

APPROVED



Boston Preparatory Charter Public School

Minutes

SY26 Outcomes Committee Meeting #1

Date and Time

Friday September 12, 2025 at 11:00 AM

Location

<https://bostonprep-org.zoom.us/j/7171526696>

The public is welcome to attend any meeting of Boston Prep's Board of Trustees or its subcommittees. If communication assistance or any other accommodations are needed to ensure equal participation, please contact Lily Jewell at ljewell@bostonprep.org at least two (2) business days prior to the meeting. Any changes in the agenda will be posted on Boston Prep's website and will be electronically filed with the secretary of state at least forty-eight (48) hours in advance of the meeting.

Boston Prep does not discriminate on the basis of race or color, religion, sex, sexual orientation, gender identity or expression, disability, age, country of ancestral origin, or veteran status in administration of its admissions or educational policies, curricular programs, other school-administered programs, or in its hiring and employment practices in accordance with applicable Federal and Massachusetts laws and regulations

Committee Members Present

J. Beck (remote), K. Borchert (remote), M. Sanon (remote), N. Branch-Lewis (remote), S. James (remote)

Committee Members Absent

T. Huff, V. Lipschitz

Guests Present

L. Jewell, R. Rametti (remote), V. Shiu (remote)

I. Opening Items

A. Record Attendance - Roll Call

B. Call the Meeting to Order

S. James called a meeting of the Outcomes Committee of Boston Preparatory Charter Public School to order on Friday Sep 12, 2025 at 11:05 AM.

C. Icebreaker

Committee discussed what was the highlight of everyone's summer

D. Public Comment

Opened to public comment

E. Approve Minutes

S. James made a motion to To Approve June Meeting Minutes.

N. Branch-Lewis seconded the motion.

The committee **VOTED** unanimously to approve the motion.

Roll Call

K. Borchert	Aye
T. Huff	Absent
V. Lipschitz	Absent
J. Beck	Aye
S. James	Aye
N. Branch-Lewis	Aye

II. Strategic Plan Progress

A. Strategic Plan Progress Update

Discussed the progress with creating a Board dashboard. And highlighted that MCAS data is slowly being released. It is not public information yet and will not be in the first board meeting. But there are other data points that are important to highlight how students are doing.

Framed we want to use this committee to discuss how can we use Data to present to the Board to truly understand how students are progressing

School team presented the State of the School Slides to recap what will be presented to Board. The overview question for this Board meeting will be: Are we ensuring every students has the literacy skills needed for college and beyond. The data for how students did for MCAS, interim assessments to see how students were doing against the benchmarks.

Recapped how students are doing in Ethics, and then the third organizational priority was to see how we are doing in relation to organizational stability. Additionally, discussed at persistence goals.

III. SY25 Academic Performance

A. SY25 End of Year Data Review

Took time to look at some of the individual results that led to the results in the strategic plan.

Discussed some highlights. AP scores increased last year which shows our dedication to college level rigor. We had 80% of students pass with a 3 or higher. And even students who were not passing, were achieving high 2s, although they do not get the college credit, these scores indicate they are better prepared to persist in college. This was our best AP results since before the pandemic. We are framing APs as a good signifier of how prepared you are for college level courses, and looking at the correlation between how alumni do in these similar college level classes.

With MCAS results, we see a lot of correlation between how students do on MCAS to SAT performance.

iReady assessments last year we did see growth. We saw four grades make growth in readying

Reviewed the strategic response to data and results: To address the achievement gap challenge we have developed a comprehensive four-pillar strategy that targets curriculum, instruction, assessment, and programming. To start we have a new curriculum with Novel Education partners, focused on professional development, redesigned, drop everything and read four times a week, and with systems we have launched a Multi-tiered systems of supports framework.

Opened up a Discussion: Based on the student work samples, lesson plan, and our current data, what questions or suggestion do you have about our literacy strategy?

Committee looked at writing samples to assess the state of writing in 9th grade students. Committee had engaging conversation centered around what is showing up in the work product.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 12:16 PM.

Respectfully Submitted,
S. James