

## Clarksville Charter School

## **Regular Scheduled Board Meeting**

## **Date and Time**

Thursday April 29, 2021 at 6:30 PM PDT

Zoom Link: https://zoom.us/j/99211506364

Meeting ID: 992 1150 6364 Join by Phone: (669) 900-6833

The mission of Clarksville Charter School is to develop the individual gifts of students in El Dorado County and adjacent counties to become critical thinkers, responsible citizens and innovative leaders prepared for academic and real-life achievement in the 21st Century. The mission will be accomplished through quality, personalized, standards-based education which could include online coursework, offline textbook work, project-based learning, and unique hands-on and experiential learning experiences facilitated in partnership with students, parents, staff, and community.

## Agenda

|    |     |                                 | Purpose | Presenter   | Time    |
|----|-----|---------------------------------|---------|-------------|---------|
| I. | Оре | ening Items                     |         | 6           | 6:30 PM |
|    | A.  | Record Attendance               |         |             | 1 m     |
|    | В.  | Call the Meeting to Order       |         | Emily Allen | 1 m     |
|    | C.  | Approval of the Agenda (p. 1-3) | Vote    | Emily Allen | 1 m     |
|    | D.  | Public Comments                 |         |             | 2 m     |

|      |     |   | Purpose            | Presenter                                       | Time |  |  |
|------|-----|---|--------------------|---|------|--|--|
|      | E.  | Approve Minutes (p. 4-9)  | Approve<br>Minutes |   | 1 m  |  |  |
|      | F.  | Approve Minutes (p. 10-15)  | Approve<br>Minutes |   | 1 m  |  |  |
|      |     | Special Board Meeting   |                    |   |      |  |  |
|      | G.  | Closed Session  | Vote               | Representative from<br>Young, Minney, &<br>Corr | 20 m |  |  |
|      |     | Conference with Legal Counsel: Anticipated Litigation Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of section 54956.9: (one case) |                    |   |      |  |  |
|      | H.  | Announcement of Any Action Taken in Closed Session  |                    | Emily Allen                                     | 5 m  |  |  |
|      | I.  | Executive Director's Report (p. 16-33)  |                    | Jenell Sherman                                  | 10 m |  |  |
|      | J.  | Sequoia Grove Charter Alliance Update (p. 34-38)  |                    | Bob McGuire                                     | 5 m  |  |  |
| II.  | Fin | inance  |                    |   |      |  |  |
|      | A.  | March Financials (p. 39-64)   | Vote               | Darlington Ahaiwe                               | 10 m |  |  |
|      | В.  | 2019-2020 Annual Audit (p. 65-103)  | Vote               | Jenell Sherman                                  | 5 m  |  |  |
|      | C.  | Acknowledgment Resolution for the Selling of<br>Additional Receivables to Charter School Capital<br>(p. 104-107)  | Vote               | Jenell Sherman                                  | 5 m  |  |  |
|      | D.  | California Department of Education (CDE)<br>Approved Federal Addendum (p. 108-129)  | Vote               | Jenell Sherman                                  | 5 m  |  |  |
| III. | Ор  | Operations  |                    |   |      |  |  |
|      | A.  | Discussion and Potential Action on the<br>Resolution 2021-4: Spin-off of School Participant<br>Accounts from the Inspire Plan (p. 130-133)                                  | Vote               | Royce Gough                                     | 10 m |  |  |

|     |     |  | Purpose | Presenter                                    | Time    |
|-----|-----|--|---------|--|---------|
| IV. | Gov | vernance   |         |  | 7:52 PM |
|     | A.  | Discussion and Potential Action on Board Terms (p. 134)  | Vote    | Darcy Belleza                                | 10 m    |
|     | B.  | Discussion and Potential Action on Board<br>Meeting Calendar for the 2021-2022 School Year<br>(p. 135) | Vote    | Darcy Belleza                                | 10 m    |
|     | C.  | Executive Director Evaluation Update (p. 136)  | FYI     | Emily Allen                                  | 2 m     |
| V.  | Aca | ademic Excellence  |         | 8:14 PM                                      |         |
|     | A.  | English Learner Master Plan 2020-2021 (p. 134-165)   | Vote    | Stacy Close                                  | 10 m    |
|     | B.  | Local Control and Accountability Plan (LCAP)<br>Update (p. 166-196)                                    | FYI     | Darcy Belleza and<br>Shannon<br>Breckenridge | 10 m    |
|     | C.  | Child Abuse Prevention and Reporting Policy (p. 197-202)   | Vote    | Darcy Belleza                                | 5 m     |
|     | D.  | SELPA Master Contract (p. 203-244)   | Vote    | Dr. Amanda<br>Johnson                        | 5 m     |
|     | E.  | Board Letter to Families Supporting STAR<br>Assessment Participation (p. 245-247)                      | Vote    | Jenell Sherman                               | 5 m     |
| VI. | Clo | sing Items   |         |  | 8:49 PM |
|     | A.  | Board of Director's Comments & Requests  | Discuss |  | 2 m     |
|     | B.  | Announcement of Next Regular Scheduled Board Meeting   | FYI     | Emily Allen                                  | 1 m     |
|     |     | May 27, 2021 at 6:30 p.m.  |         |  |         |
|     | C.  | Adjourn Meeting  | Vote    | Emily Allen                                  | 1 m     |

Public Comment Rules: Members of the public may address the Board on agenda or non-agenda items through the teleconference platform, Zoom. Zoom does not require the members of the public to have an account or login. Please either utilize the chat option to communicate to the administrative team of your desire to address the Board or simply communicate orally your desire to address the Board when the Board asks for public comments. Speakers

may be called in the order requests are received. Comments are limited to 2 minutes each, with no more than 15 minutes per single topic. If a member of the public utilizes a translator to address the Board, those individuals are allotted 4 minutes each. If the Board utilizes simultaneous translation equipment in a manner that allows the Board to hear the translated public testimony simultaneously, those individuals are allotted 2 minutes each. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to school staff or calendar the issue for future discussion.

Note: The Governing Board encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Governing Board Office at (562) 584-0427 at least 48 hours before the scheduled board meeting so every reasonable effort can be made to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132)).