

APPROVED



## Boston Preparatory Charter Public School

### Minutes

#### SY26 Governance Committee Meeting #3

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**Date and Time**

Monday January 26, 2026 at 11:00 AM

**Location**

<https://bostonprep-org.zoom.us/j/7171526696>

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**Committee Members Present**

B. Jones (remote), J. Johnson (remote), K. Borchert (remote), S. James (remote)

**Committee Members Absent**

C. Newton, M. Gametchu

**Guests Present**

L. Jewell (remote), M. Sanon (remote)

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## I. Opening Items

### A. Record Attendance

### B. Call the Meeting to Order

K. Borchert called a meeting of the Governance Committee of Boston Preparatory Charter Public School to order on Monday Jan 26, 2026 at 11:04 AM.

### C. Approve Minutes

J. Johnson made a motion to approve the minutes from SY26 January Additional Governance Meeting on 01-21-26.

B. Jones seconded the motion.

The committee **VOTED** unanimously to approve the motion.

#### Roll Call

K. Borchert Aye

B. Jones Aye

M. Gametchu Absent

C. Newton Absent

J. Johnson Aye

S. James Aye

## II. Board Planning

### A. New Trustee Recruitment

Governance followed up on last weeks new trustee recruitment. Governance chair is recommending to onboard to make sure they get their entire term. These are detailed in the attached trustee heatmap. Opened it up to the committee for questions.

### B. Vote to Recommend Trustees

S. James made a motion to To recommend Sari Laberis to the board for February onboarding,.

K. Borchert seconded the motion.

The committee **VOTED** unanimously to approve the motion.

## III. Governance

### A. Trustee Onboarding System Approval

Requested feedback on the new trustee onboarding system that the school team proposed. Does this make sense? Is there anything else needed?

Questions:

- Does board chair own this, does governance chair own this? Is it both? We would recommend one person taking the lead on this, easier set up.
  - What is the timeline look like? When do the conversations need to be happening.
  - It is helpful to have a balance of different onboarding
  - What are the things that DESE tells us that we need to be mindful
  - Make it more clear exactly what DESE needs to become a voting number
- There is a new pipeline training doc
- What are the common questions we are asking?
  - Sharing recent board materials
  - When do they get a introduction to the important data?
  - Discussed ways they were onboarded-- school visits, trustee buddies, committee introductions.

## **B. Trustee Roles & Responsibilities Update**

## **C. Previewing 2.6 Board Meeting Agenda**

Trustees really like having persistence update here

## **D. Preview Board Retreat Agenda & Desired Outcomes**

Turned it over to Meekerley's executive coach to lead conversation about the board retreat. To make sure that the governance committee is aligned on the key goals of the retreat. The proposed goals are how to be ambassador in this time for Boston Prep and also come up with action plans to complete high level Board project planning. There needs to be a portion that is about building community connection. This is a place to really ground people in the story of what is happening in Boston and education and specifically at Boston Prep. How can the school team better support trustees to be better ambassadors for Boston Prep, and what are your job as the board to know these questions and thinking about these questions. How does this sound to folks and do we think we could effectively move through this?

The board really wants to be intentional about how to use the entire board, the vice chair, etc. to support the board chair. Questions: Do we want someone to observe Kim and move into the position of being Board chair. We need documents like this-- working on succession planning would be really helpful.

The work time would be good to really get through some of the projects, and understanding how the work got to this place. This work could be a good interactive use of time.

Are there things that are most urgently should be spending time on? Making sure to show all the work that the board needs to get done, where are we going to get this work done? What are the things the board needs to be focused on?

The board thinks that the ambassadorship will come more naturally throughout the work.

Big questions eventually to be discussed: Are single site charters the answers? What is happening in the state of education in MA? What is the state system headed with student accountability?

We will be following up with trustees to understand where they are coming from, and what needs to be addressed.

**E. Preview DESE Visit**

Discussed upcoming Dese Visit and selecting trustees for this

**IV. Closing Items**

**A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 12:01 PM.

Respectfully Submitted,  
S. James