services	1Y6Q-3JX7-YWGX	12/12/2021	1/26/2022	-	270.12	-	-	-	270.12
Amazon Capital Services	1Y94-7K6C-37H6	1/13/2022	2/27/2022	78.79	-	-	-	-	78.79
Amazon Capital Services	1Y94-7K6C-TKJ7	1/15/2022	3/1/2022	7.57	-	-	-	-	7.57
Amazon Capital Services	1Y9L-TD6K-4YWK	12/19/2021	2/2/2022	158.40	-	-	-	-	158.40
Amazon Capital Services	1YCK-V91D-GR3C	12/8/2021	1/22/2022	-	165.48	-	-	-	165.48
Amazon Capital Services	1YCK-V91D-X31X	12/9/2021	1/23/2022	-	34.13	-	-	-	34.13
Amazon Capital Services	1YCX-67P7-PYVN	12/23/2021	2/6/2022	94.26	-	-	-	-	94.26
Amazon Capital Services	1YJW-WMYH-LCVH	1/14/2022	2/28/2022	134.76	-	-	-	-	134.76
Amazon Capital Services	1YLQ-WX36-QDFW	12/7/2021	1/21/2022	-	153.73	-	-	-	153.73
Amazon Capital Services	1YM1-W7VD-RQMH	1/2/2022	2/16/2022	25.01	-	-	-	-	25.01
Amazon Capital Services	1YNM-N96V-GD1L	12/15/2021	1/29/2022	-	43.09	-	-	-	43.09
Amazon Capital Services	1YNM-N96V-RJ97	12/15/2021	1/29/2022	-	20.79	-	-	-	20.79
Amazon Capital Services	1YNM-N96V-X7GT	12/15/2021	1/29/2022	-	33.20	-	-	-	33.20
Amazon Capital Services	1YVL-LPHP-7XNY	12/8/2021	1/22/2022	-	72.83	-	-	-	72.83
Amazon Capital Services	1YVT-KR9Y-4VXK	1/13/2022	2/27/2022	192.74	-	-	-	-	192.74
Amazon Capital Services	1YXF-VYCR-46T1	12/10/2021	1/24/2022	-	153.76	-	-	-	153.76
Amy Walters	JB01312022	1/7/2022	2/6/2022	320.00	-	-	-	-	320.00
Amy Walters	JH01312022	1/10/2022	2/9/2022	320.00	-	-	-	-	320.00
Art Creatures, LLC	9	1/4/2022	2/3/2022	447.00	-	-	-	-	447.00
Art of Problem Solving	221551	9/1/2021	10/1/2021	-	-	-	-	96.00	96.00
Art of Problem Solving	223507	12/15/2021	1/14/2022	-	172.47	-	-	-	172.47
Art of Problem Solving	223508	12/15/2021	1/14/2022	-	172.47	-	-	-	172.47
Art of Problem Solving	223509	12/15/2021	1/14/2022	-	184.27	-	-	-	184.27
Art of Problem Solving	223733	1/6/2022	2/5/2022	96.00	-	-	-	-	96.00
Auburn Gymnastics Center	CCS-004	12/22/2021	1/21/2022	-	585.00	-	-	-	585.00
Bach to Rock - Folsom	DeanMcCNOV2021ba	12/28/2021	1/27/2022	-	140.00	-	-	-	140.00
Bach to Rock - Folsom	DMcCDec2021a	12/28/2021	1/27/2022	-	152.00	-	-	-	152.00
Bach to Rock - Folsom	DMcCDec2021ba	12/28/2021	1/27/2022	-	140.00	-	-	-	140.00
Beautiful Feet Books, Inc.	16011	12/7/2021	1/6/2022	-	274.27	-	-	-	274.27
Beautiful Feet Books, Inc.	16020	12/9/2021	1/8/2022	-	243.66	-	-	-	243.66
Beautiful Feet Books, Inc.	16047	12/15/2021	1/14/2022	-	256.97	-	-	-	256.97
Bennati's Martial Arts	DMAG1221	1/12/2022	2/11/2022	124.00	-	-	-	-	124.00
Bennati's Martial Arts	JMAG1221	1/12/2022	2/11/2022	124.00	-	-	-	-	124.00
Bennati's Martial Arts	NSEA1221	1/12/2022	2/11/2022	149.00	-	-	-	-	149.00
Bennati's Martial Arts	RIVW1221	1/12/2022	2/11/2022	125.00	-	-	-	-	125.00
Bennati's Martial Arts	SAVW1221	1/12/2022	2/11/2022	149.00	-	-	-	-	149.00

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Blake Litschke	262	1/14/2022	2/13/2022	300.00	-	-	-	-	300.00
Bon Voyage World Languages Academy	1268	12/7/2021	1/6/2022	-	155.00	-	-	-	155.00
Bon Voyage World Languages Academy	1272	1/2/2022	2/2/2022	155.00	-	-	-	-	155.00
Bowman Martial Arts	C12-21	1/1/2022	1/31/2022	585.00	-	-	-	-	585.00
Brandy Ruscica	71	12/8/2021	1/7/2022	-	250.00	-	-	-	250.00
Brave Writer, LLC	585260776	1/3/2022	1/3/2022	-	249.00	-	-	-	249.00
Bright Solutions For Dyslexia	88-95858	1/12/2022	2/11/2022	85.66	-	-	-	-	85.66
Bright Thinker	SINV4092	12/16/2021	1/15/2022	-	124.49	-	-	-	124.49
Bright Thinker	SINV4131	1/6/2022	2/5/2022	465.48	-	-	-	-	465.48
Bright Thinker	SINV4141	1/7/2022	2/6/2022	357.23	-	-	-	-	357.23
Bright Thinker	SINV4142	1/7/2022	2/6/2022	124.49	-	-	-	-	124.49
Carrie Morris	MAACLA05F21	12/14/2021	1/13/2022	-	630.00	-	-	-	630.00
CB Music	21-50568	12/8/2021	1/11/2022	-	869.00	-	-	-	869.00
CBC Theapeudic Horseback Riding Academy LLC	18	12/31/2021	1/30/2022	-	220.00	-	-	-	220.00
Celia Frazer	006	12/8/2021	1/7/2022	-	150.00	-	-	-	150.00
Celia Frazer	1015	12/8/2021	1/7/2022	-	150.00	-	-	-	150.00
Celia Frazer	2010	12/8/2021	1/7/2022	-	150.00	-	-	-	150.00
Celia Frazer	2011	1/13/2022	2/12/2022	150.00	-	-	-	-	150.00
Celia Frazer	5228	12/8/2021	1/7/2022	-	150.00	-	-	-	150.00
Celia Frazer	5229	1/13/2022	2/12/2022	150.00	-	-	-	-	150.00
Celia Frazer	6488	12/8/2021	1/7/2022	-	150.00	-	-	-	150.00
Celia Frazer	6489	1/13/2022	2/12/2022	150.00	-	-	-	-	150.00
Chapel Bell Farms	113021 m	11/30/2021	12/30/2021	-	-	120.00	-	-	120.00
Chapel Bell Farms	113021u	11/30/2021	12/30/2021	-	-	120.00	-	-	120.00
Chapel Bell Farms	123021 - u	12/30/2021	1/29/2022	-	120.00	-	-	-	120.00
Chapel Bell Farms	123021-m	12/30/2021	1/29/2022	-	120.00	-	-	-	120.00
Charter Impact, Inc.	W2s2021	1/23/2022	1/23/2022	-	649.75	-	-	-	649.75
City of Folsom	12102021	12/12/2021	1/11/2022	-	260.00	-	-	-	260.00
Crafty School Crates	20747	1/11/2022	2/10/2022	35.30	-	-	-	-	35.30
Crafty School Crates	20753	1/11/2022	2/10/2022	381.67	-	-	-	-	381.67
Creative Spirit Learning Center	50001	1/14/2022	2/13/2022	153.00	-	-	-	-	153.00
Creative Spirit Learning Center	50002	1/14/2022	2/13/2022	153.00	-	-	-	-	153.00
Creative Spirit Learning Center	50003	1/14/2022	2/13/2022	153.00	-	-	-	-	153.00
Creative Spirit Learning Center	60001	1/14/2022	2/13/2022	153.00	-	-	-	-	153.00
Creative Spirit Learning Center	60002	1/14/2022	2/13/2022	153.00	-	-	-	-	153.00
Cutting-Edge Aquatics, Inc.	5	12/30/2021	1/29/2022	-	1,002.25	-	-	-	1,002.25
CybrSchool	105205	1/3/2022	2/2/2022	3,000.00	-	-	-	-	3,000.00
Daryl Hooper	1	1/19/2021	2/18/2021	-	-	-	-	290.00	290.00
DBL Enterprises, Inc dba: Allstars Driving School	401	1/6/2022	1/6/2022	-	380.00	-	-	-	380.00
Debra K. Heiden	CLARKSVILLE_DEC2021_100	12/24/2021	1/23/2022	-	4,990.00	-	-	-	4,990.00
DNA Dance Collective	1221	12/7/2021	1/6/2022	-	1,350.00	-	-	-	1,350.00
Drivers Ed Direct	CC20211206	12/8/2021	1/7/2022	-	93.66	-	-	-	93.66
E-Therapy LLC	23525	12/15/2021	1/14/2022	-	3,955.25	-	-	-	3,955.25
E-Therapy LLC	23756	12/31/2021	1/30/2022	-	704.25	-	-	-	704.25
eat2explore	101142	12/8/2021	1/7/2022	-	170.70	-	-	-	170.70
eat2explore	101152	1/6/2022	2/5/2022	326.40	-	-	-	-	326.40
eat2explore	101153	1/6/2022	2/5/2022	326.40	-	-	-	-	326.40
eat2explore	101154	1/6/2022	2/5/2022	170.70	-	-	-	-	170.70

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eat2explore	101155	1/6/2022	2/5/2022	326.40	-	-	-	-	326.40
eat2explore	101161	1/11/2022	2/10/2022	132.25	-	-	-	-	132.25
eat2explore	101161 B	1/11/2022	2/10/2022	89.25	-	-	-	-	89.25
Educational Development Corporation	DIR0507254	12/15/2021	1/14/2022	-	48.94	-	-	-	48.94
Educational Development Corporation	DIR0516989	12/17/2021	1/16/2022	-	20.88	-	-	-	20.88
Edventure	121421C	12/14/2021	1/13/2022	-	150.00	-	-	-	150.00
Edventure	ADV1106	12/13/2021	1/12/2022	-	3,000.00	-	-	-	3,000.00
Edventure	CLA1226	12/26/2021	1/25/2022	-	450.00	-	-	-	450.00
Edventure	JAY1106	12/13/2021	1/12/2022	-	4,400.00	-	-	-	4,400.00
eDynamic Learning	21-2-0394	12/15/2021	1/14/2022	-	265.00	-	-	-	265.00
El Dorado Hills CSD	295702A	12/13/2021	1/12/2022	-	146.00	-	-	-	146.00
El Dorado Hills CSD	295702B	12/13/2021	1/12/2022	-	146.00	-	-	-	146.00
EMH Sports USA, Inc.	144-244872-11	12/7/2021	1/6/2022	-	170.00	-	-	-	170.00
EMH Sports USA, Inc.	144-245534-12	1/6/2022	2/5/2022	318.75	-	-	-	-	318.75
Emily Allen	ALLE012022	1/20/2022	1/20/2022	-	100.00	-	-	-	100.00
Emily Layher	090	12/15/2021	1/14/2022	-	1,200.00	-	-	-	1,200.00
Emily Layher	091	12/15/2021	1/14/2022	-	1,100.00	-	-	-	1,100.00
Emily Layher	092	12/15/2021	1/14/2022	-	1,350.00	-	-	-	1,350.00
Equine Unlimited, Inc.	0293	12/8/2021	1/7/2022	-	250.00	-	-	-	250.00
Equine Unlimited, Inc.	0294	12/8/2021	1/7/2022	-	250.00	-	-	-	250.00
Equine Unlimited, Inc.	0295	12/8/2021	1/7/2022	-	550.00	-	-	-	550.00
Equine Unlimited, Inc.	0296	12/8/2021	1/7/2022	-	200.00	-	-	-	200.00
Equine Unlimited, Inc.	0297	12/8/2021	1/6/2022	-	550.00	-	-	-	550.00
Equine Unlimited, Inc.	0310	1/4/2022	2/4/2022	170.00	-	-	-	-	170.00
Equine Unlimited, Inc.	0311	1/4/2022	2/4/2022	200.00	-	-	-	-	200.00
Equine Unlimited, Inc.	0312	1/4/2022	2/4/2022	200.00	-	-	-	-	200.00
Equine Unlimited, Inc.	0314	1/4/2022	2/4/2022	200.00	-	-	-	-	200.00
Equine Unlimited, Inc.	0315	1/4/2022	2/4/2022	200.00	-	-	-	-	200.00
Equine Unlimited, Inc.	0317	1/14/2022	2/14/2022	200.00	-	-	-	-	200.00
Equine Unlimited, Inc.	0318	1/14/2022	2/14/2022	100.00	-	-	-	-	100.00
Equine Unlimited, Inc.	0319	1/14/2022	2/14/2022	325.00	-	-	-	-	325.00
Equine Unlimited, Inc.	0320	1/14/2022	2/14/2022	330.00	-	-	-	-	330.00
Equine Unlimited, Inc.	0321	1/14/2022	2/14/2022	330.00	-	-	-	-	330.00
Equine Unlimited, Inc.	0322	1/14/2022	2/14/2022	200.00	-	-	-	-	200.00
Equine Unlimited, Inc.	0323	1/14/2022	2/14/2022	200.00	-	-	-	-	200.00
Equine Unlimited, Inc.	0324	1/14/2022	2/14/2022	585.00	-	-	-	-	585.00
Equine Unlimited, Inc.	0325	1/14/2022	1/14/2022	-	50.00	-	-	-	50.00
Equine Unlimited, Inc.	0326	1/14/2022	2/14/2022	50.00	-	-	-	-	50.00
Equine Unlimited, Inc.	0327	1/14/2022	1/14/2022	-	50.00	-	-	-	50.00
Equine Unlimited, Inc.	0328	1/14/2022	2/14/2022	585.00	-	-	-	-	585.00
Eureka! Education by Cynthia	12132021MASON	12/13/2021	1/12/2022	-	315.00	-	-	-	315.00
Eureka! Education by Cynthia	12132021MASONB	12/13/2021	1/12/2022	-	315.00	-	-	-	315.00
Eureka! Education by Cynthia	12132021tHusA	12/13/2021	1/12/2022	-	280.00	-	-	-	280.00
Extreme Gymnastics	12922	1/12/2022	2/11/2022	420.00	-	-	-	-	420.00
Feather River Charter School	6084	1/11/2022	1/11/2022	-	6,283.69	-	-	-	6,283.69
Feather River Charter School	6087	1/11/2022	1/11/2022	-	2,775.48	-	-	-	2,775.48
Feather River Charter School	6090	1/11/2022	1/11/2022	-	3,177.42	-	-	-	3,177.42
First Choice Tutoring	589	12/16/2021	1/15/2022	-	180.00	-	-	-	180.00

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First Choice Tutoring	590	12/16/2021	1/15/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	591	12/16/2021	1/15/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	592	12/16/2021	1/15/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	593	12/16/2021	1/15/2022	-	360.00	-	-	-	360.00
First Choice Tutoring	594	12/16/2021	1/15/2022	-	360.00	-	-	-	360.00
First Choice Tutoring	595	12/16/2021	1/15/2022	-	360.00	-	-	-	360.00
First Choice Tutoring	596	12/16/2021	1/15/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	597	12/16/2021	1/15/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	598	12/16/2021	1/15/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	599	12/16/2021	1/15/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	600	12/16/2021	1/15/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	601	12/16/2021	1/15/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	602	12/16/2021	1/15/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	603	12/16/2021	1/15/2022	-	360.00	-	-	-	360.00
First Choice Tutoring	604	12/16/2021	1/15/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	605	12/16/2021	1/15/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	606	12/16/2021	1/15/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	607	12/16/2021	1/15/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	608	12/16/2021	1/15/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	609	12/16/2021	1/15/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	610	12/16/2021	1/15/2022	-	360.00	-	-	-	360.00
First Choice Tutoring	611	12/16/2021	1/15/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	612	12/16/2021	1/15/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	613	12/16/2021	1/15/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	614	12/17/2021	1/16/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	615	12/17/2021	1/16/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	616	12/17/2021	1/16/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	617	12/17/2021	1/16/2022	-	360.00	-	-	-	360.00
First Choice Tutoring	618	12/17/2021	1/16/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	619	12/17/2021	1/16/2022	-	360.00	-	-	-	360.00
First Choice Tutoring	620	12/17/2021	1/16/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	621	12/17/2021	1/16/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	622	12/17/2021	1/16/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	623	12/17/2021	1/16/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	624	12/17/2021	1/16/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	625	12/17/2021	1/16/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	626	12/17/2021	1/16/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	627	12/17/2021	1/16/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	628	12/17/2021	1/16/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	629	12/17/2021	1/16/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	630	12/17/2021	1/16/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	631	12/17/2021	1/16/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	632	12/17/2021	1/16/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	633	12/17/2021	1/16/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	634	12/17/2021	1/16/2022	-	360.00	-	-	-	360.00
First Choice Tutoring	635	12/17/2021	1/16/2022	-	180.00	-	-	-	180.00
First Choice Tutoring	647	12/15/2021	1/14/2022	-	343.00	-	-	-	343.00
Focus Tutoring	2Dec2021	12/31/2021	1/30/2022	-	680.00	-	-	-	680.00

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Forever Dance	49947	1/1/2022	1/1/2022	-	320.00	-	-	-	320.00
Forever Dance	49948	1/1/2022	1/1/2022	-	95.00	-	-	-	95.00
Forever Dance	49949	1/1/2022	1/1/2022	-	640.00	-	-	-	640.00
Galaxy Dance Arts, LLC	CC-EB-12-2021	1/3/2022	2/2/2022	145.00	-	-	-	-	145.00
Galaxy Dance Arts, LLC	CC-JK-12-2021	1/3/2022	2/2/2022	260.00	-	-	-	-	260.00
Galaxy Dance Arts, LLC	CC-JT-12-2021	1/3/2022	2/2/2022	208.00	-	-	-	-	208.00
Gina Illingworth	74	1/1/2022	1/31/2022	165.00	-	-	-	-	165.00
Gina Illingworth	75	1/4/2022	2/3/2022	165.00	-	-	-	-	165.00
Gina Illingworth	76	1/4/2022	2/3/2022	60.00	-	-	-	-	60.00
Gina Illingworth	77	1/5/2022	2/4/2022	165.00	-	-	-	-	165.00
Gina Illingworth	78	1/5/2022	2/4/2022	65.00	-	-	-	-	65.00
Gina Illingworth	79	1/12/2022	2/11/2022	70.87	-	-	-	-	70.87
Gina Illingworth	80	1/12/2022	2/11/2022	97.50	-	-	-	-	97.50
Global Teletherapy	5914	1/3/2022	2/2/2022	14,694.00	-	-	-	-	14,694.00
Great Books Academy	545820	12/11/2021	1/10/2022	-	1,283.40	-	-	-	1,283.40
Griffin Tutoring	2021SEOC-CLA1	12/9/2021	1/8/2022	-	360.00	-	-	-	360.00
Growing Healthy Children Therapy Services, Inc.	CVCS_2112	12/31/2021	1/30/2022	-	6,752.80	-	-	-	6,752.80
Hawkins School of Performing Arts	10732	10/26/2021	11/25/2021	-	-	-	264.48	-	264.48
Hawkins School of Performing Arts	10734	12/7/2021	1/6/2022	-	352.64	-	-	-	352.64
Hawkins School of Performing Arts	10735	12/7/2021	1/6/2022	-	264.48	-	-	-	264.48
Hawkins School of Performing Arts	10737	1/17/2022	2/16/2022	309.84	-	-	-	-	309.84
Hawkins School of Performing Arts	10926	9/29/2021	10/29/2021	-	-	-	-	112.00	112.00
Hawkins School of Performing Arts	10928	10/27/2021	11/26/2021	-	-	-	112.00	-	112.00
Hawkins School of Performing Arts	10929	12/8/2021	1/7/2022	-	105.20	-	-	-	105.20
Hawkins School of Performing Arts	10930	12/8/2021	1/7/2022	-	157.80	-	-	-	157.80
Hawkins School of Performing Arts	10931	1/14/2022	2/13/2022	157.80	-	-	-	-	157.80
Hawkins School of Performing Arts	10932	1/17/2022	2/16/2022	105.20	-	-	-	-	105.20
Hawkins School of Performing Arts	30005	12/1/2021	12/31/2021	-	-	294.00	-	-	294.00
Hawkins School of Performing Arts	40000	10/26/2021	11/25/2021	-	-	-	263.00	-	263.00
Hawkins School of Performing Arts	40001	10/27/2021	11/26/2021	-	-	-	263.00	-	263.00
Hawkins School of Performing Arts	40002	12/7/2021	1/6/2022	-	263.00	-	-	-	263.00
Hawkins School of Performing Arts	40003	1/14/2022	2/13/2022	263.00	-	-	-	-	263.00
Healing Pastures	EC121721.1	12/17/2021	1/16/2022	-	120.00	-	-	-	120.00
Healing Pastures	EC121721.2	12/17/2021	1/16/2022	-	120.00	-	-	-	120.00
Healing Pastures	EC121721.3	12/17/2021	1/16/2022	-	120.00	-	-	-	120.00
Hear Say Speech & Language Services	2406	1/7/2022	2/6/2022	749.59	-	-	-	-	749.59
History Unboxed LLC	wc-12430HU	12/9/2021	1/8/2022	-	65.41	-	-	-	65.41
History Unboxed LLC	wc-12516HU	12/9/2021	1/8/2022	-	43.43	-	-	-	43.43
Home Science Tools	000375617	12/10/2021	1/9/2022	-	85.20	-	-	-	85.20
Honest History Co	9280	1/12/2022	2/11/2022	20.69	-	-	-	-	20.69
Hooked on Phonics	HOP1368	12/7/2021	1/6/2022	-	228.35	-	-	-	228.35
In Sync Dance	SepOct2021	1/10/2022	2/9/2022	120.00	-	-	-	-	120.00
Institute for Excellence in Writing	854429	1/5/2022	2/5/2022	26.57	-	-	-	-	26.57
Inversion Gym	1037	12/30/2021	1/29/2022	-	1,739.00	-	-	-	1,739.00
Jabbergym	14333	1/3/2022	2/2/2022	236.00	-	-	-	-	236.00
JacKris Publishing, LLC	585226066	12/7/2021	1/6/2022	-	36.99	-	-	-	36.99
JacKris Publishing, LLC	585295270	12/18/2021	1/17/2022	-	21.99	-	-	-	21.99
Jacquelynn Hauser	04-001	12/16/2021	1/15/2022	-	150.00	-	-	-	150.00

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Jaime Layton	104	12/14/2021	1/13/2022	-	3,525.00	-	-	-	3,525.00
James Daniel MacKinnon	MACK013122	1/15/2022	2/14/2022	800.00	-	-	-	-	800.00
Jane Johnson Speech Therapy Inc.	44253	1/4/2022	2/3/2022	690.00	-	-	-	-	690.00
Jennifer Rowe	106	12/31/2021	1/30/2022	-	7,450.00	-	-	-	7,450.00
Justin H. Bingham	17	10/12/2021	11/11/2021	-	-	-	560.00	-	560.00
Justin H. Bingham	18	1/4/2022	2/3/2022	320.00	-	-	-	-	320.00
Kaitlyn Brennan	1221	12/30/2021	1/29/2022	-	777.00	-	-	-	777.00
Kaizen Martial Arts Academy	32	12/8/2021	1/7/2022	-	120.00	-	-	-	120.00
Kaizen Martial Arts Academy	33	1/4/2022	2/3/2022	120.00	-	-	-	-	120.00
Kaizen Martial Arts Academy	34	1/4/2022	2/3/2022	120.00	-	-	-	-	120.00
Kaizen Martial Arts Academy	35	1/19/2022	2/18/2022	100.00	-	-	-	-	100.00
Kaizen Martial Arts Academy	36	1/4/2022	2/3/2022	120.00	-	-	-	-	120.00
Kaizen Martial Arts Academy	37	1/4/2022	2/3/2022	120.00	-	-	-	-	120.00
Kaizen Martial Arts Academy	38	1/4/2022	2/3/2022	120.00	-	-	-	-	120.00
Kaizen Martial Arts Academy	39	1/4/2022	2/3/2022	120.00	-	-	-	-	120.00
Kalmykov Tatyana	63	12/18/2021	1/17/2022	-	160.00	-	-	-	160.00
Kelly BJJ	78	12/15/2021	1/14/2022	-	55.00	-	-	-	55.00
Kelly BJJ	79	12/15/2021	1/14/2022	-	145.00	-	-	-	145.00
Kelly BJJ	80	12/15/2021	1/14/2022	-	70.00	-	-	-	70.00
Kelly BJJ	81	12/15/2021	1/14/2022	-	120.00	-	-	-	120.00
Kelly BJJ	82	12/15/2021	1/14/2022	-	120.00	-	-	-	120.00
Kelly Laliberte	LALI012022	1/20/2022	1/20/2022	-	100.00	-	-	-	100.00
Keri Dalebout	DALE011922	1/19/2022	2/18/2022	100.00	-	-	-	-	100.00
Keri Dalebout	DALE120921	12/9/2021	1/8/2022	-	300.00	-	-	-	300.00
Kimberly Mordecai	315	12/23/2021	1/22/2022	-	240.00	-	-	-	240.00
Kimberly Mordecai	317	12/23/2021	1/22/2022	-	240.00	-	-	-	240.00
Kimberly Mordecai	318	12/23/2021	1/22/2022	-	240.00	-	-	-	240.00
Kimberly Snow	3893	1/7/2022	2/6/2022	140.00	-	-	-	-	140.00
Kimberly Snow	3904	1/7/2022	2/6/2022	140.00	-	-	-	-	140.00
KiwiCo, Inc.	C-21-CLARK-1	12/15/2021	1/29/2022	-	3,551.49	-	-	-	3,551.49
KiwiCo, Inc.	DEC-21-CLARK-2	12/31/2021	2/14/2022	1,365.56	-	-	-	-	1,365.56
KiwiCo, Inc.	NOV-21-CLARK-2	11/30/2021	1/14/2022	-	1,360.64	-	-	-	1,360.64
Kovar's Martial Arts	202112CV	12/29/2021	1/28/2022	-	179.00	-	-	-	179.00
Lafitte Music Center	585257985	12/15/2021	1/14/2022	-	128.00	-	-	-	128.00
Lafitte Music Center	585258003	12/15/2021	1/14/2022	-	145.00	-	-	-	145.00
Lake View Charter School	6030	1/11/2022	1/11/2022	-	2,373.21	-	-	-	2,373.21
Lake View Charter School	6033	1/11/2022	1/11/2022	-	3,020.42	-	-	-	3,020.42
Lakeshore	111413120821	12/8/2021	1/7/2022	-	83.29	-	-	-	83.29
Lakeshore	111413121521	12/15/2021	1/14/2022	-	140.06	-	-	-	140.06
Lakeshore	119563120921	12/9/2021	1/8/2022	-	179.14	-	-	-	179.14
Lakeshore	168606121521	12/15/2021	1/14/2022	-	236.62	-	-	-	236.62
Lakeshore	183071011222	1/12/2022	2/11/2022	37.53	-	-	-	-	37.53
Lakeshore	183605121621	12/16/2021	1/15/2022	-	307.34	-	-	-	307.34
Lakeshore	186449011222	1/12/2022	2/11/2022	53.61	-	-	-	-	53.61
Lakeshore	186449122221	12/22/2021	1/21/2022	-	73.47	-	-	-	73.47
Lakeshore	214568122121	12/21/2021	1/20/2022	-	82.56	-	-	-	82.56
Lakeshore	291228011222	1/12/2022	2/11/2022	219.96	-	-	-	-	219.96
Lakeshore	291241011222	1/12/2022	2/11/2022	194.24	-	-	-	-	194.24

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Lakeshore	590994120721	12/7/2021	1/6/2022	-	30.56	-	-	-	30.56
Lakeshore	591147120721	12/7/2021	1/6/2022	-	146.65	-	-	-	146.65
Law Offices of Young, Minney & Corr, LLP	74294	12/7/2021	1/6/2022	-	1,462.02	-	-	-	1,462.02
Law Offices of Young, Minney & Corr, LLP	74422	1/7/2022	2/6/2022	3,046.05	-	-	-	-	3,046.05
Law Offices of Young, Minney & Corr, LLP	74483	1/7/2022	2/6/2022	51.62	-	-	-	-	51.62
Learning Without Tears	INV135738	1/11/2022	2/10/2022	9.99	-	-	-	-	9.99
Learning Without Tears	INV135818	1/12/2022	2/11/2022	9.99	-	-	-	-	9.99
Learning Without Tears	INV135893	1/13/2022	2/12/2022	19.69	-	-	-	-	19.69
Learning Without Tears	INV135991	1/13/2022	2/12/2022	19.69	-	-	-	-	19.69
LEGO Education	1190491489	12/17/2021	1/16/2022	-	304.88	-	-	-	304.88
LEGO Education	1190491801	12/16/2021	2/14/2022	123.86	-	-	-	-	123.86
LEGO Education	1190491802	12/16/2021	1/15/2022	-	233.75	-	-	-	233.75
LEGO Education	1190491803	12/16/2021	1/15/2022	-	210.06	-	-	-	210.06
LEGO Education	1190491804	12/16/2021	1/15/2022	-	364.60	-	-	-	364.60
LEGO Education	1190491805	12/16/2021	2/14/2022	123.28	-	-	-	-	123.28
LEGO Education	1190491806	12/16/2021	1/15/2022	-	210.06	-	-	-	210.06
Letme Technologies	CCS_2110	12/13/2021	1/12/2022	-	130.00	-	-	-	130.00
Letme Technologies	CCS_2111	12/29/2021	1/28/2022	-	130.00	-	-	-	130.00
Linda Reams	4-2122-CV	12/29/2021	1/28/2022	-	668.00	-	-	-	668.00
Lisa Bond-Torgerson	1114	1/12/2022	2/11/2022	330.00	-	-	-	-	330.00
Lisa Hindmarsh	122	12/17/2021	1/16/2022	-	15,355.00	-	-	-	15,355.00
Lisa Hindmarsh	128	1/19/2022	2/18/2022	225.00	-	-	-	-	225.00
Lisa Jobe	JOBE012022	1/20/2022	1/20/2022	-	100.00	-	-	-	100.00
Little Passports	117763863	12/15/2021	1/14/2022	-	115.51	-	-	-	115.51
Little Passports	117830509	12/15/2021	1/14/2022	-	309.67	-	-	-	309.67
Little Passports	117830683	12/15/2021	1/14/2022	-	166.99	-	-	-	166.99
Love of Learning	202112 CLA	12/27/2021	1/26/2022	-	39,401.74	-	-	-	39,401.74
Lydia Flaherty	128	12/15/2021	1/14/2022	-	120.00	-	-	-	120.00
Lydia Flaherty	129	12/15/2021	1/14/2022	-	120.00	-	-	-	120.00
Lydia Flaherty	134	12/15/2021	1/14/2022	-	60.00	-	-	-	60.00
Lydia Flaherty	135	12/15/2021	1/14/2022	-	60.00	-	-	-	60.00
Lydia Flaherty	136	12/16/2021	1/15/2022	-	120.00	-	-	-	120.00
Lydia Flaherty	144	1/7/2022	2/6/2022	240.00	-	-	-	-	240.00
Lydia Flaherty	149	1/12/2022	2/11/2022	120.00	-	-	-	-	120.00
Lydia Flaherty	155	1/15/2022	2/14/2022	120.00	-	-	-	-	120.00
Lynda Weiss	2112200010-22	12/20/2021	1/19/2022	-	900.00	-	-	-	900.00
Lynda Weiss	2112200011-23	12/20/2021	1/19/2022	-	1,080.00	-	-	-	1,080.00
Lynda Weiss	2112200012-24	12/20/2021	1/19/2022	-	900.00	-	-	-	900.00
Lynda Weiss	2112200013-25	12/20/2021	1/19/2022	-	1,260.00	-	-	-	1,260.00
Lynda Weiss	2112200014-26	12/20/2021	1/19/2022	-	1,440.00	-	-	-	1,440.00
Lynda Weiss	2112200014-27	12/20/2021	1/19/2022	-	441.00	-	-	-	441.00
Lynda Weiss	2112200015-28	12/20/2021	1/19/2022	-	1,440.00	-	-	-	1,440.00
Lynda Weiss	2112200015-29	12/20/2021	1/19/2022	-	585.00	-	-	-	585.00
Marnell Christine Mitchell	206	12/20/2021	1/19/2022	-	630.00	-	-	-	630.00
Mary Longacre	1221B	12/12/2021	1/11/2022	-	180.00	-	-	-	180.00
Mary Preston	2021-02	12/17/2021	1/16/2022	-	280.00	-	-	-	280.00
Math-U-See Inc	0744267-IN	11/8/2021	1/7/2022	-	119.00	-	-	-	119.00
Math-U-See Inc	0744271-IN	11/8/2021	1/7/2022	-	218.00	-	-	-	218.00

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Math-U-See Inc	0745281-IN	11/16/2021	1/15/2022	-	421.00	-	-	-	421.00
Math-U-See Inc	0745566-IN	11/18/2021	1/17/2022	-	156.00	-	-	-	156.00
Math-U-See Inc	0745568-IN	11/18/2021	1/17/2022	-	176.00	-	-	-	176.00
Math-U-See Inc	0745702-IN	11/19/2021	1/18/2022	-	131.00	-	-	-	131.00
Math-U-See Inc	0746651-IN	12/2/2021	1/31/2022	94.00	-	-	-	-	94.00
Math-U-See Inc	0746662-IN	12/2/2021	1/31/2022	119.00	-	-	-	-	119.00
Math-U-See Inc	0747215-IN	12/8/2021	2/6/2022	58.00	-	-	-	-	58.00
Math-U-See Inc	0747396-IN	12/10/2021	2/8/2022	174.00	-	-	-	-	174.00
Math-U-See Inc	0747684-IN	12/14/2021	2/12/2022	58.00	-	-	-	-	58.00
Math-U-See Inc	0747688-IN	12/14/2021	2/12/2022	58.00	-	-	-	-	58.00
Math-U-See Inc	0750723-IN	1/13/2022	3/14/2022	131.00	-	-	-	-	131.00
Math-U-See Inc	0750724-IN	1/13/2022	3/14/2022	162.00	-	-	-	-	162.00
McColgan & Associates Inc.	4451	1/12/2022	1/12/2022	-	7,700.00	-	-	-	7,700.00
McLaughlin Theater	17012	12/15/2021	1/10/2022	-	137.50	-	-	-	137.50
McLaughlin Theater	17013	12/15/2021	1/10/2022	-	137.50	-	-	-	137.50
MEL Science U.S., LLC	AA2022010706	1/7/2022	2/6/2022	225.63	-	-	-	-	225.63
MEL Science U.S., LLC	AB2021100802	10/8/2021	11/7/2021	-	-	-	338.44	-	338.44
MEL Science U.S., LLC	CC2021101108	10/11/2021	11/10/2021	-	-	-	338.44	-	338.44
MEL Science U.S., LLC	CM2021101513	10/15/2021	11/14/2021	-	-	-	225.63	-	225.63
MEL Science U.S., LLC	EL2021111007	11/10/2021	12/10/2021	-	-	338.44	-	-	338.44
MEL Science U.S., LLC	JS2021093015	9/30/2021	10/30/2021	-	-	-	-	338.44	338.44
MEL Science U.S., LLC	MS2022011103	1/11/2022	2/10/2022	225.63	-	-	-	-	225.63
MEL Science U.S., LLC	SO2022010603	1/6/2022	2/5/2022	300.84	-	-	-	-	300.84
Meredith Cooper	102	12/10/2021	1/9/2022	-	330.00	-	-	-	330.00
Miaplaza, Inc	3369	12/18/2021	1/17/2022	-	198.00	-	-	-	198.00
Michelle Jones	215-DEC	12/8/2021	1/7/2022	-	260.00	-	-	-	260.00
Michelle Jones	216	12/8/2021	1/7/2022	-	1,105.00	-	-	-	1,105.00
Michelle Jones	217	12/8/2021	1/7/2022	-	845.00	-	-	-	845.00
Michelle Jones	218	12/15/2021	1/14/2022	-	75.00	-	-	-	75.00
Michelle Jones	219	1/8/2022	2/7/2022	845.00	-	-	-	-	845.00
Michelle Jones	220	1/13/2022	2/12/2022	520.00	-	-	-	-	520.00
Moving Beyond the Page	263323	12/7/2021	1/6/2022	-	117.61	-	-	-	117.61
Moving Beyond the Page	263324	12/7/2021	1/6/2022	-	74.27	-	-	-	74.27
Moving Beyond the Page	263452	12/14/2021	1/13/2022	-	217.72	-	-	-	217.72
Mr. D Math	1442	12/8/2021	1/7/2022	-	387.00	-	-	-	387.00
Musical Mayhem Productions, Inc.	2106	12/8/2021	1/7/2022	-	150.00	-	-	-	150.00
Nadezhda Nikolaychuk	0025	12/27/2021	1/26/2022	-	1,650.00	-	-	-	1,650.00
Natomas Homeschool Alliance	365	12/13/2021	1/12/2022	-	200.00	-	-	-	200.00
Nicole Corrine McClanahan	84	12/16/2021	1/15/2022	-	245.00	-	-	-	245.00
Nicole the Math Lady, LLC	4132	12/21/2021	1/20/2022	-	129.00	-	-	-	129.00
NorCal Elite - Sacramento	0000004	12/20/2021	12/20/2021	-	-	165.00	-	-	165.00
Olga Petrenko	333	12/7/2021	1/6/2022	-	225.00	-	-	-	225.00
Olga Petrenko	334	12/7/2021	1/6/2022	-	225.00	-	-	-	225.00
Olha Shevchyk	20211209	12/9/2021	1/8/2022	-	225.00	-	-	-	225.00
Orr Piano Instruction	12312021-EYMANN	12/31/2021	1/30/2022	-	400.00	-	-	-	400.00
Pacific Institute of Music, LLC	694	12/26/2021	1/25/2022	-	680.00	-	-	-	680.00
Pacific Institute of Music, LLC	695	12/26/2021	1/25/2022	-	1,020.00	-	-	-	1,020.00
Pamelot a School of Dance	153-PSD2021	12/17/2021	1/16/2022	-	480.00	-	-	-	480.00

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Pamelot a School of Dance	157-PSD2021	12/17/2021	1/16/2022	-	120.00	-	-	-	120.00
Paula Vance	CH9021	12/16/2021	1/15/2022	-	400.00	-	-	-	400.00
Peace Hill Press, Inc. dba Well Trained Mind Press	54889	1/14/2022	2/13/2022	28.20	-	-	-	-	28.20
Pearson Education Inc.	6001561057	1/22/2020	2/21/2020	-	-	-	-	(189.95)	(189.95)
PG&E	PGEX122421-7986	12/24/2021	1/10/2022	-	284.98	-	-	-	284.98
PresenceLearning, Inc.	INV48083	1/7/2022	2/6/2022	5,610.55	-	-	-	-	5,610.55
Priscilla Lowery M.A.T.	0122	1/1/2022	1/31/2022	400.00	-	-	-	-	400.00
Provenance	5015	5/13/2021	6/14/2021	-	-	-	-	82,985.99	82,985.99
Provenance	5040	5/27/2021	5/27/2021	-	-	-	-	10,500.00	10,500.00
Provenance	5041	5/27/2021	5/27/2021	-	-	-	-	2,100.00	2,100.00
R&D Educational Systems Inc.	12511	1/6/2022	2/1/2022	576.00	-	-	-	-	576.00
Rachel Baker	BAKE010622	1/6/2022	1/6/2022	-	523.50	-	-	-	523.50
Rachel Baker	BAKE010622-1	1/6/2022	1/6/2022	-	448.50	-	-	-	448.50
Rachel Baker	BAKE011122	1/11/2022	1/11/2022	-	330.75	-	-	-	330.75
Rachel Baker	BAKE011122 - 03	1/11/2022	1/11/2022	-	330.75	-	-	-	330.75
Rachel Eldridge	1067	12/6/2021	1/5/2022	-	360.00	-	-	-	360.00
Rainbow Resource Center	4673552	12/8/2021	1/7/2022	-	143.46	-	-	-	143.46
Rainbow Resource Center	4673560	12/8/2021	1/7/2022	-	145.84	-	-	-	145.84
Rainbow Resource Center	4673568	12/8/2021	1/7/2022	-	84.27	-	-	-	84.27
Rainbow Resource Center	4673576	12/8/2021	1/7/2022	-	84.27	-	-	-	84.27
Rainbow Resource Center	4673578	12/8/2021	1/7/2022	-	195.11	-	-	-	195.11
Rainbow Resource Center	4673592	12/8/2021	1/7/2022	-	162.26	-	-	-	162.26
Rainbow Resource Center	4673600	12/8/2021	1/7/2022	-	51.68	-	-	-	51.68
Rainbow Resource Center	4673608	12/8/2021	1/7/2022	-	45.80	-	-	-	45.80
Rainbow Resource Center	4673620	12/8/2021	1/7/2022	-	134.18	-	-	-	134.18
Rainbow Resource Center	4673828	12/8/2021	1/7/2022	-	69.18	-	-	-	69.18
Rainbow Resource Center	4674651	12/8/2021	1/7/2022	-	46.38	-	-	-	46.38
Rainbow Resource Center	4674692	12/8/2021	1/7/2022	-	138.01	-	-	-	138.01
Rainbow Resource Center	4675692	12/10/2021	1/9/2022	-	39.02	-	-	-	39.02
Rainbow Resource Center	4675697	12/10/2021	1/9/2022	-	271.03	-	-	-	271.03
Rainbow Resource Center	4676462	12/13/2021	1/12/2022	-	194.29	-	-	-	194.29
Rainbow Resource Center	4678937	12/15/2021	1/14/2022	-	94.16	-	-	-	94.16
Rainbow Resource Center	4679848	12/16/2021	1/15/2022	-	126.82	-	-	-	126.82
Rainbow Resource Center	4680183	12/16/2021	1/15/2022	-	40.32	-	-	-	40.32
Rainbow Resource Center	4680835	12/17/2021	1/16/2022	-	27.88	-	-	-	27.88
Rainbow Resource Center	4680838	12/17/2021	1/16/2022	-	40.09	-	-	-	40.09
Rainbow Resource Center	4680863	12/17/2021	1/16/2022	-	200.64	-	-	-	200.64
Rainbow Resource Center	4680968	12/17/2021	1/16/2022	-	17.85	-	-	-	17.85
Rainbow Resource Center	4680998	12/20/2021	1/19/2022	-	69.08	-	-	-	69.08
Rainbow Resource Center	4681004	12/20/2021	1/19/2022	-	34.26	-	-	-	34.26
Rainbow Resource Center	4681020	12/20/2021	1/19/2022	-	18.54	-	-	-	18.54
Rainbow Resource Center	4681028	12/20/2021	1/19/2022	-	128.88	-	-	-	128.88
Rainbow Resource Center	4681055	12/20/2021	1/19/2022	-	23.53	-	-	-	23.53
Rainbow Resource Center	4681438	12/20/2021	1/19/2022	-	34.26	-	-	-	34.26
Rainbow Resource Center	4688806	1/5/2022	2/4/2022	36.21	-	-	-	-	36.21
Rainbow Resource Center	4688816	1/5/2022	2/4/2022	80.62	-	-	-	-	80.62
Rainbow Resource Center	4688822	1/5/2022	2/4/2022	19.57	-	-	-	-	19.57
Rainbow Resource Center	4688834	1/5/2022	2/4/2022	86.91	-	-	-	-	86.91

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Rainbow Resource Center	4688848	1/5/2022	2/4/2022	70.97	-	-	-	-	70.97
Rainbow Resource Center	4688852	1/5/2022	2/4/2022	50.29	-	-	-	-	50.29
Rainbow Resource Center	4688947	1/5/2022	2/4/2022	169.96	-	-	-	-	169.96
Rainbow Resource Center	4689476	1/6/2022	2/5/2022	11.25	-	-	-	-	11.25
Rainbow Resource Center	4689481	1/6/2022	2/5/2022	73.29	-	-	-	-	73.29
Rainbow Resource Center	4689483	1/6/2022	2/5/2022	18.76	-	-	-	-	18.76
Rainbow Resource Center	4689687	1/6/2022	2/5/2022	245.08	-	-	-	-	245.08
Rainbow Resource Center	4689883	1/7/2022	2/6/2022	37.74	-	-	-	-	37.74
Rainbow Resource Center	4689904	1/7/2022	2/6/2022	37.42	-	-	-	-	37.42
Rainbow Resource Center	4689907	1/7/2022	2/6/2022	78.18	-	-	-	-	78.18
Rainbow Resource Center	4690241	1/7/2022	2/6/2022	196.69	-	-	-	-	196.69
Rainbow Resource Center	4690243	1/7/2022	2/6/2022	18.12	-	-	-	-	18.12
Rainbow Resource Center	4690250	1/7/2022	2/6/2022	117.98	-	-	-	-	117.98
Rainbow Resource Center	4690252	1/7/2022	2/6/2022	81.92	-	-	-	-	81.92
Rainbow Resource Center	4690393	1/7/2022	2/6/2022	138.36	-	-	-	-	138.36
Rainbow Resource Center	4690555	1/7/2022	2/6/2022	161.52	-	-	-	-	161.52
Rainbow Resource Center	4691059	1/10/2022	2/9/2022	56.36	-	-	-	-	56.36
Rainbow Resource Center	4692429	1/11/2022	2/10/2022	141.52	-	-	-	-	141.52
Rainbow Resource Center	4692453	1/11/2022	2/10/2022	162.57	-	-	-	-	162.57
Rainbow Resource Center	4692464	1/11/2022	2/10/2022	55.93	-	-	-	-	55.93
Rainbow Resource Center	4692468	1/11/2022	2/10/2022	32.23	-	-	-	-	32.23
Rainbow Resource Center	4693094	1/12/2022	2/11/2022	32.01	-	-	-	-	32.01
Rainbow Resource Center	4693095	1/12/2022	2/11/2022	32.01	-	-	-	-	32.01
Rainbow Resource Center	4693343	1/12/2022	2/11/2022	81.28	-	-	-	-	81.28
Rainbow Resource Center	4693414	1/12/2022	2/11/2022	120.29	-	-	-	-	120.29
Rainbow Resource Center	4693474	1/12/2022	2/11/2022	216.80	-	-	-	-	216.80
Rainbow Resource Center	4694094	1/13/2022	2/12/2022	40.36	-	-	-	-	40.36
Rainbow Resource Center	4694098	1/13/2022	2/12/2022	40.36	-	-	-	-	40.36
Rainbow Resource Center	4694100	1/13/2022	2/12/2022	202.79	-	-	-	-	202.79
Rainbow Resource Center	4694519	1/14/2022	2/13/2022	50.68	-	-	-	-	50.68
Rainbow Resource Center	4694527	1/14/2022	2/13/2022	96.36	-	-	-	-	96.36
Rainbow Resource Center	4694699	1/14/2022	2/13/2022	51.37	-	-	-	-	51.37
Rainbow Resource Center	4694706	1/14/2022	2/13/2022	167.26	-	-	-	-	167.26
Rainbow Resource Center	4694837	1/14/2022	2/13/2022	152.37	-	-	-	-	152.37
Rainbow Resource Center	4694844	1/14/2022	2/13/2022	196.86	-	-	-	-	196.86
Ramsey Solutions	INV546727	1/7/2022	2/6/2022	148.14	-	-	-	-	148.14
Robin Clary	Joseph0122	1/11/2022	2/10/2022	150.00	-	-	-	-	150.00
Robin Clary	Joseph0222	1/11/2022	2/10/2022	150.00	-	-	-	-	150.00
Robin Clary	josiah0122	1/11/2022	2/10/2022	150.00	-	-	-	-	150.00
Robin Clary	josiah0222	1/11/2022	2/10/2022	150.00	-	-	-	-	150.00
Robin Clary	ruth0122	1/11/2022	2/10/2022	150.00	-	-	-	-	150.00
Robin Clary	ruth0222	1/11/2022	2/10/2022	150.00	-	-	-	-	150.00
Rockly Harris	120821	12/8/2021	1/7/2022	-	2,060.00	-	-	-	2,060.00
Sarah McFadyen	Gough202112	1/11/2022	2/10/2022	230.00	-	-	-	-	230.00
School of Rock Elk Grove & Roseville Sacramento	1245	1/3/2022	2/2/2022	319.00	-	-	-	-	319.00
School of Rock Elk Grove & Roseville Sacramento	1246	1/3/2022	2/2/2022	319.00	-	-	-	-	319.00
School of Rock Elk Grove & Roseville Sacramento	1247	1/3/2022	2/2/2022	119.00	-	-	-	-	119.00
School of Rock Elk Grove & Roseville Sacramento	1248	1/3/2022	2/2/2022	159.00	-	-	-	-	159.00

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School of Rock Elk Grove & Roseville Sacramento	1250	1/3/2022	2/2/2022	319.00	-	-	-	-	319.00
School Pathways, LLC	140-INV2920	1/12/2022	2/11/2022	7,358.87	-	-	-	-	7,358.87
Sea Otter Swim Lessons	155	1/3/2022	2/2/2022	96.00	-	-	-	-	96.00
Sequoia Grove Charter Alliance	6372	1/14/2022	1/14/2022	-	213.32	-	-	-	213.32
Sequoia Grove Charter Alliance	6376	1/14/2022	1/14/2022	-	595.70	-	-	-	595.70
Sequoia Grove Charter Alliance	6380	1/18/2022	1/18/2022	-	5,219.35	-	-	-	5,219.35
Sequoia Grove Charter Alliance	6391	1/18/2022	1/18/2022	-	553.46	-	-	-	553.46
Sequoia Grove Charter Alliance	6399	1/19/2022	1/19/2022	-	2,701.49	-	-	-	2,701.49
Sequoia Grove Charter Alliance	6401	1/20/2022	1/20/2022	-	146.60	-	-	-	146.60
Sequoia Grove Charter Alliance	6407	1/20/2022	1/20/2022	-	179.98	-	-	-	179.98
Sequoia Grove Charter Alliance	6412	1/20/2022	1/20/2022	-	345.83	-	-	-	345.83
Shannon Draper's Music Studio	681	12/7/2021	1/6/2022	-	406.88	-	-	-	406.88
Sheri Joyce aka Well Read Fred Writing Classes	CCS-1221	1/4/2022	2/3/2022	120.00	-	-	-	-	120.00
SHL Abacus LLC	0001	1/13/2022	2/12/2022	540.00	-	-	-	-	540.00
Singapore Math Inc.	448653	12/7/2021	1/6/2022	-	153.00	-	-	-	153.00
Singapore Math Inc.	448952	12/10/2021	1/9/2022	-	76.15	-	-	-	76.15
Singapore Math Inc.	448954	12/10/2021	1/9/2022	-	76.15	-	-	-	76.15
Singapore Math Inc.	449076	12/14/2021	1/13/2022	-	54.70	-	-	-	54.70
Singapore Math Inc.	449078	12/14/2021	1/13/2022	-	54.70	-	-	-	54.70
Singapore Math Inc.	449079	12/14/2021	1/13/2022	-	27.89	-	-	-	27.89
Singapore Math Inc.	449454	12/17/2021	1/16/2022	-	172.03	-	-	-	172.03
Singapore Math Inc.	449461	12/17/2021	1/16/2022	-	32.77	-	-	-	32.77
Singapore Math Inc.	449465	12/17/2021	1/16/2022	-	119.63	-	-	-	119.63
Singapore Math Inc.	449466	12/17/2021	1/16/2022	-	77.21	-	-	-	77.21
Singapore Math Inc.	450608	1/5/2022	2/4/2022	260.19	-	-	-	-	260.19
Singapore Math Inc.	450622	1/5/2022	2/4/2022	262.76	-	-	-	-	262.76
Souza's Tutoring Tools	30	12/14/2021	1/13/2022	-	1,705.00	-	-	-	1,705.00
Souza's Tutoring Tools	35	1/10/2022	2/9/2022	1,500.00	-	-	-	-	1,500.00
Specialized Therapy Services, Inc	CVCS01-1121	11/30/2021	1/9/2022	-	4,655.00	-	-	-	4,655.00
Specialized Therapy Services, Inc	Invoice CVCS01-1221	12/31/2021	2/9/2022	6,833.75	-	-	-	-	6,833.75
Speech Therapy Associates	5508	1/17/2022	2/16/2022	124.00	-	-	-	-	124.00
Spotlight Music Lessons LLC	122021	12/20/2021	12/20/2021	-	-	500.00	-	-	500.00
Starfall Education Foundation	7027-6707-2037	1/6/2022	2/5/2022	35.00	-	-	-	-	35.00
Stephanie Morris	AC28	12/21/2021	1/20/2022	-	120.00	-	-	-	120.00
Stephanie Morris	AC29	12/21/2021	1/20/2022	-	120.00	-	-	-	120.00
Stephanie Morris	AC30	12/21/2021	1/20/2022	-	120.00	-	-	-	120.00
Stephanie Morris	CC26	12/21/2021	1/20/2022	-	120.00	-	-	-	120.00
Stephanie Strong	25	12/8/2021	1/7/2022	-	880.00	-	-	-	880.00
Steve Wallen Swim School - El Dorado Hills	121621	12/16/2021	1/15/2022	-	750.00	-	-	-	750.00
T-Mobile	TMOB122121-2455	12/21/2021	1/13/2022	-	3,563.42	-	-	-	3,563.42
Tahoe Speech Therapy LLC	P1051-22	12/29/2021	1/28/2022	-	440.00	-	-	-	440.00
Tamraloo Music	TLS-2112-CCS	12/1/2021	1/30/2022	-	395.00	-	-	-	395.00
Teacher Synergy, LLC	178410288	1/4/2022	1/25/2022	-	84.35	-	-	-	84.35
Teacher Synergy, LLC	178557605	1/5/2022	1/26/2022	-	36.00	-	-	-	36.00
Teacher Synergy, LLC	179304003	1/11/2022	2/1/2022	18.00	-	-	-	-	18.00
Teacher Synergy, LLC	179304121	1/11/2022	2/1/2022	44.00	-	-	-	-	44.00
Teacher Synergy, LLC	179304264	1/11/2022	2/1/2022	36.00	-	-	-	-	36.00
Teacher Synergy, LLC	179432553	1/12/2022	2/2/2022	49.00	-	-	-	-	49.00

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Teacher Synergy, LLC	179432944	1/12/2022	2/2/2022	244.00	-	-	-	-	244.00
Teacher Synergy, LLC	179436846	1/12/2022	2/2/2022	218.49	-	-	-	-	218.49
Teaching Textbooks	41462	12/7/2021	1/6/2022	-	67.08	-	-	-	67.08
Teaching Textbooks	41473	12/7/2021	1/6/2022	-	55.08	-	-	-	55.08
Teaching Textbooks	41614	1/4/2022	2/3/2022	43.08	-	-	-	-	43.08
Teaching Textbooks	41626	1/5/2022	2/4/2022	43.08	-	-	-	-	43.08
Teaching Textbooks	41702	1/12/2022	2/11/2022	135.40	-	-	-	-	135.40
Teaching Textbooks	41703	1/12/2022	2/11/2022	135.40	-	-	-	-	135.40
Teaching Textbooks	41704	1/12/2022	2/11/2022	55.08	-	-	-	-	55.08
Technique Gymnastics	November 2021	12/8/2021	1/7/2022	-	1,334.70	-	-	-	1,334.70
Tennis with Cole	03112051	12/22/2021	1/21/2022	-	340.00	-	-	-	340.00
The Critical Thinking Co.	181803A	12/16/2021	1/15/2022	-	79.48	-	-	-	79.48
The Dance Academy	1019	12/6/2021	1/5/2022	-	150.00	-	-	-	150.00
The Dance Academy	4834	12/6/2021	1/5/2022	-	45.00	-	-	-	45.00
The Dance Academy	5754	12/6/2021	1/5/2022	-	330.03	-	-	-	330.03
The Dance Academy	5891	12/6/2021	1/5/2022	-	100.00	-	-	-	100.00
The Dance Academy	5897	12/6/2021	1/5/2022	-	100.00	-	-	-	100.00
The Dance Academy	8937	12/6/2021	1/5/2022	-	170.00	-	-	-	170.00
The Music Store	02	1/5/2022	2/4/2022	480.00	-	-	-	-	480.00
The Write Journey LLC	PO 21FallCV4	12/30/2021	1/29/2022	-	1,040.00	-	-	-	1,040.00
Theory Dance LLC	Pesola 007	1/13/2022	1/13/2022	-	70.00	-	-	-	70.00
Therapeutic Language Clinic, Inc.	4633	12/16/2021	1/15/2022	-	72.00	-	-	-	72.00
Think Outside, LLC	122940	12/14/2021	1/13/2022	-	323.55	-	-	-	323.55
Think Outside, LLC	122941	12/14/2021	1/13/2022	-	323.55	-	-	-	323.55
Think Outside, LLC	122942	12/14/2021	1/13/2022	-	447.35	-	-	-	447.35
Think Outside, LLC	122945	12/14/2021	1/13/2022	-	262.85	-	-	-	262.85
Think Outside, LLC	122947	12/14/2021	1/13/2022	-	195.65	-	-	-	195.65
Think Outside, LLC	122948	12/14/2021	1/13/2022	-	327.35	-	-	-	327.35
Think Outside, LLC	122949	12/14/2021	1/13/2022	-	262.85	-	-	-	262.85
Think Outside, LLC	122950	12/14/2021	1/13/2022	-	262.85	-	-	-	262.85
Think Outside, LLC	122951	12/14/2021	1/13/2022	-	262.85	-	-	-	262.85
Timberdoodle.com	376779	11/8/2021	1/7/2022	-	158.77	-	-	-	158.77
Timberdoodle.com	376781	11/8/2021	1/7/2022	-	114.50	-	-	-	114.50
Timberdoodle.com	377003	11/10/2021	1/9/2022	-	511.20	-	-	-	511.20
Timberdoodle.com	377004	11/10/2021	1/9/2022	-	598.01	-	-	-	598.01
Timberdoodle.com	378319	12/8/2021	2/6/2022	221.99	-	-	-	-	221.99
Timberdoodle.com	378325	12/8/2021	2/6/2022	72.12	-	-	-	-	72.12
TLC Stables Inc	2328	1/9/2022	2/8/2022	180.00	-	-	-	-	180.00
TLC Stables Inc	2329	1/9/2022	2/8/2022	180.00	-	-	-	-	180.00
TLC Stables Inc	2330	1/9/2022	2/8/2022	220.00	-	-	-	-	220.00
TLC Stables Inc	2331	1/9/2022	2/8/2022	220.00	-	-	-	-	220.00
TLC Stables Inc	2332	1/9/2022	2/8/2022	180.00	-	-	-	-	180.00
Tracy Ternes	202207	1/14/2022	2/13/2022	90.00	-	-	-	-	90.00
Tumble Time Gymnastics	162-DEC	12/13/2021	1/12/2022	-	76.50	-	-	-	76.50
Tumble Time Gymnastics	163-DEC	12/13/2021	1/12/2022	-	48.00	-	-	-	48.00
Tumble Time Gymnastics	164-DEC	12/13/2021	1/12/2022	-	76.50	-	-	-	76.50
Tumble Time Gymnastics	165-DEC	12/16/2021	1/15/2022	-	25.00	-	-	-	25.00
Tumble Time Gymnastics	166 - DEC	12/16/2021	1/15/2022	-	25.00	-	-	-	25.00

Clarksville Charter School

Accounts Payable Aging

January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Tumble Time Gymnastics	167-DEC	12/16/2021	1/15/2022	-	96.00	-	-	-	96.00
Tumble Time Gymnastics	186-SM	1/14/2022	2/13/2022	102.00	-	-	-	-	102.00
Tumble Time Gymnastics	187-LF	1/14/2022	2/13/2022	76.50	-	-	-	-	76.50
Tumble Time Gymnastics	188-EF	1/14/2022	2/13/2022	90.00	-	-	-	-	90.00
Tumble Time Gymnastics	189-JF	1/14/2022	2/13/2022	76.50	-	-	-	-	76.50
Tumble Time Gymnastics	190-DG	1/14/2022	2/13/2022	81.60	-	-	-	-	81.60
Tumble Time Gymnastics	191-BG	1/14/2022	2/13/2022	96.00	-	-	-	-	96.00
Valentina Chistyakova	6	1/12/2022	2/11/2022	180.00	-	-	-	-	180.00
Verizon	9895300782	12/17/2021	1/16/2022	-	2,282.94	-	-	-	2,282.94
Vista Child Therapy	1121-16	11/30/2021	1/15/2022	-	220.00	-	-	-	220.00
Vista Child Therapy	1221-05	12/20/2021	1/31/2022	330.00	-	-	-	-	330.00
Well Trained Mind Press	54863	1/3/2022	2/2/2022	25.60	-	-	-	-	25.60
Well-Trained Mind Academy	1183	12/10/2021	1/9/2022	-	367.50	-	-	-	367.50
Wendy Stephens	Dec2021	12/23/2021	1/7/2022	-	1,135.00	-	-	-	1,135.00
Wendy Stephens	Dec2021B	12/23/2021	1/7/2022	-	390.00	-	-	-	390.00
Wonder Crate	CCS009	12/8/2021	1/7/2022	-	176.65	-	-	-	176.65
Y Corporation dba Mathnasium	64093	12/7/2021	1/6/2022	-	310.00	-	-	-	310.00
Y Corporation dba Mathnasium	64094	12/7/2021	1/6/2022	-	380.00	-	-	-	380.00
Y Corporation dba Mathnasium	64140	1/15/2022	2/14/2022	310.00	-	-	-	-	310.00
Y Corporation dba Mathnasium	64142	1/16/2022	2/15/2022	385.00	-	-	-	-	385.00
Yosemite Valley Charter School	cla.hsva.2021.1	12/17/2021	1/20/2022	-	4,000.00	-	-	-	4,000.00
Yosemite Valley Charter School	sch.cla.2021	12/16/2021	1/20/2022	-	572.25	-	-	-	572.25
Yuko Ray	180	12/30/2021	1/29/2022	-	544.00	-	-	-	544.00
			Total Outstanding Payables in January	**$ 108,930.28**	**$ 272,722.65**	**$ 1,537.44**	**$ 2,364.99**	**$ 96,232.48**	**$ 481,787.84**

Clarksville Charter School

Budget vs Actual

For the period ended January 31, 2022

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	$ 745,041	$ 744,591	$ 450	$ 3,807,988	$ 3,805,689	$ 2,299	$ 11,457,489
Education Protection Account	57,907	80,000	(22,093)	115,815	160,000	(44,185)	320,000
State Aid - Prior Year	-	-	-	-	-	-	-
In Lieu of Property Taxes	198,732	198,869	(137)	1,242,075	1,242,933	(858)	3,442,640
Total State Aid - Revenue Limit	1,001,680	1,023,461	(21,781)	5,165,878	5,208,622	(42,744)	15,220,129
Federal Revenue							
Special Education - Entitlement	-	12,582	(12,582)	-	64,306	(64,306)	193,600
Special Education - Discretionary	-	-	-	-	-	-	-
Federal Child Nutrition	-	-	-	-	-	-	-
Title I, Part A - Basic Low Income	-	-	-	-	138,703	(138,703)	138,703
Title II, Part A - Teacher Quality	-	-	-	6,201	25,612	(19,411)	25,612
Title II, Part D - EETT	-	-	-	-	-	-	-
Title III - Limited English	-	-	-	-	-	-	-
Title V, Part B - PCSGP	-	-	-	-	-	-	-
Charter School Facility Incentive Grant	-	-	-	-	-	-	-
Other Federal Revenue	-	-	-	171,801	447,034	(275,233)	447,034
Prior Year Federal Revenue	-	-	-	29,989	-	29,989	-
Total Federal Revenue	-	12,582	(12,582)	207,991	675,655	(467,664)	804,949
Other State Revenue							
State Special Education	71,917	63,948	7,969	439,493	326,843	112,650	984,000
State Child Nutrition	-	-	-	-	-	-	-
School Facilities (SB740)	-	-	-	-	-	-	-
Mandated Cost	-	-	-	26,694	26,198	497	26,198
State Lottery	85,523	57,478	28,046	85,523	57,478	28,046	318,400
Prior Year Revenue	13,678	-	13,678	6,607	-	6,607	-
Other State Revenue	139,362	-	139,362	139,362	731,637	(592,275)	731,637
Total Other State Revenue	310,480	121,425	189,055	697,679	1,142,155	(444,476)	2,060,235
Other Local Revenue							-
Sale of Equipment and Supplies	-	-	-	-	-	-	-
Food Service Sales	-	-	-	-	-	-	-
Lease and Rental Income	-	-	-	-	-	-	-
Interest Revenue	-	-	-	2,332	-	2,332	-
Other Fees and Contracts	-	-	-	-	-	-	-
ASB Fundraising	-	-	-	-	-	-	-
School Fundraising	-	-	-	-	-	-	-
Contributions, Unrestricted	-	-	-	-	-	-	-
Contributions, Restricted	-	-	-	-	-	-	-
Total Other Local Revenue	-	-	-	2,332	-	2,332	-
Total Revenues	**$ 1,312,160**	**$ 1,157,467**	**$ 154,693**	**$ 6,073,880**	**$ 7,026,432**	**$ (952,552)**	**$ 18,085,313**
Expenses							
Certificated Salaries							
Teachers' Salaries	$ 351,217	$ 389,076	$ 37,858	$ 2,515,758	$ 2,723,531	$ 207,773	$ 4,668,910
Teachers' Substitute Hours	-	-	-	-	-	-	-
Teachers' Extra Duty/Stipends	39,561	34,900	(4,661)	241,525	174,500	(67,025)	349,000
Pupil Support Salaries	13,766	19,833	6,067	96,283	138,833	42,550	238,000
Administrators' Salaries	80,384	77,333	(3,050)	639,729	541,333	(98,396)	928,000
Other Certificated Salaries	5,886	16,000	10,114	57,036	112,000	54,964	192,000
Total Certificated Salaries	490,814	537,142	46,329	3,550,331	3,690,197	139,866	6,375,910
Classified Salaries							
Instructional Salaries	-	-	-	-	-	-	-
Support Salaries	-	-	-	-	-	-	-
Supervisors' and Administrators' Salaries	-	-	-	-	-	-	-
Clerical and Office Staff Salaries	13,720	12,752	(968)	96,299	89,262	(7,037)	153,020
Other Classified Salaries	13,895	24,570	10,675	107,452	171,991	64,539	294,841
Total Classified Salaries	27,615	37,322	9,707	203,751	261,252	57,502	447,861
Benefits							
State Teachers' Retirement System, certificated positions	80,426	86,050	5,624	574,625	591,170	16,545	1,021,421
Public Employees' Retirement System, classified positions	-	-	-	-	-	-	-
OASDI/Medicare/Alternative, certificated positions	1,668	2,314	646	11,954	16,198	4,244	27,767
OASDI/Medicare/Alternative, classified positions	-	-	-	-	-	-	-
Medicare/Alternative, certificated positions	7,292	8,330	1,037	52,742	57,296	4,554	98,945
Medicare/Alternative, classified positions	-	-	-	-	-	-	-
Health and Welfare Benefits, certificated positions	69,246	53,125	(16,121)	521,860	371,875	(149,985)	637,500
Health and Welfare Benefits, classified positions	-	-	-	-	-	-	-

Clarksville Charter School

Budget vs Actual

For the period ended January 31, 2022

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
State Unemployment Insurance, certificated positions	19,927	13,877	(6,051)	28,041	30,529	2,488	55,507
State Unemployment Insurance, classified positions	-	-	-	-	-	-	-
Workers' Compensation Insurance, certificated positions	4,189	8,043	3,854	24,650	55,320	30,670	95,533
Workers' Compensation Insurance, classified positions	-	-	-	-	-	-	-
Other Benefits, certificated positions	2,959	1,885	(1,074)	18,469	12,967	(5,502)	22,393
Other Benefits, classified positions	-	-	-	-	-	-	-
Total Benefits	185,709	173,623	(12,085)	1,232,341	1,135,355	(96,986)	1,959,066
Books & Supplies							
Textbooks and Core Materials	-	12,778	12,778	28,001	89,443	61,441	153,330
Books and Reference Materials	-	3,673	3,673	18,457	25,713	7,256	44,080
School Supplies	87,080	186,720	99,640	820,343	1,184,410	364,067	3,044,569
Software	34,725	16,386	(18,339)	253,247	114,705	(138,542)	196,637
Office Expense	(4,739)	3,025	7,764	7,125	21,175	14,050	36,300
Business Meals	273	92	(181)	1,073	642	(431)	1,100
School Fundraising Expense	-	-	-	-	-	-	-
Noncapitalized Equipment	(8,047)	26,850	34,896	157,831	170,314	12,483	437,797
Food Services	-	-	-	-	-	-	-
Total Books & Supplies	109,293	249,524	140,231	1,286,077	1,606,401	320,323	3,913,813
Subagreement Services							
Nursing	-	-	-	-	-	-	-
Special Education	59,949	70,142	10,192	263,451	490,992	227,540	841,700
Substitute Teacher	-	-	-	-	-	-	-
Transportation	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-
Other Educational Consultants	162,795	45,007	(117,788)	467,933	285,491	(182,442)	733,866
Instructional Services	260,565	57,075	(203,490)	602,652	399,528	(203,124)	684,906
Total Subagreement Services	483,309	172,224	(311,085)	1,334,037	1,176,011	(158,026)	2,260,472

Clarksville Charter School

Budget vs Actual

For the period ended January 31, 2022

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Operations & Housekeeping							
Auto and Travel	-	8	8	756	58	(698)	100
Dues & Memberships	-	842	842	11,245	5,892	(5,353)	10,100
Insurance	12,297	14,617	2,320	84,235	102,317	18,082	175,400
Utilities	285	583	298	1,499	4,083	2,584	7,000
Janitorial Services	800	883	83	5,600	6,183	583	10,600
Miscellaneous Expense	-	-	-	-	-	-	-
ASB Fundraising Expense	-	-	-	-	-	-	-
Public Donations	-	-	-	-	-	-	-
Communications	6,177	3,583	(2,594)	13,760	25,083	11,324	43,000
Postage and Shipping	121	658	538	1,025	4,608	3,583	7,900
Total Operations & Housekeeping	19,680	21,175	1,495	118,121	148,225	30,104	254,100
Facilities, Repairs & Other Leases							
Rent	3,910	3,760	(150)	27,373	26,320	(1,053)	45,120
Additional Rent	1,192	1,683	491	7,924	11,783	3,860	20,200
Equipment Leases	-	300	300	-	2,100	2,100	3,600
Other Leases	260	-	(260)	(2,324)	-	2,324	-
Real/Personal Property Taxes	-	-	-	-	-	-	-
Repairs and Maintenance	700	100	(600)	815	700	(115)	1,200
Total Facilities, Repairs & Other Leases	6,062	5,843	(219)	33,787	40,903	7,116	70,120
Professional/Consulting Services							
Professional/Consulting Services and Operating Expenditures	-	-	-	-	-	-	-
IT	-	-	-	-	-	-	-
Audit & Taxes	2,850	-	(2,850)	2,850	8,700	5,850	8,700
Legal	3,426	8,992	5,566	14,433	62,942	48,508	107,900
Professional Development	(941)	3,770	4,711	13,296	26,390	13,094	45,240
General Consulting	1,400	2,750	1,350	4,625	19,250	14,625	33,000
Special Activities/Field Trips	10,881	12,823	1,942	44,366	81,342	36,976	209,093
Bank Charges	824	925	101	5,510	6,475	965	11,100
Printing	-	-	-	-	-	-	-
Other Taxes and Fees	2,500	1,117	(1,383)	6,114	7,817	1,702	13,400
Payroll Service Fee	2,032	1,808	(224)	6,845	12,658	5,813	21,700
Management Fee	(117,939)	83,450	201,389	380,117	584,149	204,032	1,001,399
District Oversight Fee	20,034	20,469	436	104,396	104,172	(224)	304,403
County Fees	-	-	-	-	-	-	-
SPED Encroachment	-	-	-	-	-	-	-
Public Relations/Recruitment	-	8	8	-	58	58	100
Scholarships	-	-	-	-	-	-	-
Total Professional/Consulting Services	(74,934)	136,113	211,046	582,553	913,954	331,401	1,756,035
Depreciation							
Depreciation Expense	342	250	(92)	2,393	1,750	(643)	3,000
Total Depreciation	342	250	(92)	2,393	1,750	(643)	3,000
Interest							
Interest Expense	14,983	-	(14,983)	88,838	242,171	153,333	412,645
Total Interest	14,983	-	(14,983)	88,838	242,171	153,333	412,645
Total Expenses	**$ 1,262,873**	**$ 1,333,217**	**$ 70,344**	**$ 8,432,229**	**$ 9,216,220**	**$ 783,991**	**$ 17,453,021**
Change in Net Assets	**49,287**	**(175,750)**	**225,037**	**(2,358,349)**	**(2,189,788)**	**(168,560)**	**632,291**
Net Assets, Beginning of Period	(1,685,079)			722,557			
Net Assets, End of Period	**$ (1,635,792)**			**$ (1,635,792)**			

Clarksville Charter School

Monthly Cash Flow/Forecast FY21-22

Revised 2/3/2022

ADA = 1531.62

CHARTER IMPACT

	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Revenues															ADA = 1600.00	
State Aid - Revenue Limit																
LCFF - New Grade	-	-	-	-	-	-	-	-						-	-	-
LCFF - Continuing Charters	-	413,912	413,912	745,041	745,041	745,041	745,041	745,041	1,219,782	1,219,782	1,219,782	1,219,782	1,517,920	10,950,077	11,457,489	(507,412)
8011 LCFF State Aid	-	413,912	413,912	745,041	745,041	745,041	745,041	745,041	1,219,782	1,219,782	1,219,782	1,219,782	1,517,920	10,950,077	11,457,489	(507,412)
8012 Education Protection Account	-	-	-	57,908	-	-	57,907	-	-	107,331	-	-	83,178	306,324	320,000	(13,677)
8019 State Aid - Prior Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8096 In Lieu of Property Taxes	-	149,049	298,098	198,732	198,732	198,732	198,732	198,248	583,520	291,760	291,760	291,760	386,089	3,285,212	3,442,640	(157,428)
	-	562,961	712,010	1,001,681	943,773	943,773	1,001,680	943,289	1,803,302	1,618,873	1,511,542	1,511,542	1,987,186	14,541,613	15,220,129	(678,516)
Federal Revenue																
8181 Special Education - Entitlement	-	-	-	-	-	-	-	12,582	33,485	33,485	33,485	33,485	38,806	185,326	193,600	(8,274)
8290 Title I, Part A - Basic Low Income	-	-	-	-	-	-	-	-	104,027	-	-	-	34,676	138,703	138,703	-
8291 Title II, Part A - Teacher Quality	-	-	-	-	6,201	-	-	-	-	-	-	-	19,411	25,612	25,612	-
8296 Other Federal Revenue	-	-	-	104,936	5,392	61,473	-	-	-	-	-	-	-	171,801	447,034	(275,233)
8299 Prior Year Federal Revenue	-	10,198	85,520	(88,152)	2,281	20,142	-	-	-	-	-	-	-	29,989	-	29,989
	-	10,198	85,520	16,783	13,875	81,615	-	12,582	137,512	33,485	33,485	33,485	92,893	551,430	804,949	(253,519)
Other State Revenue																
8311 State Special Education	39,954	39,954	71,917	71,917	71,917	71,917	71,917	71,746	103,047	103,047	103,047	103,047	133,391	1,056,816	984,000	72,816
8550 Mandated Cost	-	-	-	-	-	26,694	-	-	-	-	-	-	-	26,694	26,198	496
8560 State Lottery	-	-	-	-	-	-	85,523	-	-	57,478	-	-	161,791	304,792	318,400	(13,608)
8598 Prior Year Revenue	-	38,626	152,395	(198,092)	-	-	13,678	-	-	-	-	-	-	6,607	-	6,607
8599 Other State Revenue	-	-	-	200,266	44,859	(245,125)	139,362	-	-	-	-	-	(44,859)	94,503	731,637	(637,134)
	39,954	78,580	224,312	74,091	116,776	(146,514)	310,480	71,746	103,047	160,524	103,047	103,047	250,323	1,489,412	2,060,235	(570,823)
Other Local Revenue																
8660 Interest Revenue	-	2,332	-	-	-	-	-	-	-	-	-	-	-	2,332	-	2,332
	-	2,332	-	-	-	-	-	-	-	-	-	-	-	2,332	-	2,332
Total Revenue	39,954	654,071	1,021,841	1,092,555	1,074,424	878,874	1,312,160	1,027,617	2,043,860	1,812,882	1,648,073	1,648,073	2,330,402	16,584,787	18,085,312	(1,500,526)
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	332,045	344,862	399,423	366,831	355,628	365,752	351,217	369,845	369,845	369,845	369,845	369,845	-	4,364,983	4,668,910	303,927
1175 Teachers' Extra Duty/Stipends	8,935	8,630	51,548	35,581	47,449	49,821	39,561	43,400	43,400	43,400	43,400	43,400	-	458,525	349,000	(109,525)
1200 Pupil Support Salaries	13,713	13,713	13,792	13,766	13,766	13,766	13,766	13,713	13,713	13,713	13,713	13,713	-	164,850	238,000	73,150
1300 Administrators' Salaries	85,462	90,228	97,265	94,986	97,986	93,417	80,384	94,734	94,734	94,734	94,734	94,734	-	1,113,397	928,000	(185,397)
1900 Other Certificated Salaries	12,339	7,948	8,027	8,001	9,299	5,536	5,886	5,449	5,449	5,449	5,449	5,449	-	84,282	192,000	107,718
	452,495	465,382	570,056	519,165	524,128	528,292	490,814	527,141	527,141	527,141	527,141	527,141	-	6,186,037	6,375,910	189,873
Classified Salaries																
2400 Clerical and Office Staff Salaries	13,264	12,912	14,462	14,110	13,720	14,110	13,720	13,264	13,264	13,264	13,264	13,264	-	162,618	153,020	(9,598)
2900 Other Classified Salaries	19,641	18,660	15,988	13,331	12,824	13,112	13,895	13,797	13,797	13,797	13,797	13,797	-	176,436	294,841	118,405
	32,905	31,572	30,451	27,442	26,544	27,222	27,615	27,061	27,061	27,061	27,061	27,061	-	339,054	447,861	108,807
Benefits																
3101 STRS	74,456	75,950	92,142	84,366	85,797	81,488	80,426	85,170	85,170	85,170	85,170	85,170	-	1,000,473	1,021,421	20,948
3301 OASDI	1,917	1,835	1,799	1,601	1,546	1,588	1,668	1,607	1,607	1,607	1,607	1,607	-	19,988	27,767	7,779
3311 Medicare	6,792	6,960	8,459	7,679	7,743	7,816	7,292	8,083	8,083	8,083	8,083	8,083	-	93,159	98,945	5,786
3401 Health and Welfare	61,524	155,695	33,662	67,197	67,847	66,688	69,246	62,250	62,250	62,250	62,250	62,250	-	833,110	637,500	(195,610)
3501 State Unemployment	4,409	3,676	(1,005)	618	248	167	19,927	10,399	5,200	2,600	2,600	2,600	-	51,439	55,507	4,068
3601 Workers' Compensation	3,561	(3,415)	4,190	6,043	5,893	4,189	4,189	7,805	7,805	7,805	7,805	7,805	-	63,673	95,533	31,859
3901 Other Benefits	1,841	2,950	1,786	2,863	2,926	3,143	2,959	1,379	1,379	1,379	1,379	1,379	-	25,364	22,393	(2,971)
	154,500	243,652	141,033	170,367	172,001	165,079	185,709	176,693	171,493	168,893	168,893	168,893	-	2,087,207	1,959,066	(128,141)
Books and Supplies																
4100 Textbooks and Core Materials	14,627	7,154	3,487	2,733	-	-	-	8,302	8,302	8,302	8,302	8,302	-	69,513	153,330	83,817
4200 Books and Reference Materials	5,470	12,988	-	-	-	-	-	3,673	3,673	3,673	3,673	3,673	-	36,824	44,080	7,256
4302 School Supplies	45,525	97,271	172,758	166,348	113,181	138,179	87,080	374,492	639,013	611,011	196,619	267,210	-	2,908,687	3,044,569	135,882
4305 Software	11,427	56,901	43,043	50,712	39,435	17,003	34,725	20,325	20,325	20,325	20,325	20,325	-	354,872	196,637	(158,235)
4310 Office Expense	525	946	19	154	(105)	10,325	(4,739)	2,908	2,908	2,908	2,908	2,908	-	21,667	36,300	14,633
4311 Business Meals	-	67	-	-	-	734	273	83	83	83	83	83	-	1,490	1,100	(390)
4400 Noncapitalized Equipment	3,438	139,402	2,540	4,864	7,081	8,551	(8,047)	48,656	83,024	79,385	25,546	34,717	-	429,159	437,797	8,639
	81,012	314,729	221,846	224,813	159,592	174,792	109,293	458,440	757,329	725,688	257,457	337,219	-	3,822,211	3,913,813	91,602

Clarksville Charter School

Monthly Cash Flow/Forecast FY21-22

Revised 2/3/2022

ADA = 1531.62

CHARTER IMPACT

		Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Subagreement Services																	
5102	Special Education	554	6,411	11,738	57,171	53,648	73,981	59,949	32,167	32,167	32,167	32,167	32,167	-	**424,285**	841,700	417,415
5106	Other Educational Consultants	-	(40,895)	20,163	94,947	129,240	101,685	162,795	41,614	71,007	67,896	21,848	29,692	-	**699,991**	733,866	33,875
5107	Instructional Services	57,015	57,015	57,015	57,015	57,015	57,015	260,565	81,797	81,797	81,797	81,797	81,797	-	**1,011,635**	684,906	(326,729)
		57,569	22,530	88,915	209,132	239,902	232,680	483,309	155,577	184,970	181,859	135,812	143,656	-	**2,135,910**	**2,260,472**	**124,561**
Operations and Housekeeping																	
5201	Auto and Travel	-	442	296	-	-	19	-	8	8	8	8	8	-	**798**	100	(698)
5300	Dues & Memberships	4,995	1,100	4,686	-	-	464	-	842	842	842	842	842	-	**15,453**	10,100	(5,353)
5400	Insurance	10,453	13,083	12,297	11,511	12,297	12,297	12,297	14,617	14,617	14,617	14,617	14,617	-	**157,318**	175,400	18,082
5501	Utilities	-	-	-	662	-	553	285	583	583	583	583	583	-	**4,416**	7,000	2,584
5502	Janitorial Services	-	1,600	750	850	800	800	800	883	883	883	883	883	-	**10,017**	10,600	583
5900	Communications	331	775	1,072	331	1,707	3,366	6,177	2,183	2,183	2,183	2,183	2,183	-	**24,676**	43,000	18,324
5901	Postage and Shipping	26	443	147	157	(6)	137	121	658	658	658	658	658	-	**4,317**	7,900	3,583
		15,805	17,443	19,247	13,512	14,797	17,636	19,680	19,775	19,775	19,775	19,775	19,775	-	**216,996**	**254,100**	**37,104**
Facilities, Repairs and Other Leases																	
5601	Rent	3,910	3,910	3,910	3,910	3,910	3,910	3,910	3,910	3,910	3,910	3,910	3,910	-	**46,923**	45,120	(1,803)
5602	Additional Rent	1,147	1,147	1,147	997	1,147	1,147	1,192	1,147	1,147	1,147	1,147	1,147	-	**13,659**	20,200	6,541
5603	Equipment Leases	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	3,600	3,600
5604	Other Leases	(2,584)	-	-	-	-	-	260	17	17	17	17	17	-	**(2,241)**	-	2,241
5610	Repairs and Maintenance	-	115	-	-	-	-	700	675	675	675	675	675	-	**4,190**	1,200	(2,990)
		2,473	5,172	5,057	4,907	5,057	5,057	6,062	5,749	5,749	5,749	5,749	5,749	-	**62,530**	**70,120**	**7,590**
Professional/Consulting Services																	
5802	Audit & Taxes	-	-	-	-	-	-	2,850	-	-	-	-	-	-	**2,850**	8,700	5,850
5803	Legal	-	2,945	1,964	2,984	1,652	1,462	3,426	8,167	8,167	8,167	8,167	8,167	-	**55,267**	107,900	52,633
5804	Professional Development	-	575	3,215	1,894	154	8,400	(941)	7,103	7,103	7,103	7,103	7,103	-	**48,812**	45,240	(3,572)
5805	General Consulting	-	400	1,200	400	1,225	-	1,400	2,750	2,750	2,750	2,750	2,750	-	**18,375**	33,000	14,625
5806	Special Activities/Field Trips	-	1,656	3,193	13,905	12,419	2,311	10,881	27,860	47,538	45,455	14,627	19,879	-	**199,724**	209,093	9,369
5807	Bank Charges	639	703	768	899	986	691	824	933	933	933	933	933	-	**10,177**	11,100	923
5809	Other taxes and fees	632	482	293	1,991	184	33	2,500	1,358	1,358	1,358	1,358	1,358	-	**12,906**	13,400	494
5810	Payroll Service Fee	290	1,006	982	1,146	885	505	2,032	1,808	1,808	1,808	1,808	1,808	-	**15,887**	21,700	5,813
5811	Management Fee	83,383	84,158	83,626	83,661	81,756	81,474	(117,939)	51,452	51,452	51,452	51,452	51,452	-	**637,376**	1,001,399	364,023
5812	District Oversight Fee	-	11,259	14,240	20,034	18,875	19,954	20,034	18,866	36,066	32,377	30,231	30,231	38,665	**290,832**	304,403	13,570
5815	Public Relations/Recruitment	-	-	-	-	-	-	-	8	8	8	8	8	-	**42**	100	58
		84,942	103,183	109,482	126,913	118,136	114,830	(74,934)	120,305	157,184	151,412	118,438	123,689	38,665	**1,292,247**	**1,756,035**	**463,787**
Depreciation																	
6900	Depreciation Expense	342	342	342	342	342	342	342	333	333	333	333	333	-	**4,060**	3,000	(1,060)
		342	342	342	342	342	342	342	333	333	333	333	333	-	**4,060**	**3,000**	**(1,060)**
Interest																	
7438	Interest Expense	9,897	15,771	8,212	13,806	-	26,169	14,983	-	43,743	43,743	43,743	43,743	-	**263,812**	412,645	148,833
		9,897	15,771	8,212	13,806	-	26,169	14,983	-	43,743	43,743	43,743	43,743	-	**263,812**	**412,645**	**148,833**
Total Expenses		**891,941**	**1,219,776**	**1,194,641**	**1,310,398**	**1,260,499**	**1,292,100**	**1,262,873**	**1,491,074**	**1,894,779**	**1,851,655**	**1,304,402**	**1,397,260**	**38,665**	**16,410,063**	**17,453,021**	**1,042,958**
Monthly Surplus (Deficit)		**(851,987)**	**(565,705)**	**(172,800)**	**(217,843)**	**(186,076)**	**(413,226)**	**49,287**	**(463,457)**	**149,081**	**(38,773)**	**343,671**	**250,813**	**2,291,737**	**174,724**	**632,291**	**(457,567)**

Clarksville Charter School

Monthly Cash Flow/Forecast FY21-22

Revised 2/3/2022

ADA = 1531.62

CHARTER IMPACT

	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
														1.1%		
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(851,987)	(565,705)	(172,800)	(217,843)	(186,076)	(413,226)	49,287	(463,457)	149,081	(38,773)	343,671	250,813	2,291,737	**174,724**		
Cash flows from operating activities																
Depreciation/Amortization	342	342	342	342	342	342	342	333	333	333	333	333	-	**4,060**		
Public Funding Receivables	1,125,160	196,864	1,746,743	80,300	-	(127,098)	52,912	-	-	-	-	-	(2,330,402)	**744,480**		
Grants and Contributions Rec.	916,507	25,668	-	-	-	(121,411)	121,441	-	-	-	-	-	-	**942,205**		
Due To/From Related Parties	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Prepaid Expenses	71,422	18,901	2,005	(209,035)	38,347	(26,244)	59,899	-	-	-	-	-	-	**(44,704)**		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Accounts Payable	(296,491)	(12,980)	111,363	(41,769)	193,862	28,598	25,156	-	-	-	-	-	38,665	**46,404**		
Accrued Expenses	111,280	54,514	(26,626)	46,369	(4,686)	43,366	(94,170)	-	-	-	-	-	-	**130,047**		
Deferred Revenue	(727,781)	(42,420)	(163,749)	(26,028)	(52,533)	309,819	91,835									
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from financing activities																
Proceeds from Factoring	633,200	971,000	633,200	971,000		1,682,900	1,071,100	-	1,093,587	1,093,587	1,093,587	1,093,587	-	**10,336,748**		
Payments on Factoring	(849,400)	(329,200)	(2,020,722)	(802,100)	(802,100)	(633,200)	(802,100)	(632,000)	(1,049,700)	(1,111,500)	(1,093,587)	(1,093,587)	-	**(11,219,196)**		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	132,253	316,984	109,754	(198,764)	(812,843)	743,846	575,703	(1,095,124)	193,302	(56,353)	344,004	251,147				
Cash, Beginning of Month	672,372	804,624	1,121,608	1,231,363	1,032,598	219,755	963,601	1,539,304	444,180	637,482	581,130	925,134				
Cash, End of Month	**804,624**	**1,121,608**	**1,231,363**	**1,032,598**	**219,755**	**963,601**	**1,539,304**	**444,180**	**637,482**	**581,130**	**925,134**	**1,176,280**				

Cert.	Instr.
43.2%	86.7%
528,244	1,106,791

Pupil:Teacher Ratio
22.86

Clarksville Charter School

Check Register

For the period ended January 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
13560	El Dorado County Office of Education	1/3/2022	$ 131.62
13561	El Dorado County Office of Education	1/3/2022	136,577.29
13562	Amazon Capital Services	1/7/2022	15.11
13563	4EEE	1/7/2022	1,440.00
13564	A Brighter Child	1/7/2022	1,173.52
13565	Activities for Learning, Inc.	1/7/2022	26.75
13566	Alecia Rohde	1/7/2022	350.00
13567	All About Learning Press, Inc.	1/7/2022	685.10
13568	American River Speech Therapy	1/7/2022	50.00
13569	Annenkov Music School	1/7/2022	360.00
13570	Art Creatures, LLC	1/7/2022	447.00
13571	Auburn Gymnastics Center	1/7/2022	660.00
13572	Bach to Rock - Folsom	1/7/2022	252.00
13573	Ballet Rejoice School For The Arts	1/7/2022	596.00
13574	Becker Academy of Guitar	1/7/2022	1,087.50
13575	Becker Music Studio, Inc.	1/7/2022	190.73
13576	Bitsbox	1/7/2022	86.85
13577	BookShark	1/7/2022	3,617.95
13578	Bright Thinker	1/7/2022	124.49
13579	California Ballet Conservatory	1/7/2022	80.00
13580	Christina Bollengier	1/7/2022	93.75
13581	Cutting-Edge Aquatics, Inc.	1/7/2022	843.00
13582	Debora Belardino	1/7/2022	60.00
13583	Denise Doshier	1/7/2022	495.00
13584	Devyn Cottrell	1/7/2022	562.50
13585	Diana Haynie	1/7/2022	320.00
13586	eat2explore	1/7/2022	170.70
13587	Emily Layher	1/7/2022	1,219.00
13588	Equine Unlimited, Inc.	1/7/2022	500.00
13589	FJM Palms Associates, LLC	1/7/2022	45.00
13590	Forever Dance	1/7/2022	660.00
13591	Gina Illingworth	1/7/2022	820.00
13592	Hawkins School of Performing Arts	1/7/2022	294.00
13593	History Unboxed LLC	1/7/2022	233.11
13594	Home Science Tools	1/7/2022	50.87
13595	JacKris Publishing, LLC	1/7/2022	197.18
13596	JJ Music Lessons	1/7/2022	VOID
13597	Kathleen Goldsmith	1/7/2022	260.00
13598	Kimberly Snow	1/7/2022	280.00
13599	Lakeshore	1/7/2022	702.06
13600	Learning A-Z	1/7/2022	493.95
13601	Learning Without Tears	1/7/2022	35.69
13602	LEGO Education	1/7/2022	1,367.04
13603	Linda Reams	1/7/2022	545.00
13604	Lisa Hindmarsh	1/7/2022	6,167.00
13605	Live Oak Waldorf School	1/7/2022	228.93
13606	Lydia Flaherty	1/7/2022	120.00
13607	Mad Science of Sacramento Valley	1/7/2022	99.00
13608	Margaryta Chaplinska Art Studio	1/7/2022	720.00
13609	Margie McBride	1/7/2022	35.00
13610	Mariya Dubyaga	1/7/2022	114.00
13611	Mary Preston	1/7/2022	280.00
13612	Math-U-See Inc	1/7/2022	58.00
13613	McColgan & Associates Inc.	1/7/2022	3,755.50

Clarksville Charter School

Check Register

For the period ended January 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
13614	Mercurius	1/7/2022	38.66
13615	Moving Beyond the Page	1/7/2022	1,516.35
13616	MoxieBox Art, Inc.	1/7/2022	165.97
13617	Mr. D Math	1/7/2022	290.00
13618	Musical Mayhem Productions, Inc.	1/7/2022	226.00
13619	Nicole Corrine McClanahan	1/7/2022	414.00
13620	Oak Meadow Inc.	1/7/2022	475.09
13621	Olha Shevchyk	1/7/2022	180.00
13622	PG&E	1/7/2022	225.42
13623	PresenceLearning, Inc.	1/7/2022	22,430.25
13624	Rainbow Resource Center	1/7/2022	1,984.32
13625	Ramsey Solutions	1/7/2022	147.46
13626	Rebecca Stroup	1/7/2022	800.00
13627	Robin Clary	1/7/2022	900.00
13628	Sacramento Spark	1/7/2022	2,150.00
13629	Shankari Arcot	1/7/2022	340.00
13630	Soil Born Farms	1/7/2022	800.00
13631	Souza's Tutoring Tools	1/7/2022	1,280.00
13632	Speech Therapy Associates	1/7/2022	603.00
13633	Stephanie Strong	1/7/2022	1,280.00
13634	Teacher Synergy, LLC	1/7/2022	488.29
13635	The Studio Martial Arts and Fitness	1/7/2022	229.00
13636	Tracy Ternes	1/7/2022	480.00
13637	Tumble Time Gymnastics	1/7/2022	96.00
13638	Tutor Me Please	1/7/2022	1,360.00
13639	Vanessa Shaw	1/7/2022	568.00
13640	Verizon	1/7/2022	3,034.33
13641	Voice Academy	1/7/2022	165.00
13642	Wendy Stephens	1/7/2022	1,443.00
13643	Beda Brazilian Jiu Jitsu Academy	1/7/2022	290.00
13644	Bennati's Martial Arts	1/7/2022	869.00
13645	Kovar's Martial Arts	1/7/2022	179.00
13646	NCDC	1/7/2022	80.00
13647	Pamelot a School of Dance	1/7/2022	660.00
13648	Steve Wallen Swim School Roseville	1/7/2022	475.00
13649	PenServ Plan Services, Inc.	1/10/2022	10,969.51
13650	Wendy Stephens	1/10/2022	1,472.50
13651	JJ Music Lessons	1/11/2022	4,280.00
13652	Acutrans	1/13/2022	1,085.00
13653	All Star Gymnastics	1/13/2022	1,799.75
13654	Art Creatures, LLC	1/13/2022	447.00
13655	Becker Music Studio, Inc.	1/13/2022	165.00
13656	Bob Sweat M.Ed.MAT, Tutoring	1/13/2022	435.00
13657	Bowman Martial Arts	1/13/2022	585.00
13658	Cameron Park Family Taekwondo Academy	1/13/2022	696.00
13659	CharterSAFE	1/13/2022	16,486.00
13660	Cornerstone Educational Solutions	1/13/2022	3,449.84
13661	Crocker House Creative Arts	1/13/2022	2,040.00
13662	CybrSchool	1/13/2022	2,100.00
13663	E-Therapy LLC	1/13/2022	2,597.25
13664	Educational Development Corporation	1/13/2022	25.26
13665	Elizaveta Popova	1/13/2022	120.00
13666	Emily Tessmer	1/13/2022	700.00
13667	Evitta Gantt	1/13/2022	840.00
13668	First Choice Tutoring	1/13/2022	343.00

Clarksville Charter School

Check Register

For the period ended January 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
13669	Focus Tutoring	1/13/2022	510.00
13670	Galaxy Dance Arts, LLC	1/13/2022	538.00
13671	Gavin Dague	1/13/2022	600.00
13672	Gina Illingworth	1/13/2022	1,235.00
13673	Growing Healthy Children Therapy Services, Inc.	1/13/2022	8,532.40
13674	Homeschool Spanish Academy	1/13/2022	2,195.00
13675	Jamie York Press	1/13/2022	160.00
13676	Jane Johnson Speech Therapy Inc.	1/13/2022	575.00
13677	Kaizen Martial Arts Academy	1/13/2022	600.00
13678	Kimberly Mordecai	1/13/2022	720.00
13679	Kimberly Snow	1/13/2022	280.00
13680	KiwiCo, Inc.	1/13/2022	1,602.97
13681	Kovar's Satori Academy - Carmichael	1/13/2022	438.00
13682	Laura Chiappe	1/13/2022	13,530.00
13683	Laura Hauge, Writing Maven Tutoring Services	1/13/2022	5,155.00
13684	Learning Without Tears	1/13/2022	9.99
13685	Lisa Bond-Torgerson	1/13/2022	495.00
13686	Lydia Flaherty	1/13/2022	1,560.00
13687	Mary Longacre	1/13/2022	1,638.00
13688	Math-U-See Inc	1/13/2022	376.00
13689	NewSongs Music	1/13/2022	269.00
13690	Nicole the Math Lady, LLC	1/13/2022	129.00
13691	Orangevale Recreation and Park District (O.R.P.D.)	1/13/2022	528.00
13692	Owings Martial Arts	1/13/2022	255.00
13693	Pacific Institute of Music, LLC	1/13/2022	1,190.00
13694	Rainbow Resource Center	1/13/2022	505.23
13695	Rowboat Group LLC	1/13/2022	295.00
13696	Sarah McFadyen	1/13/2022	405.00
13697	Satori Management, Inc	1/13/2022	185.00
13698	Sea Otter Swim Lessons	1/13/2022	96.00
13699	Shannon Draper's Music Studio	1/13/2022	488.00
13700	Sheri Joyce aka Well Read Fred Writing Classes	1/13/2022	120.00
13701	Skip's Music, Inc	1/13/2022	42.72
13702	Stephanie Morris	1/13/2022	270.00
13703	Tamraloo Music	1/13/2022	285.00
13704	Yosemite Valley Charter School	1/13/2022	10,710.00
13705	Amazon Capital Services	1/20/2022	20.66
13706	Amy Walters	1/20/2022	320.00
13707	Becker Music Studio, Inc.	1/20/2022	165.00
13708	Bre Rice	1/20/2022	455.00
13709	Cutting-Edge Aquatics, Inc.	1/20/2022	661.75
13710	Day by Day Spanish	1/20/2022	880.00
13711	Emily Allen	1/20/2022	300.00
13712	Equine Unlimited, Inc.	1/20/2022	400.00
13713	Ereflect Pty Ltd	1/20/2022	97.00
13714	Family Taekwondo Plus	1/20/2022	543.00
13715	First Choice Tutoring	1/20/2022	90.00
13716	Gina Illingworth	1/20/2022	65.00
13717	Global Teletherapy	1/20/2022	18,288.70
13718	Heavenly Oaks Farm	1/20/2022	240.00
13719	Jabbergym	1/20/2022	472.00
13720	Katie Burns	1/20/2022	2,010.00
13721	Katie Royer	1/20/2022	158.16
13722	Kelly Laliberte	1/20/2022	300.00
13723	Kovar's Laguna	1/20/2022	390.00

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Check Number	Vendor Name	Check Date	Check Amount
13724	Lakeshore	1/20/2022	11.59
13725	Lisa Jobe	1/20/2022	100.00
13726	McGraw Hill LLC	1/20/2022	121.90
13727	MEL Science U.S., LLC	1/20/2022	225.63
13728	Mercurius	1/20/2022	67.45
13729	Mullisen Tutoring	1/20/2022	594.00
13730	Nicole the Math Lady, LLC	1/20/2022	129.00
13731	Priscilla Lowery M.A.T.	1/20/2022	720.00
13732	Procopio, Cory, Hargreaves & Savich LLP	1/20/2022	284.40
13733	Rainbow Resource Center	1/20/2022	83.22
13734	Ramsey Solutions	1/20/2022	147.46
13735	Ringgerstudios	1/20/2022	734.50
13736	Speech Therapy Associates	1/20/2022	445.00
13737	Steve Wallen Swim School Roseville	1/20/2022	345.00
13738	Tahoe Speech Therapy LLC	1/20/2022	290.00
13739	Tumble Time Gymnastics	1/20/2022	1,550.10
13740	Wilkinson Hadley King & Co. LLP	1/20/2022	2,850.00
13741	Activities for Learning, Inc.	1/27/2022	430.11
13742	All Star Gymnastics	1/27/2022	1,581.80
13743	Bach to Rock - Folsom	1/27/2022	100.00
13744	Beda Brazilian Jiu Jitsu Academy	1/27/2022	475.00
13745	Blake Litschke	1/27/2022	150.00
13746	BYU Independent Study	1/27/2022	1,560.00
13747	Christina Bollengier	1/27/2022	13,005.00
13748	Cutting-Edge Aquatics, Inc.	1/27/2022	1,194.25
13749	Debora Belardino	1/27/2022	60.00
13750	Equine Unlimited, Inc.	1/27/2022	270.00
13751	Extreme Gymnastics	1/27/2022	145.00
13752	Heavenly Oaks Farm	1/27/2022	900.00
13753	Jabbergym	1/27/2022	218.00
13754	K3 Syncopation, LLC (Bach To Rock, Rocklin)	1/27/2022	520.00
13755	Kimberly Mordecai	1/27/2022	480.00
13756	Law Offices of Jennifer McQuarrie	1/27/2022	44.00
13757	Margie McBride	1/27/2022	105.00
13758	Mary Longacre	1/27/2022	1,808.00
13759	Mystery Science	1/27/2022	89.00
13760	NewSongs Music	1/27/2022	204.00
13761	Nicole the Math Lady, LLC	1/27/2022	79.00
13762	PresenceLearning, Inc.	1/27/2022	10,274.25
13763	Roseville Community School	1/27/2022	1,260.00
13764	Sabado School Of Music Inc.	1/27/2022	1,330.00
13765	Satori Management, Inc	1/27/2022	1,010.00
13766	Teacher Synergy, LLC	1/27/2022	13.00
13767	The Dance Academy	1/27/2022	1,095.00
13768	Theory Dance LLC	1/27/2022	70.00
13769	Think Outside, LLC	1/27/2022	3,522.75
13770	Vanessa Shaw	1/27/2022	580.00
13771	PenServ Plan Services, Inc.	1/31/2022	14,153.92
ACH	Amazon Capital Services	1/7/2022	68.63
ACH	Amazon Capital Services	1/7/2022	28.42
ACH	Amazon Capital Services	1/7/2022	5.45
ACH	Amazon Capital Services	1/7/2022	9.40
ACH	Amazon Capital Services	1/7/2022	122.77
ACH	Amazon Capital Services	1/7/2022	74.15
ACH	Amazon Capital Services	1/7/2022	38.56

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Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	1/7/2022	16.14
ACH	Amazon Capital Services	1/7/2022	20.96
ACH	Amazon Capital Services	1/7/2022	16.21
ACH	Amazon Capital Services	1/7/2022	86.51
ACH	Amazon Capital Services	1/7/2022	25.08
ACH	Amazon Capital Services	1/7/2022	49.22
ACH	Amazon Capital Services	1/7/2022	119.06
ACH	Amazon Capital Services	1/7/2022	126.19
ACH	Amazon Capital Services	1/7/2022	91.93
ACH	Amazon Capital Services	1/7/2022	30.91
ACH	Amazon Capital Services	1/7/2022	23.90
ACH	Amazon Capital Services	1/7/2022	181.24
ACH	Amazon Capital Services	1/7/2022	21.24
ACH	Amazon Capital Services	1/7/2022	89.96
ACH	Amazon Capital Services	1/7/2022	56.93
ACH	Amazon Capital Services	1/7/2022	14.00
ACH	Amazon Capital Services	1/7/2022	8.24
ACH	Amazon Capital Services	1/7/2022	37.26
ACH	Amazon Capital Services	1/7/2022	87.69
ACH	Amazon Capital Services	1/7/2022	91.19
ACH	Amazon Capital Services	1/7/2022	187.36
ACH	Amazon Capital Services	1/7/2022	62.70
ACH	Amazon Capital Services	1/7/2022	144.01
ACH	Amazon Capital Services	1/7/2022	280.45
ACH	Amazon Capital Services	1/7/2022	193.44
ACH	Amazon Capital Services	1/7/2022	106.03
ACH	Amazon Capital Services	1/7/2022	20.39
ACH	Amazon Capital Services	1/7/2022	115.25
ACH	Amazon Capital Services	1/7/2022	40.61
ACH	Amazon Capital Services	1/7/2022	24.64
ACH	Amazon Capital Services	1/7/2022	49.00
ACH	Amazon Capital Services	1/7/2022	14.74
ACH	Amazon Capital Services	1/7/2022	299.24
ACH	Amazon Capital Services	1/7/2022	14.55
ACH	Amazon Capital Services	1/7/2022	25.15
ACH	Amazon Capital Services	1/7/2022	271.58
ACH	Amazon Capital Services	1/7/2022	12.60
ACH	Amazon Capital Services	1/7/2022	66.63
ACH	Amazon Capital Services	1/7/2022	84.01
ACH	Amazon Capital Services	1/7/2022	24.45
ACH	Amazon Capital Services	1/7/2022	193.16
ACH	Amazon Capital Services	1/7/2022	237.01
ACH	Amazon Capital Services	1/7/2022	35.27
ACH	Amazon Capital Services	1/7/2022	160.57
ACH	Amazon Capital Services	1/7/2022	55.70
ACH	Amazon Capital Services	1/7/2022	134.98
ACH	Amazon Capital Services	1/7/2022	82.32
ACH	Amazon Capital Services	1/7/2022	89.53
ACH	Amazon Capital Services	1/7/2022	18.22
ACH	Amazon Capital Services	1/7/2022	53.45
ACH	Amazon Capital Services	1/7/2022	17.49
ACH	Amazon Capital Services	1/7/2022	80.14
ACH	Amazon Capital Services	1/7/2022	80.92
ACH	Amazon Capital Services	1/7/2022	77.35
ACH	Amazon Capital Services	1/7/2022	363.30

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Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	1/7/2022	150.90
ACH	Amazon Capital Services	1/7/2022	18.16
ACH	Amazon Capital Services	1/7/2022	39.89
ACH	Amazon Capital Services	1/7/2022	442.33
ACH	Amazon Capital Services	1/7/2022	50.42
ACH	Amazon Capital Services	1/7/2022	31.38
ACH	Amazon Capital Services	1/7/2022	26.28
ACH	Amazon Capital Services	1/7/2022	47.57
ACH	Amazon Capital Services	1/7/2022	61.92
ACH	Amazon Capital Services	1/7/2022	21.39
ACH	Amazon Capital Services	1/7/2022	276.24
ACH	Amazon Capital Services	1/7/2022	440.87
ACH	Amazon Capital Services	1/7/2022	38.05
ACH	Amazon Capital Services	1/7/2022	25.78
ACH	Amazon Capital Services	1/7/2022	38.60
ACH	Amazon Capital Services	1/7/2022	274.69
ACH	Amazon Capital Services	1/7/2022	20.85
ACH	Amazon Capital Services	1/7/2022	60.67
ACH	Amazon Capital Services	1/7/2022	14.60
ACH	Amazon Capital Services	1/7/2022	15.13
ACH	Amazon Capital Services	1/7/2022	31.96
ACH	Amazon Capital Services	1/7/2022	90.19
ACH	Amazon Capital Services	1/7/2022	21.54
ACH	Amazon Capital Services	1/7/2022	145.23
ACH	Amazon Capital Services	1/7/2022	86.02
ACH	Amazon Capital Services	1/7/2022	176.68
ACH	Amazon Capital Services	1/7/2022	40.73
ACH	Amazon Capital Services	1/7/2022	62.02
ACH	Amazon Capital Services	1/7/2022	137.30
ACH	Amazon Capital Services	1/7/2022	35.36
ACH	Amazon Capital Services	1/7/2022	17.49
ACH	Amazon Capital Services	1/7/2022	135.72
ACH	Amazon Capital Services	1/7/2022	10.76
ACH	Amazon Capital Services	1/7/2022	12.87
ACH	Amazon Capital Services	1/7/2022	90.05
ACH	Amazon Capital Services	1/7/2022	162.89
ACH	Amazon Capital Services	1/7/2022	63.51
ACH	Amazon Capital Services	1/7/2022	71.70
ACH	Amazon Capital Services	1/7/2022	103.00
ACH	Amazon Capital Services	1/7/2022	27.25
ACH	Amazon Capital Services	1/7/2022	98.00
ACH	Amazon Capital Services	1/7/2022	198.31
ACH	Amazon Capital Services	1/7/2022	58.32
ACH	Amazon Capital Services	1/7/2022	24.77
ACH	Amazon Capital Services	1/7/2022	175.04
ACH	Amazon Capital Services	1/7/2022	85.83
ACH	Amazon Capital Services	1/7/2022	141.62
ACH	Amazon Capital Services	1/7/2022	9.20
ACH	Amazon Capital Services	1/7/2022	228.37
ACH	Amazon Capital Services	1/7/2022	38.73
ACH	Amazon Capital Services	1/7/2022	182.37
ACH	Amazon Capital Services	1/7/2022	32.19
ACH	Amazon Capital Services	1/7/2022	229.22
ACH	Amazon Capital Services	1/7/2022	217.60
ACH	Amazon Capital Services	1/7/2022	81.13

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Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	1/7/2022	18.15
ACH	Amazon Capital Services	1/7/2022	103.87
ACH	Amazon Capital Services	1/7/2022	65.21
ACH	Amazon Capital Services	1/7/2022	25.85
ACH	Amazon Capital Services	1/7/2022	19.36
ACH	Amazon Capital Services	1/7/2022	342.44
ACH	Amazon Capital Services	1/7/2022	117.07
ACH	Amazon Capital Services	1/7/2022	15.83
ACH	Amazon Capital Services	1/7/2022	44.97
ACH	Amazon Capital Services	1/7/2022	18.83
ACH	Amazon Capital Services	1/7/2022	13.87
ACH	Amazon Capital Services	1/7/2022	37.77
ACH	Amazon Capital Services	1/7/2022	5.43
ACH	Amazon Capital Services	1/7/2022	105.34
ACH	Amazon Capital Services	1/7/2022	8.55
ACH	Amazon Capital Services	1/7/2022	136.93
ACH	Amazon Capital Services	1/7/2022	24.84
ACH	Amazon Capital Services	1/7/2022	16.15
ACH	Amazon Capital Services	1/7/2022	323.76
ACH	Amazon Capital Services	1/7/2022	70.09
ACH	Amazon Capital Services	1/7/2022	352.56
ACH	Amazon Capital Services	1/7/2022	88.87
ACH	Amazon Capital Services	1/7/2022	11.39
ACH	Amazon Capital Services	1/7/2022	218.45
ACH	Amazon Capital Services	1/7/2022	362.80
ACH	Amazon Capital Services	1/7/2022	7.24
ACH	Amazon Capital Services	1/7/2022	48.48
ACH	Amazon Capital Services	1/7/2022	124.01
ACH	Amazon Capital Services	1/7/2022	43.09
ACH	Amazon Capital Services	1/7/2022	371.36
ACH	Amazon Capital Services	1/7/2022	4.66
ACH	Charter Impact, Inc.	1/7/2022	517.50
ACH	Feather River Charter School	1/7/2022	1,894.94
ACH	Feather River Charter School	1/7/2022	102.08
ACH	Lake View Charter School	1/7/2022	2,288.50
ACH	Amazon Capital Services	1/7/2022	51.06
ACH	Sequoia Grove Charter Alliance	1/7/2022	499.98
ACH	Sequoia Grove Charter Alliance	1/7/2022	7,597.62
ACH	Sequoia Grove Charter Alliance	1/7/2022	112.19
ACH	Sequoia Grove Charter Alliance	1/7/2022	760.00
ACH	Sequoia Grove Charter Alliance	1/7/2022	585.64
ACH	Sequoia Grove Charter Alliance	1/7/2022	464.10
ACH	Sequoia Grove Charter Alliance	1/7/2022	75.00
ACH	Amazon Capital Services	1/7/2022	313.51
ACH	Amazon Capital Services	1/7/2022	33.76
ACH	Amazon Capital Services	1/7/2022	35.97
ACH	Amazon Capital Services	1/7/2022	53.66
ACH	Amazon Capital Services	1/7/2022	45.00
ACH	Amazon Capital Services	1/7/2022	84.94
ACH	Amazon Capital Services	1/7/2022	309.42
ACH	Amazon Capital Services	1/7/2022	85.61
ACH	Amazon Capital Services	1/7/2022	76.10
ACH	Amazon Capital Services	1/7/2022	178.07
ACH	Amazon Capital Services	1/7/2022	16.68
ACH	Amazon Capital Services	1/7/2022	6.42

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Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	1/7/2022	30.17
ACH	Amazon Capital Services	1/7/2022	49.63
ACH	Amazon Capital Services	1/7/2022	166.52
ACH	Amazon Capital Services	1/7/2022	64.94
ACH	Amazon Capital Services	1/7/2022	67.15
ACH	Amazon Capital Services	1/7/2022	14.13
ACH	Amazon Capital Services	1/7/2022	34.40
ACH	Amazon Capital Services	1/7/2022	19.17
ACH	Amazon Capital Services	1/7/2022	10.81
ACH	Amazon Capital Services	1/7/2022	75.45
ACH	Amazon Capital Services	1/7/2022	184.84
ACH	Amazon Capital Services	1/7/2022	153.80
ACH	Amazon Capital Services	1/7/2022	224.04
ACH	Amazon Capital Services	1/7/2022	44.22
ACH	Amazon Capital Services	1/7/2022	65.03
ACH	Amazon Capital Services	1/7/2022	104.31
ACH	Amazon Capital Services	1/7/2022	91.68
ACH	Amazon Capital Services	1/7/2022	53.76
ACH	Amazon Capital Services	1/7/2022	70.12
ACH	Amazon Capital Services	1/7/2022	40.89
ACH	Amazon Capital Services	1/7/2022	19.90
ACH	Amazon Capital Services	1/7/2022	449.34
ACH	Amazon Capital Services	1/7/2022	53.35
ACH	Amazon Capital Services	1/7/2022	36.00
ACH	Amazon Capital Services	1/7/2022	64.15
ACH	Amazon Capital Services	1/7/2022	16.16
ACH	Amazon Capital Services	1/7/2022	40.63
ACH	Amazon Capital Services	1/7/2022	11.82
ACH	Amazon Capital Services	1/7/2022	58.73
ACH	Amazon Capital Services	1/7/2022	19.34
ACH	Amazon Capital Services	1/7/2022	31.38
ACH	Amazon Capital Services	1/7/2022	62.07
ACH	Amazon Capital Services	1/7/2022	56.68
ACH	Amazon Capital Services	1/7/2022	65.05
ACH	Amazon Capital Services	1/7/2022	20.46
ACH	Amazon Capital Services	1/7/2022	112.25
ACH	Amazon Capital Services	1/7/2022	34.97
ACH	Amazon Capital Services	1/7/2022	236.98
ACH	Amazon Capital Services	1/7/2022	16.40
ACH	Amazon Capital Services	1/7/2022	64.65
ACH	Amazon Capital Services	1/7/2022	21.74
ACH	Amazon Capital Services	1/7/2022	97.79
ACH	Amazon Capital Services	1/7/2022	62.73
ACH	Amazon Capital Services	1/7/2022	225.65
ACH	Amazon Capital Services	1/7/2022	225.66
ACH	Amazon Capital Services	1/7/2022	33.41
ACH	Amazon Capital Services	1/7/2022	9.64
ACH	Amazon Capital Services	1/7/2022	12.43
ACH	Amazon Capital Services	1/7/2022	10.72
ACH	Amazon Capital Services	1/7/2022	44.80
ACH	Amazon Capital Services	1/7/2022	80.92
ACH	Amazon Capital Services	1/7/2022	669.92
ACH	Amazon Capital Services	1/7/2022	193.35
ACH	Amazon Capital Services	1/7/2022	79.97
ACH	Amazon Capital Services	1/7/2022	180.11

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Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	1/7/2022	63.84
ACH	Amazon Capital Services	1/7/2022	60.25
ACH	Amazon Capital Services	1/7/2022	15.03
ACH	Amazon Capital Services	1/7/2022	92.60
ACH	Amazon Capital Services	1/7/2022	65.38
ACH	Amazon Capital Services	1/7/2022	16.05
ACH	Amazon Capital Services	1/7/2022	75.06
ACH	Amazon Capital Services	1/7/2022	89.91
ACH	Amazon Capital Services	1/7/2022	229.34
ACH	The Advantage Group	1/10/2022	792.74
ACH	Amazon Capital Services	1/13/2022	4.49
ACH	Amazon Capital Services	1/13/2022	30.67
ACH	Amazon Capital Services	1/13/2022	25.62
ACH	Amazon Capital Services	1/13/2022	72.15
ACH	Amazon Capital Services	1/13/2022	83.85
ACH	Amazon Capital Services	1/13/2022	97.04
ACH	Amazon Capital Services	1/13/2022	34.29
ACH	Amazon Capital Services	1/13/2022	131.94
ACH	Amazon Capital Services	1/13/2022	55.76
ACH	Amazon Capital Services	1/13/2022	107.24
ACH	Amazon Capital Services	1/13/2022	98.63
ACH	Amazon Capital Services	1/13/2022	434.94
ACH	Amazon Capital Services	1/13/2022	74.06
ACH	Amazon Capital Services	1/13/2022	69.31
ACH	Amazon Capital Services	1/13/2022	246.66
ACH	Amazon Capital Services	1/13/2022	16.15
ACH	Amazon Capital Services	1/13/2022	167.40
ACH	Amazon Capital Services	1/13/2022	161.57
ACH	Amazon Capital Services	1/13/2022	34.92
ACH	Amazon Capital Services	1/13/2022	24.66
ACH	Amazon Capital Services	1/13/2022	19.56
ACH	Amazon Capital Services	1/13/2022	67.82
ACH	Amazon Capital Services	1/13/2022	44.62
ACH	Amazon Capital Services	1/13/2022	81.18
ACH	Amazon Capital Services	1/13/2022	87.78
ACH	Amazon Capital Services	1/13/2022	375.13
ACH	Amazon Capital Services	1/13/2022	75.05
ACH	Amazon Capital Services	1/13/2022	52.78
ACH	Amazon Capital Services	1/13/2022	318.22
ACH	Amazon Capital Services	1/13/2022	42.02
ACH	Amazon Capital Services	1/13/2022	76.30
ACH	Amazon Capital Services	1/13/2022	49.13
ACH	Amazon Capital Services	1/13/2022	34.82
ACH	Amazon Capital Services	1/13/2022	29.98
ACH	Amazon Capital Services	1/13/2022	247.07
ACH	Amazon Capital Services	1/13/2022	13.67
ACH	Amazon Capital Services	1/13/2022	3.10
ACH	Amazon Capital Services	1/13/2022	108.55
ACH	Amazon Capital Services	1/13/2022	85.81
ACH	Amazon Capital Services	1/13/2022	7.50
ACH	Amazon Capital Services	1/13/2022	44.57
ACH	Amazon Capital Services	1/13/2022	70.63
ACH	Amazon Capital Services	1/13/2022	114.10
ACH	Amazon Capital Services	1/13/2022	140.79
ACH	Amazon Capital Services	1/13/2022	33.55

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Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	1/13/2022	83.57
ACH	Amazon Capital Services	1/13/2022	50.62
ACH	Amazon Capital Services	1/13/2022	80.35
ACH	Amazon Capital Services	1/13/2022	53.61
ACH	Amazon Capital Services	1/13/2022	132.20
ACH	Amazon Capital Services	1/13/2022	36.04
ACH	Amazon Capital Services	1/13/2022	63.56
ACH	Amazon Capital Services	1/13/2022	101.36
ACH	Amazon Capital Services	1/13/2022	100.11
ACH	Amazon Capital Services	1/13/2022	54.66
ACH	Amazon Capital Services	1/13/2022	177.89
ACH	Amazon Capital Services	1/13/2022	82.41
ACH	Amazon Capital Services	1/13/2022	268.98
ACH	Amazon Capital Services	1/13/2022	52.79
ACH	Amazon Capital Services	1/13/2022	66.44
ACH	Amazon Capital Services	1/13/2022	15.00
ACH	Amazon Capital Services	1/13/2022	65.73
ACH	Amazon Capital Services	1/13/2022	128.69
ACH	Amazon Capital Services	1/13/2022	100.22
ACH	Amazon Capital Services	1/13/2022	223.15
ACH	Amazon Capital Services	1/13/2022	51.29
ACH	Amazon Capital Services	1/13/2022	87.10
ACH	Amazon Capital Services	1/13/2022	14.02
ACH	Amazon Capital Services	1/13/2022	6.71
ACH	Amazon Capital Services	1/13/2022	64.44
ACH	Amazon Capital Services	1/13/2022	16.21
ACH	Amazon Capital Services	1/13/2022	40.73
ACH	Amazon Capital Services	1/13/2022	122.14
ACH	Amazon Capital Services	1/13/2022	155.33
ACH	Amazon Capital Services	1/13/2022	3.85
ACH	Amazon Capital Services	1/13/2022	123.33
ACH	Amazon Capital Services	1/13/2022	221.70
ACH	Amazon Capital Services	1/13/2022	109.26
ACH	Amazon Capital Services	1/13/2022	87.71
ACH	Charter Impact, Inc.	1/13/2022	24,597.00
ACH	Charter Impact, Inc.	1/13/2022	70.98
ACH	Feather River Charter School	1/13/2022	13,828.97
ACH	Feather River Charter School	1/13/2022	13,405.14
ACH	Lake View Charter School	1/13/2022	6,407.86
ACH	Amazon Capital Services	1/20/2022	52.53
ACH	Amazon Capital Services	1/20/2022	54.81
ACH	Amazon Capital Services	1/20/2022	35.99
ACH	Amazon Capital Services	1/20/2022	25.10
ACH	Amazon Capital Services	1/20/2022	29.86
ACH	Amazon Capital Services	1/20/2022	163.75
ACH	Amazon Capital Services	1/20/2022	9.89
ACH	Amazon Capital Services	1/20/2022	36.57
ACH	Amazon Capital Services	1/20/2022	48.86
ACH	Amazon Capital Services	1/20/2022	58.68
ACH	Amazon Capital Services	1/20/2022	44.25
ACH	Amazon Capital Services	1/20/2022	69.99
ACH	Amazon Capital Services	1/20/2022	64.44
ACH	Amazon Capital Services	1/20/2022	51.50
ACH	Amazon Capital Services	1/20/2022	117.85
ACH	Amazon Capital Services	1/20/2022	5.43

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Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	1/20/2022	40.21
ACH	Amazon Capital Services	1/20/2022	26.67
ACH	Amazon Capital Services	1/20/2022	4.73
ACH	Amazon Capital Services	1/20/2022	94.67
ACH	Amazon Capital Services	1/20/2022	58.68
ACH	Amazon Capital Services	1/20/2022	55.73
ACH	Amazon Capital Services	1/20/2022	38.96
ACH	Amazon Capital Services	1/20/2022	5.43
ACH	Amazon Capital Services	1/20/2022	118.47
ACH	Amazon Capital Services	1/20/2022	123.02
ACH	Amazon Capital Services	1/20/2022	19.83
ACH	Amazon Capital Services	1/20/2022	66.39
ACH	Amazon Capital Services	1/20/2022	124.56
ACH	Amazon Capital Services	1/20/2022	44.26
ACH	Amazon Capital Services	1/20/2022	108.03
ACH	Amazon Capital Services	1/20/2022	44.90
ACH	Amazon Capital Services	1/20/2022	7.38
ACH	Amazon Capital Services	1/20/2022	39.74
ACH	Amazon Capital Services	1/20/2022	36.62
ACH	Amazon Capital Services	1/20/2022	130.78
ACH	Amazon Capital Services	1/20/2022	14.99
ACH	Amazon Capital Services	1/20/2022	35.73
ACH	Amazon Capital Services	1/20/2022	203.80
ACH	Amazon Capital Services	1/20/2022	65.14
ACH	Amazon Capital Services	1/20/2022	40.79
ACH	Amazon Capital Services	1/20/2022	115.49
ACH	Amazon Capital Services	1/20/2022	93.23
ACH	Amazon Capital Services	1/20/2022	203.99
ACH	Amazon Capital Services	1/20/2022	70.34
ACH	Amazon Capital Services	1/20/2022	11.66
ACH	Amazon Capital Services	1/20/2022	35.65
ACH	Amazon Capital Services	1/20/2022	11.09
ACH	Amazon Capital Services	1/20/2022	46.07
ACH	Amazon Capital Services	1/20/2022	215.24
ACH	Amazon Capital Services	1/20/2022	31.54
ACH	Amazon Capital Services	1/20/2022	71.89
ACH	Amazon Capital Services	1/20/2022	129.81
ACH	Amazon Capital Services	1/20/2022	214.48
ACH	Amazon Capital Services	1/20/2022	205.85
ACH	Amazon Capital Services	1/20/2022	193.19
ACH	Amazon Capital Services	1/20/2022	214.09
ACH	Amazon Capital Services	1/20/2022	122.13
ACH	Amazon Capital Services	1/20/2022	15.00
ACH	Amazon Capital Services	1/20/2022	52.79
ACH	Amazon Capital Services	1/20/2022	66.04
ACH	Amazon Capital Services	1/20/2022	2.13
ACH	Amazon Capital Services	1/20/2022	288.18
ACH	Amazon Capital Services	1/20/2022	40.28
ACH	Amazon Capital Services	1/20/2022	77.12
ACH	Amazon Capital Services	1/20/2022	201.53
ACH	Amazon Capital Services	1/20/2022	293.12
ACH	Amazon Capital Services	1/20/2022	9.35
ACH	Amazon Capital Services	1/20/2022	63.27
ACH	Amazon Capital Services	1/20/2022	90.95
ACH	Amazon Capital Services	1/20/2022	59.25

Clarksville Charter School

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For the period ended January 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	1/20/2022	185.42
ACH	Amazon Capital Services	1/20/2022	85.95
ACH	Amazon Capital Services	1/20/2022	161.42
ACH	Amazon Capital Services	1/20/2022	135.33
ACH	Amazon Capital Services	1/20/2022	324.70
ACH	Amazon Capital Services	1/20/2022	26.89
ACH	Amazon Capital Services	1/20/2022	203.35
ACH	Amazon Capital Services	1/20/2022	33.45
ACH	Amazon Capital Services	1/20/2022	179.18
ACH	Amazon Capital Services	1/20/2022	13.94
ACH	Amazon Capital Services	1/20/2022	107.29
ACH	Amazon Capital Services	1/20/2022	106.55
ACH	Amazon Capital Services	1/20/2022	88.83
ACH	Amazon Capital Services	1/20/2022	63.40
ACH	Amazon Capital Services	1/20/2022	10.62
ACH	Amazon Capital Services	1/20/2022	9.69
ACH	Amazon Capital Services	1/20/2022	14.33
ACH	Amazon Capital Services	1/20/2022	89.90
ACH	Amazon Capital Services	1/20/2022	162.16
ACH	Amazon Capital Services	1/20/2022	150.83
ACH	Amazon Capital Services	1/20/2022	84.78
ACH	Amazon Capital Services	1/20/2022	147.53
ACH	Amazon Capital Services	1/20/2022	163.15
ACH	Amazon Capital Services	1/20/2022	13.80
ACH	Amazon Capital Services	1/20/2022	196.28
ACH	Amazon Capital Services	1/20/2022	112.05
ACH	Amazon Capital Services	1/20/2022	137.09
ACH	Amazon Capital Services	1/20/2022	73.78
ACH	Amazon Capital Services	1/20/2022	98.03
ACH	Amazon Capital Services	1/20/2022	48.01
ACH	Amazon Capital Services	1/20/2022	113.37
ACH	Amazon Capital Services	1/20/2022	208.25
ACH	Amazon Capital Services	1/20/2022	19.38
ACH	Amazon Capital Services	1/20/2022	213.30
ACH	Amazon Capital Services	1/20/2022	35.90
ACH	Amazon Capital Services	1/20/2022	154.09
ACH	Amazon Capital Services	1/20/2022	536.99
ACH	Amazon Capital Services	1/20/2022	73.31
ACH	Amazon Capital Services	1/20/2022	108.17
ACH	Amazon Capital Services	1/20/2022	2.97
ACH	Amazon Capital Services	1/20/2022	34.26
ACH	Amazon Capital Services	1/20/2022	4.66
ACH	Amazon Capital Services	1/20/2022	136.28
ACH	Amazon Capital Services	1/20/2022	21.64
ACH	Amazon Capital Services	1/20/2022	8.57
ACH	Amazon Capital Services	1/20/2022	174.31
ACH	Amazon Capital Services	1/20/2022	82.56
ACH	Amazon Capital Services	1/20/2022	368.62
ACH	Amazon Capital Services	1/20/2022	40.00
ACH	Amazon Capital Services	1/20/2022	8.04
ACH	Amazon Capital Services	1/20/2022	28.95
ACH	Amazon Capital Services	1/20/2022	57.38
ACH	Amazon Capital Services	1/20/2022	32.31
ACH	Amazon Capital Services	1/20/2022	71.38
ACH	Amazon Capital Services	1/20/2022	115.08

Clarksville Charter School

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For the period ended January 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	1/20/2022	145.97
ACH	Amazon Capital Services	1/20/2022	30.75
ACH	Amazon Capital Services	1/20/2022	21.63
ACH	Amazon Capital Services	1/20/2022	40.82
ACH	Amazon Capital Services	1/20/2022	12.92
ACH	Amazon Capital Services	1/20/2022	109.56
ACH	Amazon Capital Services	1/20/2022	66.99
ACH	Amazon Capital Services	1/20/2022	20.37
ACH	Amazon Capital Services	1/20/2022	162.13
ACH	Amazon Capital Services	1/20/2022	11.65
ACH	Amazon Capital Services	1/20/2022	270.25
ACH	Amazon Capital Services	1/20/2022	85.72
ACH	Amazon Capital Services	1/20/2022	160.44
ACH	Amazon Capital Services	1/20/2022	17.66
ACH	Amazon Capital Services	1/20/2022	65.02
ACH	Amazon Capital Services	1/20/2022	39.90
ACH	Amazon Capital Services	1/20/2022	346.73
ACH	Amazon Capital Services	1/20/2022	228.98
ACH	Amazon Capital Services	1/20/2022	97.45
ACH	Amazon Capital Services	1/20/2022	135.92
ACH	Amazon Capital Services	1/20/2022	9.74
ACH	Amazon Capital Services	1/20/2022	170.37
ACH	Amazon Capital Services	1/20/2022	111.40
ACH	Amazon Capital Services	1/20/2022	110.48
ACH	Amazon Capital Services	1/20/2022	50.44
ACH	Amazon Capital Services	1/20/2022	39.07
ACH	Amazon Capital Services	1/20/2022	129.43
ACH	Amazon Capital Services	1/20/2022	103.36
ACH	Amazon Capital Services	1/20/2022	38.04
ACH	Amazon Capital Services	1/20/2022	50.91
ACH	Amazon Capital Services	1/20/2022	102.75
ACH	Amazon Capital Services	1/20/2022	66.61
ACH	Amazon Capital Services	1/20/2022	29.85
ACH	Amazon Capital Services	1/20/2022	27.00
ACH	Amazon Capital Services	1/20/2022	74.55
ACH	Amazon Capital Services	1/20/2022	69.66
ACH	Amazon Capital Services	1/20/2022	81.13
ACH	Amazon Capital Services	1/20/2022	16.08
ACH	Amazon Capital Services	1/20/2022	137.35
ACH	Amazon Capital Services	1/20/2022	106.74
ACH	Amazon Capital Services	1/20/2022	123.55
ACH	Amazon Capital Services	1/20/2022	27.86
ACH	Amazon Capital Services	1/20/2022	28.73
ACH	Amazon Capital Services	1/20/2022	86.64
ACH	Amazon Capital Services	1/20/2022	60.48
ACH	Amazon Capital Services	1/20/2022	305.72
ACH	Amazon Capital Services	1/20/2022	183.92
ACH	Amazon Capital Services	1/20/2022	87.07
ACH	Amazon Capital Services	1/20/2022	102.32
ACH	Amazon Capital Services	1/20/2022	28.13
ACH	Amazon Capital Services	1/20/2022	281.09
ACH	Amazon Capital Services	1/20/2022	24.17
ACH	Amazon Capital Services	1/20/2022	20.46
ACH	Amazon Capital Services	1/20/2022	24.47
ACH	Amazon Capital Services	1/20/2022	21.50

Clarksville Charter School

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For the period ended January 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	1/20/2022	45.23
ACH	Charter Impact, Inc.	1/20/2022	36.23
ACH	Charter Impact, Inc.	1/20/2022	501.00
ACH	Amazon Capital Services	1/20/2022	40.70
ACH	Amazon Capital Services	1/20/2022	84.10
ACH	Amazon Capital Services	1/20/2022	265.08
ACH	Amazon Capital Services	1/20/2022	195.51
ACH	Amazon Capital Services	1/20/2022	143.77
ACH	Amazon Capital Services	1/20/2022	142.85
ACH	Amazon Capital Services	1/20/2022	37.23
ACH	Amazon Capital Services	1/20/2022	37.47
ACH	Amazon Capital Services	1/20/2022	126.98
ACH	Amazon Capital Services	1/20/2022	85.76
ACH	Amazon Capital Services	1/20/2022	44.22
ACH	Amazon Capital Services	1/20/2022	410.38
ACH	Amazon Capital Services	1/20/2022	79.33
ACH	Amazon Capital Services	1/20/2022	89.53
ACH	Amazon Capital Services	1/20/2022	95.82
ACH	Amazon Capital Services	1/20/2022	548.12
ACH	Amazon Capital Services	1/20/2022	87.08
ACH	Amazon Capital Services	1/20/2022	18.22
ACH	Amazon Capital Services	1/20/2022	96.30
ACH	Amazon Capital Services	1/20/2022	212.62
ACH	Amazon Capital Services	1/20/2022	53.65
ACH	Amazon Capital Services	1/20/2022	14.98
ACH	Amazon Capital Services	1/20/2022	293.56
ACH	Amazon Capital Services	1/20/2022	4.66
ACH	Amazon Capital Services	1/20/2022	23.53
ACH	Amazon Capital Services	1/20/2022	26.67
ACH	Amazon Capital Services	1/20/2022	9.64
ACH	Amazon Capital Services	1/20/2022	15.09
ACH	Amazon Capital Services	1/20/2022	236.42
ACH	Amazon Capital Services	1/20/2022	103.07
ACH	Amazon Capital Services	1/20/2022	130.55
ACH	Amazon Capital Services	1/20/2022	17.92
ACH	Amazon Capital Services	1/20/2022	190.87
ACH	Amazon Capital Services	1/20/2022	73.63
ACH	Amazon Capital Services	1/20/2022	152.22
ACH	Amazon Capital Services	1/20/2022	38.04
ACH	Amazon Capital Services	1/20/2022	204.37
ACH	Amazon Capital Services	1/20/2022	22.71
ACH	Amazon Capital Services	1/20/2022	11.58
ACH	Amazon Capital Services	1/20/2022	99.77
ACH	Amazon Capital Services	1/20/2022	143.18
ACH	Amazon Capital Services	1/20/2022	87.41
ACH	Amazon Capital Services	1/20/2022	418.38
ACH	Amazon Capital Services	1/20/2022	52.43
ACH	Amazon Capital Services	1/20/2022	74.41
ACH	Amazon Capital Services	1/20/2022	95.39
ACH	Amazon Capital Services	1/20/2022	73.65
ACH	Amazon Capital Services	1/20/2022	362.81
ACH	Amazon Capital Services	1/20/2022	184.33
ACH	Amazon Capital Services	1/20/2022	170.75
ACH	Amazon Capital Services	1/20/2022	65.14
ACH	Amazon Capital Services	1/20/2022	35.37

Clarksville Charter School

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For the period ended January 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	1/20/2022	6.42
ACH	Amazon Capital Services	1/20/2022	341.72
ACH	Amazon Capital Services	1/20/2022	259.42
ACH	Amazon Capital Services	1/20/2022	21.55
ACH	Amazon Capital Services	1/20/2022	43.79
ACH	Amazon Capital Services	1/20/2022	21.54
ACH	Amazon Capital Services	1/20/2022	87.78
ACH	Amazon Capital Services	1/20/2022	16.51
ACH	Amazon Capital Services	1/20/2022	84.18
ACH	Amazon Capital Services	1/20/2022	54.58
ACH	Amazon Capital Services	1/20/2022	152.90
ACH	Amazon Capital Services	1/20/2022	9.52
ACH	Amazon Capital Services	1/20/2022	100.09
ACH	Amazon Capital Services	1/20/2022	63.71
ACH	Amazon Capital Services	1/20/2022	99.31
ACH	Amazon Capital Services	1/20/2022	19.29
ACH	Amazon Capital Services	1/20/2022	24.98
ACH	Amazon Capital Services	1/20/2022	41.81
ACH	Amazon Capital Services	1/20/2022	348.88
ACH	Amazon Capital Services	1/20/2022	12.86
ACH	Amazon Capital Services	1/20/2022	47.81
ACH	Amazon Capital Services	1/20/2022	168.20
ACH	Charter Impact, Inc.	1/27/2022	364.00
ACH	Feather River Charter School	1/27/2022	6,283.69
ACH	Feather River Charter School	1/27/2022	2,768.31
ACH	Feather River Charter School	1/27/2022	2,775.48
ACH	Lake View Charter School	1/27/2022	3,020.42
ACH	Lake View Charter School	1/27/2022	1,498.54
ACH	Sequoia Grove Charter Alliance	1/27/2022	57,014.50
ACH	Sequoia Grove Charter Alliance	1/27/2022	57,014.50
ACH	Sequoia Grove Charter Alliance	1/27/2022	700.00
ACH	Sequoia Grove Charter Alliance	1/27/2022	75.00
ACH	Sequoia Grove Charter Alliance	1/27/2022	1,946.43
ACH	Sequoia Grove Charter Alliance	1/27/2022	1,121.00
ACH	Sequoia Grove Charter Alliance	1/27/2022	561.28
ACH	Sequoia Grove Charter Alliance	1/27/2022	119.98
ACH	Sequoia Grove Charter Alliance	1/27/2022	99.00
ACH	The Advantage Group	1/31/2022	792.74
		Total Disbursements in January	**$ 678,558.75**

Clarksville Charter School

Statement of Cash Flows

For the period ended January 31, 2022

	Month Ended 01/31/22	YTD Ended 01/31/22
Cash Flows from Operating Activities		
Change in Net Assets	$ 49,287	$ (2,358,349)
Adjustments to reconcile change in net assets to net cash flows from operating activities:		
Depreciation	342	2,393
Decrease/(Increase) in Operating Assets:		
Public Funding Receivables	52,912	3,074,881
Grants, Contributions & Pledges Receivable	390,441	665,753
Prepaid Expenses	59,899	(44,704)
(Decrease)/Increase in Operating Liabilities:		
Accounts Payable	25,156	7,769
Accrued Expenses	(94,170)	130,047
Deferred Revenue	91,835	(610,858)
Total Cash Flows from Operating Activities	**575,703**	**866,932**
Change in Cash & Cash Equivalents	575,703	866,932
Cash & Cash Equivalents, Beginning of Period	963,601	672,372
Cash and Cash Equivalents, End of Period	**$ 1,539,304**	**$ 1,539,304**

Clarksville Charter School

Statement of Financial Position

January 31, 2022

	Current Balance	Beginning Year Balance	YTD Change	YTD % Change
Assets				
Current Assets				
Unrestricted Cash	$ 1,342,362	$ 672,372	$ 669,990	100%
Restricted Cash	196,942	-	196,942	0%
Total Cash & Cash Equivalents	1,539,304	672,372	866,932	129%
Accounts Receivable	201,819	335,993	(134,175)	-40%
Public Funding Receivables	273,469	3,348,351	(3,074,881)	-92%
Factored Receivables	(2,922,900)	(2,391,322)	(531,578)	22%
Prepaid Expenses	360,873	316,168	44,704	14%
Total Current Assets	**(547,435)**	**2,281,562**	**(2,828,997)**	**-124%**
Long-Term Assets				
Property & Equipment, Net	11,841	14,234	(2,393)	-17%
Deposits	105,500	105,500	-	0%
Total Long Term Assets	**117,341**	**119,734**	**(2,393)**	**-2%**
Total Assets	**$ (430,094)**	**$ 2,401,296**	**$ (2,831,390)**	**-118%**
Liabilities				
Current Liabilities				
Accounts Payable	$ 481,788	$ 474,019	$ 7,769	2%
Accrued Liabilities	526,967	396,920	130,047	33%
Deferred Revenue	196,942	807,800	(610,858)	-76%
Total Current Liabilities	**1,205,697**	**1,678,739**	**(473,042)**	**-28%**
Total Liabilities	**1,205,697**	**1,678,739**	**(473,042)**	**-28%**
Total Net Assets	**(1,635,792)**	**722,557**	**(2,358,349)**	**-326%**
Total Liabilities and Net Assets	**$ (430,094)**	**$ 2,401,296**	**$ (2,831,390)**	**-118%**

Area	Due Date	Description	Completed By	Board Must Approve	Signature Required	Additional Information
DATA	Feb-01	**School Accountability Report Card -** All public schools in California are required to prepare an annual SARC (2019/20). SARCs are intended to provide the public with important information about each public school and to communicate a school's progress in achieving its goals. EC Section 35256 requires LEA governing boards to approve SARCs for publications.	Client	Yes	No	http://www.cde.ca.gov/ta/ac/sa/
FINANCE	Feb-01	**Facility Incentive Grant Recertification (CSFA)** - The State Charter School Facilities Incentive Grants Program is a federal grant program designed to assist high-performing charter schools with rent, lease, debt service, and Proposition 39 pro-rata payments or costs related to purchase, acquisition, design, new construction, and renovation. Subgrantees must re-certify eligibility twice annually in February and August. Failure to do so will result in the loss of grant funds and can result in the award being rescinded.	Charter Impact	No	No	http://www.treasurer.ca.gov/csfa/charter/faq.pdf
DATA	Feb-11	**CALPADS - Fall 1 Amendment extended deadline** - The deadline was extended by two weeks due to system performance and data validation issues. This is the final opportunity to review and correct your certified CALPADS - Fall 1 student data. Students' program eligibility information associated with lunch, special education, homeless, English language learner, school enrollment and graduation statuses will be submitted to the CDE. This data will be used to in CDE's CA Dashboard calculations and determine access to funding such as student meal reimbursements and unduplicated count factors.	Charter Impact submits with data provided by Client	No	No	https://www.cde.ca.gov/ds/sp/cl/rptcalendar.asp
FINANCE	Feb-15	**Board of Equalization Property Tax Exemption** - Property used exclusively for public schools, community colleges, state colleges, and state universities is exempt from property taxation (article XIII, section 3, subd. (d), Revenue and Taxation Code section 202, subd. (a)(3)). The property is exempt from taxation on the basis of its exclusive use for public school purposes. If the property is not owned by the public school, the owner of the property is required to file a claim for the Lessor's Exemption. If the owner of the property does not claim the exemption, the public school may file the Public School Exemption claim.	Charter Impact	No	Yes	https://www.boe.ca.gov/proptaxes/lessor_exemption.htm
FINANCE	Feb-20	**Certification of the First Principal Apportionment -** The Principal Apportionment includes funding for the Local Control Funding Formula, the primary source of an LEA's general purpose funding; Special Education (AB 602); and funding for several other programs. The First Principal Apportionment (P-1), certified by February 20, is based on the first period data that LEAs report to CDE in November through January. P-1 supersedes the Advance Apportionment calculations and establishes each LEA's monthly state aid payment for February through May.	Charter Impact	No	Yes	https://www.cde.ca.gov/fg/aa/pa/
FINANCE	Due Date TBD	**Federal Stimulus Annual Report** - Local educational agencies (LEAs) are required to report to the California Department of Education (CDE) on funds received through the CARES Act, the CRRSA Act, and the ARP. (ESSER I, GEER, ESSER II, ESSER III). LEAs are required to report status of funds for the period October 1, 2020 - September 30, 2021.	Charter Impact with Client support	No	No	https://www.cde.ca.gov/fg/cr/anreporthelp.asp
FINANCE	Feb-28	**Supplement to the Annual Update to the 2021-22 LCAP**- LEAs are required to prepare a one-time supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan (LCAP) and provide a report to their board at a regularly schedule meeting on or before February 28, 2022. At this meeting, the LEA must include all of the following: •The Supplement to the Annual Update for the 2021–22 LCAP (2021–22 Supplement); •All available mid-year outcome data related to metrics identified in the 2021–22 LCAP; and •Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP. The report is an information item, and does not require approval at this meeting. The 2021–22 Supplement will be submitted for review and approval as part of the LEA's 2022–23 LCAP.	Client with Charter Impact support	No	No	https://www.cde.ca.gov/fg/aa/co/cars.asp
FINANCE	Set by Authorizer (by Mar 15)	**2nd Interim Financial Report** - Local educational agencies (LEAs) are required to file two reports during a fiscal year (interim reports) on the status of the LEA's financial health. The first interim report is due December 15 for the period ending October 31. The second is due March 15 for the period ending January 31	Charter Impact	Yes	Yes	https://www.cde.ca.gov/fg/sf/fr/calendar19district.asp
FINANCE	Mar-01	**Every Student Succeeds Act Per-Pupil Expenditure Application** -The Elementary and Secondary Education Act of 1965 (ESEA), as reauthorized by the Every Student Succeeds Act (ESSA), requires state educational agencies (SEAs) and their local educational agencies (LEAs) to prepare and publish annual report cards that contain specified data elements, including LEA and school-level per-pupil expenditures (PPE).	Charter Impact	No	No	https://www3.cde.ca.gov/essars
FINANCE	Mar-01	**Prop 39 (facilities) -** Deadline for a charter school to respond to a district's preliminary Proposition 39 proposal.	Client	No	Yes	https://www.cde.ca.gov/sp/cs/as/proposition39.asp
FINANCE	Mar-01	**2022–23 School Breakfast Program and Summer Meal Programs Start-up and Expansion Grants** -- Funding is for nonrecurring expenses incurred in initiating or expanding a: (1) SBP, serving students in kindergarten through grade twelve or (2) SMP, serving children and youth eighteen years of age and under during school breaks.	Client with Charter Impact support	No	No	https://www.cde.ca.gov/fg/fo/r9/sbsm22rfa.asp
DATA	Mar-11	**CALPADS - Fall 2 deadline** - Please be mindful that Level-2 certification within CALPADS means that these data have been reviewed and approved by your superintendent or IRC administrator. Failure to properly review and amend these data in CALPADS within the allotted amendment window will result in the improper certification of official Fall 2 data within CALPADS, which can impact a number of things, including LCFF funding, student course enrollments, staff assignments and English learner education services.	Charter Impact submits with data provided by Client	No	No	https://www.cde.ca.gov/ds/sp/cl/rptcalendar.asp
FINANCE	Mar-11	**Consolidated Application (ConApp) reporting** - Winter - The ConApp is used by the CDE to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. The winter release is submitted in January of each year and contains the LEA's entitlements for each funded program.	Charter Impact	No	No	https://www.cde.ca.gov/fg/aa/co/cars.asp
FINANCE	Mar-18	**El Dorado SELPA Pre-Test for Year-End Maintenance of Effort (Special Education)** - Report due to Charter school's SELPA. Maintenance of Effort (MOE) is a requirement that you spend each year at least what you spent last year in the area of special education (with some exceptions). If you reduce your special education budget (or expenditures) in a given year, you need to be careful to ensure that you have met the MOE requirement. This does not mean you can't reduce costs, but you must do so within the guidelines of federal MOE.	Charter Impact	No	No	http://charterselpa.org/fiscal/
FINANCE	Mar-25	**E-Rate FCC Form 471 Due date (FY2022)** - To apply for program discounts, applicants file an FCC Form 471 in EPC to provide USAC with information about the services they are requesting and the discount(s) for which they are eligible. The FCC Form 471 must be certified by March 25, 2021.	Client	No	No	https://www.usac.org/sl/tools/forms/

Coversheet

Salary Schedules 2022-2023

Section: III. Finances
Item: C. Salary Schedules 2022-2023
Purpose: Vote
Submitted by:
Related Material: Draft Salary Schedule_CV_22_23.pdf

2022-2023
Salary Schedules

CLARKSVILLE
CHARTER SCHOOL

DRAFT Clarksville Charter School

Homeschool Teacher Salary Schedule

Schedule A- 190 Days

Pay Scale Level*

	DRAFT CLASS A	DRAFT CLASS B	DRAFT CLASS C	DRAFT CLASS D	DRAFT CLASS E	DRAFT CLASS F
	BA Degree Intern Credential**	BA + 30 Units	BA + 45 Semester Units	BA + 60 Semester Units	BA + 75 Semester Units	BA + 90 Semester Units
Steps	Annual	Annual	Annual	Annual	Annual	Annual
1	$58,240	$59,740	$60,000	$60,240	$60,500	$60,740
2	$58,240	$59,740	$60,000	$60,240	$60,500	$60,740
3		$59,740	$60,120	$60,360	$60,621	$62,259
4		$59,840	$60,120	$60,360	$60,621	$63,815
5		$59,840	$60,240	$60,481	$62,137	$65,410
6		$59,940	$60,240	$60,481	$63,690	$67,046
7		$59,940	$60,361	$61,993	$65,282	$68,722
8		$61,439	$61,719	$63,543	$66,914	$70,440
9		$61,439	$61,719	$65,132	$68,587	$72,201
10		$62,974	$63,262	$66,760	$70,302	$74,006
11		$62,974	$64,685	$68,429	$72,059	$75,856
12		$64,549	$66,141	$70,140	$73,861	$77,752
13		$64,549	$67,629	$71,893	$75,707	$79,696
14		$66,163	$69,150	$73,690	$77,600	$81,689
15		$66,163	$70,706	$75,533	$79,540	$83,731
16		$66,163	$70,706	$77,421	$81,529	$85,615
17		$66,163	$70,706	$77,421	$83,567	$87,541
18		$66,163	$70,706	$77,421	$83,567	$89,511
19		$66,163	$70,706	$77,421	$83,567	$91,525
20		$66,163	$70,706	$77,421	$83,567	$93,584

Educational Stipends	
Masters Degree	$500
National Board Certification (documentation required)	$2,500
Doctorate Degree (conferred, transcripts required)	$5,000

Only one educational stipend will be paid per employee. The higher of the qualified stipends will be paid. All educational stipends require proof

Full time HSTs must hold a minimum of 28 students (unless specifiied differently in the job decription) and with approval of their Charter Leader can support additional students at a $100 stipend per student per month up to 35 students

*Annual salary is based on 190 work days. The 190 work days is a minimum number of work days, and team members may need to work additional days beyond the work calendar

** Staff holding alternative certification (intern or emergency) are restricted to Class A

Annual salary advancements for longevity are not guaranteed and are subject to the school's operational needs and/or budget approved by the School Board

Salary will be prorated for any empoyee hired after the start of the fiscal year

DRAFT Clarksville Charter School

DRAFT Specialized Teacher Salary Schedule

High School Teacher, Virtual Teacher, and Education Specialist

Schedule B- 190 Days

Pay Scale Level*

	DRAFT CLASS A	DRAFT CLASS B	DRAFT CLASS C	DRAFT CLASS D	DRAFT CLASS E	DRAFT CLASS F
	BA Degree Intern Credential **	BA + 30 Units	BA + 45 Semester Units	BA + 60 Semester Units	BA + 75 Semester Units	BA + 90 Semester Units
Steps	**Annual**	**Annual**	**Annual**	**Annual**	**Annual**	**Annual**
1	$58,240	$61,450	$61,740	$62,000	$62,240	$62,500
2	$58,240	$61,450	$61,740	$62,000	$62,240	$62,500
3		$61,450	$61,840	$62,100	$62,340	$64,063
4		$61,550	$61,840	$62,100	$63,899	$65,664
5		$61,550	$61,940	$62,200	$65,496	$67,306
6		$61,650	$61,940	$63,755	$67,133	$68,988
7		$61,650	$63,489	$65,349	$68,812	$70,713
8		$61,750	$65,076	$66,983	$70,532	$72,481
9		$61,750	$66,703	$68,657	$72,295	$74,293
10		$63,294	$68,370	$70,374	$74,103	$76,150
11		$64,876	$70,079	$72,133	$75,955	$78,054
12		$66,498	$71,831	$73,936	$77,854	$80,005
13		$68,160	$73,627	$75,785	$79,800	$82,005
14		$69,864	$75,468	$77,679	$81,795	$84,056
15		$71,611	$77,355	$79,621	$83,840	$86,157
16		$71,611	$77,355	$81,612	$85,936	$88,095
17		$71,611	$77,355	$81,612	$88,085	$90,078
18		$71,611	$77,355	$81,612	$88,085	$92,104
19		$71,611	$77,355	$81,612	$88,085	$94,177
20		$71,611	$77,355	$81,612	$88,085	$96,296

Contract Stipends	
All Education Specialist (Teacher) contracts	$1,000

Educational Stipends	
Masters Degree	$500
National Board Certification (documentation required)	$2,500
Doctorate Degree (conferred, transcripts required)	$5,000

Only one educational stipend will be paid per employee. The higher of the qualified stipends will be paid. All educational stipends require proof

*Annual salary is based on 190 work days. The 190 work days is a minimum number of work days, and team members may need to work additional days beyond the work calendar

** Staff holding alternative certification (intern or emergency) are restricted to Class A

*** Travel is a requirment of the assessment positions, travel will be reimbursed based on the reimbursement policy

Annual salary advancements for longevity are not guaranteed and are subject to the school's operational needs and/or budget approved by the School Board

Salary will be prorated for any empoyee hired after the start of the fiscal year

DRAFT Clarksville Charter School

DRAFT Leadership Salary Schedule

Schedule C

Pay Scale Level*

	DRAFT SPED Services Coordinator	DRAFT Coordinator I***	DRAFT Coordinator II***	DRAFT High School Counselor/Nurse/OT/Speech	DRAFT School Counselor/ SST Coordinator
	207 Days**	200 Days**	200 Days**	195 Days**	195 Days**
Steps	Annual	Annual	Annual	Annual	Annual
1	$85,500	$82,500	$79,500	$71,500	$64,500
2	$87,500	$84,500	$81,500	$73,500	$66,500
3	$89,500	$86,500	$83,500	$75,500	$68,500
4	$91,500	$88,500	$85,500	$77,500	$70,500
5	$93,500	$90,500	$87,500	$79,500	$72,500
6	$95,500	$92,500	$89,500	$81,500	$74,500
7	$97,500	$94,500	$91,500	$83,500	$76,500
8	$99,500	$96,500	$93,500	$85,500	$78,500
9	$101,500	$98,500	$95,500	$87,500	$80,500
10	$103,500	$100,500	$97,500	$89,500	$82,500
11	$105,500	$102,500	$99,500	$91,500	$84,500
12	$107,500	$104,500	$101,500	$93,500	$86,500
13	$109,500	$106,500	$103,500	$95,500	$88,500
14	$111,500	$108,500	$105,500	$97,500	$90,500
15	$113,500	$110,500	$107,500	$99,500	$92,500

Educational Stipends	
Masters Degree	$500
Doctorate Degree (conferred, transcripts required)	$5,000

Only one educational stipend will be paid per employee. The higher of the qualified stipends will be paid. All educational stipends require proof

*Travel is a requirment of the School Psychologist position, travel will be reimbursed based on the reimbursement policy

**Annual salary is based on the minimum number of work days. The work days listed for each position is a minimum number of work days, and team members may need to work additional days beyond the work calendar

***Please refer to the job description for the minimum number of rostered students and/or classes to be taught. With approval of their Director these positions can support additional students

Annual salary advancements for longevity are not guaranteed and are subject to the school's operational needs and/or budget approved by the School Board

Salary will be prorated for any empoyee hired after the start of the fiscal year

DRAFT Clarksville Charter School

DRAFT Administrator Salary Schedule

Schedule D

Pay Scale Level*

	Executive Director	DRAFT Director I	DRAFT Director II	DRAFT Assistant Director**	DRAFT Program Administrator**
	220 Days*	210 Days*	210 Days*	210 Days*	210 Days*
Steps	Annual	Annual	Annual	Annual	Annual
1	$175,000	$146,500	$126,500	$111,500	$111,500
2	$177,500	$148,500	$128,500	$113,500	$113,500
3	$180,000	$150,500	$130,500	$115,500	$115,500
4	$182,500	$152,500	$132,500	$117,500	$117,500
5	$185,000	$154,500	$134,500	$119,500	$119,500
6	$187,500	$156,500	$136,500	$121,500	$121,500
7	$190,000	$158,500	$138,500	$123,500	$123,500
8	$195,000	$160,500	$140,500	$125,500	$125,500
9	$197,500	$162,500	$142,500	$127,500	$127,500
10	$200,000	$164,500	$144,500	$129,500	$129,500
11		$166,500	$146,500	$131,500	$131,500
12		$168,500	$148,500	$133,500	$133,500
13		$170,500	$150,500	$135,500	$135,500
14		$172,500	$152,500	$137,500	$137,500
15		$174,500	$154,500	$139,500	$139,500

Contract Stipends	
CBO Certificate	$2,500

Approved by Executive Director for specific positions that supports CBO duties

Educational Stipends	
Masters Degree	$500
Doctorate Degree (conferred, transcripts required)	$5,000

Only one educational stipend will be paid per employee. The higher of the qualified stipends will be paid. All educational stipends require proof

*Annual salary is based on the minimum number of work days. The work day listed for each position is a minimum number of work days, and team members may need to work additional days beyond the work calendar

***Must hold a minimum number of students or teach a class specified on job description and with approval of their Director can support additional students

Annual salary advancements for longevity are not guaranteed and are subject to the school's operational needs and/or budget approved by the School Board

Salary will be prorated for any empoyee hired after the start of the fiscal year

DRAFT Clarksville Charter School

DRAFT Classified Salary Schedule

Schedule E- 260 Days

Pay Scale Level*

	DRAFT OFFICE TECH 1		DRAFT OFFICE TECH 2		DRAFT OFFICE TECH 3		DRAFT OFFICE TECH 4	
	260 Days	2080 Hours	260 Days	2080 Hours	260 Days	2080 Hours	260 Days	2080 Hours
Steps	Annual	Hourly	Annual	Hourly	Annual	Hourly	Annual	Hourly
1	$33,342	$16.03	$39,582	$19.03	$42,099	$20.24	$52,083	$25.04
2	$34,343	$16.51	$40,770	$19.60	$43,362	$20.85	$53,646	$25.79
3	$35,373	$17.01	$41,993	$20.19	$44,663	$21.47	$55,255	$26.56
4	$36,434	$17.52	$43,253	$20.79	$46,003	$22.12	$56,913	$27.36
5	$37,527	$18.04	$44,550	$21.42	$47,383	$22.78	$58,620	$28.18
6	$38,653	$18.58	$45,887	$22.06	$48,805	$23.46	$60,379	$29.03
7	$39,813	$19.14	$47,263	$22.72	$50,269	$24.17	$62,190	$29.90
8	$41,007	$19.71	$48,681	$23.40	$51,777	$24.89	$64,056	$30.80
9	$42,237	$20.31	$50,142	$24.11	$53,330	$25.64	$65,977	$31.72
10	$43,504	$20.92	$51,646	$24.83	$54,930	$26.41	$67,957	$32.67
11	$44,809	$21.54	$53,195	$25.57	$56,578	$27.20	$69,995	$33.65
12	$46,154	$22.19	$54,791	$26.34	$58,275	$28.02	$72,095	$34.66
13	$47,538	$22.85	$56,435	$27.13	$60,023	$28.86	$74,258	$35.70
14	$48,964	$23.54	$58,128	$27.95	$61,824	$29.72	$76,486	$36.77
15	$50,433	$24.25	$59,872	$28.78	$63,679	$30.61	$78,781	$37.88

	260 Days	2080 Hours	260 Days	2080 Hours
Steps	DRAFT MANAGER/ COORD.		DRAFT ADMINISTRATOR	
1				
2	Annual	Hourly	Annual	Hourly
3	$56,243	$27.04	$68,640	$33.00
4	$57,930	$27.85	$70,699	$33.99
5	$59,668	$28.69	$72,820	$35.01
6	$61,458	$29.55	$75,005	$36.06
7	$63,302	$30.43	$77,255	$37.14
8	$65,201	$31.35	$79,573	$38.26
9	$67,157	$32.29	$81,960	$39.40
10	$69,172	$33.26	$84,419	$40.59
11	$71,247	$34.25	$86,951	$41.80
12	$73,385	$35.28	$89,560	$43.06
13	$75,586	$36.34	$92,246	$44.35
14	$77,854	$37.43	$95,014	$45.68
15	$80,189	$38.55	$97,864	$47.05
	$82,595	$39.71	$100,800	$48.46
	$85,073	$40.90	$103,824	$49.92

Annual salary advancements for longevity are not guaranteed and are subject to the school's operational needs and/or budget approved by the School Board

DRAFT Clarksville Charter School

DRAFT Part Time HST Pre-Approved Teaching Hours

Schedule F- 190 Days

Pre-Approved Hours*

Pre-Approved Part Time Teaching Hours

Number of Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Number of Approved Weekly Hours	1.5	3	4.5	6	7.5	9	10.5	12	13.5	15	16.5	18	19.5	21	22.5	24	25.5	27	28.5

Hourly rate = $35.00
DRAFT Hourly rate = $36.00
Part Time Teachers follow the HST 190 day Work Calendar
These hours are pre-approved hours based on the number of students served. Any hours that need to be worked above and beyond these hours need to be approved by your direct supervisor.
Timecard hours need to be actual hours worked
Hours for required staff meetings and adjunct duties are in addition to the above hours, should be pre-approved by your supervisor, and should be noted as such on the employee timecard
All unpaid meal periods need to be noted on the employee timecard

Clarksville Charter School
Stipend Chart

Stipends are a fixed sum of money paid as an allowance in addition to regular pay for performing additional duties above and beyond the job description. In order to offer the stipend pay, the additional duties must be defined and outside of the job description scope of work.

Stipend Position	Amount per Year/Semester
Elective Class (min 15 students) 1 day/week	$1500/semester
Elective Class (min 15 students) 2 days/week	$2500/semester
Adventure Academy Class 1 day/week, 4 weeks	$300
Adventure Academy Class 2 days/week, 4 weeks	$600
Adventure Academy Class 1 day/week, 8 weeks	$600
Adventure Academy Class 2 days/week, 8 weeks	$1,200
WASC (Self-Study) Lead	$3,500
California Healthy Youth Act Coach	$2,500
Staff Wellness Coach	$1500/semester
NJHS & NHS Advisor	$2,500
Academic Decathlon Stipend	$5,000
New Teacher Mentor Teachers	$500/teacher/semester
Extended School Year (ESY)	$3,500
Diversity and Inclusion Advisor	$3,500
Testing	$200-$1000
Special Projects	$500-$3000

* Stipends are subject to budget and Charter need

Coversheet

Adult Student Policy

Section: IV. Academic Excellence
Item: A. Adult Student Policy
Purpose: Vote
Submitted by: Jenell Sherman
Related Material: Clarksville_Adult Student Policy- DRAFT.pdf

BACKGROUND:

Adult Status of 18 Year Old Students: When a student attains adult status at the age of 18 (or in some instances, status as emancipated minor) (“Adult Student”), the student holds educational rights for their education. The Adult Student is granted by law the right to sign all legal documents related to school and to represent themselves in all dealings with Clarksville Charter School (the “School”). The parent/guardian of Adult Student shall no longer be provided access to the student’s education records or receive notice of absences or other official communications from the School without the specific written authorization of the student.

RECOMMENDATION:

Recommended for Board approval

CLARKSVILLE
CHARTER SCHOOL

ADULT STUDENT POLICY

Adult Status Of 18-Year Old Students

When a student attains adult status at the age of 18 (or in some instances, status as emancipated minor) ("Adult Student"), the student holds educational rights for their education. The Adult Student is granted by law the right to sign all legal documents related to school and to represent themselves in all dealings with Clarksville Charter School (the "School"). The parent/guardian of Adult Student shall no longer be provided access to the student's education records or receive notice of absences or other official communications from the School without the specific written authorization of the student.

This policy does not remove rights parents/guardians may retain for Adult Students under applicable law. For instance, Adult Students receiving special education services are treated as adults in compliance with Education Code section 56041.5, which provides for notification to both the student and the parent/guardian of procedural safeguards. School will provide notice to parents/guardians of transfer of educational rights once a student with exceptional needs turns 18 years old per Education Code section 56041.5.

Adult Students shall assume the rights and responsibilities normally accorded to parents/guardians of minor students in all matters involving the School. Such rights shall include the right, consistent with applicable law, to:

1. Have sole access to their cumulative record;
2. Have sole access to student progress reports, including report cards;
3. Verify attendance and compliance with school; and
4. Make enrollment decisions.

The School Board of Directors acknowledge Adult Students should assume responsibility for their education, including attendance at school using standards for attendance and work completion. School policies shall apply to Adult Students in the same manner as parent/guardians of minor students, as appropriate.

Student Authorization of Parent/Guardian Access Rights:

By written notice to the School, an Adult Student may authorize parents/guardians to maintain certain educational rights for the student, such as the right to access the student's education records, receive reports on student academic progress, etc. If you have questions about this written authorization, please contact your Homeschool Teacher.

Even without the written authorization, the parent/guardian is not completely barred from supporting their Adult Student's education. For example, a parent/guardian may assist an Adult Student by submitting work product completed by an Adult Student on the student's behalf, but the School will not provide information about the Adult Student's academic progress with the parent/guardian without the student's written authorization.

Coversheet

A-G Completion Improvement Grant

Section: IV. Academic Excellence
Item: B. A-G Completion Improvement Grant
Purpose: Discuss
Submitted by: Shannon Breckenridge
Related Material: AG Access Grant Board Presentation.pdf
AG Completion Grant Proposal, Feb (1).pdf

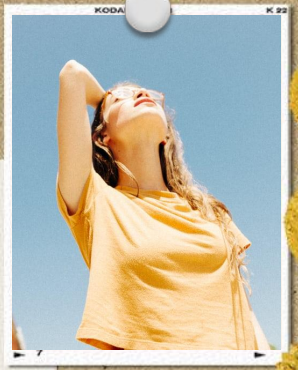
BACKGROUND:

The A-G Completion Improvement Grant is a program to provide additional support to local education agencies to help increase the number of California high school pupils, particularly unduplicated pupils, who graduate from high school with A-G eligibility.

Grant details found on the CDE Website.

The grant is automatically configured by the School Finance Department which sets allocations according to the number of qualifying students. Apportionments then go directly to the LEAs. The survey exists for the California Department of Education to collect information on funding and the success of the A-GCIP program.

A-G Completion Improvement Grant





What is A-G?

A-G Requirements are the 15 courses students must pass with a "C" or better to be eligible to apply to a UC or CSU Institution



Grant at a Glance

- Our current rates of A-G completion rates are low.
- We've applied for grant money to help us improve.
  - All high school students
  - Specific focus on Unduplicated Students
- We need to show the state a plan now (4/1) and gains evidenced by our plan later (12/31).



Hello, Plan!



The College Opportunity Program is a draft of how we're proposing to use the grant funding.

We've consulted with internal partners, but would love Board and public input.

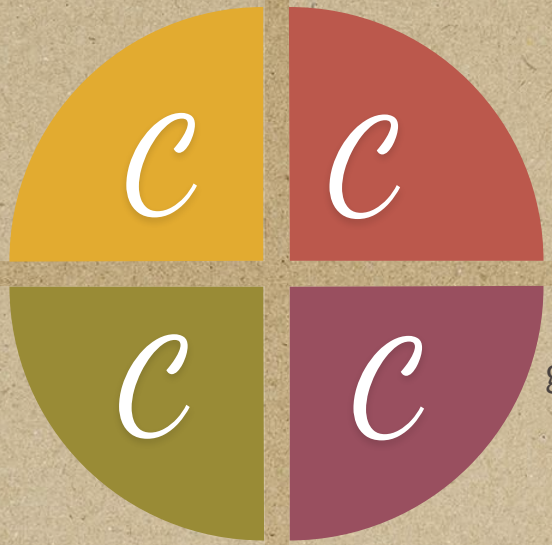
A-G Improvement Plan Highlights

CAREER EXPLORATION/ COP CONTRACT

Using interest tools in CCGI. Apply if desired.

COURSEWORK

HSVA and College Courses, Tutoring, Remediation



Community building events, Counselor interaction, Wilderness Week

COMMUNITY

15 Workshops to guide you through the college application process

C.R.E.W.



Parent-Student Path Choice



- CCGI Interest Surveys
  - Non-College Career Focus
    - Work with CTE Coordinator
    - Job Training
  - College Goals
    - College Opportunity Program
    - Unduplicated Students using Grant Funding

College Opportunity Timelines

	9th Grade		10th Grade		11th Grade		12th Grade	
CCGI Career Exploration								
Choice: Career Technical Training								
Choice: College Opportunity Program								
Application to Program & Contract								
Meetings with Counselors, Community Building								
A-G Course Enrollments, Remediation, Tutoring, CCGI Tracking								
Wilderness Orientation								
C. R. E. W Workshops								



Complete Grant Proposal Draft Link



A more detailed version of the program is in the board packet and can be found at this link.

Questions? Thoughts?

Sequoia Grove Charter Schools

A-G Completion Improvement Grant Program

College Opportunity

February 2022

Overview

The A-G Completion Improvement Grant is a program to provide additional support to local education agencies to help increase the number of California high school pupils, particularly unduplicated pupils, who graduate from high school with A-G eligibility.

Goals

1. **Increase A-G Completion rate among unduplicated students:** A focus on our EL students, Foster Youth and Title 1 eligible students with specific invitations and grant-funded opportunities as outlined in the College Opportunity Program. Our program builds a cohort that encourages enrollment in courses with approval in the UC Portal. Increasing A-G course enrollment will improve A-G completion rates and in turn, college applications and acceptances.
2. **Increase A-G Completion rates among all students:** Many elements of the College Opportunity Program will also be available to students who do not fall into any of the unduplicated categories. Grant funding for these students will depend on the amount of funding received and the number of students interested.
3. **Establish and Implement the College Opportunity Program:** Detailed below, this program seeks to use this grant funding to increase our A-G Completion rates (Goals 1 & 2) across all three Sequoia Grove high schools.

Specifications

Grant details found on the CDE Website.

The grant is automatically configured by the School Finance Department which sets allocations according to the number of qualifying students. Apportionments then go directly to the LEAs. The survey exists for the California Department of Education to collect information on funding and the success of the A-GCIP program.

Here is the link to the survey: A-G Completion and Improvement Grant Survey (ca.gov) Surveys were submitted on 1/31/22 and the printouts of the submissions for each school are in this folder.

Current Status

Criteria as set by the California Dept. of Education:

Allocation will be based on an equal amount per unduplicated pupils enrolled in grades 9-12 as reported in CALPADS or 2020-2021 fiscal year Fall 1 submission. Access grant LEA had less than 67 percent A-G completion rate. Success grant LEA had an overall A-G completion rate of 67 percent or higher.

GRANT ELIGIBLE STUDENTS Per 2020-2021 fiscal Fall Submission				
	Title 1	English Learners	Foster Youth	TOTAL ELIGIBLE (Numbers may not add up if student qualifies >1 category)
Clarksville Charter School	72	10	2	73
Feather River Charter School	98	14	3	107
Lake View Charter School	28	0	0	28

As schools with <67% A-G Completion, we will be seeking the higher funding amounts involved in the Success Grant.

Percentage of TOTAL Graduates with A-G Completion						
	Actuals			Goals		
	18-19	19-20	20-21	21-22	22-23	23-24
Clarksville Charter School	14.29%	1.82%	19.4%	25%	30%	35%
Feather River Charter School	3.06%	9.8%	16.98%	25%	30%	35%
Lake View Charter School	–	0%	0%	25%	30%	35%

Percentage of UNDUPLICATED Graduates with A-G Completion						
	Actuals			Goals		
	18-19	19-20	20-21	21-22	22-23	23-24
Clarksville Charter School	16.67%	0%	10%	25%	30%	35%
Feather River Charter School	4.44%	15%	11.54%	25%	30%	35%
Lake View Charter School	–	0%	0%	25%	30%	35%

Evidence of College and Career Readiness - Dashboard

Another tangible way to show improvement in this program would be tracking the CCI Dashboard for each school. Below are links to our CDE Dashboard statistics in the two most recent years:

Clarksville 2021	Feather River 2021	Lake View 2021
Clarksville 2020	Feather River 2020	
Clarksville 2019	Feather River 2019	
Clarksville 2018	Feather River 2018	

College Opportunity Program Components

Program Summary/Overview

Students interested in attending college after high school would apply to this College Opportunity program. Unduplicated students would be personally invited to participate. The program would group them in cohorts and would offer grade-specific college-bound enrichment and support. The grant would provide for both community, academic support, and enriching experiences, increasing their likelihood of completing the A-G sequence of courses and attaining the goal of college admission and attendance.

Student accepted into the program would sign a contract and participate in the critical components of the program as follows:

Enrollment in A-G Courses in Pursuit of A-G Completion at Diploma

Courses include HST-supervised course outlines, HSVA courses with credentialed high school teachers and any Concurrent Enrollment or Dual Enrollment courses with community colleges. We will encourage high-quality A-G options by financially incentivizing our internal programs, HSVA and Dual Enrollment with Yuba College– students would have their HSVA courses and Yuba College books paid from out of the grant.

Orientation Wilderness Retreat + One Social Activity Each Semester

Before the start of the school year, students accepted into the cohorts will have the opportunity to participate in a week-long wilderness retreat. This is a team-building event with abundant life-skills building opportunities and support from Sequoia Grove Staff. Ongoing social opportunities promotes buy-in and longevity in the program, supplying a community of support for these students.

Use of California College Guidance Initiative (CCGI) & Enrollment in Academic Planning Course Appropriate to Grade Level

CCGI is the CDE-sponsored premier Academic Planning and Guidance software. Our newly partnered relationship with CCGI allows students to explore college and career options that personally tailor their search for post-high school goals. Additionally, CCGI tracks A-G courses and facilitates college applications and financial aid.

Summer School Credit Recovery

In the event that we have students with failing grades for graduation-required courses or any grades of "D" in pursuit of A-G completion, they will have the opportunity to take a vendor course in the summer, if that is their best option. This allows them to retake the problematic course(s) for grade improvement or credits earned.

Participate in the C.R.E.W Program

This is a 15-month program for 11th-12th graders. It includes workshops covering applications, essays and entrance testing as well as college tours, mentorships, and scholarship/financial aid assistance. The C.R.E.W. program follows up with students once a semester all the way through graduation, offering both support to the students and data for our schools.

Two Counselor Meetings each Semester

Each student will check in regularly to assess progress in the program and receive individualized support. One meeting is with the same-grade cohort and the other is one-on-one. Topics covered include Academic Planning Course subject matter, A-G Class progress checks, Tutoring referrals, if necessary.

Signed Contract Acknowledging Participation Requirements

Contract outlines the role and responsibilities of the student, and also outlines what the school provides to participants in the program.

Program at a Glance	
Student's Responsibility	School Provides ~At no cost for Unduplicated Students, made available to all as financially feasible~
• Completes the 15 year-long course A-G Sequence with grades of C or better	• HSVA and Dual Enrollment Courses free of charge, including books • Tutoring provided at no expense when needed • Ability to retake courses to earn a "C". Summer school vendor courses available, if needed
• Participation in Orientation • Ongoing Community Events	• Camp Augusta Wilderness Week • Regular events like rock climbing, swing dancing, movie outings, etc
• Use of California College Guidance Initiative (CCGI) • Completion of Academic Planning Coursework	• CCGI Partner Software • Grade-specific college-bound coaching from counseling staff
• Regular meetings with Counselor	• Support and accountability from counselor invested in student's goals

• Participation in C.R.E.W. College Program	• Use of Pathways to Travel's proven C.R.E.W. program that includes
	  ○ College Tours
	  ○ College Application coaching
	  ○ Financial Aid Assistance

Costs

Preliminary College Opportunity Costs (Per student)	
1500	Camp Augusta Wilderness Week
200	Various Community Events
2000	Four HSVA Courses each semester or books/materials from DE courses
500	Tutoring for AG Level Coursework, particularly writing, math, science
8	Use of California College Guidance Software
100	Possible summer school remediation/credit recovery with a vendor (SVHS?)
	Dedicated Counselor time for students in program
2500	Pathways to Travel C.R.E.W. Program for 11th & 12th graders

For students in unduplicated groups, these costs would be covered under the grant funding. Students outside the unduplicated groups are welcome to apply and financial backing would be considered depending on the size of the grant.

Even without the financial support from the grant, students would be encouraged to participate in the program, using their regular funding as needed. The program would be open to all who are interested in pursuing a college goal post-high school.

Funding in Support of our High School Virtual Academy

Summary:

- Using grant money to subsidize the deficit in the HSVA program benefits ALL students, raising A-G completion rates across the schools. It also serves as a transition buffer to ensure the financial health of this important program.

Funding from the grant beyond this College Opportunity program would be used as a support for our in-house premier A-G virtual school, HSVA. HSVA has been making A-G courses accessible for our Sequoia Grove students for two years now.

HSVA is our key strategy for supporting all students in their A-G pursuits with highly qualified subject-area credentialed teachers. Enrollment in HSVA courses is a superior foundation for success in meeting standards as determined by CAASPP testing. Earning school dashboard credit for AG Completion Improvement also requires that students meet standards on their CAASPP testing, so quality instruction is key in both the AG Completion and Testing Mastery metrics.

For the 22-23 school year, we will be operating without partner schools for the first time and may incur transition expenses that this grant funding could provide to make A-G curriculum more available to each high school student at Sequoia Grove. As we split from Central and establish a program dedicated to our Sequoia Grove Students, we'd like to hire key teachers who have been part of HSVA, but are currently employed by Central Schools. This will make our classes smaller than is financially required to roughly cover salaries. (Ideally, a high school virtual teacher would have 180 students using $500 of funding/year = $90,000) This grant is an opportunity to establish our strong program supporting AG and CAASPP "Standards Met" with a financial supplement, knowing that we will "grow into" these larger numbers as the grant expires.

Currently, of course, the program is subsidized by the general fund as the expense to run it is not covered by the $225 per course cost that students take from their funding accounts. For the 2019-2020 North/Central school year, student funding covered roughly 65% of the expenses, and we are looking at roughly 44% for the 2021-2022 Sequoia/Central school year.

Assessment of Success

In accordance with the grant, LEAs need to report on the initial success of the three-year implementation by 12/31/22.

Using the metrics from the Current Status section of this report, we will track numbers from:

- General population students who have completed the A-G sequence of coursework by graduation
- Number of general population students enrolled in the program, committing to completing the A-G sequence and applying to college.
- Breakout of unduplicated students who have either graduated with the A-G Sequence complete or who have enrolled in the program and committed to an A-G complete college-bound path.

Coversheet

Public Hearing for A-G Completion Improvement Grant

Section:	IV. Academic Excellence
Item:	D. Public Hearing for A-G Completion Improvement Grant
Purpose:	Discuss
Submitted by:	
Related Material:	Notice_of_Public_Hearing_CCS A-G Completion Improvement Grant.pdf

CLARKSVILLE
CHARTER SCHOOL

NOTICE OF PUBLIC HEARING

The Governing Board of Clarksville Charter School will hold a public hearing on the A-G Completion Improvement Grant during the Regular Scheduled Board Meeting.

The public hearing will be held via Zoom on February 16, 2022 at 6:30 pm.

Join Zoom Meeting

https://sequoiagrove-org.zoom.us/j/4075258260

Meeting ID: 407 525 8260

One tap mobile

+14086380968,,4075258260# US (San Jose)

+16699006833,,4075258260# US (San Jose)

Dial by your location

+1 408 638 0968 US (San Jose)

Find your local number: https://sequoiagrove-org.zoom.us/u/kcv9bkellW

Members of the public are cordially invited to attend this meeting to provide comment at the Public Hearing. Public comment can also be submitted in writing via email to ccsboard@sequoiagrove.org.

The A-G Completion Improvement Grant will be available 72 hours prior to the board meeting and can be accessed on the school website.

Requests for any disability-related modification or accommodations, including auxiliary aids or service in order to participate in the public hearing may be made by contacting staff at (530) 927-5137 at least two days prior to the scheduled hearing.

Coversheet

Supplement to Annual Update of 2021-22 Local Control and Accountability Plan (LCAP)

Section: IV. Academic Excellence
Item: F. Supplement to Annual Update of 2021-22 Local Control and Accountability Plan (LCAP)
Purpose: FYI
Submitted by:
Related Material:
Clarksville Charter Supplement to the Annual Update to the 21-22 LCAP.docx (1).pdf

Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Clarksville Charter School	Jenell Sherman Executive Director	jenell.sherman@clarksvillecharter.com (916) 526-3794

California's 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. The following is a one-time mid-year report to the local governing board or body and educational partners related to engagement on, and implementation of, these Acts.

A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2021–22 Local Control and Accountability Plan (LCAP).

The Educator Effectiveness Block Grant draft was presented and explained to the Governing Board and community members in a public board meeting on December 8, 2021. The Educator Effectiveness Block Grant was subsequently board approved on December 14, 2021.

The A-G Improvement Grant will be presented to the community and Governing Board members at the February 16, 2022 Board Meeting.

The Expanded Learning Opportunities Grant is accessible to the public on our school website, when drafting this plan we initially held several meetings with different departments within our school. Additionally, we sent out surveys to our community, staff, parents, and students to gain insight on school strategies, policies, and areas of focus that could be revisited within academic and social-emotional wellness.The ELO was board approved on May 27, 2021. Please see the link below for more detailed information.

https://www.clarksvillecharter.org/fs/resource-manager/view/8be50964-9122-48a2-b385-0e349ecb266d

A description of how the LEA used, or plans to use, the additional concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.

CCS did not receive a concentration grant or the concentration grant add-on, therefore this is not applicable.

A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.

ESSER III Expenditure Plan: The ESSER III Expenditure Plan includes meaningful consultation with community members in the Community Engagement section. Please see the link below for more detailed information. https://www.clarksvillecharter.org/fs/resource-manager/view/e4c8d5c2-e720-4e5b-bc3c-e963e8a5f796 for more information.

ESSER II Assurances: CCS completed submission on April 05, 2021 through the CDE portal.

A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.

Our ESSER III plans include continuing the programs and safety measures that we have implemented with the ELO and ESSER II funding along with our LCAP goals. Our ESSER III plan will be implemented starting in the 22/23 school year. During the current 21/22 school year we have been able to utilize the ESSER II funding to support the purchase of equipment, materials, PPE supplies, and COVID test kits in order to maintain the health and safety of our staff and students. CCS has continued to maintain the health and safety of students, educators and other staff along with ensuring continuity of services with the implementation of the ESSER II plan. CCS has increased nursing services to ensure local, state and federal compliance, as well as COVID support. COVID PPE equipment, supplies and COVID tests, as required by CDPH. CCS will extend school year learning to address learning loss and credit recovery. Intervention staffing and stiped will support providing additional intervention and learning loss/acceleration programs to students through research based programs and supports. Virtual learning technology and program support will provide students with the capability and connectivity to daily instruction, support and services. CCS will increase staffing to support identifying and serving students with disabilities. CCS will increase opportunities and support for mental health offering and social emotional learning.

A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA's 2021–22 LCAP and Annual Update.

COVID policies were presented and approved to the Governing Board on October 20, 2021 with a COVID-19 Schoolwide Health and Safety Plan. The plan is based on guidance provided by the U.S. Centers for Disease Control and Prevention, the California Division of Occupational Safety and and Health Administration, the California Department of Education and the California Department of Public Health. The CCS board asked for clarified language and the revised version was approved on November

17, 2021. CCS also presented a COVID-19 Testing Policy for staff which was board approved on October 12, 2021. Staff at CCS regularly attends COVID-19 Webinars and sessions to ensure that the school is up to date on COVID-19 related items. The school's website has a dedicated place for COVID-19 related items and announcements. As adjustments and recommendations are made by CDPH and local authorities for schools, CCS adjusts and revises communications. CCS has implemented several safety measures with our fiscal resources such as the purchase of equipment, materials, PPE supplies, and COVID test kits in order to maintain the health and safety of our staff and students. We have also increased nurse services to ensure local, state, and federal compliance as well as COVID-19 support. Some examples of purchases were disinfectant wipes for shared technology and equipment, sanitizer, PPE equipment, COVID Tests, and shipping expenses to ship COVID tests to staff.

Local Control and Accountability Plan

Goals and Actions

Goal

Goal #	Description
1	CCS will continue to develop plans and utilize data to strengthen student achievement for all students. List priorities Priority 1: Basic (Conditions of Learning) Priority 2: State Standards (Conditions of Learning) Priority 7: Course Access (Conditions of Learning

Measuring and Reporting Results

Metric	Baseline	Available Outcome Data
100% of students will have home access to technology and the Internet.	100%	100%
Increase participation rate on Interim benchmarks assessments	ELA 96% Math 95%	Outcome is in progress

% of teachers report mastery on program implementation including Data Analysis, differentiation, assessment, and technology use.	95%	Outcome is in progress
100% of teachers will be fully credentialed in the area of instruction or assignment.	100%	100%
% of students enrolled in Direct instruction courses offerings	55%	23.5%
Schoolwide Distance from standard (DFS) on the Caaspp ELA	-31.7	Outcome is in progress
Schoolwide Distance from standard (DFS) on the Caaspp MATH	-87.9	Outcome is in progress
% of students who have access to standard aligned instructional material	100%	100%
Maintain safe facilities as demonstrated in a local inventory report.	CCS's resource center received an Exemplary score on the FIT report	CCS Facility has received an overall Rating score of Exemplary on the FIT report
Implementation of state standards, particularly English language development	100%	100%
% of students who score at standards Met/Exceeded on California Science Test (CAST)	28.04%	Outcome is in progress
% of students scoring at ready or conditionally ready on the EAP for ELA	39%	Outcome is in progress
% of students scoring at ready or conditionally ready on the EAP for Math	18%	Outcome is in progress
% of priority group students (EL, FY, those with exceptional needs) who received tier 2 support)	9%	4%

Actions

Action #	Title	Description	Budgeted Expenditures	Expenditures to 1/21/22	Remaining Balance
1	Professional Learning related to student learning needs, particularly for English Learners, foster youth, students who qualify for free or reduced lunch	We will provide professional learning for families and staff focused on instructional strategies as well as the importance and impacts of state testing. We are aware that certain student groups such as English Learners, foster youth, and students who qualify for free or reduced lunch are in most need of academic support. For example, we will meet with families to provide learning resources and strategies. We will also meet once a month as a Professional Learning Community as an entire staff and additionally as a smaller group to focus on professional learning.	$52,407	$30,706.58	$21,700.42
2	Professional Learning related to student learning needs, particularly for Students with Disabilities	We will provide professional learning for families and staff focused on instructional strategies as well as the importance and impacts of state testing. We are aware that certain groups such as our Students with Disabilities are in most need of academic support. For example, we will meet with families to provide learning resources and strategies. We will also meet once a month as a Professional Learning Community as an entire staff and additionally as a smaller group to focus on professional learning.	$214,950	$108,021.48	$106,928.52

3	Implement and assess formative and interim assessments	Our dashboard shows that schoolwide our students are 31.7 points below standard for ELA and 87.9 points below standard for Math. We will implement assessments regularly to help us determine whether and to what degree students are making progress toward expected learning outcomes. We will focus on programs for students who are not demonstrating proficiency in ELA and Math from prior CAASPP and STAR 360. This action will improve services for our unduplicated groups and students with disabilities because it will add to our current program. This action will be implemented schoolwide; however, we believe our unduplicated student groups will benefit principally because these groups are less likely to have academic support at home. These are the best use of funds because our data demonstrates that these students need additional support which, as a school we will be able to closely monitor with a data driven model to focus target instruction to mitigate a potential increase in student learning loss. This action aligns with Clarksville's Special Education Plan Element 3c.	$28,466	$11,203.20	$17,262.80
4	Increase the number of live or synchronous classes/ workshops for Elementary level grades	Our dashboard shows that schoolwide our students are 31.7 points below standard for ELA and 87.9 points below standard for Math. We are creating and implementing a TK-6 academic online program with instruction from our teachers. This program will consist of online/synchronous classes and rotating workshops focusing on standards-based mathematics and language arts foundational concepts. We will target students who are working towards proficiency in ELA and Math from prior CAASPP and STAR 360 testing data. This program will increase and improve services for our unduplicated groups and is in addition to our current program	$46,118	$26,187.55	$19,930.45

		offerings. It will be implemented schoolwide, however, our unduplicated student groups will benefit principally, as students in these groups are more likely to need additional academic support. These are the best use of funds because our data demonstrates that these students need additional support which can be provided by our credentialed teaching staff who can model and closely monitor student understanding.			
5	Purchase additional technology	We will provide mobile internet connectivity and technology for student use for connectivity at home. The goal is schoolwide and is important because most of our resources and curriculum are offered online. An example is to provide a standards-based online curriculum for our unduplicated students. Another example is providing hotspots to ensure that our unduplicated students can attend our live or synchronous classes for academic and social emotional well-being. Schoolwide, however, we know priority groups will benefit due to financial restraints of these students.	$24,000	$9,100.84	$14,899.16
6	Hire and maintain certificated staff to provide online/synchronous instruction, programs, and support.	Our dashboard shows that schoolwide our students are 31.7 points below standard for ELA and 87.9 points below standard for Math. We will hire certificated staff to expand our middle school direct instruction courses for English Language Arts and Math. Additionally, we will hire and maintain certificated staff to create online/synchronous instruction support programs for students who are not demonstrating proficiency in ELA and Math from prior CAASPP and STAR 360. This action will increase and improve services for our unduplicated groups because it will add to a current program. This action will be implemented schoolwide; however, we believe our unduplicated student groups	$127,540	$72,465.72	$55,074.28

		will benefit principally because these groups are less likely to have academic support at home. These are the best use of funds because our data demonstrates that these students need additional support due to school closures and the pandemic there is an increase in student learning loss which we hope to mitigate with this action.			
7	Purchase of resources to support Multi-Tiered System of Support (MTSS), Student Study Team (SST), & Section 504 access, process, and compliance	We will purchase digital and paper resources, software, and workshops to assist staff, teachers and families with student services and the processes within the department. We are aware that student services have certain documents, processes and needs associated with compliance. The purchase of these will help in streamlining the process for our schools. An example of an expenditure is for our Student Study Team and Section 504 processes, Beyond SST will promote a digital manner for making referrals, scheduling, and holding meetings, creating Intervention and 504 plans as well as tracking data. Unduplicated students will benefit from the purchase of resources as some families have requested to remain off technology, therefore the ability to purchase printed materials will accommodate and support their educational requests. This will also support child find and create a continuum of supports and services for students.	$1,374	$2,033.52	($659.52)

Goals and Actions

Goal

Goal #	Description

2	CCS will promote a safe, healthy, and engaged learning environment for all students. List Priorities Priority 4: Pupil Achievement (Pupil Outcomes) Priority 7: Course Access (Conditions of Learning) Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Measuring and Reporting Results

Metric	Baseline	Available Outcome Data
% of students who feel safe or connected to the school	Students: 92% Parents: 95% Teachers: 98%	Outcome is in progress
The percent student suspension rate	0%	Outcome is in progress
The percent student expulsion rate	0%	Outcome is in progress
The percent High school dropout rate	5.45%	Outcome is in progress
The percent Middle school dropout rate	0%	Outcome is in progress
Maintain Chronic Absenteeism Indicator at 0% for all students	0%	0%
1% increase in student attendance or maintenance of a minimum of 98% attendance rate annually	100%	100%
Increase opportunities for student participation in leadership,	Fall: 51 students Spring: 45 students	Fall: 109 students

enrichment, and academic events i.e. NHS NJHS, Enrichment		
% of parents who provide feedback on survey specific to our LCAP actions and goals	100%	Outcome in progress
% of parents/guardians of English learners, foster youth, and students who qualify for free or reduced lunch meet with a resource specialist such as our foster youth liaison or EL coordinator at least once a year	90%	Outcome in progress
The percent of English learners who reclassify	2.7%	13.3%
The percent of English learners who are making progress towards English proficiency on ELPI	N/A *Less than 11 students - data not displayed for privacy	Outcome in progress

Actions

Action #	Title	Description	Budgeted Expenditures	Expenditures to 1/21/22	Remaining Balance
1	Fund support staff for unduplicated student support	We will fund foster/homeless youth and family liaison positions to address specific needs of unduplicated and students with disabilities including augmented communication with families to receive information and support in the appropriate language. For example, we will utilize our foster/homeless youth liaison position to partner with families to assist in meeting the educational, social, and emotional needs of students. We will also hire family liaisons who also	$30,000	$2,767.01	$27,232.99

		speak another language besides English, to support our non-English speaking populations.			
2	Hire and maintain certificated staff to provide online/ synchronous instruction, programs, and support for our English Learners.	Our reclassification results for 2019-20 show 2.7% of our English Learners reclassified. To address this area of need to improve and increase our academic support for English learners including those with disabilities, we will refine and improve our English language development curriculum and instructional delivery. Expenditures related to this action are the hiring of additional certificated staff and programs.	$32,701	$24,802.07	$7,898.93
3	Fund School Counselor/SST Coordinator	According to our parent survey 43% of our parents who participated in the survey were concerned with their child's mental health. To support our families and provide a resource we will fund the School Counselor/SST coordinator. This position will oversee and provide social-emotional and counseling services, supports and referrals. The Coordinator will work to hold virtual SST meetings. The Counselor/SST Coordinator will offer group sessions/1:1, check in with students, lead SST meetings with a whole child perspective with Social Emotional Learning, academic, suicide risk assessment, students in crisis, dedicated time with unduplicated, collecting community-based resources for families. Although this is a schoolwide support, the position will focus on our priority group of students in need of academic intervention which includes foster youth, low SED backgrounds, special education, and English learners. This position will provide support to students clinically and educationally. For example, counselors will address social and emotional needs of students through a	$32,076	$11,101.92	$20,974.08

		variety of ways including workshops, whole group practices, small group interventions, and individualized learning activities. Another example is that our counselor will provide ongoing training and support to charter staff.			
4	Fund positions for monitoring student achievement data	Our Calpads report shows our high school dropout rate for 2019-20 school year is 5.45%, in order to decrease our dropout rate, we will hire personnel for students, focusing on priority group students such as EL, FY, or SED background, who did not re-enroll with the following school year, as well as those that leave during the school year to decrease the dropout rates in middle and high school. This will improve and increase services with a dedicated staff member to collaborate with families, High School Counselors, and the High School Department to assist our priority groups and schoolwide students. Our priority group students will benefit from this position as it will partner with our translators to assist, if needed also. For example, we will hire a position to monitor and review student achievement data focusing on priority group students including students with disabilities, monitor the California Dashboard, and work with the high school counselors in monitoring at-risk students.	$81,566	$11,311.12	$73,254.88

Goal Analysis [2021-22]

Goals and Actions

Goal

Goal #	Description
3	Increase the number of students who are high school, college, career, and life ready. List priorities: Priority 3: Parental Involvement (Engagement) Priority 5: Pupil Engagement (Engagement) Priority 6: School Climate (Engagement)

Measuring and Reporting Results

Metric	Baseline	Available Outcome Data
The percent of students graduating with A-G requirements fulfilled	0%	Outcome in Progress
The percent of students participating in a CTE pathway	8%	Outcome in Progress
5% increase in the number of students who score at Approaching Prepared or Prepared level on the College and Career Indicator	33.9%	Outcome in Progress
The percentage of students passing the AP examination with a score of 3 or higher	100%	Outcome in Progress

The percentage of high school students graduating within 4 or 5 years	89.5%	Outcome in Progress
Increase CAASPP participation rate or maintain at 95% or higher	96%	Outcome in Progress
Increase percentage of students scoring at standard met or exceeding (level 3 or 4) on CAASPP Mathematics assessments, including all subgroups	18.5%	Outcome in Progress
Increase percentage of students scoring at standard met or exceeding (level 3 or 4) on CAASPP ELA assessments, including all subgroups	38.8%	Outcome in Progress
% of students who complete both A-G and CTE pathway	1%	Outcome in Progress

Actions

Action #	Title	Description	Budgeted Expenditures	Expenditures to 1/21/22	Remaining Balance
1	Increase number of course offerings in college and career indicators	From our graduation survey results we found that 65.5% of our graduates were not aware of our CTE program. Our dashboard shows that schoolwide 12.5% of our students are prepared on the college and career indicator. We will expand course offerings and analyze student data to find where a-g completion rates drop-off and	$60,222	$39,127.80	$21,094.20

		expand course offerings. This action will increase and improve services for our unduplicated groups because it will add to a current program. The action will be implemented schoolwide; however, we believe our unduplicated student groups will benefit principally because these groups are less likely to have academic support at home and the offerings will support viable skills outside of schools. Our unduplicated students will have more opportunities for post-high school career opportunities. These are the best use of funds because our data demonstrates that these students need additional support due to school closures and the pandemic there is an increase in student learning loss which we hope to mitigate with this action. Expenditures associated with this action include: For example, we will add CTE course offerings to our High School Virtual Academy. We will also add more A-G course offerings for students to be able to make progress towards A-G Completion.			
2	Provide College Readiness Assessments and Preparatory Workshops	Our CCI Indicator shows that 0% of our students scored at the prepared level through the AP pathway. To improve on the CCI indicator we will increase the number of students participating on ACT, PSAT, SAT, and AP end of course exams. Although this is a schoolwide action, we will focus our resources and staff towards our unduplicated students and students with disabilities to provide them with more	$34,378	$ 19,787.04	$14,590.96

		opportunities, workshops, and resources to prepare for college readiness. For example, we will offer preparatory workshops for college readiness assessments such as the PSAT, SAT, and ACT. We will support students with disabilities by offering additional college and career awareness classes and workshops. Another example is that we will rent facilities where students can participate in these assessments			
3	Partnership with Earn and Learn Organization and additional secondary support programs	Our Dashboard shows schoolwide that our students are 12.5% prepared in CCI. To increase college and career readiness, we will partner with Earn and Learn, an organization that facilitates internship opportunities. This will increase and improve services for our priority groups because it will provide an additional avenue other than a university, college, or community college to gain career exploration. An example is that Earn and Learn will provide resources to support and deepen career pathways for learners including contacts to industry, tools to organize work-based learning, and a collaborative community of peers. We will also be working to develop a contact and relationship with the Department of Rehabilitation to support students with disabilities.	$2,934	$0	$2,934
4	Individualized Graduation Plan	Our Graduation Rate on the 2020 California Dashboard is at 89.5%, although we maintained our graduation rate from the	$0	$0	$0

		previous year, we did have a performance score of Orange. To improve our graduation rate and performance score we have set procedures to revamp our Individualized Graduation Plan to raise awareness among our teachers so that they understand the actions that make our students classified as CCI prepared. They will be asked to choose a path that culminates in each student qualifying as prepared in a way best suited to their individual needs. We are also setting up free advisory classes, submitted to the College Board for AG credit and led by the counselor. This will assist students/families in making choices that will benefit themselves and our dashboard. We have several strategies that are foundational for the training/support offered above. This is offering more so that CCI preparedness offerings are more readily available Students with disabilities will have a High School Counselor, Home School Teacher, Special Education Teacher, and parent present at their IEP to assist in developing their course of study in conjunction with their independent transition plan.			

Instructions for the Supplement to the Annual Update for the 2021–22 Local Control and Accountability Plan Year

For additional questions or technical assistance related to the completion of the Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan (LCAP), please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction

California's 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. Section 124(e) of Assembly Bill 130 requires LEAs to present an update on the Annual Update to the 2021–22 LCAP and Budget Overview for Parents on or before February 28, 2022, at a regularly scheduled meeting of the governing board or body of the LEA. At this meeting, the LEA must include all of the following:

- The Supplement to the Annual Update for the 2021–22 LCAP (2021–22 Supplement);
- All available mid-year outcome data related to metrics identified in the 2021–22 LCAP; and
- Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP.

When reporting available mid-year outcome, expenditure, and implementation data, LEAs have flexibility to provide this information as best suits the local context, provided that it is succinct and contains a level of detail that is meaningful and accessible for the LEA's educational partners.

The 2021–22 Supplement is considered part of the 2022–23 LCAP for the purposes of adoption, review, and approval, and must be included with the LCAP as follows:

- The 2022–23 Budget Overview for Parents
- The 2021–22 Supplement
- The 2022–23 LCAP
- The Action Tables for the 2022–23 LCAP

- The Instructions for the LCAP Template

As such, the 2021–22 Supplement will be submitted for review and approval as part of the LEA's 2022–23 LCAP.

Instructions

Respond to the following prompts, as required. In responding to these prompts, LEAs must, to the greatest extent practicable, provide succinct responses that contain a level of detail that will be meaningful and accessible for the LEA's educational partners and the broader public and must, to the greatest extent practicable, use language that is understandable and accessible to parents.

In responding to these prompts, the LEA has flexibility to reference information provided in other planning documents. An LEA that chooses to reference information provided in other planning documents must identify the plan(s) being referenced, where the plan(s) are located (such as a link to a web page), and where in the plan the information being referenced may be found.

Prompt 1: "*A description of how and when the LEA engaged, or plans to engage, its* educational partners *on the use of funds provided through the Budget Act of 2021 that were not included in the 2021–22 Local Control and Accountability Plan (LCAP).*"

In general, LEAs have flexibility in deciding what funds are included in the LCAP and to what extent those funds are included. If the LEA received funding through the Budget Act of 2021 that it would have typically included within its LCAP, identify the funds provided in the Budget Act of 2021 that were not included in the LCAP and provide a description of how the LEA has engaged its educational partners on the use of funds. If an LEA included the applicable funds in its adopted 2021–22 LCAP, provide this explanation.

Prompt 2: "*A description of how LEA used, or plans to use, the concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.*"

If LEA does not receive a concentration grant or the concentration grant add-on, provide this explanation.

Describe how the LEA is using, or plans to use, the concentration grant add-on funds received consistent with California *Education Code* Section 42238.02, as amended, to increase the number of certificated staff, classified staff, or both, including custodial staff, who provide direct services to students on school campuses with greater than 55 percent unduplicated pupil enrollment, as compared to schools with an enrollment of unduplicated students that is equal to or less than 55 percent.

In the event that the additional concentration grant add-on is not sufficient to increase the number of staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, describe how the LEA is using the

funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Prompt 3: "*A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.*"

If the LEA did not receive one-time federal funding to support recovery from the COVID-19 pandemic and the impacts of distance learning on students, provide this explanation.

Describe how and when the LEA engaged its educational partners on the use of one-time federal funds it received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on students. See the COVID-19 Relief Funding Summary Sheet web page (https://www.cde.ca.gov/fg/cr/relieffunds.asp)for a listing of COVID-19 relief funding and the Federal Stimulus Funding web page (https://www.cde.ca.gov/fg/cr/) for additional information on these funds. The LEA is not required to describe engagement that has taken place related to state funds.

Prompt 4: "A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation."

If an LEA does not receive ESSER III funding, provide this explanation.

Describe the LEA's implementation of its efforts to maintain the health and safety of students, educators, and other staff and ensure the continuity of services, as required by the federal American Rescue Plan Act of 2021, and its implementation of the federal Elementary and Secondary School Emergency Relief (ESSER) expenditure plan to date, including successes and challenges.

Prompt 5: "A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA's 2021–22 LCAP and Annual Update."

Summarize how the LEA is using its fiscal resources received for the 2021–22 school year to implement the requirements of applicable plans in a manner that is aligned with the LEA's 2021–22 LCAP. For purposes of responding to this prompt, "applicable plans" include the Safe Return to In-Person Instruction and Continuity of Services Plan and the ESSER III Expenditure Plan.

California Department of Education
November 2021

Coversheet

School Accountability Report Card

Section: IV. Academic Excellence
Item: G. School Accountability Report Card
Purpose: Vote
Submitted by: Jenell Sherman
Related Material: Clarksville SARC 2021-2022- v2 DRAFT.pdf

BACKGROUND:

Added Local Assessment Test Results in Mathematics by Student Group chart.

RECOMMENDATION:

Recommended for Board approval

Clarksville Charter School

4818 Golden Foothill Parkway #9, El Dorado Hills, CA 95762 (916) 526-3794 Grades K-12
Jenell Sherman, Executive Director

jenell.sherman@clarksvillecharter.com

https://clarksvillecharter.org/

2020-21 School Accountability Report Card Published During the 2021-22 School Year

BUCKEYE UNION SCHOOL DISTRICT

Buckeye Union School District

5049 Robert J. Mathews Parkway
El Dorado Hills, CA 95762

(530) 677-2261

www.buckeyeusd.org

District Governing Board

Brenda Hanson-Smith, President

Gloria Silva, Clerk

Jon Yoffie, Member

Kirk Seal, Member

Winston Pingrey, Member

District Administration

Dr. David Roth, Superintendent

Jackie McHaney,
Assistant Superintendent

Nicole Schraeder, Director of Student Services

Rachelle Ball, Director of Curriculum and Instruction

Mike Henkel, Director of Fiscal Services

Brian McCahon, Director of Facilities, Maintenance & Operations

Jessica Simon, Director of Transportation

Kim Andreasen, Director of Food Services

From Our Executive Director:

Dear Clarksville Charter School Families,

Welcome! We are excited about supporting and encouraging you and your family with a variety of independent study information and resources.
We understand that learning is a never-ending adventure and can take place in many different settings and at any time of the day. We believe deeply in the idea of supporting each child's learning style and each parent's teaching style. We value each and every one of our families and we are here to serve, support, encourage, and inspire community within our school. We are both student and parent-driven and our hope and heart intention is to listen, research, and create a collaborative learning environment that helps ensure the best personalized learning experience for every student and family.

We will always value and listen to our families' suggestions and opinions and would love to hear from you to ensure that we are achieving our goal of fully supporting our homeschool families. Please send us an email or give us a call to share your thoughts, ideas, suggestions, and questions with us!

Partnering with you,

Jenell Sherman
Principal/Executive Director, Clarksville Charter School
jenell.sherman@clarksvillecharter.com



Contact Information (School Year 2020–2021)

District Contact Information (School Year 2020–2021)	
District Name	Buckeye Union Elementary
Phone Number	(530) 677-2261
Superintendent	Dr. David Roth
Email Address	droth@buckeyeusd.org
Website	http://www.buckeyeusd.org/

School Contact Information (School Year 2020–2021)	
School Name	Clarksville Charter School
Street	5049 Robert J. Mathews Pkwy.
City, State, Zip	El Dorado Hills, CA 95762-5752
Phone Number	(916) 526-3794
Principal	Jenell Sherman, Principal/Executive Director
Email Address	jenell.sherman@clarksvillecharter.com
Website	www.clarksvillecharterschool.org
County-District-School (CDS) Code	09618380136200

School Description and Mission Statement (School Year 2020—2021)

Clarksville Charter School (CCS) opened in the fall of the 2017-18 school year. Clarksville Charter School is a WASC accredited, non-classroom based public charter school authorized by Buckeye Union Elementary School District in El Dorado County serving students in El Dorado, Amador, Alpine, Sacramento & Placer Counties from transitional kindergarten through 12th-grade. We take great pride in being able to offer our students flexible personalized learning experiences through our many unique and dynamic programs. Our school values and supports parent choice and personalized learning for all students. CCS Home School Teachers are California credentialed teachers who partner with families to nurture, guide and enhance a student's educational needs. A focus of collaboration with academic achievement and the development of the whole child with personalized learning is pivotal.

At Clarksville Charter School, we have goals for our students that are known as Schoolwide Learner Outcomes (SLOs). SLOs are a part of our school culture: they reflect our school vision, the College and Career Readiness standards, and the education of the whole child.

The Junior High Virtual Academy (JHVA) and High School Virtual Academy (HSVA) were developed this year to support students. Both programs were developed to teach live online instruction providing standards aligned courses by credentialed teachers.

CCS teachers collaborate with parents/learning coaches to create Learning Plans for students each learning period that outlines the lessons to be completed during a specified time frame. All students have access to online all access curriculum as well as curriculum to support educational standards. Internal benchmark diagnostic assessment data gathered from a computerized adaptable test, taken each fall, winter and spring, for grades TK-12, pinpoints the proficiency level of students across a range of subjects. The benchmark diagnostic assessments are specifically designed to provide meaningful information for gauging student progress toward mastery of the skills measured by the summative assessments. This data along with learning styles are used to build the individualized learning path for

each student to target specific learning objectives and standards. Regular assessment determines the level of mastery and individualizing the Learning Plan helps students progress quickly.

Teachers can provide instruction and support either in person or online through web-conference platforms. This tool allows for teacher collaboration and instruction by using video, voice, text, and shared writing space. Students have twenty-four hour access to all curricula, and learning can take place at a variety of locations according to student and family preference, including libraries and the students' residences.

CCS has implemented an online direct instruction platform (four to six week direct instruction, intervention courses for mathematics and language arts), and other programs so that all students have the critical thinking skills to be successful in college and career pathways. CCS's tiered level of support is robust and differentiated for different learning styles. CCS is continuously planning and adjusting programs to meet the needs of the student population served. Clarksville Charter School's leadership and staff look forward to continuing their collaboration with the district in providing an option to students looking for an Independent study/homeschool program.

OUR MISSION

Clarksville Charter School ensures an individualized Learning Plan for each student is developed with both teacher, parent, and student with a focus on learning style fostering learning based on the student's natural interests and abilities. We are here to serve, support, and inspire the community within our school and all families on an educational journey with their children.

OUR VISION

Clarksville Charter School develops the individual gifts of students to become critical thinkers, responsible citizens, and innovative leaders prepared for academic and real-life success in the 21st century.

CLARKSVILLE STUDENTS ARE:

- Navigators of the Digital World - Navigators of the digital world who are proficient in the use of technology, media, and online resources.
- Self-Directed - Self-directed and motivated students who are able to set attainable goals to achieve academic success.
- Personalized Learners - Personalized learners who are able to thrive in the style of education that best fits their individual needs.
- Independent Critical Thinkers - Independent critical thinkers who have the ability to problem solve, take ownership, and apply their knowledge to a variety of problems.
- Responsible Citizens - Responsible citizens who demonstrate integrity and respect while actively seeking knowledge of local and global issues.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

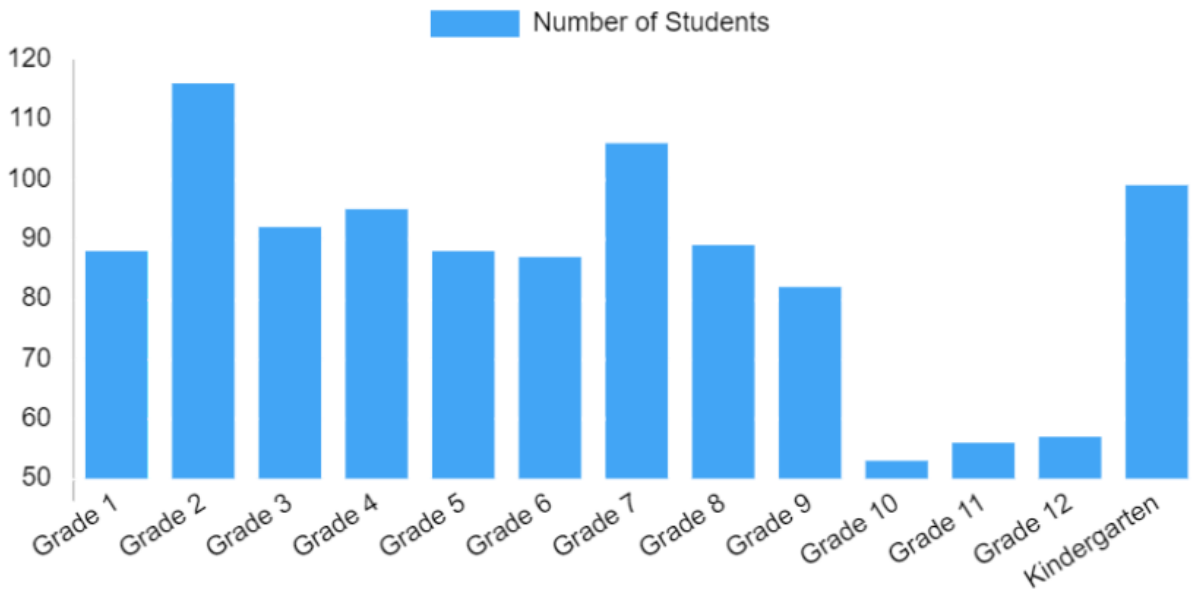
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California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Student Enrollment by Grade Level (School Year 2020—2021)

Grade Level	Number of Students
Grade 1	88
Grade 2	116
Grade 3	92
Grade 4	95
Grade 5	88
Grade 6	87
Grade 7	106
Grade 8	89
Grade 9	82
Grade 10	53
Grade 11	56
Grade 12	57
Kindergarten	99
Total Enrollment	1108



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Student Group	Student Group
Black or African American	1.40%
American Indian or Alaska American	0.40%
Asian	1.30%
Filipino	0.20%
Hispanic or Latino	13.20%
Native Hawaiian or Pacific Islander	0.40%
White	74.50%
Two or More Races	5.20%

Student Group (Other)	Student Group
Socioeconomically Disadvantaged	34.00%
English Learners	1.00%
Students with Disabilities	9.80%
Foster Youth	0.10%
Homeless	0.50%

A. Conditions of Learning

State Priority: Basic
The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2020—2021)
Year and month in which the data were collected: December 2021

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Embark (TK) K12 (grades K-5) Calvert/Edmentum (grades K-5) Lincoln Empowered (grades TK-5) Acellus (grades 3 -8) McGraw Hill (grades TK-8) RedBird Math/ELA (grades K-7) Odysseyware (grades 3-8) EdMentum OPEd Academy (grades 6-8) Edgenuity (grades 6-12) StrongMind (grades 6-8) FuelEd (grades 6-8) BrightThinker (grades 3-8)	Yes	0%
Mathematics	Embark (TK) K12 (grades K-5) Calvert/Edmentum (grades K-5) Lincoln Empowered (grades TK-8) Acellus (grades K-8) McGraw Hill (grades TK-8) RedBird Math/ELA (grades K-7) ALEKS (grades 3-8) Odysseyware (grades 3-8) EdMentum OPEd Academy (grades 6-8) Edgenuity (grades 6-12) StrongMind (grades 6-8) FuelEd(grades 6-8) BrightThinker (grades 3-8)	Yes	0%
Science	Embark (TK) K12 (grades K-5) Calvert/Edmentum (grades K-5) Lincoln Empowered (grades TK-8) Acellus (grades K-8) McGraw Hill (grades TK-8) ALEKS (grades 3-8) Odysseyware (grades 3-8) EdMentum OPEd Academy (grades 6-8) Edgenuity (grades 6-12) StrongMind (grades 6-8) FuelEd (grades 6-8) BrightThinker (grades 3-8)	Yes	0%

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Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
History/Social Studies	Embark (TK) K12 (grades K-5) Calvert/Edmentum (grades K-5) Lincoln Empowered (grades TK-8) Acellus (grades K-8) McGraw Hill (grades TK-8) ALEKS (grades 3-8) Odysseyware (grades 3-8) EdMentum OPEd Academy (grades 6-8) Edgenuity (grades 6-12) StrongMind (grades 6-8) FuelEd (grades 6-8) BrightThinker (grades 3-8)	Yes	0%
Foreign Language	McGraw Hill Odysseyware EdMentum OPEd Academy Edgenuity StrongMind FuelEd BrightThinker	Yes	0%
Health	K12 (grades K-5, PE only) Lincoln Empowered (grades TK-8) Acellus (grades K-8) McGraw Hill (grades TK-12) Odysseyware (grades 7-8) EdMentum OPEd Academy(grades 6-12) Edgenuity (grades 6-12) StrongMind (grades 6-12) FuelEd (grades 6-12) BrightThinker (grades 3-6)	Yes	0%
Visual and Performing Arts	Acellus (grades 9-12) McGraw Hill (grades 9-12) Odysseyware (grades 9-12) EdMentum OPEd Academy(grades 9-12) Edgenuity (grades 9-12) StrongMind (grades 9-12) FuelEd (grades 9-12) BrightThinker (grades 9-12)	Yes	0%
Science Lab Eqpmt (Grades9-12)	N/A	N/A	0%

School Facility Conditions and Planned Improvements

Clarksville Charter School is an independent study non-classroom-based charter school and therefore does not maintain traditional school district site facilities. Clarksville Charter School operates a resource center within the authorizing district's boundaries in El Dorado Hills, California. The Resource Center is a lease only facility and the underlying rental agreements require the lessors to maintain the facilities in proper condition for the programs maintained at those facilities. The site maintains a Site Safety Plan.

School Facility Good Repair Status

Using the most recently collected Facility Inspection Tool (FIT) data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: October 2021

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

Overall Facility Rate

Year and month of the most recent FIT report: October 2021

Overall Rating Exemplary

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B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students Grades Three through Eight and Grade Eleven
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2019-2020	School 2020-2021	District 2019-2020	District 2020-2021	State 2019-2020	State 2020-2021
English Language Arts / Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019—2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019—2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

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CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2020—2021)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	648	14	2.16	97.84	28.57
Male	340	11	3.24	96.76	36.36
Female	308	3	0.97	99.03	-
Black or African American	-	-	-	-	-
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Filipino	-	-	-	-	-
Hispanic or Latino	87	2	2.30	97.70	-
Native Hawaiian or Pacific Islander	-	-	-	-	-
White	482	9	1.87	98.13	-
Two or More Races	59	3	5.08	94.92	-
Socioeconomically Disadvantages	189	1	0.53	99.47	-
English Learners	-	-	-	-	-
Students with Disabilities	81	5	6.17	93.83	-
Students Receiving Migrant Education Services	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0

Note: Cells with N/A values do not require data.

Note: The 2019—2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019—2020 school year.

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CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2020—2021)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	648	14	2.16	97.84	7.14
Male	340	11	3.24	96.76	9.09
Female	308	3	0.97	99.03	-
Black or African American	-	-	-	-	-
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Filipino	-	-	-	-	-
Hispanic or Latino	87	2	2.30	97.70	-
Native Hawaiian or Pacific Islander	-	-	-	-	-
White	482	9	1.87	98.13	-
Two or More Races	59	3	5.08	94.92	-
Socioeconomically Disadvantages	189	1	0.53	99.47	-
English Learners	-	-	-	-	-
Students with Disabilities	81	5	6.17	93.83	-
Students Receiving Migrant Education Services	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless					

Note: Cells with N/A values do not require data.
Note: The 2019—2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019—2020 school year.

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CAASPP Test Results in Science for All Students
Grades Five, Eight and High School
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2019-2020	School 2020-2021	District 2019-2020	District 2020-2021	State 2019-2020	State 2020-2021
Science (grades 5, 8, and high school)	N/A	-	N/A	52.63	N/A	28.72

Note: Cells with N/A values do not require data.

Note: The 2019—2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019—2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018—2019 school year.

CAASPP Test Results in Science by Student Group
Grades Five, Eight and High School (School Year 2020—2021)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	328	1	0.30	99.70	-
Male	179	0	0.00	100.00	-
Female	149	1	0.67	99.33	-
Black or African American	-	-	-	-	-
American Indian or Alaska Native	0	0	0	0	0
Asian	-	-	-	-	-
Filipino	-	-	-	-	-
Hispanic or Latino	50	0	0.00	100.00	-
Native Hawaiian or Pacific Islander	-	-	-	-	-
White	236	1	0.42	99.58	-
Two or More Races	23	0	0.00	100.00	-
Socioeconomically Disadvantages	94	0	0.00	100.00	-
English Learners	-	-	-	-	-
Students with Disabilities	39	1	2.56	97.44	-
Students Receiving Migrant Education Services	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless					

Note: Cells with N/A values do not require data.

Note: The 2019—2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019—2020 school year.

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Local Assessment Test Results in ELA by Student Group
(School Year 2020–2021)

Student Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Not Tested	Percentage Met or Exceeded
All Students	641	603	94.07	5.93	72.8
Female	304	287	94.41	5.59	81.18
Male	337	316	93.77	6.23	65.19
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	87	82	94.25	5.75	74.39
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	39	38	97.44	2.56	73.68
White	477	447	93.71	6.29	72.93
English Learners	--	--	--	--	--
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	--	--	--	--	--
Socioeconomically Disadvantaged	166	155	93.37	6.63	63.87
Students Receiving Migrant Education Services	--	--	--	--	--
Students With Disabilities	93	80	86.02	13.98	42.5

Local Assessment Test Results in Mathematics by Student Groups
(School Year 2020–2021)

Student Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Not Tested	Percentage Met or Exceeded
All Students	641	614	95.79	4.21	46.09
Female	304	295	97.04	2.96	47.8
Male	337	319	94.66	5.34	44.51
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	87	83	95.4	4.6	43.37
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	39	38	97.44	2.56	42.11
White	477	456	95.6	4.4	47.15
English Learners	--	--	--	--	--
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	--	--	--	--	--
Socioeconomically Disadvantaged	166	159	95.78	4.22	32.7
Students Receiving Migrant Education Services	--	--	--	--	--
Students With Disabilities	93	87	93.55	6.45	25.29

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Career Technical Education (CTE) Programs (School Year 2020—2021)

Today's Career Tech Education (CTE) is a program of study integrating core academic knowledge with technical and occupational knowledge. Clarksville Charter School continues to develop and implement Career Technical Education (CTE) pathways to help prepare students for rapidly shifting workplace requirements. In alignment with the statewide Doing What Matters Initiative (DWMI), we strive to develop a CTE program that is responsive to the needs of regional economies. We actively collaborate with local college and industry representatives to implement CTE course pathways, internships, and/or industry certificates that will help prepare students for the regional labor market needs. Upon completion of a CTE pathway, students have the knowledge base required to sit for and pass the exam leading to industry certification, giving them the opportunity to apply for a career-ready job. Our CTE program is also intended to prepare students for college simultaneously. As such, we are actively aligning our CTE courses with the University of California A-G subject-area requirements. Further, our CTE program provides access to all students regardless of gender, socio-economic status, special needs, and/or English proficiency. Currently we are offering approximately 29 CTE pathways in areas of Agriculture & Natural Resources, Arts, Media, & Entertainment, Business & Finance, Education, Child Development, & Family Services, Engineering & Architecture, Fashion & Interior Design, Health Science & Medical Technology, Hospitality, Tourism, & Recreation, Information & Communication Technologies, Manufacturing & Product Development, Marketing, Sales, & Services, and Public Services. In addition it is our school's mission to meet the needs of our students and we are continuously asking for feedback to improve our program and add the CTE pathways and courses our students are interested in participating in.

Career Technical Education (CTE) Participation (School Year 2020—2021)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	3
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	-
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	-

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2020–2021 Pupils Enrolled in Courses Required for UC/CSU Admission	97.18%
2019-2020 Graduates Who Completed All Courses Required for UC/CSU Admission	2.27%

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State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2020—2021)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019—2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019—2020 school year.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2020—2021)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019—2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019—2020 school year.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2021-2022)

Clarksville Charter School ensures parents, legal guardians, and teachers have an opportunity to participate in our school in a variety of ways. Board meetings, parent education workshops, weekly Community Connection events and weekly staff office hours are posted on school websites, social media, and shared with all families in a weekly email. The Board of Directors 2021-22 School Accountability Report Card for Clarksville Charter School includes parents/guardians of current or previous students who have a direct impact on the governance of the school. These parent representatives provide insight as it is related to program planning, design, and implementation. By nature of our program, parents/guardians are directly involved in their student's education and may also assist with community events, park days, and other school-related activities such as curriculum swaps or book clubs. Parent satisfaction surveys are provided electronically to all parents annually in the spring. The surveys are developed specifically to assess parent input on effectiveness of all aspects of the school. Our Families also have the accessibility to our Family Liaisons, who work directly with the families as a bridge of communication and support. Parents can communicate their needs and provide feedback with our family liaison through social media platforms, contact information is available on our weekly newsletter, and directly through our school phone number (916) 526-3794. In addition, the school has partnered with local community organizations and businesses to provide educational workshops, lessons, classes, and outreach that enrich the students' educational experience.

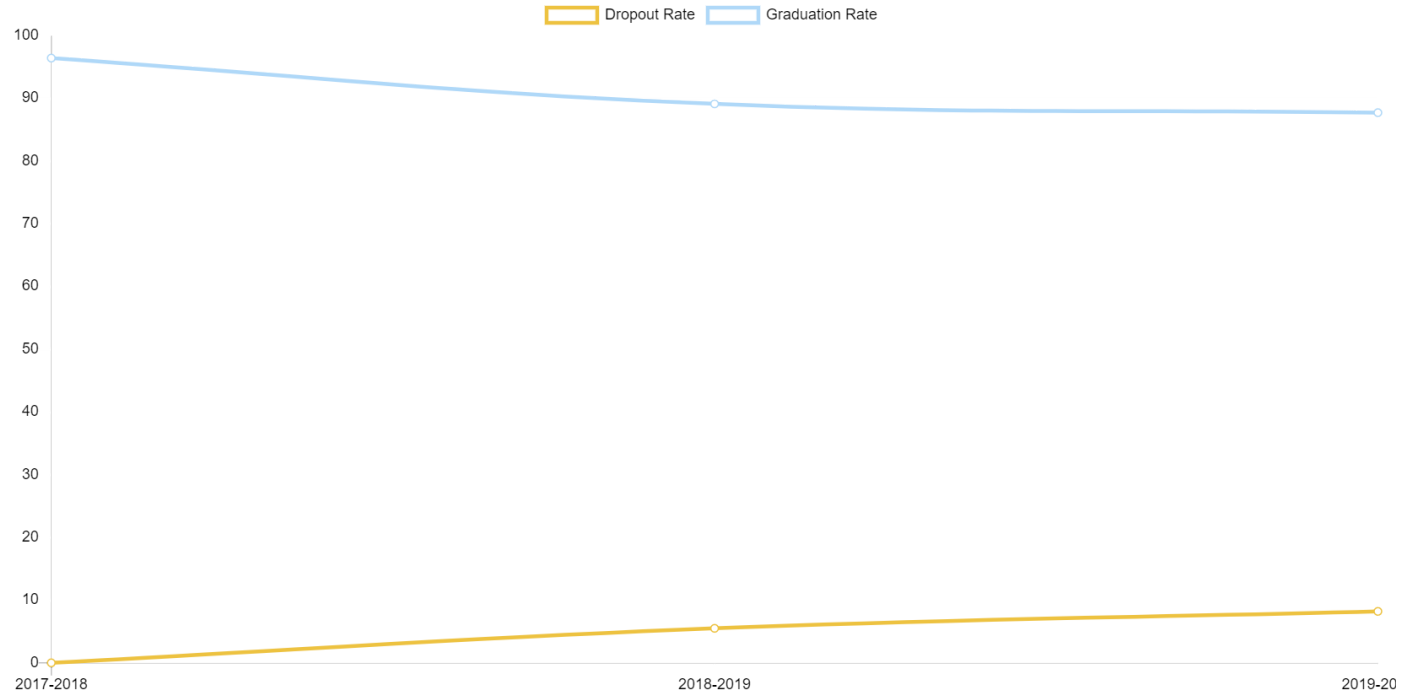
State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2017-2018	School 2018-2019	School 2019-2020	District 2017-2018	District 2018-2019	District 2019-2020	State 2017-2018	State 2018-2019	State 2019-2020
Dropout Rate	0.00%	5.50%	8.20%	0.00%	5.40%	9.60%	9.00%	8.90%	9.40%
Graduation Rate	96.40%	89.10%	87.70%	96.40%	89.30%	86.40%	84.50%	84.20%	83.60%



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State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6)

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions
(data collected between July through June, each full school year respectively)

Rate	School 2018-2019	School 2019-2020	District 2018-2019	District 2019-2020	State 2018-2019	State 2019-2020
Suspensions	0.0%	0.0%	1.34%	0.63%	3.47%	2.45%
Expulsions	0.0%	0.0%	0.0%	0.0%	0.08%	0.05%

Suspensions and Expulsions for School Year 2019—2020 Only
(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2020-2021	District 2020-2021	State 2020-2021
Suspensions	0.08%	0.36%	0.20%
Expulsions	0.0%	0.0%	0.00%

Note: The 2019—2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019—2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019—2020 school year compared to prior years.

School Safety Plan (School Year 2021-2022)

Clarksville Charter School has a Comprehensive Safety Plan which is reviewed, updated, and discussed every fall before school resumes. The safety plan includes emergency procedures and contact information, evacuation routes, incident command system procedures, and an injury and illness prevention plan. The CCS approved the Comprehensive Safety Plan on February 25, 2021 for the upcoming 2021-2022 school year. The CCS Resource center is equipped with written and accessible “Readiness and Emergency Plans” with schoolwide crisis protocols. The school employs Psychologists and Counselors to provide support in the event of a crisis. The Governing Board of CCS recognizes that students and staff have the right to a safe and secure environment. Board policies have been created and adopted to support student safety. Board policies can be found on the school’s website. All staff are required to complete safety training aligned with educational necessary content such as Mandated Reporting, Universal Precautions for Bloodborne Pathogens, Bullying Prevention, Sexual Harassment, and Suicide Prevention. CCS is continually enhancing training and board policies as needed for both student and staff safety.

D. Other SARC information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) School Year 2018-2019

Grade Level	Average Class Size	Number of Classes *1-20	Number of Classes *21-32	Number of Classes 33+
K				
1				
2				
3				
4				
5				
6				
Other**				0

* Number of classes indicates how many classes fall into each size category (a range of total students per class).
** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year 2019-2020

Grade Level	Average Class Size	Number of Classes *1-20	Number of Classes *21-32	Number of Classes 33+
K	2.00	73		
1	2.00	58		
2	2.00	49		
3	2.00	54		
4	2.00	49		
5	2.00	51		
6	2.00	55		
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year 2020–2021

Grade Level	Average Class Size	Number of Classes *1-20	Number of Classes *21-32	Number of Classes 33+
K	2.00	57		
1	2.00	53		
2	2.00	57		
3	2.00	50		
4	2.00	56		
5	2.00	50		
6	2.00	52		
Other**	2.00	4		

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Secondary) (School Year 2018-2019)

Subject	Average Class Size	Number of Classes *1-22	Number of Classes *23-32	Number of Classes 33+
English	1.00	116		
Math		109		
Science	1.00	78		
Social Science	1.00	120		

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2019-2020)

Subject	Average Class Size	Number of Classes *1-22	Number of Classes *23-32	Number of Classes 33+
English	1.00	153		
Math	1.00	135		
Science	1.00	113		
Social Science	1.00	157		

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2020–2021)

Subject	Average Class Size	Number of Classes *1-22	Number of Classes *23-32	Number of Classes 33+
English	2.00	138		
Math	2.00	132		
Science	2.00	111		
Social Science	2.00	154		

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Ratio of Pupils to Academic Counselor (School Year 2020—2021)

Title	Ratio
Pupils to Counselor	2216.0

* One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2020—2021)

Title	Ratio
Counselor (Academic, Social/Behavioral or Career Development)	0.60
Library Media Teacher (Librarian)	0.00
Library Media Services Staff (Paraprofessional)	0.00
Psychologist	0.70
Social Worker	0.00
Nurse	0.40
Speech/Language/Hearing Specialist	0.20
Resource Specialist (non-teaching)	0.00
Other	3.30

* One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2019-2020)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	$9545.00	$818.00	$8727.00	$51979.00
District	N/A	N/A	$8727.00	$51979.00
Percent Difference – School Site and District	N/A	N/A	0.00%	0.00%
State	N/A	N/A	$8443.83	$82432.00
Percent Difference – School Site and State	N/A	N/A	3.30%	45.31%

Note: Cells with N/A values do not require data.

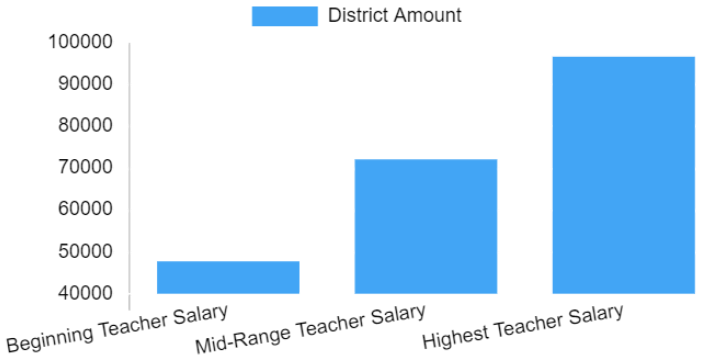
Types of Services Funded (Fiscal Year 2020–2021)

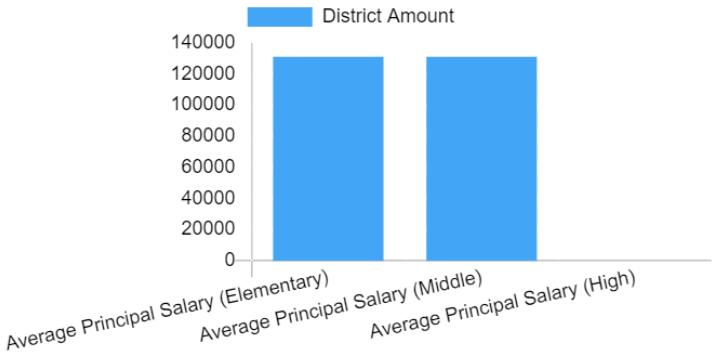
Clarksville Charter School is funded by State resources that include the Local Control Funding Formula (LCFF). The purpose of the LCFF is to address the Eight State Priorities for all students. Clarksville Charter School utilizes the Learning Continuity Plan (LCP) and the Local Control and Accountability Plan (LCAP) to support actions that are carried out annually and continuously. The types of services that are funded include: instructional materials, provides comprehensive services to support students' academic development. Eligible students receive special education services to support their individualized Education Plan (IEP), students are provided resources such as technology and related educational materials. Counseling services (Academic and Career), Specialized services include Foster Youth, Homeless, and Social-Economically Disadvantaged students, Parent Education, and Staff Professional Development.

Teacher and Administrative Salaries (Fiscal Year Year 2019-2020)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	$47745.00	$51450.00
Mid-Range Teacher Salary	$72115.00	$80263.00
Highest Teacher Salary	$96649.00	$101012.00
Average Principal Salary (Elementary)	$125671.00	$128082.00
Average Principal Salary (Middle)	$131138.00	$132453.00
Average Principal Salary (High)	$0.00	-
Superintendent Salary	$167570.00	$197968.00
Percent of Budget for Teacher Salaries	37.00%	34.00%
Percent of Budget for Administrative Salaries	5.00%	6.00%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at https://www.cde.ca.gov/ds/fd/cs/.





Advanced Placement (AP) Courses (School Year 2020—2021)

Percent of Students in AP Courses 2.00%

Subject	Number of AP Courses Offered*
Computer Science	0
English	0
Fine and Performing Arts	0
Foreign Language	0
Mathematics	1
Science	0
Social Science	4
Total AP Courses Offered*	5.00%

* Where there are student course enrollments of at least one student.

Professional Development

Measure	2019-2020	2020-2021	2021-2022
Number of school days dedicated to Staff Development and Continuous Improvement	14	14	14

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Coversheet

Comprehensive School Safety Plan 2022-2023

Section:	V. Operations
Item:	A. Comprehensive School Safety Plan 2022-2023
Purpose:	Vote
Submitted by:	Jenell Sherman
Related Material:	Clarksville Charter School Comprehensive School Safety Plan 2022.pdf CLEAN Comprehensive Safety Plan - Clarksville 2022-2023 .pdf

BACKGROUND:

Primarily the same board-approved plan from last year. See attached document for the updates that were made.

RECOMMENDATION:

Recommended for Board approval.

Clarksville Charter School Comprehensive School Safety Plan 2022-2023

Primarily the same board-approved plan from last year. The following updates were made:

1. School year on cover
2. Phone numbers and email addresses of Executive Director and Assistant Director
3. Facility emergency phone numbers
4. Staff roster
5. Suspension and Expulsion rate
6. Updated Mental Health Team
7. Added #8 to p. 87
8. Removed "If parent transports students to mental health facility have parent sign Parent Notification Form." from p. 88
9. Added #8 to p.88
10. Removed "Complete mental health evaluator form." and "If parent transports students to mental health facility have parent sign Parent Notification Form." and added #9 to p.88
11. Removed "Parents/guardians/caregivers will be required to provide documentation of care for the student prior to returning to school." from Section J, Part 2
12. Under Action Plan for In-Person Suicide Attempts p.90

    - Removed "on-campus"
    - Replaced suicide prevention coordinator with Mental Health Team

13. Under Action Plan for Out-of-School Hours Suicide Attempts:

    - Replaced "property" with "school hours"
    - Replaced "Designate a staff member" with "Executive Director"

14. Replaced “Notification of students should be done in small group settings, such as in the classroom. Do not notify student using a public announcement system” with “Notification to students should be made by the Mental Health Team”

15. Under Student notification and support p.95

    - Replaced "Identify locations on campus" with "Communicate office hours."
    - Removed "sign-in sheets"
    - Removed "Identify and monitor social media platforms students are using to respond to the suicide"

16. Removed old COVID Plan added "Refer to school’s board policy regarding COVID-19."

17. Miscellaneous bullet points added for clarity and esthetics

CLARKSVILLE
CHARTER SCHOOL

Clarksville Charter School

Comprehensive School Safety Plan

2022-2023

This document is to be maintained for public inspection during business hours

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Clarksville Charter School
Section A: General Information – School Safety - Includes Employee Fingerprint/Background Check - Ed Code 44237
Part 1: Commitment to School Safety

Clarksville Charter School is committed to ensuring that all enrolled students and all employees are safe and secure. Clarksville Charter School believes that a beginning step toward safer schools is the development of a comprehensive plan for school safety by every school. Clarksville Charter School intends that parents, students, teachers, administrators, counselors, classified personnel, and community agencies develop safe school plans as a collaborative process. The plan will be reviewed and updated on an annual basis and proposed changes will be submitted to the Board for approval.

Comprehensive School Safety Plan

Clarksville Charter School
Section A: General Information – School Safety - Includes Employee Fingerprint/Background Check - Ed Code 44237
Part 2: Legislative Requirements

The California Education Code section 47605(c)(5)(F)(ii) requires California charter schools to develop a school safety plan, which shall include the topics listed in Education Code section 32282(a)(2)(A) to (J).

Plans for Charter Schools must "identify appropriate strategies and programs that provide and maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety, which shall include the development of all of the following:"

A. Employee Fingerprint/Background Check – Ed Code 44237
B. Child Abuse Reporting Procedures - Penal Code 11165.5 & .6
C. Disaster Procedures, routine and emergency – Ed Code 32282; CCR Title 8, Sec 3220; ADA
D. Suspension/Expulsion policies and procedures – Ed Code 47605, 48915
E. Procedures to notify teachers of dangerous pupils – Ed Code 49079
F. Discrimination and Harassment Policy (include hate crime reporting procedures and policies) – Ed Code 200, *et seq.**
G. Schoolwide Dress Code (if it exists - including prohibition of gang-related apparel)
H. Procedures for safe ingress and egress of pupils, parents, and school employees to and from school site (pick-up, drop-off, maps, etc.)
I. A safe and orderly environment conducive to learning at the school
J. Procedures for conducting tactical responses to criminal incidents on campus and at school-related functions

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In July of every year, the school will report on the status of its school safety plan including a description of its key elements in the annual school accountability report card.

Comprehensive School Safety Plan

Clarksville Charter School
Section A: General Information – School Safety - Includes Employee Fingerprint/Background Check - Ed Code 44237
Part 3: Maintaining a Safe and Orderly Environment

It is a priority of the administration and staff at Clarksville Charter School that every student who attends our school will be provided with an environment in which the students not only feel physically safe, but that there is also a positive school climate in all activities.

Our administration and staff desire to provide an orderly, caring, and nondiscriminatory learning environment in which all students can feel comfortable and take pride in their school and their achievements.

Our administration encourages staff to teach students the meaning of equality, human dignity, and mutual respect, and to employ cooperative learning strategies that foster positive interactions among students from diverse backgrounds.

Students shall have opportunities to voice their concerns about school policies and practices and to share responsibility for solving problems that affect their school. Staff shall encourage and reward success and achievement, participation in community projects, and positive student conduct.

Our school network promotes nonviolent resolution techniques in order to encourage attitudes and behaviors that foster harmonious relations. Staff shall receive training which implements and supports conflict resolution.

Clarksville Charter School remains in compliance with existing laws related to school safety. This plan outlines several elements critical to maintaining a safe school environment.

Resource Center Visitors

All visitors to the resource center, except students of the school and staff members, must sign in at the reception desk immediately upon entering any school building or ground and return to the reception desk to sign out before leaving the resource center.

Comprehensive School Safety Plan

Clarksville Charter School
Section A: General Information – School Safety - Includes Employee Fingerprint/Background Check - Ed Code 44237
Part 4: Criminal Background Check

CRIMINAL BACKGROUND CHECK

Clarksville Charter School recognizes the importance of maintaining a safe workplace with employees who are honest, trustworthy, qualified, reliable, and nonviolent, and do not present a risk of harm to students, coworkers or others. Clarksville Charter School will perform applicant background checks and employee investigations as required by Education Code section 47605(c)(5)(F)(i), which requires that "each employee of the charter school furnish the charter school with a criminal record summary…."

All employees must have Live Scan fingerprint results on file with Clarksville Charter School. Proof of Live Scan fingerprinting is a requirement of employment and the results must be provided to Clarksville Charter School prior to the first day of work. Live Scan fingerprinting will be required of all job applicants, employees, and volunteers as required by California and federal law. Background checks may also be required of employees whose job duties involve care of students, handling of money, valuables or confidential information, or as otherwise deemed prudent by the school. These background checks are performed through a fingerprinting service coordinated by the California Department of Justice (DOJ) and the Federal Bureau of Investigation (FBI). Any and all information obtained by Clarksville Charter School may be taken into consideration in evaluating one's suitability for employment, promotion, reassignment, or retention as an Employee.

Clarksville Charter School shall also request subsequent arrest notification from the Department of Justice and take all necessary action based upon such further notification.

Clarksville Charter School may occasionally find it necessary to investigate current employees, where behavior or other relevant circumstances raise questions concerning work performance, reliability, honesty, trustworthiness, or potential threat to the safety of coworkers, students or others. Employee investigations may, where appropriate, include credit reports and investigations of criminal records, including appropriate inquiries about any arrest for which the employee is out on bail. In the event that a background check is conducted, Clarksville Charter School will comply with the federal Fair Credit Reporting Act and applicable state laws, including providing the employee with any required notices and forms. Employees subject to an investigation are required to cooperate with Clarksville Charter School's lawful efforts to obtain relevant information, and may be disciplined up to and including suspension without pay and/or termination for failure to do so.

Employees with adverse background information (such as certain specific criminal conviction) may be ineligible for employment with Clarksville Charter School.

Comprehensive School Safety Plan

Clarksville Charter School
Section B: Child Abuse Reporting Procedures - Penal Code 11164, *et seq.*
Part 1: Child Abuse Reporting Procedures

Child abuse reporting law (Penal Code Section 11166) requires that a Clarksville Charter School employee who has reason to believe that a child has been subjected to abuse, report the incident to the proper authorities.

At Clarksville Charter School, protecting children from child abuse is a major priority. Each year the administration sets aside time to meet with staff to discuss child abuse indicators and to remind teachers of the procedures to follow when abuse is suspected and provide annual training regarding the required procedures for mandated reporters.

Employees of Clarksville Charter School are familiar with Penal Code Section 11166 and understand the requirement that certificated and classified personnel report suspected child abuse immediately or as soon as practically possible to Children's Protective Services by telephone. They are aware that a call must be followed within at least 36 hours by a written report to the child protective agency.

All staff is aware of the location of a Child Abuse Information Folder that is kept on file and updated regularly. It includes informational literature, guidelines for recognizing abuse and specific directions for reporting it.

The determination as to who should be contacted will depend greatly upon the situation at hand. The local law enforcement agency will dispatch a unit to the school as soon as possible. Children's services may take much longer to respond. School personnel should always take into consideration the severity of the abuse and the extent to which the student's safety is at risk.

Comprehensive School Safety Plan

Clarksville Charter School
Section B: Child Abuse Reporting Procedures - Penal Code 11164, *et seq.*
Part 1: Child Abuse Reporting Procedures

The requirements of school personnel and the identification and reporting of known or suspected child abuse to a protective agency is mandated by the State of California Penal Code. In fact, failure to do so on the part of school personnel could lead to penalties which might be imposed on these individuals. Clarksville Charter School board policies are continually updated to reflect appropriate legislation. Excerpts from the California Penal Code and Clarksville Charter School Board Policy are presented below.

From California Penal Code Section 11166

> …a mandated reporter shall make a report to an agency…whenever the mandated reporter, in the mandated reporter's professional capacity or within the scope of the mandated reporter's employment, has knowledge or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. The mandated reporter shall make an initial report by telephone to the agency immediately or as soon as is practicably possible, and shall prepare and send, fax, or electronically transmit a written follow-up report within 36 hours of receiving the information concerningthe incident.

Clarksville Charter School
– Child Abuse Prevention Programs

> Recognizing that our responsibility to students includes the protection of their physical and mental well-being, the Governing Board desires to provide whatever opportunities or resources may be available for the prevention of child abuse.

The Board agrees with the Legislature that:

1. Child abuse and neglect is a severe and increasing problem in California.

2. Charter schools, school districts and preschools are able to provide an environment for training of children, parents, and all school staff.

3. Primary prevention programs in charter schools and school districts are an effective and cost-efficient method of reducing the incidence of child abuse and neglect and for promoting healthy family environments.

Comprehensive School Safety Plan

Clarksville Charter School
Section B: Child Abuse Reporting Procedures - Penal Code 11164, *et seq.*
Part 1: Child Abuse Reporting Procedures

Clarksville Charter School
– Child Abuse Prevention Programs (Continued)

The Executive Director shall explore funding and assistance available for the establishment of programs directed toward preventing the occurrence of child abuse, including physical abuse, sexual assault, and child neglect, and reducing the general vulnerability of children, including coordination with and training for parents and school staff.

Parents shall be given notice of, and may refuse to have their children participate in, prevention training program.

Clarksville Charter School
– Child Abuse and Neglect

Duty to Report
Certificated employees and classified employees trained in child abuse identification and reporting shall report known or suspected child abuse to a child protective agency by telephone immediately or as soon as practically possible and in writing within thirty-six hours. The reporting duties are individual and cannot be delegated to another individual.

Definitions
1. "Child Abuse," as defined by law, includes the following:

    a. Physical abuse resulting in a non-accidental physical injury or death.
    b. Physical neglect, including both severe and general neglect, resulting in negligent treatment or maltreatment of a child.
    c. Sexual abuse including both sexual assault and sexual exploitation.
    d. Emotional abuse and emotional deprivation including willful cruelty or unjustifiable punishment.
    e. Severe corporal punishment.

Comprehensive School Safety Plan

Clarksville Charter School
Section B: Child Abuse Reporting Procedures - Penal Code 11164, *et seq.*
Part 1: Child Abuse Reporting Procedures

Clarksville Charter School
– Child Abuse and Neglect (Continued)

2. "Mandated Reporters" are those people defined by law as "childcare custodian," "medical practitioners" and non-medical practitioners" and include virtually all school employees. The following school personnel are required to report:

   Teachers, administrators, supervisors of child welfare and attendance, certificated pupil personnel employees, employees of a childcare institution, head start teachers, school psychologists, licensed nurses, counselors, presenters of child abuse prevention programs and those instructional aides or other classified employees trained in child abuse reporting.

3. "Child Protective Agencies" are those law enforcements and child protective services responsible for investigating child abuse reports, including the local police or sheriff department, county welfare or juvenile probation department and child protective services.

4. "Reasonable Suspicion" means that it is objectively reasonable for a person to entertain such a suspicion, based upon facts that could cause a reasonable person in a like position, drawing when appropriate on his/her training and experience, to suspect child abuse or neglect. (California Penal Code 11166)

<u>Reporting Procedures</u>

1. To report known or suspected child abuse, any employee (as defined above) shall report by telephone to the local child protective agency.

   The telephone report must be made immediately, or as soon as practically possible, upon suspicion. The verbal report will include:

   a. The name of the person making the report.
   b. The name of the child.
   c. The present location of the child.
   d. The nature and extent of any injury.
   e. Any other information requested by the child protective agency, including the information that led the mandated reporter to suspect child abuse.

Comprehensive School Safety Plan

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Part 1: Child Abuse Reporting Procedures

At the time the verbal report is made, the mandated reporter shall note the name of the official contacted, the date and time contacted, and any instructions or advice received.

2. Within thirty-six (36) hours of making the telephone report, the mandated reporter will complete and mail, fax or electronically transmit a written report to the local child protective agency.

   The written report shall include completion of the required standard Department of Justice form (DOJ SS 8572).

   The mandated reporter may request and receive copies of the appropriate form either from the charter school or directly from the local child protective agency.

   Detailed instructions for completion of the form are on the back sheet of the form. Reporters may request assistance from the site administrator in completing and mailing the form; however, the mandated reporter is still responsible for ensuring that the written report is correctly filed.

3. Employees reporting child abuse to a child protective agency are encouraged, but not required, to notify the site administrator or designee as soon as possible after the initial verbal report by telephone. The site administration, when notified, shall inform the Executive Director.

   Administrators so notified shall provide the mandated reporter with any assistance necessary to ensure that the verbal or written reporting procedures are carried out according to state law and regulations. If requested by the mandated reporter, the Executive Director may assist in the completion and filing of these forms.

Legal Responsibility and Liability

1. Mandated reporters have absolute immunity. School employees required to report are not civilly or criminally liable for filing a required or authorized report of known or suspected child abuse.

Comprehensive School Safety Plan

Clarksville Charter School
Section B: Child Abuse Reporting Procedures - Penal Code 11164, *et seq.*
Part 1: Child Abuse Reporting Procedures

2. A mandated reporter who fails to report an instance of child abuse, which he/she knows to exist or reasonably should know to exist, is guilty of a misdemeanor and is punishable by confinement in jail for a term not to exceed six (6) months or by a fine of not more than one thousand dollars ($1,000) or both. The mandated reporter may also be held civilly liable for damages for any injury to the child after a failure to report.

3. When two (2) or more persons who are required to report jointly, have knowledge of suspected instance of child abuse, and when there is agreement, and a single report may be made and signed by the person selected. However, if any person who knows or should know that the person designated to report failed to do so, that person then has a duty to make the report.

4. The duty to report child abuse is an individual duty and no supervisor or administrator may impede or inhibit such reporting duties. Furthermore, no person making such a report shall be subject to any sanction.

Release of Child to Peace Officer

When a child is released to a peace officer and taken into custody as a victim of suspected child abuse, the Executive Director shall not notify the parent or guardian as required in other instances of removal of a child from school, but rather shall provide the peace officer with the address and telephone number of the child's parent or guardian.

It is the responsibility of the peace officer to notify the parent or guardian of the situation. Peace officers will be asked to sign an appropriate release or acceptance of responsibility form (cf. 5145.11 – Questioning and Apprehension).

Comprehensive School Safety Plan

Clarksville Charter School
Section B: Child Abuse Reporting Procedures - Penal Code 11164, *et sq.*
Part 1: Child Abuse Reporting Procedures

Clarksville Charter School
– Child Abuse and Neglect (Continued)

When School Employees are Accused of Child Abuse
Regardless of who child abusers may be, the major responsibilities of mandated reporters are to (1) identify incidents of suspected child abuse, and (2) comply with laws requiring reporting of suspected abuse to the proper authorities. Determining whether or not the suspected abuse actually occurred is not the responsibility of the school employee. Such determination and follow-up investigation will be made by a child protective agency.

Parent/guardians or members of the public accusing school employees of child abuse should be made aware of the ramifications of making false reports and should be provided with information regarding child abuse and child abuse reporting.

Pending the outcome of an investigation by a child protective agency and prior to the filing of formal charges, the employee may be subject to reassignment or a paid leave of absence.

Disciplinary action resulting from the filing of formal charges or upon conviction shall be in accordance with policies, regulations and/or collective bargaining agreements. The Executive Director or designee should consult with legal counsel in implementing either suspension or dismissal.

Comprehensive School Safety Plan

Clarksville Charter School
Section C: Disaster Procedures, Routine and Emergency - Ed Code 32282; CCR Title 8, Sec 3220 ADA
Part 1: General Information – Disaster

Clarksville Charter School will take all necessary measures to keep students, staff and visitors safe in the event of a disaster. The following sections of this plan outline basic responsibilities for all staff for specific incidents

The Clarksville Charter School has developed a Standardized Emergency Management System (SEMS) Plan that outlines in more detail, specific responsibilities for Emergency Response Teams at this school.

This Emergency Action Plan is being developed to provide information to the staff at Clarksville Charter School to ensure pertinent information is available in the case of an incident that warrants a response. It is written in accordance with California Code of Regulations, Title 8, Section 3220 which outlines the components required for a plan. There are also components of the Standardized Emergency Management System (SEMS) and National Incident Management System (NIMS), including the Incident Command System incorporated in this plan. The purpose for the inclusion is that while Clarksville Charter School may not have students on site, it will serve as an Emergency Operations Center if a multi-site incident occurs and support is needed for school or local community. At that time, the role of Clarksville Charter School would be to serve as a resource and clearinghouse for information.

The plan is developed with a multi-hazard perspective to make it applicable to the widest range of emergencies and disasters, both natural and human caused. However, Administrators retain the flexibility to modify procedures and/or organization structure as necessary to accomplish the emergency response and recovery missions in the context of a particular hazard scenario.

The individual(s) responsible for implementation of this plan or to contact for any clarification is:

Name: Jenell Sherman
Phone: 916-526-3794

Department: Executive Director
Email: jenell.sherman@clarksvillecharter.com

Name: Julie Haycock-Cavender
Phone: 916-660-2924

Department: Assistant Director
Email: julie.haycock@sequoiagrove.org

Plan Approval:

Name of Responsible Party

Title

Signature

Date

RECORD OF DISTRIBUTION

Plan #	Office/Department	Representative	Signature

EMERGENCY TELEPHONE NUMBERS

Clarksville Charter School Resource Center

FACILITY EMERGENCY NUMBERS	
1. Emergency Operations Center	(916) 526-3794
2. Alternate Location	(530) 341-2846

LOCAL AGENCIES/OTHERS	
1) Local Police	El Dorado County Sheriff's Substation Non-Emergency Number (530) 621-5655
2) Local Fire	Golden Foothill Fire Station Non-Emergency Number (916) 933-6941
3) American Red Cross	(916) 993-7070
4) Electric Utility Company	PG&E (800) 743-5000
5) Local Gas Company	PG&E (800)743-5000
6) Local Water Company	El Dorado Irrigation District (530) 622-4513

In the event of a major emergency or disaster, the 9-1-1 emergency system may not function because of traffic overload. If you have a situation requiring immediate aid from police, fire or medical personnel you should try to use the 9-1-1 number first for immediate aid.

INTRUSION AND/OR FIRE ALARMS

9-1-1 should be called in an emergency.

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PLAN IMPLEMENTATION

A key component to this plan is the Incident Command System (ICS). The five basic functions of: Management, Operations, Logistics, Planning/Intelligence and Finance/Administration must remain consistent, but the formation of the teams within those sections can be flexible to meet each school's needs.

To properly complete the EOP, the school needs to: (1) Assign roles for Management staff and Section Chiefs (2) form the site emergency teams, (3) provide the appropriate training for all staff (4) conduct exercises to test the plan, and (5) update the plans as needed.

Employees shall be offered training on the specifics of this plan when it is initially developed and when new employees are hired. Employees should be retrained when the plan changes due to a change in the layout or design of the facility, when new equipment, hazardous materials, or processes are introduced that affect evacuation routes, or when new types of hazards are introduced that require special actions. It would also be helpful to provide annual awareness training as a reminder. General training for employees should address the following:

- Individual roles and responsibilities.
- Threats, hazards, and protective actions.
- Notification, warning, and communications procedures.
- Emergency response procedures.
- Evacuation, shelter, and accountability procedures.
- Location and use of common emergency equipment.
- Emergency shutdown procedures.

Additional training may also need to be provided (i.e. first-aid procedures, portable fire extinguisher use, etc.) depending on the responsibilities of allocated employees in the plan.

Once the emergency action plan has been reviewed with employees and everyone has had the proper training, it is a good idea to hold practice drills as often as necessary to keep employees prepared. Include outside resources such as fire and police departments when possible. After each drill, gather management and employees to evaluate the effectiveness of the drill. Identify the strengths and weaknesses of your plan and work to improve it.

ABOUT EMERGENCY MANAGEMENT SYSTEMS

Through the years, those agencies responsible for disaster response have come up with several different models for coordinating that response. Although these models differ, they share a common background: The Incident Command System (ICS). As a member of your school's emergency response team, you will need to be familiar with ICS and the emergency management systems used in California.

Incident Command System (ICS) Developed in the 1970's by Southern California Fire Protection Agencies, this system was designed to coordinate multi-jurisdictional response. The beauty of ICS is that it is based upon common terminology and on the division of response activities into five

functional units that essentially eliminates the possibility of the duplication of efforts. ICS became the model for the state's system.

Standardized Emergency Management System (SEMS) Developed in response to the lack of agency and multi-jurisdictional coordination during the Oakland Fires of 1991, SEMS became the state-wide standard for coordinated emergency response. All agencies involved in emergency response are legally required to use SEMS. In fact, the **STATE** reimbursement of local costs incurred for emergency response/recovery is tied to the use of SEMS.

National Incident Management System (NIMS) After the national tragedy on September 11, 2001, it became clear that the country needed an emergency response system to address incidents that affected the entire nation. The national government looked at the system used in California and used it as a model to develop a national response system called NIMS. It is a FEMA approved emergency response system and will become the national model. National compliance was expected by 2006 but is still in progress.
FEDERAL funding for emergency response/recovery grants is tied to the use of NIMS.

SCHOOL RESPONSE

Education Code section 32282(a)(2)(B)(i) requires schools to establish an earthquake emergency procedure system in every public school building having an occupant capacity of 50 or more pupils or more than one classroom. The charter school may work with the Office of Emergency Services and the Alfred E. Alquist Seismic Safety Commission to develop and establish the earthquake emergency procedure system.

WHAT SPECIFIC LAWS* APPLY TO SCHOOLS

THE FIELD ACT

(Garrison Act and Riley Act)

Sets building code standards for construction and remodeling of public schools and assigns the responsibility for assuring building code compliance to the Division of the State Architect.

Earthquake Emergency System

Requires schools to establish an earthquake emergency system:

- Develop a disaster plan
- Conduct periodic drop and cover drills, evacuation procedures and emergency response actions—once each quarter in elementary schools and once each semester in secondary schools
- Provide training to students and staff in emergency response procedures
- Be prepared to have the charter school serve as a possible public shelter
- Take mitigation measures to ensure the safety of students and staff—such as securing equipment and furniture.

PUBLIC EMPLOYEES ARE DISASTER SERVICE WORKERS
California Government Code Section 3100

All school employees are considered disaster service workers when:

- A local emergency has been proclaimed
- A state emergency has been proclaimed
  or,
- A federal disaster declaration has been made

NOTE: During a declared disaster, school employees are required, by law, to serve as disaster service workers and cannot leave their school site until formally released.

- Certificated employees risk losing their teaching credentials
- Classified employees may be charged with a misdemeanor

*****This is not a legal opinion, confirmation is required to determine if your organization is exempt from any regulations targeting schools. The assumption is that the laws apply to all public schools.

POST-DISASTER SHELTERS

Schools are required by both federal statute and state regulation to be available for shelters following a disaster.

- The American Red Cross has access to schools to set up shelters
- Local governments have access to schools to set up shelters
- Plan and make arrangements in advance to assure that you are prepared.

THE PETRIS BILL
California Government Code Section 8607

Requires schools to respond to disasters using the Standardized Emergency Management System (SEMS) by December 1996.

- ICS - (Incident Command System) organizing response efforts into five basic functions: Management, Operations, Logistics, Planning/Intelligence and Finance/Administration
- EOC - (Emergency Operations Center) setting up a central area of control using the five basic functions
- Coordinate all efforts with the operational area (county) EOC, city EOC and county office of education EOC
- Incorporation of SEMS into all school plans, training and drills
- Documentation of the use of SEMS during an actual emergency

HOMELAND SECURITY PRESIDENTIAL DIRECTIVE HSPD-5
February 28, 2003

On February 28, 2003, President George W. Bush issued Homeland Security Presidential Directive 5 (HSPD-5). HSPD-5 directed the Secretary of Homeland Security to develop and administer a National Incident Management System (NIMS).

HSPD-5 requires Federal departments and agencies to make the adoption of NIMS by state and local organizations a condition for Federal preparedness assistance (grants, contracts and other activities) by Fiscal Year 2005.

NIMS training requirements: All school employees (as designated Disaster Services Workers) are to complete ICS100, ICS200 and IS700.)

USING SEMS AND NIMS IN YOUR SCHOOL - AN OVERVIEW

Within SEMS and NIMS, an emergency response organization, known as the Incident Command System, consists of five Sections:

Management: responsible for policymaking with respect to disaster planning and preparedness and for the overall coordination of emergency response and recovery activities. This section has four members, the EOC Director/Incident Commander (IC), the Public Information Officer (PIO), the Safety Officer, and the Liaison Officer (LO). In short: they are ***the leaders.***

Planning/Intelligence: responsible for creating the action plans and checklists that will be used by all of the sections during crisis response and recovery. The section is comprised of two teams: the Situation Status Team and the Documentation Team. During an emergency, these teams gather, analyze, disseminate, and record information critical to the functioning of the Management Section. Planning/Intelligence are often referred to as ***the thinkers***.

Operations: responsible for response preparedness of the Assembly/Shelter, Communications, Crisis Intervention, Light Search and Rescue, First Aid, Student Release/Staff Accounting, and Maintenance/Fire/Site Security Teams. During a disaster, this section directs response activities of all of these teams and coordinates that response with the Management Section. These folks represent ***the doers.***

Logistics: prior to a disaster, this section is in charge of creating a transportation plan, and ensuring that there are adequate supplies of food, water, and equipment for crisis response. During an emergency, the section's two teams, the Supplies/Staffing Team and the Transportation Team provide services, personnel, equipment, materials, and facilities, as needed. They are ***the getters.***

Finance/Administration: in charge of creating policies and procedures for documenting costs associated with emergency response. This section has one team, called the Recordkeeping Team. During a disaster, they activate contracts with vendors, keep time records, track receipts, and account for expenditures. Their efforts make it possible for schools to reclaim costs associated with response and recovery activities from the state. They also gather all paperwork and documentation at the end of the incident for inclusion in the After Action Report (AAR). They are called ***the payers***.

THE EMERGENCY OPERATIONS CENTER

During an emergency, the Management Section gathers together in an area/room to set-up a "command center" also known as the Emergency Operations Center (EOC). In the EOC, the Management Section makes decisions affecting response activities based upon information coming in from the Section Chiefs.

A Word About Unified Command

The control of and response to emergencies is the sole responsibility of the site teams *until* first responders arrive. Once they arrive, incident command transitions to ***"Unified Command."*** This transition is immediately facilitated by an on-site briefing of first responders by the Management Staff and Section Chiefs. Following the initial briefing, the site's Incident Commander will begin to work closely with representatives of each response agency to plan and carry out response activities. Other employees may be asked to participate as well, depending upon the incident at hand and the available staffing of emergency responders. All staff should be prepared to participate if necessary.

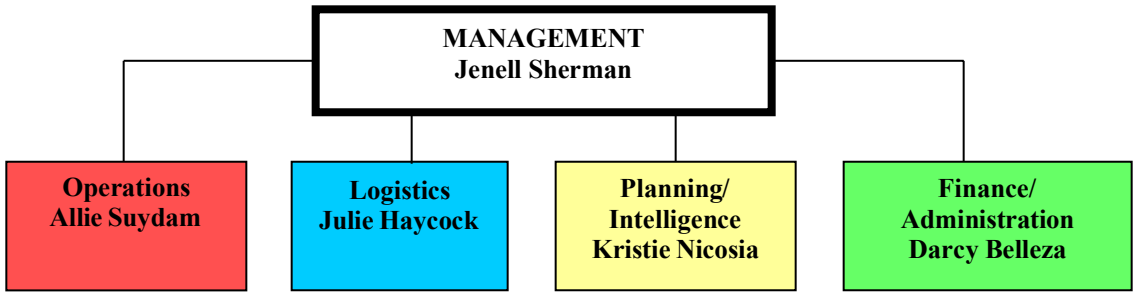
In the EOC, this means that first responder representatives will essentially be running response activities in consultation with the organization's Management Staff and Section Chiefs. In the field, Team Leaders and Team Members will work alongside first response teams, *unless* the EOC Director/Incident Commander has deemed it is too dangerous or unsafe for them to do so. *Remember,* first responders are professionals. Work with them and take your cues from them.

The Dual Role of the School Office

- The School must organize to respond to incidents that occur at their location
  - Ensure that the School has a functional Emergency Action Plan
  - Ensure that School staff are trained and well prepared

- The School office must also organize to provide support when the incident happens at school sites within the organization
  - Provide leadership
  - Provide assistance with response and recovery, when needed
  - Ensure that school staff are trained and well prepared
  - Ensure that each school has a functional Emergency Operations Plan

INCIDENT COMMAND SYSTEM AND DIVISION OF LABOR

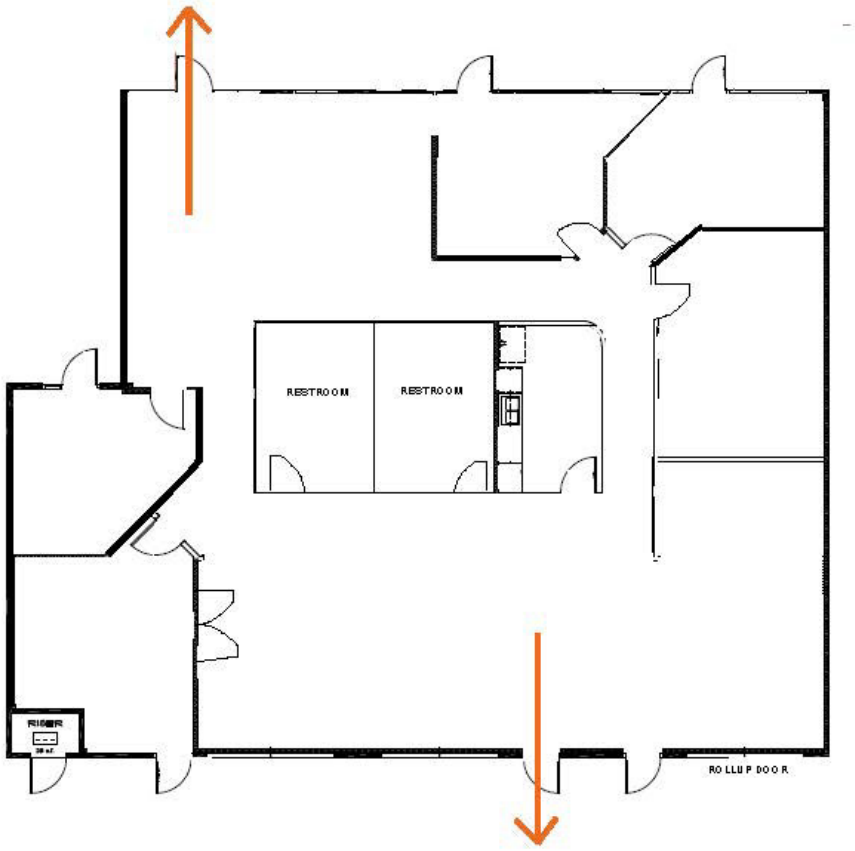


Divisions of Labor

Each one of the five functions have certain roles and responsibilities during a disaster or school emergency. The Management Section oversees response activities in consultation with the Chiefs of the Operations, Logistics, Planning/Intelligence, and Administration/Finance Sections. Each of these sections in turn, has a team or teams tasked with implementing very specific components of the emergency response plan.

Evacuation Plan

4818 Golden Foothill Pkwy, Unit 9
El Dorado Hills, CA



Staff Roster 2021-2022

Alcorn, Jennifer	Layher, Brenda
Ansbach, Margaret	Lewis, Lindy
Anselmino, Matt	Liebrich, Carrie
Barnett, Renee	Luchetti, Jennifer
Beauvais Baumunk, Danielle	Maitland, Cynthia
Beekman, Monika	McKnight, Janna
Beekman, Tyrone	Morales, Rebecca
Belcher,Andrea	Morris, Heather
Belleza, Darcy	Motto, Heidi
Bender, Drew	Nicosia, Kristina
Bliss, Michelle	Obrian, Karen
Booth, Kacy	Pipkin, Tracy
Boyd, Marci	Penders, Shannon
Brandow, Scott	Platt, Elizabeth
Brooks, Shannon	Qian, Linda
Buell, Amy	Rhoads, Johanna
Burleigh, Neda	Roberts, Isabel
Carlson, Carrie	Root, Rachel
Carroll, Lacey	Royer, Katie
Christiansen, Nancy	Satterfield, Sara
Clarke, Vickie	Sherman, Jenell
Clifton, Scott	Soper, Kelley
Cox, Michelle	Stein, Mary
Crosby, Leigh Ann	Stephen, Amber
DuFour, Rebecca	Terrell, Stephanie
Dwyer, Jennifer	Tinkler, Rachel
Emerson, Erin	Villanueva, Tonia
Ernenputsch, Ronni	Wall, Leah
Frank-Bourdett, Rachel	Weightman, Jenna
Gallo, Ruth	Wilkinson, Cindy
Glau, Courtney	Woods, Carly
Green, Jenni	White, Rachel
Hansa, Carolin	Amen, Shoshanna
Hanson, Rebecca	Andreasen, Lori
Hill, Sabrina	Bingham, Elizabeth
Holl, Jessica	Buhlert, Gale
Hopson, Mindy	Christina Archie
Infante, Sara	LaSavio, Rebecca
Johnson, Amanda	Martins, Rosemary
Largent, Heather	Mast, Sally
LaSavio, Lilly	Radsliff, Melinda
	Rajini "Denise" Taylor

The following Standard Operating Procedures have been developed to address a multitude of incidents that could occur at a school office or student location. This is a living document that should be updated and modified as additional information is acquired. A hazard assessment should be conducted to identify specific areas of concern for your location in order to maximize the number of response situations included in this plan.

EVACUATION PROCEDURES

Earthquakes, fire, bomb threats, hazardous chemical spill, or an incident on or near the campus are just a few examples of an emergency incident situation that may require that portions of a building or an entire school building be evacuated.
The building Emergency Preparedness Committee should identify evacuation areas on site and alternative off-sites areas should it be necessary to evacuate.
A safe evacuation route must be able to accommodate moving a large number of people, while not exposing employees to danger. The location and type of emergency necessitates evaluation and possible adjustments to the usual evacuation routes. This evaluation will determine if the building should be evacuated in segments or if stationing a person at certain exits is necessary so that staff can be re-routed away from danger.
The movement of staff out of buildings requires accounting for every employee. In order to account for staff, work area supervisors must have available employee lists so that missing or extra staff can be reported immediately to the Command Posts (school; law enforcement; fire). When evacuating their work area, work site supervisors must bring with them the location roster and emergency supplies.

During an evacuation, the following procedures must be followed:

- ✓ Move staff to the designated Evacuation Area.
- ✓ Take roll by completing Staff Accountability Form
- ✓ Runners collect Staff Accountability Report from classroom or work areas.
- ✓ If an employee has an assignment on the Emergency Management Team Organizational Chart, report to the Command Post (CP) and sign in.
- ✓ Report to Incident Commander (IC) for briefing and assignment.

LOCKDOWN/REVERSE EVACUATION PROCEDURES

Some emergencies may prevent safe evacuation and require steps to isolate staff from danger by instituting a lockdown. Other emergencies may occur prior to the work day, during break or lunch periods, or after the work day. When staff may be outside the school building or work site, a reverse evacuation should be initiated.

All employees must be familiar with the specific actions they must take during a lockdown or reverse evacuation. Discussions, training, and practice drills are essential to make these procedures workable.
In the event of a lockdown or reverse evacuation, work area supervisors must utilize the following procedures:

- ✓ If outside, move to the nearest building or room providing it is a safe route and that you are not moving in the direction of danger.
- ✓ If inside, stay inside.
- ✓ Lock door(s) to buildings and or work areas.
- ✓ If possible, quickly close all windows and then move away from the windows.
- ✓ Use caution when allowing late reporting staff to enter into a classroom.

- ✓ Have staff hide, if appropriate.
- ✓ Take roll using Staff Accountability Form.

Report any "extra" staff that sought cover in your work area. Take this form with you if you are directed by the Incident Commander to evacuate your work area at a later time.

- ✓ Await further instructions from the Incident Commander via public address system, phone or an e-mail notification to all staff.
- ✓ **DO NOT** use the telephone to call out as all lines must be kept open, unless there is a dire emergency in your work area.
- ✓ Remain in the room/office until a member of the Emergency Management Team or a law enforcement officer arrives with directions.

PROCEDURES FOR CONDUCTING A "SIZE-UP"

A ***"SIZE-UP***" is a nine-step continual data gathering process that determines if it is safe to perform a certain emergency task, whether fire suppression, search and rescue, facilities assessment, etc. A size-up enables first responders to make decisions and respond appropriately in the areas of greatest need. The nine steps in a ***"size-up"*** are:

1. Gather Facts:
   - What has happened?
   - How many people are involved?
   - What is the current situation?
   - Does the time of day or week affect this situation?
   - Do weather conditions affect the situation (e.g. forecast, temperature, wind, rain)?
   - What type(s) of structures are involved?
   - Are buildings occupied? If yes, how many?
   - Are there special considerations involved (e.g. children, elderly, disabled)?
   - Are hazardous materials involved at or near the situation?
   - Are other types of hazards likely to be involved?

2. Assess and Communicate the Damage:
   - Take a lap around each building and try to determine what has happened, what is happening now, and what may happen next.
   - Are normal communications channels functioning (e.g. ICS, radios, e-mail, phones)?

3. Consider Probabilities:
   - What is likely to happen?
   - What is the worst-case scenario?

4. Assess Your Own Situation:
   - Are you in immediate danger?
   - Have you been trained to handle this situation?
   - What resources are available which can assist with your current situation?

5. Establish Priorities:
   - Are lives at risk? Remember, life safety is the first priority!
   - Can you and available resources handle this situation SAFELY without putting others at risk?
   - Are there more pressing needs at the moment? If yes, what are they?

6. Make Decisions:
   - Base decisions on the answers to Steps 1 through 3 and the priorities that your team has established.
   - Where will deployment of resources do the most good while maintaining an adequate margin of safety?

7. Develop an INCIDENT ACTION PLAN:
   - Develop a plan that will help you accomplish your priorities.
   - Simple plans may be verbal, but more complex plans should always be written.
   - Determine how personnel and other resources should be deployed.

8. Take Action:
   - Execute your plan, documenting deviations and status changes so that you can accurately report the situation to first responders, the Incident Command Post, the EOC, or other agencies that respond to the scene (e.g. fire, law enforcement, medical, media, coroner, parents).

9. Evaluate Progress:
   - At reasonable intervals, evaluate progress in accomplishing the objectives in the plan of action

   (Incident Action Plan) to determine what is working and what changes you may have to make to stabilize the situation

BOMB THREAT

TELEPHONE BOMB THREAT

- During the call, complete the bomb threat checklist found on the next page.
- Stay on the line with the caller as long as possible, continuing to try and obtain more information about the threat.
- Have someone else call **911** (dial 9 is to obtain outside line) and notify the School office.
- Without using portable radios or cell phones, organize a meeting with the school's Emergency Management Team (EMT). Radio and cell phone usage can resume once you are 300 feet away from school premises as a bomb could be hidden outside.
- If necessary, implement the ICS with only those positions deemed necessary.
- Assign a recorder to document events as they take place.
- Any search of the site should be done under the direction of law enforcement.
- The decision to evacuate the location is the responsibility of the Executive Director or his/her designee.
- If an evacuation is ordered, do not touch anything while leaving the building. Report any suspicious items to the Incident Commander.
- Follow off-site evacuation procedures.
- If the caller identifies a location where the device has been placed, avoid evacuating through the identified area.
- EMT members responsible for off-site evacuation and student accounting should begin making preparations for an orderly transition of the students/staff to the evacuation site.
- If an announcement is made over the school PA to evacuate, remind teachers and site supervisors to bring their class or work area rosters and emergency supplies.

- When the off-site evacuation location is reached, account for all students and staff. Report missing students/staff to the Incident Commander. The Incident Commander will report missing students/staff to the law enforcement agency assisting with the evacuation.
- Re-entry onto the school campus can only take place at the direction of Incident Commander.

E-MAIL BOMB THREAT

- Save the e-mail message.
- Print a copy of the message and give to the Executive Director, law enforcement, and the Technology Department.
- Follow applicable procedures from above.

BOMB THREAT REPORT FORM:

School: _____

This form will help you obtain the necessary information from the caller. Keep this information near the phone.

Date:_____Time:_____AM____PM____

Exact words of the person placing call:

_____

_____

_____

_____

QUESTIONS TO ASK:

1.) When is the bomb going to explode? _____

2.) Where is the bomb right now? _____

3.) What kind of bomb is it? _____

4.) What does it look like? _____

5.) Why did you place the bomb? _____

6.) What will prevent you from doing this? _____

7.) What is your name? (He/she may inadvertently give it) _____

TRY TO DETERMINE THE FOLLOWING: (Circle all that apply)

Caller Description: Male Female Adult Juvenile Middle Aged Old

Voice: Loud Soft High-pitch Deep Raspy Pleasant Intoxicated

Accent: Local Non-Local Foreign Region Other: _____

Speech: Fast Slow Distinct Distorted Stutter Nasal Slurred Lisp

Language: Excellent Good Fair Poor Foul Other: _____

Manner: Calm Angry Rational Irrational Coherent Incoherent Deliberate Emotional Righteous Laughing Intoxicated

Background Noises: Office Machines Factory Machines Trains Animals Music Quiet Voices Airplanes Street Traffic Party Atmosphere

Other: _____

NOTIFY THE FOLLOWING PERSON(S):_____

Do not panic and do not discuss the information you have received except with the above-named persons.

Person receiving the Bomb Threat: _____ _ at telephone number_____.

Caller ID returned the following number: _____.

Police contacted by: _____

Time:_____Date:_____

Search was made for the bomb: Y N Evacuation was conducted: Y N

FIRE/EXPLOSION

Apart from arson, major causes of fires include improper handling and storage of flammable liquids, overloaded electrical outlets, and excessive accumulation of rubbish.

FIRE DRILL PROCEDURES

- NO advance notice of fire drills should be given to building occupants.
- All drills shall be conducted using the same procedures that would be followed in case of an actual fire.
- Fire drills should be conducted at different hours of the day.
- An appropriate number of staff members should know how to reset the fire alarm.
- Immediately after the alarm has sounded for the drill, call the Fire Department non-emergency number to advise that this is only a drill.
- Keep documentation for each drill and record notable events for future consideration/improvement.

POSTING OF EVACUATION ROUTES

- A map, showing the primary and secondary evacuation routes shall be posted inside each room. The evacuation map shall have the office location highlighted and be placed on the wall so that an arrow indicating the exit route is pointing in the direction of the exit from the room.
- The map shall be labeled **"EVACUATION PLAN**" in bold letters and prominently posted in hallways, offices, bathrooms, cafeterias, lounges.

FIRE/EXPLOSION CHECKLIST

- If fire or smoke is detected, or a burning odor is sensed, pull the closest fire alarm to initiate building evacuation procedures.
- Call **911** to report all known information about the incident.
- Site administration should assign a recorder to begin documentation of the event.
- Before leaving a work area, the work area supervisor or their designee should make sure all windows are closed.
- Procedures for anyone with special-needs should be planned in advance and practiced.
- Administration should initiate the Incident Command System (ICS) and the designee assumes the role of the Incident Commander (IC) and establishes a Command Post staging area.
- Supervisors are to complete the Staff Accountability Report**.**
- Data collected from the **Staff Accountability Form** will determine if the Incident Commander needs to activate additional portions of the ICS, such as First Aid, Medical, Search and Locate/Rescue, etc.
- Establish contact with fire and law enforcement agencies.
- The fire department will give clearance to site administration when it is OK for staff to re-enter the building or an alternative plan if the building will not be able to be occupied.

EARTHQUAKE

An earthquake's effect on facilities will vary from building to building. Fire alarm or sprinkler systems may be activated by the shaking. Elevators and stairways will need to be inspected for damage before they can be used. Another major threat during an earthquake is from falling objects and debris. Injuries may be sustained during the earthquake while evacuating the building(s) or upon re-entry. Use the following guidelines/procedures to manage the incident:

IF INDOORS

- **DROP, COVER AND HOLD ON** by getting under a desk or table. Protect eyes, head and neck.
- Move away from windows and objects that could fall.
- Stay under the desk or table until shaking stops.
- Listen for emergency instructions.

- Evacuate building if necessary and stay away from buildings, utility poles and large objects while transferring to the assembly area.
- Account for all staff using Staff Accountability Report.

IF OUTDOORS

- Move away from buildings, utility poles and large objects.
- Avoid all downed electrical lines.
- Do not touch any wire or any metal objects.
- Sit down in a safe area.
- Move to the assembly area and begin accounting for all staff.

IN VEHICLE:

- Stop vehicle in a safe location away from power lines, overpasses or buildings.
- Stay in the vehicle and establish radio contact with the School office.

GENERAL GUIDELINES (AFTER THE QUAKE):

- Be prepared for aftershocks and ground motion.
- Evaluate immediate area for earthquake related hazards (fire, building collapse, gas leaks, downed electrical lines, wires, etc.).
- Account for all staff.
- Activate necessary portions of the ICS in collaboration with the site emergency team.
- Determine injuries and provide basic first aid via Medical/First Aid Group.
- Call **911** if there is a major emergency that is life threatening. You may not get a response from **911** if a major disaster has occurred affecting a large local area. **As we have been warned, we may be on our own for several hours or days.**
- Establish communication with your Supervisor and Incident Commander
- Assist any law enforcement or fire units that may respond to your site.
- Control internal and external communications, including contact with school sites and city agencies by use of telephones, cell phones, radios, runners, e-mail, text messages, or other means.
- Refer all media inquiries to the PIO.
- In communication with the school sites, assess the overall situation, how long students and staff might be at school, how supplies might be distributed and sheltering of students and staff.

SHOOTING/STABBINGS

No single warning sign can predict that a dangerous act will occur; however, certain warning signs may indicate that someone is close to behaving in a way that is potentially dangerous to self and/or others. Imminent warning signs usually are present as a sequence of overt, serious, or hostile behaviors or threats directed at peers, staff (usually more than one staff member), as well as the person's immediate family.

IMMINENT WARNING SIGNS REQUIRE AN IMMEDIATE RESPONSE AND MAY INCLUDE THE FOLLOWING

- Physically fighting with peers or family members.
- Hostile interactions with law enforcement that involve a number of recorded incidents.
- Hostile interactions with staff and administration.
- Destruction of property (school, home, community).
- Severe rage for seemingly minor reasons.
- Detailed (time, place and method) threats (written and/or oral) to harm or kill others.
- Possession and/or use of firearms and other weapons.

- Self-injurious behaviors or threats of suicide.
- Is carrying a weapon, particularly a firearm, and has threatened to use it.

WHAT TO DO IF A SHOOTING/STABBING OCCURS AT THE SCHOOL OFFICE

- The first indications of a shooting may include: sound of gunfire, loud cracking sounds, banging noises, windows shattering, glass exploding, bullets ricocheting or a report of a stabbing incident on campus
- Call **911**. Identify your address, and succinctly explain the emergency incident and exact location. Stay on the line until the **911** dispatcher has all the information needed to respond to the situation.
- Activate Incident Command System (ICS) with Emergency Management Team.
- Establish Command Post and appoint Incident Commander and communicate location to law enforcement and fire/rescue units.
- Notify appropriate individuals, i.e. Administrators, Policy Group.
- Provide information, when practicable, about the incident to staff via PA system, e-mail or by phone.
- Account for all staff members by using phone or e-mail or other communication means. Attempt to determine if the shooter/stabber is still on the work site.
- Attempt to determine if the weapon has been found or secured.
- Attempt to determine if the shooter/stabber has been identified.
- Assign a liaison (preferably an administrator) to interface with law enforcement and fire department.
- Liaison can supply law enforcement with radio or phone communication, phone numbers, maps, keys, and other information deemed pertinent to the safe operation of the incident.
- Gather witnesses in a secure room for law enforcement questioning. DO NOT allow witnesses to talk to one another (to protect the investigation). Assign staff to stay with witnesses until law enforcement arrives.
- Develop plan to evacuate staff to an off-site or alternate evacuation area should it be necessary to evacuate the building.
- Gather information of staff members involved in the incident.
- Prepare written statements for telephone callers and media in cooperation with law enforcement and the Executive Director. Can a message be placed on the website?
- Provide a liaison representative for family members for any injured staff members.
- Provide Crisis Response Team to provide counseling and to help deal with any psychological factors.

IF STAFF ARE OUTSIDE, THEY SHOULD BE TRAINED AND/OR INSTRUCTED TO

- Move or crawl away from gunfire, trying to put barriers between you and the shooter.
- Understand that many barriers may visually conceal a person from gunfire but may not be bulletproof.
- Try to get behind or inside a building. Stay down and away from windows.
- When reaching a relatively safe area, stay down and do not move. Do not peek or raise your head.
- Listen for directions from law enforcement.
- Provide your name to the work area supervisor who is accounting for all staff.
- Help others by being calm and quiet.
- Provide law enforcement with as much information as possible, such as:
  - ✓ Is the suspect still on site and do you know the current location?
  - ✓ Where was the specific location of occurrence?
  - ✓ Are there wounded staff members? How many?
  - ✓ Description of all weapons (hand gun, shotgun, automatic, dangerous objects, explosive devices, other).

- ✓ Describe sound and number of shots fired.

SCENE OF INCIDENT

- The scene of an incident/crime shall be preserved.
- With the exception of rescue and law enforcement personnel, no one is allowed to enter the immediate area or touch anything.
- Any witnesses, including staff members, should be held near the area of the incident and be made available to law enforcement for questioning.
- Law enforcement responding to the incident will coordinate activities at the scene of the incident and release the area to school officials when finished.

DEATH AND/OR SUICIDE

Death at a workplace is rare; however, you should be prepared in the event of a death whether it be caused by earthquake, explosion, building collapse, fire, choking, heart attack, seizure, or an incident such as a shooting/stabbing, fight, suicide, etc.
Organizations should also be prepared for the sudden, unexpected death of a staff member or a family member that does not occur on the school campus (automobile accident, sudden death, drive by shooting, gang violence, etc.).
Guidelines to utilize in the event of a death are outlined below.
DEATH OCCURS AT SCHOOL

- Call **911**. Identify your address and briefly outline the emergency and location on campus.
- Notify the school administration.
- Activate the Incident Command System if necessary and contact the school Emergency Management Team. Assign staff as needed.
- Notify the Managing Director's office.
- Isolate other staff from scene.
- If there is a death, do not move body. Law enforcement will contact the coroner's office so that the body can be removed, and any personal items of the victim can be returned to family or secured as evidence.
- DO NOT disturb or touch anything if the event is declared a crime scene.
- Secure area with yellow caution tape and assign staff to guard area.
- Gather all witnesses and place them in a secure location. Tell witnesses not to discuss any part of their observations until law enforcement arrives to interview or release them. Assign staff to monitor witnesses.
- Consider impact on staff. Activate the Crisis Response Team as appropriate.
- If the deceased is an employee, the Executive Director must notify Cal-OSHA within the 8-hour time requirement. Law enforcement or fire department may inform you they will contact Cal-OSHA; however, the School still must make certain it calls Cal-OSHA.
- Monitor staff emotional responses. Following a death there may be:
  - ✓ Self-referrals
  - ✓ Parent referrals
  - ✓ Reports and concerns expressed by relatives or good friends
  - ✓ Students who have experienced a recent loss.
- Develop a list of students and staff members that are having emotional symptoms.

HOSTAGE SITUATIONS

In any hostage situation, the primary concern must be the safety of staff.

Individuals who take hostages are frequently disturbed and the key to dealing with them is to make every attempt to avoid antagonizing them. Communication and demeanor with a hostage taker must be handled in a non-threatening, non-joking manner, always remembering that it may take very little to cause an individual to become violent.

IF THE OFFICE IS TAKEN HOSTAGE

- Do not use words such as “hostage,” “captives,” or “negotiate.”
- Stay calm.
- No heroics, challenges or confrontation.
- Obey all commands.
- When safe, call **911**. Identify your work site and give the exact location in the building of the incident. Stay on the phone until law enforcement arrives to assume control of the situation.
- If possible, assign another staff member to notify the Site administrator.
- If possible, initiate a work site lockdown to stabilize areas around the incident and make for an easier evacuation.
- The work site emergency team shall activate the Incident Command System and make needed assignments including staging a Command Post (CP) and appointing an Incident Commander (IC).
- If possible, the emergency team should provide law enforcement with a liaison from the work site. The liaison can assist in providing name of IC, location of CP and obtaining maps, keys, radio and phone numbers, etc.
- Keep all radios, television sets, and computers turned off to minimize any possibility that suspect can hear or see “NEWS REPORTS.”
- Make an effort to establish rapport with suspect. Provide your first name. Find out his/her first name and use first names, including those of other staff members involved in the situation. If you do not know first names, refer to the hostages(s) as men, and women.
- Be calm and patient and wait for help. Keep in mind that the average hostage incident lasts approximately six (6) to eight (8) hours, and the average barricade incident lasts approximately three (3) hours. TIME IS ON YOUR SIDE.
- Anticipate a point of law enforcement entry, rescue and how suspects will be apprehended.

WHEN THE HOSTAGE LOCATION IS OTHER THAN AN OFFICE

- Immediately call **911**. Identify your address and the situation, providing the exact location of the incident. STAY ON THE LINE UNTIL LAW ENFORCEMENT ARRIVES.
- While on the phone with the **911** dispatcher report the following if known:
  - ✓ Number of suspect(s)
  - ✓ Names(s) of suspect(s) (if known)
  - ✓ Description of suspect(s):
    - ➢ Male or Female
    - ➢ Race
    - ➢ Weight (Light; Lean; Heavy; Obese) stay away from using lbs.
    - ➢ Height (short; medium; tall) avoid using feet/inches
    - ➢ Hair
    - ➢ Eyes

- ➢ Approximate age
- ➢ Description of clothing
- ➢ Anything special or unusual, like:
    - Scars
    - Tattoos
    - Burn marks
    - Birthmarks
    - Pierced body parts
    - Jewelry

✓ Exact location of suspect (building, room) and include North, South, East or West in your directions.

✓ Approximate number of staff in hostage area.

✓ Are weapons or explosive devices involved?

✓ Have any shots been fired? If yes, describe sound and number of shots fired.

✓ Are there reports of any injuries or emergency medical needs (medication)? Describe exact location and condition of victim(s).

✓ Are there any demands the suspect has made?

✓ Is there any other background information, past problems with suspect, demeanor, possible motive, or vendettas against staff or particular staff member?

If the hostage situation is on one side of the building, law enforcement will likely want to enter from the other side. Inform law enforcement exactly where the "Hostage Situation" is located and advise law enforcement what you consider to be the best "other side" entrance for law enforcement response.

- If possible, assign another staff member to notify the Site Administrator.

WHILE WAITING FOR LAW ENFORCEMENT

- If you can safely communicate to other offices by phone, implement lockdown procedures. For this situation, **DO NOT** set off any alarms as the bell may cause staff to panic and rush into a dangerous area.
- **DO NOT EVACUATE** until instructed or escorted by law enforcement.
- Complete Staff Accountability Report.

ONCE LAW ENFORCEMENT ARRIVES

- Law enforcement will need assistance in identifying witnesses. Gather witnesses in a secure location but do not let them talk with one another (to protect the investigation).

THE SITE EMERGENCY TEAM SHOULD MAKE PLANS TO

- Establish their Command Posts and assignment of necessary personnel.
- Record all events.
- Account for all staff.
- Prepare for a possible off-site evacuation route and location.
- Establish a media staging area.
- Alert Crisis Response Team for possible counseling of staff.

HOSTILE VISITOR

A hostile visitor could be an irate parent, a staff member, a neighbor, or an acquaintance of a staff member. The situation may begin in the front office; however, the individual may bypass the office and go directly to the

target of his/her hostility. It is the responsibility of staff to protect staff, attempt to defuse the situation, and, if necessary, notify law enforcement.

UNDERSTANDING NONVERBAL MESSAGES

Body language plays a role in communication. Nonverbal cues are especially crucial when dealing with a person who is upset and potentially violent. Pay attention to signs that a person is angry or frightened. These include:

- Trembling
- Sweating
- A red face
- Crossed arms
- Clenched jaw or fists
- Shallow breathing
- Glaring or avoiding eye contact
- Pacing the floor
- Sneering
- Crying
- Ranting

SEND THE RIGHT NONVERBAL MESSAGES

Don't get too close. An angry or upset person feels threatened by someone who stands too close. Give the person two to four feet distance from you.

Avoid doing any of the following:

- Glaring or staring at the visitor
- Threatening mannerisms such as clenched fists and a raised voice.
- Getting angry

Consider doing the following:

- Be courteous and confident
- Do not touch the individual
- Protect yourself at all times
- Find another staff member to join you or keep the meeting in an open area
- Listen to the visitor, giving him/her the opportunity to vent
- Do not disregard the person's opinion or blame the person.

ATTEMPT TO USE PHRASES SUCH AS:

- What can we do to make this better?
- I understand the problem and I am concerned.
- We need to work together on this problem.

WHAT TO DO:

- As soon as possible, call **911** and stay on the line. State your address, and exact location of hostile visitor. Identify building by letter (A, B, C, D, etc.) or number and use directions (North, South, East or West) for law enforcement as they enter the grounds. Give a description of the hostile visitor.
- If possible, assign a staff member to meet law enforcement and direct them to the location.
- The staff member should unlock any gate that makes access to campus easier and faster.
- If possible, notify the Site Administrator.

- If necessary, activate the Incident Command System, using only those parts of ICS as determined by the information at hand. Expand ICS as needed.
- Use staff members to keep staff away from the location of the hostile visitor.

CHEMICAL RELEASE/ HAZARDOUS MATERIAL SPILL

A chemical release or hazardous material spill could affect one classroom, an entire worksite or larger area.

HOW SHOULD THE SCHOOL OFFICE PREPARE?

- The Emergency Management Teams should discuss and review plans to “Shelter in Place” or to “Evacuate the Area” using an alternative evacuation staging area.
- Staff should be trained to know what type of Personal Protective Equipment (PPE) and clothing to wear when handling hazardous material. The type of PPE to be worn, if any, is contained in the Safety Data Sheet (SDS).
- Staff utilizing or handling any hazardous material, should know the symptoms of exposure, emergency first aid and treatment for exposure.
- All hazardous materials should be stored in a manner prescribed on the SDS.

HOW SHOULD THE SCHOOL RESPOND?

- If a hazardous spill or chemical release occurs within any area of the School office, immediately notify **911**. Inform the dispatcher of your school/address and a brief summary of the problem including the name of the hazardous material/chemical, location of the spill and a report of any injuries, illnesses, fire, explosion, etc.
- Approach incident from upwind.
- Stay clear of all spills (vapors, fumes, smoke, fire, possibility of explosion, other).
- Notify Site Administrator.
- Activate necessary portions of Incident Command System (ICS) and appoint Incident Commander. Expand ICS as needed and make necessary assignments appropriate to incident.
- Begin documentation of events.
- The situation or advice from law enforcement, fire department or a hazardous materials unit deployed to the scene of the spill will determine whether to “Shelter-In-Place” or to “Evacuate” the building. If evacuation is ordered, instruct staff to always move crosswind and upwind. Never move downwind into a chemical. To check wind direction, look at movement of trees or flag.
- If “Sheltering-In-Place” and, if possible, shut off all air-conditioning and heating units. Close all windows and door openings and try to seal gaps under doorways and windows with wet cloth or towels.
- Close all shades or drapes. Instruct staff to stay away from windows.
- If gas or vapors have entered the building, take shallow breaths through a cloth or towel.
- Keep telephones lines clear for emergency calls.
- If an evacuation is ordered, follow all instructions.
- Upon reaching alternative evacuation area, take head count and report missing or ill staff to Incident Commander and/or law enforcement.

MEDICAL EMERGENCY

Occasionally a medical emergency will occur, and personnel must be prepared to respond quickly, effectively, and efficiently.

SOME EMERGENCY PREVENTION/PREPAREDNESS GUIDELINES

- Insist that all accidents be reported, even if no visible harm or injury occurred.
- Follow established procedures for issuing medication.

WHAT TO DO IF A MEDICAL EMERGENCY OCCURS

- Assess seriousness of injury and/or illness by doing START (Simple Triage and Rapid Treatment, commonly called Thirty-Two-Can Do). If a staff member fails any of the three simple tests (Respirations, Perfusion, and Mental), their medical status is IMMEDIATE (RED). Administer first aid or CPR as needed.
- Call **911** and be prepared to provide:
  - ✓ Your address, building letter (A, B, C, D, etc.), room or floor number
  - ✓ Describe illness or type of injury
  - ✓ How the illness or type of injury occurred
  - ✓ Age of ill or injured staff member
  - ✓ Quickest way for ambulance to enter location on site
- Notify the Executive Director.
- Assign a staff member to meet and direct rescue services to location of injured party.
- Notify staff member's family of situation, including type of injury/illness, medical care being given and location where staff has been transported.
- When appropriate, advise other staff of situation.
- Follow-up with staff member's family.

GAS ODOR/LEAK

Natural gas has an additive that gives off a distinct odor allowing you to detect (smell) a leak. In most cases, handling a gas leak involves:

- Isolating the area and moving staff to safety.
- Eliminating potential ignition sources.
- Securing the leak.

The primary responsibility of the worksite staff is to determine how to safely house or evacuate staff and to protect property. The following agencies should be contacted:

- Fire Department (Call **911)**
- Site Administrator. Have a phone number for a point of contact if a leak is detected after business hours. (see emergency contact list)
- Local Gas Company

GAS ODOR OR LEAK INSIDE A BUILDING

- Evacuate the building(s) and move to a safe assembly area as far away as possible from the targeted building.
- Assign Emergency Management Team members to direct staff evacuating other buildings to stay away from the building with odor/leak.
- If necessary, activate the Incident Command System and establish Command Post.
- Begin completing Staff Accountability Report.
- Report any missing students and staff to Command Post.
- Assign a liaison to interact with Fire Department, Gas Company or law enforcement.

IF GAS ODOR OR LEAK IS DETECTED OUTSIDE THE BUILDING

- It may not be necessary to evacuate the building. Evacuation is called for only if odor seeps into a building.

SHELTER-IN-PLACE PROCEDURES

Why You Might Need to Shelter-In-Place

Chemical, biological, or radiological contaminants may be released accidentally or intentionally into the environment. Should this occur, information will be provided by local authorities, TV or radio on how to protect staff. Because information will most likely be provided on television and radio, it is important to keep a TV or radio on, even during the workday or instructional time. The important thing is for you to follow instructions of local authorities.

Following Are Actions to Follow at Your Worksite:

- Follow reverse evacuation procedures to bring students and staff indoors.
- If there are visitors in the building, provide for their safety by asking them to stay. When authorities provide directions to "shelter-in-place", they want everyone to take those steps now, where they are, and not drive or walk outdoors.
- Provide for answering telephone inquiries by having at least one telephone available in the room selected to provide shelter for the Office Manager, or the person designated to answer these calls. This room should also be sealed. There should be a way to communicate among all rooms where staff are sheltering-in-place.
- Ideally, provide a way to make announcements over the public address system from the room where the site administrator takes shelter.
- Provide directions to close and lock all windows, exterior doors and any other openings to the outside.
- If there is danger of an explosion, direct that window shades, blinds, or curtains be closed.
- Have employees familiar with the building's mechanical system turn off all fans, heating and air conditioning systems. Some systems automatically provide for exchange of inside air with outside air – these systems, in particular, need to be turned off, sealed, or disabled.
- Gather essential disaster supplies, such as nonperishable food, bottled water, battery-powered radios, first aid supplies, flashlights, batteries, duct tape, plastic sheeting and plastic garbage bags.
- Designate interior rooms(s) above the ground floor with the fewest windows or vents. The room(s) should have adequate space for everyone to be able to sit in. Avoid overcrowding by selecting several rooms if necessary. Large storage closets, utility rooms, meeting rooms, or conference room without exterior windows will also work well.
- Call emergency contacts and have the phone available if you need to report a life-threatening condition.
- Bring everyone into the rooms that have been designated. Shut and lock the door.
- Use duct tape and plastic sheeting (heavier than food wrap) to seal all cracks around the doors and any vents into the room. Consider precutting plastic sheeting to seal windows, doors, and vents. Each piece should be several inches larger than the space you want to cover so that it lies flat against the wall or ceiling/. Label each piece with the location of where it fits.

EXTENDED POWER LOSS

In the event of extended power loss to a facility certain precautionary measures should be taken depending on the geographical location and environment of the facility:

- Unnecessary electrical equipment and appliances should be turned off in the event that power restoration would surge causing damage to electronics and effecting sensitive equipment.
- Facilities with freezing temperatures should turn off and drain the following lines in the event of a long-term power loss.
    - Fire sprinkler system
    - Standpipes
    - Potable water lines
    - Toilets
- Add propylene-glycol to drains to prevent traps from freezing
- Equipment that contain fluids that may freeze due to long term exposure to freezing temperatures should be moved to heated areas, drained of liquids, or provided with auxiliary heat sources.

Upon Restoration of heat and power:

- Electronic equipment should be brought up to ambient temperatures before energizing to prevent condensate from forming on circuitry.
- Fire and potable water piping should be checked for leaks from freeze damage after the heat has been restored to the facility and water turned back on.

GUIDELINES FOR SPEAKING TO THE MEDIA

When speaking to the media about emergencies, it is extremely important to adhere to the following guidelines:

- **Executive Director READ** all press statements
- **Re-state** the nature of the incident; its cause and time of origin
- **Describe** the size and scope of the incident
- **Report on** the ***current*** situation
- **Speak about the resources** being utilized in response activities
- **Reassure** the public that everything possible is being done
- **DO NOT release any names**
- **When answering questions** be truthful; but consider the emotional impact the information could have upon listeners
- **Avoid speculation**; do not talk “off the record”
- **Do not use** the phrase “no comment”
- **Set up** press times for updates
- **Control** media location

****SAMPLE PRESS RELEASE****
Event: EARTHQUAKE **Date: MARCH 1, xxx**
Release #: 001 **Time: 8:00 A.M.**

TITLE OF RELEASE: LARGE EARTHQUAKE CAUSES MODERATE DAMAGE TO SCHOOL OFFICES IN GENERIC COUNTY

FOR IMMEDIATE RELEASE
EXAMPLE…….At 5:25 a.m. on March 1, 2006 an earthquake measuring 7.2 on the Richter Scale caused moderate damage to the NAME OF SCHOOL located at 1234 Anywhere Blvd. in Our Town, CA. There are no reports of injuries available. Search and Rescue crews are searching the building at this time. Roadways leading to the location have been damaged and an overpass on Hwy. 101 leading to the location has been damaged and is closed. The public is asked to remain clear of the area to allow emergency responders to access the site. Parents are asked NOT to go to the location as this will hamper rescue efforts.

Schools throughout the county are instructed to call in to the County Office of Education at -(XXX) XXX-XXXX - to report any damage or injuries to their own buildings or their school sites following established school closure procedures.

Due to the magnitude of the earthquake and the damage throughout the county, the County Operational Area Emergency Operations Center has been activated. Additional information can be obtained by called the Op Area Public Information Hotline at XXX-XXXX.

Further details will be provided when available.

Next Scheduled Release: As needed
###

Comprehensive School Safety Plan

Clarksville Charter School
Section C: Disaster Procedures
Part 2: Biological/Chemical Weapons Assault

Biological and chemical weapons are unconventional warfare tactics that can be deployed upon the public with little or no notice. Such weapons typically involve microscopic materials that may be organic or synthetically manufactured in laboratories. Biological or chemical weapons can be in powder form, liquid, or vaporous. Agents used in biological/chemical attacks include, but are not limited to: anthrax, smallpox, other harmful viruses, various forms of nerve gas, tear gas, and other vaporous irritants. Pranks using stink bombs should also be considered a chemical weapons attack.

There are several possible dispersion techniques to deliver biological and chemical agents. The following procedures should be utilized in the event of an assault involving biological or chemical weapons.

Any possible biological/chemical weapons assault should be reported immediately to the Executive Director.

The Executive Director should notify law enforcement authorities immediately.

As necessary alert all site employees of the situation by intercom.

If the agent is delivered via aircraft:

- All staff and students should be moved indoors.
- Keep students inside and take roll.
- Close and secure all doors and windows.
- Ensure that the HVAC is shut down.
- Cover vents with plastic or thick paper using tape to create a seal.
- Inspect all windows and doors for cracks, gaps, or holes. Cover any with plastic or thick paper using tape to create a seal.
- Remain in this area until notified to leave by the Executive Director, Executive Director's designee or officers of emergency response agencies.
- Immediately report any injuries or illnesses to the Executive Director, Executive Director's designee or officers of emergency response agencies.

Comprehensive School Safety Plan

Clarksville Charter School
Section 3: Disaster Procedures
Part 2: Biological/Chemical Weapons Assault

If the agent is delivered via dispersion device that is outdoors:

- All staff and students should be moved indoors.
- Keep students inside and take roll.
- Close and secure all doors and windows.
- Ensure that the HVAC is shut down.
- Cover vents with plastic or thick paper using tape to create a seal.
- Inspect all windows and doors for cracks, gaps, or holes. Cover any with plastic or thick paper using tape to create a seal.
- Remain in this area until notified to leave by the Executive Director, Executive Director's designee or officers of emergency response agencies.
- Immediately report any injuries or illnesses to the Executive Director, Executive Director's designee or officers of emergency response agencies.

If the agent is delivered via dispersion device that is indoors:

- All staff and students should be evacuated to the school's normal outdoor evacuation assembly area unless that area may be affected by the assault. Role should be taken.
- Remain in this area until notified to leave by the Executive Director, Executive Director's designee or officers of emergency response agencies.
- The HVAC system should be shut down.

If the agent is delivered via the school's HVAC system:

- All staff and students should be evacuated to the school's normal outdoor evacuation assembly area unless that area may be affected by the assault. Role should be taken.
- Remain in this area until notified to leave by the Executive Director, Executive Director's designee or officers of emergency response agencies.
- The HVAC system should be shut down.

In any situation involving biological or chemical weapons the Executive Director and staff must follow all instructions given by officers of emergency response agencies. Clarksville Charter School EOC will develop an action plan to handle telephone inquiries, rumor control, media relations, public information, employee/student crisis counseling, and facility damage assessment/control

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Clarksville Charter School
Section 3: Disaster Procedures
Part 3: Bomb Threat Procedures

If you observe a suspicious object or potential bomb on property, DO NOT HANDLE THE OBJECT, IMMEDIATELY NOTIFY 911.

1. Receiving the Call

Make every attempt to keep the caller on the phone as long as possible to gain information. Try if possible, to determine the gender and age of caller. Try if possible, to get the caller to tell you the exact location of the bomb and the time of threatened detonation.

2. Notification Procedures

School Location communicate the above information to the following in this order:

- School Executive Director/Administrator
- Assistant Executive Directors
- Regional Coordinators

The Executive Director/Administrator will notify local law enforcement and the Buckeye School District office.

The Executive Director will communicate the above information to notify local law enforcement.

Strictly follow the above notification procedures and do not discuss or notify others of the bomb threat since this may create an unwarranted panic response at the facility.

3. Action Plan Procedures

If required to develop an action plan, the Executive Director/Administrator may consult with the following: Executive Directors and other administrators utilizing their expertise.

If the location of the bomb is not specifically designated, students will be kept in a secure location.

The Executive Director will make the decision to evacuate the building. However, if possible, this decision should be made in conjunction with law enforcement authorities after they arrive at the location.

The decision to search the building will be made in conjunction with law enforcement authorities and performed by them.

Reoccupation of an evacuated building will be authorized by the Executive Director only after consulting with law enforcement authorities.

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Clarksville Charter School
Section 3: Disaster Procedures
Part 4: Chemical or Hazardous Material Incident

If a hazardous material incident occurs off site, stay indoors and close all doors and windows (referred to as taking “Shelter in Place”).

Notify **911** of the Chemical or Hazardous Material Incident.

If possible, determine the location of the spill in relation to facility buildings and wind direction.

Do not evacuate buildings until you are sure you will not be evacuating into an area which may be more hazardous.

Follow all instructions given by the Fire Department when they arrive at the facility.

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Clarksville Charter School
Section 3: Disaster Procedures
Part 5: Earthquake Procedures

Indoors
DUCK, COVER, AND HOLD.
Get under desk or table. Move away from windows and objects that could fall. Stay under desk or table until shaking stops.

Outdoors
Move away from building, utility poles and vehicles. Avoid all down wires or electrical lines. Do not run.

In School Bus
Stop vehicle in safe location away from power lines, overpasses or large buildings. Stay in vehicle and establish radio contact with Transportation and/or School's E.O.C.

General
Be prepared for immediate aftershocks and ground motion

Evaluate immediate area for earthquake related hazards (fire, building collapse, gas leaks, broken electrical lines, wires etc.)

Evaluate immediate area (classroom, bus, etc.) for injuries or medical aid situations.

Call 9-1-1, if you have an immediate emergency such as a fire or serious injury.

Assist injured with First Aid treatment

Do not evacuate buildings or vehicles unless you have a hazard-related reason to do so.

Conduct a headcount to account for all personnel and students

Establish communications with your supervisor, Executive Director or School EOC and follow emergency checklist and procedures.

Assist any police or fire units that respond to your location.

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Clarksville Charter School
Section 3: Disaster Procedures
Part 6: Explosion, Aircraft Crash or Similar Incident

If possible, Duck and Cover under a desk or table.

Notify **911** of the explosion or crash

Assist any injured requiring first aid treatment

If necessary because of fire, building damage etc., evacuate building

Assist any persons who would have physical problems evacuating the building.

Go to an outdoor evacuation/assembly area which is hazard free and not affected by the explosion or crash.

Keep fire lanes, streets and walkways open for emergency responders.

Stay in assembly area and account for all personnel and students.

Do not return to buildings until authorized by fire department or Executive Director

Information is provided to students at times of state testing, ingress and egress, safety

Comprehensive School Safety Plan

Clarksville Charter School
Section 3: Disaster Procedures
Part 7: Fire Procedures

Call **911** to report a fire, stay one line and give specific information (name, address of school or facility, student's learn primarily at home, no school location).

Utilize manual pull station to activate building alarm system and evacuate building when you hear an alarm.

In the event of a small fire, notify **911** and then use the nearest fire extinguisher to control the fire if you have been trained in their use.

Do not attempt to fight large fires, call **911** and evacuate building.

Assist students in building evacuation and proceed to outdoor school evacuation area or areas.

When evacuating buildings walk, do not run.

Do not use elevators for building evacuation or in an emergency.

If heavy smoke is present, crawl or stay near floor for breathable air.

Assist any individuals who would have physical problems evacuating the building.

Stay in the designated assembly area and account for all personnel and students.

Do not block fire lanes or areas used by the fire department

Do not re-enter building until authorized by fire department or the Executive Director.

If the fire is off site, wait for instructions from the Executive Director or Executive Director's designee.

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Clarksville Charter School
Section 3: Disaster Procedures
Part 8: Flood Procedures

If a flood warning is received by a school or location, notify Clarksville Charter School Executive Director immediately.

If a major flood warning is received at Clarksville Charter School Office, Clarksville Charter School EOC should be activated.

Based upon the specific threat, Clarksville Charter School EOC in conjunction with the Operational Area EOC and SEMS system will develop an action plan to protect personnel, students and facilities.

Evacuation of specific schools, facilities or areas will be directed by Clarksville Charter School EOC in coordination with SEMS.

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Clarksville Charter School
Section 3: Disaster Procedures
Part 9: Lockdown/Civil Unrest Procedures

Any threatening disturbance should be reported immediately to the Executive Director/Administrator.

If the disturbance is affecting normal school or facility operations, the Executive Director/Administrator should notify law enforcement authorities immediately.

As necessary, alert all site employees of the situation by intercom, Site staff must follow the instructions below:

If you are inside:

- Close and lock all doors and windows immediately upon notification of situation
- Keep all students inside and take roll
- If feasible, move all students to a center point and keep low to the ground. Stay away from all doors and windows.
- Never open the door or window to anyone
- Keep students inside the classroom, regardless of lunch or recess until you are told by the Executive Director or Executive Director's designee that the situation has been resolved.

If you are outside:

- Immediately have students and staff seek shelter if it is safe to do so. Drill with students and staff to go to the nearest room to them.
- If shelter is not available, ensure students lie flat on the ground immediately.
- Children in restrooms should be instructed to stay there until directed to exit by the Executive Director or Executive Director's designee.

If the situation is violent and may include the use of firearms, the Executive Director or Executive Director's designee should instruct all staff and students to lie face down on the floor and remain immobile.

The Executive Director and staff must follow all instructions given by responding law enforcement.

If the event is major, the Executive Director will activate Clarksville Charter School EOC to develop an Action Plan to deal with the situation as well as the following:

A. Telephone inquiries and rumor control
B. Media relations and public information
C. Employee/Student crisis counseling
D. Facility damage assessment/control

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Clarksville Charter School
Section 3: Disaster Procedures
Part 10: Severe Windstorm Procedures

If a severe wind warning is received at school location, notify Clarksville Charter School Executive Director immediately.

If a severe wind warning is received at Clarksville Charter School Office, Clarksville Charter School EOC should be activated.

Based upon the specific threat, Clarksville Charter School EOC in conjunction with the Operational Area EOC or City EOC will develop an action plan to protect personnel, students and facilities.

In general, if severe winds are affecting a school or facility, employees and students should be moved to the interior core area of the building (inside wall on the ground floor) away from outside windows and doors.

Close all windows and blinds and avoid auditoriums, gymnasiums and other building locations that have large roof areas or spans.

Avoid all areas that have large concentrations of electrical equipment or power cables.

Evacuation of specific schools, facilities or areas will be directed by Clarksville Charter School EOC in coordination with SEMS.

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Clarksville Charter School
Section 3: Disaster Procedures
Part 11: Suspicious Mail/Packages

All incoming mail and packages should be handled with caution.

Below are Indicators of suspicious mail and steps to take in the event that suspicious mail is received.

Mail that …
… is unexpected or from an unfamiliar source
… has excessive postage
… is addressed to someone who no longer works in Clarksville Charter School
… is addressed to a current employee but with the wrong title
… contains several misspelled words on the envelope
… marked with restrictive endorsements such as “Personal” or “Confidential”
… has no return address or an address that cannot be verified
… mail that is from a foreign country
… shows a city or state in the postmark that doesn’t match the return address
… is lopsided, oddly shaped, or has an unusual weight, given its size
… has protruding wires, strange odors or stains
… has powdery substance on the outside
… has an unusual amount of tape on it
… is ticking or making unusual sounds

Not all mail comes perfectly packaged or with accurate information on it, so it is important that employees handling mail remain sensible in the screening of mail. However, prudent scrutiny conducted in a reasonable manner can greatly reduce the school’s chances of becoming the victim of attack by mail.

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Clarksville Charter School
Section 3: Disaster Procedures
Part 11: Suspicious Mail/Packages

What to do with suspicious mail (general response):

- Do not try to open the package or envelope.
- Do not sniff, taste or shake the package.
- Isolate the package.
- Evacuate the immediate area; close the door.
- Contact your supervisor and call **911**.

Response to mail suspected of delivering biological/chemical agents in powder form:

- Do not open an envelope or package with powder on the outside.
- If powder is spilled from an envelope or package, do not try to clean up the powder.
- Cover the spilled contents immediately with anything (clothing, paper, trash can).
- Do not remove this cover.
- Leave the room and close the door or otherwise prevent access to the room.
- Wash your hands with soap and hot water.
- Ensure that everyone who had contact with the piece of mail washes his/her hands with soap and hot water.
- Notify your supervisor.
- Supervisor should immediately contact the local police (**911**) or the U.S. Postal Inspection Service (626-405-1200).
- Supervisor should notify the Clarksville Charter School's Office.
- Remove heavily contaminated clothing as soon as possible and place inside a plastic bag or some other container that can be sealed. This clothing should be given to the responding emergency response units.
- Shower with soap and water as soon as possible. Do not use bleach or other disinfectant on your skin.
- Make a list of all the people who were in the room or area, especially those who had contact with the envelope or package. Provide this list to the emergency response teams investigating the incident.
- Investigators will remove the envelope or package and conduct a thorough check of the area for contamination.
- If you are prescribed medicine as a result of this exposure, take it until instructed or until it runs out.

NOTE: Contacting the U.S. Postal Service is less likely to create a media event than the local police but their response may be slower.

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Clarksville Charter School
Section D: Suspension/Expulsions Policies and Procedures - Ed Code 48915(d)
Part 1: Definitions/Due Process/Rules and Procedures of School Discipline/Process and Procedures

Clarksville Charter School
– Suspension and Expulsion/Due Process/Rules and Procedures of School Discipline

Clarksville Charter School includes rules and guidelines in the: Student/Parent Handbook. Given to all families upon enrollment.

Education Code section 48915(d)

If a student has committed any of the following, the student will be recommended for expulsion if the act was committed at school or at a school activity off school grounds:

- Possessing, selling, or otherwise furnishing a firearm. This section does not apply to an act of possessing a firearm if the pupil had obtained prior written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This section applies to an act of possessing a firearm only if the possession is verified by an employee of the school. The act of possessing an imitation firearm, as defined in Education Code section 48900(m), is not an offense for which suspension or expulsion is mandatory, but it is an offense for which suspension or expulsion may be imposed.
- Brandishing a knife at another person.
- Unlawfully selling a controlled substance listed in Health and Safety Code, commencing with section 11053.
- Committing or attempting to commit a sexual assault or sexual battery as defined in Education Code section 48900(n).
- Possession of an explosive.

If a student has been recommended for expulsion for any of the actions listed above, the student will be afforded the due process provided for all students facing expulsion from Clarksville Charter School, as identified in Clarksville Charter School's Suspension and Expulsion policy. If a student is expelled for committing any of the acts listed above, Clarksville Charter School shall refer the student back to the student's district of residence for continuation of that student's education. That school system may refer the pupil to a program of student that meets all of the following conditions: 1) is appropriately prepared to accommodate pupils who exhibit discipline problems; 2) is not provided at a comprehensive middle, junior,

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or senior high school, or at any elementary school; 3) is not housed at the school site attended by the pupil at the time of suspension.

Education Code section 48900: Serious Acts that Would Lead to Suspension, Expulsion, or Mandatory Expulsion Recommendations in Accordance with Clarksville Charter School's Suspension and Expulsion Policies

Grounds for Suspension and Expulsion of Students: The following reflect the serous acts that would lead to suspension, expulsion, or mandatory expulsion recommendations in accordance with Clarksville Charter School's Suspension and Expulsion Policy. Any suspension or expulsion of a student shall follow required due process as described in the Suspension and Expulsion Policy, as well as all other processes identified therein. A full copy of the Suspension and Expulsion Policy is available below.

A student may be suspended or expelled for prohibited misconduct if the act is related to school activity or school attendance occurring at any time including but not limited to: a) while on school grounds; b) while going to or coming from school; c) during the lunch period, whether on or off the school campus; d) during, going to, or coming from a school-sponsored activity.

Enumerated Offenses:
Suspension or Expulsion may be recommended if a student:

- Caused, attempted to cause, or threatened to cause physical injury to another person.
- Willfully used force of violence upon the person of another, except self-defense.
- Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object, unless, in the case of an object of this type, the pupil had obtained written permission topossess the item from a certificates school employee, which is concurred in by the principal or the designee of the principal.
- Unlawfully possessed, used, sold or otherwise furnished, or was under the influence of any controlled substance, as defined in Health and Safety Code 11053-11058, alcoholic beverage,or intoxicant of any kind.
- Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage or intoxicant of any kind, andthen sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverage or intoxicant.
- Committed or attempted to commit robbery or extortion.
- Caused or attempted to cause damage to school property or private property.Stole or attempted to steal school property or private property.
- Possessed or used tobacco or products containing tobacco or nicotine products, including

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but not limited, to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This section does not prohibit the use of his or her own prescription products by a student.

- Committed an obscene act or engaged in habitual profanity or vulgarity.
- Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code Section 11014.5.
- Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, other school officials, or other school personnel engaged in the performance of their duties (only students in grades 9-12, inclusive, may be suspended based upon this action. No student shall be expelled based upon this action).
- Knowingly received stolen school property or private property.
- Possessed an imitation firearm, i.e.: a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- Committed or attempted to commit a sexual assault as defined in Penal Code Sections 261, 266c, 286, 288, or 289, or former Section 288a, or committed a sexual battery as defined inPenal Code Section 243.4.
- Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.
- Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- Engaged in or attempted to engage in hazing. For the purposes of this subdivision, "hazing" means a method of initiation or preinitiation into a student organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective student. For purposes of this section, "hazing" does not include athletic events or school sanctioned events
- Made terrorist threats against school officials and/or school property. For purposes of this section, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to anotherperson, or property damage in excess of one thousand dollars ($1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out,which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for

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his or her immediate family's safety, or for the protection of school property, or the personal property of the person threatened or his or her immediate family.

- Committed sexual harassment, as defined in Education Code Section 212.5. For the purposes of this section, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to havea negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall apply to students in any of grades 4 to 12, inclusive.
- Caused, attempted to cause, threaten to cause or participated in an act of hate violence,as defined in subdivision (e) of Section 233 of the Education Code. This section shall apply to students in any of grades 4 to 12, inclusive.
- Intentionally harassed, threatened or intimidated a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder and invading student rights by creating an intimidating or hostile educational environment. This section shall apply to students in any of grades 4 to 12, inclusive.
- Engaged in an act of bullying, including, but not limited to, bullying committed by meansof an electronic act (cyber-bullying).

1. "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act (cyber-bullying), and including one or more acts committed by a student or group of students which would be deemed hate violence or harassment, threats, or intimidation, which are directed toward one or more studentsthat has or can be reasonably predicted to have the effect of one or more of the following:

   i. Placing a reasonable student (defined as a student, including, but is not limited to, a student with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with exceptional needs) or students in fear of harm to that student's or those students' person or property.
   ii. Causing a reasonable student to experience a substantially detrimental effect on his or her physical or mental health.
   iii. Causing a reasonable student to experience substantial interference with his or her academic performance.
   iv. Causing a reasonable student to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by Clarksville CharterSchool.

2. "Electronic Act" means the transmission by means of an electronic device, including, but not

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limited to, a telephone, wireless telephone, or other wireless communication device, computer,or pager, of a communication, including, but not limited to, any of the following:

i. A message, text, sound, or image.

ii. A post on a social network Internet Web site including, but not limited to:

a. Posting to or creating a burn page. A “burn page” means an Internet Web site created for the purpose of having one or more of the effects as listed in subparagraph (1) above.

b. Creating a credible impersonation of another actual student for the purpose of having one or more of the effects listed in subparagraph (1) above. “Credible impersonation” means to knowingly and without consent impersonate a student for the purpose of bullying the student and such that another student would reasonably believe, or has reasonably believed, that the student was or is the student who was impersonated.

c. Creating a false profile for the purpose of having one or more of the effects listed in subparagraph (1) above. “False profile” means a profile of a fictitious student or a profileusing the likeness or attributes of an actual student other than the student who created the false profile.

- Notwithstanding subparagraphs (1) and (2) above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.
- A student who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, except that a student who has been adjudged by a juvenile court to have committed, as an aider abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (1).
- Possessed, sold, or otherwise furnished any knife unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Executive Director or designee’s concurrence.

Comprehensive School Safety Plan

Clarksville Charter School
Section D: Suspension/Expulsions rules and procedures - Ed Code 47605
Part 1: Rules and Procedures of School Discipline/Process and Procedures

Suspension Procedure: Suspensions shall be initiated according to the following procedures:

- Conference: Suspension shall be preceded, if possible, by a conference conducted by the Executive Director or designee with the student and his or her parent and, whenever practical, the teacher, supervisor or Clarksville Charter School employee who referred the student to the Executive Director or designee.

The conference may be omitted if the Executive Director or designee determines that an emergency situation exists. An “emergency situation” involves a clear and present danger to the lives, safety or health of students or Clarksville Charter School personnel. If a student is suspended without this conference, both the parent/guardian and student shall be notified of the student’s right to return to school for the purpose of a conference.

At the conference, the student shall be informed of the reason for the disciplinary action and the evidence against him or her and shall be given the opportunity to present his or her version and evidence in his or her defense. This conference shall be held within two school days, unless the student waives this right or is physically unable to attend for any reason including, but not limited to, incarceration or hospitalization. No penalties may be imposed on a student for failure of the student’s parent or guardian to attend a conference with Clarksville Charter School officials. Reinstatement of the suspended student shall not be contingent upon attendance by the student’s parent or guardian at the conference.

Notice to Parents/Guardians: At the time of the suspension, an administrator or designee shall make a reasonable effort to contact the parent/guardian by telephone or in person. Whenever a student is suspended, the parent/guardian shall be notified in writing of the suspension and the date of return following suspension. This notice shall state the specific offense committed by the student. In addition, the notice may also state the date and time when the student may return to school. If Clarksville Charter School officials wish to ask the parent/guardian to confer regarding matters pertinent to the suspension, the notice may request that the parent/guardian respond to such requests without delay.

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Clarksville Charter School
Section D: Suspension/Expulsions rules and procedures - Ed Code 47605
Part 1: Rules and Procedures of School Discipline/Process and Procedures

- Suspension Time Limits/Recommendation for Expulsion: Suspensions, when not including a recommendation for expulsion, shall not exceed five (5) consecutive school days per suspension. Upon a recommendation of Expulsion by the Director or Director's designee, the student and the student's guardian or representative will be invited to a conference to determine if the suspension for the student should be extended pending an expulsion hearing. This determination will be made by the Director or designee upon either of the following: 1) the student's presence will be disruptive to the education process; or 2) the student poses a threat or danger to others. Upon either determination, the student's suspension will be extended pending the results of an expulsion hearing.

Authority to Expel: A student may be expelled either by the Clarksville Charter School Board following a hearing before it or by the Clarksville Charter School Board upon the recommendation of an Administrative Panel to be assigned by the Board as needed. The Administrative Panel should consist of at least three members who are certificated and neither a teacher of the student or a Board member of the Clarksville Charter School's governing board. The Administrative Panel may recommend expulsion of any student found to have committed an expellable offense.

Expulsion Procedures: Students recommended for expulsion are entitled to a hearing to determine whether the student should be expelled. Unless postponed for good cause, the hearing shall be held within thirty (30) school days after the Executive Director or designee determines that the student has committed an expellable offense.

In the event an Administrative Panel hears the case, it will make a recommendation to the Board for a final decision whether to expel. The hearing shall be held in closed session (complying with all student confidentiality rules under FERPA) unless the student makes a written request for a public hearing three (3) days prior to the hearing.

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Clarksville Charter School
Section D: Suspension/Expulsions rules and procedures - Ed Code 47605
Part 1: Rules and Procedures of School Discipline/Process and Procedures

Written notice of the hearing shall be forwarded to the student and the student's parent/guardian at least ten (10) calendar days before the date of the hearing. Upon mailing the notice, it shall be deemed served upon the student. The notice shall include:

a. The date and place of the expulsion hearing;
b. A statement of the specific facts, charges and offenses upon which the proposed expulsion is based;
c. A copy of the Clarksville Charter School's disciplinary rules which relate to the alleged violation;
d. Notification of the student's or parent/guardian's obligation to provide information about the student's status at the Clarksville Charter School to any other school district or school to which the student seeks enrollment;
e. The opportunity for the student or the student's parent/guardian to appear in person or to employ and be represented by counsel or a non-attorney advisor;
f. The right to inspect and obtain copies of all documents to be used at the hearing;
g. The opportunity to confront and question all witnesses who testify at the hearing;
h. The opportunity to question all evidence presented and to present oral and documentary evidence on the student's behalf including witnesses.

Special Procedures for Expulsion Hearings Involving Sexual Assault or Battery Offenses:

The Clarksville Charter School may, upon a finding of good cause, determine that the disclosure of either the identity of the witness or the testimony of that witness at the hearing, or both, would subject the witness to an unreasonable risk of psychological or physical harm. Upon this determination, the testimony of the witness may be presented at the hearing in the form of sworn declarations that shall be examined only by the Clarksville Charter School or the hearing officer. Copies of these sworn declarations, edited to delete the name and identity of the witness, shall be made available to the student. The complaining witness in any sexual assault or battery case must be provided with a copy of the applicable disciplinary rules and advised of his/her right to (a) receive five days' notice of his/her scheduled testimony, (b) have up to two (2) adult support persons of his/her choosing present in the hearing at the time he/she testifies, which may include a parent, guardian, or legal counsel, and (c) elect to have the hearing closed while testifying.

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Clarksville Charter School
Section D: Suspension/Expulsions policies and procedures - Ed Code 48915
Part 1: Definitions/Due Process/Rules and Procedures of School Discipline/Process and Procedures

- The Clarksville Charter School must also provide the victim a room separate from the hearing room for the complaining witness' use prior to and during breaks in testimony.
- At the discretion of the entity conducting the expulsion hearing, the complaining witness shall be allowed periods of relief from examination and cross-examination during which he or she may leave the hearing room.
- The entity conducting the expulsion hearing may also arrange the seating within the hearing room to facilitate a less intimidating environment for the complaining witness.
- The entity conducting the expulsion hearing may also limit time for taking the testimony of the complaining witness to the hours he/she is normally in school, if there is no good cause to take the testimony during other hours.
- Prior to a complaining witness testifying, the support persons must be admonished that the hearing is confidential. Nothing in the law precludes the person presiding over the hearing from removing a support person whom the presiding person finds is disrupting the hearing. The entity conducting the hearing may permit any one of the support persons for the complaining witness to accompany him or her to the witness stand.

If one or both of the support persons is also a witness, the Clarksville Charter School must present evidence that the witness' presence is both desired by the witness and will be helpful to the Clarksville Charter School. The person presiding over the hearing shall permit the witness to stay unless it is established that there is a substantial risk that the testimony of the complaining witness would be influenced by the support person, in which case the presiding official shall admonish the support person or persons not to prompt, sway, or influence the witness in any way. Nothing shall preclude the presiding officer from exercising his or her discretion to remove a person from the hearing whom he or she believes is prompting, swaying, or influencing the witness.

If one or both of the support persons is also a witness, the Clarksville Charter School must present evidence that the witness' presence is both desired by the witness and will be helpful to the Clarksville Charter School.

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Clarksville Charter School
Section D: Suspension/Expulsions rules and procedures - Ed Code 47605
Part 1: Rules and Procedures of School Discipline/Process and Procedures

The person presiding over the hearing shall permit the witness to stay unless it is established that there is a substantial risk that the testimony of the complaining witness would be influenced by the support person, in which case the presiding official shall admonish the support person or persons not to prompt, sway, or influence the witness in any way. Nothing shall preclude the presiding officer from exercising his or her discretion to remove a person from the hearing whom he or she believes is prompting, swaying, or influencing the witness.

- The testimony of the support person shall be presented before the testimony of the complaining witness and the complaining witness shall be excluded from the courtroom during that testimony.
- Especially for charges involving sexual assault or battery, if the hearing is to be conducted in public at the request of the student being expelled, the complaining witness shall have the right to have his/her testimony heard in a closed session when testifying at a public meeting would threaten serious psychological harm to the complaining witness and there are no alternative procedures to avoid the threatened harm. The alternative procedures may include videotaped depositions or contemporaneous examination in another place communicated to the hearing room by means of closed-circuit television.
- Evidence of specific instances of a complaining witness' prior sexual conduct is presumed inadmissible and shall not be heard absent a determination by the person conducting the hearing that extraordinary circumstances exist requiring the evidence be heard. Before such a determination regarding extraordinary circumstances can be made, the witness shall be provided notice and an opportunity to present opposition to the introduction of the evidence. In the hearing on the admissibility of the evidence, the complaining witness shall be entitled to be represented by a parent, legal counsel, or other support person. Reputation or opinion evidence regarding the sexual behavior of the complaining witness is not admissible for any purpose.

Record of Hearing:

- A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and complete written transcription of the proceedings can be made.

Comprehensive School Safety Plan

Clarksville Charter School
Section D: Suspension/Expulsions rules and procedures - Ed Code 47605
Part 1: Rules and Procedures of School Discipline/Process and Procedures

Presentation of Evidence: While technical rules of evidence do not apply to expulsion hearings, evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. A recommendation by the Administrative Panel to expel must be supported by substantial evidence that the student committed an expellable offense. Findings of fact shall be based solely on the evidence at the hearing. While hearsay evidence is admissible, no decision to expel shall be based solely on hearsay. Sworn declarations may be admitted as testimony from witnesses of whom the Board or Administrative Panel determines that disclosure of their identity or testimony at the hearing may subject them to an unreasonable risk of physical or psychological harm.

If, due to a written request by the expelled student, the hearing is held at a public meeting, and the charge is committing or attempting to commit a sexual assault or committing a sexual battery as defined in Education Code Section 48900, a complaining witness shall have the right to have his or her testimony heard in a session closed to the public.

The decision of the Administrative Panel shall be in the form of written findings of fact and a written recommendation to the Board who will make a final determination regarding the expulsion. The final decision by the Board shall be made within ten (10) school days following the conclusion of the hearing.

If the Administrative Panel decides not to recommend expulsion, the student shall immediately be returned to his/her educational program.

Written Notice to Expel: The Executive Director or designee, following a decision of the Board to expel, shall send written notice of the decision to expel, including the Board's adopted findings of fact, to the student or parent/guardian. This notice shall also include the following: (a) Notice of the specific offense committed by the student; and (b) Notice of the student's or parent/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with the Clarksville Charter School.

The Executive Director or designee shall send a copy of the written notice of the decision to expel to the authorizer. This notice shall include the following: (a) The student's name; and (b) The specific expellable offense committed by the student.

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Clarksville Charter School
Section D: Suspension/Expulsions rules and procedures - Ed Code 47605
Part 1: Rules and Procedures of School Discipline/Process and Procedures

Written Notice to Expel: The Executive Director or designee, following a decision of the Board to expel, shall send written notice of the decision to expel, including the Board's adopted findings of fact, to the student or parent/guardian. This notice shall also include the following: (a) Notice of the specific offense committed by the student; and (b) Notice of the student's or parent/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with the Clarksville Charter School.

The Executive Director or designee shall send a copy of the written notice of the decision to expel to the authorizer. This notice shall include the following: (a) The student's name; and (b) The specific expellable offense committed by the student.

Disciplinary Records: The Clarksville Charter School shall maintain records of all student suspensions and expulsions at the Clarksville Charter School. Such records shall be made available to the authorizer upon request.

Right to Appeal: Per AB 1360, a student being expelled or suspended will be provided "oral or written notice of the charges against the student," "an explanation of the evidence that supports the charges and an opportunity for the student to present his or her side of the story," and/or the opportunity for "a hearing adjudicated by a neutral officer within a reasonable number of days at which the student has a fair opportunity to present testimony, evidence, and witnesses and confront and cross-examine adverse witnesses, and at which the student has the right to bring legal counsel or an advocate." Moreover, for any non-voluntary removal, the student's parent or guardian will be given written notice of intent to remove the student no less than 5 school days in advance, and the parent/guardian will be given the right to challenge the non-voluntary removal under the same procedures as an expulsion.

Expelled Students/Alternative Education: Students who are expelled shall be responsible for seeking alternative education programs including, but not limited to, programs within the County or their school district of residence. The Clarksville Charter School shall work cooperatively with parents/guardians as requested by parents/guardians or by the school district of residence to assist with locating alternative placements during expulsion.

Rehabilitation Plans: Students who are expelled from the Clarksville Charter School shall be given a rehabilitation plan upon expulsion as developed by the Board at the time of the expulsion order, which may include, but is not limited to, periodic review as well as assessment at the time of review for readmission.

Comprehensive School Safety Plan

The rehabilitation plan should include a date not later than one year from the date of expulsion when the student may reapply to the Clarksville Charter School for readmission.

Readmission: The decision to readmit a student or to admit a previously expelled student from another school district or Clarksville Charter School shall be in the sole discretion of the Board following a meeting with the Executive Director or designee and the student and guardian or representative to determine whether the student has successfully completed the rehabilitation plan and to determine whether the student poses a threat to others or will be disruptive to the school environment. The Executive Director or designee shall make a recommendation to the Board following the meeting regarding his or her determination. The student's readmission is also contingent upon the Clarksville Charter School's capacity at the time the student seeks readmission.

Suspensions and Expulsions for School Year 2020–2021 Only
(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2020-2021	District 2020-2021	State 2020-2021
Suspensions	0.08%	0.36%	0.20%
Expulsions	0.0%	0.0%	0.00%

Comprehensive School Safety Plan

Clarksville Charter School
Section E: Procedures to Notify Teachers of Dangerous Pupils - Ed Code 49079
Part 1: Notifying Teachers of Dangerous Pupils

When the Executive Director at Clarksville Charter School is aware that a student has caused or tried to cause another person serious bodily injury, or any injury that requires professional medical treatment, a separate and confidential file is created for that child. Information based upon written District records or records received from a law enforcement agency are contained in the file.

When such a student is assigned to a teacher, the Executive Director shall provide the teacher with written notification. The teacher is asked to review the student's separate and confidential file in the office. Teachers are informed that such information is to be kept in strictest confidence and is to disseminate no further.

Excerpts from the California Education are presented below.

From California Education Code Section 49079

(a) A school district shall inform the teacher of every student who has engaged in, or is reasonably suspected to have engaged in, any of the acts described in any of the subdivisions of Education Code sections 48900 (except for subdivision (h)), 48900.2, 48900.3, 48900.4 or 48900.7 that te pupil engaged in, or is reasonably suspected to have engaged in, those acts. Clarksville Charter School shall provide the information to the teacher based on any written records that Clarksville Charter School maintains in its ordinary course of business or receives from a law enforcement agency regarding a student described in this section.

(b) No school district, officer or employee, shall be liable for providing information under this section unless it is proven that the information was false and the school, officer or employee knew or should have known that the information was false, or the information was provided with a reckless disregard for its truth or falsity.

(c) The information provided shall be from the previous three (3) school years.

(d) Any information received by a teacher pursuant to this section shall be received in confidence for the limited purpose for which it was provided and shall not be further disseminated by the teacher.

From California Penal Code Section 243(e) – Paragraphs 5 and 6

(5) … "Injury" means any physical injury which requires professional medical treatment.

(6) …"Custodial Officer" means any person who has the responsibilities and duties and who is employed by a law enforcement agency of the city or county or who performs those duties as a volunteer.

Comprehensive School Safety Plan

Clarksville Charter School – Employee Security

Notice Regarding Student Crimes and Offenses

The Executive Director or designee shall inform the teacher of every student who has engages in, or is reasonably suspected to have engaged in, any act during the previous three years which could constitute grounds for suspension or expulsion, with the exception of the possession or use of tobacco products. This information shall be based upon written records or records received from a law enforcement agency.
(California Education Code 49079).

When informed pursuant to Welfare and Institutions Code 828.1 that a student has committed crimes unrelated to school attendance which do not therefore constitute grounds for suspension or expulsion, the Executive Director or designee may so inform any teacher, counselor or administrator whom he/she believes needs this information in order to work with the student appropriately, avoid being needlessly vulnerable, or protect others from needless vulnerability. The Executive Director or designee shall consult with the Executive Director of the school which the student attends in order to identify staff that should be so informed. (California Welfare and Institutions Code 828.1).

Teachers shall receive the above information in confidence and disseminate it no further.
(California Education Code 49079, California Welfare and Institutions Code 828.1).

The Executive Director or designee shall maintain the above information in a separate confidential file for each student. When such a student is assigned to a class/program, the Executive Director or designee shall notify the teacher in writing and ask the teacher to initial this notice, return it to the Executive Director or designee, and review the student's file in the school office. This notification shall not name or otherwise identify the student.

The Executive Director or designee shall notify all certificated personnel who are likely to come into contact with the student, including the student's teachers, special education teachers, coaches and counselors.

The teacher shall initial the student's file when reviewing it in the school office. Once Clarksville Charter School has made a good faith effort to comply with the notification requirement of Education Code 49079, a teacher's failure to review the file may be construed as a waiver of Clarksville Charter School'sliability.

Comprehensive School Safety Plan

Clarksville Charter School
Section F: Discrimination and Sexual Harassment Policy
Part 1: General Information

The administration, teachers and staff at Clarksville Charter School actively strive to eliminate acts of discrimination and sexual harassment at the school. All personnel are aware of the mandates from the State of California, the California Department of Education, and the Board of Education of the Clarksville Charter School and support them fully. All personnel have received instruction regarding the recognition, prevention, and reporting of acts of discrimination and sexual harassment. It is important that parents understand the provisions regarding sexual harassment and, in particular, student-to-student harassment.

Clarksville Charter School is committed to ensuring a professional work and learning environment without discrimination, harassment, intimidation, or bullying on the basis of race, religious creed (including religious dress and grooming practices), color, national origin (including language use restrictions), immigration status, citizenship status, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex (including pregnancy, childbirth, breastfeeding and medical conditions related to pregnancy or childbirth), gender, gender identity, gender expression, age, sexual orientation, military and veteran status, or association with a person or group with one or more of the aforementioned characteristics or any other legally protected category.

Comprehensive School Safety Plan

Clarksville Charter School
Section F: Discrimination and Sexual Harassment Policy
Part 2: Sexual Harassment – All Personnel

The Governing Board prohibits sexual harassment in the working environment of employees or applicants by any person in any form.

Employees who permit or engage in such harassment may be subject to disciplinary action up to and including dismissal.

Any employee or applicant for employment who feels that he/she or another individual at Clarksville Charter School is being sexually harassed should immediately contact his/her supervisor, Executive Director, other administrator, or the Executive Director or designee in order to obtain procedures for reporting a complaint.

Any supervisor who receives a harassment complaint shall notify the Executive Director or designee, who shall ensure that the complaint is appropriately investigated.

The School prohibits retaliatory behavior against any complainant or any participant in the complaint process. Each complaint of sexual harassment shall be promptly investigated in a way that respects the privacy of all parties concerned.

Clarksville Charter School - 4119.11, 4219.11, 4319.11 – Sexual Harassment

Sexual harassment is a form of harassment based on sex, including sexual harassment, gender harassment and harassment based on pregnancy, childbirth or related medical conditions. It generally involves unwanted sexual advances, or visual, verbal, or physical conduct of a sexual nature. This definition includes many forms of offensive behavior and includes gender–based harassment of a person of the same sex as the harasser. The following is a partial list of violations:

- Unwanted sexual advances
- Offering educational benefits in exchange for sexual favors
- Making or threatening reprisals after a negative response to sexual advances
- Visual conduct: Leering, making sexual gestures, displaying of suggestive objects or pictures, cartoons or posters
- Verbal conduct: Making or using derogatory comments, epithets, slurs and jokes
- Verbal sexual advances or propositions
- Verbal abuse of a sexual nature, graphic verbal commentaries about an individual's body, sexually degrading words used to describe an individual, suggestive or obscene letters, notes or invitations
- Physical conduct: Touching, assault, impeding or blocking movements

Comprehensive School Safety Plan

Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, or other verbal, visual, or physical conduct of a sexual nature made by someone from or in the work or educational setting when:

1. Submission to the conduct is made either expressly or by implication in terms or condition of any individual's employment.

2. Submission to or rejection of such conduct by an individual is used as the basis for an employment decision affecting the individual.

3. The conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or of creating an intimidating, hostile, or offensive working or educational environment, or of adversely affecting the student or employee's performance, evaluation, advancement, assigned duties, or any other condition of education, employment or career development.

4. Submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the educational institution.

Other examples of sexual harassment, whether committed by a supervisor or any other employee, are:

1. Unwelcome leering, sexual flirtations or propositions.

2. Unwelcome sexual slurs, epithets, threats, verbal abuse, derogatory comments, or sexually degrading descriptions.

3. Graphic verbal comments about an individual's body, or overly personal conversation.

4. Sexual jokes, stories, drawings, pictures, or gestures.

5. Spreading sexual rumors.

6. Touching an individual's body or clothes in a sexual way.

7. Cornering or blocking of normal movements.

8. Displaying sexually suggestive objects in the educational or work environment.

9. Any act of retaliation against an individual who reports a violation of Clarksville Charter School's sexual harassment policy or who participates in the investigation of a sexual harassment.

Each Executive Director and supervisor has the responsibility of maintaining an educational and work environment free of sexual harassment. This responsibility includes and/or discussing Clarksville Charter School's sexual harassment policy with his/her students and/or employees and assuring them that they are not required to endure sexually insulting, degrading, or exploitive treatment or any other form of sexual harassment.

Comprehensive School Safety Plan

Clarksville Charter School
Section F: Discrimination and Sexual Harassment Policy
Part 2: Sexual Harassment – All Personnel

Title IX provides for separate processes and procedures for sexual harassment and sexual assault when the type of conduct falls within the definitions of sexual harassment and sexual assault as provided in 34 C.F.R. § 106.30. In addition, the conduct must have taken place at school locations, events, or circumstances over which the School exercised substantial control over both the individual who has been accused of sexual harassment and/or assault and the context in which the sexual harassment occurs. For these types of complaints, the School will follow the Title IX policy processes and procedures, which may be found in the School's Title IX grievance policy. If the conduct does not fall within Title IX, this policy will be followed. There may be instances where the conduct falls within both policies and the School will follow both policies. The School's Title IX Coordinator is:
Title IX Coordinator - Jenell Sherman
Email- jenell.sherman@clarksvillecharter.com
Phone Number- (916) 526-3794

Notifications

A copy of Clarksville Charter School's policy on Harassment in Employment shall:

1. Be available, accessible, and displayed in a prominent location in the School's digital manual.
2. Be provided to all staff members at the beginning of the first semester of the school year, or whenever a new employee is hired.
3. Appear in any school publication that sets forth the school's comprehensive rules, regulations, procedures, and standards of conduct.

All employees shall receive either a copy of information sheets prepared by the California Department of Fair Employment and Housing or a copy of information sheets that contain, at a minimum, components on:

1. The illegality of sexual harassment.
2. The definition of sexual harassment under applicable state and federal law.
3. A description of sexual harassment with examples.
4. The school's complaint process available to the employee.
5. The legal remedies and complaint process available through the Fair Employment and Housing Department and Commission.
6. Direction on how to contact the Fair Employment and Housing Department and Commission.

Comprehensive School Safety Plan

Clarksville Charter School
Section F: Discrimination and Sexual Harassment Policy
Part 3: Sexual Harassment – Students

The Governing Board prohibits unlawful sexual harassment of or by any student by anyone in or from Clarksville Charter School.

Teachers shall discuss this policy with their students in age-appropriate ways and should assure them that they need not endure any form of sexual harassment.

Any student who engages in the sexual harassment of anyone in or from Clarksville Charter School may be subject to disciplinary action up to and including expulsion. Any employee who permits or engages in sexual harassment may be subject to disciplinary action up to and including dismissal.

The Board expects students or staff to immediately report incidents of sexual harassment to the Executive Director or designee or to another school administrator.

Any student who feels that he/she is being harassed should immediately contact the Executive Director or designee or another school administrator in order to obtain a copy of the School's Uniform Complaint Procedures. Complaints of harassment can be filed in accordance with these procedures.

The School prohibits retaliatory behavior against any complainant or any participant in the complaint process. Each complaint of sexual harassment shall be promptly investigated in a way that respects the privacy of all parties concerned.

Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct or a sexual nature when:

1. Submission to the conduct is explicitly or implicitly made a term or condition of an individual's employment, academic status or progress.

2. Submission to or rejection of the conduct by an individual is used as the basis for academic or employment decisions affecting the individual.
3. The conduct has the purpose or effect of having a negative impact on the individual's academic or work performance, or of creating an intimidating, hostile, or offensive educational or work environment.
4. Submission to or rejection of the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the school.

Comprehensive School Safety Plan

Clarksville Charter School
Section F: Discrimination and Sexual Harassment Policy
Part 3: Sexual Harassment – Students

Other types of conduct which are prohibited in Clarksville Charter School and which may constitute sexual harassment include:

1. Unwelcome leering, sexual flirtations or propositions.
2. Unwelcome sexual slurs, epithets, threats, verbal abuse, derogatory comments, or sexually degrading descriptions.
3. Graphic verbal comments about an individual's body, or overly personal conversation.
4. Sexual jokes, stories, drawings, pictures, or gestures.
5. Spreading sexual rumors.
6. Teasing or sexual remarks about students enrolled in a predominantly single-sex class.
7. Touching an individual's body or clothes in a sexual way.
8. Purposefully limiting a student's access to educational tools.
9. Cornering or blocking of normal movements.
10. Displaying sexually suggestive objects in the educational environment.
11. Any act of retaliation against an individual who reports a violation of the school's sexual harassment policy or who participates in the investigation of a sexual harassment complaint.

Title IX provides for separate processes and procedures for sexual harassment and sexual assault when the type of conduct falls within the definitions of sexual harassment and sexual assault as provided in 34 C.F.R. § 106.30. In addition, the conduct must have taken place at school locations, events, or circumstances over which the School exercised substantial control over both the individual who has been accused of sexual harassment and/or assault and the context in which the sexual harassment occurs. For these types of complaints, the School will follow the Title IX policy processes and procedures, which may be found in the School's Title IX grievance policy. If the conduct does not fall within Title IX, this policy will be followed. There may be instances where the conduct falls within both policies and the School will follow both policies. The School's Title IX Coordinator is:

Title IX Coordinator - Jenell Sherman
Email- jenell.sherman@clarksvillecharter.com
Phone Number- (916) 526-3794

Comprehensive School Safety Plan

Clarksville Charter School
Section F: Discrimination and Sexual Harassment Policy
Part 3: Sexual Harassment – Students

Notifications

A copy of Clarksville Charter School's sexual harassment policy shall:

1. Be included in the notifications that are sent to parents/guardians at the beginning of each school year.
2. Be available, accessible, and displayed in a prominent location in the School's digital manual.
3. Be provided as part of any orientation program conducted for new students at the beginning of each quarter, semester, or summer session.
4. Appear in any school publication that sets forth the school's comprehensive rules, regulations, procedures, and standards of conduct.

Enforcement

The Executive Director or designee shall take appropriate actions to reinforce Clarksville Charter School's sexual harassment policy. These actions may include:

1. Removing vulgar or offending graffiti.
2. Providing staff in service and student instruction or counseling.
3. Taking appropriate disciplinary action as needed.

Comprehensive School Safety Plan

Clarksville Charter School
Section G: School Dress Code, if it exists. CA Ed Code: Sections 35183
Part 1: Non-classroom based program does not have a dress code.

Comprehensive School Safety Plan

Clarksville Charter School
Section H: Safe Ingress and Egress
Part 1: General Information

Clarksville Charter School – Safe Ingress and Egress

Clarksville Charter School takes pride in providing a safe environment for all students, parents, and school employees. Our School will take measures to ensure safe ingress and egress to and from school activities and functions for pupils, parents, and school employees. Safe ingress and egress will be maintained by periodic reviews of the procedures for ingress and egress. The school will ensure that all passageways to and from our buildings, corridors within buildings and emergency exits remain clear of all obstruction to allow flow of pedestrian and vehicular traffic. The school will also ensure that potential obstructions and hazards are removed from such areas. To achieve this goal, the school works closely with local law enforcement agencies and the local city government to ensure that the school's immediate community is safe.

Through the joint efforts of the Clarksville Charter School office, site administrators, faculty, Safety Committee, PTSA, and other organizations, including consultants, Clarksville Charter School has developed a plan to ensure the safe arrival and departure of students, staff, and visitors. Clarksville Charter School encourages input from our community and reviews this plan on an annual basis.

Any problems associated with safe ingress and egress will be addressed immediately.

Comprehensive School Safety Plan

Clarksville Charter School
Section I: Bullying and Intimidation
Part 1: Anti-Intimidation Policy

Clarksville Charter School – Bullying and Intimidation

The Clarksville Charter School's Board believes that all students have a right to a safe and healthy school environment. To that end, Clarksville Charter School, schools and community have an obligation to promote mutual respect, tolerance, and acceptance. Clarksville Charter School will not tolerate any act of intimidation including direct physical contact, gestures, comments, threats or actions, either written, verbal or physical, which cause, threaten to cause or are likely to cause bodily harm, social isolation, manipulation, or personal degradation on any campus, at any school activity whether on or off campus, while traveling to and from school or a school sponsored activity, or during the lunch period, whether on or off campus.

The consequences of these actions may include a broad range of disciplinary measures as appropriate; however, every effort will also be taken to provide or locate appropriate assistance for both the victim and the offender.

From Clarksville Charter School Administrative Regulation 5131 - Conduct

Bullying occurs when one or more students threaten, harass, or intimidate another student through words, or actions including continual direct physical contact such as hitting or shoving intentionally.

These incidents will be acted upon when they occur on the school grounds at any time, en route to and from school or a school-sponsored activity, during the lunch period whether on or off campus.

A "school-related" or "school-sponsored" activity is an activity that is approved by the Executive Director or his/her designee and supervised by assigned school personnel.

For the purpose of this administrative regulation, bullying is, but is not limited to, making unsolicited and unwelcome written, verbal, physical and/or threatening visual gestures or contact.

Written – intimidating/threatening letters, notes, or messages
Verbal – intimidating/threatening comments, slurs, innuendos, teasing, jokes, or epithets
Visual – threatening gestures
Physical – hitting, slapping and/or pinching

Comprehensive School Safety Plan

Clarksville Charter School
Section I: Bullying and Intimidation
Part 1: Anti-Intimidation Policy

Clarksville Charter School – Bullying and Intimidation

From Clarksville Charter School - Conduct

Making reprisals, threats or reprisal, engaging in coercive behavior to negatively control, influence or affect the health and well-being of a student.

Initial Response and Reporting Expectations
The school expects all employees, if they observe or become aware of an act of intimidation, to take immediate, appropriate steps to intervene.

If, in the opinion of the employee, the matter has not been resolved, then the situation shall be reported to an administrator for further investigation.

Clarksville Charter School encourages students, parents and other community members who observe or become aware of a serious act of intimidation to report this act to a school administrator for further investigation.

Investigation and Response
Any incident, which may constitute an act of intimidation and is reported to the Executive Director, shall be thoroughly investigated by the site administrator or designee. Consequences shall be commensurate with the results of the investigation. This may include, but is not limited to, counseling, parent conference, detention, involuntary transfer, a formal suspension and/or expulsion of the offender. The parent or guardian shall be contacted and may be asked to attend a conference with school officials.

If the parent or guardian does not attend the conference, the site administrator shall send a letter informing the parent of the actions under consideration and notifying parent of all data pertinent to the action.

Depending on the severity of the incident, the administrator shall take appropriate steps to insure campus safety. This may include any or all of the following: Implement an immediate safety plan; isolate and supervise involved students; provide staff support for involved students as necessary; report incident to law enforcement if appropriate; notify the parents/guardians of both the offender and the victim and develop supervision plan with parents.

If the act of intimidation is deemed to warrant a suspension, expulsion, or involuntary transfer to another school, then the matter will be processed in accordance with the board policies and [Enter Applicable Administrative Regulation] pertaining to the suspension/expulsion due process.

Comprehensive School Safety Plan

Clarksville Charter School
Section I: Bullying and Intimidation
Part 1: Anti-Intimidation Policy

Clarksville Charter School – Bullying and Intimidation

Assessment and Intervention
An administrative contact will be made with the victim and offender prior to resuming regular schedule of classes. If deemed necessary, the administrator or designee may convene a multidisciplinary team to further assess and determine the need for ongoing support for the victim of the offender.

Depending upon the severity of the intimidation, an investigation may include a review of school records, identification of parent/family issues, and interview with students, parents, and school staff. A multi-disciplinary team consisting of school staff, counselor/psychologist, parent, student, and other agency personnel as appropriate, shall develop a behavior support plan.

The support plan may include any or all of the following: a case manager (special education staff), counseling services (site, and/or community resources), parenting skills classes, and other additional support services as deemed appropriate. The case manager will maintain a record of the services provided.

Each site will identify community resources to be used before, during and after incidents of intimidation.

School Follow-up
The case manager has a responsibility to follow up and evaluate the behavior support plan. The case manager will compile a report to the site administrator on the process, resources used, and the follow up procedure involving the victim and the offender.

A copy of the behavior plan and follow-up report will then be forwarded to the Coordinator of Pupil Services.

Retaliation Prohibited
Retaliation against a student who reports or witnesses bullying is strictly prohibited and is ground for discipline.

Mandated Notification
At the beginning of the school year, each student shall receive an age-appropriate summary of the board policy prohibiting intimidation.

Comprehensive School Safety Plan

Clarksville Charter School
Section I: Bullying and Intimidation
Part 1: Anti-Intimidation Policy

Clarksville Charter School – Bullying and Intimidation

An age-appropriate summary of the anti-intimidation board policy shall be part of new student orientation programs and included in student handbooks or informational packets.

A summary of the anti-intimidation board policy shall be included as part of Clarksville Charter School's annual notification of parents.

Each staff member shall be notified of Clarksville Charter School's anti-intimidation board policy.

The school's anti-intimidation board policy shall be included in each school's comprehensive school safety plan.

Comprehensive School Safety Plan

Clarksville Charter School
Section J: Mental Health Guidelines
Part 1: Mental Health Guidelines

Mental Health Guidelines

The Governing Board of recognizes that suicide is a leading cause of death among youth and that an even greater amount of youth consider (17 percent of high school students) and attempt suicide (over 8 percent of high school students) (Centers for Disease Control and Prevention, 2015).

The possibility of suicide and suicidal ideation requires vigilant attention from our school staff. As a result, we are ethically and legally responsible for providing an appropriate and timely response in preventing suicidal ideation, attempts, and deaths. Clarksville Charter School acknowledges the school's role in providing an environment which is sensitive to individual and societal factors that place youth at greater risk for suicide and one which works to create a safe and nurturing culture that minimizes suicidal ideation in students.

Recognizing that it is the duty of Clarksville Charter School to protect the health, safety, and welfare of its students, this policy aims to safeguard students and staff against suicide attempts, deaths and other trauma associated with suicide, including ensuring adequate supports for students, staff, and families affected by suicide attempts and loss. As it is known that the physical, behavioral and emotional health of students greatly impacts school attendance and educational success, this policy shall be paired with other practices that support the emotional and behavioral wellness of students.

In an attempt to reduce suicidal behavior and its impact on students and families, the Executive Director or designee shall develop strategies for suicide prevention, intervention, and post-intervention, and the identification of the mental health challenges frequently associated with suicidal thinking and behavior. These strategies shall include professional development for all school personnel in all job categories who regularly interact with students or are in a position to recognize the risk factors and warning signs of suicide, including substitute teachers, volunteers, expanded learning staff and any other individuals in regular contact with students.

The Executive Director/or designee shall develop and implement preventive strategies and intervention procedures that include prevention, staff development, developmentally - appropriate programs, intervention, assessment and referral, and parent/ student notification.

Comprehensive School Safety Plan

Clarksville Charter School
Section J: Mental Health Guidelines
Part 2: Suicide Prevention, Intervention and Postvention Protocol

- **Suicide Prevention, Intervention and Postvention Protocol**

The Governing Board of recognizes that suicide is a leading cause of death among youth and that an even greater amount of youth consider (17 percent of high school students) and attempt suicide (over 8 percent of high school students) (Centers for Disease Control and Prevention, 2015).

The possibility of suicide and suicidal ideation requires vigilant attention from our school staff. As a result, we are ethically and legally responsible for providing an appropriate and timely response in preventing suicidal ideation, attempts, and deaths. Clarksville Charter School acknowledges the school's role in providing an environment which is sensitive to individual and societal factors that place youth at greater risk for suicide and one which works to create a safe and nurturing culture that minimizes suicidal ideation in students.

Recognizing that it is the duty of the to protect the health, safety, and welfare of its students, this policy aims to safeguard students and staff against suicide attempts, deaths and other trauma associated with suicide, including ensuring adequate supports for students, staff, and families affected by suicide attempts and loss. As it is known that the physical, behavioral and emotional health of students greatly impacts school attendance and educational success, this policy shall be paired with other practices that support the emotional and behavioral wellness of students.

In an attempt to reduce suicidal behavior and its impact on students and families, the Executive Director or Designee shall develop strategies for suicide prevention, intervention, and postvention, and the identification of the mental health challenges frequently associated with suicidal thinking and behavior. These strategies shall include professional development for all school personnel in all job categories who regularly interact with students or are in a position to recognize the risk factors and warning signs of suicide, including substitute teachers, volunteers, expanded learning staff and any other individuals in regular contact with students.

The Executive Director or designee shall develop and implement preventive strategies and intervention procedures that include the following:

- **Policy Implementation**

The Mental Health Team will be responsible for planning and coordinating implementation of these regulations for the school.

Comprehensive School Safety Plan

Clarksville Charter School
Section J: Mental Health Guidelines
Part 2: Suicide Prevention, Intervention and Postvention Protocol

Mental Health Team

Malachi Briggs
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Nicole Zagaroli
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School Psychologist
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The Mental Health Team will act as a point of contact for issues relating to suicide prevention and policy implementation. All staff members shall report students they believe to be at elevated risk for suicide to the school mental health/suicide prevention coordinator.

Staff Professional Development:

All staff will receive annual professional development to include, but not limited to: risk factors, warning signs, protective factors, response procedures, referrals, postvention, and resources regarding youth suicide prevention. The professional development will include additional information regarding groups of students at elevated risk for suicide, including those living with mental and/or substance use disorders, those who engage in self-harm or have attempted suicide, those in out-of-home settings, those experiencing homelessness, LGBTQ students, students bereaved by suicide and those with medical conditions or certain types of disabilities.

Comprehensive School Safety Plan

Youth Suicide Prevention Programming:

Developmentally-appropriate, student-centered suicide prevention education may be incorporated into classroom curricula. The content of these age-appropriate materials may include, but is not limited to: the school's suicide prevention, intervention, and referral procedures, the importance of safe and healthy choices and coping strategies, how to recognize risk factors and warning signs of mental disorders and suicide in oneself and others, help-seeking strategies for oneself or others, including how to engage school resources and refer friends for help. In addition, schools may provide supplemental small group suicide prevention programming for students.

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Publication and Distribution:
The administrative regulations will be distributed annually and included in all student and teacher handbooks and on the school website.

Employee Qualifications and Scope of Services

Employees must act only within the authorization and scope of their credential or license. While it is expected that school professionals are able to identify suicide risk factors and warning signs, and to prevent the immediate risk of a suicidal behavior, treatment of suicidal ideation is typically beyond the scope of services offered in the school setting. In addition, treatment of the mental health challenges often associated with suicidal thinking typically requires mental health resources beyond what schools are able to provide.

Specialized Staff Training (Assessment)

Additional professional development in suicide risk assessment and crisis intervention shall be provided to mental health professionals including, but not limited to the following: school counselors, school psychologists, employed by Clarksville Charter School.

Parents, Guardians, and Caregivers Participation and Education

To the extent possible, parents/guardians/caregivers should be included in all suicide prevention efforts. At a minimum, the suicide prevention policy shall be prominently displayed in the parent handbook.

All parents/guardians/caregivers should have access to suicide prevention training that includes, but is not limited to the following: suicide risk factors, warning signs, and protective factors, How to talk with a student about thoughts of suicide, how to respond appropriately to the student who has suicidal thoughts.

Intervention, Assessment, Referral

Staff
When a student is identified by a staff person as having experienced:

- A catastrophic event happened which affects their attendance
    - Natural Disaster i.e. fire, flood, earthquake, tornado, etc.
- A victim of a family crisis
    - Domestic Violence
    - Sexual Abuse
    - Chronic Illness
    - Loss (Death, divorce, relocation)
- Placement Change

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Clarksville Charter School
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  - Juvenile Hall
  - Residential Treatment Center
- Student is potentially suicidal (has attempted and/or commented about having suicidal thoughts or a plan to harm themselves or others)

1. The staff member will fill out a referral survey (Student in Crisis/Suicide Risk Survey).
2. The Mental Health Team will contact the reporting school staff, the student, and the parent or guardian and will complete the Student in Crisis or Suicide Risk Assessment. If the referral is for possible suicide or self-harm the school staff may recommend that the student is continuously supervised to ensure their safety.
3. The Mental Health Team will develop a Parent Support Plan with the family and will provide community-based resources and recommendations. When appropriate, this may include calling emergency services or bringing the student to the local hospital emergency department
4. The Director, Executive Director, and school psychologist will be alerted of the situation as soon as reasonably possible.

Designated members of the Mental Health Team should conduct a suicide risk assessment. The purpose of the assessment is to determine the level of risk and to identify the most appropriate actions to ensure the immediate and long-term safety and well-being of the student. This should be done by a team that includes a school-employed mental health professional.

Caregiver notification is a vital part of suicide prevention. The appropriate caregiver(s) must always be contacted when signs of suicidal thinking and behavior are observed. Typically, this is the student's parent(s); however, when child abuse is suspected protective services should be contacted. Even if a child is judged to be at low risk for suicidal behavior, schools may ask caregivers to sign a form to indicate that relevant information has been provided. Regardless, all caregiver notifications must be documented. Caregivers also provide critical information in determining level of risk. Whether a student is in imminent danger or not, it is strongly recommended that lethal means (i.e. guns, poisons, medications, and sharp objects) are removed or made inaccessible.

Refer to community services if warranted. Referral options to 24-hour community-based services should be identified in advance. It is best to obtain a release from the primary caregiver to facilitate the sharing of information between the school and community agency.

Risk Level I (Low):
Definition: Does not pose imminent danger to self; insufficient evidence for suicide potential.
Indicators: Passing thoughts of suicide; no plan; no previous attempts; no access to weapons or means; no recent losses; support system is in place; no alcohol/substance abuse; some depressed mood/affect; evidence of thoughts found in notebook, internet postings, drawings; sudden changes in personality/behavior (e.g., distracted, hopeless, academically disengaged)

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Risk Level II (Moderate)
Definition: May pose imminent danger to self, but there is insufficient evidence to demonstrate a viable plan of action to do harm.
Indicators: Thoughts of suicide; plan with some specifics; unsure of intent; previous attempts and/or hospitalization; difficulty naming future plans; past history of substance use, with possible current intoxication; self-injurious behavior; recent trauma (e.g., loss, victimization)
Risk Level III (High):
Definition: Poses imminent danger to self with a viable plan to do harm; exhibits extreme and/or persistent inappropriate behaviors; sufficient evidence for violence potential; qualifies for immediate arrest or hospitalization.
Indicators: Current thoughts of suicide; plan with specifics, indicating when, where and how; access to weapons or means in hand; finalizing arrangements (e.g., giving away prized possessions, good bye messages in writing, text, on social networking sites); isolated and withdrawn; current sense of hopelessness; previous attempts; no support system; currently abusing alcohol/substances; mental health history; precipitating events, such as loss of loved one, traumatic event or bullying.

Risk Level Interventions and Follow-Up

DO NOT LEAVE THE STUDENT UNSUPERVISED

RL I Action (Low):
1. CONSULT WITH A MENTAL HEALTH PROFESSIONAL.
2. Contact parent/guardian/caregiver and give resources when appropriate.
3. Implement Interventions I.E., Student no harm promise and Plan, identify support systems based on the student's county of residence. ~~on and off campus~~
4. Document student and parent contact and place in confidential file.
5. Contact CPS if suspected abuse.
6. Complete confidential Suicide assessment risk form.
7. Consider whether student may have a disability and/or may need referral for additional services.
8. Document the event (including student/parent contact) in Pathways under the counseling tab (Special Programs/Accommodations > Counseling > Crisis) and upload all documentation (crisis/suicide assessment, CPS reports, etc.). A new Counseling Session needs to be created with the Crisis Domain needs to be selected.

RL II Action (Moderate):
1. CONSULT WITH A MENTAL HEALTH PROFESSIONAL.
2. Notify and/or hand off student ONLY to parent/guardian/caregiver who commits to seek an immediate mental health assessment or to law enforcement if parent is unavailable or uncooperative. Consider any suspected child abuse or neglect prior to contacting parent/guardian.
3. Document student and parent contact and place in confidential file.

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4. Complete follow-up with student and parent when student returns.
5. Contact CPS if suspected abuse.
6. Complete confidential Suicide assessment risk form.
7. Consider whether student may have a disability and/or may need referral for additional services.
8. Document the event (including student/parent contact) in Pathways under the counseling tab (Special Programs/Accommodations > Counseling > Crisis) and upload all documentation (crisis/suicide assessment, CPS reports, etc.). A new Counseling Session needs to be created with the Crisis Domain needs to be selected.

RL III Action (High):

1. CONSULT WITH A MENTAL HEALTH PROFESSIONAL.
2. Notify and/or hand off student ONLY to parent/guardian/caregiver who commits to seek an immediate mental health assessment or to law enforcement if parent is unavailable or uncooperative. Consider any suspected child abuse or neglect prior to contacting parent/guardian.
3. Contact law enforcement. Law enforcement will determine if the parent will transport student to mental health evaluation center or police may arrange for transportation to the mental health evaluation center.
3. Complete confidential Suicide assessment risk form.
4. If police arrange for transport, notify site administrator.
5. Document all student and parent contact.
6. Consider whether student may have a disability and/or may need referral for additional services.
7. Contact CPS if suspect abuse.
8. Follow procedures for re-entry to School After a Suicide Attempt.
9. Document the event (including student/parent contact) in Pathways under the counseling tab (Special Programs/Accommodations > Counseling > Crisis) and upload all documentation (crisis/suicide assessment, CPS reports, etc.). A new Counseling Session needs to be created with the Crisis Domain needs to be selected.

As appropriate, consider an assessment for special education or a 504 Accommodation plan for a student whose behavioral and emotional needs affect their ability to benefit from their educational program.

Document all actions

The Mental Health Team shall maintain records and documentation of actions taken at the school for each case.

Notes, documents and records related to the incident are considered confidential information and remain privileged to authorized personnel. These documents should be kept in a confidential file separate and apart from the student's cumulative records.

If the student transfers to a school within or outside the sending school may contact the receiving school to share information and concerns, as appropriate, to facilitate a successful supportive transition.

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Clarksville Charter School
Section J: Mental Health Guidelines
Part 2: Suicide Prevention, Intervention and Postvention Protocol

Supporting Students after a Mental Health Crisis

It is crucial that careful steps are taken to help provide the mental health support for the student and to monitor their actions for any signs of suicide. The following steps should be implemented after the crisis:

- Treat every threat with seriousness and approach with a calm manner; make the student a priority.Listen actively and non-judgmental to the student. Let the student express his or her feelings.
- Acknowledge the feelings and do not argue with the student.
- Offer hope and let the student know they are safe and that help is provided. Do not promise confidentiality orcause stress.
- Explain calmly and get the student to a trained professional, school psychologist, school counselor, or designated staff to further support the student.
- Keep close contact with the parents/guardians/caregivers and mental health professionals working with thestudent.

Students

Each school site and program within shall identify, disseminate and prominently display a process for students to safely notify a staff member when they are experiencing emotional distress or suicidal ideation, or when they suspect or have knowledge of another student's emotional distress, suicidal ideation, or attempt.

Parental Notification and Involvement

Each school within shall identify a process to ensure continuing care for the student identified to be at risk of suicide. The following steps should be followed to ensure continuity of care:

After a referral is made for a student, school staff shall verify with the Parent/guardian/caregiver that follow-up treatment has been accessed.

If parents/guardians/caregivers refuse or neglect to access treatment for a student who has been identified to be at-risk for suicide or in emotional distress, the suicide prevention coordinator, administrator or other mental health professional will meet with the parents/guardians/caregivers to identify barriers to treatment (e.g., cultural stigma, financial issues) and work to rectify the situation and build understanding of the

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importance of care. If follow-up care for the student is still not provided, school staff should consider contacting Child Protective Services (CPS) to report neglect of the youth.

A written authorization to exchange/release information should be completed by the parents/guardians/caregivers and appropriate school staff (e.g., school psychologist, school counselor and/or nurse) should consult with outside mental health or medical treatment team.

Action Plan for In-Person Suicide Attempts

Each school site and program within shall follow the following action plan to immediately address in school suicide attempts. If a suicide attempt is made during the school day, it is important to remember that the health and safety of the student and those around him/her is critical. The urgency of the situation will dictate the order and applicability in which the subsequent steps are followed:

- Remain calm, remember the student is overwhelmed, confused, and emotionally distressed.
- Move all other students out of the immediate area.
- Immediately contact the administrator and Mental Health Team.
- Call 911 and give them as much information about the situation as possible.If needed, provide medical first aid until a medical professional is available
- Parents/guardians/caregivers should be contacted as soon as possible.
- Do not send the student away or leave them alone, even if they need to go to the restroom.Listen and prompt the student to talk.
- Review options and resources of people who can help.
- Be comfortable with moments of silence as you and the student will need time to process the situation.
- Provide comfort to the student.
- Promise privacy and help, and be respectful, but do not promise confidentiality.

Student should only be released to parents/guardians/caregivers or to a person who is qualified and trained to provide help.

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Follow procedures for re-entry to School After a Suicide Attempt.

Action Plan for Out-of-School Hours Suicide Attempts

- If a suicide attempt by a student is outside of school hours, it is crucial to protect the privacy of the student and maintain a confidential record of the actions taken to intervene, support, and protect the student. The followingsteps should be implemented:
- Contact the parents/guardians/caregivers and offer support to the family.
- Discuss with the family how they would like the school to respond to the attempt while minimizing widespreadrumors among teachers, staff, and students.
- Obtain permission from the parents/guardians/caregivers to share information to ensure the facts regarding the crisis is correct.
- Executive Director to handle media requests.
- Provide care and determine appropriate support to affected students.

Follow procedures for re-entry to School After a Suicide Attempt.

Re-Entry to School After a Suicide Attempt

A student who threatened or attempted suicide is at a higher risk for suicide in the months following the crisis. Having a streamlined and well-planned re-entry process ensures the safety and wellbeing of students who have previously attempted suicide and reduces the risk of another attempt. An appropriate re-entry process is an important component of suicide prevention. Involving students in planning for their return to school provides them with a sense of control, personal responsibility, and empowerment.

A student returning to school following hospitalization, including psychiatric and drug or alcohol inpatient treatment, must have written permission by the health care provider in order to attend school.

A written authorization to exchange/release information should be completed by the parents/guardians/caregivers and appropriate school staff (e.g., school psychologist, school counselor and/or nurse) should consult with the outside mental health or medical treatment team.

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If the student has been out of school for any length of time, including mental health hospitalization, the school site administrator or designee should hold a re-entry meeting with key support staff, parent/guardian/caregiver and student to facilitate a successful transition back into school.

The re-entry meeting should include a review of the authorization for return and documentation provided by the outside mental health or medical treatment team.

The documentation provided should be considered in the development of a student safety plan for re-entry.

The school team should confer with student and parents/guardians/caregivers about any specific requests on how to handle the re-entry.

Inform the student's teachers about possible days of absences.

Allow accommodations for student to make up work (be understanding that missed assignments may add stress to student).

Mental health professionals or trusted staff members should maintain ongoing contact to monitor student's actions and mood as part of the student safety plan.

Work with parents/guardians/caregivers to involve the student in an aftercare plan.

POSTVENTION

A death by suicide in the school community (whether by a student or staff member) can have devastating consequences on students and staff. Therefore, it is vital to be prepared ahead of time in the event of such a tragedy. The following are general procedures for the school administrator/ Executive Director in the event of a completed suicide:

Gather pertinent information

Confirm cause of death is the result of suicide, if this information is available.

Identify staff member to be the point of contact with the family of the deceased.
Information about the cause of death should not be disclosed to the school community until the family has been consulted and has consented to disclosure.

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Assemble school crisis response team

School crisis response team to determine initial response procedures and obtain consultation regarding number of personnel needed for initial response. It is helpful to have the following information available for consultation:

-Demographic information
-Siblings (If any within)
-School Profile
-Known friends/groups
-Identification of additional high risk students

Staff notification

Concerns and wishes of family members regarding disclosure of the death and cause of death should always be taken into consideration when providing facts to students, staff and parents. Some actions to consider:

- Assess the extent and degree of psychological trauma and impact to the school community
- Establish a plan to notify staff of death, once consent is obtained by the family of the deceased.
- Notification of staff is recommended as soon as possible (In person if possible).
- To dispel rumors, share accurate information and all known facts about the death.
- Emphasize that no one event is to blame for suicide. Suicide is complex and cannot be simplified by blaming individuals, drugs, music and/or school.
- Allow staff to express their own reactions and grief; identify anyone who may need additional support andprovide resources.

Student notification and support

Concerns and wishes of family members regarding disclosure of the death and cause of death should always be taken into consideration when providing facts to students, staff and parents. Some actions to consider:

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- Notification to students should be made by the Mental Health Team.
- To the extent possible, students should be notified in the same time period to minimize rumors.
- When possible, the news should be delivered by staff with whom the students are most familiar and comfortable.
- Provide staff with a scripted notification of death for students and
- Prepare staff for potential reactions and questions. Review student support plan making sure to clarify procedures and locations for crisis counseling.
- Define triage procedures for students and staff who may need additional support in coping with the death. Identify a lead crisis response staff member to assist with coordination of crisis counseling and support services.Communicate office hours to provide crisis counseling to students, staff and parents, as needed.
- Identify a mental health professional (School psychologist or school counselor) to check in with students previously identified to be at risk for suicide.
- Request substitute teachers, as needed.
- Maintain documentation on individual's services for follow up, as needed.
- Provide students, staff or parents/guardians/caretakers with after-hours resource numbers such as the 24/7 Suicide Prevention Crisis Line.

Refer students or staff who require a higher level of care for additional services such as a community mental health provider, or their health care provider. Indicators of students and staff in need of additional support and/or referral may include the following:

- Persons with close connections to the deceased.
- Persons who have experienced a loss over the past six months to a year, a traumatic event, have witnessed actsof violence, or have a history of suicide (Self or family member).
- Persons who appear emotionally over-controlled (e.g., a student who was very close to the deceased but whois exhibiting no emotional reaction to the loss) or those who are angry when majority are expressing sadness.

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- Persons unable to control crying
- Persons with multiple traumatic experiences may have strong reactions that require additional assistance.

Document

School administration shall maintain records and documentation of actions taken at the school site.

Monitor and manage

School administration with support from the school crisis team should monitor and manage the situation as it develops to determine follow up actions and continued support plans.

Communicate with the larger school community about the suicide death;

Consider funeral arrangements for family and school community;

Respond to memorial requests in respectful and non-harmful manner; responses should be handed in a thoughtful way and their impact on other students should be considered. Memorials or dedications to a student who has died by suicide should not glamorize or romanticize either the student or the death.

Encourage parents to monitor internet postings regarding the death, including the deceased personal profile pages.

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Clarksville Charter School
Section K: Crime Assessment
Part 1: Crime Assessment

In compliance with SB 187 and SB 334, will compile statistics pertaining to school crime committed at our locations and at school-related functions. The school will complete a *California Safe Schools Assessment – School Crime Reporting Form* for each incident that occurs. Copies of these forms shall be inserted in the Appendix this plan. The school will also insert an annual breakdown of incidents, by month. Information obtained will assist the school and in developing programs to reduce the incidence of crime on campus.

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Clarksville Charter School
Section L: COVID-19 Reporting AB 685
Part 1: Increased COVID-19 Reporting Requirements

Refer to school’s board policy regarding COVID-19.

Coversheet

School Calendar 2022-2023

Section: V. Operations
Item: B. School Calendar 2022-2023
Purpose: Vote
Submitted by:
Related Material: CV 22-23 Student Calendar V2.pdf

2022-2023 School Calendar

CLARKSVILLE CHARTER SCHOOL

July 2022

S	M	T	W	T	F	S
					1	2
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31						

August 2022

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September 2022

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October 2022

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November 2022

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December 2022

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January 2023

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February 2023

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March 2023

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April 2023

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May 2023

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June 2023

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School Year Dates

Aug 1	Teachers Return to Work
Aug 15	First Day of School
Jan 6	End of Semester 1
Jan 18	Report Cards Due
May 26	Last Day of School
Jun 1	Report Cards Due
Jun 2	Last Teacher Day

Non-Instructional Days

Sep 5	Labor Day
Nov 11	Veteran's Day
Nov 21-28	Thanksgiving Break
Dec 19-Jan 3	Winter Break
Jan 16	Martin Luther King, Jr. Day
Jan 27	Staff In-Service
Feb 17	Lincoln Day
Feb 20	Washington Day
Apr 3-10	Spring Break
May 29	Memorial Day

Learning Period Dates

LP1	24 days	8/15-9/16
LP2	20 days	9/19-10/14
LP3	19 days	10/17-11/10
LP4	25 days	11/14-1/11
LP5	20 days	1/12-2/10
LP6	18 days	2/13-3/10
LP7	19 days	3/13-4/14
LP8	30 days	4/17-5/26

175 instructional days

Events - Dates TBD

Community Opportunities

Field Trips

School Accountability

Every LP	Attendance Logs
Every LP	Work Samples
Every 20 school days	Student Conference

Testing Windows

Feb-Mar	PFT Testing for 5, 7, 9
Mar-May	SBAC Testing
Fall, Win, Spr	Assessements

School Closed

Last Day of Semester 1

Report Cards

First & Last Day of School

SEQUOIA GROVE CHARTER ALLIANCE

Coversheet

Open Enrollment 2022-2023

Section: V. Operations
Item: C. Open Enrollment 2022-2023
Purpose: Vote
Submitted by:
Related Material: Open Enrollment Window 22-23.pdf

Open Enrollment Window

2022-2023 School Year



March 25-April 25 2022