Boston Preparatory Charter Public School

Boston Prep Outcomes Committee Meeting #2

Published on November 10, 2026 at 1:01 PM EST

Date and Time

Friday November 13, 2026 at 10:00 AM EST

Location

https://bostonprep-org.zoom.us/j/93374517598?from=addon

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Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**10:00 AM**
A.	Record Attendance			1 m
B.	Call the Meeting to Order			

		Purpose	Presenter	Time
C.	Approve Minutes	Approve Minutes		1 m
	Approve minutes for Outcomes Committee Meeting #1 on September 30, 2026			
D.	Public Comment	Discuss	Sari Laberis	1 m
	The chair will call for public comment			
II.	**Outcomes**			**10:03 AM**
A.	SY27 Goals and Benchmarks Review & Discussion	Discuss	Chris Cook	10 m
B.	Quarter 1 Data Review Discussion Protocol	Discuss	Chris Cook	40 m
III.	**Closing Items**			**10:53 AM**
A.	Adjourn Meeting	Vote		

Coversheet

Approve Minutes

Section: I. Opening Items
Item: C. Approve Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Outcomes Committee Meeting #1 on September 30, 2026

APPROVED

BOSTON PREP

Boston Preparatory Charter Public School

Minutes

Outcomes Committee Meeting #1

Date and Time
Wednesday September 30, 2026 at 9:30 AM

The public is welcome to attend any meeting of Boston Prep's Board of Trustees or its subcommittees. If communication assistance or any other accommodations are needed to ensure equal participation, please contact Lucie Torrey at ltorrey@bostonprep.org at least two (2) business days prior to the meeting. Any changes in the agenda will be posted on Boston Prep's website and will be electronically filed with the secretary of state at least forty-eight (48) hours in advance of the meeting.

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Committee Members Present
J. Beck (remote), J. Nobles (remote), K. Borchert (remote), S. Laberis (remote), V. Lipschitz (remote)

Committee Members Absent
M. Gametchu, N. Branch-Lewis, T. Huff

Guests Present
C. Cook (remote), K. Megrian (remote), L. Torrey (remote), V. Harris (remote), V. Shiu (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

S. Laberis called a meeting of the Outcomes Committee of Boston Preparatory Charter Public School to order on Wednesday Sep 30, 2026 at 9:32 AM.

C. Public Comment

The chair called from public comment.

D. Approve Minutes

V. Lipschitz made a motion to approve the minutes from SY26 Outcomes Committee Meeting #6 on 06-12-26.
J. Beck seconded the motion.
The committee **VOTED** unanimously to approve the motion.

II. Outcomes

A. MCAS Results Data Discussion

The committee participated in a protocol discussion to review 2026 MCAS data results and other key outcomes related to student performance over time. Trustees and school team members shared their thoughts on the slide they found most interesting/meaningful and what questions the data raised for them.

Then the group had a more open discussion around synthesis and trends.

- A trustee raised a question curious about college board testing data in addition to the data we reviewed.
- A trustee asked a question around priorities for what factors the school team should tackle first, highlighted concerns around 6th and 7th grade SGP data, concerned about ripple effects to the higher grades in the future. Sees urgency around the 11th and 12th graders and ensuring they are adequately prepared for college.
- A trustee echoed concerns about performance and growth in the younger grades and how that trickles up. Investing in the younger grades feels like a strategic bet that will pay off over time.
- A trustee pointed out that we have a lot of flexibility as a school due to the resources at the foundation. Where and how should we be using financial resources to move the needle?

B. Summarize Key Takeaways and Next Steps

The trustees discussed additional data and information they would like to review at future Outcomes meetings

A trustee highlighted previous years' focus on literacy, but that was not reflected in the MCAS data in terms of results. Wanting to be reflective on previous goals and processes so we don't repeat similar mistakes.

Another trustee mentioned that it would be helpful to also include the goals against performance. Also wants to be clear on what this year's school year goals are.

A trustee mentioned that for the board meeting on 10/16 it would be helpful to share comparative data with other schools as well as our school year goals and focus areas. VaLonda shared that will be included in the full board meeting in October.

Chris highlighted the tension between reflecting on last year and the sense of urgency to move forward for our current students.

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:16 AM.

Respectfully Submitted,
L. Torrey

Coversheet

SY27 Goals and Benchmarks Review & Discussion

Section:	II. Outcomes
Item:	A. SY27 Goals and Benchmarks Review & Discussion
Purpose:	Discuss
Submitted by:	
Related Material:	11.13.26 Outcomes Committee Slides.pdf

BOSTON PREP OUTCOMES COMMITTEE

NOVEMBER 13, 2026



BOSTON PREP

College is Our North Star.
Ethics is Our Compass.
Excellence is Our Habit.

AGENDA

1. Opening Items [5 min]
2. SY27 Goals and Benchmarks Review & Discussion [10 min]
3. Data Review Protocol [40 min]
4. Closing Items [5 min]

Opening Items

- Attendance
- Call the meeting to order
- Public Comment
- Approve the minutes for Outcomes Committee #1 (September 30, 2026)

Deep Dive: SY27 Goals



SY27 School Goals

COMMUNITY

95%

of students identify at least one adult who believes in their ability and genuinely cares about their success.

PANORAMA
Internal Survey

Every student is known and knows.

ENGAGEMENT

70%

of students earn a GPA of 80 or above while passing every course.

GRADEBOOKS

Every student engaged.

EXCELLENCE

SGP 60+

average Student Growth Percentile across all tested MCAS subjects.

MCAS

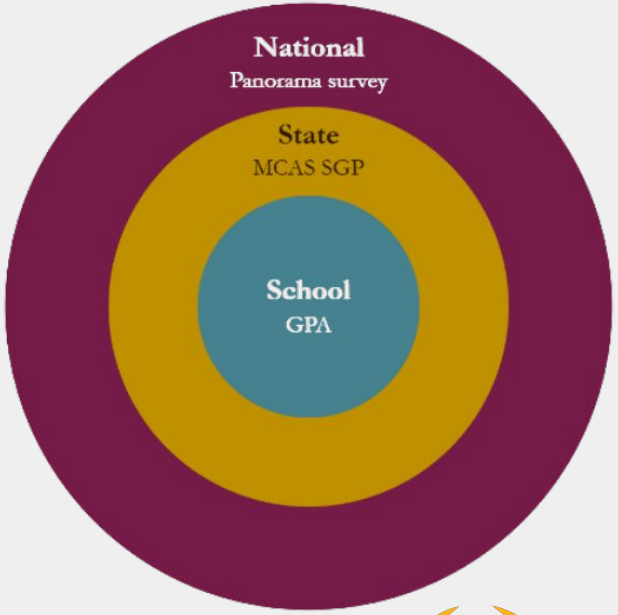
Every student growing.

Framing of SY27 Goals

Once we set our themes for the year, we chose metrics that are ambitious yet achievable within a single year.

To track progress, we paired external benchmarks (MCAS and the Panorama survey) with internal ones (grades and GPA).

The following slides will expand on each of our three goals in more detail.




COMMUNITY
95% of students are able to identify at least one adult who believes in their ability and genuinely cares about their success.

Community Goal: Rationale

Relationships have always been part of the “special sauce” of Boston Prep.

For students, feeling like they belong and have at least one staff champion is an essential driver for their educational success, and will also improve other metrics such as attendance and behavior.



Community Goal: Benchmarks

We are tracking progress toward our Community Goal with the Panorama Student Survey, a nationally normed, research-backed tool developed with researchers from Harvard Graduate School of Education. It measures students' perceptions and experiences of school and learning.

We administered the survey on November 4 and will do so again in April.



ENGAGEMENT

70% of students earn a GPA of 80 or above while passing every course.

Engagement Goal: Rationale

A GPA of 80 or above while passing every course means students are doing steady work in all of their classes, not just some of them.

Strong grades support student retention at Boston Prep and keep post-secondary options open for our students. We believe 70% is an ambitious but achievable target for one year.

Engagement Goal: Benchmarks

We plan to measure progress towards our Engagement Goal by through **quarterly grades and student GPA.**

We also asked teachers to add a daily engagement grade to student grade books in addition to their other grades.



EXCELLENCE

Average Student Growth Percentile 60+ across all tested MCAS subjects.

Excellence Goal: Rationale

This year, we are raising the bar of rigor across grades 6-12 so every student does grade-level, college prep work in every class, every day.

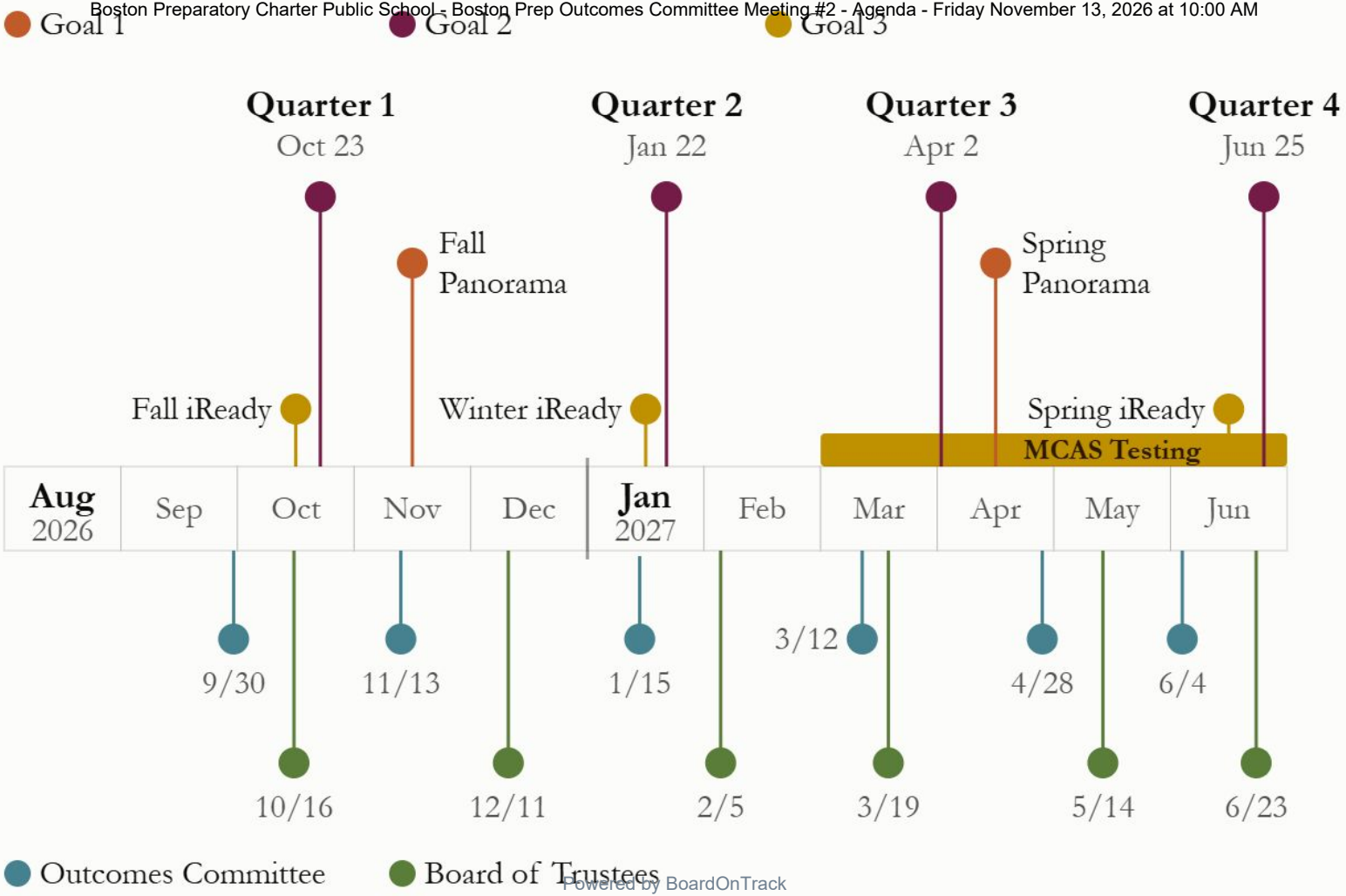
Our SGP goal of 60 would show our students are growing faster than their peers at other schools.

In future years we hope to set targets around meeting and exceeding expectations.

Excellence Goal: Benchmarks

We plan to measure progress towards our Excellence Goal by through **student performance on iReady inform reading and math assessments.**

We administered iReady in October 2026 and plan to administer it two additional times throughout the school year (January and June).


Goal 1
Goal 2
Goal 3
Quarter 1
Oct 23
Quarter 2
Jan 22
Quarter 3
Apr 2
Quarter 4
Jun 25
Fall Panorama
Spring Panorama
Fall iReady
Winter iReady
Spring iReady
MCAS Testing
Aug 2026
Sep
Oct
Nov
Dec
Jan 2027
Feb
Mar
Apr
May
Jun
9/30
10/16
11/13
12/11
1/15
2/5
3/12
3/19
4/28
5/14
6/4
6/23
Outcomes Committee
Board of Trustees

Do these three goals, taken together, tell the board what it needs to know about whether Boston Prep is fulfilling its mission, and is there anything about student success they leave out?

What level of progress on these goals, and at what points in the year, would the committee want to see to feel well-informed?

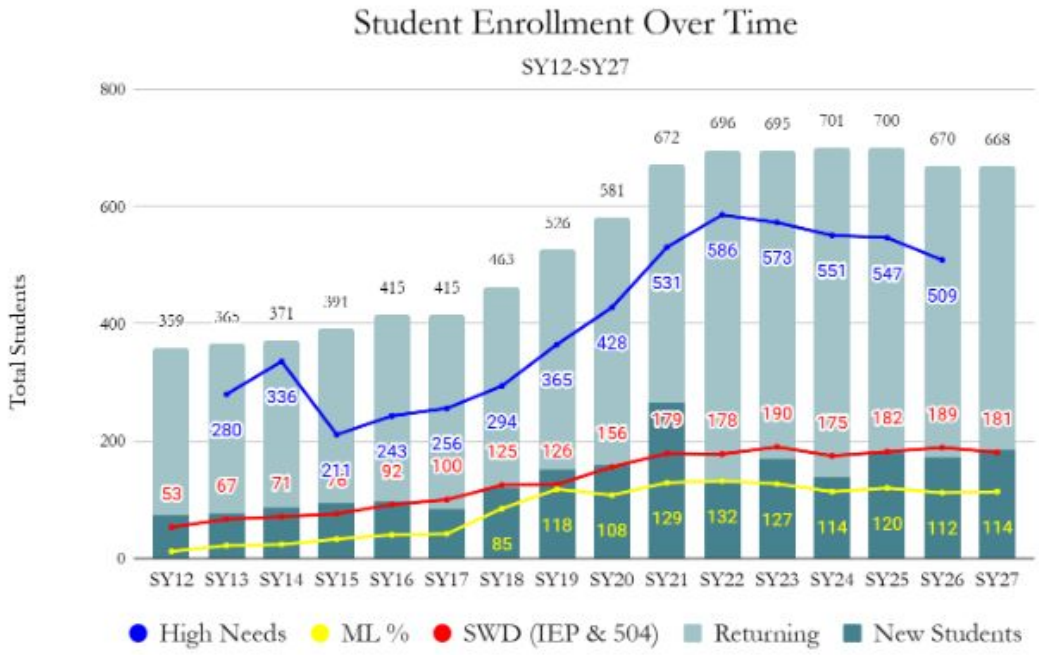
Quarter 1 Data Review



Data Protocol Agenda [40 mins]

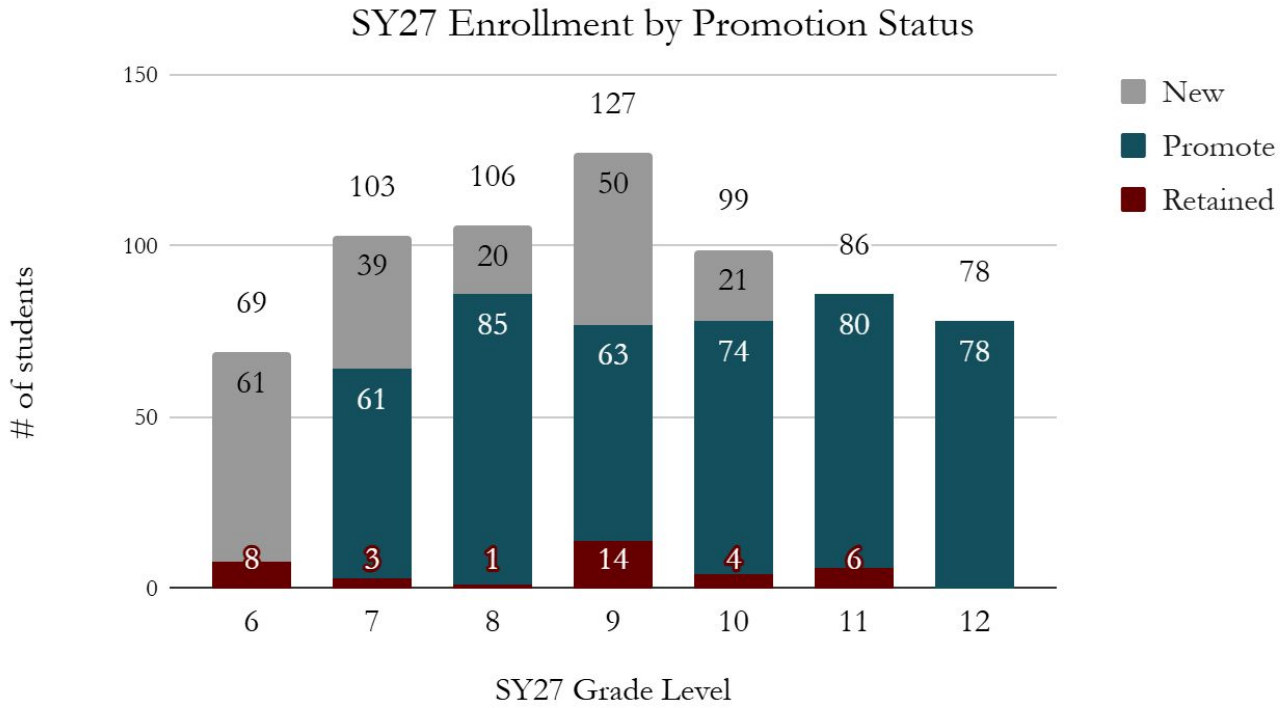
- Rounding: Priority Slide (15 min)
  - Each committee member shares one priority slide
    - Identify slide & share 1-2 observations
      - What do you see in the data?
      - What might it explain?
      - What would you need to know to be more confident in that explanation?
- Discussion: Identify the data story (20 min)
  - What patterns appeared?
  - What surprised us?
  - What important information might be missing?

Student Enrollment Counts

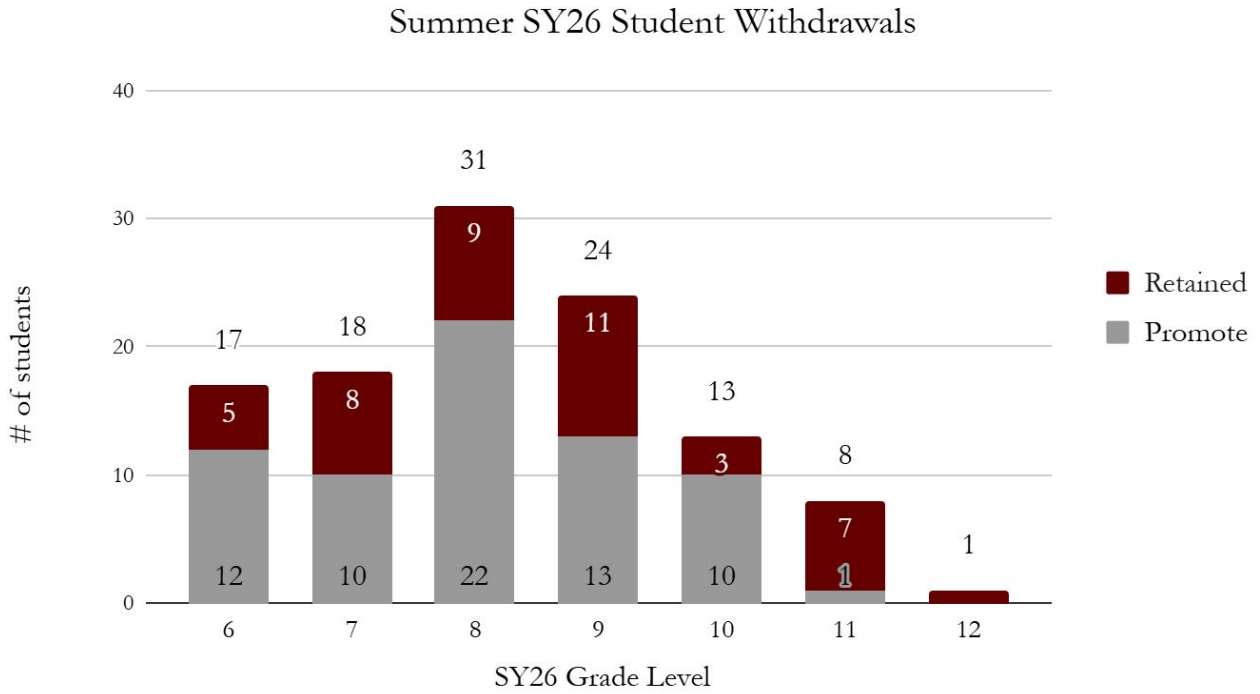


High Needs= ML, former ML, low income and SWD

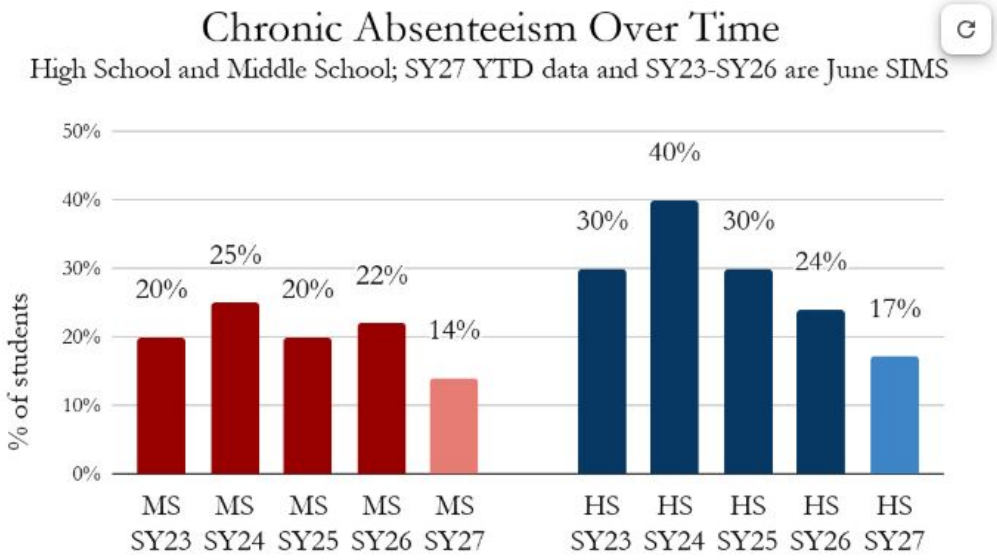
Student Enrollment and Promotion Status



Student Withdrawals

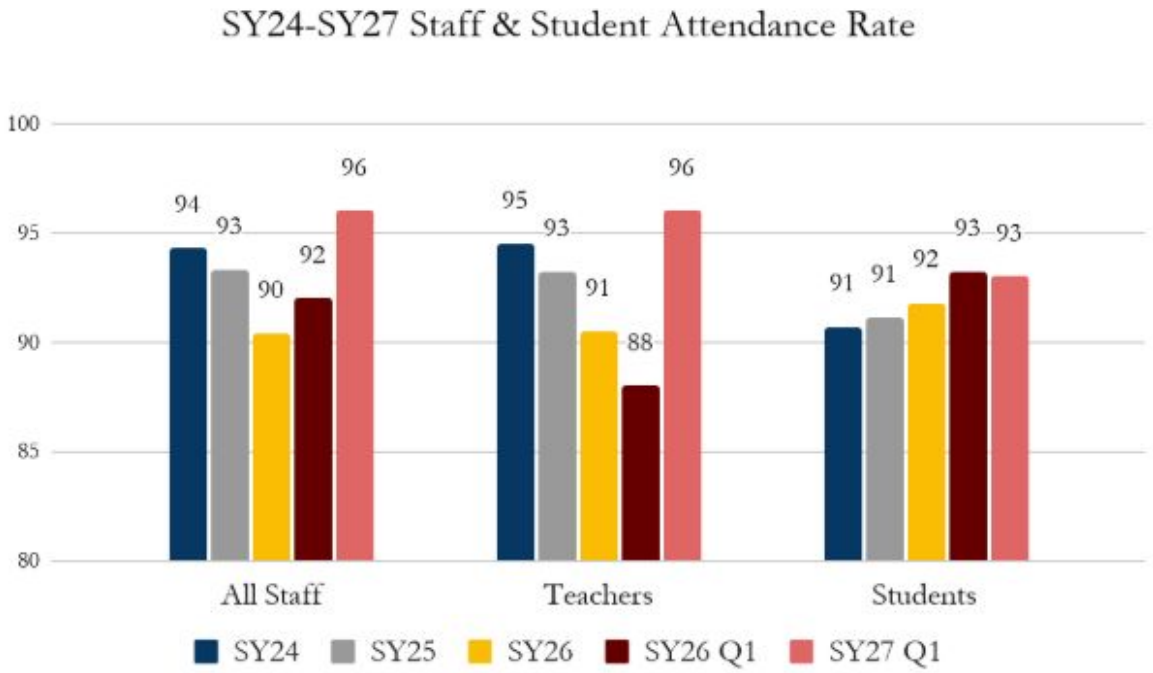


Student Attendance

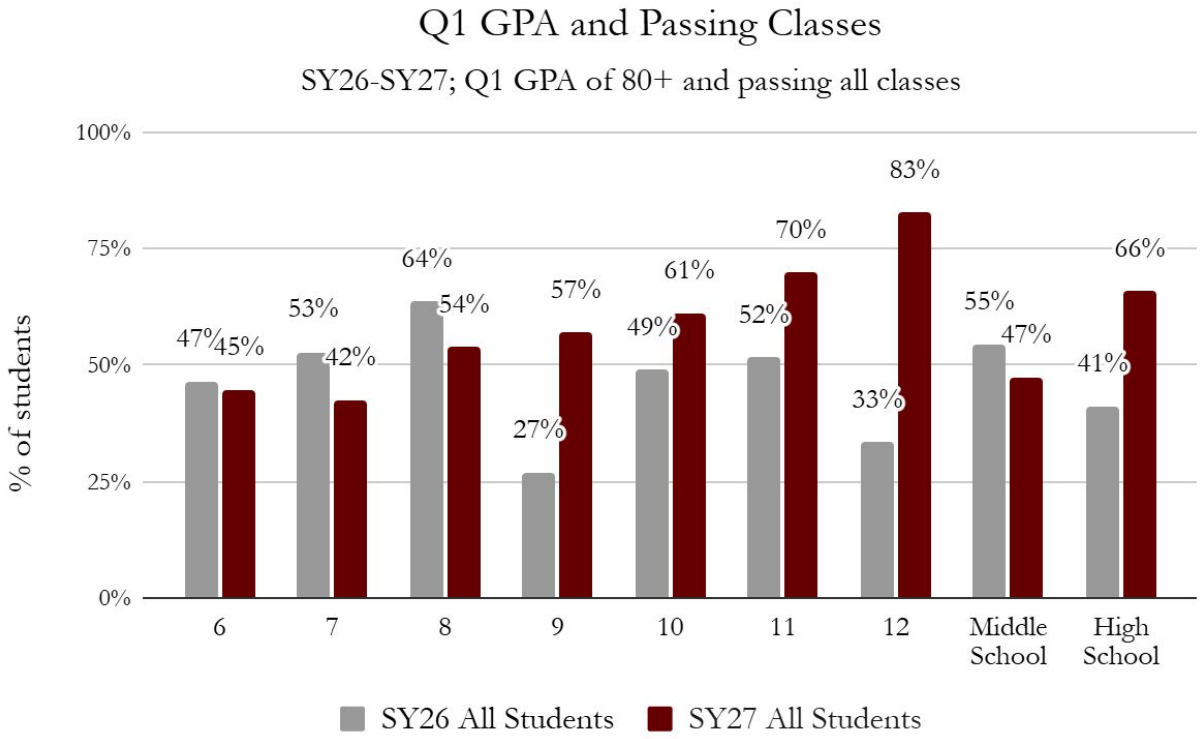


Note 1: Chronic absenteeism means that a student is absent for 10% or more days of membership days.
Note 2: Chronic Absenteeism fluctuates throughout the year as membership rises.

Staff & Student Attendance

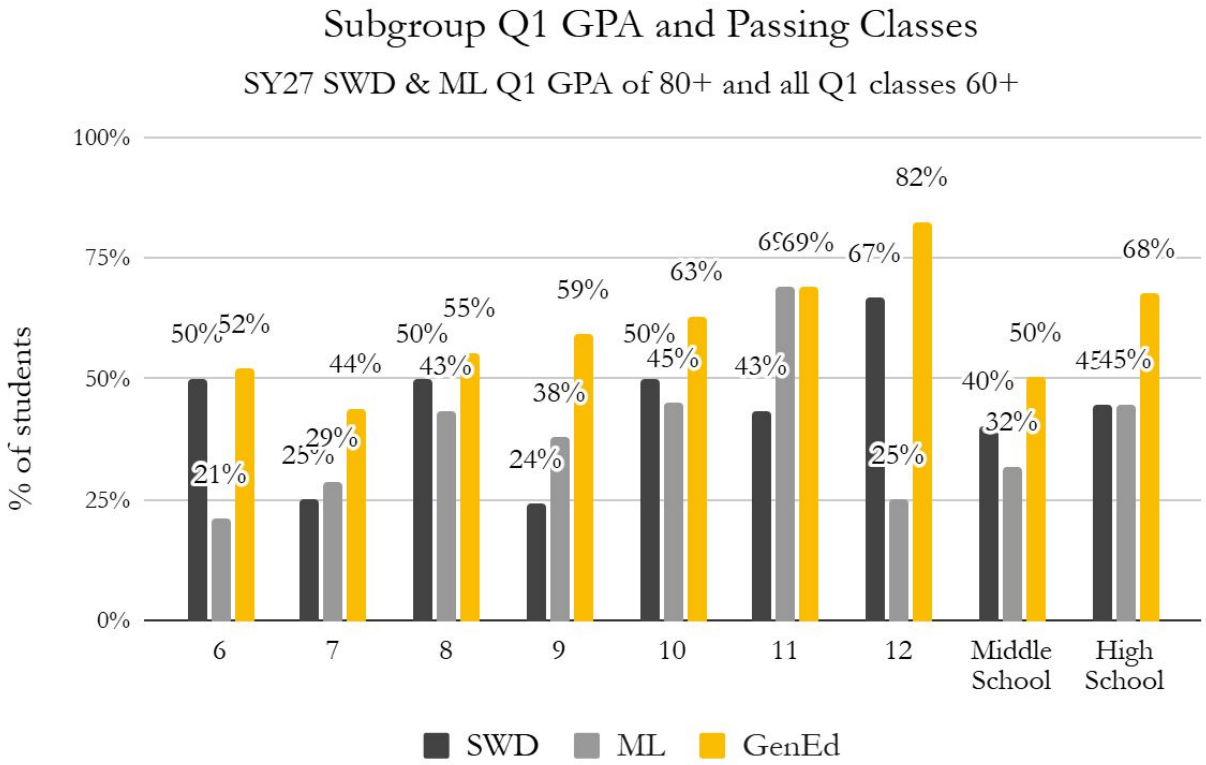


Q1 GPA and Grades

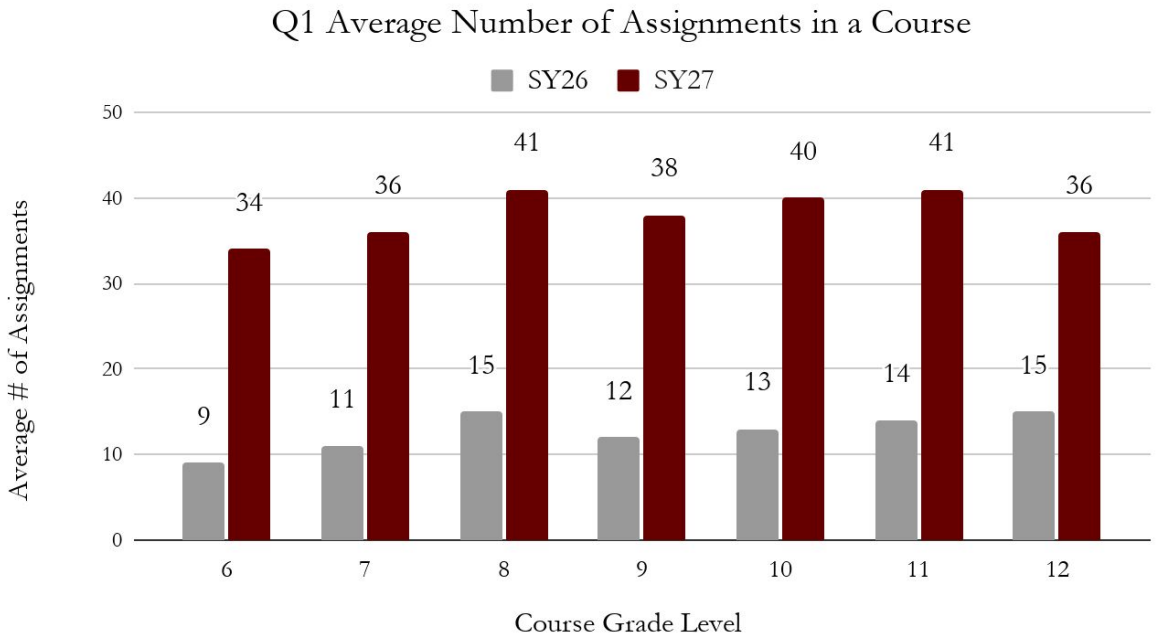


Note: In SY26, passing was a 70+

Students with Disabilities and Multi Language Learner Q1 GPA and Grades

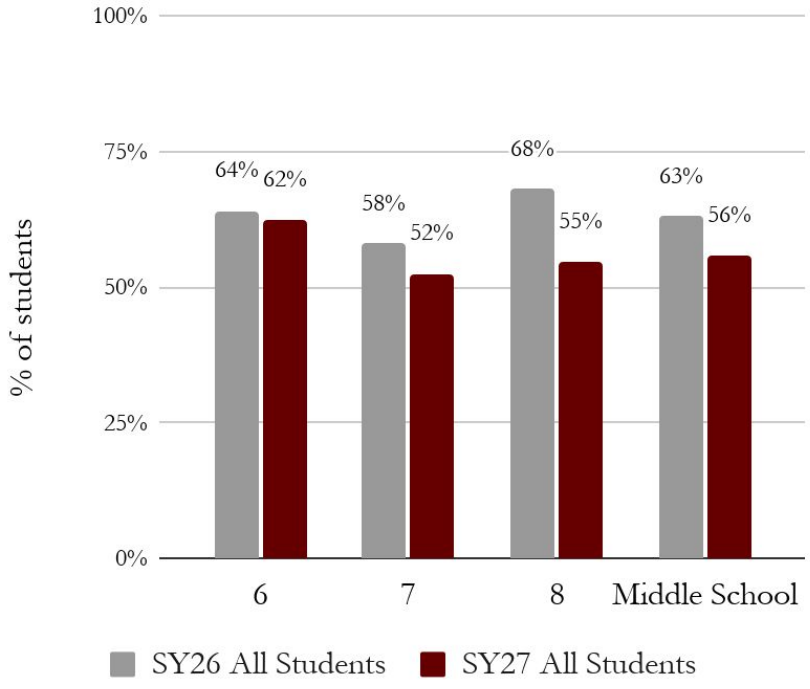


Number of Assignments



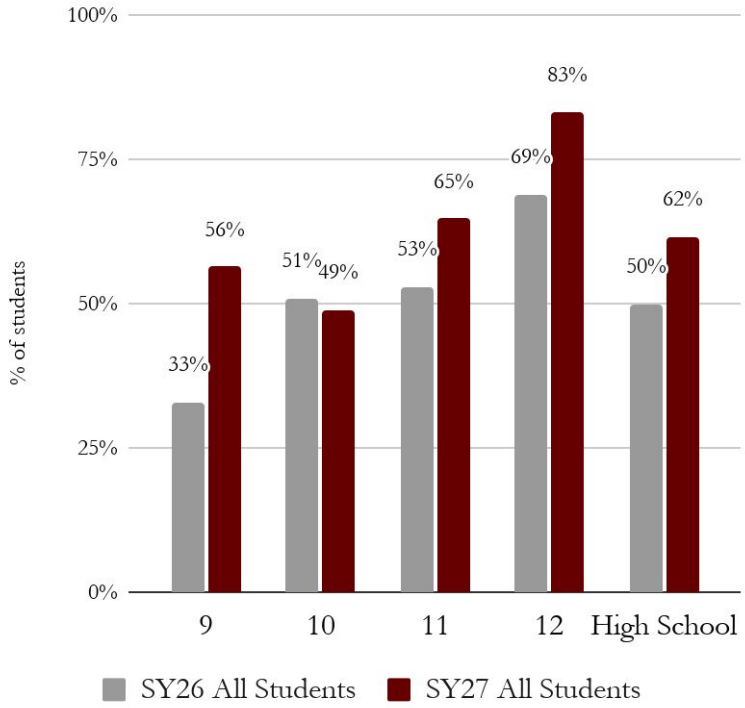
Middle School Passing all CORE courses

SY26-SY27; % of students that have a passing grade in Q1



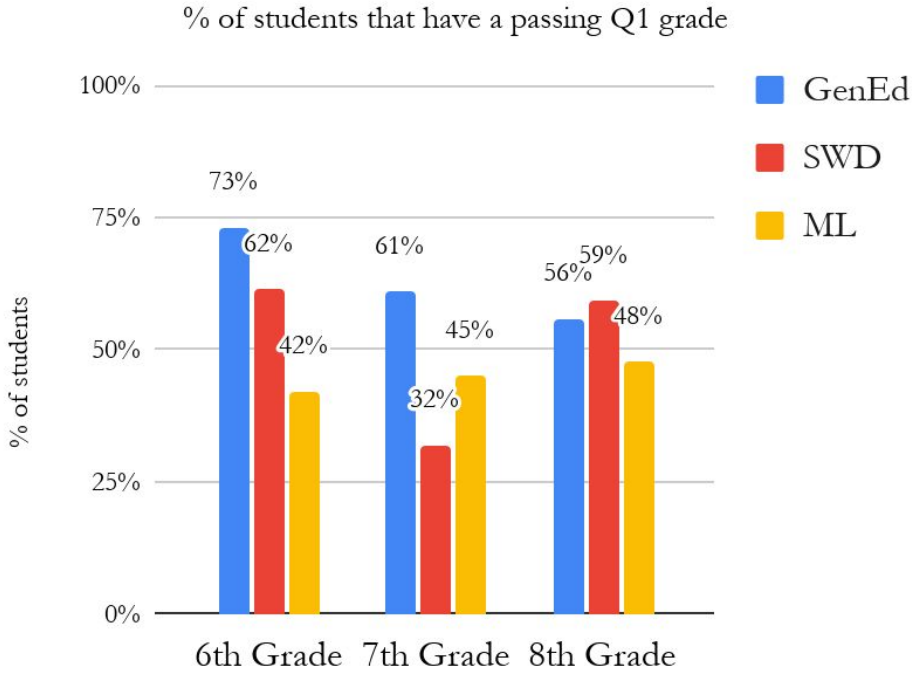
High School Passing all CORE courses

SY26-SY27; % of students that have a passing grade in Q1

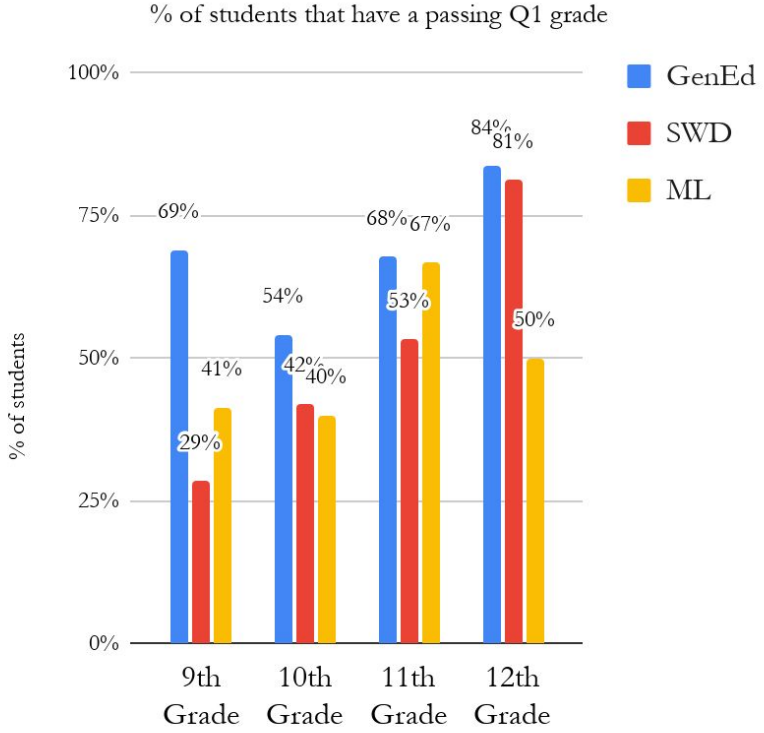


Note: In SY26, passing was a 70+

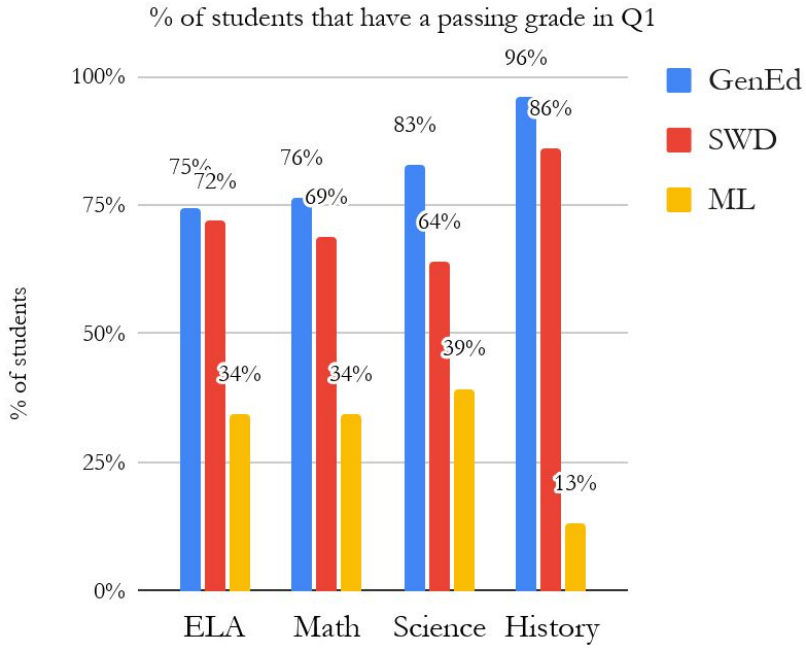
Middle School Passing all CORE courses by Subgroups by Grade



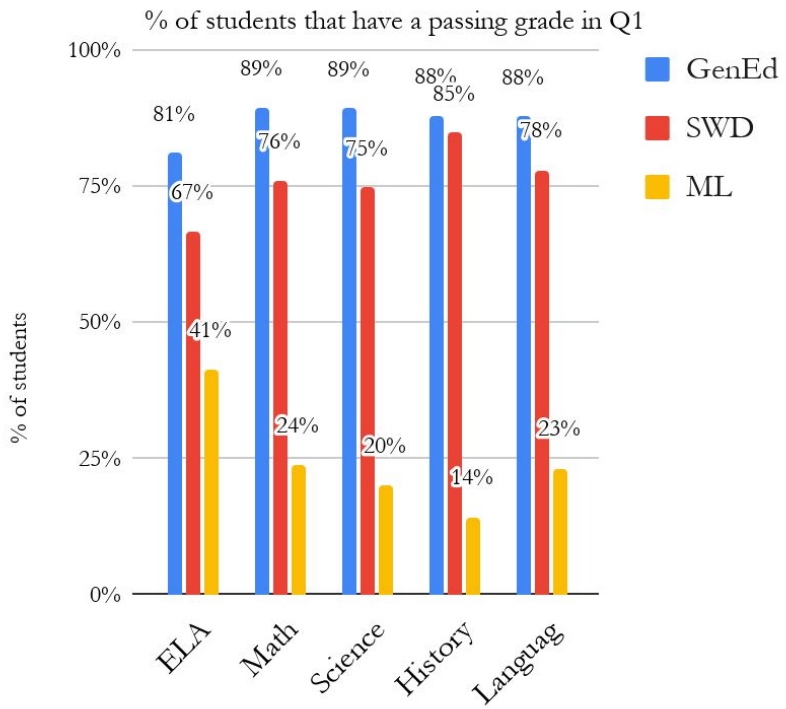
High School Passing all CORE courses by Subgroups by Grade



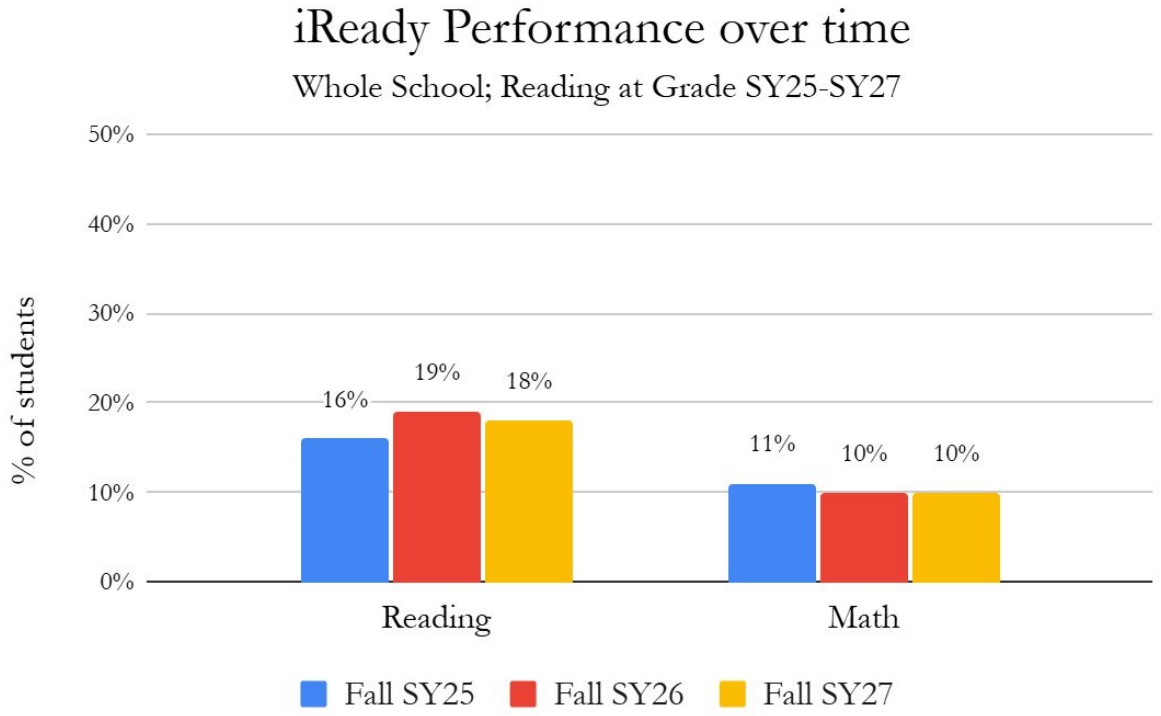
Middle School Passing by Subject by Subgroups



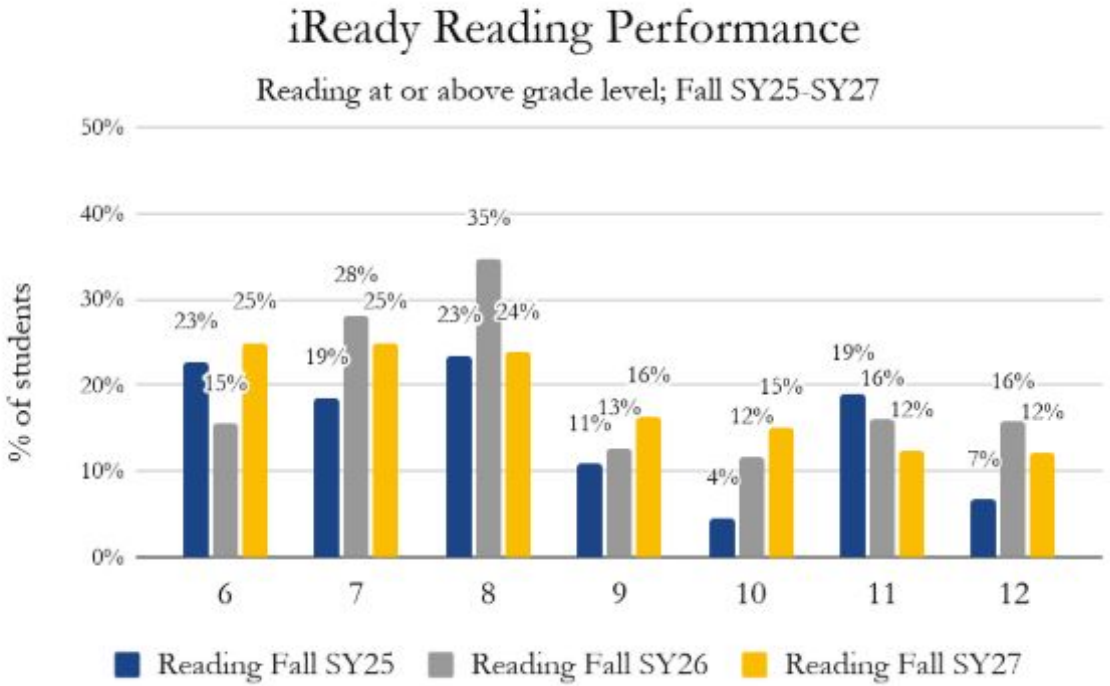
High School Passing by Subject by Subgroups



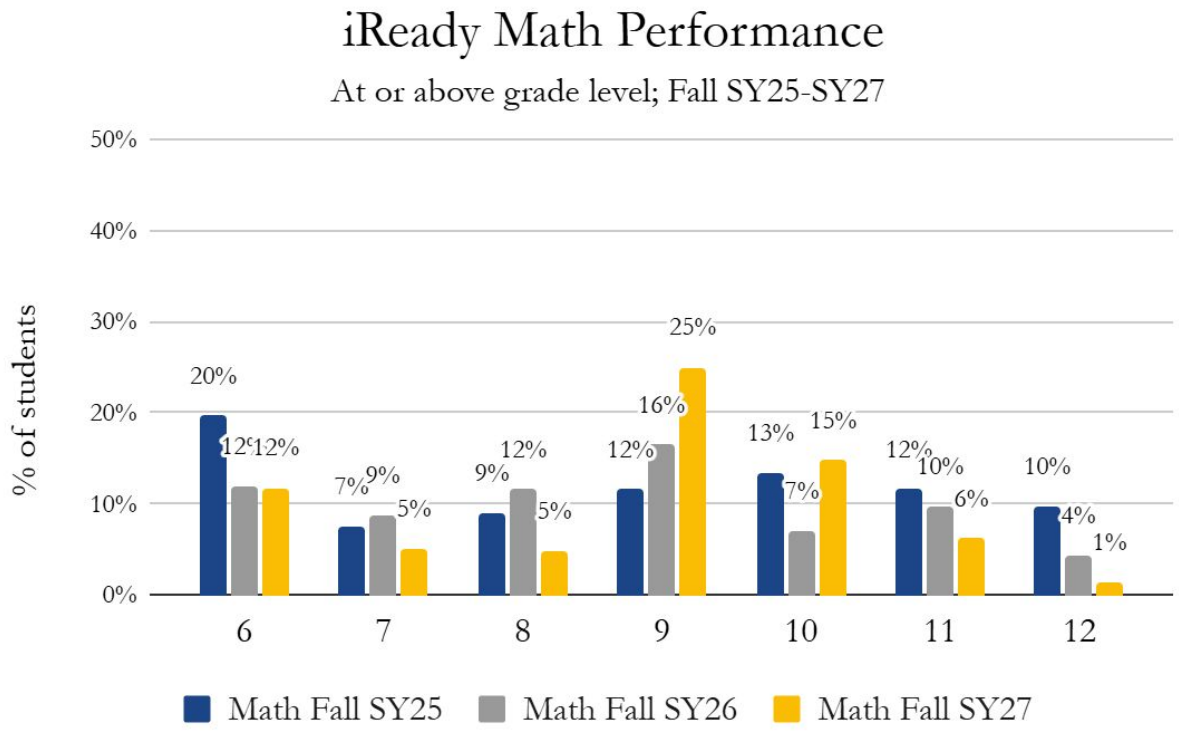
iReady Reading & Math Assessment



iReady Reading Assessment



iReady Math


iReady Math Performance
At or above grade level; Fall SY25-SY27
% of students
50%
40%
30%
20%
10%
0%
20%
12%
12%
7%
9%
5%
9%
12%
5%
12%
16%
25%
13%
7%
15%
12%
10%
6%
10%
4%
1%
6
7
8
9
10
11
12
Math Fall SY25
Math Fall SY26
Math Fall SY27

Closing Items

- Summarize takeaways and next steps
- Next Outcomes Mtg: 1/15/27 @ 10:00 AM
- Adjourn Meeting



DECEMBER 11

Board of Trustees Meeting # 2