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BOSTON PREP

Boston Preparatory Charter Public School

Minutes

SY26 Outcomes Committee Meeting #6

Date and Time
Friday June 12, 2026 at 11:00 AM

Location
https://bostonprep-org.zoom.us/j/7171526696

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Committee Members Present
J. Nobles (remote), N. Branch-Lewis (remote), S. James (remote), S. Laberis (remote), T. Huff (remote), V. Lipschitz (remote)

Committee Members Absent
J. Beck, K. Bernier, K. Borchert

Guests Present

K. Megrian (remote), L. Jewell (remote), M. Sanon (remote), R. Rametti (remote), V. Harris (remote)

I. Opening Items

A. Record Attendance - Roll Call

B. Call the Meeting to Order

S. James called a meeting of the Outcomes Committee of Boston Preparatory Charter Public School to order on Friday Jun 12, 2026 at 11:04 AM.

C. Icebreaker

D. Public Comment

Opened the meeting for public comment. No public comment.

E. Approve Minutes from May Outcomes meeting

S. James made a motion to approve the minutes from SY26 Outcomes Committee Meeting #5 on 05-01-26.
T. Huff seconded the motion.
The committee **VOTED** unanimously to approve the motion.

II. SY26 School Strategy and Performance Update

A. Follow Up

Reviewed the standards that the school was evaluated on. One of our strengths was relationship building and safe learning space. There were some gaps in the proactive management. HS showed less proactive use of prevention based management. Also weakest was the the use of data and assessment. Gradebook tracking was inconsistent. Also working on reteaching strategies.

Persistence update: 97% of students were accepted to at least 1 four year college. 75 seniors, 93% completed FAFSA, 49 are going to 4 year, 16 going to 2 year, 4 to certificate programs, 2 to work/military.

Question asked about if more students are going to community college, does the mission need to be reviewed? School team shared that the 2 year college route, so we are still focused on 4 year universities.

Question: knowing this, why are students going here? The answer varies based on students. Some students need to raise their GPA to get into programs that they can get in. Focusing on does all these students have a plan?

B. Mid-Q4 Update

SOA Plan progress report, we submitted our full plan in 2024 for students with disabilities, multilingual learners. 7th grade students with disabilities increased GPAS by 13%, etc.

We also have seen momentum in lesson planning. HS lesson planning is up 66%, MS has increased to 74%. Planning for conversations has increased, and students with Crescendo improved by 10 points.

Four evidence- based practice focus areas: MTSS, ELA Curriculum, UDL & Inclusive practice, and instructional coaching.

Looking ahead: SY26-SY27 Priorities are instructional systems, expanded student support, and family and community work. We had progress on all fronts this year. And all of this will be a part of summer planning, specifically the interventionalist roles.

Question posed about how the structure of planning blocks and making sure staff are supported to implement the interventions.

Updates on Retention: Positive trajectory for middle school but June 1 projections are tracking at or below SY25 EOY actuals. Grade 7 had risk drop from 47% to 17%. In HS there is a mixed picture. Grades 10 and 12 are tracking favorably. But grades 9 and 11 are above SY25 actuals.
Updates on Springpoint observations: they reported two areas of strength and two areas of growth. Strengths were primary person structures-- advisors for 4 years and these structures were in. Also curriculum and standards alignment. Investment in HQIM across contents.

The areas for growth were systems to support strong instruction and equity at the center. 43% of new 9th graders are at risk of retention vs 7% of returning students. 0 of 4 work samples student identities connected to content. and 0 of 4 included ML/SWD.

Their recommended action steps: align meeting structures to unified SMART goals, implement structured protocols for student work and feedback, establish a recurring equity audit cycle, build a coherent 9th grade onboarding model, and embed culturally responsive practices into lesson planning. There were cohesive themes of what our focus areas need to be.

III. Charter Reflection

A. Review of Structures and Progress

Committee reflected on how we progressed against the committee charter. The committee charter is particulary important in terms of the boundaries between management vs. governance. But also making sure to educate kids to thrive in college.

Committee charter shared she will be rolling off the board and Sari Laberis will be taking over as committee charter and will her experience she will be here to push the work forward.

Question: How much progress did we make this year? Do we want to make any adjustments to our communication and data visualization strategy for SY27?

Committee shared:
- committee wants to continue narrowing down what data is most important for the higher level board communication, and where does the committee need to dive into more? What are the few areas to be focused on? And hope to have clarity on this.
- Family & student perspective: helpful to understand the retention trends, what is trending up and how do we duplicate it. As a reflection of this, it is helpful to connect more data points so we can actually draw more clear conclusions, so that we can do better for school.
- We spent a lot of time of the strategic plan dashboard, and that made appearances now and then, but this is very helpful grounding document to use more consistently-- attending to this more and coming back to more regularly-- is the answer every meeting?
- What are going to be the data cadence aligned with the data goals
- scope and sequence is helpful but can be vague
- once the goals on the dashboard are finalized, use that to have proxy measures for when outcomes meets

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 12:06 PM.

Respectfully Submitted,
S. James