Boston Preparatory Charter Public School

Boston Prep Board of Trustees Meeting #1

Published on October 8, 2026 at 10:25 AM EDT
Amended on October 9, 2026 at 12:50 PM EDT

Date and Time

Friday October 16, 2026 at 8:00 AM EDT

Location

This meeting will be in person, with a hybrid option available.

The public is welcome to attend any meeting of Boston Prep's Board of Trustees or its subcommittees. If communication assistance or any other accommodations are needed to ensure equal participation, please contact Lucie Torrey ltorrey@bostonprep.org at least two (2) business days prior to the meeting. Any changes in the agenda will be posted on Boston Prep's website and will be electronically filed with the secretary of state at least forty-eight (48) hours in advance of the meeting.

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Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**8:00 AM**
A.	Record Attendance			1 m
B.	Call the Meeting to Order		Kim Borchert	

		Purpose	Presenter	Time
C.	Public Comment		Kim Borchert	1 m
D.	Welcome new Trustee: Ben Sacks		Kim Borchert	1 m
II.	**Consent Agenda**			**8:03 AM**
A.	Approve May 2026 Board Meeting Minutes	Approve Minutes		1 m
B.	Approve the June 2026 Board Meeting Minutes	Approve Minutes		1 m
C.	Approve the September 2026 Executive Session Minutes	Approve Minutes		1 m
III.	**FY26 Audit**			**8:06 AM**
A.	Vote on FY26 Audit	Vote		10 m
IV.	**Executive Director Update**			**8:16 AM**
A.	Executive Director Update	FYI	VaLonda Harris	20 m

Interim Executive Director Harris will give an update on the start of the 2026-2027 school year.

V.	**Classroom Observations & Debrief Discussion**			**8:36 AM**
A.	Trustees observe classes and complete observation notes			20 m
B.	Debrief and discussion		VaLonda Harris	30 m
VI.	**Executive Session**			**9:26 AM**

The Board of Trustees will enter Executive Session pursuant to M.G.L. c. 30A,§21(a)(1) to conduct strategy sessions in preparation for negotiations with nonunion personnel or to

		Purpose	Presenter	Time
	conduct collective bargaining sessions or contract negotiations with nonunion personnel. They will not return to open session.			
A.	Vote to enter Executive Session	Vote		1 m
B.	Executive Session			30 m
VII.	**Closing Items**			**9:57 AM**
A.	Adjourn Meeting	Vote		

Coversheet

Approve May 2026 Board Meeting Minutes

Section: II. Consent Agenda
Item: A. Approve May 2026 Board Meeting Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for SY26 Board of Trustees Meeting #5 on May 15, 2026

APPROVED

BOSTON PREP

Boston Preparatory Charter Public School

Minutes

SY26 Board of Trustees Meeting #5

Date and Time
Friday May 15, 2026 at 8:00 AM

Location
https://bostonprep-org.zoom.us/j/7171526696 OR Boston Prep RM 147 Fordham (Hybrid)

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Trustees Present
B. Jones (remote), C. Newton (remote), D. Russell (remote), J. Beck (remote), J. Johnson (remote), J. Nobles (remote), K. Borchert (remote), K. Dumornay (remote), S. James (remote), S. Laberis (remote), T. Huff (remote), V. Centeio, V. Lipschitz (remote)

Trustees Absent
J. Ripert, M. Gametchu, N. Branch-Lewis

Guests Present

A. Canto (remote), A. Peterson (remote), K. Taylor (remote), L. Jewell, M. Sanon, R. Rametti, Sharon Noraky, T. Martin, V. Harris, V. Shiu

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I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

K. Borchert called a meeting of the board of trustees of Boston Preparatory Charter Public School to order on Friday May 15, 2026 at 8:03 AM.

II. Consent Agenda

A. Approve Minutes

S. James made a motion to approve the minutes from SY26 Board of Trustees Retreat #4 on 03-27-26.
C. Newton seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

T. Huff	Aye
V. Centeio	Aye
D. Russell	Aye
J. Beck	Aye
J. Johnson	Aye
K. Borchert	Aye
J. Nobles	Aye
S. Laberis	Absent
C. Newton	Aye
B. Jones	Aye
K. Dumornay	Aye
S. James	Aye
M. Gametchu	Absent
J. Ripert	Absent
N. Branch-Lewis	Absent
V. Lipschitz	Aye

Members from the public present, no public comment.
School team introduced two Boston Prep juniors who attended the Spain trip to share out about their experience. They shared that they got to explore the area in Spain, explored different monuments. They took a Spanish class, they learned about currency, they got immersed in the culture. They went to the cathedral and took a tour. They got to go out to dinner and try new foods, they took a cooking class and took a dancing class. They also shared out about their key learnings- getting out of their comfort zone and trying new things. And they shared their recommendations for future students who are going to go

on the trip. They shared it was an invaluable experience and they should work really hard to get to participate on the trip.

B. Update from DESE

Board chair informed that DESE approved the last school year day. We are still meeting the mandate of our charter. This will give us time to use the last week with the staff to plan for next year and wrap up this year.

III. Outcomes

A. SY26 School Performance Update

School team shared out the data that was reviewed in outcomes meeting. First the students who were part of the Crescendo program, they outperformed students who were not part of the program.

Question: How many students are in the Crescendo program? There were over 100 students, we reviewed their iReady data and previous MCAS scores to make groups to do targeted instruction to close gaps as quickly as we can.

Additionally, we saw gaining momentum with different buckets: Grades & GPA, reading & Writing IAs, and Math Grade- Level performance. (** reference outcomes notes for further detail on outcomes from quarter 3).

Despite individual levels showing improvement for subgroups. There are still persistent equity gaps that we are still aware of. Multilingual and students with disabilities. (**see further detail on outcomes from quarter 3 for ML and SWD subgroups in outcomes minutes).

Overall the middle school is showing momentum. HS has bright spots but more challenges. The equity gap is still very real and we are thinking about how to really target that.

This year outcomes took time to review the educator evaluation outcomes. We have our own teacher evaluation rubric. There beginning, developing, sustaining, excelling. There are different categories to evaluate. There is a different story middle school vs. high school. What was revealed was that middle school teacher had 55% sustaining or excelling expectations. 22% excelling. in High school the staff is 70% developing, only 1 staff member in excelling. The gap between the two schools reflects the performance gap for students as well. But we do see that the investment we make in keeping staff is paying off. Many of our Middle school teachers are in their 3-4 years. Verse High school which teachers are mostly in their first or second year. It shows the importance of investing in consistent Professional development. If we invest strategically in staff we should be able to see more stability in teacher retention and should see student

performance go up. With the state of educators in the country, we know the importance of keeping the staff we have.

There are two processes in place to support and hold educators accountable to be the best educators they can be. First, we require that teachers are passing the relevant subject MTELs. In order to be highly qualified. This year we had 30 teachers who were not considered highly qualified. This year we reset and created a system to ensure that teachers have a plan and strategy to pass the necessary tests. We worked with HR, to create a process where teachers had to apply for an extension. They needed to meet with Business manager, sign up for a test prep course, provide the results to HR along with a study plan to pass the test in the fall. Once they did this they were able to receive their offer letter. With the understanding that in February of next year, if they have not passed the test they will not receive an offer letter. We also found that one of the barrier was the test fees. So we created a budget to pay for the test fees. We want to show that we want to invest in those teachers. All 30 teachers did the process and have received offer letters and have plans. A few have already tested and passed their tests.

B. SY27 Hiring Projections

Additionally, we wanted to raise the bar for who is receiving an offer letter to ensure they come and succeed here. The academics team met to ensure they candidates were fully aware of what life at BP is. The process is now-- HR screening interview, complete Demo Lesson, collect work from demo lesson and get feedback from teaching demo to check how they process feedback, they will do an abbreviated student work analysis, and can they do something with it to improve instruction, they will then complete a lesson plan internalization task, scenario responses-- classroom culture and management, and finally parent communication role play. This is because all of the staff are advisors and part of their role in parent communication. We want them having the full picture from the start.
Questions:
Who is doing the evaluation? How does the process look? The direct managers, the principals are evaluating deans, Assistant principals. On average DCI's have 6-10 people they are evaluating. We have one rubric for all teachers, it is centrally decided what the bands are which land teachers in beginning vs. developing in both schools. To make sure there is commonality. Additionally, anyone who has admin level in teach boost to ensure that everyone can see the evaluations.

Why are there no one on beginning? The bands from beginning is smaller than the bands for developing. This would move teachers into the developing. It is a holistic approach, There are different bands to focus on. There are different bars for veteran vs. new teachers. Veteran teachers who are in developing. Many teachers found the scores are not a shock, they are things that are getting worked on consistently in their coaching meetings. This evaluation process final number and process is not a shock.

It does warrant questions in final years-- all strands are weighted equally. Are there different elements that school be weighted more heavily, without adding a new tool.

Question: When did you start using this rubric? Where did the rubric come from? This has been around a long time ago. 2 years ago there was a working group to create a 2.0 version of it. It is in a system now, vs. it used to live in document form. It now lives in the platform that we do all the coaching.

C. SY27 Overview

SY27 Academic strategic planning. In march we were react and establish. instructional leaders pressure tests 13 possibilities. In April leaders voted to 3-4 priorities, We narrowing down in may to make sure. And it will be rolled out with teachers to plan out execution plans for SY27 implementation.

Board request: detail from outcomes dashboard, and we can use this to evaluate.

IV. Governance

A. Board Retreat Follow Up

Hiring Projections: We have 35 open roles, 16 in interview stage, 4 in performance task roles, 8 in screening, and 7 roles on hold. We are prioritizing academic roles vs. a role that could be hired at any time. Focusing in on candidates who are searching for roles specifically around academic calendar. We did partner with an ex Boston Prep employee. To speed up the screening process. The number of individuals getting to interview stage has doubled. We are doing more thorough interviews of candidates to ensure we bring in staff who stay. Many schools are going through staff district cuts. One of the fields we want to focus in on the staff in special education. The needs are growing but the candidates is not growing. Asked the board to share any networks or individuals they think would be a great candidate. We are also continuing work with Teach For America.

We did make gains in highly qualified staff. Currently 56% of staff is highly qualified. We are hopeful with the new process that all staff will be highly qualified by offer letter season next school year.

Question: Is the problem they are not passing the exams or they are not taking the exams? There are some teachers who have taken it and failed several times. But there are teachers who have not gone through the process. So we are resetting our level accountability to take the test and put in the effort to pass. It is not a full indicator of whether they are a good teacher. But it is an indicator of if you know the content for your class.

Questions: How many of the 35 roles are student facing vs. back office? 2/3 of the roles are student facing, and the other 1/3 are director level.

School team shared out the panorama survey data for staff culture. This survey was administered prior to leadership transition. Some of the key findings were: staff reported confidence in leadership, operations systems strong, staff largely understands the strategic priorities. Some areas of growth: student culture systems, ethical values, individuals report being weary of the future at BP. Suggested next steps: continue investing in leadership development, prioritize schoolwide alignment, increase communication around long-term organizational direction and progress. 106 of 139 staff members completed the survey. Something to consider for next year is what is the right timing for the survey?
Governance chair shared that we have one more meeting after this. There is a lot of wrap up and looking forward topics for this June Meeting. There is a lot that will happen in the committees to prepare for this meeting. More details will be shared in committees.
FYI: as we think about the leadership transition, the governance committee thought that it would be useful to engage some experts to think about the next steps forward. Especically some contextual information that is constantly changing. Introduced the individuals Dana and Rachel to provide extra capacity to support VaLonda and support for the board. Board member works with them many times over the last decade to be partners in the work. They can have the hard conversations when they are necessary. They will be doing school review and some executive coaching work, and work along the governance committee to support VaLonda and the school during this transition. Rachel and Dana, introduced some of the schools and networks they work with. They reviewed the what they focus on. Specifically, Equip schools a to manage change, strengthen coherence, and cultivate healthy and effective teams. Additionally, pinpoint, collect, and visualize the data that matters most. Hold up to a mirror to your system, celebrate success, etc.

Dana is the Chief Schools officer at Attuned, and Rachel is the Chief Strategy officer.

V. Development

A. SY26 Toast Final Numbers

Development team shared out updates post the Toast. Thanked the board for the involvement back in April. The event was successful and we had improvements. We added 4 new sponsors. We raised the 2nd highest amount since a covid remote year.

Board gave feedback that they loved the new venue and think we should renew for the next year. And liked that it gave space for the student to shine.

B. SY26 Fundraising Progress

Additionally, updated on the current progress on progress. We are ahead of where we were two years ago. But we are behind last year. We have a couple hundred to go. In terms of next steps, we have progress to go with LYBUNTs. We have 140k in lybunts, but

we have 40k in less likely. We have targeted asks for additional gifts. We are going to come down to the wire and we need to meet the 1.5 mil fundraising. Board reiterated the urgency around 1.5 million. Because of the enrollment issues this year we are already pulling from the foundation. We do not want to have a hole because it will just build. We need to hit the budget we are going to have continue to make cuts from the budgets down the road. We have 50k we have to get by June 30. If you have someone that you think will make a gift, you do not need to do it, but direct them to Anders and Lily to make the asks. Also pitched that this is about 3k per trustee. If we can bring this in we will meet the budget.

VI. Finance

A. SY27 Budget Overview

Headlines: q3 results are ahead but given enrollment we are still behind budget and will pull from the foundation. We this commitment to avoid making cuts mid year. We did find some savings driven by medical and family leave. Net income is expected to finish behind plan for next year. Where we have been able to cut we have made the cuts.
Shared Student enrollment projections. We currently have 672 students, 75 graduate, 40-60 retained withdrawals, 50-60 natural attrition. And in SY27 we will add 180-200 students. The possible scenarios: High 680, Mid 670, Low 660. We are budgeting for the middle at 670. The operations team is consistently working on bringing in new students for next year out in the community. The projection for next year is about 20 students behind our projection from last year.

Question: How many seats do we have in our charter? We have 700 seats, which is 30 extra seats that we are not securing funding for. Which accounts for about 900k we are not able to budget by not filling all our seats. We will make sure to take every student off the waitlist
Discussed the tuition rates per student is trending up 7% for FY27, which is driven by the student opportunity act ending. Additionally, it is driven by increase in BPS budgets. The state represents about 60% of the budget, and the BPS budgets overspending is the other 40%.

Overview: however enrollment declines is still larger than that increase. We went through a process to cut about 950k while preserving the student experience. We will be cutting the private bussing for 6th grade and special education. We will be going back to BPS bussing. They have agreed to show up at the dismissal time, and we are also hiring after school program staff to support kids in the case that the busses are late. The rest of the reductions came from back office staff. Additional contingencies to support against future threats to the model including: federal grants, tuition & enrollment, and fundraising. We are going through a transition and what does this mean to preserve the donors.

The last piece is staffing realignment on the instructional side: empower principles to own their school vision, streamlining culture and instruction, and more student facing roles.

FY27 Budget Overview: the budget meets the bank covenants. Finance committee has reviewed budget on 5/5, Board is reviewing today, the finance committee will review and make final draft on 6/16 and the board will vote on a final budget in the 6/24 meeting.

Question about back office roles: we lowered facilities role, we are lowering the custodian costs, we went through tech and operation budget to reduce supplies. We thankfully we had excess Chromebook so that was a budget cut.
VaLonda shared out plans for SY27 organization. Started by thanking Meekerley and the board for the support and setting her up for success. Feels incredibly honored to be able to step into this new role, and is in awe of how much they have been able to do over the years. Aware that changes can create uncertainty. The goal is to build on the past 4 years of progress to create great experiences for students.

The goal is to simplify, strengthen, and align. Our students thrive the most when our team is deeply aligned and share a vision of where we are headed. One of the biggest changes: is creating a chief of schools role by bringing together chief academic office and chief culture officer to further align academics and culture experiences in the school. Those roles were necessary post covid but we now need to focus on marrying the two experiences together. Strong culture drives strong academic results and we need to make sure they are tightly aligned.

We are adding a director of student life role which will allow us to preserve and elevate our student experience. Eliminating a more back office role. The next role we are re-introducing is the chief of staff role. The goal is to centralize the board management, DESE compliance, communications, cross functional board management, freeing up other executive leadership team to focus on academic and school culture. Also, restructuring the development team for great coherence, the team will be led by Senior Advisor for external relations who will supervise the development communications manager. The goal is to align on stronger on how we move our brand strategy forward. Because it creates a tighter integration of development and communications.

The other change is that we are asking all student-facing roles and leaders will be fully in-person in SY27. Being physically present strengthens collaboration, coaching, responsiveness, and community.

The big changes are guided by building the infrastructure to meet our mission and the processes to fulfill that mission.

Question: have individuals who need to be in building, do they know? And how has the reaction been? Everyone has been informed that it impacts, and the reactions have been mixed. But we do believe that the benefits for students. We do not think that remote work benefits the students. In this next phase of work being in person is necessary. Additionally, our charter peers does not allow for remote work for student facing roles. This is not an uncommon practice amongst our peers.

Question: Is there an update for Chief of staff and chief of schools? There are several qualified for both roles. The goal is to have both roles ironed out by the end of next week. The goal is to get them started as soon as possible.
Board reviewed the end of year events. We have senior signing day on Friday May 22nd, This will be our annual event where seniors share out where they will be headed in the fall. Graduation will be on June 11th at Boston University. The 8th grade step Up ceremony is Tuesday June 16th at Strand Theater. We will send an invite to all of the events. All board members are invited to participate!

The board will move to executive session.
K. Borchert made a motion to Move to executive session to discuss contract and salary for non-union employee.
C. Newton seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call	
J. Johnson	Aye
S. James	Aye
M. Gametchu	Absent
K. Borchert	Aye
B. Jones	Aye
J. Beck	Aye
J. Ripert	Absent
V. Centeio	Aye
S. Laberis	Aye
C. Newton	Aye
K. Dumornay	Aye
J. Nobles	Aye
D. Russell	Aye
T. Huff	Aye
N. Branch-Lewis	Absent
V. Lipschitz	Aye

VII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:00 AM.

Respectfully Submitted,
L. Jewell

Coversheet

Approve the June 2026 Board Meeting Minutes

Section:	II. Consent Agenda
Item:	B. Approve the June 2026 Board Meeting Minutes
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for SY26 Board of Trustees Meeting #6 on June 24, 2026

APPROVED

BOSTON PREP

Boston Preparatory Charter Public School

Minutes

SY26 Board of Trustees Meeting #6

Date and Time
Wednesday June 24, 2026 at 8:00 AM

Location
https://bostonprep-org.zoom.us/j/7171526696 OR Boston Prep RM 147 Fordham (Hybrid)

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Trustees Present
B. Jones (remote), C. Newton (remote), D. Russell (remote), J. Nobles (remote), K. Borchert (remote), K. Dumornay (remote), M. Gametchu (remote), S. James (remote), S. Laberis (remote), T. Huff (remote), V. Centeio (remote), V. Lipschitz (remote)

Trustees Absent
J. Beck, J. Johnson, J. Ripert, N. Branch-Lewis

Guests Present

A. Peterson, B. Sacks (remote), L. Jewell, M. Sanon, Sharon Noraky, T. Martin, V. Harris, V. Shiu, caite O'dell (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

K. Borchert called a meeting of the board of trustees of Boston Preparatory Charter Public School to order on Wednesday Jun 24, 2026 at 8:03 AM.

C. Public Comment

Opened it up for public comment, no public comment.

II. Consent Agenda

A. Approve Minutes 2/6

S. James made a motion to approve the minutes from SY26 Board of Trustees Meeting #3 on 02-06-26.
K. Borchert seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. Approve Minutes 3/11

K. Borchert made a motion to approve the minutes from Board Meeting on 03-11-26.
S. James seconded the motion.
The board **VOTED** unanimously to approve the motion.

C. Approve Minutes 3/18

K. Borchert made a motion to approve the minutes from Additional Board Meeting on 03-18-26.
S. James seconded the motion.
The board **VOTED** unanimously to approve the motion.

D. Vote to Appoint New Trustee

K. Borchert made a motion to Appoint Ben Sacks as a Boston Prep Trustee.
C. Newton seconded the motion.
The board **VOTED** unanimously to approve the motion.

E. Vote to Appoint SY27 Board Officers

K. Borchert made a motion to To appoint Board chair, vice chair, secretary, and treasurer.
S. James seconded the motion.

Kim Borchert as Chair
Bryant Jones as Vice Chair
David Russell as Treasurer
Natalie Branch Lewis as Secetary
The board **VOTED** to approve the motion.

Roll Call	
C. Newton	Aye
V. Lipschitz	Aye
V. Centeio	Aye
J. Johnson	Absent
J. Ripert	Absent
S. James	Aye
K. Dumornay	Aye
D. Russell	Aye
S. Laberis	Absent
N. Branch-Lewis	Absent
T. Huff	Aye
B. Jones	Aye
J. Beck	Absent
J. Nobles	Aye
K. Borchert	Aye
M. Gametchu	Aye

F. Vote on Proposed Policy Changes

C. Newton made a motion to Updated Student and Family and Staff Handbooks.
S. James seconded the motion.
The board **VOTED** unanimously to approve the motion.

III. Outcomes

A. SY26 Outcomes Charter Reflection

Meekerley talked through what outcomes discussed in their committee meeting. Including instructional quality, SOA plan progress, retention risk, and external validation. For example, there was a significant difference in performance in students who joined Boston Prep in sixth grade vs students who gained after sixth grades. Additionally, we engaged in a couple partnerships including SpringPoint which came through our Barr grant. This was the second visit in the last two years, so they were able to see our growth over the past couple of years. They noted we have adopted new strategies but we needed to make sure all teachers returning and new are well equipped to implement.

Additionally, reviewed some of the things that the data revealed.

Discussed what looking ahead should look like in terms of suggested prioririte s.

1. Thinking deeply and critically how to integrate data into our systems and implement in a purposeful way
2. Expand student supports- we should continue, we are welcoming two new interventionalist in the fall and need to think through how to implement into meeting the students needs the most
3. Operationalize equity- make sure we are closing gaps specifically in the transition from 8th grade to 9th grade
4. Make sure all of our instructional tooks are coherent
5. Strengthen family and community- we have improved communication with parents, but want to make sure to continue to make this a priority

Finally, the outcomes committee met and reflected on how they did in outliving the charter. First off, Sarah James used to chair the outcomes committee, but Sari Laberis will be chairing this committee moving forward. Some of the things discussed:
1. Strategically pick key data points to focus on and communicate to the greater board
2. Anchor strategic plan dashboard
3. Establish a data cadence
4. connect family and student perspective

Principals voiced over updates from this year: key ways to keep parents informed, they are excited about the interventionalists for tier 2 and tier 3 supports. The HS principal specifically voiced the retention policy and thinking about and planning for future years and how to minimize that, the silver lining is we have been very proactive about these decisions which means they have not come as a surprise to families.

B. Persistence Updates

Discussed the updates in terms of where the class of 2026 will be going. 97% accepted to 1 four year college, 93% completed FAFSA. Of 75 seniors, 49 to 4 year college, 16 to 2 year college, 4 certificate programs, 2 work/military.

Diving further, last year 82% of students were accepted, which shows growth, last year 90% of students were accepted, also showing growth. We will have 16 students projected to graduate in August, there will be a ceremony for this in August, and and 2 students are being retained.

Shared some alumni update, of the class of 2026, 17 of 48 (35%) students will be earning a 4 degree within in 6 years, 52% of students will have earned some form of credential.

Some things we are excited about is the summer/winter recovery is still happening. This year we had 21 students have payment for more course.

Questions posed about persistence data

C. EOY DESE Deliverables

IV. ED Update

A. SY27 Preview Part II

VaLonda kicked off the meeting by reflecting on the mission and taking a look at where we are in terms of the work we need to do and make sure we are all aligned.

Reflecting on scale of 1-10 how strongly do you personally align with our mission? Which part of the mission feels most important to you?

Trustees voiced they feel aligned but specifically the lifelong ethical growth piece, and making sure that is part of the everyday experience and not only here but once they leave the building as well. We don't just care about them succeeding through college, but continue to be good people.

Some people focused on the importance of succeed in college, because families also emphasized that work starts at home as well. It is appreciated it, but getting them to succeed in college is crucial from the school.

VaLonda shared she is aligned at as a 10, the ethical growth is crucial, but getting an education through college, and the difference between a college education, and the parents who we bring their students here want that for their children, and we cannot lose sight of that. We want to make sure that students lead lives of choice, and we want them to be successful in what they do.

VaLonda shared data about why our mission matters. Whether we like it or not our black and brown children need to work against systemic racism, and ensure we are preparing them to succeed. Shared some stats about income disparities.

Took time to reflect on if we are currently meeting our mission? Why or why not?

Trustees shared that the persistence data we just looked at shows no, we have never fully met the mission, but it is bigger than it has felt in a long time. Family trustee shared that her experience showed it work because her students graduated from college and had a job. We are not meeting it for all students, of the returning team, 0% of the team felt like we were entirely meeting the mission. This is heavy to sit with, no one wants to feel like we are failing students because they are doing the hard work, but there is more work to be done.

We are succeeding in getting our students to college, and our on time graduation consistently exceeds state and national averages. We are great at getting them there. But are our students prepared to be successful once they are there?
Our data is showing that our students are not prepared. For example we used to say that the MCAS was our floor for preparedness, but now our students are not meeting these standards. Our 10th graders are not passing.

Reflection: What data point are you sitting with as you reflect on our mission to prepare students for college success?
- Comparison to charter peers, state, BPS, it sticks out that we are behind other schools, parents are choosing to send their kids here because we do have a high bar.
- SGPs sticks out, if we are below that, it means our students are starting to decline, this is a good warning sign to understand if we are headed in the right direction

We can all agree that we have room to grow. We have come a long way, we have adopted new curriculum, we still have room to grow to ensure we are preparing student better.

Three things we are focused on: Community, Engagement, Excellence.

Community: you are going to be focused on every day to ensure we are building urgency and engagement. From attuned report 72% of classrooms engaged students. Only 1/3 of classrooms observed had over 80% of students on task. On task rates ranged from 16% to 100%.

We are going to really focused on having classrooms that are calm and focused spaces. We will plan bell to bell lessons that are paced out well. We will implement a first 10 minute routine in both MS and HS. Not a minute to waste. We know that students cannot learn from instruction they are not participating in.

Engagement: there is an uneven use of the materials, and in many cases it is a diluted use of the curricula when it is being used. A focus on instructional systems, making sure our teachers are prepared to have an engaging class, you need to know the teachers moves needed to make the instruction great. We will maximize instructional time to ensure every minute of class is 60 seconds of teaching and learning for every student.

The goal is all this work will great the environment for excellence. From the attuned report, grade level content was in 66% of classrooms, but facilitation of the lesson reduced the rigor of the task in 73% of classes. No one is trying to do this, but sometimes there is a misconception of what productive struggle looks like.

Across many classrooms, a pattern emerged of teacher elaborating on student answers, and we are eliminating the challenge. The majority of students showed grade level work verbally or written in only 24% of observed classrooms.

The focus on excellence will allow teachers to internalize what the highest level of engagement and work product will look like.
Question: The essence of this, the well experienced teacher will need to fundamentally need to change how they approach the lessons.
- we are cutting away anything that is extra at this point, and focus on teaching teachers how to teach well, VaLonda has sat in on interviews and building a team of individuals committed to doing the work, we also have Chris Cook who is going to be chief of schools, and developing a plan to develop teachers and leaders. Part of choosing these words creates a framework in which we can measure our improvement in many ways. in terms of thinking about how we change staff, we are hoping this will make it easy. By having protocols and processes in how we run classrooms by each grade. Make sure that we are very clear in what we looking for in classrooms. Right now the tool we use for observations there are many focal points, by centering on the framework we are looking for focus. Everyone wants excellence, but we want to eliminate the feeling of being on an island. We have a lot of time with the teacher in the late summer. We will have 10 days with returning facility, and 15 days with new staff. And we will use this time together to ensure everyone is in the same place. We are trying to eliminate the extra. We are hoping to shift a bit to collaborate with the peers.

Chris cook was given an hour with the returning team to discuss about all the ways we talk about the mission. We had multiple conversations about all the work that is going to be done, we asked them to make a commitment to all the work.

Making sure that the team coherence is aligned for leaders, on top of that there will be weekly observations, the tools we use to measure success need alignment. Different observers are not totally aligned on what needs to look like. And this is the focus for the summer.

Are there going to opportunities for teachers to role play try on different techniques? For the August PD time period, there will be every day there will be 90 minutes of practice built in. We will lead into teacher like teach like champion. This is stuff that we do for in clinics for teachers, but the good news on this. This will feel like an adjustment, there is an answer to every teachers problem is just down the hallway. There are also excellent teachers here that we can use to model what needs to be done, And how we leverage the expertise in the building. We can august to do this modeling.
Can you say a word on the balance between good instruction with clear instruction, and how to run a productive classroom, vs the other two buckets that excellent and engagement?
- We have to figure out from each teacher where they are getting the feedback on each, different leaders will be focused on different aspects, this will be continued to be mapped out. There is some ideas of different cohorts of staff focused on different focus. We are also bringing on an additional instructional coach who will be focused.

VaLonda will be reaching out to everyone by email to set up time to connect.

B. SY27 Hiring Updates

V. Finance

A. SY26 Finance Charter Reflection

B. Vote to Approve FY27 Final Budget

Pivoted to discussing the budget. As a reminder the major changes are reducing our number of students enrolled from 690 to 670. The good news is we have received good data on the number students. We currently are projecting high 670 to 680 range.

From a staffing perspective, we have really been making a shift to add more staff in front of students, and more aligned with model. We did have to reduce back office size. We have had to add additional contingencies into the model because of difference pressures of federal grants. We will get our full federal grant allocations later in the summer.

The budget requires 1.4 mil from fundraising. The debt service coverage ration 1.15x debt service, scheduled 1.15 milx reserve funds of 1.5 mil.

Reminder that there is an operational shift, because we will be cutting bussing as well.

The finance committee to recommend the FY27 budget for approval on 6.22.

Trustee thanked finance team for budgeting and responsible we are. And making sure we are on track.
K. Borchert made a motion to Vote to approve the FY27 Budget.
S. James seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

J. Ripert	Absent
M. Gametchu	Aye
V. Centeio	Aye
K. Borchert	Aye
T. Huff	Aye
J. Johnson	Absent
N. Branch-Lewis	Absent
S. James	Aye
B. Jones	Aye
J. Beck	Absent
V. Lipschitz	Aye
D. Russell	Absent
K. Dumornay	Aye

Roll Call

J. Nobles	Aye
C. Newton	Aye
S. Laberis	Aye

C. Preview Audit Process

previewed we just kicked off the audit for FY26 with the auditors, we have some compliance works. Reminded trustees to complete the financial disclosure and conflict of interest forms. There will be an audit summary in October, field work in September.

VI. Development

A. SY26 Charter Review

Development team shared a quick reflection on development, they set out a number of metrics. We set out a lot of metrics, we saw growth in terms of the number of donors, specifically in toast sponsors. We are not yet seeing the level of giving to ensure we are fully meeting our goals. In a number of years in the number of donors. There is work to move donors up to make sure we are getting the level of giving we are capable of.

B. SY26 Fundraising Progress

Currently, year to date we are at 1,434,000. We still have 20,000 gift that we typically get, we expect we will finish at 1, 470,000 of the goal. Last year we did hit the goal, We are a bit under.

C. Vote for SY27 Fundraising Goal

The development team did vote to keep the same goal. We see a path to 1.4 mil, but there is work to be done to get to the 1.5 mil.
C. Newton made a motion to to approve the fundraising goal of 1.5 mil.
V. Centeio seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

J. Ripert	Absent
B. Jones	Aye
S. James	Aye
J. Johnson	Absent
D. Russell	Aye
J. Beck	Absent
T. Huff	Aye
K. Dumornay	Aye
J. Nobles	Aye
K. Borchert	Aye
V. Centeio	Aye

Roll Call

N. Branch-Lewis	Absent
S. Laberis	Aye
C. Newton	Aye
V. Lipschitz	Aye
M. Gametchu	Aye

VII. Governance

A. Complaint

The board has a received a complaint related to governance. We have received a formal complaint from a parent, this happens, and is an important part of being a charter school. Families have the right to file a complaint. They have filed the same exact complaint to DESE and has been logged in the PRS system. The board has 45 days to formally respond to a complaint. The board chair meets with board attorney and the executive director.

The recommendation, that we tell family that they have logged it with the PRS, and we will defer to the legal system that the PRS follows, and if they have concerns after that we can go from there. The board should hear back by July and they can go from there.
S. James made a motion to Recommend the board chair reach back out to family to use PRS investigation.
V. Centeio seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

J. Nobles	Aye
J. Beck	Absent
J. Johnson	Absent
J. Ripert	Absent
S. Laberis	Aye
V. Lipschitz	Aye
K. Dumornay	Aye
M. Gametchu	Aye
C. Newton	Aye
V. Centeio	Aye
B. Jones	Aye
S. James	Aye
N. Branch-Lewis	Absent
D. Russell	Aye
T. Huff	Aye
K. Borchert	Aye

B. SY26 Governance Charter Reflection

Governance committee wanted to provide a quick update on what they have been doing this year. The committee what intentional on keeping an eye on membership, they spoke with between 7-8 folks in joining the board, they have continued to refine trustee onboarding process. We have added Sari and Ben this year. And we have about 4 new folks joining committees.

We have supported school leadership to manage ED transition.

Additionally, managed board meetings and committee meetings and making sure everything is in compliance with open meeting law.

C. SY27 Committee Assignments

Reviewed the changes to committee assignments. Including non-voting committee members.

D. SY27 Committee Chair Assignements

Reviewed the chairs for the committees

E. Review SY27 Board Calendar

High level we have set dates for next year and the meetings, keep an eye out for calendar invites. One of the things we want is to have an in person meeting September 9th, very important to have people here. Keep an eye out for this info.

There will also be additional meetings added on for ED search, Bryant will be leading this search.

F. New Trustee Onboarding Plan

One of the things we wanted was a clearer trustee onboarding plan. We will continue to discuss this, part of this is trustee buddies for them. We also hope to get an alumni trustee on

G. Thank you to Trustees!

Board Chair thanked the 3 trustees rolling off.

VIII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:00 AM.

Respectfully Submitted,
K. Borchert

Coversheet

Approve the September 2026 Executive Session Minutes

Section:	II. Consent Agenda
Item:	C. Approve the September 2026 Executive Session Minutes
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Executive Session on September 11, 2026

APPROVED

BOSTON PREP

Boston Preparatory Charter Public School

Minutes

Executive Session

Date and Time
Friday September 11, 2026 at 9:30 AM

The public is welcome to attend any meeting of Boston Prep's Board of Trustees or its subcommittees. If communication assistance or any other accommodations are needed to ensure equal participation, please contact Lucie Torrey at ltorrey@bostonprep.org at least two (2) business days prior to the meeting. Any changes in the agenda will be posted on Boston Prep's website and will be electronically filed with the secretary of state at least forty-eight (48) hours in advance of the meeting.

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Trustees Present
B. Sacks (remote), J. Beck (remote), J. Nobles (remote), K. Borchert (remote), M. Gametchu (remote), N. Branch-Lewis (remote), S. Laberis (remote), T. Huff (remote), V. Lipschitz (remote)

Trustees Absent
B. Jones, D. Russell, J. Johnson

Guests Present
J. Fishkin (remote), L. Torrey (remote), M. Plain (remote), V. Harris (remote)

I. Opening Items

Boston Preparatory Charter Public School - Executive Session Meeting - Friday, September 11, 2026 at 9:32 AM

A. Record Attendance

B. Call the Meeting to Order

K. Borchert called a meeting of the board of trustees of Boston Preparatory Charter Public School to order on Friday Sep 11, 2026 at 9:32 AM.

C. Call for Public Comment

The Chair called for public comment.

D. Vote to Enter Executive Session

T. Huff made a motion to Enter executive session pursuant to M.G.L. c. 30A, §21(a)(7).
J. Nobles seconded the motion.
The board **VOTED** unanimously to approve the motion.

II. Executive Session

A. The Board of Trustees will enter Executive Session pursuant to M.G.L. c. 30A,§21(a)(7), to discuss a formal parent complaint. The discussion is expected to include sensitive personnel matters. The Board will return to open session.

T. Huff made a motion to To return to open session.
B. Sacks seconded the motion.
The board **VOTED** unanimously to approve the motion.

III. Open Session

A. Vote to Seal the Minutes

J. Nobles made a motion to seal the minutes from Executive Session pursuant to M.G.L. c. 30A, §22(g).
S. Laberis seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. Vote on how to respond to parent complaint

T. Huff made a motion to refrain from undertaking any investigation or further action relative to the parent’s complaint.
J. Nobles seconded the motion.
The board **VOTED** unanimously to approve the motion.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:01 AM.

Respectfully Submitted,
L. Torrey