



Clarksville Charter School

Special Board Meeting

Date and Time

Wednesday March 30, 2022 at 6:45 PM PDT

Join Zoom Meeting

<https://sequoiagroove-org.zoom.us/j/4075258260>

Meeting ID: 407 525 8260

Passcode: 546272

One tap mobile

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Meeting ID: 407 525 8260

Find your local number: <https://sequoiagroove-org.zoom.us/j/4075258260>

“Meeting held pursuant to Government Code 54953 and emergency findings previously adopted by the Board”

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:45 PM
A.	Establish Quorum/Record Attendance	Emily Allen	
B.	Approval to Continue Meeting Virtually per Report of Findings	Emily Allen	
C.	Call the Meeting to Order		
D.	Approval of Consent Agenda Consent Agenda includes:	Emily Allen	
	<ul style="list-style-type: none"> • Agenda for tonight's Special Board Meeting • Minutes from March 16, 2022 Regular Board Meeting • Kindergarten and Transitional Kindergarten Policy (updated) 		
E.	Public Comment on Non-Agenda Items		3 m
II. Operations			6:48 PM
A.	Approval of Executive Director Job Description	Jenell Sherman	
B.	Approval of Associate Executive Director Job Description	Jenell Sherman	
C.	Approval of Executive Director and Associate Executive Director Interview Timelines and Process	Jenell Sherman	
D.	Approval of Organizational Charts	Jenell Sherman	
III. Finance			
A.	Approval of Salary Schedule	Jenell Sherman	
IV. Closing Items			
A.	Board Member Requests to Add Items to Future Board Meeting Agendas		
B.	Announcement of Next Regular Scheduled Board Meeting	Emily Allen	

Purpose

Presenter

Time

The Next Regular Scheduled Board Meeting is April 27, 2022 at 6:30 PM

C. Adjourn Meeting

Emily Allen

Prepared by:

Katie Royer

Noted by:

Board Secretary

Public Comment Rules for Non-Agenda Items:

Members of the public may address the Board on non-agenda items through the teleconference platform, Zoom, during the time allocation for public comment on non-agenda items. Zoom does not require the members of the public to have an account or login. Please either utilize the chat option to communicate to the administrative team of your desire to address the Board during this time or simply communicate orally your desire to address the Board when the Board asks for public comments on non-agenda items. Speakers may be called in the order requests are received. Comments are limited to 2 minutes each, with no more than 15 minutes per single topic. If a member of the public utilizes a translator to address the Board, those members of the public are allotted 4 minutes each to accommodate translation time. By law, the Board is allowed to take action only on items on the agenda. However, the Board may, at its discretion, refer a matter to school staff or calendar the issue for future discussion.

Public Comment Rules for Agenda Items:

Members of the public may address the Board on agenda items through the teleconference platform, Zoom. Zoom does not require the members of the public to have an account or login. Please either utilize the chat option to communicate to the administrative team of your desire to address the Board on that agenda item or simply communicate orally your desire to address the Board when the Board asks for public comment on that item. Public comment will be allowed following the staff report, if any, on each agenda item. Speakers may be called in the order requests are received. Comments are limited to 2 minutes each, with no more than 15 minutes per agenda item. If a member of the public utilizes a translator to address the Board, those members of the public are allotted 4 minutes each to accommodate translation time.

Note: The Governing Board encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Governing Board Office at (530) 927-5137 at least 48 hours before the scheduled board meeting so every reasonable effort can be made to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132)).