



## Boston Preparatory Charter Public School

### SY26 Outcomes Committee Meeting #4

Published on March 10, 2026 at 8:00 AM EDT  
Amended on March 13, 2026 at 11:09 AM EDT

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#### Date and Time

Friday March 13, 2026 at 11:00 AM EDT

#### Location

<https://bostonprep-org.zoom.us/j/7171526696>

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#### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>11:00 AM</b>
<b>A.</b>	Record Attendance - Roll Call	Sarah James	1 m
<b>B.</b>	Call the Meeting to Order	Sarah James	

	Purpose	Presenter	Time
<b>C.</b> Icebreaker	Discuss	Sarah James	5 m
Aside from warmer weather, what are you most looking forward to about spring?			
<b>D.</b> Public Comment		Sarah James	2 m
<b>E.</b> Approve Minutes from January Outcomes meeting	Approve Minutes	Sarah James	1 m
Approve minutes from January Outcomes Meeting			

## II. SY26 School Performance Update

11:09 AM

<b>A.</b> From Systems, Structures, and Strategies to Ecosystem: Boston Prep's Literacy Focus and Its Impact	FYI	Robert Rametti	30 m
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### Headlines:

- We are building a literacy ecosystem, not one-off strategies.
- As a community, we are gaining momentum in terms of shifting culture, improving reading instruction, and growing students as writers
- Data demonstrate progress, particularly in middle school GPA improvement and retention numbers, and high school IA growth from Q1 to Q2
- Too many high school students are currently projected for retention *if* they do not make academic improvements between now and June; we are launching a Saturday Study Hall initiative to support students to close the gap, focused primarily on grades 9, 11, 12

### Meeting Goals:

- Center the voices of the BP Community (students, teachers, leaders) to bring to life the impact of the "Literacy Ecosystem" we've been creating
- Highlight data wins that point to growing momentum
- Focus on strategic questions, our current hypotheses, and proposed bets in response to the challenges the data suggest

### Preview of Questions:

- Why are our ninth-grade students struggling at higher rates than other grade levels?

	Purpose	Presenter	Time
	<ul style="list-style-type: none"> <li>• How do we accelerate student growth to close learning gaps, particularly for students who are significantly below grade level?</li> <li>• How do we capitalize on the momentum we've gained this year around explicit literacy instruction and building a culture of reading?</li> </ul>		
<b>B. Data Deep Dive</b>	Discuss	Robert Rametti	15 m
<b>Purpose:</b>			
<ul style="list-style-type: none"> <li>• Inform the committee about exciting wins that demonstrate progress and a few challenges that frame our planning for SY27</li> <li>• Clarify questions from committee members</li> </ul>			
<b>C. Challenges, Hypotheses, and Strategic Bets for SY27</b>	Discuss	Robert Rametti	20 m
<b>Purpose:</b>			
<ul style="list-style-type: none"> <li>• We pose three strategic questions with our current hypotheses and proposed bets. We ask the Board to validate, question, and/or challenge the hypotheses and bets, and to leave us with recommendations or additional questions to consider as we enter the crux of our academic planning phase for SY27</li> </ul>			
<b>Questions for Consideration:</b>			
<ul style="list-style-type: none"> <li>• Why are our ninth-grade students struggling at higher rates than other grade levels?</li> <li>• How do we accelerate student growth to close learning gaps, particularly for students who are significantly below grade level?</li> <li>• How do we capitalize on the momentum we've gained this year around explicit literacy instruction and building a culture of reading?</li> </ul>			

Purpose	Presenter	Time
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**III. Closing Items**

**12:14 PM**

**A. Adjourn Meeting**

FYI

Sarah James

1 m

Coming Up:

- Board Meeting #4 - Friday, March 27th 8:00-10:00 AM
- Outcomes #5 - Friday, May 1st 11:00-12:15 AM