



Clarksville Charter School

Regular Scheduled Board Meeting

Date and Time

Wednesday October 20, 2021 at 6:30 PM PDT

Location

Join Zoom Meeting

<https://sequoiagrove-org.zoom.us/j/4075258260>

Meeting ID: 407 525 8260

One tap mobile

+14086380968,,4075258260# US (San Jose)

+16699006833,,4075258260# US (San Jose)

Dial by your location

+1 408 638 0968 US (San Jose)

+1 669 900 6833 US (San Jose)

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

+1 301 715 8592 US (Washington DC)

+1 312 626 6799 US (Chicago)

+1 646 876 9923 US (New York)

Meeting ID: 407 525 8260

Find your local number: <https://sequoiagrove-org.zoom.us/j/4075258260>

The mission of Clarksville Charter School is to develop the individual gifts of students in El Dorado County and adjacent counties to become critical thinkers, responsible citizens and innovative leaders prepared for academic and real-life achievement in the 21st Century. The mission will be accomplished through quality, personalized,

standards-based education which could include online coursework, offline textbook work, project-based learning, and unique hands-on and experiential learning experiences facilitated in partnership with students, parents, staff, and community.

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:30 PM
A. Record Attendance		Emily Allen	1 m
B. AB 361 Report of Findings	Vote	Emily Allen	5 m
C. Call the Meeting to Order		Emily Allen	1 m
D. Approval of the Agenda	Vote	Emily Allen	1 m
E. Public Comments		Emily Allen	2 m
F. Approve Minutes	Approve Minutes	Emily Allen	1 m
Approve minutes for Regular Scheduled Board Meeting on September 15, 2021			
G. Approve Minutes	Approve Minutes	Emily Allen	1 m
Approve minutes for Special Board Meeting on October 12, 2021			
H. Executive Director's Report		Jenell Sherman	25 m
II. Finances			7:07 PM
A. September Financials	Vote	James Surmeian	10 m
III. Governance Training			7:17 PM
A. Brown Act Training	Discuss	Jennifer McQuarrie	45 m
IV. Finances			8:02 PM
A. ESSER III Funding	Vote	Jenell Sherman	10 m
B. Salary Schedule with Nurse Salary	Vote	Jenell Sherman	5 m

	Purpose	Presenter	Time
V. Operations			8:17 PM
A. Facility Inspection Tool	FYI	Jenell Sherman	5 m
B. COVID-19 Schoolwide Health and Safety Policy Revised	Vote	Jenell Sherman	10 m
VI. Governance			8:32 PM
A. Public Comment Policy	Vote	Jenell Sherman	5 m
VII. Closing Items			8:37 PM
A. Board of Director's Comments & Requests	Discuss		2 m
B. Announcement of Next Regular Scheduled Board Meeting	FYI	Emily Allen	1 m
The Next Regular Scheduled Board Meeting is November 17, 2021 at 6:30 PM.			
C. Adjourn Meeting	Vote	Emily Allen	1 m

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Coversheet

AB 361 Report of Findings

Section: I. Opening Items
Item: B. AB 361 Report of Findings
Purpose: Vote
Submitted by:

BACKGROUND:

AB 361 provides that if a state of emergency remains in place, a local agency must make the following findings by majority vote every 30 days, in order to continue using the bill's exemption to the Brown Act teleconferencing rules:

- (A) The legislative body has reconsidered the circumstances of the emergency; and
(B) Either of the following circumstances exists:

1. the state of emergency continues to directly impact the ability of board members to meet safely in person, or
2. State or local officials continue to impose or recommend social distancing measures.
Charter school boards are required to vote every 30 days to make the required findings regarding the continuing emergency and vote to continue using the law's exemptions.

RECOMMENDATION:

The Clarksville Charter School Board has met the finding that a state of emergency continues to directly impact the ability of the members to meet safely in person. Motion to continue the Clarksville Charter School board meetings virtually pursuant to AB 361.

Coversheet

Approve Minutes

Section: I. Opening Items
Item: F. Approve Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Regular Scheduled Board Meeting on September 15, 2021

APPROVED



Clarksville Charter School

Minutes

Regular Scheduled Board Meeting

Date and Time

Wednesday September 15, 2021 at 6:30 PM

Location

Join Zoom Meeting-**UPDATED ZOOM Link**

<https://sequoiagrove-org.zoom.us/j/82885775759>

Meeting ID: 828 8577 5759

One tap mobile

+16699006833,,82885775759# US (San Jose)

+14086380968,,82885775759# US (San Jose)

Dial by your location

+1 669 900 6833 US (San Jose)

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Directors Present

Emily Allen (remote), Kelley Laliberte (remote), Keri Dalebout (remote), Lisa Jobe (remote)

Directors Absent

None

Guests Present

Darlington Ahaiwe (remote), Dr. Amanda Fernandez (remote), Jenell Sherman (remote), Katie Royer (remote), Kristie Nicosia (remote), Lisa Winton (remote), Sara Greco (remote), Shannon Breckenridge (remote), Stephanie Terrell (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Emily Allen called a meeting of the board of directors of Clarksville Charter School to order on Wednesday Sep 15, 2021 at 6:30 PM.

C. Approval of the Agenda

Lisa Jobe made a motion to approve the Agenda.
Kelley Laliberte seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Lisa Jobe Aye
Kelley Laliberte Aye
Emily Allen Aye
Keri Dalebout Aye

D. Public Comments

Jennifer Alcorn commented on the Sync Up times and how the Legislation is affecting families.

E. Approve Minutes

Keri Dalebout made a motion to approve the minutes from Regular Schedule Board Meeting on 07-21-21.
Kelley Laliberte seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Kelley Laliberte Aye
Emily Allen Aye
Keri Dalebout Aye

Roll Call

Lisa Jobe Aye

F. Approve Minutes

Kelley Laliberte made a motion to approve the minutes from Special Board Meeting on 08-04-21.

Lisa Jobe seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Kelley Laliberte Aye

Emily Allen Aye

Keri Dalebout Aye

Lisa Jobe Aye

G. Approve Minutes

Lisa Jobe made a motion to approve the minutes from Special Board Meeting on 09-08-21.

Keri Dalebout seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Emily Allen Aye

Lisa Jobe Aye

Kelley Laliberte Aye

Keri Dalebout Aye

H. Executive Director's Report

Jenell Sherman presented the *Executive Director's Report*.

- Students started school on August 16, 2021.
- Adventure Academy for TK-8th Grades
- Synchronous and Live offerings
- CA Cadet Corp- Leadership opportunity for 7th-12th grade students
- High School Updates presented by Shannon Breckenridge- Concurrent enrollment and Dual enrollment with Yuba College, Career Technology Education, Pilot City Program
- Assessment Update presented by Kristie Nicosia
- Enrollment Update- 1526 students are currently enrolled
- Ordering Update presented by Stephanie Terrell
- Community Partners (formerly vendors) Onboarding
- COVID-19 Updates for Staff

II. Finances

A.

July - August Financials

Lisa Jobe made a motion to approve the July - August Financials.

Keri Dalebout seconded the motion.

Darlington Ahaiwe presented the July- August Financials.

The board **VOTED** to approve the motion.

Roll Call

Emily Allen Aye

Lisa Jobe Aye

Kelley Laliberte Aye

Keri Dalebout Aye

B. ESSER III Funding

Dr. Amanda Johnson presented the ESSER III Funding updates.

C. Carryover of Sick Time

Keri Dalebout made a motion to approve the Carryover of Sick Time Form.

Kelley Laliberte seconded the motion.

Jenell Sherman presented the Carryover of Sick Time Form.

The board **VOTED** to approve the motion.

Roll Call

Keri Dalebout Aye

Emily Allen Aye

Lisa Jobe Aye

Kelley Laliberte Aye

III. Operations

A. Teacher Evaluations

Kelley Laliberte made a motion to approve the Teacher Evaluations Policy.

Lisa Jobe seconded the motion.

Jenell Sherman presented the Teacher Evaluations Policy.

The board **VOTED** to approve the motion.

Roll Call

Keri Dalebout Aye

Emily Allen Aye

Kelley Laliberte Aye

Lisa Jobe Aye

B. Teacher Contracts

Kelley Laliberte made a motion to approve the Teacher Contracts.

Keri Dalebout seconded the motion.

Jenell Sherman presented the Teacher Contract.

The board **VOTED** to approve the motion.

Roll Call

Emily Allen Aye
Keri Dalebout Aye
Lisa Jobe Aye
Kelley Laliberte Aye

C. Over 5 Students Supplemental Contract

Lisa Jobe made a motion to approve the Over 5 Students Supplemental Contract.

Kelley Laliberte seconded the motion.

Jenell Sherman presented the Over 5 Students Supplemental Contract.

The board **VOTED** to approve the motion.

Roll Call

Emily Allen Aye
Lisa Jobe Aye
Kelley Laliberte Aye
Keri Dalebout Aye

D. Organizational Chart with Staff Names

Jenell Sherman presented the Organizational Chart with Staff Names.

IV. Governance

A. Governing Board Executive Order

Jenell Sherman presented the Governing Board Executive Order.

B. Board Member Nomination: Lisa Winton

Keri Dalebout made a motion to approve the Board Member Nomination of Lisa Winton.

Lisa Jobe seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Emily Allen Aye
Keri Dalebout Aye
Lisa Jobe Aye
Kelley Laliberte Aye

C. Governing Board Vacancy

Jenell Sherman presented the Governing Board Update- the 5th position of CSO Board can be a school board representative.

D. Discussion and Potential Action of Board Roles

Emily Allen made a motion to nominate Kelley Laliberte as Board Secretary.
Lisa Jobe seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Kelley Laliberte Aye
Lisa Jobe Aye
Emily Allen Aye
Keri Dalebout Aye

E. Upcoming Compliance Items

Jenell Sherman presented the Upcoming Compliance Items.

F. Closed Session with Jenell Sherman to Discuss Goals

Lisa Jobe made a motion to go into Closed Session at 8:18 PM.
Kelley Laliberte seconded the motion.
Lisa Jobe made a motion to come out of Closed Session at 8:40 PM.
Keri Dalebout seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Emily Allen Aye
Keri Dalebout Aye
Lisa Jobe Aye
Kelley Laliberte Aye

V. Closing Items

A. Board of Director's Comments & Requests

Jenell Sherman will check in with Jen Alcorn about her public comment concerns.

Emily Allen requested a new agenda item for next board meeting- Board to Discuss Goals for the Year.

B. Announcement of Next Regular Scheduled Board Meeting

Emily Allen announced the Next Regular Scheduled Board Meeting is on October 20, 2021 at 6:30 PM.

C. Adjourn Meeting

Lisa Jobe made a motion to adjourn the Meeting.
Kelley Laliberte seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Lisa Jobe Aye

Emily Allen Aye

Keri Dalebout Aye

Kelley Laliberte Aye

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:47 PM.

Respectfully Submitted,
Emily Allen

Prepared by:
Katie Royer

Noted by:

Board Secretary

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Coversheet

Approve Minutes

Section: I. Opening Items
Item: G. Approve Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Special Board Meeting on October 12, 2021

APPROVED



Clarksville Charter School

Minutes

Special Board Meeting

Date and Time

Tuesday October 12, 2021 at 6:30 PM

Location

<https://sequoiagroove-org.zoom.us/j/4075258260>

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Directors Present

Emily Allen (remote), Kelley Laliberte (remote), Keri Dalebout (remote), Lisa Jobe (remote), Lisa Winton (remote)

Directors Absent

None

Directors who arrived after the meeting opened

Lisa Winton

Guests Present

Darcy Belleza (remote), Jenell Sherman (remote), Julie Haycock-Cavender (remote), Katie Royer (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Emily Allen called a meeting of the board of directors of Clarksville Charter School to order on Tuesday Oct 12, 2021 at 7:01 PM.

Lisa Winton arrived at 7:06 PM.

C. Approval of the Agenda

Emily Allen made a motion to approve the Agenda.

Lisa Jobe seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

Kelley Laliberte Aye

Keri Dalebout Aye

Lisa Jobe Aye

Emily Allen Aye

Lisa Winton Absent

D. Public Comments

No public comments.

II. Operations

A. COVID-19 Testing Policy

Kelley Laliberte made a motion to approve COVID-19 Testing Policy.

Lisa Jobe seconded the motion.

Jenell Sherman presented the COVID-19 Testing Policy.

The board **VOTED** unanimously to approve the motion.

B. COVID-19 Schoolwide Health and Safety Policy

Lisa Jobe made a motion to approve the COVID-19 Schoolwide Health and Safety Policy with the caveat that staff and board will revisit the COVID-19 Symptom Screening section and clarify school sponsored activities definition.

Keri Dalebout seconded the motion.

Jenell Sherman presented the COVID-19 Schoolwide Health and Safety Policy.

Staff and Board will revisit COVID-19 Symptom Screening section and staff will potentially add school-sponsored activities language/definition.

Staff will share Decision Forest graphics.
The board **VOTED** unanimously to approve the motion.

C. Uniform Complaint Policy and Procedures

Kelley Laliberte made a motion to approve the Uniform Complaint Policy and Procedures.
Lisa Jobe seconded the motion.
Jenell Sherman presented the Uniform Complaint Policy and Procedures.
The board **VOTED** unanimously to approve the motion.

III. Governance

A. Resolution Regarding AB361

Keri Dalebout made a motion to approve the Resolution Regarding AB361.
Kelley Laliberte seconded the motion.
Darcy Belleza presented the AB 361 and COVID-19 Teleconferencing slides.
The board **VOTED** unanimously to approve the motion.

IV. Closing Items

A. Board of Director's Comments & Requests

Lisa Jobe gave kudos to HSVA activity that was well attended on Monday.
Vendor@sequoiagrove.org (available on the website) or Jenell Sherman can take vendor concerns from the public.

Jenell Sherman announced the Brown Act Training will take place during the Next Regular Scheduled Board Meeting.

Emily Allen asked how the new vaccine mandate will affect our students. Jenell Sherman shared that it appears that it will be optional for our students as other vaccine regulations make allowances for students with limited time in classroom.

B. Announcement of Next Regular Scheduled Board Meeting

Emily Allen announced the Next Regular Scheduled Board Meeting is October 20, 2021 at 6:30 PM.

C. Adjourn Meeting

Lisa Jobe made a motion to adjourn the meeting.
Keri Dalebout seconded the motion.
The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:52 PM.

Respectfully Submitted,
Emily Allen

Prepared by:
Katie Royer

Noted by:

Board Secretary

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Coversheet

Executive Director's Report

Section: I. Opening Items
Item: H. Executive Director's Report
Purpose: FYI
Submitted by:
Related Material: Clarksville October ED Report 2021_Main.pdf

REGULAR BOARD MEETING

October 2021



CLARKSVILLE
CHARTER SCHOOL

OCTOBER *Agenda*



01.
Enrollment

02.
**Instructional
Materials**

03.
**Academic Programs &
Educational Services**

04.
Community

05.
CSO Updates

06.
**Uniform
Complaint Process**



ENROLLMENT



Enrollment Update from Principal Clarksville Charter School

Current Enrollment by County/Gradelevel as of 10/11/21

Grade	Alpine	Amador	El Dorado	Placer	Sacramento	Yuba	Totals
TK	0	4	19	1	5	0	29
KN	0	14	91	16	26	1	148
1	0	15	66	16	23	0	120
2	1	11	72	22	27	1	134
3	0	20	92	21	21	0	154
4	1	19	68	24	30	1	143
5	1	16	75	26	31	0	149
6	0	9	69	16	24	0	118
7	0	8	83	27	24	0	142
8	2	11	65	20	21	0	119
9	0	5	38	19	19	0	81
10	0	5	44	15	20	0	84
11	0	5	20	17	19	0	61
12	0	1	23	11	11	0	46
Curent Total	5	143	825	251	301	3	1528

Updates from our Enrichment Team



- **LESS THAN 500 ORDERS IN THE QUEUE ACROSS ALL 4 SCHOOLS**
- **AMAZON PUNCHOUT HAS GONE LIVE**
- **LIBRARY SYSTEM IS UP AND RUNNING**
- **ALL VCI ARE BEING PROCESSED WITHIN TWO DAYS**
- **STUDENTS ENROLLING BETWEEN 11/15 - 11/30 WILL RECEIVE A PRORATED FUNDS DROP UNTIL 12/1**

ADVENTURE ACADEMY *Updates*

Session 1 included five classes.

All classes were offered virtually and held twice a week.

Classes featured during the first session included:

- Your Delightful Decimals
(5th/6th)
- Write Your World
(5th/6th)
- Eat Your History
(5th/6th)
- Explore Your Constitution
(7th/8th)
- Think About It
(3rd/4th)

Session 1	Number of Students
Clarksville	29
Feather River	46
Lakeview	7
Winship	5
Total	87

ADVENTURE ACADEMY *Updates*

Session 2 includes 19 classes

Classes were offered both virtually and in person as we introduced our new Field Academy

Increased grade level spans and had classes for students in TK - 8th grades.

Session 2	Number of Students
Clarksville	60
Feather River	114
Lakeview	43
Winship	14
Total	231



ADVENTURE ACADEMY

Session 2 started Monday!



Wonderful Classes Offered by our HSTs!

Batty About Bats

Write Your World

Intro to German

Eat Your History

Fun with Fractions

Creepy Creatures

What's the Point?

Fun & Fabulous Fall

Balancing Your Budget

Bridge to Middle

School Writing

Pet Zoology

Think About It

Sight Words (F)



JHVA Updates

Courses for the fall session of Junior High Virtual Academy (JHVA) include 7th & 8th Grade Language Arts and Math, Physical Science, Life Science, and Study Skills.

	Number of Students
Clarksville	56
Feather River	80
Lakeview	27
Winship	9
Total	172



HSVA Enrollment

Total Number of Classes Ordered

Clarksville Charter School	241
Feather River Charter School	502
Lake View Charter School	39
Monarch River Academy	272
Winship Community School	1
Yosemite Valley Charter School	633



Honor Society News!

**SEQUOIA GROVE SCHOOLS
Induction Ceremony 10/11**



National Jr. Honor Society

- 10 returning members
- Inducted 11 new members



National Honor Society

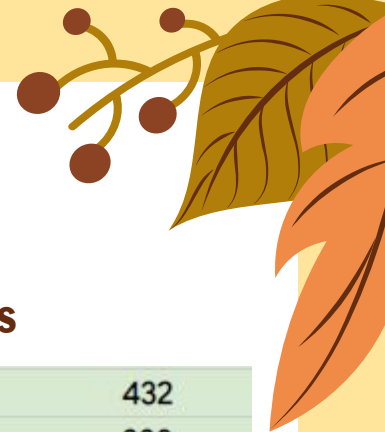
- 4 returning members
- Inducted 9 new members

Thank you, Advisors!

Danielle Baumunk &
Sara Infante
ALSO REPRESENTING
CLARKSVILLE CHARTER SCHOOL

April Winn LAKE VIEW CHARTER SCHOOL

Audra Koopmans FEATHER RIVER
CHARTER SCHOOL



SPECIAL EDUCATION

The special education department has been supporting a record number of special education students as well as special education assessments this school year. Everyone is doing an incredible job supporting our students and keeping all of our charter schools within compliance

SPED Students

Total Students	432
Mild/Mod Students	330
Mod/Severe Students	50
SDC Students	29
Total Virtual Student	344
Total In-Person	19

Current Special Education Assessments 80

Current 504 Assessments 19

Total Completed Assessments 13

STUDENT SUPPORT

- Our academic intervention team offers live Tier 1 interventions to support Mathematics, an area of need identified by the charter wide 2020-2021 STAR assessments.
- The intervention team also offers Tier 2 interventions for more focused and intensive support. During our first cycle the team focused on Mathematics. For cycle 2 and beyond our team is supporting: Reading, Writing, and Mathematics in response to student need and schoolwide data.

Tier 1 Cycle 1	Tier 2 Cycle 1	Tier 1 Cycle 2 Sign Ups	Tier 2 Cycle 2 Sign-Ups
36 students	19 Students	28 Students	39 Students

STUDENT SUPPORT

- Our School Counselor is offering a tiered approach to Social Emotional Learning.
- Students have signed up for Tier 1 SEL programming through Ever-Fi and Centervention.
- There are also offerings for Tier 2 (small group counseling/SEL courses) and Tier 3 (1:1 counseling).

Tier 1 SEL Programs	Group Counseling	1:1 Counseling
9 Students	16 Students	3 Students

SST Process	504 Meetings Held
27 Students	12 Students



CLUBS

Here is a sampling of the clubs currently available to our students:



Sequoia Grove Clubs Session 2

[Click Here](#) to review our Club Guidelines

Monday	Tuesday	Wednesday	Thursday	Friday
<p style="text-align: right;">Oct 18</p> <p> Soccer Club 10:00 - 10:45 - Elk Grove</p> <p> Marvel Fan Club 1:30 - 2:15 - Virtual</p> <p> Board Game Club 2:00 - 2:45 - El Dorado Hills</p>	<p style="text-align: right;">Oct 19</p> <p> Go With the Floga 10:00 - 10:45 am - Lincoln</p> <p> Art Club 11:30 - 12:15 pm -Virtual</p> <p> Tag Club 2:00 - 2:45 pm - El Dorado Hills</p>	<p style="text-align: right;">Oct 20</p> <p> Fall Drawing Club 10:00 - 10:45 am - Virtual</p> <p> Life Science Club 2:00 - 3:00 - Orangevale</p>	<p style="text-align: right;">Oct 21</p> <p> Auburn Hiking Club 9:30 - 10:30 am - Auburn</p> <p> Let's Make Paper Airplanes 9:30 - 10:15 am - Virtual</p>	<p style="text-align: right;">Oct 22</p> <p> Butte County Hiking Club 9:00 - 10:00 am - Chico</p> <p> Harry Potter Club 1:00 - 1:45 pm - Virtual</p> <p> Dungeons & Dragons 1:30 - 2:15pm - Virtual</p>
<p style="text-align: right;">Oct 25</p> <p> Soccer Club 10:00 - 10:45 - Elk Grove</p> <p> Marvel Fan Club 1:30 - 2:15 - Virtual</p> <p> Board Game Club 2:00 - 2:45 - El Dorado Hills</p>	<p style="text-align: right;">Oct 26</p> <p> Go With the Floga 10:00 - 10:45 am - Lincoln</p> <p> Art Club 11:30 - 12:15 pm -Virtual</p> <p> Tag Club 2:00 - 2:45 pm - El Dorado Hills</p>	<p style="text-align: right;">Oct 27</p> <p> Fall Drawing Club 10:00 - 10:45 am - Virtual</p> <p> Life Science Club 2:00 - 3:00 - Orangevale</p>	<p style="text-align: right;">Oct 28</p> <p> Auburn Hiking Club 9:30 - 10:30 am - Auburn</p> <p> Let's Make Paper Airplanes 9:30 - 10:15 am - Virtual</p>	<p style="text-align: right;">Oct 29</p> <p> Butte County Hiking Club 9:00 - 10:00 am - Chico</p> <p> Harry Potter Club 1:00 - 1:45 pm - Virtual</p> <p> Dungeons & Dragons 1:30 - 2:15pm - Virtual</p>

Getting out and about....



We have park days happening every week in all areas!

FIELD TRIPS - watch for our new field trip ordering system coming soon!

Sequoia Grove Charter Alliance

Fall Update 2021

Hopes and dreams...

2018 - Conversations about independence from a CMO

“Family of schools”

“Choice”

“Independence”

2020 - The CSO concept

An independent service organization directed by the schools through a membership driven Board.

Off to the Races... Spring 2021

Accomplishments...

Formation of the legal entity

Board formation

Staff hiring

Systems development

Develop tech services and begin roll out of platforms, services, hardware

Securing facilities

... before actually existing!

Our theme for Spring 2021... *building relationships.*

What we provide...

- **Enrollment**
- **Records**
- **Accountability & Compliance**
- **Tech Services**
- **Procurement (ordering)**
- **Mobile Lending Library**
- **Field Trips/Events support**
- **Community Partners (vendors)**
- **Business Services**
- **HR**
- **Insurance**
- **Facilities**

Presented 3.18.21

Governing Board

CEO / Operations

ADMIN ASST/
OFFICE MANAGER

Business/HR/
MOU
ADMINISTRATOR

Instructional
Materials
ADMINISTRATOR

SCHOOL
ACCOUNTABILITY
ADMINISTRATOR

INFORMATION
TECHNOLOGY
ADMINISTRATOR

ACCOUNTS
PAYABLE
DIVVY

COMMUNITY
PARTNERS
COORDINATOR

ORDERING
COORDINATOR

ENROLLMENT
COORDINATOR

SIS
COORDINATOR

RECORDS
COORDINATOR

AP
Audit Specialist

Community
Partners
INVOICING

ORDERING
SPECIALIST

LIBRARY
SPECIALIST

ENROLLMENT
SPECIALIST

RECORDS
SPECIALIST

PAYROLL/Benefits
ASSISTANT

ORDERING
SPECIALIST

ORDERING
SPECIALIST

LIBRARY
DRIVER

CALPADS
SPECIALIST

SAA

ORDERING
SPECIALIST

CURRICULUM
SPECIALIST

LIBRARY
FACILITY

GUIDANCE
TECH

SAA

COMPLIANCE
COORDINATOR/
DATA ANALYST



This Fall...key accomplishments!

- **Enrollment**
 - Getting families to the door...
 - A fair and open process
- **MA Review**
 - All 4000 MA's in a 30 day window... kinda.
 - ...and it all came down to September 16
- **Records**
 - Inbound/ Outbound = 20-30 minutes
 - Out: ~400 In: ~1400
- **Facilities Open and available for Teachers!**

Sequoia North, Sequoia South, Clarksville Lending Library

3 conference rooms

Several Collaborative working spaces

2 Lg Training rooms/spaces

Audio and video studios

12 "Hoteling" spaces

Finances

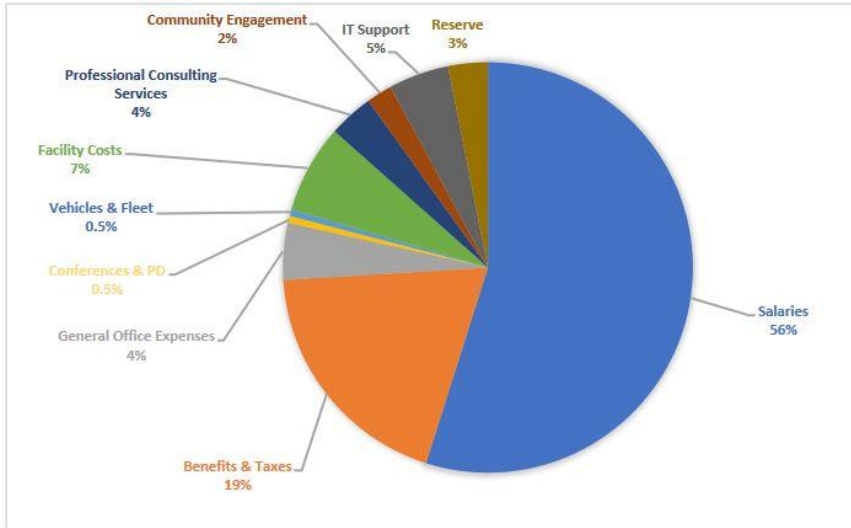
Budget vs. Actuals Analysis

	Actual	Budget	\$ Remaining	% Remaining
Revenue				
Shared Services Agreement	\$ 932,008	\$ 3,655,590	\$ 2,723,582	74.5 %
Miscellaneous Revenue	\$ 1,004	\$ 1,004	\$ 0	0 %
Total Revenue	\$ 933,012	\$ 3,656,594	\$ 2,723,582	74.5 %
Expenditures				
Employee Salaries	\$ 411,502	\$ 2,109,912	\$ 1,698,410	80 %
Taxes & Benefits	\$ 144,970	\$ 571,182	\$ 426,212	75 %
General Office Expenses	\$ 187,615	\$ 232,870	\$ 45,255	20 %
Conferences & PD	\$ 581	\$ 20,000	\$ 19,419	97 %
Vehicles & Fleet	\$ 74	\$ 15,260	\$ 15,186	99 %
Facility Costs	\$ 70,189	\$ 258,966	\$ 188,777	73%
Consulting Services	\$ 37,056	\$ 135,900	\$ 98,844	73 %
IT Support	\$ 95,500	\$ 293,500	\$ 198,000	67%
Community Engagement	\$1,000	\$ 17,000	\$ 16,000	95%
Total Expenses	\$ 949,072	\$ 3,654,590	\$ 2,705,518	74%
Net Revenue	\$ -16,060	\$ 2,004		

Sequoia Grove Charter Alliance – Budget Comparison

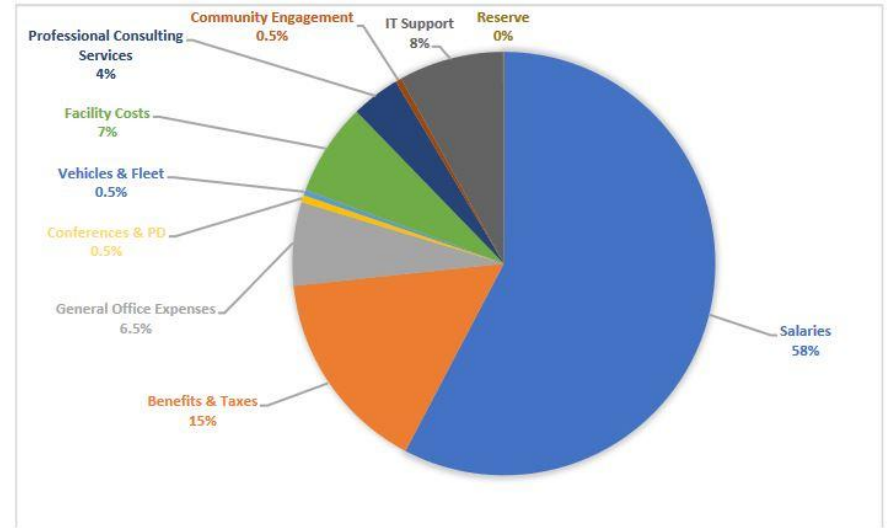
7-1-2021 Projection

Total Revenues: \$3,728,038 Total Expenditures: \$3,611,360



10-1-2021 Projection

Total Revenues: \$3,656,590 Total Expenditures: \$3,654,590



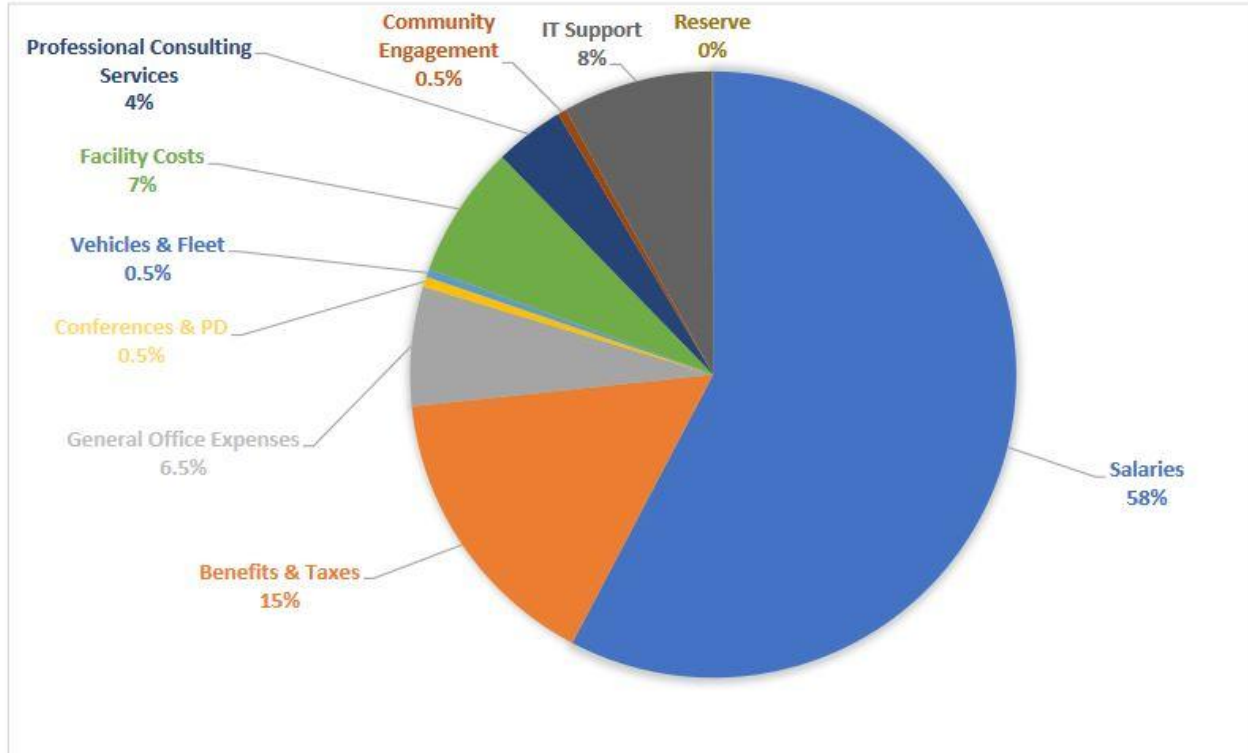
Delta

- **Increased Tech costs: 2800 students increased to 4300 = +\$7,000/ mo**
- **Decreased income due to slower enrollment: \$6,000/mo**
- **Startup tech costs: Additional staff and increased equipment costs = +\$35,000**
- **Liability Insurance: +\$10,000**

Sequoia Grove Charter Alliance – Budget Breakdown 10-1-2021

Total Revenues: \$3,656,594

Total Expenditures: \$3,654,590



What's next?

- **Evaluating our current support levels for year 1**
- **Professional Development / Cross-training of CSO staff**
- **Exploring efficiencies for future years**
- **Expanding technology capacity - automation**
- **Ensuring appropriate staffing to meet the school's needs in future years**

Thank you
for your support!



FOLLOW UP ON COMPLAINT PROCESS

Two types of complaints....

1. Charter School Complaint form on School's Websites

California Education Code (EC) Section 47605(d)(4) allows a parent or guardian to submit a complaint to the charter school authorizer when a charter school discourages a pupil's enrollment, requires records before enrollment, or encourages a pupil to disenroll.

Please identify the basis for this complaint below, with specific facts, which support your complaint
Basis of complaint (check all that apply):

- **Pupil was discouraged from enrolling or seeking to enroll in the charter school.**
- **Records were requested to be submitted to the charter school before enrollment.**
- **Pupil was encouraged to disenroll from the charter school or transfer to another school.**

Complaint is filed with the authorizer of the charter school listed on the preceding page electronically or in hard copy.

UNIFORM COMPLAINT PROCESS

2. Uniform Complaint Procedure found under Community Relations on School Website covers specific categories as the charter school complies with applicable federal and state laws and regulations.

Examples under the UCP include, but are **not limited to:**

- Complaints alleging unlawful discrimination, harassment, intimidation or bullying against any protected group on the basis of the actual or perceived characteristics of age, ancestry, color, mental disability, physical disability, ethnic group identification
- Complaints alleging a violation of state or federal law or regulation governing the following programs: • Accommodations for Pregnant, Parenting or Lactating Students; • Adult Education; • Career Technical and Technical Education; • Career Technical and Technical Training; • Child Care and Development Programs;
- Complaints alleging that a student enrolled in a public school was required to pay a pupil fee for participation in an educational activity
- Complaints alleging noncompliance with the requirements governing the Local Control Funding Formula (“LCFF”) or LCAP under Education Code sections 47606.5 and 47607.3, as applicable

The complaint shall be presented to the compliance officer or designee who shall maintain a log of complaints received. UCP Process will be followed, including an investigation.

Thank you!

*We truly appreciate your
support of our schools!*

Coversheet

September Financials

Section: II. Finances
Item: A. September Financials
Purpose: Vote
Submitted by:
Related Material: Clarksville September Financials.pdf



Clarksville Charter School

Monthly Financial Presentation – September 2021

CLARKSVILLE – September Highlights

- Year-end projections decreased by 8%. (\$1.8M)- (Decrease in enrollment projections)
- Year-end expense projections decreased by 9%. (Student Allotment and Hiring)
- Year-end surplus projected at \$830k. (Budget; \$632k)
- Senate Bill-740 Requirements:

- 40/80 Expense Ratio ✓

Cert.	Instr.
44.5%	83.9%
769,080	673,362

- 25:1 Pupil-Teacher ratio ✓

Pupil:Teacher Ratio
23.32 :1

Attendance Data and Metrics

Enrollment & Per Pupil Data			
	<u>Actual</u>	<u>Forecast</u>	<u>Budget</u>
<i>Average Enrollment</i>	<i>n/a</i>	<i>1523</i>	<i>1633</i>
<i>ADA</i>	<i>n/a</i>	<i>1492</i>	<i>1600</i>
<i>Attendance Rate</i>	<i>n/a</i>	<i>98.0%</i>	<i>98.0%</i>
<i>Unduplicated %</i>	<i>34.9%</i>	<i>34.6%</i>	<i>34.9%</i>
<i>Revenue per ADA</i>		<i>\$11,574</i>	<i>\$11,303</i>
<i>Expenses per ADA</i>		<i>\$11,300</i>	<i>\$10,908</i>

CLARKSVILLE - Revenue



- State revenue variance resulted from adjustment to projected average daily attendance (ADA).

	<i>Year-to-Date</i>			<i>Annual/Full Year</i>		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Revenue						
State Aid-Rev Limit	\$ 1,274,971	\$ 1,274,780	\$ 191	\$ 14,154,744	\$ 15,220,129	\$ (1,065,385)
Federal Revenue	95,718	55,058	40,659	877,427	804,949	72,478
Other State Revenue	342,846	71,053	271,793	2,236,807	2,060,235	176,572
Other Local Revenue	2,332	-	2,332	2,332	-	2,332
Total Revenue	\$ 1,715,866	\$ 1,400,891	\$ 314,976	\$ 17,271,309	\$ 18,085,312	\$ (814,004)



CLARKSVILLE - Expenses

- Interest:** Decrease in projected cost related to receivable sales as well as an increase in the sharing of outside services to other schools.

Expenses	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Certificated Salaries	\$ 1,487,933	\$ 1,541,628	\$ 53,694	\$ 6,424,082	\$ 6,375,910	\$ (48,172)
Classified Salaries	94,927	111,965	17,038	384,731	447,861	63,130
Benefits	539,185	474,166	(65,020)	2,029,954	1,959,066	(70,888)
Books and Supplies	617,587	680,608	63,021	3,869,565	3,913,813	44,248
Subagreement Services	169,013	502,351	333,337	2,028,037	2,260,472	232,435
Operations	52,496	63,525	11,029	243,071	254,100	11,029
Facilities	12,703	17,530	4,827	61,843	70,120	8,277
Professional Services	297,607	368,345	70,738	1,711,737	1,756,035	44,298
Depreciation	1,026	750	(276)	4,026	3,000	(1,026)
Interest	33,880	195,202	161,322	105,378	412,645	307,268
Total Expenses	\$ 3,306,358	\$ 3,956,070	\$ 649,712	\$ 16,862,423	\$ 17,453,021	\$ 590,598

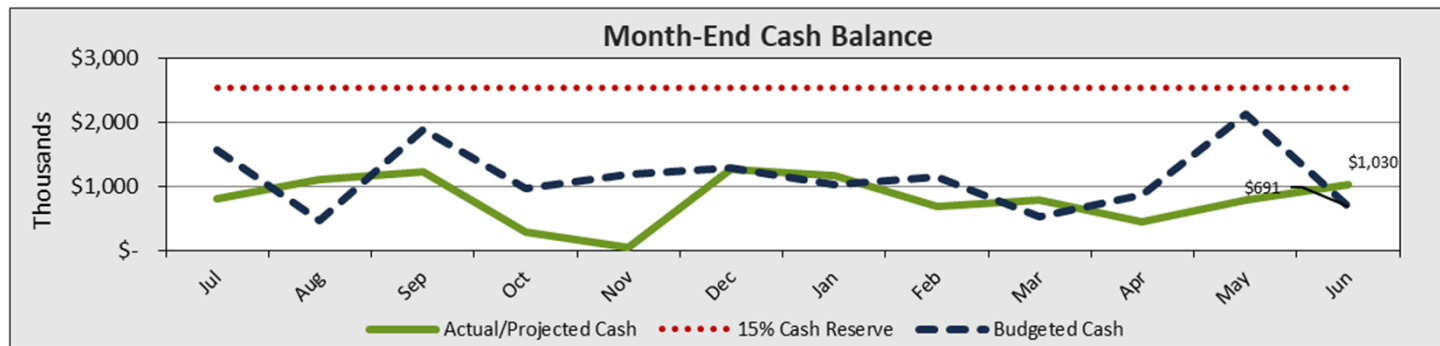
CLARKSVILLE - Fund Balance

- Variance in projected surplus consistent with ADA adjustment.

	<i>Year-to-Date</i>			<i>Annual/Full Year</i>		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Total Surplus(Deficit)	\$ (1,590,492)	\$ (2,555,179)	\$ 964,687	\$ 325,891	\$ 632,291	\$ (306,401)
Beginning Fund Balance	<u>124,047</u>	<u>124,047</u>		<u>124,047</u>	<u>124,047</u>	
Ending Fund Balance	<u>\$ (1,466,445)</u>	<u>\$ (2,431,133)</u>		<u>\$ 449,937</u>	<u>\$ 756,338</u>	
<i>As a % of Annual Expenses</i>	-8.7%	-13.9%		2.7%	4.3%	

CLARKSVILLE - Cash Balance

- No concerns projected in cash balance.
- Year-end cash projected at \$1.0M (includes receivable sales)



CLARKSVILLE – Compliance Reports

Area	Due Date	Description	Completed By	Board Must Approve	Signature Required	Additional Information
DATA TEAM	Oct-29	CBEDS-ORA - Collection of FTE of classified staff, estimated teacher hires, Kindergarten program types, H-1B work visa application, education calendar, multilingual instructional programs, languages of instruction and district of choice transfer requests and transportation data.	School	No	No	https://www.cde.ca.gov/ds/dc/cb/
FINANCE	Oct-29	ESSER III Expenditure Plan - Local educational agencies (LEAs) that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the ARP Act, referred to as ESSER III funds, are required to develop a plan detailing how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address the academic impact of lost instructional time as well as respond to the academic, social, emotional, and mental health needs of all students, particularly those students disproportionately impacted by the COVID-19 pandemic. The ESSER III Expenditure Plan must be adopted by the local governing board or body of the LEA at a public meeting on or before October 29, 2021.	Charter Impact	Yes	No	https://www.cde.ca.gov/fg/cr/arpact.asp
FINANCE	Oct-31	Public Charter School Grant Program and Dissemination Grant Program - Qtr 1 - The PCSGP Quarterly Expenditure Report (QER) is the accountability document that reflects the dollar amount spent towards work plan activities. A QER is due to the CDE's Charter Schools Division within 30 days of each respective quarter.	Charter Impact	No	Yes	https://www.cde.ca.gov/sp/cs/re/pcsgp.asp
FINANCE	Oct-31	Federal Cash Management - Period 2 - Charter schools that are awarded a grant under any of these programs: Title I, Part A; Title I, Part D, Subpart 2; Title II, Part A; Title III LEP; and Title III Immigrant programs must submit the CMDC report for a particular quarter in order to receive an apportionment for that quarter; CDE will apportion funds to LEAs whose cash balance is below a certain threshold.	Charter Impact	No	No	http://www.cde.ca.gov/fg/aa/cm/
FINANCE	Oct-31	ASES -1st Quarter Expenditure Report - The ASES Program funds the establishment of local after school education and enrichment programs. These programs are created through partnerships between schools and local community resources to provide literacy, academic enrichment and safe constructive alternatives for students in kindergarten through ninth grade (K-9).	Charter Impact or After School Provider	No	No	http://www.cde.ca.gov/ls/ba/as/
DATA TEAM	Oct-31	Complete 20-Day Attendance Report - Charter schools in their first year of operation that begin instruction by September 30th, and continuing charter schools that are expanding by adding one or more grade levels, may apply for a special advance on their funding for LCFF State Aid and EPA State Aid. The special advance is based on actual ADA and pupil demographic data for the first 20 days of student instruction.	Client	No	Yes	https://www.cde.ca.gov/fg/aa/pa/csfunding.asp?tabsection=2
FINANCE	Nov-01	Low Performing Student Block Grant Report #2 - LEAs that have accepted LPSBG funds are required to report to the State Superintendent regarding the implementation of the plan, the strategies used, and whether those strategies increased the academic performance of the pupils identified, pursuant to EC Section 41570(d).	Client	No	Yes	https://www.cde.ca.gov/fg/aa/ca/lpsbgprginfo.asp#reportingreq
DATA TEAM	Nov-01	Kindergarten Immunization Assessment - To review and submit required vaccine doses and report on permanent medical exemptions.	Client	No	No	https://www.shotsforschool.org/reporting/kindergarten/#
FINANCE	Nov-01	Mental Health Plans due to SELPA - Schools requesting Level 2 and Level 3 mental health funding must file their annual plan with their SELPA by this date. Specific due dates may vary by SELPA.	Client	No	Yes	https://www.cde.ca.gov/fg/aa/se/sep1appnform04.asp
DATA TEAM	Nov-15	Complete Nutrition Verification process (requirement of School Nutrition Program) - Verification is the annual, mandatory process that confirms the eligibility of a sample of completed household meal eligibility applications in the National School Lunch and School Breakfast Programs. Each LEA must select and verify a sample of applications approved for free and reduced-price meal benefits. The required sample size of applications to be verified is based on the number of approved applications on file on October 1.	Client	No	Yes	https://www.cde.ca.gov/ls/nu/sn/verificationreport.asp
FINANCE	Nov-15	Review and/or Update Non-Profit IRS Form 990 Policies - The IRS Form 990 is the annual information return filed by most non-profit charter schools. The IRS Form 990 includes a Governance, Management and Disclosure section. Charter Schools are required to disclose the following policies: Conflict of Interest Policy, Whistleblower Policy, Document Retention and Destruction Policy, Expense Reimbursement Policy, Gift Receiving Policy, and Compensation Approval Policy. A Form 990 must be filed by the 15th day of the 5th month after the close of the NPO's fiscal year. Most schools extend this deadline to the following May 15th.	Client	Yes	No	http://www.publiccounsel.org/useful_materials?id=0025
FINANCE	Set by Authorizer (by Dec 15)	1st Interim Financial Report - Local educational agencies (LEAs) are required to file two reports during a fiscal year (interim reports) on the status of the LEA's financial health. The first interim report for the period ending October 31 is due by the date set by the charter authorizer (no later than December 15th).	Charter Impact	Yes	Yes	https://www.cde.ca.gov/fg/fi/ir/interimstatus.asp

CLARKSVILLE - Appendix

- Monthly Cash Flow / Forecast 21-22
- Budget vs. Actual- September
- Statement of Financial Position- September
- Statement of Cash Flows- September
- Check Register
- AP Aging
- Due-To/Due-From Balance

Clarksville Charter School

Accounts Payable Aging

September 30, 2021

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
A Brighter Child	59300	9/9/2021	10/9/2021	\$ 24.74	\$ -	\$ -	\$ -	\$ -	\$ 24.74
A Brighter Child	59326	9/13/2021	10/13/2021	333.40	-	-	-	-	333.40
A Brighter Child	59382	9/17/2021	10/17/2021	147.24	-	-	-	-	147.24
A Brighter Child	59383	9/16/2021	10/16/2021	145.99	-	-	-	-	145.99
A Brighter Child	59420	9/14/2021	10/14/2021	240.61	-	-	-	-	240.61
A Brighter Child	59501	9/17/2021	10/17/2021	304.19	-	-	-	-	304.19
A Brighter Child	59607	9/14/2021	10/14/2021	74.57	-	-	-	-	74.57
A Brighter Child	59646	9/9/2021	10/9/2021	60.34	-	-	-	-	60.34
A Brighter Child	59647	9/14/2021	10/14/2021	36.61	-	-	-	-	36.61
A Brighter Child	59813	9/16/2021	10/16/2021	142.28	-	-	-	-	142.28
Academics In A Box Inc	14855	9/14/2021	10/14/2021	167.70	-	-	-	-	167.70
Alecia Rohde	JLL-01-2021/22	9/23/2021	10/23/2021	175.00	-	-	-	-	175.00
All About Learning Press, Inc.	908592	9/13/2021	11/12/2021	74.85	-	-	-	-	74.85
All About Learning Press, Inc.	908729	9/20/2021	11/19/2021	208.75	-	-	-	-	208.75
All About Learning Press, Inc.	908733	9/21/2021	11/20/2021	77.85	-	-	-	-	77.85
All About Learning Press, Inc.	908742	9/21/2021	11/20/2021	181.75	-	-	-	-	181.75
All About Learning Press, Inc.	908760	9/22/2021	11/21/2021	67.75	-	-	-	-	67.75
All About Learning Press, Inc.	908768	9/22/2021	11/21/2021	112.26	-	-	-	-	112.26
All About Learning Press, Inc.	908781	9/22/2021	11/21/2021	192.17	-	-	-	-	192.17
All About Learning Press, Inc.	908794	9/23/2021	11/22/2021	111.79	-	-	-	-	111.79
All About Learning Press, Inc.	908795	9/23/2021	11/22/2021	155.36	-	-	-	-	155.36
All About Learning Press, Inc.	908796	9/23/2021	11/22/2021	50.80	-	-	-	-	50.80
All About Learning Press, Inc.	908797	9/23/2021	11/22/2021	18.84	-	-	-	-	18.84
All About Learning Press, Inc.	908798	9/23/2021	11/22/2021	18.84	-	-	-	-	18.84
All About Learning Press, Inc.	908799	9/23/2021	11/22/2021	24.23	-	-	-	-	24.23
All About Learning Press, Inc.	908800	9/23/2021	11/22/2021	98.09	-	-	-	-	98.09
All About Learning Press, Inc.	908801	9/23/2021	11/22/2021	59.12	-	-	-	-	59.12
All About Learning Press, Inc.	908802	9/23/2021	11/22/2021	56.16	-	-	-	-	56.16
All About Learning Press, Inc.	908803	9/23/2021	11/22/2021	170.77	-	-	-	-	170.77
All About Learning Press, Inc.	908805	9/23/2021	11/22/2021	170.77	-	-	-	-	170.77
All About Learning Press, Inc.	908806	9/23/2021	11/22/2021	156.71	-	-	-	-	156.71
Amazon Capital Services	113R-VF16-FPMJ	9/27/2021	11/11/2021	90.74	-	-	-	-	90.74
Amazon Capital Services	113R-VF16-GM4K	9/27/2021	11/11/2021	26.93	-	-	-	-	26.93
Amazon Capital Services	11C1-RH6K-9MV4	9/23/2021	11/7/2021	42.56	-	-	-	-	42.56
Amazon Capital Services	11D1-G3H1-HNCV	9/24/2021	11/8/2021	76.08	-	-	-	-	76.08
Amazon Capital Services	11FQ-LT69-L4NR	9/20/2021	11/4/2021	176.86	-	-	-	-	176.86
Amazon Capital Services	11LJ-TKQX-HXMY	9/27/2021	11/11/2021	225.54	-	-	-	-	225.54
Amazon Capital Services	11TQ-YNNF-WKCP	9/22/2021	11/6/2021	46.33	-	-	-	-	46.33
Amazon Capital Services	11W3-JQ7V-6TCV	9/23/2021	11/7/2021	3.01	-	-	-	-	3.01
Amazon Capital Services	11W3-JQ7V-HQ6M	9/24/2021	11/8/2021	50.35	-	-	-	-	50.35
Amazon Capital Services	11W3-JQ7V-MFCF	9/24/2021	11/8/2021	105.04	-	-	-	-	105.04
Amazon Capital Services	133P-DWRY-KJML	9/15/2021	10/30/2021	150.12	-	-	-	-	150.12
Amazon Capital Services	133P-DWRY-WH9N	9/15/2021	10/30/2021	28.02	-	-	-	-	28.02
Amazon Capital Services	133P-DWRY-WNT9	9/15/2021	10/30/2021	322.27	-	-	-	-	322.27
Amazon Capital Services	1371-4JP9-M1CQ	9/26/2021	11/10/2021	31.98	-	-	-	-	31.98
Amazon Capital Services	1371-4JP9-R43Q	9/26/2021	11/10/2021	51.47	-	-	-	-	51.47
Amazon Capital Services	13MD-MRVC-FXPM	9/20/2021	11/19/2021	55.85	-	-	-	-	55.85
Amazon Capital Services	13MD-MRVC-H1KP	9/20/2021	11/4/2021	41.56	-	-	-	-	41.56

Clarksville Charter School

Accounts Payable Aging

September 30, 2021

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	13MD-MRVC-PPHP	9/21/2021	11/5/2021	10.70	-	-	-	-	10.70
Amazon Capital Services	13NY-TFM3-QTRQ	9/11/2021	10/26/2021	171.66	-	-	-	-	171.66
Amazon Capital Services	13NY-TFM3-RWWD	9/11/2021	10/26/2021	84.30	-	-	-	-	84.30
Amazon Capital Services	13QW-W6WV-1RFP	9/17/2021	11/1/2021	37.73	-	-	-	-	37.73
Amazon Capital Services	13QW-W6WV-6VGC	9/17/2021	11/1/2021	94.36	-	-	-	-	94.36
Amazon Capital Services	13T3-1H79-6MVT	9/21/2021	11/5/2021	11.65	-	-	-	-	11.65
Amazon Capital Services	13T3-1H79-K7CN	9/22/2021	11/6/2021	122.66	-	-	-	-	122.66
Amazon Capital Services	13T3-1H79-QRRM	9/22/2021	11/6/2021	202.20	-	-	-	-	202.20
Amazon Capital Services	13TN-DHQC-1K4F	9/23/2021	11/7/2021	17.36	-	-	-	-	17.36
Amazon Capital Services	13TN-DHQC-GMWW	9/24/2021	11/8/2021	70.47	-	-	-	-	70.47
Amazon Capital Services	13TN-DHQC-MGLD	9/24/2021	11/23/2021	36.10	-	-	-	-	36.10
Amazon Capital Services	13X4-3FP6-M7LM	9/13/2021	10/28/2021	6.90	-	-	-	-	6.90
Amazon Capital Services	14J3-FDGR-67CM	9/6/2021	11/5/2021	(17.15)	-	-	-	-	(17.15)
Amazon Capital Services	14VJ-V3CG-D1Q4	9/13/2021	10/28/2021	9.59	-	-	-	-	9.59
Amazon Capital Services	14XQ-P4GX-7LXJ	9/23/2021	11/7/2021	12.86	-	-	-	-	12.86
Amazon Capital Services	164T-QRLT-H1TF	9/24/2021	11/8/2021	33.45	-	-	-	-	33.45
Amazon Capital Services	164T-QRLT-HD9C	9/24/2021	11/8/2021	38.81	-	-	-	-	38.81
Amazon Capital Services	164T-QRLT-NFHF	9/24/2021	11/8/2021	68.58	-	-	-	-	68.58
Amazon Capital Services	164T-QRLT-YFJM	9/25/2021	11/9/2021	20.37	-	-	-	-	20.37
Amazon Capital Services	167J-DGM6-49HM	9/12/2021	10/27/2021	151.07	-	-	-	-	151.07
Amazon Capital Services	167J-DGM6-FP3G	9/12/2021	11/11/2021	(67.68)	-	-	-	-	(67.68)
Amazon Capital Services	16DK-4RX4-G6CL	9/18/2021	11/2/2021	35.37	-	-	-	-	35.37
Amazon Capital Services	16DK-4RX4-JWWF	9/19/2021	11/3/2021	6.51	-	-	-	-	6.51
Amazon Capital Services	16GM-JJNH-3PJT	9/16/2021	10/31/2021	53.21	-	-	-	-	53.21
Amazon Capital Services	16GM-JJNH-G4XR	9/16/2021	10/31/2021	339.43	-	-	-	-	339.43
Amazon Capital Services	16K9-DVNG-4PHW	9/16/2021	10/31/2021	10.86	-	-	-	-	10.86
Amazon Capital Services	16K9-DVNG-6Y64	9/16/2021	10/31/2021	26.93	-	-	-	-	26.93
Amazon Capital Services	16K9-DVNG-7XHJ	9/16/2021	10/31/2021	50.82	-	-	-	-	50.82
Amazon Capital Services	16K9-DVNG-7XL7	9/16/2021	10/31/2021	189.12	-	-	-	-	189.12
Amazon Capital Services	16K9-DVNG-MGQK	9/16/2021	10/31/2021	33.80	-	-	-	-	33.80
Amazon Capital Services	16K9-DVNG-VHN6	9/17/2021	11/1/2021	16.60	-	-	-	-	16.60
Amazon Capital Services	16L4-JJHT-JQWC	9/14/2021	10/29/2021	11.91	-	-	-	-	11.91
Amazon Capital Services	16TR-7CTN-1F9X	9/20/2021	11/4/2021	64.98	-	-	-	-	64.98
Amazon Capital Services	16TR-7CTN-L7JJ	9/20/2021	11/4/2021	28.95	-	-	-	-	28.95
Amazon Capital Services	16XH-NLQ4-Q1XW	9/22/2021	11/6/2021	47.40	-	-	-	-	47.40
Amazon Capital Services	16XH-NLQ4-VK4V	9/22/2021	11/6/2021	63.46	-	-	-	-	63.46
Amazon Capital Services	16XH-NLQ4-WWC3	9/22/2021	11/6/2021	26.92	-	-	-	-	26.92
Amazon Capital Services	16XH-NLQ4-XWHN	9/22/2021	11/6/2021	12.81	-	-	-	-	12.81
Amazon Capital Services	174Q-R9YK-JYYX	9/10/2021	11/9/2021	(38.76)	-	-	-	-	(38.76)
Amazon Capital Services	177L-N6Q3-6PXC	9/25/2021	11/9/2021	16.08	-	-	-	-	16.08
Amazon Capital Services	177L-N6Q3-CLPN	9/25/2021	11/9/2021	125.34	-	-	-	-	125.34
Amazon Capital Services	177L-N6Q3-NM7V	9/26/2021	11/10/2021	379.87	-	-	-	-	379.87
Amazon Capital Services	177L-N6Q3-TYQ1	9/26/2021	11/10/2021	126.01	-	-	-	-	126.01
Amazon Capital Services	17JG-FYGW-1NPD	9/14/2021	10/29/2021	93.38	-	-	-	-	93.38
Amazon Capital Services	17JG-FYGW-L1MY	9/15/2021	10/30/2021	7.42	-	-	-	-	7.42
Amazon Capital Services	17JG-FYGW-N9JW	9/15/2021	10/30/2021	268.03	-	-	-	-	268.03
Amazon Capital Services	17JG-FYGW-R46H	9/15/2021	10/30/2021	55.02	-	-	-	-	55.02
Amazon Capital Services	17QJ-F13Q-9WHF	9/4/2021	11/3/2021	(10.67)	-	-	-	-	(10.67)
Amazon Capital Services	17WR-DGVQ-9VNG	9/23/2021	11/7/2021	21.52	-	-	-	-	21.52

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Amazon Capital Services	191D-HDTK-DFM6	9/25/2021	11/9/2021	84.97	-	-	-	-	84.97
Amazon Capital Services	191D-HDTK-NGQ6	9/26/2021	11/10/2021	46.31	-	-	-	-	46.31
Amazon Capital Services	19QJ-CKF9-MML4	9/11/2021	10/26/2021	36.57	-	-	-	-	36.57
Amazon Capital Services	19TX-RGJC-9KM3	9/25/2021	11/9/2021	28.90	-	-	-	-	28.90
Amazon Capital Services	19TX-RGJC-GX4F	9/26/2021	11/10/2021	231.65	-	-	-	-	231.65
Amazon Capital Services	19XL-VVMP-41LH	9/20/2021	11/4/2021	35.16	-	-	-	-	35.16
Amazon Capital Services	1C7L-X733-CJG1	9/13/2021	10/28/2021	34.47	-	-	-	-	34.47
Amazon Capital Services	1C9Q-4H46-PFX7	9/11/2021	10/26/2021	73.55	-	-	-	-	73.55
Amazon Capital Services	1C9Y-NGHT-6PPT	9/13/2021	10/28/2021	45.78	-	-	-	-	45.78
Amazon Capital Services	1C9Y-NGHT-GR97	9/13/2021	10/28/2021	147.49	-	-	-	-	147.49
Amazon Capital Services	1CH7-DDV9-19R9	9/27/2021	11/11/2021	214.03	-	-	-	-	214.03
Amazon Capital Services	1CKL-JD37-3JDM	9/16/2021	10/31/2021	87.24	-	-	-	-	87.24
Amazon Capital Services	1CKL-JD37-6JKY	9/16/2021	10/31/2021	57.04	-	-	-	-	57.04
Amazon Capital Services	1CKL-JD37-D4J6	9/16/2021	10/31/2021	40.59	-	-	-	-	40.59
Amazon Capital Services	1CKL-JD37-DLND	9/16/2021	10/31/2021	59.21	-	-	-	-	59.21
Amazon Capital Services	1CKL-JD37-MMM6P	9/16/2021	10/31/2021	10.54	-	-	-	-	10.54
Amazon Capital Services	1CKL-JD37-WGWR	9/17/2021	11/1/2021	74.34	-	-	-	-	74.34
Amazon Capital Services	1CL1-RFNW-1494	9/13/2021	10/28/2021	87.56	-	-	-	-	87.56
Amazon Capital Services	1CL1-RFNW-DXTJ	9/13/2021	10/28/2021	22.65	-	-	-	-	22.65
Amazon Capital Services	1CL1-RFNW-FVNT	9/13/2021	10/28/2021	12.82	-	-	-	-	12.82
Amazon Capital Services	1CL1-RFNW-JCDV	9/14/2021	10/29/2021	74.00	-	-	-	-	74.00
Amazon Capital Services	1CYG-HD1T-69QM	9/23/2021	11/7/2021	37.76	-	-	-	-	37.76
Amazon Capital Services	1CYG-HD1T-G1LN	9/24/2021	11/8/2021	63.07	-	-	-	-	63.07
Amazon Capital Services	1CYG-HD1T-JXJR	9/24/2021	11/8/2021	118.51	-	-	-	-	118.51
Amazon Capital Services	1D3W-1Q1X-1LKL	9/20/2021	11/4/2021	50.35	-	-	-	-	50.35
Amazon Capital Services	1D3W-1Q1X-3TCR	9/20/2021	11/4/2021	11.79	-	-	-	-	11.79
Amazon Capital Services	1D3W-1Q1X-DCQV	9/21/2021	11/5/2021	102.54	-	-	-	-	102.54
Amazon Capital Services	1D3W-1Q1X-HGW6	9/21/2021	11/5/2021	15.60	-	-	-	-	15.60
Amazon Capital Services	1D3W-1Q1X-RYHT	9/22/2021	11/6/2021	97.63	-	-	-	-	97.63
Amazon Capital Services	1D3W-1Q1X-TRQD	9/22/2021	11/6/2021	52.30	-	-	-	-	52.30
Amazon Capital Services	1D3W-RVK7-7XDF	9/23/2021	11/7/2021	142.42	-	-	-	-	142.42
Amazon Capital Services	1DPI-TQF9-7YP1	9/13/2021	10/28/2021	173.16	-	-	-	-	173.16
Amazon Capital Services	1DRG-QT3L-3RFH	9/14/2021	10/29/2021	12.82	-	-	-	-	12.82
Amazon Capital Services	1DRG-QT3L-43MK	9/14/2021	10/29/2021	14.98	-	-	-	-	14.98
Amazon Capital Services	1DRR-GN39-DMP9	9/14/2021	10/29/2021	13.40	-	-	-	-	13.40
Amazon Capital Services	1DRR-GN39-FK6F	9/14/2021	10/29/2021	32.16	-	-	-	-	32.16
Amazon Capital Services	1DTH-GQV1-71XD	9/18/2021	11/2/2021	33.18	-	-	-	-	33.18
Amazon Capital Services	1DTH-GQV1-W11Q	9/19/2021	11/3/2021	127.51	-	-	-	-	127.51
Amazon Capital Services	1DTH-GQV1-YLCK	9/20/2021	11/4/2021	25.48	-	-	-	-	25.48
Amazon Capital Services	1F4R-NYG1-D63Y	9/13/2021	10/28/2021	27.75	-	-	-	-	27.75
Amazon Capital Services	1FDH-PCG6-NFYM	9/5/2021	11/4/2021	(5.39)	-	-	-	-	(5.39)
Amazon Capital Services	1FFX-7666-FQJY	9/27/2021	11/11/2021	73.08	-	-	-	-	73.08
Amazon Capital Services	1FFX-7666-FTF6	9/27/2021	11/11/2021	34.47	-	-	-	-	34.47
Amazon Capital Services	1FJ4-NHTW-F4C9	9/14/2021	10/29/2021	18.54	-	-	-	-	18.54
Amazon Capital Services	1FJ4-NHTW-H6YL	9/14/2021	10/29/2021	34.72	-	-	-	-	34.72
Amazon Capital Services	1FJ4-NHTW-JLGC	9/15/2021	10/30/2021	53.57	-	-	-	-	53.57
Amazon Capital Services	1FJ4-NHTW-VXF7	9/15/2021	11/14/2021	(17.15)	-	-	-	-	(17.15)
Amazon Capital Services	1FJ4-NHTW-X6RX	9/15/2021	10/30/2021	25.20	-	-	-	-	25.20
Amazon Capital Services	1FMT-R17C-769P	9/14/2021	10/29/2021	90.09	-	-	-	-	90.09

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Amazon Capital Services	1FMT-R17C-7FPK	9/14/2021	10/29/2021	161.62	-	-	-	-	161.62
Amazon Capital Services	1FMT-R17C-CVCQ	9/14/2021	10/29/2021	21.13	-	-	-	-	21.13
Amazon Capital Services	1FMT-R17C-KD36	9/15/2021	10/30/2021	43.49	-	-	-	-	43.49
Amazon Capital Services	1FMT-R17C-LWFW	9/15/2021	10/30/2021	37.01	-	-	-	-	37.01
Amazon Capital Services	1FPF-RPJ1-H6RF	9/12/2021	11/11/2021	(10.70)	-	-	-	-	(10.70)
Amazon Capital Services	1FPF-RPJ1-KYPJ	9/13/2021	10/28/2021	113.07	-	-	-	-	113.07
Amazon Capital Services	1FV9-Q7GD-3H4H	9/19/2021	11/3/2021	182.92	-	-	-	-	182.92
Amazon Capital Services	1FV9-Q7GD-KQ9X	9/20/2021	11/4/2021	91.48	-	-	-	-	91.48
Amazon Capital Services	1FV9-Q7GD-Q6RY	9/20/2021	11/4/2021	42.66	-	-	-	-	42.66
Amazon Capital Services	1FY9-YKN4-DM4F	9/20/2021	11/4/2021	13.72	-	-	-	-	13.72
Amazon Capital Services	1FY9-YKN4-HR9P	9/21/2021	11/5/2021	55.90	-	-	-	-	55.90
Amazon Capital Services	1FYC-3FV9-H37X	9/13/2021	10/28/2021	105.11	-	-	-	-	105.11
Amazon Capital Services	1FYC-3FV9-JGLQ	9/14/2021	10/29/2021	14.75	-	-	-	-	14.75
Amazon Capital Services	1G3P-QGVY-D4LM	9/18/2021	11/2/2021	140.59	-	-	-	-	140.59
Amazon Capital Services	1G69-6PXF-1XDL	9/20/2021	11/4/2021	125.22	-	-	-	-	125.22
Amazon Capital Services	1GHJ-D9H3-4JGD	9/21/2021	11/5/2021	81.18	-	-	-	-	81.18
Amazon Capital Services	1GHJ-D9H3-RPYK	9/22/2021	11/6/2021	103.68	-	-	-	-	103.68
Amazon Capital Services	1GJ7-71KT-1GPN	9/14/2021	10/29/2021	289.56	-	-	-	-	289.56
Amazon Capital Services	1GJ7-71KT-WQX1	9/15/2021	11/14/2021	(67.34)	-	-	-	-	(67.34)
Amazon Capital Services	1GRF-3L6J-6CJ1	9/25/2021	11/9/2021	32.14	-	-	-	-	32.14
Amazon Capital Services	1GRF-3L6J-DLQV	9/25/2021	11/9/2021	35.52	-	-	-	-	35.52
Amazon Capital Services	1GRF-3L6J-N76Q	9/26/2021	11/10/2021	248.52	-	-	-	-	248.52
Amazon Capital Services	1GRF-3L6J-YPW1	9/27/2021	11/11/2021	43.69	-	-	-	-	43.69
Amazon Capital Services	1GRJ-4T7Y-PG6G	9/5/2021	11/4/2021	(67.08)	-	-	-	-	(67.08)
Amazon Capital Services	1GYJ-RRMV-NLWC	9/13/2021	11/12/2021	(26.76)	-	-	-	-	(26.76)
Amazon Capital Services	1H6X-4JW3-KGR1	9/13/2021	10/28/2021	19.32	-	-	-	-	19.32
Amazon Capital Services	1H6X-4JW3-M6LK	9/13/2021	10/29/2021	79.59	-	-	-	-	79.59
Amazon Capital Services	1HJ7-F1KQ-R6GP	9/11/2021	10/26/2021	227.82	-	-	-	-	227.82
Amazon Capital Services	1HKV-4MQF-6RHF	9/23/2021	11/7/2021	52.39	-	-	-	-	52.39
Amazon Capital Services	1HKV-4MQF-DN4T	9/24/2021	11/7/2021	36.74	-	-	-	-	36.74
Amazon Capital Services	1HKV-4MQF-GYHN	9/24/2021	11/8/2021	8.61	-	-	-	-	8.61
Amazon Capital Services	1HKV-4MQF-QGL9	9/24/2021	11/8/2021	36.98	-	-	-	-	36.98
Amazon Capital Services	1HKV-4MQF-VCYC	9/25/2021	11/9/2021	253.31	-	-	-	-	253.31
Amazon Capital Services	1HKV-4MQF-VP6L	9/25/2021	11/9/2021	21.74	-	-	-	-	21.74
Amazon Capital Services	1HKV-4MQF-X7TK	9/25/2021	11/9/2021	69.66	-	-	-	-	69.66
Amazon Capital Services	1HML-9F7F-3NT4	9/16/2021	10/31/2021	52.85	-	-	-	-	52.85
Amazon Capital Services	1HML-9F7F-KNYT	9/16/2021	10/31/2021	27.86	-	-	-	-	27.86
Amazon Capital Services	1HNG-NXWC-6WQ4	9/23/2021	11/7/2021	80.81	-	-	-	-	80.81
Amazon Capital Services	1J14-YHNW-VHT7	9/11/2021	10/26/2021	31.22	-	-	-	-	31.22
Amazon Capital Services	1JDY-46PC-4W7Q	9/20/2021	11/4/2021	55.19	-	-	-	-	55.19
Amazon Capital Services	1JDY-46PC-9NFG	9/20/2021	11/4/2021	61.05	-	-	-	-	61.05
Amazon Capital Services	1JDY-46PC-Q63H	9/21/2021	11/5/2021	38.87	-	-	-	-	38.87
Amazon Capital Services	1JJ1-K6FL-6LTV	9/25/2021	11/9/2021	14.13	-	-	-	-	14.13
Amazon Capital Services	1JJ1-K6FL-9J1G	9/25/2021	11/9/2021	245.66	-	-	-	-	245.66
Amazon Capital Services	1JJ1-K6FL-H14C	9/26/2021	11/10/2021	379.28	-	-	-	-	379.28
Amazon Capital Services	1JJ1-K6FL-NYRJ	9/26/2021	11/10/2021	131.91	-	-	-	-	131.91
Amazon Capital Services	1JJ1-K6FL-T1Q7	9/26/2021	11/10/2021	101.76	-	-	-	-	101.76
Amazon Capital Services	1JJ1-K6FL-TFWK	9/26/2021	11/10/2021	73.27	-	-	-	-	73.27
Amazon Capital Services	1JJ1-K6FL-W9FM	9/26/2021	11/10/2021	11.84	-	-	-	-	11.84

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Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1JJ1-K6FL-WVHT	9/26/2021	11/10/2021	159.81	-	-	-	-	159.81
Amazon Capital Services	1K3K-GDW4-GFTD	9/26/2021	11/10/2021	125.88	-	-	-	-	125.88
Amazon Capital Services	1K3K-GDW4-K94M	9/26/2021	11/10/2021	81.25	-	-	-	-	81.25
Amazon Capital Services	1K3K-GDW4-VQ6F	9/26/2021	11/10/2021	132.63	-	-	-	-	132.63
Amazon Capital Services	1KFN-19G3-6PRR	9/18/2021	11/2/2021	120.29	-	-	-	-	120.29
Amazon Capital Services	1KFN-19G3-KRP3	9/19/2021	11/3/2021	41.64	-	-	-	-	41.64
Amazon Capital Services	1KGF-QPKV-7WRP	9/23/2021	11/7/2021	153.53	-	-	-	-	153.53
Amazon Capital Services	1KGT-FTDG-4DHC	9/21/2021	11/5/2021	29.03	-	-	-	-	29.03
Amazon Capital Services	1KGT-FTDG-4LH1	9/21/2021	11/5/2021	47.05	-	-	-	-	47.05
Amazon Capital Services	1KGT-FTDG-X9KH	9/22/2021	11/6/2021	130.10	-	-	-	-	130.10
Amazon Capital Services	1LDQ-7QCW-7JQK	9/6/2021	11/5/2021	(31.02)	-	-	-	-	(31.02)
Amazon Capital Services	1LHL-9V7R-XJ67	9/17/2021	11/1/2021	8.83	-	-	-	-	8.83
Amazon Capital Services	1LLY-7RQW-3R4Y	9/12/2021	10/27/2021	21.01	-	-	-	-	21.01
Amazon Capital Services	1LP9-CXK7-1PJP	9/27/2021	11/11/2021	41.65	-	-	-	-	41.65
Amazon Capital Services	1LP9-CXK7-JN1Q	9/27/2021	11/11/2021	61.65	-	-	-	-	61.65
Amazon Capital Services	1LQL-FNW1-1Y91	9/21/2021	11/5/2021	68.87	-	-	-	-	68.87
Amazon Capital Services	1LQL-FNW1-6LYN	9/21/2021	11/5/2021	108.20	-	-	-	-	108.20
Amazon Capital Services	1LQL-FNW1-DKCT	9/21/2021	11/5/2021	12.86	-	-	-	-	12.86
Amazon Capital Services	1LQL-FNW1-NQQX	9/22/2021	11/6/2021	88.41	-	-	-	-	88.41
Amazon Capital Services	1LR1-JDGY-QWD4	9/14/2021	10/29/2021	47.17	-	-	-	-	47.17
Amazon Capital Services	1LR1-JDGY-TP9D	9/15/2021	10/30/2021	50.64	-	-	-	-	50.64
Amazon Capital Services	1LTW-FLGW-7QCM	9/23/2021	11/7/2021	27.55	-	-	-	-	27.55
Amazon Capital Services	1LTW-FLGW-GHDG	9/24/2021	11/8/2021	144.74	-	-	-	-	144.74
Amazon Capital Services	1LTW-FLGW-N9WV	9/24/2021	11/8/2021	103.21	-	-	-	-	103.21
Amazon Capital Services	1LYG-WJKX-NK9Q	9/11/2021	10/26/2021	106.09	-	-	-	-	106.09
Amazon Capital Services	1LYG-WJKX-XY31	9/12/2021	10/27/2021	8.51	-	-	-	-	8.51
Amazon Capital Services	1M6N-QYG7-HYQY	9/16/2021	10/31/2021	58.19	-	-	-	-	58.19
Amazon Capital Services	1M6N-QYG7-JXYH	9/16/2021	10/31/2021	87.87	-	-	-	-	87.87
Amazon Capital Services	1M6N-QYG7-PRMW	9/17/2021	11/1/2021	88.28	-	-	-	-	88.28
Amazon Capital Services	1M6N-QYG7-QLNX	9/17/2021	11/1/2021	31.09	-	-	-	-	31.09
Amazon Capital Services	1M6N-QYG7-WQ4L	9/17/2021	11/1/2021	58.39	-	-	-	-	58.39
Amazon Capital Services	1MHM-4PXQ-WD94	9/25/2021	11/9/2021	66.35	-	-	-	-	66.35
Amazon Capital Services	1MHM-4PXQ-WJTQ	9/25/2021	11/9/2021	130.76	-	-	-	-	130.76
Amazon Capital Services	1MHQ-JM6Q-JRML	9/10/2021	10/25/2021	97.65	-	-	-	-	97.65
Amazon Capital Services	1MHQ-JM6Q-LW67	9/10/2021	10/25/2021	2.66	-	-	-	-	2.66
Amazon Capital Services	1MHQ-JM6Q-X1P7	9/11/2021	10/26/2021	152.23	-	-	-	-	152.23
Amazon Capital Services	1MJ1-XXD6-NW9H	9/21/2021	11/5/2021	33.03	-	-	-	-	33.03
Amazon Capital Services	1MJ1-XXD6-PK4Y	9/21/2021	11/5/2021	15.25	-	-	-	-	15.25
Amazon Capital Services	1MP7-FGC9-T4GP	9/19/2021	11/3/2021	19.28	-	-	-	-	19.28
Amazon Capital Services	1MTN-P7HM-JXYH	9/15/2021	10/30/2021	181.07	-	-	-	-	181.07
Amazon Capital Services	1MTN-P7HM-P6KP	9/15/2021	10/30/2021	197.20	-	-	-	-	197.20
Amazon Capital Services	1NHW-TMPY-DN9K	9/18/2021	11/2/2021	161.89	-	-	-	-	161.89
Amazon Capital Services	1NHW-TMPY-GV1L	9/18/2021	11/2/2021	19.38	-	-	-	-	19.38
Amazon Capital Services	1NHW-TMPY-KWYC	9/19/2021	11/3/2021	23.79	-	-	-	-	23.79
Amazon Capital Services	1NHW-TMPY-M6NK	9/19/2021	11/3/2021	83.51	-	-	-	-	83.51
Amazon Capital Services	1NHW-TMPY-Y4LY	9/19/2021	11/3/2021	97.57	-	-	-	-	97.57
Amazon Capital Services	1NMG-4Q6K-CT9J	9/15/2021	10/30/2021	43.09	-	-	-	-	43.09
Amazon Capital Services	1NMG-4Q6K-G6HJ	9/16/2021	10/31/2021	21.70	-	-	-	-	21.70
Amazon Capital Services	1NND-K9RM-77CH	9/6/2021	11/5/2021	(195.10)	-	-	-	-	(195.10)

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Amazon Capital Services	1NWW-NHX1-7NCP	9/23/2021	11/7/2021	84.45	-	-	-	-	84.45
Amazon Capital Services	1NXW-91D4-71TM	9/14/2021	10/29/2021	158.16	-	-	-	-	158.16
Amazon Capital Services	1NXW-91D4-JV4N	9/15/2021	10/30/2021	48.38	-	-	-	-	48.38
Amazon Capital Services	1NXW-91D4-KR9F	9/15/2021	10/30/2021	15.09	-	-	-	-	15.09
Amazon Capital Services	1NXW-91D4-LDVH	9/15/2021	10/30/2021	88.64	-	-	-	-	88.64
Amazon Capital Services	1NXW-91D4-WWTC	9/15/2021	10/30/2021	181.89	-	-	-	-	181.89
Amazon Capital Services	1P4T-63JM-WK9W	9/19/2021	11/3/2021	83.87	-	-	-	-	83.87
Amazon Capital Services	1P67-JQWC-3XNY	9/25/2021	11/9/2021	151.06	-	-	-	-	151.06
Amazon Capital Services	1P67-JQWC-QNL3	9/26/2021	11/10/2021	22.62	-	-	-	-	22.62
Amazon Capital Services	1PGQ-1NTV-4LGF	9/23/2021	11/7/2021	14.00	-	-	-	-	14.00
Amazon Capital Services	1PPQ-319P-HG3T	9/14/2021	10/29/2021	12.92	-	-	-	-	12.92
Amazon Capital Services	1PPQ-319P-JFF7	9/14/2021	10/29/2021	14.58	-	-	-	-	14.58
Amazon Capital Services	1PPQ-319P-KQ9X	9/14/2021	10/29/2021	176.12	-	-	-	-	176.12
Amazon Capital Services	1PRX-4VFR-1T9C	9/12/2021	10/27/2021	25.72	-	-	-	-	25.72
Amazon Capital Services	1PRX-4VFR-41VM	9/12/2021	10/27/2021	93.65	-	-	-	-	93.65
Amazon Capital Services	1PRX-4VFR-7R73	9/12/2021	10/27/2021	144.23	-	-	-	-	144.23
Amazon Capital Services	1PRX-4VFR-GRPM	9/12/2021	10/27/2021	117.65	-	-	-	-	117.65
Amazon Capital Services	1PY3-3P4K-FWLC	9/13/2021	10/28/2021	19.28	-	-	-	-	19.28
Amazon Capital Services	1QKM-QPLC-LV36	9/24/2021	11/8/2021	348.16	-	-	-	-	348.16
Amazon Capital Services	1QKM-QPLC-PJKD	9/24/2021	11/8/2021	38.73	-	-	-	-	38.73
Amazon Capital Services	1QMQ-DFF4-H6R9	9/18/2021	11/2/2021	28.88	-	-	-	-	28.88
Amazon Capital Services	1QMQ-DFF4-QDPM	9/19/2021	11/3/2021	71.13	-	-	-	-	71.13
Amazon Capital Services	1QN9-HMRD-FMXH	9/27/2021	11/11/2021	59.64	-	-	-	-	59.64
Amazon Capital Services	1QN9-HMRD-FTLY	9/27/2021	11/11/2021	372.11	-	-	-	-	372.11
Amazon Capital Services	1QN9-HMRD-HRFD	9/27/2021	11/11/2021	9.73	-	-	-	-	9.73
Amazon Capital Services	1QN9-HMRD-J4XP	9/27/2021	11/11/2021	110.14	-	-	-	-	110.14
Amazon Capital Services	1QV3-KWMN-QCDK	9/11/2021	10/26/2021	10.51	-	-	-	-	10.51
Amazon Capital Services	1QV3-KWMN-XXXL	9/11/2021	10/26/2021	10.60	-	-	-	-	10.60
Amazon Capital Services	1QVT-XP4Q-1347	9/15/2021	10/30/2021	317.30	-	-	-	-	317.30
Amazon Capital Services	1QVT-XP4Q-KTJN	9/16/2021	10/31/2021	8.57	-	-	-	-	8.57
Amazon Capital Services	1QVT-XP4Q-KTKK	9/16/2021	10/31/2021	80.81	-	-	-	-	80.81
Amazon Capital Services	1QVT-XP4Q-WYPC	9/17/2021	11/1/2021	9.64	-	-	-	-	9.64
Amazon Capital Services	1R3X-RC4N-WQXD	9/22/2021	11/6/2021	143.01	-	-	-	-	143.01
Amazon Capital Services	1R4K-LDTG-6VLY	9/16/2021	10/31/2021	64.05	-	-	-	-	64.05
Amazon Capital Services	1R4K-LDTG-9KK9	9/16/2021	10/31/2021	104.49	-	-	-	-	104.49
Amazon Capital Services	1R4K-LDTG-K3CM	9/16/2021	10/31/2021	15.74	-	-	-	-	15.74
Amazon Capital Services	1RCG-RPG6-PDJQ	9/22/2021	11/6/2021	27.78	-	-	-	-	27.78
Amazon Capital Services	1RCG-RPG6-QR4X	9/22/2021	11/6/2021	158.90	-	-	-	-	158.90
Amazon Capital Services	1RN3-9V3K-16CJ	9/22/2021	11/6/2021	39.46	-	-	-	-	39.46
Amazon Capital Services	1RN3-9V3K-6PWG	9/23/2021	11/7/2021	4.28	-	-	-	-	4.28
Amazon Capital Services	1RN3-9V3K-6PXD	9/23/2021	11/7/2021	17.36	-	-	-	-	17.36
Amazon Capital Services	1RN3-9V3K-734L	9/23/2021	11/7/2021	66.26	-	-	-	-	66.26
Amazon Capital Services	1RPF-T97Y-7HYQ	9/23/2021	11/7/2021	119.32	-	-	-	-	119.32
Amazon Capital Services	1RPF-T97Y-94NN	9/23/2021	11/7/2021	282.86	-	-	-	-	282.86
Amazon Capital Services	1RPF-T97Y-NKLL	9/24/2021	11/8/2021	102.57	-	-	-	-	102.57
Amazon Capital Services	1RPF-T97Y-W1WV	9/25/2021	11/9/2021	139.23	-	-	-	-	139.23
Amazon Capital Services	1RPF-T97Y-XFJD	9/25/2021	11/9/2021	13.98	-	-	-	-	13.98
Amazon Capital Services	1RWR-DHQN-9FLR	9/14/2021	10/29/2021	46.02	-	-	-	-	46.02
Amazon Capital Services	1RWR-DHQN-NCWD	9/15/2021	10/30/2021	54.42	-	-	-	-	54.42

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Amazon Capital Services	1RWR-DHQN-YF47	9/15/2021	10/30/2021	29.06	-	-	-	-	29.06
Amazon Capital Services	1RWR-DHQN-YL9Q	9/15/2021	10/30/2021	35.55	-	-	-	-	35.55
Amazon Capital Services	1T3N-47F6-7W17	9/12/2021	10/27/2021	89.39	-	-	-	-	89.39
Amazon Capital Services	1T3N-47F6-MYWH	9/13/2021	10/28/2021	41.81	-	-	-	-	41.81
Amazon Capital Services	1T3N-47F6-NN69	9/13/2021	11/12/2021	(5.47)	-	-	-	-	(5.47)
Amazon Capital Services	1TF6-DVMW-3JFQ	9/12/2021	10/27/2021	123.97	-	-	-	-	123.97
Amazon Capital Services	1TGN-X6VM-CTK9	9/23/2021	11/7/2021	246.00	-	-	-	-	246.00
Amazon Capital Services	1TGN-X6VM-CVM1	9/23/2021	11/7/2021	60.86	-	-	-	-	60.86
Amazon Capital Services	1TGN-X6VM-NP6F	9/24/2021	11/8/2021	298.14	-	-	-	-	298.14
Amazon Capital Services	1TGN-X6VM-V36L	9/25/2021	11/9/2021	17.99	-	-	-	-	17.99
Amazon Capital Services	1TN4-GL13-CTM1	9/21/2021	11/5/2021	35.46	-	-	-	-	35.46
Amazon Capital Services	1TN4-GL13-NGV6	9/22/2021	11/6/2021	123.35	-	-	-	-	123.35
Amazon Capital Services	1TN4-GL13-PYPT	9/22/2021	11/6/2021	5.35	-	-	-	-	5.35
Amazon Capital Services	1TN4-GL13-RT9R	9/22/2021	11/6/2021	144.29	-	-	-	-	144.29
Amazon Capital Services	1V1G-GTPY-7H41	9/23/2021	11/7/2021	156.11	-	-	-	-	156.11
Amazon Capital Services	1V3T-V3WR-H414	9/14/2021	10/29/2021	28.65	-	-	-	-	28.65
Amazon Capital Services	1V3T-V3WR-NQ11	9/15/2021	10/30/2021	272.12	-	-	-	-	272.12
Amazon Capital Services	1V3T-V3WR-QXD3	9/15/2021	10/30/2021	7.96	-	-	-	-	7.96
Amazon Capital Services	1VDD-FJQ4-4NXY	9/12/2021	10/27/2021	72.39	-	-	-	-	72.39
Amazon Capital Services	1Vfy-CC7W-34WN	9/17/2021	11/1/2021	199.81	-	-	-	-	199.81
Amazon Capital Services	1Vfy-CC7W-6PT3	9/18/2021	11/2/2021	122.47	-	-	-	-	122.47
Amazon Capital Services	1Vfy-CC7W-JHVL	9/18/2021	11/2/2021	80.43	-	-	-	-	80.43
Amazon Capital Services	1Vfy-CC7W-KHL1	9/18/2021	11/2/2021	308.00	-	-	-	-	308.00
Amazon Capital Services	1Vfy-CC7W-QVDQ	9/19/2021	11/3/2021	225.28	-	-	-	-	225.28
Amazon Capital Services	1WGH-91ML-71N7	9/16/2021	10/31/2021	162.27	-	-	-	-	162.27
Amazon Capital Services	1WGH-91ML-9RFY	9/16/2021	10/31/2021	211.06	-	-	-	-	211.06
Amazon Capital Services	1WGH-91ML-Y7MJ	9/17/2021	11/1/2021	120.62	-	-	-	-	120.62
Amazon Capital Services	1WQC-CYV1-7MCV	9/21/2021	11/5/2021	2.65	-	-	-	-	2.65
Amazon Capital Services	1WQC-CYV1-KW9X	9/22/2021	11/6/2021	18.12	-	-	-	-	18.12
Amazon Capital Services	1WQC-CYV1-N79G	9/22/2021	11/6/2021	51.24	-	-	-	-	51.24
Amazon Capital Services	1WQC-CYV1-VGRN	9/22/2021	11/6/2021	169.75	-	-	-	-	169.75
Amazon Capital Services	1WX7-3JRF-9GQH	9/23/2021	11/22/2021	158.19	-	-	-	-	158.19
Amazon Capital Services	1WX7-3JRF-9KPG	9/23/2021	11/7/2021	217.44	-	-	-	-	217.44
Amazon Capital Services	1WYR-H9RG-CM1G	9/12/2021	10/27/2021	48.14	-	-	-	-	48.14
Amazon Capital Services	1WYR-H9RG-HNDH	9/12/2021	11/11/2021	(63.60)	-	-	-	-	(63.60)
Amazon Capital Services	1WYR-H9RG-JDHH	9/12/2021	10/27/2021	67.07	-	-	-	-	67.07
Amazon Capital Services	1XKY-NR3V-FM1W	9/13/2021	11/12/2021	(20.58)	-	-	-	-	(20.58)
Amazon Capital Services	1XNX-R4CW-T417	9/11/2021	10/26/2021	144.76	-	-	-	-	144.76
Amazon Capital Services	1XTJ-1QQL-6K6D	9/25/2021	11/9/2021	5.89	-	-	-	-	5.89
Amazon Capital Services	1XTJ-1QQL-CLNY	9/25/2021	11/9/2021	56.55	-	-	-	-	56.55
Amazon Capital Services	1XTJ-1QQL-PG96	9/26/2021	11/10/2021	134.64	-	-	-	-	134.64
Amazon Capital Services	1XTJ-1QQL-VNLV	9/26/2021	11/10/2021	15.54	-	-	-	-	15.54
Amazon Capital Services	1Y1N-Y1XX-NGHH	9/26/2021	11/10/2021	46.00	-	-	-	-	46.00
Amazon Capital Services	1Y41-MWHV-HQFX	9/20/2021	11/4/2021	20.37	-	-	-	-	20.37
Amazon Capital Services	1Y41-MWHV-JKNH	9/20/2021	11/4/2021	244.81	-	-	-	-	244.81
Amazon Capital Services	1Y7D-QJNP-T9T4	9/22/2021	11/6/2021	105.54	-	-	-	-	105.54
Amazon Capital Services	1Y7D-QJNP-VD3J	9/22/2021	11/6/2021	8.53	-	-	-	-	8.53
Amazon Capital Services	1Y96-63V1-PNKJ	9/17/2021	11/1/2021	21.53	-	-	-	-	21.53
Amazon Capital Services	1YFY-7HLH-Y67Q	9/3/2021	11/2/2021	(52.18)	-	-	-	-	(52.18)

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Amazon Capital Services	1YJW-GRR1-1C9L	9/20/2021	11/4/2021	64.31	-	-	-	-	64.31
Amazon Capital Services	1YJW-GRR1-3JC7	9/20/2021	11/4/2021	151.47	-	-	-	-	151.47
Amazon Capital Services	1YJW-GRR1-9JWL	9/20/2021	11/4/2021	26.80	-	-	-	-	26.80
Amazon Capital Services	1YJW-GRR1-MH97	9/21/2021	11/5/2021	25.71	-	-	-	-	25.71
Amazon Capital Services	1YWH-Q7RH-CHQW	9/16/2021	10/31/2021	10.92	-	-	-	-	10.92
Amazon Capital Services	1YXX-N1GN-F9V1	9/21/2021	11/5/2021	24.14	-	-	-	-	24.14
Amazon Capital Services	1YXX-N1GN-LVfy	9/22/2021	11/6/2021	24.42	-	-	-	-	24.42
Art of Problem Solving	221871	9/13/2021	10/13/2021	155.84	-	-	-	-	155.84
Art of Problem Solving	221872	9/13/2021	10/13/2021	96.00	-	-	-	-	96.00
Ballet Rejoice School For The Arts	0615	9/14/2021	9/14/2021	666.00	-	-	-	-	666.00
Beautiful Feet Books, Inc.	15584	9/10/2021	10/10/2021	194.26	-	-	-	-	194.26
Beautiful Feet Books, Inc.	15585	9/10/2021	10/10/2021	290.48	-	-	-	-	290.48
Beautiful Feet Books, Inc.	15648	9/14/2021	10/14/2021	90.23	-	-	-	-	90.23
Beautiful Feet Books, Inc.	15667	9/16/2021	10/16/2021	136.59	-	-	-	-	136.59
Becker Music Studio, Inc.	2109 HendA	9/15/2021	10/15/2021	165.00	-	-	-	-	165.00
BookShark	31151644	8/6/2021	9/5/2021	136.21	-	-	-	-	136.21
BookShark	31151811	8/9/2021	9/8/2021	148.90	-	-	-	-	148.90
BookShark	31153441	8/11/2021	9/10/2021	331.56	-	-	-	-	331.56
BookShark	31153542	8/11/2021	9/10/2021	431.25	-	-	-	-	431.25
BookShark	31153574	8/12/2021	9/11/2021	905.09	-	-	-	-	905.09
BookShark	31153586	8/12/2021	9/11/2021	891.80	-	-	-	-	891.80
BookShark	31154109	8/12/2021	9/11/2021	733.59	-	-	-	-	733.59
BookShark	31154137	8/13/2021	9/12/2021	369.58	-	-	-	-	369.58
BookShark	31154259	8/13/2021	9/12/2021	324.71	-	-	-	-	324.71
BookShark	31154271	8/13/2021	9/12/2021	55.76	-	-	-	-	55.76
BookShark	31154292	8/13/2021	9/12/2021	785.30	-	-	-	-	785.30
BookShark	31156155	8/18/2021	9/17/2021	561.87	-	-	-	-	561.87
BookShark	31156245	8/18/2021	9/17/2021	34.39	-	-	-	-	34.39
BookShark	31156268	8/18/2021	9/17/2021	966.67	-	-	-	-	966.67
BookShark	31156425	8/18/2021	9/17/2021	873.00	-	-	-	-	873.00
BookShark	31156828	8/19/2021	9/18/2021	870.87	-	-	-	-	870.87
BookShark	31156835	8/19/2021	9/18/2021	742.69	-	-	-	-	742.69
BookShark	31156847	8/19/2021	9/18/2021	165.04	-	-	-	-	165.04
BookShark	31156902	8/19/2021	9/18/2021	158.77	-	-	-	-	158.77
BookShark	31156938	8/19/2021	9/18/2021	38.32	-	-	-	-	38.32
BookShark	31156939	8/19/2021	9/18/2021	35.27	-	-	-	-	35.27
BookShark	31156955	8/19/2021	9/18/2021	919.12	-	-	-	-	919.12
BookShark	31156981	8/19/2021	9/18/2021	77.22	-	-	-	-	77.22
BookShark	31157016	8/19/2021	9/18/2021	936.56	-	-	-	-	936.56
BookShark	31157101	8/19/2021	9/18/2021	1,028.53	-	-	-	-	1,028.53
BookShark	31157102	8/19/2021	9/18/2021	609.39	-	-	-	-	609.39
BookShark	31157159	8/19/2021	9/18/2021	345.23	-	-	-	-	345.23
Brave Writer, LLC	585051967	9/1/2021	9/1/2021	129.00	-	-	-	-	129.00
Bright Thinker	SINV3586	9/10/2021	10/10/2021	124.49	-	-	-	-	124.49
Bright Thinker	SINV3688	9/17/2021	10/17/2021	357.23	-	-	-	-	357.23
Bright Thinker	SINV3690	9/17/2021	10/17/2021	124.49	-	-	-	-	124.49
Bright Thinker	SINV3691	9/17/2021	10/17/2021	357.23	-	-	-	-	357.23
Bright Thinker	SINV3692	9/17/2021	10/17/2021	124.49	-	-	-	-	124.49
Bright Thinker	SINV3710	9/20/2021	10/20/2021	124.49	-	-	-	-	124.49

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Celia Frazer	485	9/4/2021	10/4/2021	150.00	-	-	-	-	150.00
Charter Impact, Inc.	11436	8/31/2021	9/30/2021	100.00	-	-	-	-	100.00
Communication Tools	1505	9/20/2021	10/20/2021	1,940.00	-	-	-	-	1,940.00
CybrSchool	102383	9/1/2021	10/1/2021	34,500.00	-	-	-	-	34,500.00
Discount School Supply	P40797200101	9/18/2021	10/18/2021	285.25	-	-	-	-	285.25
eat2explore	101090	9/16/2021	10/16/2021	89.25	-	-	-	-	89.25
eat2explore	101092	9/20/2021	10/20/2021	129.75	-	-	-	-	129.75
Eaton Interpreting Services Inc	313764	9/16/2021	10/16/2021	75.00	-	-	-	-	75.00
Educational Development Corporation	DIR9954989	9/21/2021	10/21/2021	29.55	-	-	-	-	29.55
Educational Development Corporation	DIR9954990	9/21/2021	10/21/2021	28.48	-	-	-	-	28.48
Educational Development Corporation	DIR9954991	9/21/2021	10/21/2021	69.40	-	-	-	-	69.40
Educational Development Corporation	DIR9954992	9/22/2021	10/22/2021	67.25	-	-	-	-	67.25
Educational Development Corporation	DIR9962266	9/22/2021	10/22/2021	17.71	-	-	-	-	17.71
Emily Allen	ROYE091621	9/16/2021	9/16/2021	300.00	-	-	-	-	300.00
Emily Layher	029	9/20/2021	10/20/2021	360.00	-	-	-	-	360.00
Equine Unlimited, Inc.	0208	9/15/2021	10/15/2021	65.00	-	-	-	-	65.00
Ereflect Pty Ltd	INV-21563	9/15/2021	10/15/2021	67.00	-	-	-	-	67.00
Ereflect Pty Ltd	INV-21564	9/15/2021	10/15/2021	67.00	-	-	-	-	67.00
Evan-Moor	INV327828	9/23/2021	10/23/2021	99.99	-	-	-	-	99.99
Galaxy Dance Arts, LLC	CC-EB-9-2021	9/12/2021	10/12/2021	145.00	-	-	-	-	145.00
Galaxy Dance Arts, LLC	CC-JT-9-2021	9/12/2021	10/12/2021	208.00	-	-	-	-	208.00
Growing Healthy Children Therapy Services, Inc.	CVCS_2108	8/31/2021	9/30/2021	3,207.85	-	-	-	-	3,207.85
Hands 4 Building, LLC	2623	9/18/2021	10/18/2021	147.99	-	-	-	-	147.99
Hawkins School of Performing Arts	10924	9/17/2021	10/17/2021	59.67	-	-	-	-	59.67
Haynes Family of Programs	SAI1807-01	9/17/2021	10/17/2021	240.00	-	-	-	-	240.00
Haynes Family of Programs	SAI1808-01	9/17/2021	10/17/2021	120.00	-	-	-	-	120.00
Institute for Excellence in Writing	768634	9/17/2021	4/8/2021	297.86	-	-	-	-	297.86
Institute for Excellence in Writing	829656	9/15/2021	10/15/2021	215.65	-	-	-	-	215.65
Institute for Excellence in Writing	830195	9/15/2021	10/15/2021	22.31	-	-	-	-	22.31
Institute for Excellence in Writing	832257	9/24/2021	10/24/2021	37.10	-	-	-	-	37.10
Institute for Excellence in Writing	832428	9/24/2021	10/24/2021	195.79	-	-	-	-	195.79
Institute for Excellence in Writing	832814	9/24/2021	10/24/2021	188.71	-	-	-	-	188.71
Institute for Excellence in Writing	833036	9/24/2021	10/24/2021	37.10	-	-	-	-	37.10
JackKris Publishing, LLC	585083975	9/13/2021	10/13/2021	90.82	-	-	-	-	90.82
JackKris Publishing, LLC	585083997	9/13/2021	10/13/2021	90.82	-	-	-	-	90.82
JackKris Publishing, LLC	585085155	9/13/2021	10/13/2021	80.45	-	-	-	-	80.45
JackKris Publishing, LLC	585093237	9/16/2021	10/16/2021	21.99	-	-	-	-	21.99
JackKris Publishing, LLC	585144072	9/27/2021	10/27/2021	24.99	-	-	-	-	24.99
JackKris Publishing, LLC	585145379	9/10/2021	10/10/2021	32.99	-	-	-	-	32.99
Jennifer Steward	100091001	9/27/2021	10/27/2021	5,475.00	-	-	-	-	5,475.00
K3 Syncopation, LLC (Bach To Rock, Rocklin)	100	9/21/2021	10/21/2021	280.00	-	-	-	-	280.00
K3 Syncopation, LLC (Bach To Rock, Rocklin)	101	9/21/2021	10/21/2021	175.00	-	-	-	-	175.00
Kelly Laliberte	LALI091621	9/16/2021	9/16/2021	300.00	-	-	-	-	300.00
Keri Dalebout	DALE091621	9/16/2021	9/16/2021	300.00	-	-	-	-	300.00
Kovar's Laguna	EzraElijah1sept	9/27/2021	10/27/2021	390.00	-	-	-	-	390.00
Lakeshore	102327091421	9/14/2021	10/14/2021	104.65	-	-	-	-	104.65
Lakeshore	129742092021	9/20/2021	10/20/2021	12.14	-	-	-	-	12.14
Lakeshore	134212092221	9/22/2021	10/22/2021	17.29	-	-	-	-	17.29
Lakeshore	539703091021	9/10/2021	10/10/2021	188.17	-	-	-	-	188.17

Clarksville Charter School

Accounts Payable Aging

September 30, 2021

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Law Offices of Jennifer McQuarrie	3218	9/13/2021	9/13/2021	205.33	-	-	-	-	205.33
Learning Without Tears	INV124959	9/10/2021	10/10/2021	9.99	-	-	-	-	9.99
Learning Without Tears	INV126010	9/17/2021	10/17/2021	37.51	-	-	-	-	37.51
LEGO Education	1190477948	9/18/2021	11/17/2021	307.71	-	-	-	-	307.71
Lisa Jobe	JOBE091621	9/16/2021	9/16/2021	300.00	-	-	-	-	300.00
Little Passports	116710078	7/15/2021	8/14/2021	117.12	-	-	-	-	117.12
Little Passports	116712990	7/30/2021	8/29/2021	309.67	-	-	-	-	309.67
Little Passports	116837591	8/15/2021	9/14/2021	116.05	-	-	-	-	116.05
Little Passports	116840122	8/15/2021	9/14/2021	308.24	-	-	-	-	308.24
Little Passports	116911663	8/15/2021	9/14/2021	219.16	-	-	-	-	219.16
Little Passports	116913691	8/15/2021	9/14/2021	166.99	-	-	-	-	166.99
Little Passports	116913769	8/15/2021	9/14/2021	115.51	-	-	-	-	115.51
Little Passports	116914335	8/15/2021	9/14/2021	147.68	-	-	-	-	147.68
Little Passports	116918523	8/31/2021	9/30/2021	139.81	-	-	-	-	139.81
Little Passports	117039875	9/15/2021	10/15/2021	308.24	-	-	-	-	308.24
Little Passports	117039879	9/15/2021	10/15/2021	270.88	-	-	-	-	270.88
Little Passports	117039901	9/15/2021	10/15/2021	117.12	-	-	-	-	117.12
Little Passports	117042574	9/15/2021	10/15/2021	116.05	-	-	-	-	116.05
Little Passports	117117855	9/15/2021	10/15/2021	167.77	-	-	-	-	167.77
Little Passports	117117943	9/15/2021	10/15/2021	141.10	-	-	-	-	141.10
Live Education!	10063	9/24/2021	10/24/2021	613.24	-	-	-	-	613.24
Math-U-See Inc	0728730-IN	8/24/2021	10/23/2021	123.00	-	-	-	-	123.00
Math-U-See Inc	0728735-IN	8/24/2021	10/23/2021	125.00	-	-	-	-	125.00
Math-U-See Inc	0728736-IN	8/24/2021	10/23/2021	174.00	-	-	-	-	174.00
Math-U-See Inc	0728737-IN	8/24/2021	10/23/2021	199.00	-	-	-	-	199.00
Math-U-See Inc	0728738-IN	8/24/2021	10/23/2021	174.00	-	-	-	-	174.00
Math-U-See Inc	0728740-IN	8/24/2021	10/23/2021	174.00	-	-	-	-	174.00
Math-U-See Inc	0728742-IN	8/24/2021	10/23/2021	174.00	-	-	-	-	174.00
Math-U-See Inc	0728743-IN	8/24/2021	10/23/2021	119.00	-	-	-	-	119.00
Math-U-See Inc	0728746-IN	8/24/2021	10/23/2021	199.00	-	-	-	-	199.00
Math-U-See Inc	0728805-IN	8/24/2021	10/23/2021	61.00	-	-	-	-	61.00
Math-U-See Inc	0734883-IN	9/13/2021	11/12/2021	173.00	-	-	-	-	173.00
Math-U-See Inc	0735455-IN	9/14/2021	11/13/2021	224.00	-	-	-	-	224.00
Math-U-See Inc	0736351-IN	9/17/2021	11/16/2021	49.00	-	-	-	-	49.00
Math-U-See Inc	0737928-IN	9/27/2021	11/26/2021	58.00	-	-	-	-	58.00
Math-U-See Inc	0737941-IN	9/27/2021	11/26/2021	299.00	-	-	-	-	299.00
MEL Science U.S., LLC	KH2021091406	9/14/2021	10/14/2021	300.84	-	-	-	-	300.84
Mercurius	99762	9/27/2021	11/26/2021	165.41	-	-	-	-	165.41
Miaplaza, Inc	3335	9/21/2021	10/21/2021	198.00	-	-	-	-	198.00
Nicole the Math Lady, LLC	3775	9/24/2021	10/24/2021	99.00	-	-	-	-	99.00
Nicole the Math Lady, LLC	3776	9/24/2021	10/24/2021	79.00	-	-	-	-	79.00
Nicole the Math Lady, LLC	3777	9/24/2021	10/24/2021	79.00	-	-	-	-	79.00
Oak Meadow Inc.	126001	9/23/2021	10/23/2021	1,069.19	-	-	-	-	1,069.19
Oak Meadow Inc.	126080	9/24/2021	10/24/2021	56.26	-	-	-	-	56.26
Oak Meadow Inc.	126178	9/27/2021	10/27/2021	659.95	-	-	-	-	659.95
On The GO Academy	Fall 2021-1	9/25/2021	10/25/2021	600.00	-	-	-	-	600.00
On The GO Academy	Fall 2021-30	9/25/2021	10/25/2021	600.00	-	-	-	-	600.00
On The GO Academy	Fall 2021-8	9/25/2021	10/25/2021	1,500.00	-	-	-	-	1,500.00
On The GO Academy	Fall 2021-9	9/25/2021	10/25/2021	1,500.00	-	-	-	-	1,500.00

Clarksville Charter School

Accounts Payable Aging

September 30, 2021

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Outside the Box Creation	3330 - B	7/26/2021	8/25/2021	21.00	-	-	-	-	21.00
Pearson Education Inc.	6001561057	1/22/2020	2/21/2020	(189.95)	-	-	-	-	(189.95)
PresenceLearning, Inc.	INV45953	9/10/2021	10/10/2021	7,516.00	-	-	-	-	7,516.00
Provenance	5015	5/13/2021	6/14/2021	82,985.99	-	-	-	-	82,985.99
Provenance	5040	5/27/2021	5/27/2021	10,500.00	-	-	-	-	10,500.00
Provenance	5041	5/27/2021	5/27/2021	2,100.00	-	-	-	-	2,100.00
Rainbow Resource Center	4607855	9/13/2021	10/13/2021	224.30	-	-	-	-	224.30
Rainbow Resource Center	4608219	9/13/2021	10/13/2021	255.28	-	-	-	-	255.28
Rainbow Resource Center	4608226	9/13/2021	10/13/2021	210.74	-	-	-	-	210.74
Rainbow Resource Center	4608243	9/13/2021	10/13/2021	335.02	-	-	-	-	335.02
Rainbow Resource Center	4608263	9/13/2021	10/13/2021	63.77	-	-	-	-	63.77
Rainbow Resource Center	4608271	9/13/2021	10/13/2021	212.34	-	-	-	-	212.34
Rainbow Resource Center	4608312	9/13/2021	10/13/2021	58.54	-	-	-	-	58.54
Rainbow Resource Center	4608397	9/13/2021	10/13/2021	24.12	-	-	-	-	24.12
Rainbow Resource Center	4608583	9/13/2021	10/13/2021	44.24	-	-	-	-	44.24
Rainbow Resource Center	4610584	9/14/2021	10/14/2021	25.79	-	-	-	-	25.79
Rainbow Resource Center	4610739	9/14/2021	10/14/2021	77.27	-	-	-	-	77.27
Rainbow Resource Center	4610746	9/14/2021	10/14/2021	22.53	-	-	-	-	22.53
Rainbow Resource Center	4610810	9/14/2021	10/14/2021	129.52	-	-	-	-	129.52
Rainbow Resource Center	4611350	9/15/2021	10/15/2021	25.76	-	-	-	-	25.76
Rainbow Resource Center	4611355	9/15/2021	10/15/2021	79.14	-	-	-	-	79.14
Rainbow Resource Center	4611358	9/15/2021	10/15/2021	23.12	-	-	-	-	23.12
Rainbow Resource Center	4611374	9/15/2021	10/15/2021	93.17	-	-	-	-	93.17
Rainbow Resource Center	4611451	9/15/2021	10/15/2021	220.49	-	-	-	-	220.49
Rainbow Resource Center	4611476	9/15/2021	10/15/2021	79.88	-	-	-	-	79.88
Rainbow Resource Center	4611579	9/15/2021	10/15/2021	23.76	-	-	-	-	23.76
Rainbow Resource Center	4611592	9/15/2021	10/15/2021	41.32	-	-	-	-	41.32
Rainbow Resource Center	4613499	9/17/2021	10/17/2021	212.76	-	-	-	-	212.76
Rainbow Resource Center	4616044	9/21/2021	10/21/2021	77.27	-	-	-	-	77.27
Rainbow Resource Center	4616062	9/21/2021	10/21/2021	144.33	-	-	-	-	144.33
Rainbow Resource Center	4616234	9/21/2021	10/21/2021	48.44	-	-	-	-	48.44
Rainbow Resource Center	4616253	9/21/2021	10/21/2021	17.85	-	-	-	-	17.85
Rainbow Resource Center	4616323	9/21/2021	10/21/2021	33.19	-	-	-	-	33.19
Rainbow Resource Center	4616339	9/21/2021	10/21/2021	445.72	-	-	-	-	445.72
Rainbow Resource Center	4616340	9/21/2021	10/21/2021	61.07	-	-	-	-	61.07
Rainbow Resource Center	4616485	9/22/2021	10/22/2021	222.72	-	-	-	-	222.72
Rainbow Resource Center	4616532	9/22/2021	10/22/2021	90.35	-	-	-	-	90.35
Rainbow Resource Center	4616738	9/22/2021	10/22/2021	143.26	-	-	-	-	143.26
Rainbow Resource Center	4616740	9/22/2021	10/22/2021	147.81	-	-	-	-	147.81
Rainbow Resource Center	4616753	9/22/2021	10/22/2021	541.07	-	-	-	-	541.07
Rainbow Resource Center	4618103	9/24/2021	10/24/2021	83.13	-	-	-	-	83.13
Rainbow Resource Center	4618115	9/24/2021	10/24/2021	107.52	-	-	-	-	107.52
Rainbow Resource Center	4618122	9/24/2021	10/24/2021	45.95	-	-	-	-	45.95
Rainbow Resource Center	4618129	9/24/2021	10/24/2021	50.39	-	-	-	-	50.39
Rainbow Resource Center	4618640	9/24/2021	10/24/2021	300.51	-	-	-	-	300.51
Rainbow Resource Center	4618648	9/24/2021	10/24/2021	73.59	-	-	-	-	73.59
Rainbow Resource Center	4618666	9/24/2021	10/24/2021	97.37	-	-	-	-	97.37
Roseville Community School	6512	9/10/2021	9/10/2021	156.00	-	-	-	-	156.00
Roseville Community School	6518	9/14/2021	9/14/2021	456.00	-	-	-	-	456.00

Clarksville Charter School

Accounts Payable Aging

September 30, 2021

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Sacramento Spark	126	9/24/2021	10/24/2021	1,100.00	-	-	-	-	1,100.00
Sara Schneider	100	9/15/2021	10/15/2021	480.00	-	-	-	-	480.00
Sequoia Grove Charter Alliance	6108	8/26/2021	8/26/2021	3,040.00	-	-	-	-	3,040.00
Sequoia Grove Charter Alliance	6112	9/14/2021	9/14/2021	4,881.65	-	-	-	-	4,881.65
Sequoia Grove Charter Alliance	6123	9/16/2021	9/16/2021	2,701.49	-	-	-	-	2,701.49
Sequoia Grove Charter Alliance	6126	9/15/2021	9/15/2021	40,252.25	-	-	-	-	40,252.25
Sequoia Grove Charter Alliance	6130	9/15/2021	9/15/2021	524.30	-	-	-	-	524.30
Singapore Math Inc.	439169	9/14/2021	10/14/2021	66.80	-	-	-	-	66.80
Singapore Math Inc.	440893	9/22/2021	10/22/2021	66.80	-	-	-	-	66.80
TalkBox.Mom, Inc.	556950	9/27/2021	10/27/2021	384.97	-	-	-	-	384.97
Teacher Synergy, LLC	165839531	9/21/2021	10/12/2021	25.50	-	-	-	-	25.50
Teacher Synergy, LLC	165840097	9/21/2021	10/12/2021	36.00	-	-	-	-	36.00
Teacher Synergy, LLC	166366086	9/24/2021	10/15/2021	67.09	-	-	-	-	67.09
Teacher Synergy, LLC	166603434	9/27/2021	10/18/2021	53.94	-	-	-	-	53.94
Teacher Synergy, LLC	166658045	9/27/2021	10/18/2021	32.00	-	-	-	-	32.00
Teaching Textbooks	40059	9/15/2021	10/15/2021	67.08	-	-	-	-	67.08
Teaching Textbooks	40149	9/16/2021	10/16/2021	67.08	-	-	-	-	67.08
Teaching Textbooks	40170	9/16/2021	10/16/2021	67.08	-	-	-	-	67.08
Teaching Textbooks	40225	9/17/2021	10/17/2021	67.08	-	-	-	-	67.08
Teaching Textbooks	40274	9/20/2021	10/20/2021	55.08	-	-	-	-	55.08
Teaching Textbooks	40300	9/21/2021	10/21/2021	199.08	-	-	-	-	199.08
Teaching Textbooks	40301	9/21/2021	10/21/2021	55.08	-	-	-	-	55.08
Teaching Textbooks	40313	9/21/2021	10/21/2021	200.40	-	-	-	-	200.40
Teaching Textbooks	40321	9/6/2021	10/6/2021	67.08	-	-	-	-	67.08
Teaching Textbooks	40388	9/23/2021	10/23/2021	200.40	-	-	-	-	200.40
Teaching Textbooks	40396	9/23/2021	10/23/2021	199.08	-	-	-	-	199.08
Teaching Textbooks	40397	9/23/2021	10/23/2021	43.08	-	-	-	-	43.08
Teaching Textbooks	40400	9/23/2021	10/23/2021	55.08	-	-	-	-	55.08
Teaching Textbooks	40401	9/23/2021	10/23/2021	43.08	-	-	-	-	43.08
Teaching Textbooks	40402	9/23/2021	10/23/2021	43.08	-	-	-	-	43.08
Teaching Textbooks	40403	9/23/2021	10/23/2021	55.08	-	-	-	-	55.08
The Critical Thinking Co.	179037A	9/22/2021	10/22/2021	42.49	-	-	-	-	42.49
The Critical Thinking Co.	179091A	9/23/2021	10/23/2021	42.49	-	-	-	-	42.49
Vanessa Shaw	18	9/13/2021	10/13/2021	690.00	-	-	-	-	690.00
Well-Trained Mind Academy	1061	9/17/2021	10/17/2021	685.00	-	-	-	-	685.00
Well-Trained Mind Academy	1063	9/17/2021	10/17/2021	685.00	-	-	-	-	685.00
WriteAtHome, Inc	314427678	9/13/2021	10/13/2021	499.00	-	-	-	-	499.00
Total Outstanding Payables in September				\$ 275,911	\$ -	\$ -	\$ -	\$ -	\$ 275,911

Clarksville Charter School

Check Register

For the period ended September 30, 2021

Check Number	Vendor Name	Check Date	Check Amount
12143	Janna McKnight	9/17/2021	VOID
12204	Little Passports	9/17/2021	VOID
12228	Voice Academy	9/17/2021	VOID
12717	Megapixels LLC	9/24/2021	VOID
12859	El Dorado County Office of Education	9/1/2021	124,365.73
12860	A Brighter Child	9/3/2021	627.12
12861	Academics In A Box Inc	9/3/2021	634.80
12862	Ashlee Ashba	9/3/2021	200.00
12863	Beautiful Feet Books, Inc.	9/3/2021	357.11
12864	Bitsbox	9/3/2021	128.85
12865	BookShark	9/3/2021	4,598.88
12866	Brandy Ruscica	9/3/2021	245.00
12867	Bright Thinker	9/3/2021	1,204.17
12868	Broadstone Sports Club	9/3/2021	280.00
12869	Charter Impact, Inc.	9/3/2021	781.75
12870	eat2explore	9/3/2021	565.35
12871	Elemental Science	9/3/2021	468.58
12872	Evan-Moor	9/3/2021	135.06
12873	Hands 4 Building, LLC	9/3/2021	399.97
12874	History Unboxed LLC	9/3/2021	2,016.49
12875	Homeschool Planet	9/3/2021	74.95
12876	Institute for Excellence in Writing	9/3/2021	1,718.40
12877	Jackris Publishing, LLC	9/3/2021	415.75
12878	Lakeshore	9/3/2021	100.74
12879	Moving Beyond the Page	9/3/2021	1,214.75
12880	MoxieBox Art, Inc.	9/3/2021	589.88
12881	Nicole the Math Lady, LLC	9/3/2021	228.00
12882	Oak Meadow Inc.	9/3/2021	1,831.90
12883	VOID	VOID	VOID
12884	Rainbow Resource Center	9/3/2021	3,069.48
12885	SchoolMate	9/3/2021	7,515.20
12886	Singapore Math Inc.	9/3/2021	194.05
12887	Studies Weekly	9/3/2021	128.93
12888	Well Trained Mind Press	9/3/2021	64.60
12889	WriteShop	9/3/2021	131.70
12890	Yosemite Valley Charter School	9/3/2021	3,431.26
12891	A Brighter Child	9/10/2021	4,800.63
12892	All About Learning Press, Inc.	9/10/2021	207.80
12893	VOID	VOID	VOID
12894	VOID	VOID	VOID
12895	VOID	VOID	VOID
12896	VOID	VOID	VOID
12897	VOID	VOID	VOID
12898	VOID	VOID	VOID
12899	Amazon Capital Services	9/10/2021	10,734.52
12900	Ballet Rejoice School For The Arts	9/10/2021	346.00
12901	Brave Writer, LLC	9/10/2021	358.70
12902	Bright Thinker	9/10/2021	822.71
12903	Broadstone Sports Club	9/10/2021	280.00
12904	CONFIDENTIAL	9/10/2021	361.78
12905	Charter Impact, Inc.	9/10/2021	26,368.00
12906	Charter Schools Development Center	9/10/2021	3,160.00
12907	Charter Schools Development Center	9/10/2021	4,686.00
12908	Department of Justice	9/10/2021	128.00

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For the period ended September 30, 2021

Check Number	Vendor Name	Check Date	Check Amount
12909	Equine Unlimited, Inc.	9/10/2021	100.00
12910	Evan-Moor	9/10/2021	123.67
12911	History Unboxed LLC	9/10/2021	829.57
12912	Hooked on Phonics	9/10/2021	241.01
12913	Institute for Excellence in Writing	9/10/2021	312.12
12914	KiwiCo, Inc.	9/10/2021	3,310.78
12915	Kline Music	9/10/2021	209.89
12916	Learning Without Tears	9/10/2021	128.39
12917	Math-U-See Inc	9/10/2021	554.00
12918	Miaplaza, Inc	9/10/2021	427.80
12919	Nicole the Math Lady, LLC	9/10/2021	356.00
12920	VOID	VOID	VOID
12921	Rainbow Resource Center	9/10/2021	2,477.87
12922	Ringgerstudios	9/10/2021	1,723.00
12923	Singapore Math Inc.	9/10/2021	364.90
12924	Studies Weekly	9/10/2021	515.27
12925	Teacher Synergy, LLC	9/10/2021	154.86
12926	Teaching Textbooks	9/10/2021	1,467.61
12927	Well-Trained Mind Academy	9/10/2021	735.00
12928	A Brighter Child	9/16/2021	322.74
12929	Academics In A Box Inc	9/16/2021	86.85
12930	All About Learning Press, Inc.	9/16/2021	2,141.90
12931	VOID	VOID	VOID
12932	VOID	VOID	VOID
12933	VOID	VOID	VOID
12934	VOID	VOID	VOID
12935	VOID	VOID	VOID
12936	VOID	VOID	VOID
12937	VOID	VOID	VOID
12938	Amazon Capital Services	9/16/2021	9,223.97
12939	American River Speech Therapy	9/16/2021	250.00
12940	Beautiful Feet Books, Inc.	9/16/2021	131.90
12941	Biobox Labs	9/16/2021	497.48
12942	Bowman Martial Arts	9/16/2021	117.50
12943	Carrie Morris	9/16/2021	278.00
12944	Celia Frazer	9/16/2021	150.00
12945	Chappell Ranch, LLC	9/16/2021	800.00
12946	Charter Impact, Inc.	9/16/2021	2,337.25
12947	CharterSAFE	9/16/2021	8,882.32
12948	CONFIDENTIAL	9/16/2021	154.00
12949	Equine Unlimited, Inc.	9/16/2021	1,700.00
12950	Gina Illingworth	9/16/2021	385.00
12951	Institute for Excellence in Writing	9/16/2021	193.25
12952	JackKris Publishing, LLC	9/16/2021	21.99
12953	Katie Royer	9/16/2021	45.05
12954	Learning Without Tears	9/16/2021	29.16
12955	Math-U-See Inc	9/16/2021	1,867.00
12956	MEL Science U.S., LLC	9/16/2021	1,617.00
12957	Moving Beyond the Page	9/16/2021	1,093.61
12958	Oak Meadow Inc.	9/16/2021	2,196.02
12959	VOID	VOID	VOID
12960	VOID	VOID	VOID
12961	VOID	VOID	VOID
12962	Rainbow Resource Center	9/16/2021	10,138.95
12963	Rebecca Stroup	9/16/2021	1,200.00
12964	Sabado School Of Music Inc.	9/16/2021	390.00

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For the period ended September 30, 2021

Check Number	Vendor Name	Check Date	Check Amount
12965	Studies Weekly	9/16/2021	321.95
12966	Teacher Synergy, LLC	9/16/2021	1,201.44
12967	Teaching Textbooks	9/16/2021	266.16
12968	Timberdoodle.com	9/16/2021	2,277.84
12969	Time4Learning.com	9/16/2021	1,392.50
12970	Voice Academy	9/16/2021	165.00
12971	Well-Trained Mind Academy	9/16/2021	685.00
12972	PenServ Plan Services, Inc.	9/16/2021	5,399.50
12973	Janna McKnight	9/20/2021	21.00
12974	Little Passports	9/20/2021	1,163.79
12975	Voice Academy	9/20/2021	160.00
12976	A Brighter Child	9/23/2021	1,962.90
12977	Academics In A Box Inc	9/23/2021	86.85
12978	All Star Gymnastics	9/23/2021	225.62
12979	Art of Problem Solving	9/23/2021	1,382.69
12980	Beautiful Feet Books, Inc.	9/23/2021	0.00
12981	Bitsbox	9/23/2021	107.70
12982	Bright Thinker	9/23/2021	2,035.13
12983	CBC Theapeutic Horseback Riding Academy LLC	9/23/2021	30.00
12984	Celia Frazer	9/23/2021	450.00
12985	Crafty School Crates	9/23/2021	241.53
12986	Dino Lingo Inc	9/23/2021	95.20
12987	Elemental Science	9/23/2021	73.70
12988	Equine Unlimited, Inc.	9/23/2021	2,080.00
12989	Eureka! Education by Cynthia	9/23/2021	1,632.00
12990	Fran Hubbard	9/23/2021	1,170.00
12991	Generation Genius, Inc.	9/23/2021	175.00
12992	Hawkins School of Performing Arts	9/23/2021	264.48
12993	Honest History Co	9/23/2021	75.06
12994	Jabbergym	9/23/2021	354.00
12995	JackKris Publishing, LLC	9/23/2021	21.99
12996	Kimberly Malta	9/23/2021	900.00
12997	KiwiCo, Inc.	9/23/2021	96.36
12998	Lakeshore	9/23/2021	405.78
12999	Law Offices of Young, Minney & Corr, LLP	9/23/2021	1,758.68
13000	Math-U-See Inc	9/23/2021	162.00
13001	MEL Science U.S., LLC	9/23/2021	300.84
13002	Moving Beyond the Page	9/23/2021	6,309.43
13003	MoxieBox Art, Inc.	9/23/2021	165.97
13004	Next Level Dance Center	9/23/2021	800.00
13005	Priscilla Lowery M.A.T.	9/23/2021	350.00
13006	Rachel Baker	9/23/2021	1,738.00
13007	Ramsey Solutions	9/23/2021	29.99
13008	Shannon Draper's Music Studio	9/23/2021	488.26
13009	Singapore Math Inc.	9/23/2021	105.10
13010	Starfall Education Foundation	9/23/2021	35.00
13011	Studies Weekly	9/23/2021	321.80
13012	Tahoe Speech Therapy LLC	9/23/2021	50.00
13013	Teaching Textbooks	9/23/2021	67.08
13014	The Critical Thinking Co.	9/23/2021	86.42
13015	Timberdoodle.com	9/23/2021	7,560.50
13016	Well Trained Mind Press	9/23/2021	25.00
13017	Well-Trained Mind Academy	9/23/2021	735.00
13018	WriteShop	9/23/2021	438.94
13019	Megapixels LLC	9/24/2021	750.00
13020	FJM Palms Associates, LLC	9/27/2021	4,907.00

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For the period ended September 30, 2021

Check Number	Vendor Name	Check Date	Check Amount
13021	James Daniel MacKinnon	9/27/2021	750.00
13022	PenServ Plan Services, Inc.	9/30/2021	10,813.21
13023	Beautiful Feet Books, Inc.	9/30/2021	684.03
ACH	Sequoia Grove Charter Alliance	9/2/2021	42,008.22
ACH	Sequoia Grove Charter Alliance	9/3/2021	19,138.71
ACH	Sequoia Grove Charter Alliance	9/3/2021	613.73
ACH	Sequoia Grove Charter Alliance	9/3/2021	200.00
ACH	Sequoia Grove Charter Alliance	9/3/2021	2,033.52
ACH	Feather River Charter School	9/9/2021	221.39
ACH	Feather River Charter School	9/9/2021	201.73
ACH	Feather River Charter School	9/9/2021	122.69
ACH	Feather River Charter School	9/9/2021	200.00
ACH	Feather River Charter School	9/9/2021	77.70
ACH	Feather River Charter School	9/9/2021	54.36
ACH	Sequoia Grove Charter Alliance	9/10/2021	57,014.50
ACH	Sequoia Grove Charter Alliance	9/10/2021	57,014.50
ACH	Sequoia Grove Charter Alliance	9/10/2021	3,809.62
ACH	Sequoia Grove Charter Alliance	9/10/2021	722.47
ACH	Sequoia Grove Charter Alliance	9/10/2021	1,683.05
ACH	Sequoia Grove Charter Alliance	9/10/2021	765.90
ACH	Sequoia Grove Charter Alliance	9/10/2021	249.64
ACH	Sequoia Grove Charter Alliance	9/10/2021	257.49
ACH	Sequoia Grove Charter Alliance	9/10/2021	102.11
ACH	Sequoia Grove Charter Alliance	9/10/2021	3,885.00
ACH	Sequoia Grove Charter Alliance	9/10/2021	12,934.94
ACH	Sequoia Grove Charter Alliance	9/10/2021	468.66
ACH	Sequoia Grove Charter Alliance	9/10/2021	10,404.57
ACH	Sequoia Grove Charter Alliance	9/10/2021	128.76
ACH	Sequoia Grove Charter Alliance	9/10/2021	3,487.07
ACH	Sequoia Grove Charter Alliance	9/14/2021	1,485.82
ACH	Sequoia Grove Charter Alliance	9/14/2021	18,225.96
ACH	Sequoia Grove Charter Alliance	9/16/2021	1,446.55
ACH	The Advantage Group	9/16/2021	831.90
ACH	Sequoia Grove Charter Alliance	9/16/2021	238.65
ACH	The Advantage Group	9/16/2021	831.90
ACH	Sequoia Grove Charter Alliance	9/16/2021	34.78
ACH	The Advantage Group	9/16/2021	831.90
ACH	Sequoia Grove Charter Alliance	9/16/2021	740.00
ACH	The Advantage Group	9/16/2021	831.90
ACH	Amazon Capital Services	9/23/2021	162.24
ACH	Amazon Capital Services	9/23/2021	80.43
ACH	Amazon Capital Services	9/23/2021	103.60
ACH	Amazon Capital Services	9/23/2021	35.45
ACH	Amazon Capital Services	9/23/2021	81.56
ACH	Amazon Capital Services	9/23/2021	56.82
ACH	Amazon Capital Services	9/23/2021	13.89
ACH	Amazon Capital Services	9/23/2021	42.36
ACH	Amazon Capital Services	9/23/2021	208.77
ACH	Amazon Capital Services	9/23/2021	266.70
ACH	Amazon Capital Services	9/23/2021	89.13
ACH	Amazon Capital Services	9/23/2021	17.16
ACH	Amazon Capital Services	9/23/2021	154.21
ACH	Amazon Capital Services	9/23/2021	6.96
ACH	Amazon Capital Services	9/23/2021	87.71
ACH	Amazon Capital Services	9/23/2021	143.05
ACH	Amazon Capital Services	9/23/2021	90.15

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For the period ended September 30, 2021

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	9/23/2021	8.04
ACH	Amazon Capital Services	9/23/2021	50.49
ACH	Amazon Capital Services	9/23/2021	77.47
ACH	Amazon Capital Services	9/23/2021	16.13
ACH	Amazon Capital Services	9/23/2021	6.92
ACH	Amazon Capital Services	9/23/2021	166.90
ACH	Amazon Capital Services	9/23/2021	94.11
ACH	Amazon Capital Services	9/23/2021	128.94
ACH	Amazon Capital Services	9/23/2021	160.40
ACH	Amazon Capital Services	9/23/2021	16.00
ACH	Amazon Capital Services	9/23/2021	26.69
ACH	Amazon Capital Services	9/23/2021	41.83
ACH	Amazon Capital Services	9/23/2021	227.21
ACH	Amazon Capital Services	9/23/2021	124.65
ACH	Amazon Capital Services	9/23/2021	58.82
ACH	Amazon Capital Services	9/23/2021	376.59
ACH	Amazon Capital Services	9/23/2021	7.45
ACH	Amazon Capital Services	9/23/2021	233.41
ACH	Amazon Capital Services	9/23/2021	26.52
ACH	Amazon Capital Services	9/23/2021	98.62
ACH	Amazon Capital Services	9/23/2021	17.15
ACH	Amazon Capital Services	9/23/2021	123.10
ACH	Amazon Capital Services	9/23/2021	135.91
ACH	Amazon Capital Services	9/23/2021	106.18
ACH	Amazon Capital Services	9/23/2021	38.60
ACH	Amazon Capital Services	9/23/2021	11.84
ACH	Amazon Capital Services	9/23/2021	203.45
ACH	Amazon Capital Services	9/23/2021	36.28
ACH	Amazon Capital Services	9/23/2021	139.05
ACH	Amazon Capital Services	9/23/2021	141.48
ACH	Amazon Capital Services	9/23/2021	146.60
ACH	Amazon Capital Services	9/23/2021	39.11
ACH	Amazon Capital Services	9/23/2021	6.31
ACH	Amazon Capital Services	9/23/2021	249.36
ACH	Amazon Capital Services	9/23/2021	12.86
ACH	Amazon Capital Services	9/23/2021	100.62
ACH	Amazon Capital Services	9/23/2021	134.52
ACH	Amazon Capital Services	9/23/2021	98.26
ACH	Amazon Capital Services	9/23/2021	333.10
ACH	Amazon Capital Services	9/23/2021	40.76
ACH	Amazon Capital Services	9/23/2021	85.45
ACH	Amazon Capital Services	9/23/2021	5.35
ACH	Amazon Capital Services	9/23/2021	38.78
ACH	Amazon Capital Services	9/23/2021	26.71
ACH	Amazon Capital Services	9/23/2021	199.23
ACH	Amazon Capital Services	9/23/2021	32.16
ACH	Amazon Capital Services	9/23/2021	70.87
ACH	Amazon Capital Services	9/23/2021	27.08
ACH	Amazon Capital Services	9/23/2021	79.38
ACH	Amazon Capital Services	9/23/2021	18.77
ACH	Amazon Capital Services	9/23/2021	139.78
ACH	Amazon Capital Services	9/23/2021	16.03
ACH	Amazon Capital Services	9/23/2021	79.05
ACH	Amazon Capital Services	9/23/2021	61.59
ACH	Amazon Capital Services	9/23/2021	158.25
ACH	Amazon Capital Services	9/23/2021	26.88

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For the period ended September 30, 2021

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	9/23/2021	103.98
ACH	Amazon Capital Services	9/23/2021	56.69
ACH	Amazon Capital Services	9/23/2021	71.72
ACH	Amazon Capital Services	9/23/2021	57.64
ACH	Amazon Capital Services	9/23/2021	10.81
ACH	Amazon Capital Services	9/23/2021	77.98
ACH	Amazon Capital Services	9/23/2021	16.67
ACH	Amazon Capital Services	9/23/2021	189.35
ACH	Amazon Capital Services	9/23/2021	49.16
ACH	Amazon Capital Services	9/23/2021	130.80
ACH	Amazon Capital Services	9/23/2021	75.41
ACH	Amazon Capital Services	9/23/2021	33.08
ACH	Amazon Capital Services	9/23/2021	21.31
ACH	Amazon Capital Services	9/23/2021	151.81
ACH	Amazon Capital Services	9/23/2021	214.49
ACH	Amazon Capital Services	9/23/2021	61.73
ACH	Amazon Capital Services	9/23/2021	38.32
ACH	Amazon Capital Services	9/23/2021	26.96
ACH	Amazon Capital Services	9/23/2021	27.91
ACH	Amazon Capital Services	9/23/2021	138.11
ACH	Amazon Capital Services	9/23/2021	52.50
ACH	Amazon Capital Services	9/23/2021	12.86
ACH	Amazon Capital Services	9/23/2021	346.87
ACH	Amazon Capital Services	9/23/2021	236.69
ACH	Amazon Capital Services	9/23/2021	186.75
ACH	Amazon Capital Services	9/23/2021	17.21
ACH	Amazon Capital Services	9/23/2021	148.05
ACH	Amazon Capital Services	9/23/2021	108.20
ACH	Amazon Capital Services	9/23/2021	49.41
ACH	Amazon Capital Services	9/23/2021	36.56
ACH	Amazon Capital Services	9/23/2021	65.38
ACH	Charter Impact, Inc.	9/23/2021	143.60
ACH	Charter Impact, Inc.	9/23/2021	567.96
ACH	Amazon Capital Services	9/23/2021	126.61
ACH	Amazon Capital Services	9/23/2021	32.16
ACH	Amazon Capital Services	9/23/2021	22.11
ACH	Amazon Capital Services	9/23/2021	41.82
ACH	Amazon Capital Services	9/23/2021	9.70
ACH	Amazon Capital Services	9/23/2021	301.88
ACH	Amazon Capital Services	9/23/2021	11.25
ACH	Amazon Capital Services	9/23/2021	102.60
ACH	Amazon Capital Services	9/23/2021	109.89
ACH	Amazon Capital Services	9/23/2021	311.16
ACH	Amazon Capital Services	9/23/2021	108.67
ACH	Amazon Capital Services	9/23/2021	19.80
ACH	Amazon Capital Services	9/23/2021	26.69
ACH	Amazon Capital Services	9/23/2021	7.45
ACH	Amazon Capital Services	9/23/2021	174.77
ACH	Amazon Capital Services	9/23/2021	18.03
ACH	Amazon Capital Services	9/23/2021	186.66
ACH	Amazon Capital Services	9/23/2021	126.36
ACH	Amazon Capital Services	9/23/2021	133.87
ACH	Amazon Capital Services	9/23/2021	58.27
ACH	Amazon Capital Services	9/23/2021	23.58
ACH	Amazon Capital Services	9/23/2021	58.30
ACH	Amazon Capital Services	9/23/2021	38.78

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For the period ended September 30, 2021

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	9/23/2021	222.76
ACH	Amazon Capital Services	9/23/2021	38.04
ACH	Amazon Capital Services	9/23/2021	12.37
ACH	Amazon Capital Services	9/23/2021	50.95
ACH	Amazon Capital Services	9/23/2021	31.02
ACH	Amazon Capital Services	9/23/2021	147.44
ACH	Amazon Capital Services	9/23/2021	240.42
ACH	Amazon Capital Services	9/23/2021	22.16
ACH	Amazon Capital Services	9/23/2021	142.15
ACH	Amazon Capital Services	9/23/2021	82.81
ACH	Amazon Capital Services	9/23/2021	16.08
ACH	Amazon Capital Services	9/23/2021	185.59
ACH	Amazon Capital Services	9/23/2021	250.33
ACH	Amazon Capital Services	9/23/2021	135.79
ACH	Amazon Capital Services	9/23/2021	219.60
ACH	Amazon Capital Services	9/23/2021	69.98
ACH	Amazon Capital Services	9/23/2021	16.08
ACH	Amazon Capital Services	9/23/2021	113.51
ACH	Amazon Capital Services	9/23/2021	93.58
ACH	Amazon Capital Services	9/23/2021	12.61
ACH	Amazon Capital Services	9/23/2021	179.70
ACH	Amazon Capital Services	9/23/2021	19.28
ACH	Amazon Capital Services	9/23/2021	8.57
ACH	Amazon Capital Services	9/23/2021	125.78
ACH	Amazon Capital Services	9/23/2021	153.61
ACH	Amazon Capital Services	9/23/2021	54.31
ACH	Amazon Capital Services	9/23/2021	198.06
ACH	Amazon Capital Services	9/23/2021	68.60
ACH	Amazon Capital Services	9/23/2021	27.85
ACH	Amazon Capital Services	9/23/2021	148.46
ACH	Amazon Capital Services	9/23/2021	36.03
ACH	Amazon Capital Services	9/23/2021	141.97
ACH	Amazon Capital Services	9/23/2021	20.46
ACH	Amazon Capital Services	9/23/2021	20.37
ACH	Amazon Capital Services	9/23/2021	48.25
ACH	Amazon Capital Services	9/23/2021	29.90
ACH	Amazon Capital Services	9/23/2021	222.16
ACH	Amazon Capital Services	9/23/2021	152.81
ACH	Amazon Capital Services	9/23/2021	13.98
ACH	Amazon Capital Services	9/23/2021	6.45
ACH	Amazon Capital Services	9/23/2021	182.89
ACH	Amazon Capital Services	9/23/2021	73.92
ACH	Amazon Capital Services	9/23/2021	3.85
ACH	Amazon Capital Services	9/23/2021	47.48
ACH	Amazon Capital Services	9/23/2021	204.89
ACH	Amazon Capital Services	9/23/2021	183.77
ACH	Amazon Capital Services	9/23/2021	16.00
ACH	Amazon Capital Services	9/23/2021	15.88
ACH	Amazon Capital Services	9/23/2021	30.00
ACH	Amazon Capital Services	9/23/2021	15.54
ACH	Amazon Capital Services	9/23/2021	18.31
ACH	Amazon Capital Services	9/23/2021	129.76
ACH	Amazon Capital Services	9/23/2021	7.28
ACH	Amazon Capital Services	9/23/2021	67.08
ACH	Amazon Capital Services	9/23/2021	68.90
ACH	Amazon Capital Services	9/23/2021	95.71

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For the period ended September 30, 2021

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	9/23/2021	36.44
ACH	Amazon Capital Services	9/23/2021	25.86
ACH	The Advantage Group	9/30/2021	<u>834.40</u>
Total Disbursements in September			<u>\$ 598,088.87</u>

Clarksville Charter School

Due (To)/From All Inspire Charter School Locations

For the period ended September 30, 2021

Account	Account Description	Account Balance
9180	Due (to)/from Inspire Charter Service	\$ 780,413.48
9199	Bad Debt Allowance - IFR	<u>(780,413.48)</u>
Total Due (to)/from Balance		<u>\$ -</u>

Clarksville Charter School

Budget vs Actual

For the period ended September 30, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	\$ 413,912	\$ 413,662	\$ 250	\$ 827,824	\$ 827,324	\$ 500	\$ 11,457,489
Education Protection Account	-	-	-	-	-	-	320,000
In Lieu of Property Taxes	298,098	298,304	(206)	447,147	447,456	(309)	3,442,640
Total State Aid - Revenue Limit	712,010	711,966	44	1,274,971	1,274,780	191	15,220,129
Federal Revenue							
Special Education - Entitlement	-	6,990	(6,990)	-	13,980	(13,980)	193,600
Title I, Part A - Basic Low Income	-	34,676	(34,676)	-	34,676	(34,676)	138,703
Title II, Part A - Teacher Quality	-	6,403	(6,403)	-	6,403	(6,403)	25,612
Other Federal Revenue	-	-	-	-	-	-	447,034
Prior Year Federal Revenue	85,520	-	85,520	95,718	-	95,718	-
Total Federal Revenue	85,520	48,069	37,451	95,718	55,058	40,659	804,949
Other State Revenue							
State Special Education	71,917	35,526	36,391	151,825	71,053	80,772	984,000
Mandated Cost	-	-	-	-	-	-	26,198
State Lottery	-	-	-	-	-	-	318,400
Prior Year Revenue	152,395	-	152,395	191,021	-	191,021	-
Other State Revenue	-	-	-	-	-	-	731,637
Total Other State Revenue	224,312	35,526	188,785	342,846	71,053	271,793	2,060,235
Other Local Revenue							
Interest Revenue	-	-	-	2,332	-	2,332	-
Total Other Local Revenue	-	-	-	2,332	-	2,332	-
Total Revenues	\$ 1,021,841	\$ 795,561	\$ 226,281	\$ 1,715,866	\$ 1,400,891	\$ 314,976	\$ 18,085,313
Expenses							
Certificated Salaries							
Teachers' Salaries	\$ 399,423	\$ 389,076	\$ (10,347)	\$ 1,076,331	\$ 1,167,227	\$ 90,897	\$ 4,668,910
Teachers' Extra Duty/Stipends	51,548	34,900	(16,648)	69,113	34,900	(34,213)	349,000
Pupil Support Salaries	13,792	19,833	6,041	41,219	59,500	18,281	238,000
Administrators' Salaries	97,265	77,333	(19,932)	272,956	232,000	(40,956)	928,000
Other Certificated Salaries	8,027	16,000	7,973	28,315	48,000	19,685	192,000
Total Certificated Salaries	570,056	537,142	(32,913)	1,487,933	1,541,627	53,694	6,375,910
Classified Salaries							
Clerical and Office Staff Salaries	14,462	12,752	(1,711)	40,638	38,255	(2,383)	153,020
Other Classified Salaries	15,988	24,570	8,582	54,289	73,710	19,421	294,841
Total Classified Salaries	30,451	37,322	6,871	94,927	111,965	17,038	447,861
Benefits							
State Teachers' Retirement System, certificated positions	92,142	86,050	(6,091)	242,548	246,969	4,421	1,021,421
OASDI/Medicare/Alternative, certificated positions	1,799	2,314	515	5,551	6,942	1,391	27,767
Medicare/Alternative, certificated positions	8,459	8,330	(129)	22,211	23,977	1,766	98,945
Health and Welfare Benefits, certificated positions	33,662	53,125	19,463	250,882	159,375	(91,507)	637,500
State Unemployment Insurance, certificated positions	(1,005)	2,775	3,780	7,081	8,326	1,246	55,507
Workers' Compensation Insurance, certificated positions	4,190	8,043	3,853	4,336	23,150	18,814	95,533
Other Benefits, certificated positions	1,786	1,885	99	6,578	5,426	(1,151)	22,393
Total Benefits	141,033	162,522	21,489	539,185	474,166	(65,020)	1,959,066
Books & Supplies							
Textbooks and Core Materials	3,487	12,778	9,290	25,268	38,333	13,065	153,330
Books and Reference Materials	-	3,673	3,673	18,457	11,020	(7,437)	44,080
School Supplies	172,758	174,933	2,175	315,554	500,742	185,188	3,044,569
Software	43,043	16,386	(26,656)	111,371	49,159	(62,212)	196,637
Office Expense	19	3,025	3,006	1,489	9,075	7,586	36,300
Business Meals	-	92	92	67	275	208	1,100
Noncapitalized Equipment	2,540	25,155	22,615	145,380	72,005	(73,376)	437,797
Total Books & Supplies	221,846	236,042	14,196	617,587	680,608	63,021	3,913,813
Subagreement Services							
Special Education	11,738	70,142	58,404	18,702	210,425	191,723	841,700
Other Educational Consultants	20,163	42,166	22,003	(20,733)	120,699	141,432	733,866
Instructional Services	57,015	57,075	61	171,044	171,226	183	684,906
Total Subagreement Services	88,915	169,383	80,468	169,013	502,351	333,337	2,260,472

Clarksville Charter School

Budget vs Actual

For the period ended September 30, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Operations & Housekeeping							
Auto and Travel	296	8	(287)	737	25	(712)	100
Dues & Memberships	4,686	842	(3,844)	10,781	2,525	(8,256)	10,100
Insurance	12,297	14,617	2,320	35,833	43,850	8,017	175,400
Utilities	-	583	583	-	1,750	1,750	7,000
Janitorial Services	750	883	133	2,350	2,650	300	10,600
Communications	1,072	3,583	2,512	2,178	10,750	8,572	43,000
Postage and Shipping	147	658	511	617	1,975	1,358	7,900
Total Operations & Housekeeping	19,247	21,175	1,928	52,496	63,525	11,029	254,100
Facilities, Repairs & Other Leases							
Rent	3,910	3,760	(150)	11,731	11,280	(451)	45,120
Additional Rent	1,147	1,683	536	3,441	5,050	1,609	20,200
Equipment Leases	-	300	300	-	900	900	3,600
Other Leases	-	-	-	(2,584)	-	2,584	-
Repairs and Maintenance	-	100	100	115	300	185	1,200
Total Facilities, Repairs & Other Leases	5,057	5,843	786	12,703	17,530	4,827	70,120
Professional/Consulting Services							
Audit & Taxes	-	-	-	-	-	-	8,700
Legal	1,964	8,992	7,028	4,910	26,975	22,066	107,900
Professional Development	3,215	3,770	555	3,789	11,310	7,521	45,240
General Consulting	1,200	2,750	1,550	1,600	8,250	6,650	33,000
Special Activities/Field Trips	3,193	12,014	8,821	4,849	34,390	29,541	209,093
Bank Charges	768	925	157	2,110	2,775	665	11,100
Printing	-	-	-	-	-	-	-
Other Taxes and Fees	293	1,117	824	1,407	3,350	1,943	13,400
Payroll Service Fee	982	1,808	826	2,277	5,425	3,148	21,700
Management Fee	83,626	83,450	(176)	251,166	250,350	(816)	1,001,399
District Oversight Fee	14,240	14,239	(1)	25,499	25,496	(4)	304,403
Public Relations/Recruitment	-	8	8	-	25	25	100
Total Professional/Consulting Services	109,482	129,073	19,591	297,607	368,345	70,738	1,756,035
Depreciation							
Depreciation Expense	342	250	(92)	1,026	750	(276)	3,000
Total Depreciation	342	250	(92)	1,026	750	(276)	3,000
Interest							
Interest Expense	8,212	93,938	85,726	33,880	195,202	161,322	412,645
Total Interest	8,212	93,938	85,726	33,880	195,202	161,322	412,645
Total Expenses	\$ 1,194,641	\$ 1,392,691	\$ 198,050	\$ 3,306,358	\$ 3,956,070	\$ 649,712	\$ 17,453,021
Change in Net Assets	(172,800)	(597,130)	424,331	(1,590,492)	(2,555,179)	964,687	632,291
Net Assets, Beginning of Period	(1,293,645)			124,047			
Net Assets, End of Period	\$ (1,466,445)			\$ (1,466,445)			

Clarksville Charter School

Statement of Financial Position

September 30, 2021

	Current Balance	Beginning Year Balance	YTD Change	YTD % Change
Assets				
Current Assets				
Cash & Cash Equivalents	\$ 1,231,363	\$ 672,372	\$ 558,991	83%
Accounts Receivable	4,671	138,846	(134,175)	-97%
Public Funding Receivables	236,890	3,305,658	(3,068,767)	-93%
Factored Receivables	(2,237,400)	(2,391,322)	153,922	-6%
Prepaid Expenses	223,841	316,168	(92,328)	-29%
Total Current Assets	(540,635)	2,041,721	(2,582,357)	-126%
Long-Term Assets				
Property & Equipment, Net	13,208	14,234	(1,026)	-7%
Deposits	105,500	105,500	-	0%
Total Long Term Assets	118,708	119,734	(1,026)	-1%
Total Assets	\$ (421,927)	\$ 2,161,455	\$ (2,583,382)	-120%
Liabilities				
Current Liabilities				
Accounts Payable	\$ 275,911	\$ 474,019	\$ (198,108)	-42%
Accrued Liabilities	528,939	389,771	139,168	36%
Deferred Revenue	239,668	1,173,619	(933,951)	-80%
Total Current Liabilities	1,044,518	2,037,409	(992,890)	-49%
Total Liabilities	1,044,518	2,037,409	(992,890)	-49%
Total Net Assets	(1,466,445)	124,047	(1,590,492)	-1282%
Total Liabilities and Net Assets	\$ (421,927)	\$ 2,161,455	\$ (2,583,382)	-120%

Clarksville Charter School

Statement of Cash Flows

For the period ended September 30, 2021

	Month Ended 09/30/21	YTD Ended 09/30/21
Cash Flows from Operating Activities		
Change in Net Assets	\$ (172,800)	\$ (1,590,492)
Adjustments to reconcile change in net assets to net cash flows from operating activities:		
Depreciation	342	1,026
Decrease/(Increase) in Operating Assets:		
Public Funding Receivables	1,746,743	3,068,767
Grants, Contributions & Pledges Receivable	(1,387,522)	(19,747)
Prepaid Expenses	2,005	92,328
(Decrease)/Increase in Operating Liabilities:		
Accounts Payable	111,363	(198,108)
Accrued Expenses	(26,626)	139,168
Deferred Revenue	(163,749)	(933,951)
Total Cash Flows from Operating Activities	109,754	558,991
Change in Cash & Cash Equivalents	109,754	558,991
Cash & Cash Equivalents, Beginning of Period	1,121,608	672,372
Cash and Cash Equivalents, End of Period	\$ 1,231,363	\$ 1,231,363

Clarksville Charter School
Monthly Cash Flow/Forecast FY21-22



Revised 10/7/2021
ADA = 1492.21

	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable/ (Unfav.)		
ADA = 1600.00																		
Revenues																		
State Aid - Revenue Limit																		
8011 LCFF State Aid	-	413,912	413,912	745,041	745,041	745,041	745,041	745,041	1,220,515	1,220,515	1,220,515	1,220,515	1,220,518	10,655,608	11,457,489	(801,881)		
8012 Education Protection Account	-	-	-	74,611	-	-	74,611	-	-	74,611	-	-	74,611	298,443	320,000	(21,557)		
8019 State Aid - Prior Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
8096 In Lieu of Property Taxes	-	149,049	298,098	198,248	198,248	198,248	198,248	198,248	587,435	293,718	293,718	293,718	293,718	3,200,693	3,442,640	(241,947)		
	-	562,961	712,010	1,017,900	943,289	943,289	1,017,900	943,289	1,807,950	1,588,843	1,514,233	1,514,233	1,588,846	14,154,744	15,220,129	(1,065,385)		
Federal Revenue																		
8181 Special Education - Entitlement	-	-	-	12,582	12,582	12,582	12,582	12,582	23,530	23,530	23,530	23,530	23,530	180,558	193,600	(13,042)		
8290 Title I, Part A - Basic Low Income	-	-	-	-	-	104,027	-	-	-	-	-	-	-	138,703	138,703	-		
8291 Title II, Part A - Teacher Quality	-	-	-	-	-	19,209	-	-	-	-	-	-	-	25,612	25,612	-		
8296 Other Federal Revenue	-	-	-	-	-	436,836	-	-	-	-	-	-	-	436,836	447,034	(10,198)		
8299 Prior Year Federal Revenue	-	10,198	85,520	-	-	-	-	-	-	-	-	-	-	95,718	95,718	-		
	-	10,198	85,520	12,582	12,582	572,654	12,582	12,582	23,530	23,530	23,530	23,530	64,609	877,427	804,949	72,478		
Other State Revenue																		
8311 State Special Education	39,954	39,954	71,917	71,746	71,746	71,746	71,746	71,746	103,814	103,814	103,814	103,814	103,814	1,029,627	984,000	45,627		
8550 Mandated Cost	-	-	-	-	-	26,198	-	-	-	-	-	-	-	26,198	26,198	-		
8560 State Lottery	-	-	-	-	-	-	57,478	-	-	57,478	-	-	-	296,950	318,400	(21,450)		
8598 Prior Year Revenue	-	38,626	152,395	-	-	-	-	-	-	-	-	-	-	191,021	191,021	-		
8599 Other State Revenue	-	-	-	-	-	693,011	-	-	-	-	-	-	-	693,011	731,637	(38,626)		
	39,954	78,580	224,312	71,746	71,746	790,954	129,224	71,746	103,814	161,292	103,814	103,814	285,810	2,236,807	2,060,235	176,572		
Other Local Revenue																		
8660 Interest Revenue	-	2,332	-	-	-	-	-	-	-	-	-	-	-	2,332	-	2,332		
	-	2,332	-	-	-	-	-	-	-	-	-	-	-	2,332	-	2,332		
Total Revenue	39,954	654,071	1,021,841	1,102,227	1,027,617	2,306,897	1,159,705	1,027,617	1,935,295	1,773,666	1,641,577	1,641,577	1,939,265	17,271,309	18,085,312	(814,004)		
Expenses																		
Certificated Salaries																		
1100 Teachers' Salaries	332,045	344,862	399,423	384,389	384,389	384,389	384,389	384,389	384,389	384,389	384,389	384,389	-	4,535,835	4,668,910	133,075		
1170 Teachers' Substitute Hours	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
1175 Teachers' Extra Duty/Stipends	8,935	8,630	51,548	43,400	43,400	43,400	43,400	43,400	43,400	43,400	43,400	43,400	-	459,713	349,000	(110,713)		
1200 Pupil Support Salaries	13,713	13,713	13,792	13,713	13,713	13,713	13,713	13,713	13,713	13,713	13,713	13,713	-	164,639	238,000	73,361		
1300 Administrators' Salaries	85,462	90,228	97,265	90,228	90,228	90,228	90,228	90,228	90,228	90,228	90,228	90,228	-	1,085,011	928,000	(157,011)		
1900 Other Certificated Salaries	12,339	7,948	8,027	16,730	16,730	16,730	16,730	16,730	16,730	16,730	16,730	16,730	-	178,885	192,000	13,115		
	452,495	465,382	570,056	548,461	548,461	548,461	548,461	548,461	548,461	548,461	548,461	548,461	-	6,424,082	6,375,910	(48,172)		
Classified Salaries																		
2100 Instructional Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2200 Support Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2300 Classified Administrators'	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2400 Clerical and Office Staff Salaries	13,264	12,912	14,462	13,264	13,264	13,264	13,264	13,264	13,264	13,264	13,264	13,264	-	160,013	153,020	(6,993)		
2900 Other Classified Salaries	19,641	18,660	15,988	18,937	18,937	18,937	18,937	18,937	18,937	18,937	18,937	18,937	-	224,719	294,841	70,122		
	32,905	31,572	30,451	32,200	32,200	32,200	32,200	32,200	32,200	32,200	32,200	32,200	-	384,731	447,861	63,130		
Benefits																		
3101 STRS	74,456	75,950	92,142	88,830	88,830	88,830	88,830	88,830	88,830	88,830	88,830	88,830	-	1,042,015	1,021,421	(20,595)		
3202 PERS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
3301 OASDI	1,917	1,835	1,799	2,005	2,005	2,005	2,005	2,005	2,005	2,005	2,005	2,005	-	23,597	27,767	4,171		
3311 Medicare	6,792	6,960	8,459	8,509	8,509	8,509	8,509	8,509	8,509	8,509	8,509	8,509	-	98,792	98,945	153		
3401 Health and Welfare	61,524	155,695	33,662	51,250	51,250	51,250	51,250	51,250	51,250	51,250	51,250	51,250	-	712,132	637,500	(74,632)		
3501 State Unemployment	4,409	3,676	(1,005)	2,744	2,744	2,744	13,722	10,977	5,489	2,744	2,744	2,744	-	53,735	55,507	1,772		
3601 Workers' Compensation	3,561	(3,415)	4,190	8,216	8,216	8,216	8,216	8,216	8,216	8,216	8,216	8,216	-	78,277	95,533	17,256		
3901 Other Benefits	1,841	2,950	1,786	1,648	1,648	1,648	1,648	1,648	1,648	1,648	1,648	1,648	-	21,406	22,393	987		
	154,500	243,652	141,033	163,202	163,202	163,202	174,179	171,435	165,946	163,202	163,202	163,202	-	2,029,954	1,959,066	(70,888)		
Books and Supplies																		
4100 Textbooks and Core Materials	14,627	7,154	3,487	12,778	12,778	12,778	12,778	12,778	12,778	12,778	12,778	12,778	-	140,266	153,330	13,065		
4200 Books and Reference Materials	5,470	12,988	-	3,673	3,673	3,673	3,673	3,673	3,673	3,673	3,673	3,673	-	51,517	44,080	(7,437)		
4302 School Supplies	45,525	97,271	172,758	222,827	146,315	265,577	238,486	295,084	503,516	481,451	154,928	210,550	-	2,834,290	3,044,569	210,279		
4305 Software	11,427	56,901	43,043	16,040	16,040	16,040	16,040	16,040	16,040	16,040	16,040	16,040	-	255,732	196,637	(59,096)		
4310 Office Expense	525	946	19	15,067	15,067	15,067	15,067	15,067	15,067	15,067	15,067	15,067	-	137,089	36,300	(100,789)		
4311 Business Meals	-	67	-	2,833	2,833	2,833	2,833	2,833	2,833	2,833	2,833	2,833	-	25,567	1,100	(24,467)		
4312 School Fundraising Expense	-	-	-	75	75	75	75	75	75	75	75	75	-	675	-	(675)		
4400 Noncapitalized Equipment	3,438	139,402	2,540	24,687	16,210	29,423	26,422	32,692	55,784	53,340	17,164	23,327	-	424,429	437,797	13,369		
4700 Food Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
	81,012	314,729	221,846	297,980	212,992	345,466	315,374	378,242	609,766	585,257	222,558	284,343	-	3,869,565	3,913,813	44,248		

Clarkville Charter School
Monthly Cash Flow/Forecast FY21-22



Revised 10/7/2021
 ADA = 1492.21

	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Subagreement Services																
5101 Nursing	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5102 Special Education	554	6,411	11,738	75,458	75,458	75,458	75,458	75,458	75,458	75,458	75,458	75,458	-	697,827	841,700	143,873
5103 Substitute Teacher	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5104 Transportation	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5105 Security	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5106 Other Educational Consultants	-	(40,895)	20,163	62,120	40,790	74,038	66,485	82,264	140,371	134,220	43,191	58,698	-	681,443	733,866	52,422
5107 Instructional Services	57,015	57,015	57,015	53,080	53,080	53,080	53,080	53,080	53,080	53,080	53,080	53,080	-	648,766	684,906	36,140
	57,569	22,530	88,915	190,659	169,329	202,576	195,024	210,803	268,909	262,758	171,730	187,236	-	2,028,037	2,260,472	232,435
Operations and Housekeeping																
5201 Auto and Travel	-	442	296	8	8	8	8	8	8	8	8	8	-	812	100	(712)
5300 Dues & Memberships	4,995	1,100	4,686	842	842	842	842	842	842	842	842	842	-	18,356	10,100	(8,256)
5400 Insurance	10,453	13,083	12,297	14,617	14,617	14,617	14,617	14,617	14,617	14,617	14,617	14,617	-	167,383	175,400	8,017
5501 Utilities	-	-	-	583	583	583	583	583	583	583	583	583	-	5,250	7,000	1,750
5502 Janitorial Services	-	1,600	750	883	883	883	883	883	883	883	883	883	-	10,300	10,600	300
5516 Miscellaneous Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5531 ASB Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5900 Communications	331	775	1,072	3,583	3,583	3,583	3,583	3,583	3,583	3,583	3,583	3,583	-	34,428	43,000	8,572
5901 Postage and Shipping	26	443	147	658	658	658	658	658	658	658	658	658	-	6,542	7,900	1,358
	15,805	17,443	19,247	21,175	21,175	21,175	21,175	21,175	21,175	21,175	21,175	21,175	-	243,071	254,100	11,029
Facilities, Repairs and Other Leases																
5601 Rent	3,910	3,910	3,910	3,760	3,760	3,760	3,760	3,760	3,760	3,760	3,760	3,760	-	45,571	45,120	(451)
5602 Additional Rent	1,147	1,147	1,147	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	-	18,591	20,200	1,609
5603 Equipment Leases	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,600	3,600
5604 Other Leases	(2,584)	-	-	-	-	-	-	-	-	-	-	-	-	(2,584)	-	2,584
5605 Real/Personal Property Taxes	-	-	-	17	17	17	17	17	17	17	17	17	-	150	-	(150)
5610 Repairs and Maintenance	-	115	-	-	-	-	-	-	-	-	-	-	-	115	1,200	1,085
	2,473	5,172	5,057	5,460	5,460	5,460	5,460	5,460	5,460	5,460	5,460	5,460	-	61,843	70,120	8,277
Professional/Consulting Services																
5801 IT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5802 Audit & Taxes	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8,700	8,700
5803 Legal	-	2,945	1,964	8,992	8,992	8,992	8,992	8,992	8,992	8,992	8,992	8,992	-	85,835	107,900	22,066
5804 Professional Development	-	575	3,215	3,770	3,770	3,770	3,770	3,770	3,770	3,770	3,770	3,770	-	37,719	45,240	7,521
5805 General Consulting	-	400	1,200	2,750	2,750	2,750	2,750	2,750	2,750	2,750	2,750	2,750	-	26,350	33,000	6,650
5806 Special Activities/Field Trips	-	1,656	3,193	16,786	11,022	20,007	17,966	22,230	37,932	36,269	11,671	15,862	-	194,595	209,093	14,499
5807 Bank Charges	639	703	768	10,917	10,917	10,917	10,917	10,917	10,917	10,917	10,917	10,917	-	100,360	11,100	(89,260)
5808 Printing	-	-	-	908	908	908	908	908	908	908	908	908	-	8,175	-	(8,175)
5809 Other taxes and fees	632	482	293	-	-	-	-	-	-	-	-	-	-	1,407	13,400	11,993
5810 Payroll Service Fee	290	1,006	982	1,808	1,808	1,808	1,808	1,808	1,808	1,808	1,808	1,808	-	18,552	21,700	3,148
5811 Management Fee	83,383	84,158	83,626	78,268	78,268	78,268	78,268	78,268	78,268	78,268	78,268	78,268	-	955,575	1,001,399	45,824
5812 District Oversight Fee	-	11,259	14,240	20,358	18,866	18,866	20,358	18,866	36,159	31,777	30,285	30,285	31,777	283,095	304,403	21,308
5813 County Fees	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5814 SPED Encroachment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	75	25
5815 Public Relations/Recruitment	-	-	-	8	8	8	8	8	8	8	8	8	-	75	100	25
	84,942	103,183	109,482	144,565	137,309	146,294	145,745	148,517	181,512	175,467	149,377	153,567	31,777	1,711,737	1,756,035	44,298
Depreciation																
6900 Depreciation Expense	342	342	342	333	333	333	333	333	333	333	333	333	-	4,026	3,000	(1,026)
	342	342	342	333	333	333	333	333	333	333	333	333	-	4,026	3,000	(1,026)
Interest																
7438 Interest Expense	9,897	15,771	8,212	-	41,498	41,498	41,498	-	-	30,000	-	-	-	188,373	412,645	224,273
	9,897	15,771	8,212	-	41,498	41,498	41,498	-	-	30,000	-	-	-	188,373	412,645	224,273
Total Expenses	891,941	1,219,776	1,194,641	1,404,035	1,331,958	1,506,665	1,479,449	1,516,626	1,833,763	1,824,313	1,314,496	1,395,978	31,777	16,945,418	17,453,021	507,603
Monthly Surplus (Deficit)	(851,987)	(565,705)	(172,800)	(301,808)	(304,341)	800,233	(319,744)	(489,009)	101,532	(50,648)	327,081	245,599	1,907,488	325,891	632,291	(306,401)

Clarksville Charter School
Monthly Cash Flow/Forecast FY21-22

Revised 10/7/2021
 ADA = 1492.21



	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Cash Flow Adjustments														1.9%		
Monthly Surplus (Deficit)	(851,987)	(565,705)	(172,800)	(301,808)	(304,341)	800,233	(319,744)	(489,009)	101,532	(50,648)	327,081	245,599	1,907,488	325,891		
Cash flows from operating activities																
Depreciation/Amortization	342	342	342	333	333	333	333	333	333	333	333	333	-	4,026		
Public Funding Receivables	1,125,160	196,864	1,746,743	-	-	-	236,890	-	-	-	-	-	(1,939,265)	1,366,393		
Grants and Contributions Rec.	916,507	25,668	-	-	-	-	-	-	-	-	-	-	-	942,175		
Due To/From Related Parties	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Prepaid Expenses	71,422	18,901	2,005	-	-	-	-	-	-	-	-	-	-	92,328		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Accounts Payable	(296,491)	(12,980)	111,363	-	-	-	-	-	-	-	-	-	31,777	(166,331)		
Accrued Expenses	111,280	54,514	(26,626)	-	-	-	-	-	-	-	-	-	-	139,168		
Deferred Revenue	(727,781)	(42,420)	(163,749)	-	-	-	-	-	-	-	-	-	-	-		
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Cash flows from financing activities																
Proceeds from Factoring	633,200	971,000	633,200	-	1,037,438	1,037,438	1,037,438	-	-	750,000	-	-	-	6,099,714		
Payments on Factoring	(849,400)	(329,200)	(2,020,722)	(633,200)	(971,000)	(633,200)	(1,037,438)	-	-	(1,037,438)	-	-	-	(7,511,598)		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Change in Cash	132,253	316,984	109,754	(934,675)	(237,570)	1,204,804	(82,521)	(488,676)	101,865	(337,752)	327,415	245,933				
Cash, Beginning of Month	672,372	804,624	1,121,608	1,231,363	296,688	59,118	1,263,922	1,181,401	692,725	794,591	456,838	784,253				
Cash, End of Month	804,624	1,121,608	1,231,363	296,688	59,118	1,263,922	1,181,401	692,725	794,591	456,838	784,253	1,030,186				

Cert.	Instr.
44.5%	83.5%
769,080	673,362

Pupil:Teacher Ratio
23.32 :1

Coversheet

Brown Act Training

Section: III. Governance Training
Item: A. Brown Act Training
Purpose: Discuss
Submitted by:
Related Material: Brown Act 2021 J. McQuarrie.ppt

Brown Act Training

1

PRESENTED BY: JENNIFER MCQUARRIE
THE LAW OFFICES OF JENNIFER MCQUARRIE
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805-252-1080



What is the Brown Act?

2

- ❧ **Ralph M. Brown Act (CA Gov. Code sections 54950, et seq.)**
- ❧ **Open meeting requirement for local legislative bodies**
- ❧ **Includes, among other things:**
 - **Notice**
 - **Agenda**
 - **Public comment**
 - **Many other rules**

Competing Policy Interests

3

- **Brown Act**
 - Encourage public participation in local government decisions
 - Deter secret legislation by public bodies
- **Charter School**
 - Confidential information re students/employees
 - Candor in decision-making and debate
 - Efficient decision-making

Brown Act Triggers

4

- ❧ **Who: Local agencies and legislative bodies**
 - **Charter School Board of Directors**
- ❧ **What: “Meetings”**

Who Must Comply

5

Legislative body means:

- **Committee, commission, etc., of the charter school governing board**
 - ✓ Permanent or temporary
 - ✓ Decision-making or advisory
 - ✓ Created by formal action of a legislative body
- **Standing committees of charter school governing board:**
 - ✓ Continuing subject matter jurisdiction or
 - ✓ Meeting schedule fixed by formal action
- **Not included:**
 - ✓ Advisory committees whose entire membership are board members (but cannot be a standing committee)
 - ✓ Less than quorum of board

What is a Meeting?

6

Broadly defined

- **Congregation of board majority at the same time and place to hear, discuss or deliberate upon any item within its subject matter jurisdiction**
- **Includes collective acquisition and exchange of facts before making a decision**
- **Includes informal and inadvertent meetings**

What is a Meeting?

7

- **Serial meetings prohibited**
 - **Board majority uses**
 - ✓ **direct communication**
 - ✓ **personal intermediaries**
 - ✓ **technology and social media**
 - **To discuss, deliberate or take action or develop collective concurrence for an item to be decided by the board**
 - **Prohibition does not prevent employee/official from engaging in separate conversations or communications with board members to answer questions/provide information**
 - ✓ **So long as does not communicate to members the comments or position of other board members**

Social Media

8

- ✧ Board members not prevented from engaging in separate conversations or communications on an internet-based social media platforms to answer questions, provide information to the public, or to solicit information from the public
 - Majority of members do not use the social media platform to discuss among themselves business of a specific nature that is within the subject matter jurisdiction
 - Board member shall not respond directly to any communication on social media within subject matter jurisdiction that is made, posted or shared by another board member

What is a Meeting?

9

- **Exceptions:**
 - **Individual conversations between a board member and another individual**
 - **Attendance of a majority members at:**
 - ✓ **Open conferences (or similar meetings)**
 - ✓ **Open meetings of other organizations**
 - ✓ **Open meetings of other legislative bodies**
 - ✓ **Purely social or ceremonial gatherings**

What is a Meeting?

10

- **Exceptions continued:**
 - **Provided they don't discuss amongst selves school business, other than as part of a program**

Compliance - Notice

11

Three types of meetings:

- **Regular meetings**

- ✓ Usually designated by resolution or bylaws
- ✓ 72-hours notice

- **Special meetings**

- ✓ Called at any time (presiding officer or board majority)
- ✓ 24-hours notice

- **Emergency meetings**

- ✓ Very rare
- ✓ 1-hour notice to media outlets that previously requested notice

Compliance - Agenda

12

- **Regular and Special Meetings: Content**
 - **Time/location, including any teleconference locations (not during COVID-19)**
 - **Brief general description of each item of business to be transacted or discussed**
 - ✓ **Including closed session matters (further discussion later in slides)**
 - ✓ **Need not exceed 20 words**
 - **Rules on how to access the agenda and meeting if needing an accommodation under the ADA**
 - **Public comment rules**
 - **If it's not on the agenda, the board cannot discuss the item**

Compliance - Agenda

13

❧ Cannot discuss items not appearing on the agenda, exceptions:

- **Member, on own initiative or in response to a question, may ask for clarification, may make a brief announcement or report on his/her own activities**
- **Make a reference to staff or other resources for factual information, request a report back at a subsequent meeting or direct staff to place an item on the agenda**
- **2/3rds vote of members or unanimous vote if less than 2/3rds present that there is a need to take immediate action**
 - ✦ **Came to the attention of the of the school subsequent to the agenda being posted**
- **Majority vote that an emergency exists**

Compliance – Limits at Special Meetings

14

- ❧ **Salaries, salary schedules, compensation in the form of fringe benefits of high level employees may not be discussed in special meetings**
 - **Does not preclude discussion of the budget in a special meeting**
 - **At regular meetings, must orally announce summary of salary recommendations for high level employees**

Compliance - Posting

15

- ❧ **Post in a location that is freely accessible to the public 24-hours a day and compliant with ADA**
 - **Cannot be behind locked gates**
- ❧ **Website**
 - **Post to homepage through prominent direct link in a certain format**
 - **Integrated agenda management platform ok**
- ❧ **If teleconference participation, at each teleconference location (not during COVID-19/AB 361)**

Minutes

16

- ❧ **No specific mention of minutes, but must record how each board member voted, including any recusals**
- ❧ **Corporations code requires minutes for nonprofits**
- ❧ **Many authorizers require that the school post on the website, but not required by law**

AB 361 – COVID Teleconferencing

17

- ✧ School may use teleconferencing without complying with teleconferencing rules if follows certain procedures**
- Notice and posting as usual**
 - Agenda shall provide opportunity for the public to address the board directly**
 - Agenda shall identify and include options for persons to attend via call-in or an internet-based service (no physical location required)**

AB 361 – COVID Teleconferencing

18

- ✧ Only allowed if a proclaimed state of emergency exists and:**
- State or local officials have imposed or recommended measures to promote social distancing**
 - Meeting held for the purpose of determining, by majority vote, whether meeting in person would present imminent risks to the health or safety of attendees**
 - The board has determined, by majority vote, that meeting in person would present imminent risks to the health or safety of attendees**

AB 361 – COVID Teleconferencing

19

- ❧ **Cannot require public comments to be submitted in advance of the meeting, must offer public comment in real time**
- ❧ **If no timed public comment period, but the board takes comment separately on each agenda item, board shall allow a reasonable amount of time per agenda item to allow public comment, including time for members to register if required**

AB 361 – COVID Teleconferencing

20

In order to continue using COVID teleconferencing rules, the board must:

- **Within 30 days of the first teleconferenced meeting, and every 30 days thereafter, make the following findings by majority vote:**
 - ✦ **The board has reconsidered the circumstances of the state of emergency**
 - ✦ **Any of the following circumstances exist:**
 - **The state of emergency continues to directly impact the ability of the members to meet safely in person**
 - **State or local officials continue to impose or recommend measures to promote social distancing**

 **Expires 1/1/24**

Compliance - Teleconferencing

21

- ❧ **Votes taken by roll call**
- ❧ **Agendas posted at each teleconferenced location (not during COVID-19/AB 361)**
- ❧ **Each location must meet the ADA**
- ❧ **Quorum must be located within geographical boundaries of school (not during COVID-19/AB 361)**
- ❧ **Public may participate from each location (not during COVID-19/AB 361)**

Meeting Locations

22

- **Nonclassroom based programs without a facility or that operate one or more resource centers**
 - **County where the greatest number of students enrolled reside**
- **During AB 361, not required to meet physically**

Compliance – Public Participation

23

- **Regular meetings:**
 - **Options**
 - ✓ **One public comment period for items not on the agenda; public comment before each item**
 - ✓ **One public comment period for all public comment at one time in the beginning of the meeting, including agenda items and non-agenda items**
- **Special meetings**
 - **Testimony only for items described in the agenda**
 - **Before or during consideration of the item**
 - **Including before closed session**

Compliance – Rights of the Public

24

- ❧ **Participate at each teleconferenced location**
- ❧ **Reasonable accommodations per ADA**
 - **For the agenda as well as at the meeting**
 - **Agenda must identify how to request accommodations**
- ❧ **Cannot be required to sign in (unless speaking)**
- ❧ **May record or broadcast meetings**
- ❧ **May have access to board materials (with limited exceptions)**
- ❧ **May not be censored**
- ❧ **If no simultaneous translation provided, provide at least twice the allotted time for persons utilizing a translator**

Compliance – Closed Session

25

Closed Sessions Generally

- **Sessions must be expressly authorized by statute**
- **Narrowly construed**
- **Strong bias in favor of open meetings**
 - ✓ **Sensitive, embarrassing or controversial content does not justify application unless expressly allowed**
- **Semi-closed meetings not allowed**

Confidentiality of Closed Sessions

- **Person attending may not disclose to a non-attendee**

Compliance – Closed Session

26

Agenda detail

- **Government Code section 54954.5 provides agenda descriptions for all permissible closed session meetings, except for student discipline**
- **Before convening into closed session, announce what will be discussed – only read the agenda description**
- **After returning from closed session, may be required to report out action taken**

Compliance – Permissible Closed Session

27

- Personnel**
- Litigation**
- Real property negotiations**
- Labor negotiations**
- Public security**
- Student discipline**
- Others likely not applicable**

Coversheet

ESSER III Funding

Section: IV. Finances
Item: A. ESSER III Funding
Purpose: Vote
Submitted by:
Related Material: CCS ESSER III Plan 10_7_21.docx (1).pdf

California Department of Education
July 2021

ESSER III Expenditure Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Clarksville Charter School	Jenell Sherman Executive Director	jenell.sherman@clarksvillecharter.com 916-526-3794

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support students.

For more information please see the Instructions.

Other LEA Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed
Expanded Learning Opportunities	The Expanded Learning Opportunities plan may be found on our school website under school Accountability a link to the plan has been provided below, https://www.clarksvillecharter.org/fs/resource-manager/view/8be50964-9122-48a2-b385-0e349ecb266d
LCAP	The LCAP was submitted to the County Office of Education on June 18, 2021 (please see link below). https://www.clarksvillecharter.org/fs/resource-manager/view/93976210-3a0a-4041-88f6-691bd4430c3b

Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.

Total ESSER III funds received by the LEA

\$1,001,943.00

Plan Section	Total Planned ESSER III Expenditures
Strategies for Continuous and Safe In-Person Learning	\$100,000.00
Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	\$480,943.00
Use of Any Remaining Funds	\$421,000.00

Total ESSER III funds included in this plan

\$1,001,943.00

Community Engagement

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA's ESSER III Expenditure Plan.

For specific requirements, including a list of the community members that an LEA is required to consult with, please see the Community Engagement section of the Instructions.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

Clarksville Charter School believes in putting the community we serve first and addressing their individual needs as actions. Our proposed ESSER III plan was developed based on previously identified areas of needs for our school through our annual LCAP process.

Our administrative team, community, staff, students, and family aided in providing input on their identifying areas of need and priorities. The administrative team identified priorities that were not able to be funded from other funding sources and prioritized based on needs identified in the current school year. On September 15th, 2021 we had a virtual meeting where we presented the survey at our governing board meeting. The online survey was shared in our weekly bulletin to our teachers and staff on September 20, 2021. On September 21, 2021 and September 28, 2021 we provided an online Grant funding survey to our families to receive feedback. On September 27th, 2021 we provided the Chair of the Education Committee the online grant funding survey to present to the United Auburn Indian Community (UAIC). On October 13, 2021, the ESSER III plan and survey were presented to the Parental Advisory Committee. These community groups, who represent traditionally underserved populations, previously reviewed highlights of our proposed plan and provided feedback and suggestions on areas of concern they see with the student and family populations they serve.

A description of how the development of the plan was influenced by community input.

Clarksville Charter School focuses on prioritizing the needs of the community and using their feedback as planned action items on our school accountability plans. We received a lot of feedback from our community and areas which they felt should be addressed and added as action items to our ESSER III plan, which include: the implementation of an Extended School Year Learning during summer, Virtual Learning Technology and Program Supports, and Social Emotional Learning and Mental Health Supports and Services. The Extended School Year Learning action item will address the communities concerns of credit recovery and any learning loss which occurred during the pandemic. Providing technology and internet accessibility was another top priority that we included in our plan. Additionally an area of identified need from our community input was Virtual Learning Technology and Program Supports which we added to provide the technology, software, and wifi for our students and families. Another area of focus for our community was Mental health, we added the action item of Social Emotional Learning and Mental Health Supports and Services. This action item will address mental health needs by creating programs to support our students and families. We are proactively striving to address any concerns or needs from our staff, students, families, and community and hope to continuously be able to provide them all the support they need.

Actions and Expenditures to Address Student Needs

The following is the LEA's plan for using its ESSER III funds to meet students' academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In

developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan. For specific requirements, please refer to the Actions and Expenditures to Address Student Needs section of the Instructions.

Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

\$100,000.00

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
ELO, Integrated Student Support	Nursing services	Increase Nurse services to ensure local, state, and federal compliance as well as COVID support	\$ 40,000.00
N/A	COVID PPE Equipment and safety measures	COVID PPE equipment, supplies, and COVID tests as required by CDPH	\$ 60,000.00

Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

Total ESSER III funds being used to address the academic impact of lost instructional time

\$480,943.00

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
ELO, Credit Recovery and Increased Instructional Time	Extended School Year Learning	Provide summer and extended school year learning opportunities to address learning loss and credit recovery	\$ 40,000.00

LCAP 1.6	Intervention & Learning Loss Instructional Opportunities	Increase intervention staffing and stipends to support providing additional intervention and learning loss/ acceleration programs to all students	\$ 260,943.00
ELO, Accelerating Progress or LCAP 1.7	Intervention and learning loss/ recovery supplemental curriculum & supports	Research based programs, supports, and services to recover/ accelerate pupil academic proficiency for in-person and virtual learning. Focus will be on closing the achievement gap in Reading and Math and credit recovery for students impacted by COVID.	\$ 100,000.00
LCAP 1.5	Virtual Learning Technology and Program Supports	Purchase of laptops, chromebooks, software, and hotspots/mifis/ cradle points to ensure staff and students have the capability and connectivity for daily instruction, support, and services.	\$ 80,000.00

Use of Any Remaining Funds

A description of how the LEA will use any remaining ESSER III funds, as applicable.

Total ESSER III funds being used to implement additional actions

\$421,000.000

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
N/A	Services for students with disabilities	Increase staffing to support identifying and serving students with disabilities	\$ 356,000.00
LCAP 2.3	Social Emotional Learning and Mental Health Supports and Services	Increase opportunities and support for mental health offerings and social emotional learning	\$ 65,000.00

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic. The following is the LEA’s plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID–19 pandemic.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
Intervention & Learning Loss Instructional Opportunities	Attendance will be tracked to show the number of students served in each program. Pre/post assessments and weekly class data	Program service numbers will be monitored monthly Intervention and classes will be monitored throughout pre/post.
Extended School Year Learning	Pre & post assessments, weekly class data	Classes will be monitored throughout pre/post.
Services for students with disabilities	Student IEP goal progress will be monitored by the IEP team	Progress monitoring and reports occur twice per year.
Social Emotional Learning and Mental Health Supports and Services	Attendance will be tracked to show the number of students served in each program.	Program service numbers will be monitored monthly

ESSER III Expenditure Plan Instructions

Introduction

School districts, county offices of education (COEs), or charter schools, collectively known as local educational agencies (LEAs), that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan (ARP) Act, referred to as ESSER III funds, are required to develop a plan for how they will use ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before October 29, 2021 and must be submitted for review and approval within five days of adoption. A school district must submit its ESSER III Expenditure Plan to its COE for review and approval; a COE must submit its plan to the California Department of Education for review and approval. A charter school must submit its plan to its chartering authority for review and to the COE of the county in which the charter school operates for review and approval.

In addition, consistent with the requirements of the ARP, Volume 86, *Federal Register*, page 21201, April 22, 2021, the ESSER III Expenditure Plan must be:

- Written in an understandable and uniform format;
- Written in a language that parents can understand, to the extent practicable;
 - If it is not practicable to provide written translations to a parent with limited English proficiency, the plan must be orally translated for parents
- Provided in an alternative format to a parent who is an individual with a disability as defined by the Americans with Disabilities Act, upon request; and
- Be made publicly available on the LEA's website.

For additional information regarding ESSER III funding please see the ARP Act Funding web page at <https://www.cde.ca.gov/fq/cr/arpact.asp>.

For technical assistance related to the ESSER III Expenditure Plan template and instructions, please contact LCFF@cde.ca.gov. For all other questions related to ESSER III, please contact EDReliefFunds@cde.ca.gov.

Fiscal Requirements

- The LEA must use at least 20 percent (20%) of its ESSER III apportionment for expenditures related to addressing the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
 - For purposes of this requirement, “evidence-based interventions” include practices or programs that have evidence to show that they are effective at producing results and improving outcomes when implemented. This kind of evidence has generally been produced through formal studies and research. There are four tiers, or levels, of evidence:
 - **Tier 1 – Strong Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented randomized control experimental studies.
 - **Tier 2 – Moderate Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented quasi-experimental studies.
 - **Tier 3 – Promising Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented correlational studies (with statistical controls for selection bias).
 - **Tier 4 – Demonstrates a Rationale:** practices that have a well-defined logic model or theory of action, are supported by research, and have some effort underway by a State Educational Agency, LEA, or outside research organization to determine their effectiveness.
 - For additional information please see the Evidence-Based Interventions Under the ESSA web page at <https://www.cde.ca.gov/re/es/evidence.asp>.
- The LEA must use the remaining ESSER III funds consistent with section 2001(e)(2) of the ARP Act, including for:
 - Any activity authorized by the Elementary and Secondary Education Act (ESEA) of 1965;
 - Any activity authorized by the Individuals with Disabilities Education Act (IDEA);
 - Any activity authorized by the Adult Education and Family Literacy Act;
 - Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006;
 - Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19;

- Activities to address the unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, homeless students, and foster youth, including how outreach and service delivery will meet the needs of each population;
 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
 - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases;
 - Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such agency;
 - Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under IDEA, and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements;
 - Purchasing education technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment;
 - Providing mental health services and supports, including through the implementation of evidence-based full-service community schools;
 - Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of underserved students;
 - Addressing learning loss among students, including underserved students, by:
 - Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction,
 - Implementing evidence-based activities to meet the comprehensive needs of students,
 - Providing information and assistance to parents and families of how they can effectively support students, including in a distance learning environment, and
 - Tracking student attendance and improving student engagement in distance education;
- Note:** A definition of “underserved students” is provided in the Community Engagement section of the instructions.
- School facility repairs and improvements to enable operation of schools to reduce risks of virus transmission and exposure to environmental health hazards, and to support student health needs;

- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door replacement;
- Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff;
- Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.

Other LEA Plans Referenced in this Plan

In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP) and/or the Expanded Learning Opportunities (ELO) Grant Plan, provided that the input and/or actions address the requirements of the ESSER III Expenditure Plan.

An LEA that chooses to utilize community input and/or actions from other planning documents must provide the name of the plan(s) referenced by the LEA and a description of where the plan(s) may be accessed by the public (such as a link to a web page or the street address of where the plan(s) are available) in the table. The LEA may add or delete rows from the table as necessary.

An LEA that chooses not to utilize community input and/or actions from other planning documents may provide a response of “Not Applicable” in the table.

Summary of Expenditures

The Summary of Expenditures table provides an overview of the ESSER III funding received by the LEA and how the LEA plans to use its ESSER III funds to support the strategies and interventions being implemented by the LEA.

Instructions

For the ‘Total ESSER III funds received by the LEA,’ provide the total amount of ESSER III funds received by the LEA.

In the Total Planned ESSER III Expenditures column of the table, provide the amount of ESSER III funds being used to implement the actions identified in the applicable plan sections.

For the ‘Total ESSER III funds included in this plan,’ provide the total amount of ESSER III funds being used to implement actions in the plan.

Community Engagement

Purpose and Requirements

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community, and thus the LEA's plan must be tailored to the specific needs faced by students and schools. These community members will have significant insight into what prevention and mitigation strategies should be pursued to keep students and staff safe, as well as how the various COVID-19 prevention and mitigation strategies impact teaching, learning, and day-to-day school experiences.

An LEA must engage in meaningful consultation with the following community members, as applicable to the LEA:

- Students;
- Families, including families that speak languages other than English;
- School and district administrators, including special education administrators;
- Teachers, principals, school leaders, other educators, school staff, and local bargaining units, as applicable.

“Meaningful consultation” with the community includes considering the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic. Comprehensive strategic planning will utilize these perspectives and insights to determine the most effective strategies and interventions to address these needs through the programs and services the LEA implements with its ESSER III funds.

Additionally, an LEA must engage in meaningful consultation with the following groups to the extent that they are present or served in the LEA:

- Tribes;
- Civil rights organizations, including disability rights organizations (e.g. the American Association of People with Disabilities, the American Civil Liberties Union, National Association for the Advancement of Colored People, etc.); and
- Individuals or advocates representing the interests of children with disabilities, English learners, homeless students, foster youth, migratory students, children who are incarcerated, and other underserved students.
 - For purposes of this requirement “underserved students” include:
 - Students who are low-income;
 - Students who are English learners;
 - Students of color;
 - Students who are foster youth;

- Homeless students;
- Students with disabilities; and
- Migratory students.

LEAs are also encouraged to engage with community partners, expanded learning providers, and other community organizations in developing the plan.

Information and resources that support effective community engagement may be found under *Resources* on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc>.

Instructions

In responding to the following prompts, the LEA may reference or include input provided by community members during the development of existing plans, including the LCAP and/or the ELO Grant Plan, to the extent that the input is applicable to the requirements of the ESSER III Expenditure Plan. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

A sufficient response to this prompt will describe how the LEA sought to meaningfully consult with its required community members in the development of the plan, how the LEA promoted the opportunities for community engagement, and the opportunities that the LEA provided for input from the public at large into the development of the plan.

As noted above, a description of "meaningful consultation" with the community will include an explanation of how the LEA has considered the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic.

A description of the how the development of the plan was influenced by community input.

A sufficient response to this prompt will provide clear, specific information about how input from community members and the public at large was considered in the development of the LEA's plan for its use of ESSER III funds. This response must describe aspects of the ESSER III Expenditure Plan that were influenced by or developed in response to input from community members.

- For the purposes of this prompt, "aspects" may include:
 - Prevention and mitigation strategies to continuously and safely operate schools for in-person learning;

- Strategies to address the academic impact of lost instructional time through implementation of evidence-based interventions (e.g. summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs);
- Any other strategies or activities implemented with the LEA's ESSER III fund apportionment consistent with section 2001(e)(2) of the ARP Act; and
- Progress monitoring to ensure interventions address the academic, social, emotional, and mental health needs for all students, especially those students disproportionately impacted by COVID-19

For additional information and guidance, please see the U.S. Department of Education's Roadmap to Reopening Safely and Meeting All Students' Needs Document, available here: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>.

Planned Actions and Expenditures

Purpose and Requirements

As noted in the Introduction, an LEA receiving ESSER III funds is required to develop a plan to use its ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

Instructions

An LEA has the flexibility to include actions described in existing plans, including the LCAP and/or ELO Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan. When including action(s) from other plans, the LEA must describe how the action(s) included in the ESSER III Expenditure Plan supplement the work described in the plan being referenced. The LEA must specify the amount of ESSER III funds that it intends to use to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. Descriptions of actions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

Strategies for Continuous and Safe In-Person Learning

Provide the total amount of funds being used to implement actions related to Continuous and Safe In-Person Learning, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).

- Provide a description of the action(s) the LEA will implement using ESSER III funds for prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Addressing the Impact of Lost Instructional Time

As a reminder, the LEA must use not less than 20 percent of its ESSER III funds to address the academic impact of lost instructional time. Provide the total amount of funds being used to implement actions related to addressing the impact of lost instructional time, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write “N/A”.
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Use of Any Remaining Funds

After completing the Strategies for Continuous and Safe In-Person Learning and the Addressing the Impact of Lost Instructional Time portions of the plan, the LEA may use any remaining ESSER III funds to implement additional actions to address students’ academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. LEAs choosing to use ESSER III funds in this manner must provide the total amount of funds being used to implement actions with any remaining ESSER III funds, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write “N/A”.
- Provide a short title for the action(s).
- Provide a description of any additional action(s) the LEA will implement to address students’ academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. If an LEA has allocated its entire apportionment of ESSER III funds to strategies for

continuous and safe in-person learning and/or to addressing the impact of lost instructional time, the LEA may indicate that it is not implementing additional actions.

- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. If the LEA it is not implementing additional actions the LEA must indicate “\$0”.

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The LEA may group actions together based on how the LEA plans to monitor the actions’ progress. For example, if an LEA plans to monitor the progress of two actions in the same way and with the same frequency, the LEA may list both actions within the same row of the table. Each action included in the ESSER III Expenditure Plan must be addressed within the table, either individually or as part of a group of actions.

Complete the table as follows:

- Provide the action title(s) of the actions being measured.
- Provide a description of how the LEA will monitor progress of the action(s) to ensure that they are addressing the needs of students.
- Specify how frequently progress will be monitored (e.g. daily, weekly, monthly, every 6 weeks, etc.).

California Department of Education
June 2021

Coversheet

Salary Schedule with Nurse Salary

Section: IV. Finances
Item: B. Salary Schedule with Nurse Salary
Purpose: Vote
Submitted by:
Related Material: 21_22 Leadership Salary Schedule_Clarksville.pdf

BACKGROUND:

There is an update to the previously approved salary schedule. The Nurse Salary was moved from Specialized Teacher Salary Schedule to the High School Counselor column.

RECOMMENDATION:

Recommended for Board approval.

Clarksville Charter School
 Leadership Salary Schedule
 Schedule C
 Pay Scale Level*

Steps	Educational Services Coordinator	Coordinator I***	Coordinator II***	High School Counselor/ Nurse	School Counselor/ SST Coordinator
	215 Days**	207 Days**	200 Days**	200 Days**	195 Days**
	Annual	Annual	Annual	Annual	Annual
1	\$91,000	\$81,000	\$78,000	\$70,000	\$63,000
2	\$93,000	\$83,000	\$80,000	\$72,000	\$65,000
3	\$95,000	\$85,000	\$82,000	\$74,000	\$67,000
4	\$97,000	\$87,000	\$84,000	\$76,000	\$69,000
5	\$99,000	\$89,000	\$86,000	\$78,000	\$71,000
6	\$101,000	\$91,000	\$88,000	\$80,000	\$73,000
7	\$103,000	\$93,000	\$90,000	\$82,000	\$75,000
8	\$105,000	\$95,000	\$92,000	\$84,000	\$77,000
9	\$107,000	\$97,000	\$94,000	\$86,000	\$79,000
10	\$109,000	\$99,000	\$96,000	\$88,000	\$81,000
11	\$111,000	\$101,000	\$98,000	\$90,000	\$83,000
12	\$113,000	\$103,000	\$100,000	\$92,000	\$85,000
13	\$115,000	\$105,000	\$102,000	\$94,000	\$87,000
14	\$117,000	\$107,000	\$104,000	\$96,000	\$89,000
15	\$119,000	\$109,000	\$106,000	\$98,000	\$91,000

Educational Stipends	
Masters Degree	\$500
Doctorate Degree (conferred, transcripts required)	\$5,000

Only one educational stipend will be paid per employee. The higher of the qualified stipends will be paid. All educational stipends require proof

*Travel is a requirement of the School Psychologist position, travel will be reimbursed based on the reimbursement policy

**Annual salary is based on the minimum number of work days. The work days listed for each position is a minimum number of work days, and team members may need to work additional days beyond the work calendar

***Please refer to the job description for the minimum number of rostered students and/or classes to be taught. With approval of their Director these positions can support additional students

Annual salary advancements for longevity are not guaranteed and are subject to the school's operational needs and/or budget approved by the School Board

Coversheet

Facility Inspection Tool

Section: V. Operations
Item: A. Facility Inspection Tool
Purpose: FYI
Submitted by:
Related Material: FIT_Worksheet_ADA_Clarksville_Charter_School (1).pdf

BACKGROUND:

Facility Inspection Tool (FIT) is provided by the Office of Public School Construction as an evaluation of facilities. The FIT is used to determine whether a facility is in "good repair," as defined by being clean, safe, and functional. Our school annually completes the FIT.

GENERAL INFORMATION

The Facility Inspection Tool (FIT) has been developed by the Office of Public School Construction to determine if a school facility is in “good repair” as defined by Education Code (EC) Section 17002(d)(1) and to rate the facility pursuant to EC Section 17002(d)(2). The tool is designed to identify areas of a school site that are in need of repair based upon a visual inspection of the site. In addition, the EC specifies the tool should not be used to require capital enhancements beyond the standards to which the facility was designed and constructed.

Good repair is defined to mean that the facility is maintained in a manner that ensures that it is clean, safe, and functional. As part of the school accountability report card, school districts and county offices of education are required to make specified assessments of school conditions including the safety, cleanliness, and adequacy of school facilities and needed maintenance to ensure good repair. In addition, beginning with the 2005/2006 fiscal year, school districts and county offices of education must certify that a facility inspection system has been established to ensure that each of its facilities is maintained in good repair in order to participate in the School Facility Program and the Deferred Maintenance Program. This tool is intended to assist school districts and county offices of education in that determination.

County superintendents are required to annually visit the schools in the county of his or her office as determined by EC Section 1240. Further, EC Section 1240(c)(2)(1), states the priority objective of the visits made shall be to determine the status of the condition of a facility that poses an emergency or urgent threat to the health or safety of pupils or staff as defined in district policy, or as defined by EC Section 17592.72(c) and the accuracy of data reported on the school accountability report card with the respect to the safety, cleanliness, and adequacy of school facilities, including good repair as required by EC Sections 17014, 17032.5, 17070.75, and 17089. This tool is also intended to assist county offices of education in performing these functions.

The EC also allows individual entities to adopt a local evaluation instrument to be used in lieu of the FIT provided the local instrument meets the criteria specified in EC Section 17002(d) and as implemented in the FIT. Any evaluation instrument adopted by the local educational agency for purpose of determining whether a school facility is maintained in good repair may include any number of additional items but must minimally include the criteria and rating scheme contained in the FIT.

USER INSTRUCTIONS

The FIT is comprised of three parts as follows:

Part I, Good Repair Standard outlines the school facility systems and components, as specified in EC Section 17002(d)(1), that should be considered in the inspection of a school facility to ensure it is maintained in a manner that assures it is clean, safe and functional. Each of the 15 sections in the Good Repair Standard provides a description of a minimum standard of good repair for various school facility categories. Each section also provides examples of clean, safe and functional conditions. The list of examples is not exhaustive. If an evaluator notes a condition that is not mentioned in the examples but constitutes a deficiency, the evaluator can note such deficiency in the applicable category as “other.”

Some of the conditions cited in the Good Repair Standard represent items that are critical to the health and safety of pupils and staff. Any deficiencies in these items require immediate attention and, if left unmitigated, could cause severe and immediate injury, illness or death of the occupants. They constitute extreme deficiencies and indicate that the particular building system evaluated failed to meet the standard of good repair at that school site. These critical conditions are identified with underlined text followed by an (X) on the Good Repair Standard. If the underlined statement is not true, then there is an extreme deficiency (to be marked as an “X” on the Evaluation Detail) resulting in a “poor” rating for the applicable category. It is important to note that the list of extreme deficiencies noted in the Good Repair Standard is not exhaustive. Any other deficiency not included in the criteria but meeting the definition above can be noted by the evaluator and generate a poor rating.

Part II, Evaluation Detail is a site inspection template to be used to evaluate the areas of a school on a category by category basis. The design of the inspection template allows for the determination of the scope of conditions across campus. In evaluating each area or space, the user should review each of the 15 categories identified in the Good Repair Standard and make a determination of whether a particular area is in good repair. Once the determination is made, it should be recorded on the Evaluation Detail, as follows:

OK	No Deficiency - Good Repair: Mark "OK" if all statements in the Good Repair Standard are true, and there is no indication of a deficiency in the specific category.
D	Deficiency: Mark "D" if one or more statement(s) in the Good Repair Standard for the specific category is not true, or if there is other clear evidence of the need for repair.
X	Extreme Deficiency: Indicate "X" if the area has a deficiency that is considered an “Extreme Deficiency” in the Good Repair Standard or there is a condition that qualifies as an extreme deficiency but is not noted in the Good Repair Standard.
NA	Not Applicable: If the Good Repair Standard category (building system or component) does not exist in the area evaluated, mark “NA”.

Below are suggested methods for evaluating various systems and areas:

- **Gas and Sewer** are major building systems that may span the entire school campus but may not be evident as applicable building systems in each classroom or common areas. However, because a deficiency in either of these systems could become evident and present a health and safety threat anywhere on campus, the user should not mark "NA" and should instead include an evaluation of these systems in each building space.
- **Roofs** can be easily evaluated for stand alone areas, such as portable classrooms. For permanent buildings containing several areas to be evaluated, roofs should be considered as parts of individual areas in order to accurately account for a scope of any roofing deficiency. For example, a 10 classroom building contains damaged gutters on one side of the building, spanning across five classrooms. Therefore, an evaluator should mark five classrooms as deficient in the roof category and the other five classrooms as in good repair, assuming there are no other visible deficiencies related to roofing.
- **Overall Cleanliness** is intended to be used to evaluate the cleanliness of each space. For example, a user should note a deficiency due to dirty surfaces in Overall Cleanliness, rather than **Interior Surfaces**. At the same time, the user should note such deficiency only in Overall Cleanliness in order to avoid accounting for such deficiency twice, i.e. in two sections.
- The tool is designed to evaluate stand-alone restrooms as separate areas. However, restrooms contained within other spaces, such as a kindergarten classroom or a library, can be evaluated as part of that area under Restrooms. If the area evaluated does not contain a restroom, Restrooms should be marked "NA."
- **Drinking fountains** can exist within individual classrooms or areas, right outside of classrooms or restrooms or other areas, or as stand alone fixtures on playgrounds and sports fields. If a drinking fountain or a set of fountains is located inside a building or immediately outside the area being evaluated, it should be included in the evaluation of that area under Drinking Fountains. If a fountain is located on the school grounds, it should be evaluated as part of that outside space. If there is no drinking fountain in the area evaluated, Drinking Fountains should be marked "NA."
- **Playgrounds/School Grounds**, should be evaluated as separate areas by dividing a campus into sections with defined borders. In this case, several sections of the good repair criteria would not apply to the evaluation, as they do not exist outside of physical building areas, such as **Structural Damage** and **Fire Safety**, for example.

Part III includes the **Category Totals and Ranking**, the **Overall Rating**, and a section for **Comments and Rating Explanation**.

Once the inspector completes the site inspection, he or she must total the number of areas evaluated. The inspector must also count all of the spaces deemed in good repair, deficient, extremely deficient, or not applicable under each of the 15 sections. Next, the evaluator must determine the condition of each section by taking the ratio of the number of areas deemed in good repair to the number of areas being evaluated (after subtracting non-applicable spaces from the total number of areas evaluated). If any of the 15 sections received a rating of extreme deficiency, the ratio (i.e., the percentage of good repair) for that section and the category the section is in should default to zero. The total percent per category (A through H) is determined by the total of all percentages of systems in good repair divided by the number of sections in that category. For example, to determine the total percent for the Structural category, add the percentages for the Structural Damage and Roof sections and divide the result by two.

Next, the overall school site score is determined by computing the average percentage rating of the eight categories (i.e., the total of all percentages divided by eight). Finally, the rater should determine the overall School Rating by applying the Percentage Range in the table provided in Part III to the average percentage calculated and taking into consideration the Rating Description provided in the same table.

*Although the FIT is designed to evaluate each school site within a reasonable range of facility conditions, it is possible that an evaluator may identify critical facility conditions that result in an Overall School Rating that does not reflect the urgency and severity of those deficiencies and/or does not match the rating's Description in Part III. In such instances, the evaluator may reduce the resulting school score by one or more grade categories and describe the reasons for the reduction in the space provided for Comments and Rating Explanation.

When completing Part III of the FIT, the instructor should note the date and time of the inspection as well as weather conditions and any other pertinent inspection information in the specific areas provided and utilize the Comments and Rating Explanation Section if needed.

FACILITY INSPECTION TOOL**SCHOOL FACILITY CONDITIONS EVALUATION**

(REV 05/09)

PART I: GOOD REPAIR STANDARD

(X): If underlined statement is not true, then this is an extreme deficiency (marked as an "X") on the Evaluation Detail resulting in a "poor" rating for the applicable category.

Gas Leaks

Gas systems and pipes appear safe, functional, and free of leaks.

Examples include but are not limited to the following:

- a. There is no odor that would indicate a gas leak. (X)
- b. Gas pipes are not broken and appear to be in good working order. (X)
- c. Other

Mechanical Systems

Heating, ventilation, and air conditioning systems (HVAC) as applicable are functional and unobstructed. Examples include but are not limited to the following:

- a. The HVAC system is operable. (X)
- b. The facilities are ventilated (via mechanical or natural ventilation).
- c. The ventilation units are unobstructed and vents and grills are without evidence of excessive dirt or dust.
- d. There appears to be an adequate air supply to all classrooms, work spaces, and facilities (i.e. no strong odor is present, air is not stuffy)
- e. Interior temperatures appear to be maintained within normally accepted ranges.
- f. The ventilation units are not generating any excessive noise or vibrations.
- g. Other

Sewer

Sewer line stoppage is not evident. Examples include but are not limited to the following:

- a. There are no obvious signs of flooding caused by sewer line back-up in the facilities or on the school grounds. (X)
- b. The sanitary system controls odors as designed.
- c. Other

Interior Surfaces (Floors, Ceilings, Walls, and Window Casings)

Interior surfaces appear to be clean, safe, and functional. Examples include but are not limited to the following:

- a. Walls are free of hazards from tears and holes.
- b. Flooring is free of hazards from torn carpeting, missing floor tiles, holes.
- c. Ceiling is free of hazards from missing ceiling tiles and holes.
- d. There is no evidence of water damage (e.g. no condensation, dampness, staining, warping, peeling, mineral deposits, etc.)
- e. Other

Overall Cleanliness

School grounds, buildings, common areas, and individual rooms appear to have been cleaned regularly. Examples include but are not limited to the following:

- a. Area(s) evaluated is free of accumulated refuse, dirt, and grime.
- b. Area(s) evaluated is free of unabated graffiti.
- c. Restrooms, drinking fountains, and food preparation or serving areas appear to have been cleaned each day that school is in session.
- d. Other

Pest/Vermin Infestation

Pest or vermin infestation are not evident.

Examples include but are not limited to the following:

- a. There is no evidence of a major pest or vermin infestation. (X)
- b. There are no holes in the walls, floors, or ceilings.
- c. Rodent droppings or insect skins are not evident.
- d. Odor caused by a pest or vermin infestation is not evident.
- e. There are no live rodents observed.
- f. Other

Electrical (Interior and Exterior)

1. There is no evidence that any portion of the school has a power failure. (X)

2. Electrical systems, components, and equipment appear to be working properly.

Examples include but are not limited to the following:

- a. There are no exposed electrical wires. Electrical equipment is properly covered and secured from pupil access. (X)
- b. Outlets, access panels, switch plates, junction boxes and fixtures are properly covered and secured from pupil access.
- c. Other

3. Lighting appears to be adequate and working properly, including exterior lights. Examples include but are not limited to the following:

- a. Lighting appears to be adequate.
- b. Lighting is not flickering.
- c. There is no unusual hum or noise from the light fixtures.
- d. Other

Restrooms

Restrooms in the vicinity of the area being evaluated appear to be accessible during school hours, clean, functional and in compliance with SB 892 (EC Section 35292.5). The following are examples of compliance with SB 892:

- Restrooms are maintained and cleaned regularly.
- Restrooms are fully operational.
- Restrooms are stocked with toilet paper, soap, and paper towels.
- Restrooms are open during school hours.
- Other

Sinks/Fountains (Inside and Outside)

Drinking fountains appear to be accessible and functioning as intended. Examples include but are not limited to the following:

- Drinking fountains are accessible.
- Water pressure is adequate.
- A leak is not evident.
- There is no moss, mold, or excessive staining on the fixtures.
- The water is clear and without unusual taste or odor.
- Other

Fire Safety

The fire equipment and emergency systems appear to be functioning properly. Examples include but are not limited to the following:

- The fire sprinklers appear to be in working order (e.g., there are no missing or damaged sprinkler heads). (X)
- Emergency alarms appear to be functional. (X)
- Emergency exit signs function as designed, exits are unobstructed. (X)
- Fire extinguishers are current and placed in all required areas.
- Fire alarms pull stations are clearly visible.
- Other

Hazardous Materials (Interior and Exterior)

There does not appear to be evidence of hazardous materials that may pose a threat to pupils or staff. Examples include but are not limited to the following:

- Hazardous chemicals, chemical waste, and flammable materials are stored properly (e.g. locked and labeled properly). (X)
- Paint is not peeling, chipping, or cracking.
- There does not appear to be damaged tiles or other circumstances that may indicate asbestos exposure.
- Surfaces (including floors, ceilings, walls, window casings, HVAC grills) appear to be free of mildew, mold odor and visible mold.
- Other

Structural Damage

There does not appear to be structural damage that has created or could create hazardous or uninhabitable conditions. Examples include but are not limited to the following:

- Severe cracks are not evident. (X)
- Ceilings & floors are not sloping or sagging beyond their intended design. (X)
- Posts, beams, supports for portable classrooms, ramps, and other structural building members appear to be intact, secure and functional as designed. (X)
- There is no visible evidence of severe cracks, dry rot, mold, or damage that undermines the structural components. (X)
- Other

Roofs (observed from the ground, inside/outside the building)

Roof systems appear to be functioning properly.

Examples include but are not limited to the following:

- Roofs, gutters, roof drains, and down spouts are free of visible damage.
- Roofs, gutters, roof drains, and down spouts are intact.
- Other

Playground/School Grounds

The playground equipment and school grounds in the vicinity of the area being evaluated appear to be clean, safe, and functional.

Examples include but are not limited to the following:

- Significant cracks, trip hazards, holes and deterioration are not found.
- Open "S" hooks, protruding bolt ends, and sharp points/edges are not found in the playground equipment.
- Seating, tables, and equipment are functional and free of significant cracks.
- There are no signs of drainage problems, such as flooded areas, eroded soil, water damage to asphalt, or clogged storm drain inlets.
- Other

Windows/Doors/Gates/Fences (Interior and exterior)

Conditions that pose a safety and/or security risk are not evident.

Examples include but are not limited to the following:

- There is no exposed broken glass accessible to pupils and staff. (X)
- Exterior doors and gates are functioning and do not pose a security risk. (X)
- Windows are intact and free of cracks.
- Windows are functional and open, close, and lock as designed, unless there is a valid reason they should not function as designed.
- Doors are intact.
- Doors are functional and open, close, and lock as designed, unless there is a valid reason they should not function as designed.
- Gates and fences appear to be functional.
- Gates and fences are intact and free of holes and other conditions that could present a safety hazard to pupils, staff, or others.
- Other

PART II: EVALUATION DETAIL

Date of Inspection: 10/05/21

School Name: Clarksville Charter School

CATEGORY AREA	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/SCHOOL GROUNDS	WINDOWS/DOORS/GATES/FENCES
<i>Lending Library</i>	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	NA	OK
COMMENTS:															
COMMENTS:															
COMMENTS:															
COMMENTS:															
COMMENTS:															
COMMENTS:															
COMMENTS:															

Marks: **OK** = Good Repair; **D** = Deficiency; **X** = Extreme Deficiency; **NA** = Not Applicable
 Use additional Area Lines as necessary.

FACILITY INSPECTION TOOL(FIT)
SCHOOL FACILITY CONDITIONS EVALUATION
 (REV 05/09)

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION Buckeye Union		COUNTY El Dorado
SCHOOL SITE Clarksville Charter School Resource Center		SCHOOL TYPE (GRADE LEVELS) K-12 NUMBER OF CLASSROOMS ON SITE 0
INSPECTOR'S NAME Royce Gough	INSPECTOR'S TITLE Facilities Director	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)
TIME OF INSPECTION 11:00 AM	WEATHER CONDITION AT TIME OF INSPECTION sunny/clear	

PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/DOORS/ GATES/FENCES
↓	Number of "OK"s:	1	1	1	1	1	1	1	1	1	1	1	1	1		1
	Number of "D"s:															
	Number of "X"s:															
	Number of N/As:														1	
Percent of System in Good Repair Number of "OK"s divided by (Total Areas - "NA"s)*		100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%		100.00%
Total Percent per Category (average of above)*		100.00%			100.00%	100.00%		100.00%	100.00%		100.00%		100.00%		100.00%	
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		Good			Good	Good		Good	Good		Good		Good		Good	

*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:	DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE	→	100.00%	→	SCHOOL RATING**	→	Exemplary
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**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75%-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

COMMENTS AND RATING EXPLANATION:

This is a lending library facility for a homeschool charter school. This is the only facility this school operates.

Coversheet

COVID-19 Schoolwide Health and Safety Policy Revised

Section: V. Operations
Item: B. COVID-19 Schoolwide Health and Safety Policy Revised
Purpose: Vote
Submitted by: Jenell Sherman
Related Material:
Clarksville_COVID-19_Schoolwide_Health___Safety_Policy_21-22,v.2.docx

BACKGROUND:

Adjusted self-screening
Medical Letter for Alternative Diagnosis or Chronic Condition
Image for COVID-19 Symptom And Quarantine Decision Forest
Clarified School sponsored activities
Clarified Unvaccinated (both wore masks with Modified Quarantine)

RECOMMENDATION:

Board approval



COVID-19 Schoolwide Health & Safety Policy 2021-2022

Introduction

It is the policy of Clarksville Charter School (“Charter School”) to take all reasonable measures necessary to prevent the spread of the novel coronavirus disease (“COVID-19”) among students and staff in school-sponsored activities. In accordance with this COVID-19 Schoolwide Health & Safety Policy (“Policy”), the Charter School is implementing health and safety measures to mitigate the spread of COVID-19 at school-sponsored and staffed in-person activities consistent with federal, state, and local guidance.

Although Charter School is a non-classroom-based program, the school recognizes that there are circumstances when staff, students, and parents/guardians may interact in-person as part of the educational program. This can include in-person instruction between staff and students, parent-teacher meetings, field trips, park days, and individualized services (“in-person activities”).

This Policy recognizes that these safety measures are each designed to provide some protection against COVID-19. While there may be times when one measure may not be feasible, implementing alternative measures can provide backup layers of safety. This Policy includes both mandatory measures (using terms “shall” or “will”) as well as recommended measures intended to guide decisions in light of practical limitations.

This Policy is based on guidance provided by the U.S. Centers for Disease Control and Prevention (“CDC”), the California Division of Occupational Safety and Health Administration (“Cal/OSHA”), the California Department of Education (“CDE”), and the California Department of Public Health (“CDPH”). Charter School will, as necessary, consult with the respective county health officer, or designated staff, to monitor and provide advice on local conditions to individually determine whether more or less stringent measures are necessary to align with the applicable public health guidelines.

Charter School will fully cooperate with county public health officials regarding the screening, monitoring, and documentation that will be required to permit careful scrutiny of health outcomes associated with conducting in-person activities. To the extent any mandatory public health guidance is revised to materially conflict with this Policy, Charter School will follow such guidance and not this Policy.

COVID-19 Compliance Officer

State and local public health orders require that schools designate a liaison to be responsible for receiving and sharing information on COVID-19 policies, positive cases, and exposures.

The following individual is designated as the Charter School’s COVID-19 Compliance Officer:

Name: Darcy Belleza Email: darcy.belleza@sequoiagrove.org

The COVID-19 Compliance Officer acts as a liaison between the local county public health department and the Charter School. The COVID-19 Compliance Officer shall be the point of contact responsible for sharing information on positive cases and exposures to relevant state and local health departments. If you have any questions about this Policy, please use the contact information above.

COVID-19 Testing

Pursuant to the CDPH Order mandating that all public and private schools serving students in transitional kindergarten through grade 12 verify the vaccination status of school workers and establish diagnostic screening testing of unvaccinated workers to minimize the risk that they will transmit COVID-19 while on school facilities (“CDPH Order”), Charter School has adopted the COVID-19 employee testing policy (“Testing Policy”) which is included as **Appendix A**. Per the Charter School’s COVID-19 Testing policy, Charter School will provide diagnostic screening testing to workers who are not fully vaccinated.

Per Cal/OSHA Emergency Temporary Standards, the Charter School will also provide testing at no cost to employees during paid time for:

- o Symptomatic unvaccinated employees, regardless of whether there is a known exposure
- o Unvaccinated employees after an exposure
- o Vaccinated employees after an exposure if they develop symptoms
- o Unvaccinated employees in an outbreak (three or more employee cases)
- o All employees in a major outbreak (20 or more employee cases)

Requests for Accommodations

Employees who are unable to comply with the testing requirement under the Testing Policy due to a qualifying disability or sincerely held religious belief must contact HR Department (shell.ninke@sequoiagrove.org) to request a reasonable accommodation in writing. If requested, Charter School will engage in an interactive process with that individual, and work to identify any possible accommodations as appropriate (e.g., unpaid leave of absence). Charter School cannot guarantee the availability of either remote work as an accommodation and will process all requests for accommodation consistent with its policies and applicable law. Charter School may not provide an accommodation should it result in a direct threat to health and safety of others or to the individual, and/or if the accommodation will cause an undue hardship for the Charter School.

General Rules of Attendance for In-Person Activities

Charter School recognizes that participation in in-person activities provides various benefits, including engagement in the educational program.

When engaging in in-person activities, the Charter School wants to promote the health and safety of its students, staff, and accompanying family members. As such, any staff member, student, or accompanying family member **must not** participate in an in-person activity or **must leave** an in-person activity if any of the following occur:

1. The individual exhibits COVID-19 symptoms within 10 days of in-person activity or at an in-person activity;
2. The individual was in “close contact” with an individual who tested positive for COVID-19 and has not completed the required quarantine/isolation requirements; OR
3. The individual has tested positive for COVID-19 and has not completed the required isolation requirements.

Reporting symptoms, close contact status, COVID-19 positive tests, and similar information is critical to promote health and safety and reduce risk of COVID-19 transmission. Guidance about family and staff reporting is provided below.

Charter School encourages families and staff to contact their healthcare provider if they have health care questions regarding COVID-19 or otherwise.

COVID-19 Symptom Screening

All staff, students, and/or accompanying family members who will be participating in in-person activities must conduct a symptom [self-screening](#) for COVID-19 before participating in any in-person activity (e.g., conduct temperature check). An individual must not attend any in-person activity if they are experiencing any of the following symptoms within 10 days of the in-person activity: [If a student has a medical condition or alternate diagnosis or chronic illness that would exhibit COVID-19 like symptoms, please refer to the Medical Letter \(Appendix B\) for medical conditions for alternate diagnosis/chronic illness. Once completed, please submit the letter to the COVID-19 Compliance Officer.](#)

This list does not include all possible symptoms. CDC regularly updates this list, so please visit the following website to confirm whether your symptoms may be symptoms of COVID-19:

- o Fever over 100 degrees
- o Chills
- o Persistent cough
- o Shortness of breath or difficulty breathing
- o Fatigue
- o Muscle or body aches
- o Headache
- o New loss of taste or smell
- o Sore throat
- o Congestion or runny nose
- o Nausea or vomiting
- o Diarrhea

<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>.

Staff, students, or accompanying family members who exhibit COVID-19 symptoms must not attend an in-person activity unless all of the following criteria are met:

1. At least 24 hours have passed since resolution of fever without the use of fever-reducing medications;
2. Other symptoms have improved; AND
3. One of the following is true:
 - a. The individual has a negative test for COVID-19;
 - b. At least 10 days have passed since symptom onset;
 - c. A healthcare provider has provided documentation that the symptoms are typical of their underlying chronic condition (e.g., allergies or asthma); OR
 - d. A healthcare provider has confirmed an alternative named diagnosis (e.g., Streptococcal pharyngitis, Coxsackie virus).

Charter School encourages individuals to get tested for COVID-19 when they exhibit symptoms consistent with COVID-19. COVID-19 testing is available for free at multiple locations throughout California. Please contact your healthcare provider, local county public health department, or the Charter School for more information.

Reporting COVID-19 Symptoms

- o If a student or accompanying family member cannot attend an in-person activity due to experiencing the symptoms described above within 10 days of the in-person activity, please contact your Homeschool Teacher. Charter School may be able to help determine if the individual can attend the in-person activity (e.g., student provides proof of negative test as described above).
- o Staff members who are scheduled to participate in an in-person activity, but have symptoms on the day of the activity or within 10 days of the activity must contact their direct supervisor, complete the Covid Exposure Report, and then await further instruction.

Exposure to COVID-19 (Close Contacts)

An individual who is a “close contact” of an individual who tested positive for COVID-19, regardless of whether the individual has COVID-19 symptoms or not, generally must not attend any in-person activity until at least 14 days have passed since the last contact with the positive COVID-19 case and the individual is fever-free and symptom free. There are some exemptions to this rule, described below.

A person is considered a “close contact” if he/she was within 6 feet of someone who has COVID-19 for a total of 15 minutes or more over a 24-hour period.

Quarantine Requirements for Close Contacts: Quarantine requirements for close contacts will depend on whether the individual is fully vaccinated. An individual may participate in an in-person activity if the requirements below are met:

1. Vaccinated Individuals: If the individual who is a close contact is fully vaccinated OR has recovered from COVID-19 within the last 90 days with evidence of lab-confirmed diagnosis, the individual may participate in in-person activities and does not need to quarantine. These individuals are recommended to get a COVID-19 test on Day 3, 4, OR 5 following the last contact with the COVID-19 positive case.
2. Unvaccinated Individuals (Individual and Close Contact Were Not Both Wearing Masks): Individuals who are unvaccinated and asymptomatic may return to in-person activities only if ALL of the following criteria are met:
 - i. The individual is asymptomatic (i.e., is fever-free and does not exhibit any COVID-19 symptoms);
 - ii. The individual completes:
 - 10 days of quarantine from the date of last exposure; OR
 - 7 days of quarantine if the individual receives a negative COVID-19 test collected after Day 5 from the date of last exposure. Charter School would need to see this negative test to allow an individual to join in-person activities.
 - iii. The individual:
 - Continues daily self-monitoring for symptoms through Day 14 from last known exposure; AND
 - Follows all recommended non-pharmaceutical interventions (e.g., wearing a mask when around others, hand washing, avoiding crowds) through Day 14 from last known exposure.

If, at any time during the 14-day period, the individual exhibits COVID-19 symptoms, the individual must not attend in-person activities and should consider contacting their healthcare provider.

3. Unvaccinated Individuals (Individual and Close Contact Both Wore Masks): If the close contact individual is unvaccinated, but both the close contact and the COVID-19 positive individual were both wearing a mask during last contact, the individual may attend in-person activities and ~~does not need to under a modified quarantine, but perform a modified quarantine~~ if the individual:

Modified Quarantine:

- i. Is asymptomatic
- ii. Continues to appropriately wear a mask, as required;
- iii. Undergoes at least twice weekly testing ~~during the 10-day quarantine; and for 10 days after exposure; and~~
- iv. Continues to quarantine for all other ~~extra-curricular~~ school sponsored activities.

Reporting Close Contacts

- If an asymptomatic student or accompanying family member was a close contact within 14 days of a scheduled in-person activity and they wish to attend the in-person activity, please contact the Home School Teacher. Charter School will help determine if the individual can attend the in-person activity.
- If a staff member was a close contact within 14 days of a scheduled in-person activity, they must contact their direct supervisor, complete the Covid Exposure Report, and then await further instruction.

Exposure Management for Positive COVID-19 Cases

If individuals test positive for COVID-19:

- **Symptomatic**: Individuals who test positive for COVID-19 and exhibit COVID-19 symptoms must self-isolate in their homes and not attend in-person activities until ALL of the following criteria are met:
 1. At least 10 days have passed since the symptom onset;
 2. At least 24 hours have passed since resolution of fever without the use of fever-reducing medications; AND
 3. Other symptoms improved.
- **Asymptomatic**: Individuals who test positive for COVID-19 and do not exhibit COVID-19 symptoms must self-isolate in their homes until the at least 10 days have passed since the date of the first COVID-19 test. If the individual develops symptoms, then the individual must self-isolate as described above for symptomatic individuals.

Reporting COVID-19 Case to Charter School

- Students/family members who received a positive test for COVID-19 and were considered infectious (**defined below**) when participating in a Charter School activity must contact their Homeschool Teacher so the Charter School can appropriately notify close contacts and local public health departments for support.
 - **Definition of Infectious for Asymptomatic Individual**: An asymptomatic individual with a positive test is considered infectious from two days before their test was taken until 10 days after their test.
 - **Definition of Infectious for Symptomatic Individual**: A symptomatic individual with a positive test is infectious from two days before their symptoms first appeared until the time they are longer required to be isolated (i.e., no fever for at least 24 hours, without the use of medicine that reduce fevers AND other symptoms have improved AND at least 10 days have passed since symptoms first appeared).
- Staff who interact with staff and/or students at any point during the school year must

report COVID-19 positive tests to their direct supervisor, complete the Covid Exposure Report, and then await further instruction..

Reporting COVID-19 Cases to Public Health Department

Upon learning that an individual (employee, student, or accompanying family member) has tested positive for COVID-19 and that individual was participating in Charter School-related in-person activities while infectious (see definition above), **the Charter School will notify the local public health department about the positive case no later than 24 hours after learning of the positive case.**

The notification to the local public health department will include (as may be required by local public health department):

1. The full name, address, telephone number, and date of birth of the individual who tested positive;
2. The date the individual tested positive, the location/event/facility at which the individual was present when participating in in-person activity, and the date the individual was last present at any relevant school activity; and
3. The full name, address, and telephone number of the person making the report.

Charter School's COVID-19 Compliance Officer will work with the local public health department to ensure appropriate contact tracing, investigation, and notifications to the community.

To the extent required by local public health guidelines, the Charter School will notify staff and families in the school community of any positive COVID-19 case while maintaining confidentiality as required by state and federal laws.

Charter School will provide information to employees regarding paid and unpaid time off, including sick leave and extended family and medical leave pursuant to federal and state laws to if an employee may need to take time off due to COVID-19 related illness or exposure.

Use of Face Coverings

Individuals can help minimize the exposure and transmission of COVID-19 when cloth face coverings ("face coverings" or "masks") are worn properly (covering both nose and mouth). Charter School will follow CDPH, CDE, and CDC guidance and applicable public health orders regarding the use of face coverings. All staff and family members are encouraged to review the [CDPH guidance](#) on face coverings. Face coverings must be used in accordance with CDPH guidance and this Policy unless a person qualifies for an exemption.

Proper use of face coverings will be strictly enforced. Individuals who refuse to wear a proper face covering may be excluded from participating in in-person activities. If public health guidelines change from what is prescribed below, the Charter School will follow the public

health guidelines.

- Indoor settings: All individuals participating in in-person activities must wear a face covering when meeting indoors, regardless of vaccination status.
- Outdoor settings: Individuals are not required to wear a face covering in outdoor settings, but wearing a face covering is recommended, particularly for unvaccinated individuals.

All individuals must comply with the applicable face covering and other health and safety requirements of the venue (e.g., museum, park, etc.). Staff will have extra face coverings if a student or accompanying family member forgets to bring a face covering.

Charter School will evaluate any student or employee's request for accommodation from the Charter School's face covering requirement consistent with applicable law.

Employees requesting an accommodation from the face covering policy/requirement must provide appropriate documentation and contact the HR department (shelli.ninke@sequoiagroveschools.org).

The following individuals are exempt from wearing a face covering:

- Children under the age of two.
- Persons with a medical condition, mental health condition, or disability that prevents wearing a mask. This includes persons with a medical condition for whom wearing a mask could obstruct breathing or who are unconscious, incapacitated, or otherwise unable to remove a mask without assistance.
- Persons who are hearing impaired, or communicating with a person who is hearing impaired, where the ability to see the mouth is essential for communication.
- Persons for whom wearing a mask would create a risk to the person related to their work, as determined by local, state, or federal regulators or workplace safety guidelines.

Persons exempted from wearing a face covering due to a medical condition, must wear a non-restrictive alternative, such as a face shield with a drape on the bottom edge, as long as their condition permits it.

In limited situations where a face covering cannot be used for pedagogical or developmental reasons (e.g., communicating or assisting young children or those with special needs), a face shield with a drape (per CDPH guidelines) can be used instead of a face covering as long as the wearer maintains physical distance from others. Staff must return to wearing a face covering once the activity has ceased.

Accommodations for Students

If a student cannot wear a mask due to a medical condition, mental health condition, or disability, the student should wear the next most effective alternative that can be tolerated, such

as a transparent face shield with a cloth draping sealing the bottom.

Parents/guardians who believe their child may need an accommodation or is otherwise exempt from the Charter School's face covering policy and requirement should contact their Homeschool Teacher. Upon receipt of appropriate documentation, the Charter School will evaluate requests for accommodation and determine what, if any accommodations the Charter School can provide.

For students with an individualized education program ("IEP") or Section 504 Plans, the Charter School will ensure that determinations are made by an IEP/504 Team as appropriate and as may be necessary or required by law.

Students exempted from wearing a mask or face shield are strongly encouraged to be vaccinated against COVID-19. If a student is exempt from wearing any type of face covering, the Charter School will implement appropriate health and safety mitigation strategies, including appropriate physical distancing, use of personal protective equipment, and other health and safety measures to the greatest degree feasible, to mitigate the risk of exposure to COVID-19.

Physical Distancing

Recent evidence indicates that instruction/in-person interaction can occur safely without six feet of physical distancing when other mitigation strategies (e.g., masking) are implemented. As such, students and staff are not required to maintain physical distancing if interacting individuals are fully vaccinated.

If interacting individuals are not fully vaccinated, then three (3) feet of physical distancing should be maintained at all times to the extent possible and both individuals must wear a mask indoors and are recommended to wear a mask outdoors. If three (3) feet of physical distancing is not possible, individuals should try to keep as far apart as possible and continue to wear masks as discussed above.

Healthy Hygiene and Personal Protective Equipment

To help minimize the transmission of COVID-19, staff, students, and accompanying family members who are participating in in-person activities should implement the following hygiene and cleaning practices:

- o Frequently wash hands (at least 20 seconds) throughout the day, especially before and after eating, after using the restroom, after handling garbage, or after removing gloves.
- o Avoid contacting with one's eyes, nose, and mouth.
- o Cover coughs and sneezes.
- o Limit sharing of supplies. Staff and students should have their own supplies to the extent possible.
- o Charter School appropriately and routinely disinfects and cleans administrative office(s)

and similar spaces.

- o Staff will endeavor to clean surfaces with sanitizing wipes if such surfaces (e.g., tables, chairs, desks, computers) will be used when participating in in-person activities.

The Charter School will evaluate the need for personal protective equipment (“PPE”), including, but not limited to, gloves, eye protection, and respiratory protection as required by Cal/OSHA standards. PPE may be used by a staff member when working with sick children or providing instruction to any students with a face covering exemption.

Resource Center Guidelines

Staff, students, and visitors to a Charter School’s Resource Center must comply with all health and safety protocols, including following the Policy’s face covering requirements while inside the building. Signage shall be posted at all public entrances to the Resource Center reminding visitors of mask requirements and warning visitors not to enter if they have COVID-19 symptoms.

Reminder: If an individual exhibits COVID-19 symptom within last 10 days, was in “close contact” with an individual who tested positive for COVID-19 and has not completed the required quarantine/isolation requirements, or the individual has tested positive for COVID-19 and has not completed the required isolation requirements – the individual must not enter the Resource Center and participate in Charter School activities. These individuals may continue to participate in in-person activities once they complete the required quarantine/isolation described above.

Sanitizing/hygiene materials and practices

- o Charter School will develop plans and routines to ensure that students and staff using the Resource Center will wash or sanitize hands frequently.
- o Charter School will make soap, tissues, no-touch trashcans, face coverings, and water and paper towels or dryers for hand washing available.
- o Charter School shall make available fragrance-free alcohol-based hand sanitizer at strategic locations throughout the Resource Center.
- o Charter School will provide face coverings for students and staff who do not have face coverings.
- o Routine cleaning and disinfecting: Charter School will maintain a high level of cleanliness throughout the year at the Resource Center to help reduce the risk of exposure to and spread of COVID-19. In general, cleaning once a day is usually enough to sufficiently remove potential virus that may be on surfaces.

- o Charter School will optimize ventilation in indoor spaces, to the extent possible.

Communications to the Charter School Community

Charter School will provide staff and parents/guardians with a copy of this Policy (e.g., distributing by email, posting on website, etc.). In addition, the Charter School will provide training to staff on the Policy to ensure appropriate and consistent implementation. Charter School will frequently communicate with parents/guardians regarding the Charter School's COVID-19 health and safety guidelines and provide supports and resources, as appropriate and necessary.

Amendments to this Policy

The Executive Director or designee is authorized to revise this Policy in order to ensure compliance or consistency with new or revised orders or guidance from local, county, state or federal authorities ("Agencies"), to take any and all actions consistent with orders and guidance from the Agencies that is not specifically addressed by this Policy, and to ensure compliance with the Charter School's charter petition. The Executive Director or designee will provide the Charter School's Governing Board with updates as to actions taken pursuant to this section.

APPENDIX A: COVID-19 Testing Policy

Prioritizing Safety of Staff & Students

The Clarksville Charter School (“Charter School”) adopts this COVID-19 Testing Policy (“Policy”) in accordance with the California Department of Public Health Order “Vaccine Verification for Workers in Schools” issued on August 11, 2021 (“Order”). The Order **requires** all schools to:

- Verify vaccine status of all workers; and
- Conduct diagnostic screening testing for workers who are not fully vaccinated starting October 15, 2021.

Consistent with the Order, and for purposes of this Policy, “workers” are paid or unpaid adults who physically interact with Charter School students or staff in furtherance of Charter School functions (e.g., teachers who meet with students, staff interacting in administrative offices, etc.). Fully vaccinated workers do not have to undergo COVID-19 diagnostic screening testing.

Vaccination Status Survey:

- Charter School will survey all workers asking if they are fully vaccinated.
- An individual is considered “fully vaccinated” two weeks or more after they have received the second dose in a 2-dose series (Pfizer-BioNTech or Moderna or vaccine authorized by the World Health Organization), or two weeks or more after they have received a single-dose vaccine (Johnson and Johnson [J&J]/Janssen).

Access to COVID-19 Vaccine:

- Charter School is not requiring workers to become vaccinated. If you are interested in more information about the COVID-19 vaccine, locations of walk-in clinics, and opportunities to book an appointment for the COVID-19 vaccine, please visit <https://myturn.ca.gov/> website.

Acceptable Evidence of Full Vaccination:

- A worker must provide acceptable evidence of vaccination to Charter School in order to be considered fully vaccinated. Per the Order, Charter School can accept one of the following as acceptable evidence of full vaccination:
 - COVID-19 Vaccination Record Card (issued by the Department of Health and Human Services Centers for Disease Control & Prevention or WHO Yellow Card)

- which includes name of person vaccinated, type of vaccine provided and date last dose administered; OR
 - a photo of a Vaccination Record Card as a separate document; OR
 - a photo of the individual's Vaccination Record Card stored on a phone or electronic device; OR
 - documentation of COVID-19 vaccination from a health care provider; OR
 - digital record that includes a QR code that when scanned by a SMART Health Card reader displays to the reader client name, date of birth, vaccine dates and vaccine type; OR
 - documentation of vaccination from other contracted employers who follow CDPH vaccination records guidelines and standards.
- Workers can submit evidence of full vaccination through the secure jot form survey.
 - When providing proof of vaccination, workers must not provide any other medical or genetic information to Charter School, including but not limited to underlying conditions or a diagnosis of a medical condition.

COVID-19 Diagnostic Screening Testing for Workers Who Are Not Fully Vaccinated :

- Consistent with the Order, and for purposes of this Policy, workers who are not fully vaccinated must undergo diagnostic screening testing for the weeks they physically interact with Charter School students or staff. For workers who physically interact with Charter School students or staff less frequently than once per week, they must undergo diagnostic screening testing no greater than one week in advance to obtain a test result before the interaction (preferably within 72 hours) or during the week of the interaction.
- This testing will be provided at no cost using a PCR or antigen test that has Emergency Use Authorization by the U.S. Food and Drug Administration or is operating per the Laboratory Developed Test requirements by the U.S. Centers for Medicare and Medicaid Services. Charter School will share information with workers regarding the specifics of testing administration.
- Fully remote employees or volunteers are not required to undergo diagnostic screening testing.
- Unvaccinated employees are not exempted from the testing requirement even if they have a medical contraindication to vaccination.

- Previous history of COVID-19 from which the individual recovered more than 90 days earlier, or a previous positive antibody test for COVID-19, does not waive this requirement.
- Consistent with the Order, if you have a confirmed diagnosis of COVID-19 within the last 90 days and recovered, Charter School may not require you to conduct diagnostic screening testing for the 90-day period after the diagnosis. Please contact the Human Resources Department if you are interested in seeking this limited exemption.
- Charter School will not discriminate, harass, or retaliate against any employee for receiving the COVID- 19 vaccine or for electing not to receive the COVID-19 vaccine.
- Charter School will establish a method for tracking weekly diagnostic testing results and will report any positive results to local public health departments.
- Employees with any questions regarding the Charter School’s Testing Policy may contact the Human Resources Department.

Enforcement:

- Workers who do not comply with this Policy or who are not otherwise eligible for a reasonable accommodation to the testing requirement consistent with applicable law and this Policy may, depending on their position, be placed on unpaid/inactive status until compliance.
- If a worker believes they may be entitled to an accommodation consistent with applicable law and this Policy, they can contact the HR department (shelli.ninke@sequoiagrove.org). If requested, Charter School will engage in an interactive process with that individual, and work to identify any possible accommodations as appropriate (e.g., unpaid leave of absence). Charter School may not provide an accommodation should it result in a direct threat to health and safety of others or to the individual, and/or if the accommodation will cause an undue hardship for Charter School.
- Charter School may modify enforcement options based on the specific circumstances.

Future Revisions:

- The Charter School drafted this policy in compliance with all applicable federal and state laws, including guidance from the Equal Employment Opportunity Commission (“EEOC”), Centers for Disease Control and Prevention (“CDC”), the California Department of Public Health (“CDPH”), and local health authorities.
- As public health and legal guidance regarding COVID-19 testing at schools evolves, Charter School administrative staff may revise this Policy accordingly. Upon any

revision to this Policy, Charter School will provide notice in writing to workers. This Policy shall be implemented in a manner that is consistent with current federal, state, and local law.

Please refer to [APPENDIX C: Quarantine Decision Forest](#) for ~~TK-12,8.19.21~~

[APPENDIX B: Medical Letter for Alternative Diagnosis or Chronic Condition](#)



Medical Letter for Alternative Diagnosis or Chronic Condition

Name of Child: _____

Date of Birth: _____

Section 1: Health Care Provider

To Whom It May Concern:

The named student received medical professional services on [date] _____. My clinical impression for the symptom(s) that he/she presented is due to [alternative diagnosis/chronic condition]

The symptom(s) associated with this condition that he/she typically presents with include the following:

[List symptom(s) student experiences due to alternative diagnosis/chronic condition]

Any other symptom(s) beyond what is listed above is not consistent with my clinical impression, and therefore, COVID-19 Public Health-guided school policy for on-campus/in-person learning exclusion should be implemented.

Medical Provider (Printed Name)

Signature

License#

Name & Address of Clinic/Medical Office

Phone

Date

[STAMP of medical provider and/or clinic is also acceptable]

Section 2: Authorization by Parent/Guardian

I authorize the medical provider to conduct medical evaluation for my child in compliance with my child's school district COVID-19 protocols for safe return to school/on-campus/in-person learning. // *Autorizo al proveedor médico a realizar una evaluación médica de mi hijo/a de acuerdo con los protocolos de COVID-19 del distrito escolar de mi hijo/a para el regreso seguro a la escuela/en el campus/aprendizaje en persona.*

Name of Parent/Guardian (Nombre del padre/tutor)

Parent/Guardian Signature (Firma de padre/tutor) Date (Fecha)

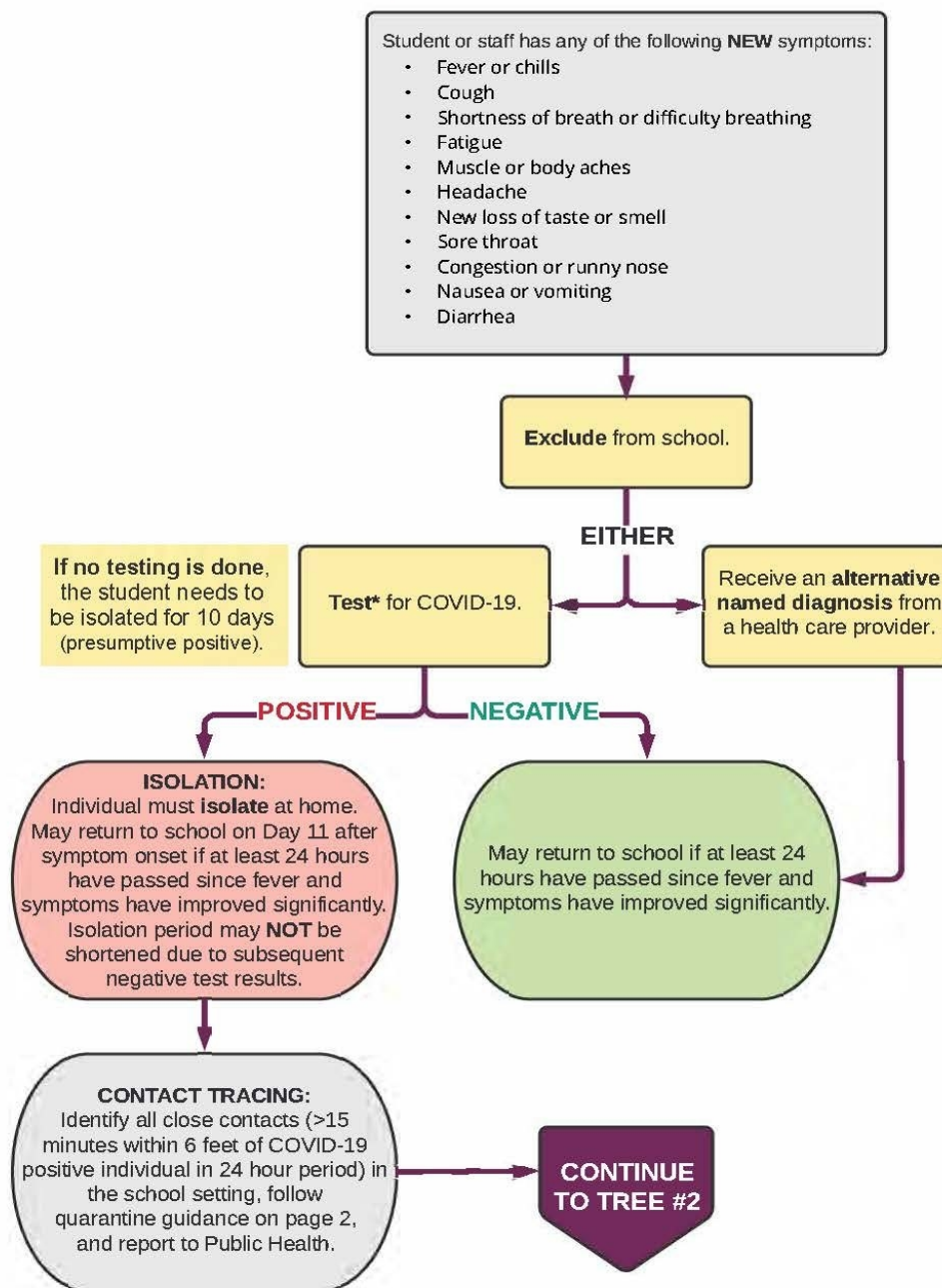
NOTE TO PARENT/GUARDIAN: This letter will be filed in the student's health folder and school site Med Binder. It will serve as a guide to navigate the decision tree provided by the California Department of Public Health (CDPH) on whether to exclude a student presenting/complaining of COVID-related symptom(s). You may email a copy to cynthiar@sutter.k12.ca.us or bring it to the student's school site. **NOTA PARA LOS PADRES / TUTORES:** Esta carta se archivará en la carpeta de salud del estudiante y en la Carpeta Médica de la escuela. Servirá como una guía para navegar por el árbol de decisiones proporcionado por el Departamento de Salud Pública de California (CDPH) sobre si excluir a un estudiante que presenta / se queja de síntomas relacionados con COVID. Puede enviar una copia por correo electrónico a cynthiar@sutter.k12.ca.us o traerla a la escuela del estudiante

September 1, 2021

[APPENDIX C: Decision Forest](#)

COVID-19 Symptom & Quarantine Decision Forest for K-12 Schools

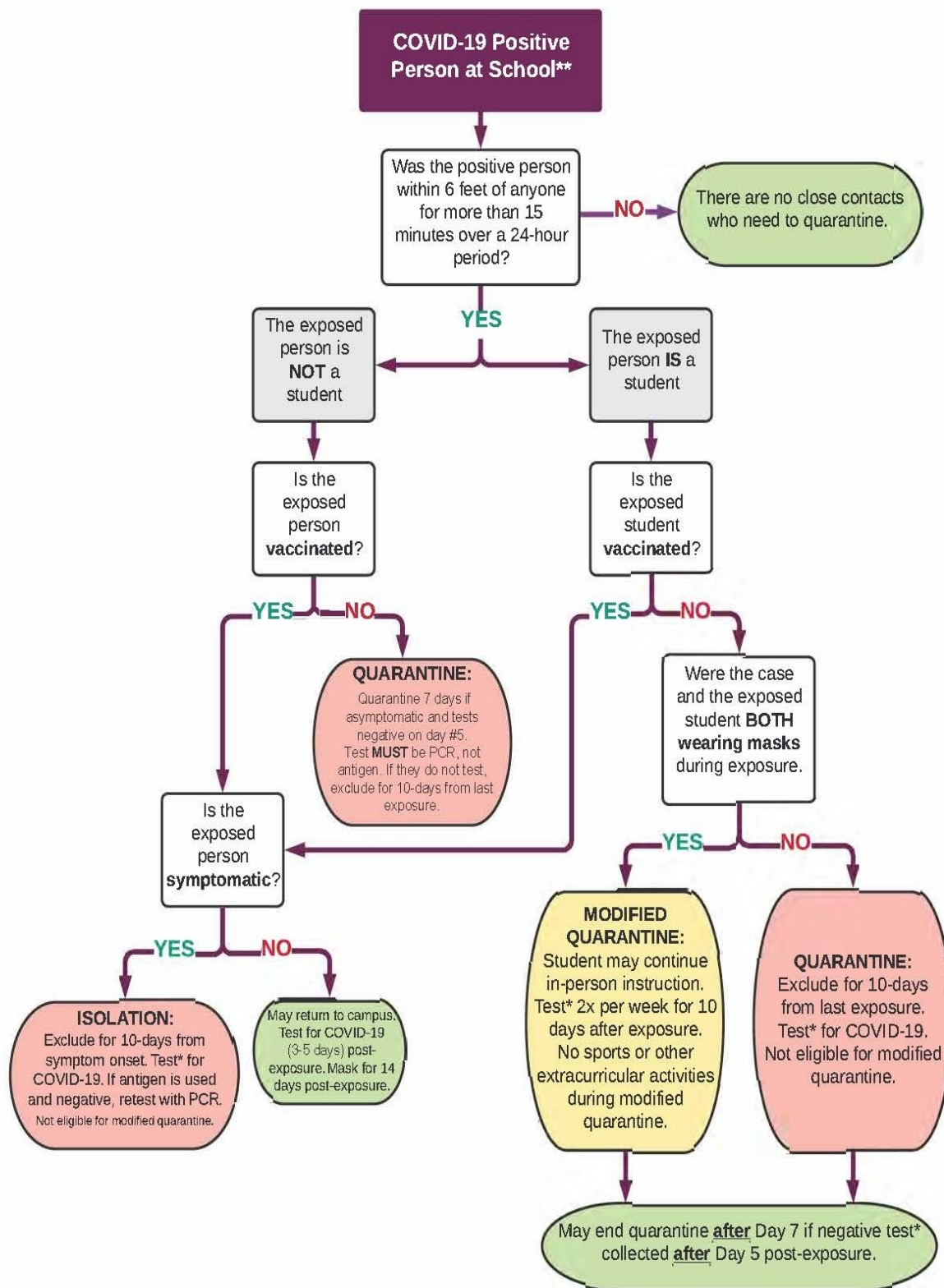
TREE #1: STUDENT OR STAFF WITH SYMPTOMS



* PCR or rapid antigen testing are acceptable testing methods. If antigen is negative, continue isolation and repeat with PCR testing.

** School setting in which students are supervised by school staff, including indoor or outdoor school settings and school buses. August 18, 2021

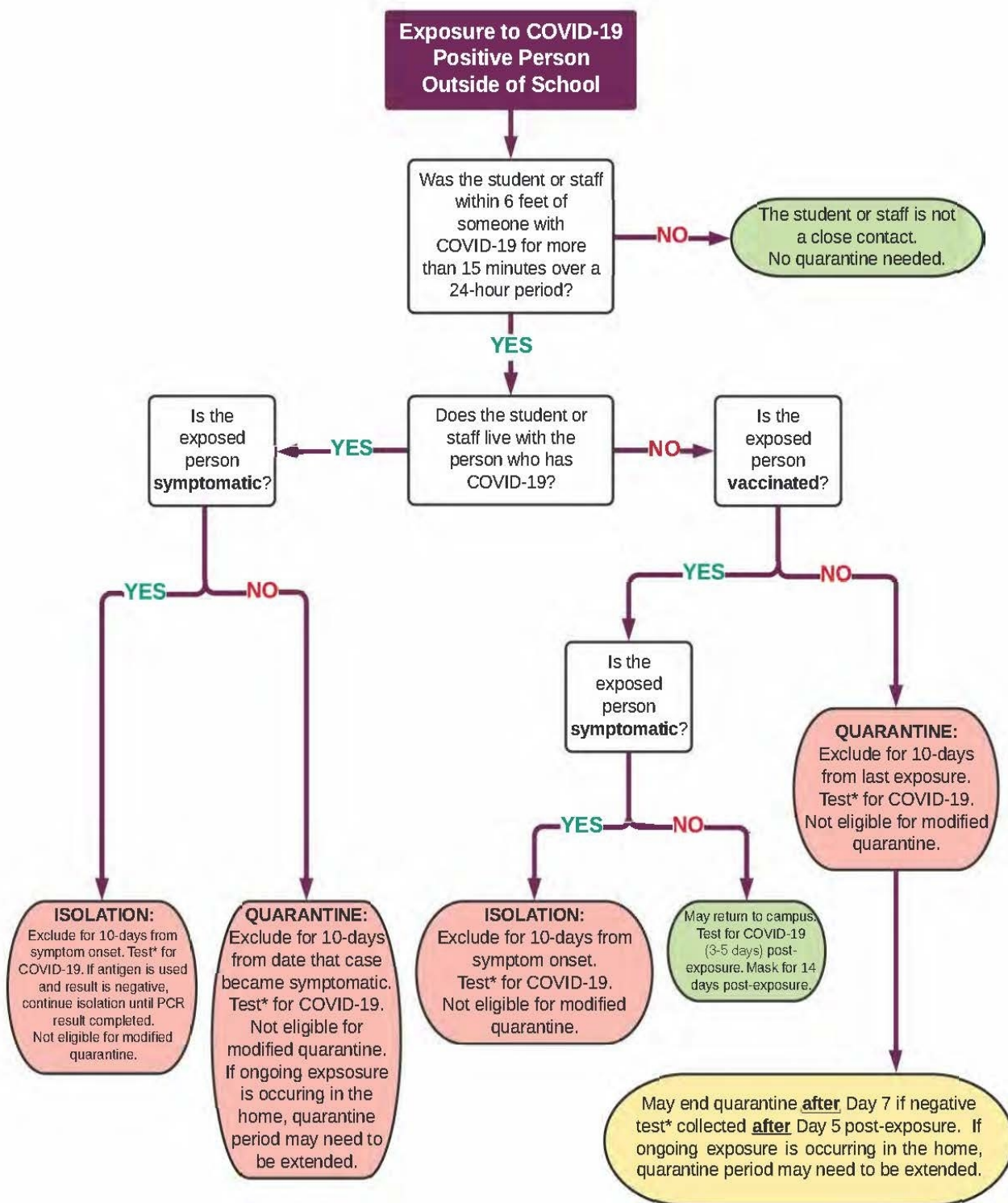
TREE #2: COVID-19 POSITIVE PERSON AT SCHOOL**



* PCR or rapid antigen testing are acceptable testing methods. If antigen is negative, continue isolation and repeat with PCR testing.

** School setting in which students are supervised by school staff, including indoor or outdoor school settings and school buses. August 18, 2021

TREE #3: COVID-19 POSITIVE EXPOSURE OUTSIDE OF SCHOOL



* PCR or rapid antigen testing are acceptable testing methods. If antigen is negative, continue isolation and repeat with PCR testing.

** School setting in which students are supervised by school staff, including indoor or outdoor school settings and school buses. August 18, 2021



Coversheet

Public Comment Policy

Section: VI. Governance
Item: A. Public Comment Policy
Purpose: Vote
Submitted by:
Related Material: Public_Comments_Policyccs.pdf

BACKGROUND:

The purpose of adopting the Public Comments Policy is to ensure compliance of the Brown Act regarding public comments. The proposed policy outlines public comment rules for:

- In-person and teleconferenced board meetings during COVID-19
- Rules for emailing public comments
- Utilizing a translator to address the Board,
- Disability-related procedures

RECOMMENDATION:

Recommended for Board approval.



Public Comments Policy

Clarksville Charter School recognizes its legal responsibility to comply with the Open Meeting Laws under the Ralph M. Brown Act (California Government Code sections 54950, *et seq.*).

The purpose of the Clarksville Charter School Governing Board adopting this Public Comments Policy is to do the following:

1. Outline the Public Comment Rules for All Board Meetings Held In-Person
2. Outline the Public Comment Rules for Board Meetings Held Via Teleconference during COVID-19
3. Outline the Public Comment Rules for Board Meetings Held with Some or All Board Members Participating Via Teleconference
4. Outline the Public Comment Rules for Members of the Public Who Wish to Email Their Public Comments to the Board to be Read at a Board Meeting.
5. Outline the Procedures for Members of the Public Utilizing a Translator to Address the Board
6. Outline the Procedures for Members of the Public In Need of a Disability-Related Modification or Accommodation, Including Auxiliary Aids or Services, to Participate in the Public Meeting.

1. Public Comment Rules for Meetings Held In-Person: Members of the public may address the Board on agenda or non-agenda items. Members of the public are to fill out the public comments card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. Public Comments are limited to 2 minutes each, with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to staff or calendar the issue for future discussion.

2. Public Comment Rules for Meetings Held Via Teleconference During a Proclaimed State of Emergency in Accordance with Government Code section 54953: Members of the public may address the Board on agenda or non-agenda items through the teleconference platform, Zoom, during the public comment period. Zoom does not require the members of the public to have an account or login. Members of the public are to either utilize the chat option to communicate with the administrative team their desire to address the board or simply communicate orally their desire to address the board when the board asks for public comments. The board will keep public comment open for a reasonable amount of time to allow public members the opportunity to provide public comment, including time for members of the public to register, as needed, with a third-party website or online platform to participate. Speakers may be called in the order that requests are received. Public Comments are limited to 2 minutes each, with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to staff or calendar the issue for future discussion.

- 3. Public Comment Rules for Meetings Held with Some or All Members Participating Via Teleconference:** Members of the public may address the Board on agenda or non-agenda items at each teleconferenced location or through the teleconference platform, Zoom, during the public comment period. Zoom does not require the members of the public to have an account or login. When using Zoom, members of the public are to either utilize the chat option to communicate with the administrative team their desire to address the board or simply communicate orally their desire to address the board when the board asks for public comments. Members of the public at a teleconferenced location may let the board chair know of their desire to speak during public comment and wait until called by the board chair. Speakers may be called in the order that requests are received. Public Comments are limited to 2 minutes each, with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.
- 4. Members of the Public Who Wish to Email Their Public Comments to the Board to be Read at a Board Meeting:** Members of the public can send their public comments to the board email ccsboard@sequoiagrove.org Public comments that are received via the Board email will be read in the order they are received at the board meeting after the members of the public that are present at the board meeting speak. Emails can be received in any language and will be translated prior to the Board meeting for presentation to the Board in English. Public comments via email are limited to 2 minutes each, with no more than 15 minutes per single topic. If a member of the public's public comments is not read at the meeting due to the time restrictions, the member of the public can request that their public comments be read at the next board meeting. The public comments via email will be read by a designated staff member. Public comments via email must be received by the board email no later than 1 business day before the board meeting.
- 5. Members of the Public Utilizing a Translator to Address the Board:** If a member of the public utilizes a translator to address the board, those individuals are allotted 4 minutes each. If the board utilizes simultaneous translation equipment in a manner that allows the board to hear the translated public testimony simultaneously, those individuals are allotted 2 minutes each. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to school staff or calendar the issue for future discussion.
- 6. Members of the Public in Need of a Disability-Related Modification or Accommodation, Including Auxiliary Aids or Services, to Participate in the Public Meeting:** Clarksville Charter School Governing Board encourages those with disabilities to participate fully in the public meeting process. If someone needs a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting or to access the board meeting agenda, please contact the Governing Board Office at 530.927.5137 at least 48 hours before the scheduled board meeting so that we may make every reasonable effort to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132))